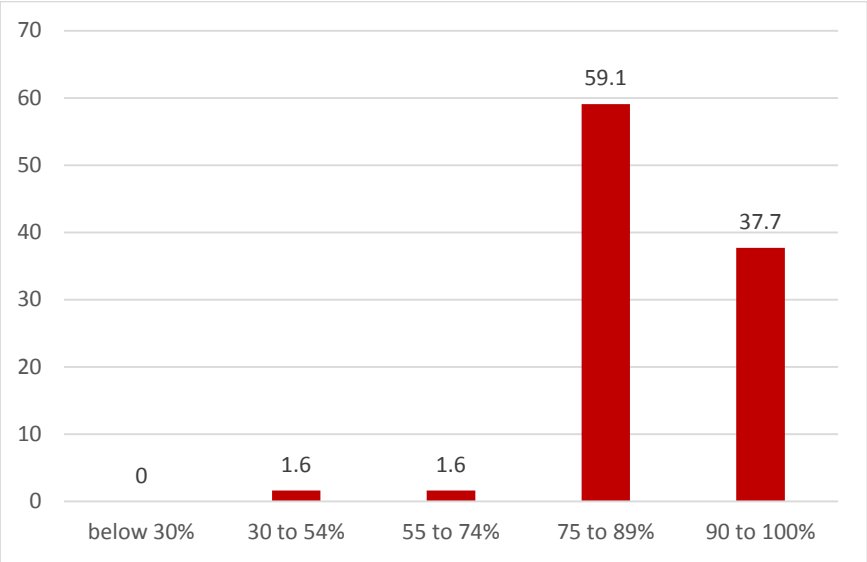
STUDENT SATISFACTION SURVEY REGARDING TEACHING – LEARNING AND EVALUATION

J N MEDICAL COLLEGE, BELAGAVI

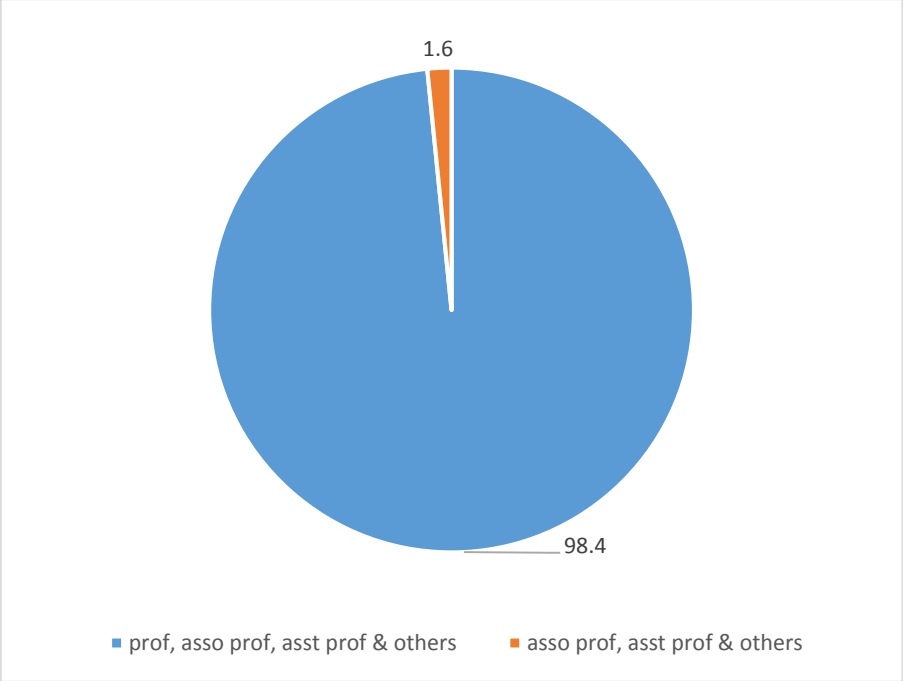
The student satisfaction survey was carried on 13th May 2019. A total of 61 students consisting of undergraduate and postgraduate were involved in the data collection process. There were 32 (52.46%) female and 29 (47.54%) male students respectively.

RESULTS:

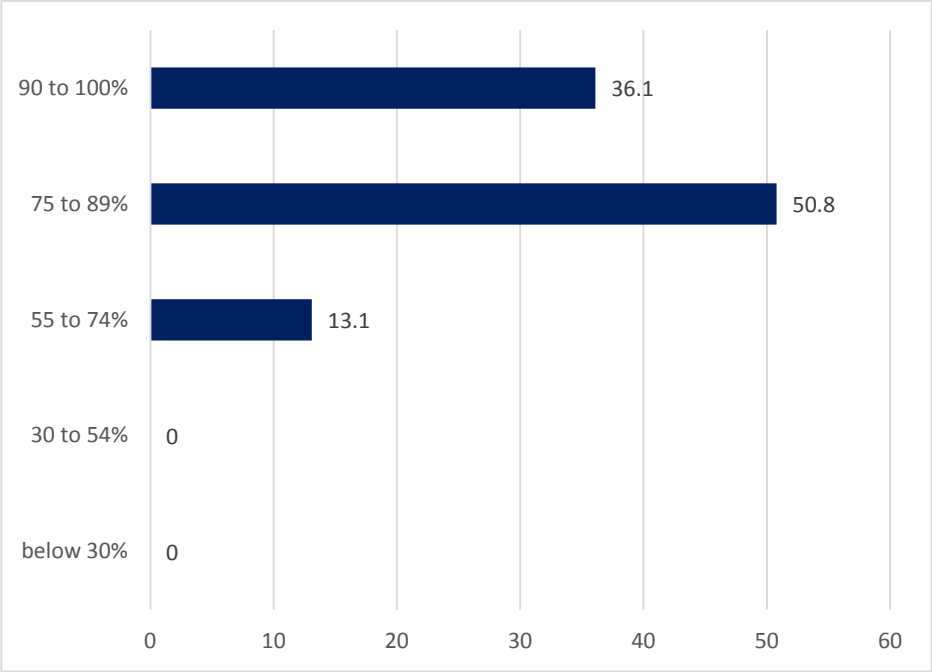
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?



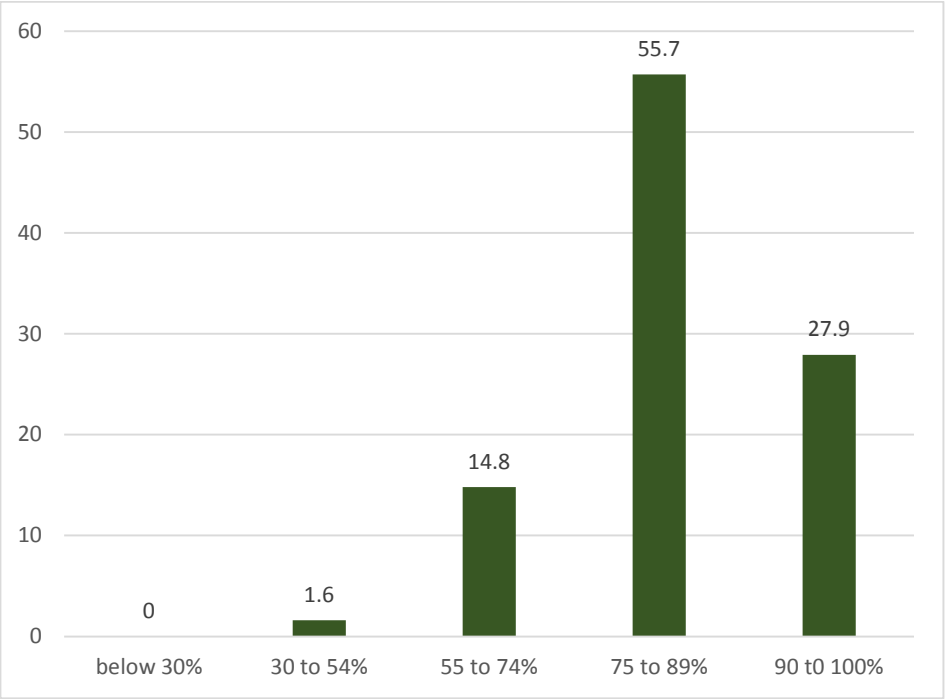
2. What categories of teachers are involved in the theory and practical classes in your discipline?



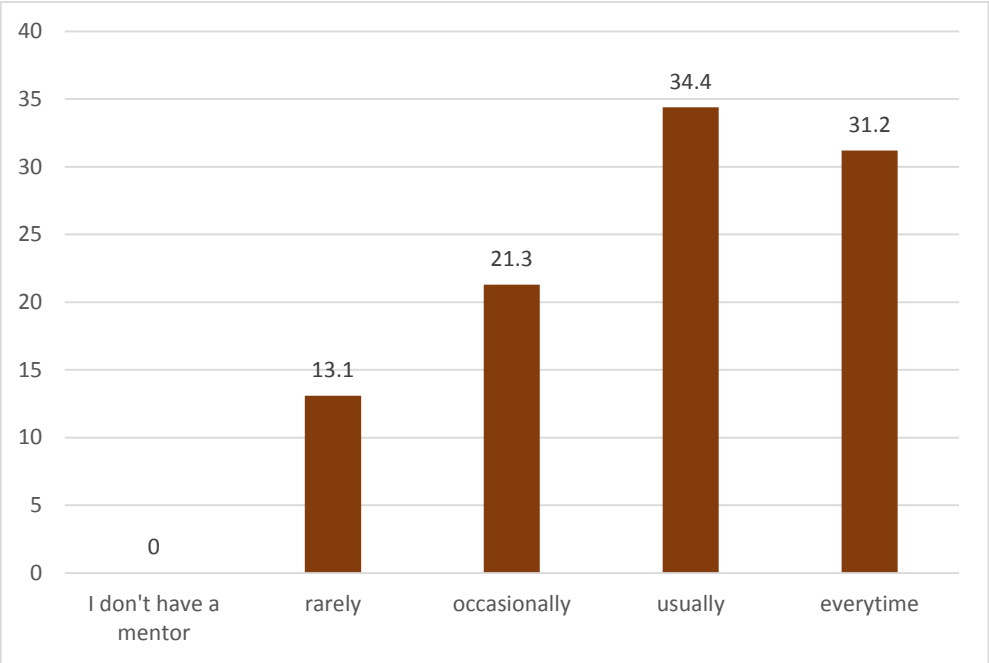
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and soft skills in the teaching process?



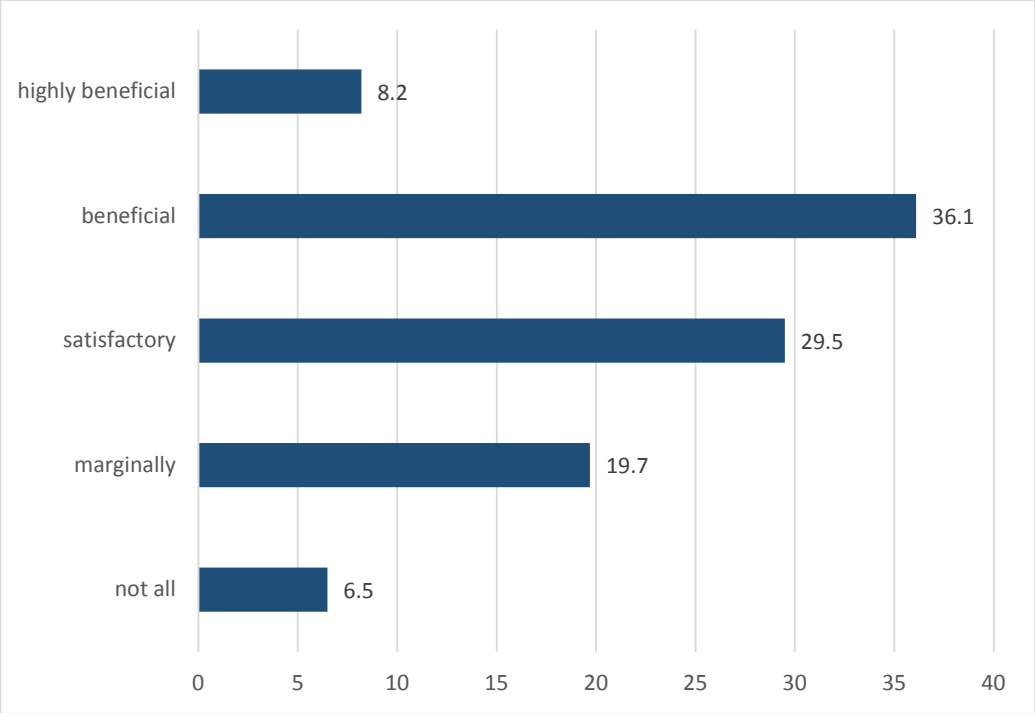
4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?



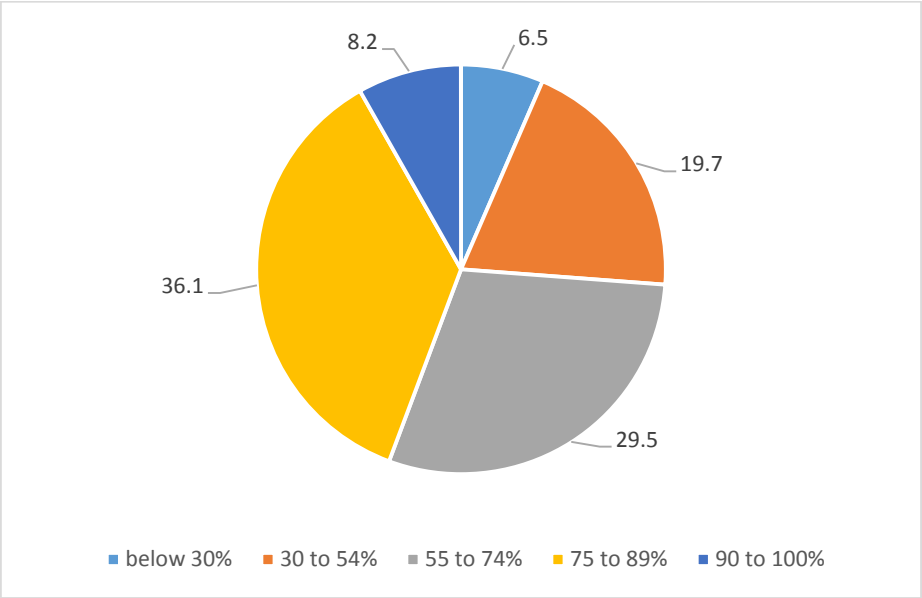
5. Does your mentor follow up necessarily on the tasks assigned to you?



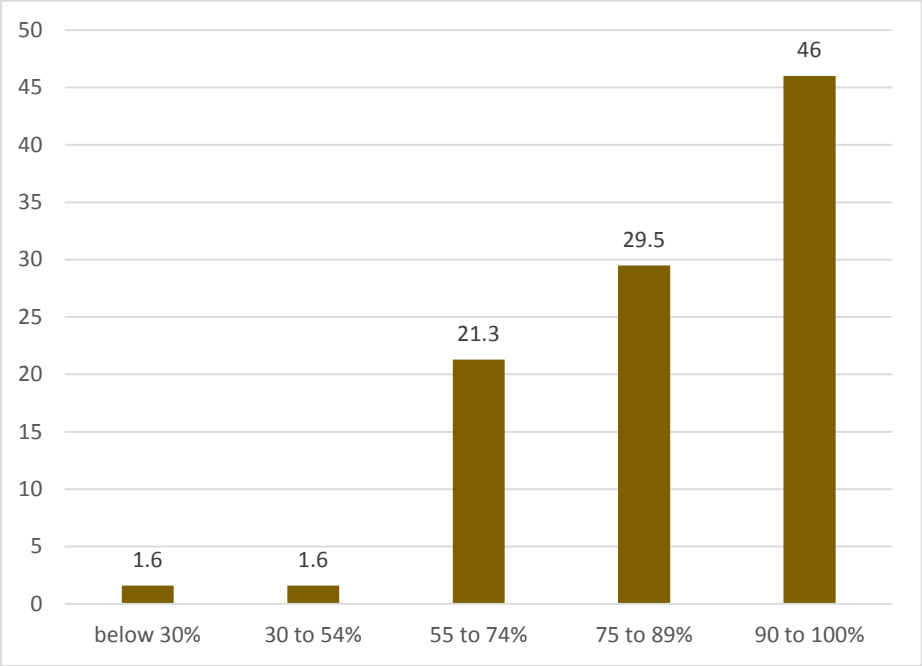
6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?



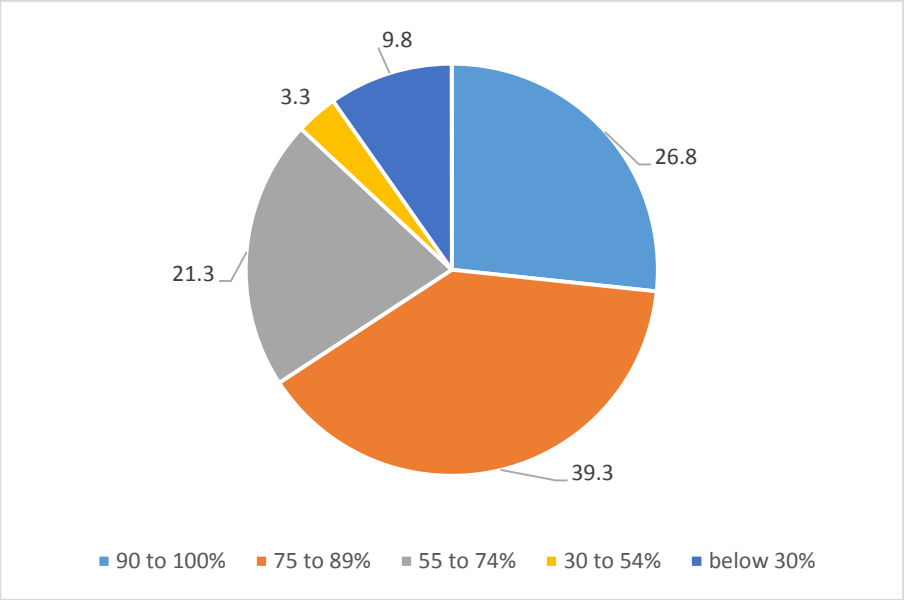
7. To what extent clinical and practical facilities related to your discipline have been made available to you?



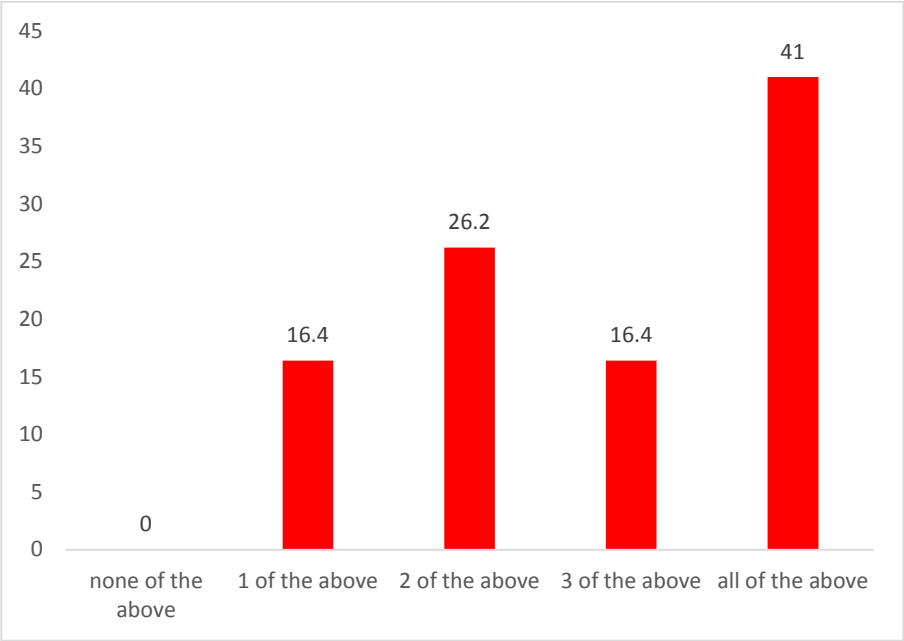
8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?



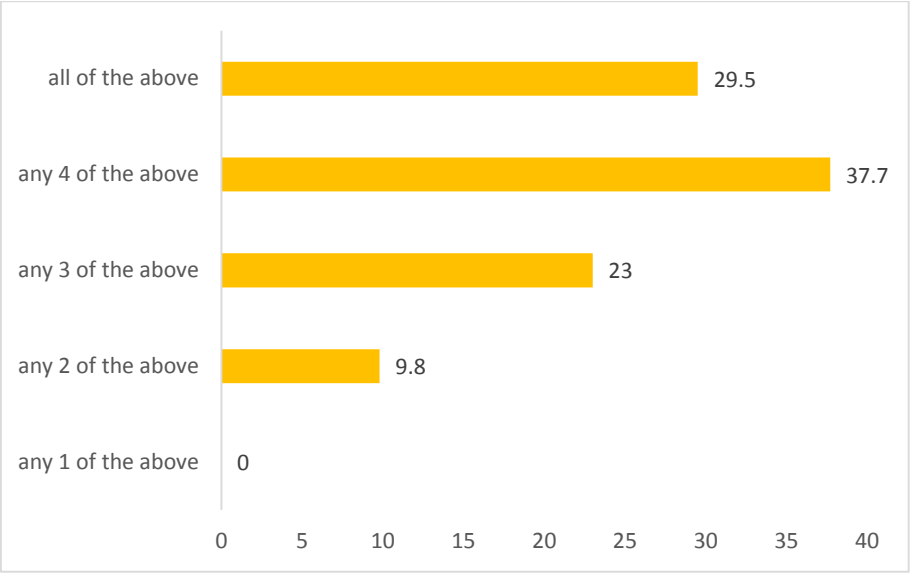
9. What percentage of teachers use ICT enabled methods like multimedia, web based learning and national e-resources while teaching?



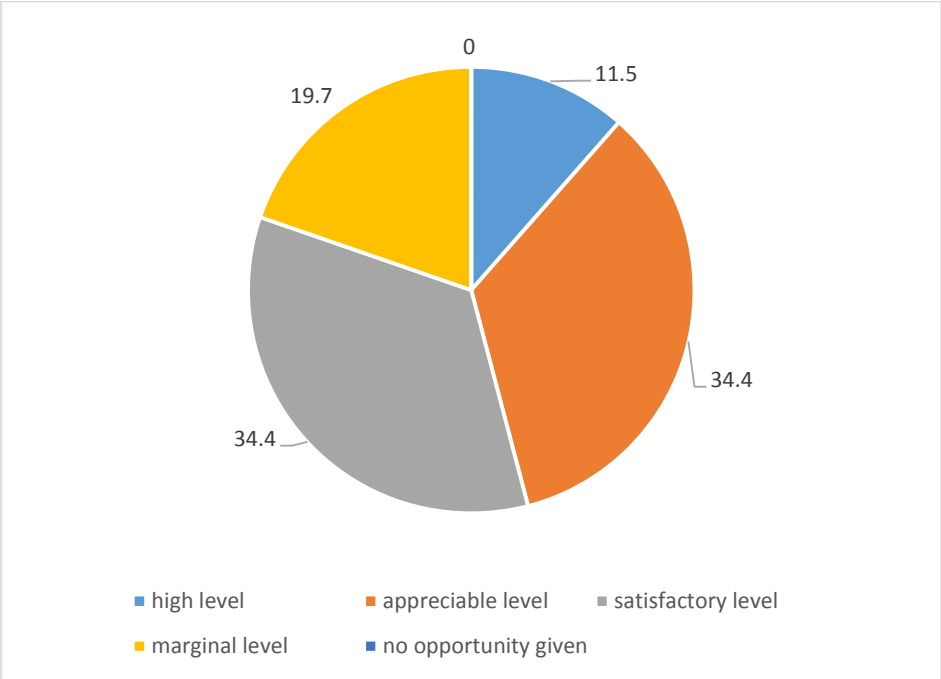
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?



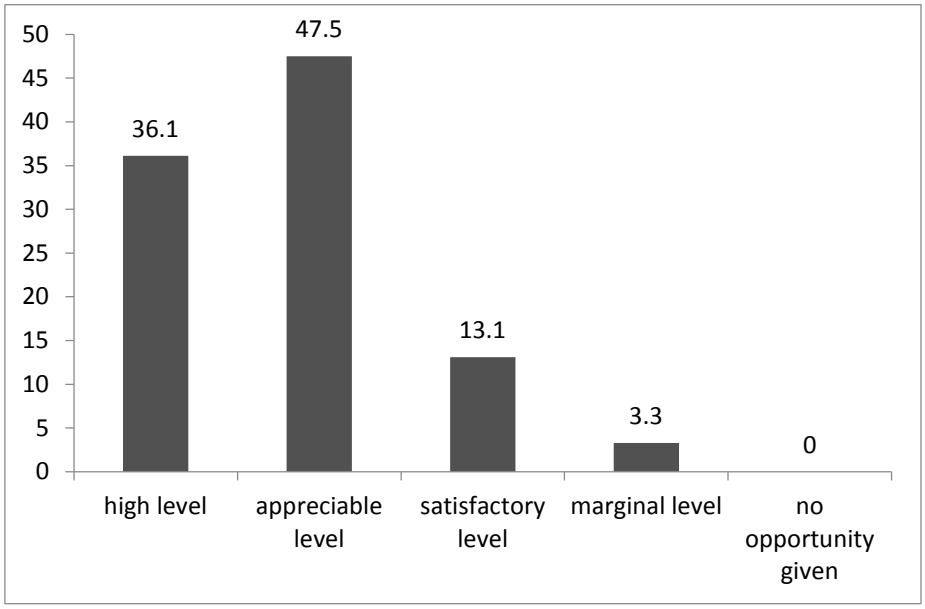
11. Does the institution provide the opportunities for experiential learning, including problem based learning, case based learning, evidence based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



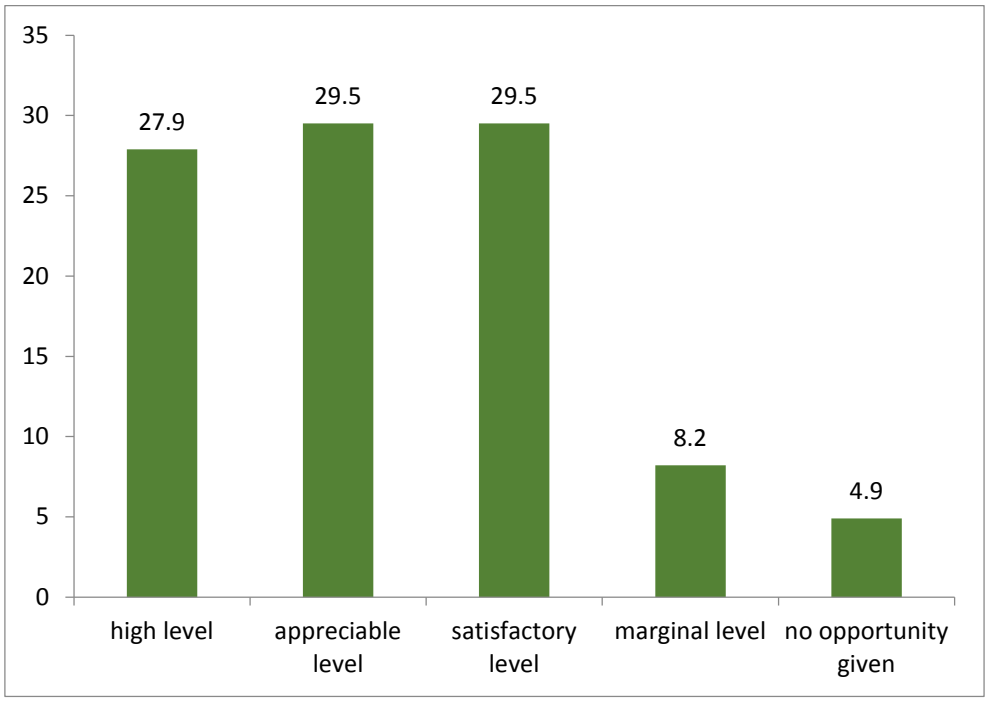
12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?



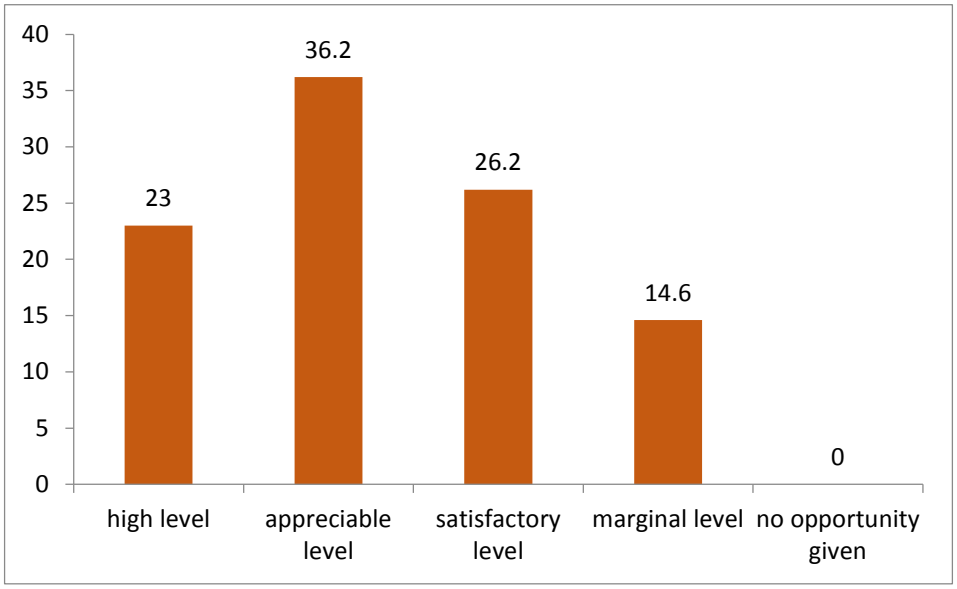
13. What is the level of value added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?



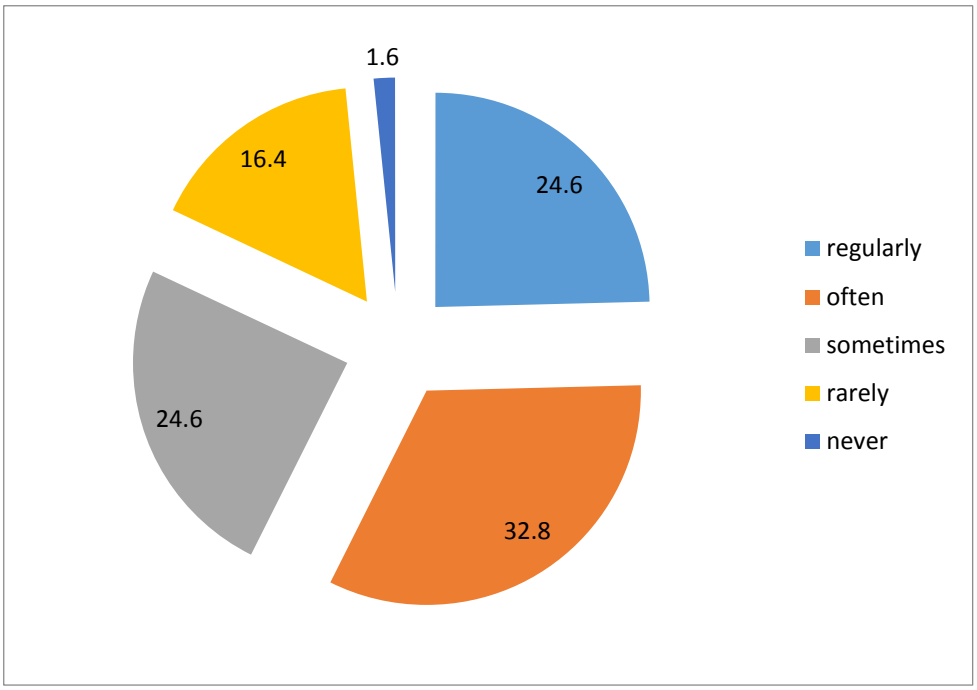
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings / learning sessions?



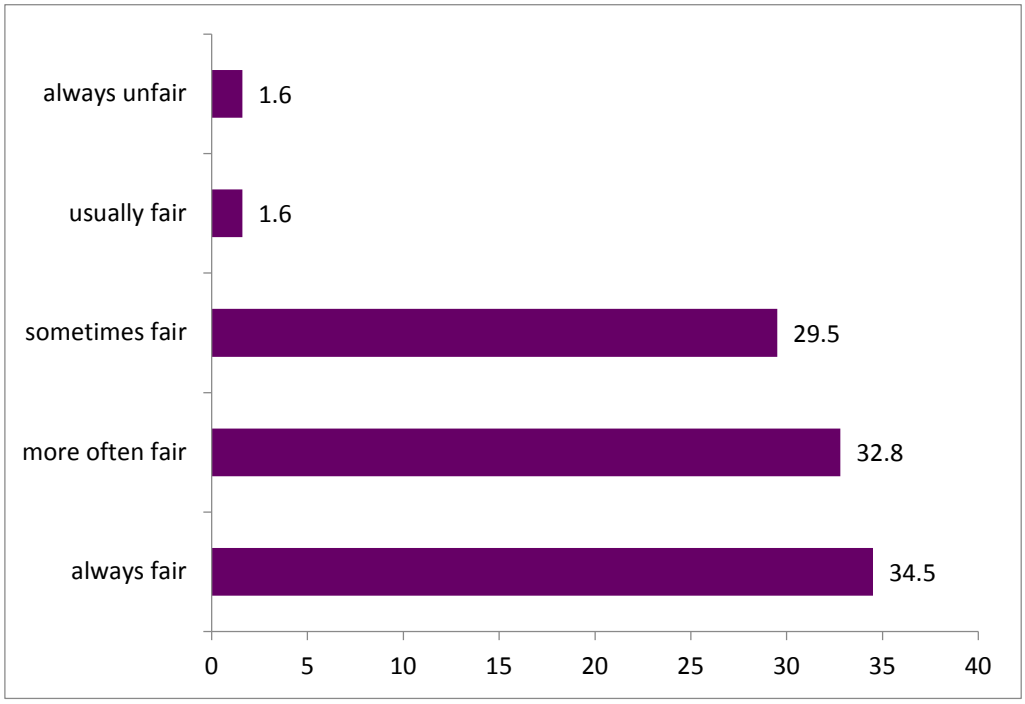
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?



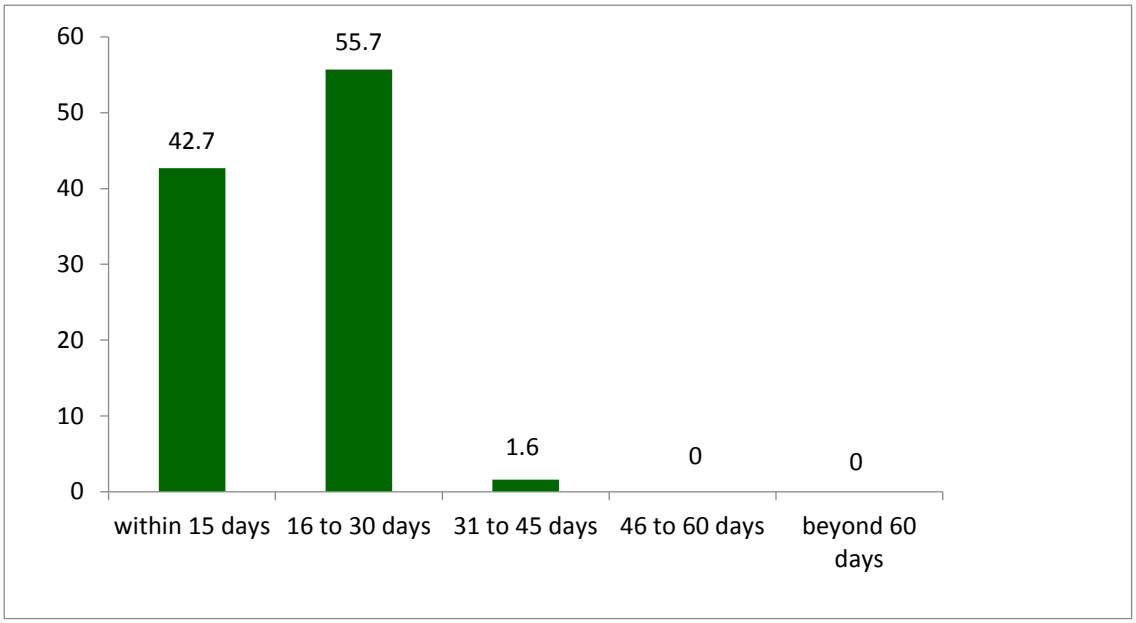
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?



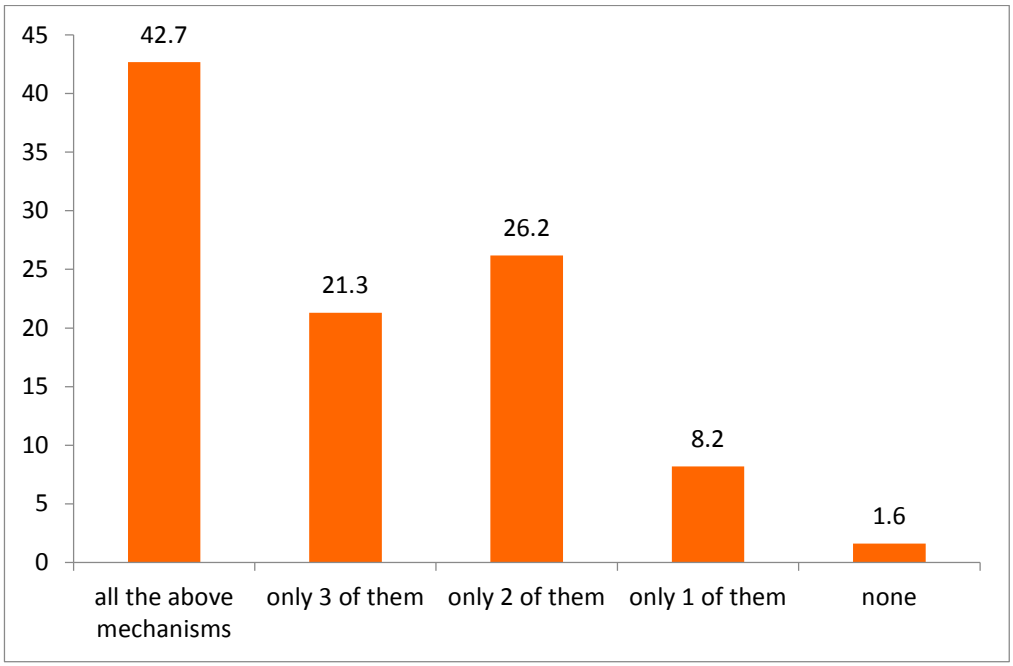
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



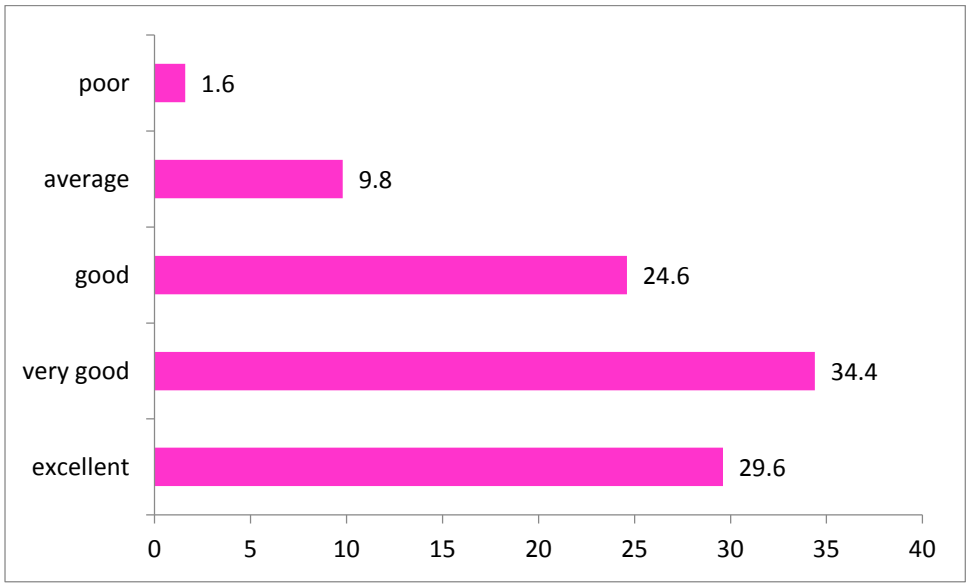
18. What is the average time taken by the institution for declaration of examination results?



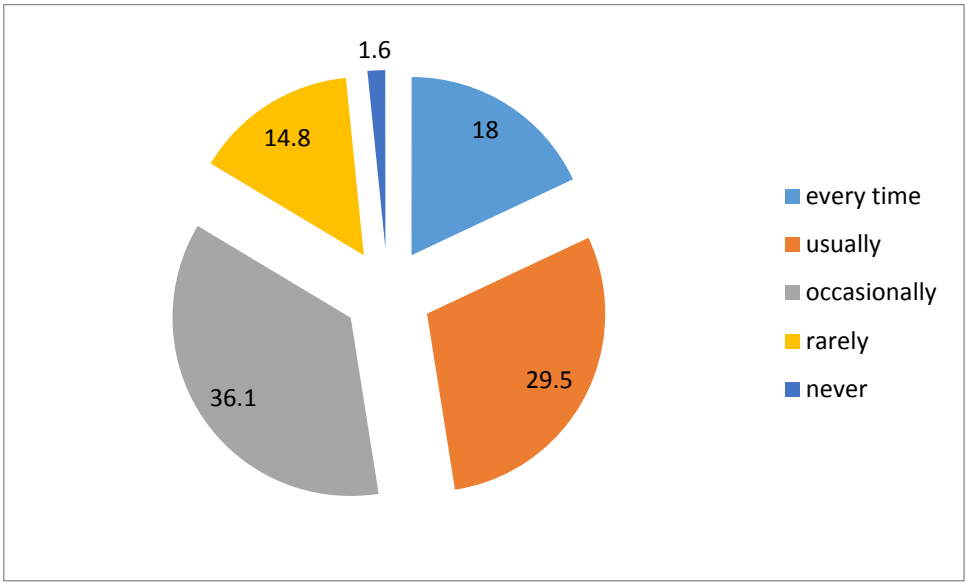
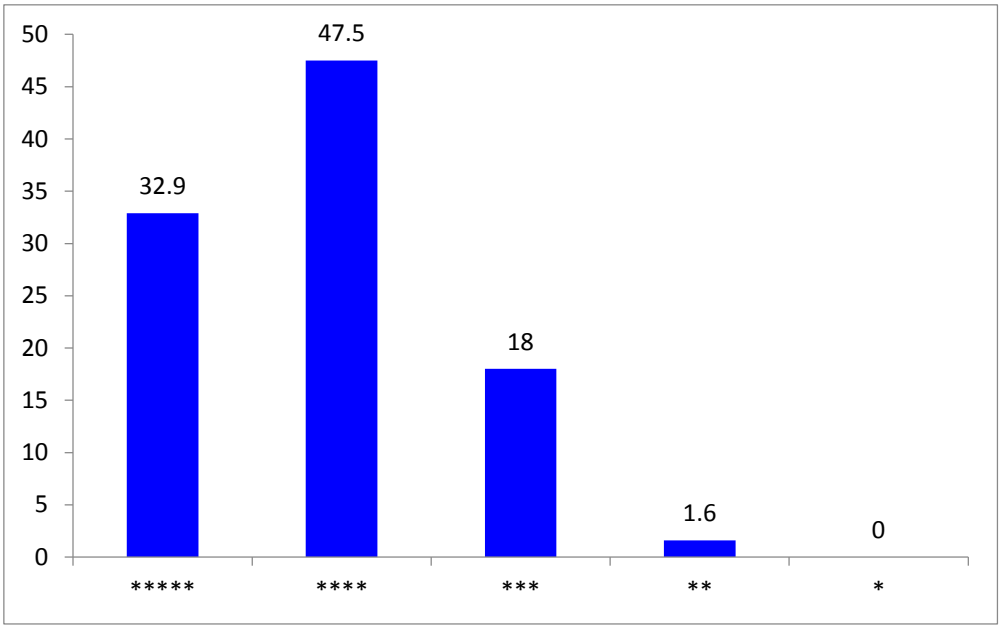
19. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?



21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?