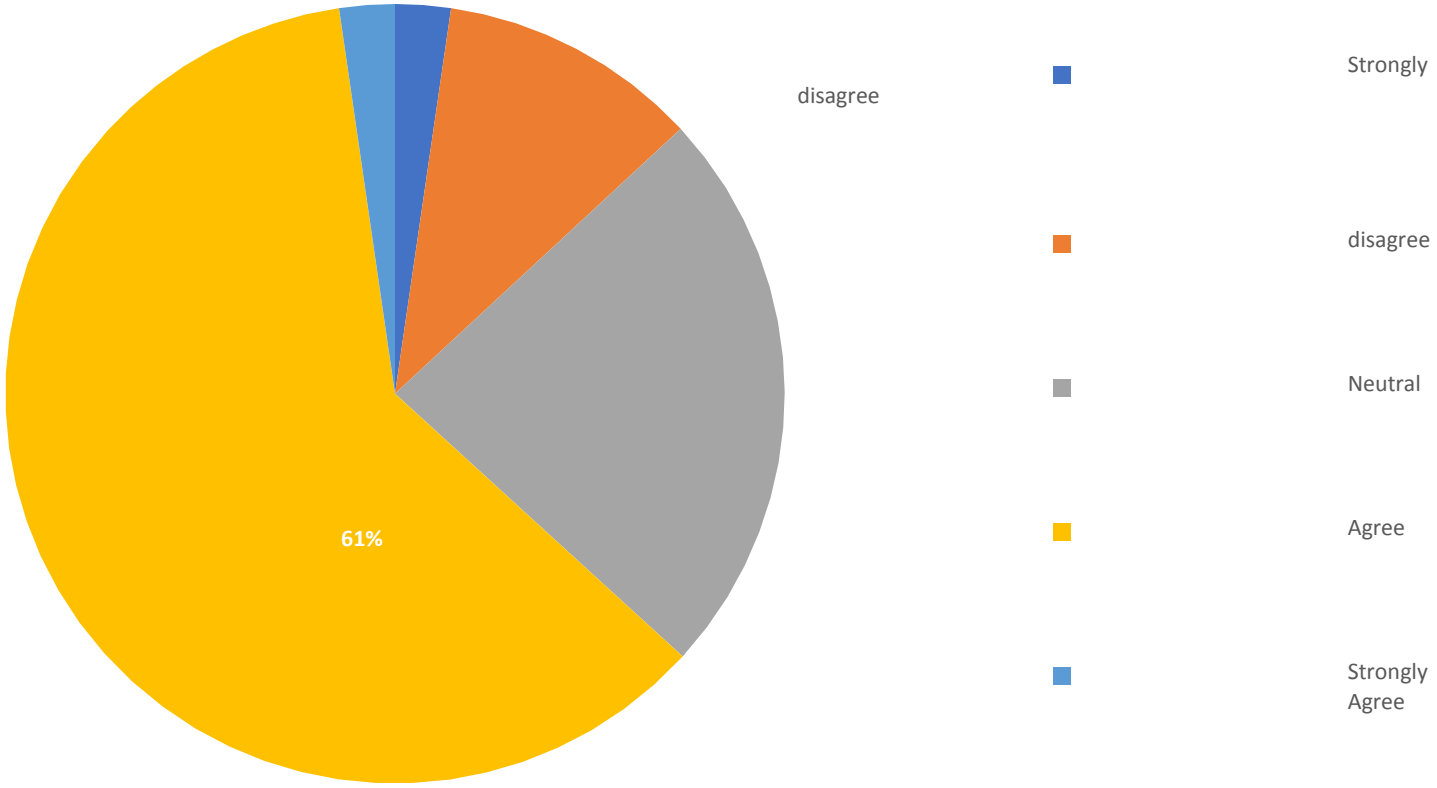
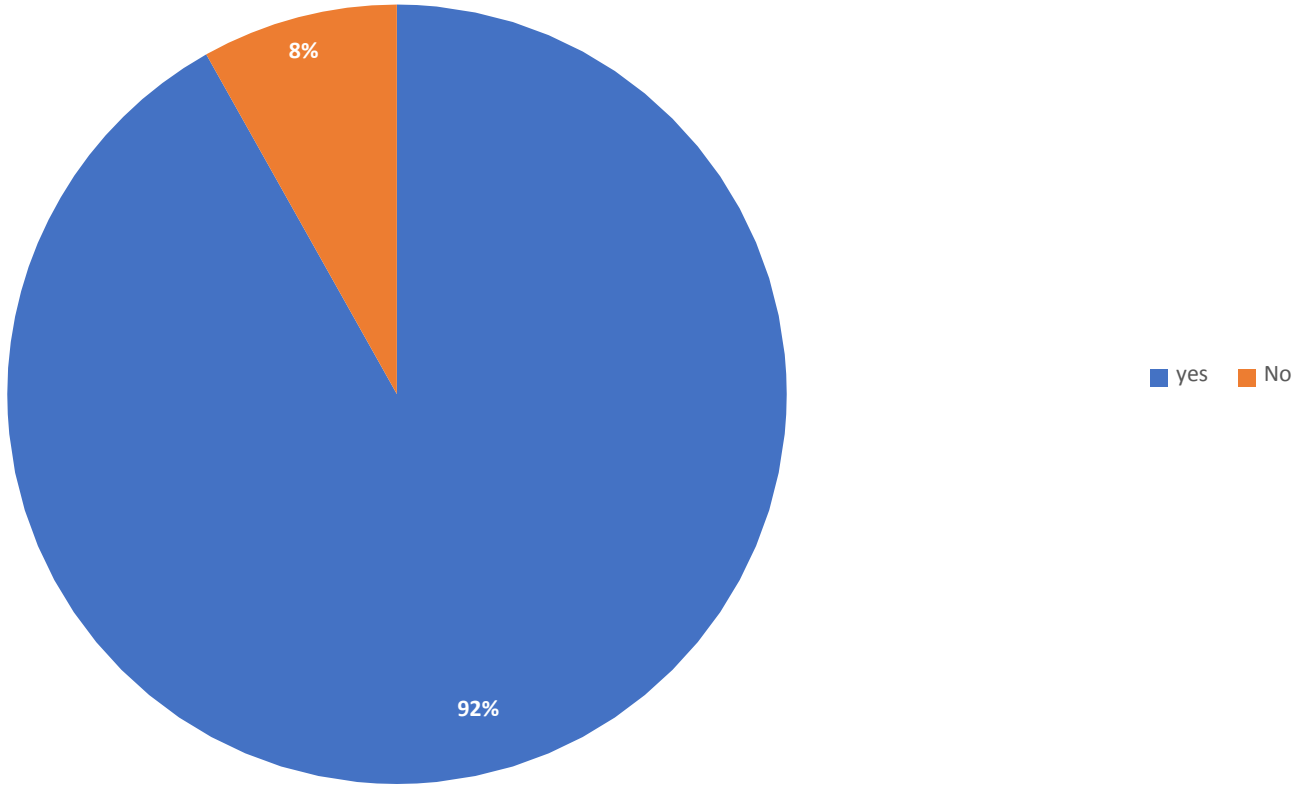
ATR of
Student's Feedback

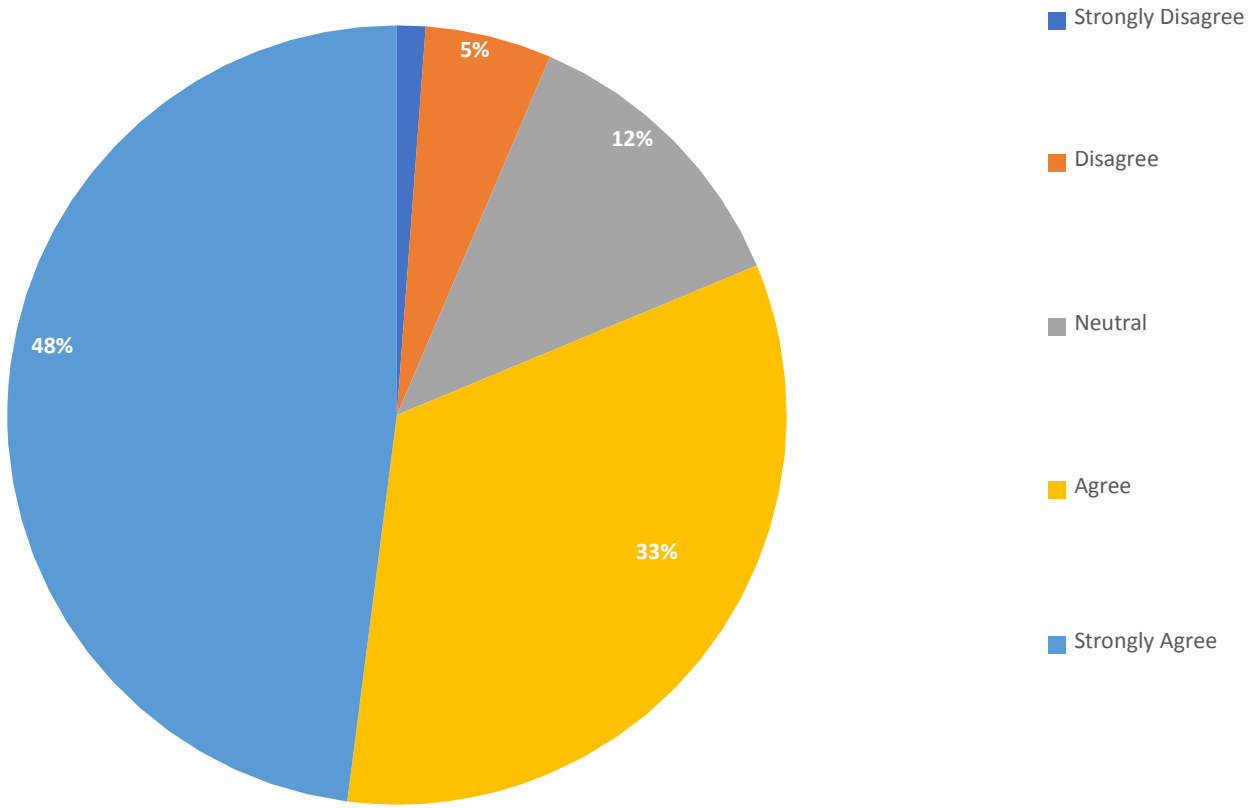
1.The goals of the course are clearly and explicitly stated and are readily accessible to you for reference
934 responses



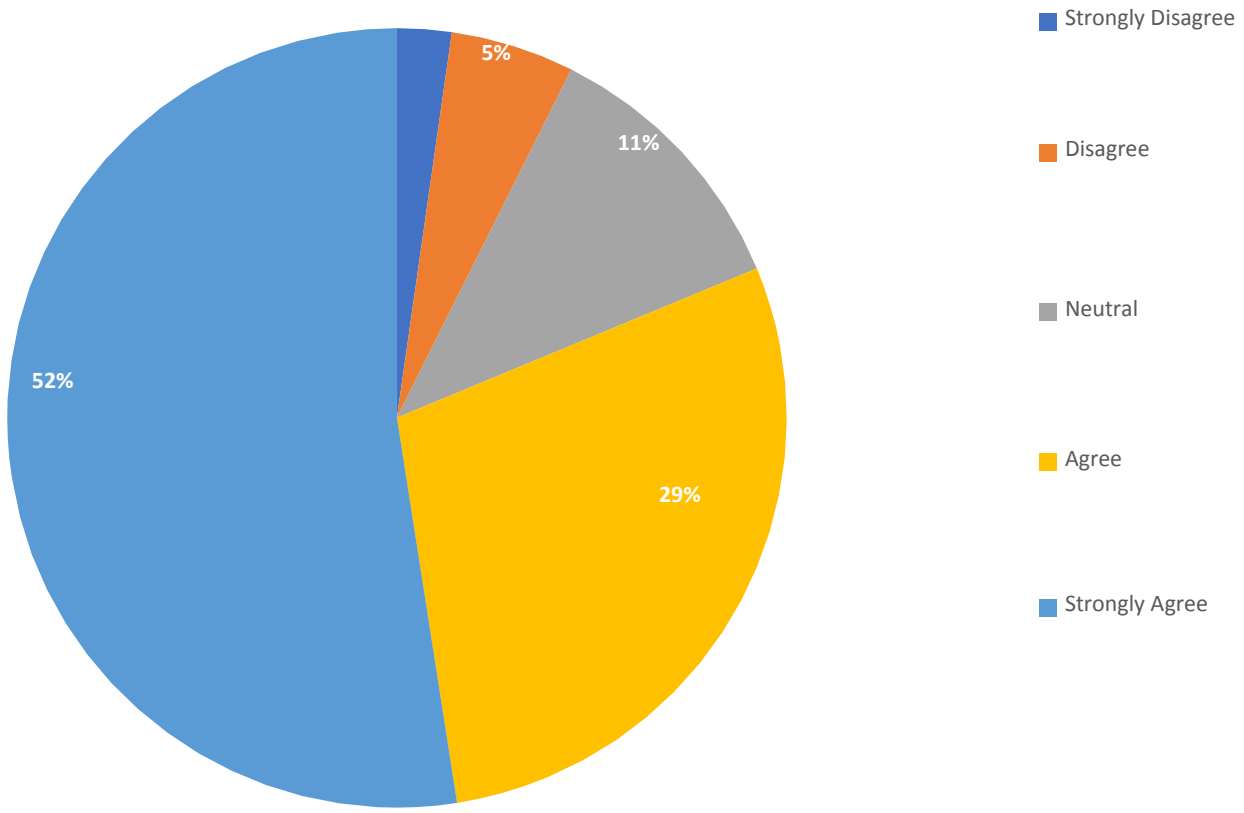
2. The course timetable was known to you at the beginning of the course. 934 responses



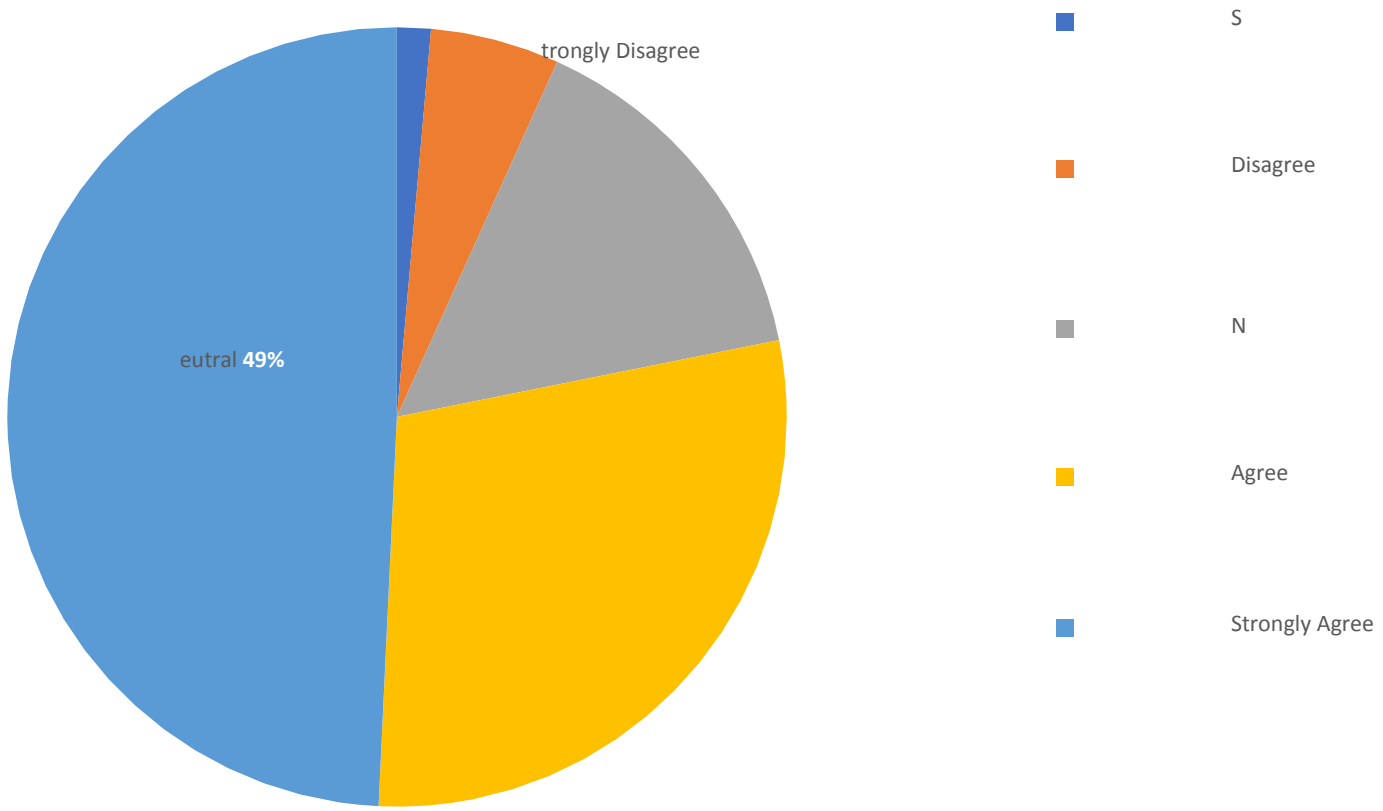
3. The course adopted teaching sessions that were interactive with students participation in learning:
934 responses



4. You were aware of learning resources and their availability in the institution: 934 responses



5 The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc):
934 responses



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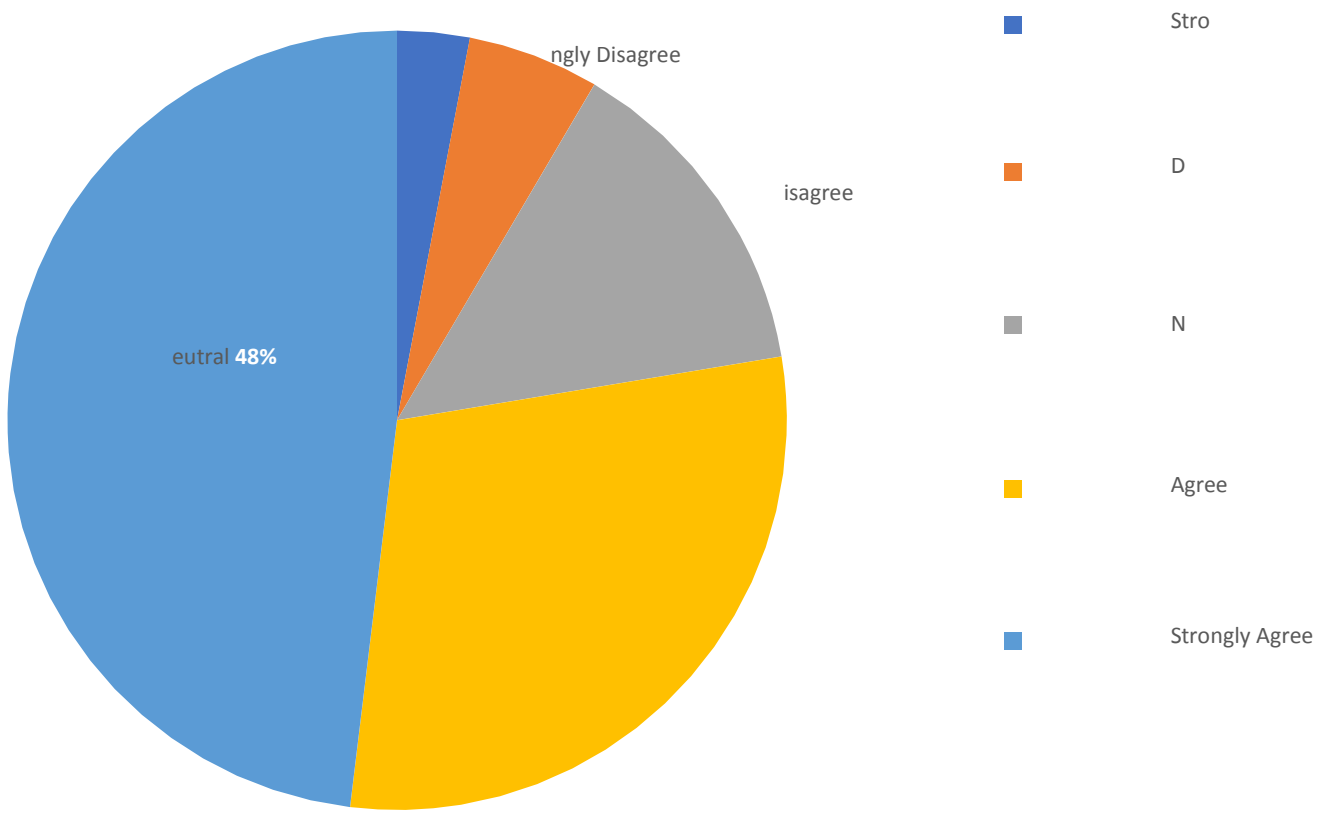

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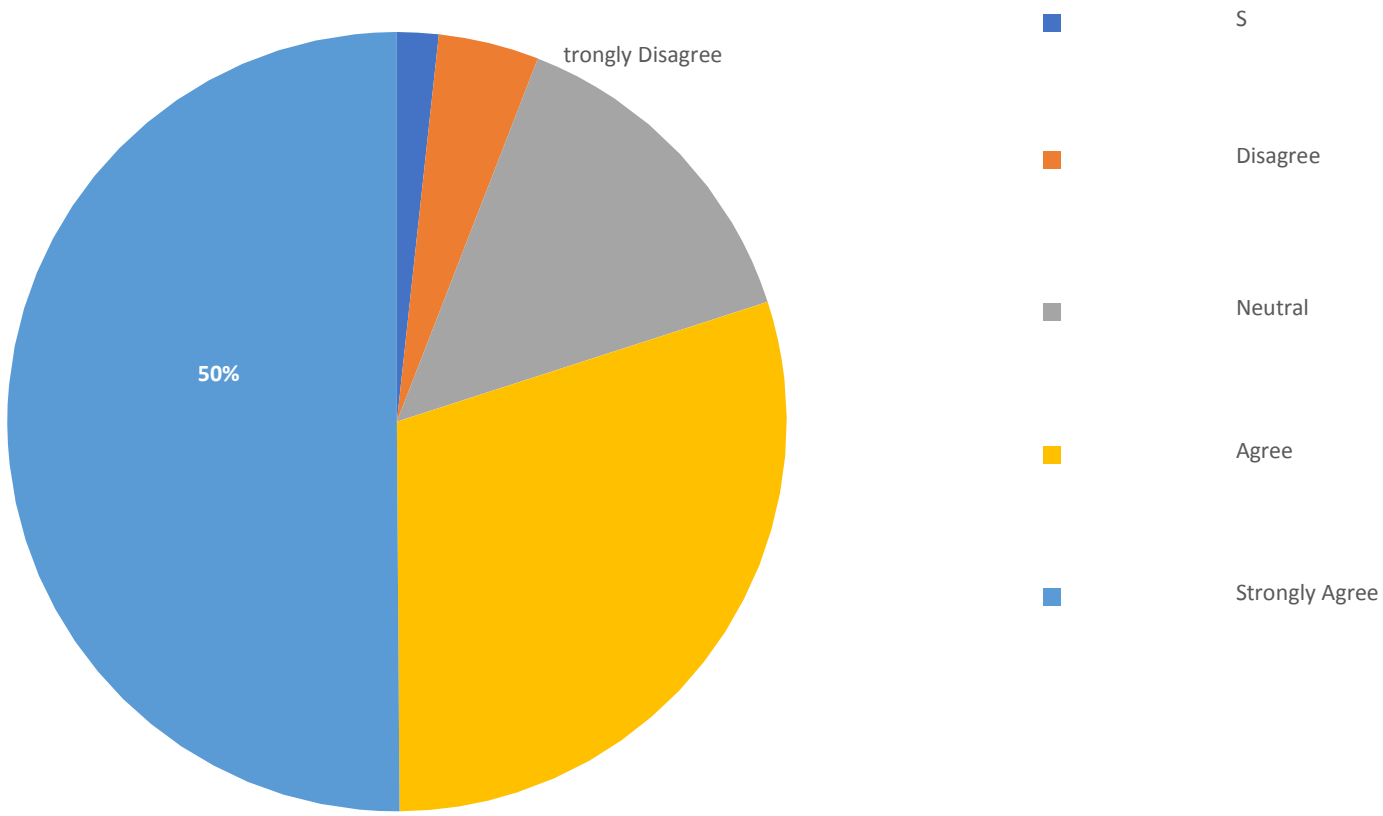

8 The teaching-learning methods used by the teachers provided better understanding of the subjects:
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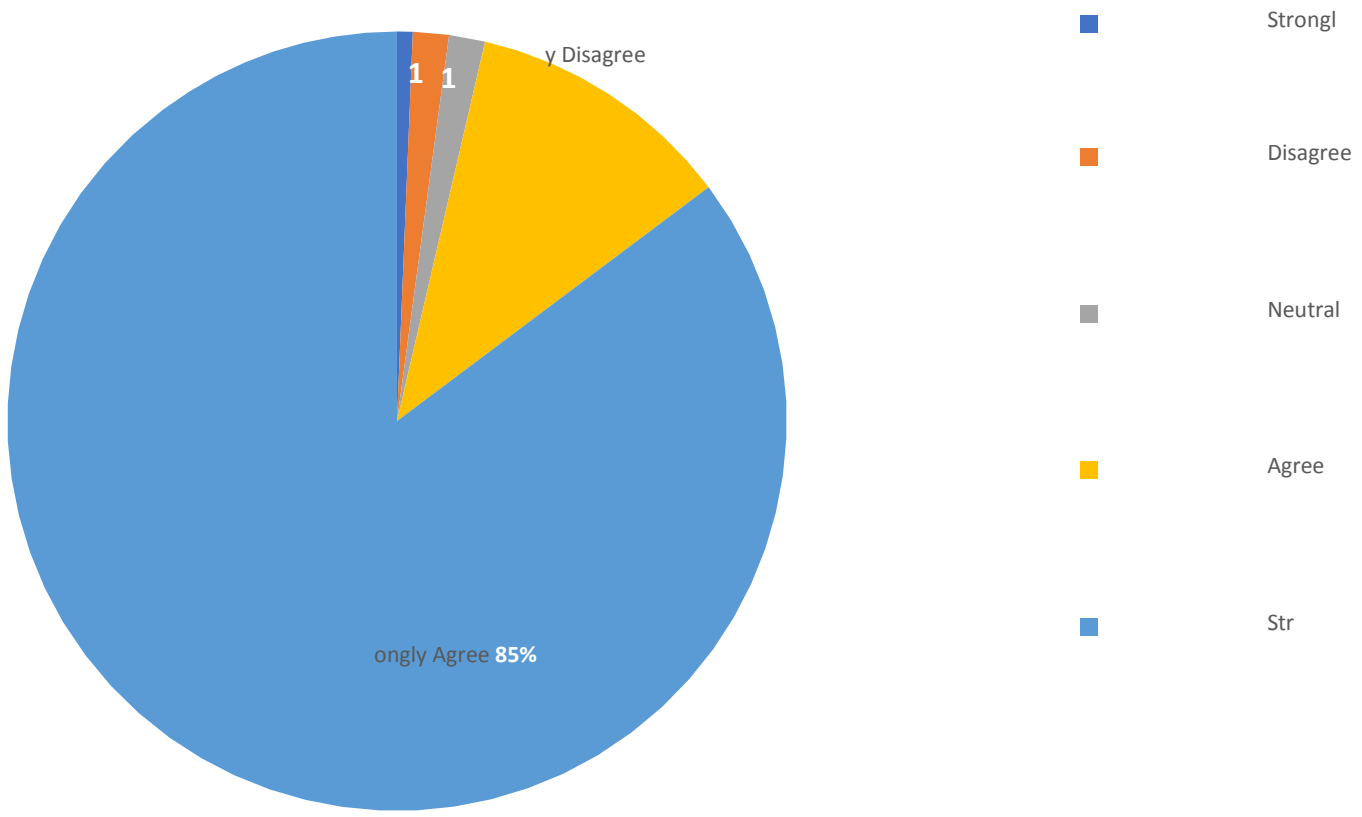
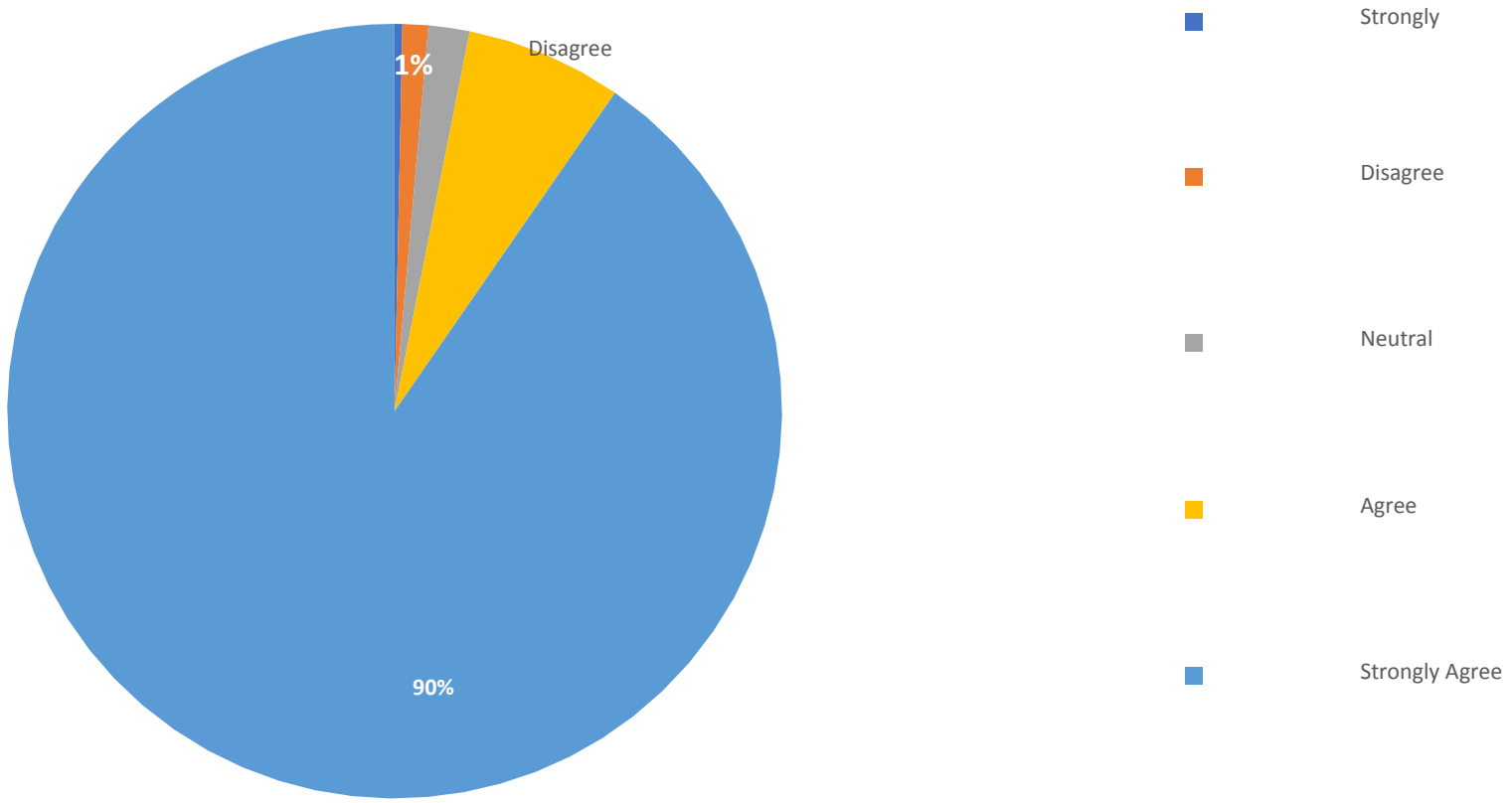
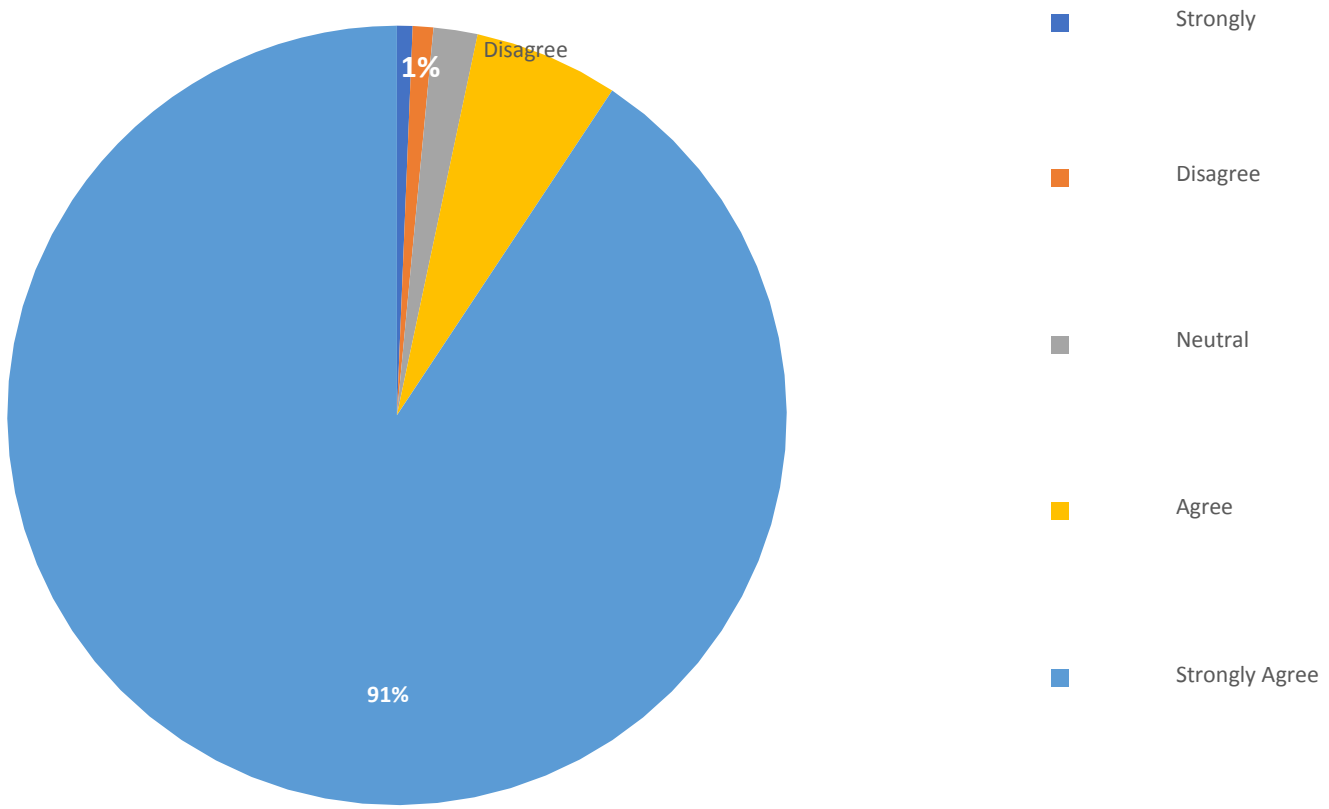


9 The current curriculum promotes attainment of clinical/laboratory skills?: 934 responses



10 .The current curriculum provides opportunities to learn leadership/ teamwork qualities:
934 responses



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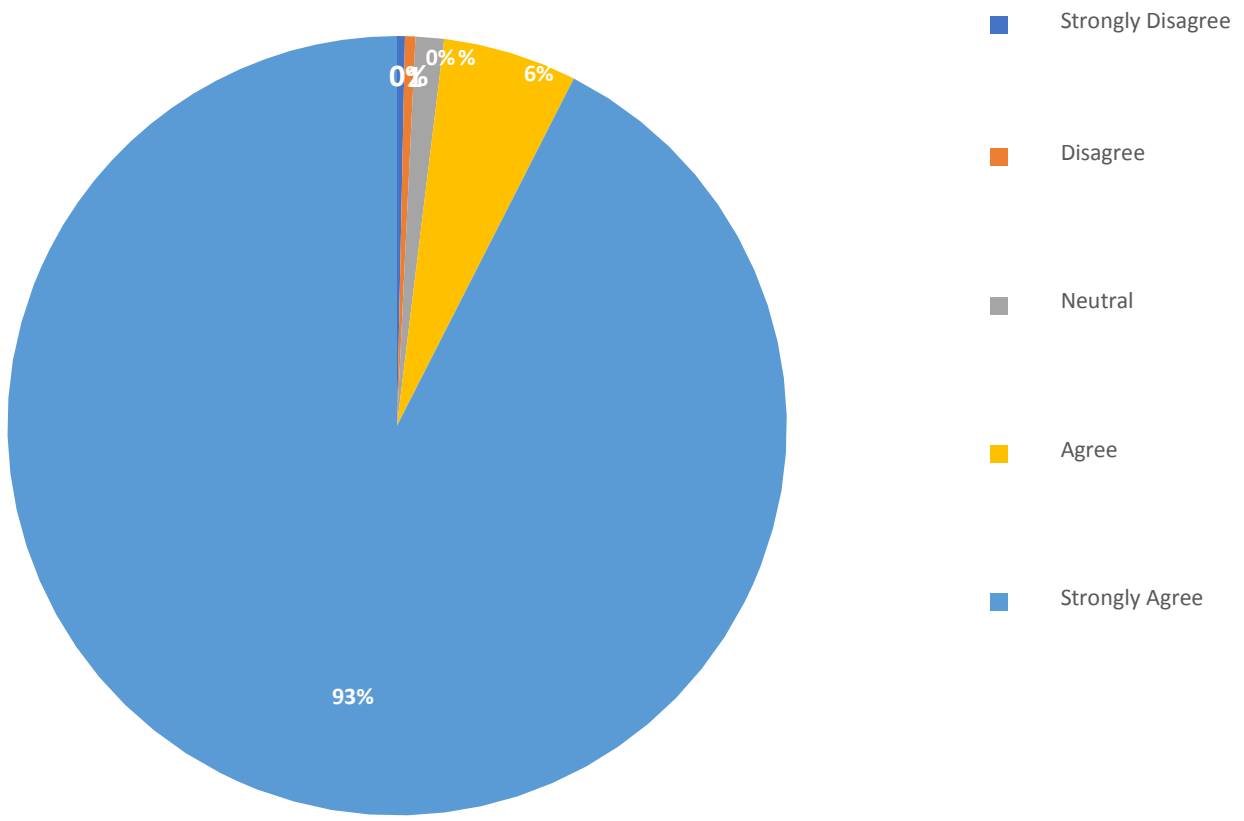

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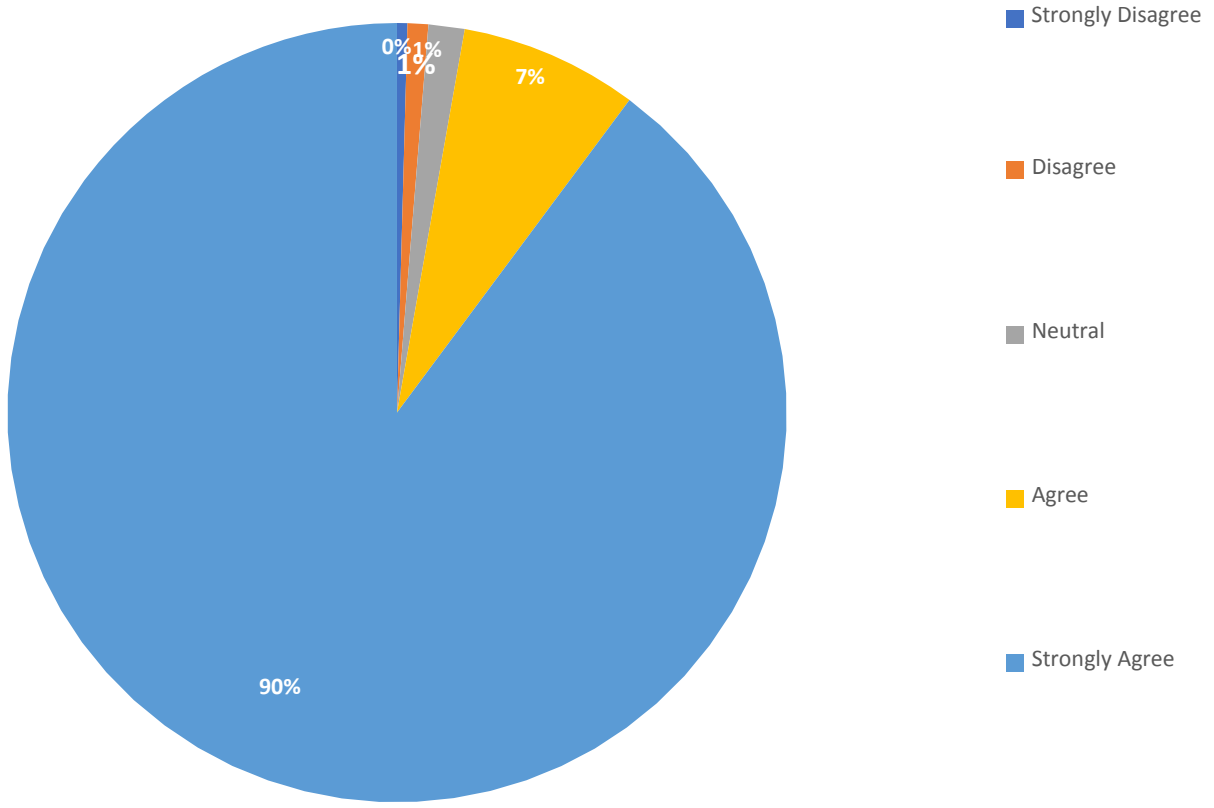

13. I am aware of the assessment methods and examination schedule at the beginning of the course
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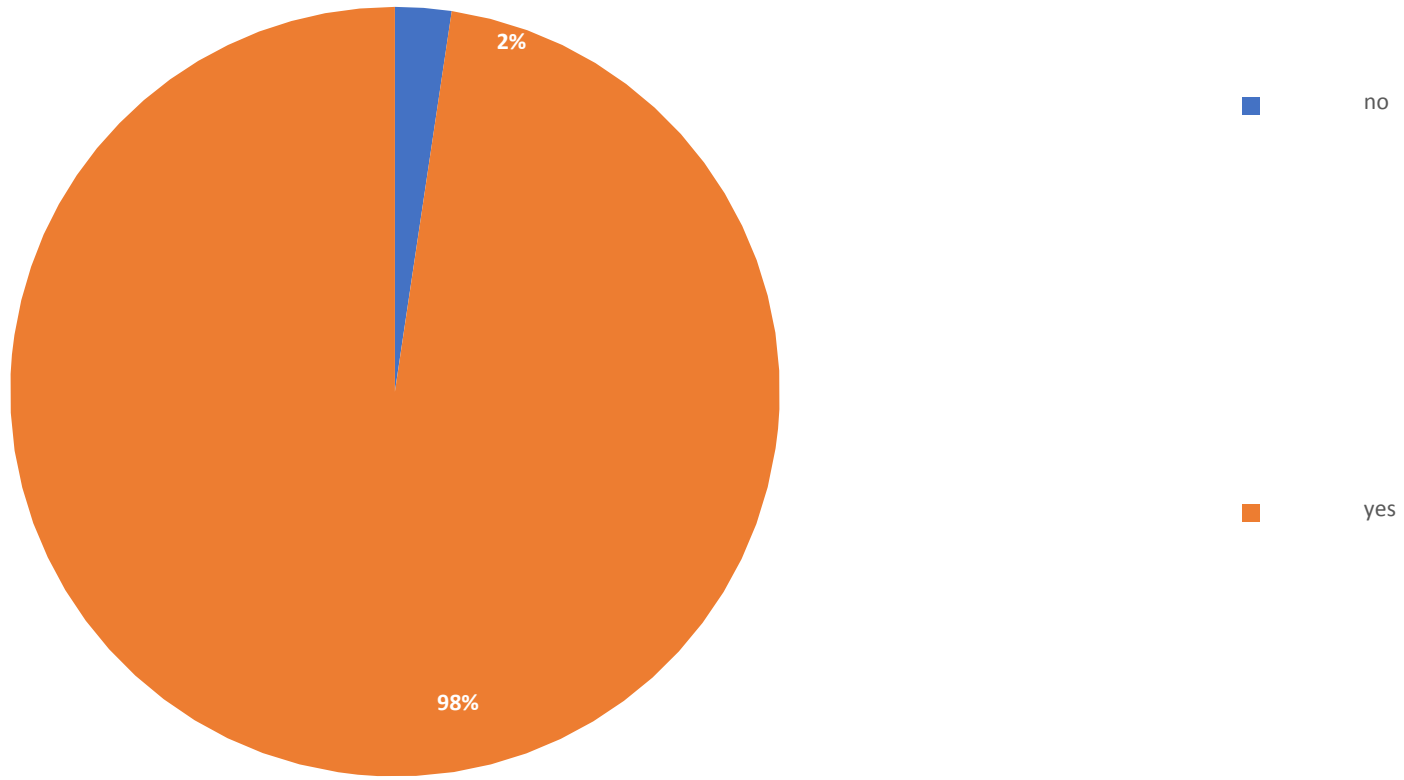
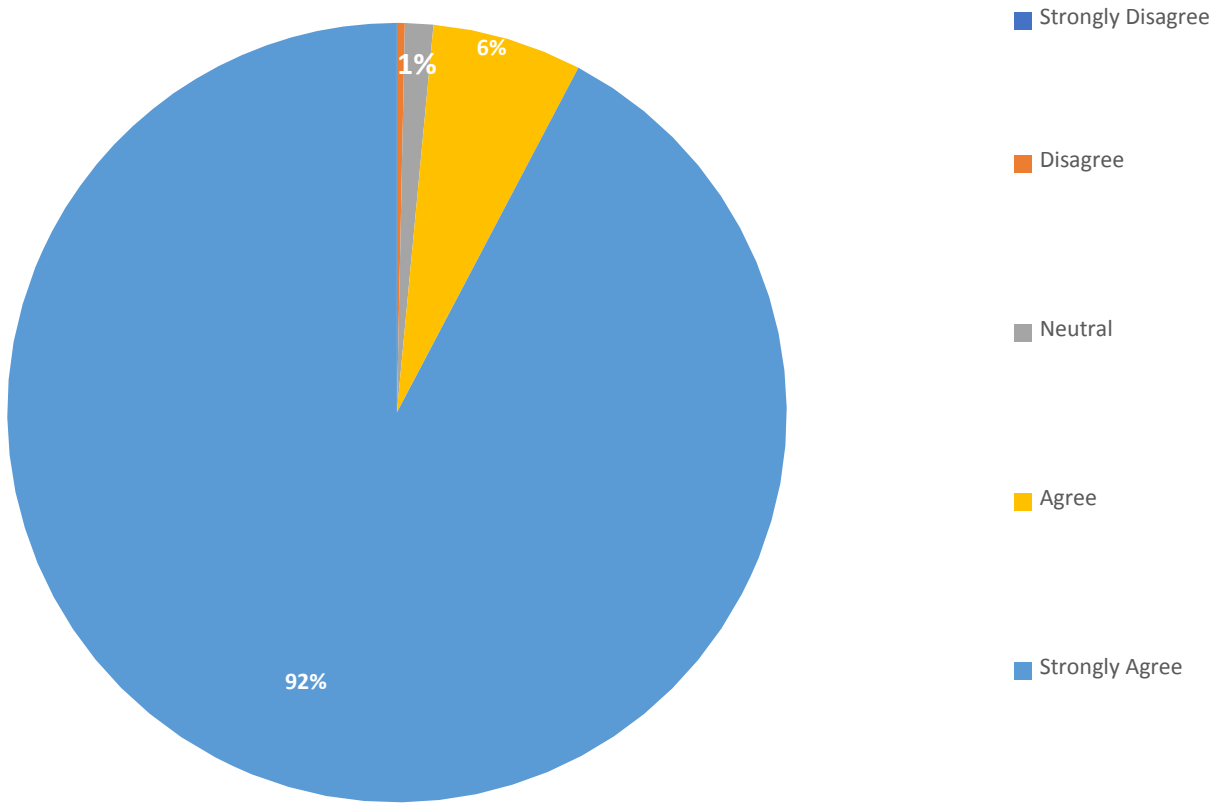
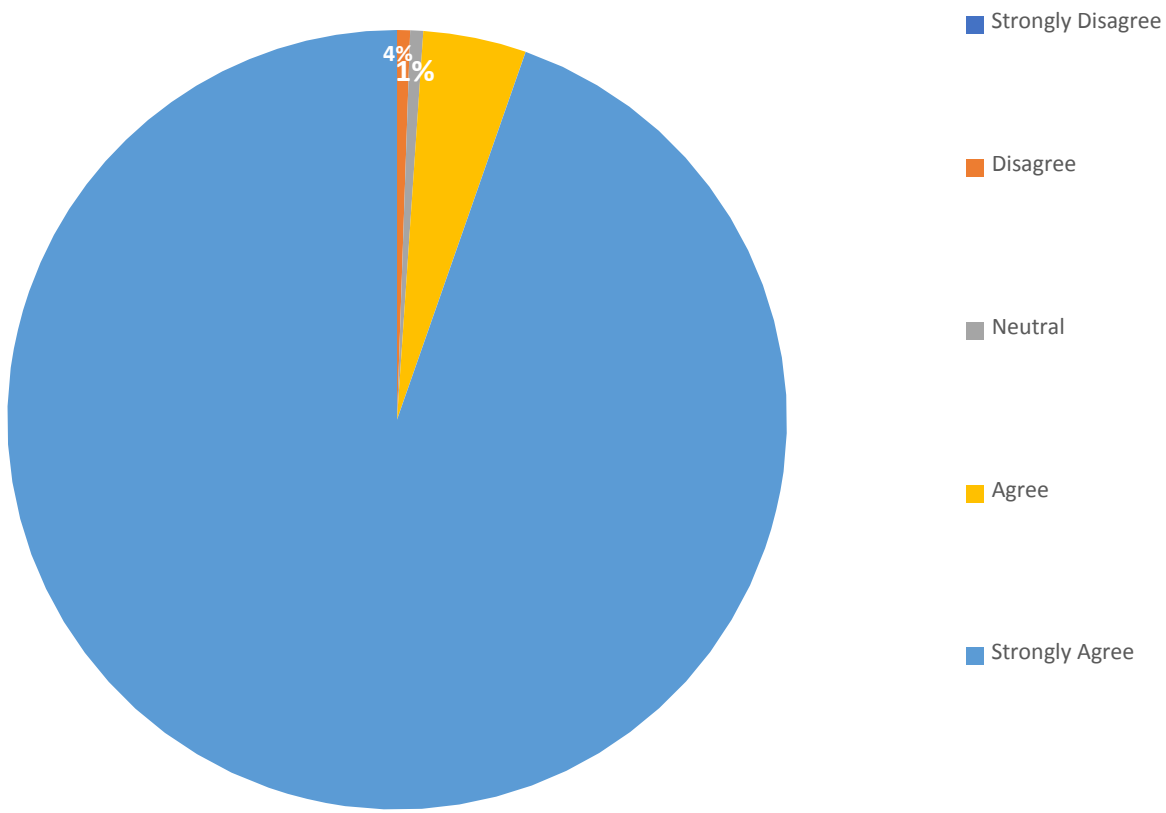


14:I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions

934 responses

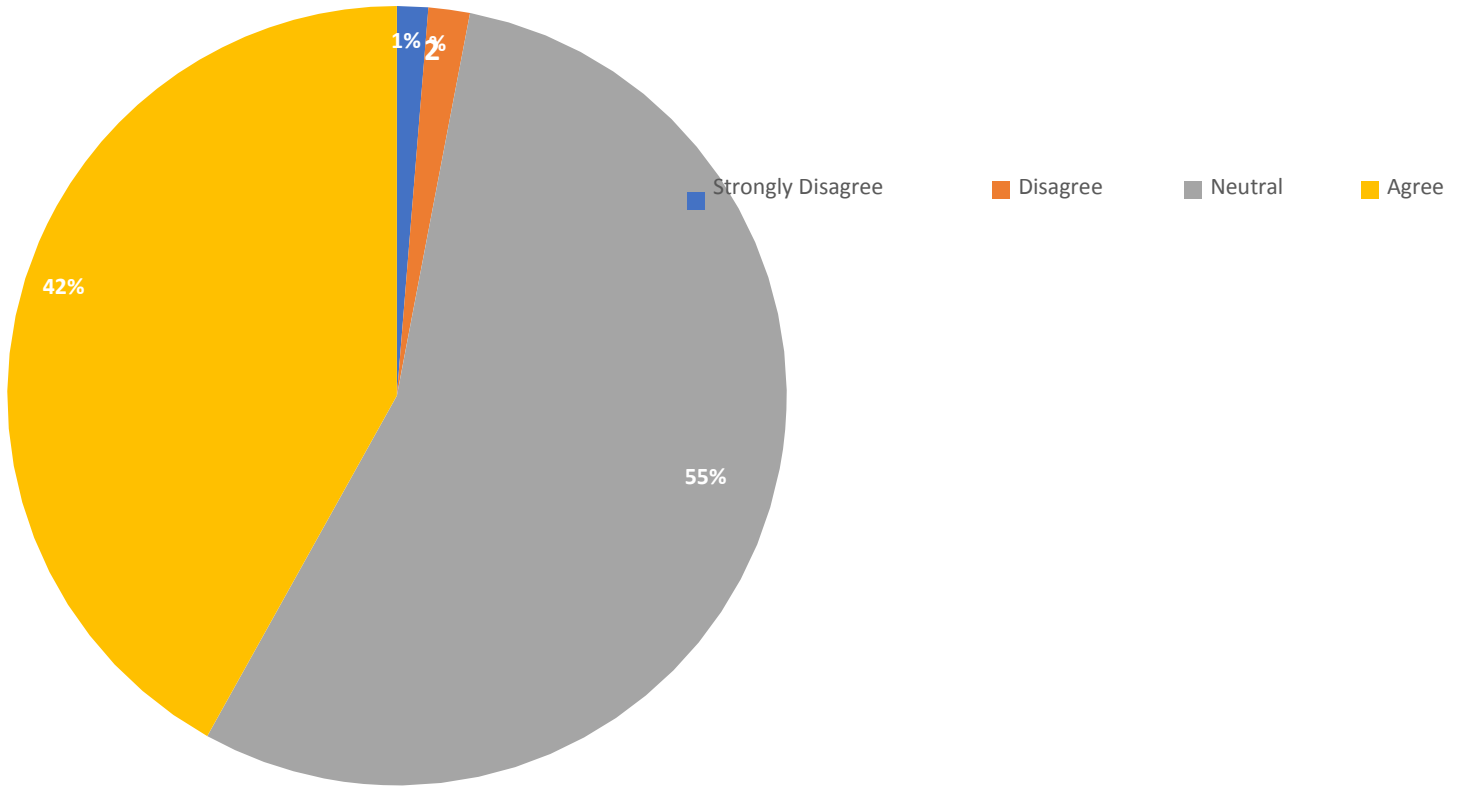


15 Internal Examinations are conducted regularly 934 responses



16 Internal Examinations help in effective learning and acquisition of knowledge & skills

934 responses



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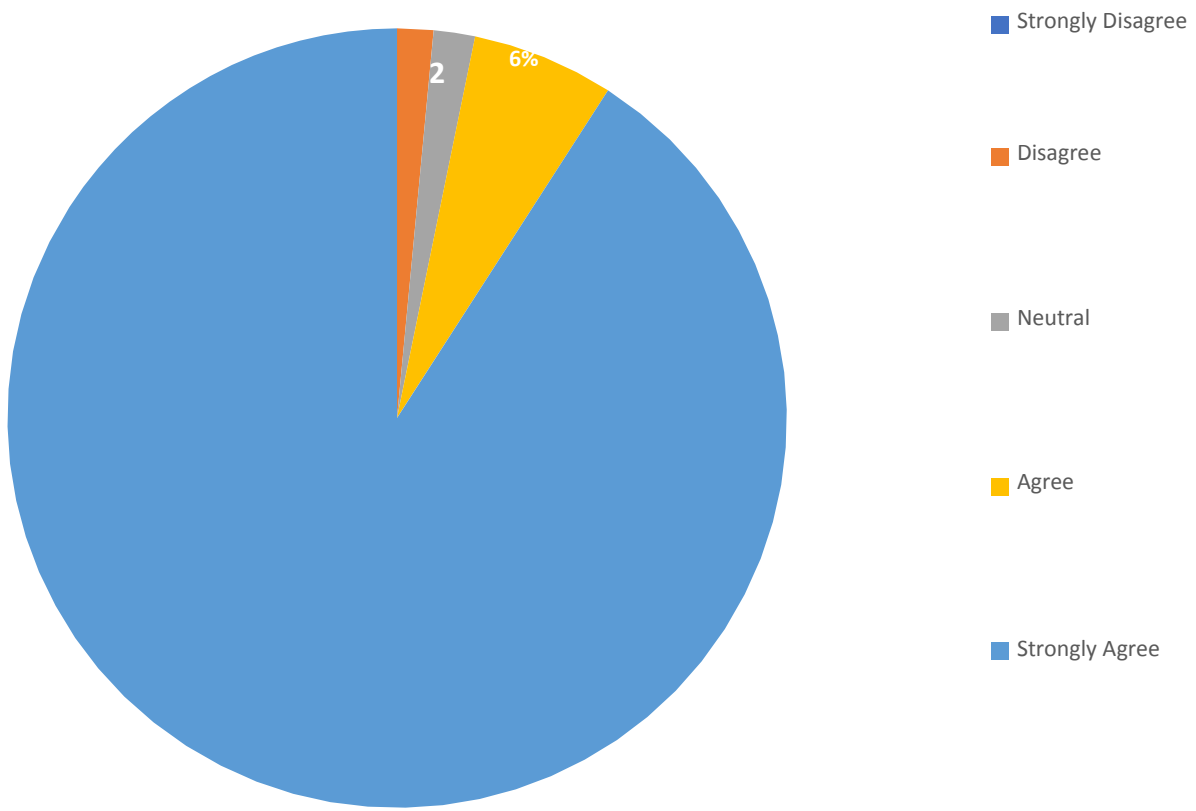
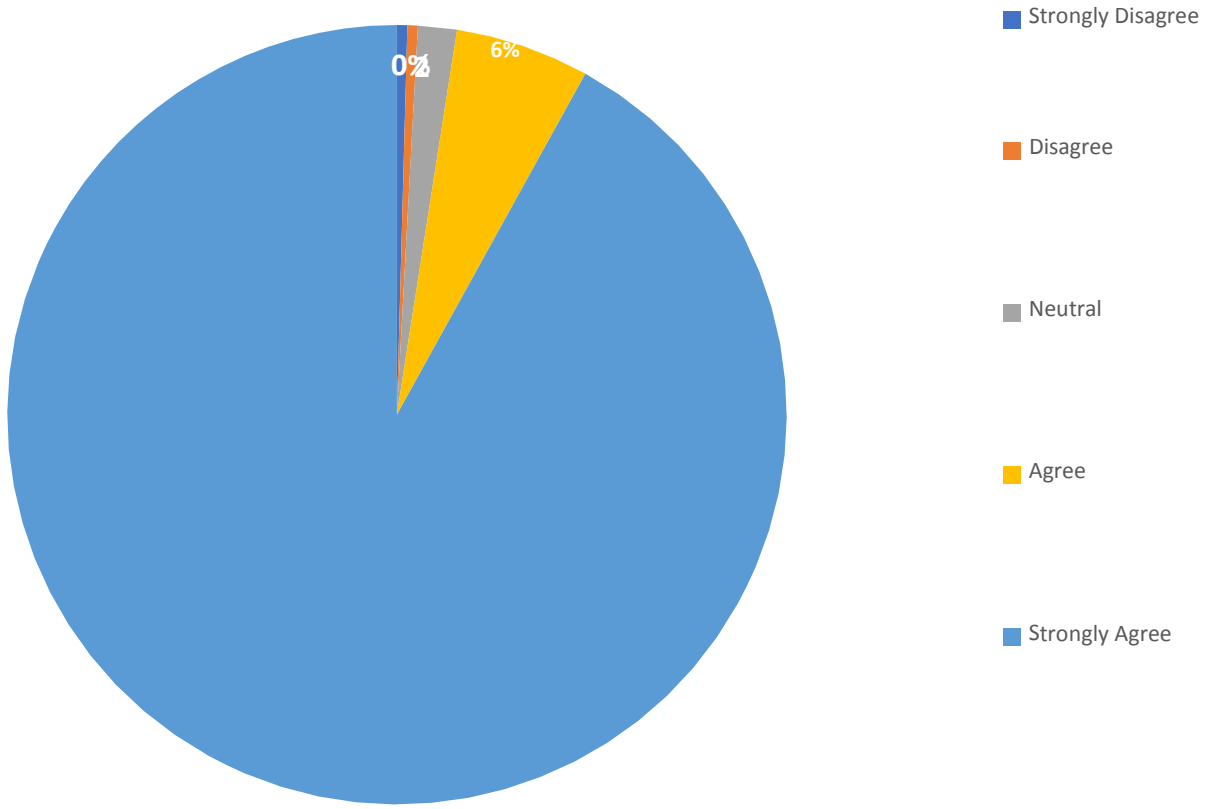
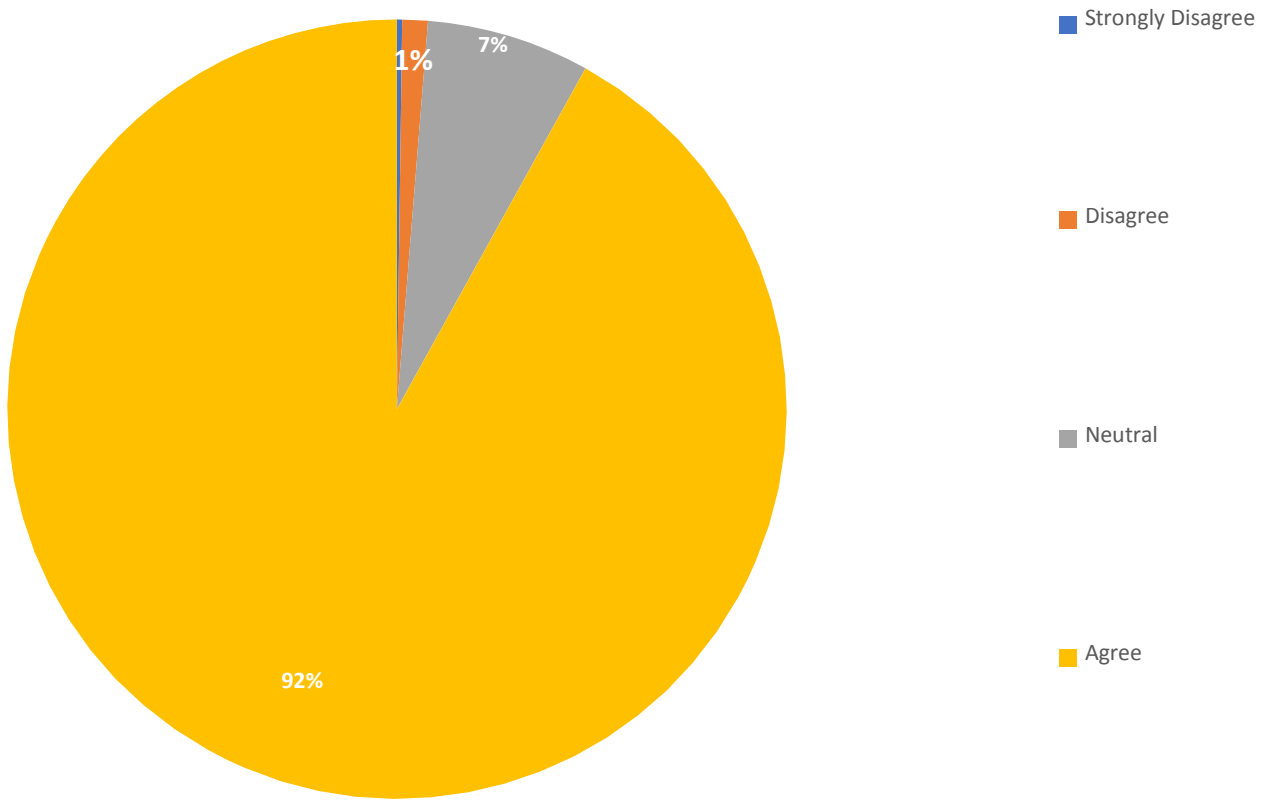


18 Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum
934 responses

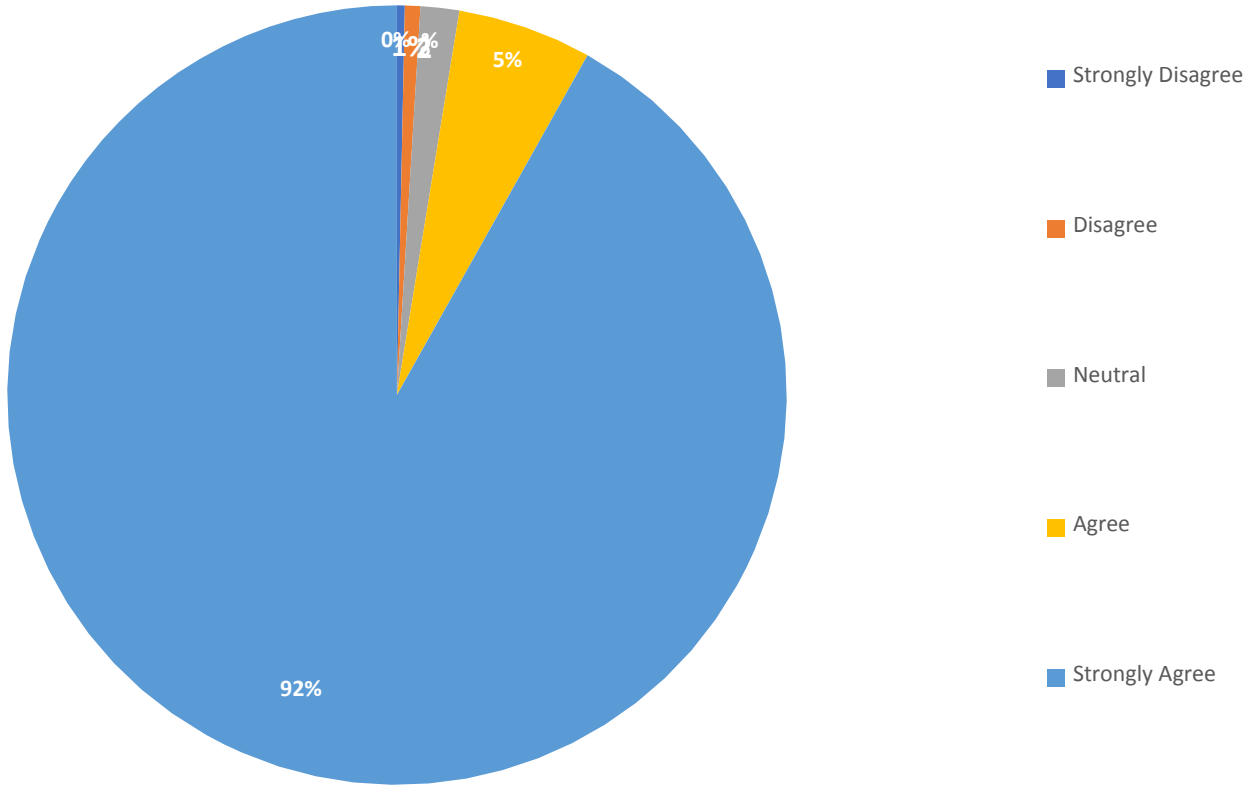


19 Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course

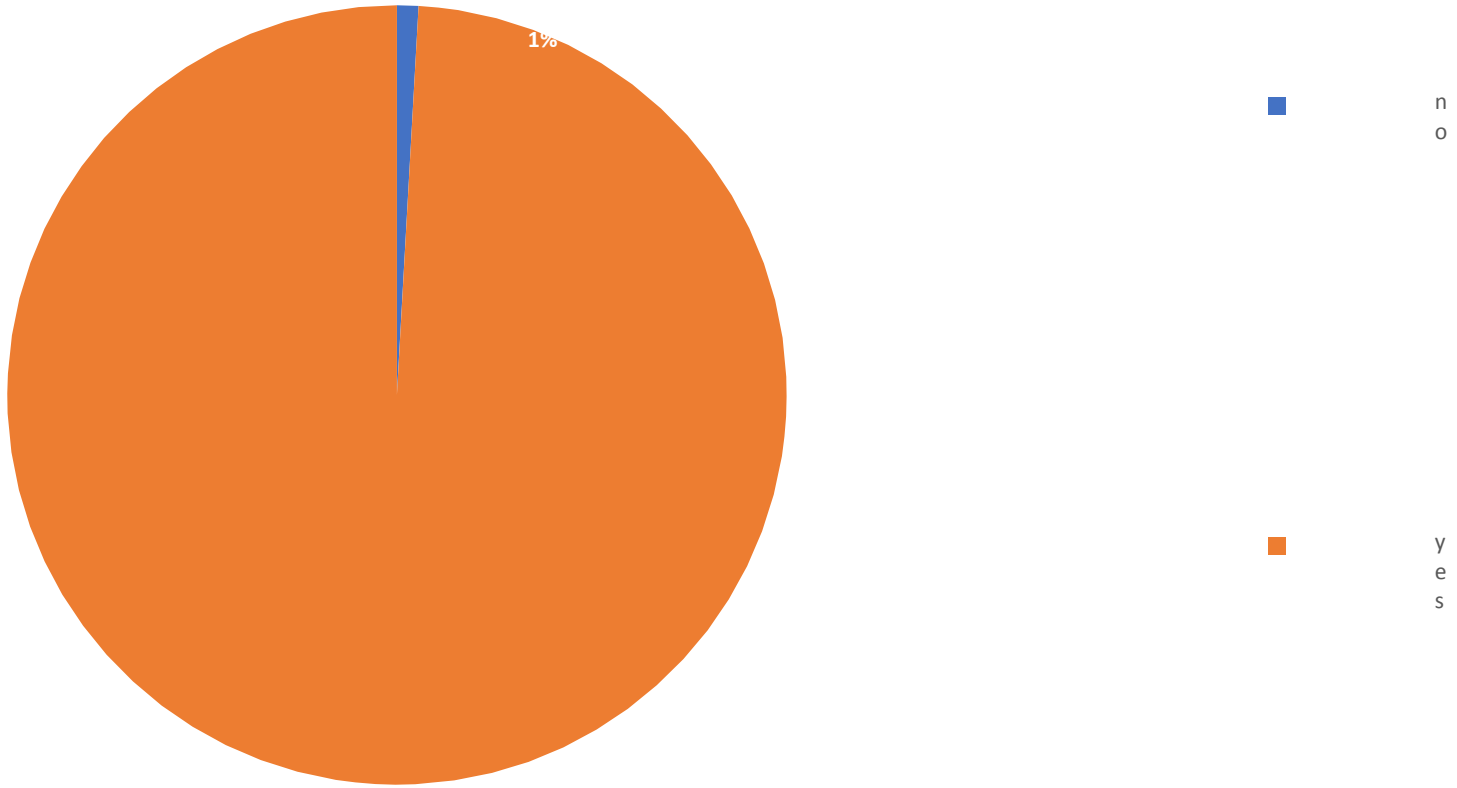
934 responses



20 Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course
934 responses



21 Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



UG students feedback form
Analysis and points for further action

1. The goals of the course are clear and explicit, so as the course timetable. Curriculum involves appropriate teaching learning methods to attain skills, leadership qualities, team learning, and communication skills.
   Opportunities were provided for self motivation and self-directed learning.
   Frequent assessments helped to attain knowledge and skills

2. To improve the interactive teaching learning methods.

3. To sensitise the students regarding the availability and accessibility of learning resources in the campus.

4. More time should be allotted for different teaching-learning methods so as to acquire adequate knowledge, skills and attitude.

5. Pattern of IA should to modified so as to help the students in effective learning and acquisition of knowledge and skills.

6. To implement more of ICT enabled teaching-learning methods.

7. Sensitising students about time management.

8. To conduct class tests more frequently.

Action taken

1. The goals of the course are clear and explicit, so as the course timetable. Curriculum involves appropriate teaching learning methods to attain skills, leadership qualities, team learning, and communication skills.
   Opportunities were provided for self motivation and self-directed learning.
   Frequent assessments helped to attain knowledge and skills

Action taken: shall continue with the set goals, existing timetable and different teaching learning and assessment methods

2. To improve the interactive teaching learning methods.
   Action taken : Faculty training to use newer methods of teaching learning.

3. To sensitise the students regarding the availability and accessibility of learning resources in the campus.
   Action taken : In the beginning of each phase a lecture on availability and accessibility of learning resources in the campus.

4. More time should be allotted for different teaching-learning methods so as to acquire adequate knowledge, skills and attitude.
   Action taken : Faculty training to use newer methods of teaching learning.

5. Pattern of IA should to modified so as to help the students in effective learning and acquisition of knowledge and skills.
   Action taken : Faculty training to use newer methods of teaching learning.

6. To implement more of ICT enabled teaching-learning methods.
   Action taken : Sensitisation of students regarding LMS.

7. Sensitising students about time management.
   Action taken : Time management sessions for students

8. To conduct class tests more frequently.
   Action taken : Faculty training to use newer methods of teaching learning.

K L E VISHWANATH KATTI
INSTITUTE OF DENTAL SCIENCES
(A Constituent unit of KLE Academy of Higher Education & Research
(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC Act, 1956)
J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India
Accredited 'A+' grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
☎: 0831-2470362 Web: http://www.kledental-bgm.edu.in
FAX: 0831-2470640 E-mail : principal@kledental-bgm.edu.in

Date: 15-12-2022

Action taken report on Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh BDS students	▪ Requested for learning the Kannada language	▪ The students were asked to meet Dr.Seema Hallikerimath and Dr.Shivyogi Hugar to learn the basic Kannada language.
Undergraduates	▪ Better organization and communication between dental and medical college	▪ Dr.Manjula from Dept. of Oral pathology has been recognized as the coordinator for all the medical subjects from 1st BDS to 4th BDS
	▪ Change of Dental Chairs in Dept of Periodontics	▪ Initiated procuring of 40 Dental chairs
Interns	▪ Satisfied with course plan and suggested more Clinical exposure	▪ Cases apart from the routine will be allotted to the interested candidates.
Teachers	▪ Suggested modification of the Integrated Teaching topics.	▪ Modification has been done accordingly
Post graduates	▪ PGs have requested for the lectures from staff	▪ Was discussed with authorities in Charge and will be presented in college council meeting.
Alumni	▪ They desired more frequent meets	▪ It was decided to hold alumni meet regularly.
	▪ Request to conduct more of FDPs and workshops at KLE apart from conferences which will give us the opportunity to visit meet and learn from our mentors and teachers	▪ Regular UDEHP and DDE workshops on FDP's will be conducted
	▪ More Digital and 3D technology can be added	▪ Installation of CAD CAM facility has been discussed and approved in the College meeting
	▪	▪ Hands-on Research Methodology

	More research projects need to be done by UGs	workshop was conducted
Women Empowerment Cell	▪ Feedback on empowering women with education and career opportunities was given during the workshops and camps conducted for the women	▪ Danth-Pari dental Auxillary course has been initiated.

Dr. Mahantesh Bembalgi
Chairperson
Feedback committee

Dr.Snehalata Narvekar
Member Secretary
Feedback committee

Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi

IMPARTING AYURVEDA EDUCATION SINCE 1933

Feedback and Evaluation cell, DAME

Action taken report summary

Student's Feedback - Dec 2022 (24/112/2022)

1	Agenda	Student's Feedback - Dec 2022 (24/112/2022)
2	Major points of discussion	• 472 Students gave feedback • 75 – 80% of the students opined that the goals of the course are clearly and explicitly stated and are readily accessible to you for reference. • 75 % of the students opined the course adopted teaching sessions that were interactive with student's participation in learning. • 94 % Students agreed the course timetable was known to you at the beginning of the course. • Many students were aware of learning resources and their availability in the institution. • 70 % of the students agree with the teachers aloocated adequate time for acquisition of knowledge (Lectures, small group disussions,tutorial,seminars,etc.) and acquisition of skills (laboratory sessions,bed side clinics,skill lab ,community based skills): • Most of the students agree teachers allocated adequate time for acquisition of attitude /communication (AETCOM,bedside teaching ,community visits,etc) : • Most of the students opined the teachinhg –learning methods used by the teachers provided better understanding of the subjects • The current curriculum promotes attainment of clinical /laboratory skills: opportunites to learn leadership/teamwork qualities: communication skills,ethics,attitudes

IMPARTING AYURVEDA EDUCATION SINCE 1933

		towards patients/relatives/peers and other stakeholders : • 70 % of the students opined the institution provides opportunity for self-motivation, discussion and reinforcement of lessons learnt: • 92 % students agree that they are aware of the assessment methods and examination schedule at the beginning of the course: • 70% students are able to apply/relate the knowledge /skills learnt earlier in the course/sessions to the present learning sessions: • Most of the students agree Formative (Internal) and summative (university) examinations are conducted as per the course curriculum and Newer assessment tools (OSPE/OSCE/, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgement of learning:
3	**Action taken report**	• Co ordinators were instructed to plan for more clinical/practical classes. • More modular teaching to be adopted. • Priorly Calender of events and time table were circulated to students in groups. • Students were oriented about exams in induction program.

KLE EMPOWERING PROFESSIONALS

KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of

KLE Academy of Higher Education and Research

KLE COLLEGE OF PHARMACY BELAGAVI

(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited A+ Grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
Recognized by PCI & AICTE; B. Pharm program has been accredited by NBA (4th Cycle) for a period of 6 years (up to June 2025)

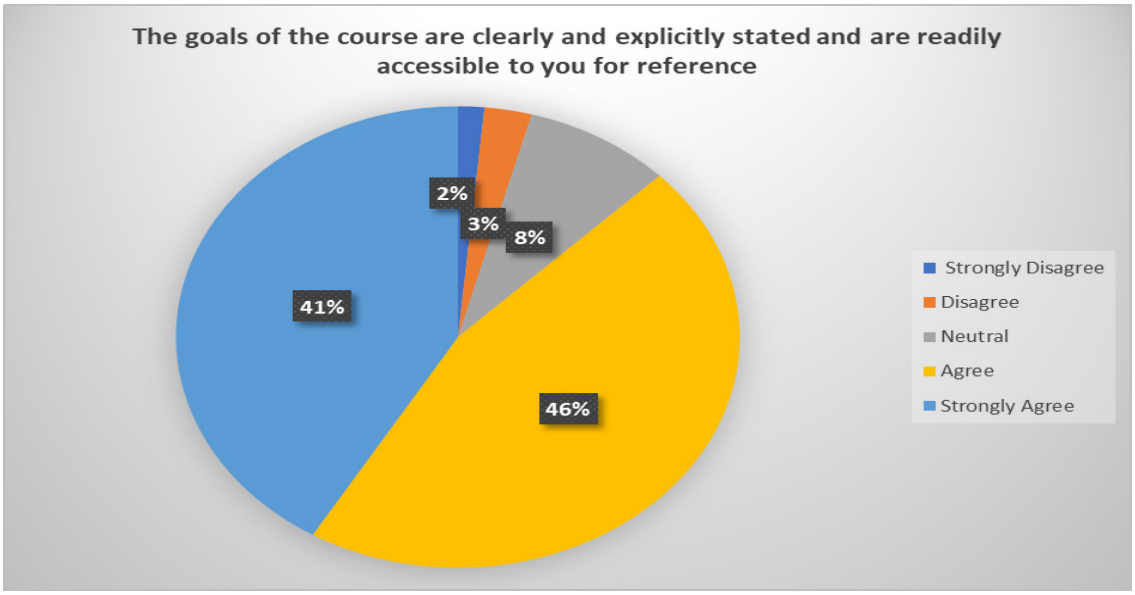
JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

STUDENT FEEDBACK ON CURRICULUM

Program: B. Pharm and M.Pharm and Pharm D (Total 331)

Academic year: 2022-23

1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference



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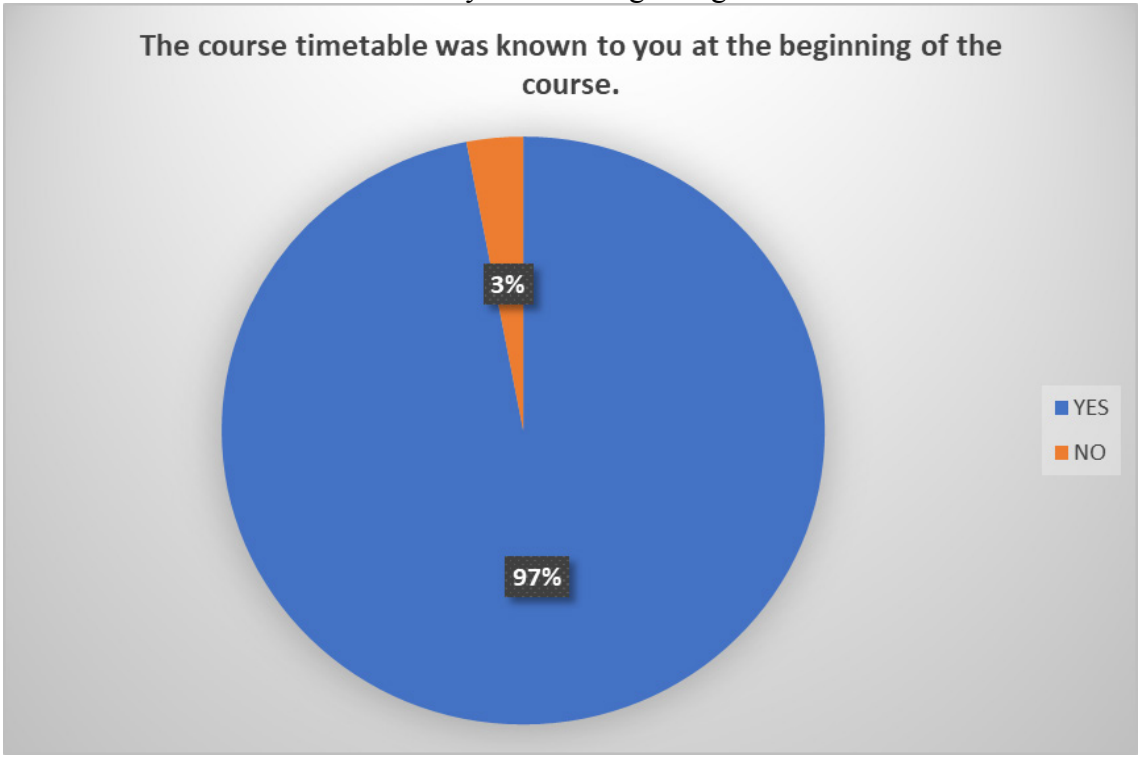

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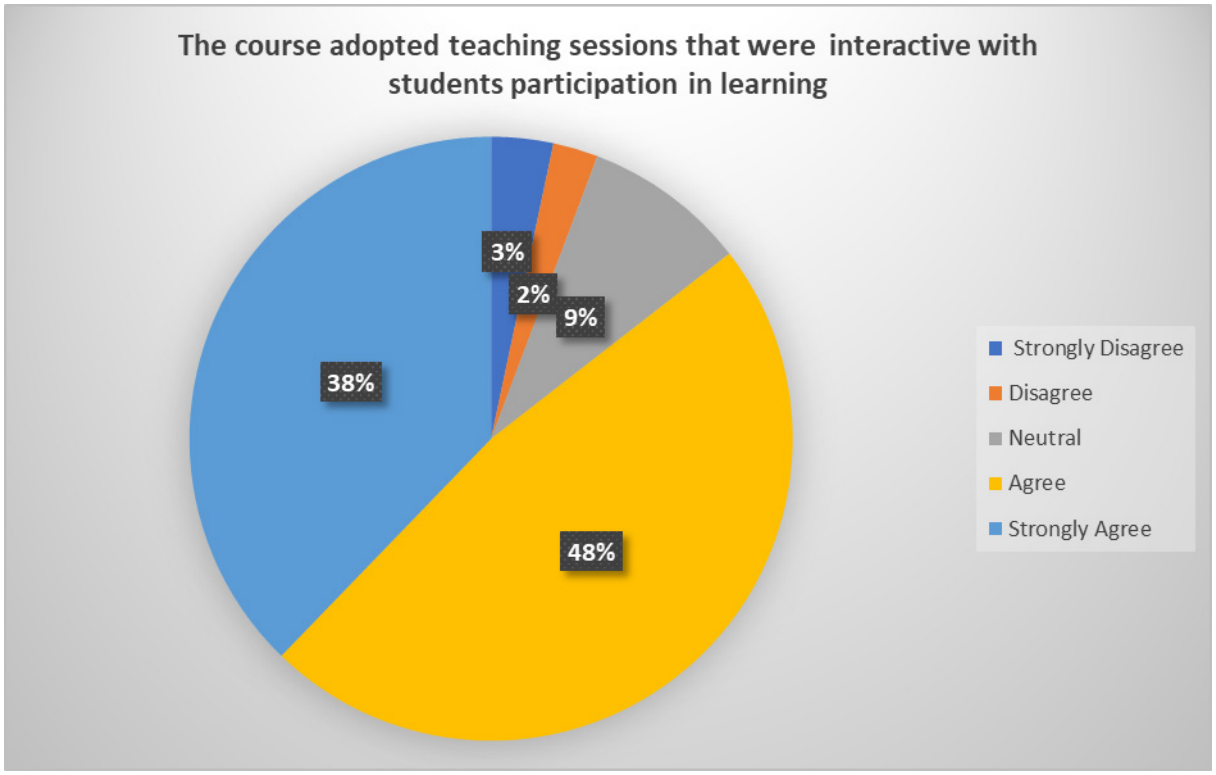

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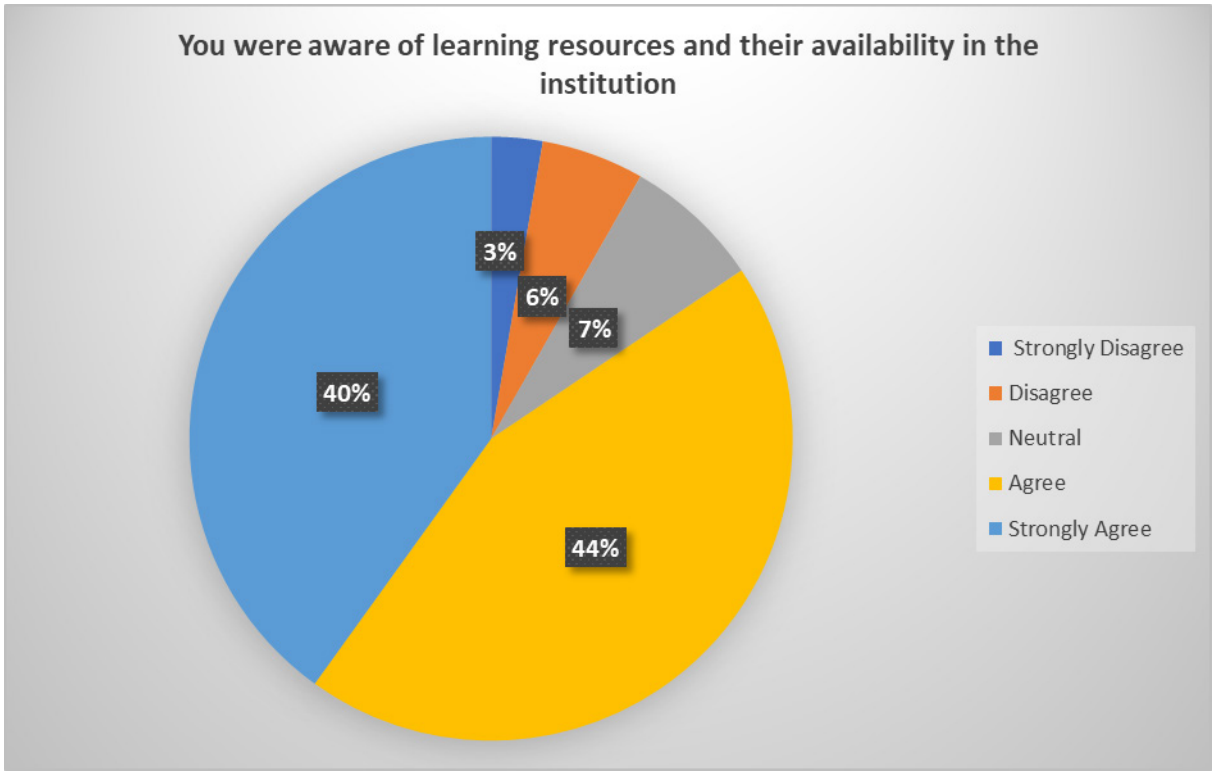

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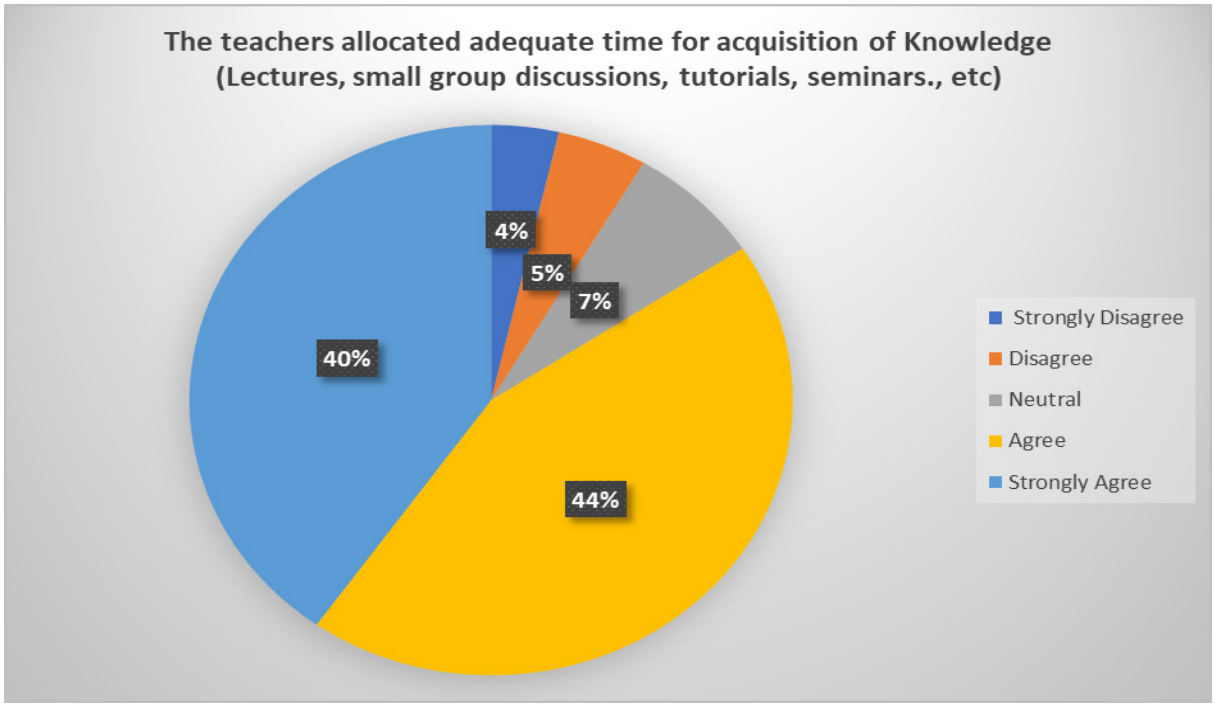

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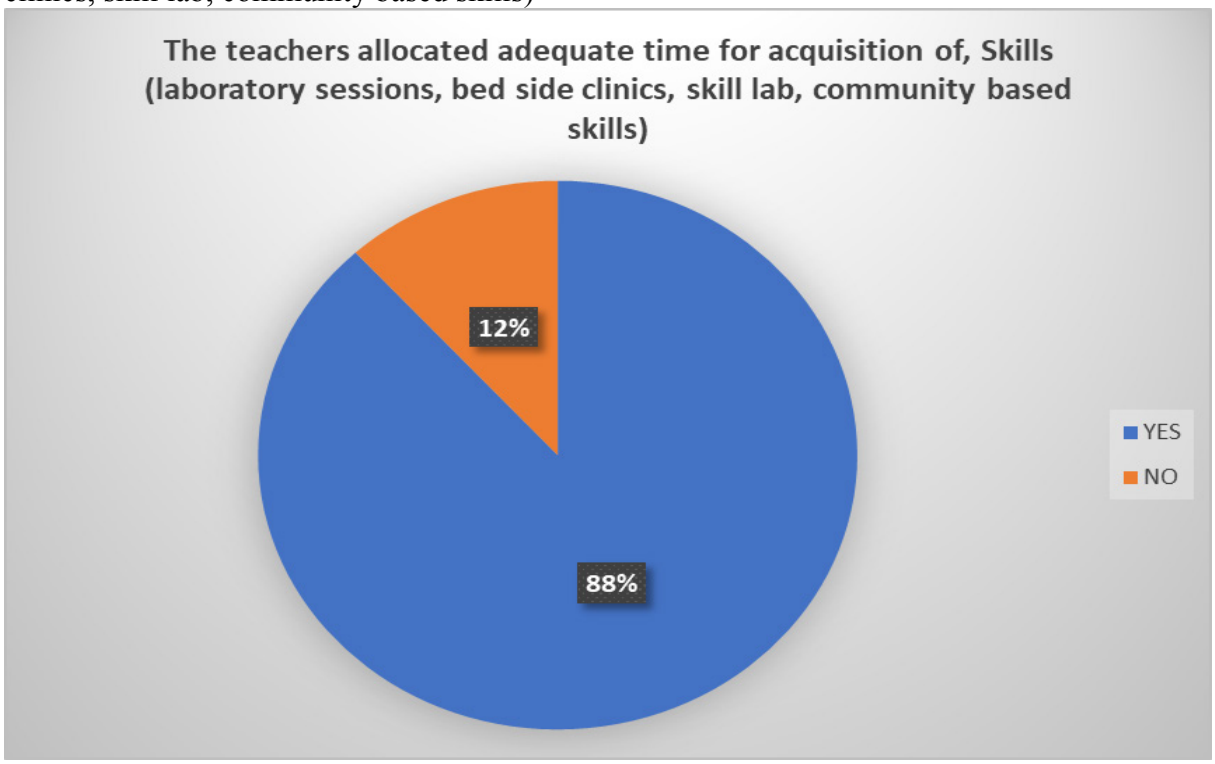

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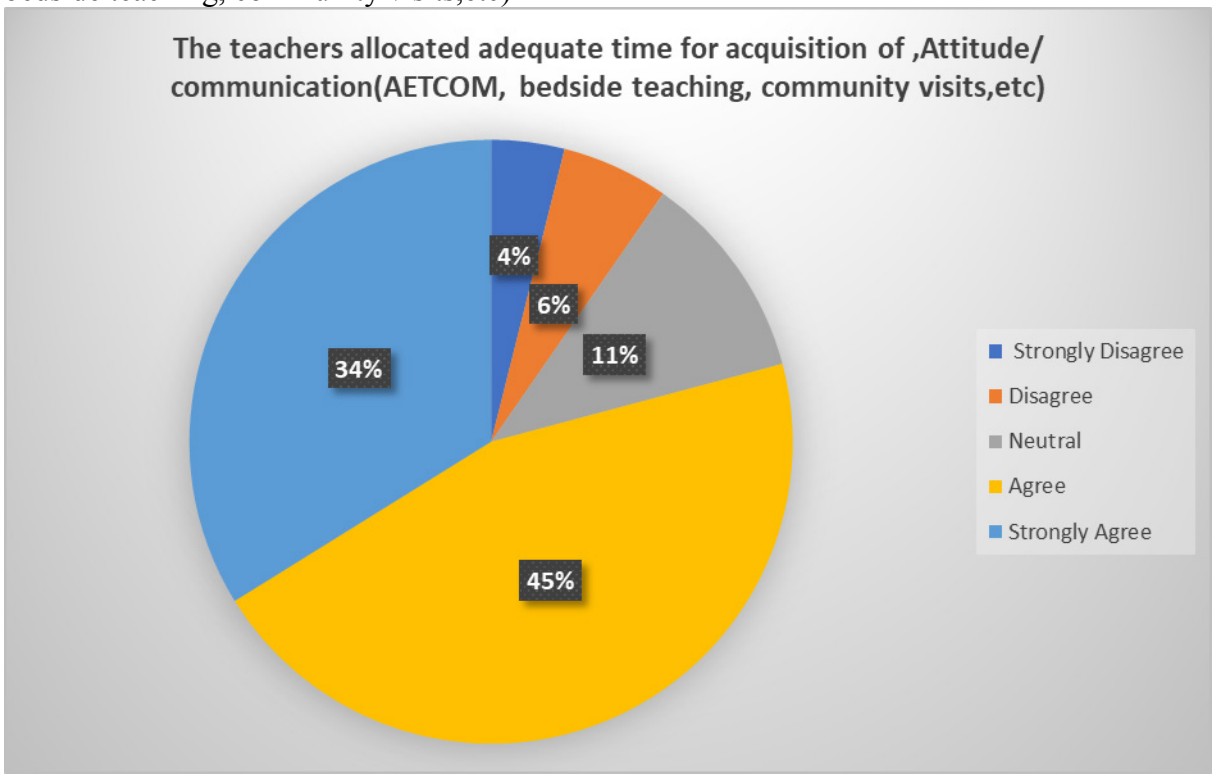

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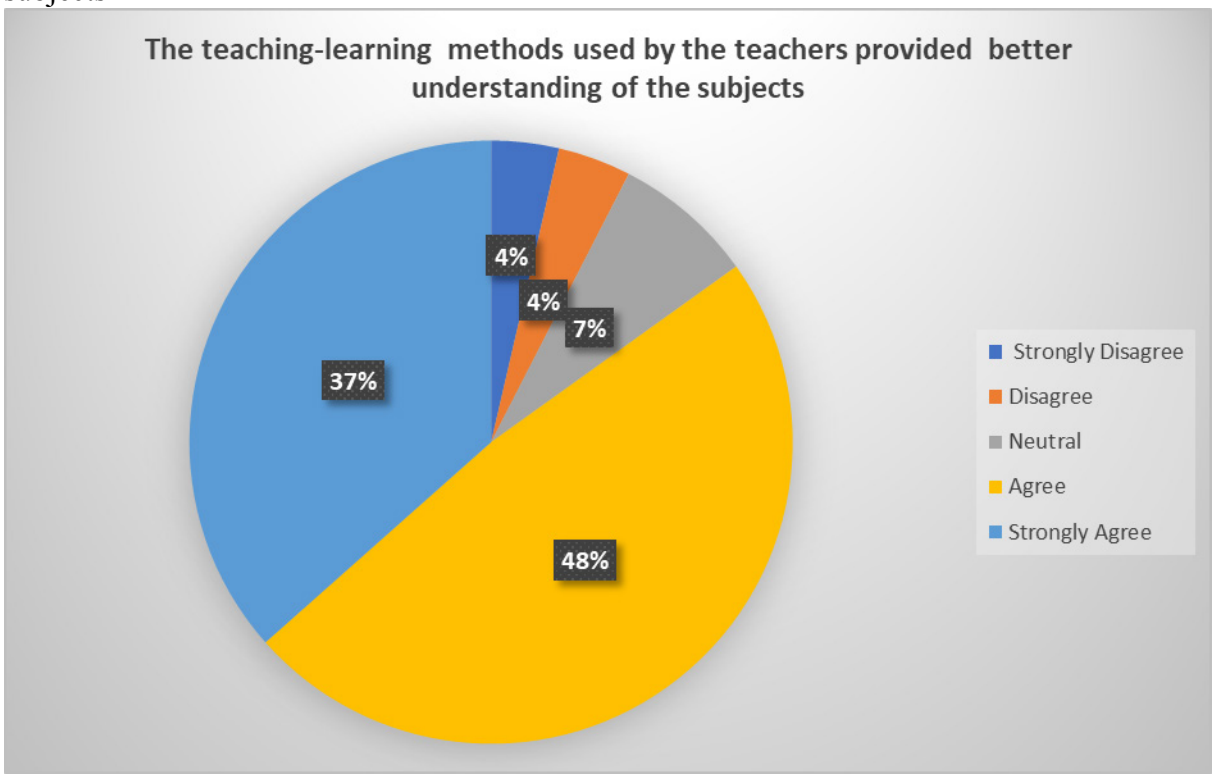

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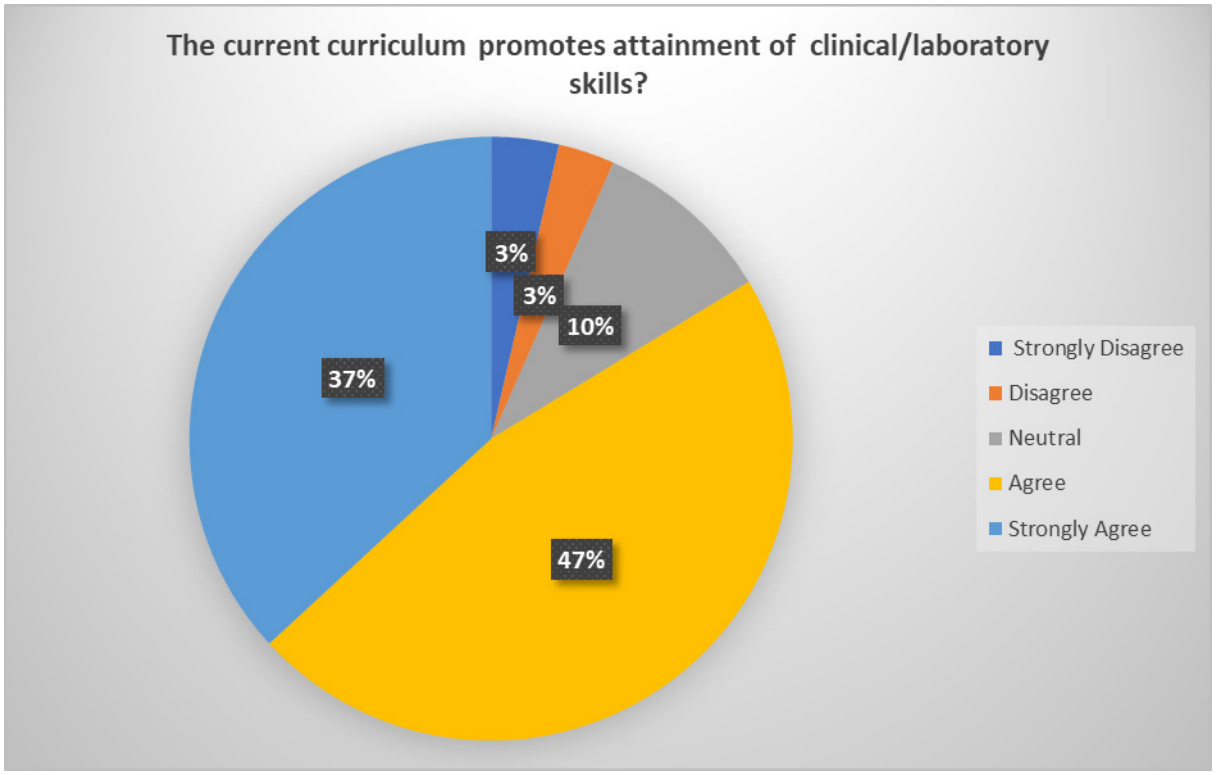

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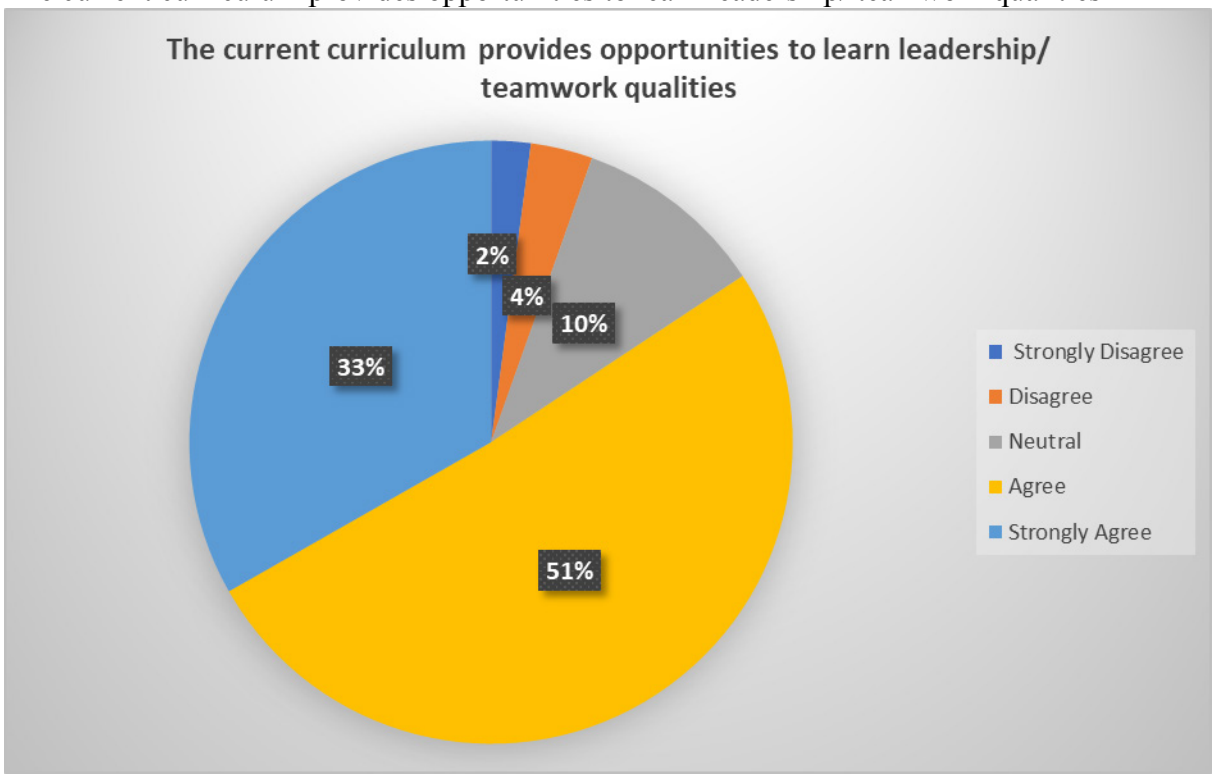

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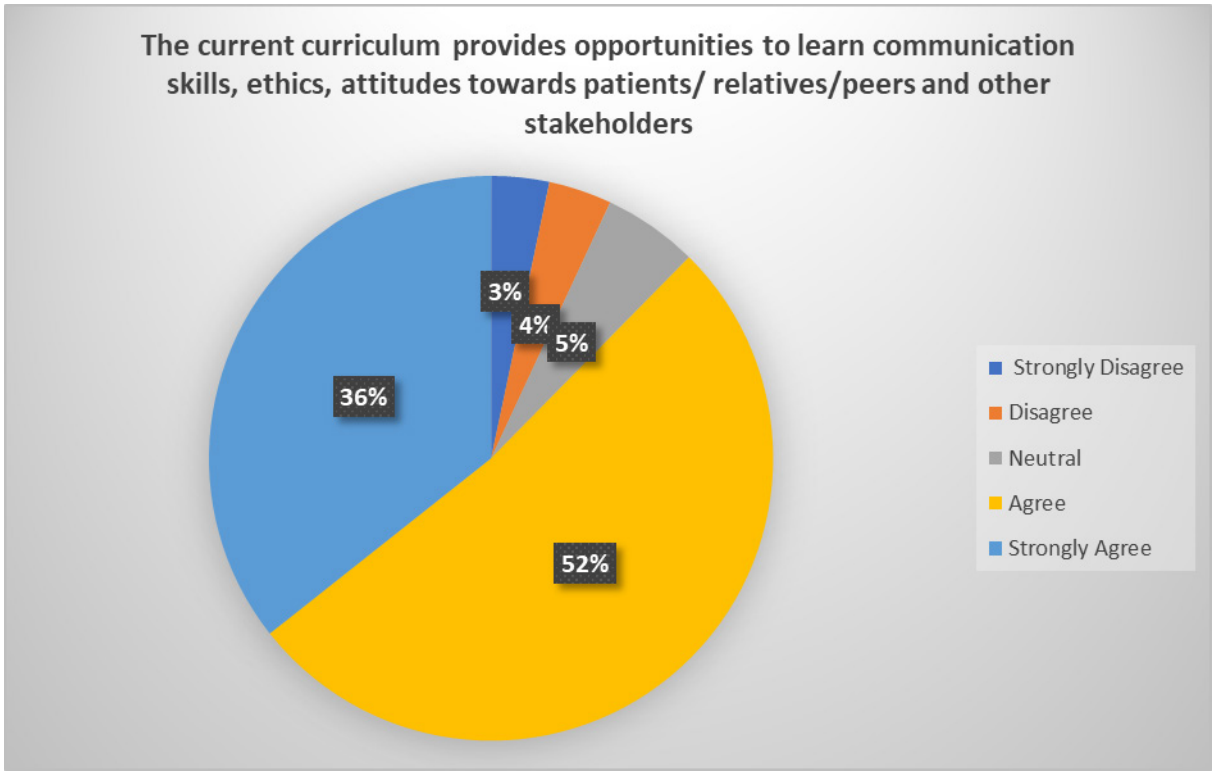

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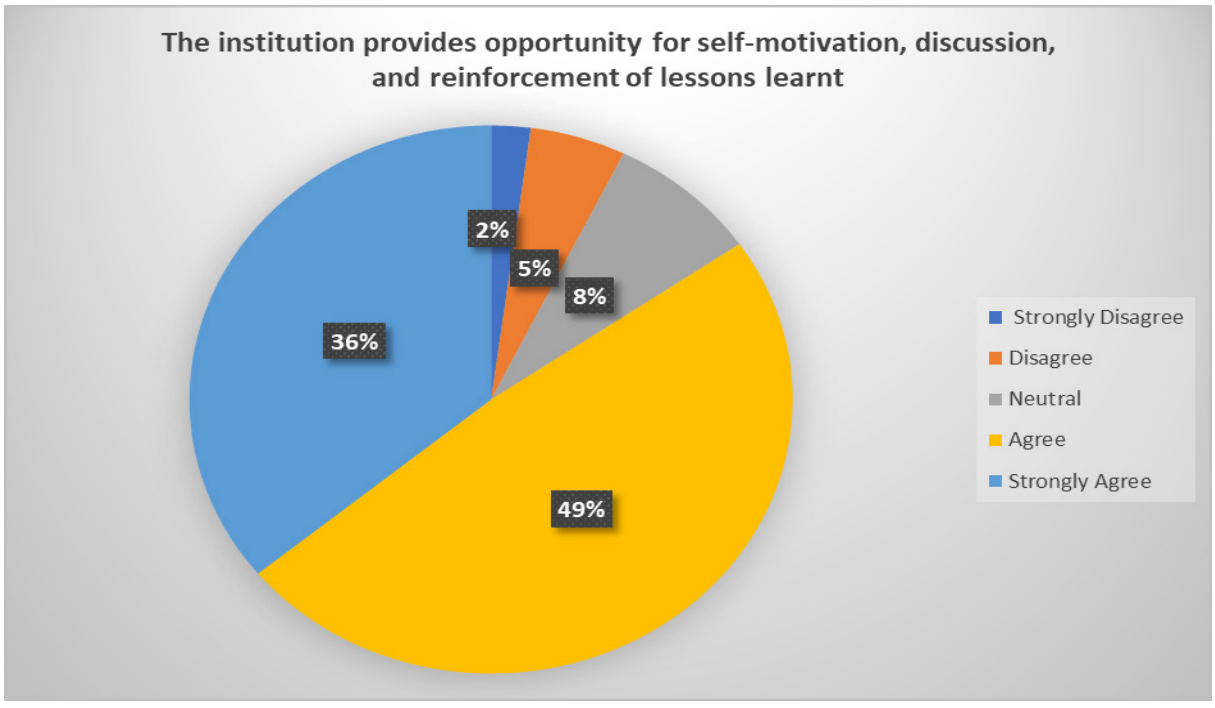

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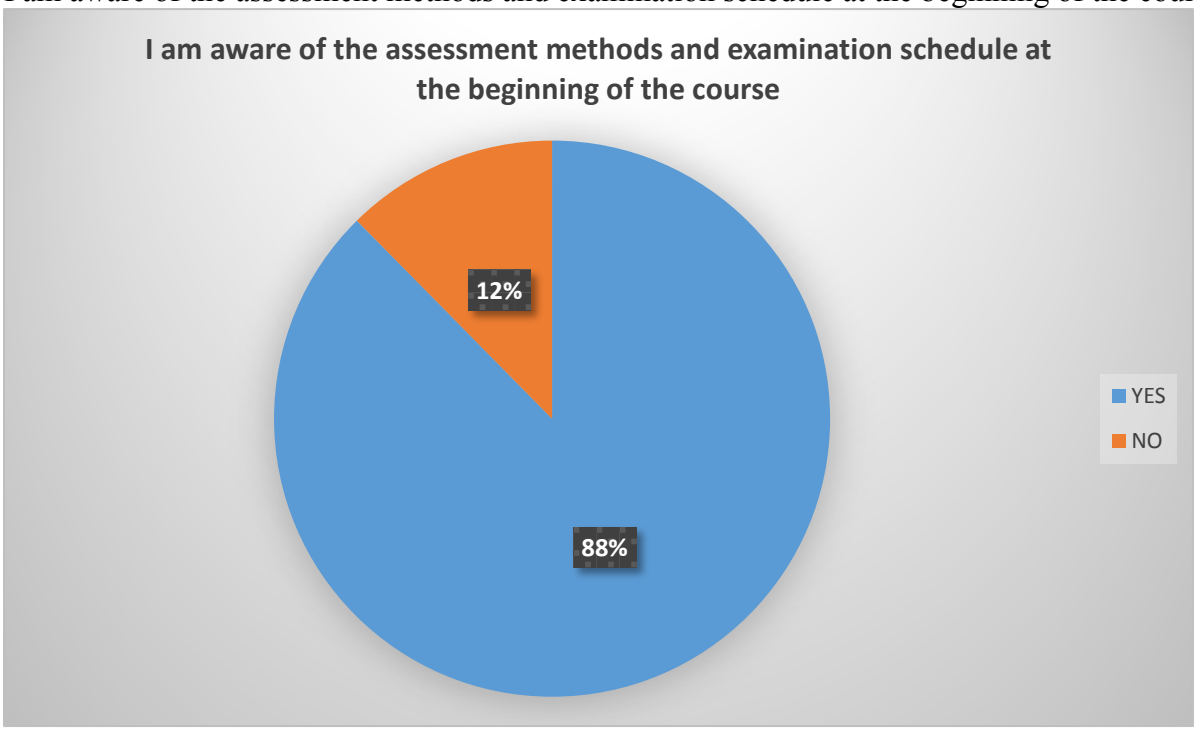

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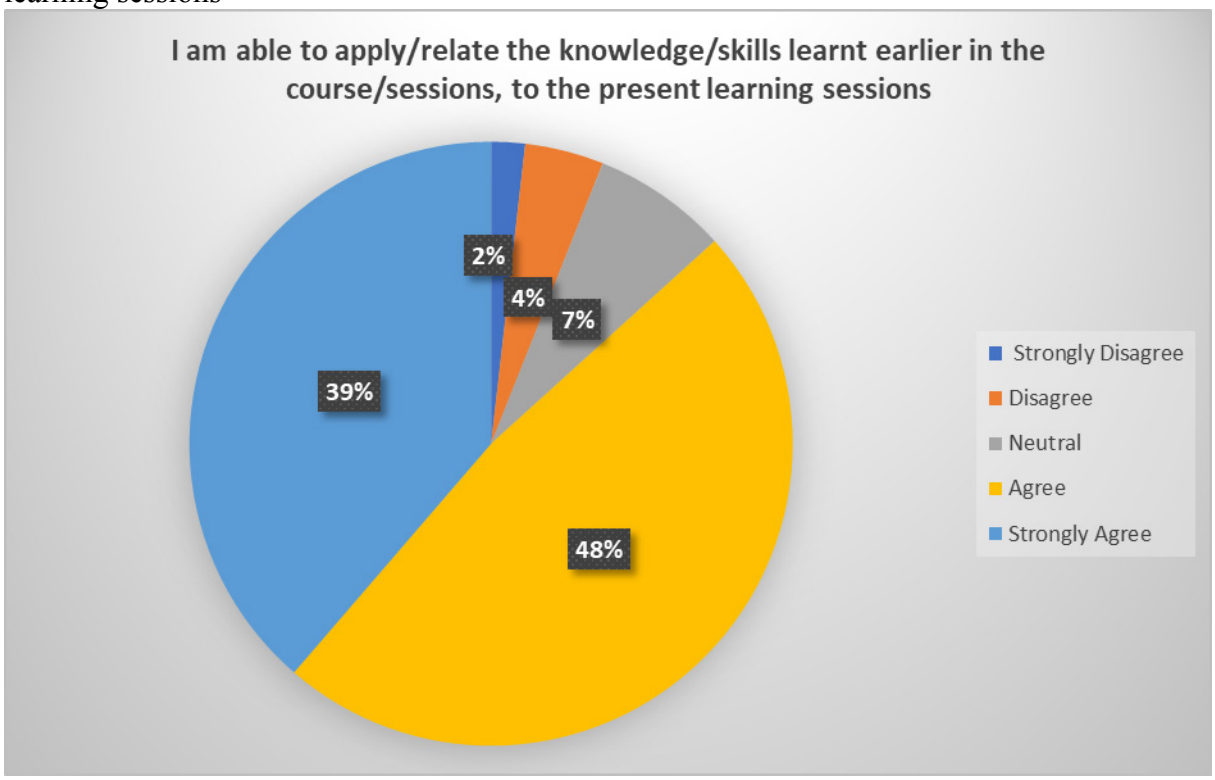

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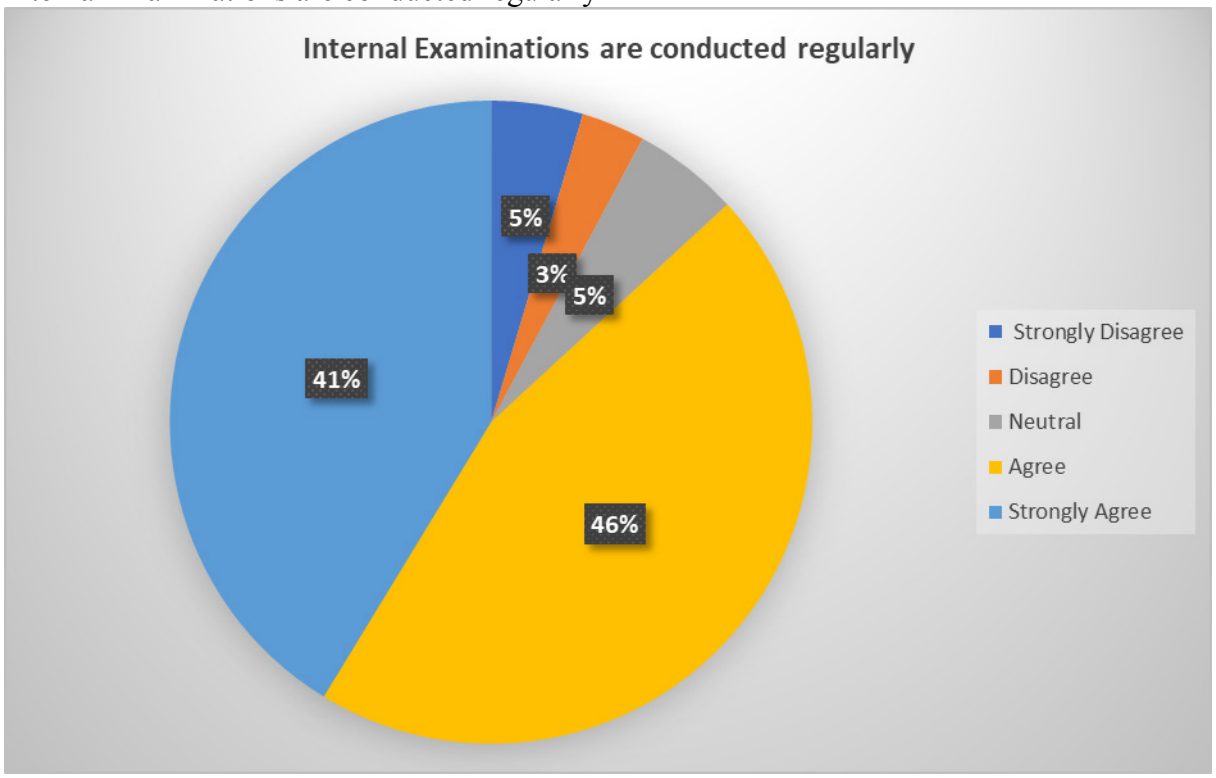

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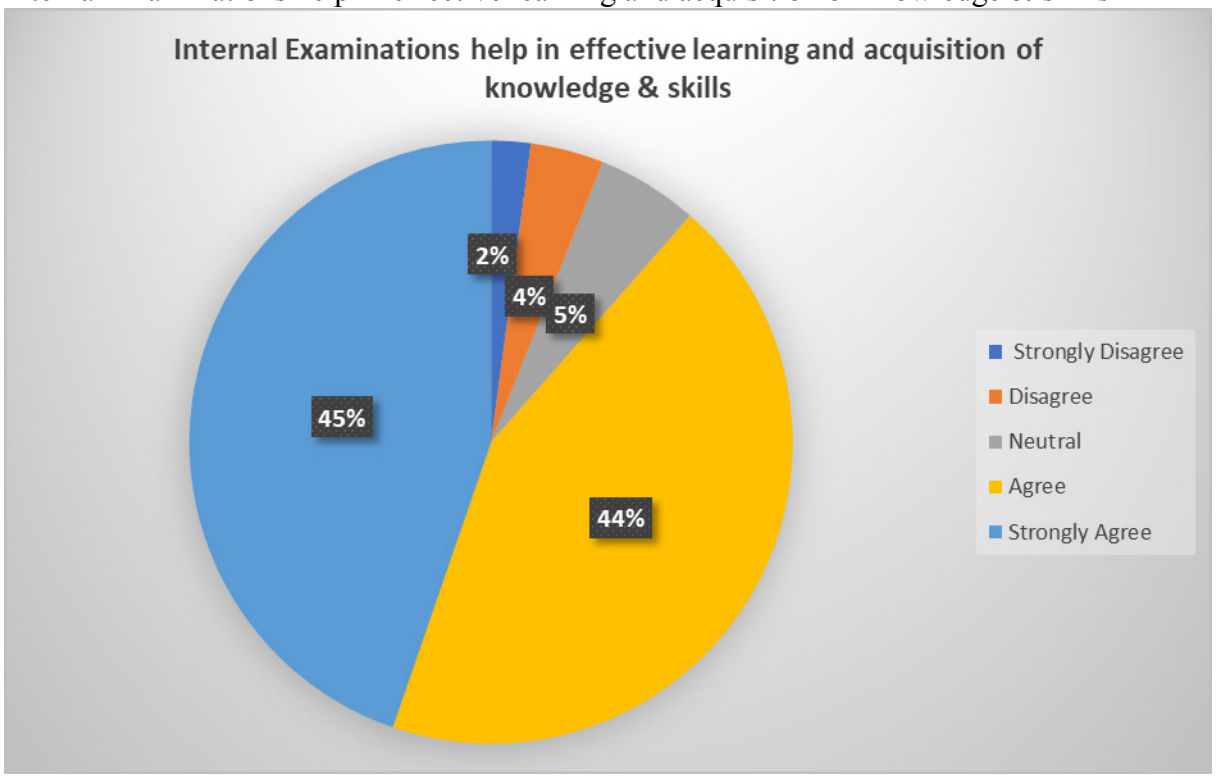
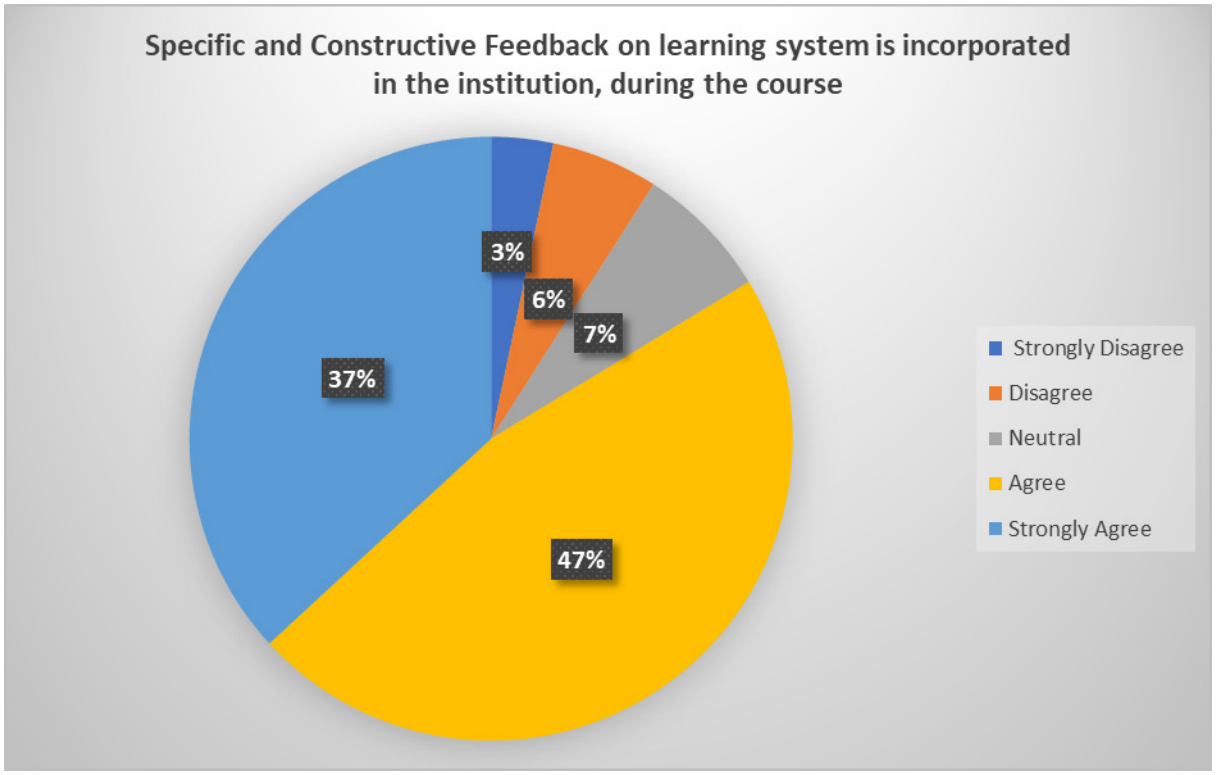
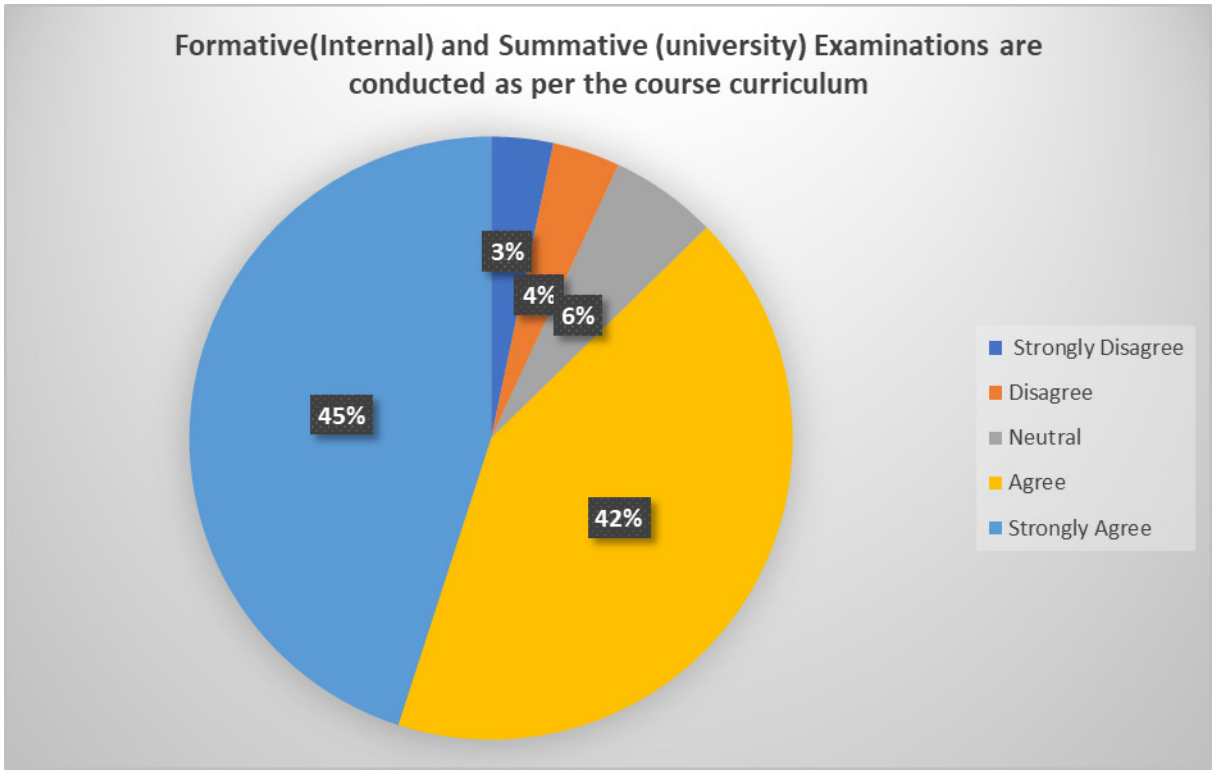


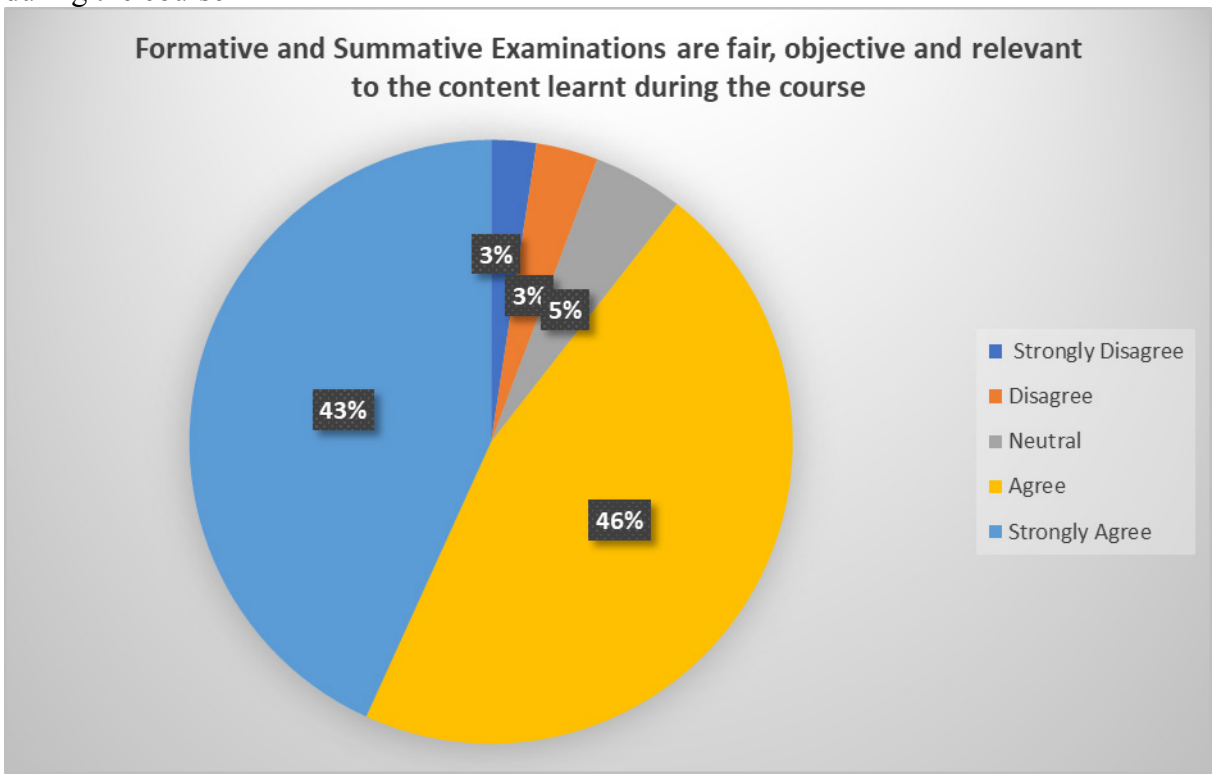
17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course



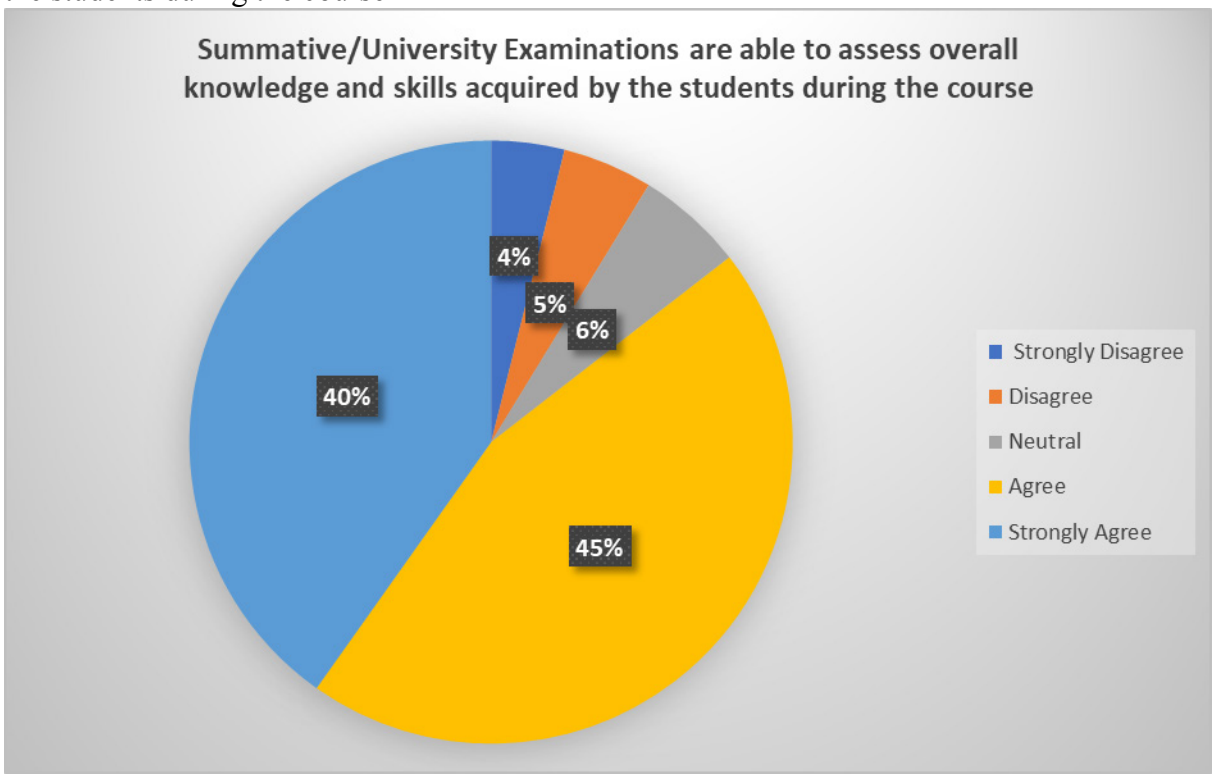
18. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum



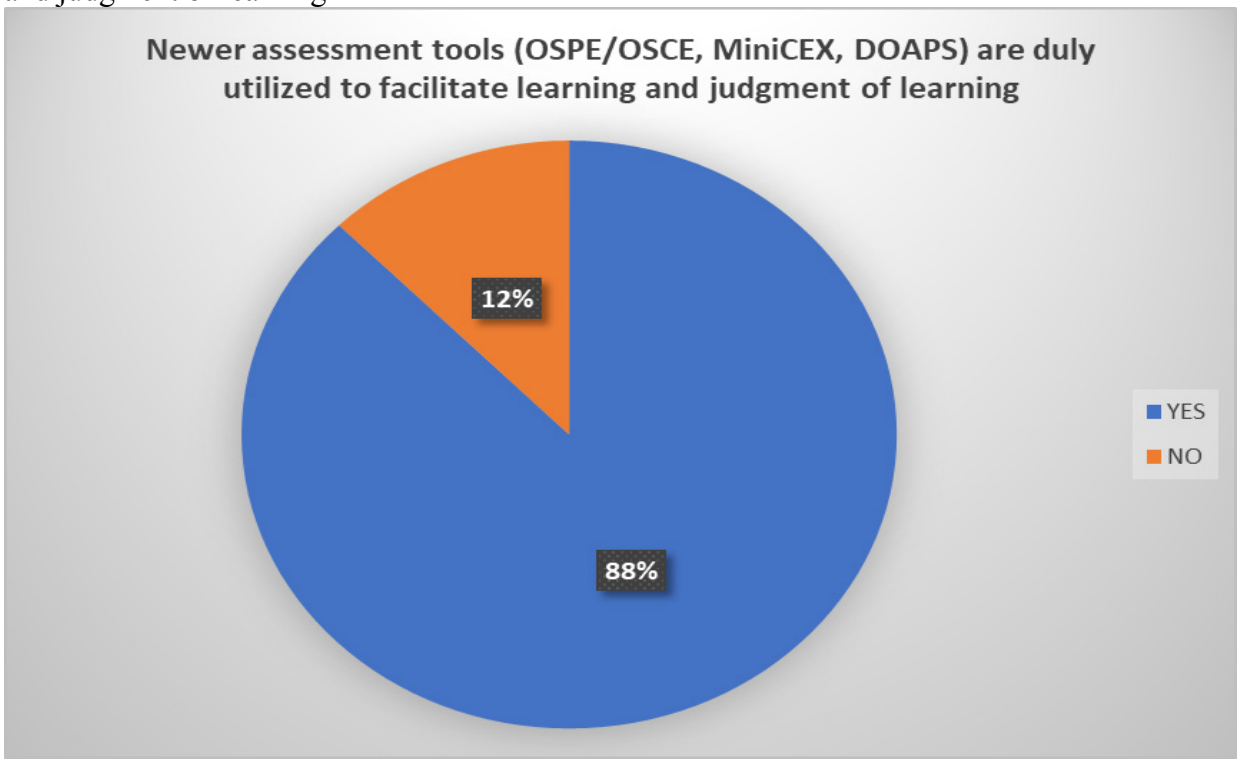
19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course



20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



22. The best part of the course you appreciate /enjoyed till now

- College has good learning atmosphere and get to learn variety of new latest trends in the drug industry
- Outcome based education and mentorship program
- The study materials and resources provided
- Application based knowledge
- The use of technology and use of equipments
- Exposure to research and innovation.
- Best faculties and clinically oriented
- Practical hours are very helpful and lectures hours teach very well
- The environment is good teachers motivate us
- Newer method of assignment given by the faculties according to the registration number individually.
- Lab sessions, sports and cultural activities

23. Suggestions (if any):

- Library timings on Sunday
- I suggest to have a pre examination, just for the practice after the last working day of our academic almost 2weeks before the final examination so that we are well prepared for the finals.

Action Taken Report

The feedback on curriculum by B.Pharm and Pharm D students were taken and analyzed.

1) 87 % of the students agreed that, the goals of the course are clearly and explicitly stated and are readily accessible to you for reference
2) 97 % of the students agreed that, the he course timetable was known to you at the beginning of the course.
3) 86 % of the students agreed that, the course adopted teaching sessions that were interactive with students participation in learning
4) 84 % of the students agreed that, they were aware of learning resources and their availability in the institution
5) 84 % of the students agreed that, the teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)
6) 88 % of the students agreed that, the teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)
7) 79 % of the students agreed that, the teachers allocated adequate time for acquisition of ,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)
8) 85 % of the students agreed that, the teaching-learning methods used by the teachers provided better understanding of the subjects
9) 84 % of the students agreed that, the current curriculum promotes attainment of clinical/laboratory skills?
10) 84 % of the students agreed that, the current curriculum provides opportunities to learn leadership/ teamwork qualities
11) 88 % of the students agreed that, the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders

12) 85 % of the students agreed that, the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

13) 88 % of the students agreed that, they were aware of the assessment methods and examination schedule at the beginning of the course

14) 87 % of the students agreed that, they are able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions

15) 87 % of the students agreed that, the Internal Examinations are conducted regularly

16) 89 % of the students agreed that, the Internal Examinations help in effective learning and acquisition of knowledge & skills

17) 84 % of the students agreed that, the Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

18) 87 % of the students agreed that, the Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum

19) 89% of the students agreed that, the Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course

20) 85 % of the students agreed that, the Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

21) 88 % of the students agreed that, the Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

The above analysis was found satisfactory and the suggestions will be discussed in forthcoming BOS Meeting.

KLE COLLEGE OF PHARMACY BELAGAVI 590 010.

Principal
KLE College of Pharmacy,
Belagavi
Nehru Nagar, Belagavi Karnataka.

KLE COLLEGE OF PHARMACY, BELAGAVI

A Constituent Unit of

KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited A+ Grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
Recognized by PCI & AICTE; B. Pharm program has been accredited by NBA (4th Cycle) for a period of 6 years (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE,PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :http://www.kleblrpharm.orgE-mail:princpharmblr@kledeemeduniversity.edu.in

Students Feedback
Action Taken Report-2022

Subject	Feedback	ATR
Feedback on Curriculum, Library Facilities, ICT Facilities and Infrastructure facilities	Around 70% to 75% of students agreed that teaching sessions were interactive, and teachers gave adequate time for the acquisition of Knowledge, in theory, and practical through Lectures, small group discussions, tutorials, and seminars. 80% of students agreed that the curriculum provided the opportunity to develop communication and leadership skills. Around 80% to 88% of students were aware of assessment methods, examination schedule and examination are relevant to the content and fair. Suggestion: To strengthen placement Need of more hospital visit	Student Feedback was analyzed and discussed in the internal UG and PG programme Committees for further action.

KLE COLLEGE OF PHARMACY P.B.No.1062 Bengaluru-10

Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)

NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

☎ Office -0831-2473906, Fax – 0831 -2474727 email: principalkipt@gmail.com , Web: klekipt.edu.in

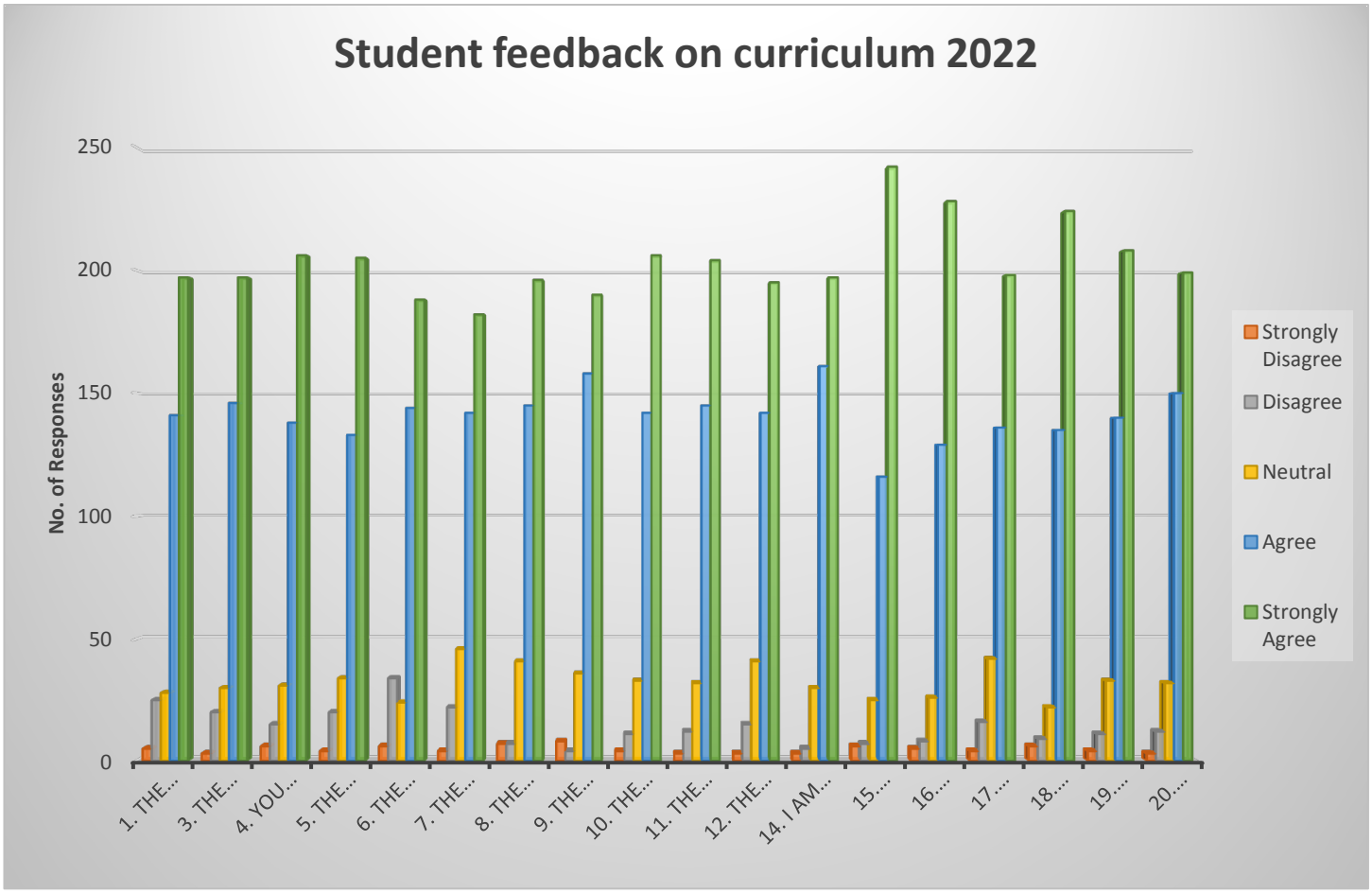
Students feedback on curriculum - Analysis report 2022-23

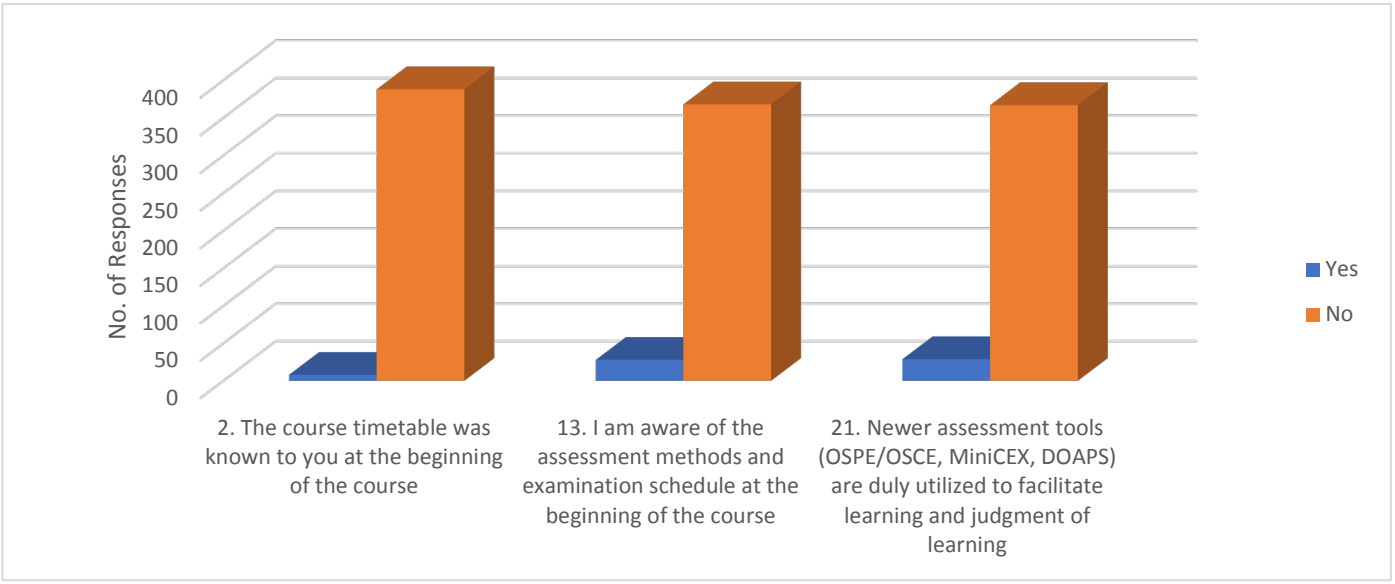
The total numbers of Parents who have participated in giving feedback about curriculum are 396

Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference	5	25	28	141	197
3. The course adopted teaching sessions that were interactive with students' participation in learning	3	20	30	146	197
4. You were aware of learning resources and their availability in the institution:	6	15	31	138	206
5. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc):	4	20	34	133	205
6. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community-based skills):	6	34	24	144	188
7. The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc):	4	22	46	142	182
8. The teaching-learning methods used by the teachers provided better understanding of the subjects:	7	7	41	145	196
9. The current curriculum promotes attainment of clinical/laboratory skills?	8	4	36	158	190
10. The current curriculum provides opportunities to learn leadership/ teamwork qualities:	4	11	33	142	206
11. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.:	3	12	32	145	204
12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt	3	15	41	142	195
14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions	3	5	30	161	197
15. Internal Examinations are conducted regularly	6	7	25	116	242

16. Internal Examinations help in effective learning and acquisition of knowledge & skills	5	8	26	129	228
17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course	4	16	42	136	198
18. Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum	6	9	22	135	224
19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course	4	11	33	140	208
20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	3	12	32	150	199

Questions	Yes	No
2. The course timetable was known to you at the beginning of the course	8	388
13. I am aware of the assessment methods and examination schedule at the beginning of the course	28	368
21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning	29	367





Principal,
KAHER, Institute Of Physiotherapy
Belagavi.

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH INSTITUTE OF PHYSIOTHERAPY
BELAGAVI

INSTITUTE OF PHYSIOTHERAPY
A Constituent Unit of
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(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)
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NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA
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PG Students feedback Report on Curriculum- 2020-21

Total 73 PG students responded for the feedback on curriculum

	1MPT	2MPT
Class Studying in	47(64.38%)	26(35.62%)

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Do you feel the Curriculum content is challenging?	14(19.17%)	31(2.61%)	24(32.87%)	3(4.10%)	1(1.37%)
Were the units/sections in the syllabus properly sequenced?	3(4.10%)	29(39.72%)	32(86.48%)	8(10.95%)	1(1.37%)
Do you feel curriculum is career oriented?	7(9.59%)	43(58.90%)	19(26.02%)	3(4.10%)	1(1.3%)
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	7(9.59%)	50(68.49%)	9(12.33%)	2(2.74%)	5(6.84%)

Do you feel the curriculum is relevant to the present day?	Yes	No	May be	Can be made more relevant
	49(67.12%)	1(1.3%)	13(17.81%)	10(13.69%)
Do you feel the curriculum makes you ready for indpendent practice?	42(57.53%)	4(5.47%)	16(21.91%)	11(15.06%)
Did the curriculum fulfill your expectations?	37(50.68%)	6(8.21%)	12(16.43%)	18(24.65%)
Was the entire syllabus completed on time?	28(38.35%)	29(39.72%)	11(15.06%)	5(6.84%)

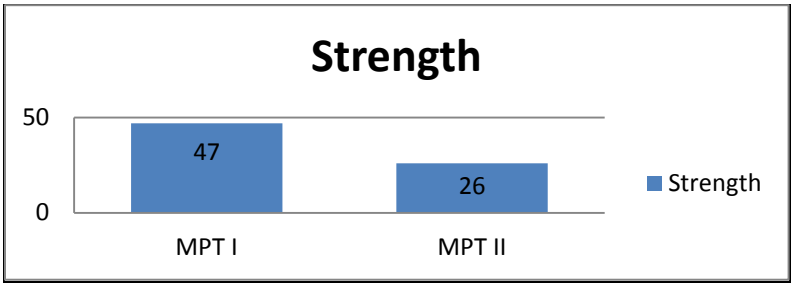
Was the distribution of theory and practical adequate?	Yes	No	Theory could be more	Practical could be more	Need practical class
	26(35.63%)	17(23.29%)	3(4.10%)	26(35.63%)	1(1.3%)

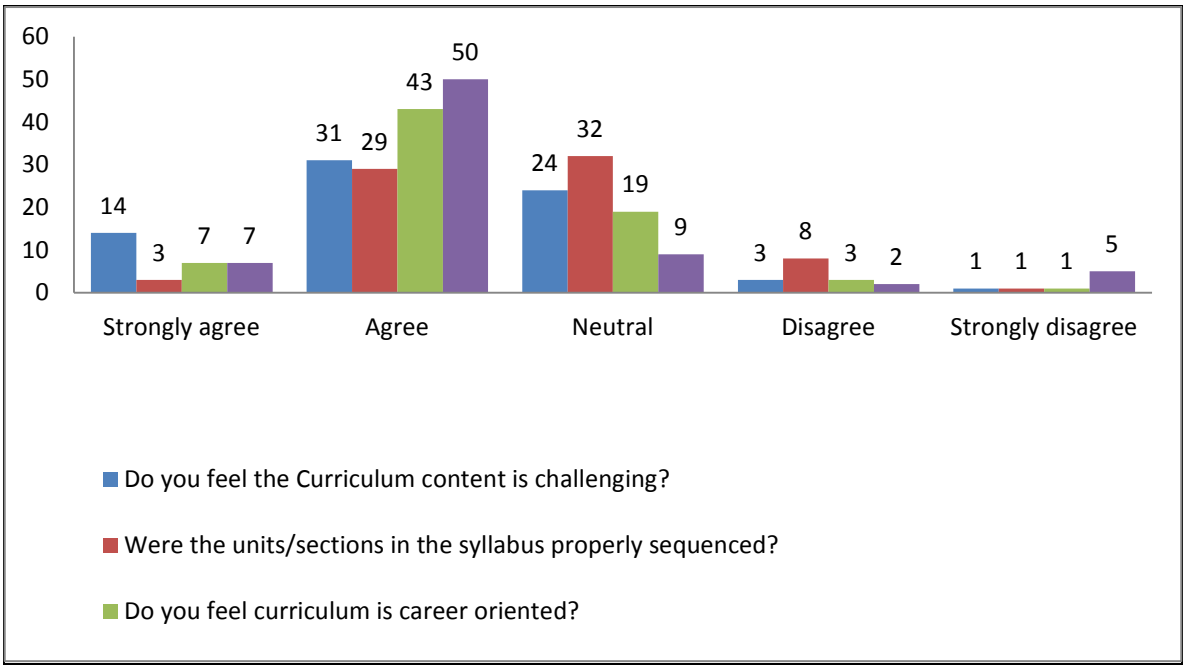
Did the syllabus enable you to improve your ability to formulate, analyze and solve problems?	Yes	No	May be	More problem solving / case scenarios/Case discussion can be added
	39(53.43%)	5(6.84%)	17(23.29%)	12(16.43%)

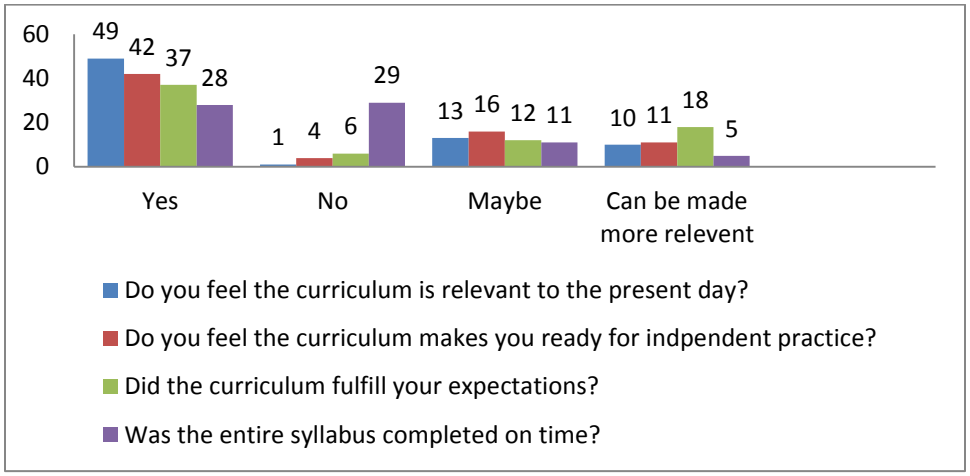
Were the recommended textbooks adequately available?	Yes	No	May be	More text books can be added
	54(73.97%)	1(1.37%)	7(9.59%)	11(15.07%)

Did the curriculum provide scope for extra learning or self learning?	Yes	No	May be	More self learning activities can be added
	57(78.08%)	1(1.37%)	10(13.69%)	5(6.84%)

Overall rating of the curriculum	Excellent	Very Good	Good	Average	Poor
	5(6.84%)	19(26.03%)	41(56.16%)	7(9.59%)	1(1.37%)



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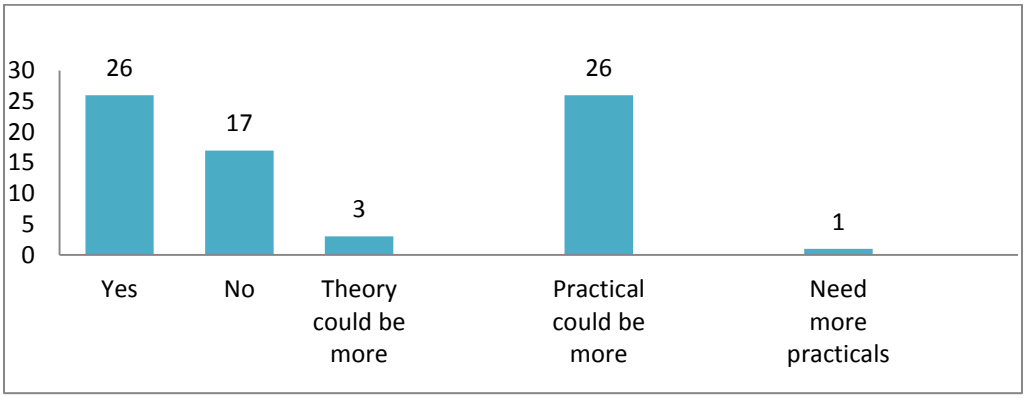
Yes
No
Maybe
Can be made more relevent
Do you feel the curriculum is relevant to the present day?
Do you feel the curriculum makes you ready for indpendent practice?
Did the curriculum fulfill your expectations?
Was the entire syllabus completed on time?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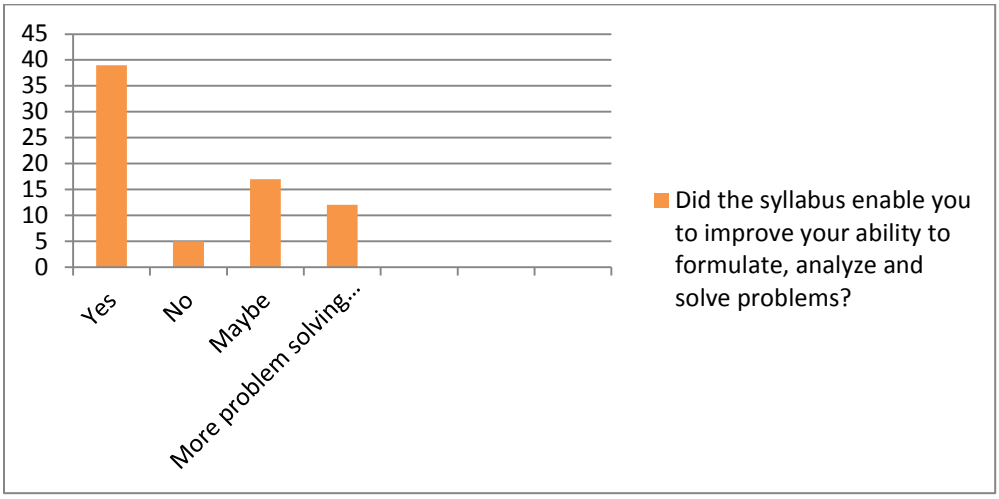
Theory could be more
Practical could be more
Need more practicals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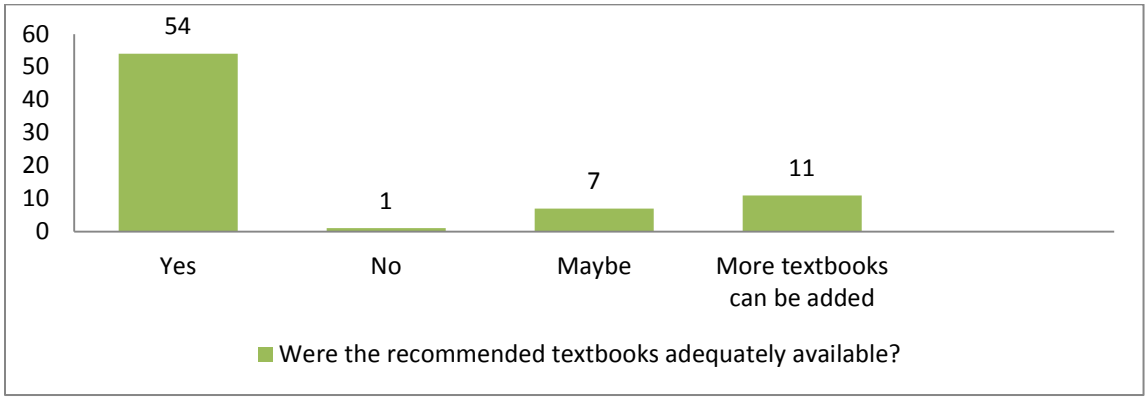
Maybe
More problem solving...
Did the syllabus enable you to improve your ability to formulate, analyze and solve problems?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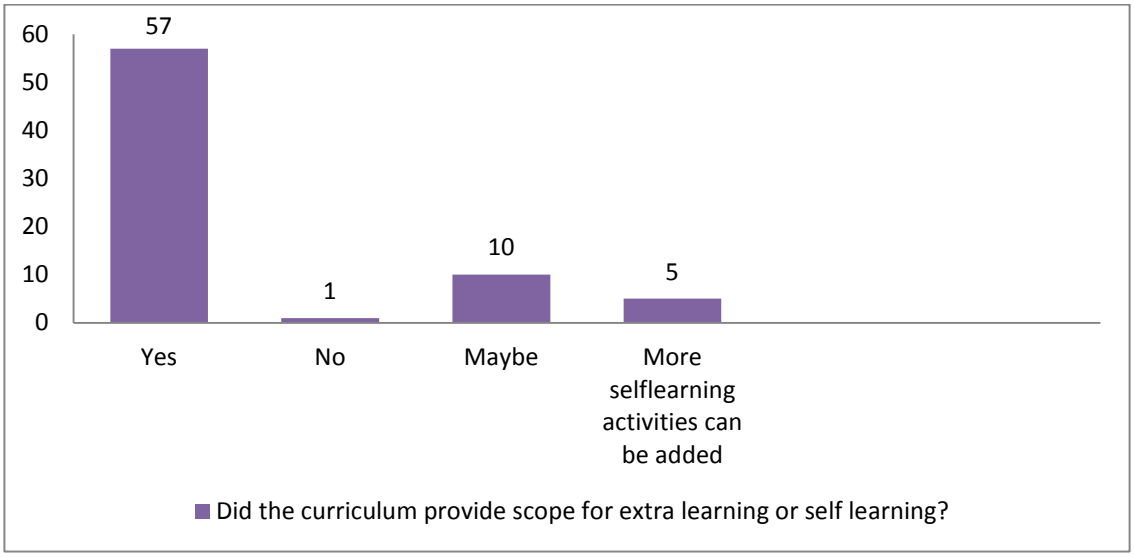
More textbooks can be added
Were the recommended textbooks adequately available?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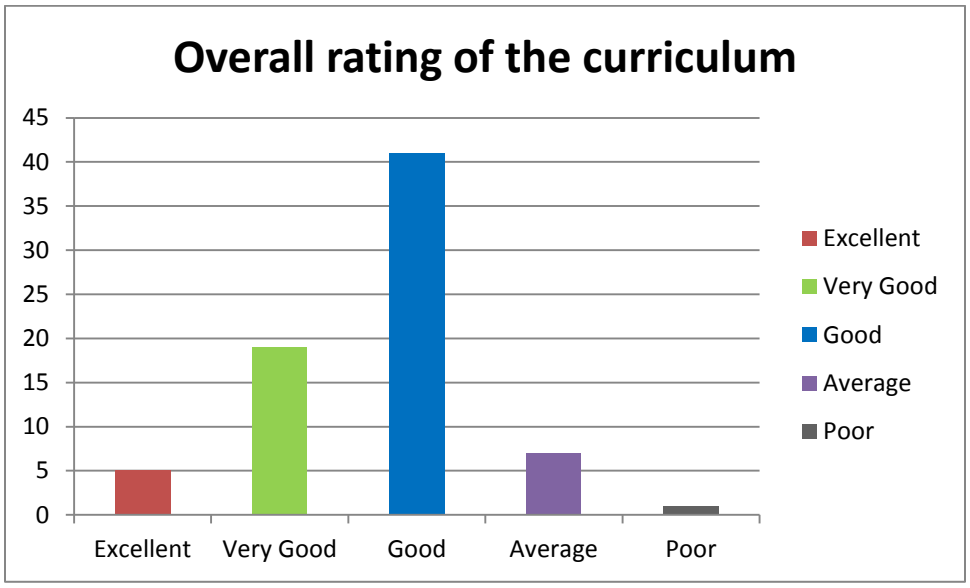
Yes
No
Maybe
More selflearning activities can be added
Did the curriculum provide scope for extra learning or self learning?


Overall rating of the curriculum
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35
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25
20
15
10
5
0
Excellent
Very Good
Good
Average
Poor
Excellent
Very Good
Good
Average
Poor

Principal

INSTITUTE OF NURSING SCIENCES

A Constituent Unit of
KLE Academy of Higher Education and Research
(Deemed-to-be-University)
Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)
NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA
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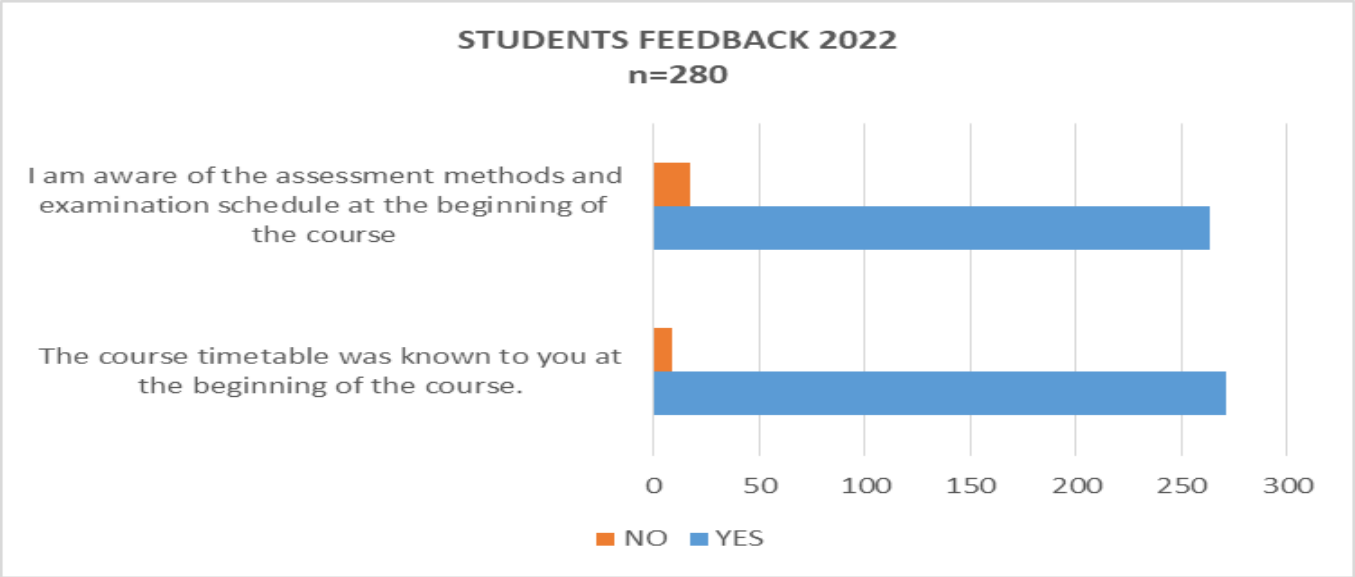
Website: http:/klenursingbgm.edu.in
Recognized by : Indian Nursing Council (New Delhi) - Karnataka Nursing Council (Bengaluru, Karnataka)

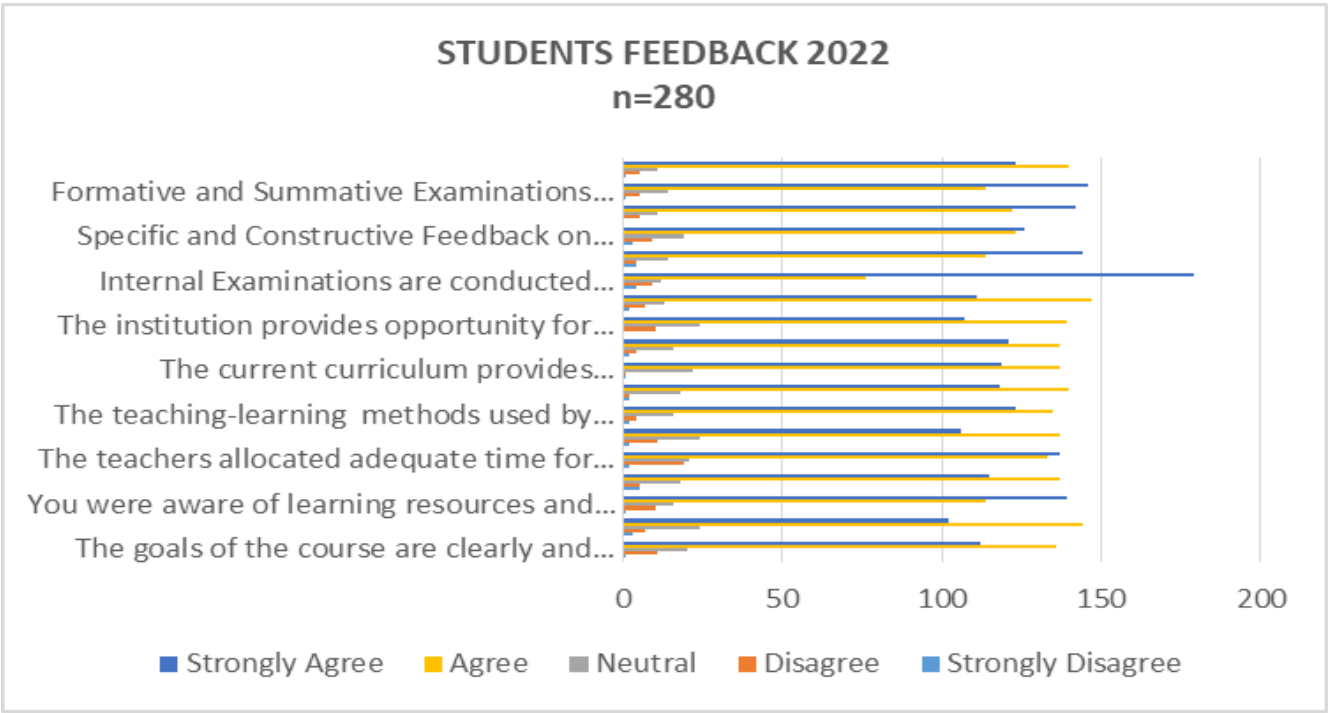
STUDENTS FEEDBACK 2021-22
n=280

Sl. No							Yes	No
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
1	The goals of the course are clearly and explicitly stated and are readily accessible to you for reference	1	11	20	136	112		
2	The course timetable was known to you at the beginning of the course.						271	09
3	The course adopted teaching sessions that were interactive with students participation in learning	3	7	24	144	102		
4	You were aware of learning resources and their availability in the institution	1	10	16	114	139		
5	The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)	5	5	18	137	115		
6	The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)	2	19	21	133	137		
7	The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)	2	11	24	137	106		
8	The teaching-learning methods used by the teachers provided better understanding of the subjects	2	4	16	135	123		
9	The current curriculum promotes attainment of clinical/laboratory skills?	2	2	18	140	118		

10	The current curriculum provides opportunities to learn leadership/ teamwork qualities	1	1	22	137	119		
11	The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders	2	4	16	137	121		
12	The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt	0	10	24	139	107		
13	I am aware of the assessment methods and examination schedule at the beginning of the course						263	17
14	I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions	2	7	13	147	111		
15	Internal Examinations are conducted regularly	4	9	12	76	179		
16	Internal Examinations help in effective learning and acquisition of knowledge & skills	4	4	14	114	144		
17	Specific and Constructive Feedback on learning system is incorporated in the institution, during the course	3	9	19	123	126		
18	Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum	0	5	11	122	142		
19	Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course	1	5	14	114	146		
20	Summative/University	1	5	11	140	123		

	Examinations are able to assess overall knowledge and skills acquired by the students during the course							
21	Newer assessment tools (OSPE/OSCE, Mini CEX, DOAPS) are duly utilized to facilitate learning and judgment of learning.						255	25





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Recognized by : Indian Nursing Council (New Delhi) - Karnataka Nursing Council (Bengaluru, Karnataka)

Students Feedback Analysis Report 2021-2022

In the academic year 2021-22 students online feedback forms were prepared and filled by the students at the end of the session. In the introductory part of the form the students had to give their details about course opinion related to course content, relevance of the course, sufficient amount of reading material available in the college library and also about the methods of Internal assessment. Students have to rate their opinion in 5 point scale ranging from Strongly Disagree to Strongly Agree.

In the student's feedback analysis 2021-22, total 280 students from the college filled the student's feedback forms. A per the analysis 97% of the students agreed upon that the course timetable was known to them at the beginning of the course, 94% of the students agreed that they were aware of the assessment methods and examination schedule at the beginning of the course, 91 % of the students agreed and mentioned that newer assessment tools like OSPE/OSCE were duly utilized to facilitate learning and judgment of learning, 64% of the students agreed and commented that Internal Examinations are conducted regularly, 53 % of the student's agreed that they were able to apply/relate the knowledge/skills learnt earlier in the course/sessions to the present learning sessions and formative and summative examinations are fair, objective and relevant to the content learnt during the course, 51% of the students agreed and mentioned that the course adopted teaching sessions that were interactive with students participation in learning, 50% of the students agreed and reported the

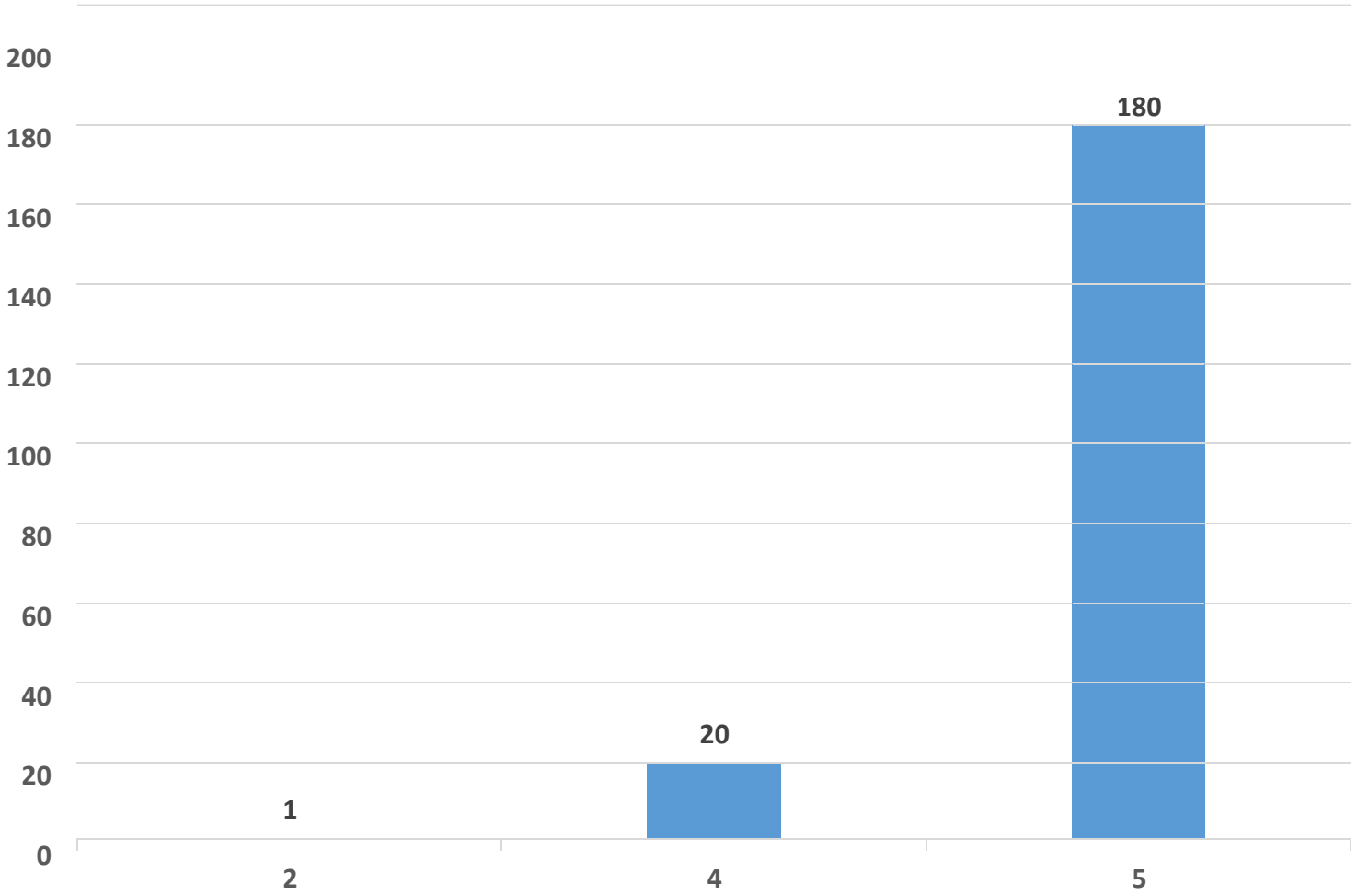
current curriculum promotes attainment of clinical/laboratory skills and the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt, 49 % of the students agreed and mentioned the teachers allocated adequate time for acquisition of knowledge, the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders, the current curriculum provides opportunities to learn leadership/ teamwork qualities, the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders ,the goals of the course are clearly and explicitly stated and are readily accessible for reference and , 48% of the students agreed and rated that the teaching-learning methods used by the teachers provided better understanding of the subjects and the teachers allocated adequate time for acquisition of skills, 44 % of the students agreed and commented that specific and Constructive Feedback on learning system is incorporated in the institution, during the course, Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum, 41% of the students agreed and rated that Internal Examinations helped in effective learning and acquisition of knowledge & skills, Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course.

KLE UNIVERSITY'S HOMOEOPATHIC MEDICAL COLLEGE

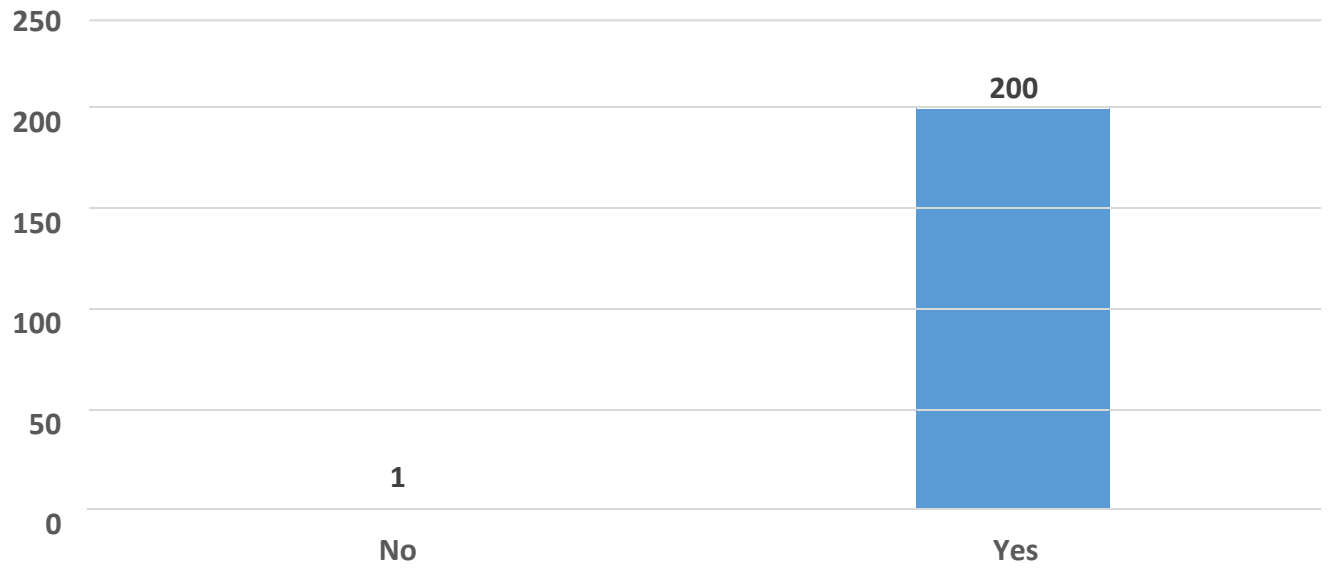
YELLUR ROAD, BELAGAVI.

STUDENTS FEED BACK - 2022

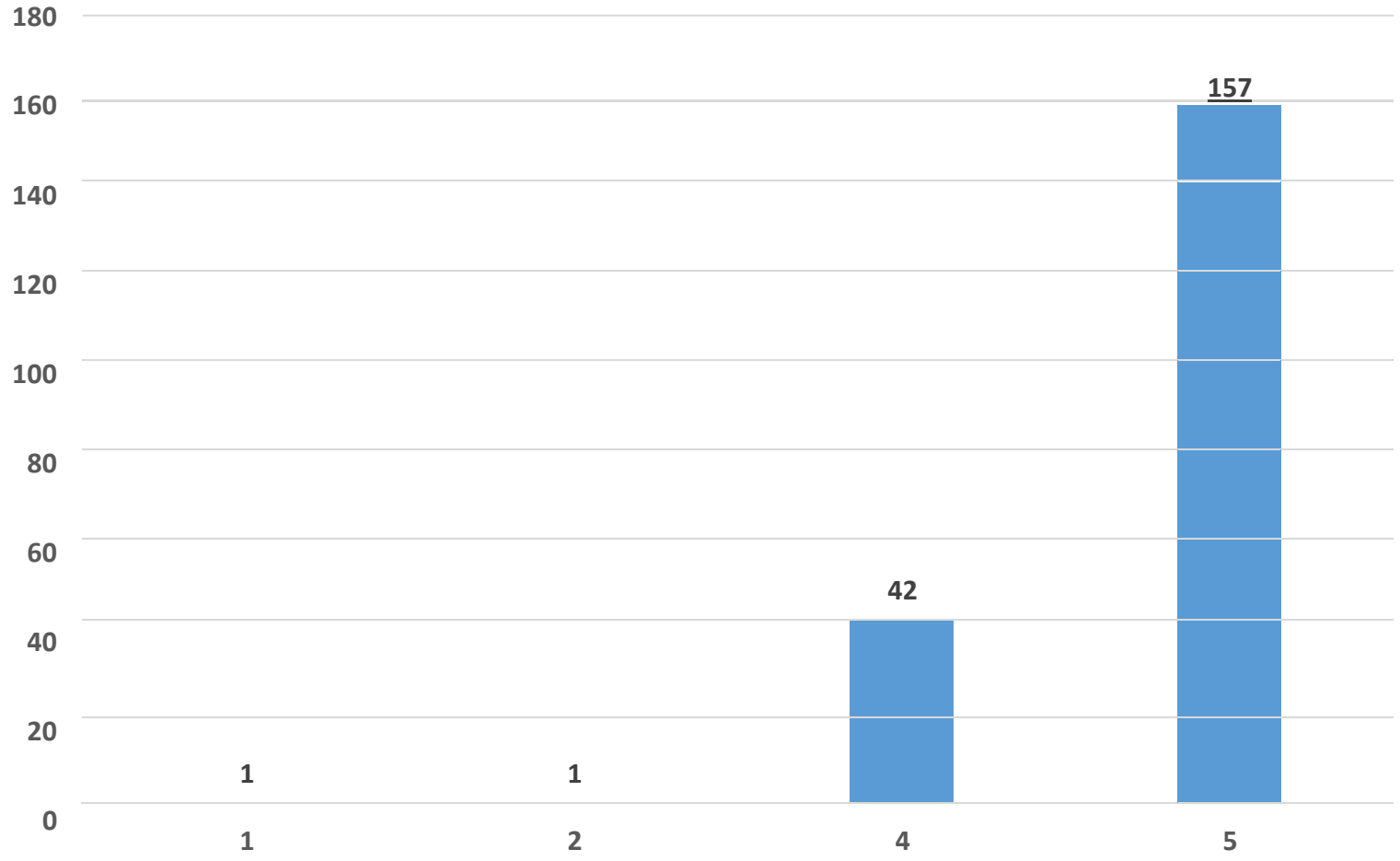
1: The goals of the course are clearly and explicitly stated and are readily accessible to you for reference



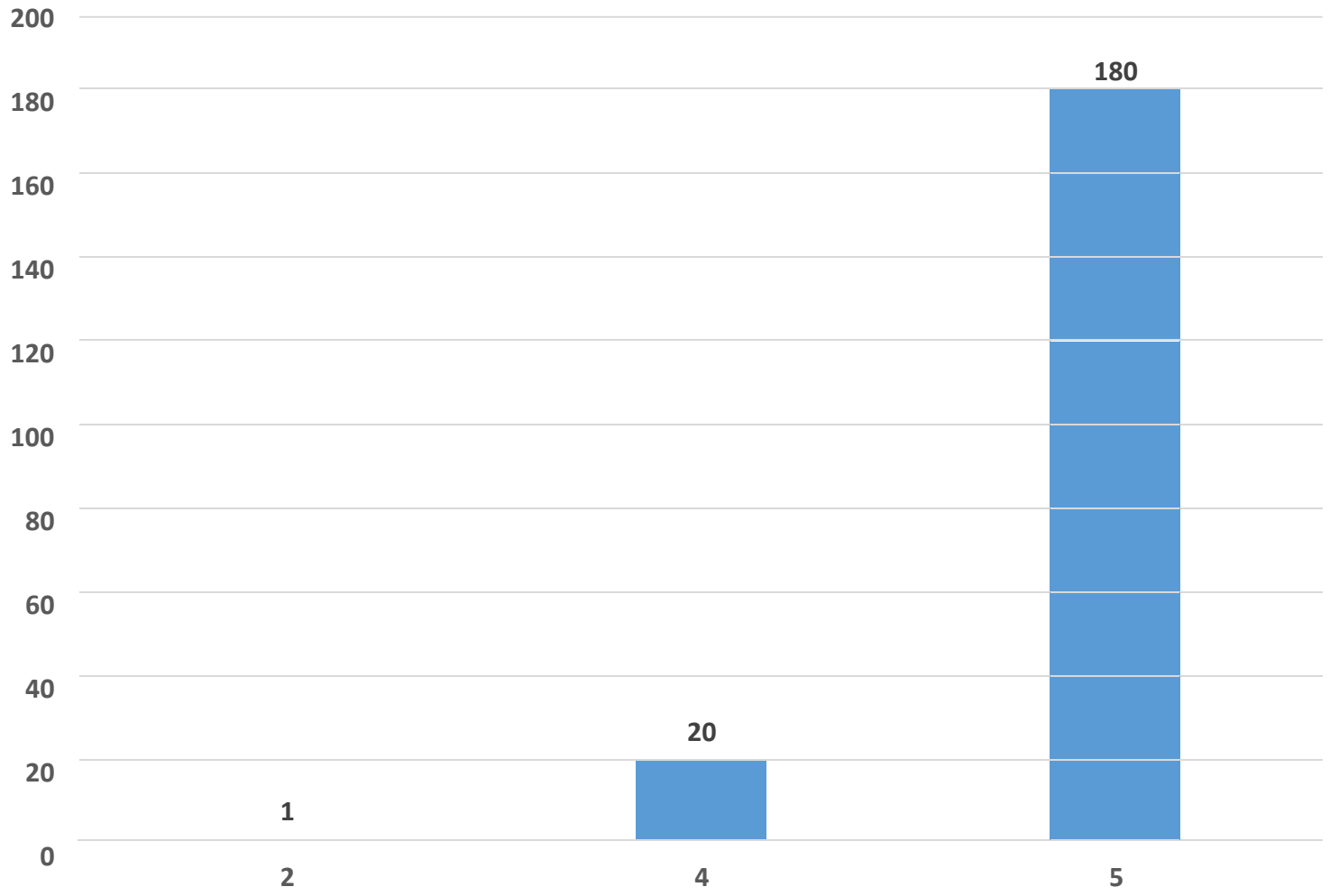
2 The course timetable was known to you at the beginning of the course.



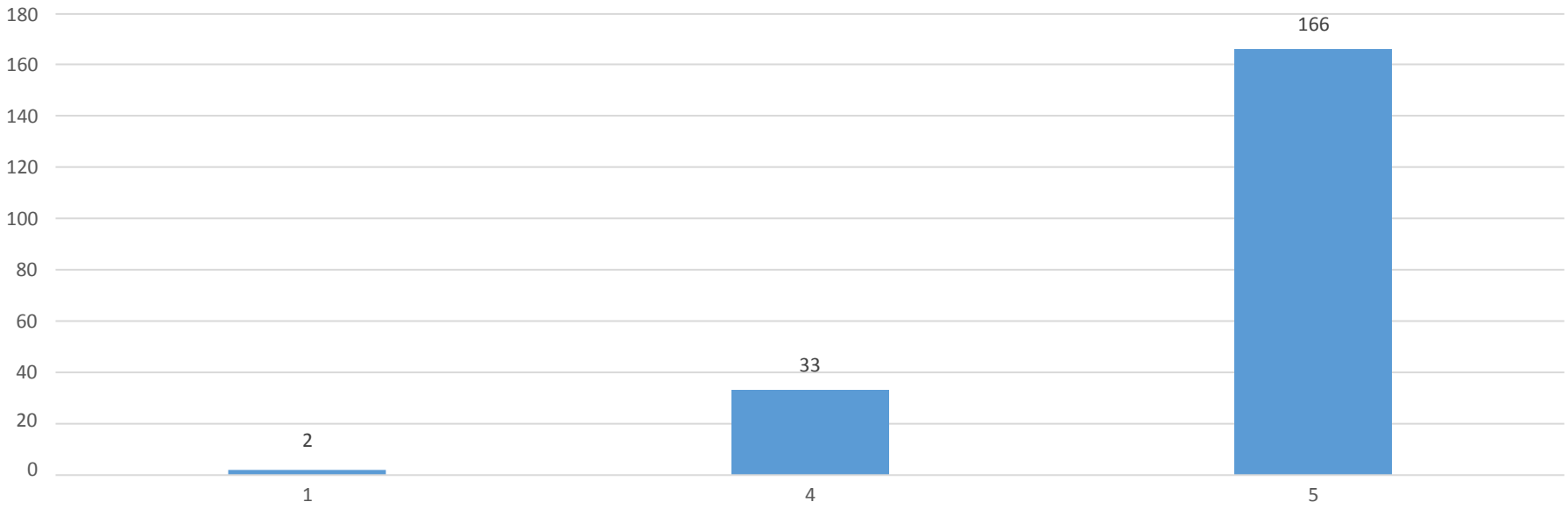
3:The course adopted teaching sessions that were interactive with students participation in learning:



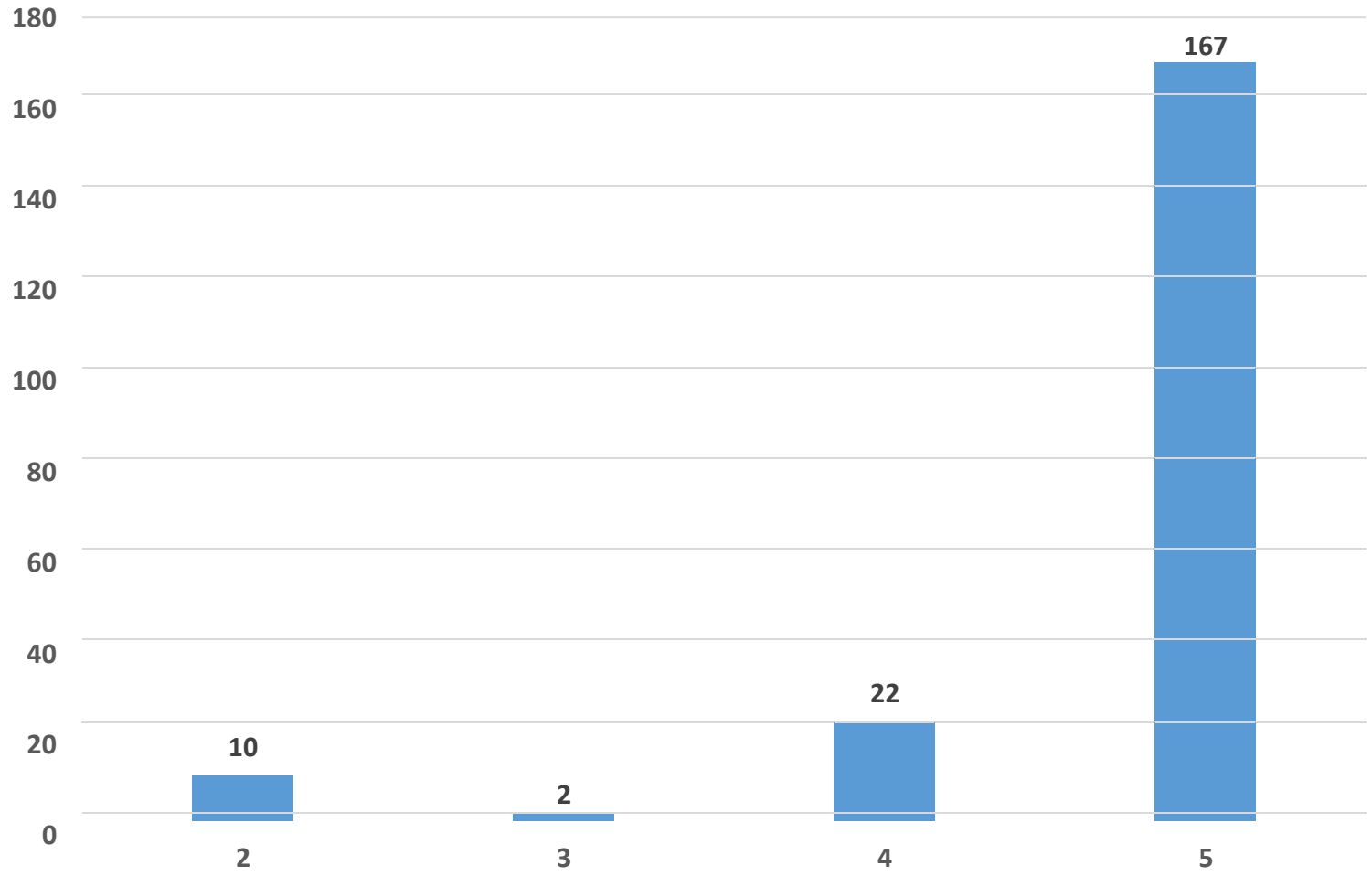
4:You were aware of learning resources and their availability in the institution:



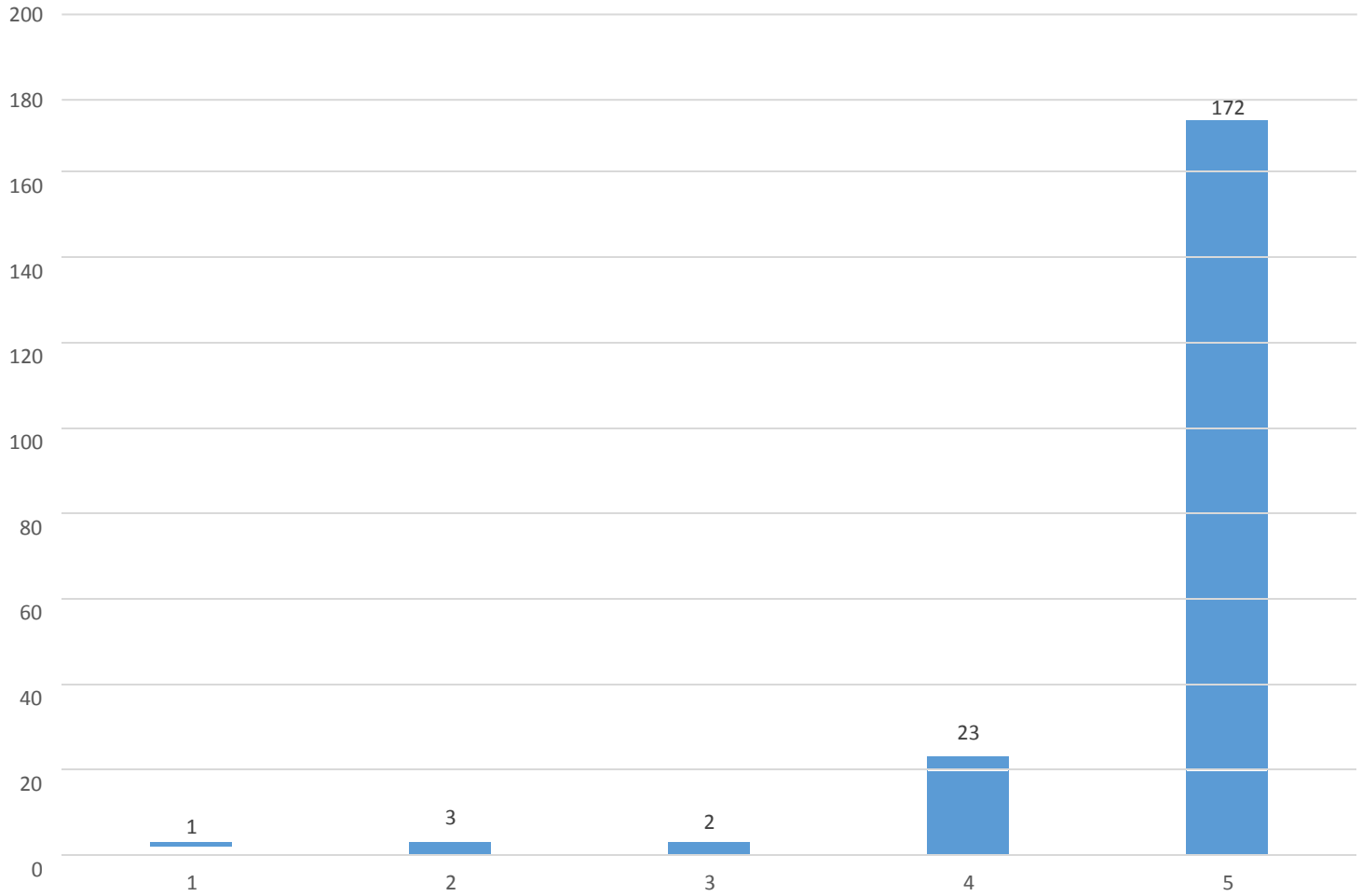
5: The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials,seminar., etc):



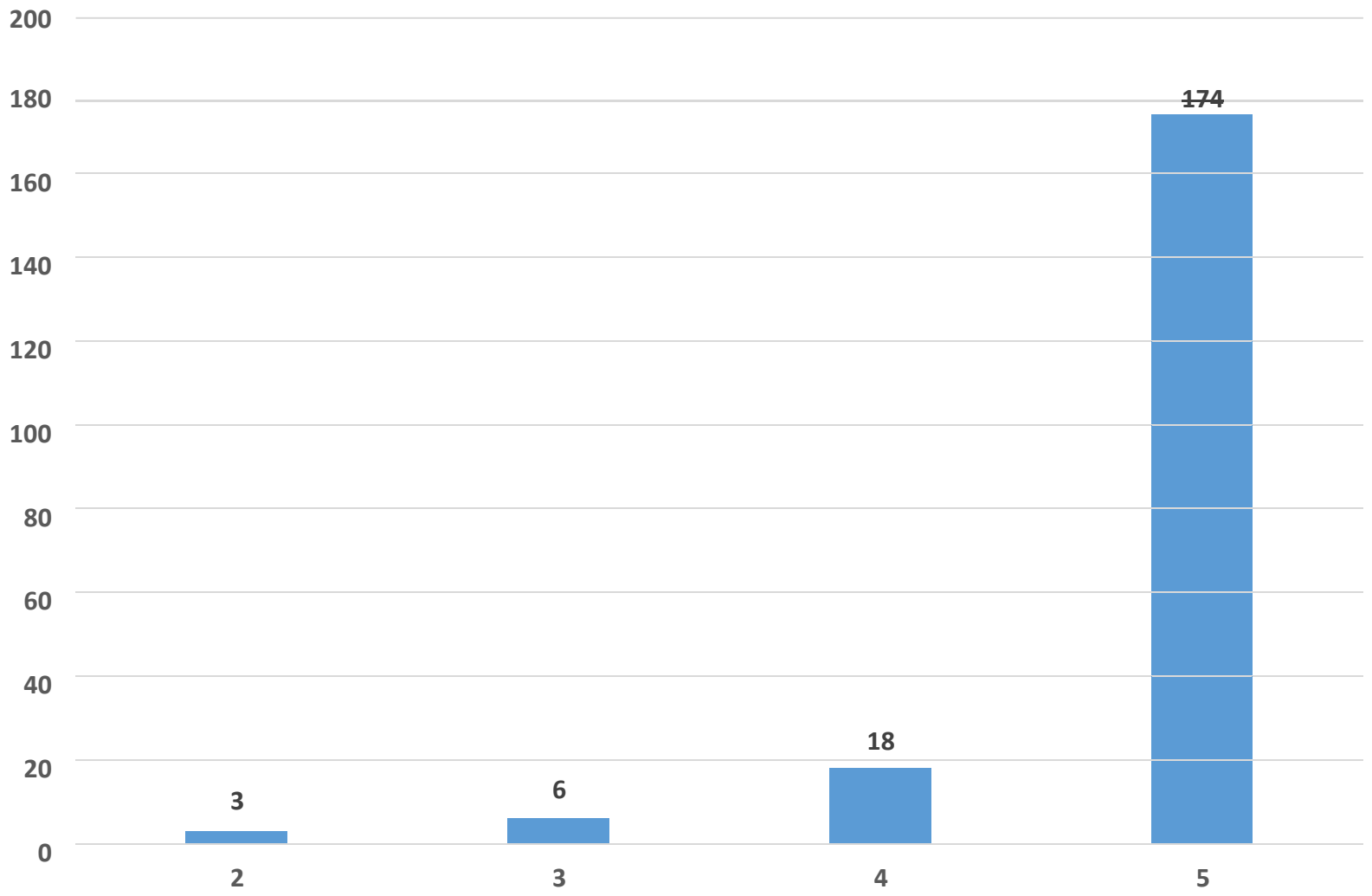
6: The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills):



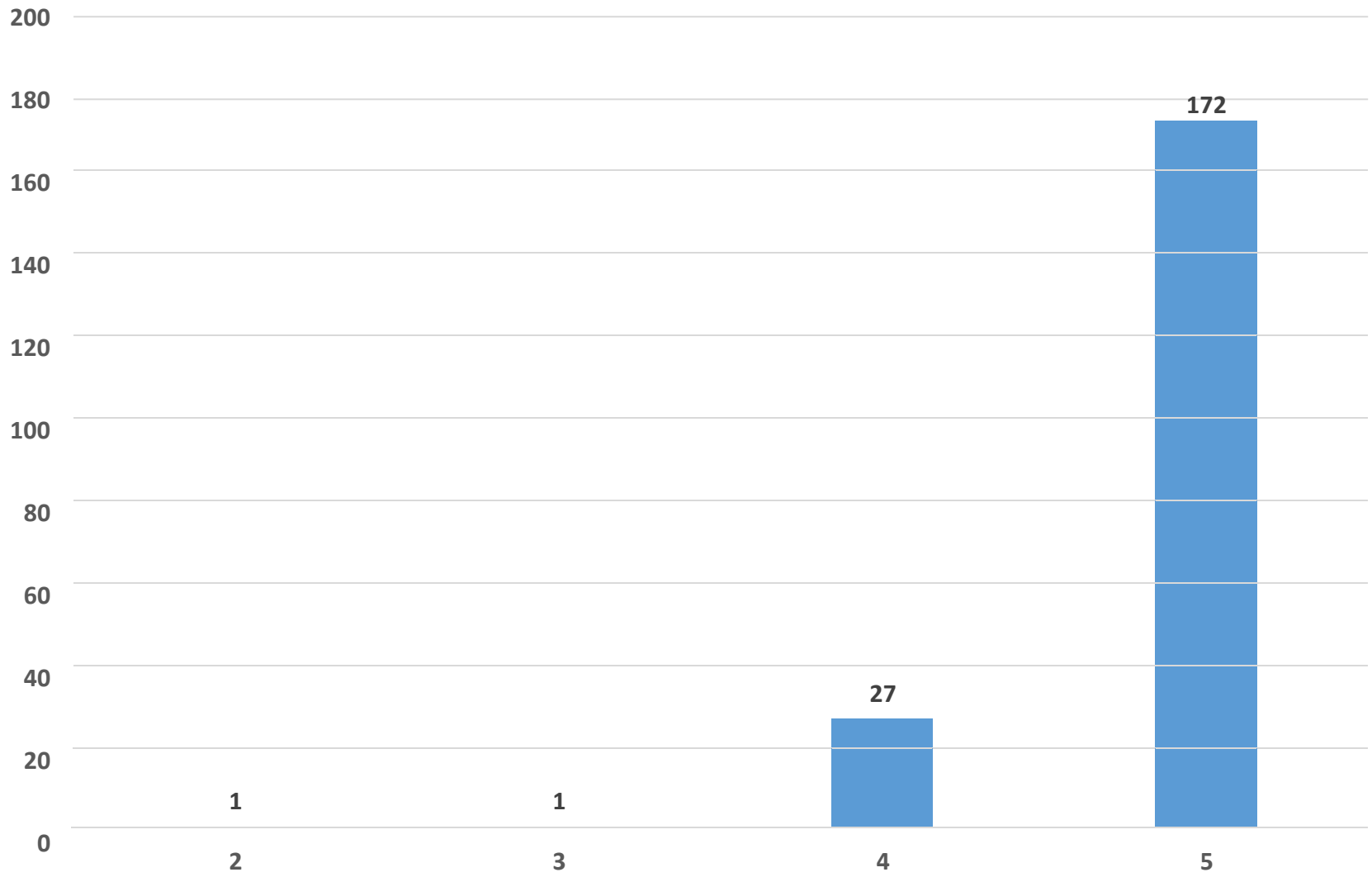
7:The teachers allocated adequate time for acquisition of Attitude/ communication(AETCOM, bedside teaching. community visits,etc):



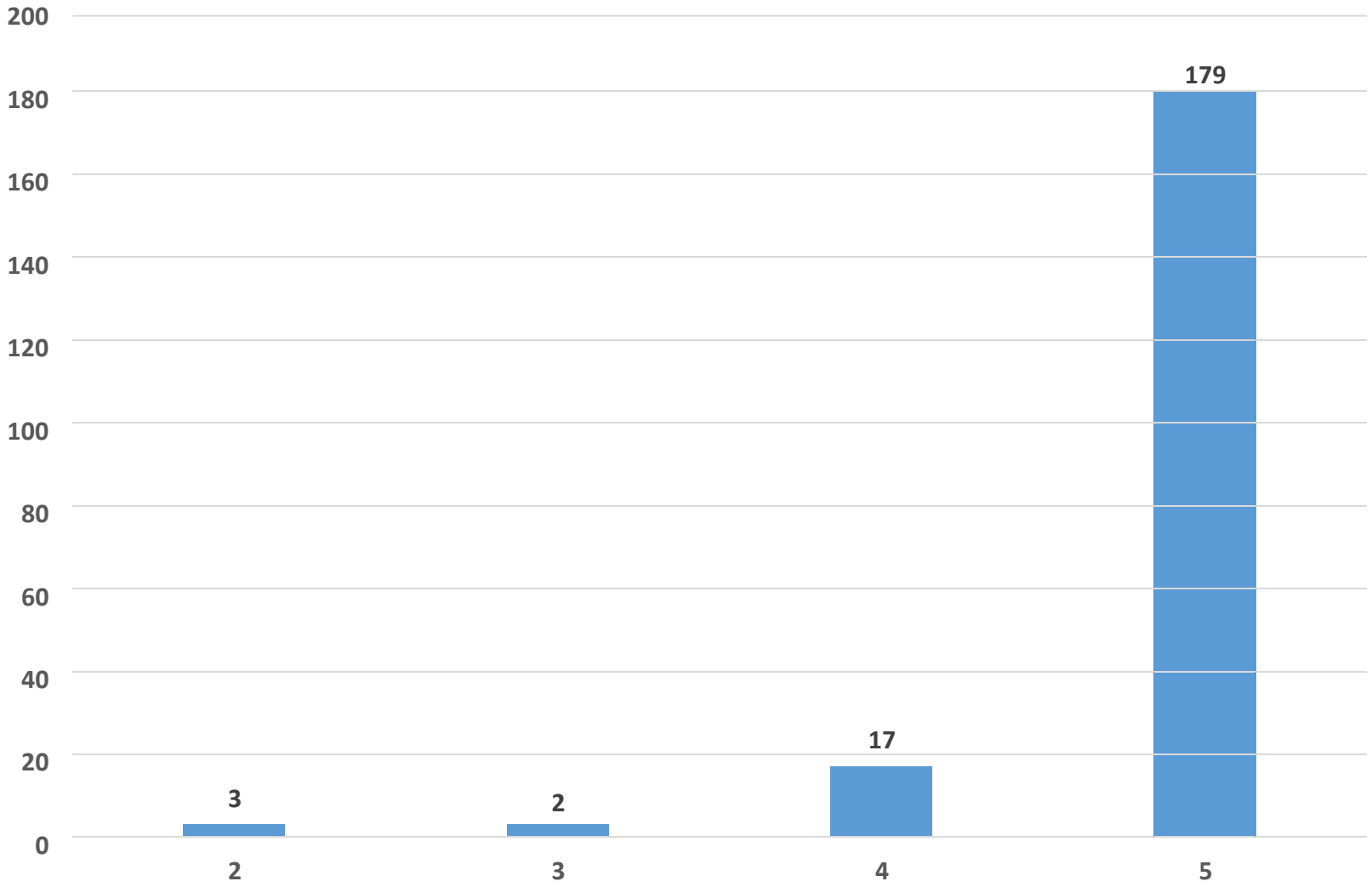
8:The teaching-learning methods used by the teachers provided better understanding of the subjects:



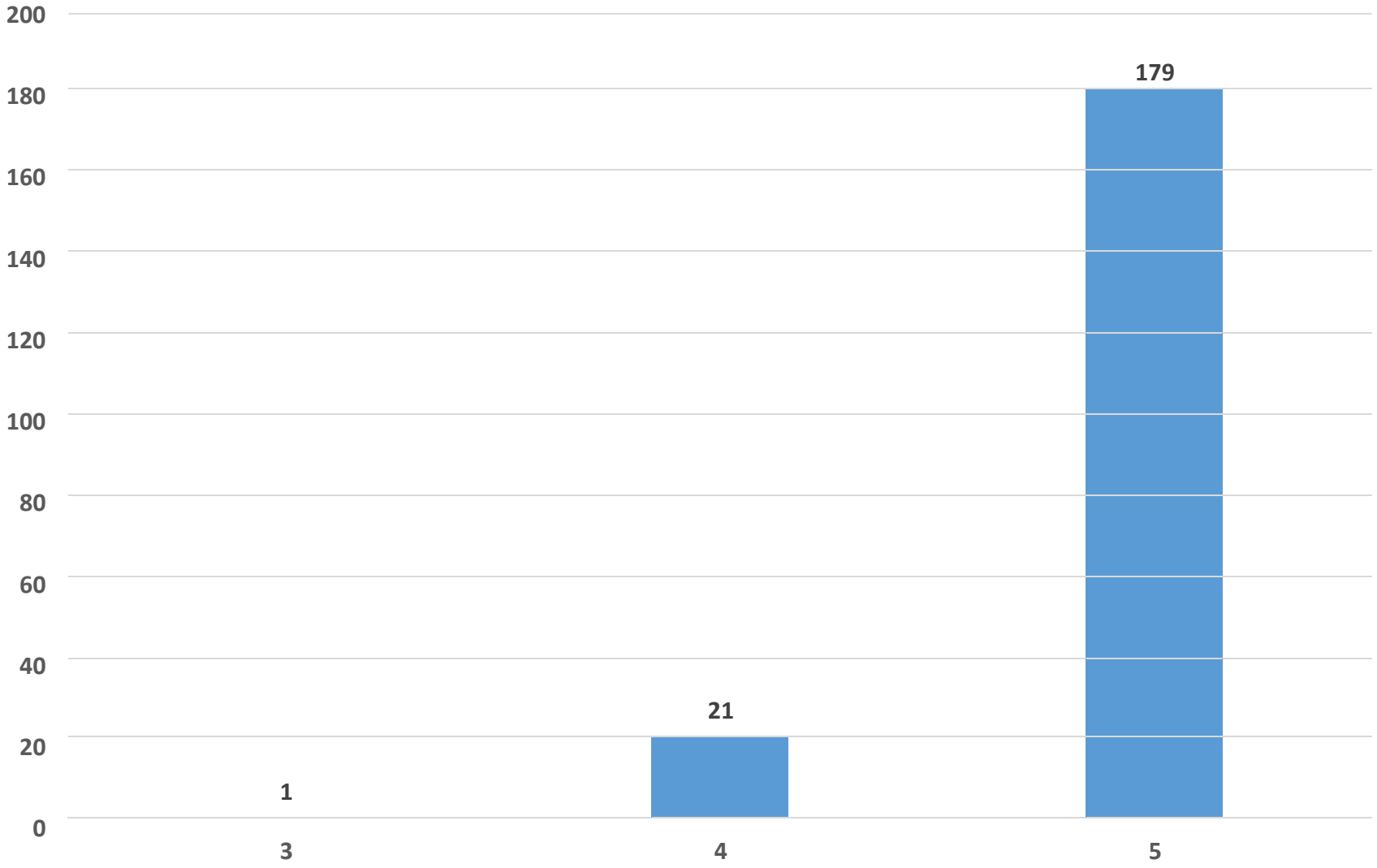
9:The current curriculum promotes attainment of clinical/laboratory skills?



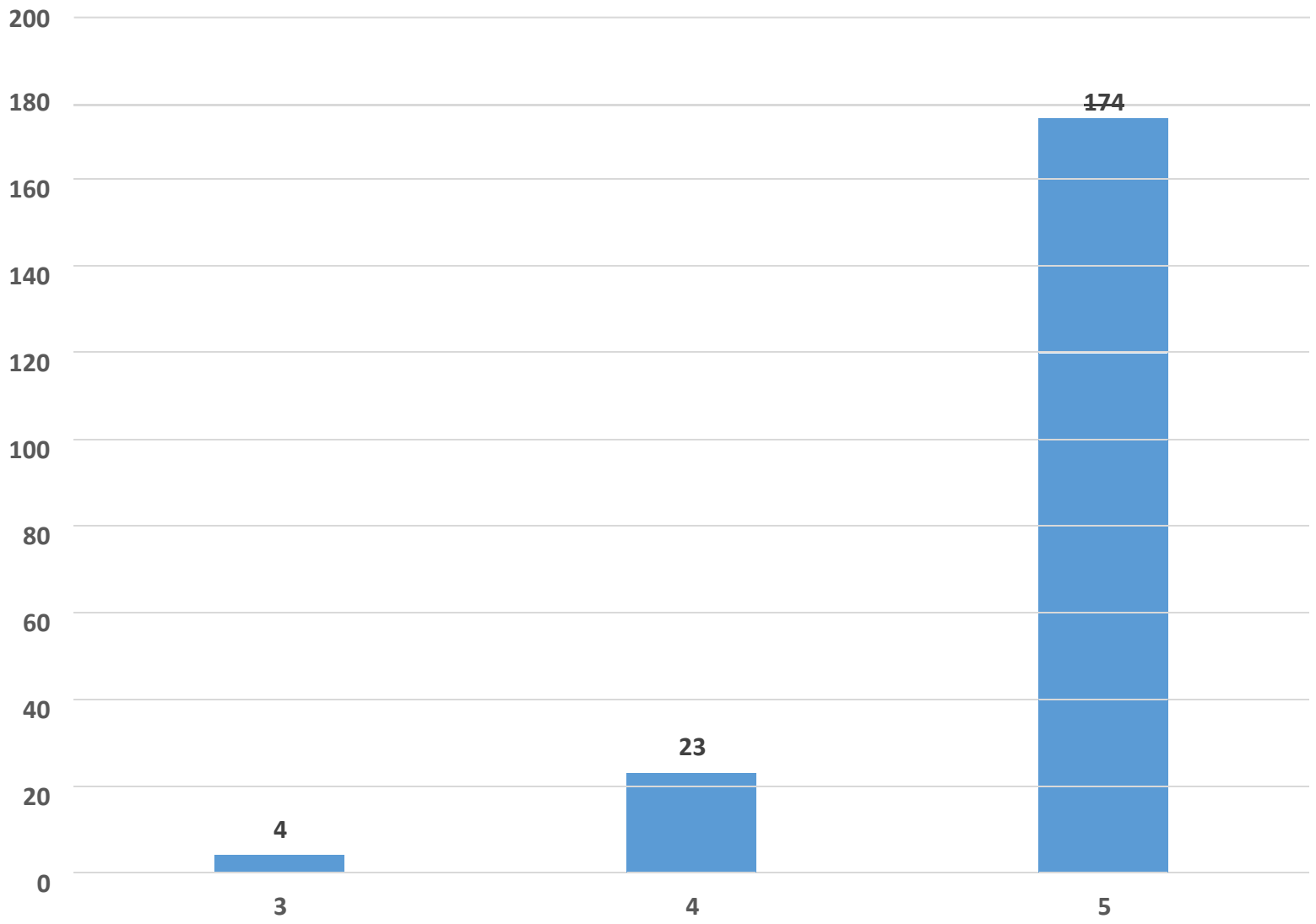
10: The current curriculum provides opportunities to team leadership/ teamwork qualities:



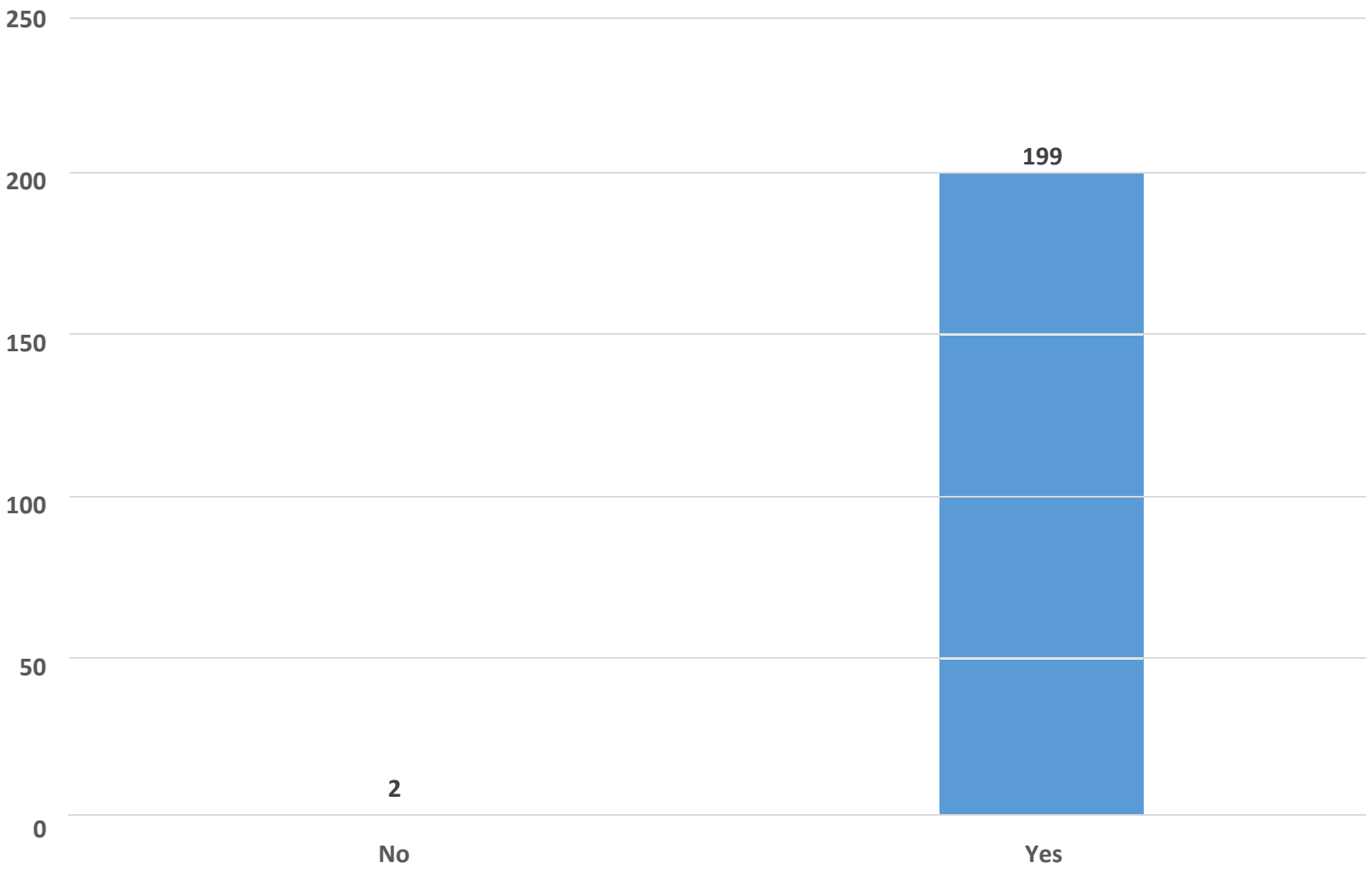
11: The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.



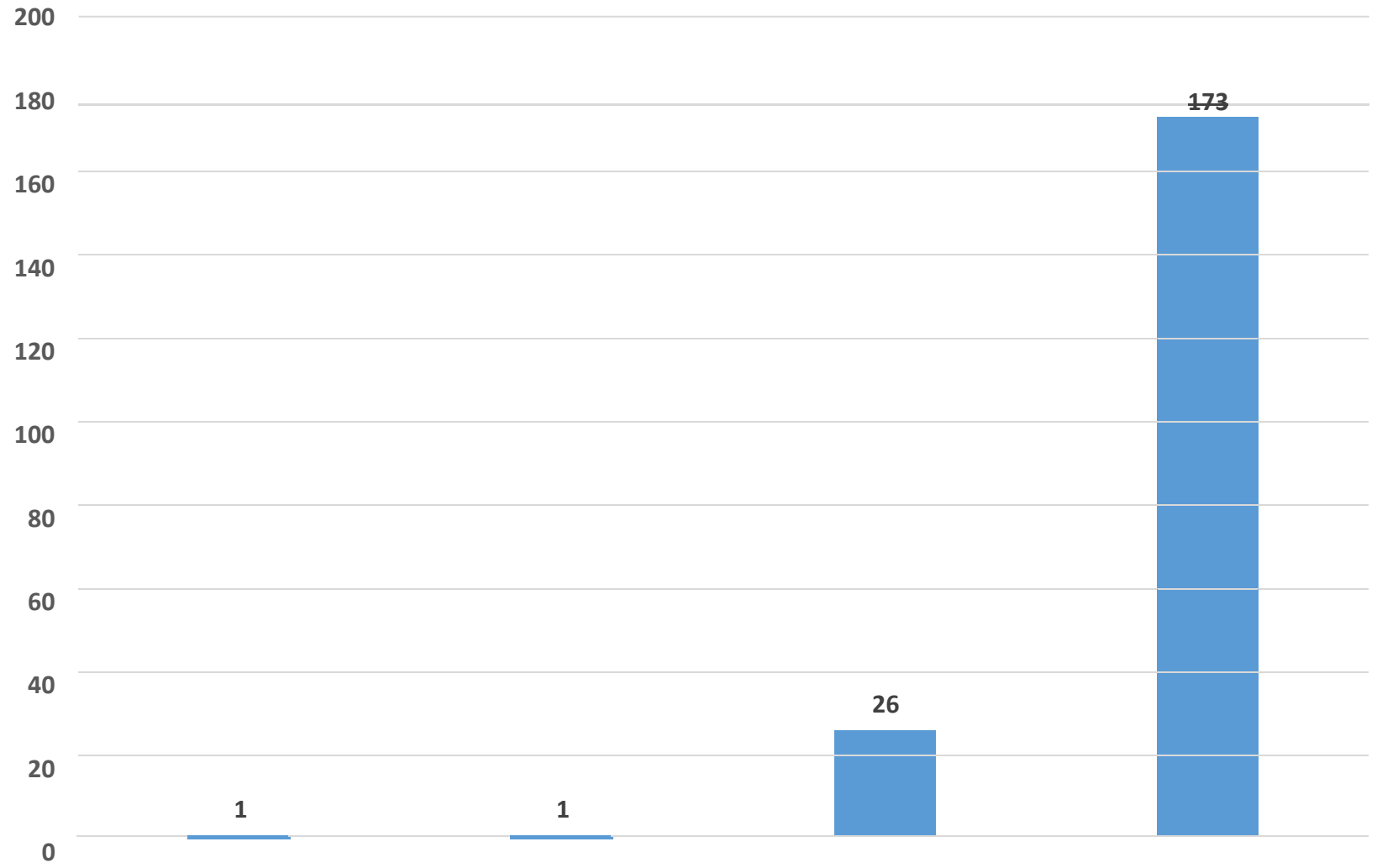
12: The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

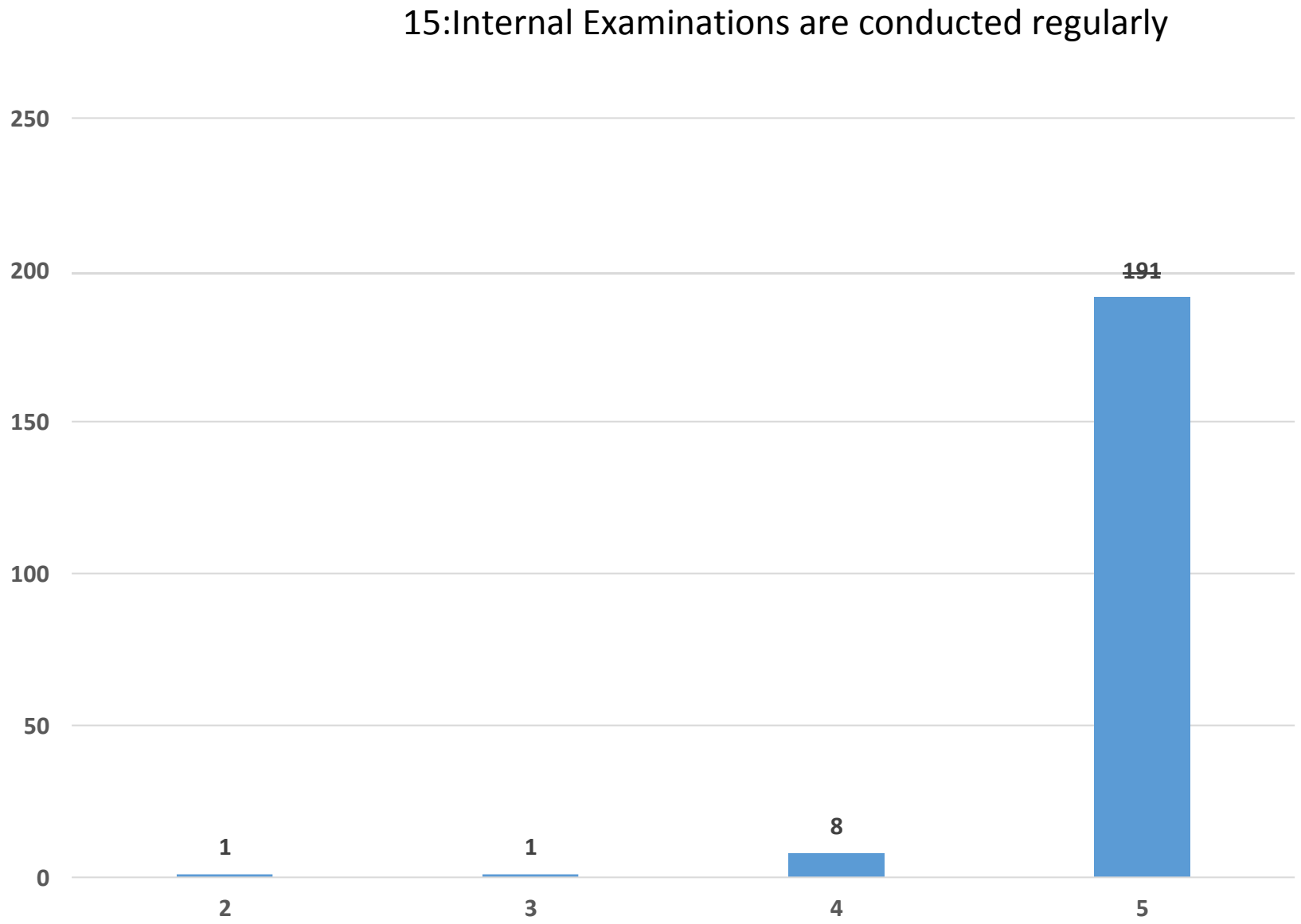


13: I am aware of the assessment methods and examination schedule at the beginning of the course

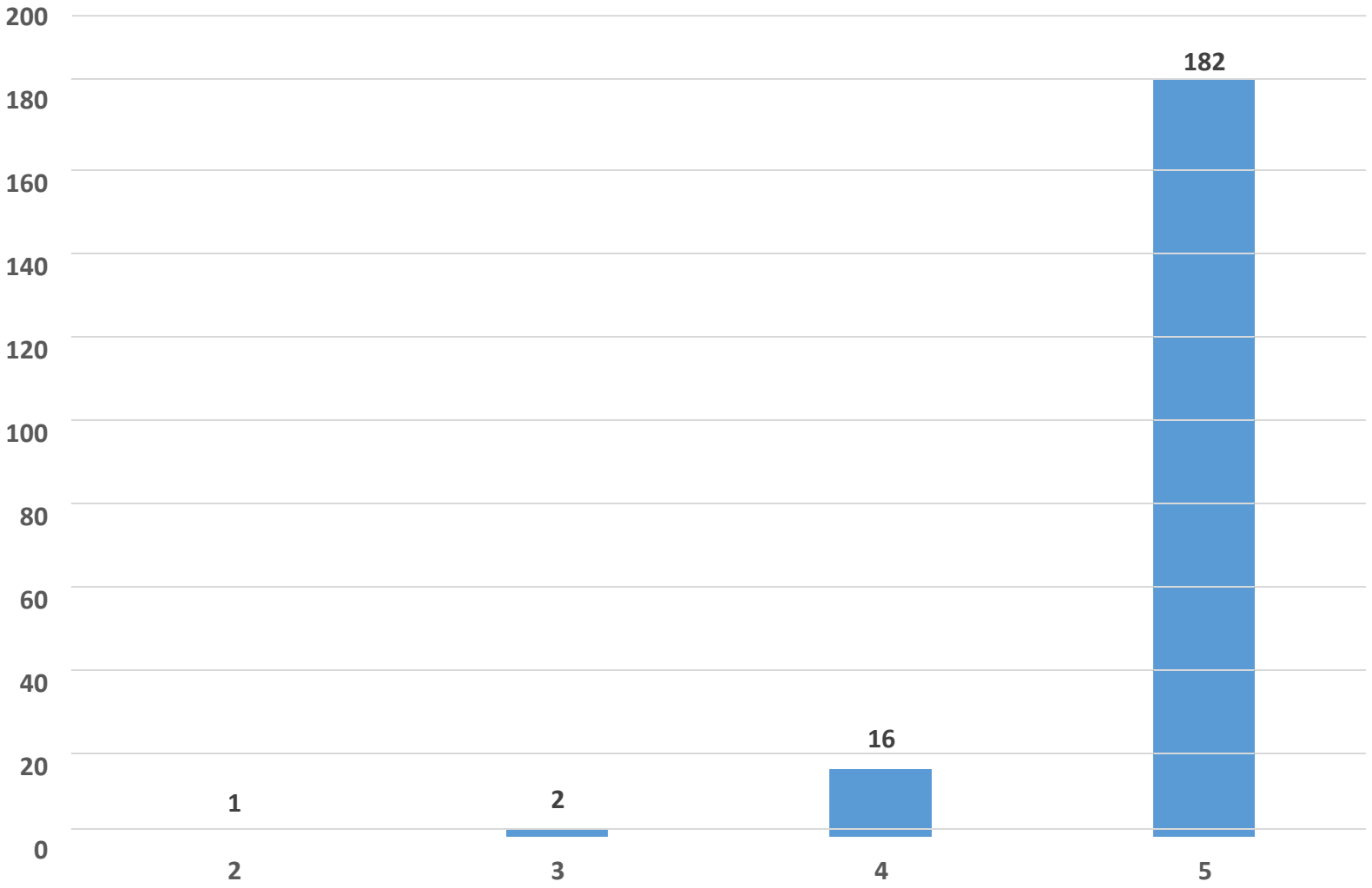


14: I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions

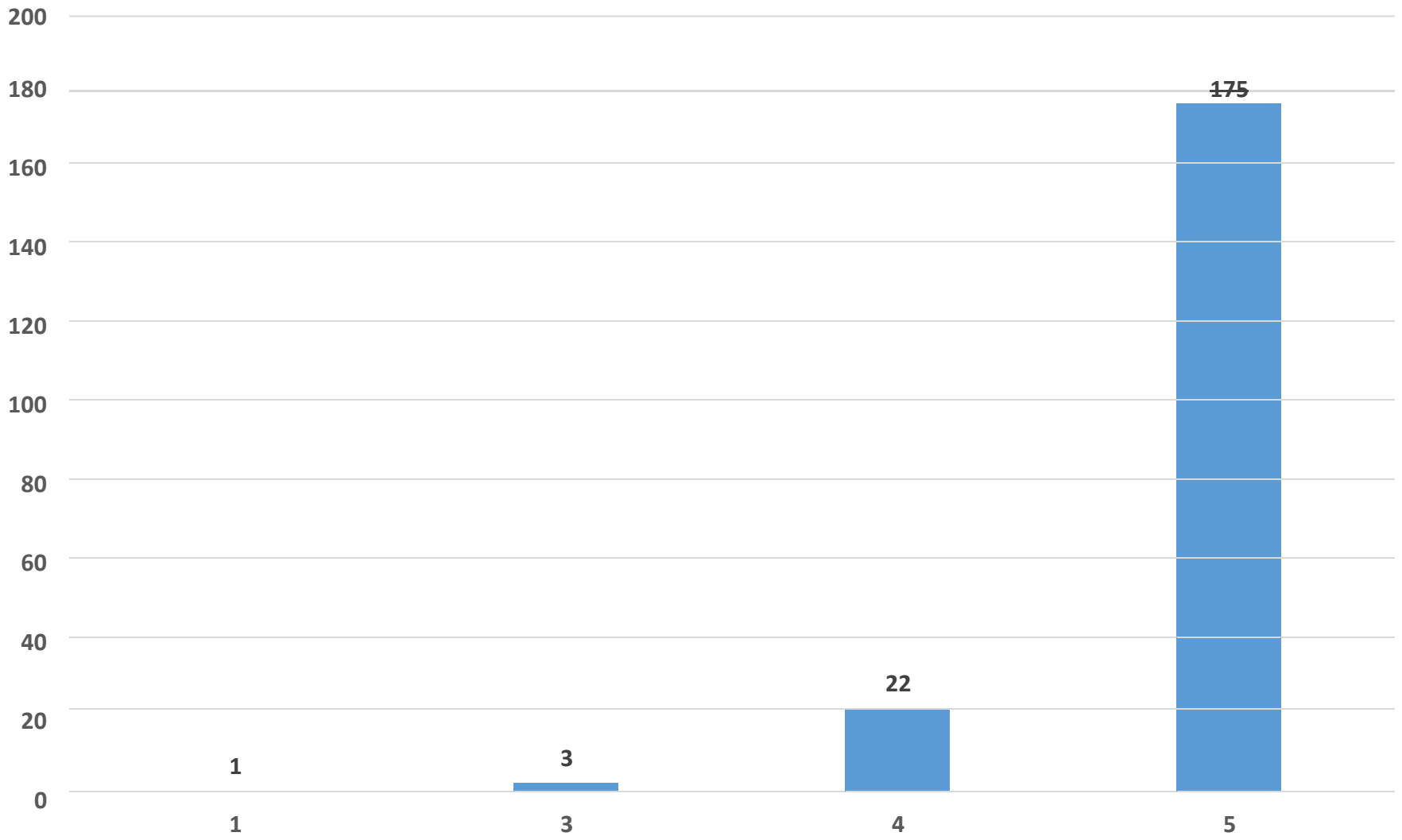



15:Internal Examinations are conducted regularly
250
200
150
100
50
0
1
1
8
191
2
3
4
5

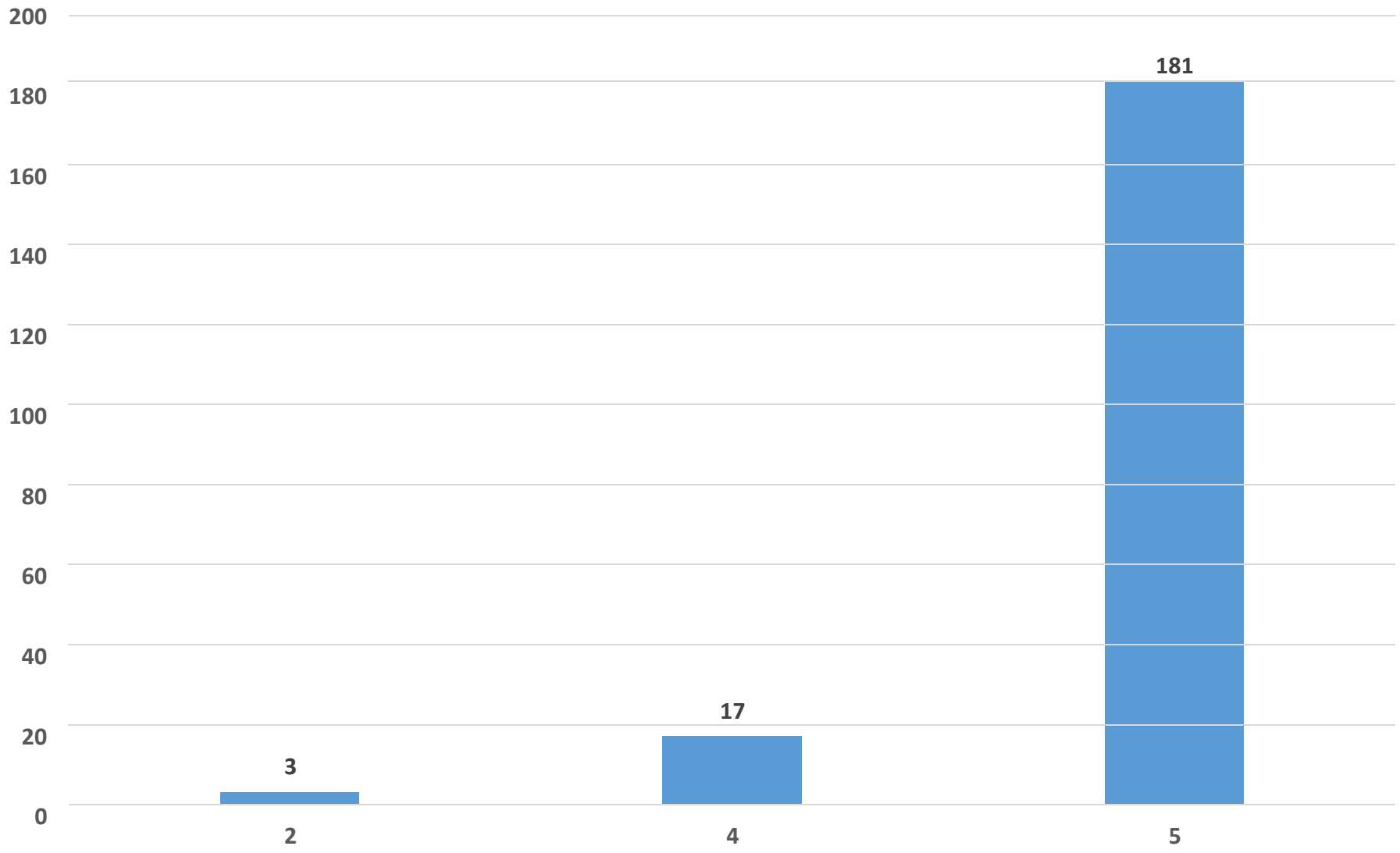
16: Internal Examinations help in effective learning and acquisition of knowledge & skills



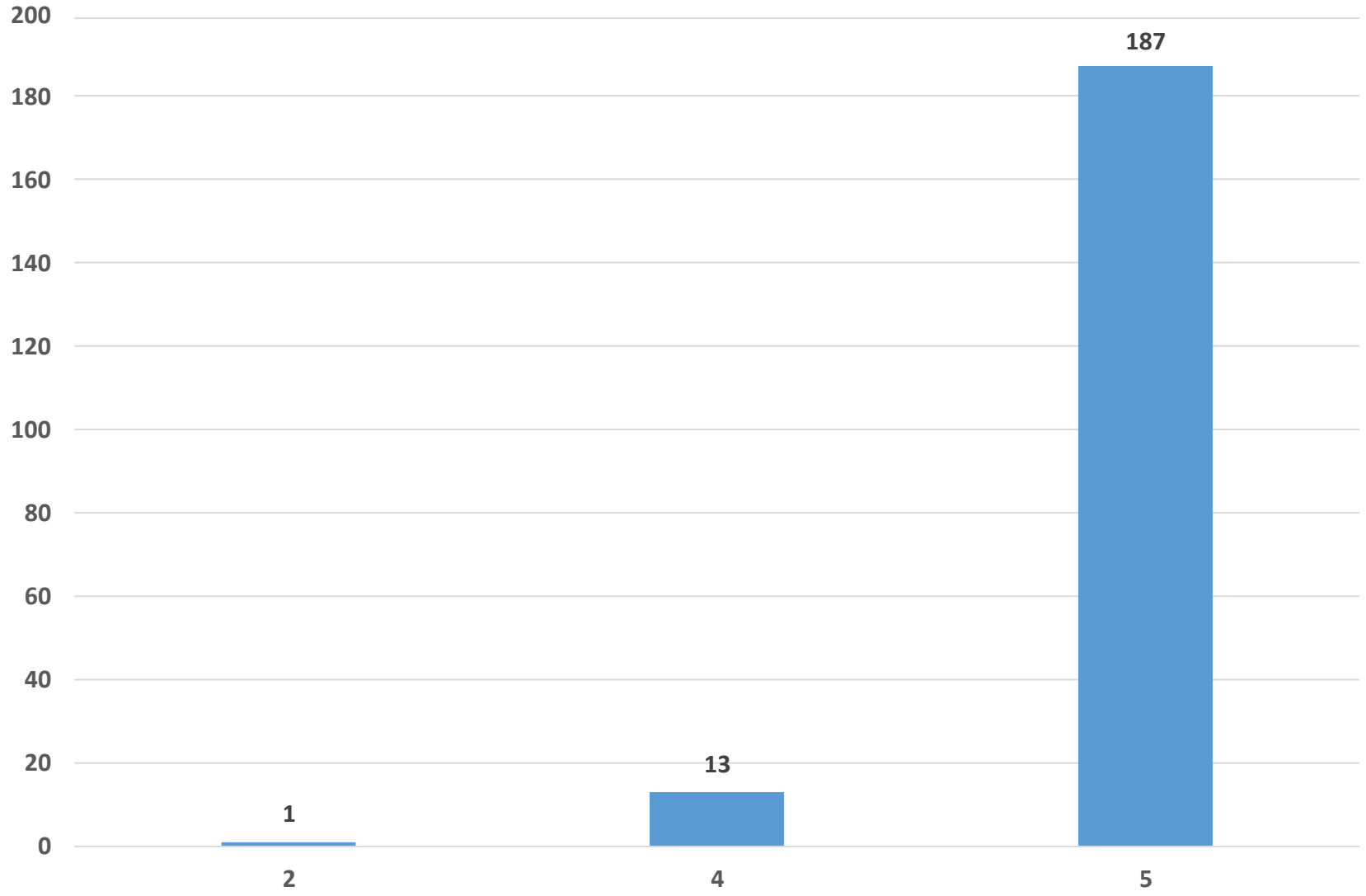
17:Specific and Constructive Feedback on learning system is incorporated in the institution, during the course



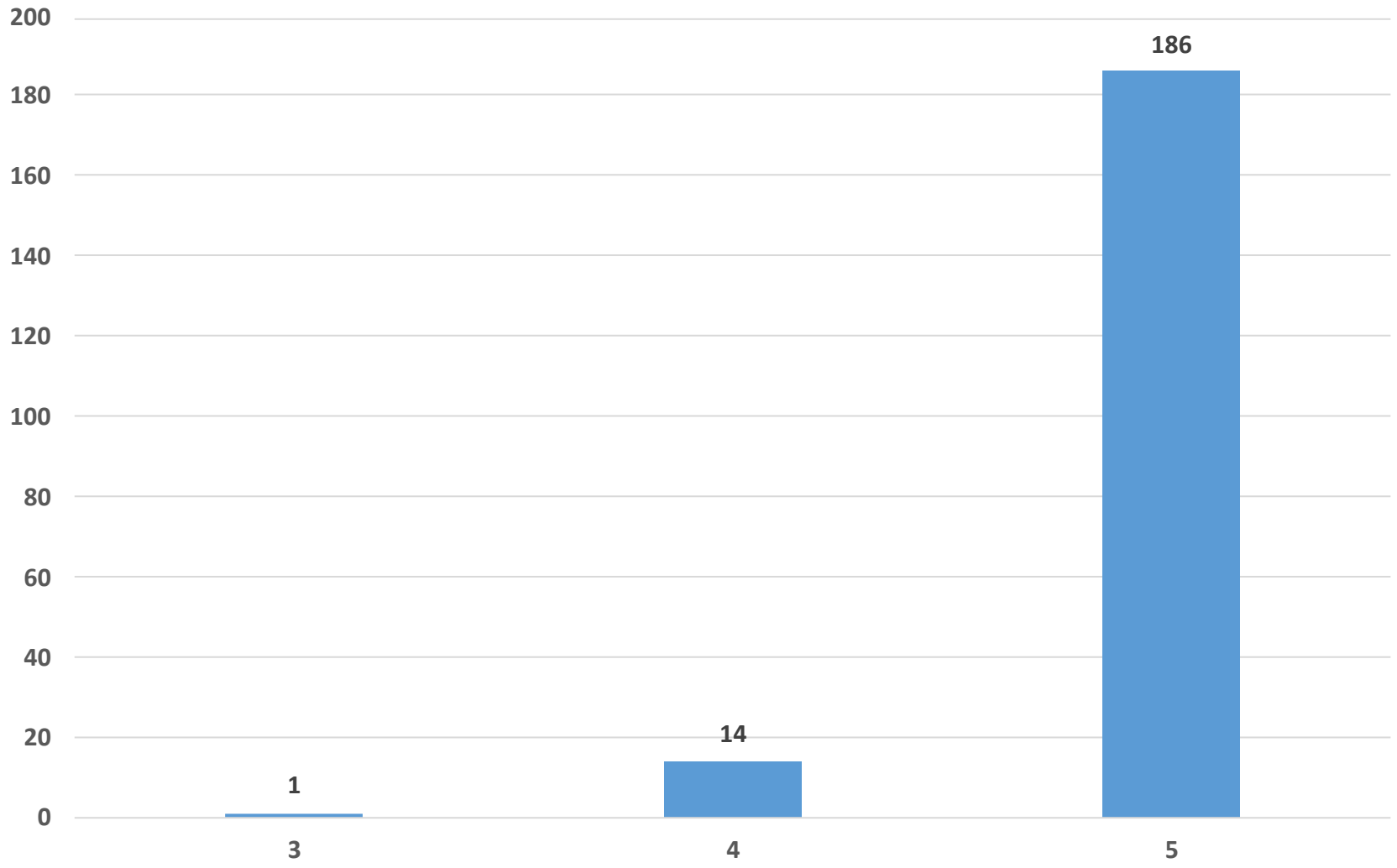
18:Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum



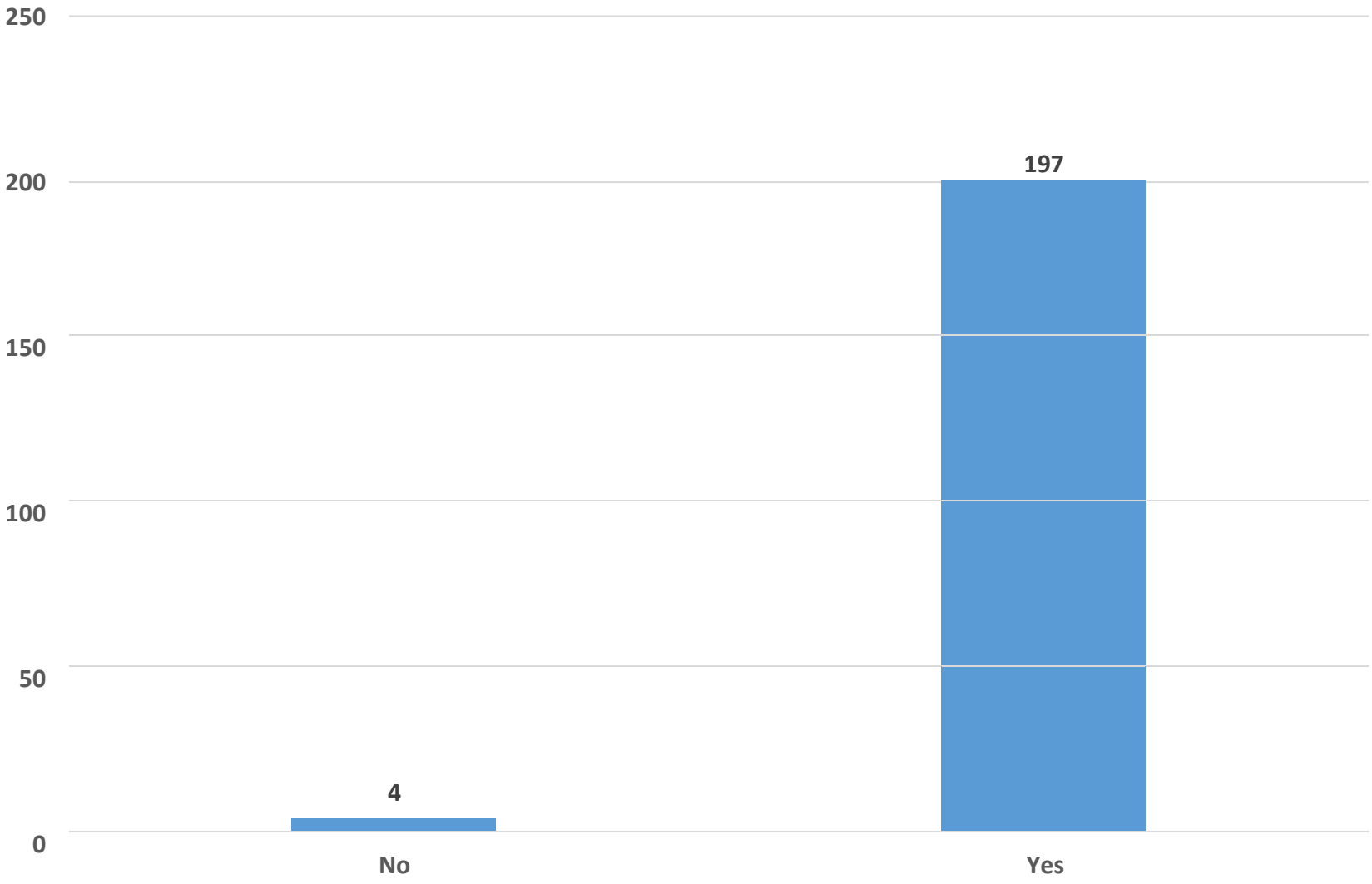
19:Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course



20:Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



21:Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

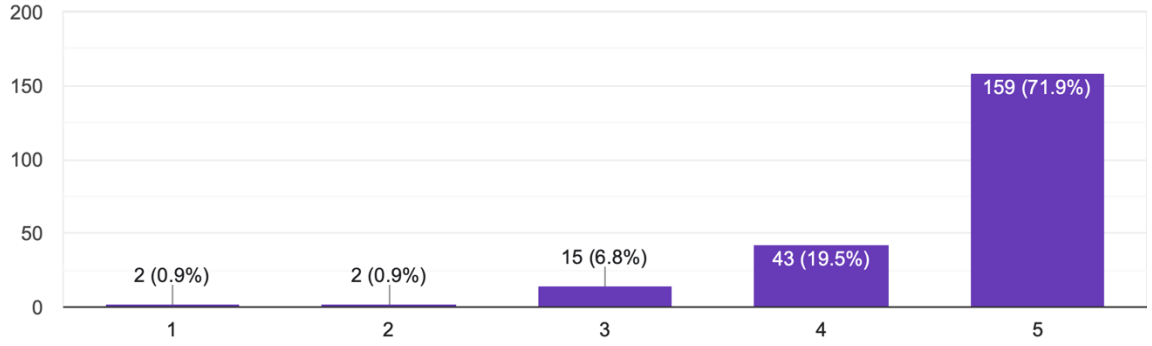


ATR of
Faculty Feedback

Faculty feedback form: 3a content relevance analysis and points for further action

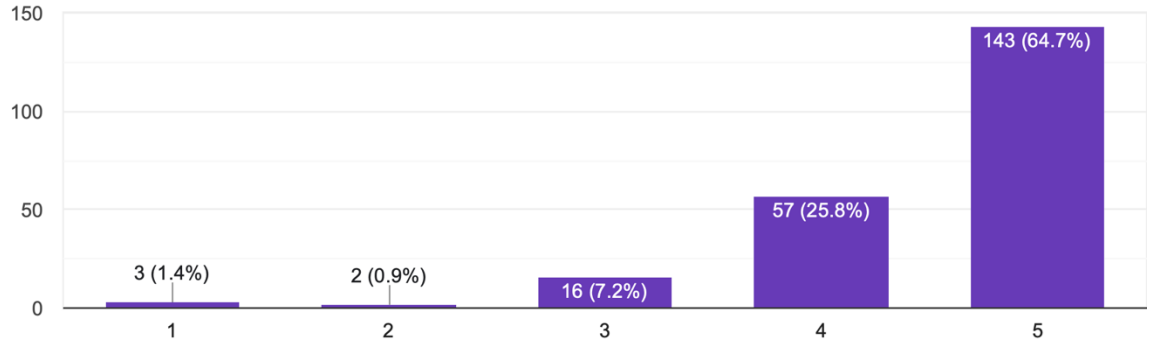
1. The content of the course includes all the topics as prescribed by the regulatory bodies/council

221 responses



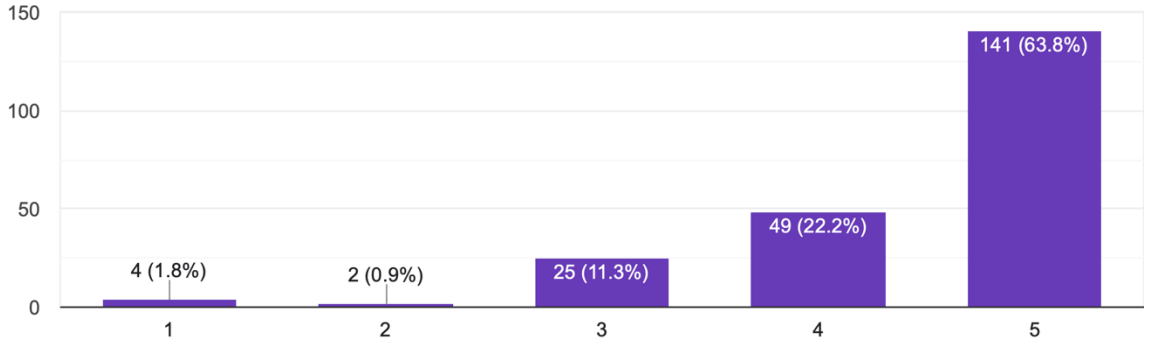
2. The course content help students to acquire relevant knowledge and skills

221 responses



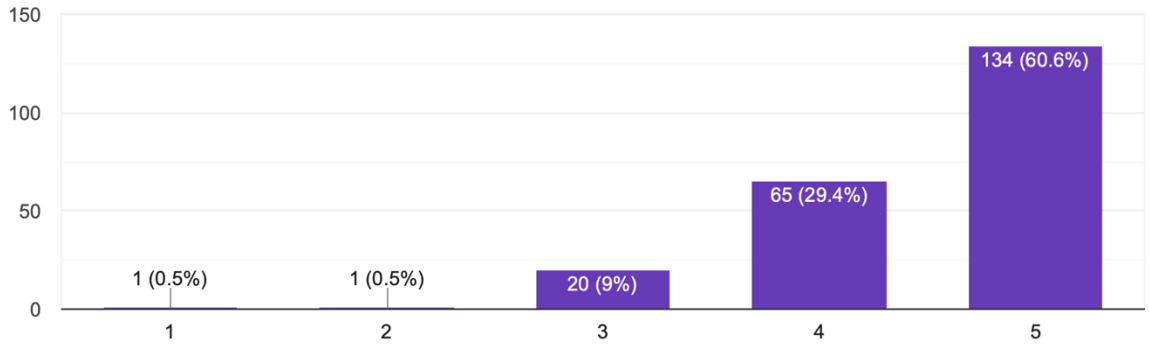
3. The course content was subdivided into must to know/core ,nice to know , good to know categories/ non core

221 responses



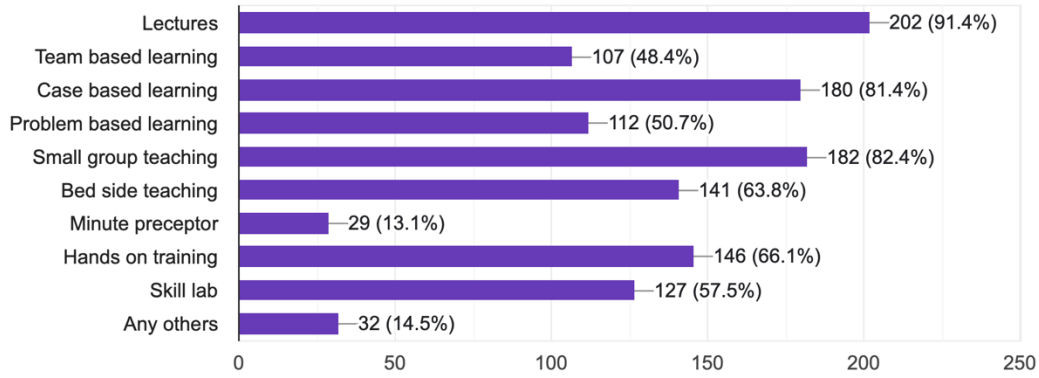
4. The curriculum provided scope to utilize appropriate teaching methods to emphasise the relevance of the taught subject.

221 responses



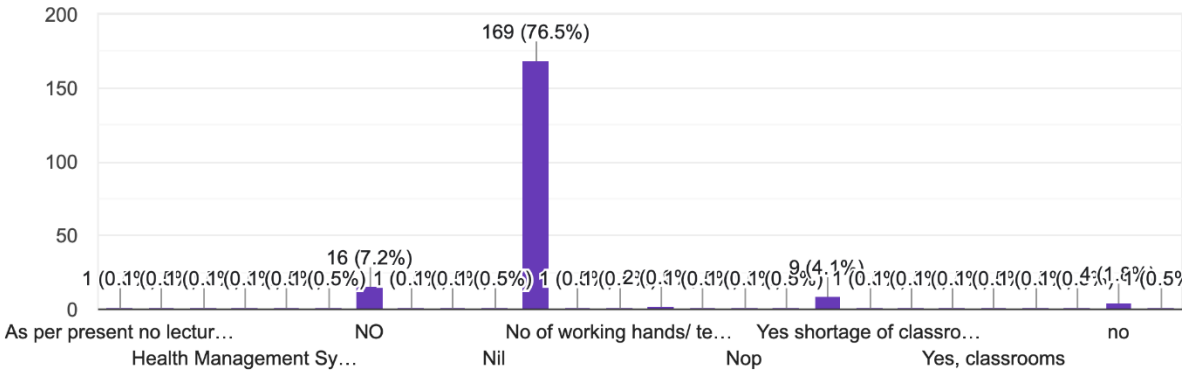
5. I taught the subject by utilizing (Tick all those you utilised)

221 responses



6. Was there any requirement in terms of infrastructure or resource which wasn't provided by the institute? Mention YES/NO If Yes, Kindly mention the details

221 responses



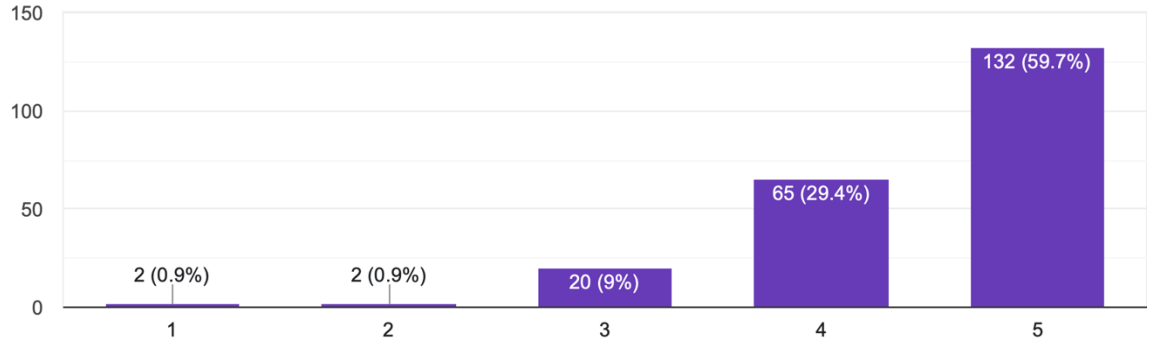
7. Which are innovative teaching methods you have imbibed in the department?

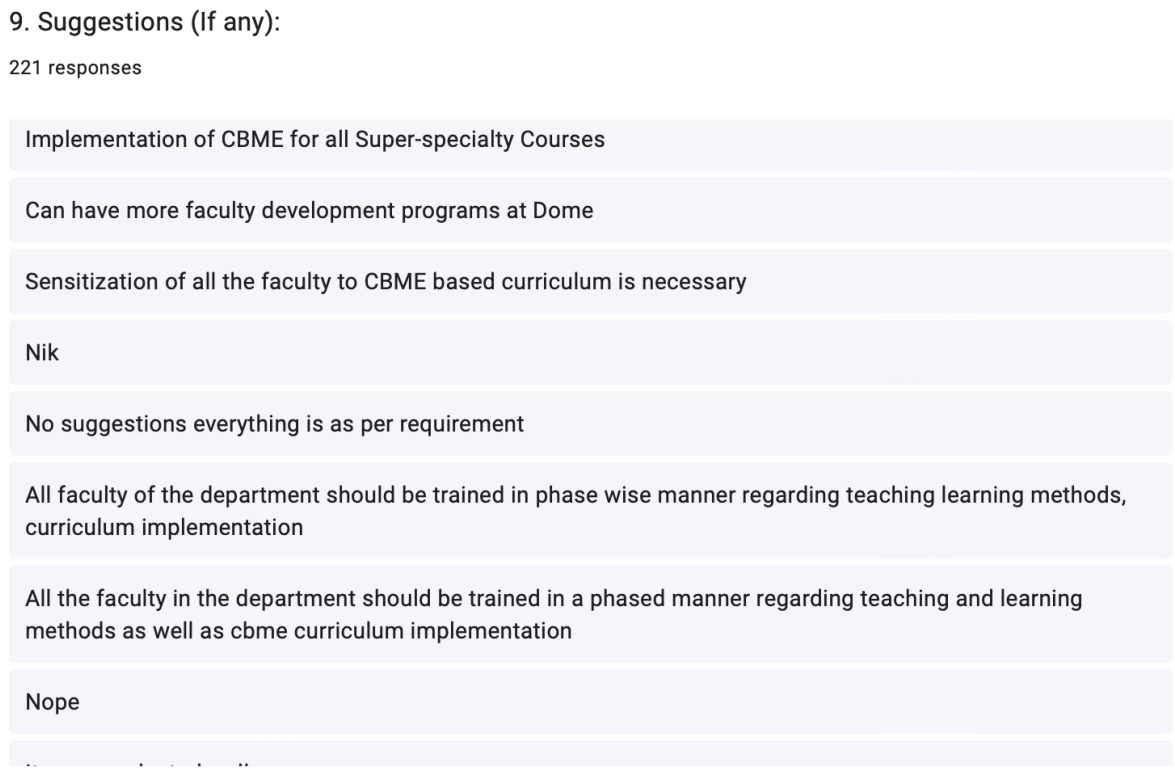
221 responses

SDL,
We are using the skills lab facility for both Ug and pg training and we shall be preparing more of case based scenarios
Hands on workshop
Game based learning, Puzzle based learning
Bone skillblab
DOPS
Small group discussion, skill lab, bone saw workshop
Small group, role play
OSCE / SDL

8. Adequate faculty training is provided in terms of curriculum implementation?

221 responses





1. Faculty feedback faculty felt that the content of course covers all the topic prescribed by the regulatory bodies/ council which helps the students acquire relevant knowledge and skills.

   The course content is divided into: must know, nice to know and good to know topics.

   There is a scope to use different teaching-learning methods

   Most of the faculty utilised interactive lectures, team based, case-based, problem-

based, bedside teaching, one minute preceptor etc.

Faculty are trained in implementation of curriculum.

More number of faculty needed to incorporate innovative teaching learning methods.

2. Appointment of more faculty to increase the small group teaching.

3. Hands on training to use LMS.

4. Logistic support should be improved.

5. Strengthening of IT Section.

6. Install smart boards in our classrooms.

7. Difficult to integrate some of the topics.

Action taken

1. Faculty feedback faculty felt that the content of course covers all the topic prescribed by the regulatory bodies/ council which helps the students acquire relevant knowledge and skills.

   The course content is divided into: must know, nice to know and good to know topics.

   There is a scope to use different teaching-learning methods

   Most of the faculty utilised interactive lectures, team based, case-based, problem-based, bedside teaching, one minute preceptor etc.

   Faculty are trained in implementation of curriculum.

   More number of faculty needed to incorporate innovative teaching learning methods.

Action taken: Continuation of the existing curriculum with addition of newer teaching-learning methods

2. Appointment of more faculty to increase the small group teaching.

   Action taken: Can utilise tutors, post graduates for small group teaching

3. Hands on training to use LMS.

   Action taken: To conduct faculty training, to use LMS effectively

4. Logistic support should be improved.

   Action taken: logistic support mostly to manage field visits

5. Strengthening of IT Section.

   Action taken: Appointment of more number of skilled IT professionals to improve ICT enabled teaching learning and assessment.

6. Install smart boards in our classrooms.

   Action taken: Recommendation to install smart boards in all gallery halls

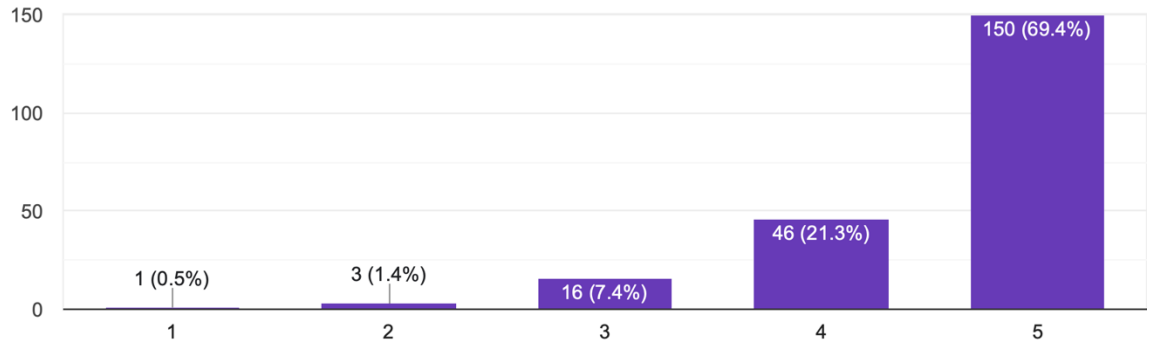
7. Difficult to integrate some of the topics.

Action taken:Revision of timetable based on previous years feedback from faculty and students.

Faculty feedback form: 3b infrastructure analysis and points for further action

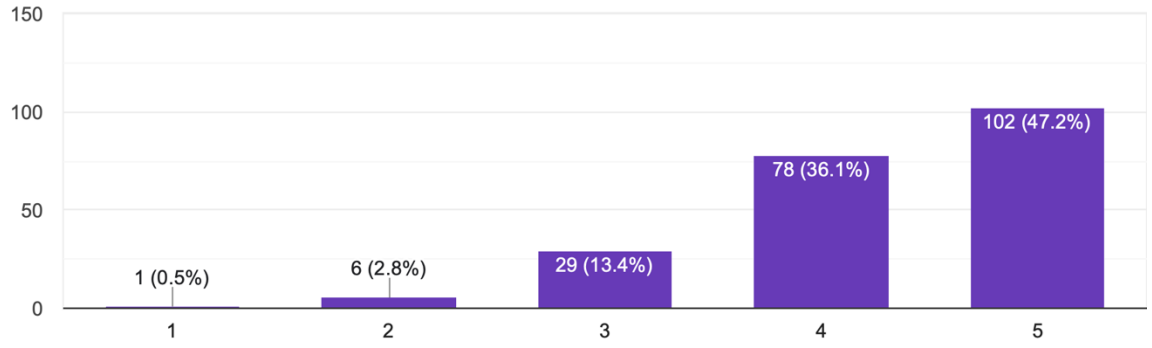
1a . Rate the infrastructure of the institute as per your experience: Library resources

216 responses



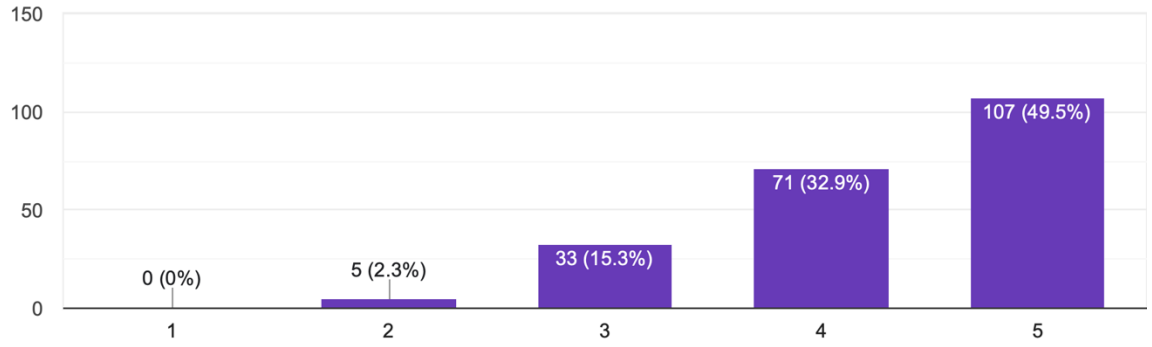
1b. Rate the infrastructure of the institute as per your experience:ICT support

216 responses



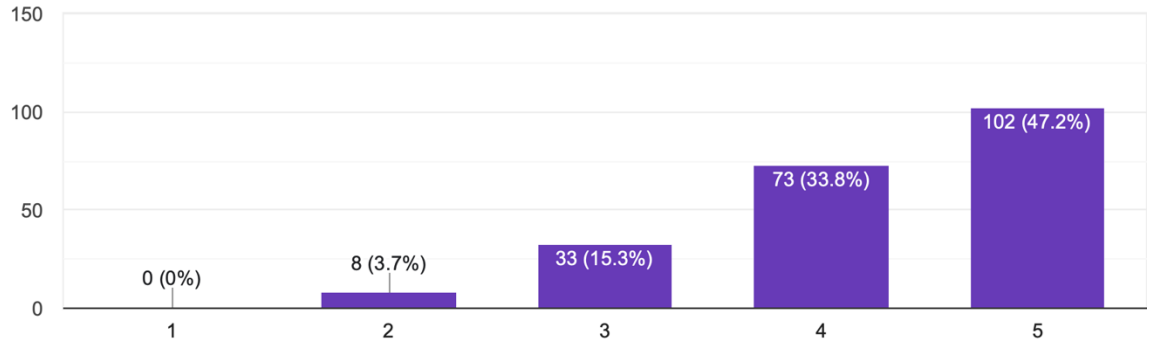
1c. Rate the infrastructure of the institute as per your experience :Recording studio

216 responses



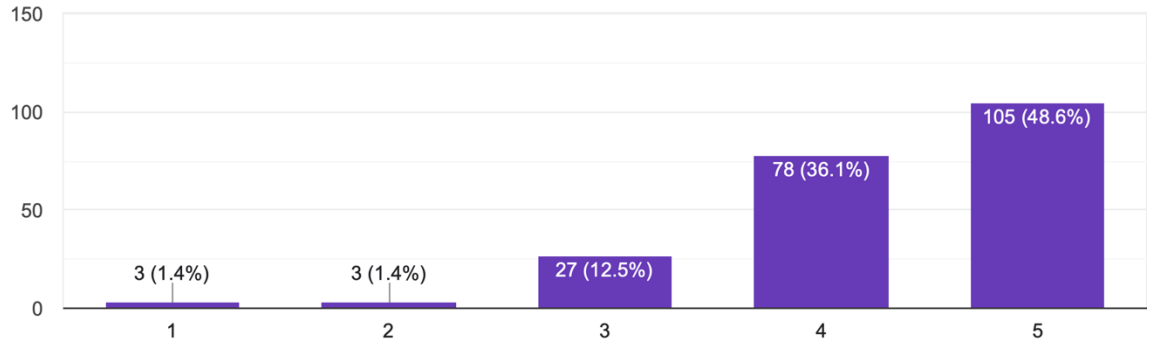
1d. Rate the infrastructure of the institute as per your experience: Research

216 responses



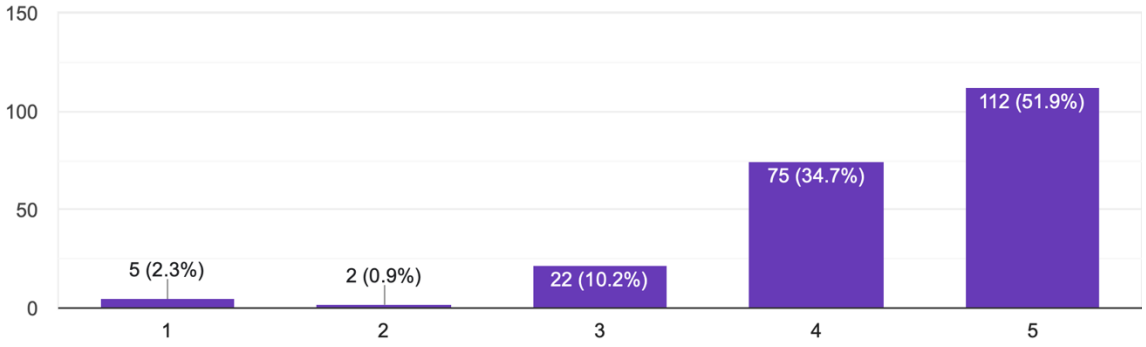
1e. Rate the infrastructure of the institute as per your experience: Patient care service

216 responses



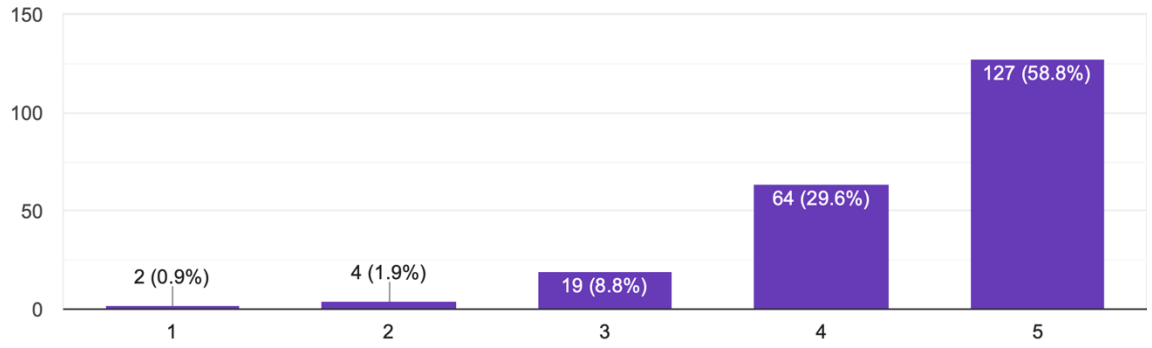
1f. Rate the infrastructure of the institute as per your experience: Laboratory services

216 responses



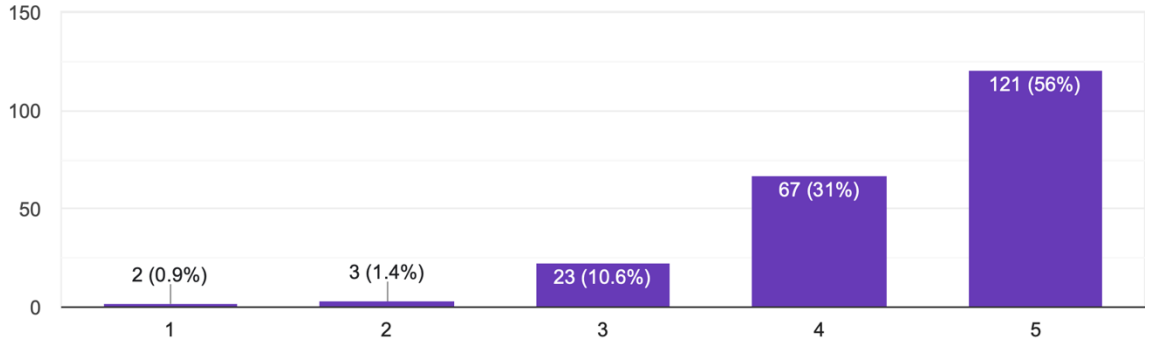
2. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training UG students

216 responses



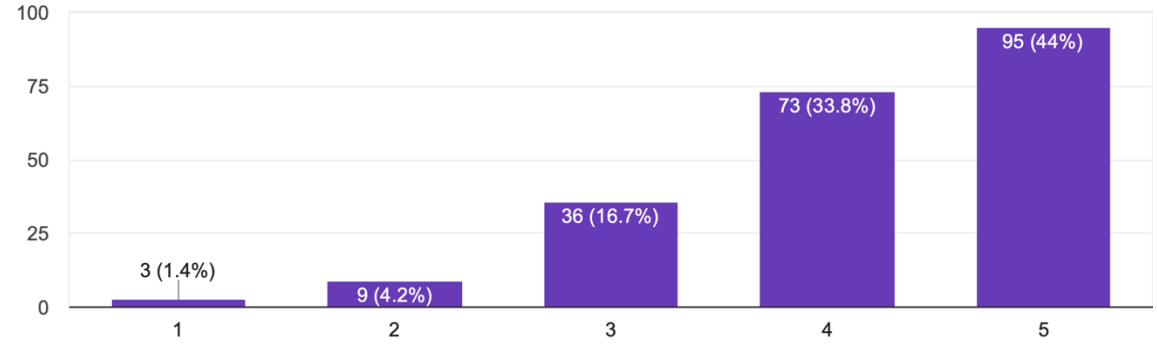
3.Infrastructure facility provided in labs / practical halls / clinical area are adequate for training PG students

216 responses



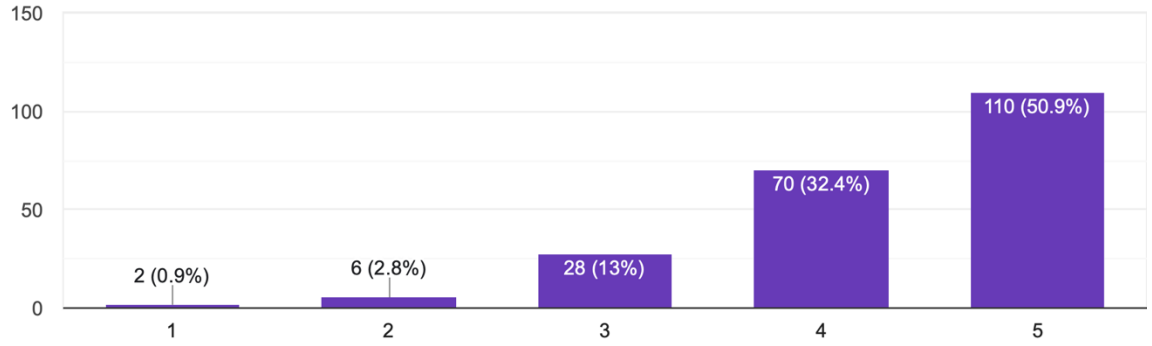
4. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training Ph.D. students

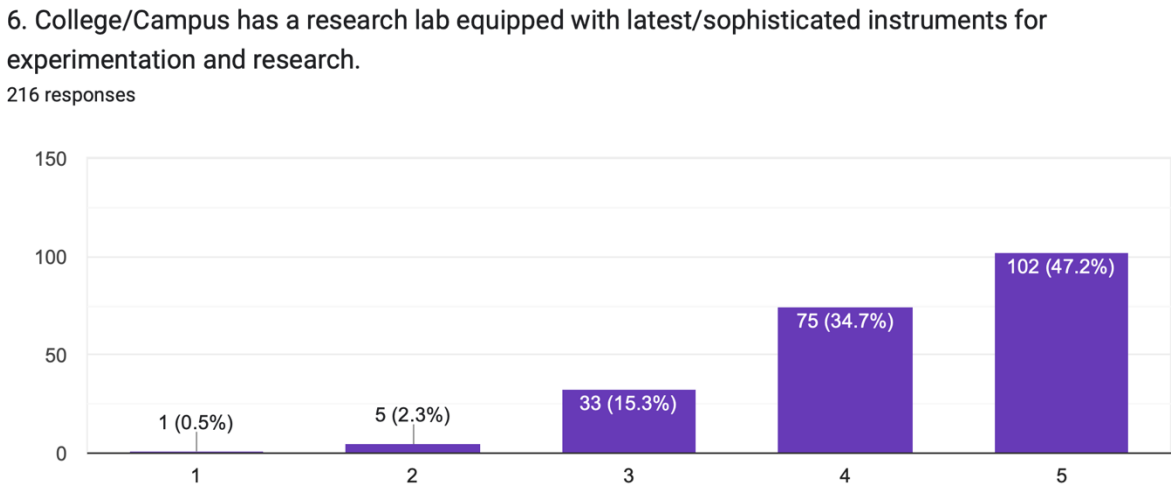
216 responses



5. Classrooms are equipped with multimedia resources to facilitate interactive sessions

216 responses





1.Most of the faculty felt that infrastructure is adequate as far as the classroom, library resources, research activity, patient care, laboratory services, clinical teaching and recording studio is concerned

Action taken

1.Most of the faculty felt that infrastructure is adequate as far as the classroom, library resources, research activity, patient care, laboratory services, clinical teaching and recording studio is concerned

Action taken: Continuation of the existing facilities and wherever possible improvement in infrastructure will be done as and when required.

K L E VISHWANATH KATTI
INSTITUTE OF DENTAL SCIENCES
(A Constituent unit of KLE Academy of Higher Education & Research
(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC Act, 1956)
J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India
Accredited 'A+' grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
☎: 0831-2470362 Web: http://www.kledental-bgm.edu.in
FAX: 0831-2470640 E-mail : principal@kledental-bgm.edu.in

Date: 15-12-2022

Action taken report on Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh BDS students	▪ Requested for learning the Kannada language	▪ The students were asked to meet Dr.Seema Hallikerimath and Dr.Shivyogi Hugar to learn the basic Kannada language.
Undergraduates	▪ Better organization and communication between dental and medical college	▪ Dr.Manjula from Dept. of Oral pathology has been recognized as the coordinator for all the medical subjects from 1st BDS to 4th BDS
	▪ Change of Dental Chairs in Dept of Periodontics	▪ Initiated procuring of 40 Dental chairs
Interns	▪ Satisfied with course plan and suggested more Clinical exposure	▪ Cases apart from the routine will be allotted to the interested candidates.
Teachers	▪ Suggested modification of the Integrated Teaching topics.	▪ Modification has been done accordingly
Post graduates	▪ PGs have requested for the lectures from staff	▪ Was discussed with authorities in Charge and will be presented in college council meeting.
Alumni	▪ They desired more frequent meets	▪ It was decided to hold alumni meet regularly.
	▪ Request to conduct more of FDPs and workshops at KLE apart from conferences which will give us the opportunity to visit meet and learn from our mentors and teachers	▪ Regular UDEHP and DDE workshops on FDP's will be conducted
	▪ More Digital and 3D technology can be added	▪ Installation of CAD CAM facility has been discussed and approved in the College meeting
	▪	▪ Hands-on Research Methodology

	More research projects need to be done by UGs	workshop was conducted
Women Empowerment Cell	▪ Feedback on empowering women with education and career opportunities was given during the workshops and camps conducted for the women	▪ Danth-Pari dental Auxillary course has been initiated.

Dr. Mahantesh Bembalgi
Chairperson
Feedback committee

Dr.Snehalata Narvekar
Member Secretary
Feedback committee

Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi

IMPARTING AYURVEDA EDUCATION SINCE 1933

Feedback and Evaluation cell, DAME

Action taken report summary

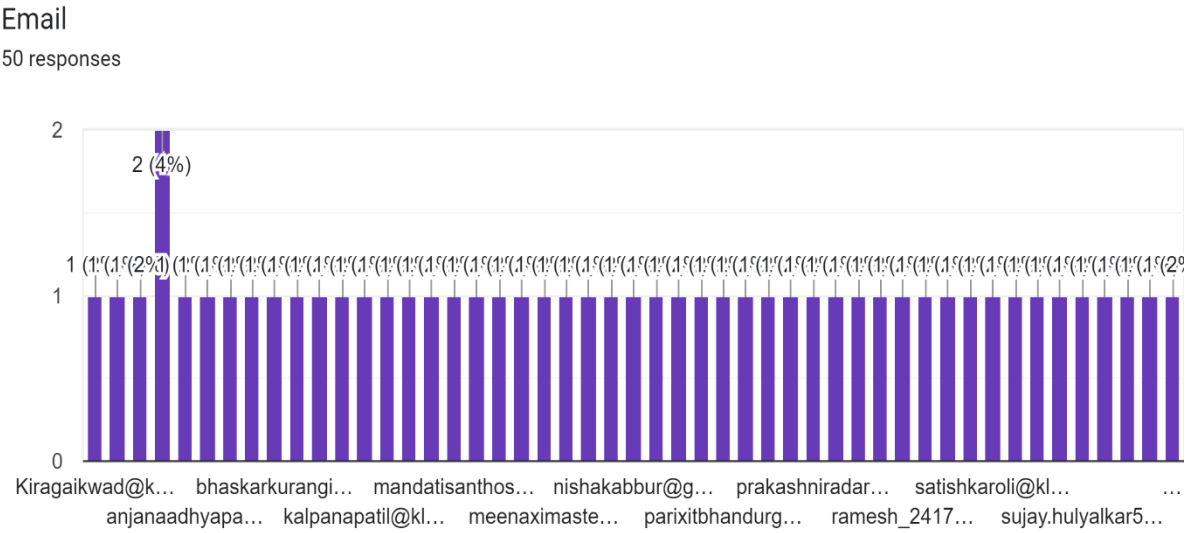
Faculty Feedback - Dec 2022 (24/112/2022)

1	**Agenda**	Evaluation and discussion on report of Faculty Feedback - Dec 2022 (24/112/2022)
2	**Major points of discussion**	• 66 Faculties gave feedback • 80 % of Faculties opined that Content of the course includes all the topics as prescribed by the regulatory bodies. • Course content helped the students to acquire relevant Knowledge and Skills. • Most of the Faculties agree that course content was sub divided in to must to know/core/nice to know etc. • 70 % Faculties agree with the curriculum provided them to utilize appropriate teaching methods to emphasize the relevance of the taught subject. • 82% Faculties agree that institute has provided required infrastructure/resource. • 73% Faculties agree that adequate faculty training is provided in terms of curriculum implementation. • 18% Faculties opined that institute has not provided required resources.
3	**Action taken report**	• Instructed Faculties to continue the same and already junior faculties are attending more teachers training program. • Instructed to conduct guest lectures from different topics. • Lecture hours are divided according to Teaching hours.

KLE COLLEGE OF PHARMACY, BELAGAVI
A Constituent Unit of
KLE Academy of Higher Education and Research
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited A+ Grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
Recognized by PCI & AICTE; B. Pharm program has been accredited by NBA (4th Cycle) for a period of 6 years (up to June 2025)
JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

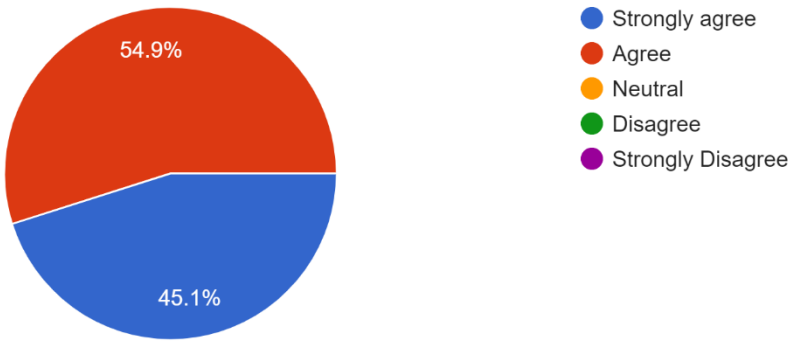
Analysis and Action Taken Report of Teachers Feedback on Curriculum-2022-23

The feedback on curriculum (2022-23) by Teachers were taken and analyzed.



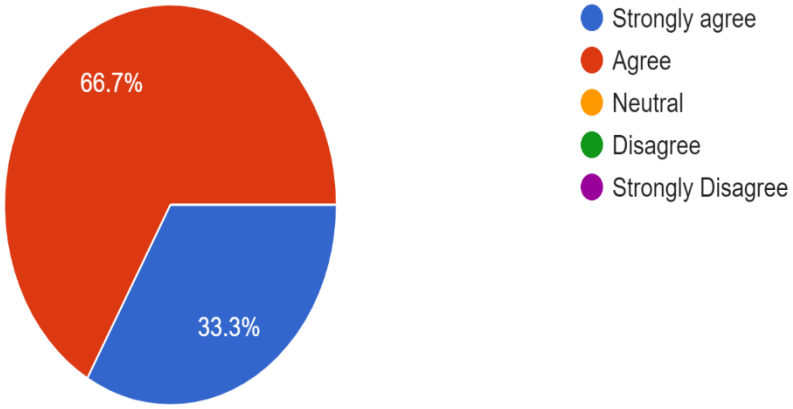
1. The content of the course includes all the topics as prescribed by the regulatory bodies/council

51 responses



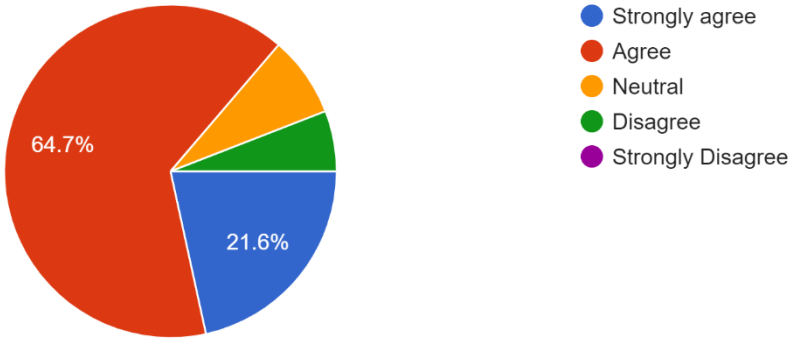
2. The course content help students to acquire relevant knowledge and skills

51 responses



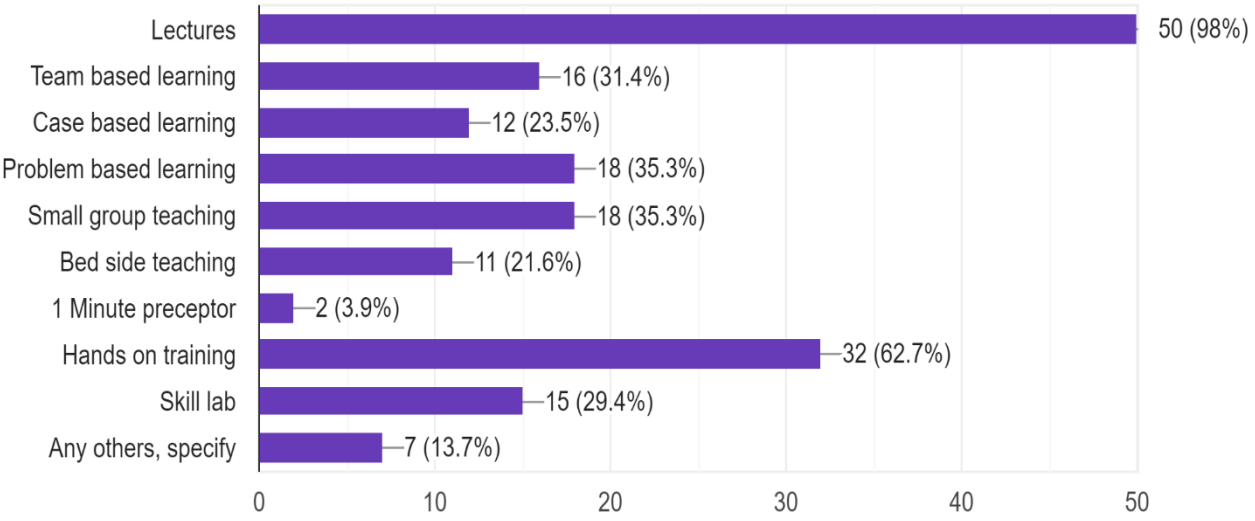
3. The course content was subdivided into must to know/core ,nice to know , good to know categories/ non core

51 responses



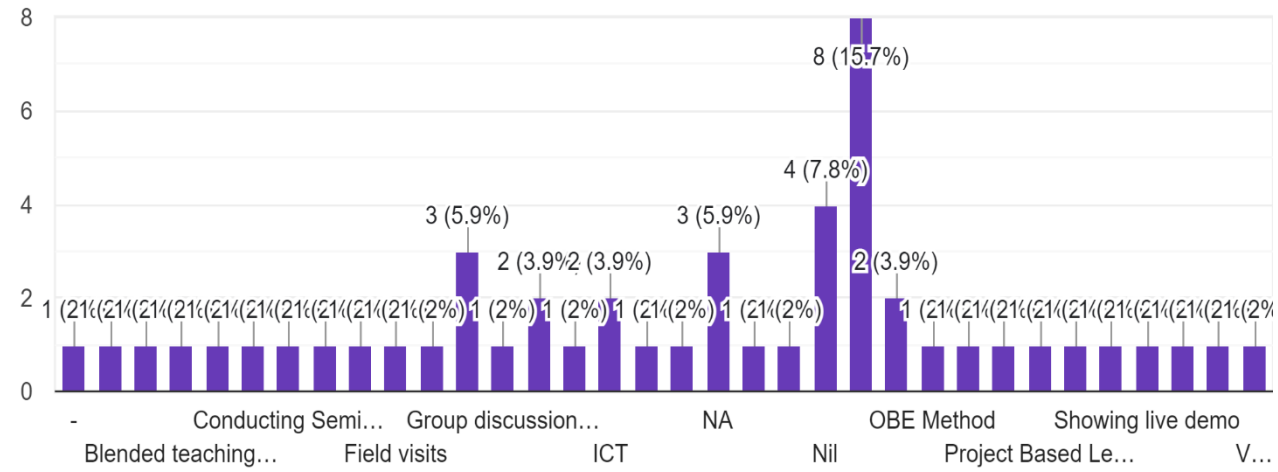
5. I taught the subject by utilizing (Tick all those you utilized)

51 responses



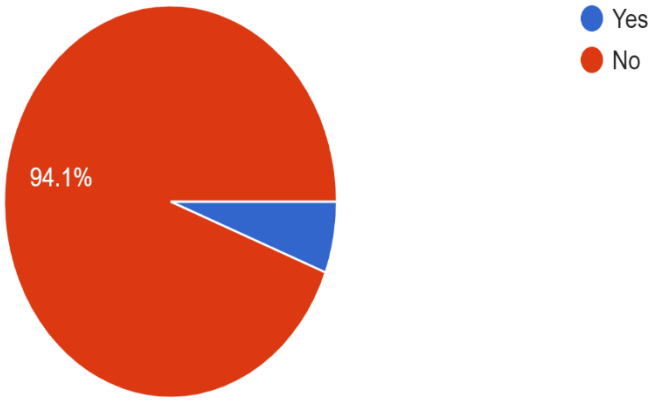
If any other teaching learning method specify -

51 responses



6. Is there any requirement in terms of infrastructure or resource which wasn't provided by the institute?

51 responses



If yes, specify

- Mannequins
- Hi-tech equipments are required to carry out research work in smooth manner
- Updated instruments
- Softwares,

Action Taken Report

Total 50 faculties given feedback on curriculum for the year 2022-23.

- 45% of the teachers strongly agreed and 54.9% agreed that the content of the course includes all the topics as prescribed by the regulatory bodies/council
- 33.3 % of the teachers strongly agreed and 66.7% agreed that the course content help students to acquire relevant knowledge and skills
- 21.6% of the teachers strongly agreed and 64.7% agreed that the course content was subdivided into must to know/core, nice to know, good to know categories/ noncore

- Teachers agreed that they use various teaching methodologies such as Lectures 98%, team based learning 31.4 %, case based learning 23.5%, small group teaching 35.3 % bed side teaching 21.6%, one minute preceptor 3.9 %, hands on training 62.7 %, use of skill labs 29.4 %.

Teachers also wrote, they also teach by blended teaching, conducting seminars, group discussion, quiz, field visit, herbal garden visit, project-based learning, live demo, showing video clips and charts etc.

94.1 % teachers agreed that the present infrastructure and resources are sufficient. However, few staff suggested that they require Mannequins, updated instruments and softwares and Hi tech equipments for research purpose.

These suggestions will be discussed in the forthcoming board of studies meeting.

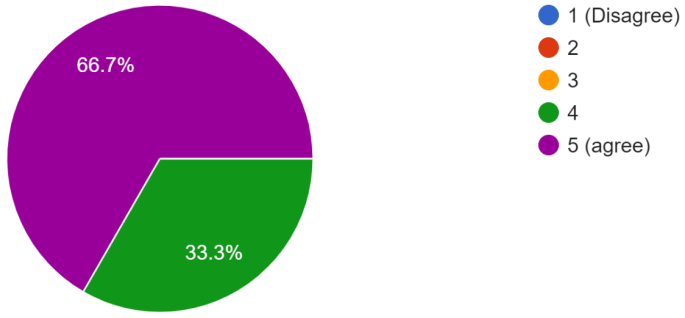
KLE COLLEGE OF PHARMACY BELAGAVI 590 010.

Principal
KLE College of Pharmacy,
Belagavi
Nehru Nagar, Belagavi Karnataka.

Faculty Feedback-2022

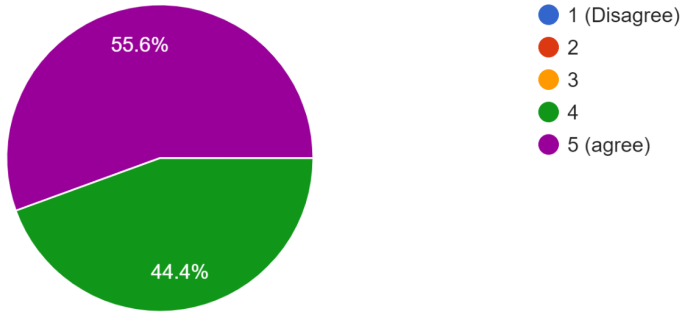
1. The content of the course includes all the topics as prescribed by the regulatory bodies/council

9 responses



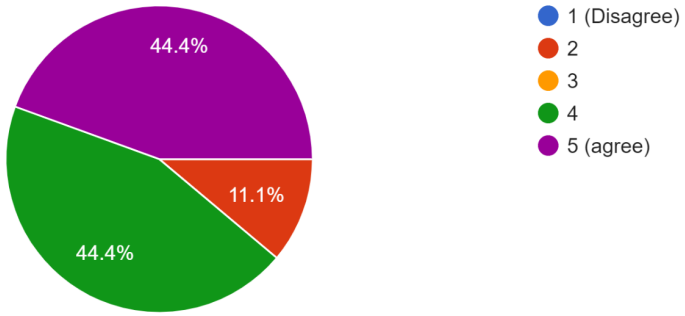
2. The course content help students to acquire relevant knowledge and skills

9 responses



3. The course content was subdivided into must to know/core ,nice to know , good to know categories/ non core

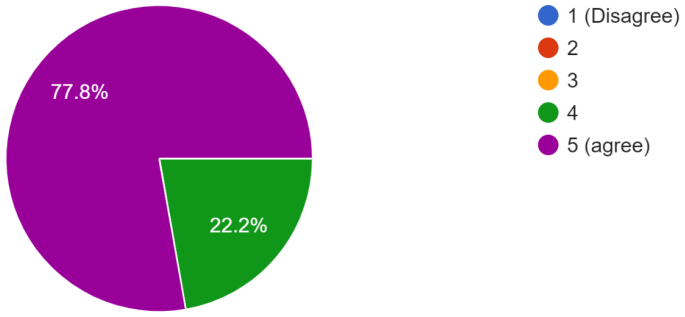
9 responses



Faculty Feedback-2022

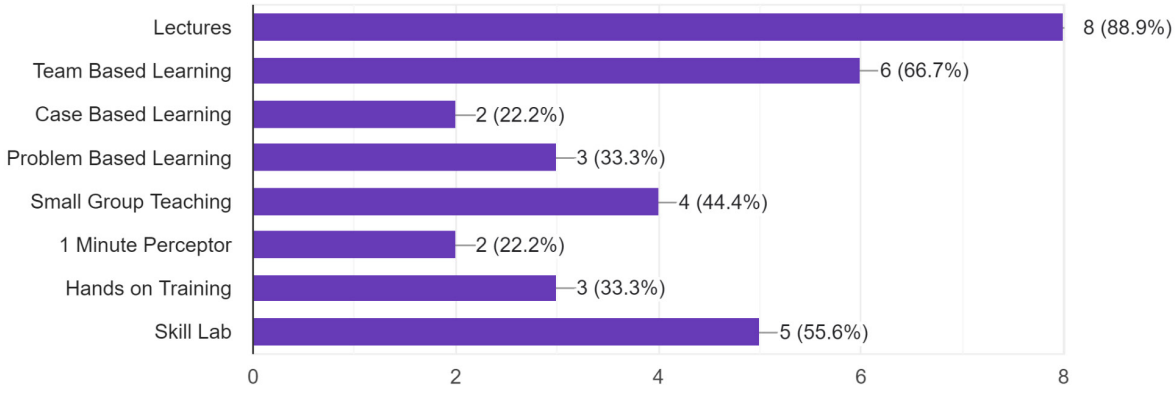
4. The curriculum provided scope to utilize appropriate teaching methods to emphasize the relevance of the taught subject.

9 responses



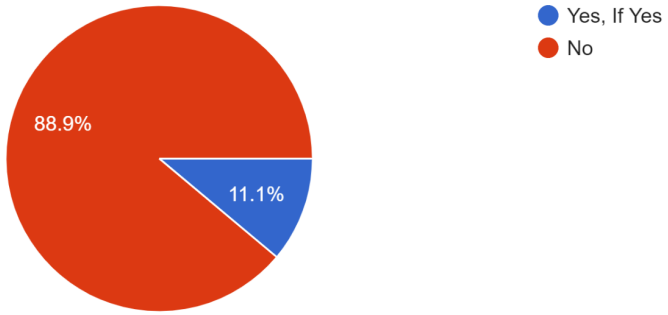
5. I taught the subject by utilizing (Tick all those you utilised)

9 responses



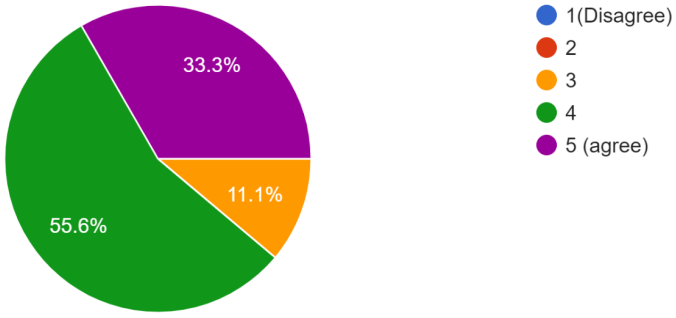
6. Was there any requirement in terms of infrastructure or resource which wasn't provided by the institute?

9 responses



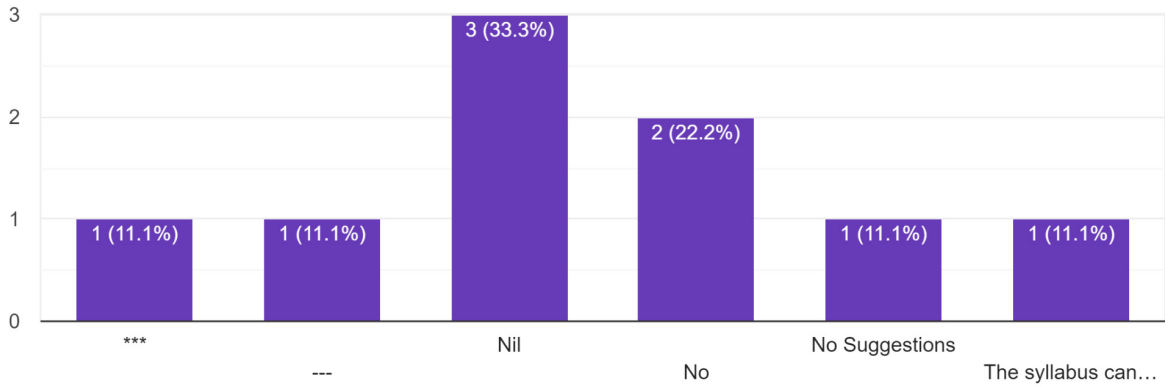
8.Adequate faculty training is provided in terms of curriculum implementation?

9 responses



9.Suggestions (If any):

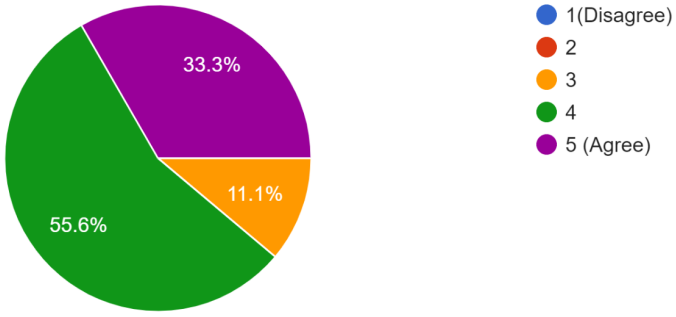
9 responses



Feedback on infrastructure (3b)

1.Rate the infrastructure of the institute as per your experience for library

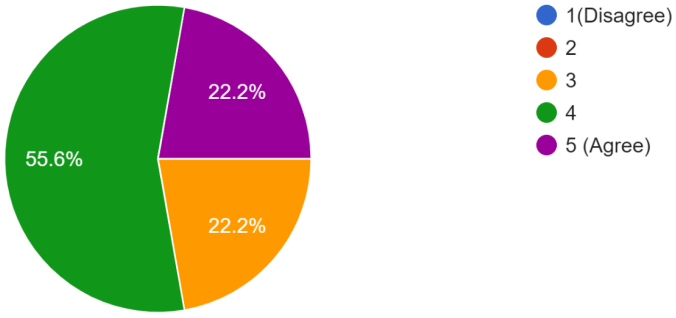
9 responses



Faculty Feedback-2022

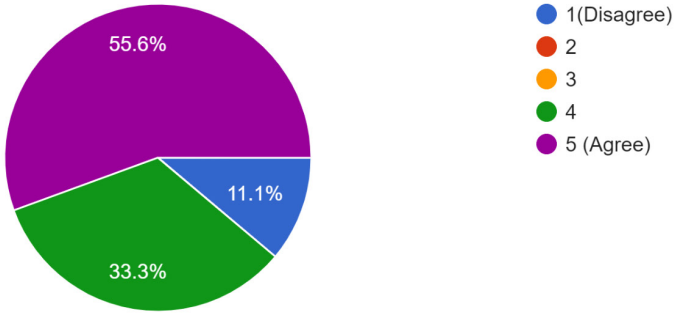
2. Rate the infrastructure of the institute as per your experience for ICT Support

9 responses



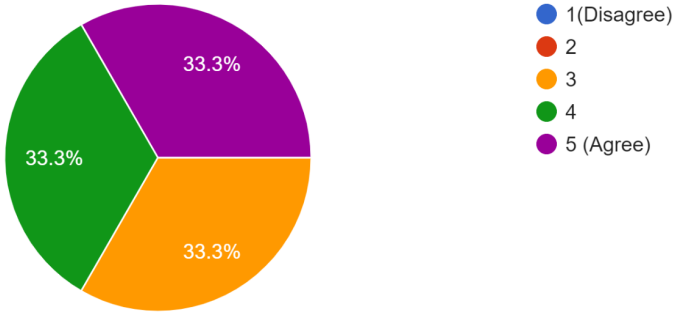
3.Rate the infrastructure of the institute as per your experience for Recording studio

9 responses



4. Rate the infrastructure of the institute as per your experience for Research

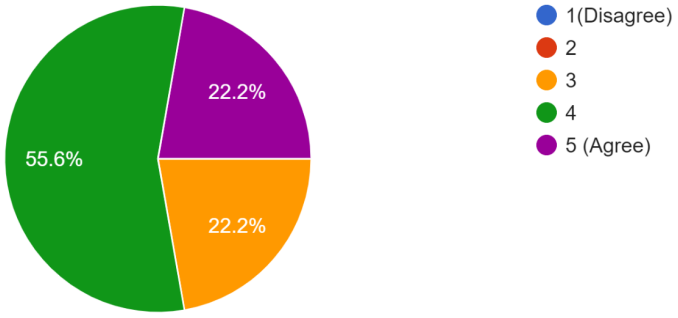
9 responses



Faculty Feedback-2022

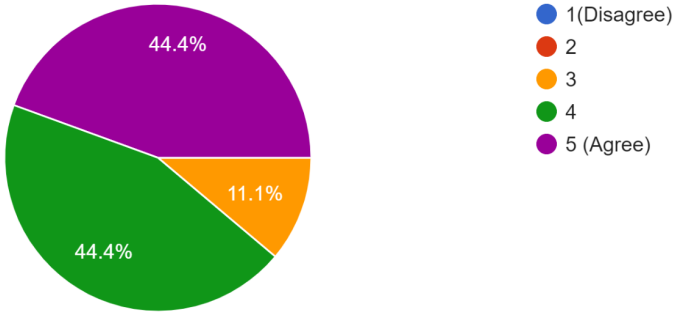
5. Rate the infrastructure of the institute as per your experience for Patient care service

9 responses



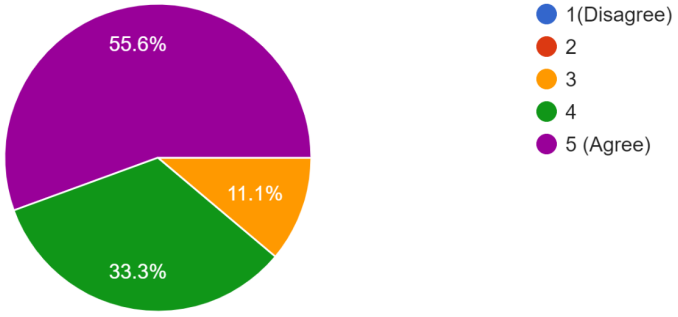
6. Rate the infrastructure of the institute as per your experience for Laboratory Services

9 responses



7. Rate the infrastructure of the institute as per your experience for Laboratory Services

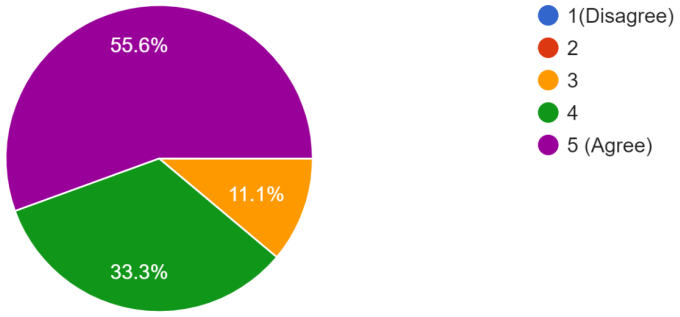
9 responses



Faculty Feedback-2022

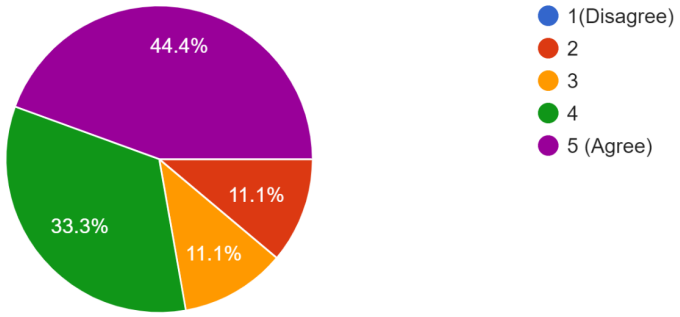
8. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training UG students

9 responses



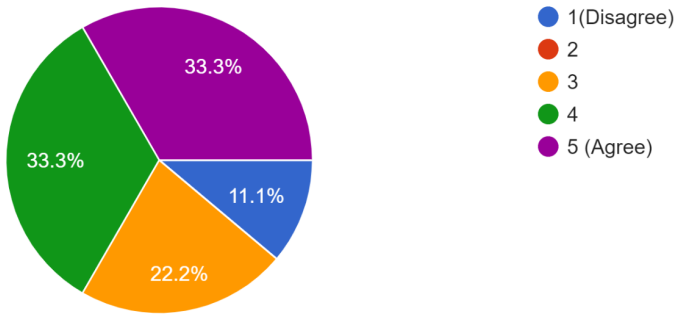
9. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training PG students

9 responses



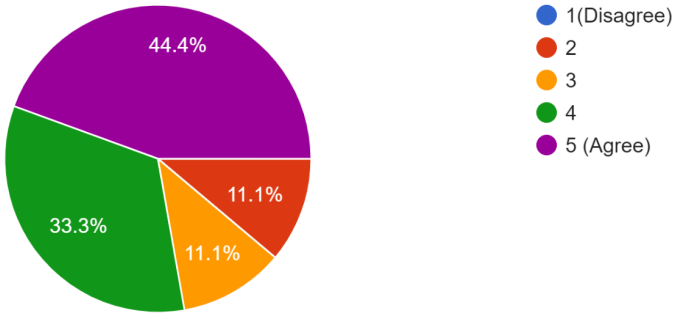
10. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training Ph.D. students

9 responses



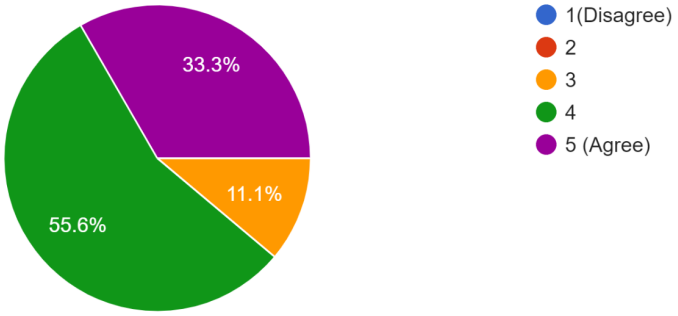
11. Classrooms are equipped with multimedia resources to facilitate interactive sessions

9 responses



12.College/Campus has a research lab equipped with latest/sophisticated instruments for experimentation and research.

9 responses



From the above Analysis it is showing that most of Faculties Agrees with the Curriculum and Infrastructure facilities.

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE,PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :http://www.kleblrpharm.orgE-mail:princpharmblr@kledeemeduniversity.edu.in

Teachers Feedback
Action Taken Report-2022

Subject	Feedback	ATR
Feedback on Curriculum, Library Facilities, ICT Facilities and Infrastructure facilities	About 78% of the teachers strongly agreed that the content of the course is as prescribed by the regulatory bodies/council. Around 50% to 70% strongly agreed that the course content helps students to acquire relevant knowledge and skills, and the provided scope to utilize appropriate teaching methods to emphasize the relevance of the taught subject. Nearly 40% to 50% of the staff strongly agreed that Infrastructure facilities provided in labs / practical halls / clinical area are adequate for training UG, PG and Ph.D students. Regarding facilities, 30% to 60% of the staff strongly agree that adequate ICT facilities and Library facilities are provided for students for the development of knowledge and skill. Suggestion: Need for a practical printed manual. Interdepartmental Research	Feedback analysis and suggestions given by teachers are discussed in the internal UG and PG programme Committees for further action.

KLE COLLEGE OF PHARMACY P.B.No. 1062 Bengaluru-10

Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)

NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

☎ Office -0831-2473906, Fax – 0831 -2474727 email: principalkipt@gmail.com , Web: klekipt.edu.in

Faculty feedback on curriculum - Analysis report 2022-23

The total numbers of faculty who have participated in giving feedback about curriculum are 23.

Q. No.	Faculty Feedback on Curriculum	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The content of the course includes all the topics as prescribed by the regulatory bodies/council	9	11	3	0	0
2	The course content help students to acquire relevant knowledge and skills	8	14	1	0	0
3	The course content was subdivided into must to know/core, nice to know, good to know categories/ non-core	13	10	0	0	0
4	The curriculum provided scope to utilize appropriate teaching methods to emphasize the relevance of the taught subject.	6	16	0	0	1
8	Adequate faculty training is provided in terms of curriculum implementation?	4	16	1	1	1
9	Any suggestions	No any suggestions were given				

5. I taught the subject by utilizing	Responses
Lectures, Bed side teaching, Skill lab	1
Lectures, Case based learning, Bed side teaching, Hands on training	1
Lectures, Case based learning, Problem based learning, Bed side teaching, Hands on training	2
Lectures, Case based learning, Problem based learning, Small group teaching	1
Lectures, Case based learning, Problem based learning, Small group teaching, Bed side teaching	1
Lectures, Case based learning, Problem based learning, Small group teaching, Bed side teaching, Hands on training	2
Lectures, Case based learning, Problem based learning, Small group teaching, Bed side teaching, Hands on training, Skill lab	2

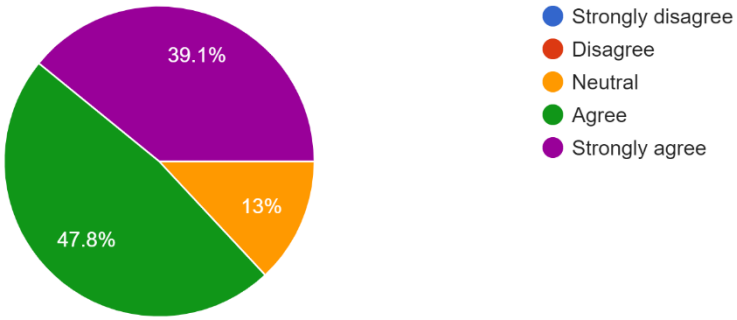
Lectures, Case based learning, Problem based learning, Small group teaching, Skill lab	1
Lectures, Case based learning, Small group teaching, Bed side teaching, Hands on training, Any others, specify-	1
Lectures, Case based learning, Small group teaching, Bed side teaching, Hands on training, Skill lab	1
Lectures, Problem based learning, Small group teaching, Bed side teaching, Hands on training, Skill lab, Any others, specify-	1
Lectures, Problem based learning, Small group teaching, Hands on training	2
Lectures, Small group teaching, Bed side teaching, Hands on training	4
Lectures, Small group teaching, Hands on training, Skill lab	1
Lectures, Team based learning, Small group teaching	1
Lectures, Team based learning, Small group teaching, Bed side teaching, Hands on training, Skill lab	1

6. Was there any requirement in terms of infrastructure or resource which wasn't provided by the institute?	
Yes	2
No	21

7. Which are innovative teaching methods you have imbibed in the department	
Opinion	**Responses**
Bed side teaching students laid seminar flipped class	1
Case based learning, flipped class	1
CBL, PBL, Flipped classroom	1
Community based learning	1
Flipped class room	2
Flipped classroom	1
Flipped classroom	1
Flipped classroom	1
Jigsaw method flipped class room discussion and small group questions and answers	1
Jigsaw method, flipped class, case discussions	1
Problem based learning,	1
Problem based learning, Student led seminar	1
Seminar, Journal presentation, Small group discussion	1
Seminar, small group discussion	1
Small group discussion flipped class	1
Small group discussion, flipped classroom	1
Zig zag, case based study, community participation, group discussion, seminars	1

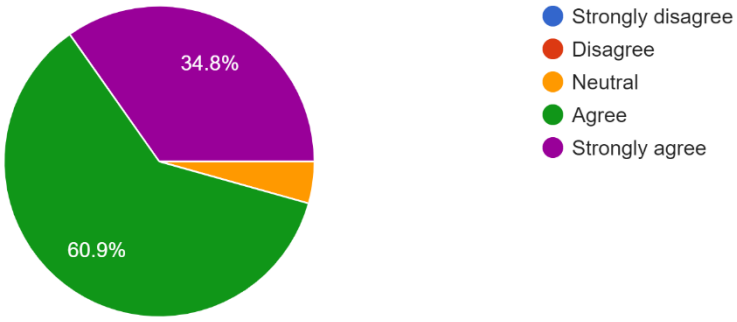
1. The content of the course includes all the topics as prescribed by the regulatory bodies/council

23 responses



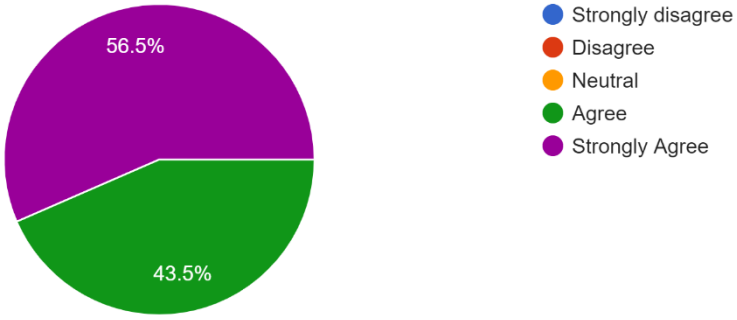
2. The course content help students to acquire relevant knowledge and skills

23 responses



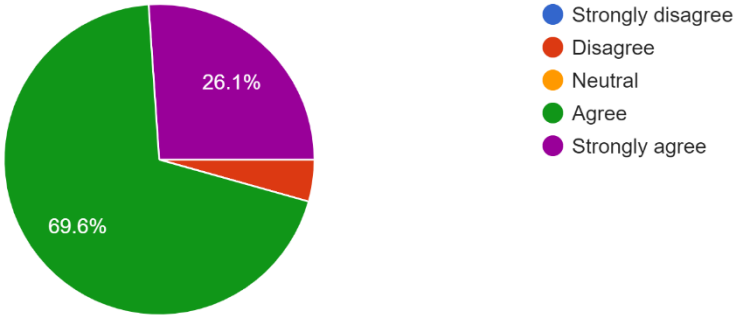
3. The course content was subdivided into must to know/core ,nice to know , good to know categories/ non core

23 responses



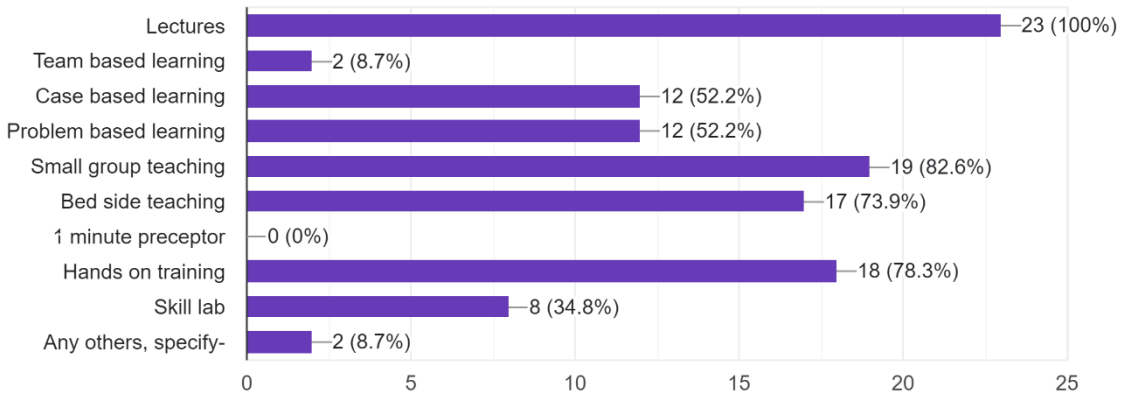
4. The curriculum provided scope to utilize appropriate teaching methods to emphasize the relevance of the taught subject.

23 responses



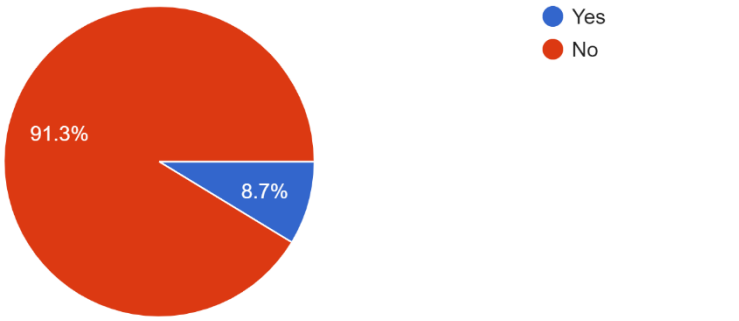
5. I taught the subject by utilizing (Tick all those you utilized)

23 responses



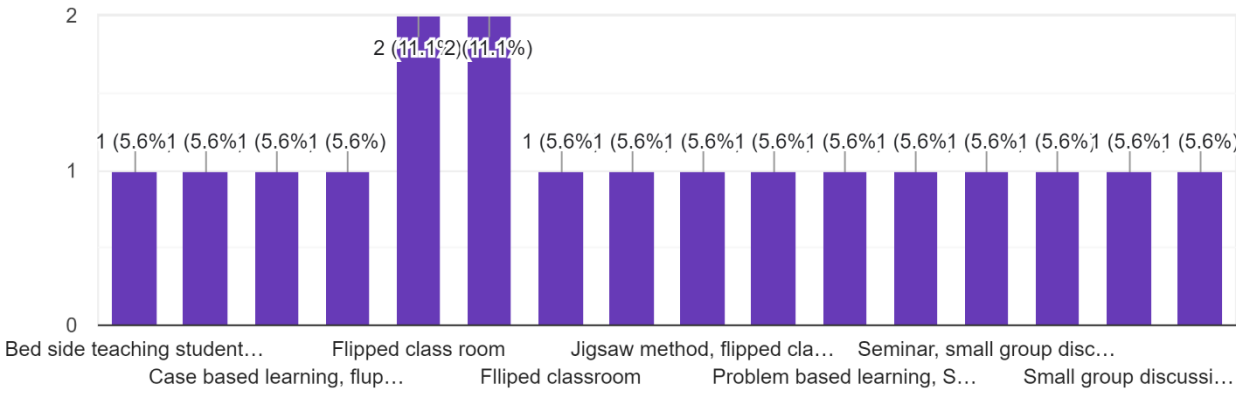
6. Was there any requirement in terms of infrastructure or resource which wasn't provided by the institute?

23 responses



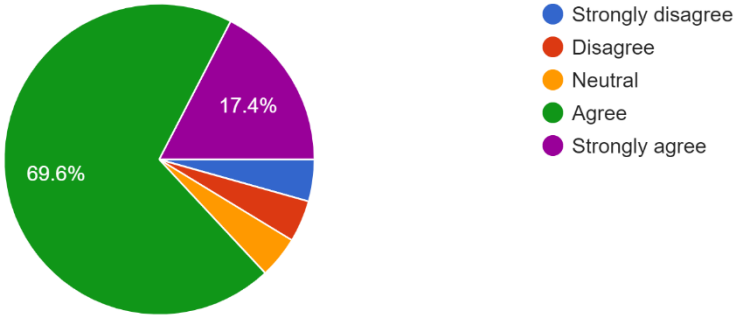
7. Which are innovative teaching methods you have imbibed in the department

18 responses



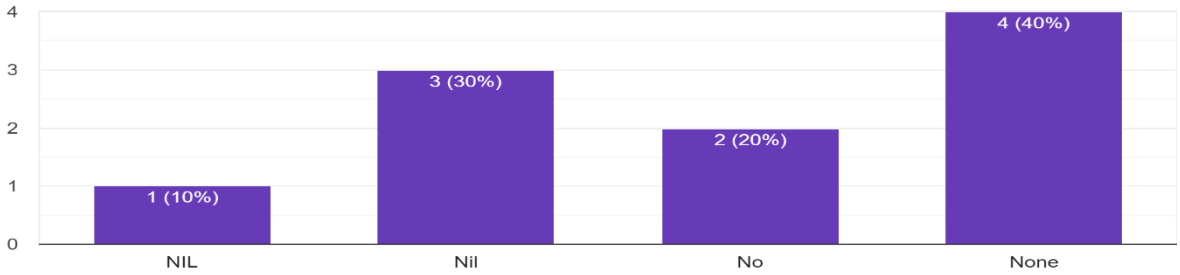
8. Adequate faculty training is provided in terms of curriculum implementation?

23 responses



9. Suggestions (If any):

10 responses



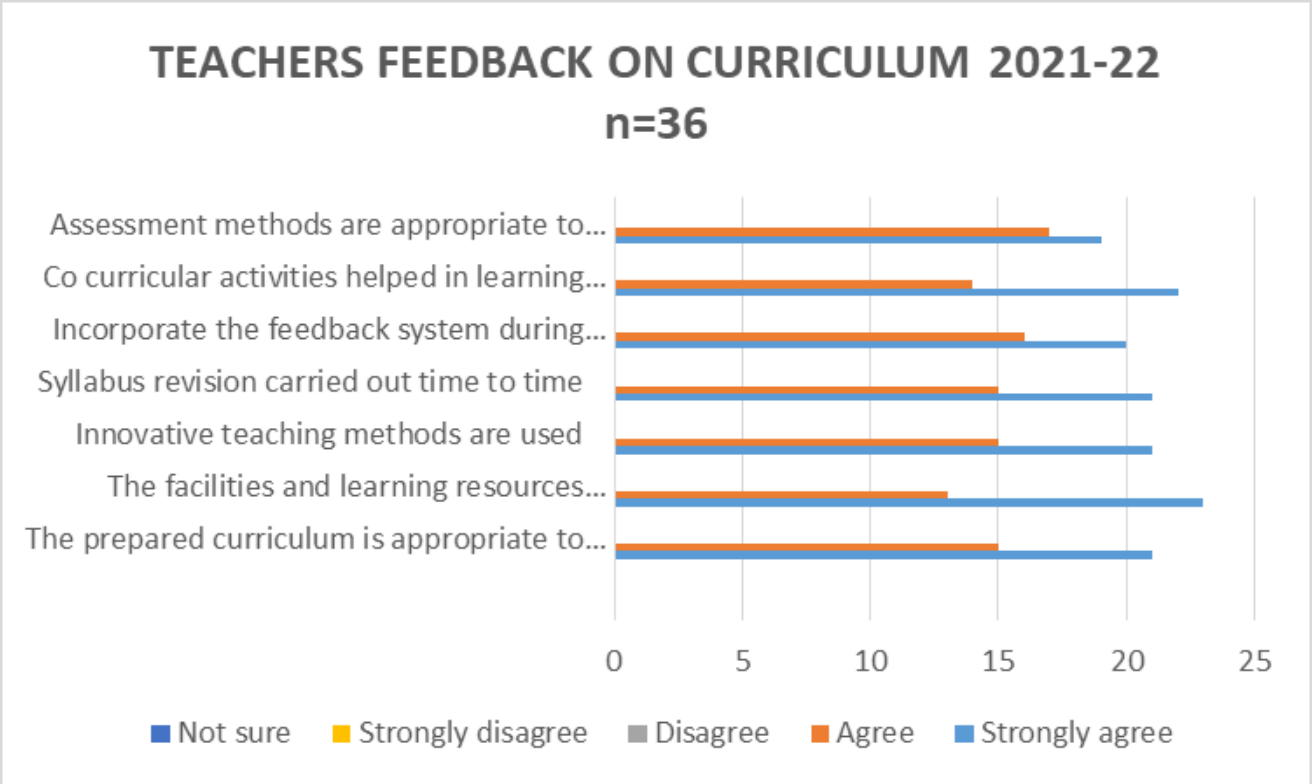
Principal,
KAHER, Institute Of Physiotherapy
Belagavi.

BELAGAVI

INSTITUTE OF NURSING SCIENCES

A Constituent Unit of
KLE Academy of Higher Education and Research
(Deemed-to-be-University)
Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)
NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA
Office: 091- 831– 2472303, **Fax:** 091- 831- 2475103, **Email:** principalnursingbgm@yahoo.com
Website: http:/klenursingbgm.edu.in
Recognized by : Indian Nursing Council (New Delhi) - Karnataka Nursing Council (Bengaluru, Karnataka)

TEACHERS FEEDBACK ON CURRICULUM 2021-22						n=36
Sl. No	**Parameters**	**Strongly agree**	**Agree**	**Disagree**	**Strongly disagree**	**Not sure**
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	21	15	0	0	0
2	The facilities and learning resources available in institute is adequate for effective teaching & learning	23	13	0	0	0
3	Innovative teaching methods are used	21	15	0	0	0
4	Syllabus revision carried out time to time	21	15			
5	Incorporate the feedback system during syllabus revision	20	16	0	0	0
6	Co curricular activities helped in learning newer aspects	22	14	0	0	0



7	Assessment methods are appropriate to evaluate the students	19	17	0	0	0

Teachers Feedback Analysis Report 2021-2022

Analysis of the Teachers feedback reported in the 2021-22, 36 teaching staff filled the feedback analysis forms. According to 64% teachers felt facilities and learning resources available in institute is adequate for effective teaching & learning, 61% teachers strongly agreed that Co-curricular activities helped in learning newer aspects, 58% of faculty rated that the prepared curriculum is appropriate to cover all the topics as per INC norms, Syllabus revision was carried out time to time at the University level, Innovative teaching methods were used in teaching the students, 56% of the faculty felt that feedback system during syllabus revision was incorporated during the syllabus revision, 53 % of teachers felt the various Assessment methods used were appropriate to evaluate the students on curriculum.

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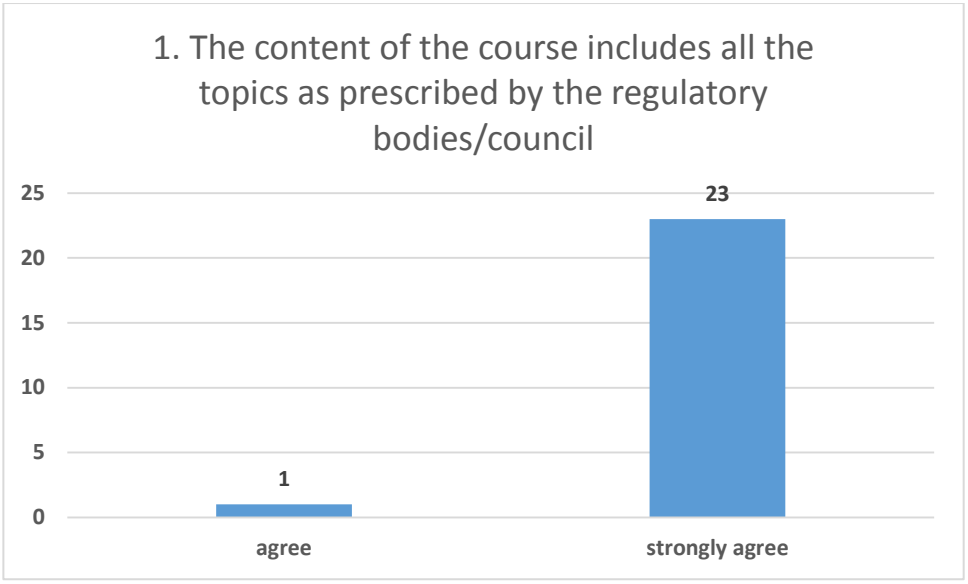
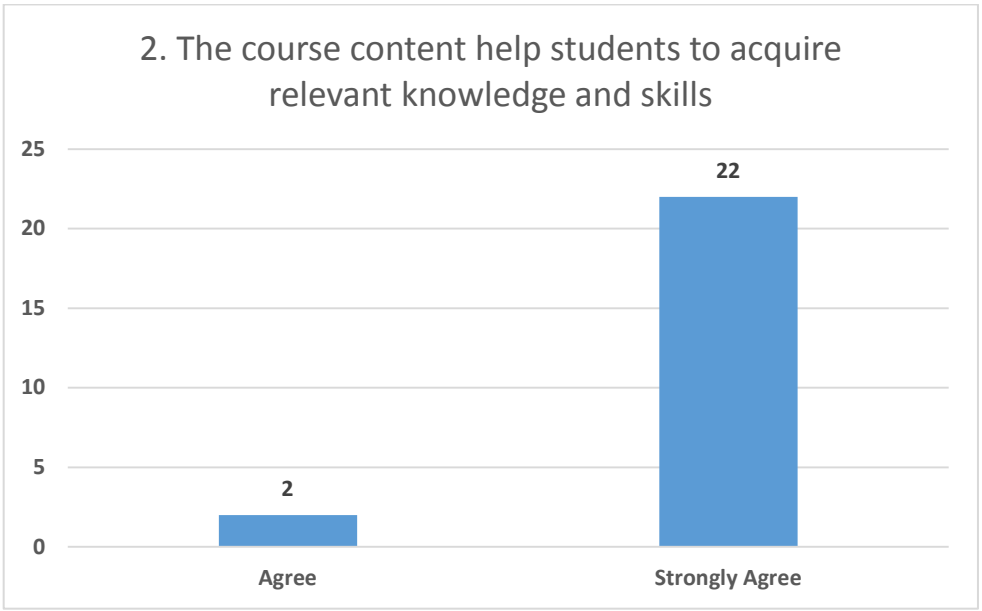
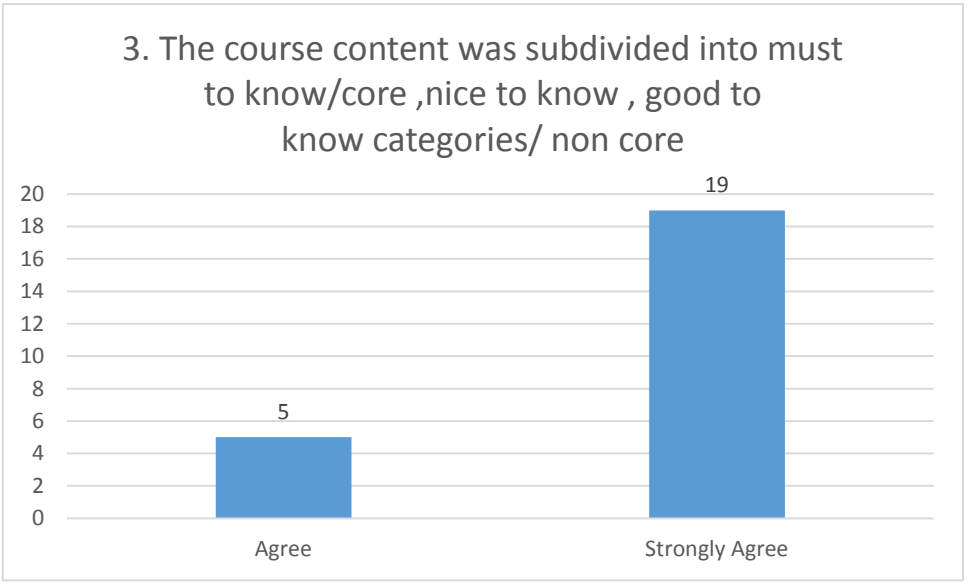
KLEU's HOMOEOPATHIC MEDICAL COLLEGE AND HISPITAL, BELAGAVI.

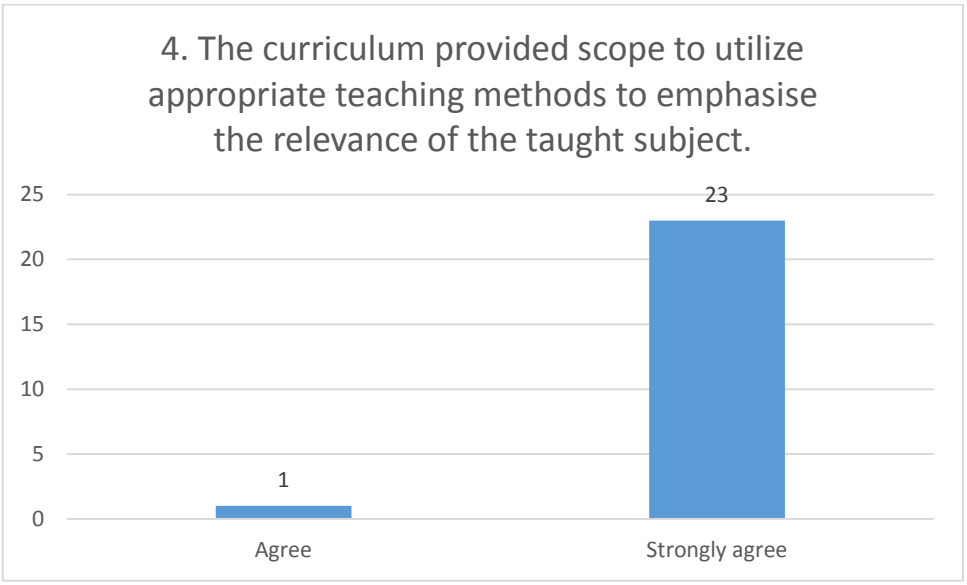
FACULTY FEEDBACK

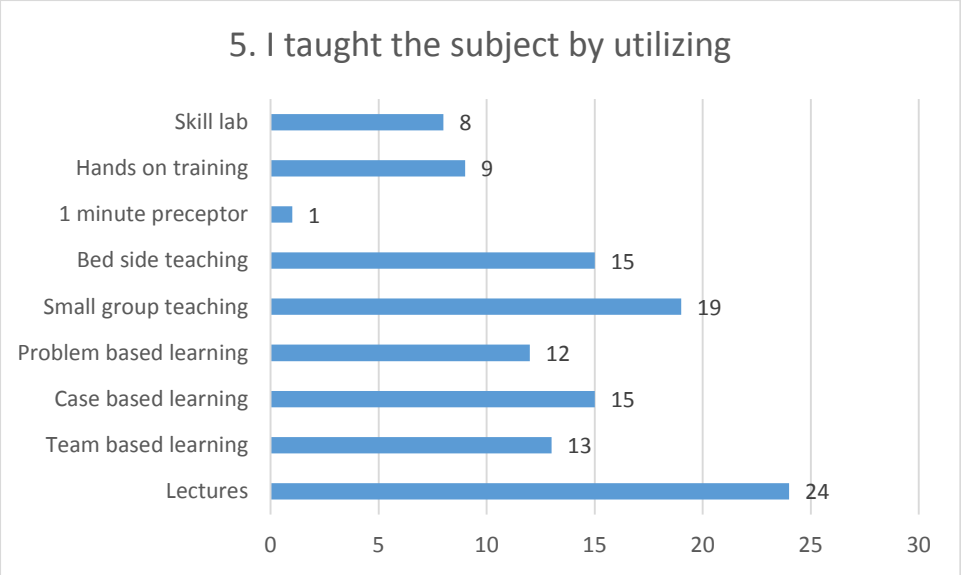
CONTENT RELEVANCE

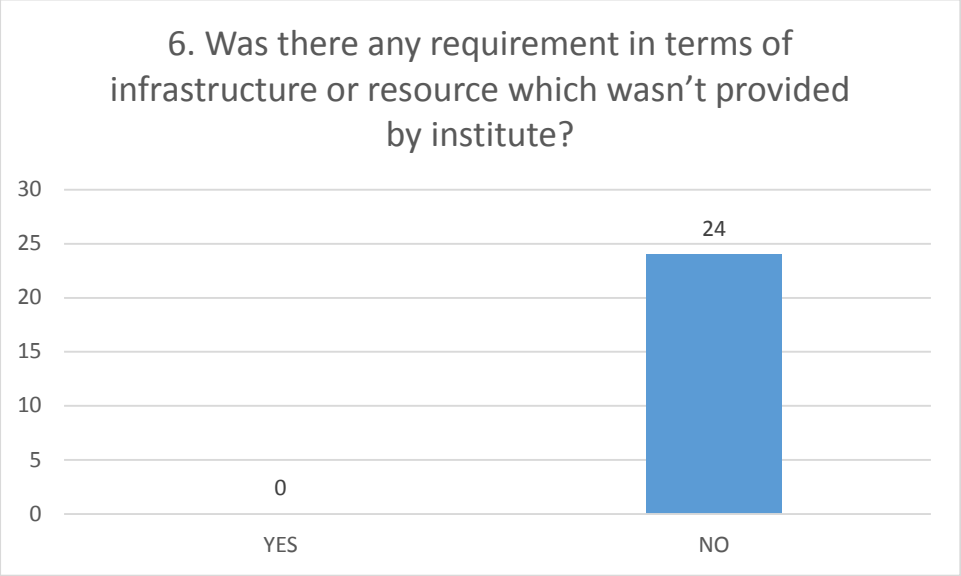


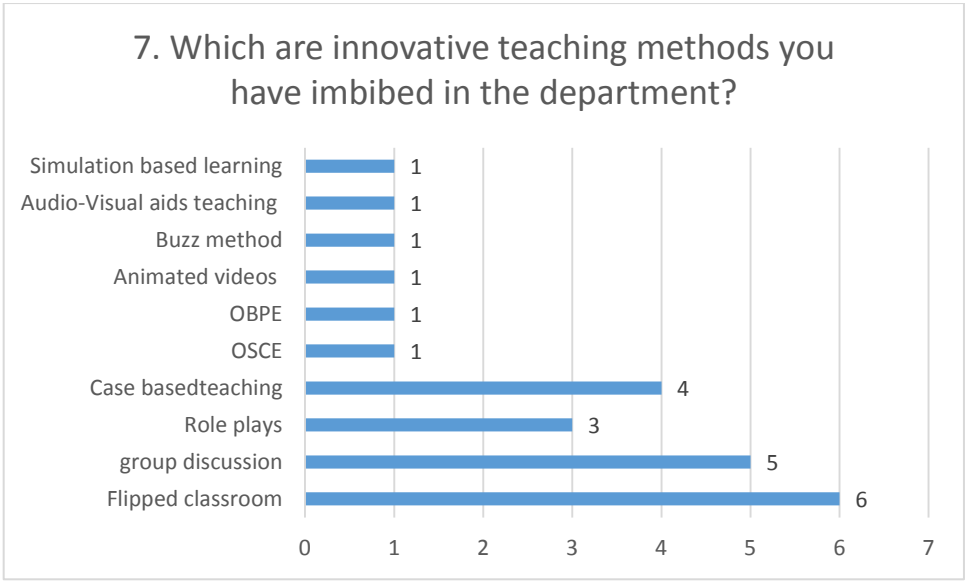


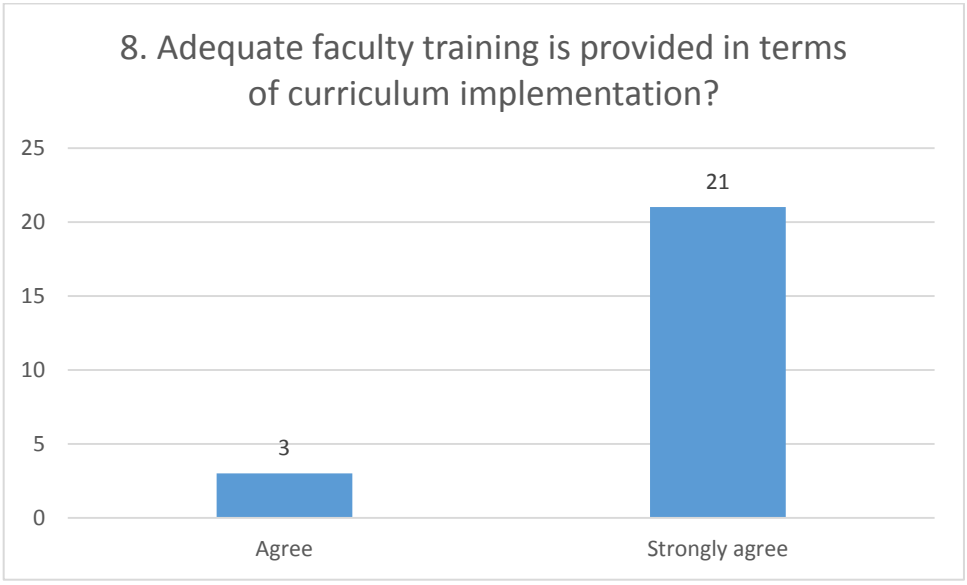

3. The course content was subdivided into must to know/core ,nice to know , good to know categories/ non core
20
18
16
14
12
10
8
6
4
2
0
5
19
Agree
Strongly Agree


4. The curriculum provided scope to utilize appropriate teaching methods to emphasise the relevance of the taught subject.
25
20
15
10
5
0
1
23
Agree
Strongly agree

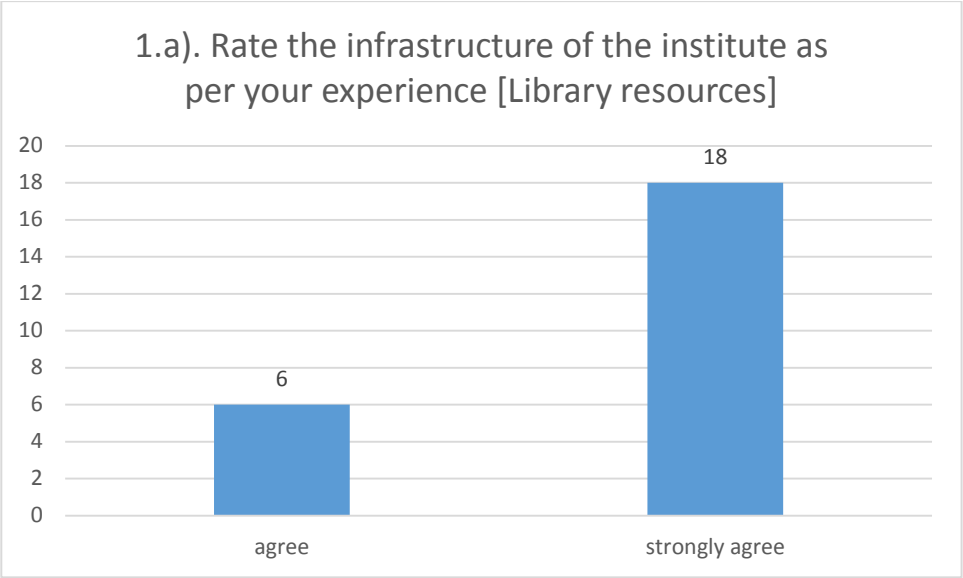

5. I taught the subject by utilizing
Skill lab
Hands on training
1 minute preceptor
Bed side teaching
Small group teaching
Problem based learning
Case based learning
Team based learning
Lectures
8
9
1
15
19
12
15
13
24
0
5
10
15
20
25
30

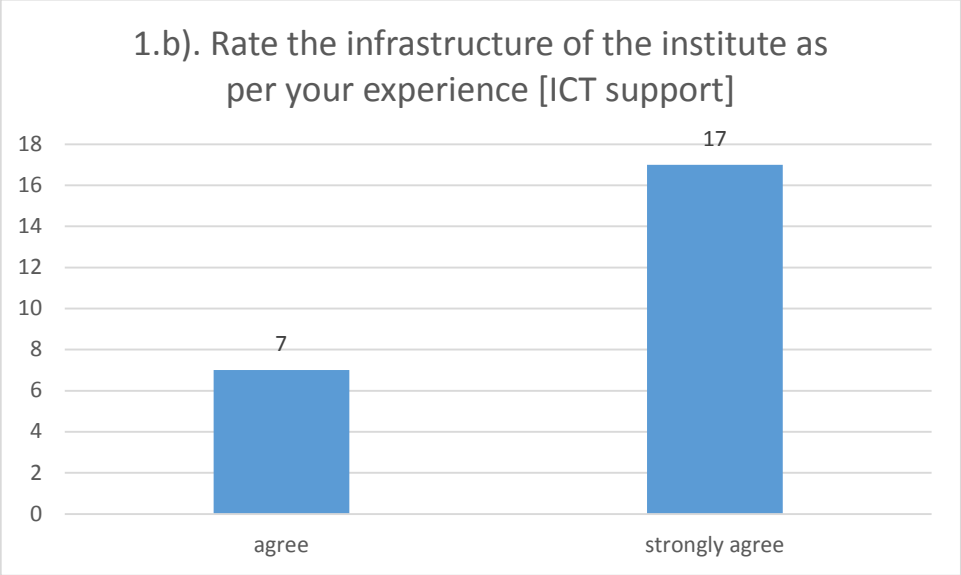

6. Was there any requirement in terms of infrastructure or resource which wasn't provided by institute?
30
25
20
15
10
5
0
24
0
YES
NO

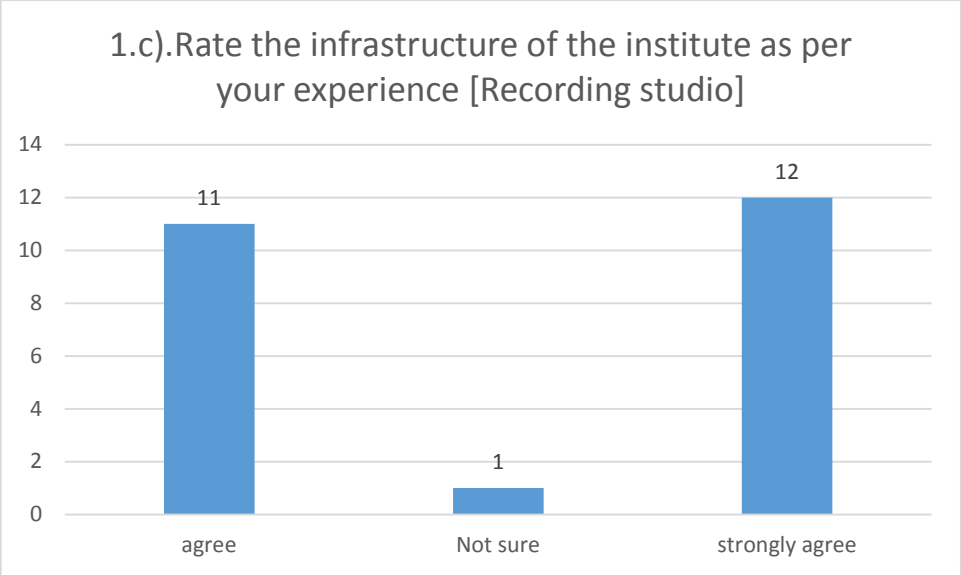

7. Which are innovative teaching methods you have imbibed in the department?
Simulation based learning
Audio-Visual aids teaching
Buzz method
Animated videos
OBPE
OSCE
Case basedteaching
Role plays
group discussion
Flipped classroom
1
1
1
1
1
1
4
3
5
6
0
1
2
3
4
5
6
7

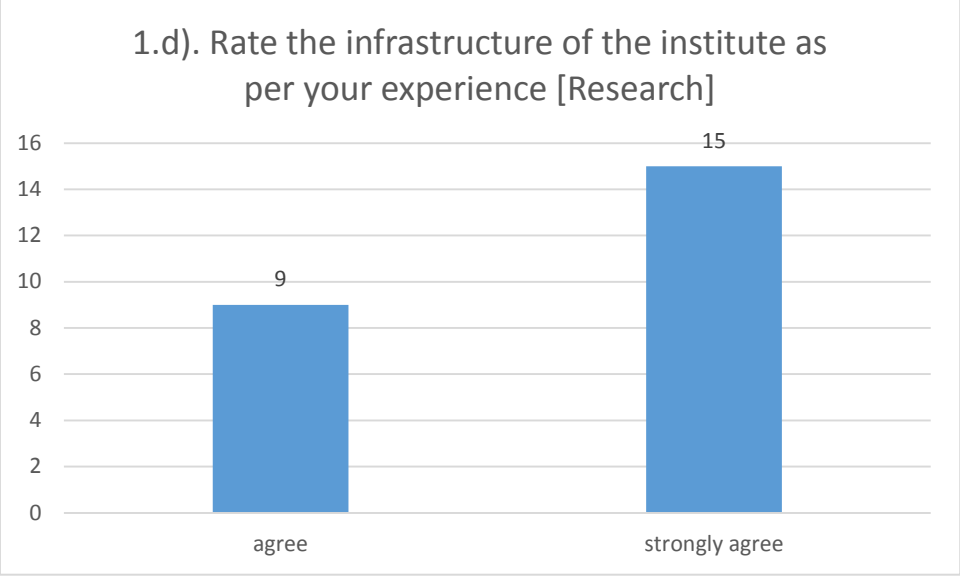

8. Adequate faculty training is provided in terms of curriculum implementation?
25
20
15
10
5
0
3
21
Agree
Strongly agree

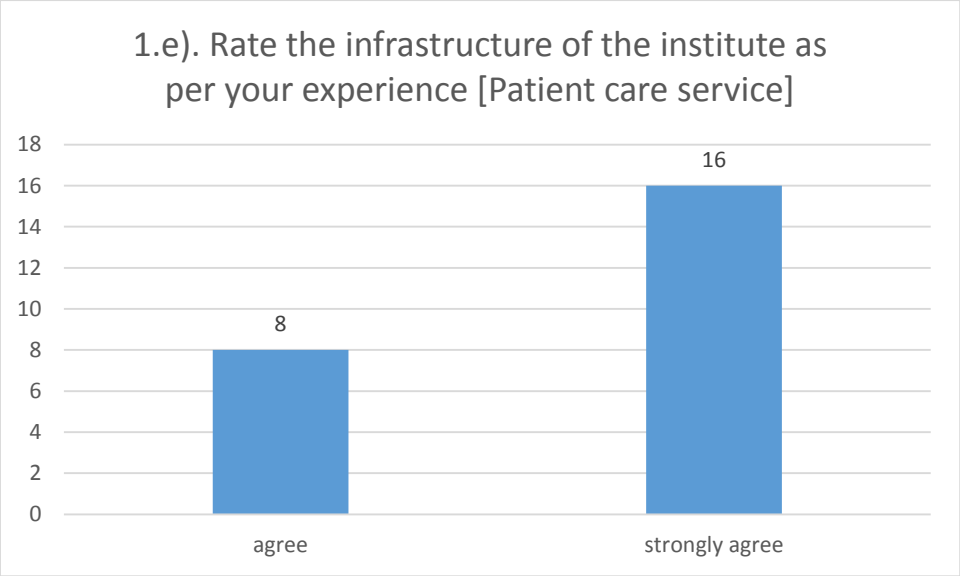
FEEDBACK on INFRASTRUCTURE

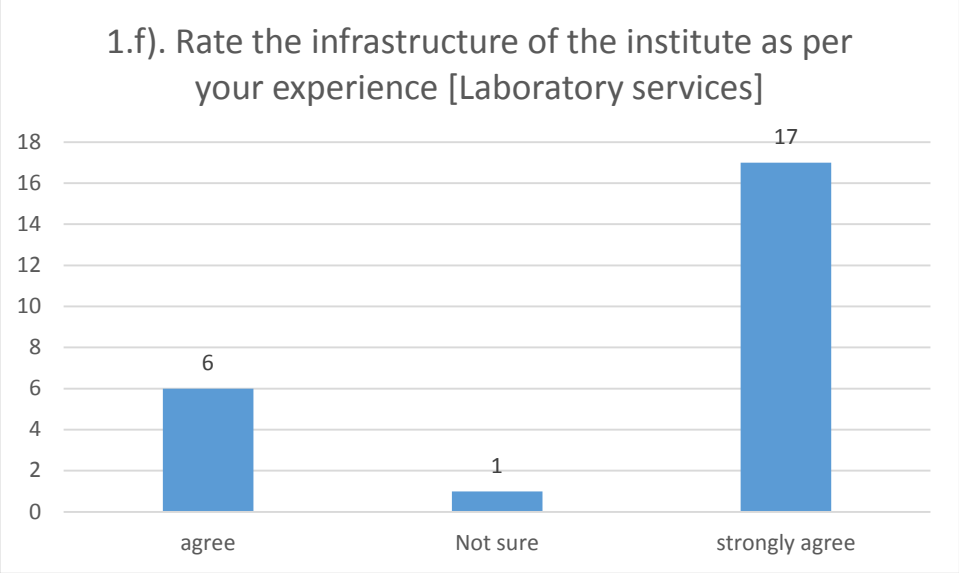


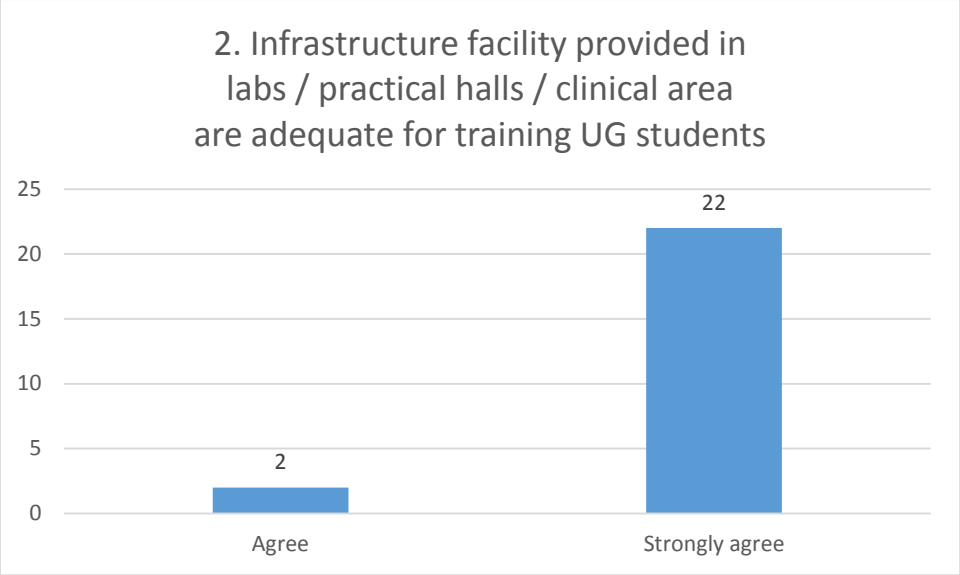


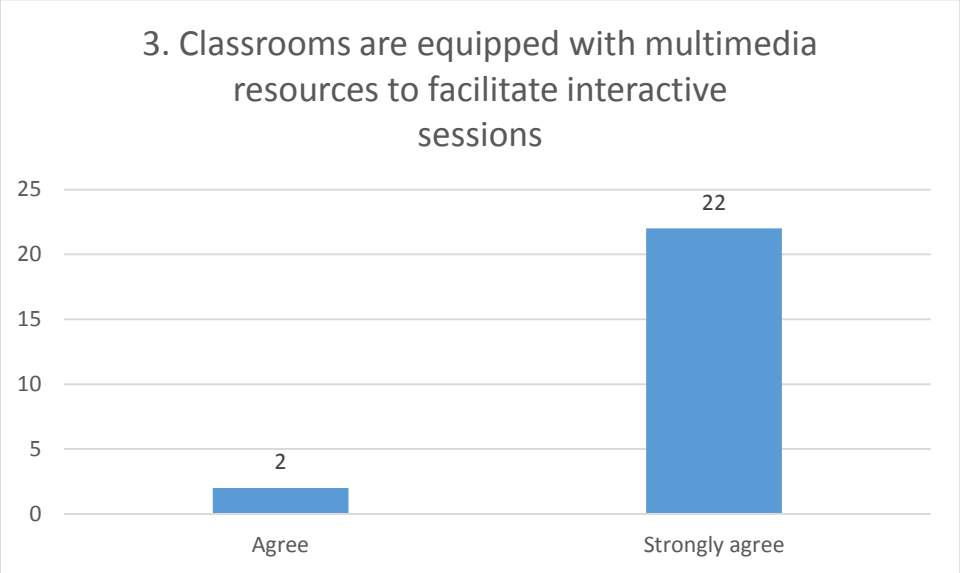

1.c).Rate the infrastructure of the institute as per your experience [Recording studio]
14
12
10
8
6
4
2
0
11
1
12
agree
Not sure
strongly agree

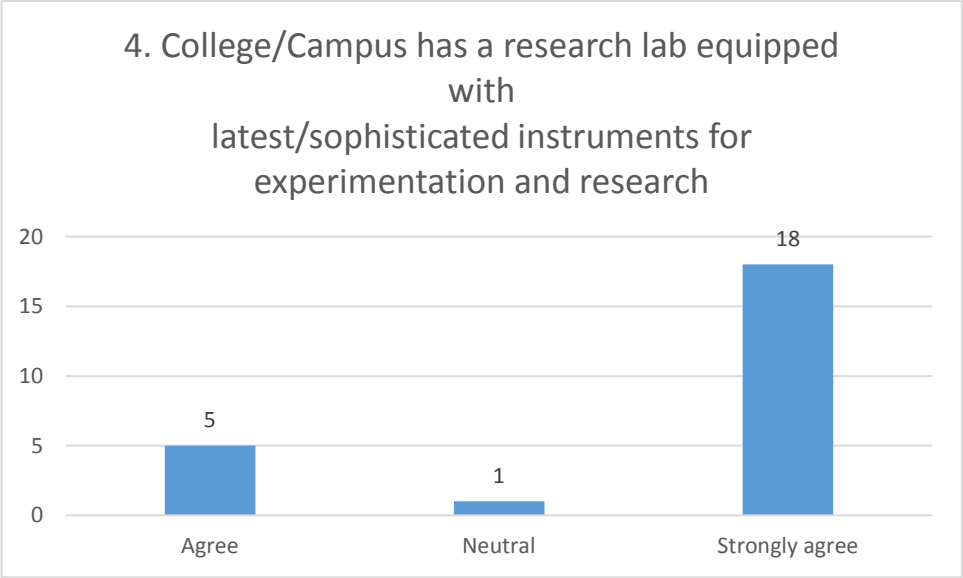

1.d). Rate the infrastructure of the institute as per your experience [Research]
16
14
12
10
8
6
4
2
0
9
15
agree
strongly agree


1.e). Rate the infrastructure of the institute as per your experience [Patient care service]
18
16
14
12
10
8
6
4
2
0
8
16
agree
strongly agree


1.f). Rate the infrastructure of the institute as per your experience [Laboratory services]
18
16
14
12
10
8
6
4
2
0
6
1
17
agree
Not sure
strongly agree


2. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training UG students
25
20
15
10
5
0
2
22
Agree
Strongly agree


3. Classrooms are equipped with multimedia resources to facilitate interactive sessions
25
20
15
10
5
0
2
22
Agree
Strongly agree

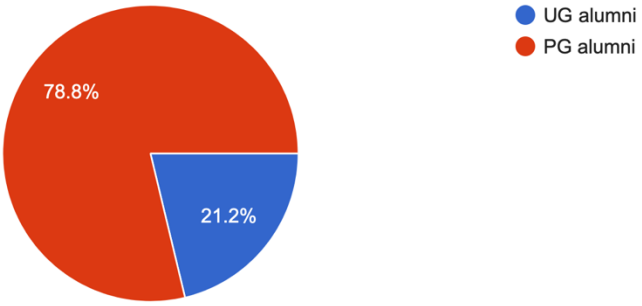

4. College/Campus has a research lab equipped with
latest/sophisticated instruments for experimentation and research
20
15
10
5
0
5
1
18
Agree
Neutral
Strongly agree

ATR of
Alumni Feedback

Alumni feedback form
analysis and points for further action

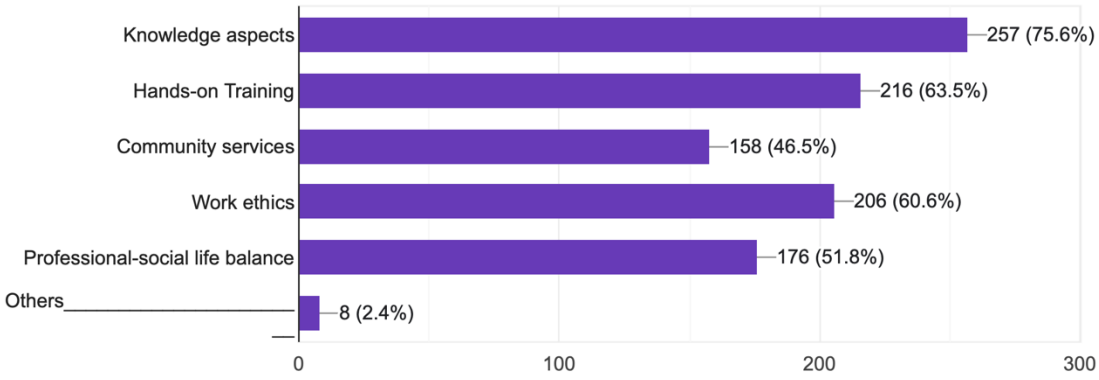
Select the appropriate option

339 responses



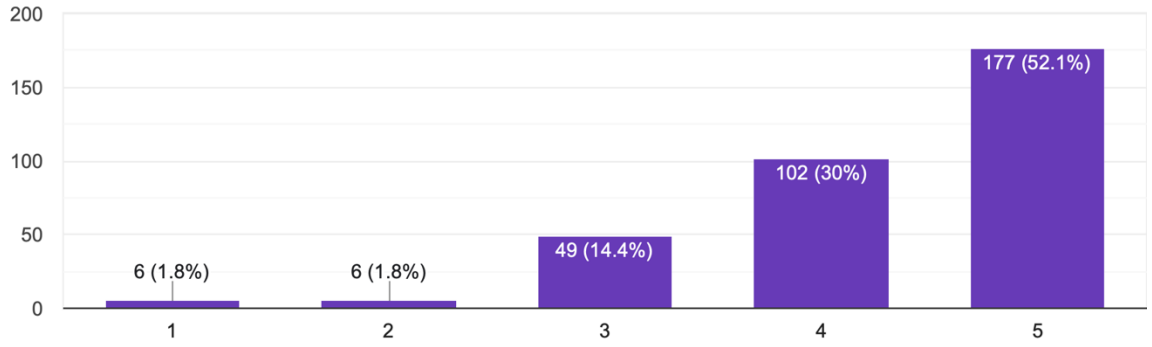
1. The course content has prepared me to face the challenges in my professional life, by exposure to (Tick all that are appropriate)

340 responses



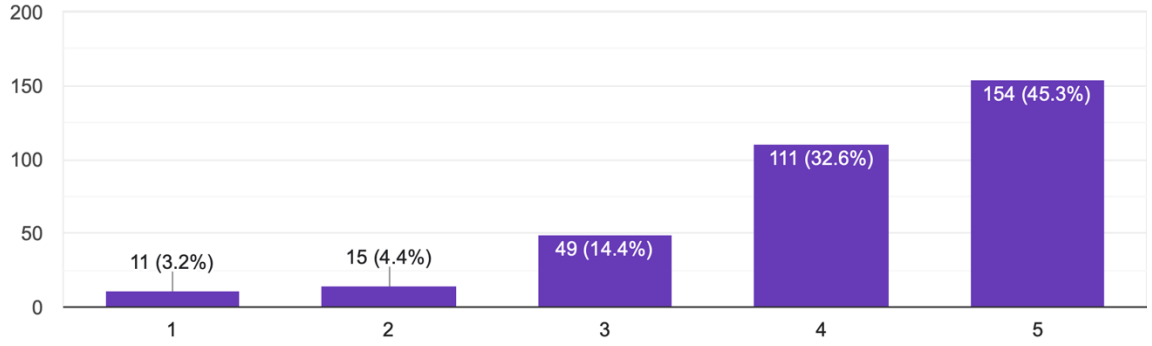
2. The course prepared me professionally with adequate clinical material

340 responses



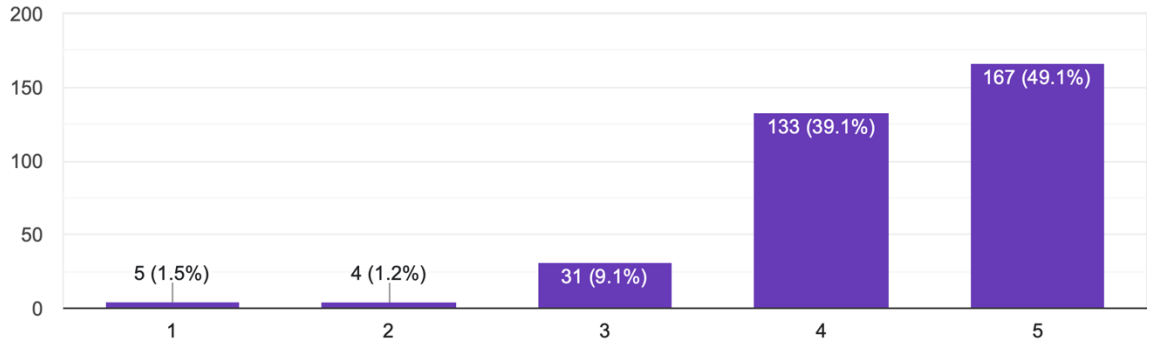
3. The course prepared me professionally with adequate laboratory material

340 responses



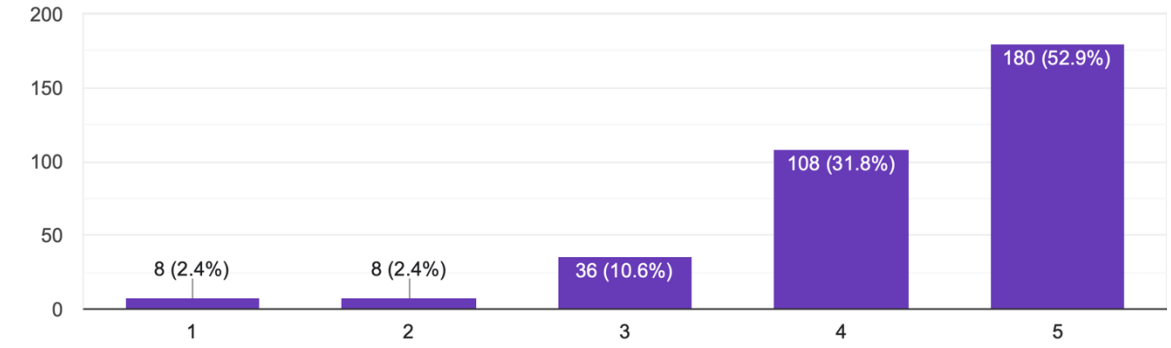
4a. The curriculum provides opportunity to adequately develop in- Knowledge aspects

340 responses



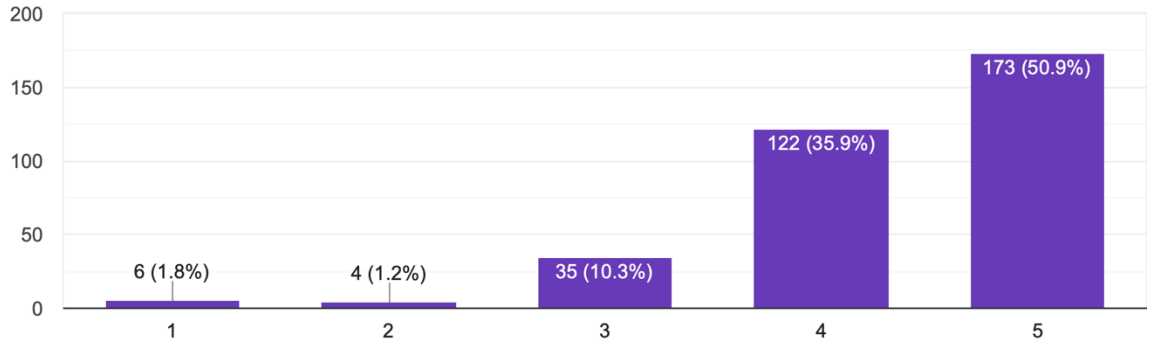
4b.The curriculum provides opportunity to adequately develop in- Skills

340 responses



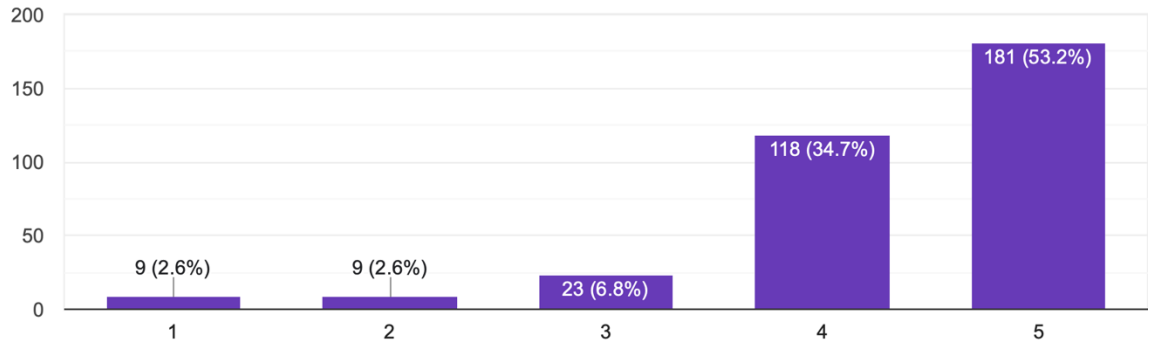
4c.The curriculum provides opportunity to adequately develop in- Communication

340 responses



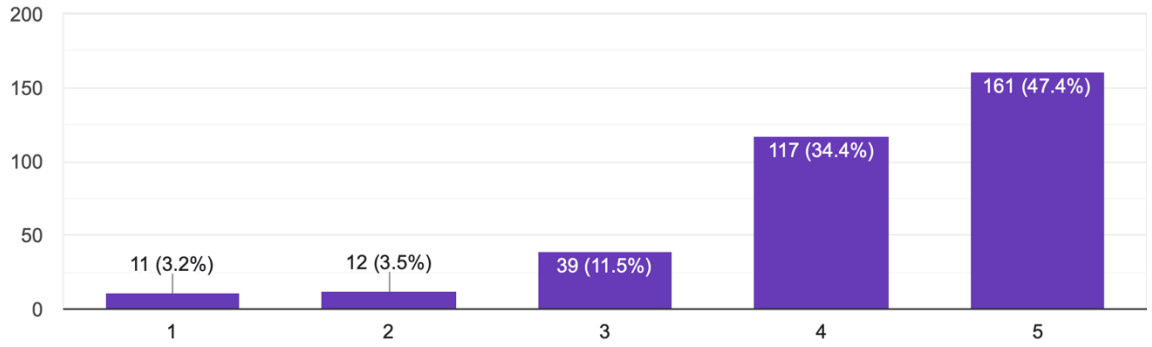
4d.The curriculum provides opportunity to adequately develop in- Team work

340 responses



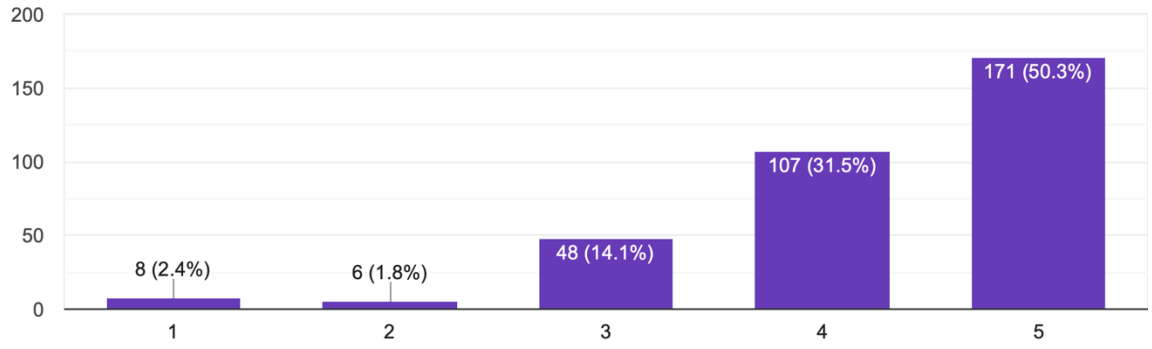
4e. The curriculum provides opportunity to adequately develop in- Leadership

340 responses



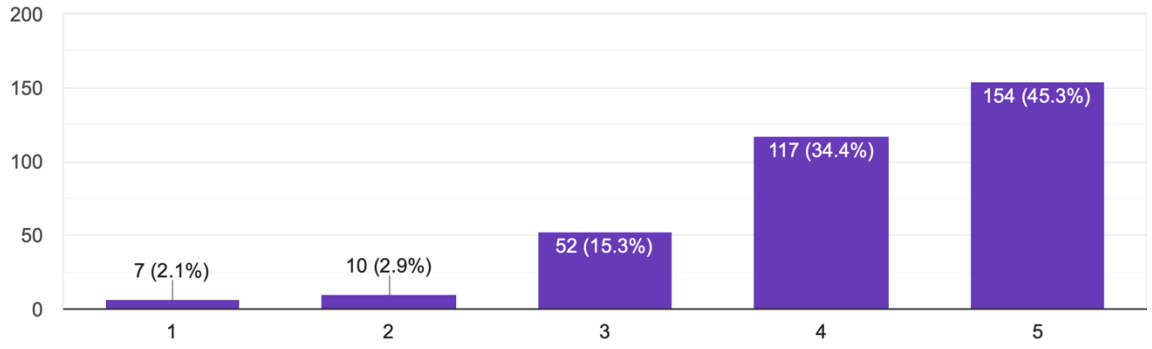
5. The content of the course was adequate for me to focus/ decide on my future professional decision/s

340 responses



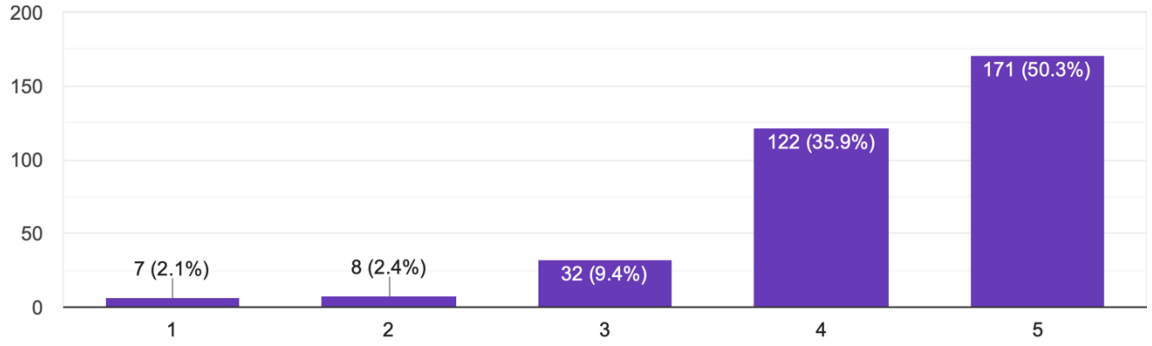
6. The course content was taught to cater diverse learning needs of the student.

340 responses



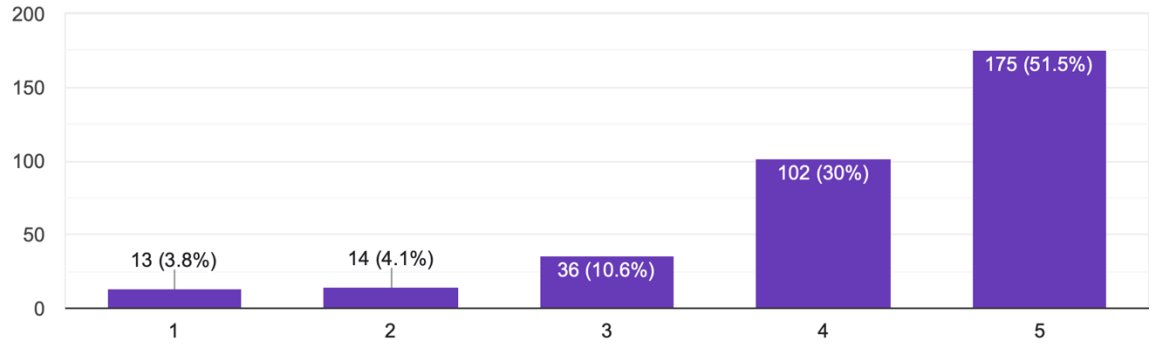
7. The lessons learnt during the course, have laid a strong foundation by strengthening my academic needs.

340 responses



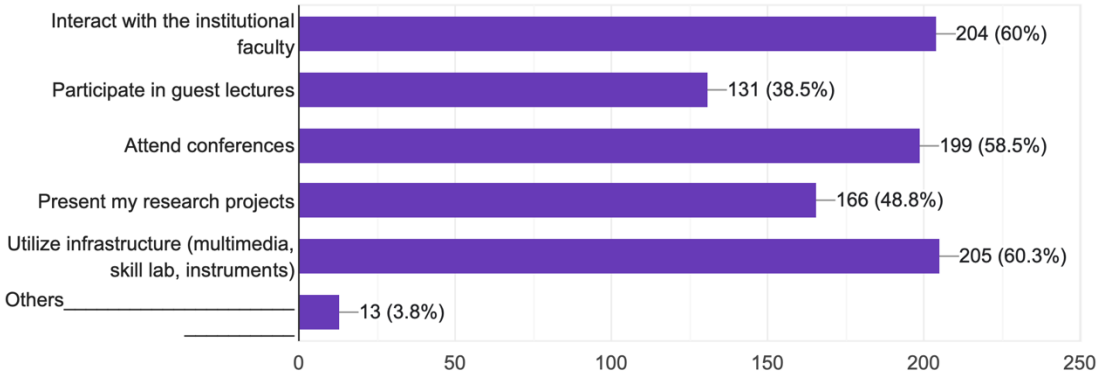
8. The course promoted active learning through discussions with approachable teaching staff

340 responses



9. The course inculcated aspiration in me to excel in the field by providing scope to (Tick all that are appropriate)

340 responses



10.Tell us about your best part of learning

340 responses

Hands on training

Everything

Nothing

Clinical

N

Internship

Academics

Hands on experience

Exposure

11.Suggestions

340 responses

Keep going

No suggestions

All good

To Start fellowship programs in hand surgery

PG teaching to be structured
Universal protocols for management of patients

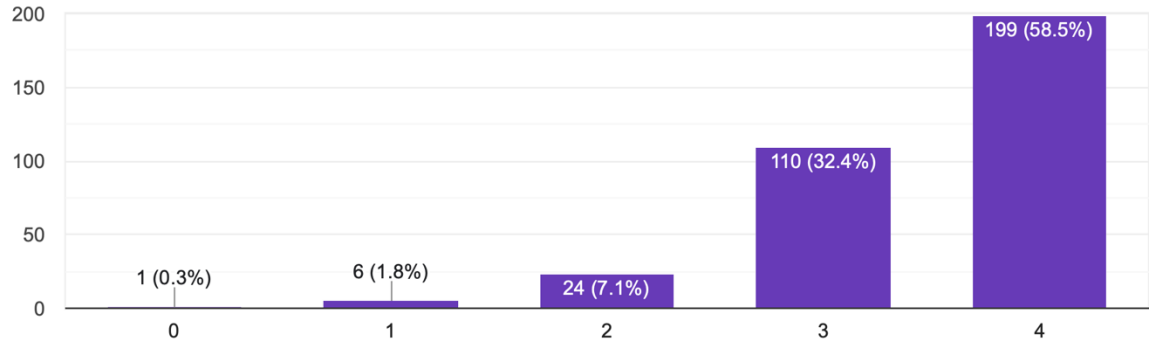
Equal distribution of opportunities

It's best institute for a medical student to get confidence in the field of practice

Keep continue the same spirit as always.

12. Rate the institution's supports and contribution for the overall development of the students

340 responses



13. The institute has infrastructure to support my extracurricular activities(sports, art)

340 responses

Yes all the facilities are there
Definitely excellent
Helped me learn basic social skills
Cultural activities
Yes , gym and swimming pool
Everything required is available
Agree
Yes definately
Some extent

1. Most of the alumni felt that the course content helps them to acquire knowledge, skills, work ethics and also to some extent community services and professional-social life balance
2. Most alumni felt curriculum helped them in acquiring clinical knowledge skills, interpretation of lab investigations for diagnosis, communication skills, teamwork and leadership. Thus helping them to decide or focus on their future career advancements.
3. Course also helps them learn actively by attending guest lectures, conferences and also by presenting scientific papers.
4. Supporting faculty, hands on training and different opportunities for self-directed learning, research experience through dissertation
5. To provide opportunities for student placement in various institutions
6. To encourage small research projects.
7. Organising more UG students centred conferences.
8. Critical care should be included in the curriculum.

Action taken

1. Most of the alumni felt that the course content helps them to acquire knowledge, skills, work ethics and also to some extent community services and professional-social life balance.

Action taken: To continue the existing curriculum, to help the students acquire knowledge, skills, work ethics, communication, skills and professional-social life balance.

2. Most alumni felt curriculum helped them in acquiring clinical knowledge skills, interpretation of lab investigations for diagnosis, communication skills, teamwork and leadership. Thus helping them to decide or focus on their future career advancements.

   Action taken: To continue the existing curriculum to provide knowledge regarding comprehensive health care to improve patient care.

3. Course also helps them learn actively by attending guest lectures, conferences and also by presenting scientific papers.

   Action taken: Opportunities will be provided both for UG and PG is to attend the co-curricular activities like workshops, CME, conferences etc

4. Supporting faculty, hands on training and different opportunities for self-directed learning, research experience through dissertation
   Action taken: ICMR,STS and KAHER University research funds are provided to facilitate and encourage research activities among the students.
5. To encourage small research projects.
   Action taken: At present counselling is done for placement, in future campus selection will be planned
6. Organising more UG students centred conferences.
   Action taken: UG conferences can be planned most frequently

7. Critical care should be included in the curriculum.
   Action taken: Students can be posted in Emergency Medicine Department

K L E VISHWANATH KATTI
INSTITUTE OF DENTAL SCIENCES
(A Constituent unit of KLE Academy of Higher Education & Research
(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC Act, 1956)
J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India
Accredited 'A+' grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
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Date: 15-12-2022

Action taken report on Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh BDS students	▪ Requested for learning the Kannada language	▪ The students were asked to meet Dr.Seema Hallikerimath and Dr.Shivyogi Hugar to learn the basic Kannada language.
Undergraduates	▪ Better organization and communication between dental and medical college	▪ Dr.Manjula from Dept. of Oral pathology has been recognized as the coordinator for all the medical subjects from 1st BDS to 4th BDS
	▪ Change of Dental Chairs in Dept of Periodontics	▪ Initiated procuring of 40 Dental chairs
Interns	▪ Satisfied with course plan and suggested more Clinical exposure	▪ Cases apart from the routine will be allotted to the interested candidates.
Teachers	▪ Suggested modification of the Integrated Teaching topics.	▪ Modification has been done accordingly
Post graduates	▪ PGs have requested for the lectures from staff	▪ Was discussed with authorities in Charge and will be presented in college council meeting.
Alumni	▪ They desired more frequent meets	▪ It was decided to hold alumni meet regularly.
	▪ Request to conduct more of FDPs and workshops at KLE apart from conferences which will give us the opportunity to visit meet and learn from our mentors and teachers	▪ Regular UDEHP and DDE workshops on FDP's will be conducted
	▪ More Digital and 3D technology can be added	▪ Installation of CAD CAM facility has been discussed and approved in the College meeting
	▪	▪ Hands-on Research Methodology

	More research projects need to be done by UGs	workshop was conducted
Women Empowerment Cell	▪ Feedback on empowering women with education and career opportunities was given during the workshops and camps conducted for the women	▪ Danth-Pari dental Auxillary course has been initiated.

Dr. Mahantesh Bembalgi
Chairperson
Feedback committee

Dr.Snehalata Narvekar
Member Secretary
Feedback committee

Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi

IMPARTING AYURVEDA EDUCATION SINCE 1933

Feedback and Evaluation cell, DAME

Action taken report summary

Feedback of Alumni – Dec 2022 (24/12/2022)

1	**Agenda**	Evaluation and discussion on report of Feedback of Alumni – Dec 2022 (24/12/2022)
2	**Major points of discussion**	• 10 Alumni gave feedback • 90 % of alumni opined that the course content has prepared them to face challenges in their professional life. • Most of the Alumni agree that course has prepared them professionally with adequate clinical material,Laboratory material . • Alumni opined that curriculum has provided opportunity to adequately develop in knowledge,Skills,Communicaton and team work. • Most of the Alumni opined that the lessons learnt during the course have laid a strong foundation by strengthening their academic needs. • Alumni opined that course promoted active learning through discussions with approachable teaching staff. • 70% Alumni are happy with the institution's supports and contribution for the overall development of the students.
3	**Action taken report**	• Alumni wished to provide more outside postings. • Provide more clinical exposure. • Assured to have more support to Alumni. • No any other major changes were required.

Feedback and evaluation **Head of DAME** **Principal**

Cell coordinator

IMPARTING AYURVEDA EDUCATION SINCE 1933

KLE COLLEGE OF PHARMACY, BELAGAVI
A Constituent Unit of
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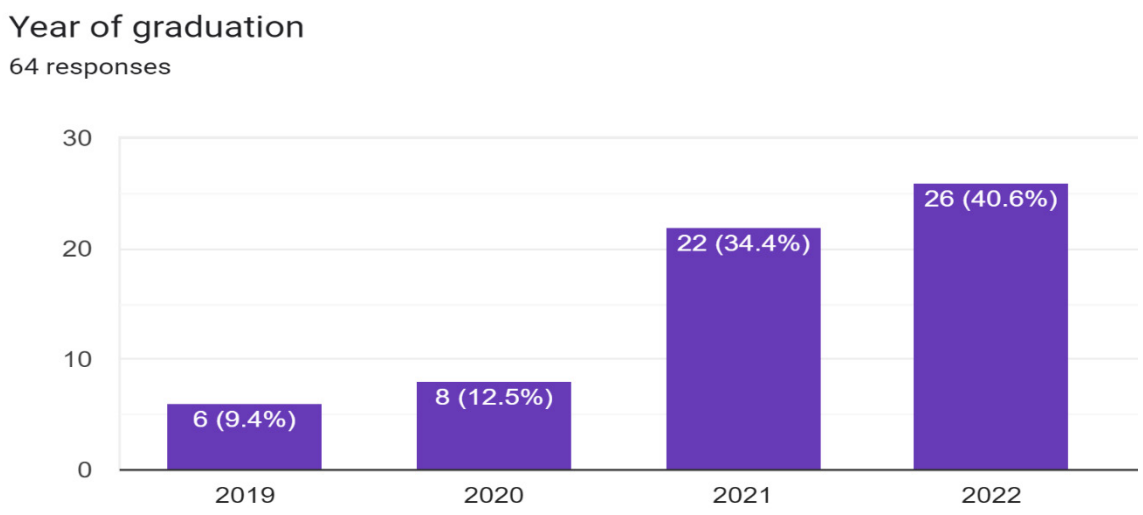
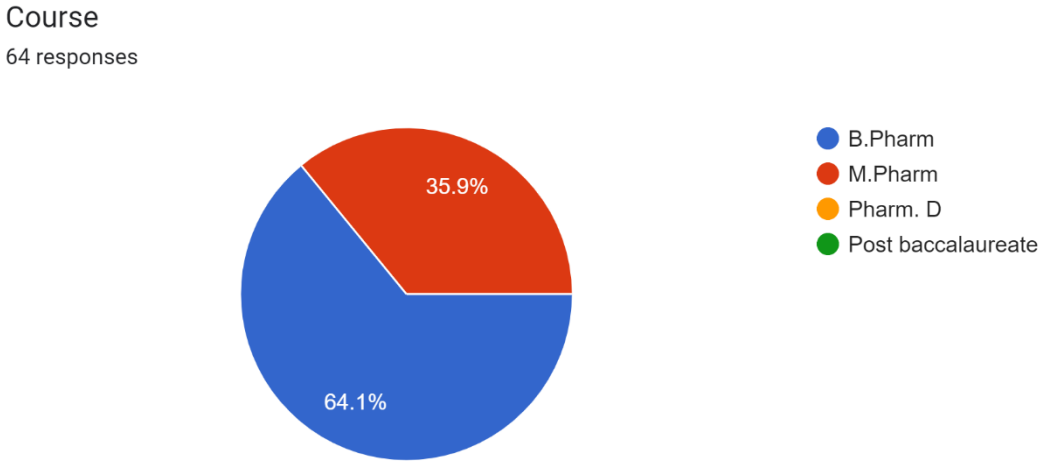
JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

Analysis and Action Taken Report of Alumni Feedback on Curriculum-2022-23

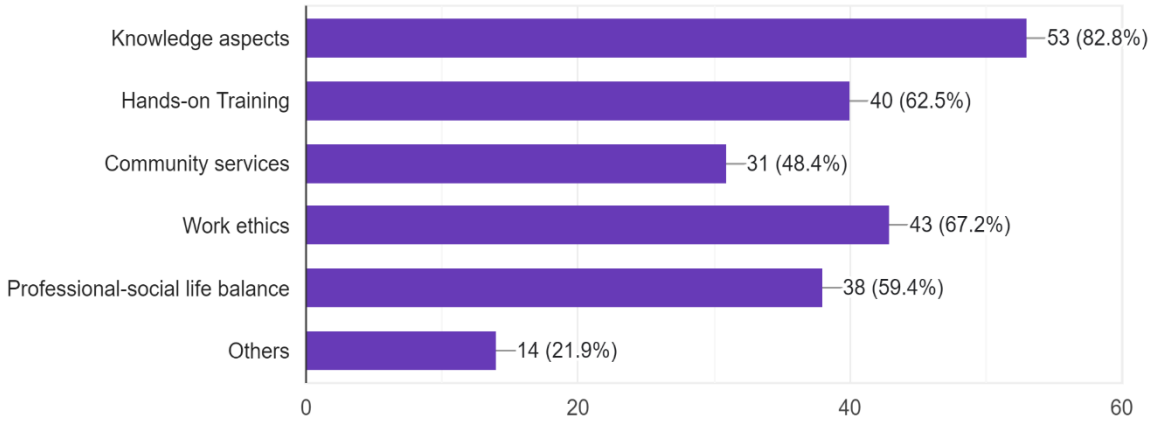
The feedback on curriculum (2022-23) by Alumni were taken and analyzed.





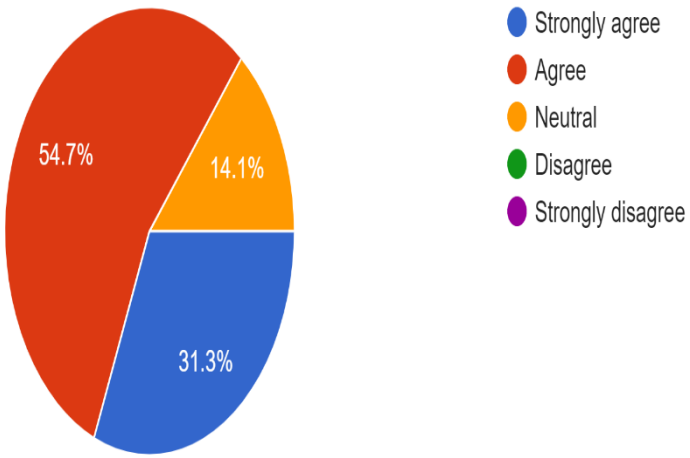
1. The course content has prepared me to face the challenges in my professional life, by exposure to (Tick all that are appropriate)

64 responses



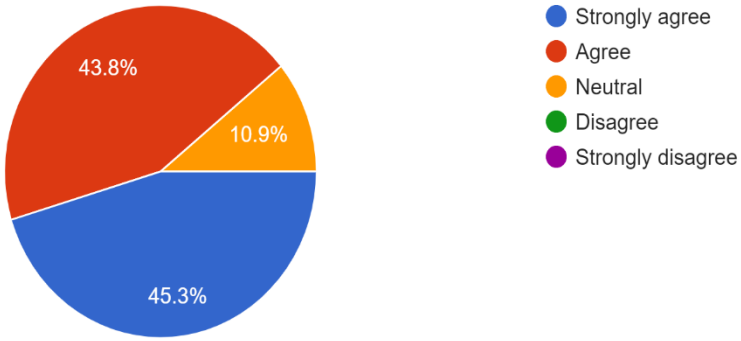
2. The course prepared me professionally with adequate clinical material

64 responses



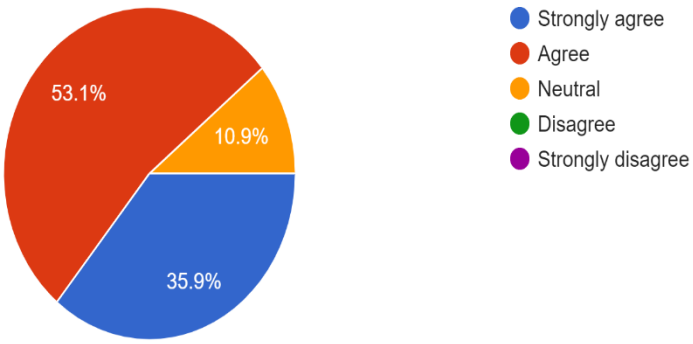
3. The course prepared me professionally with adequate laboratory material

64 responses



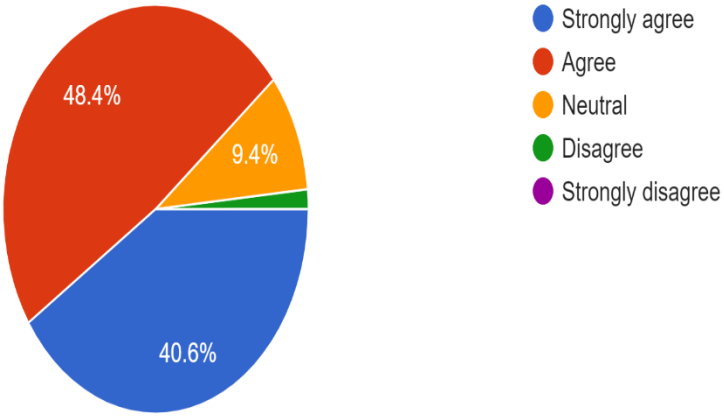
4. The curriculum provides opportunity to adequately develop in a. Knowledge aspects

64 responses



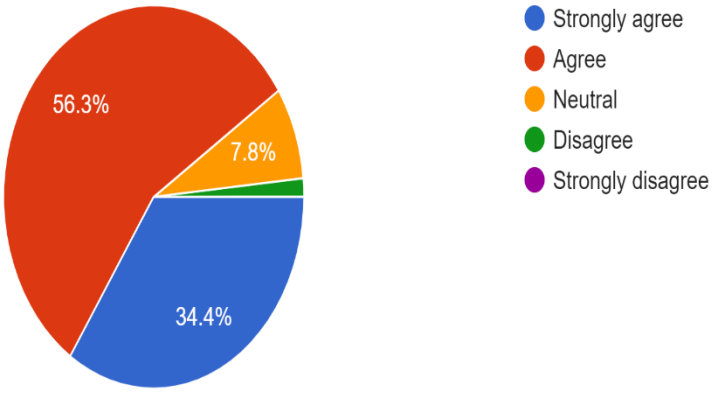
4. The curriculum provides opportunity to adequately develop in b. Skills

64 responses



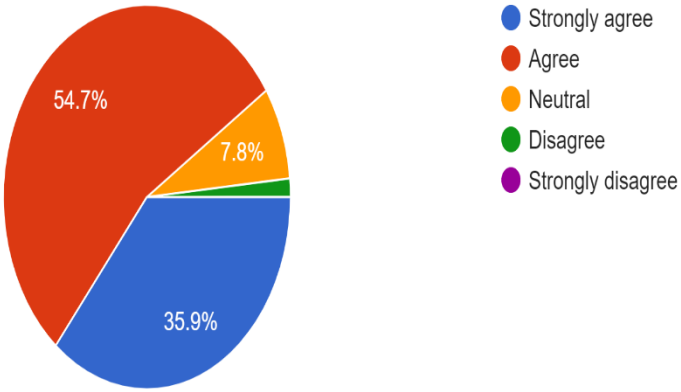
4. The curriculum provides opportunity to adequately develop in c. Communication

64 responses



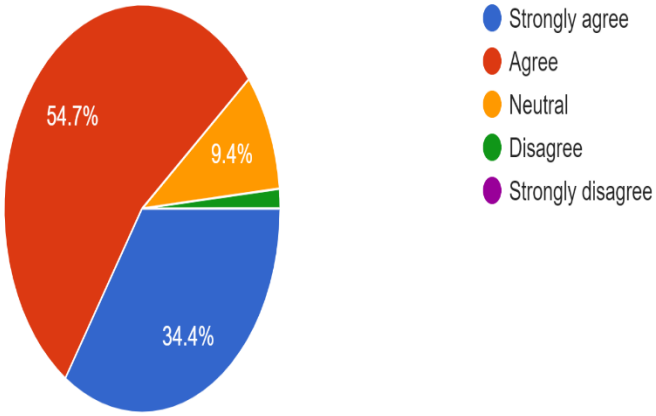
4. The curriculum provides opportunity to adequately develop in d. Team work

64 responses



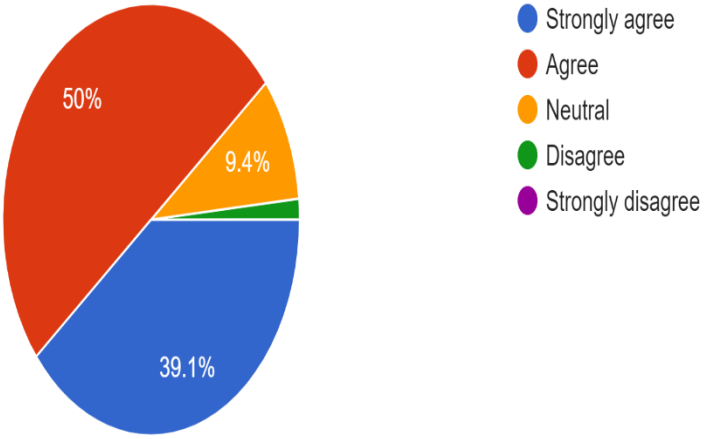
4. The curriculum provides opportunity to adequately develop in e. Leadership

64 responses



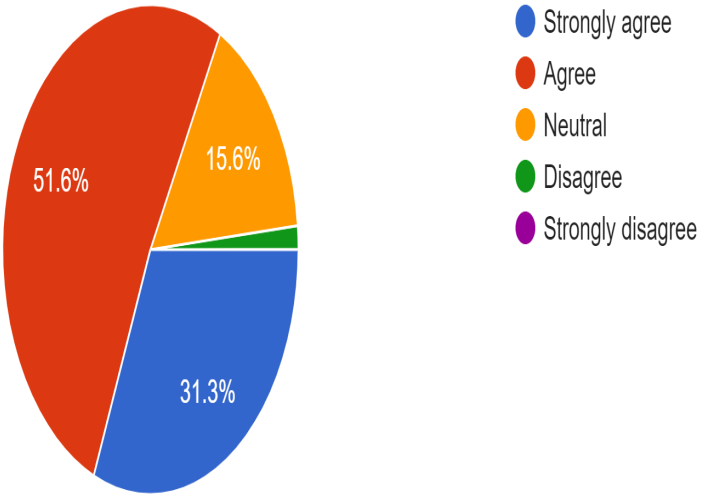
5. The content of the course was adequate for me to focus/ decide on my future professional decision/s

64 responses



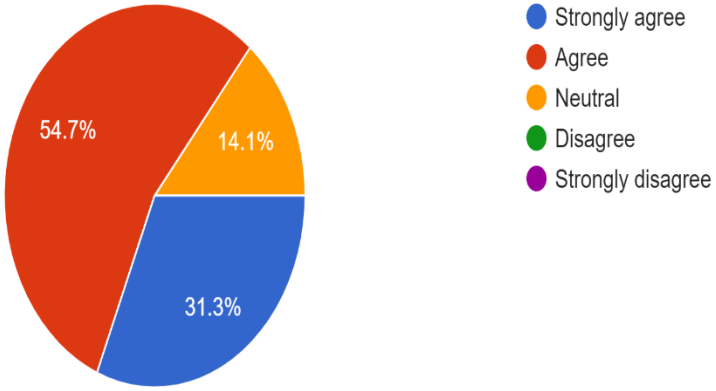
6. The course content was taught to cater diverse learning needs of the student.

64 responses



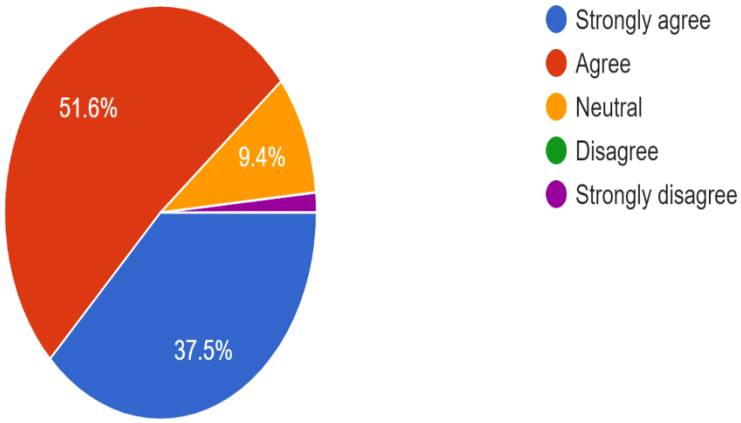
7. The lessons learnt during the course, have laid a strong foundation by strengthening my academic needs.

64 responses



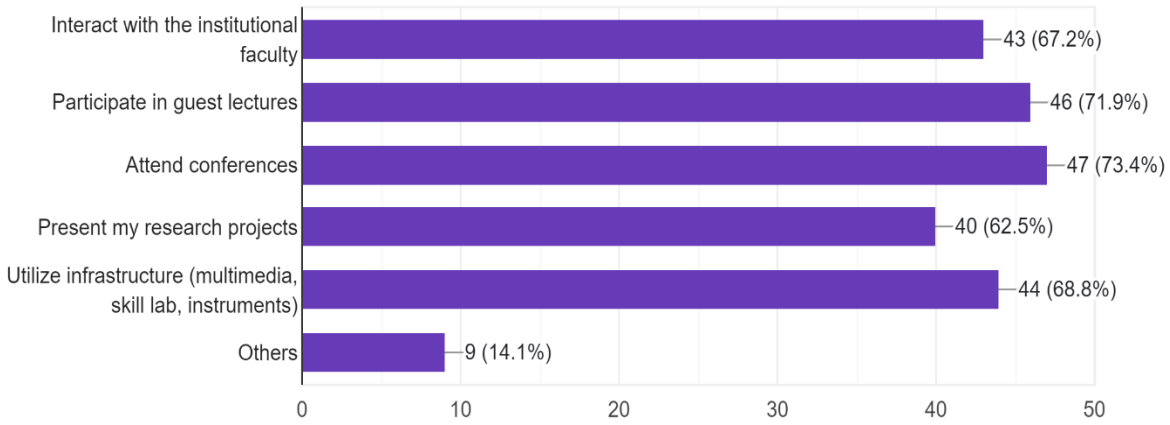
8. The course promoted active learning through discussions with approachable teaching staff

64 responses



9. The course inculcated aspiration in me to excel in the field by providing scope to (Tick all that are appropriate)

64 responses



10.Tell us about your best part of learning

- Laboratory skills
- The lessons learnt during the course, have laid a strong foundation by strengthening my academic needs
- Best library and environment
- Support of teachers, team work, by solving the problems
- Practice school was the best part
- working in team
- Knowledge
- Handling of instruments
- This course prepared me professionally with adequate knowledge about the drugs and pharmaceuticals formulations.
- Inculcating good habbits such as reading and applying it, apart from core curriculum.

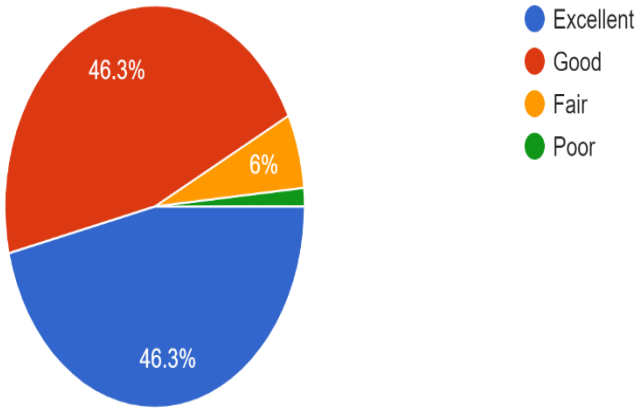
- Skills and communication
- The college is having a good teaching staff
- Conferences, practical knowledge, talk of the different personality
- KLE has taught me the Professional skills which are useful for my life in this computational World
- Hands on training and great support and assistance from faculty
- Library and mentoring part.
- Opportunities to show case your skills
- Excellent facilities which exposes us to the best of knowledge.
- Practical knowledge, research project work
- Interactive and friendly learning
- The faculty gave us opportunity to give seminars which was interesting to learn

11. Any Suggestions

- Number of campus interviews must be increased
- Should train students for leadership role
- Emphasize more on skill development on UV and IR to teach more about practical aspects.
- Improve the library

12. Rate the institution's supports and contribution for the overall development of the students

67 responses



13. The institute has infrastructure to support my extracurricular activities (sports, art)

- Sports
- Yes, it supports.
- Yes, in many activities such as sports, arts, cultural activities etc.
- Cultural
- Cricket
- Dance
- Great facilities and infrastructure for extracurricular activities.
- Yes, it has very good infrastructure
- Yes, it has provided me ample of opportunities in extracurricular activities

KLE EMPOWERING PROFESSIONALS

KLE COLLEGE OF PHARMACY, BELAGAVI

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KLE COLLEGE OF PHARMACY BELAGAVI

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JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

Action Taken Report

The feedback of alumni on curriculum was collected for the academic year 2022-23 and analyzed.

- Alumni agreed that the course content has prepared them to face the challenges in their professional life. Knowledge aspects (82.8 %), Hands on training (62.5 %), community services (48.4 %), work ethics (67.2 %), professional and social life balancing (59.4 %) and others (21.9 %) are the various aspects which helped.
- 31.3 % strongly agreed and 54.7 % agreed that the course prepared me professionally with adequate clinical material
- 45.3 % strongly agreed and 43.8 % agreed that the course prepared them professionally with adequate laboratory material
- 35.9% strongly agreed and 53.1% agreed that the knowledge aspects of curriculum provides opportunity to adequately develop them
- 40.6 % strongly agreed and 48.4 % agreed that the skill development aspects of curriculum provides opportunity to adequately develop them
- 34.4 % strongly agreed and 56.3 % agreed that the communication skill aspects of curriculum provides opportunity to adequately develop them
- 35.9 % strongly agreed and 54.7 % agreed that the team building aspects of curriculum provides opportunity to adequately develop them
- 34.4 % strongly agreed and 54.7 % agreed that the leadership aspects of curriculum provides opportunity to adequately develop them
- 39.5 % strongly agreed and 50 % agreed that the content of the course was adequate for them to focus/ decide on my future professional decision/s
- 31.3 % strongly agreed and 51.6 % agreed that the course content was taught to cater diverse learning needs of the student.

- 31.3 % strongly agreed and 54.7 % agreed that the lessons learnt during the course, have laid a strong foundation by strengthening my academic needs.
- 37.5 % strongly agreed and 51.6 % agreed that the course promoted active learning through discussions with approachable teaching staff
- Alumni agreed that the course inculcated aspiration in me to excel in the field by providing scope to interaction with institutional faculties (67.2 %), Participation in guest lectures (71.9%), attending conferences (73.4 %), presenting research papers (62.5 %), utilization of infrastructure such as multimedia, skill lab, instruments etc. (68.8%) and others (14.1 %)
- Alumni also expressed their best part of learning and satisfaction regarding teaching learning aspects of the institution
- Few suggestions were given such as number, given such as number of campus interviews may be increased and they should get trained for their leadership role and more emphasis should be given to hands on training program on UV Spectrophotometer and IR Spectroscopy for undergraduate students

The above feedback was found to be satisfactory and the suggestions will be discussed in forthcoming BOS meeting

KLE COLLEGE OF PHARMACY BELAGAVI 590 010.

Principal
KLE College of Pharmacy,
Belagavi
Nehru Nagar, Belagavi Karnataka.

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE,PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

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Alumni Feedback
Action Taken Report

Subject	Feedback	ATR
Feedback on Curriculum and support provided by the institution.	More than 95% of Alumni were happy to express that course provided them with a strong foundation for professional development. Around 30% of Alumni strongly agreed that the curriculum helped them to adequately develop communication skills and leadership skills. 70% of Alumni were happy about teacher interaction, guest talk arranged and facilities provided by institution. Suggestions: Strengthening of Placement Upgradation of Research lab	Feedback and suggestions given by Alumni are discussed in the internal UG and PG Programme committees for further action.

KLE COLLEGE OF PHARMACY P.B.No. 1062 Bengaluru-10

Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)

NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

☎ Office -0831-2473906, Fax – 0831 -2474727 email:principalkipt@gmail.com, Web: klekipt.edu.in

Feedback from Alumni about curriculum - Analysis Report- 2022

The total numbers of Alumni who have participated in giving feedback about curriculum are 54.

Sl.No	Question	Responses				
		Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree
2	The course prepared me professionally with adequate clinical material	29	0	4	14	4
3	The course prepared me professionally with adequate laboratory material	33	0	5	13	3
4.A	The curriculum provides opportunity to adequately develop in ***a. Knowledge aspects***	34	0	2	14	4
4.B	The curriculum provides opportunity to adequately develop in ***b. Skills***	32	0	6	13	3
4.C	The curriculum provides opportunity to adequately develop in ***c. Communication***	31	0	5	14	3
4.D	The curriculum provides opportunity to adequately develop in ***d. Team work***	30	0	5	16	3
4.E	The curriculum provides opportunity to adequately develop in ***e. Leadership***	30	0	5	15	3
5	The content of the course was adequate for me to focus/ decide on my future professional decision/s	27	0	7	17	3
6	The course content was taught to cater diverse learning needs of the student.	28	0	10	13	3
7	The lessons learnt during the course, have laid a strong foundation by strengthening my academic needs.	33	0	4	14	3
8	The course promoted active learning through discussions with approachable teaching staff	26	1	8	16	3
12	Rate the institution's supports and contribution for the overall development of the students	**Excellent**		**Fair**		**Good**
		21		3		28

1. The course content has prepared me to face the challenges in my professional life, by exposure to (Tick all that are appropriate)	
Responses	**Number of Responses**
Hands-on Training, Community services, Work ethics, Professional-social life balance	1
Knowledge aspects	4
Knowledge aspects, Community services	1
Knowledge aspects, Community services, Work ethics	1
Knowledge aspects, Hands-on Training	3
Knowledge aspects, Hands-on Training, Community services	1
Knowledge aspects, Hands-on Training, Community services, Others	1
Knowledge aspects, Hands-on Training, Community services, Professional-social life balance	1
Knowledge aspects, Hands-on Training, Community services, Work ethics	3
Knowledge aspects, Hands-on Training, Community services, Work ethics, Professional-social life balance	26
Knowledge aspects, Hands-on Training, Community services, Work ethics, Professional-social life balance, Others	4
Knowledge aspects, Hands-on Training, Professional-social life balance	1
Knowledge aspects, Hands-on Training, Work ethics	2
Knowledge aspects, Hands-on Training, Work ethics, Professional-social life balance	4
Work ethics	1

9. The course inculcated aspiration in me to excel in the field by providing scope to (Tick all that are appropriate)	
Responses	**No. of Responses**
Attend conferences, Present my research projects	1
Attend conferences, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	1
Interact with the institutional faculty, Attend conferences, Present my research projects	1
Interact with the institutional faculty, Attend conferences, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	1
Interact with the institutional faculty, Attend conferences, Utilize infrastructure (multimedia, skill lab, instruments)	1
Interact with the institutional faculty, Participate in guest lectures	1
Interact with the institutional faculty, Participate in guest lectures, Attend conferences	2
Interact with the institutional faculty, Participate in guest lectures, Attend conferences, Present my research projects	3
Interact with the institutional faculty, Participate in guest lectures, Attend conferences, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	25
Interact with the institutional faculty, Participate in guest lectures, Attend conferences, Present my research projects, Utilize infrastructure (multimedia,	1

skill lab, instruments), Others	
Interact with the institutional faculty, Participate in guest lectures, Attend conferences, Utilize infrastructure (multimedia, skill lab, instruments)	2
Interact with the institutional faculty, Participate in guest lectures, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	1
Interact with the institutional faculty, Participate in guest lectures, Utilize infrastructure (multimedia, skill lab, instruments)	1
Interact with the institutional faculty, Utilize infrastructure (multimedia, skill lab, instruments)	1
Participate in guest lectures, Attend conferences, Present my research projects	1
Participate in guest lectures, Attend conferences, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	5
Participate in guest lectures, Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	1
Present my research projects	1
Present my research projects, Utilize infrastructure (multimedia, skill lab, instruments)	1
Utilize infrastructure (multimedia, skill lab, instruments)	2

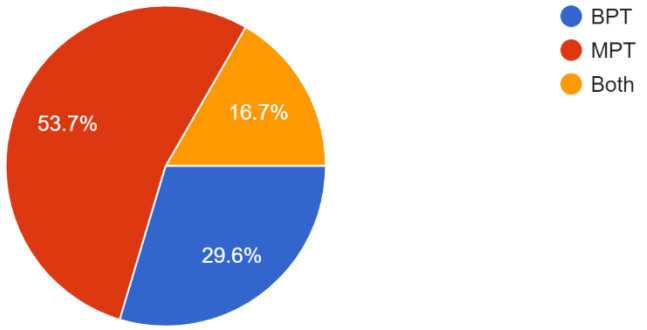
10. Tell us about your best part of learning	
Responses	**No. of Responses**
Attend common case presentations	1
Case presentations and patient handling	1
Community service	1
Good infrastructure	1
Hands-on	1
I learnt by attending seminars, cases and journal presentations	1
Improved hands on skill because of a good patient load and teaching faculty constant support	1
Internship	1
Knowledge	1
Knowledge aspect and good clinical training	1
Movement analysis	1
Patient exposure	1
Practical demonstrations	1
Practical experience	1
Practical sessions	1
Practicals	1
Skill development	1
The teachers made the entire experience of learning absolutely fantastic and we could grasp the curriculum with ease.	1

13. The institute has infrastructure to support my extracurricular activities (sports, art)	
Responses	**No. of Responses**

-	1
Sports	2
Undoubtedly yes!	1
Yes	10
Yes	1
Yes, it has helped me up in both sports and art	1
Yes, strongly agree	1
Yes.	1

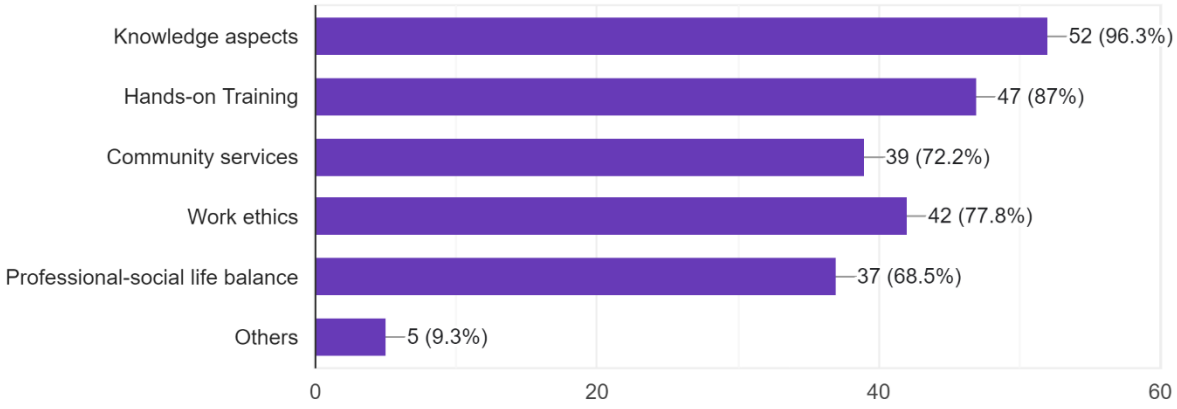
Course

54 responses



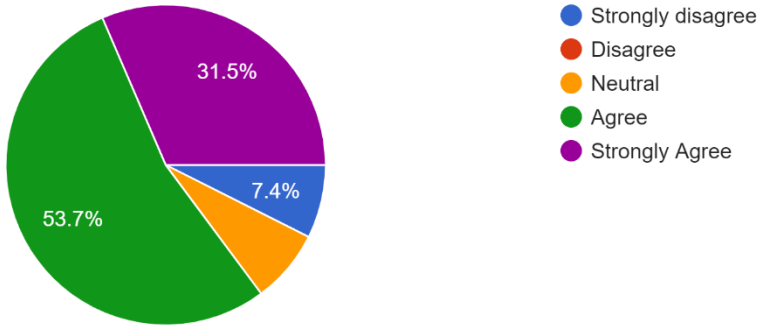
1. The course content has prepared me to face the challenges in my professional life, by exposure to (Tick all that are appropriate)

54 responses



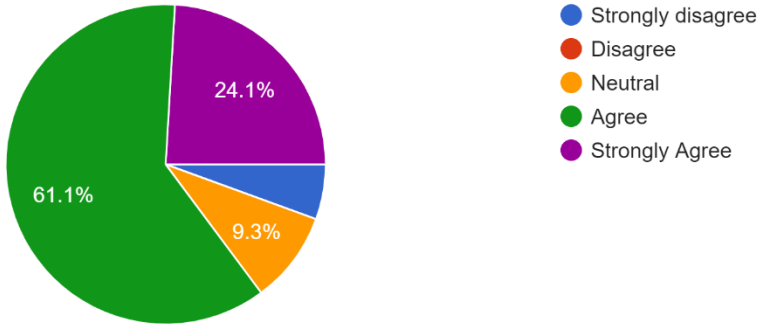
2. The course prepared me professionally with adequate clinical material

54 responses



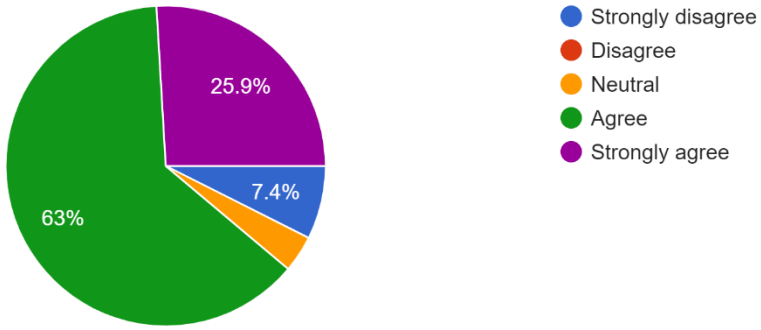
3. The course prepared me professionally with adequate laboratory material

54 responses



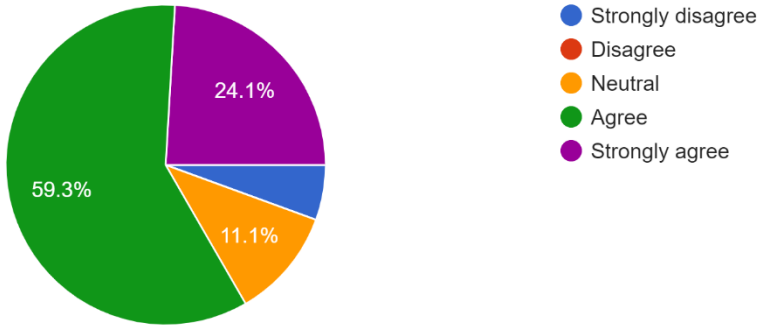
4. The curriculum provides opportunity to adequately develop in a. Knowledge aspects

54 responses



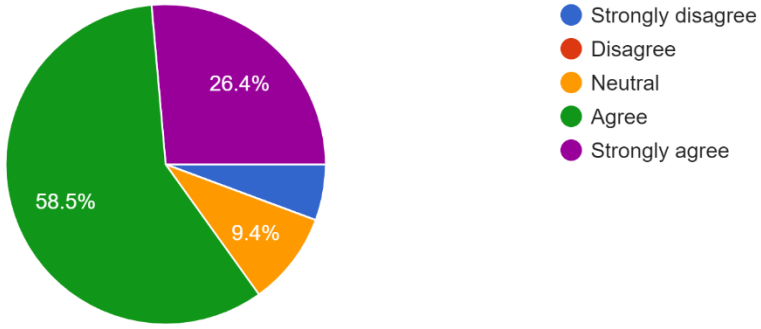
4. The curriculum provides opportunity to adequately develop in b. Skills

54 responses



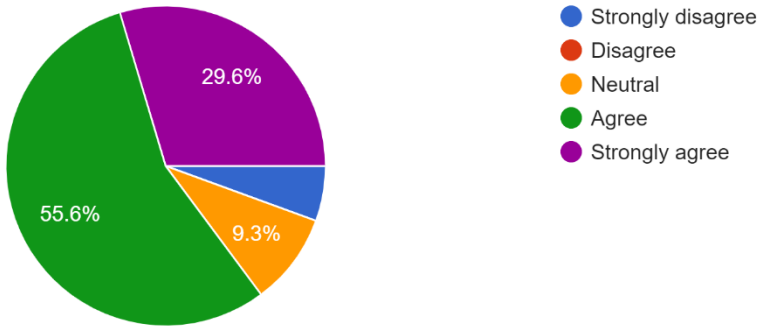
4. The curriculum provides opportunity to adequately develop in c. Communication

53 responses



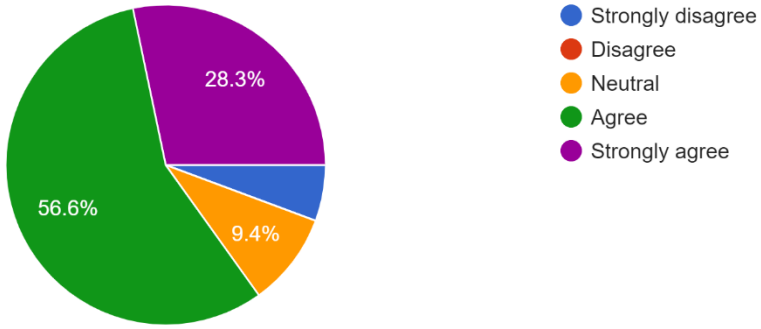
4. The curriculum provides opportunity to adequately develop in d. Team work

54 responses



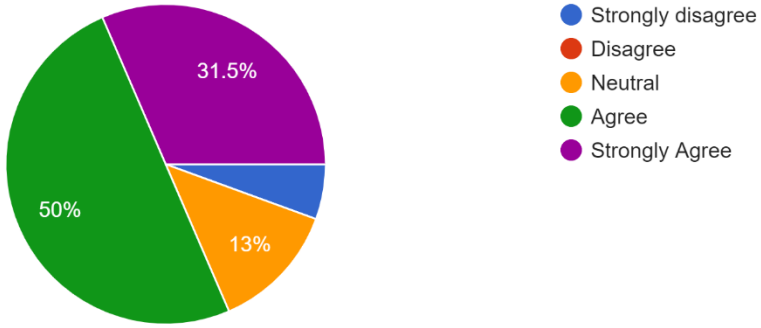
4. The curriculum provides opportunity to adequately develop in e. Leadership

53 responses



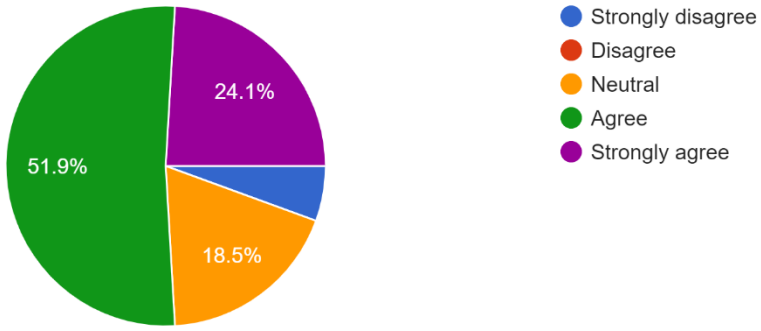
5. The content of the course was adequate for me to focus/ decide on my future professional decision/s

54 responses



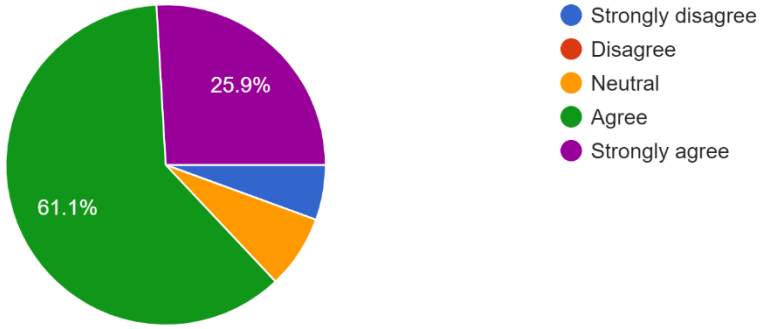
6. The course content was taught to cater diverse learning needs of the student.

54 responses



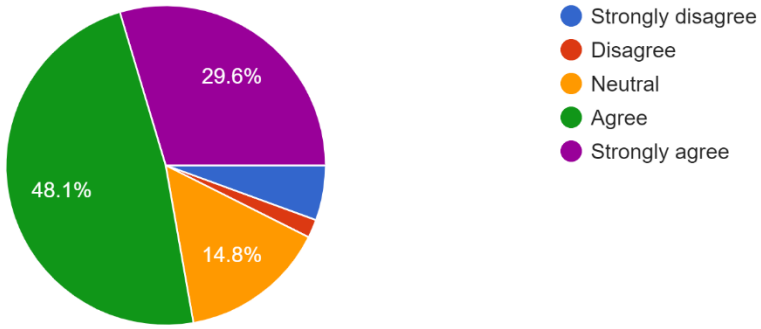
7. The lessons learnt during the course, have laid a strong foundation by strengthening my academic needs.

54 responses



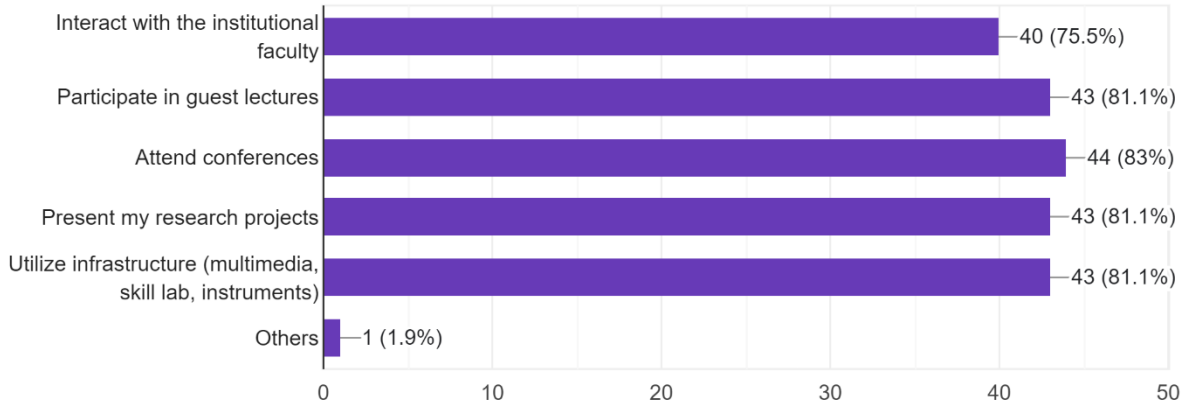
8. The course promoted active learning through discussions with approachable teaching staff

54 responses



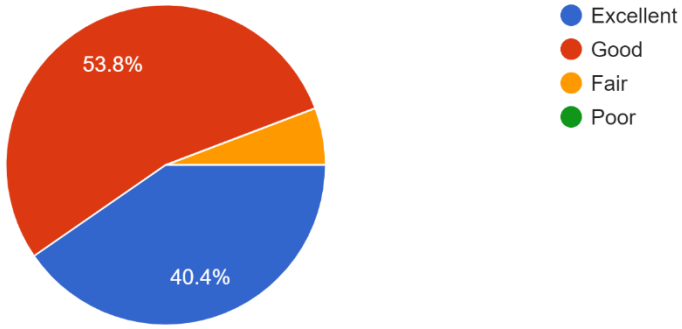
9. The course inculcated aspiration in me to excel in the field by providing scope to (Tick all that are appropriate)

53 responses



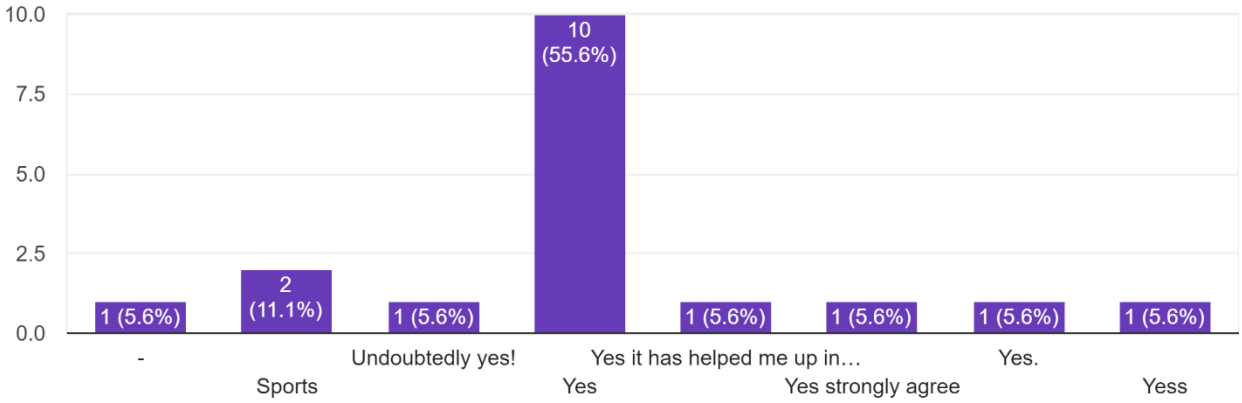
12. Rate the institution's supports and contribution for the overall development of the students

52 responses



13. The institute has infrastructure to support my extracurricular activities(sports, art)

18 responses



Principal,
KAHER, Institute Of Physiotherapy
Belagavi.

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH INSTITUTE OF PHYSIOTHERAPY ★ BELAGAVI

INSTITUTE OF NURSING SCIENCES

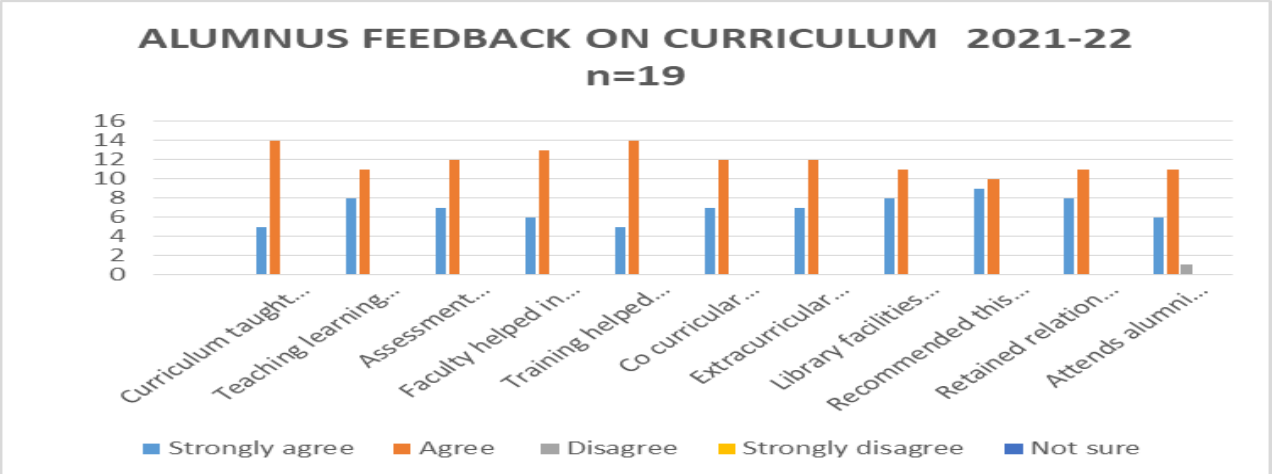
A Constituent Unit of
KLE Academy of Higher Education and Research
(Deemed-to-be-University)
Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)
NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA
Office: 091- 831– 2472303, **Fax:** 091- 831- 2475103, **Email:** principalnursingbgm@yahoo.com
Website: http:/klenursingbgm.edu.in
Recognized by : Indian Nursing Council (New Delhi) - Karnataka Nursing Council (Bengaluru, Karnataka)

Institution Feedback Report 2021-2022

Feedback is standard practice of our institution. It supports in quality improvement and maintenance of excellence. The feedback is taken form Alumni, Teachers and Students. The details of feedback reports along with summary are mentioned below.

1.4 FEEDBACK REPORT

ALUMNUS FEEDBACK ON CURRICULUM 2021-22 n=19						
Sl. No	**Parameters**	**Strongly agree**	**Agree**	**Disagree**	**Strongly disagree**	**Not sure**
1	Curriculum taught was contemporary	5	14	0	0	0
2	Teaching learning methods helps to learn the subjects	8	11	0	0	0
3	Assessment methods motivated students to acquire knowledge &skills	7	12	0	0	0
4	Faculty helped in career guidance	6	13	0	0	0
5	Training helped graduates/post graduates become competent	5	14	0	0	0
6	Co curricular activities helped in learning newer aspects	7	12	0	0	0
7	Extracurricular activities helped to develop the personality	7	12	0	0	0
8	Library facilities helped to update the knowledge	8	11	0	0	0
9	Recommended this institute to friends & colleagues	9	10	0	0	0
10	Retained relation with the department after leaving these institute	8	11	0	0	0
11	Attends alumni meet organized by the college	6	11	1	0	0



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Alumni Feedback Analysis Report 2021-2022

In the academic year 2021-22 Online Alumni Feedback forms were filled by Alumni. Questions were framed based on overall Curricular activities like Students Assessment, Examination system, teaching learning methodologies, library facilities and Extra Curricular Activities like campus environment, Students amenities, personality development, communication & IPR development and overall experience about the institution in the program. Alumni required assessing the questionnaire based on 5 point scale varying form Strongly Agree to Strongly Disagree.

In this regard Alumni filled feedback forms were received. On the basis of analysis 74% of the Alumni rated on higher side for various activities organized by the institute for development of the students like Curriculum taught was contemporary and Training helped graduates/post graduates become competent, 68% of the alumni felt that faculty guided the students in career development, 63% of the alumni rated Assessment methods motivated them to acquire knowledge &skills, Co-curricular activities helped in learning newer aspects & Extracurricular activities helped to develop the personality during the student tenure,58% of Alumni rated that teaching learning methods helped to learn the subjects, Library facilities helped to update the knowledge during their student period.

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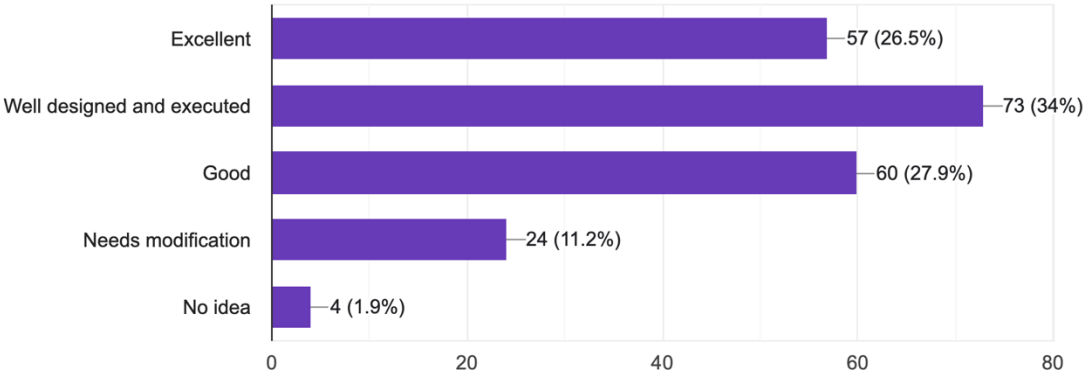
ATR of
Parent's Feedback

Parents feedback form
analysis and points for further action

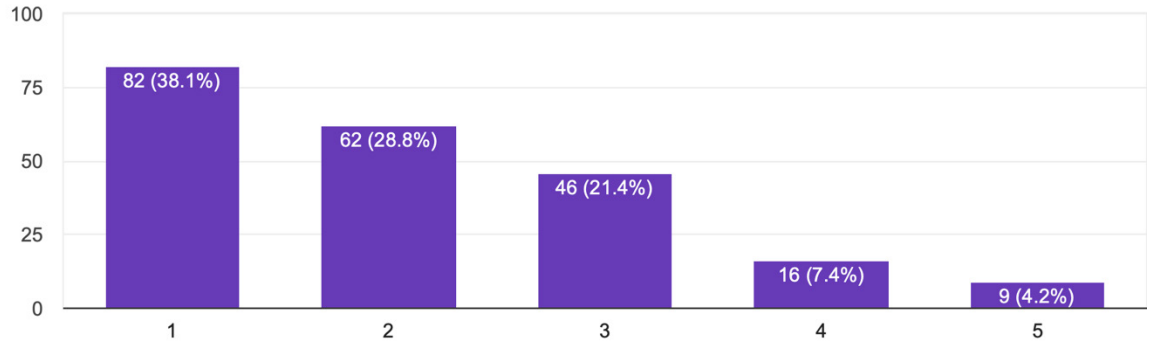
1. How do you rate the curriculum your ward has been enrolled with Question

215 responses



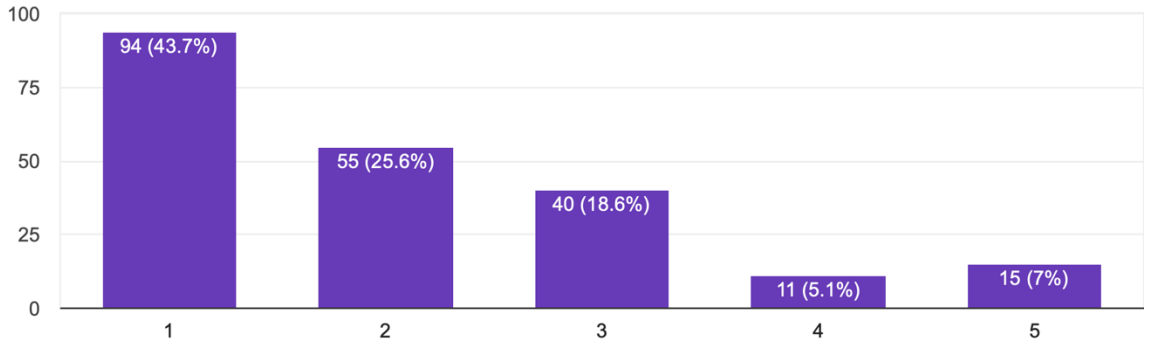
2. Rate the quality of teaching in the institute

215 responses



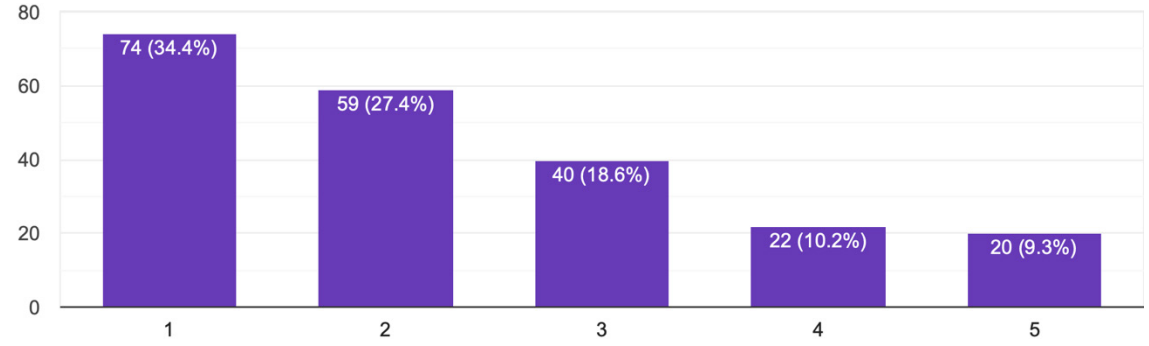
3. Rate the transparency of the examination system adopted by the institute

215 responses



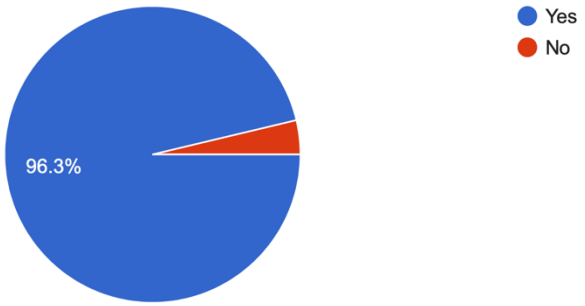
4. Rate the institutional support provided to you and your ward

215 responses



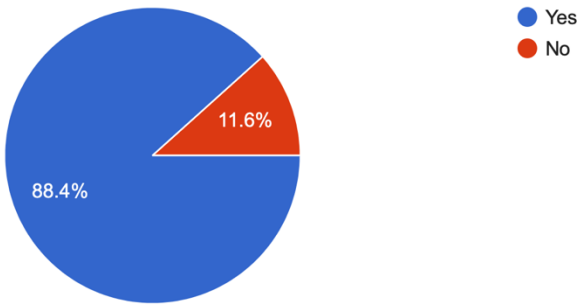
5. Are you aware of mentorship program in the institute?

215 responses



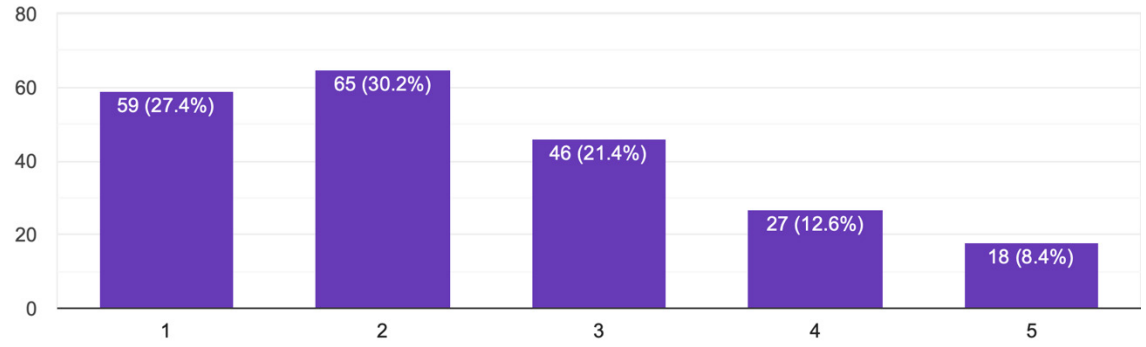
6. Did you get communications from the assigned mentor of your ward?

215 responses



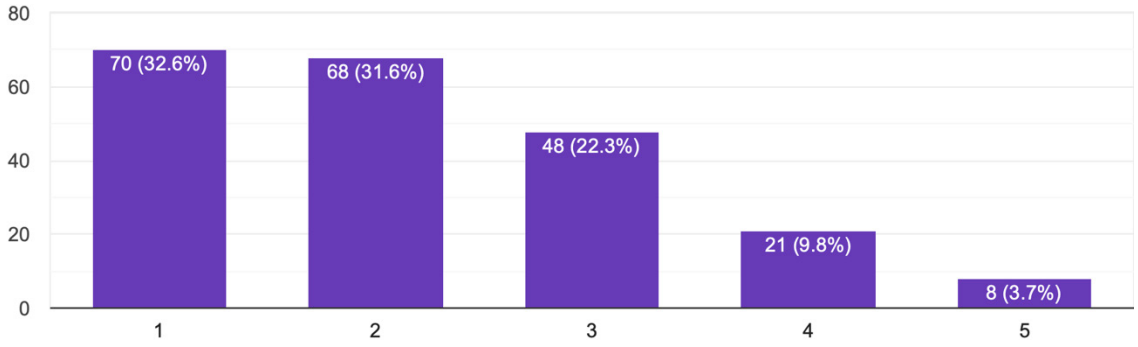
7a. Rate the ease of your communicability with- Administrative office

215 responses



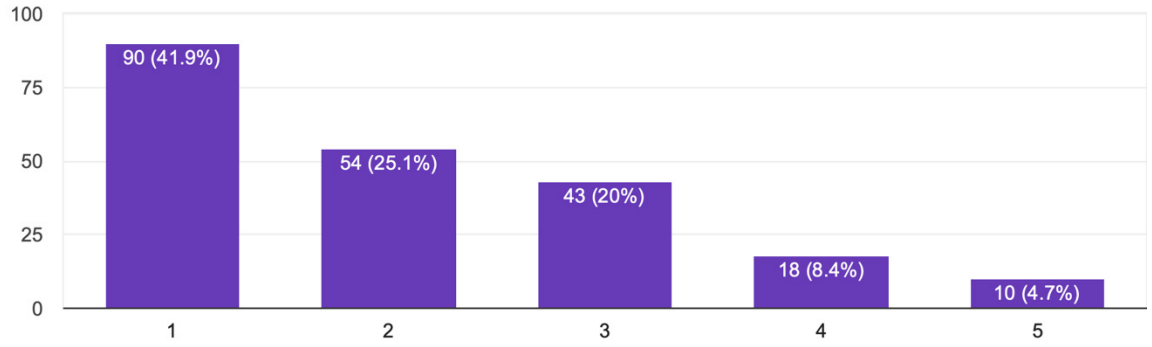
7b. Rate the ease of your communicability with- Teacher

215 responses



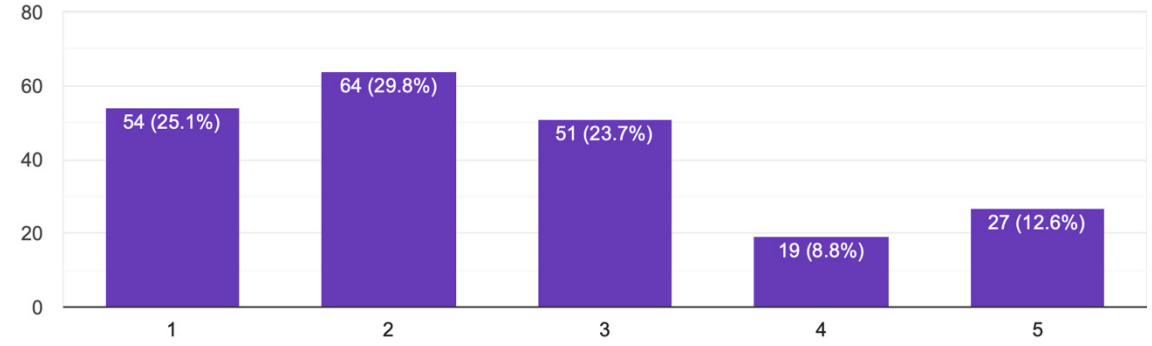
7c. Rate the ease of your communicability with- Mentor

215 responses



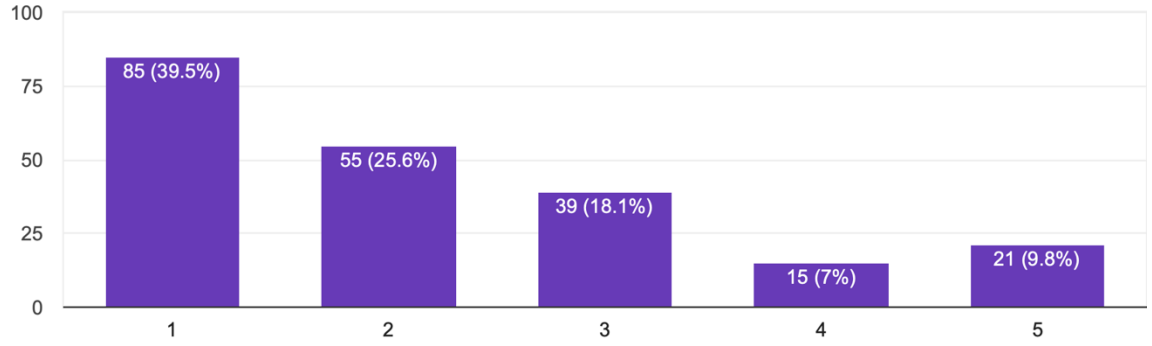
7d. Rate the ease of your communicability with- Hostel facilities

215 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends

215 responses



1. Parents felt that the curriculum was excellent and executed well and are happy with the quality of teaching and with the transparency of examination system
2. All the parents are aware of mentorship program
   Parents expressed that the communication with administration office staff, mentors, teachers, hostel authorities was good
3. Many of parents said, they would recommend the institute to others

Action taken

1. Parents felt that the curriculum was excellent and executed well and are happy with the

quality of teaching and with the transparency of examination system.

Action taken: To further strengthen the curriculum by including newer teaching-learning methods and assessment methods

2. All the parents are aware of mentorship program
   Parents expressed that the communication with administration office staff, mentors, teachers, hostel authorities was good

Action taken: To further strengthen the existing mentorship program

IMPARTING AYURVEDA EDUCATION SINCE 1933

Feedback and Evaluation cell, DAME

Action taken report summary

Feedback of Parents on Curriculum, Administration and Mentorship- 2022 (24/12/2022)

1	**Agenda**	Evaluation and discussion on report of Feedback of Parents on Curriculum ,Administration and Mentorship- (24/12/2022)
2	**Major points of discussion**	• 104 Parents gave feedback • 41 % of Parents opined that their ward has enrolled with the curriculum. • 50% Parents are happy with quality of the teaching. • 47% of Parents find the transparency of the examination adopted by the institution. • 45% of the Parents agree with the support provided to them and their wards. • 96% Parents opined that they are aware of Mentorship Program. • 79 % Parents agree with the communications from the assigned mentor of their ward. • Most of the Parents responses are good with commu]nicability with Administrative office, Teachers, Mentor and hostel Facility. • Most of the Parents are ready to recommend the institute to their relatives.
3	**Action taken report**	• Instructed all the mentors to have communication with Parents • No any other suggestions as such. • Disussed to have more meetings with parents.

Feedback and evaluation Cell coordinator **Head of DAME** **Principal**

IMPARTING AYURVEDA EDUCATION SINCE 1933

KLE COLLEGE OF PHARMACY, BELAGAVI

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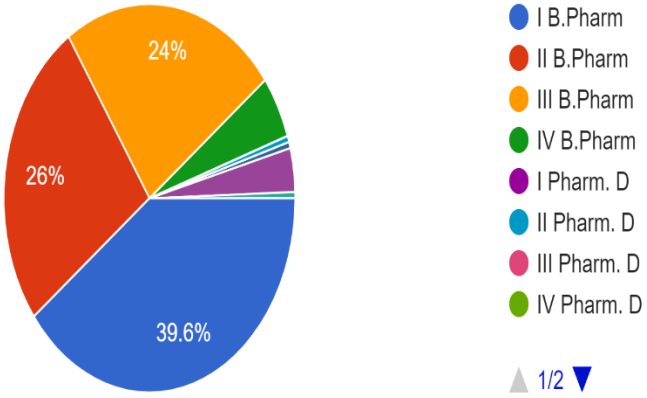
Analysis and Action Taken Report of Parents Feedback on Curriculum-2022-23

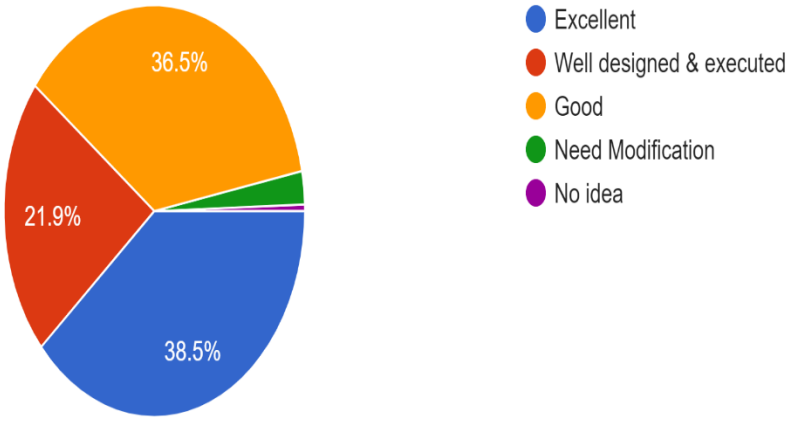
Your kid studying in *

192 responses



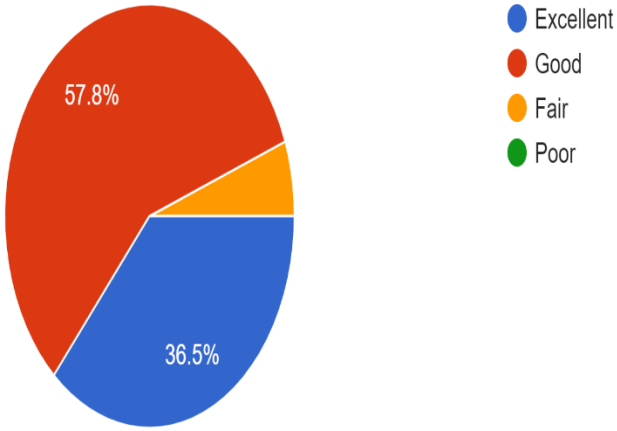
1. How do you rate the curriculum your ward has been enrolled with

192 responses



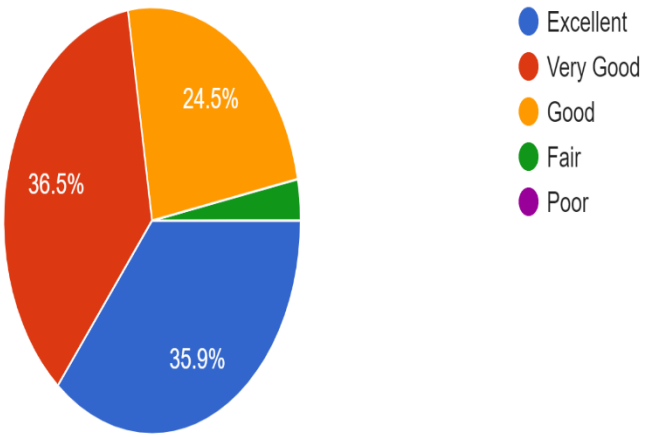
2. Rate the quality of teaching in the institute

192 responses



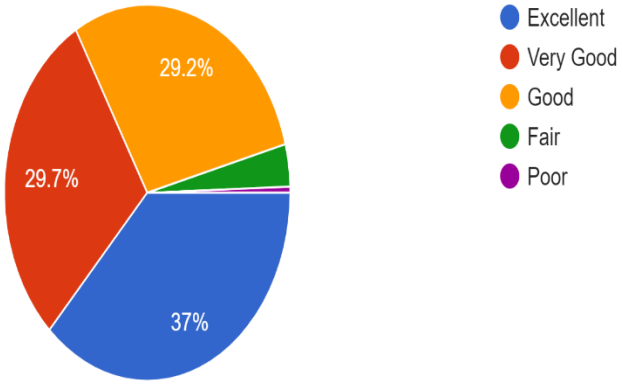
3. Rate the transparency of the examination system adopted by the institute

192 responses



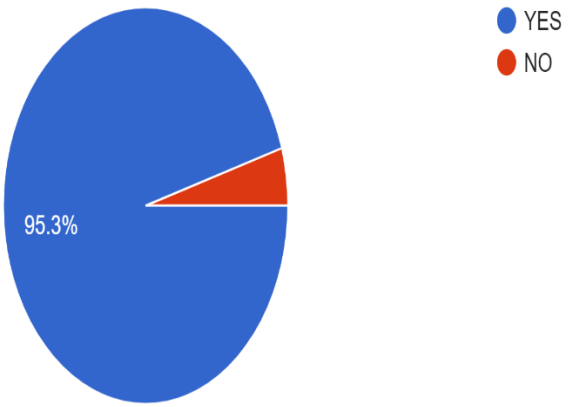
4.Rate the institutional support provided to you and your ward

192 responses



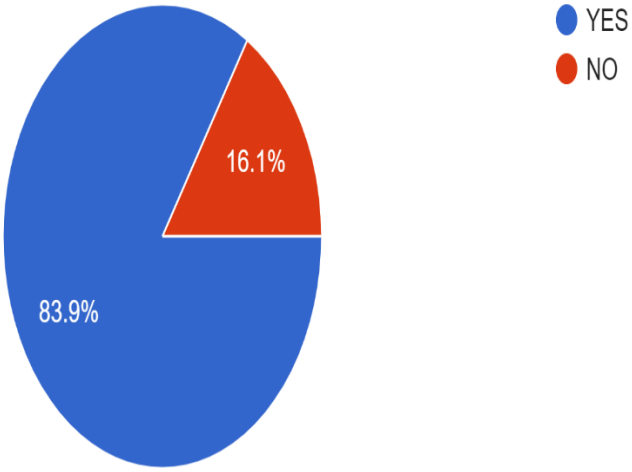
Are you aware of mentorship program in the institute?

192 responses



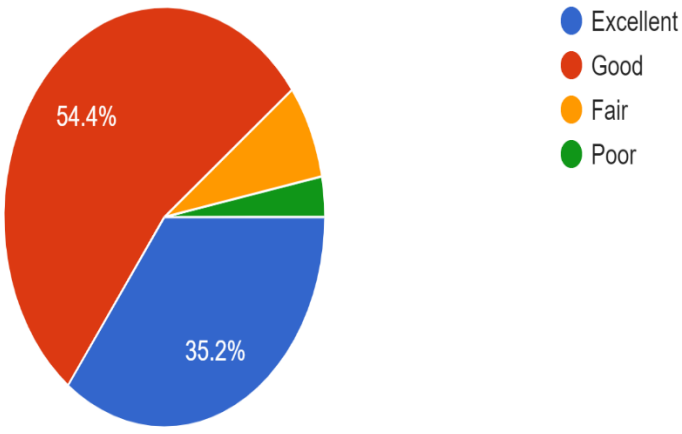
6. Did you get communications from the assigned mentor of your ward?

193 responses



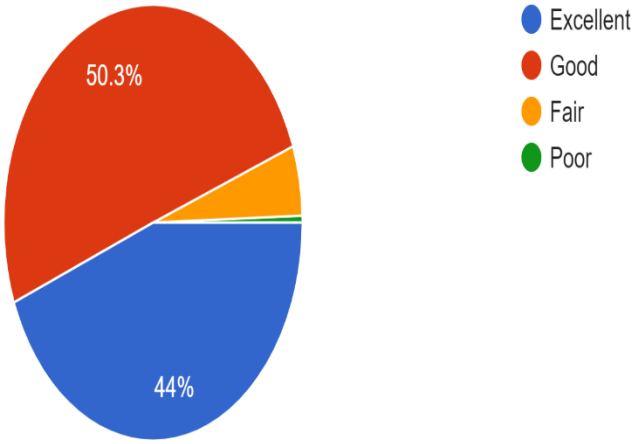
7. Rate the ease of your communicability with a. Administrative office

193 responses



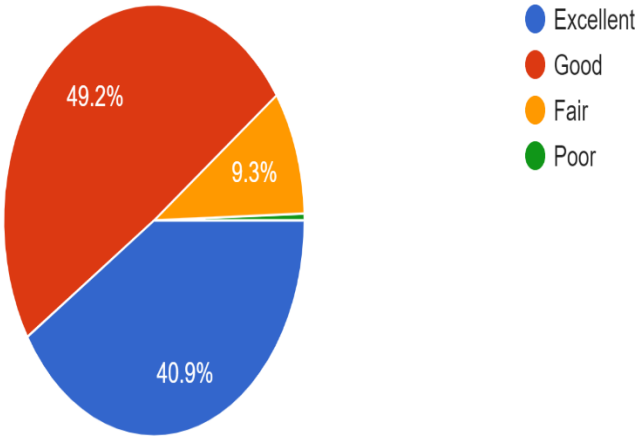
7. Rate the ease of your communicability with b. Teachers

193 responses



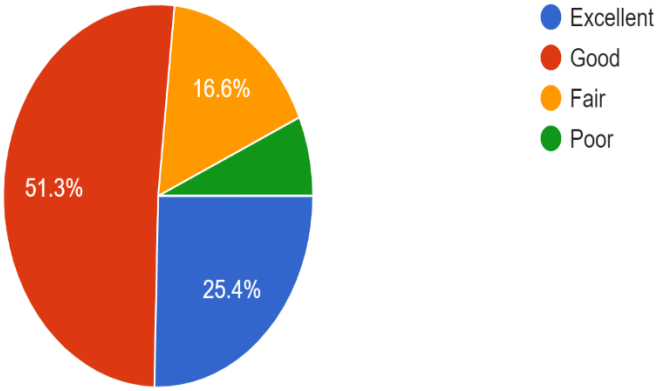
7. Rate the ease of your communicability with c. Mentor

193 responses



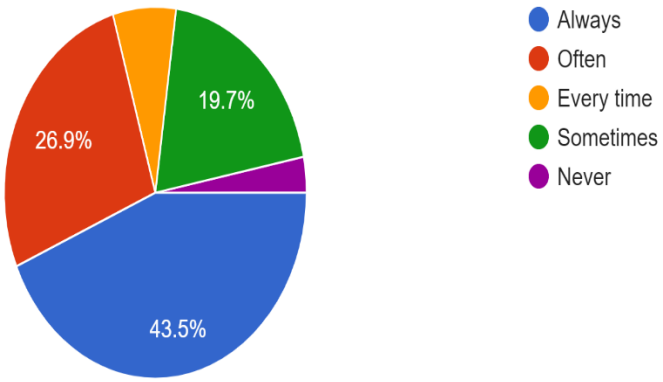
7. Rate the ease of your communicability with d. Hostel facility

193 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends

193 responses



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Action Taken Report

The feedback on curriculum (2022-23) by parents were taken and analyzed.

- 38.5 % parents rated the curriculum as excellent, 21.9% parents agreed that it is well designed and executed. 36.5% parents rated the curriculum as good
- 36.5% parents rated excellent and 57.8 % students rated good for quality of teaching
- Majority of parents agreed that the transparency of the examination system is adopted by the institute
- Majority of parents agreed that the institutional support provided to their and your ward
- 95.3 % parents agreed that they are aware of mentorship program in the institute
- 83.9 % parents agreed that they get communications from the assigned mentor of their ward
- 36.2 % parents rated excellent and 54.4 % rated good for the ease of communicability with the administrative office
- 44 % parents rated excellent and 50.3 % rated good for the ease of communicability with the teachers
- 40.9% parents rated excellent and49.2 % rated good for the ease of communicability with the mentor
- 25.4 %parents rated excellent and 51.3 % rated good and 16.6 % for the ease of communicability with the hostel facility
- When asked the chances of recommending the institute to the wards of their family/relatives/ friends, 43.5 % wrote always,26.9 % often and 19.7 % wrote sometimes.

The above feedback was found to be satisfactory and will be discussed in forthcoming BOS meeting.

KLE COLLEGE OF PHARMACY BELAGAVI 590 010.

Principal
KLE College of Pharmacy,
Belagavi
Nehru Nagar, Belagavi Karnataka.

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KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE,PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

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Parent Feedback
Action Taken Report

Subject	Feedback	ATR
Feedback on Curriculum and support provided by the institution.	Around 80% of parents are happy to recommend the institute to their relatives and friends. About 50% to 80% of parents were satisfied with, teaching in the institute, the transparency of the examination system and institutional support. 90% of the parent were aware of the mentorship programme and its importance. Suggestions: NIL	Feedback given by parents is discussed in the internal UG and PG Programme committees for further action.

KLE COLLEGE OF PHARMACY P.B.No. 1062 Bengaluru-10

Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (GoI)

NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

☎ Office -0831-2473906, Fax – 0831 -2474727 email: principalkipt@gmail.com , Web: klekipt.edu.in

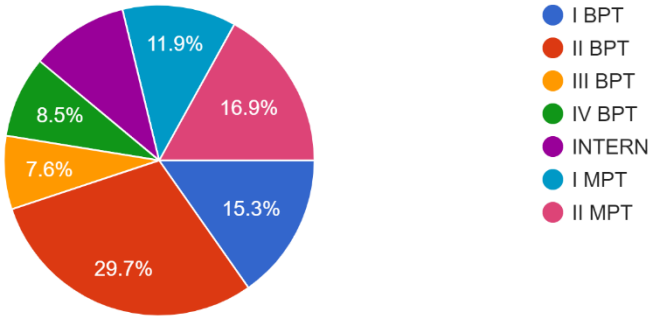
Parents feedback on curriculum - Analysis report 2022-23

The total numbers of Parents who have participated in giving feedback about curriculum are 118.

Question Number	Question	Excellent	Good	Need Modification	No idea	Well Designed
1	How do you rate the curriculum your ward has been enrolled with	33	36	4	3	42
2	Rate the quality of teaching in the institute	**Excellent**	**Very Good**	**Good**	**Fair**	**Poor**
		39		69	8	1
3	Rate the transparency of the examination system adopted by the institute	28	39	39	10	
4	Rate the institutional support provided to you and your ward	34	29	45	7	2
5	Are you aware of mentorship program in the institute?	**Yes**			**No**	
		13			104	
6	Did you get communications from the assigned mentor of your ward?	55			62	
7.A	Rate the ease of your communicability with ***a. Administrative office***	26	0	46	28	8
7.B	Rate the ease of your communicability with ***b. Teachers***	31	0	50	31	2
7.C	Rate the ease of your communicability with ***c. Mentor***	26	0	46	28	8
7.D	Rate the ease of your communicability with ***d. Hostel facility***	18	0	51	28	11
8	What are the chances of you recommending the institute to the wards of your family/relatives/ friends	**Always**	**Every time**	**Never**	**Often**	**Sometimes**
		34	39	1	15	26

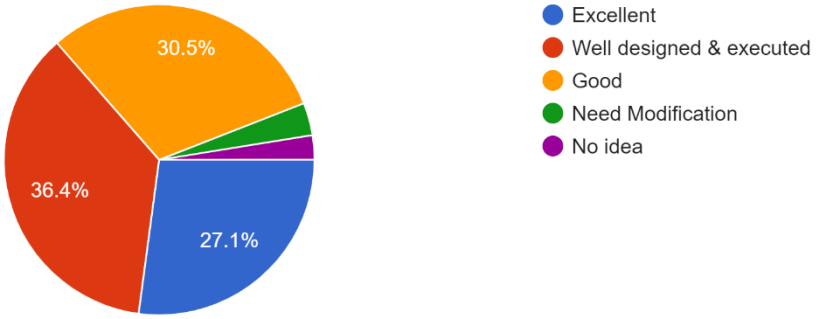
Your kid studying in

118 responses



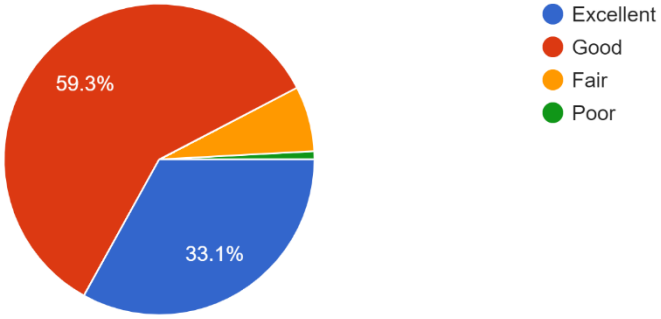
1. How do you rate the curriculum your ward has been enrolled with

118 responses



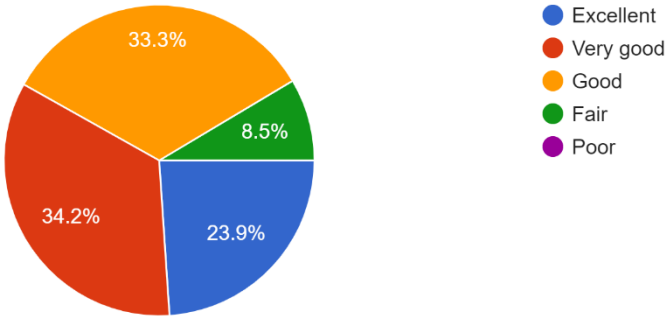
2. Rate the quality of teaching in the institute

118 responses



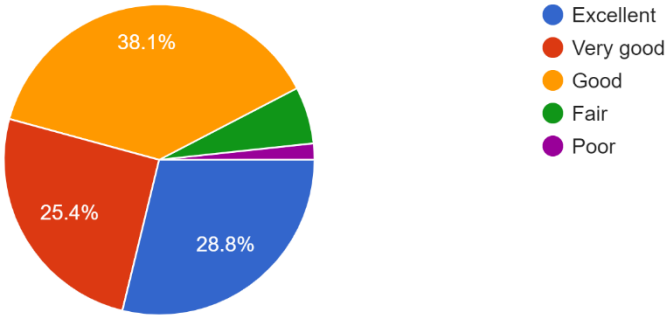
3. Rate the transparency of the examination system adopted by the institute

117 responses



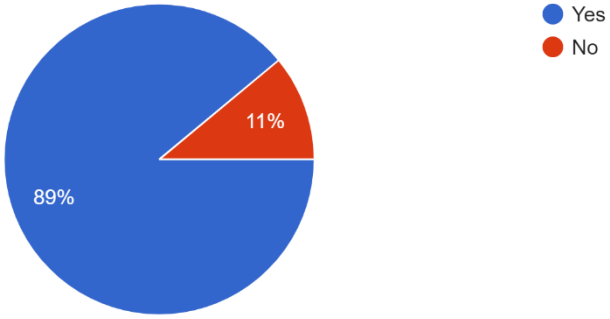
4. Rate the institutional support provided to you and your ward

118 responses



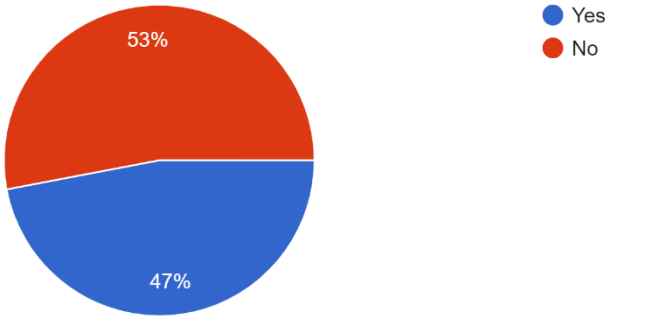
5. Are you aware of mentorship program in the institute?

118 responses



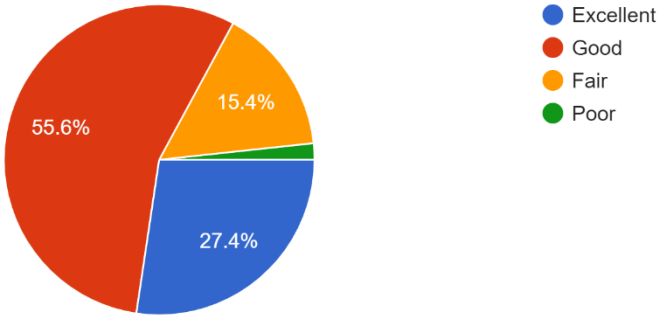
6. Did you get communications from the assigned mentor of your ward?

117 responses



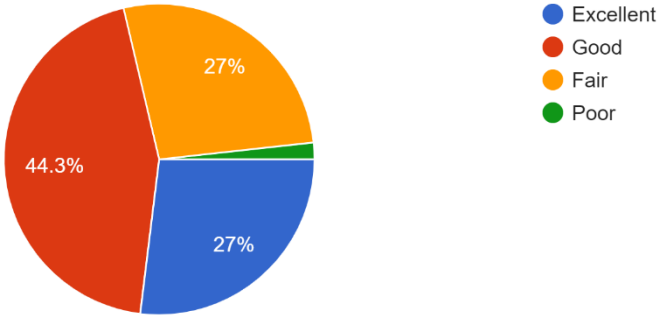
7. Rate the ease of your communicability with a. Administrative office

117 responses



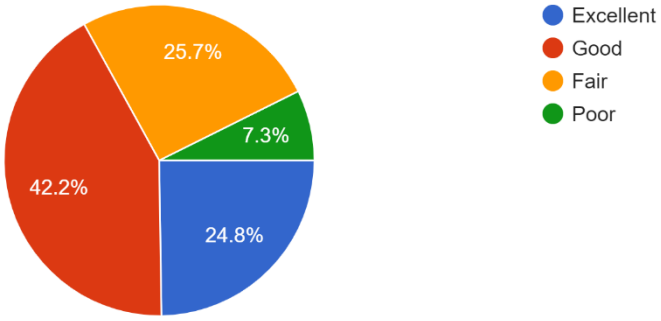
7. Rate the ease of your communicability with b. Teachers

115 responses



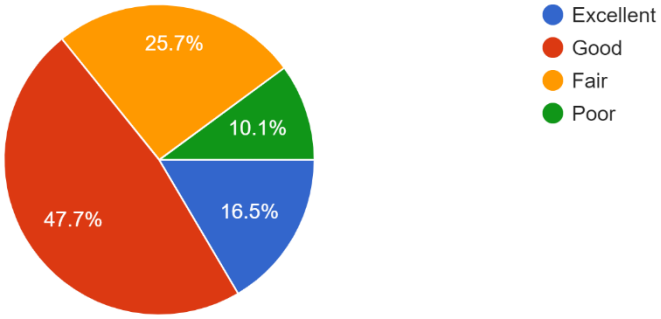
7. Rate the ease of your communicability with c. Mentor

109 responses



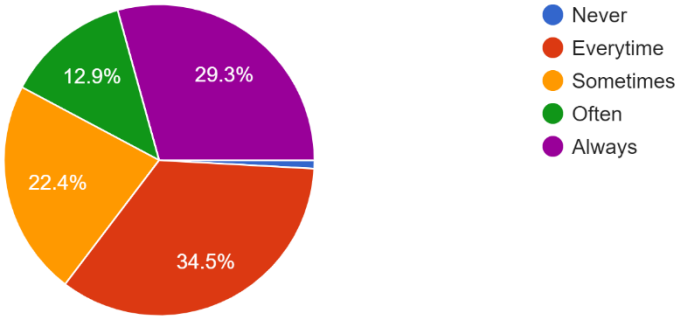
7. Rate the ease of your communicability with d. Hostel facility

109 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends

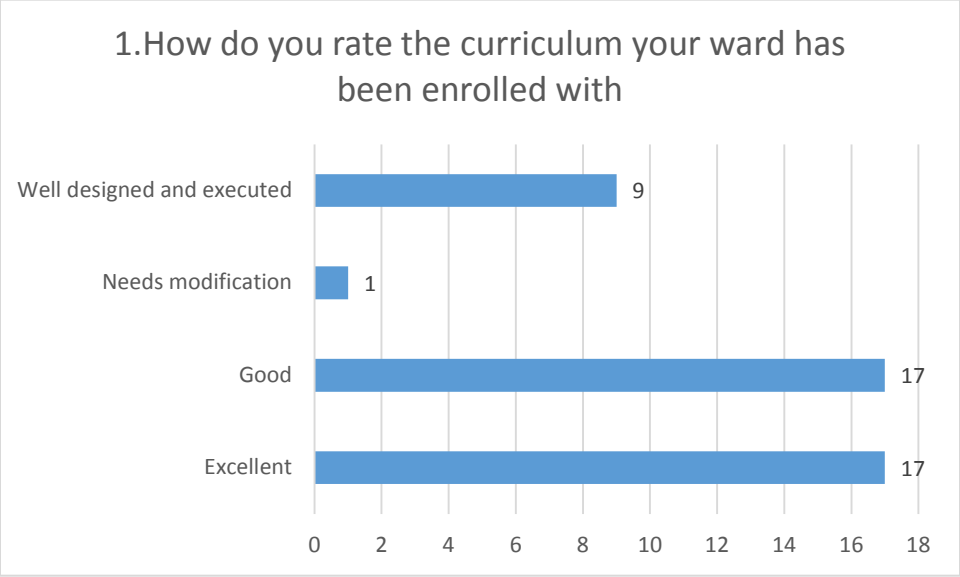
116 responses

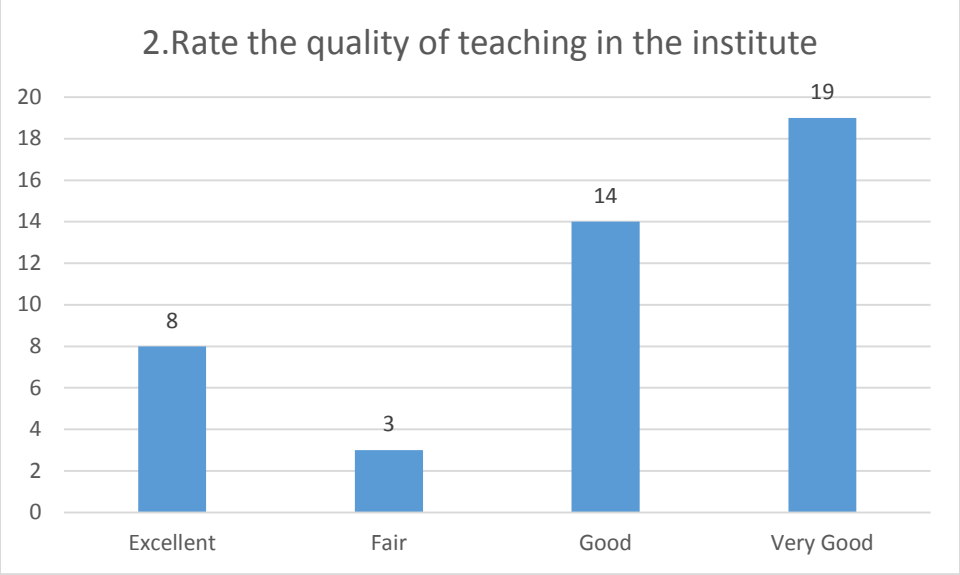


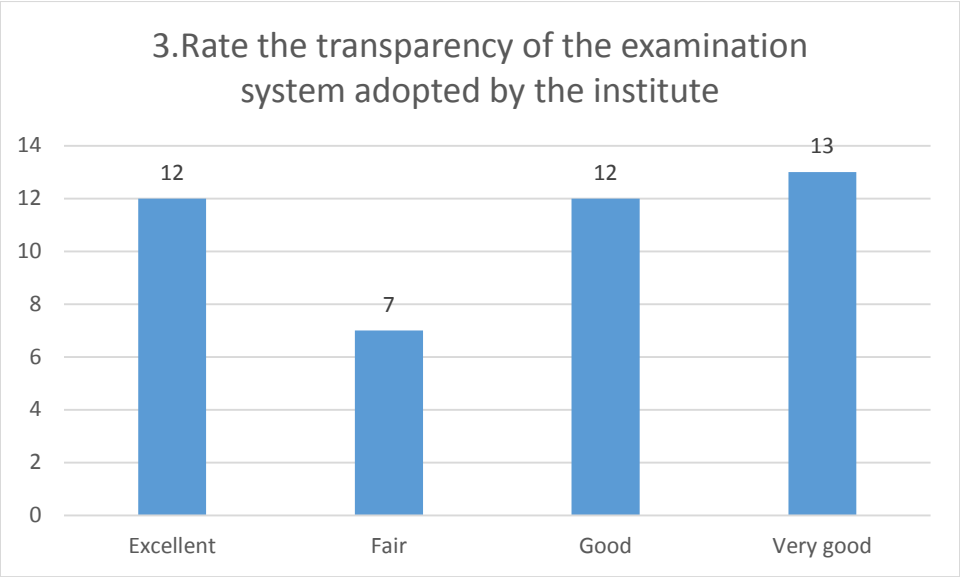
Principal,
KAHER, Institute Of Physiotherapy
Belagavi.

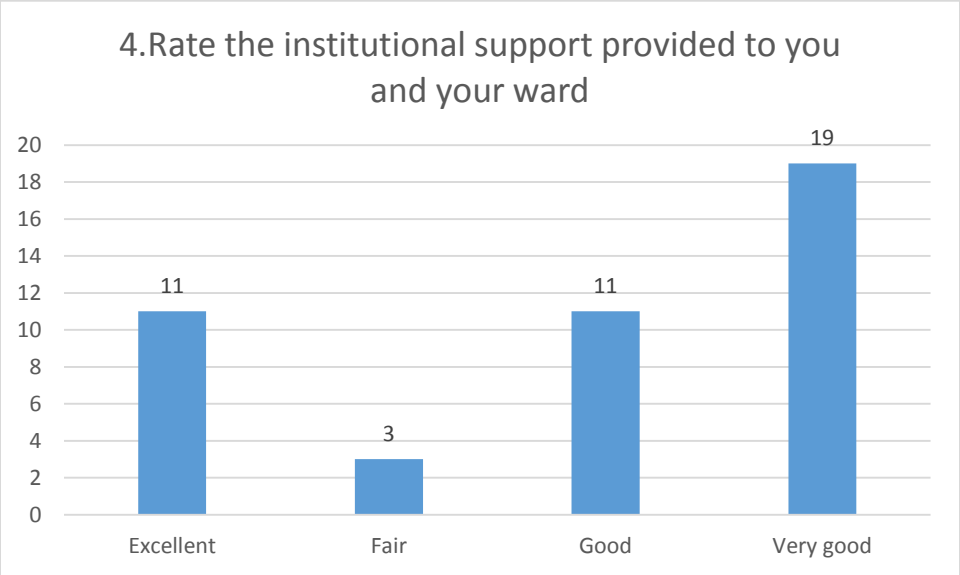
KLEU's HOMOEOPATHIC MEDICAL COLLEGE AND HISPITAL, BELAGAVI.

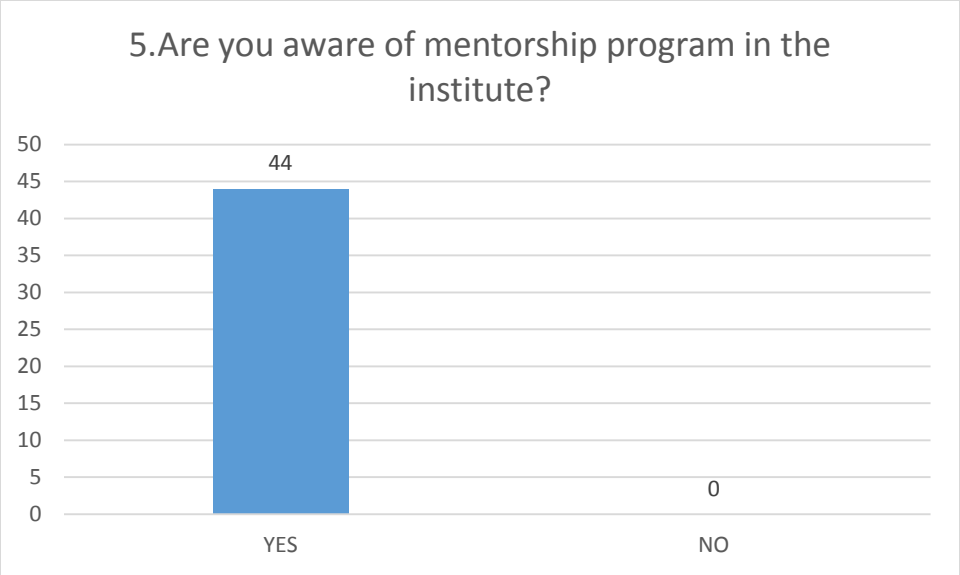
Parents' feedback on curriculum, administration and mentorship

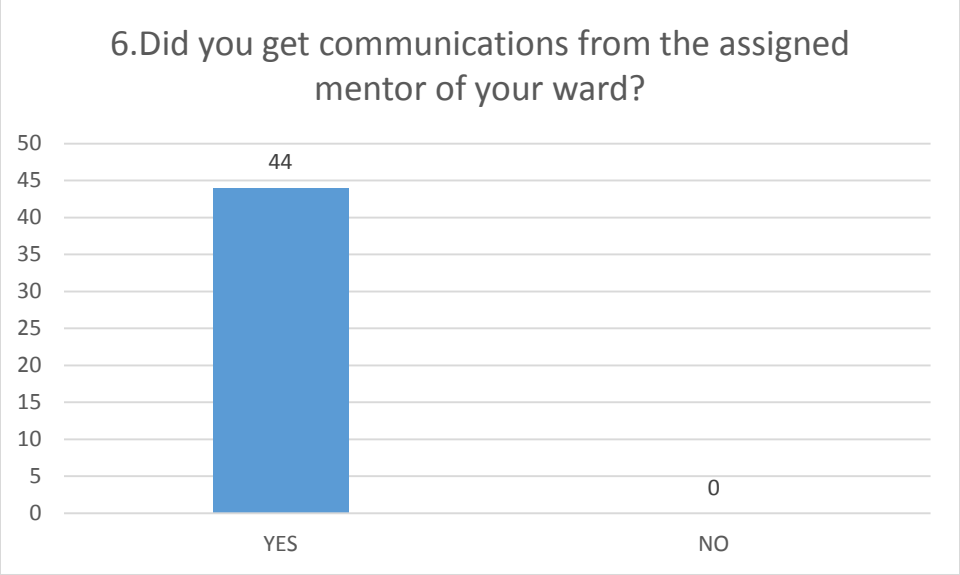


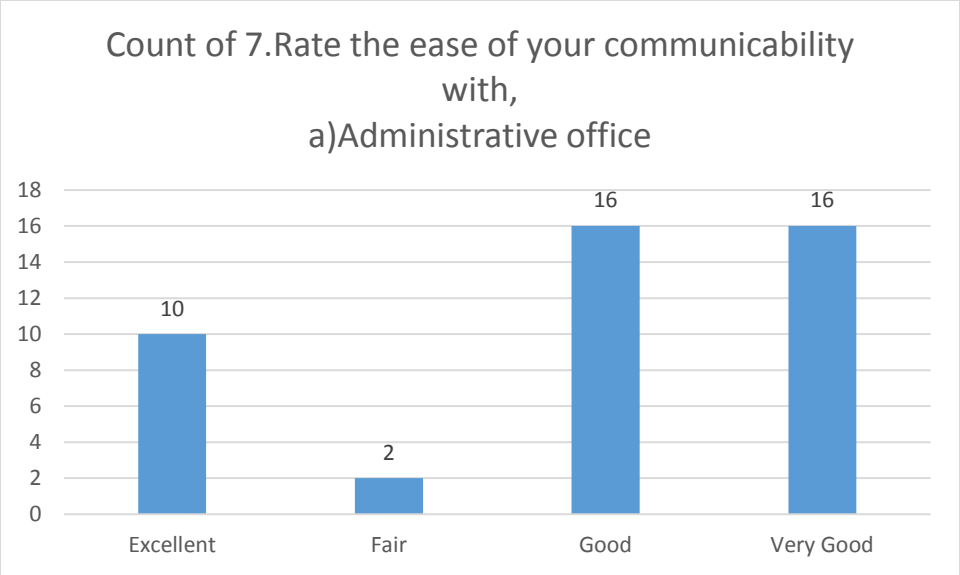


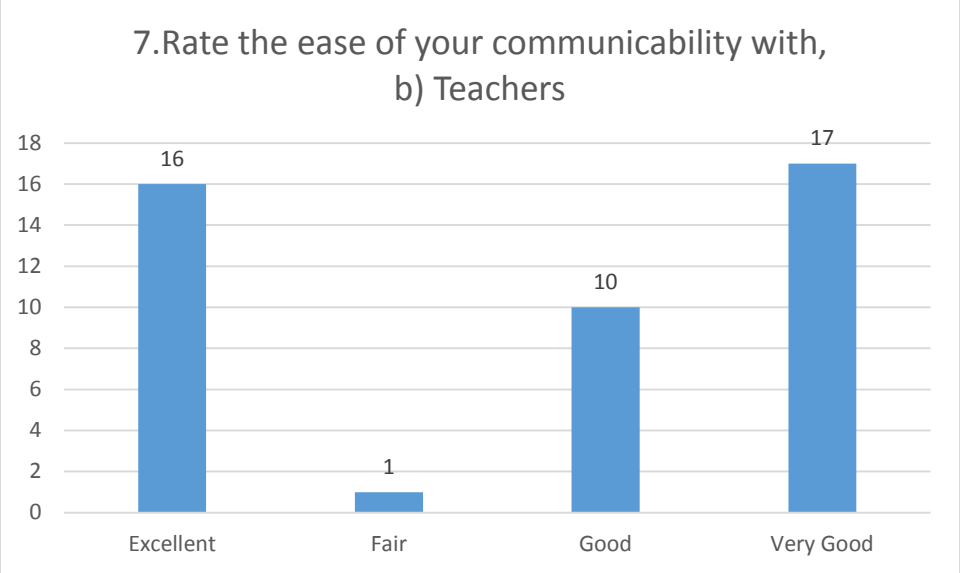

3.Rate the transparency of the examination system adopted by the institute
14
12
10
8
6
4
2
0
12
7
12
13
Excellent
Fair
Good
Very good

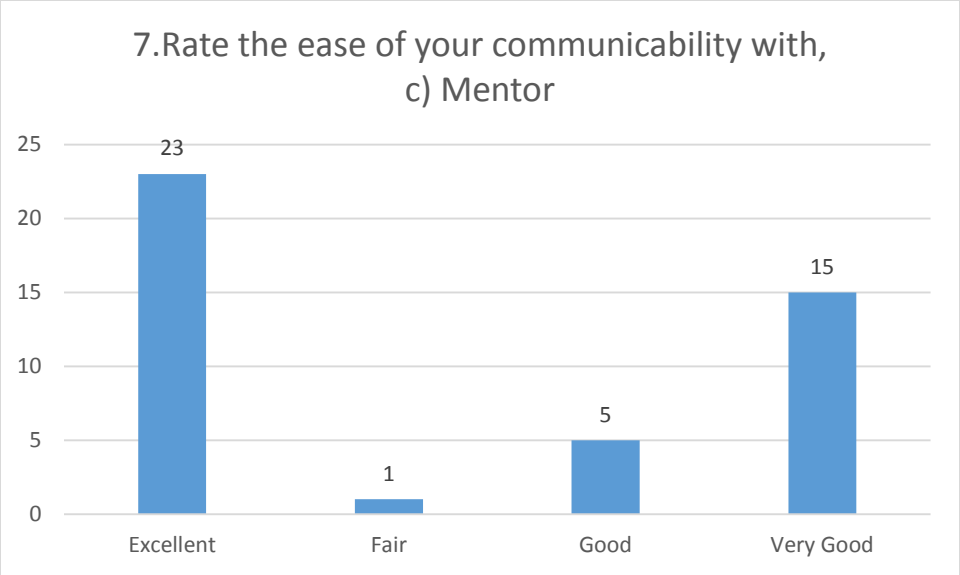

4.Rate the institutional support provided to you and your ward
20
18
16
14
12
10
8
6
4
2
0
11
3
11
19
Excellent
Fair
Good
Very good

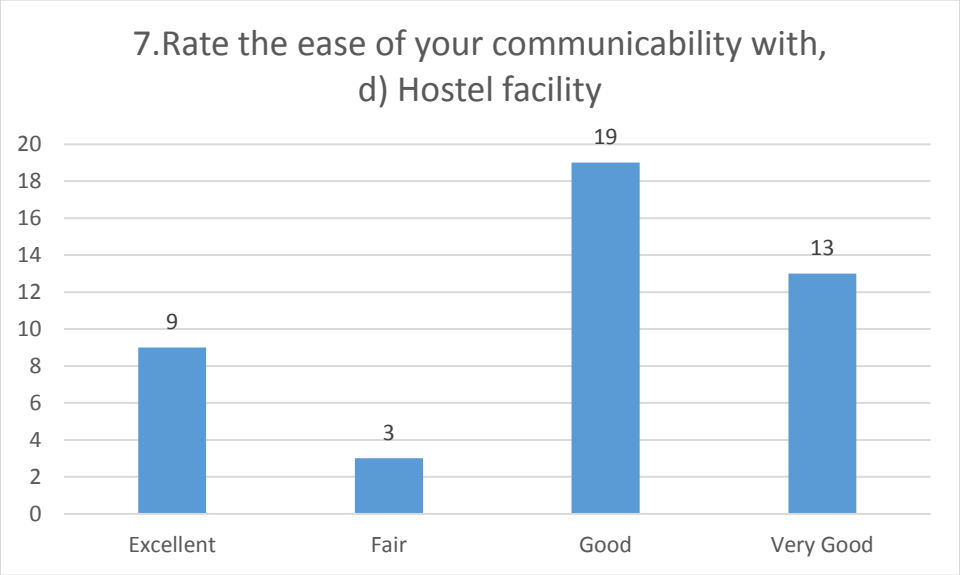

5.Are you aware of mentorship program in the institute?
50
45
40
35
30
25
20
15
10
5
0
44
0
YES
NO

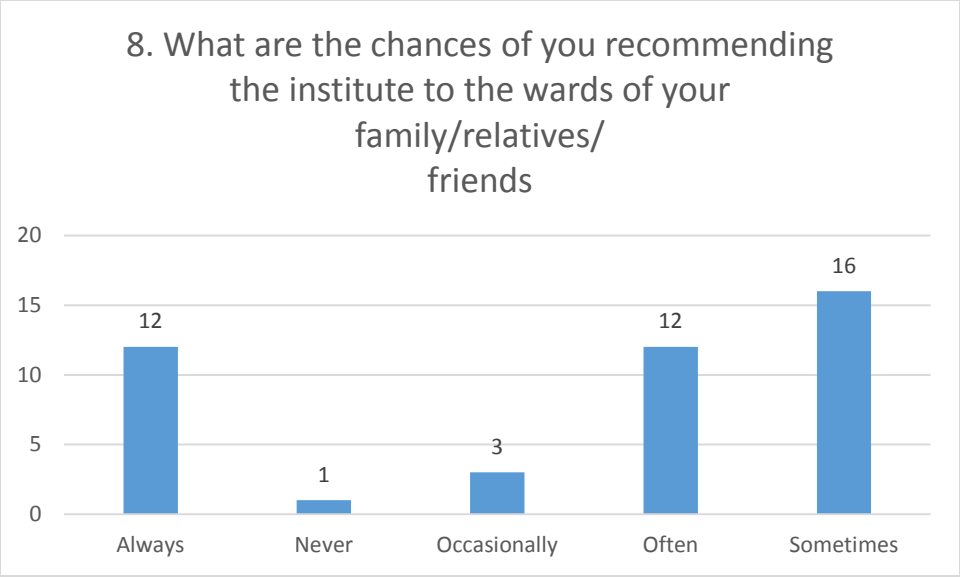

6.Did you get communications from the assigned mentor of your ward?
50
45
40
35
30
25
20
15
10
5
0
44
0
YES
NO


Count of 7.Rate the ease of your communicability with,
a)Administrative office
18
16
14
12
10
8
6
4
2
0
10
2
16
16
Excellent
Fair
Good
Very Good


7.Rate the ease of your communicability with,
b) Teachers
18
16
14
12
10
8
6
4
2
0
16
1
10
17
Excellent
Fair
Good
Very Good


7.Rate the ease of your communicability with,
c) Mentor
25
20
15
10
5
0
23
1
5
15
Excellent
Fair
Good
Very Good


7.Rate the ease of your communicability with,
d) Hostel facility
20
18
16
14
12
10
8
6
4
2
0
9
3
19
13
Excellent
Fair
Good
Very Good


8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends
20
15
10
5
0
12
1
3
12
16
Always
Never
Occasionally
Often
Sometimes