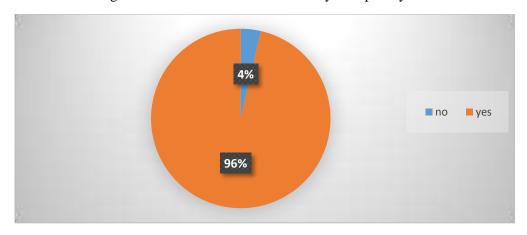
#### **JNMC**

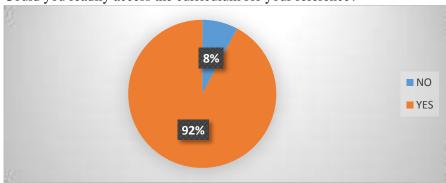
# Students feedback report (2023)

### **Total 614 responses**

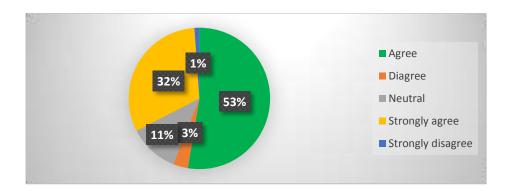
1. Are the goals of the course curriculum clearly & explicitly stated?



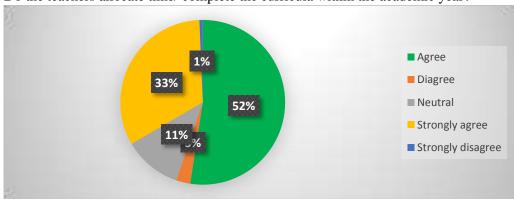
2. Could you readily access the curriculum for your reference?



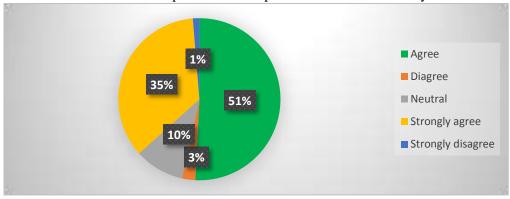
3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?



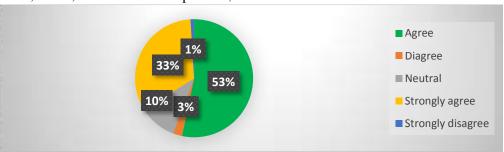
4. Do the teachers allocate time/ complete the curricula within the academic year?



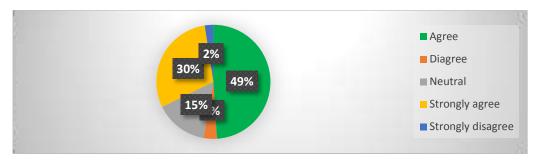
5. Does the current curriculum promote development of clinical/laboratory skills?



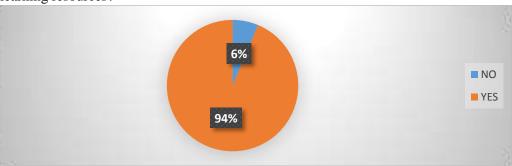
6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?



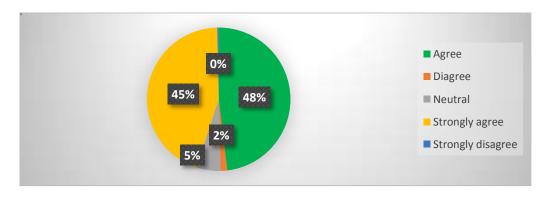
7. Does the current curriculum promote leadership/teamwork qualities?



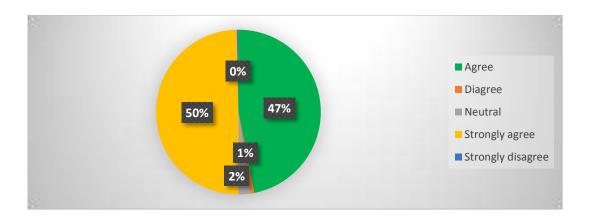
8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?



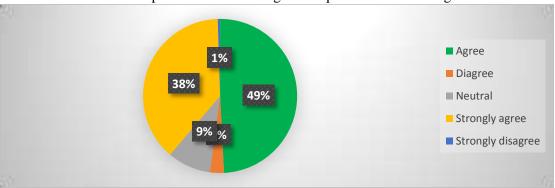
9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



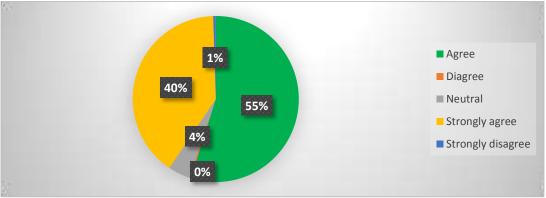
10. Internal Examinations are conducted regularly?



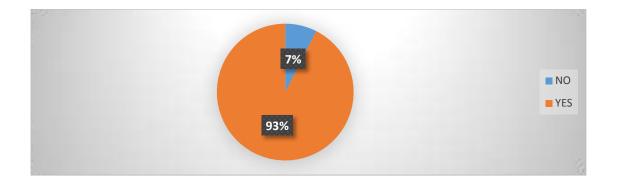
11. Internal Examinations help in effective learning and acquisition of knowledge & skills?



12. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



13. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?



# **Analysis report:**

Maximum number of students (80-96%) agree that the goals of the curriculum is clear and explicitly stated. Teaching, learning and assessment is done as per the guidelines and they help in acquiring knowledge, skills and communication.

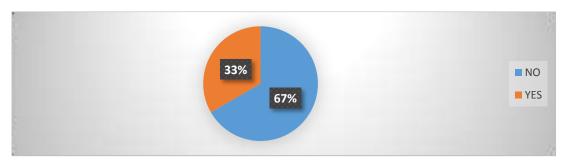
Hence will continue the quality education.

### **JNMC**

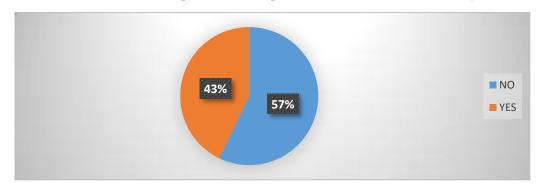
# Faculty feedback 2023

# **Total feedbacks received 96**

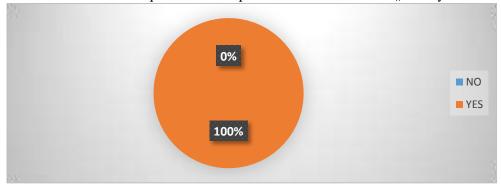
 $1. \ \ Is the infrastructure adequate for the implementation of the course || Advanced equipments for Teaching-Learning$ 



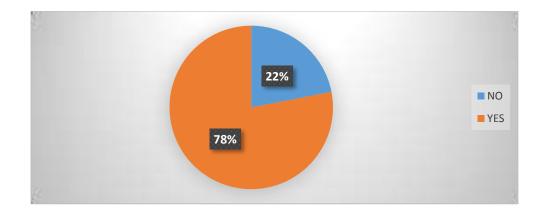
2. Is the infrastructure adequate for the implementation of the course||Facility for online teaching



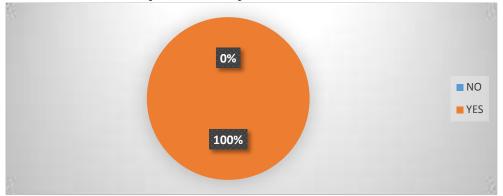
3. Is the infrastructure adequate for the implementation of the course||Library



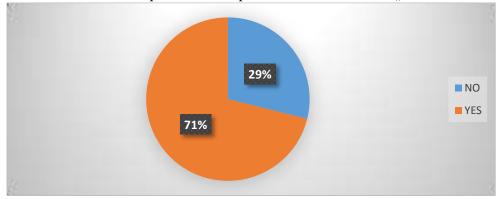
4. Is the infrastructure adequate for the implementation of the course||Mannequins



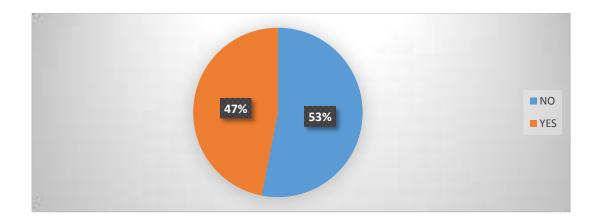
5. Is the infrastructure adequate for the implementation of the course||Practical halls/labs



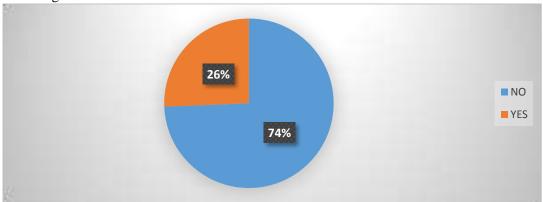
6. Is the infrastructure adequate for the implementation of the course||Simulation lab



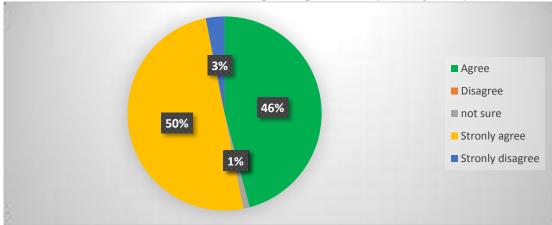
7. Is the infrastructure adequate for the implementation of the course∥Software's for lecture capturing and sharing



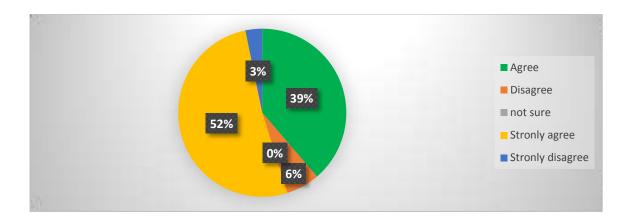
8. Is the infrastructure adequate for the implementation of the course||Studio for lecture recording



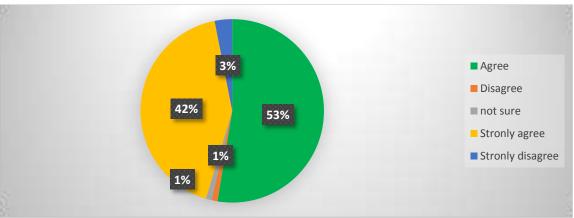
8. The content of the course included all the topics as prescribed by the regulatory bodies



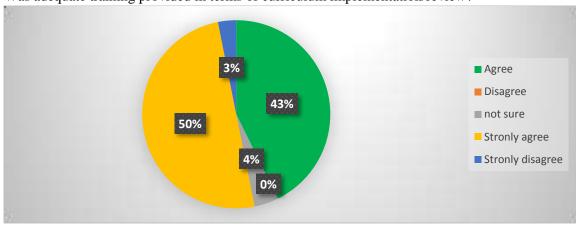
9. The course content is subdivided into must to know ,nice to know, good to know categories



10. The topics covered during the course helped the students to keep themselves updated with recent advances



11. Was adequate training provided in terms of curriculum implementation/review?



Faculty felt that they should be trained in using LMS so as to improve ICT enabled teaching learning and assessment (blended learning, flipped class etc.)

Faculty agree that present curriculum changes done by the regulatory bodies help in acquiring adequate knowledge, skill and communication etc

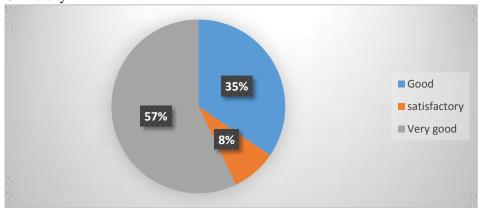
Availability of library, skill labs, practical hall and simulation lab (availability of mannequins); faculty felt is adequate to carry out teaching learning activities

#### **JNMC**

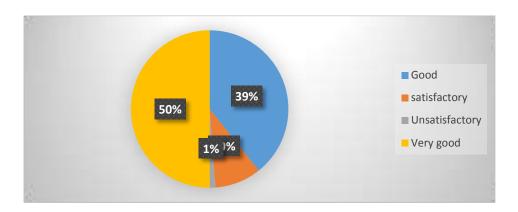
# **Professionals 2023**

### **Total responses:84**

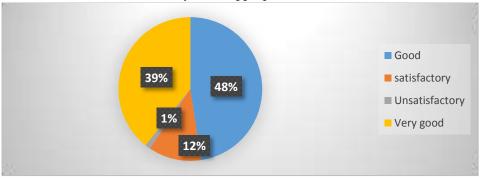
1. How did you find curriculum design for MBBS program curriculum under KLE University



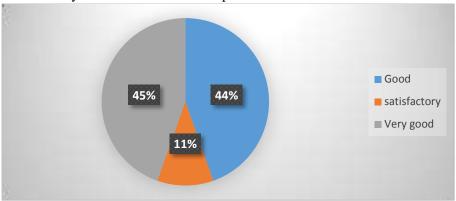
2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances



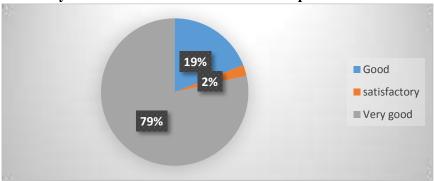
3. Is the modular distribution of syllabus appropriate



#### 4. How did you find the examination pattern?



#### 4. How did you find the infrastructure in our campus?



#### 5. Any other suggestions:

JNMC is a model Medical College in terms of academic excellence. Teaching and Training of Medical UGs and PGs is of high standard.

Its time to include integrated questions in the exams

Excellent infrastructure and classroom teaching

Keep up the good standard of education

Excellent art of campus, nice curriculum well disciplined institute

Very good university

Definitely needs more hands on training and clinical exposure.

Excellent campus with great teaching faculty and amenities

Interuniversity exchange programmes for students

Everything is systematically arranged

Good innovative teaching and Research activity.

Selection of examiners must be non biased

Excellent Academic activities ,Infrastructure and patient care

Overall good but scope to make it excellent

More objective based syllabus rather than theoretical needed.

Exam pattern is very good, but I felt exam can be simplified for UGs

Make exams more strict. Failing students who dont reach the qualifying standards should be made more strict.

### **Summary**

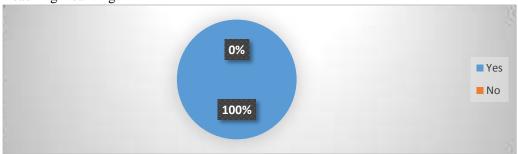
Professionals agree that curriculum is as per the guidelines of regulatory bodies and is well implemented with trained faculty and good infrastructure and support from higher authorities .

# **JNMC**

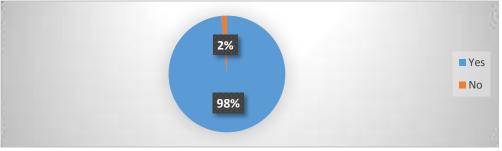
# Employer feedback 2023

# Total feedback - 64

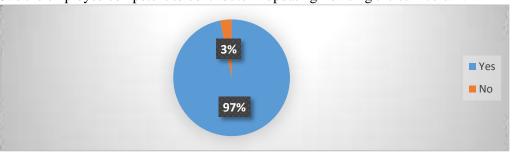
1. Is the employee competent to carry out the Institutional responsibilities with respect to Teaching-Learning?



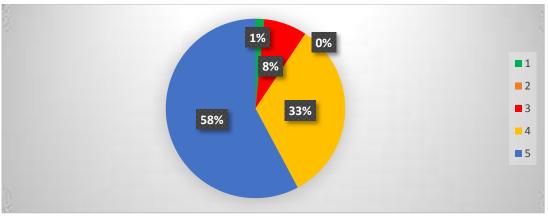
2. Is the employee's knowledge on par with current curriculum?



3.Is the employee competent to contribute in updating/revising the curriculum?



 $4. Kindly\ rate\ your\ satisfaction\ regarding\ employee's\ contribution\ towards\ the\ progress\ of\ your\ establishment/\ Institute.$ 



**Summary** 

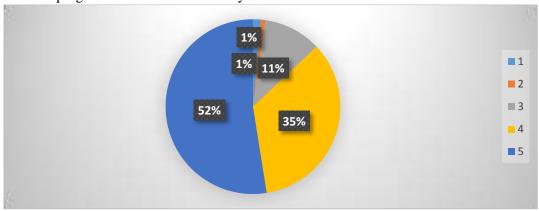
The employer is satisfied with contribution of employee's responsibility towards teaching learning and knowledge of curriculum and knowledge regrading revision of curriculum and progress of institution

# **JNMC**

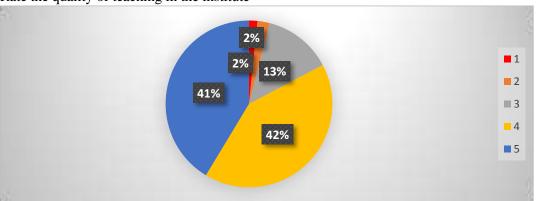
# Parents feedback 2023

# **Total responses-478**

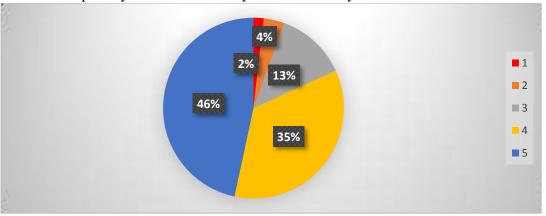
1. Rate the program curriculum for which your ward has been enrolled



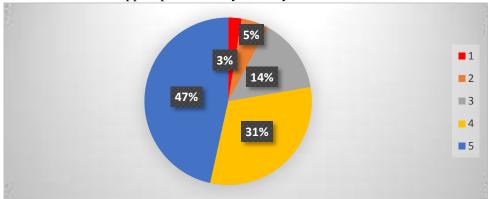
2. Rate the quality of teaching in the institute



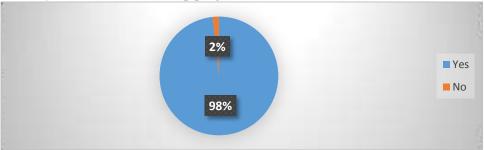
3. Rate the transparency of the Evaluation system Followed by the institute



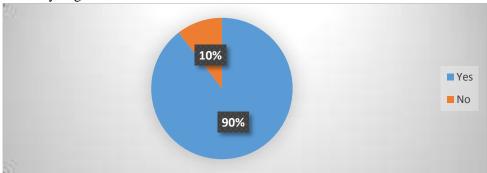
4. Rate the institutes support provided to you and your ward



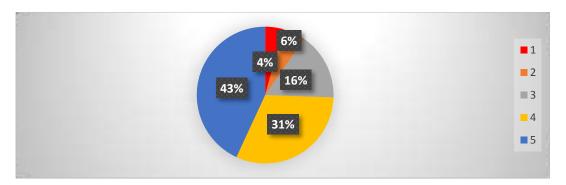
5. Are you aware of mentorship program in the institute?



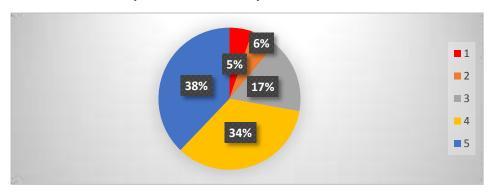
6. Do you get communications from Mentor or Institution?



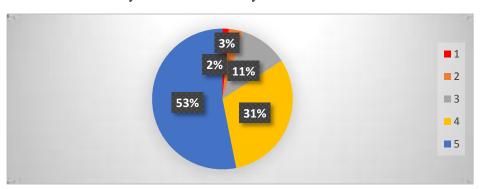
7a. Rate the ease of your communicability with- Administrative office



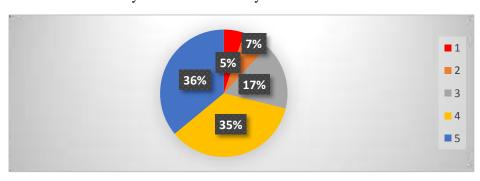
7b. Rate the ease of your communicability with- Teacher's



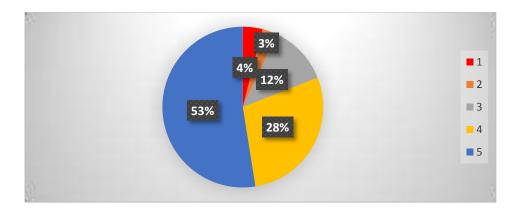
7c. Rate the ease of your communicability with- Mentor



7d. Rate the ease of your communicability with- Hostel facilities



8. What are the chances of you recommending the institute to the wards of your family/relatives/friends



# **Summary**

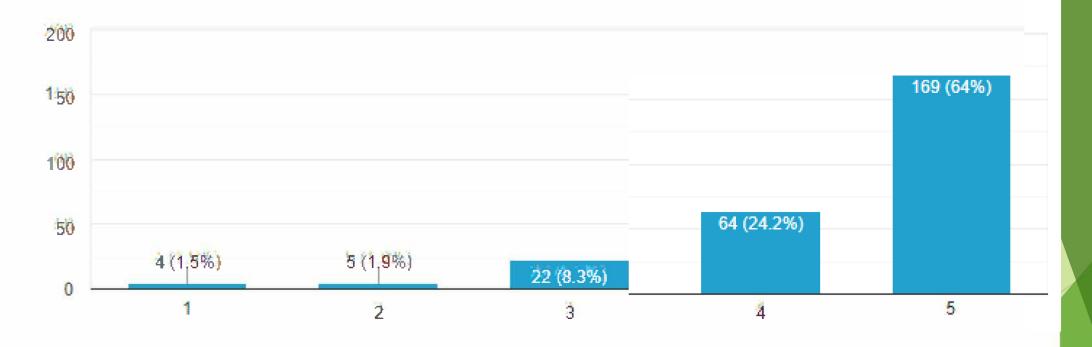
Though 75% parents felt that communication with administrative officers, teachers and hostel personnel's is good, there is a chance to improve it further

More than 80% of the parents said they would recommend the institution to their relatives and friends

# **ALUMNI FEEDBACK**

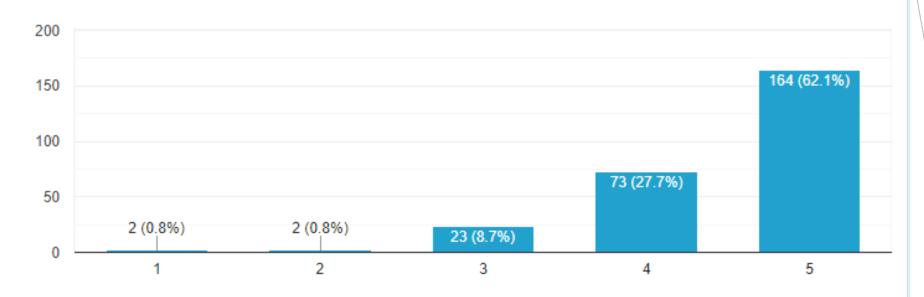
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





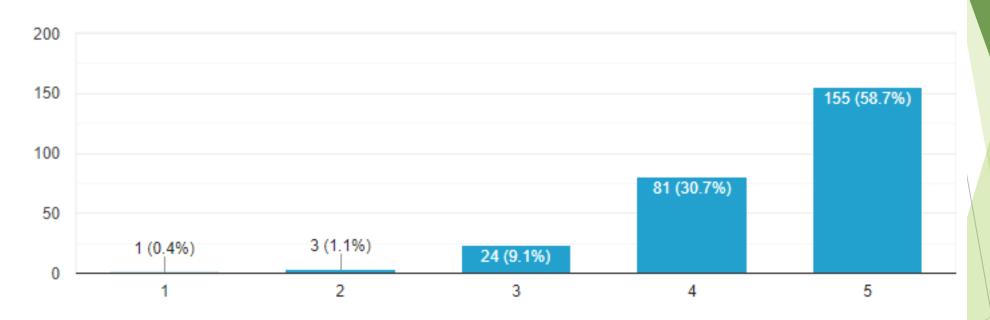
2. The course curriculum has helped me to keep updated with the ever evolving knowledge

Сору



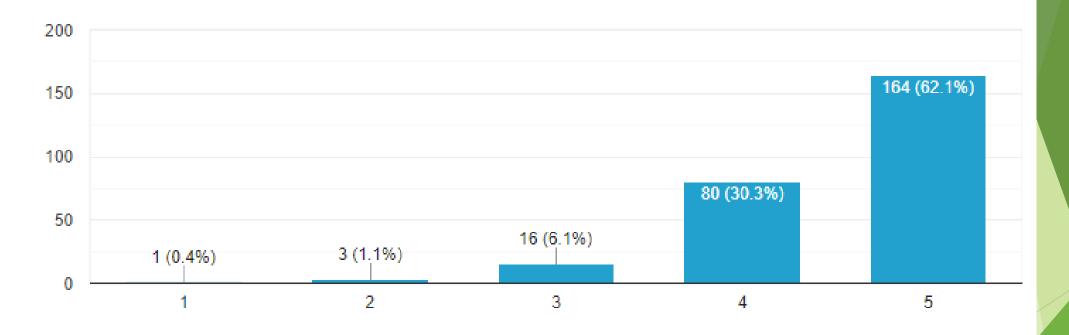
3. The course was taught facilitating active learning through discussions with approachable teaching staff



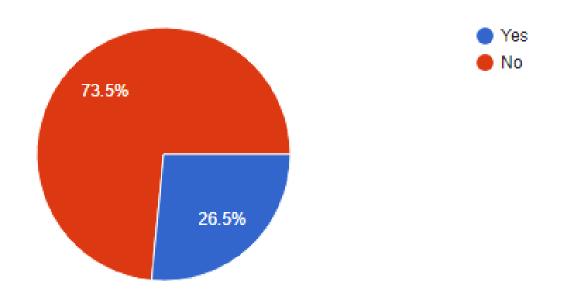


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





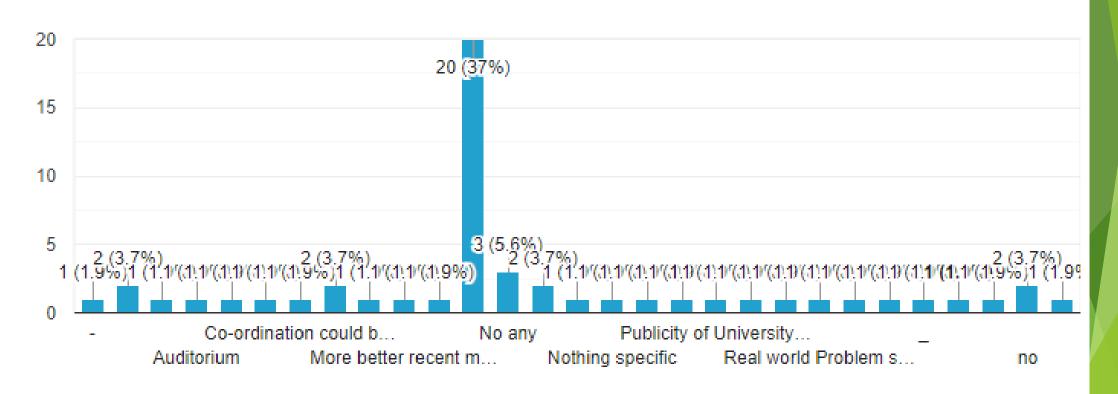
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

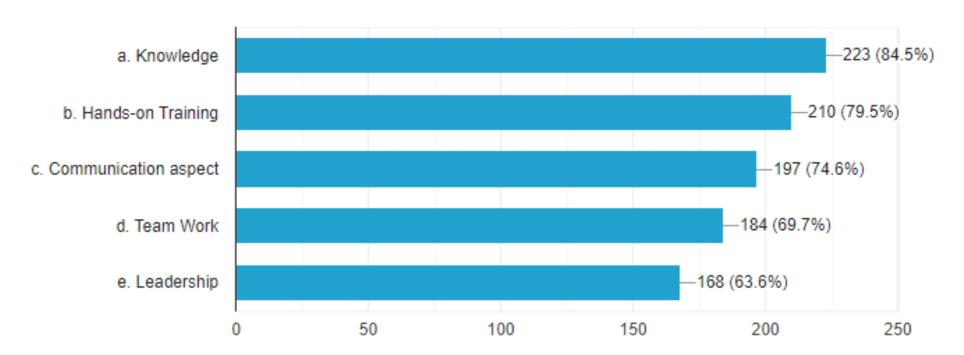
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

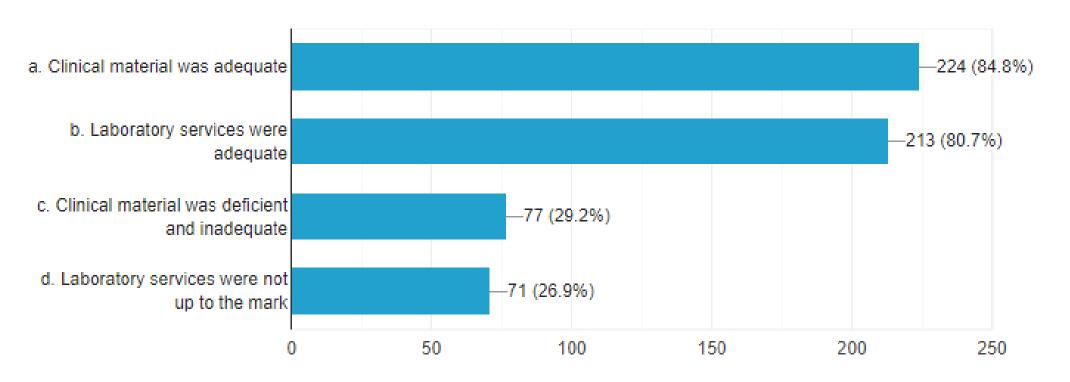
(Tick all that are appropriate)





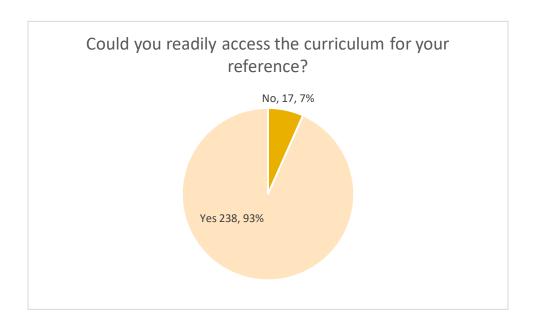
The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

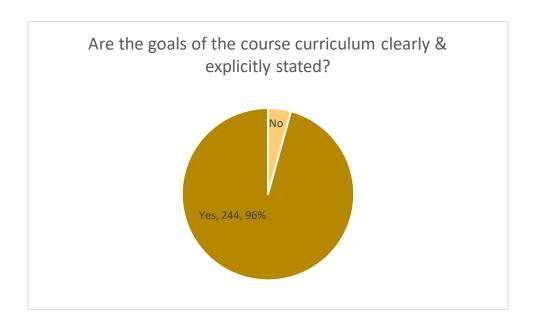
(Tick all that are appropriate)

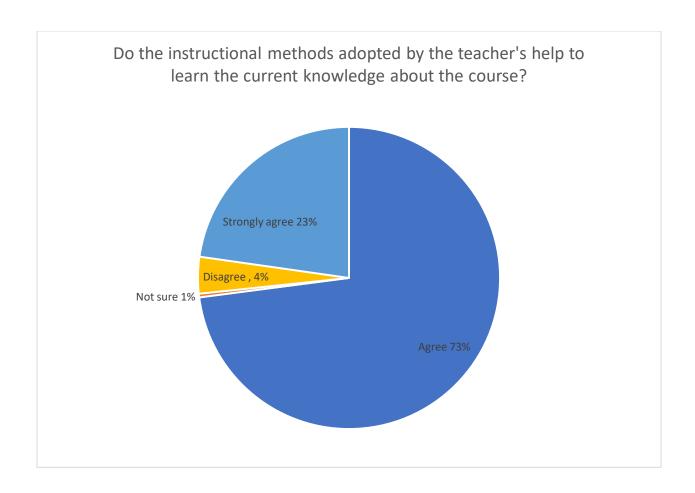


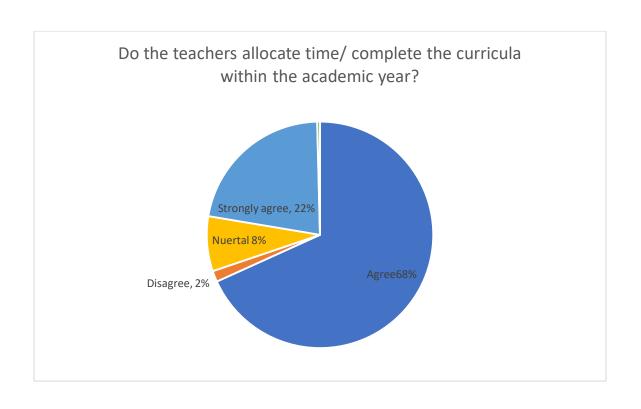
# VKIDS- Dental Feedback Analysis 2023

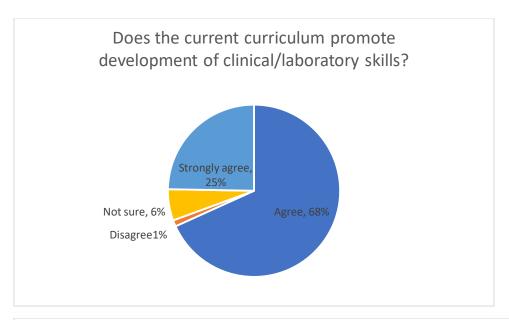
Students Feedback

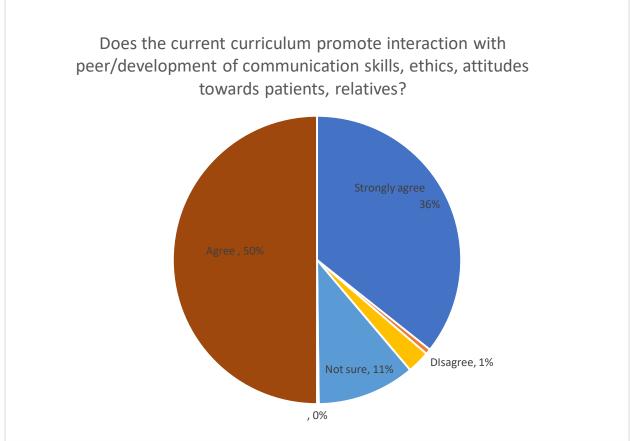




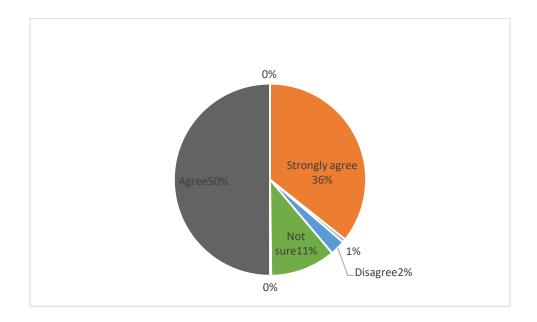


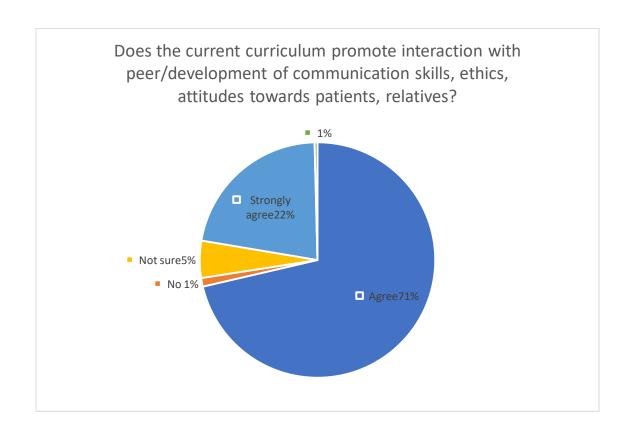


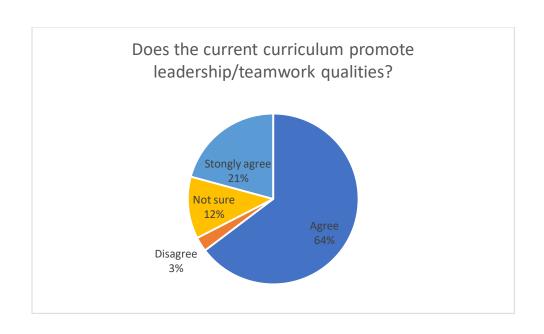


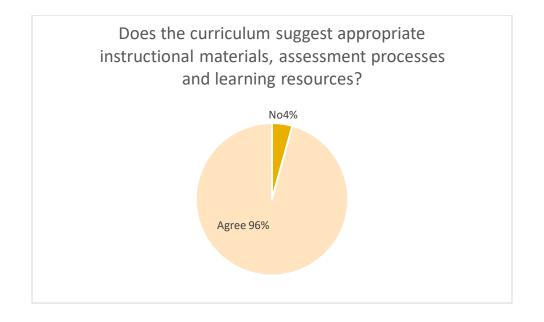


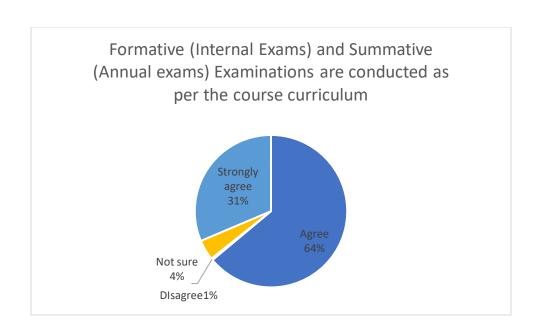
Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?

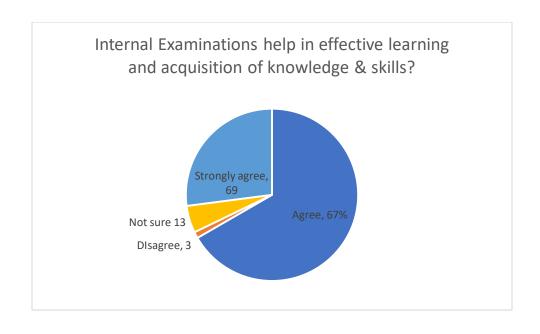


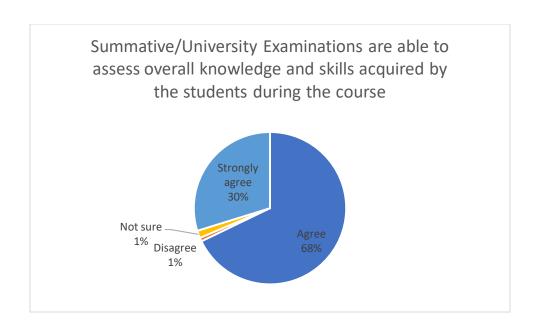


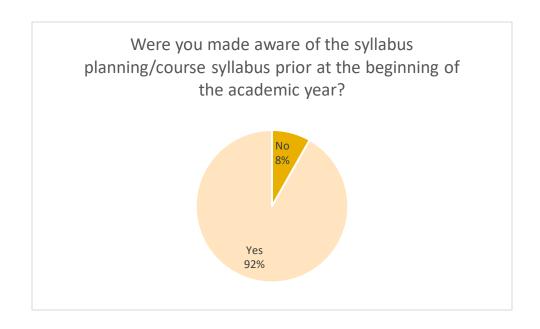




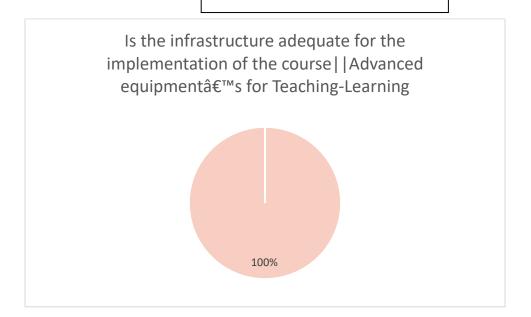


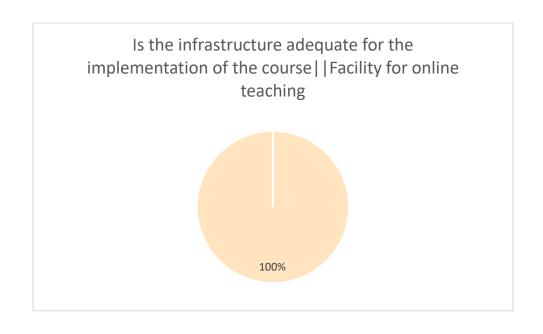


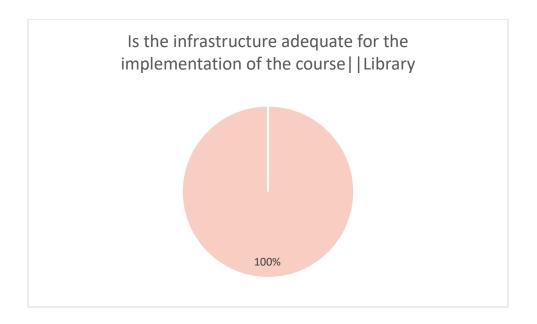


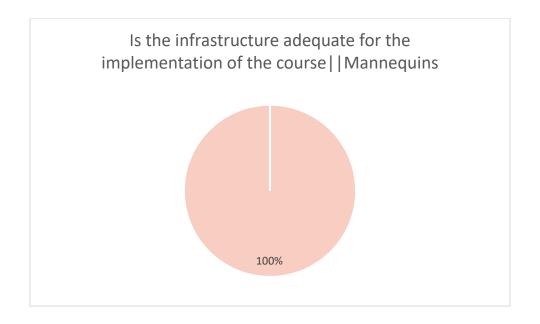


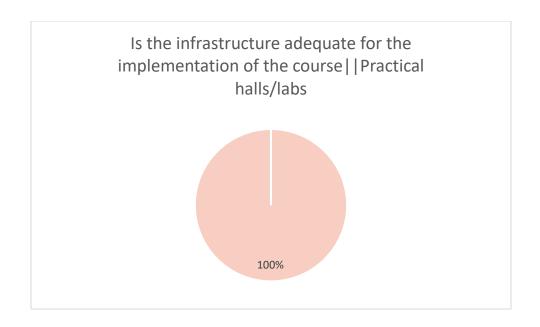
#### FACULTY FEEDBACK ANALYSIS 2024

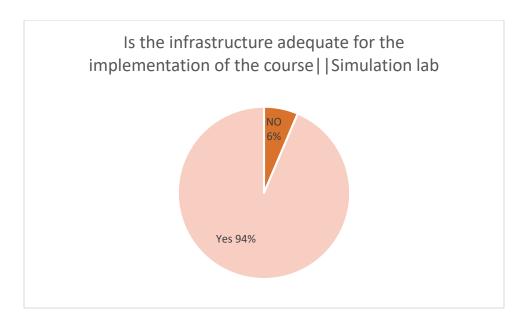


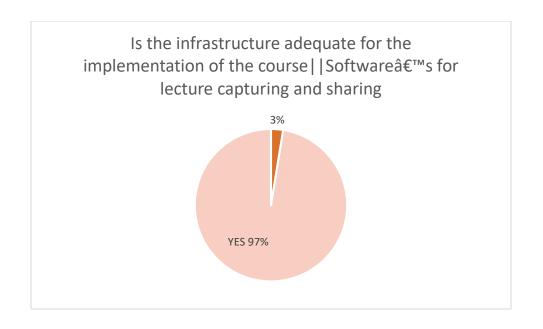


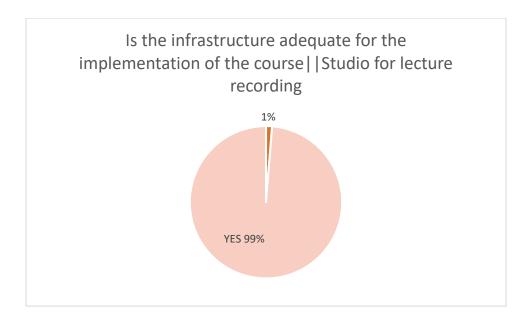


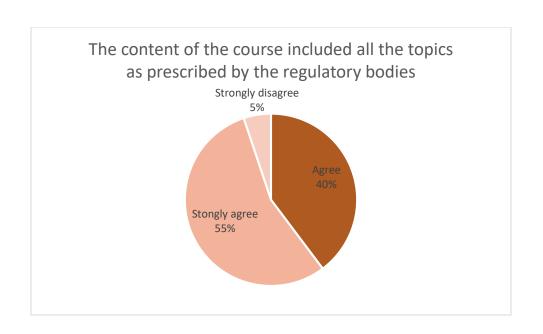


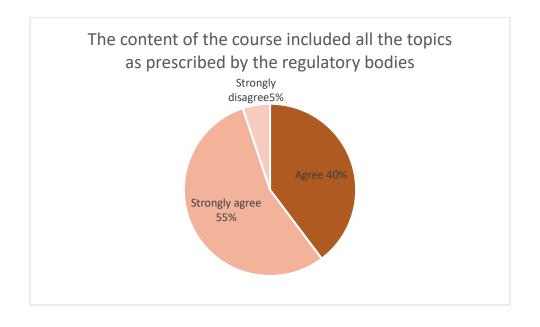


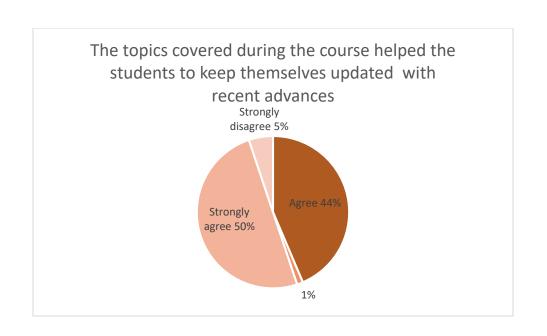


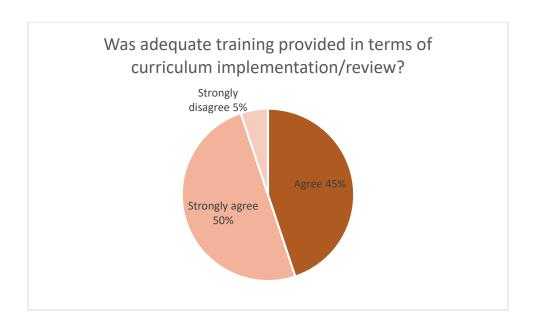












### **Examiners Feedback analysis of 2023**

Feedbacks were collected from 21 examiners and following are their responses to the questions asked.

Ques 1 Curriculum designed for BDS / MDS Under KLE University

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very good	20	95.2	95.2	95.2
Valid	Good	1	4.8	4.8	100.0
	Total	21	100.0	100.0	

Ques 2 Content of the syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very good	19	90.5	90.5	90.5
Valid	Good	2	9.5	9.5	100.0
	Total	21	100.0	100.0	

Ques 3 Modular distribution of syllabus

Quee e medulai dictination e. cynabac								
	Frequency Percent		Percent	Valid Percent	Cumulative			
					Percent			
	Very good	20	95.2	95.2	95.2			
Valid	Good	1	4.8	4.8	100.0			
	Total	21	100.0	100.0				

**Ques 4 Examination Pattern** 

Frequency	Percent	Valid Percent	Cumulative
			Percent

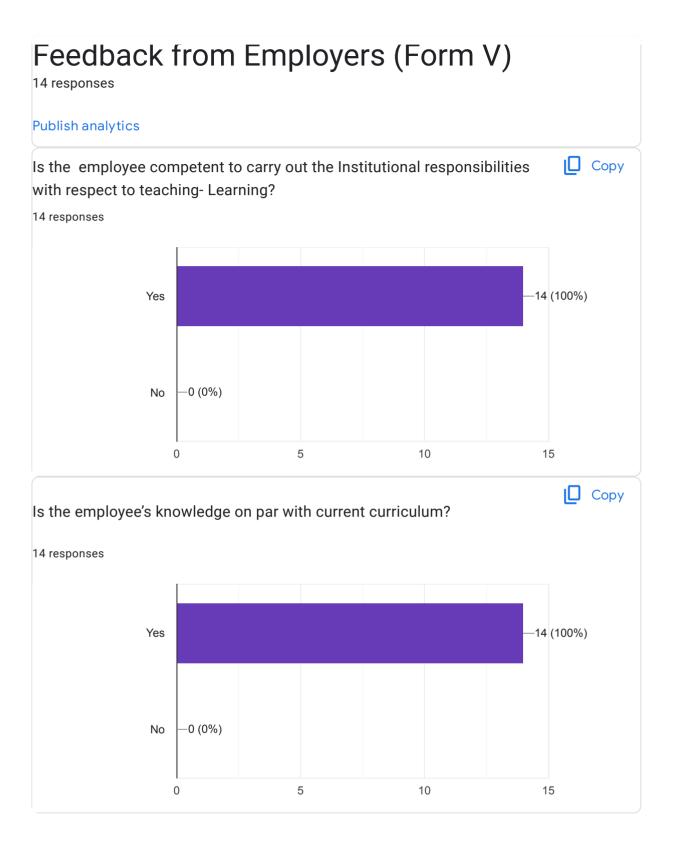
Valid Very good	21	100.0	100.0	100.0
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ques 5 Infrastructure in campus

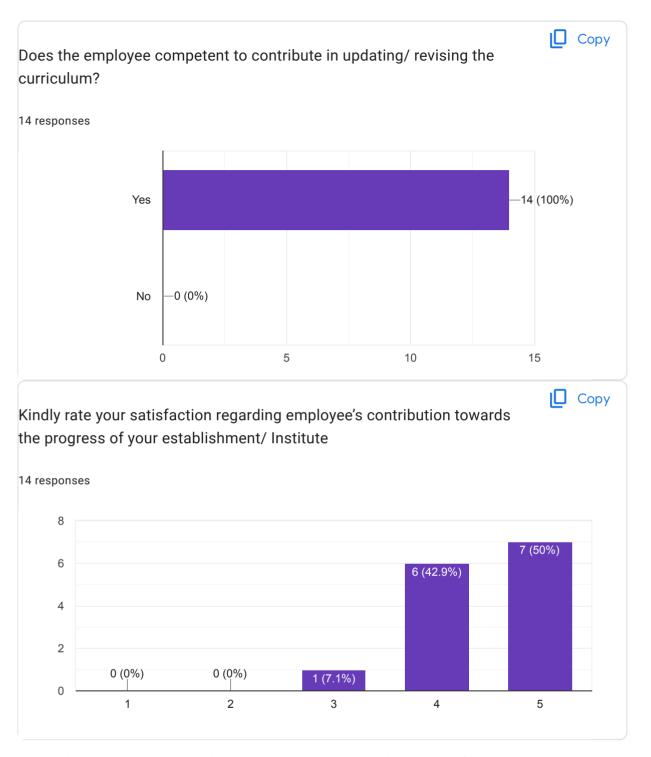
		Frequency	Percent	Valid Percent	Cumulative
					Percent
Valid	Very good	21	100.0	100.0	100.0

### Other suggestions given by examiner

Incorporate softs skills PBL and video demo for PG's Training for PG's in Laser and Tens





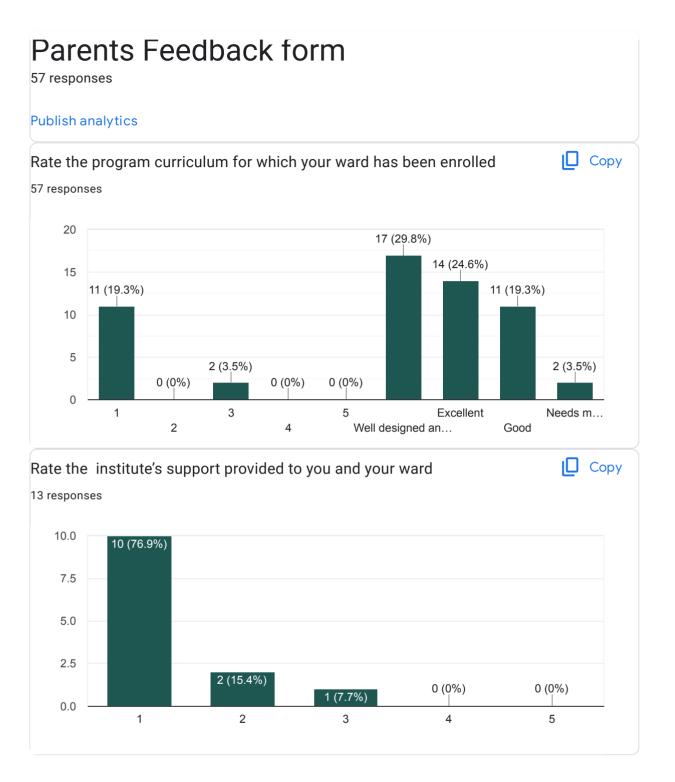


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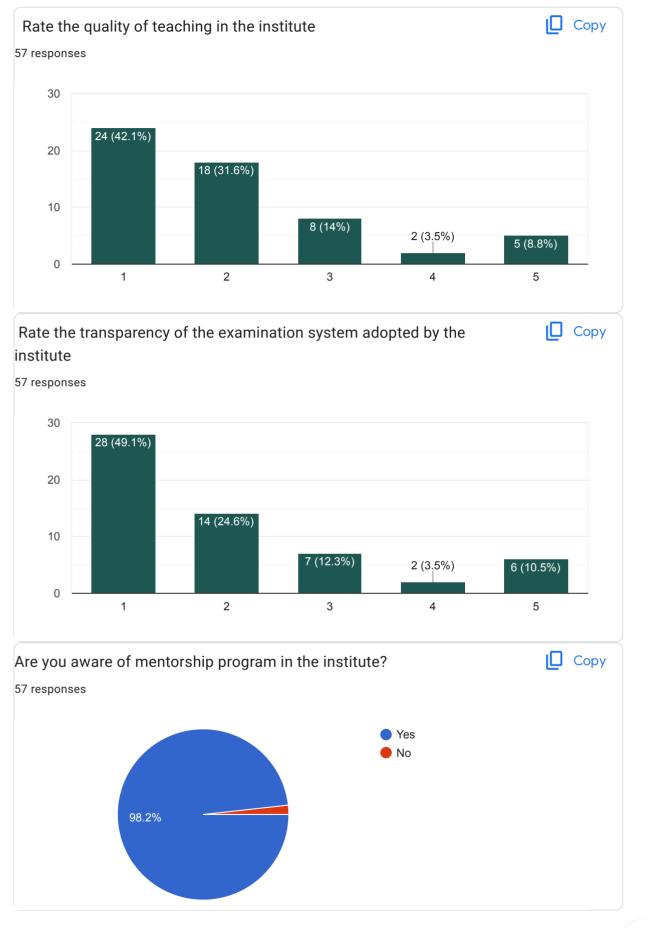
Google Forms

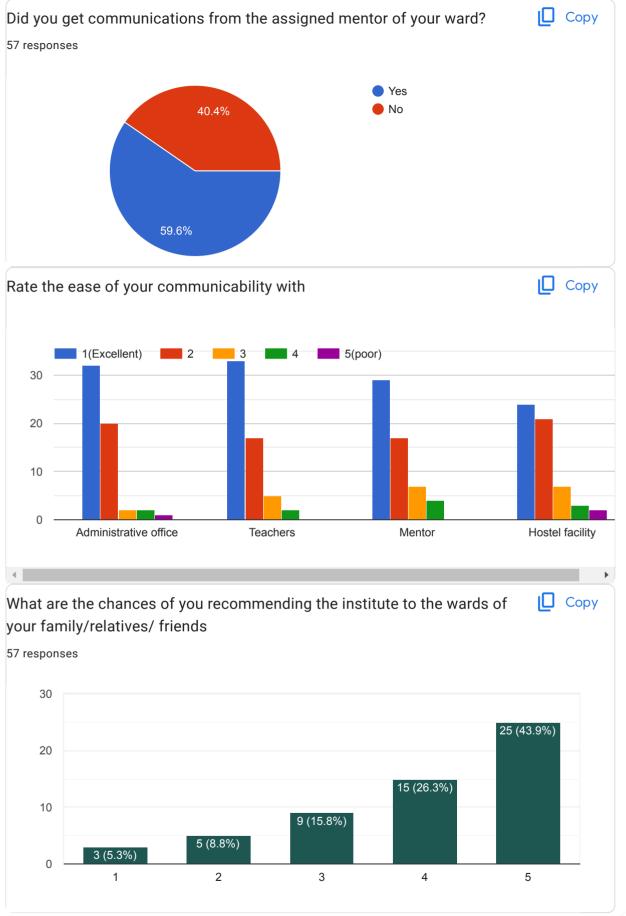












## Google Forms

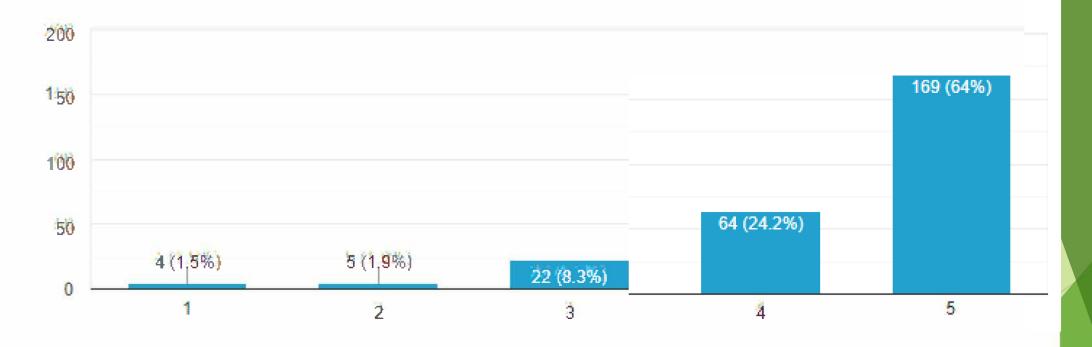




## **ALUMNI FEEDBACK**

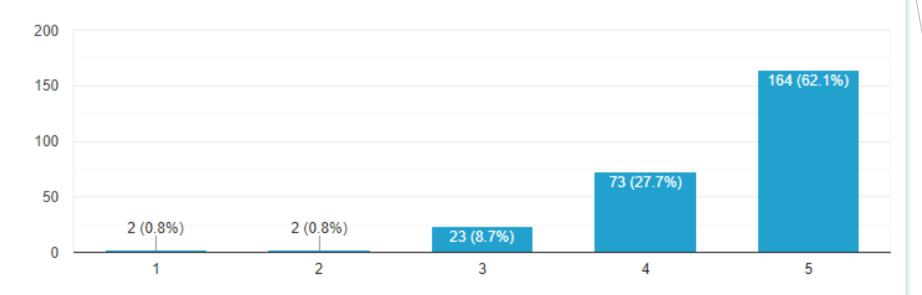
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





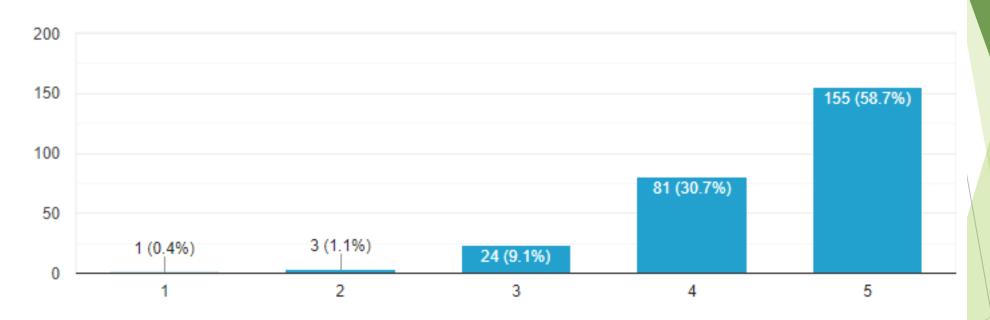
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





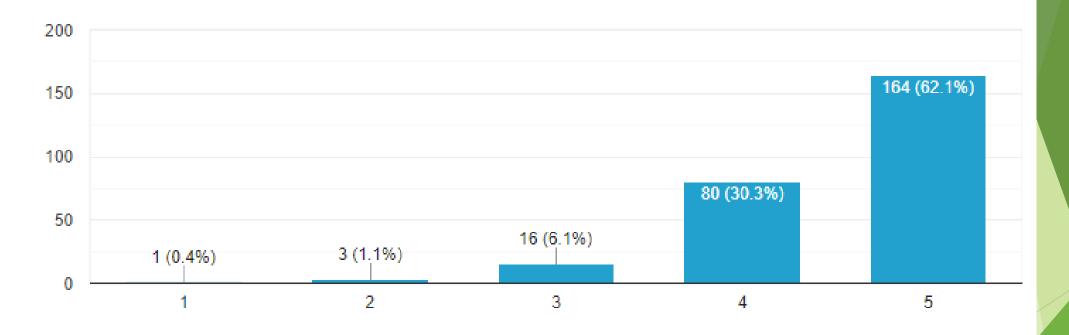
3. The course was taught facilitating active learning through discussions with approachable teaching staff



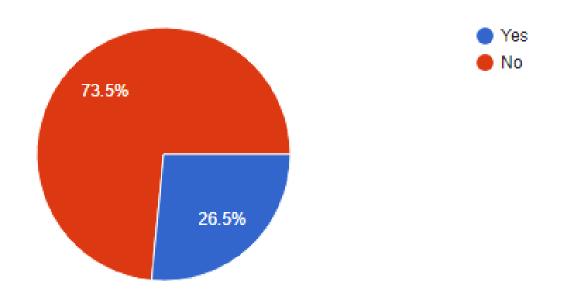


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





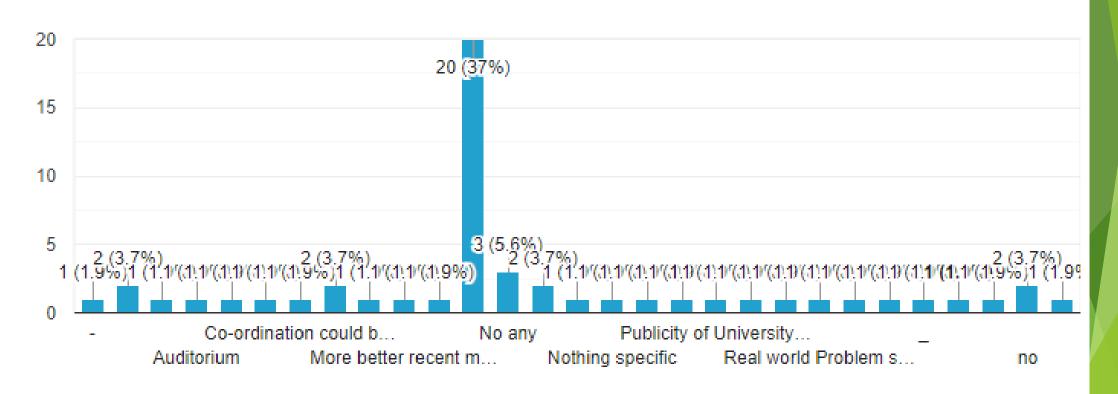
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

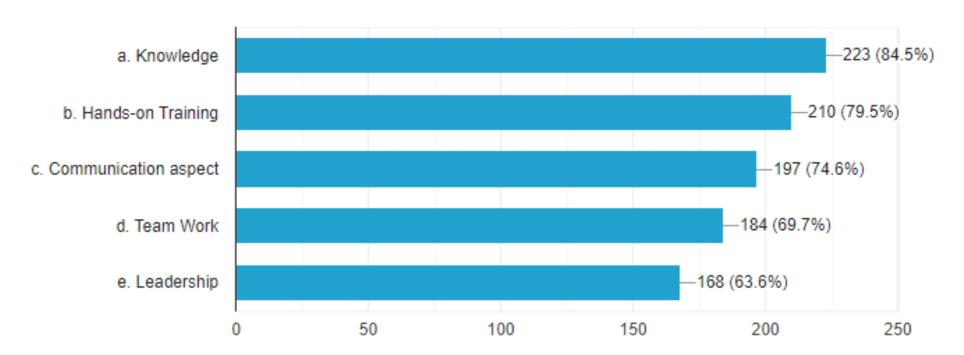
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

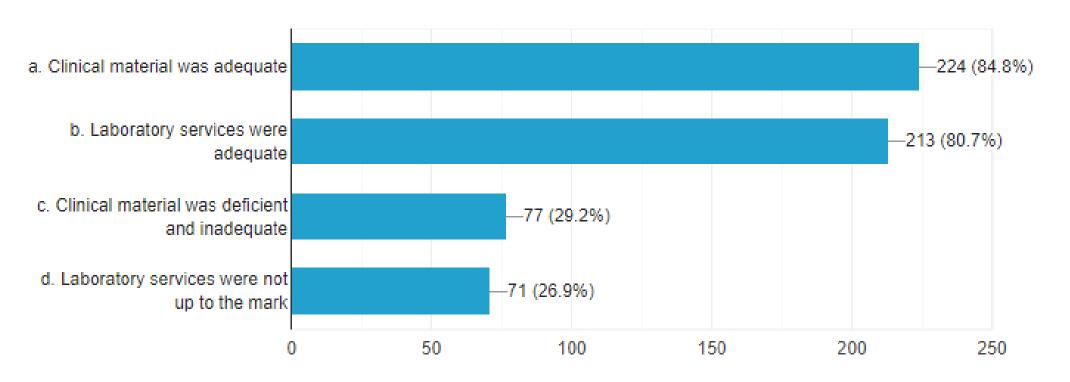
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)





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#### **STUDENTS FEEDBACK ANALYSIS 2023**

The feedback on curriculum was taken from students of KAHER's Shri BMK Ayurveda Mahavidyalaya. A total of 365 students responded to the questionnaire. Following is the analysis report of each of the questions asked.

				Not Sure/	Strongly	Strongly		Total no of
Questions	Agree	Disagree	No	Neutral	Agree	Disagree	Yes	students
Are the goals of the								
course curriculum			5				360	365
clearly & explicitly							300	303
stated?								
Could you readily								
access the curriculum			6				359	365
for your reference?								
Do the instructional								
methods adopted by the								
teacher's help to learn	211	3		20	129	2		365
the current knowledge								
about the course?								
Do the teachers allocate								
time/ complete the	221	4		19	119	2		365
curricula within the	221			17	117	_		302
academic year?								
Does the current								
curriculum promote								
development of	198	11		24	132			365
clinical/laboratory								
skills?								
Does the current								
curriculum promote								
interaction with								
peer/development of	199	8		19	139			365
communication skills,								
ethics, attitudes towards								
patients, relatives?								
Does the current								
curriculum promote	200	13		27	124	1		365
leadership/teamwork	200			2,	121	1		303
qualities?								
Does the curriculum								
suggest appropriate								
instructional materials,			18				347	365
assessment processes								
and learning resources?								
Formative (Internal								
Exams) and Summative								
(Annual exams)	161			4	200			365
Examinations are								
conducted as per the								

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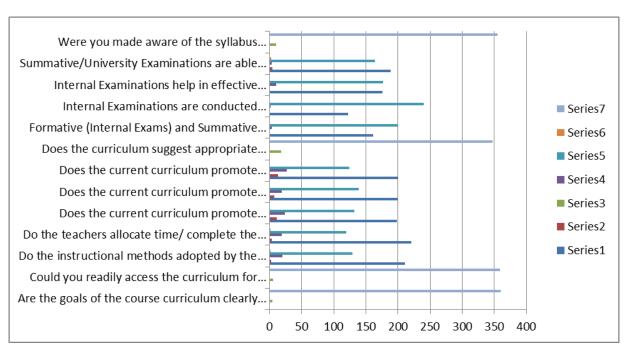




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course curriculum								
Internal Examinations								
are conducted	122			2	240	1		365
regularly?	122			2	240	1		303
Internal Examinations								
help in effective								
	176	1		10	177	1		365
learning and acquisition								
of knowledge & skills?								
Summative/University Examinations are able								
to assess overall	189	5		4	164	3		365
knowledge and skills								
acquired by the students								
during the course								
Were you made aware								
of the syllabus								
planning/course			10				355	365
syllabus prior at the								
beginning of the								
academic year?								
Grand Total	1677	45	39	129	1424	10	1421	4745

#### Graph showing analysis of feedback on curriculum by students.



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#### FACULTY FEEDBACK ANALYSIS REPORT

The feedback was taken from the staff of KAHER's Shri BMK Ayurveda Mahavidyalaya on the following points prescribed below and response for the questionnaire is tabulated below. Following is the analysis report of each of the questions asked.

	Agree	Disagree	NO	Not sure	Strongly Agree	Strongly Disagree	YES	Grand Total
Is the infrastructure adequate for the								
implementation of the course Advanced			1				50	51
equipments for Teaching-Learning								
Is the infrastructure adequate for the								
implementation of the course Facility							51	51
for online teaching								
Is the infrastructure adequate for the							51	51
implementation of the course Library								
Is the infrastructure adequate for the								
implementation of the course			2				49	51
Mannequins								
Is the infrastructure adequate for the								
implementation of the course Practical			1				50	51
halls/labs								
Is the infrastructure adequate for the							40	
implementation of the course			3				48	51
Simulation lab								
Is the infrastructure adequate for the							50	~ 1
implementation of the course Softwares			1				50	51
for lecture capturing and sharing								
Is the infrastructure adequate for the							~ ·	~ 1
implementation of the course Studio for							51	51
lecture recording								
The content of the course included all					20	4		<i>7</i> 1
the topics as prescribed by the	9				38	4		51
regulatory bodies  The course content is subdivided into								
	15			1	31	4		51
must to know ,nice to know, good to	13			1	31	4		31
know categories The topics covered during the course								
helped the students to keep themselves	17			1	29	4		51
updated with recent advances	1 /			1	27	4		31
Was adequate training provided in terms								
of curriculum implementation/review?	20	1		1	26	3		51
Grant Total	61	1	8	3	124	15	400	612

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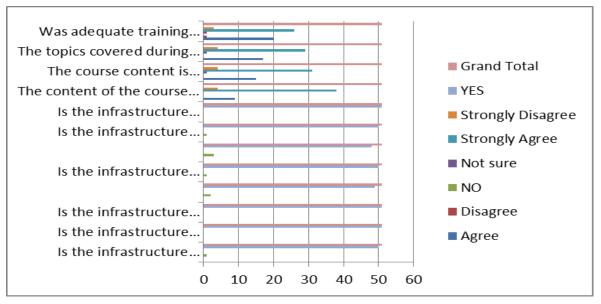
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#### **Graph Showing the Analysis Of Faculty Feedback**



#### **EMPLOYERS FEEDBACK ANALYSIS REPORT**

The feedback was obtained from the employers. Totally 12 employers responded to the questionnaire. Following is the analysis report of each of the questions asked.

Questions	1-Poor	2-Rating	3- Rating	4-Rating	5-Excellent
Kindly rate your satisfaction regarding employee's contribution towards the progress of your establishment / Institute	0	0	1	2	9
Is the employee competent to carry out the institutional responsibilities with respect to teaching - Learning?	Yes	-100%		N	o-NIL
Is the employee's knowledge on par with current curriculum?	Yes -	- 91.7%		No-8.3%	
Does the employee competent to contribute in updating / revising the curriculum?	Yes	-100%		N	o-NIL

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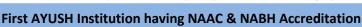


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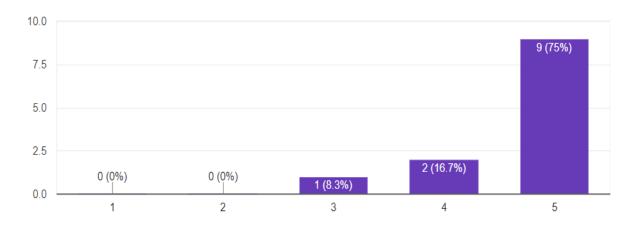




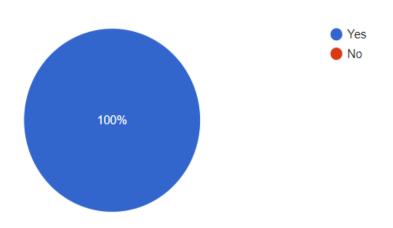
#### Graph Sho

#### **Graph Showing the Analysis of Employers Feedback**

1.Kindly rate your satisfaction regarding employee's contribution towards the progress of your establishment / Institute



2. Is the employee competent to carry out the institutional responsibilities with respect to teaching - Learning?



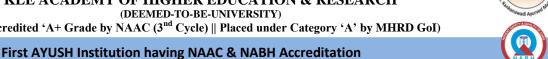


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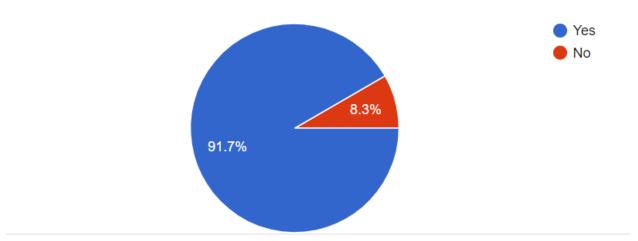
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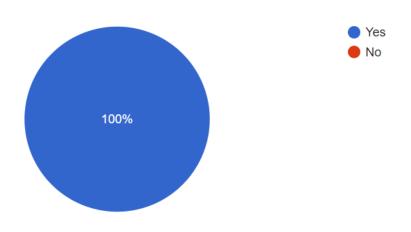




3. Is the employee's knowledge on par with current curriculum?



4. Does the employee competent to contribute in updating / revising the curriculum?





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#### PROFESSIONALS FEEDBACK ANALYSIS REPORT

The feedback was obtained from the professionals. Totally 15 professionals responded to the questionnaire. Following is the analysis report of each of the questions asked

- How did you find the curriculum design for programme curriculum under KLE University- Rating scale was from Very good, Good, and Satisfactory to Unsatisfactory?
   53.3%- rated Very good, 46.7%- rated Good
- Are the contents of the syllabus adequate to give sufficient insight as per the recent advances- Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.

40%- rated Very good, 46.7%- rated good & 13.3% rated satisfactory.

- 3. Is the modular distribution of the syllabus appropriate- Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
  40%- rated Very good, 60% rated Good.
- 4. How did you find the examination pattern Rating scale was from Very good, Good, Satisfactory to Unsatisfactory. 80%- rated Very good, 20%- rated Good.
- 5. How did you find the infrastructure in our campus- Rating scale was from Very good, Good, Satisfactory to Unsatisfactory. 80%- rated Very good, 13.3%- rated Good, 6.7%- Satisfactory.



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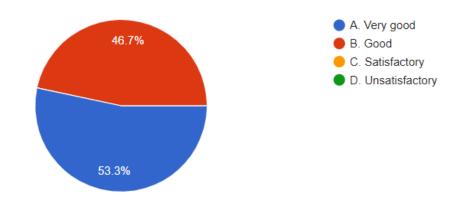




#### **Graph Showing the Analysis of Professionals Feedback**

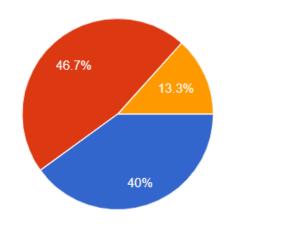
How did you find curriculum design for BAMS /MD (Ayu) program curriculum under KLE University?

15 responses



Are the contents of the syllabus adequate to give sufficient insight as per the recent advances

15 responses



A. Very goodB. GoodC. SatisfactoryD. Unsatisfactory



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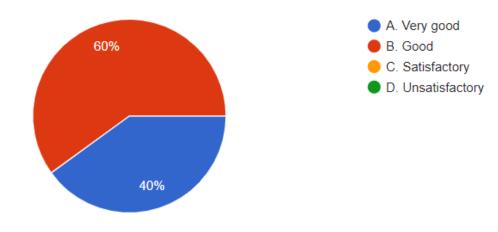




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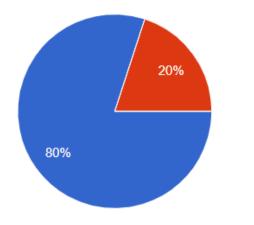
Is the modular distribution of syllabus appropriate

15 responses



How did you find the examination pattern?

15 responses



A. Very goodB. Good

C. SatisfactoryD. Unsatisfactory



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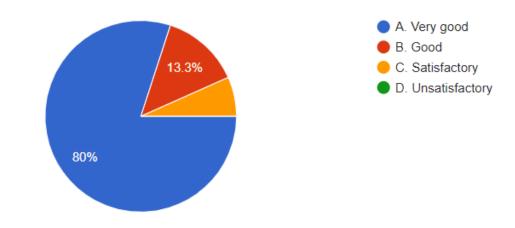




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How did you find the infrastructure in our campus?

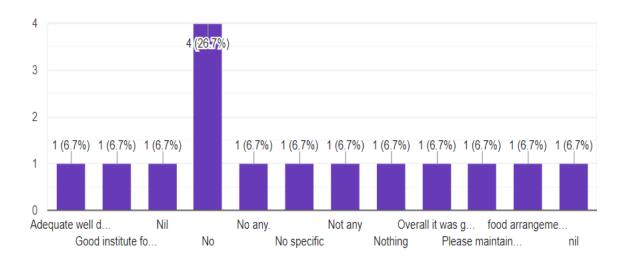
15 responses



Any other suggestions:\_\_\_\_\_

□ Copy

15 responses



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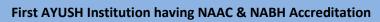


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# PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM, ADMINISTRATION & MENTORSHIP

The feedback was obtained from the parents. Totally 270 parents responded to the questionnaire. Following is the analysis report of each of the questions asked.

questionnance. I onlowing is the analysis report of each of the questions asked.							
Questions	1-Poor	2-Rating	3- Rating	4-Rating	5-Excellent		
1. Rate the program curriculum for which your ward has been enrolled?	1	3	20	94	152		
2. Rate the quality of teaching in the institute	3	3	15	99	150		
3. Rate the transparency of the Evaluation system followed by the institute	1	6	24	96	143		
4. Rate the institutes support provided to you and your ward	2	6	28	83	151		
5. Are you aware of mentorship program in the institute?	Yes -	94.1%		No	- 5.9%		
6. Do you get communications from mentor or Institution?	Yes -	- 82.6%		No	- 17.4%		
7. Rate the ease of your communicability with, [a. Administrative office]	10	37	93	60	70		
[b. Teachers]	01	35	92	57	85		
[c. Mentor]	09	28	89	50	94		
[d. Hostel facility]	19	62	89	56	54		
8. What are the chances of you recommending the institute to the wards of your family/relatives/friends	04	09	31	90	136		

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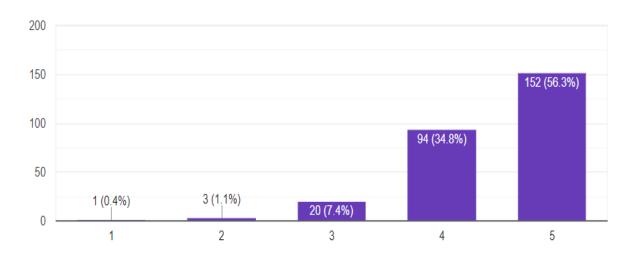




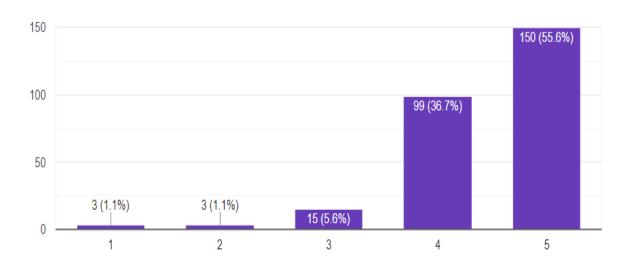
#### **Graph Showing the Analysis of Parents Feedback**

1. Rate the program curriculum for which your ward has been enrolled?

270 responses



#### 2. Rate the quality of teaching in the institute





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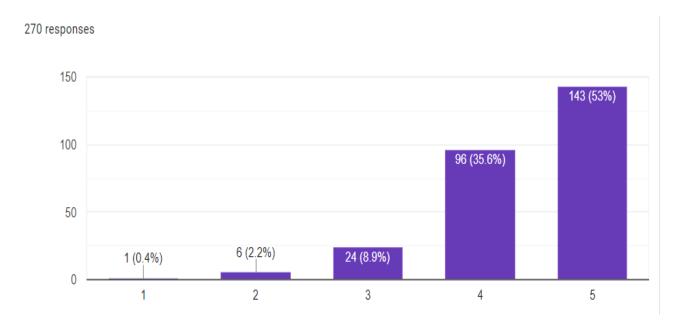
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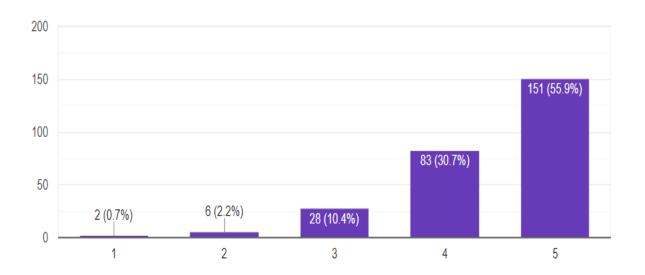


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3. Rate the transparency of the Evaluation system followed by the institute



4. Rate the institutes support provided to you and your ward:





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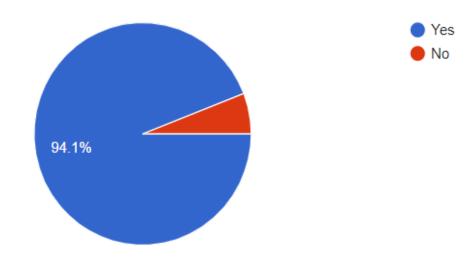




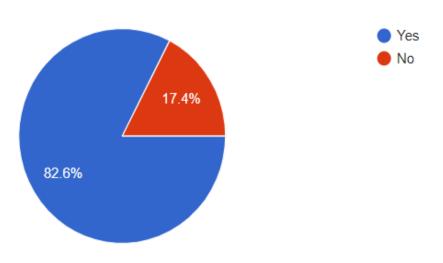
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5. Are you aware of mentorship program in the institute?



6. Do you get communications from mentor or Institution?





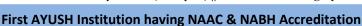
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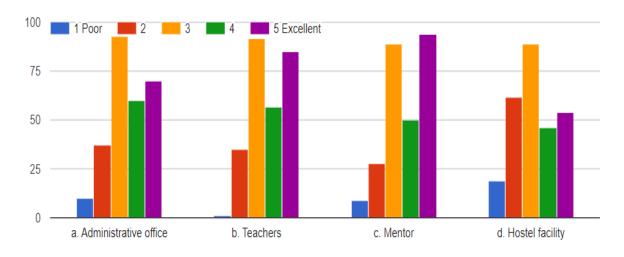
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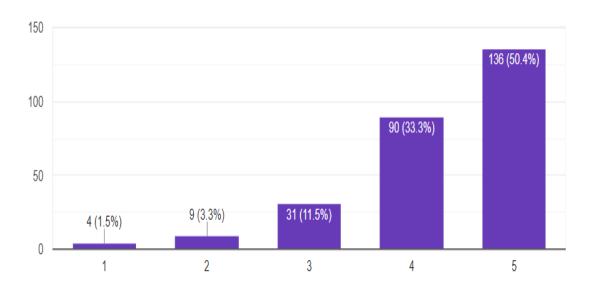




7. Rate the ease of your communicability with a. Administrative office b. Teachers c. Mentors d. Hostel Facility



8. What are the chances of you recommending the institute to the wards of your family/relatives/friends.



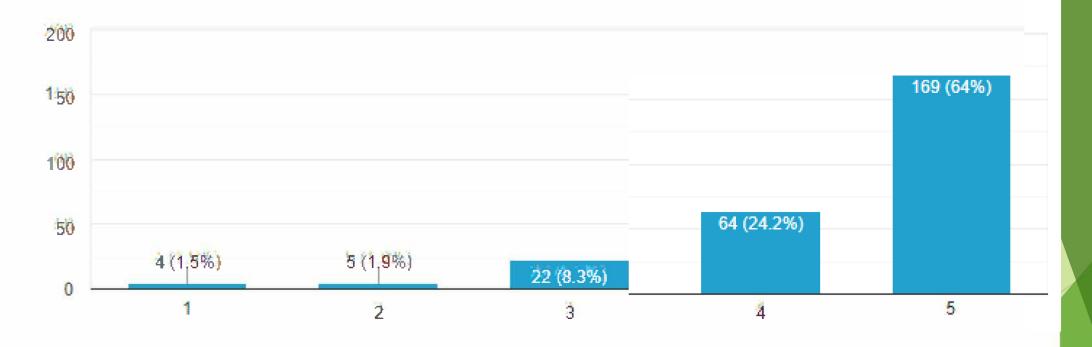
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# **ALUMNI FEEDBACK**

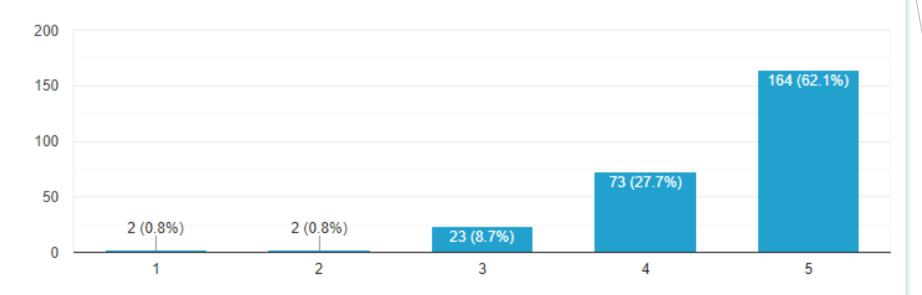
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





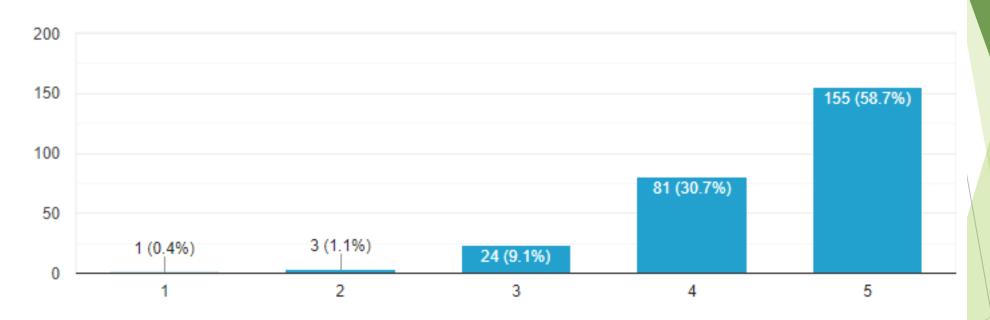
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





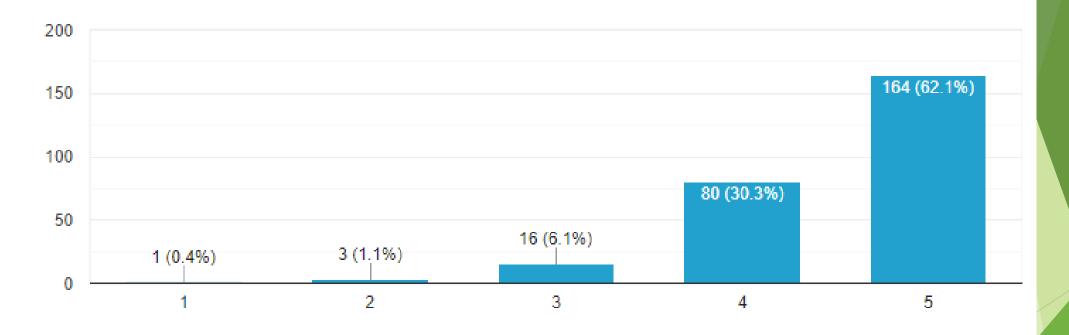
3. The course was taught facilitating active learning through discussions with approachable teaching staff



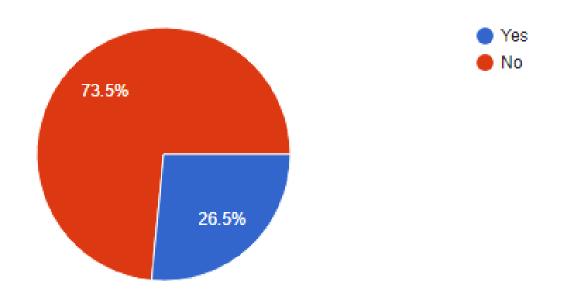


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





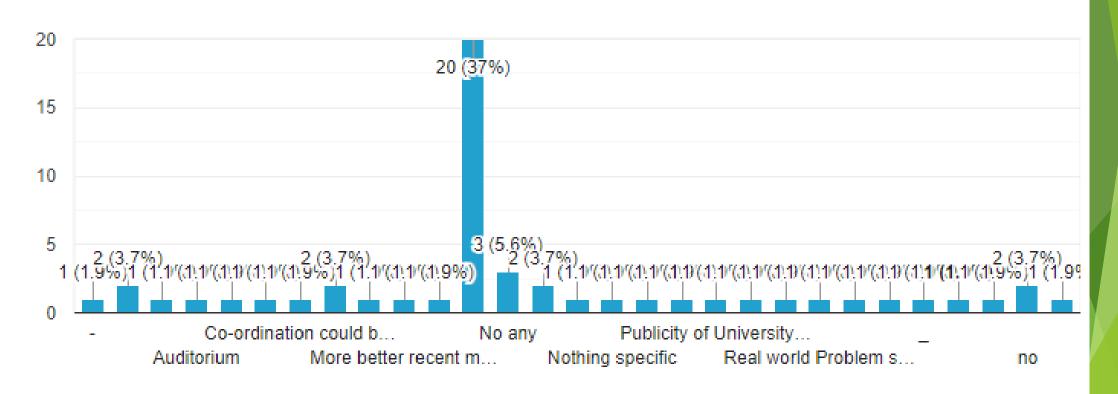
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

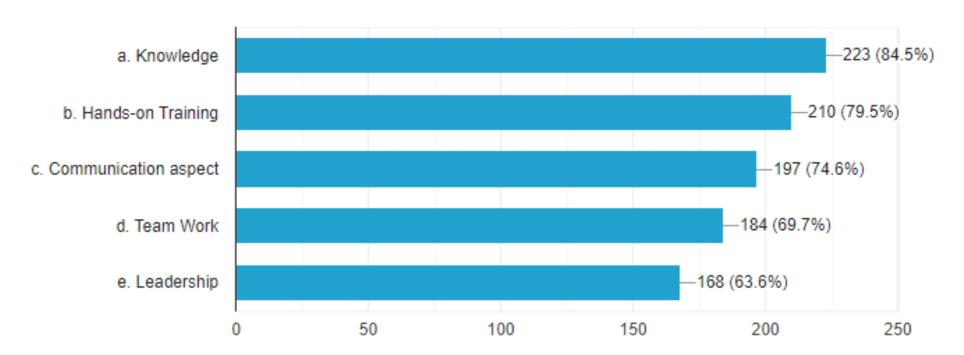
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

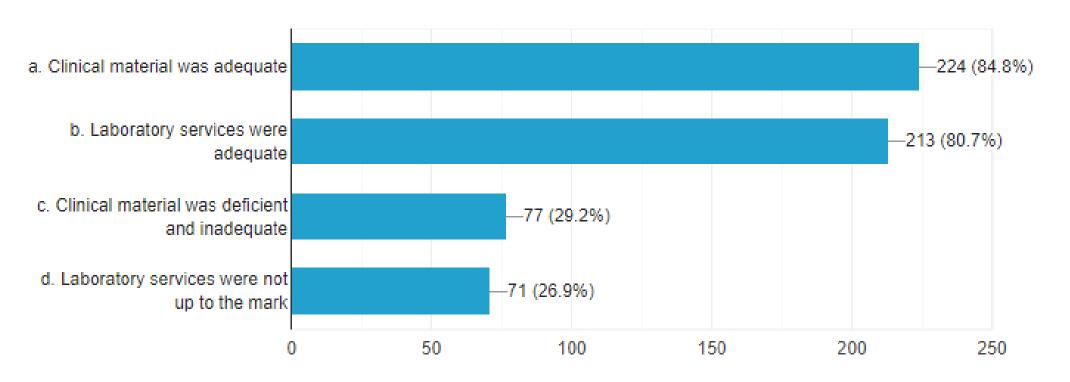
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)









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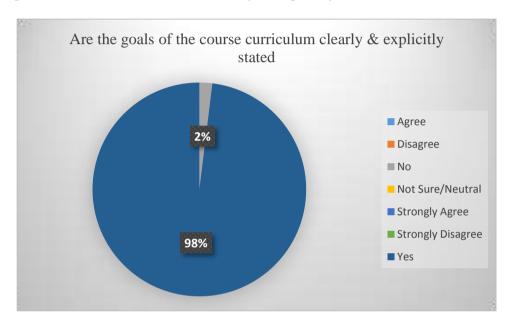
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#### STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2023

Program: B. Pharm and M.Pharm and Pharm D (Total 331)

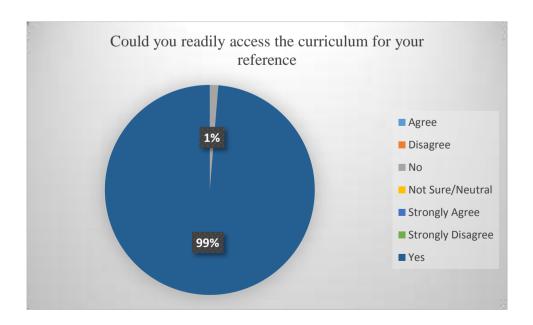
Academic year: 2022-23

1. Are the goals of the course curriculum clearly & explicitly stated



2. Could you readily access the curriculum for your reference

.









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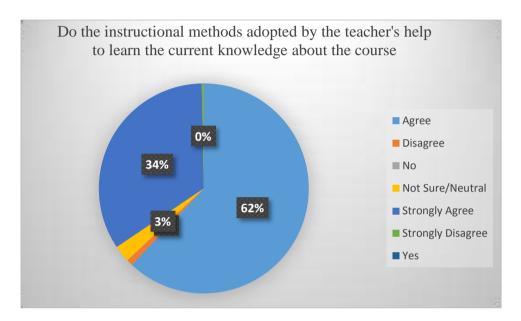
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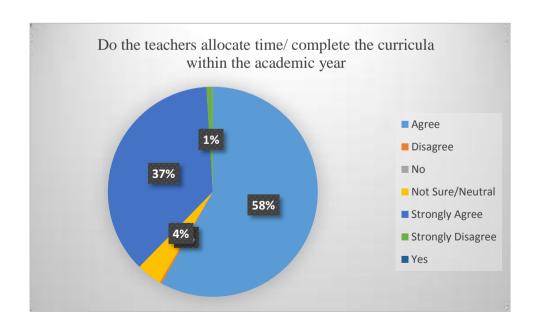
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3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course



4. Do the teachers allocate time/ complete the curricula within the academic year









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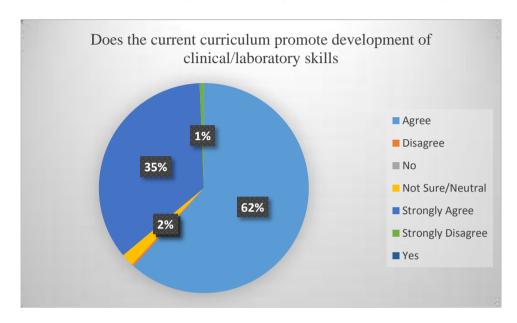
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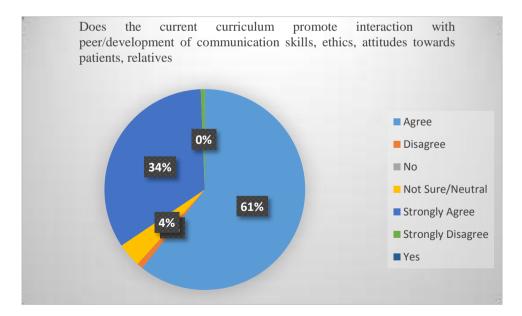
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5. Does the current curriculum promote development of clinical/laboratory skills



6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives









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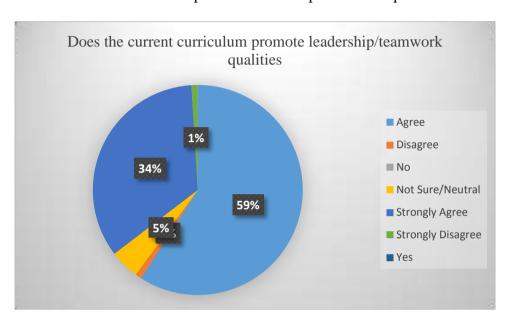
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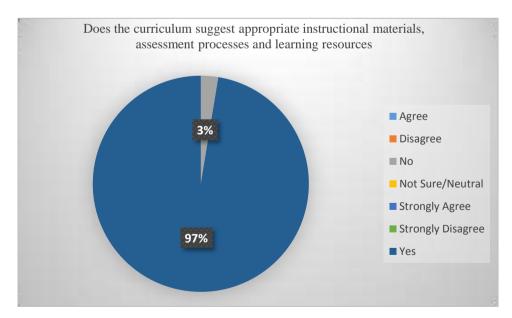
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7. Does the current curriculum promote leadership/teamwork qualities.



8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources









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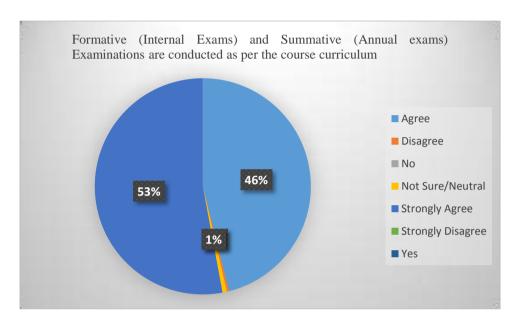
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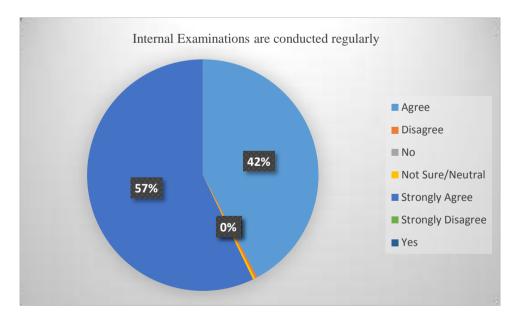
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9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



10. Internal Examinations are conducted regularly









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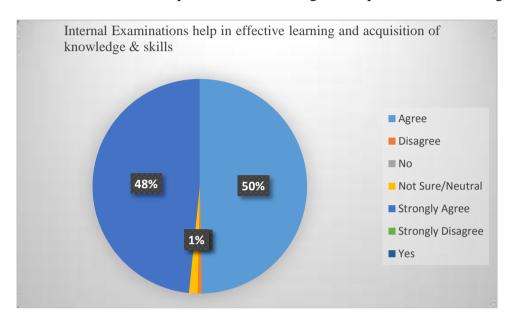
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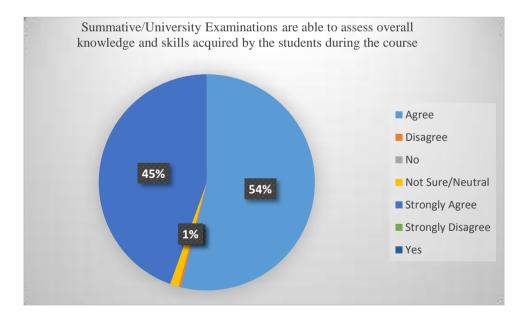
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11. Internal Examinations help in effective learning and acquisition of knowledge & skills



12. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course









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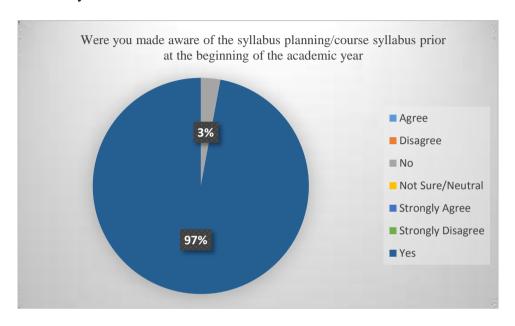
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13. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year



- 1. The best part of the course you appreciate /enjoyed till now
  - College has good learning atmosphere and get to learn variety of new latest trends in the drug industry
  - Outcome based education and mentorship program
  - · The study materials and resources provided
  - Application based knowledge
  - The use of technology and use of equipments
  - Exposure to research and innovation.
  - · Best faculties and clinically oriented
  - Practical hours are very helpful and lectures hours teach very well
  - The environment is good teachers motivate us
  - Newer method of assignment given by the faculties according to the registration number individually.
  - Lab sessions, sports and cultural activities







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- 1) 98 % of the students agreed that, the goals of the course are clearly and explicitly stated and are readily accessible to you for reference
- 2) 97 % of the students agreed that, the he course timetable was known to you at the beginning of the course.
- 3) 96 % of the students agreed that, the course adopted teaching sessions that were interactive with students participation in learning
- 4) 93 % of the students agreed that, they were aware of learning resources and their availability in the institution
- 5) 84 % of the students agreed that, the teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)
- 6) 98 % of the students agreed that, the teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community-based skills)
- 7) 79 % of the students agreed that, the teachers allocated adequate time for acquisition of, Attitude/communication (AETCOM, bedside teaching, community visits,etc)
- 8) 85 % of the students agreed that, the teaching-learning methods used by the teachers provided better understanding of the subjects
- 9) 95 % of the students agreed that, the current curriculum promotes attainment of clinical/laboratory skills?
- 10) 84 % of the students agreed that, the current curriculum provides opportunities to learn leadership/ teamwork qualities
- 11) 97 % of the students agreed that, the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders
- 12) 85 % of the students agreed that, the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt
- 13) 97 % of the students agreed that, they were aware of the assessment methods and examination schedule at the beginning of the course







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- 14) 87 % of the students agreed that, they are able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions
- 15) 99% of the students agreed that, the Internal Examinations are conducted regularly
- 16) 96 % of the students agreed that, the Internal Examinations help in effective learning and acquisition of knowledge & skills
- 17) 84 % of the students agreed that, the Specific and Constructive Feedback on learning system is incorporated in the institution, during the course
- 18) 98 % of the students agreed that, the Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum
- 19) 89% of the students agreed that, the Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course
- 20) 97 % of the students agreed that, the Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course
- 21) 88 % of the students agreed that, the newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.



Principal KLE College of Pharmacy, Belagavi

Nehru Nagar, Belagavi Karnataka.







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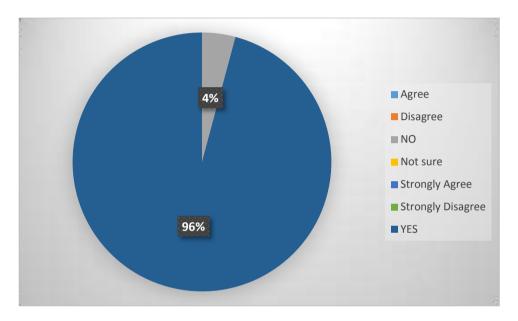
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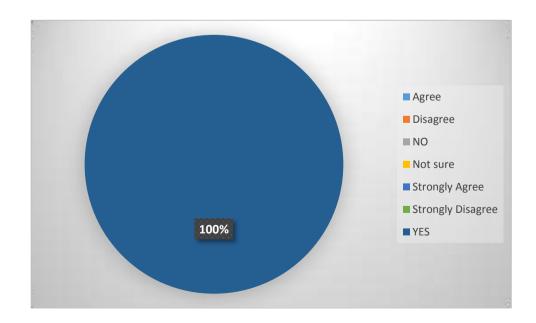
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### Analysis of Faculty/Teachers Feedback on Curriculum-2023

1. Is the infrastructure adequate for the implementation of the course Advanced equipment for Teaching-Learning



2. Is the infrastructure adequate for the implementation of the course/ Facility for online teaching









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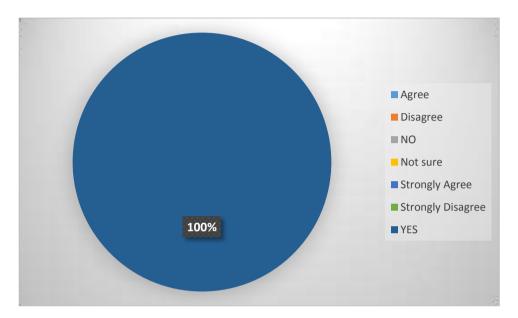
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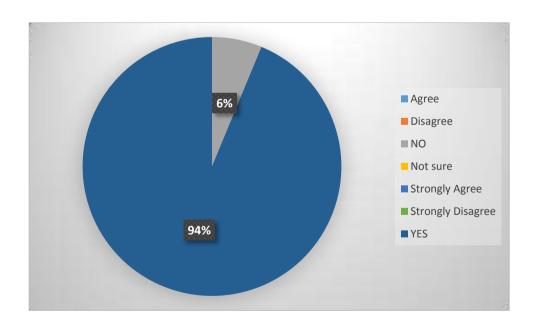
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3. Is the infrastructure adequate for the implementation of the course | Library



4. Is the infrastructure adequate for the implementation of the course||Mannequins









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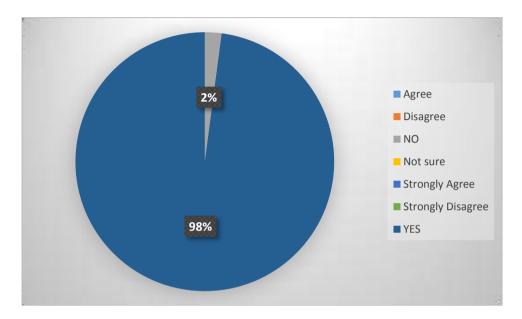
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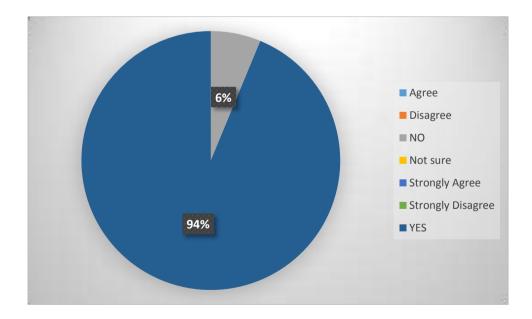
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5. Is the infrastructure adequate for the implementation of the course | | Practical halls/labs



6. Is the infrastructure adequate for the implementation of the course||Simulation lab









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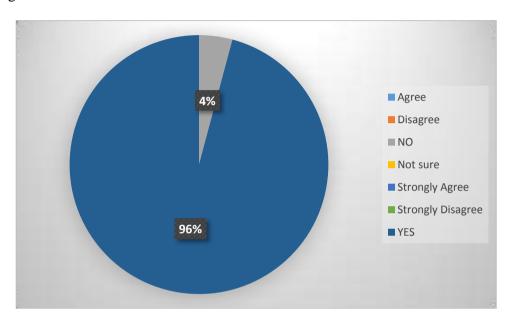
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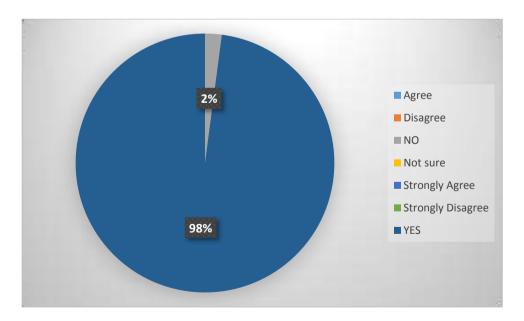
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7. Is the infrastructure adequate for the implementation of the course||Software for lecture capturing and sharing



8. Is the infrastructure adequate for the implementation of the course||Studio for lecture recording









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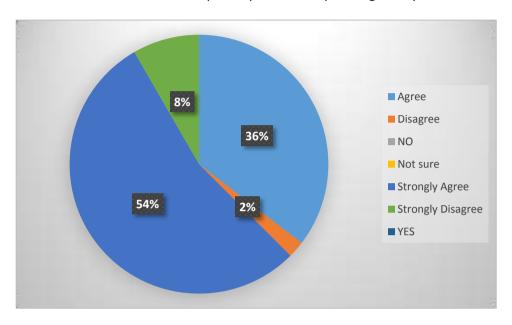
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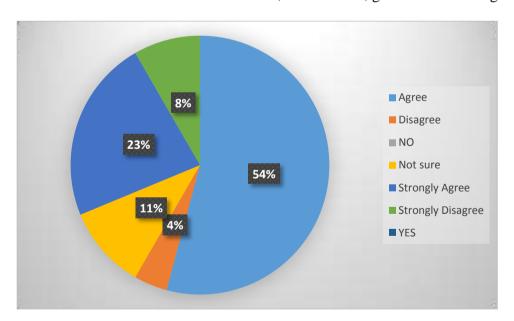
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9. The content of the course included all the topics as prescribed by the regulatory bodies



10. The course content is subdivided into must to know ,nice to know, good to know categories









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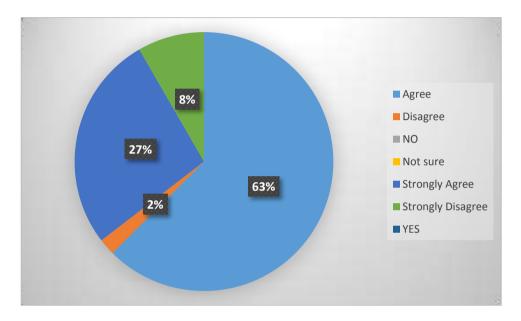
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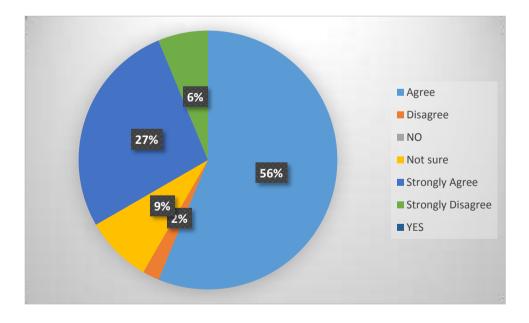
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11. The topics covered during the course helped the students to keep themselves updated with recent advances



12. Was adequate training provided in terms of curriculum implementation/review









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The feedback on curriculum (2023) by Teachers were taken and analyzed.

- 96% of the faculty expressed that infrastructure is adequate for the implementation of the course Advanced equipment for Teaching-Learning
- 100% of the faculty expressed that infrastructure is adequate for the implementation of the course/ Facility for online teaching
- 100% of the faculty expressed that infrastructure is adequate for the implementation of the course||Library
- 96% of the faculty expressed that the infrastructure is adequate for the implementation of the course||Mannequins
- 98% of the faculty expressed that infrastructure is adequate for the implementation of the course||Practical halls/labs
- 94% of the faculty expressed that infrastructure is adequate for the implementation of the course||Simulation lab
- 96% of the faculty expressed that the infrastructure is adequate for the implementation of the course||Software for lecture capturing and sharing
- 98% of the faculty expressed that infrastructure is adequate for the implementation of the course||Studio for lecture recording
- 90% of the faculty expressed that the content of the course included all the topics as prescribed by the regulatory bodies
- 77% of the faculty expressed that the course content is subdivided into must to know ,nice to know, good to know categories
- 90% of the faculty expressed that the topics covered during the course helped the students to keep themselves updated with recent advances
- 83% of the faculty expressed that the adequate training provided in terms of curriculum implementation/review

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.

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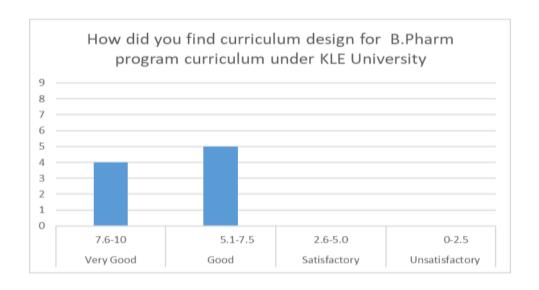
### Analysis of Feedback from Professionals -2023

The feedback from Professionals is collected and analyzed as follows.

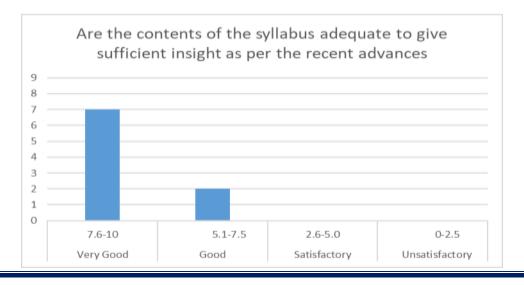
**Rating scale** 

Very Good	Good	Satisfactory	Unsatisfactory
7.6-10	5.1-7.5	2.6-5.0	0-2.5
A	В	С	

1. How did you find curriculum design for B.Pharm program curriculum under KLE University



2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances









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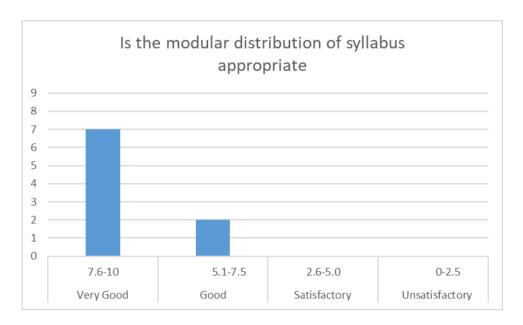
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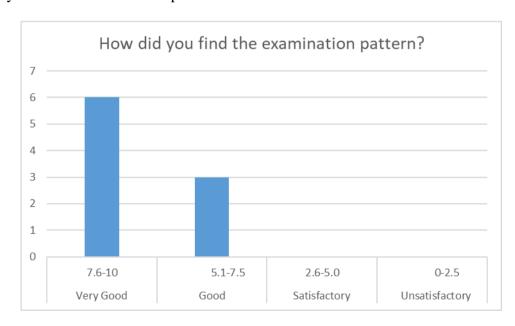
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#### **3.** Is the modular distribution of syllabus appropriate



#### **4.** How did you find the examination pattern?









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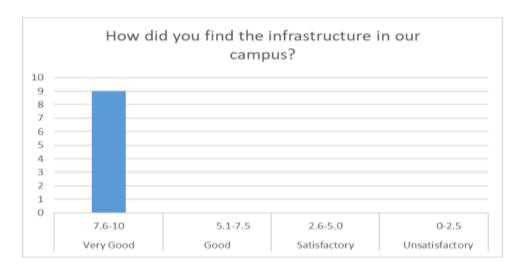
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5. How did you find the infrastructure in our campus?



- 44.4 % of professionals expressed as very good and 55.6 % professionals expressed good for curriculum design for B.Pharm program curriculum under KLE University
- 77.8 % of professionals expressed as very good and 22.2 % professionals expressed good for the contents of the syllabus was adequate to give sufficient insight as per the recent advances
- 77.8 % of professionals expressed as very good and 22.2 % professionals expressed good for the modular distribution of syllabus was appropriate
- 66.7 % of professionals expressed as very good and 33.3 % professionals expressed good for the examination pattern
- 100 % of professionals expressed as very good for the infrastructure in our campus

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.

HELAGAVI TO SEO 010.

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Belagavi

Nehru Nagar, Belagavi Karnataka.







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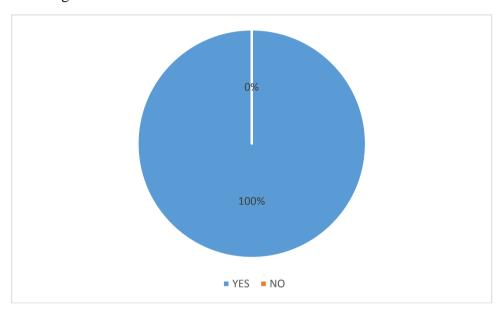
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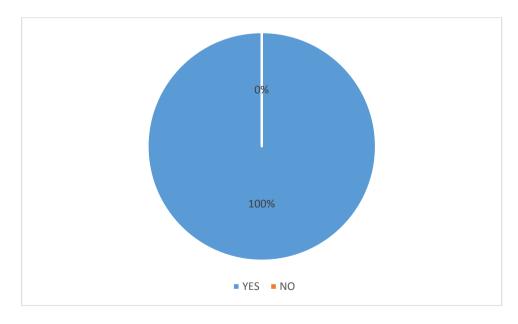
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### Analysis of Feedback from Employers -2023

1. Is the employee competent to carry out the Institutional responsibilities with respect to teaching-Learning?



2. Is the employee's knowledge on par with current curriculum?









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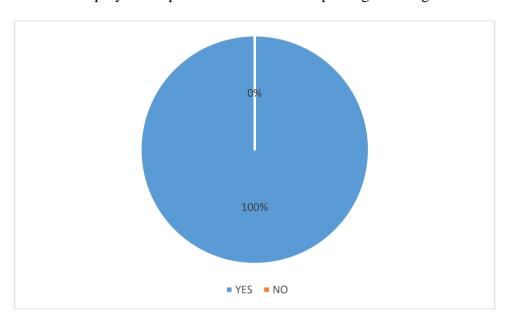
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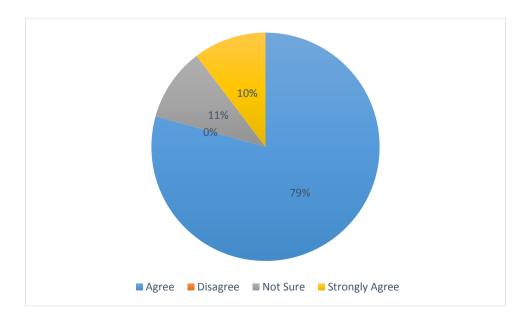
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3. Does the employee competent to contribute in updating/revising the curriculum?



4. regarding employee's contribution towards the progress of your establishment/ Institute.









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- 1. 100 % of Employers expressed that the employees are competent to carry out the Institutional responsibilities with respect to teaching- Learning
- 2. 100 % of Employers expressed that the employees are knowledge on par with current curriculum
- 3. 100 % of Employers expressed that the employee competent to contribute in updating/revising the curriculum
- 4. 89 % of Employers expressed satisfaction regarding employee's contribution towards the progress of your establishment/ Institute.

#### The list of candidates assessed by the employers are given below:

Candidates	Employers		
Vaishnavi Madiwalar	Dr.Vineeth Chandy		
Rohan Singadi	Dr.Sunil .S. Jalalpure		
Aishwarya Kholkumbe	Dr.A.D.Patil		
Shradha Patil	Dr.Suhas .A.Patil		
Omkar Bhairwal	Dr.A.D.Patil		
Nikhil Gawas	Dr.Sunil .S. Jalalpure		
Kiran Patil	Dr.Vijayanand Pujari		
Siddharth Usulakar	Dr.Satyajit Sathe		
Akansha Bhatkande	Dr.Vijayanand Pujari		
Shweta Pote	Dr.A.D.Patil		
Snehal Bhogade	Dr.A.D.Patil		
Chaitanya Sankannavar	Dr.Sachain S Mali		
Sheetal Samant	Dr.Satyajit Sathe		
Poorvika Badiger	Dr.Vijayanand Pujari		
Pooja Kagawad	Dr.Sunil .S. Jalalpure		
Nida Balekundri	Dr.Vijayanand Pujari		
Anil K	Dr. V.A.Kangralkar		
Mandati Santhosh Reddy	Dr.Sunil. S. Jalalpure		







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The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.



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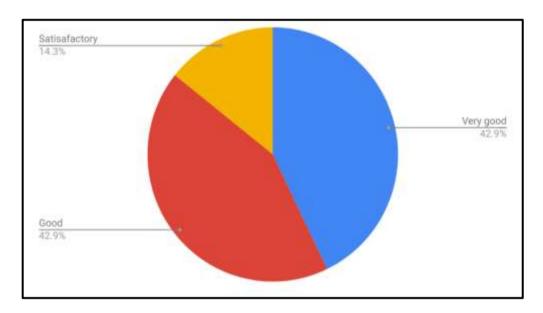
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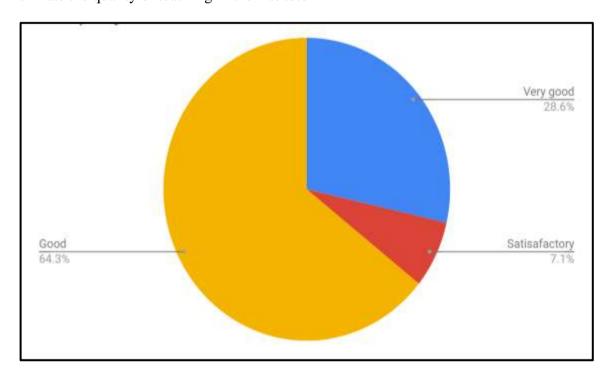
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#### Analysis of Parents' feedback on curriculum, administration and mentorship 2023

1. Rate the program curriculum for which your ward has been enrolled?



2. Rate the quality of teaching in the institute









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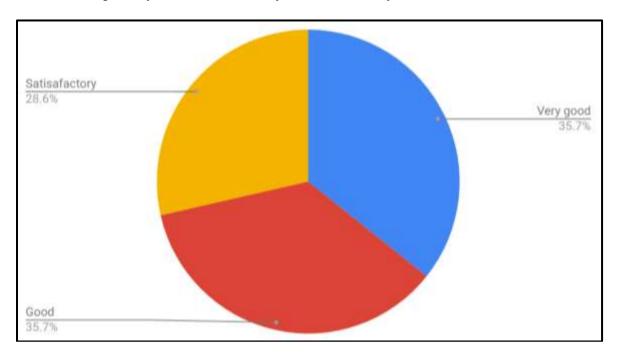
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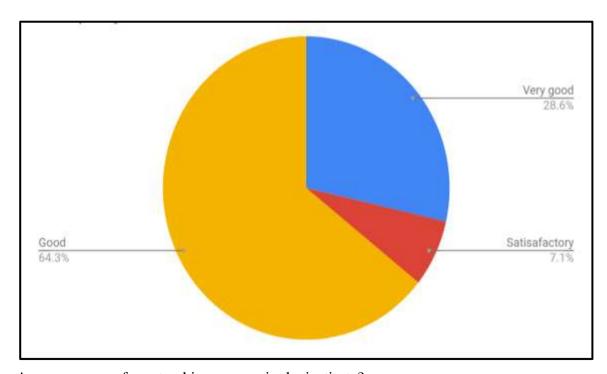
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3. Rate the transparency of the evaluation system followed by the institute



4. Rate the institute's support provided to you and your ward



- **5.** Are you aware of mentorship program in the institute?
  - O Yes

O No







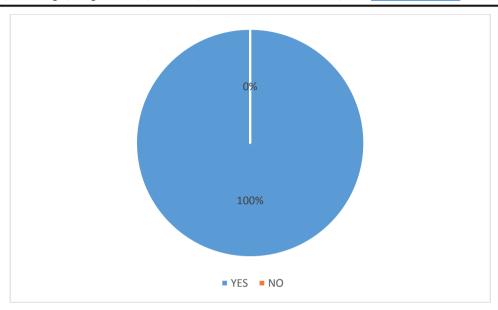
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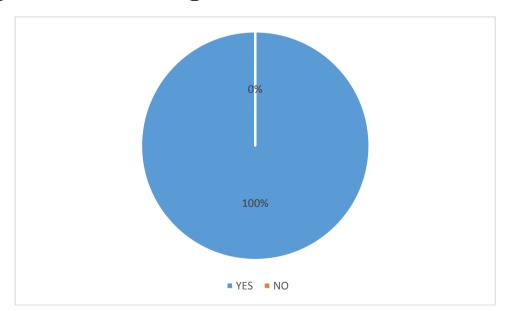
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- **6.** Do you get communications from mentor or Institution?
  - O Yes

O No



7. Rate the ease of your communicability with,







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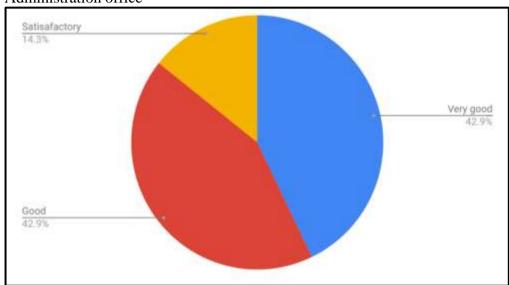
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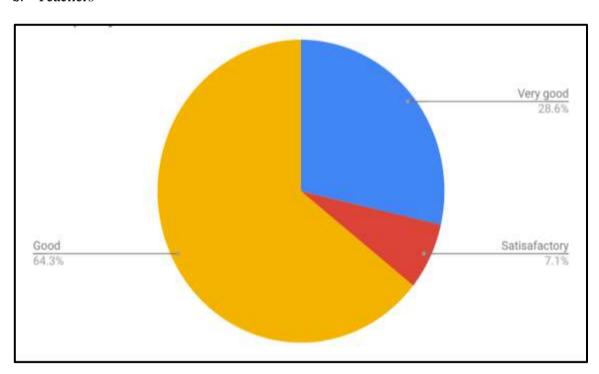
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#### a. Administration office



#### b. Teachers











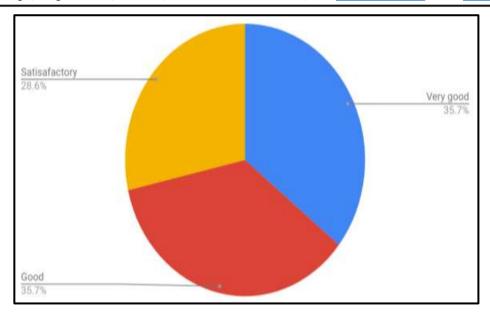
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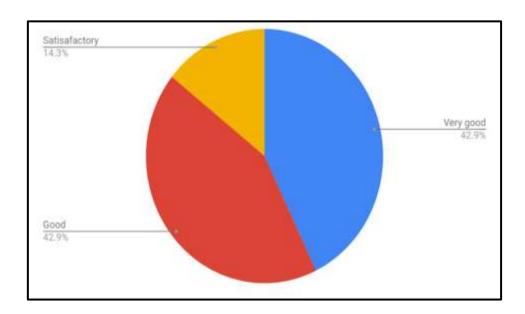
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#### d. Hostel facility









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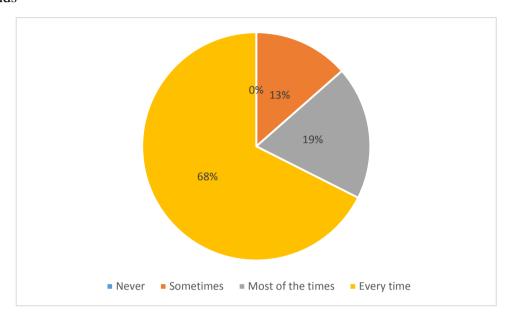
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**8.** What are the chances of you recommending the institute to the wards of your family/relatives/ friends



- 1. 42.9 % Parents rated as very good, 42.9 % as good and 14.3% as satisfactory for the program curriculum for which their ward has been enrolled
- **2.** 28.6 % Parents rated as very good, 64.3 % as good and 7.1% as satisfactory for the quality of teaching in the institute
- **3.** 35.7 % Parents rated as very good, 35.7 % as good and 28.6% as satisfactory for the transparency of the evaluation system followed by the institute
- **4.** 28.6 % Parents rated as very good, 64.3 % as good and 7.1% as satisfactory for the institute's support provided to them and their ward
- **5.** 100% parents agreed that they are aware of mentorship program in the institute
- **6.** 100% parents agreed that they get communications from mentor or Institution
- **7.** Majority of the parents expressed that there is ease of communication with respect to Administration office, Teachers, Mentor and Hostel facility







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**8.** 68% parents expressed that every time, 19% most of the time and 13% sometimes going to recommend the institute to the wards of their family/relatives/friends

The list of Candidates Parents' feedback on curriculum, administration and mentorship

S.No.	Candidate Name	Parents Name	Semester
1.	Divya Patil	Ratnakumar Patil	7 <sup>th</sup> Semester
2.	Sahana Savagar	Sanju Savagar	7 <sup>th</sup> Semester
3.	Shruti Mole	Shantinath Mole	7 <sup>th</sup> Semester
4.	Shradha Kadam	Anand Kadam	7 <sup>th</sup> Semester
5.	Akshata Athanimath	Virupakshi Athanimath	7 <sup>th</sup> Semester
6.	Ashlesha Bhatkhande	Vilas Bhatkhande	7 <sup>th</sup> Semester
7.	Bhoomika Geeranavar	Shivyogi Geeranavar	7 <sup>th</sup> Semester
8.	Saniya Haldankar	sonali Santosh Haldankar	1 <sup>st</sup> Semester
9.	Jaideep Birje	Swapnil Jayant Birje	1 <sup>st</sup> Semester
10.	Arif .S. Jamadar	Salim Jamadar	5 <sup>th</sup> Semester
11.	Sumit Patil	Maruti Patil	5 <sup>th</sup> Semester
12.	Soumya Jainar	Rajendra Jainar	5 <sup>th</sup> Semester
13.	Sanjana Patil	Irappa Patil	5 <sup>th</sup> Semester
14.	Priya V Shettennavar	Vijayalaxmi V Shettennavar	5 <sup>th</sup> Semester
15.	Pooja C Chougala	Chandrakant R Chougala	5 <sup>th</sup> Semester
16.	Pratiksha Patil	Mallasarji Patil	5 <sup>th</sup> Semester
17.	Krutika Shet	Krishna Shet	5 <sup>th</sup> Semester
18.	SAIRAJ DESAI	SANTOSH DESAI	5 <sup>th</sup> Semester
19.	Santosh s Hebbalkar	Shatu m Hebbalkar	5 <sup>th</sup> Semester
20.	Mahek Mogal	Bapuso Mogal	5 <sup>th</sup> Semester
21.	vaishnavi chandgadkar	Sandeep chandgadkar	5 <sup>th</sup> Semester
22.	Sejal kadam	Satish Kadam	5 <sup>th</sup> Semester
23.	Safeena Jamadar	Rahamath	3 <sup>rd</sup> Semester
24.	Rasika Desai	Prajakta Desai	3 <sup>rd</sup> Semester







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25.	Bhakti pattar	Mahesh pattar	3 <sup>rd</sup> Semester
26.	Taskeen Gokak	Mohammedsiraj Gokak	3 <sup>rd</sup> Semester
27.	Ranjita Nimbalkar	shivaji Nimbalkar	3 <sup>rd</sup> Semester
28.	Safeena Jamadar	Zakir Jamadar.	3 <sup>rd</sup> Semester
29.	Prabhakar Sharma	Bhaskar Kumar Bharti	3 <sup>rd</sup> Semester
30.	Taskin Gokak	Shaheen Gokak	3 <sup>rd</sup> Semester
31.	Usha G Muragoji	Geeta G Muragoji	3 <sup>rd</sup> Semester
32.	praveen jakati	Siddappa jakati	3 <sup>rd</sup> Semester
33.	Anasuya vannur	kalavati vannur	3 <sup>rd</sup> Semester
34.	Prasannakumar S Hiremath	Shantayya	3 <sup>rd</sup> Semester
35.	Veeresh Kabbur	Geeta Kabbur	3 <sup>rd</sup> Semester
36.	Sumaiyya Doni	jabeen Doni	3 <sup>rd</sup> Semester
37.	Jaideep patil	:ramrao patil	3 <sup>rd</sup> Semester

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.



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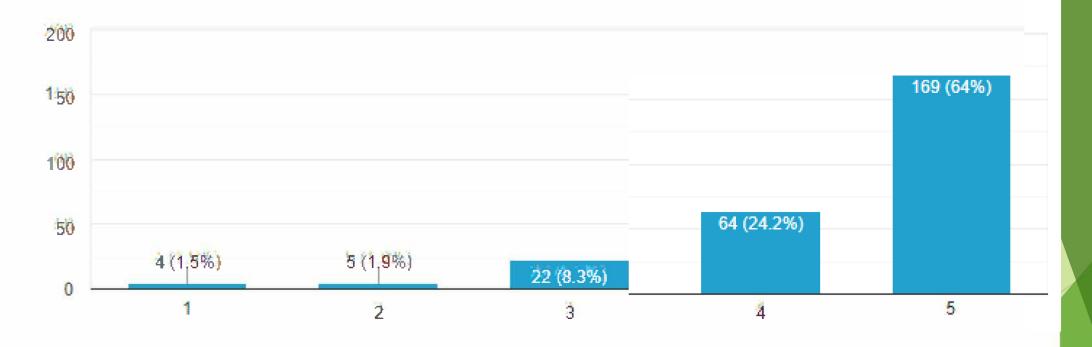
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## **ALUMNI FEEDBACK**

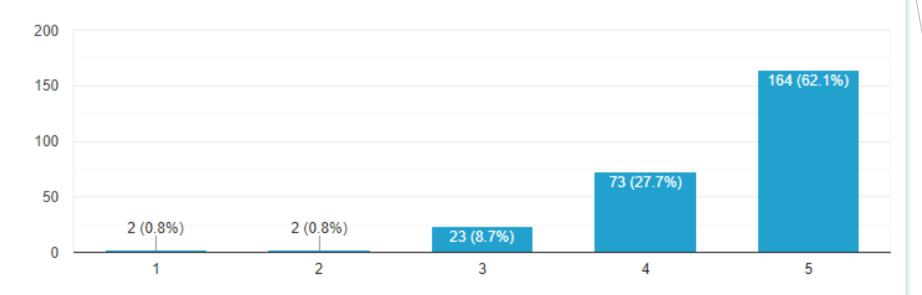
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





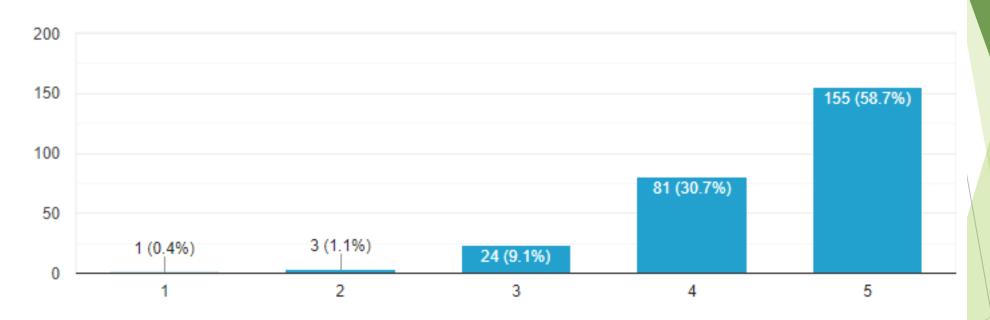
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





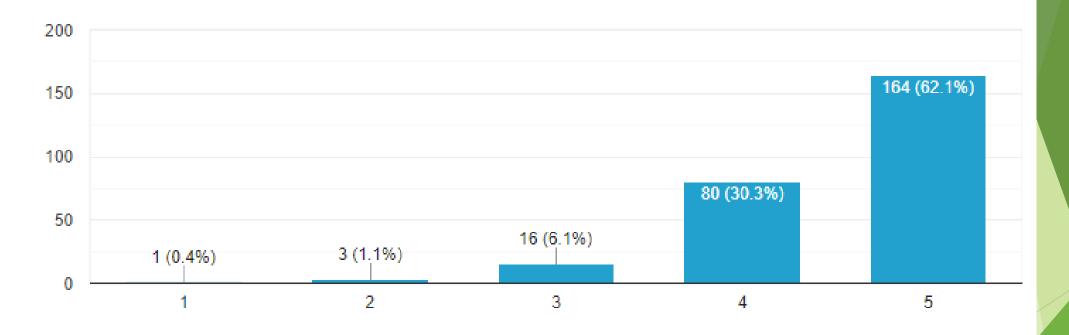
3. The course was taught facilitating active learning through discussions with approachable teaching staff



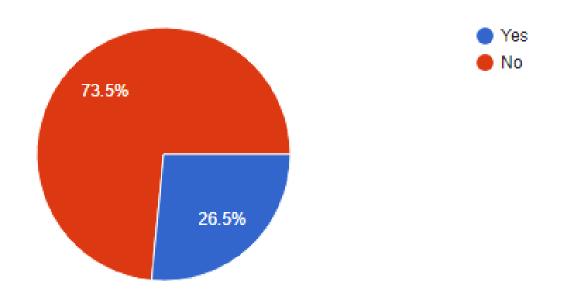


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





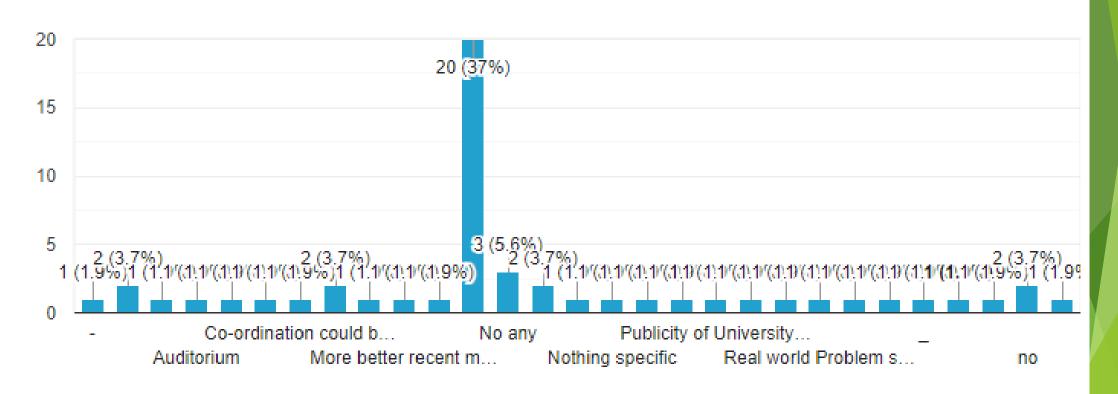
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

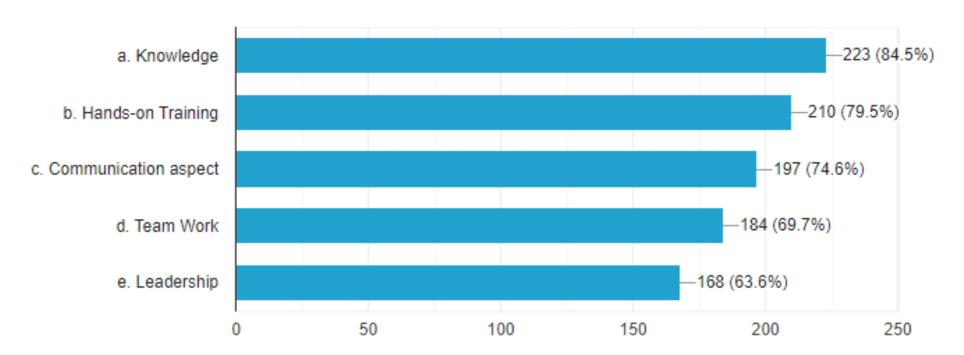
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

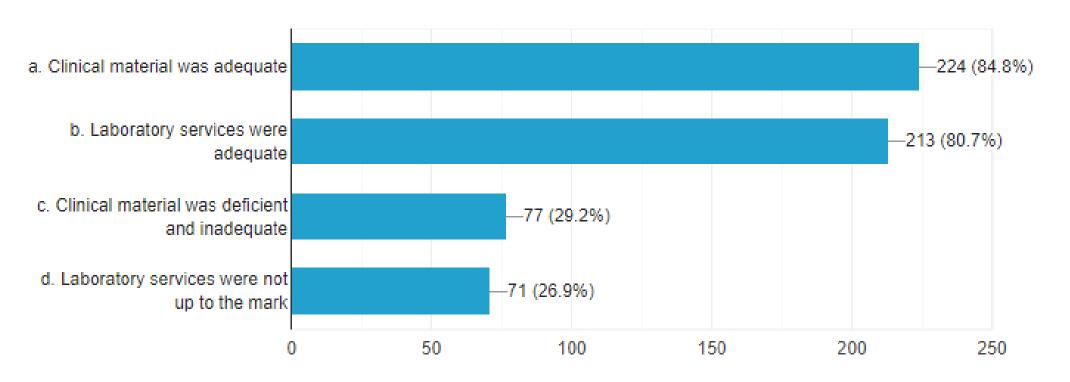
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)





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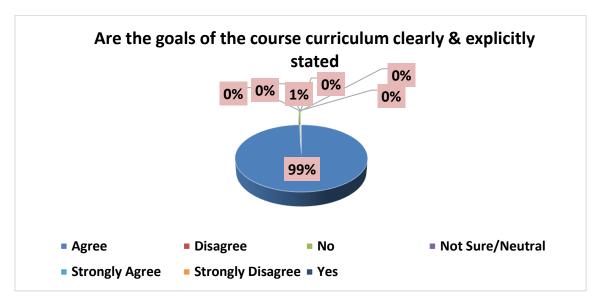
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#### STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2023

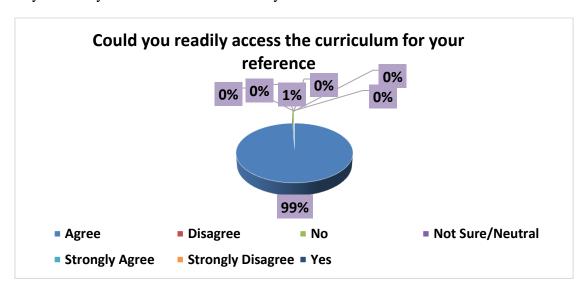
Program: B.Pharm and M.Pharm and Pharm D (Total 352)

Academic year: 2022-23

1. Are the goals of the course curriculum clearly & explicitly stated



2. Could you readily access the curriculum for your reference





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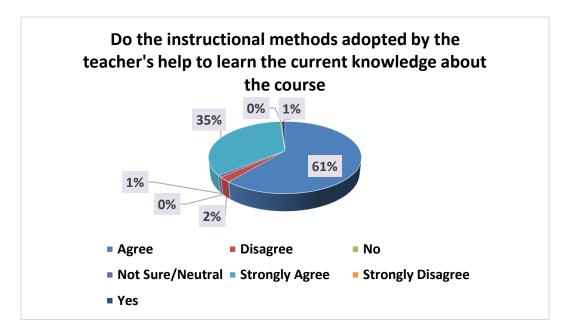
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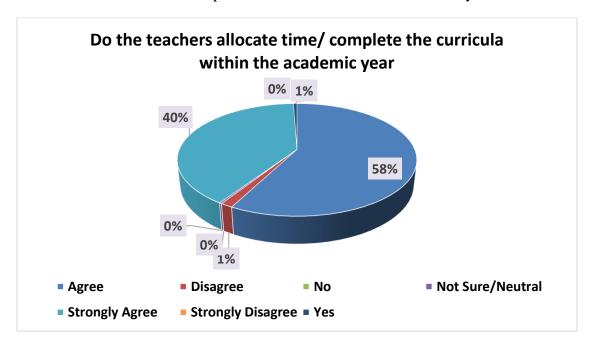




3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course



4. Do the teachers allocate time/ complete the curricula within the academic year

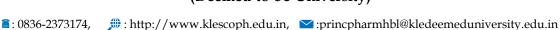




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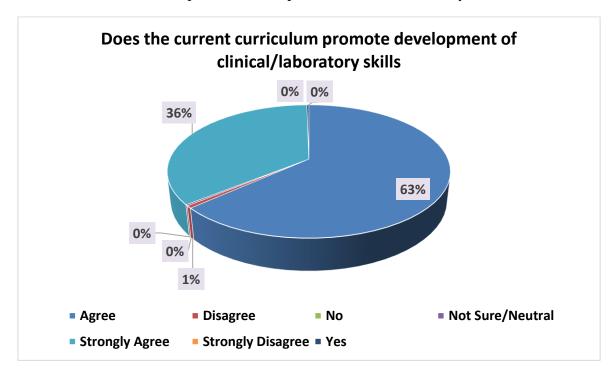
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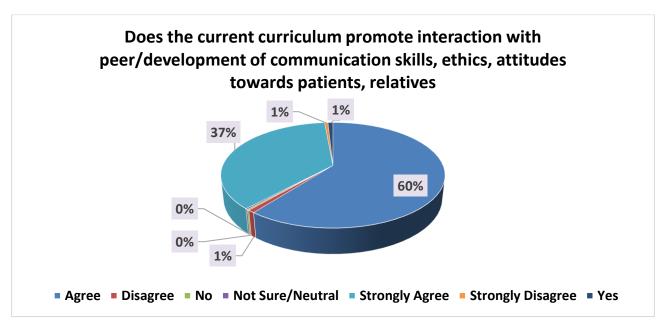


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5. Does the current curriculum promote development of clinical/laboratory skills



6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives





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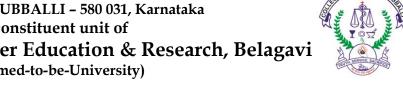
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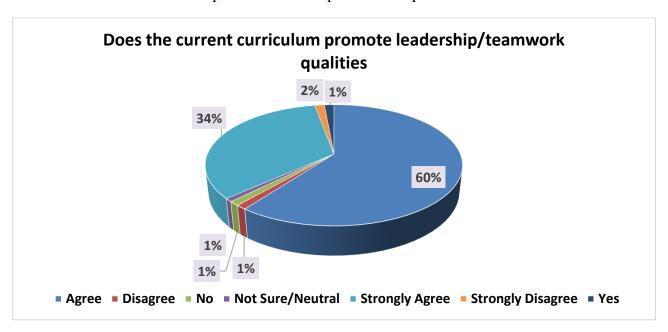
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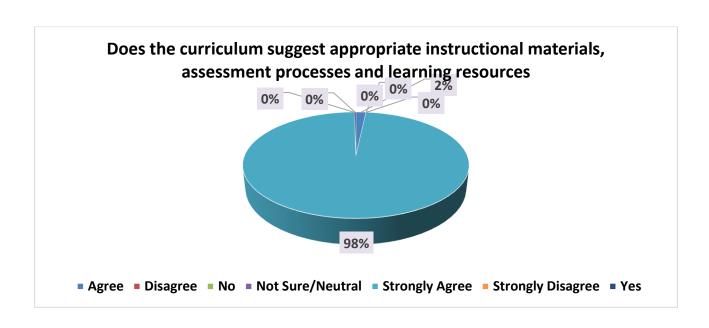


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7. Does the current curriculum promote leadership/teamwork qualities



8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources





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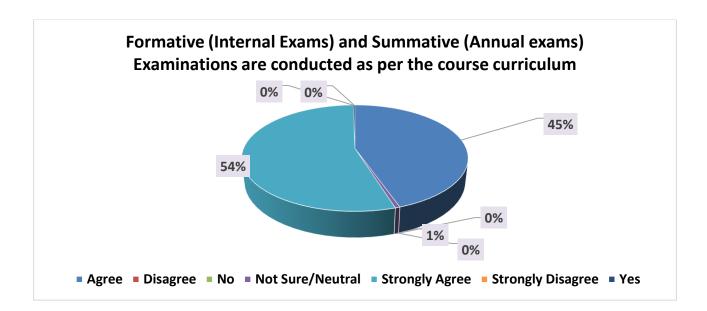
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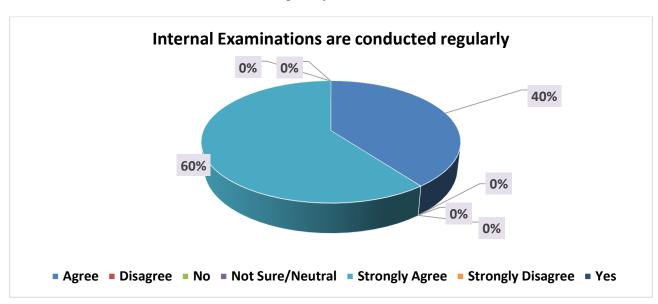
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9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



10. Internal Examinations are conducted regularly



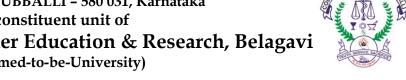


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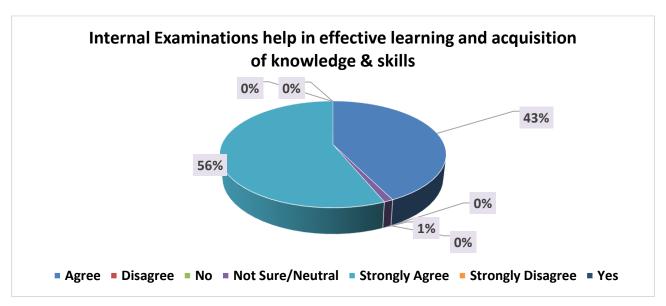
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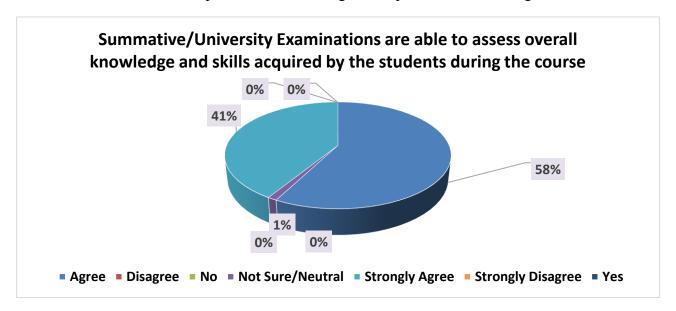




11. Internal Examinations help in effective learning and acquisition of knowledge & skills



12. Internal Examinations help in effective learning and acquisition of knowledge & skills

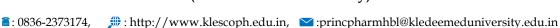




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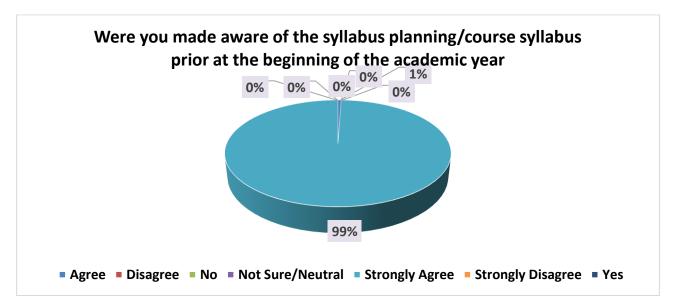
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13. Internal Examinations help in effective learning and acquisition of knowledge & skills



- 1. The best part of the course you appreciate /enjoyed till now
  - College has very good teaching and learning environment
  - We learn variety of new techniques in the drug development
  - Very good mentorship program
  - The study materials and resources provided in good manner at good time
  - Job based teaching methods
  - The use of good technology and good use of equipment's in practical
  - Good research environment
  - Good research grant support
  - Very good travel grant facility to attend conferences outside college
  - One of the best teachers in the college
  - Practicals helping us very much
  - Teaching is excellent.
  - All subject teachers give good notes which help us in exams
  - Very good library speciality
  - Good motivation by teachers for higher education and job
  - Assignments are helping us to get good score in sessional and final exams
  - Good sports and cultural activities

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.



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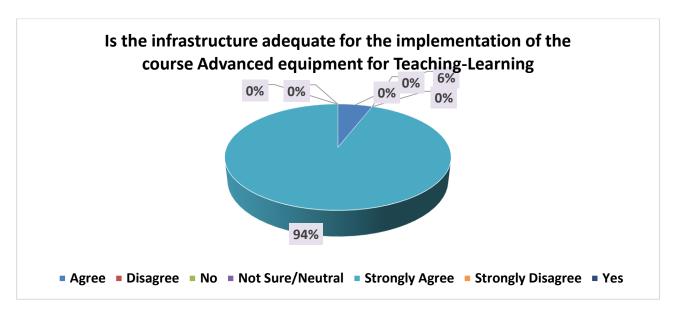
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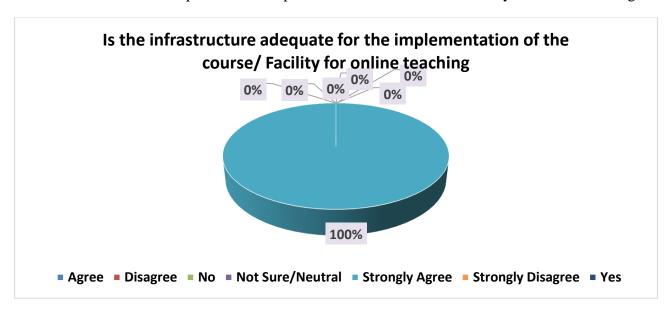
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#### Analysis of Faculty/Teachers Feedback on Curriculum-2023

1. Is the infrastructure adequate for the implementation of the course Advanced equipment for Teaching-Learning



2. Is the infrastructure adequate for the implementation of the course/ Facility for online teaching

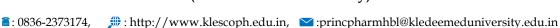




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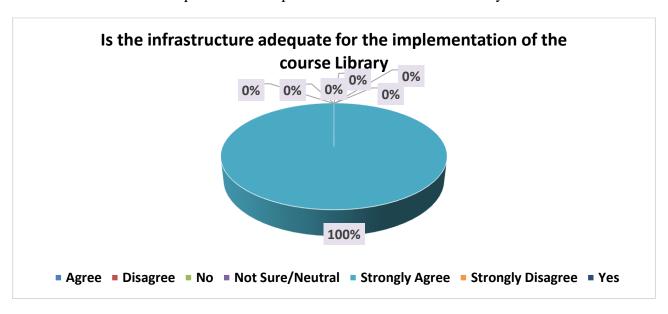
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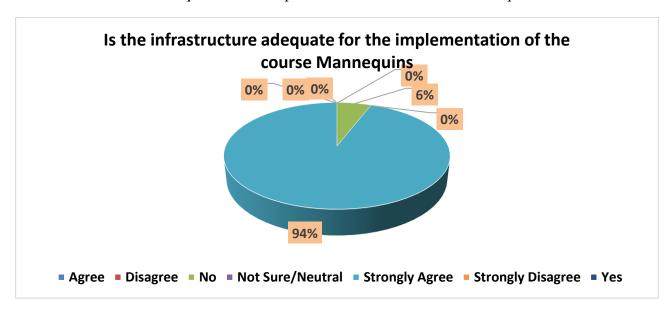




3. Is the infrastructure adequate for the implementation of the course Library



4. Is the infrastructure adequate for the implementation of the course Mannequins

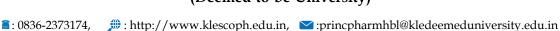




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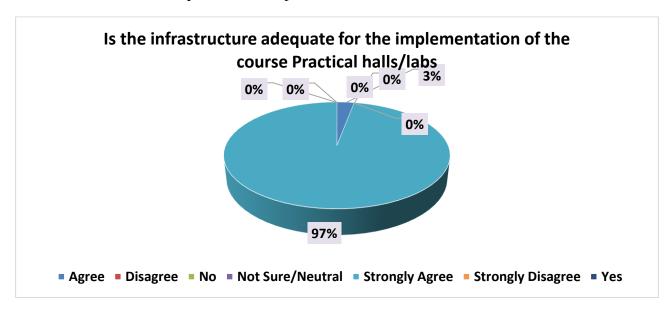
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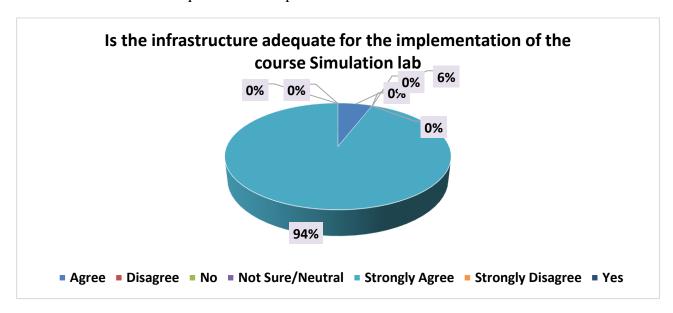


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5. Is the infrastructure adequate for the implementation of the course Practical halls/labs



6. Is the infrastructure adequate for the implementation of the course Simulation lab

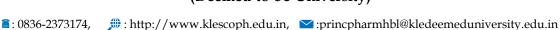




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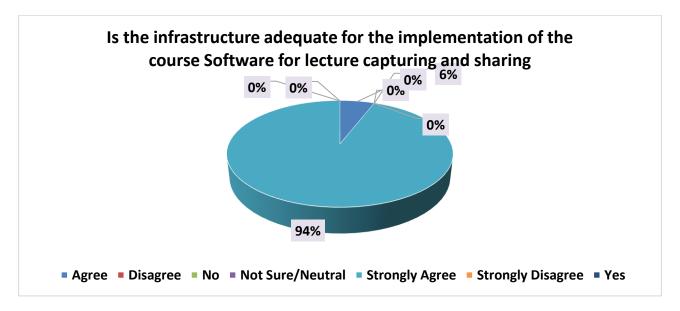
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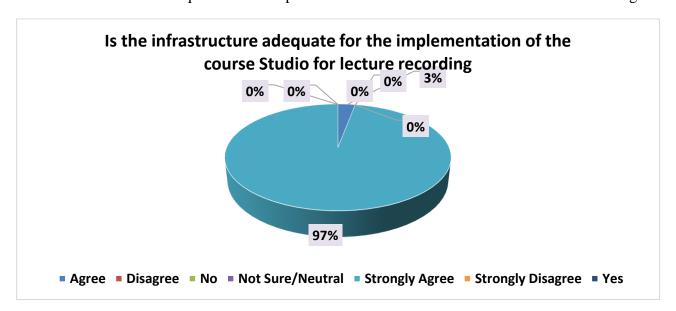


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7. Is the infrastructure adequate for the implementation of the course Software for lecture capturing and sharing



8. Is the infrastructure adequate for the implementation of the course Studio for lecture recording





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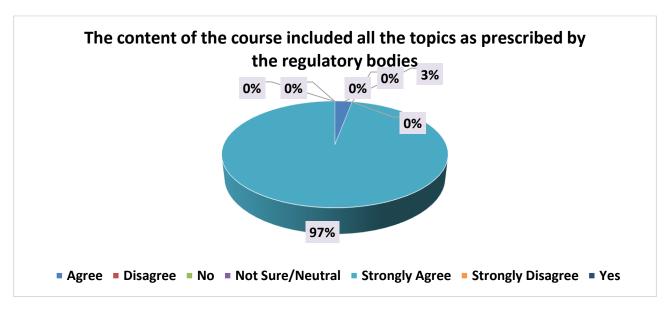
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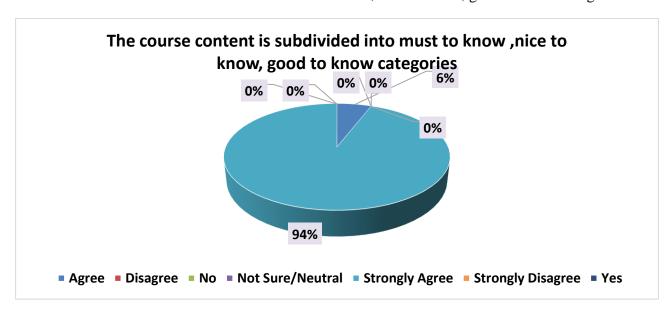




9. The content of the course included all the topics as prescribed by the regulatory bodies



10. The course content is subdivided into must to know, nice to know, good to know categories





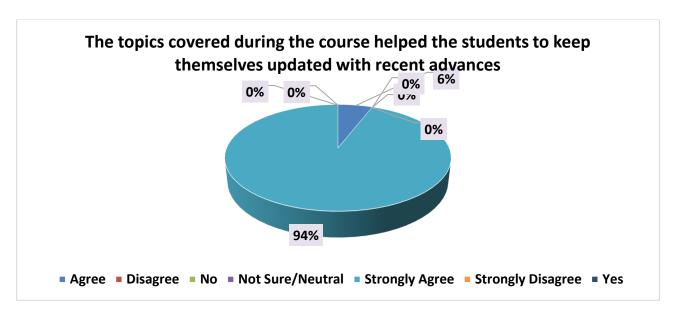
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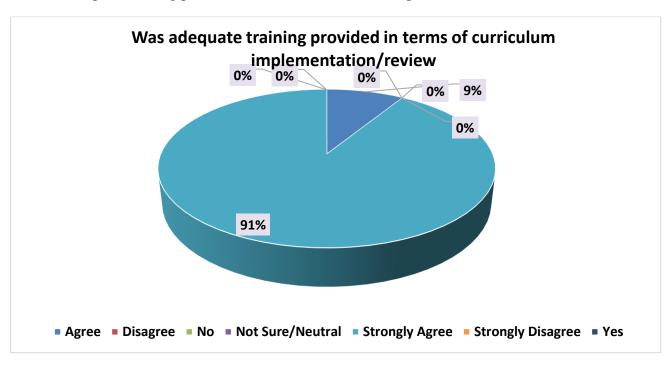




11. The topics covered during the course helped the students to keep themselves updated with recent advances



12. Was adequate training provided in terms of curriculum implementation/review





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The feedback on curriculum (2023) by Teachers were taken and analyzed.

- 94% of the faculty expressed that infrastructure is adequate for the implementation of the course Advanced equipment for Teaching-Learning
- 100% of the faculty expressed that infrastructure is adequate for the implementation of the course/ Facility for online teaching
- 100% of the faculty expressed that infrastructure is adequate for the implementation of the course Library
- 94% of the faculty expressed that the infrastructure is adequate for the implementation of the course Mannequins
- 97% of the faculty expressed that infrastructure is adequate for the implementation of the course Practical halls/labs
- 94% of the faculty expressed that infrastructure is adequate for the implementation of the course Simulation lab
- 94% of the faculty expressed that the infrastructure is adequate for the implementation of the course Software for lecture capturing and sharing
- 97% of the faculty expressed that infrastructure is adequate for the implementation of the course Studio for lecture recording
- 97% of the faculty expressed that the content of the course included all the topics as prescribed by the regulatory bodies
- 94% of the faculty expressed that the course content is subdivided into must to know, nice to know, good to know categories
- 94% of the faculty expressed that the topics covered during the course helped the students to keep themselves updated with recent advances
- 91% of the faculty expressed that the adequate training provided in terms of curriculum implementation/review

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.



**Principal** 

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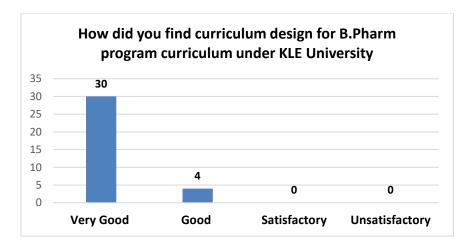
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#### Analysis of Feedback from Professionals -2023

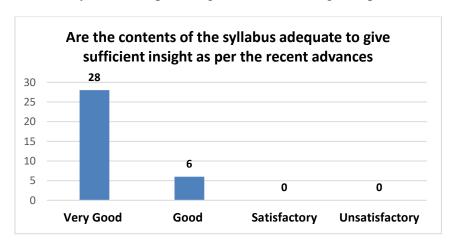
The feedback from Professionals is collected and analyzed as follows. **Rating scale:** 

Very Good 7.6-10	Good 5.1-7.5	Satisfactory 2.6-5.0	Unsatisfactory 0-2.5
A	В	С	D

1. How did you find curriculum design for B.Pharm program curriculum under KLE University



2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances

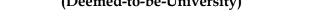




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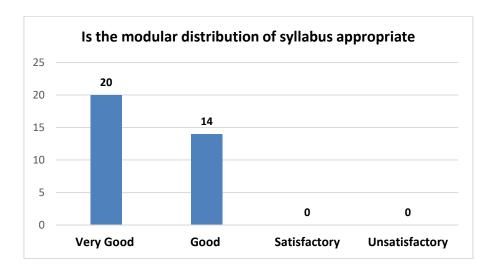


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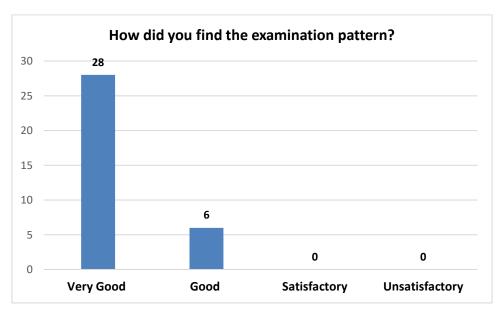
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3. Is the modular distribution of syllabus appropriate

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4. How did you find the examination pattern?



5. How did you find the infrastructure in our campus?



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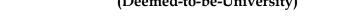
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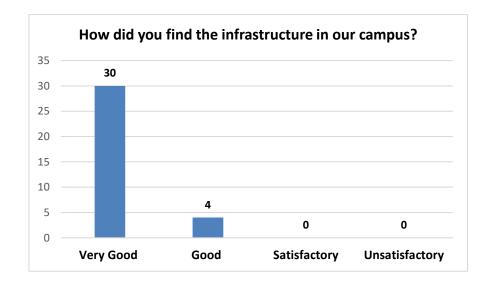
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- 90% of professionals expressed as very good and 10 % professionals expressed good for curriculum design for B.Pharm program curriculum under KLE University
- 85% of professionals expressed as very good and 15% professionals expressed good for the contents of the syllabus was adequate to give sufficient insight as per the recent advances
- 75% of professionals expressed as very good and 25% professionals expressed good for the modular distribution of syllabus was appropriate
- 80 % of professionals expressed as very good and 20% professionals expressed good for the examination pattern
- 100 % of professionals expressed as very good for the infrastructure in our campus

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.

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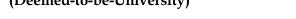


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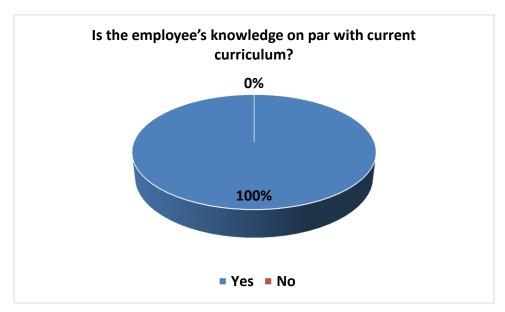
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#### Analysis of Feedback from Employers -2023

1. Is the employee competent to carry out the Institutional responsibilities with respect to teaching-Learning?



2. Is the employee's knowledge on par with current curriculum?

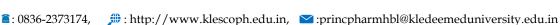




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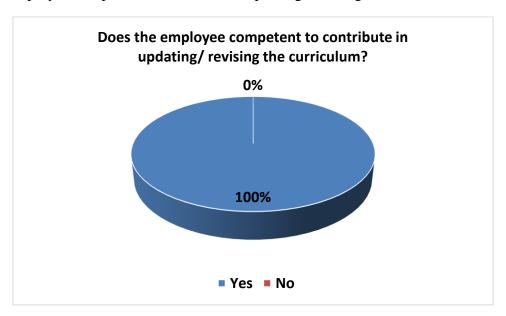
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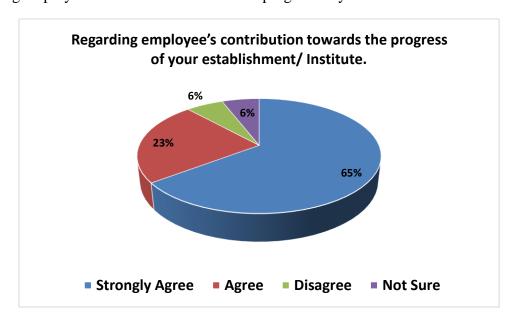


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3. Does the employee competent to contribute in updating/revising the curriculum?



4. Regarding employee's contribution towards the progress of your establishment/ Institute.



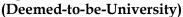


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- 1. 100 % of Employers expressed that the employees are competent to carry out the Institutional responsibilities with respect to teaching- Learning
- 2. 100 % of Employers expressed that the employees are knowledge on par with current curriculum
- 3. 100 % of Employers expressed that the employee competent to contribute in updating/ revising the curriculum
- 4. 88 % of Employers expressed satisfaction regarding employee's contribution towards the progress of your establishment/ Institute.

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.

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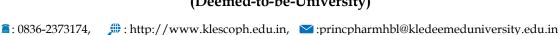
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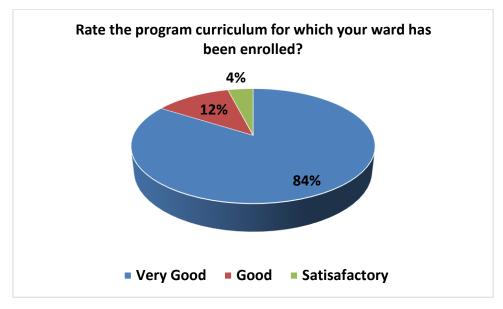
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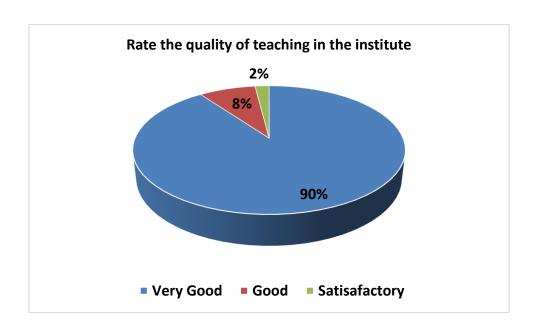
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#### Analysis of Parents' feedback on curriculum, administration and mentorship 2023

1. Rate the program curriculum for which your ward has been enrolled?



2. Rate the quality of teaching in the institute

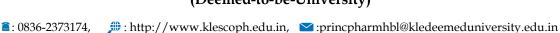




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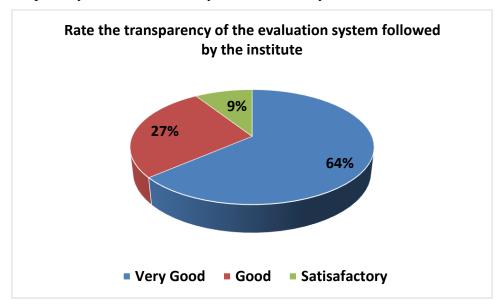
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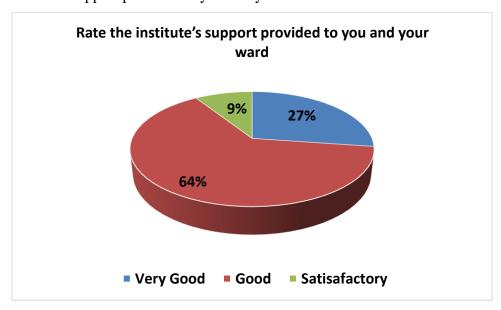


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3. Rate the transparency of the evaluation system followed by the institute



4. Rate the institute's support provided to you and your ward

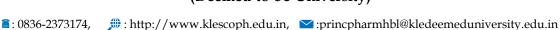




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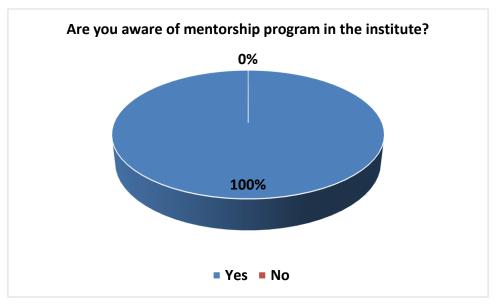
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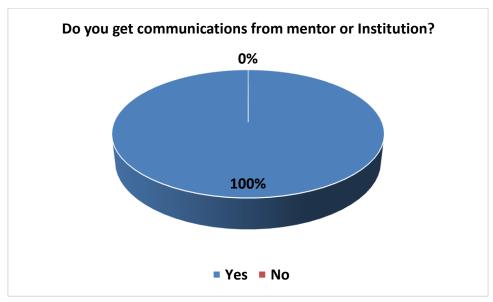




5. Are you aware of mentorship program in the institute?



6. Do you get communications from mentor or Institution?

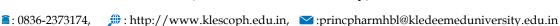




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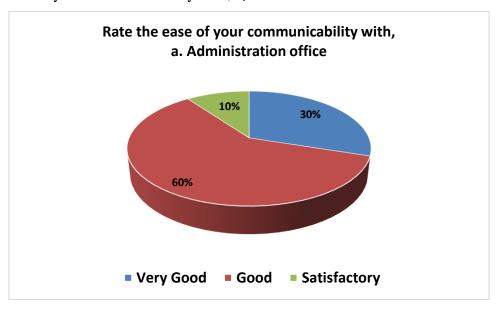
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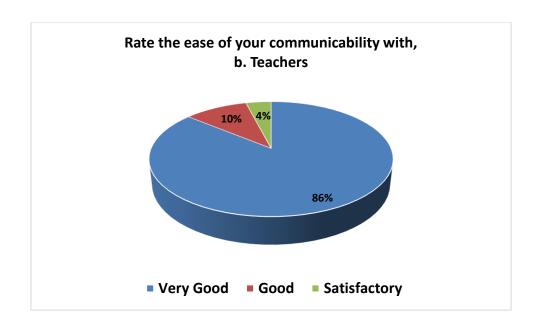


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7. Rate the ease of your communicability with, a) Administration office



7. Rate the ease of your communicability with, b. Teachers

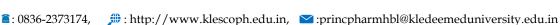




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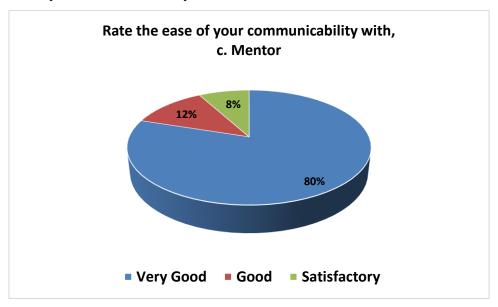
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7. Rate the ease of your communicability with, c. Mentor



7. Rate the ease of your communicability with, d. Hostel facility

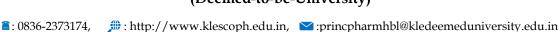




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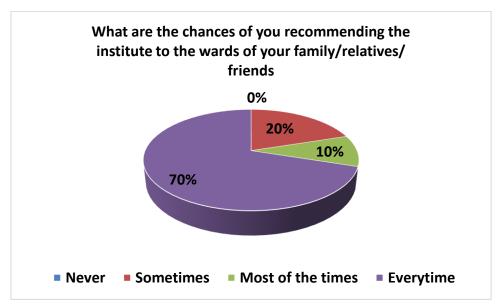
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8. What are the chances of you recommending the institute to the wards of your family/relatives/ Friends



- 1. 84% Parents rated as very good, 12% as good and 4% as satisfactory for the program curriculum for which their ward has been enrolled
- 2. 90% Parents rated as very good, 8% as good and 2% as satisfactory for the quality of teaching in the institute
- 3. 64% Parents rated as very good, 27% as good and 9% as satisfactory for the transparency of the evaluation system followed by the institute
- 4. 27% Parents rated as very good, 64% as good and 9% as satisfactory for the institute's support provided to them and their ward
- 5. 100% parents agreed that they are aware of mentorship program in the institute
- 6. 100% parents agreed that they get communications from mentor or Institution
- 7. Majority of the parents expressed that there is ease of communication with respect to Administration office, Teachers, Mentor and Hostel facility
- 8. 70% parents expressed that every time, 10% most of the time and 20% sometimes going to recommend the institute to the wards of their family/relatives/ friends.

The above analysis was found satisfactory and will be discussed in forthcoming BOS Meeting.

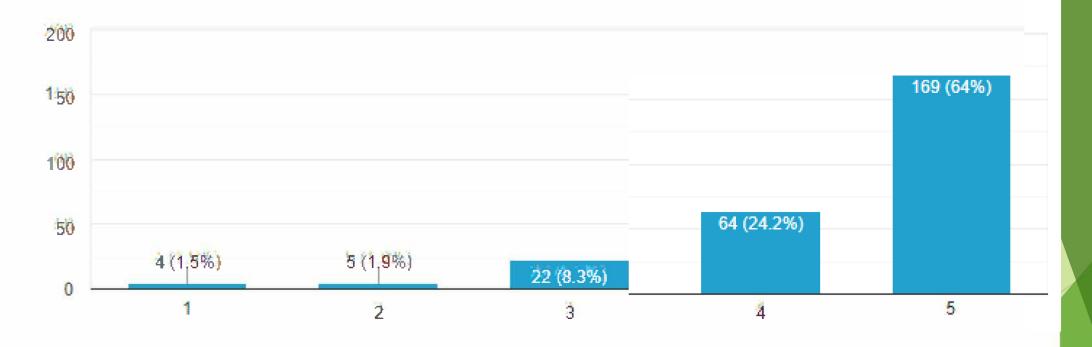


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### **ALUMNI FEEDBACK**

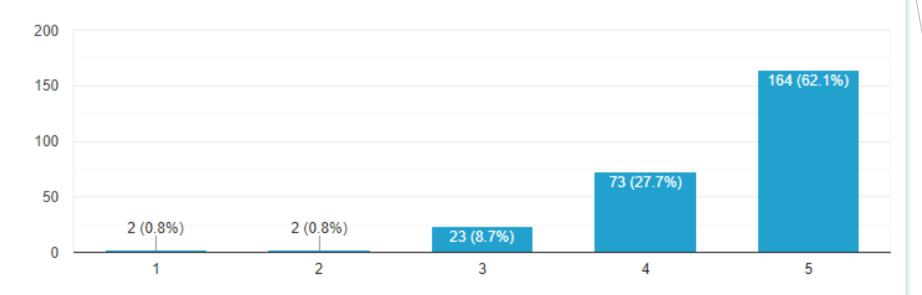
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





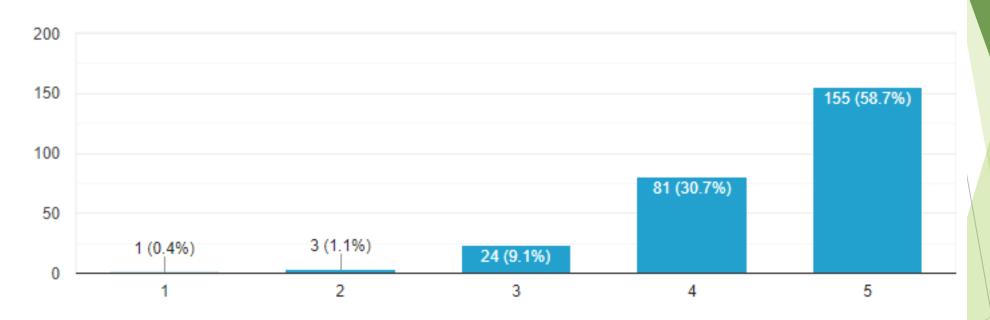
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





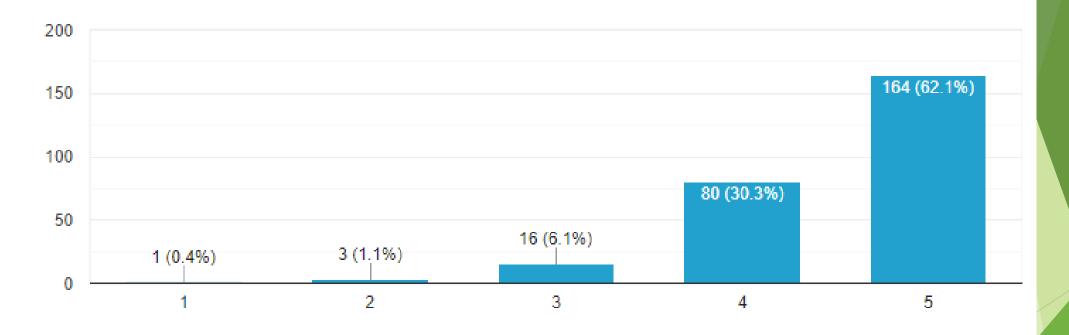
3. The course was taught facilitating active learning through discussions with approachable teaching staff



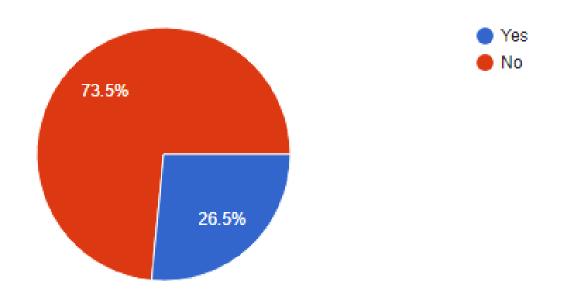


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





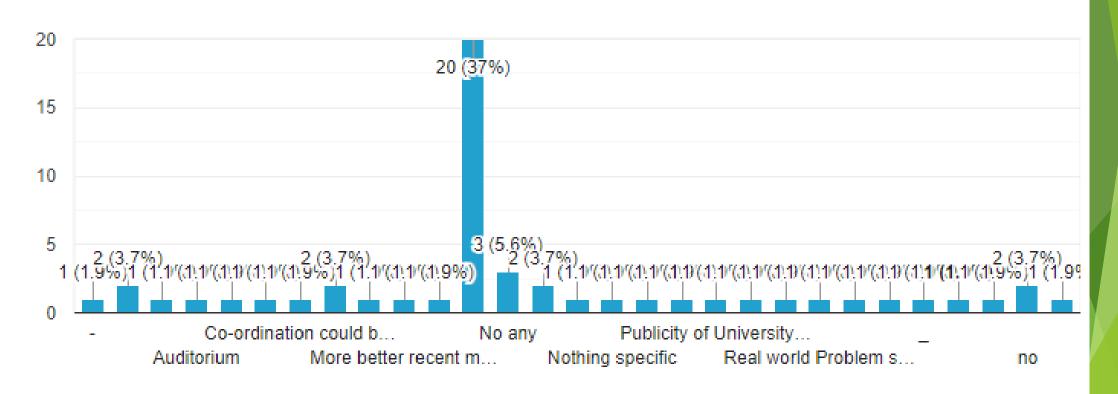
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

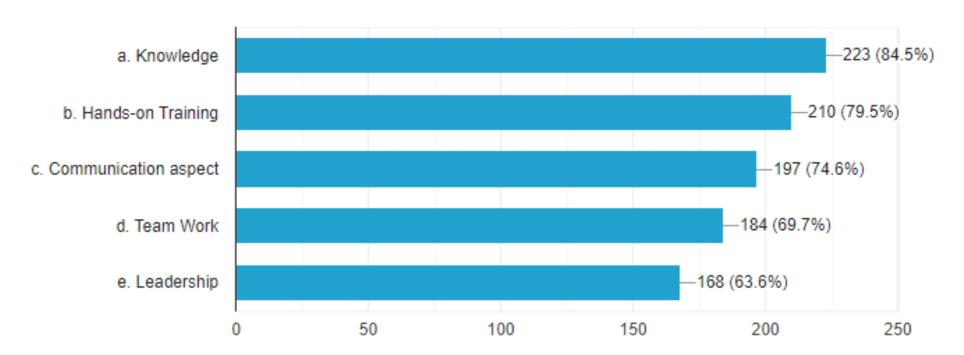
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

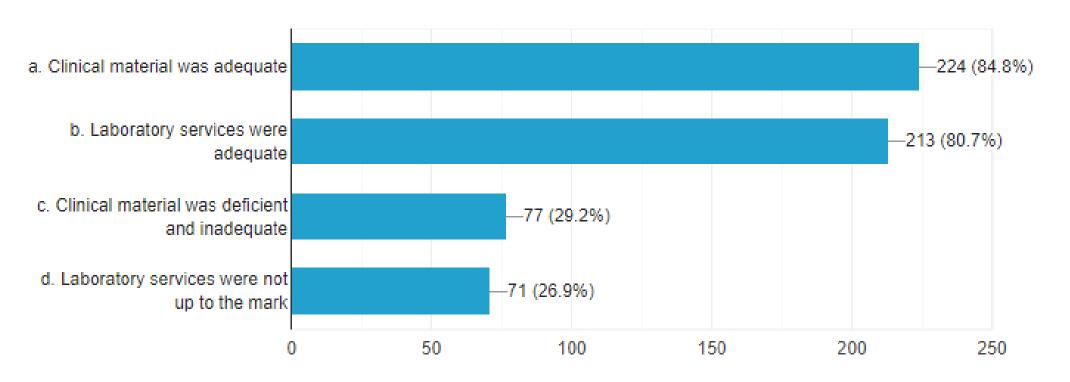
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)





## **KLE College of Pharmacy**





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[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web:http://klepharmblr.org E-mail:princpharmblr@kledeemeduniversity.edu.in

#### **Student Feedback Analysis-2023**

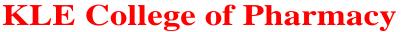
Questions	Agree (%)	Disagree (%)	Not Sure/ Neutral (%)	Strongly Agree (%)	Strongly Disagree (%)	
Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?	56	2	11	30	1	
Do the teachers allocate time/ complete the curricula within the academic year?	57	2	9	31	1	
Does the current curriculum promote development of clinical/laboratory skills?	54	3	12	29	3	
Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?	55	3	11	30	2	
Does the current curriculum promote leadership/teamwork qualities?	56	4	13	26	1	
		YES (%)		NO (%)		
Are the goals of the course curriculum clearly & explicitly stated?	94			6		
Could you readily access the curriculum for your reference?	95			5		
Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?	92			8		
Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?	94			6		
Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum	51	0.2	2.1	46	0.5	
Internal Examinations are conducted regularly?	45	0	3.1	51	0.5	
Internal Examinations help in effective learning and acquisition of knowledge & skills?	50	0.5	6.6	42	0.9	
Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	57	0.2	2.8	39	0.9	





## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

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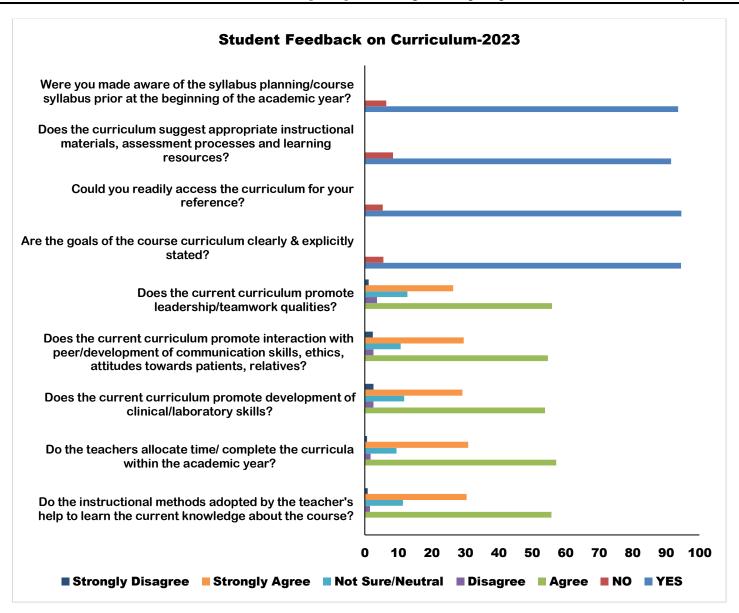


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**2** 080-23325611 **FAX No.**: 080-23425373 **Web**: http://klepharmblr.org **E-mail**:princpharmblr@kledeemeduniversity.edu.in









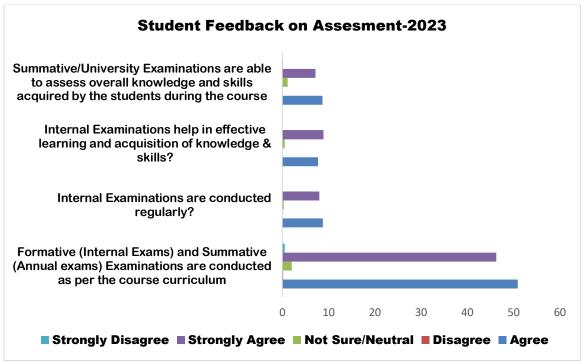


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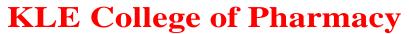
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Total 579 response were received from students. From the analysis it was observed that 80% of the students agreed the instructional methods adopted by the teacher's help them to learn the current knowledge about the course and curriculum promoted development of communication skills, leadership skills, and clinical skills and laboratory skills. More than 90% of the students agreed that curriculum was clearly and explicitly stated and could access the curriculum easily for their references. Around 90% of the students agreed that examinations are conducted as per course curriculum and able to assess overall knowledge and skills acquired by the students during the course

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#### Faculty Feedback Analysis-2023

Sl. No	Questions				NO (%)	ı	Yes (%)		
1.	Is the infrastructure adequate for the implementation of the course  Advanced equipment for Teaching-Learning			20.5			79		
2.	Is the infrastructure adequate for the implementation of the course  Facility for online teaching			7.69			92		
3.	Is the infrastructure adequate for the implementation of the course  Library			0			100		
4.	Is the infrastructure adequate for the implementation of the course  Mannequins			7.69			92		
5.	Is the infrastructure adequate for the implementation of the course  Practical halls/labs			0			100		
6.	Is the infrastructure adequate for the implementation of the course  Simulation lab				28.2			72	
7.	Is the infrastructure adequate for the implementation of the course∥Software's for lecture capturing and sharing			35.9			64		
8.	Is the infrastructure adequate for the implementation of the course  Studio for lecture recording			51.3		49			
	Questions	Agree (%)		gree 6)	Not sure		ngly ree	Strongly Disagree	
9.	The content of the course included all the topics as prescribed by the regulatory bodies	43.6	(	)	0	56	5.4	0	
10.	The course content is subdivided into must to know ,nice to know, good to know categories	61.5	7	.7	0	30	).8	0	
11.	The topics covered during the course helped the students to keep themselves updated with	59	(	)	0	38	3.5	2.6	
12.	Was adequate training provided in terms of curriculum implementation/review?	59	(	)	5.1	35	5.9	0	







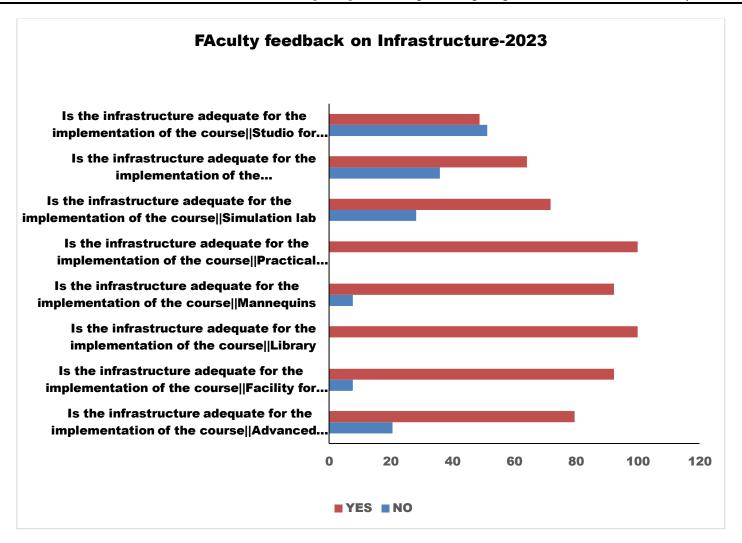


## **KLE College of Pharmacy**

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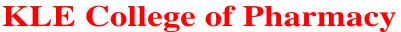






## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

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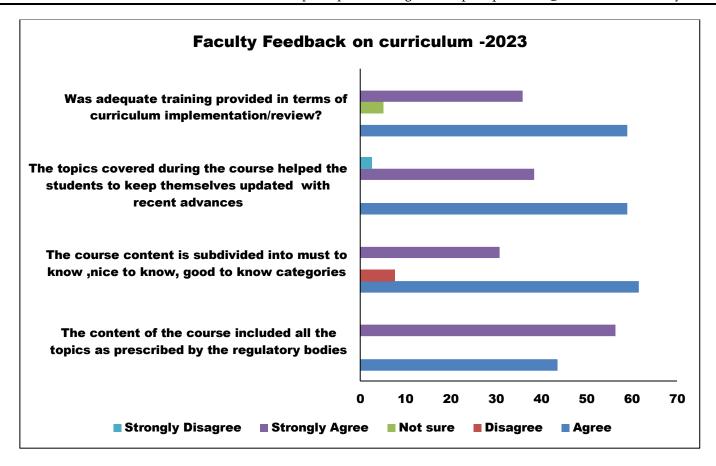


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Responses from faculty were analyzed and it was observed that more than 90% of the faculty expressed satisfactory about adequate facilities; advanced equipment's, library facilities, practical labs and online teaching. Faculty also expressed need of lecture recording studio as part of teaching learning requirement. All the faculty agreed that course included all the topics as prescribed by the regulatory bodies and course helped the students to keep themselves updated with recent advances.







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#### **Professional Feedback Analysis-2023**

	Particulars	Very Good Good		Satisfactory	Unsatisfactory	
1.		(7.6 to 10)	(5.1 to 7.5)	(2.6 to 5)	(0 to 2.5)	
2.	How did you find curriculum design for M.Pharm / B.Pharm / Pharm D program curriculum under KLE University	54.5	45.5	-	-	
3.	Are the contents of the syllabus adequate to give sufficient insight as per the recent advances	45.5	45.5	9.1	-	
4.	Is the modular distribution of syllabus appropriate	36.4	54.5	9.1	-	
5.	How did you find the examination pattern?	54.5	36.4	9.1	-	
6.	How did you find the infrastructure in our campus?	81.8	18.2	-	-	





## **KLE College of Pharmacy**

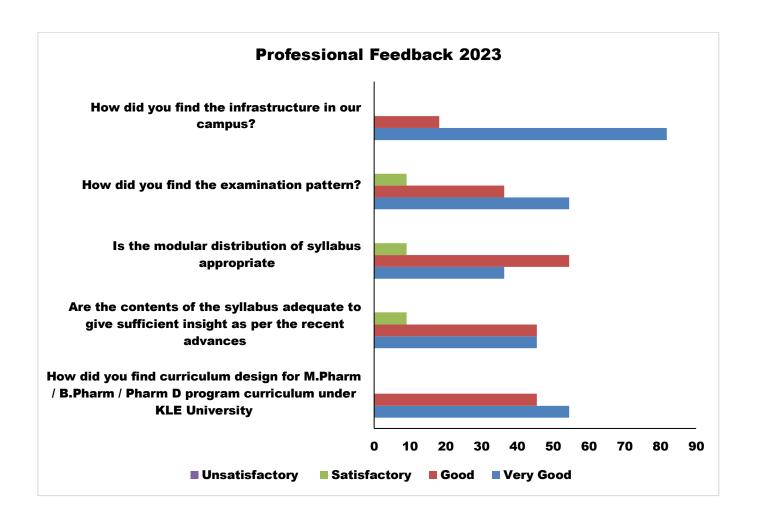


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From professional feedback it was observed that more than 90% of professional were happy with curriculum design, syllabus content, examination pattern and infrastructure of the campus.









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#### **Employer Feedback Analysis-2023**

CLNI	Questions	Y	ES		NO	
Sl.No			%		%	
	Is the employee competent to carry out the					
1	Institutional responsibilities with respect to	9	4.4		5.6	
	teaching- Learning?					
	Is the employee's knowledge on par with					
2		88.9		11.1		
	current curriculum?					
	Does the employee competent to contribute in					
3	updating/ revising the curriculum?	88.9		11.1		
	Kindly rate your satisfaction regarding	1	2	3	4	5
4	employee's contribution towards the progress					
	of your establishment/ Institute.	0%	0%	16.7%	22.2%	61.1%





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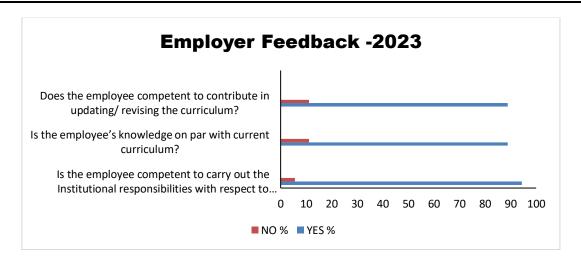




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Among 20 employers more than 85% of employer expressed that employee is competent to carry out the Institutional responsibilities with respect to teaching- Learning and competent to contribute in updating/ revising the curriculum. Also 60% of employers are satisfied regarding employee's contribution towards the progress of their establishment/ Institute.









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#### Parent Feedback Analysis-2023

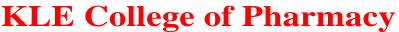
CLN	Questions	Excellent	Very good	Good	Average	Poor	
Sl.No	<b>Q.1.0</b> 0.010120	(%)	(%)	(%)	(%)	(%)	
1.	How do you rate the curriculum your ward has been enrolled with?	22.55	39.2	33	3.92	0.98	
2.	Rate the quality of teaching in the institute	18.63	35.8	38	7.35	0.49	
3.	Rate the transparency of the examination system adopted by the institute	23.04	41.7	32	2.94	0.49	
4.	Rate the institutional support provided to you and your ward	16.67	35.8	39	8.33	0.49	
5.	Are you aware of mentorship program in the institute?	92.65 %	ó Yes	7.35 % No			
6.	Did you get communications from the assigned mentor of your ward?	85.29 %	85.29 % Yes		14.7 % No		
7.	Rate the ease of your communicability the with the administrative office.	15.2	33.8	40	8.82	1.96	
8.	Rate the ease of your communicability with the Teachers	19.12	32.4	44	4.41	0.49	
9.	Rate the ease of your communicability with the Mentor	20.1	36.3	38	5.39	0.49	
10.	Rate the ease of your communicability with the Hostel facility	14.22	23.5	47	11.3	4.41	
11.	What are the chances of you recommending the institute to the wards of your family/relatives/ friends?	Every time 1	2	3	4	Never 5	
		14.7%	11.3%	34%	24.5%	O 14.78%	
		14./%	11.3%	34%	24.3%	14./0%	





## KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

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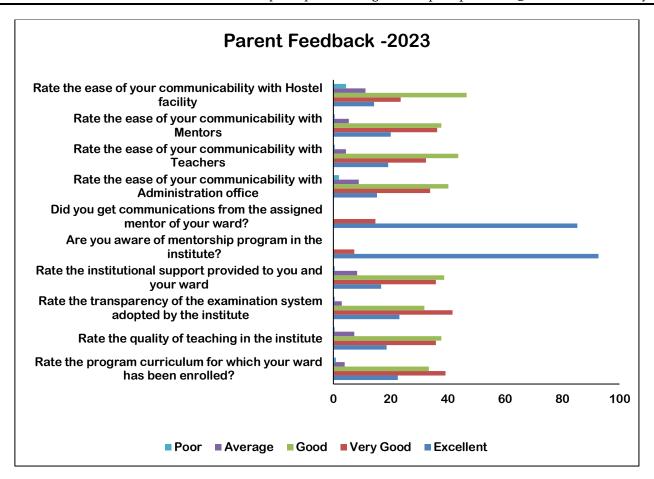


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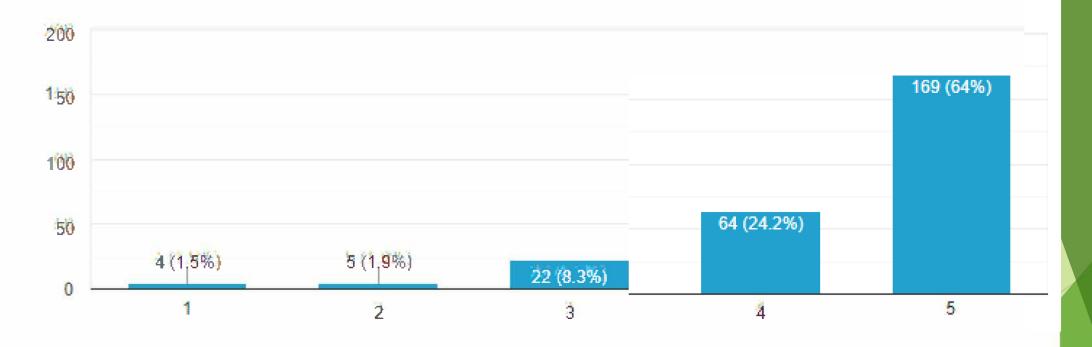
From the parent feedback analysis (204 responses) it was observed that more than 75% of the parents were happy with quality of teaching, transparency of the examination system, institutional support, communicability the with administrative office, teachers and mentors. More than 60% of the parents showed willingness of recommending the institute to their family, relative and friends. Around 7% of parents were not aware of mentorship programme which will be brought to the notice of all the mentors.



### **ALUMNI FEEDBACK**

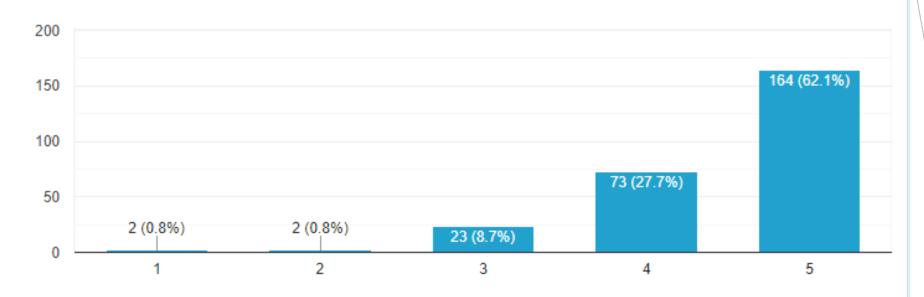
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





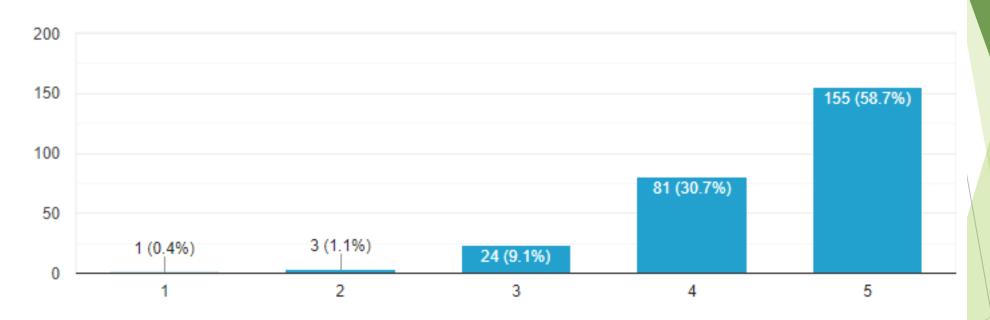
2. The course curriculum has helped me to keep updated with the ever evolving knowledge

Сору



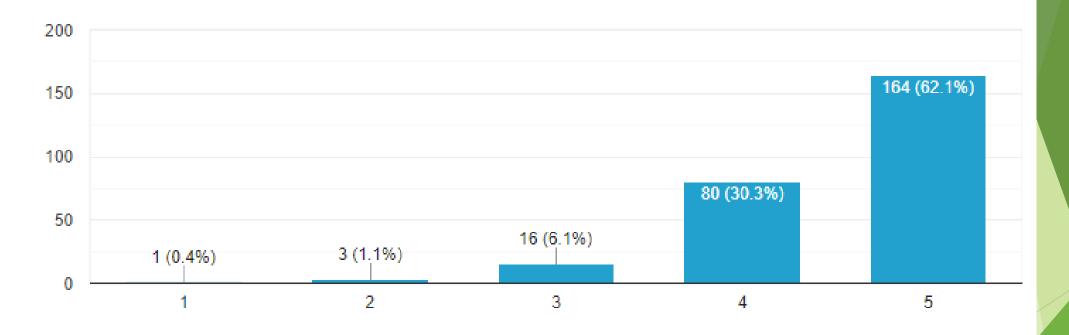
3. The course was taught facilitating active learning through discussions with approachable teaching staff



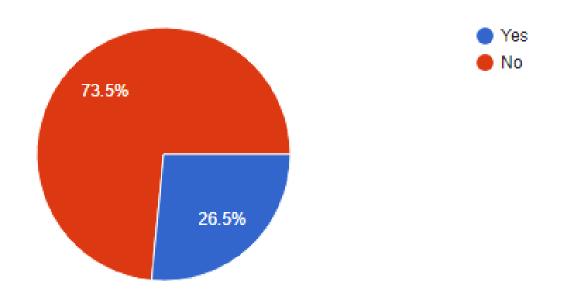


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





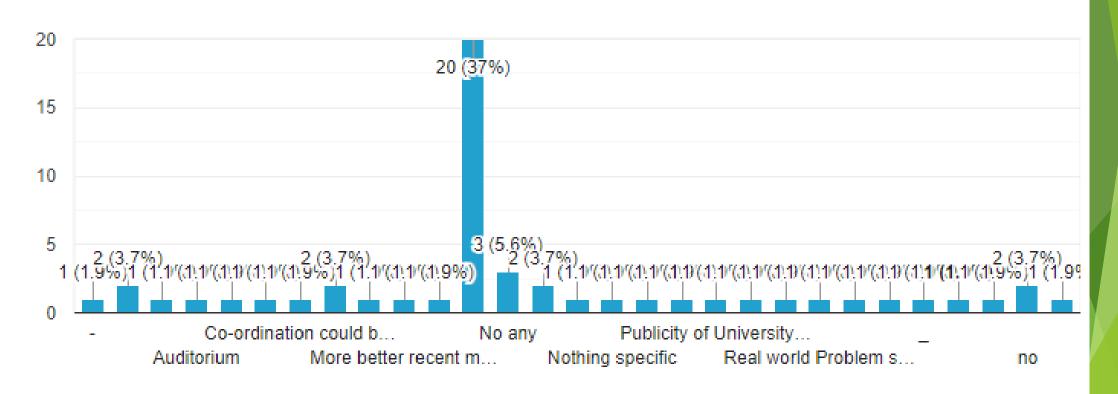
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

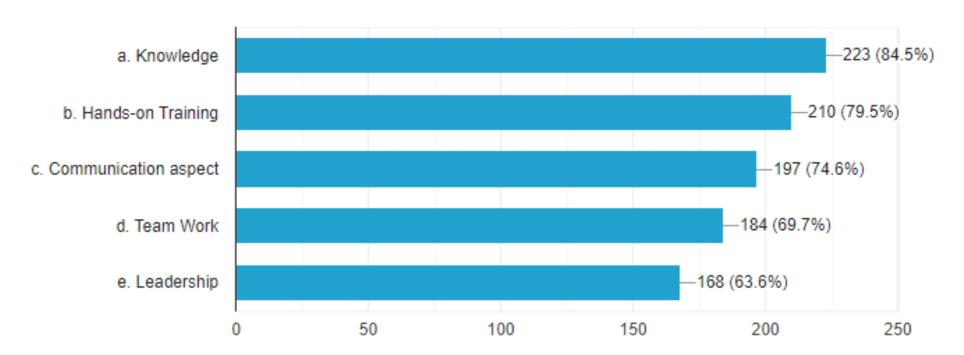
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

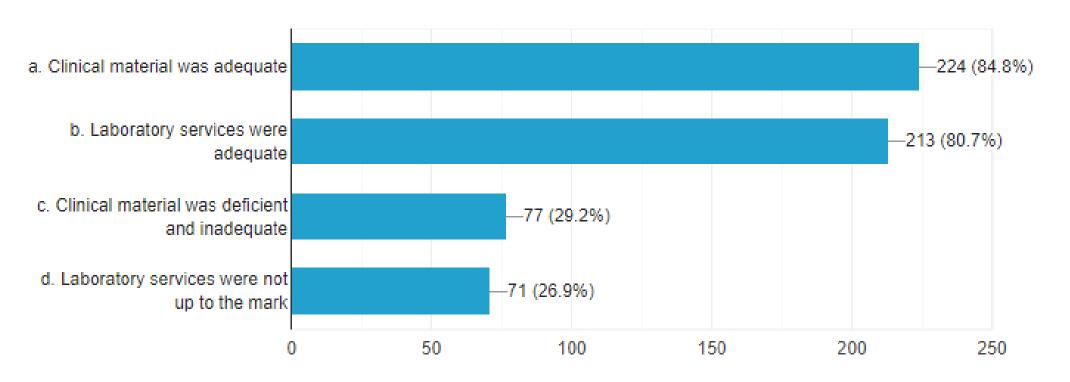
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)





### **INSTITUTE OF PHYSIOTHERAPY**

A Constituent Unit of

### KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

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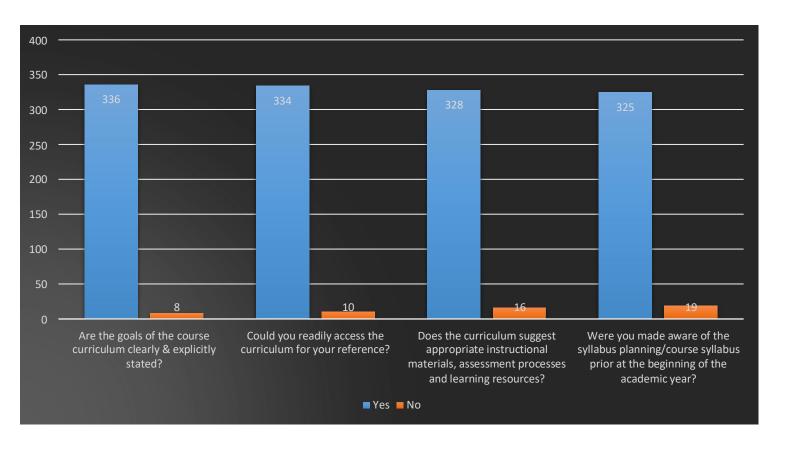
(Deemed -to-be-University established u/s 3 of the UGC Act, 1956)

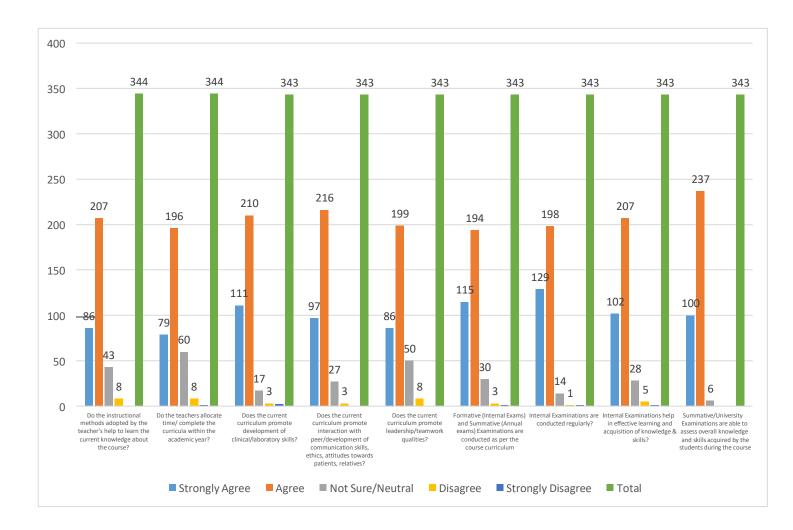
Accredited 'A+' Grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (Gol) INMC CAMPUS, NEHRU NAGAR, BELAGAVI - 590010, KARNATAKA STATE, INDIA

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email: principalkipt@gmail.com, Web: klekipt.edu.in

#### <u>STUDENT FEEDBACK ON CURRICULUM –ANALYSIS REPORT</u>

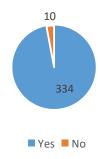




Are the goals of the course curriculum clearly & explicitly stated?



Could you readily access the curriculum for your reference?



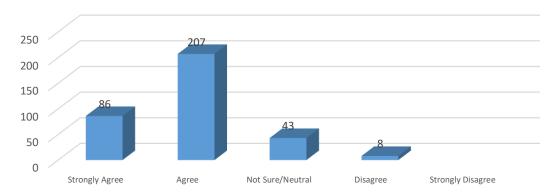
Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?



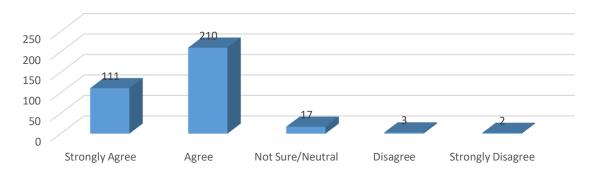
Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?



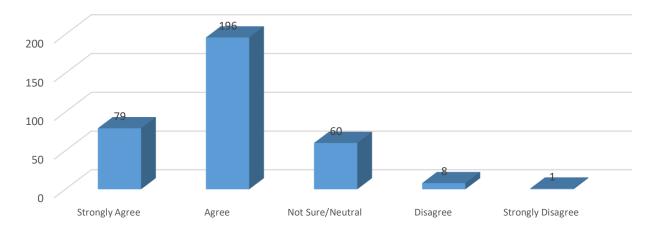
## Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?



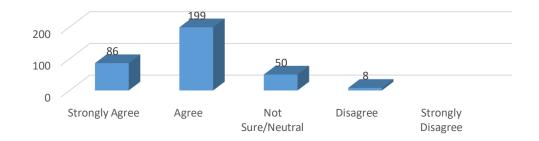
# Does the current curriculum promote development of clinical/laboratory skills?



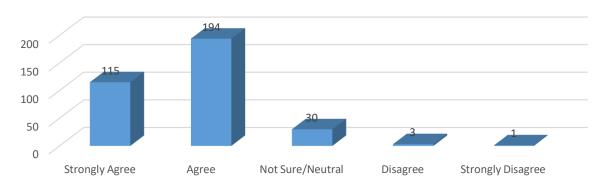
Do the teachers allocate time/ complete the curricula within the academic year?



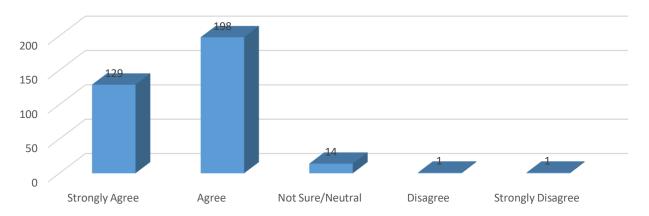
# Does the current curriculum promote leadership/teamwork qualities?



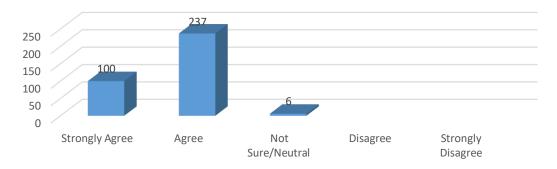
# Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum



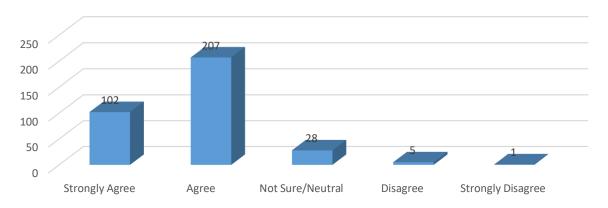
## Internal Examinations are conducted regularly?



# Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



# Internal Examinations help in effective learning and acquisition of knowledge & skills?





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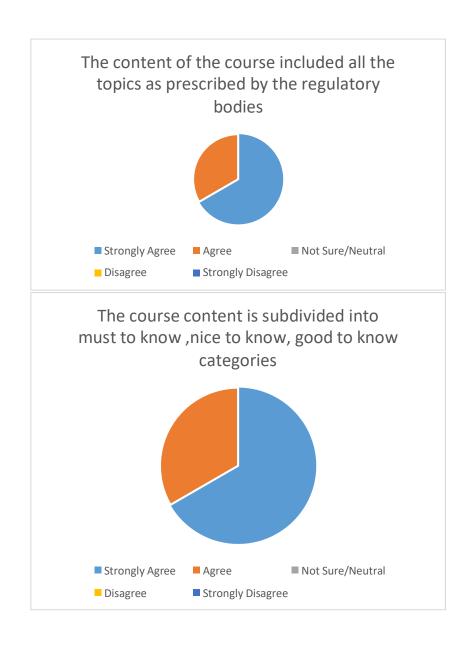
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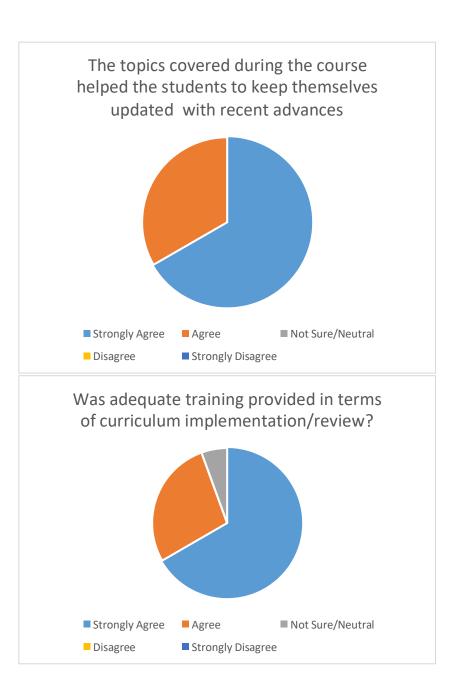
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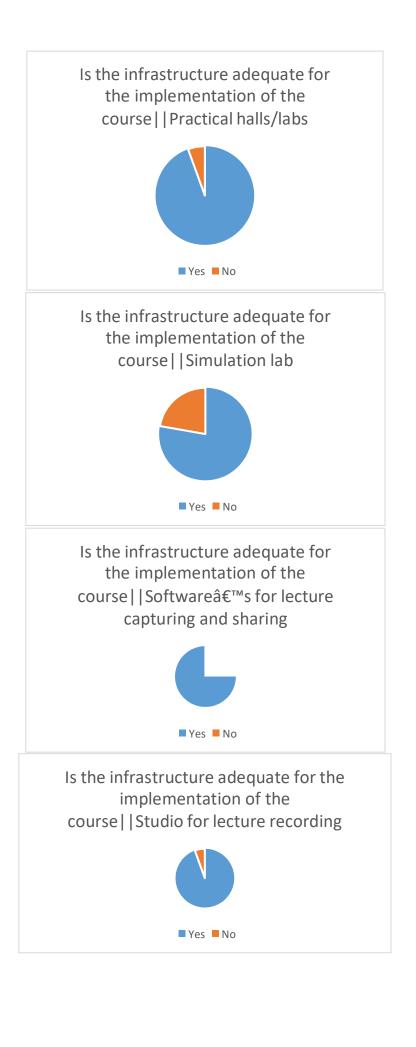
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## FACULTY FEEDBACK ON CURRICULUM- ANALYSISREPORT





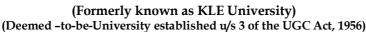
Is the infrastructure adequate for the implementation of the course||Advanced equipment's for Teaching-Learning Yes No Is the infrastructure adequate for the implementation of the course | | Facility for online teaching Yes No Is the infrastructure adequate for the implementation of the course||Library Yes No Is the infrastructure adequate for the implementation of the course||Mannequins Yes No



## **INSTITUTE OF PHYSIOTHERAPY**

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**The Second Control** Office -0831-2473906, Fax - 0831 -2474727

email: principalkipt@gmail.com, Web: klekipt.edu.in

## Feedback from Professionals on Curriculum

51 responses

#### **Publish analytics**

How did you find curriculum design for BPT and MPT program curriculumunder KLE University

Copy

51 responses

Very good Good Satisfactory Unsatisfactory

Are the contents of the syllabus adequate to give sufficient insight as perthe recent advances

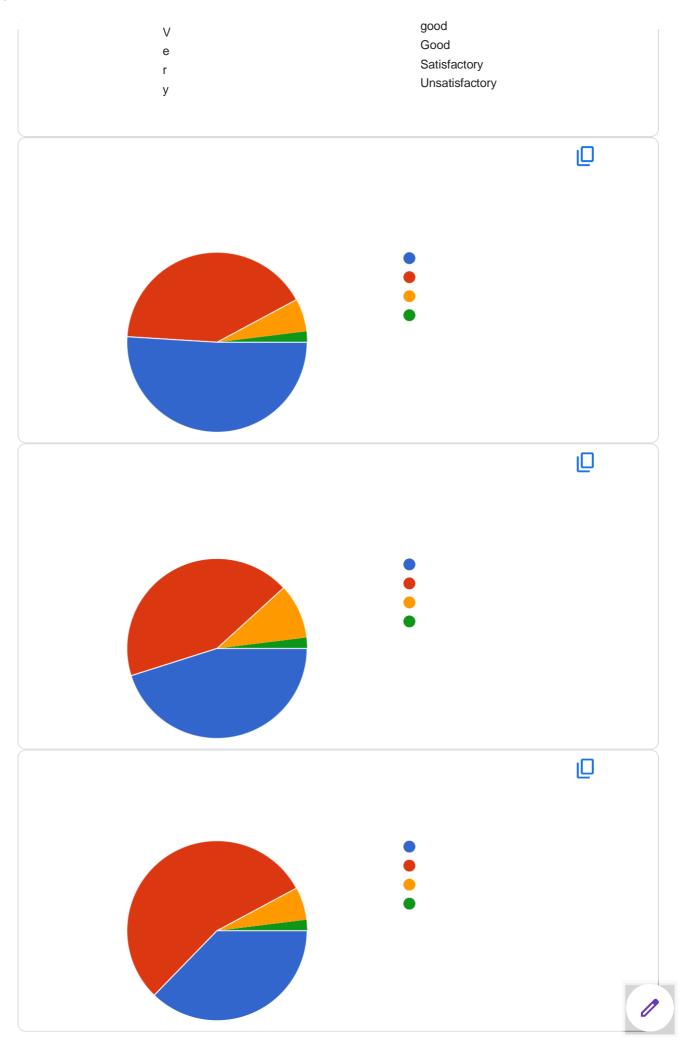
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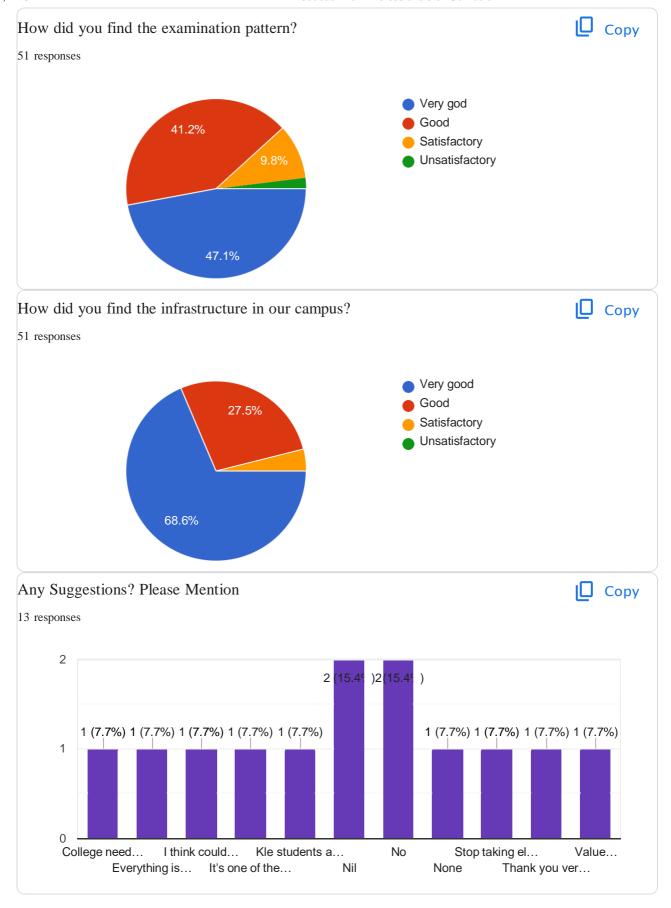
51 responses

Very good Good Satisfactory Unsatisfactory

Is the modular distribution of syllabus appropriate

Copy





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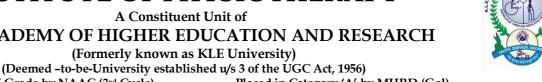
## Google Forms





## **INSTITUTE OF PHYSIOTHERAPY**

### E ACADEMY OF HIGHER EDUCATION AND RESEARCH



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**The Second Control** Office -0831-2473906, Fax - 0831 -2474727

email: principalkipt@gmail.com, Web: klekipt.edu.in

## Feedback from Employers

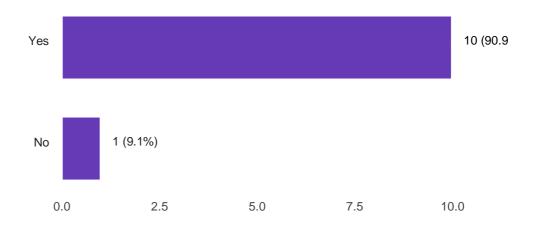
11 responses

#### Publish analytics

Is the employee competent to carry out the Institutional responsibilities with respect to teaching- Learning?

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11 responses



Is the employee's knowledge on par with current curriculum?

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5.0

7.5

10.0

1 (9.1%)

1 (9.1%)

( 9 0 0 . 9

2.5

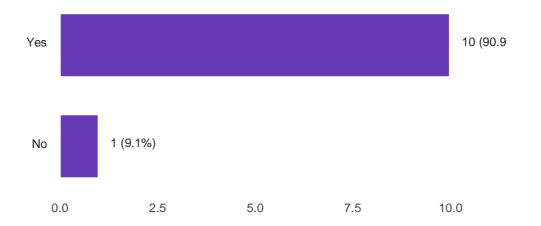
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Does the employee competent to contribute in updating/ revising the curriculum?



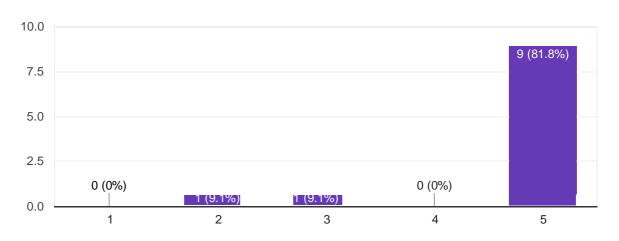
11 responses



Kindly rate your satisfaction regarding employee's contribution towards the progress of your establishment/ Institute.



#### 11 responses



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## **INSTITUTE OF PHYSIOTHERAPY**

A Constituent Unit of

#### KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Formerly known as KLE University)

(Deemed -to-be-University established u/s 3 of the UGC Act, 1956)

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## Parents' feedback on curriculum, administration and mentorship

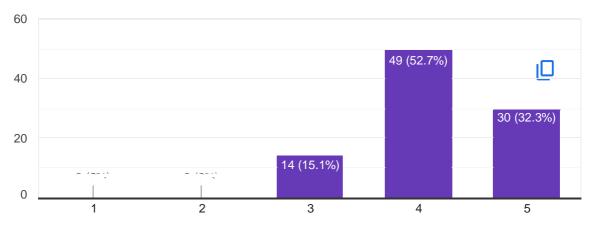
93 responses

#### Publish analytics

Rate the program curriculum for which your ward has been enrolled?

Copy





Rate the quality of teaching in the institute

93 responses

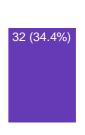
60





18 (19.4%)







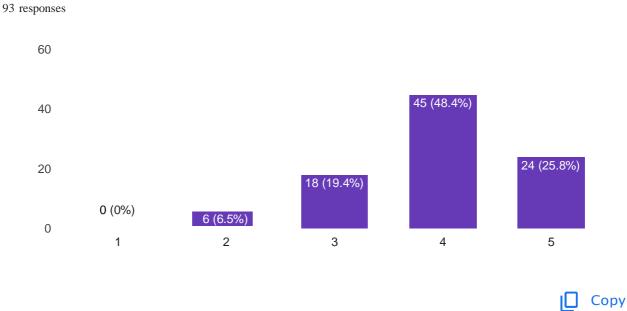
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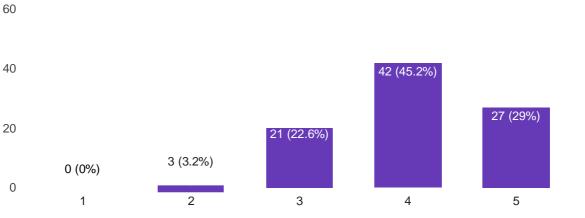
93 responses



Rate the transparency of the evaluation system followed by the institute



Rate the institute's support provided to you and your ward

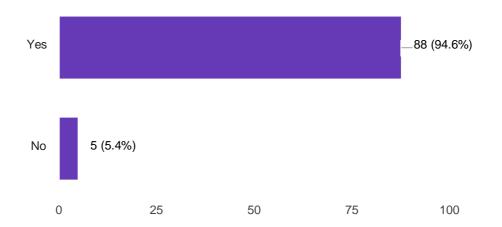




Сору

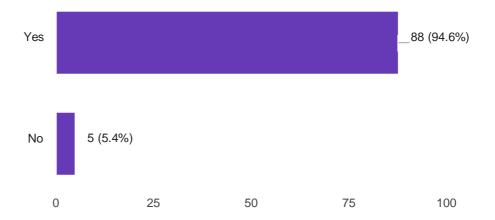
Are you aware of mentorship program in the institute?

93 responses



Do you get communications from mentor or Institution?

Copy



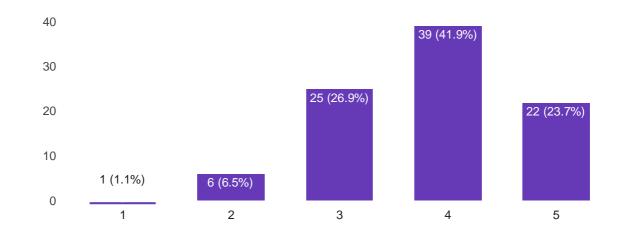




Rate the ease of your communicability with,

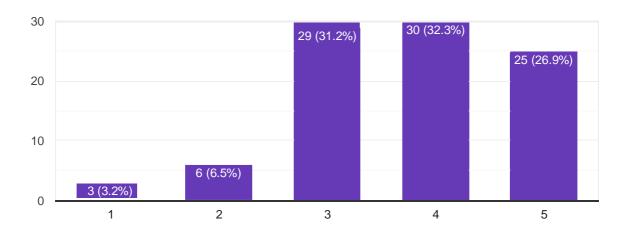
### a. Administration office

#### 93 responses



Rate the ease of your communicability with, b. Teachers

## Сору



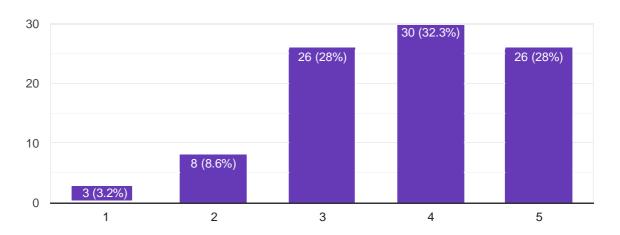




Rate the ease of your communicability with,

### C. Mentor

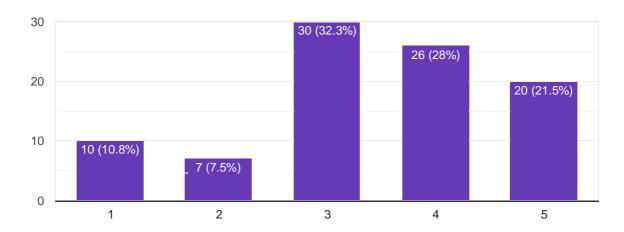
#### 93 responses



Rate the ease of your communicability with,

## Сору

### d. Hostel facility

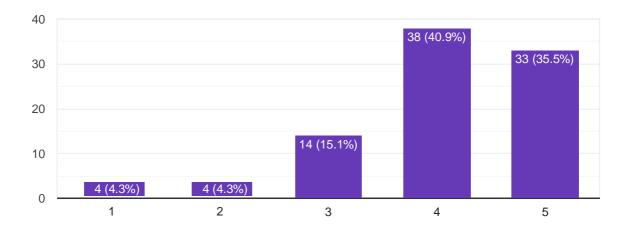






What are the chances of you recommending the institute to the wards of your family/relatives/ friends

93 responses



Principal, KAHER, Institute Of Physiotherapy Belagavi.

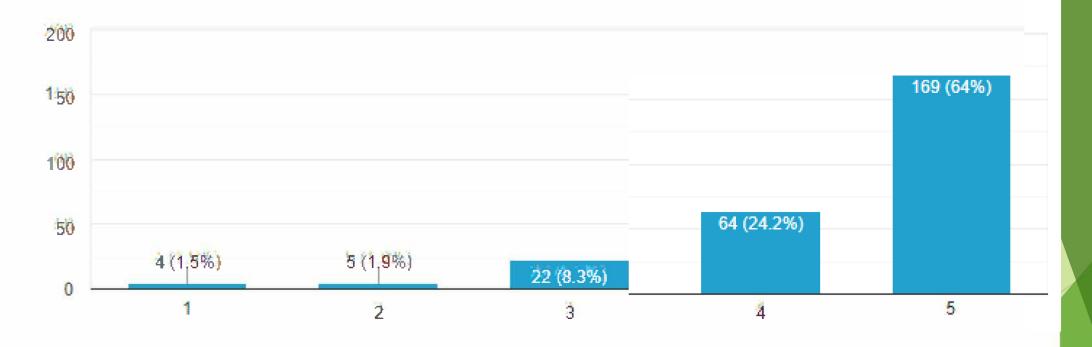




## **ALUMNI FEEDBACK**

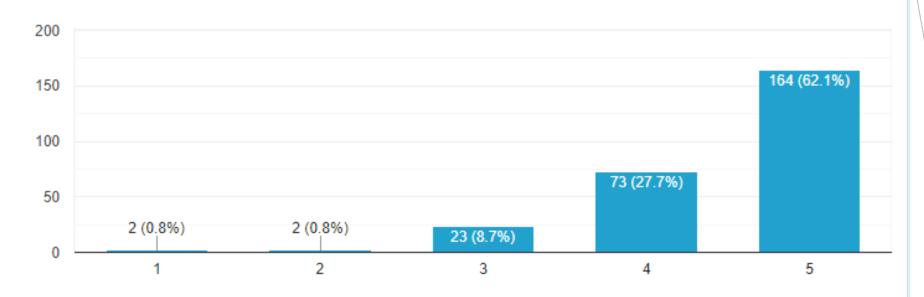
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





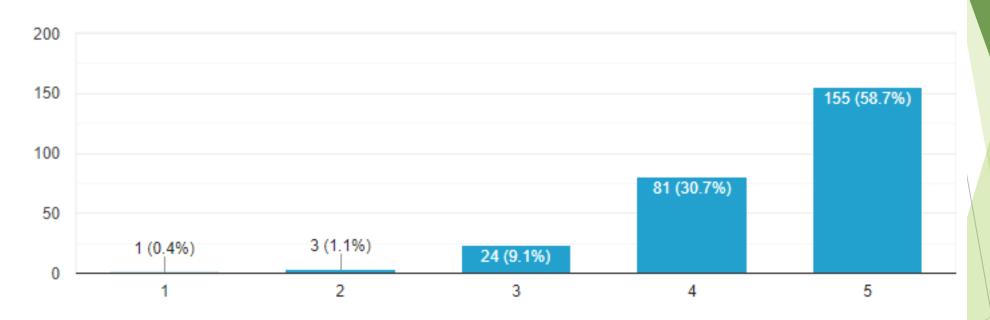
2. The course curriculum has helped me to keep updated with the ever evolving knowledge

Сору



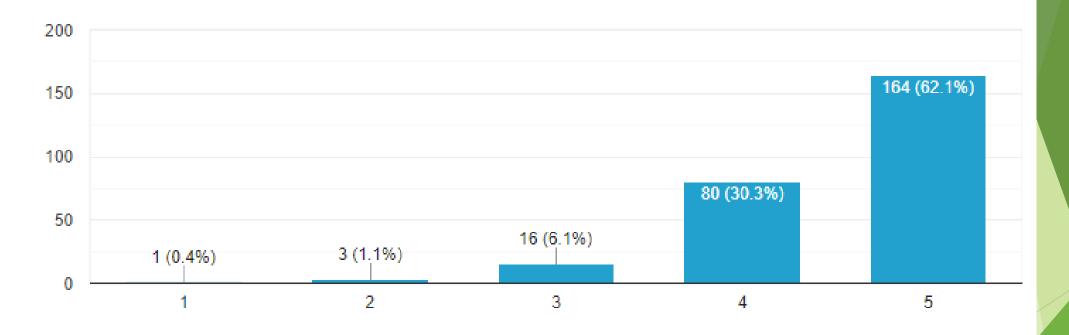
3. The course was taught facilitating active learning through discussions with approachable teaching staff



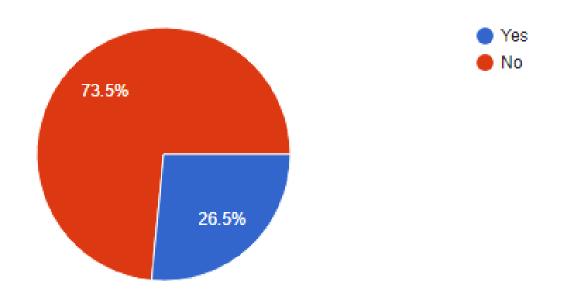


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





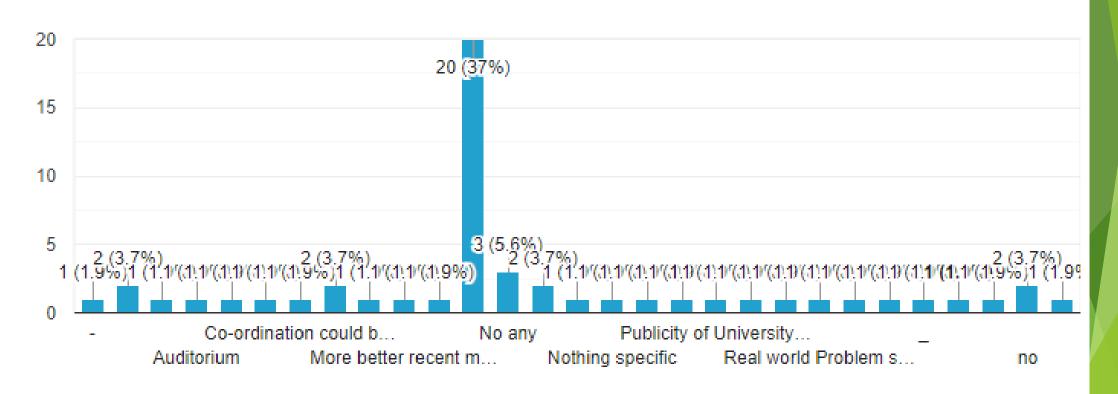
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

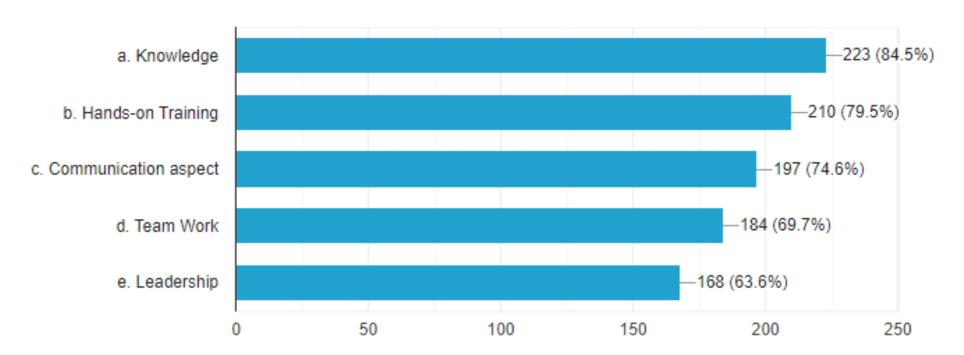
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

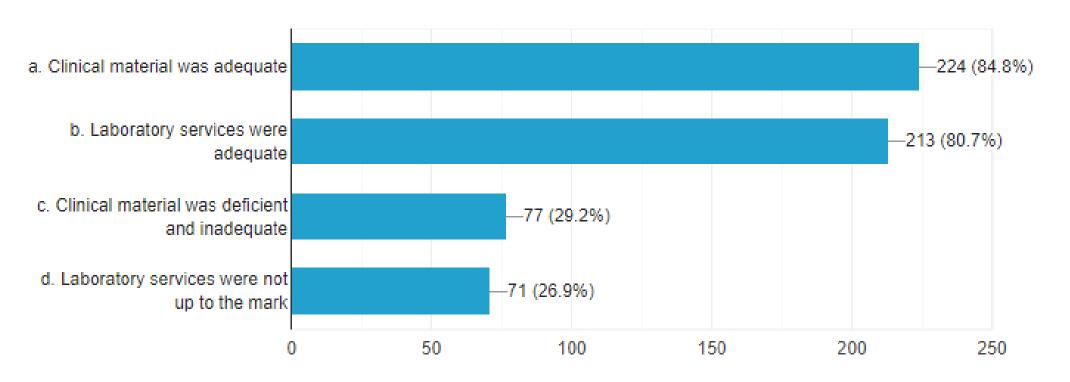
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)





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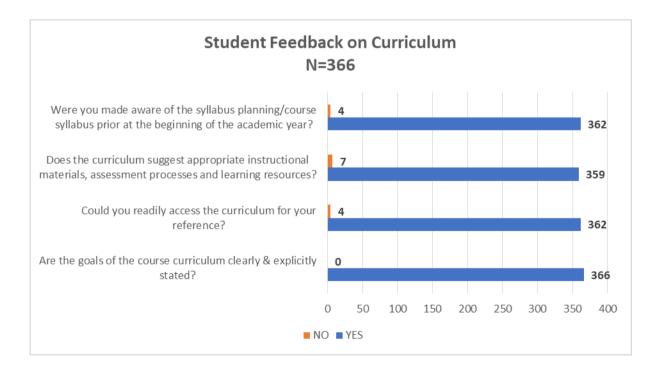
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# 1.4 ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM 2023

Sr. No	Question	Yes	NO
1	Are the goals of the course curriculum clearly & explicitly stated?	366	0
2	Could you readily access the curriculum for your reference?	362	4
3	Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?	359	7
4	Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?	362	4
	TOTAL (N= 366)	1449	15





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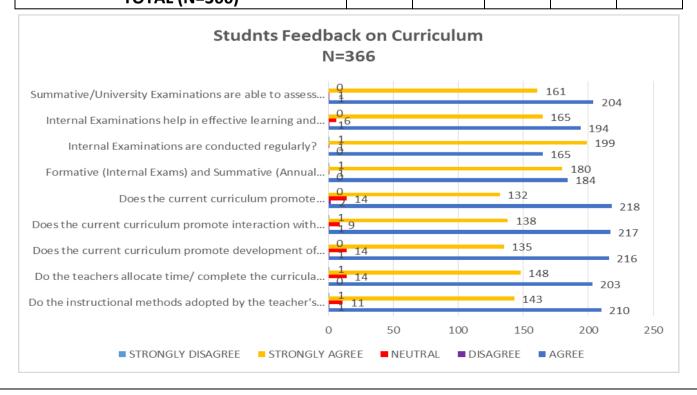


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Sr. No	Questions	Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree
1	Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?	210	1	11	143	1
2	Do the teachers allocate time/ complete the curricula within the academic year?	203	0	14	148	1
3	Does the current curriculum promote development of clinical/laboratory skills?	216	1	14	135	0
4	Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?	217	1	9	138	1
5	Does the current curriculum promote leadership/teamwork qualities?	218	2	14	132	0
6	Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum	184	0	1	180	1
7	Internal Examinations are conducted regularly?	165	0	1	199	1
8	Internal Examinations help in effective learning and acquisition of knowledge & skills?	194	1	6	165	0
9	Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	204	1	1	161	0
TOTAL (N=366)		1811	07	70	1401	05





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### Students Feedback Analysis Report 2023

In the academic year 2022-23 students online feedback forms were prepared and filled by the students at the end of the session. In the introductory part of the form the students had to give their details about course opinion related to course content, relevance of the course, sufficient amount of reading material available in the college library and also about the methods of Internal assessment. Students have to rate their opinion in 5 point scale ranging from Strongly Disagree to Strongly Agree. In the student's feedback analysis 2022-23, total 366 students from the college filled the student's feedback forms.

A per the analysis 100% of the students agreed upon that the goals of the course curriculum are clear & explicitly stated, 99% of the students agreed that they could readily access the curriculum for their reference, 98 % of the students agreed and mentioned that curriculum suggested appropriate instructional materials, assessment processes and learning resources, 99% of the students agreed and commented that they were made aware of the syllabus planning/course syllabus prior at the beginning of the academic year,.

57 % of the student's agreed that the instructional methods adopted by the teacher's helped them to learn the current knowledge about the course, 56% of the students agreed and mentioned that the teachers allocated time completed the curricula within the academic year, 59% of the students agreed and reported that the current curriculum promoted development of clinical/laboratory skills, 59 % of the students agreed and mentioned that the current curriculum promoted interaction with peer helped in



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development of communication skills, ethics, attitudes towards patients, relatives, 60% of the students agreed and rated that the current curriculum promoted leadership/teamwork qualities, 50 % of the students agreed and commented that Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum, 45% of the students agreed and rated that Internal Examinations are conducted regularly, 53% of the students rated that Internal Examinations helped in effective learning and acquisition of knowledge & skills, 56% of the students commented and mentioned that Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.



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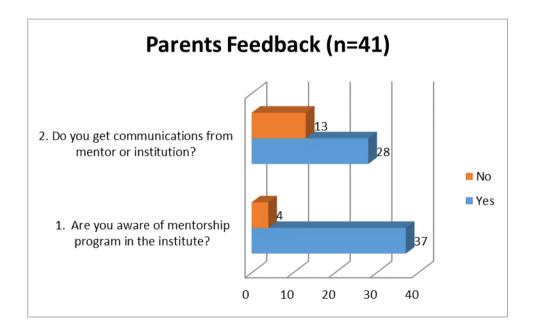
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## 1.4 ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM 2023

Sr. No	r. No Question		NO
1	1. Are you aware of mentorship program in the institute?	37	4
2	2. Do you get communications from mentor or		
	institution?	28	13
TOTAL (N= 41)		65	17





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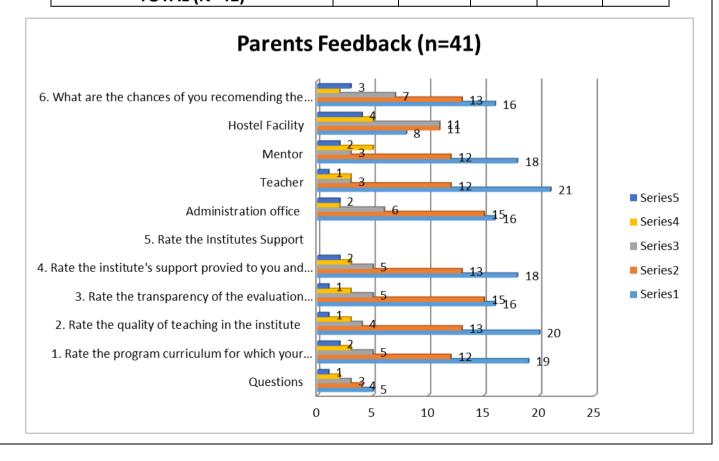


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Sr.	Questions	Agree	Disagree	Neutral	Strongly	Strongly
No					Agree	Disagree
1	Rate the program curriculum for which					
	your ward has been enrolled?	19	12	5	3	2
2	Rate the quality of teaching in the					
	institute	20	13	4	3	1
3	Rate the transparency of the					
	evaluation system followed by the					
	institute	16	15	5	3	1
4	Rate the institute's support provide to					
	you and your ward	18	13	5	3	2
5	Rate the Institutes Support					
	Administration office	16	15	6	2	2
	Teacher	21	12	3	3	1
	Mentor	18	12	3	5	2
	Hostel Facility	8	11	11	5	4
6	What are the chances of you					
	recomending the institute to the wards					
	of your family/relatives/friends.	16	13	7	2	3
TOTAL (N=41)		152	116	49	29	18





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#### Parents feedback Analysis Report 2023

(Sample size - 41)

Analysis of the parent's feedback reported in the 2023, According to the feedback analyzed 90% of the parents were aware of mentorship program in the institute, 68% of the parents dis get communications from mentor or institution.

Among the parents 46% agreed to the program curriculum for which your ward has been enrolled, 49% of the parents agreed to the the quality of teaching in the institute, 39% of the parents agreed on the transparency of the evaluation system followed by the institute, 43% parents agreed upon the institute's support provide to you and your ward, 39% parents agreed on the institute support in administration office, 51% in teacher, 43% on Mentor and 20% in Hostel facility provided by institute, 39% of parents agreed on the chances of you recommending the institute to the wards of your family/relatives/friends.



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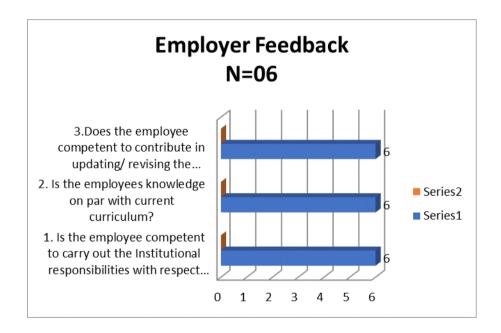
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# 1.4 ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM 2023

Sr. No	Question	Yes	NO
1	Is the employee competent to carry out the Institutional		
	responsibilities with respect to teaching- Learning?	6	0
2	Is the employees knowledge on par with current		
	curriculum?	6	0
3	3 Does the employee competent to contribute in updating/		
	revising the curriculum?	6	0
	TOTAL (N= 6)	18	00





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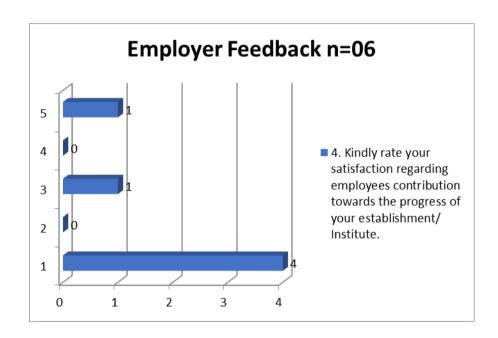
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Questions Sr. Agree Disagree Neutral Strongly Strongly No Agree Disagree 1 Kindly rate your satisfaction regarding employees contribution towards the

4 0 0 1 1 progress of your establishment/ Institute. 0 1 **TOTAL (N=06)** 





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#### **Faculty Employer Analysis Report 2023**

(Sample size - 06)

Analysis of the Employer feedback reported in the 2023, According to the feedback analyzed 100% Employee felt that they are competent to carry out the Institutional responsibilities with respect to teaching- Learning, 100% Employee had knowledge on par with current curriculum, 100% of the employee competent to contribute in updating/revising the curriculum faculty.

Among the employee 66% strongly agreed upon satisfaction regarding employee contribution towards the progress of your establishment/ Institute.



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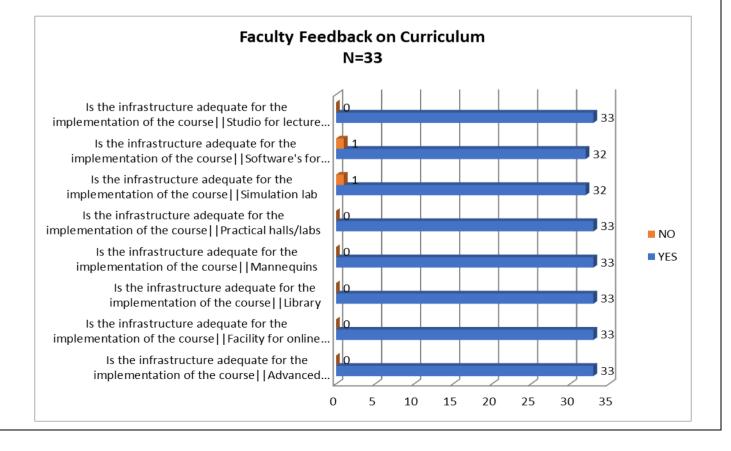
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# 1.4 ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM 2023

Sr. No	Question	Yes	NO
1	Is the infrastructure adequate for the implementation of	33	0
	the course     Advanced equipment's for Teaching-		
	Learning		
2	Is the infrastructure adequate for the implementation of	33	0
	the course  Facility for online teaching		
3	Is the infrastructure adequate for the implementation of	33	0
	the course  Library		
4	Is the infrastructure adequate for the implementation of	33	0
	the course     Mannequins		
5	Is the infrastructure adequate for the implementation of	33	0
	the course  Practical halls/labs		
6	Is the infrastructure adequate for the implementation of	32	1
	the course  Simulation lab		
7	Is the infrastructure adequate for the implementation of	32	1
	the course  Software's for lecture capturing and sharing		
8	Is the infrastructure adequate for the implementation of	33	0
	the course  Studio for lecture recording		
	TOTAL (N= 33)	262	02





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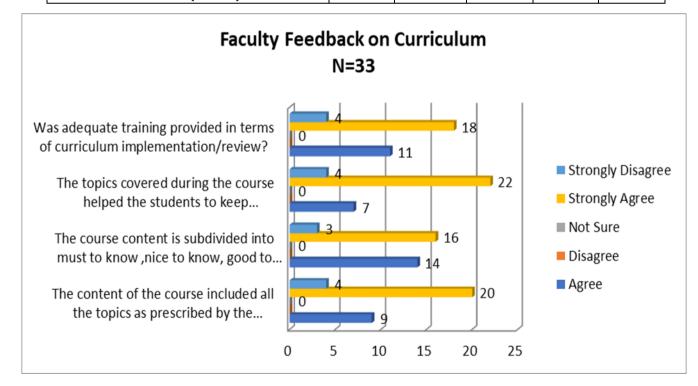


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Sr.	Questions	Agree	Disagree	Neutral	Strongly	Strongly
No					Agree	Disagree
1	The content of the course included all the topics as prescribed by the regulatory bodies	9	0	0	20	4
2	The course content is subdivided into must to know ,nice to know, good to know categories	14	0	0	16	3
3	The topics covered during the course helped the students to keep themselves updated with recent advances	7	0	0	22	4
4	Was adequate training provided in terms of curriculum implementation/review?	11	0	0	18	4
	TOTAL (N=33)	41	0	0	76	15





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2: 091-0831-2472303 FAX: 091- 0831-2475103 Web: http://kleunursingbgm.edu.in E-mail:principalklenursingbgv@gmail.com Recognized by: Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

## Faculty Feedback Analysis Report 2023

Analysis of the Teachers feedback reported in the 2022-23, 33 teaching staff filled the feedback analysis forms. According to the feedback analyzed 100% teachers felt that infrastructure was adequate for the implementation of the course with Advanced equipment's for Teaching-Learning, 100% teachers strongly agreed that the infrastructure was adequate for the implementation of the course with good Facility for online teaching, 100% of faculty rated that the Library facility was adequate for the implementation of the course, 100% faculty agreed upon that the institute has good Mannequins for practical exposure of students to learn and demonstrate Nursing Skills. 99% of the faculty felt that the institute has adequate facility of simulation lab for the students to learn advanced Nursing Skills and also has good Lecture Capturing Facility for Online recording of the classes of the faculty. 61% of the faculty strongly agreed upon that the content of the course included all the topics as prescribed by the regulatory bodies.52% of the faculty reported that the course content is subdivided into must to know, nice to know, good to know categories.62% of the faculty strongly agreed upon that the topics covered during the course helped the students to keep themselves updated with recent advances, 53% of the faculty reported and strongly agreed upon that there was adequate training provided in terms of curriculum implementation/review process.



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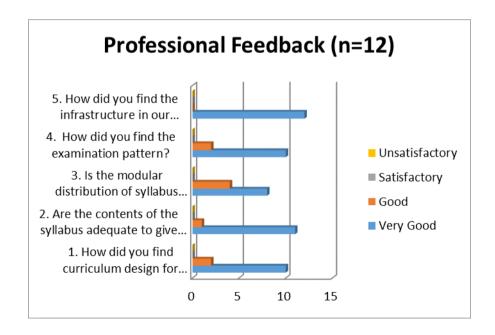
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# 1.4 ANALYSIS OF PROFESSIONAL FEEDBACK ON CURRICULUM 2023

Sr. No		Very			
	Questions	Good	Good	Satisfactory	Unsatisfactory
1	How did you find curriculum design for				
	program curriculum under KLE University	10	2	0	0
2	Are the contents of the syllabus adequate to				
	give sufficient insight as per the recent				
	advances	11	1	0	0
3	Is the modular distribution of syllabus				
	appropriate	8	4	0	0
4	How did you find the examination pattern?	10	2	0	0
5	5 How did you find the infrastructure in our				
campus?		12	0	0	0
	TOTAL (N= 12)				





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#### **Professional feedback Analysis Report 2023**

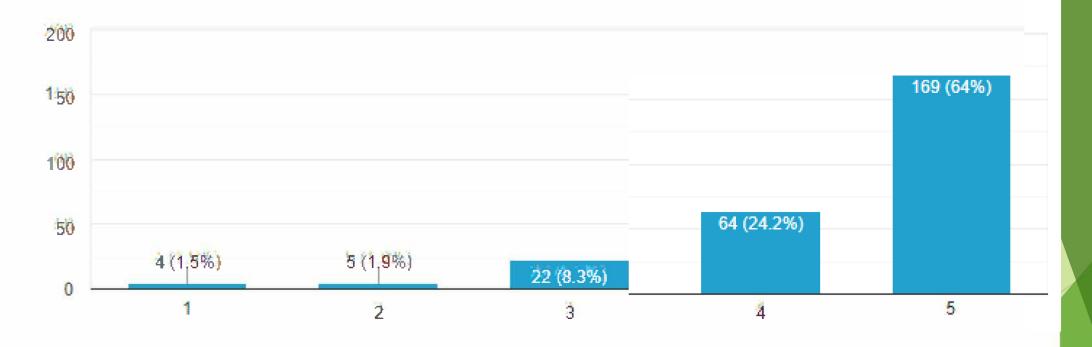
(Sample size – 12)

Analysis of the professional feedback reported in the 2023, According to the feedback analyzed 83% professionals felt that curriculum design for program curriculum under KLE University was very good, 91% professionals felt very good to the contents of the syllabus adequate to give sufficient insight as per the recent advances, 66% professionals felt very good to the modular distribution of syllabus appropriate, 83% of the professionals felt the examination pattern was very good, 100% of the professionals felt that the infrastructure in our campus was very good.

# **ALUMNI FEEDBACK**

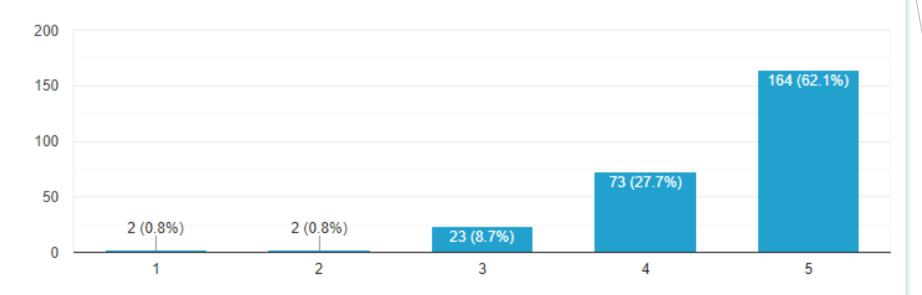
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





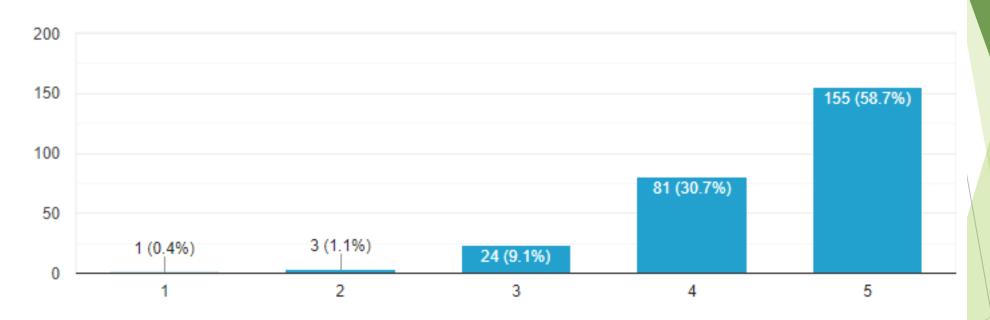
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





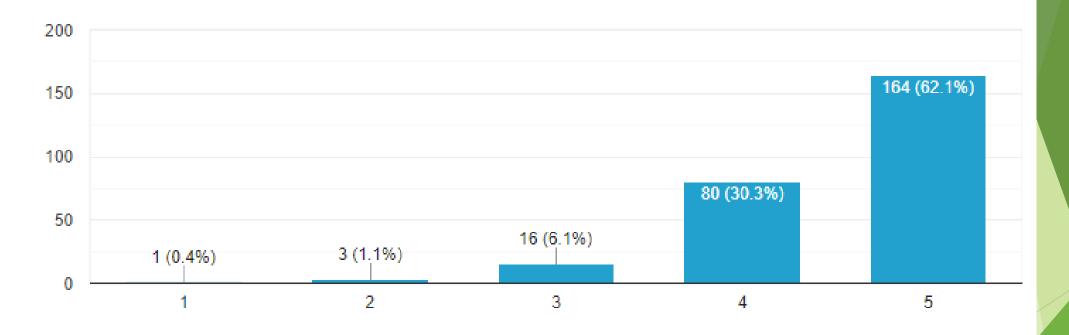
3. The course was taught facilitating active learning through discussions with approachable teaching staff



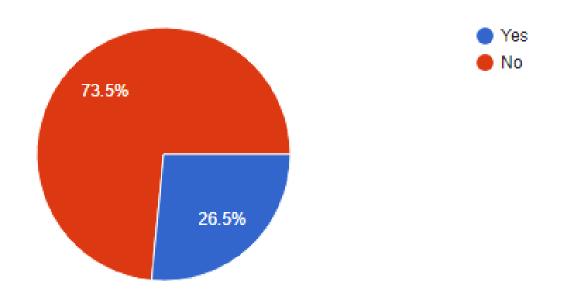


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





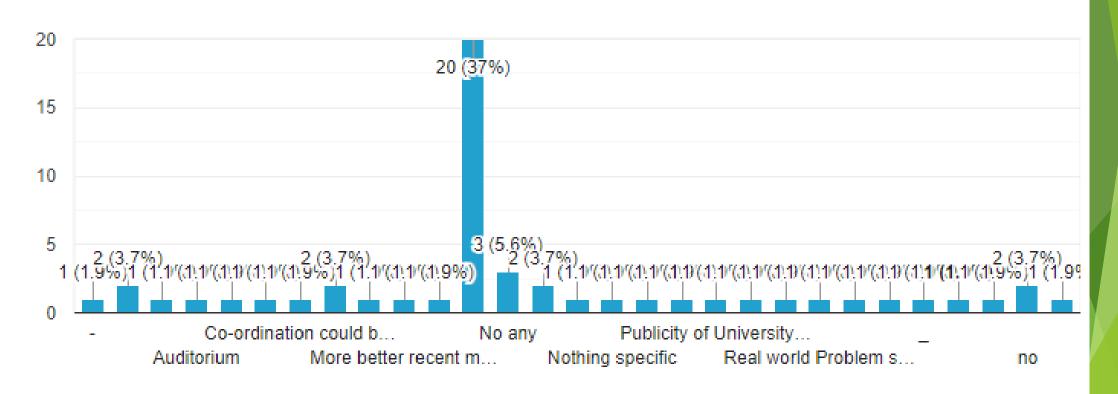
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

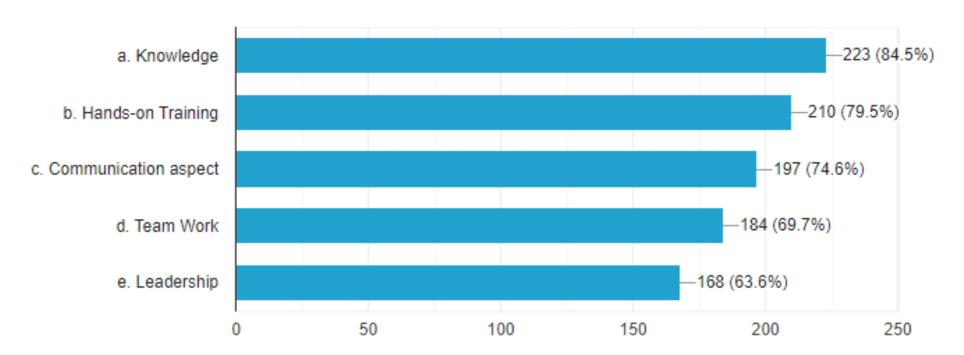
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

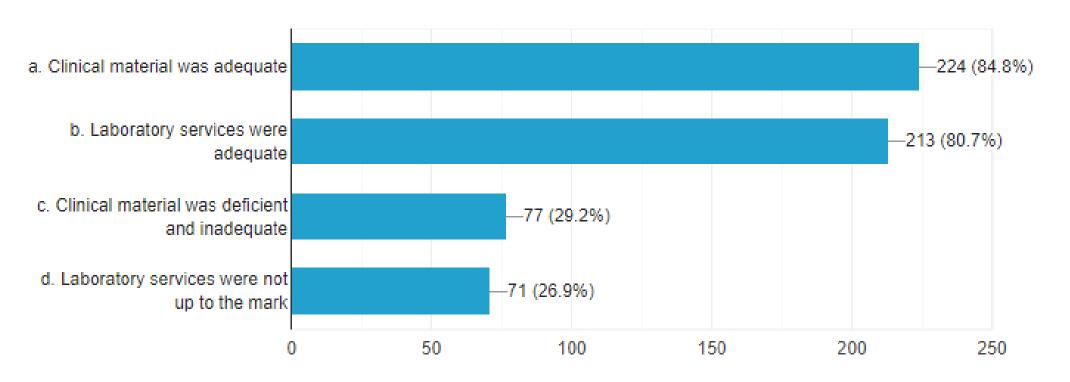
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

(Tick all that are appropriate)



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# **Students Feedback Analysis 2023**

The feedback on curriculum was taken from students. A total of 272 students responded to the questionnaire. Following is the analysis report of each of the questions asked

- 1. Are the goals of the course curriculum clearly & explicitly stated? 272 students responded as yes to the question.
- 2. Could you readily access the curriculum for your reference?270 students responded as yes and 2 students responded no for this question.
- 3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?
  - 136 responded agree, 128 strongly agreed, 6 were not sure and 2 disagreed with the above question.
- 4. Do the teachers allocate time/ complete the curricula within the academic year?

  131 students responded agree, 125 responded strongly agree, 13 students were unsure and 3 students disagreed.
- 5. Does the current curriculum promote development of clinical/laboratory skills?

  127 students responded agree, 134 responded strongly agree, 8 students were unsure and 3 responded disagree.
- 6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?
  - 136 students responded agree, 130 responded strongly agree and 5 students were not sure of the question asked.
- Does the current curriculum promote leadership/teamwork qualities?
   130 students responded agree, 129 students responded strongly agree, 12 students responded not sure and 1 student disagreed.
- 8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?
  - 269 students responded yes and 3 responded no.
- 9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum.
  - 90 students responded agree, 178 students responded strongly agree, 2 responded not sure and 1 responded disagree.
- 10. Internal Examinations are conducted regularly?69 students responded agree, 200 students responded strongly agree and 2 students were not sure.
- 11. Internal Examinations help in effective learning and acquisition of knowledge & skills?

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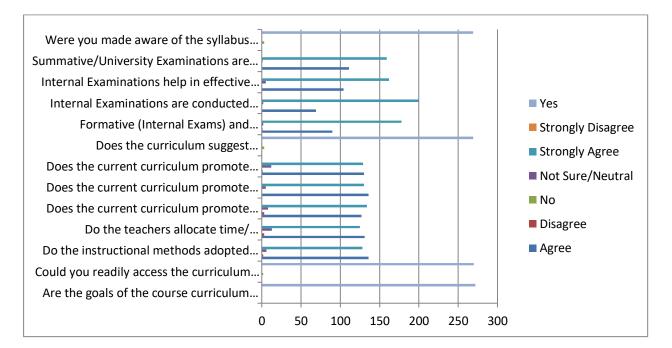
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104 students responded agree, 162 students responded strongly agree and 5 students responded not sure.

- 12. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course 111 students responded agree, 159 students responded strongly agree and 1 student responded not sure.
- 13. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?
  - 269 students responded yes and 3 students responded no.

Graph showing analysis of feedback on curriculum by students.



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#### FACULTY FEEDBACK ANALYSIS REPORT

The feedback was taken from the staff of KLEHMC on the following points prescribed below and response for the questionnaire is tabulated below. Following is the analysis report of each of the questions asked

SI	Questions				Not	Strongly	Strongly		Grand
no		Agree	Disagree	NO	sure	Agree	Disagree	YES	Total
1	Is the infrastructure adequate for the implementation of the course  Advanced equipment's for Teaching-Learning								
				1				21	22
2	Is the infrastructure adequate for the implementation of the course  Facility for online teaching							22	22
3	Is the infrastructure adequate for the implementation of the course  Library							22	22
4	Is the infrastructure adequate for the implementation of the course  Mannequins							22	22
5	Is the infrastructure adequate for the implementation of the course  Practical halls/labs							22	22
6	Is the infrastructure adequate for the implementation of the course  Simulation lab							22	22
7	Is the infrastructure adequate for the implementation of the course  Softwares for lecture capturing and sharing			1				21	22
8	Is the infrastructure adequate for the implementation of the course  Studio for lecture recording							22	22
9	The content of the course included all the topics as prescribed by the regulatory bodies	1				21			22
10	The course content is subdivided into must to know, nice to know, good to know categories	2				20			22
11	The topics covered during the course helped the students to keep themselves updated with	4				18			22

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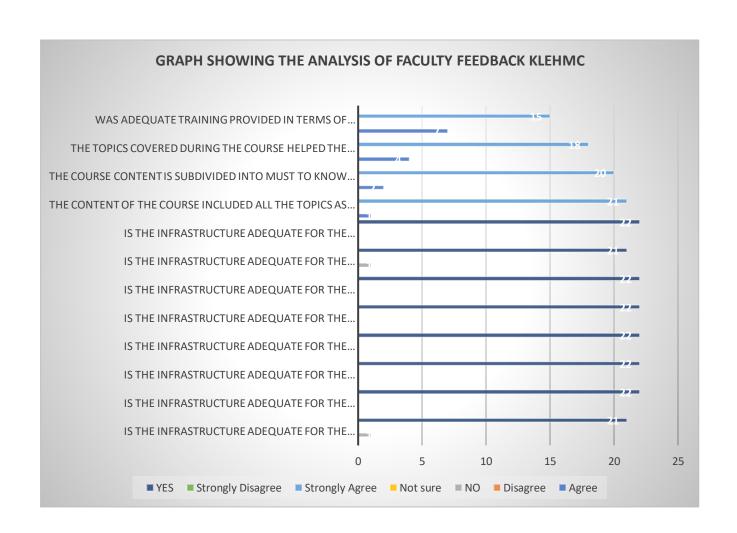
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	recent advances					
12	Was adequate training provided					
	in terms of curriculum					
	implementation/review?	7		15		22
	GRAND TOTAL	14	2	74	174	264

## GRAPH SHOWING THE ANALYSIS OF FACULTY FEEDBACK KLEHMC



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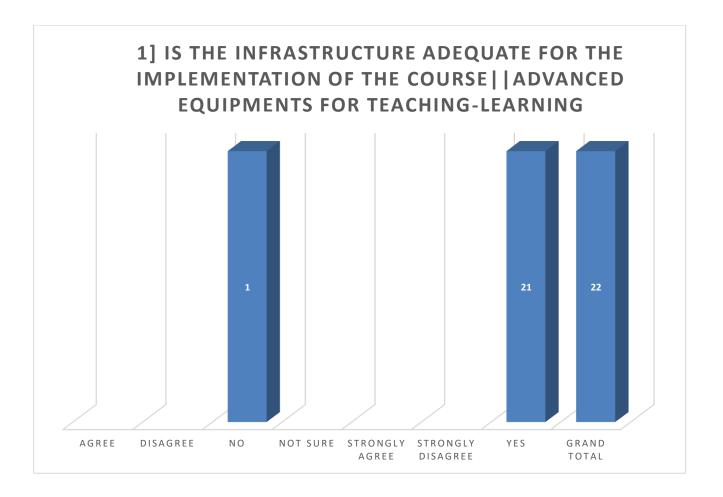


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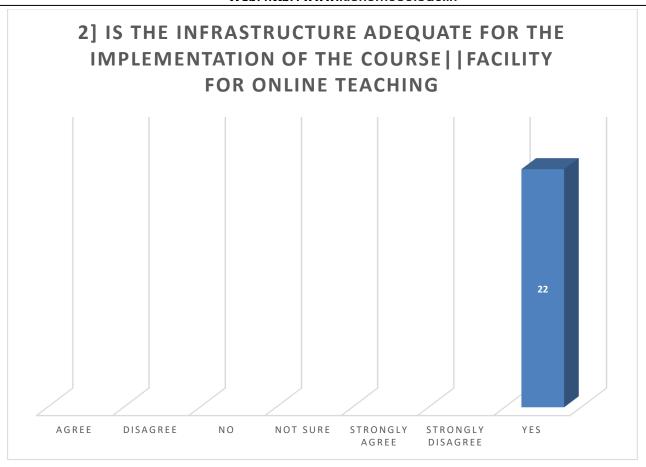


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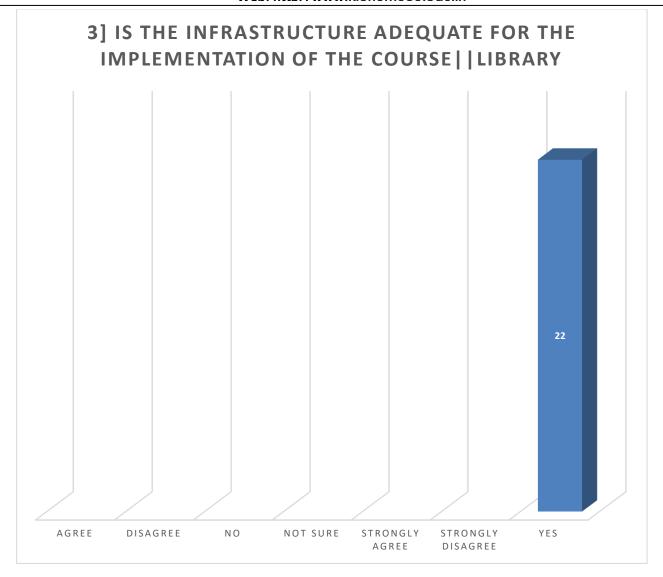


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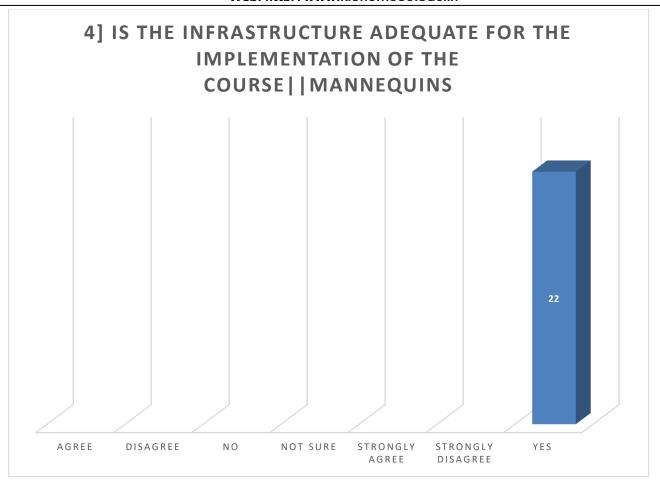


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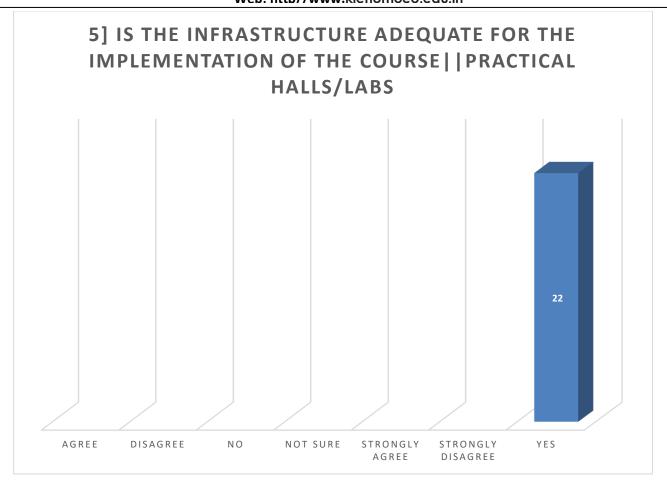


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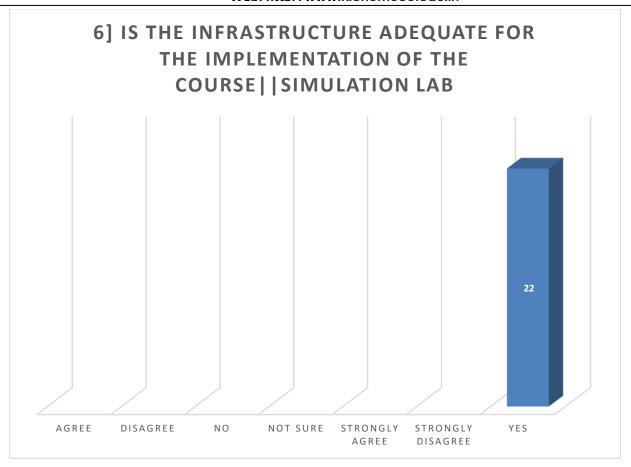


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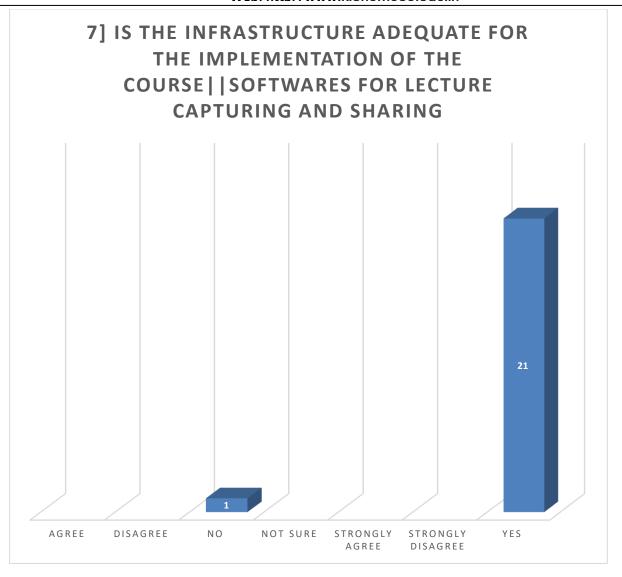


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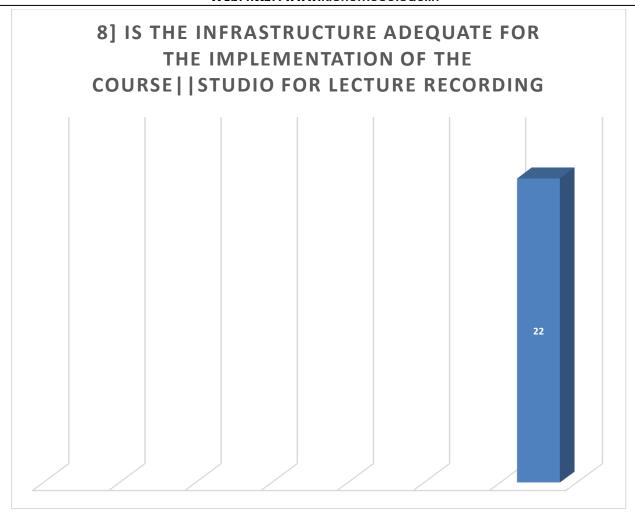


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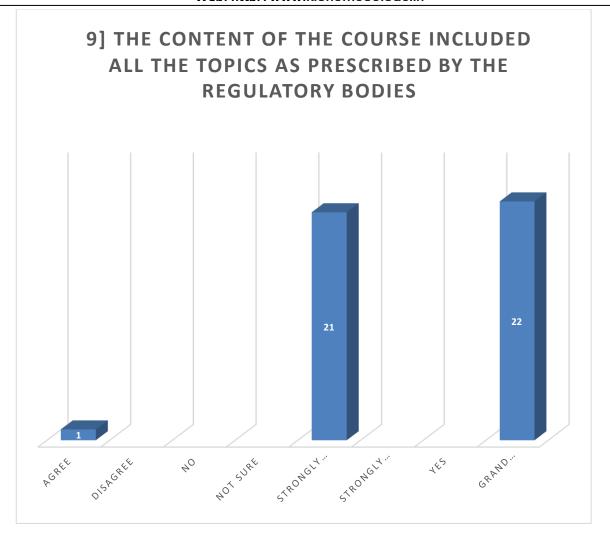


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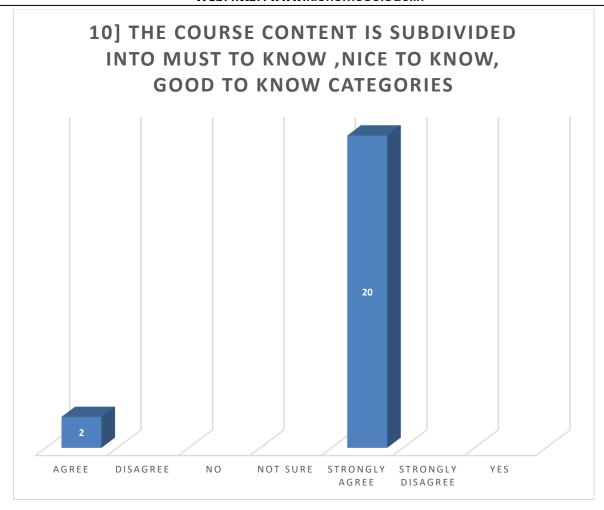


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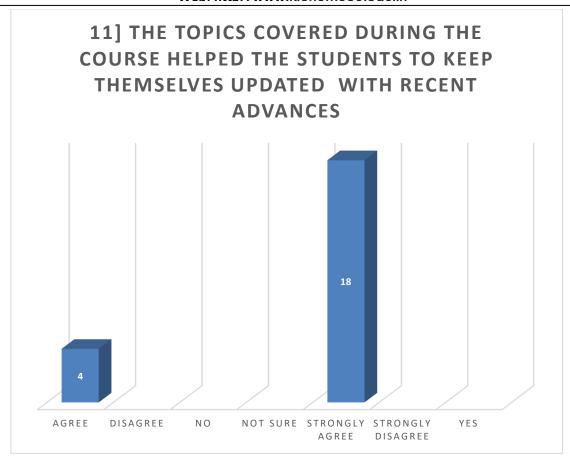
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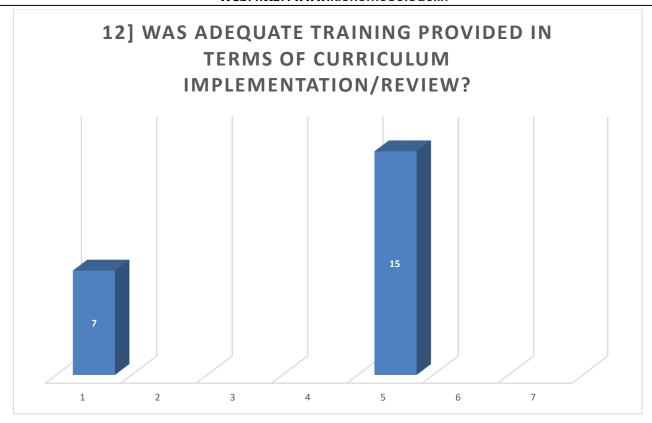


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#### PROFESSIONALS FEEDBACK ANALYSIS REPORT

The feedback was obtained from the professionals. Totally 15 professionals responded to the questionnaire. Following is the analysis report of each of the questions asked

- 1. How did you find the curriculum design for programme curriculum under KLE University Rating scale was from Very good, Good, Satisfactory to Unsatisfactory. 60%- rated Very good, 40%- rated Good
- 2. Are the contents of the syllabus adequate to give sufficient insight as per the recent advances Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.

  53.3%- rated Very good, 46.7%- rated Good
- 3. Is the modular distribution of the syllabus appropriate
  Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
  53.3%- rated Very good, 46.7%- rated Good
- How did you find the examination pattern
   Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
   60%- rated Very good, 40%- rated Good
- 5. How did you find the infrastructure in our campus
  Rating scale was from Very good, Good, Satisfactory to Unsatisfactory.
  60%- rated Very good, 26.7%- rated Good, 13.3%- Satisfactory

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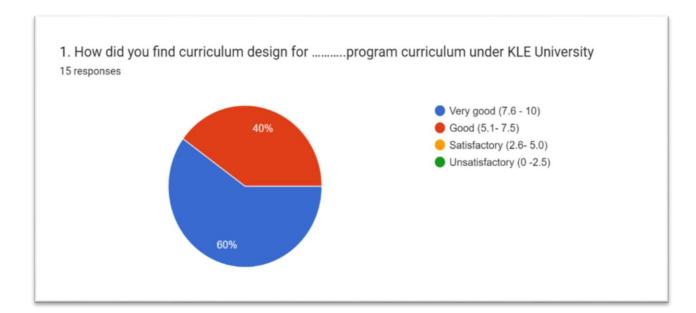


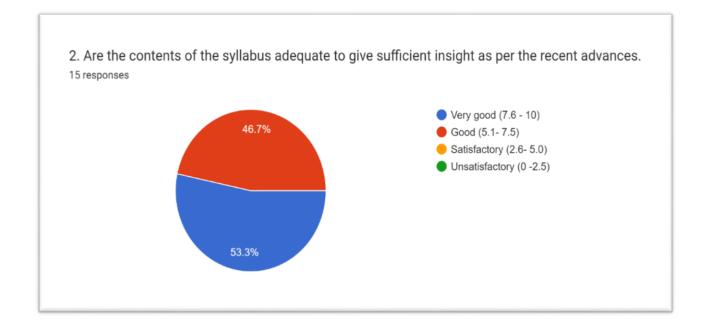
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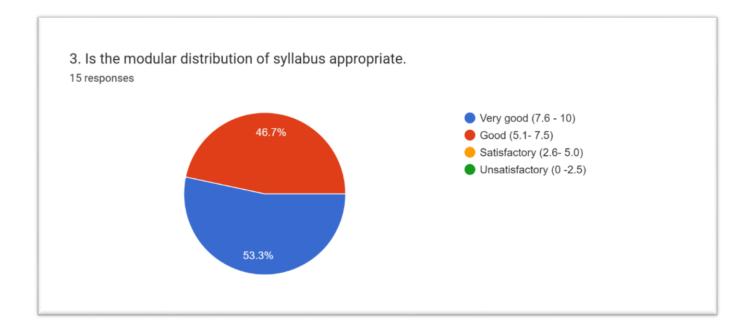


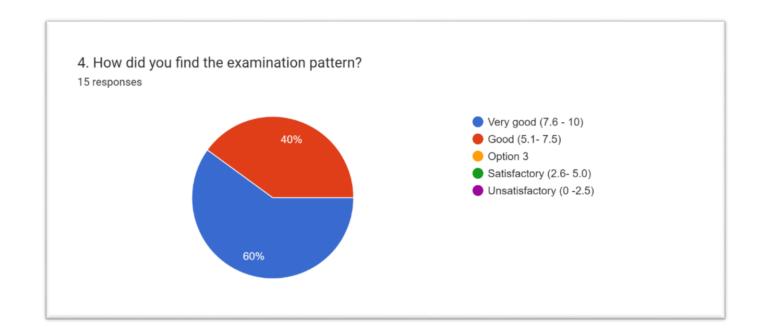
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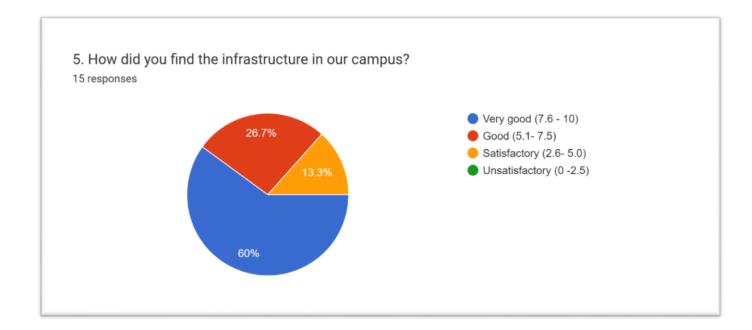


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### **KLE ACADEMY OF HIGHER EDUCATION & RESEARCH**



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Ph: 0831-2413863, (Extn: 1262/1263) E-mail- <a href="mailto:kleuhmc@gmail.com">kleuhmc@gmail.com</a> E-mail: <a href="mailto:prinhomeo@kledeemeduniversity.edu.in">prinhomeo@kledeemeduniversity.edu.in</a> Web: <a href="http://www.klehomoeo.edu.in">http://www.klehomoeo.edu.in</a>

# PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULAM, ADMINISTRATION & MENTORSHIP

The feedback was obtained from the parents. Totally 163 parents responded to the questionnaire. Following is the analysis report of each of the questions asked.

- 1. Rate the program curriculum for which your ward has been enrolled: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 4, Rating 2-4, Rating 3-12, Rating 4-62, Rating 5-Excellent- 80 responses were obtained
- 2. Rate the quality of teaching in the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 3, Rating 2-2, Rating 3-21, Rating 4-70, Rating 5-Excellent- 66 responses were obtained
- **3.** Rate the transparency of evaluation system followed by the institute: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 3, Rating 2-2, Rating 3-17, Rating 4-64, Rating 5-Excellent- 76 responses were obtained
- **4.** Rate the Institutes support provided to you and your ward: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 3, Rating 2-5, Rating 3-15, Rating 4-57, Rating 5-Excellent- 82 responses were obtained
- **5.** Are you aware of the Mentorship programme in the Institute: on the scale of "Yes and No" responses obtained

Yes- 95.7% No- 4.3%

**6.** Do you get communication form the Mentor or Institute: on the scale of "Yes and No" responses obtained

Yes- 88.3% No- 11.1%

- **7.** Rate the ease of communicability with administration office: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 3, Rating 2-2, Rating 3-21, Rating 4-72, Rating 5-Excellent- 64 responses were obtained

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- **8.** Rate the ease of communicability with the teachers: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 3, Rating 2-3, Rating 3-18, Rating 4-58, Rating 5-Excellent- 80 responses were obtained
- **9.** Rate the ease of communicability with the mentor: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 5, Rating 2-5, Rating 3-13, Rating 4-51, Rating 5-Excellent- 88 responses were obtained
- **10.** Rate the ease of communicability with hostel facility: on the scale of poor to excellent 1 to 5 the following responses were obtained
  - Rating 1- Poor- 14, Rating 2-10, Rating 3-32, Rating 4-50, Rating 5-Excellent- 56 responses were obtained
- **11.** What are the chances of you recommending the institute to the wards of your family/relatives/friends: on the scale of never to every time 1 to 5 the following responses were obtained
  - Rating 1- Never- 5, Rating 2-6, Rating 3- 19, Rating 4-56, Rating 5-Everytime-76 responses were obtained

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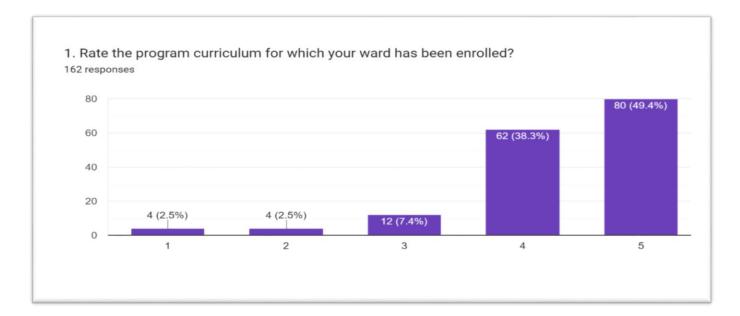


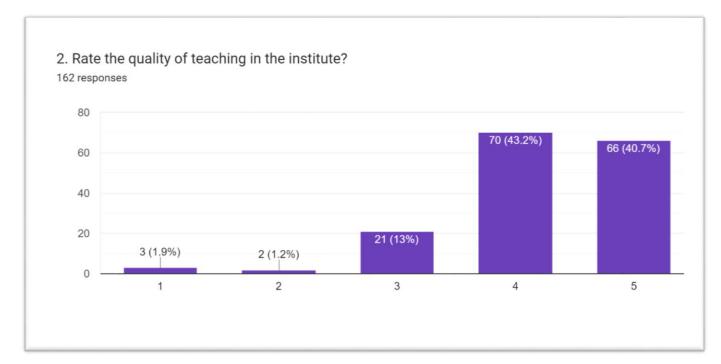
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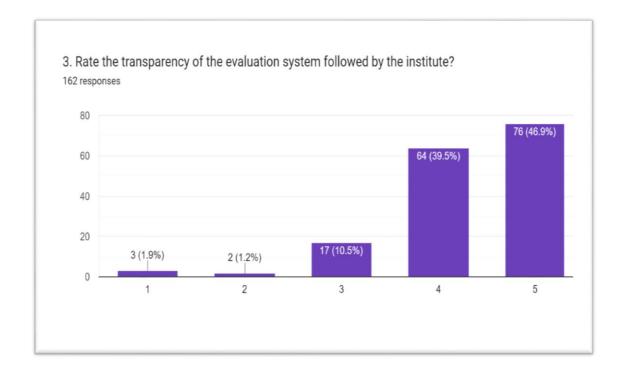


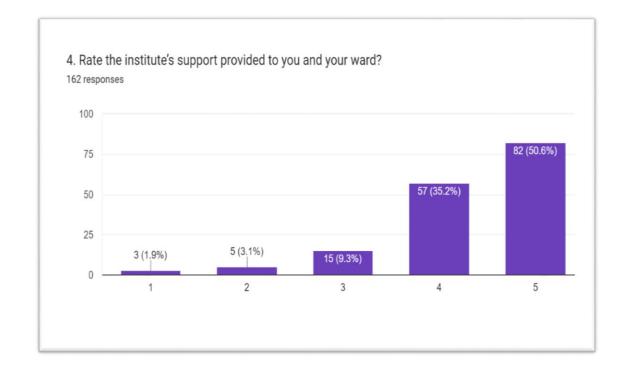
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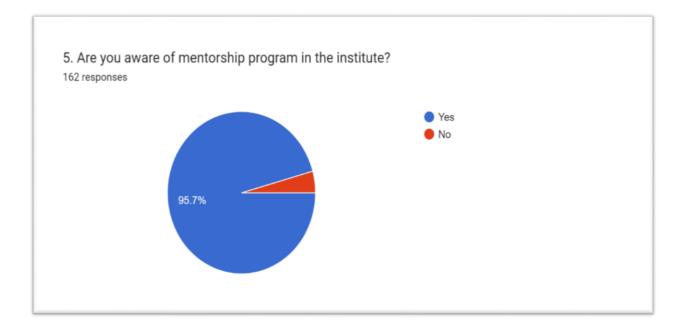


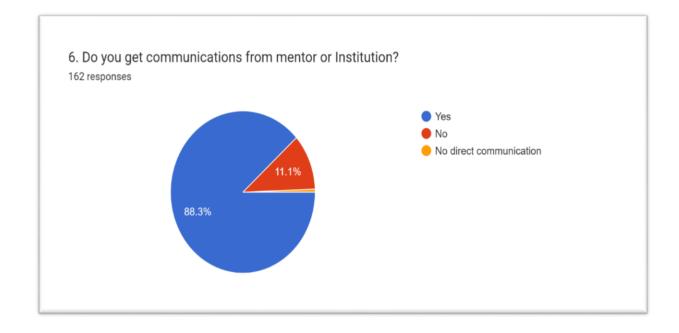
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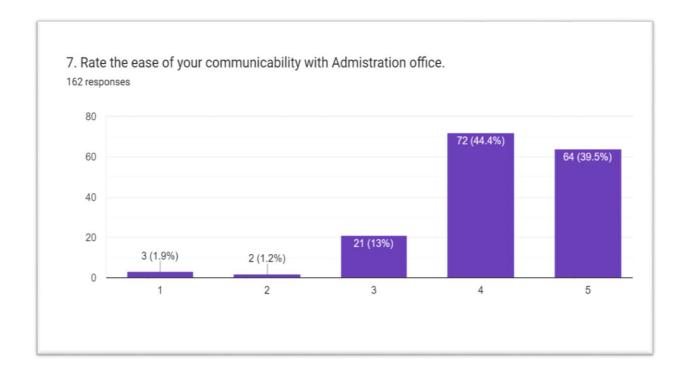


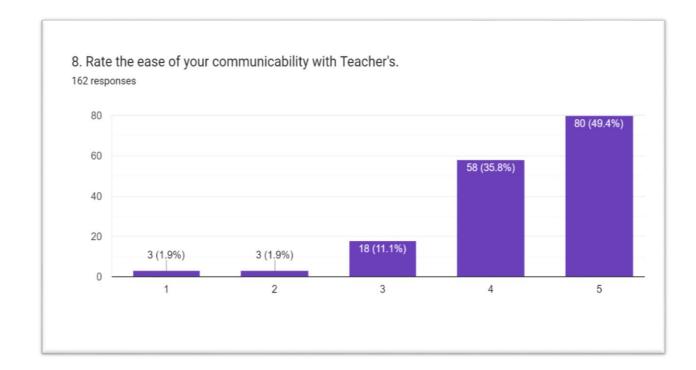
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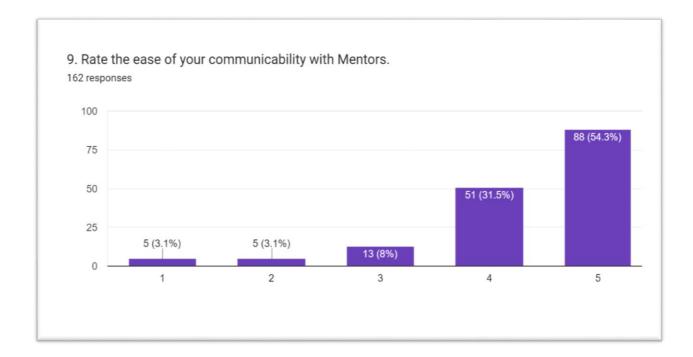


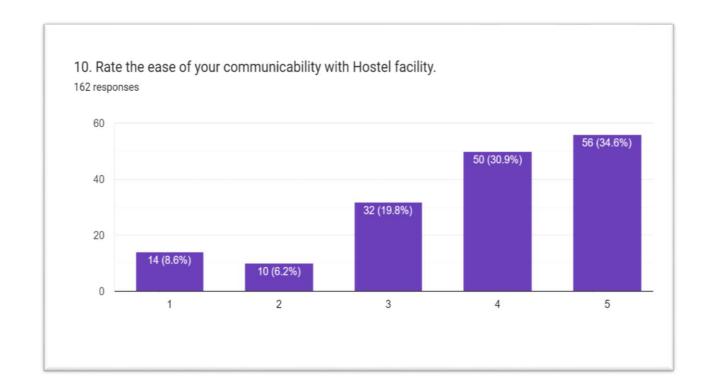
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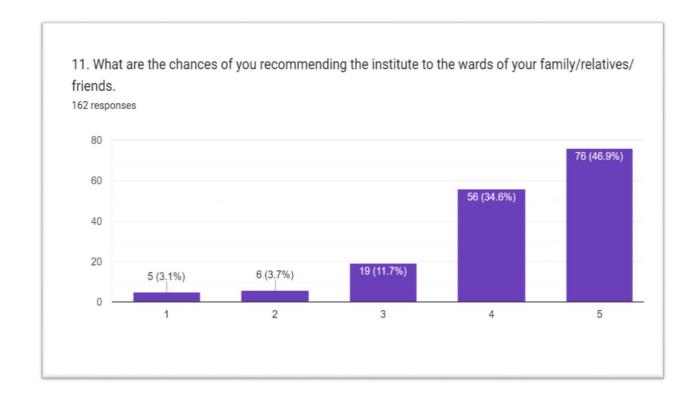


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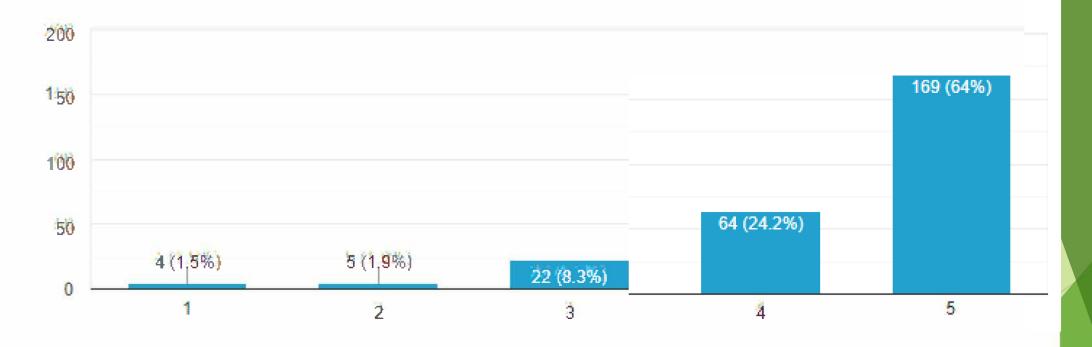
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### **ALUMNI FEEDBACK**

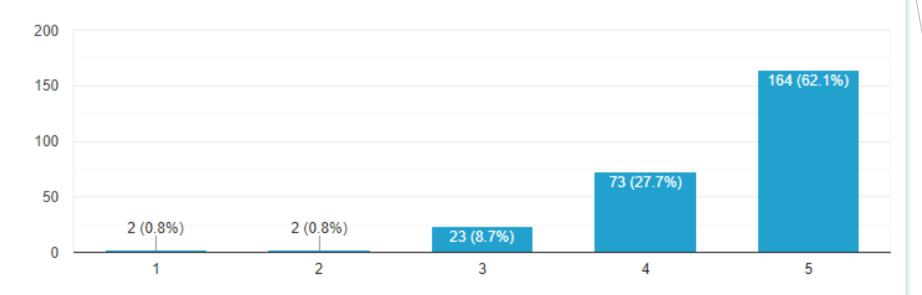
1. The content of the course was delivered as was intimated in the course curriculum 264 responses





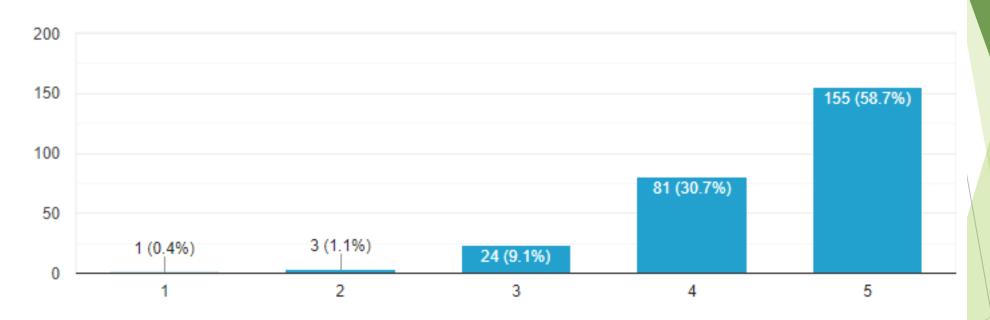
2. The course curriculum has helped me to keep updated with the ever evolving knowledge





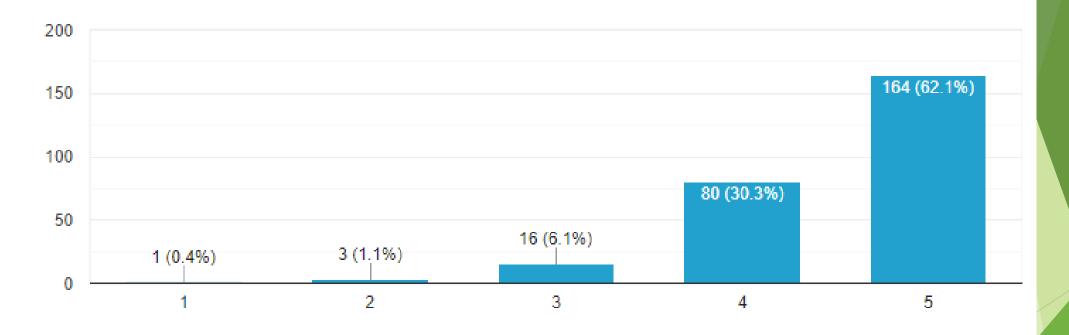
3. The course was taught facilitating active learning through discussions with approachable teaching staff



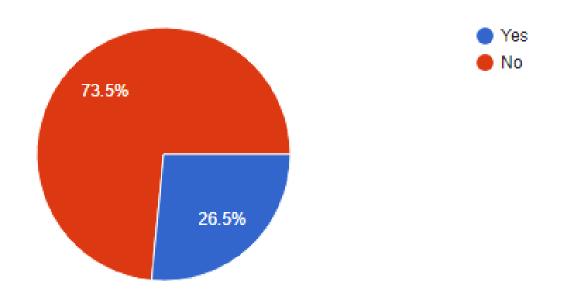


4. The course curriculum inspired me to go for higher education to reach expertise <sup>264</sup> responses





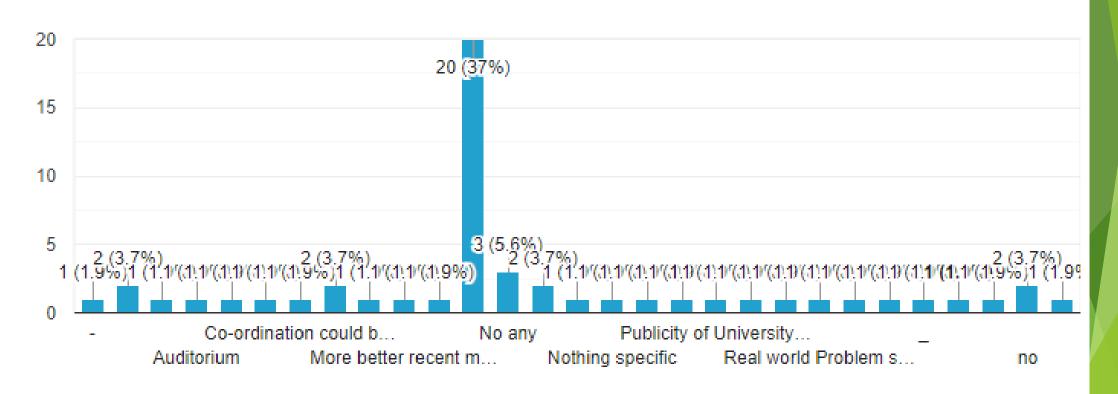
5. Do you find a need for augmentation of any of the areas in your Alma'Mater 264 responses





Do you find a need for augmentation of any of the areas in your Alma'Mater

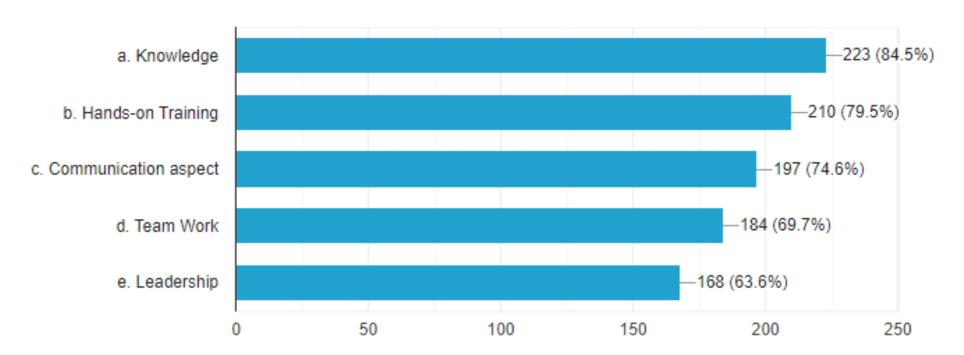
If yes, Specify:





1. The skills acquired from the course have helped me to face the real world challenges in terms of

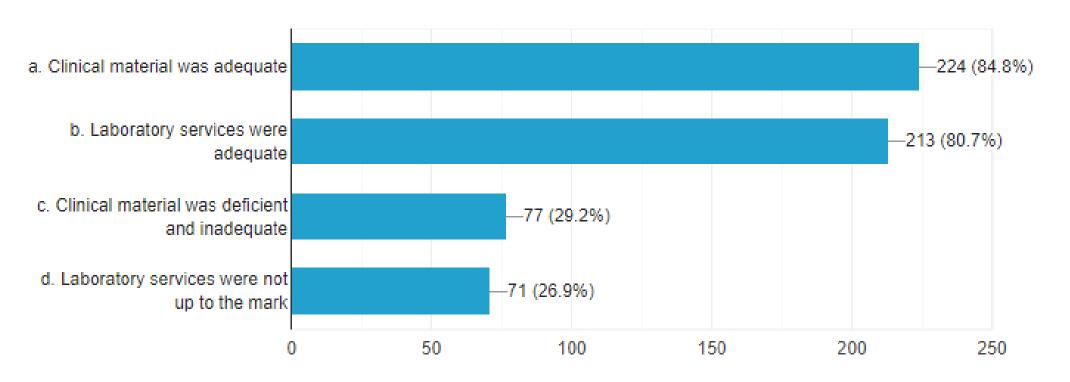
(Tick all that are appropriate)





The clinical and laboratory material were adequate enough for me to get exposure of most of the cases I see in my today's practice.

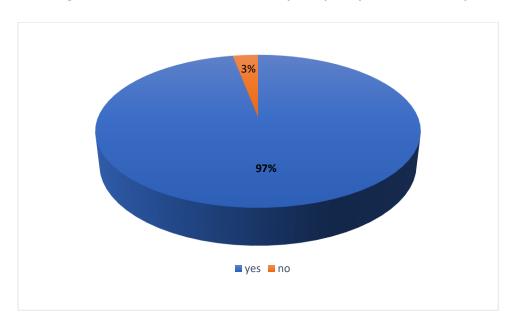
(Tick all that are appropriate)



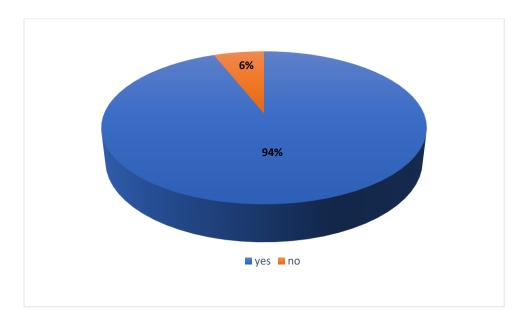
Gabbur Cross, Kotagondhunshi Hubballi-580028

#### STUDENTS' FEEDBACK ANALYSIS REPORT: 2023

1. Are the goals of the course curriculum clearly & explicitly stated?: 253 responses

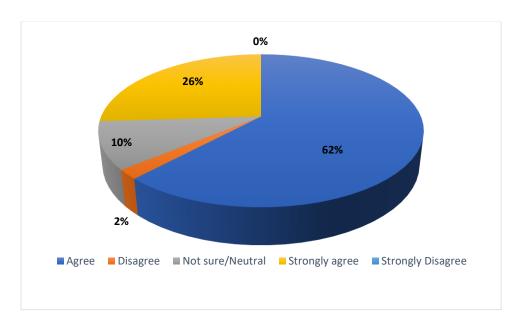


2. Could you readily access the curriculum for your reference? 253 responses

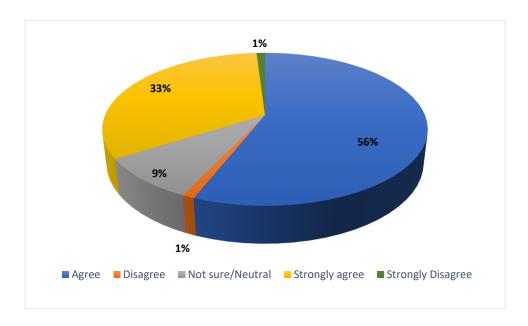


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

3. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course? : 253 responses

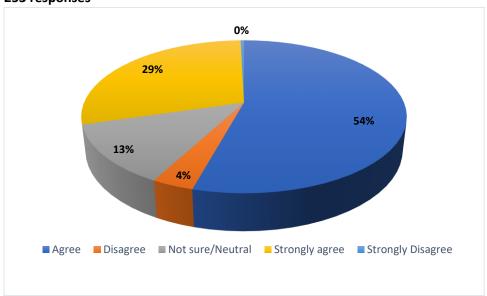


4. Do the teachers allocate time/ complete the curricula within the academic year? 253 responses

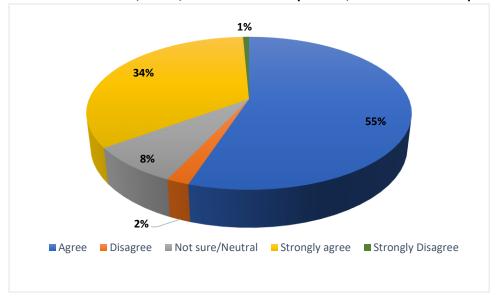


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

Does the current curriculum promote development of clinical/laboratory skills?
 253 responses

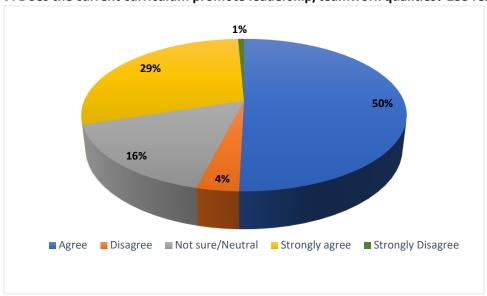


6. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives? : 253 responses

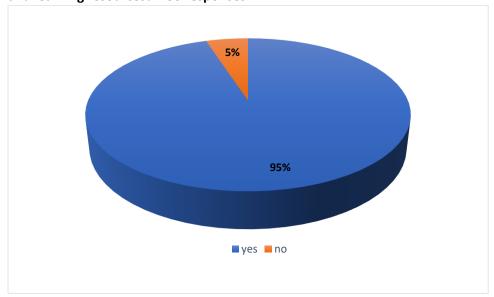


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

7. Does the current curriculum promote leadership/teamwork qualities? 253 responses

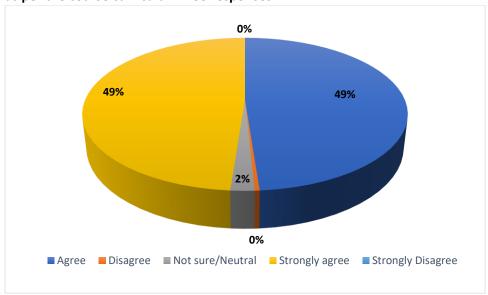


8. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources? 253 responses

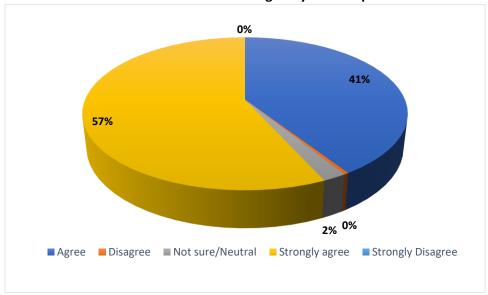


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

9. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum :253 responses

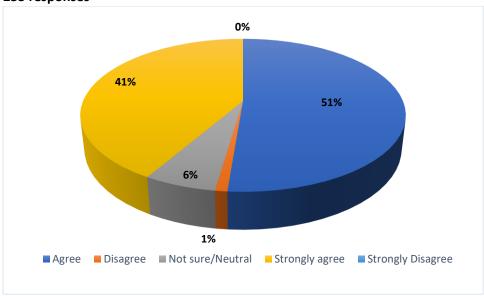


10. Internal Examinations are conducted regularly? 253 responses

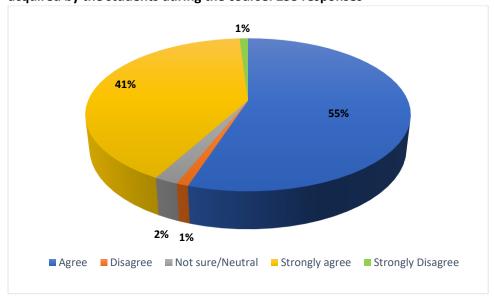


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

11. Internal Examinations help in effective learning and acquisition of knowledge & skills?: 253 responses

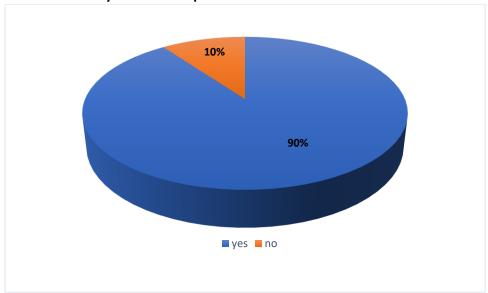


12. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course: 253 responses



### Gabbur Cross, Kotagondhunshi Hubballi-580028

13. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?: 253 responses



#### Gabbur Cross, Kotagondhunshi Hubballi-580028

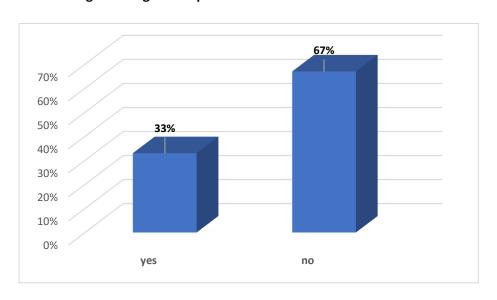
#### UG Student feedback: 2023: Analysis and points to consider

- The goals of the curriculum are clear and explicit. Students are well aware of the
  goals and have access to the course curriculum for reference. Curriculum time-table
  for teaching and assessment schedules are available for students well in advance at
  the beginning of the academic year for reference. Several interactive teaching
  learning are already in place to promote effective learning. Frequent well-structured
  assessments are conducted
- 2. Focus on additional interactive teaching -learning methods tailored to meet the students' needs and curriculum goals.
- 3. Emphasis would be laid on team-work and leadership building activities within the framework of curriculum
- 4. Implementation of more ICT-enabled teaching -learning methods
- 5. Focus on more efficient use of clinical and skill lab for effective learning and acquisition of knowledge, attitude and skills
- 6. Sensitizing students regarding time-management
- 7. Emphasis on more frequent formative assessment for improved learning

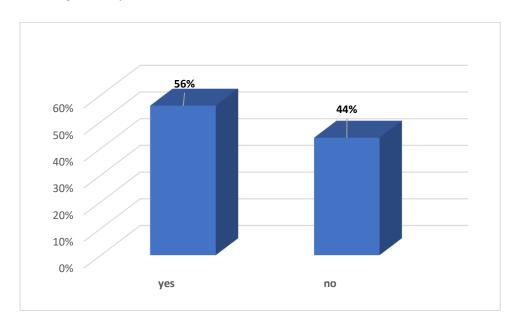
Gabbur Cross, Kotagondhunshi Hubballi-580028

#### **FACULTY FEEDBACK ANALYSIS REPORT: 2023**

1. Is the infrastructure adequate for the implementation of the course | | Advanced equipment for Teaching-Learning? 36 responses

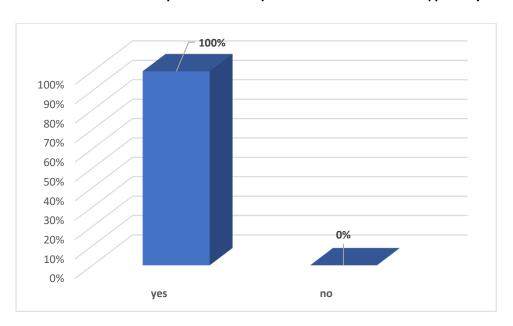


2. Is the infrastructure adequate for the implementation of the course | | Facility for online teaching? 36 responses

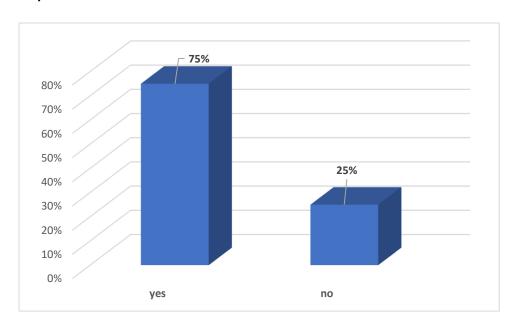


### Gabbur Cross, Kotagondhunshi Hubballi-580028

3. Is the infrastructure adequate for the implementation of the course | Library: 36 responses

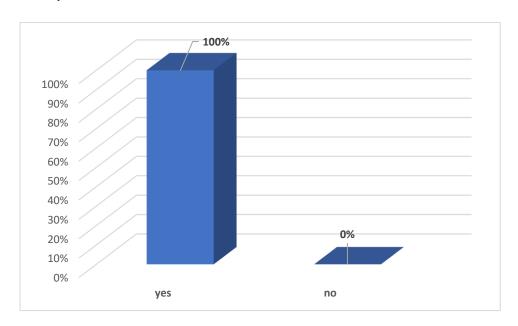


4. Is the infrastructure adequate for the implementation of the course | | Mannequins: 36 responses

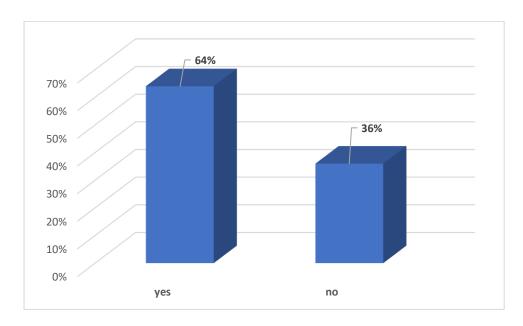


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5. Is the infrastructure adequate for the implementation of the course | | Practical halls/labs: 36 responses

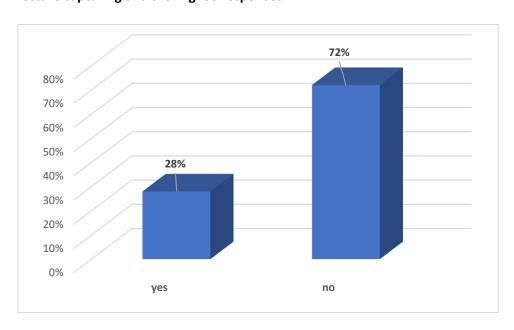


6. Is the infrastructure adequate for the implementation of the course | | Simulation lab: 36 responses

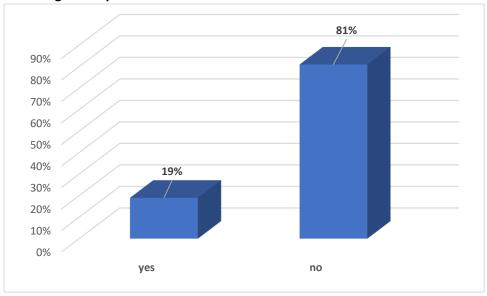


### Gabbur Cross, Kotagondhunshi Hubballi-580028

7. Is the infrastructure adequate for the implementation of the course | | Software for lecture capturing and sharing: 36 responses

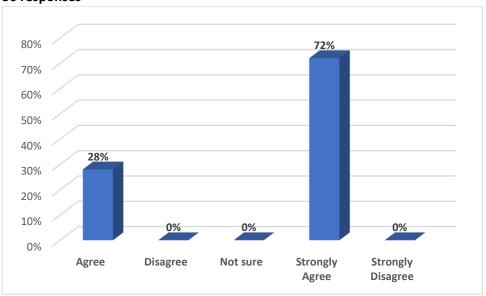


8. Is the infrastructure adequate for the implementation of the course | | Studio for lecture recording: 36 responses

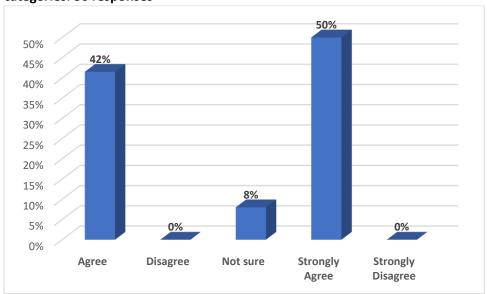


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

## 9. The content of the course included all the topics as prescribed by the regulatory bodies: 36 responses

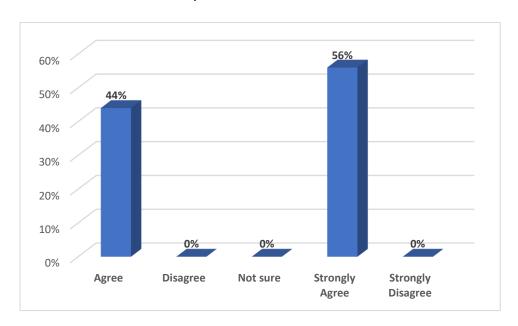


### 10. The course content is subdivided into must to know, nice to know, good to know categories: 36 responses

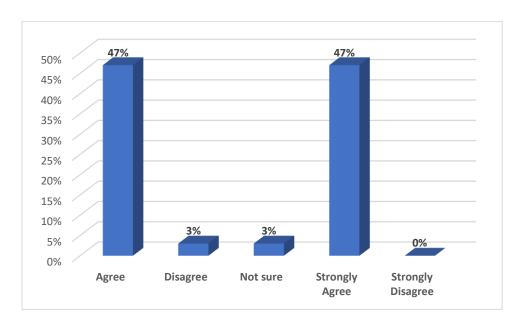


#### Gabbur Cross, Kotagondhunshi Hubballi-580028

### 11. The topics covered during the course helped the students to keep themselves updated with recent advances: 36 responses



### 12. Was adequate training provided in terms of curriculum implementation/review? 36 responses



#### Gabbur Cross, Kotagondhunshi Hubballi-580028

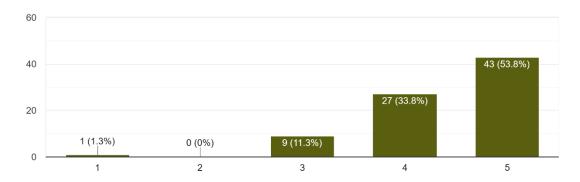
#### Faculty feedback: 2023: Analysis and points to consider

- 1. The faculty felt the content of the course covered all the topics prescribed by the regulatory bodies and helped the students to acquire knowledge, attitude and skills.
- 2. The course content is divided into must to know, good to know and nice to know categories. The faculty felt the topics covered in the course is inclusive of recent advances that help the students to stay updated. Faculty felt adequate training programmes are provided in terms of curriculum implementation/review
- 3. The faculty felt the infrastructure was adequate in terms of library, mannequins and practical halls/laboratories for implementation of the course
- 4. Based on faculty feedback, emphasis should be laid on adequate infrastructure for simulation lab and advance equipment for more effective teaching learning methods.
- 5. As per the faculty feedback there is a need for facility for online teaching modality, studio for lecture -recording and software for lecture capturing and sharing.

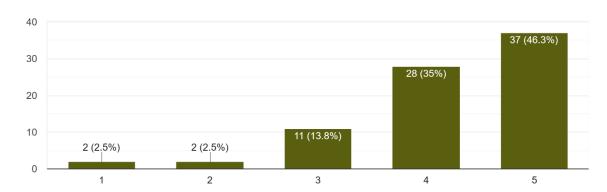
### Gabbur Cross, Kotagondhunshi Hubballi-580028

#### **PARENTS FEEDBACK ANALYSIS REPORT: 2023**

1. Rate the program curriculum for which your ward has been enrolled? 80 responses

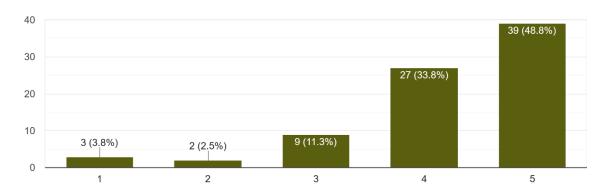


### 2. Rate the quality of teaching in the institute 80 responses

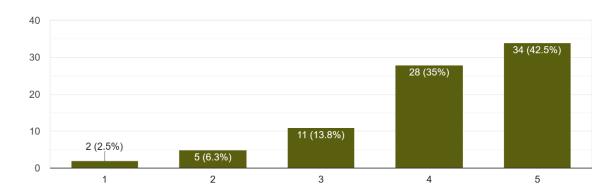


### Gabbur Cross, Kotagondhunshi Hubballi-580028

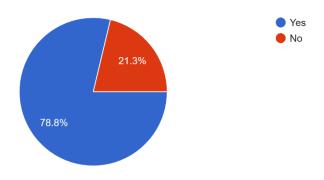
3. Rate the transparency of the evaluation system followed by the institute  $_{\rm 80\; responses}$ 



4. Rate the institute's support provided to you and your ward  $\ensuremath{\mathtt{80}}\xspace$  responses

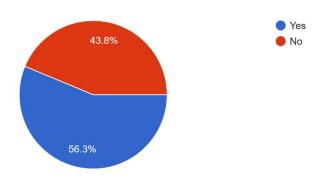


5. Are you aware of mentorship program in the institute? 80 responses

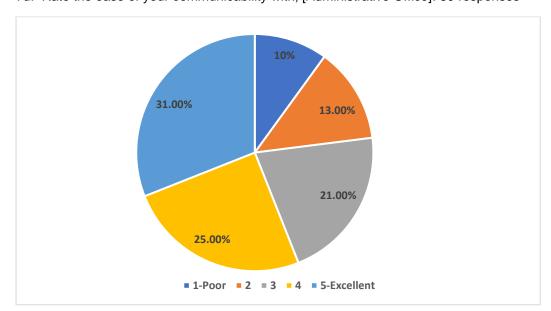


### Gabbur Cross, Kotagondhunshi Hubballi-580028

6. Do you get communications from mentor or Institution? 80 responses

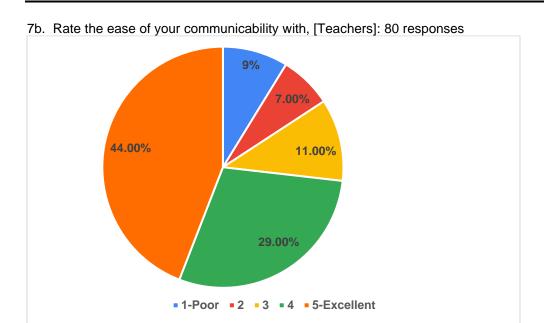


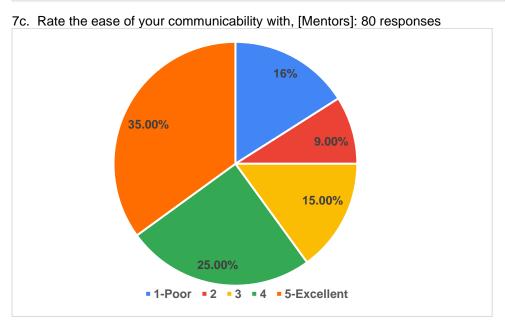
7a. Rate the ease of your communicability with, [Administrative Office]: 80 responses



### KAHER'S JAGADGURU GANGADHAR MAHASWAMIGALU MOORUSAVIRMATH MEDICAL COLLEGE

### Gabbur Cross, Kotagondhunshi Hubballi-580028

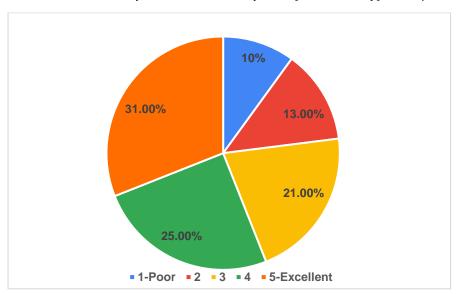




### KAHER'S JAGADGURU GANGADHAR MAHASWAMIGALU MOORUSAVIRMATH MEDICAL COLLEGE

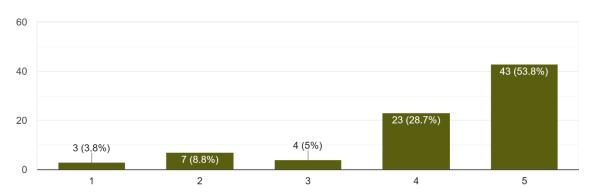
### Gabbur Cross, Kotagondhunshi Hubballi-580028

7d. Rate the ease of your communicability with, [Hostel facility]:80 responses



8. What are the chances of you recommending the institute to the wards of your family/relatives/ friends?

80 responses



### KAHER'S JAGADGURU GANGADHAR MAHASWAMIGALU MOORUSAVIRMATH MEDICAL COLLEGE

### Gabbur Cross, Kotagondhunshi Hubballi-580028

### Parents feedback: 2023: Analysis and points to consider

- 1. Parents feedback about the program curriculum, quality of teaching and transparency of evaluation was positive (significant rating of 4 and 5)
- 2. Many parents are aware about the mentorship programme. Emphasis would be laid on further improving the awareness of the programme, effective communication with the parents and timely update regarding mentorship program
- 3. Parents felt the ease of communicability with institution: administrative office, hostel and teachers was good. Scope for further improvement to ease the communicability will be considered
- 4. Many parents felt they would recommend the institute to others

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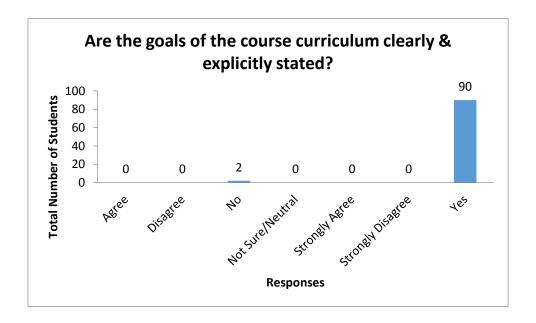
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### STUDENTS FEEDBACK ANALYSIS

Question 1: Are the goals of the course curriculum clearly & explicitly stated?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	2	0	0	0		90



### **REPORT**

All students responded, with the majority of respondents indicating 97.83% 'yes,' as the goals of the course curriculum were clearly and explicitly stated.

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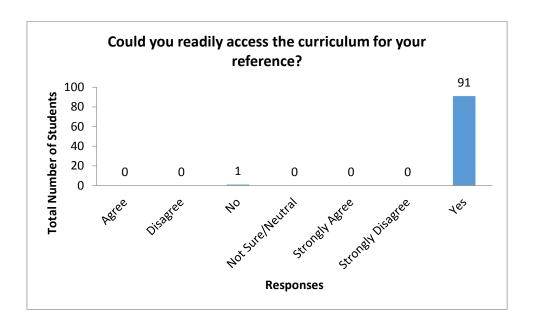
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**Question 2:** Could you readily access the curriculum for your reference?

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
0	0	1	0	0	0		91



#### **REPORT**

All students responded, with the majority of respondents indicating 98.91% 'yes,' as the readily access the curriculum for their reference.

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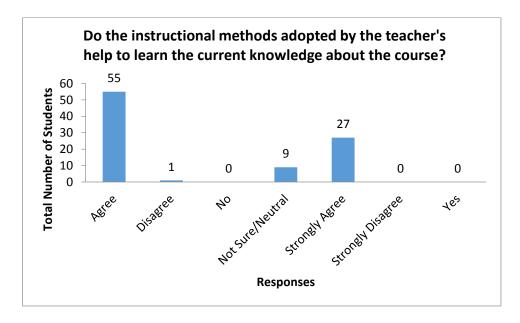
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**Question 3:** Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
55	1	0	9	27	0		0



#### **REPORT**

All students responded, with the majority of respondents 89.13% agreed or strongly agreed that the instructional methods adopted by the teacher helped them acquire current knowledge about the course.



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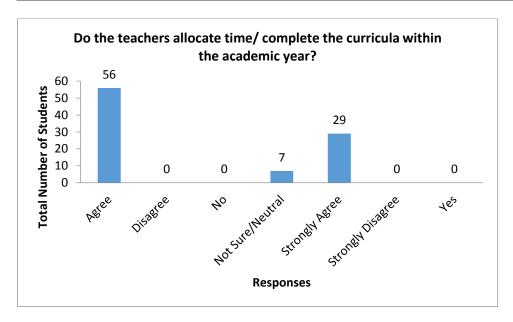
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Question 4: Do the teachers allocate time/ complete the curricula within the academic year?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes		
56	0	0	7	29	0		0	



### **REPORT**

All students responded, with the majority of respondents 92.39 % agreeing with or strogly agreeing that teachers allocate sufficient time to complete the curricula within the academic year

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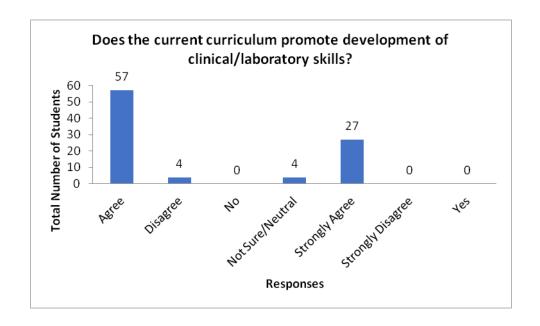
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Question 5: Does the current curriculum promote development of clinical/laboratory skills?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	.	Yes	
57	4	0	4	27	0		0



#### **REPORT**

All students responded, with the majority of respondents 91.3% agreeing or strongly agreeing that the current curriculum promotes development of clinical/laboratory skills.



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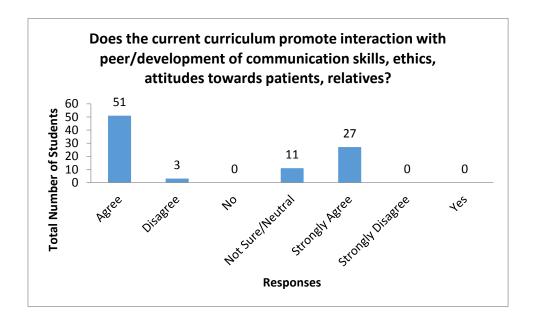
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**Question 6:** Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
51	3	0	11	27	0		0



### **REPORT**

All students responded, with the majority of respondents 84.7% agreed with or strongly agreed that the current curriculum promote interaction with peers /development of communication skills, ethics, attitudes towards patients, relatives.

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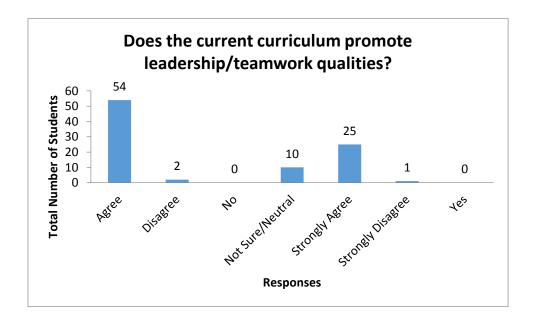
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Question 7: Does the current curriculum promote leadership/teamwork qualities?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
54	2	0	10	25	1		0



### **REPORT**

All students responded, with 85.8% of respondents agreeing with or strongly agreeing that the current curriculum promotes leadership and teamwork qualities.

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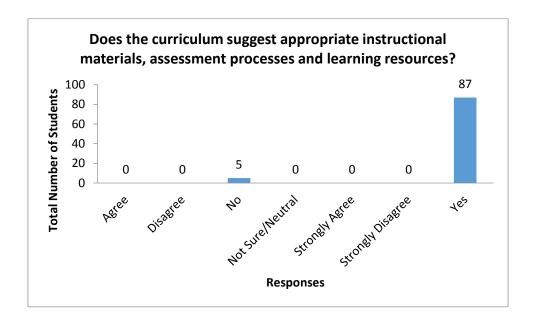
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**Question 8 :** Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	5	0	0	0		87



### **REPORT**

All students responded, with the majority of respondents 94.5% agreeing with or strongly agreeing to the curriculum, which suggests appropriate instructional materials, assessment processes, and learning resources.

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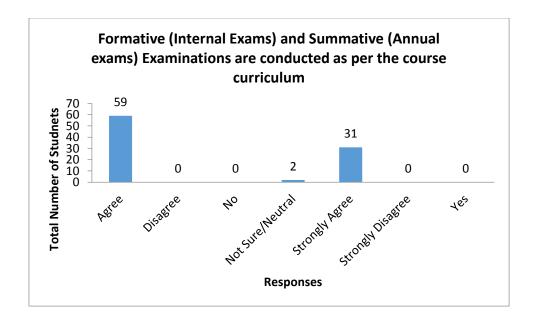
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**Question 9 :** Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	0,	Yes	
59	0	0	2	31	0		0



### **REPORT**

All students responded, with the majority of respondents 97.8 % agreed with or strongly agreed that formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum.

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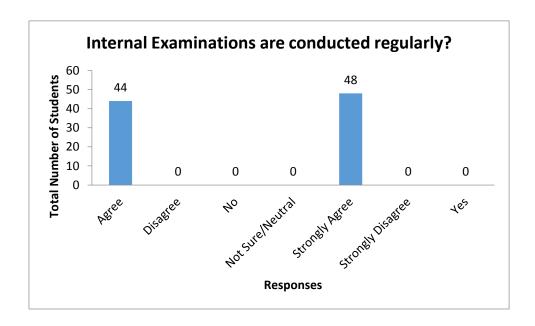
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Question 10: Internal Examinations are conducted regularly?

Ī				Not	Strongly	Strongly		
	Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
Ī	44	0	0	0	48	0		0



#### **REPORT**

All students responded, with the majority of respondents 100% agreed with or strongly agreed that internal Examinations are conducted regularly.

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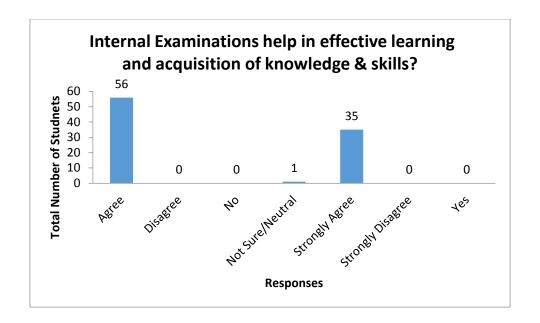
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Question 11: Internal Examinations help in effective learning and acquisition of knowledge & skills?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
56	0	0	1	35	0		0



### **REPORT**

All students responded, with the majority of respondents 98.91% agreeing with or strongly agreeing that to internal Examinations help in effective learning and acquisition of knowledge & skills

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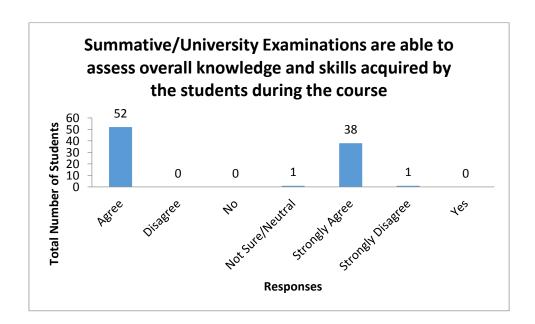
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**Question 12:** Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
52	0	0	1	38	1		0



#### **REPORT**

All students responded, with the majority of respondents 97.83% agreed with or strongly agreed that summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.

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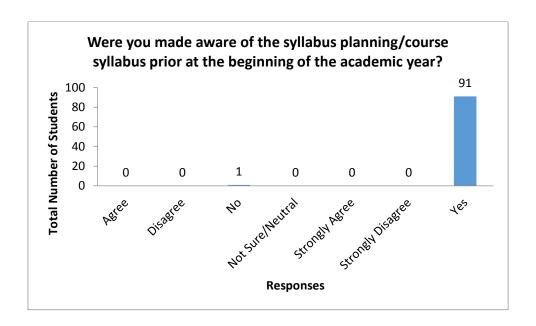
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**Question 13:** Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year?

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
0	0	1	0	0	0		91



### REPORT

All students responded, with the majority of respondents 98.91% agreeing with or strongly agreeing to the question, "Were you made aware of the syllabus planning/course syllabus prior to the beginning of the academic year?"

PRINCIPAL
KAHER'S KLE College of Physiotherapy
Kotgondhushi, HUBBALLI-28.



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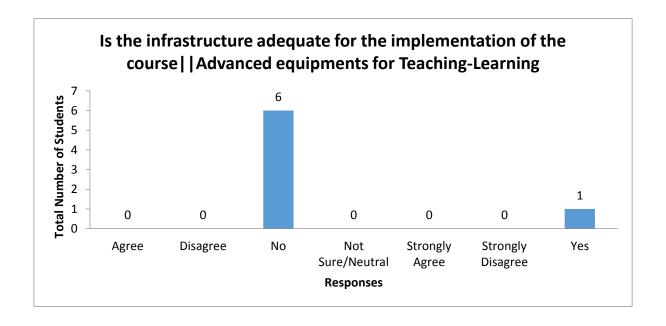
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#### STAFF FEEDBACK ANALYSIS 2023

**Question 1:** Is the infrastructure adequate for the implementation of the course | | Advanced equipments for Teaching-Learning

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	6	0	0	0	1	-



### **REPORT**

All staffs responded, with 85.71% indicating 'NO' response regarding the sufficiency of infrastructure for course implementation and the accessibility of advanced teaching-learning equipment.

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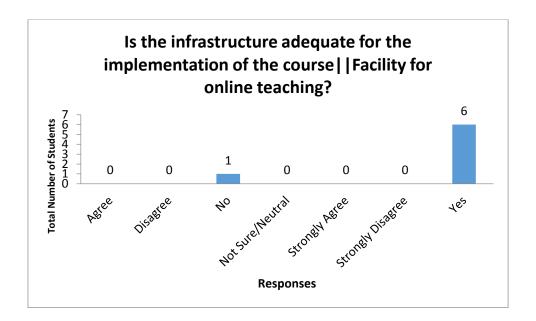
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**Question 2:** Is the infrastructure adequate for the implementation of the course | | Facility for online teaching?

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	1	0	0	0	6	õ



### **REPORT**

All staff members responded, with 85.71% indicating a 'YES' response regarding the adequacy of infrastructure for the implementation of the course and the facilities for online teaching.

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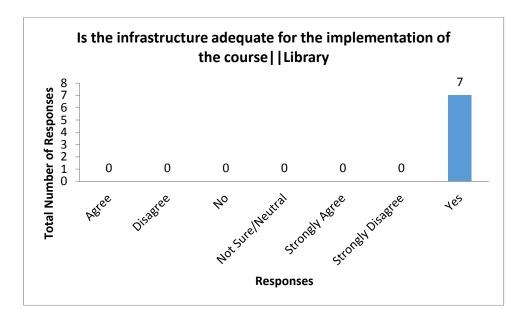
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**Question 3:** Is the infrastructure adequate for the implementation of the course | | Library

				Not	Strongly	Strongly		
Agree		Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
	0	0	0	0	0	0		7



#### **REPORT**

All staff members responded, with 100% indicating a 'YES' response regarding the adequacy of the infrastructure for the implementation of the course in the library.

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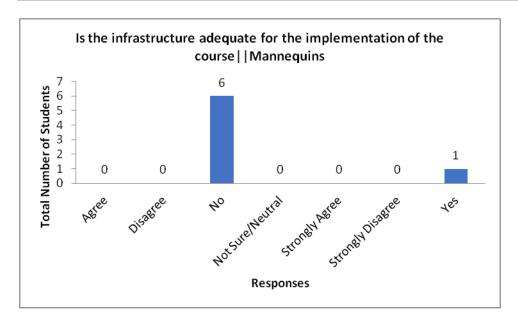
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Question 4: Is the infrastructure adequate for the implementation of the course | | Mannequins

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	6	0	0	0		1



### **REPORT**

All staff members responded, with 85.71% indicating a 'NO' response regarding the adequacy of infrastructure for the implementation of the course and the availability of mannequins.

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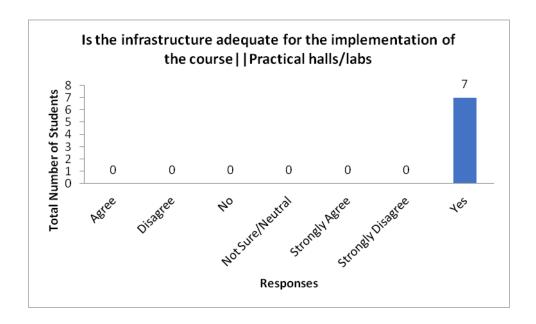
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### Question 5: Is the infrastructure adequate for the implementation of the course | | Practical halls/labs

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
0	0	0	0	0	0		7



### **REPORT**

All staff members responded, with 100% indicating a 'YES' response regarding the adequacy of infrastructure for the implementation of the course, including practical halls/labs.

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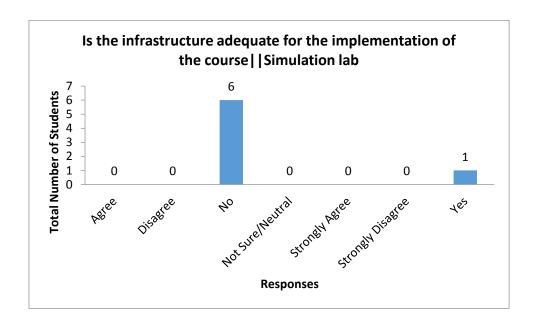
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Question 6: Is the infrastructure adequate for the implementation of the course | | Simulation lab

			Not	Strongly	<b>.</b>		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
0	0	6	0	0	0		1



#### **REPORT**

All staff members responded, with 85.71% indicating a 'NO' response regarding the adequacy of infrastructure for the implementation of the course, specifically the simulation lab.



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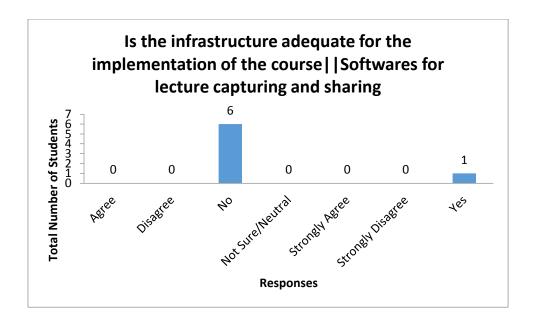
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**Question 7:** Is the infrastructure adequate for the implementation of the course | | Softwares for lecture capturing and sharing

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
0	0	6	0	0	0		1



### **REPORT**

All staff members responded, with 85.71% indicating a 'NO' response regarding the adequacy of infrastructure for the implementation of the course and the availability of software for lecture capturing and sharing.

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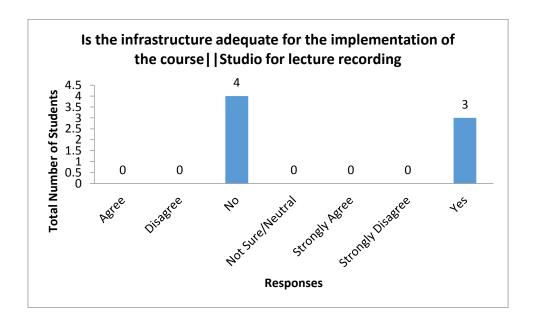
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**Question 8 :** Is the infrastructure adequate for the implementation of the course | | Studio for lecture recording

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
0	0	4	0	0	0		3



#### **REPORT**

All staff members responded, with 57.1% indicating a 'NO' response regarding the adequacy of infrastructure for the implementation of the course, specifically the studio for lecture recording.

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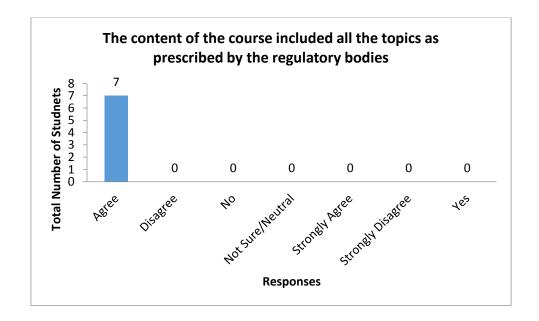
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Question 9: The content of the course included all the topics as prescribed by the regulatory bodies

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
7	0	0	0	0	0		0



### **REPORT**

All staff members responded, with 100% agreement, regarding the content of the course, which included all the topics prescribed by the regulatory bodies.

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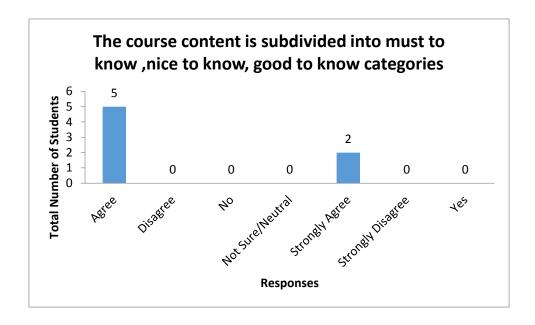
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Question 10: The course content is subdivided into must to know, nice to know, good to know categories

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	-	Yes	
5	0	0	0	2	0		0



### **REPORT**

All staff responded, with the majority of respondents agreeing or strongly agreeing that the course content is subdivided into 'must to know,' 'nice to know,' and 'good to know' categories

(Formerly Known as KLE University)

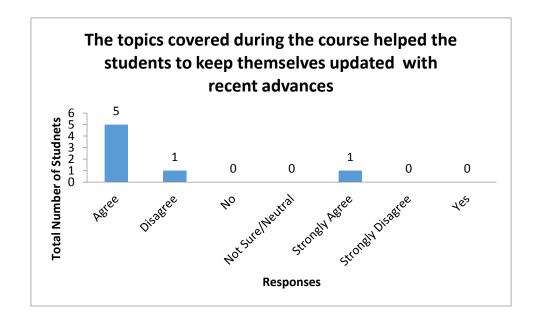
(Deemed to be University Established U/s 3 of the UGC Act. 1956) Accredited "A" grade by NAAC ( $3^{rd}$  Cycle) Placed in category a by MoE (Gol)

Prerana Residential PU College Campus, Near Kundgol Cross, Kotagondhunshi, Hubballi-580028 (At. Post :Adargunchi)

Website: http://:www.kcpt.kaher.edu.in. http://:www.kledeemeduniversity.edu.in. E-mail:principalbpthbl@kledeemeduniversity.edu.in

**Question 11:** The topics covered during the course helped the students to keep themselves updated with recent advances

Agree	Disagree	No	Not Sure/Neutral	Strongly Agree	Strongly Disagree	Yes	
5	1	0	0	1	0		0



#### **REPORT**

All staff responded, with the majority of respondents 85.71% agreeing or strongly agreeing that the topics covered during the course helped the students to keep themselves updated with recent advances.

(Formerly Known as KLE University)

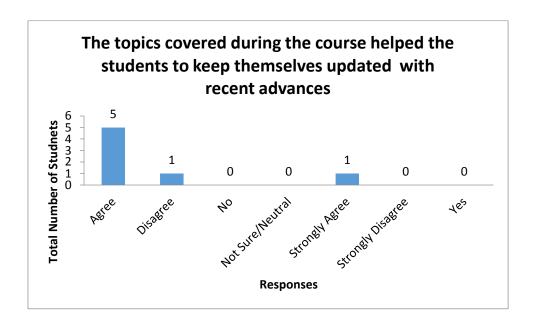
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**Question 12:** The topics covered during the course helped the students to keep themselves updated with recent advances

			Not	Strongly	Strongly		
Agree	Disagree	No	Sure/Neutral	Agree	Disagree	Yes	
5	1	0	0	1	0		0



### **REPORT**

All staff responded, and the majority 85.71% agreed or strongly agreed that the topics covered during the course helped students stay updated with recent advances.

PRINCIPAL
KAHER'S KLE College of Physiotherapy
Kotgondhushi, HUBBALLI-28.