



JAWAHARLAL NEHRU MEDICAL COLLEGE

*KLE Academy of Higher Education & Research
(Deemed-to-be-University)*

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website : <http://www.jnmc.edu>

Principal - (0831)-2471701

E-mail : principal@jnmc.edu

Fax : 91-0831-2470759



EXPERIENTIAL LEARNING

Department Ophthalmology

FLIPPED CLASS

The Flipped Classroom is a pedagogical model in which direct instruction moves from group learning space to individual learning space. The resulting group space is transformed into a dynamic, interactive learning environment where the educator guides the students as they apply concepts and engage creatively in subject matter.

The intent is for students to see the material beforehand, so they can learn the concepts at their own pace. By doing so, students are better able to focus on participating in class and receive feedback on their efforts during the lesson.

Advantages of the flipped classroom method include the following:

- Flexible Learning Environment: it provides fluid timelines for student work and comprehension.
- Learning Culture: students to delve further into topics and provides them with opportunities for self-reflection and hands-on activities.
- Monitoring students during lessons and offering feedback ensures no gaps in student knowledge are being created.

Flip Classes at Department of Ophthalmology, JNMC, Belagavi

- Started for postgraduate large group teaching in 2022.
- Topics selected were those which students have more difficulties –e.g. fundus fluorescein angiography, optical coherence tomography, and their indications in various common retinal diseases encountered in daily OPD.
- Study material shared by the faculty with the students well in advance in the form of videos and recent articles so that students come well prepared to the class.
- On the day of class, students divided into 3 groups (5 students in each group).
- A set of questions given to each group and 20 minutes given for group discussion following which, faculty asked the same questions to the students which were to be answered individually.



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FLIPPED CLASSES TIME TABLE

Place: OPD Seminar room

Time: 3.00 to 5.00 PM

S.No.	Date	Topics	Staff
1	3-9-2022	RETINA – applied anatomy and physiology	Dr.Vivek Wani Dr.Deepashree
2	10-9-2022	Fundus examination	Mutalik Dr.Farheen Maniyar
3	22-10-2022	Interactive session on FFA & OCT with PGs	Dr.Daisy V
4	5-11-2022	Interactive session: B scan, ICCA & OCTA	
5	17-12-2022	Interactive session on DR, CRVO, BRVO & CRAO	
6	10-3-2023	Interactive session on RD, AMD & Macular hole	





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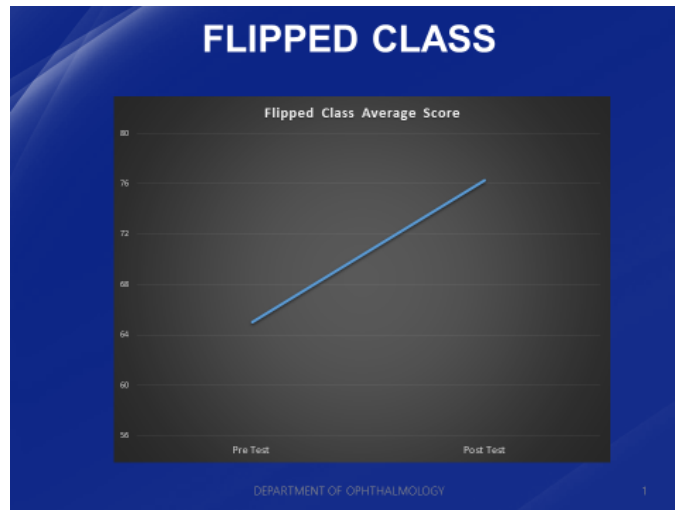
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PRE-TEST and POST –TEST SCORES



Dr. S. C. Bubanale
Professor & Head
Department of Ophthalmology
J N Medical College, Belagavi



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EXPERIENTIAL LEARNING

Department of Anatomy

An innovative modified flipped classroom- a small group teaching method for MBBS phase -1 students.

Dr Dhanalaxmi Neginhal ,Senior Resident

Introduction-

The traditional didactic classroom instruction is more of a teacher centered model of teaching methodology. The new Competency Based Undergraduate Curriculum, is more of student centric curriculum

The flipped classroom is a innovative teaching methodology which shifts the instruction to a learner - centered model which is widely used by the teachers for the regular theory lectures for certain sections of anatomy like histology , neuroanatomy and few gross topics. Osteology is a section of anatomy which is taken as tutorials for students and is a part of practicals in the examination. In osteology tutorials a specific bone is taught in detail with its features and attachments.

Method of conduction-

The 200 students of Mbbs phase 1 are divided into three batches and named as A,B and C batch respectively for each tutorial. From these three batches one batch will be taken as study group and another batch will be considered as the control group. Dedicated What's app group has been created. Study material in form of reading material ,video lectures shared 2 to 3 days before the scheduled tutorial. Students are divided in group of 5 for each table /spot (13 tables/spot). 2- 3 questions on each table/spot with the respective bone of the allotted topic is arranged . 5mins is given for each spot, students have to rotate among themselves, so at end of the tutorial each student will finish 13 spots. Students have to find out the answers for the questions using textbooks, atlas, and internet ,students can discuss among themselves. At end of the session the questions will be discussed and if any doubts from students it will be cleared" Feed back will be collected from the students at end of 8 sessions.Post test will be conducted among batches taken as study and control groups, so as to know the outcome of this method of teaching.



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Conclusion-

This method of teaching in a small group tutorial allows each student to involve actively in the class and try to understand the topic ,have an opportunity to clear the doubts .The student also improves communication skills, develop self directed learning skills, helps in personal development of the student and can develop higher order cognitive skills.

Date:03-03-2023

Belagavi.

Dr. Shilpa. Bhimalli
Professor and Head department of Anatomy
JNMC, Belagavi



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Early Clinical Exposure on 19.4.2023 from 2 to 5 pm

Department of Physiology

Topic ; Hemiplegia - Classroom settings Venue: Physiology lecture hall

Department ; Physiology (MBBS Phase I 2022-23 Batch)

Faculty incharge

1. Dr Vijaya Dandannavar Professor in Physiology
2. Dr Nirmala Associate Professor in Physiology

MBBS STUDENT'S PARTICIPATING;

Parth , Vineeth , Pavaman, Shraddha, Anirudh, Ananya P, Dhruv K, Kashvi B, Shivani Y, Athilesh, Archee

Conduct of the session

1. Cinemed education = 2.10 to 2.20 pm	
2. Introduction to Hemiplegia = 2.20 to 2.30 pm	Parth
3. Documentary = 2.30 to 2.50 pm	Vineeth, Pavaman. Shraddha, Anirudh, Annaya P, Dhruv K
4. Ascending tracts = 2.50 to 3.20pm	, Kashvi
5. Descending tracts = 3.20 to 3.50 pm	Shivani Y
Hemiplegia + spinocerebellar tracts + UMNL & LMNL =4.00 to 4.30 pm	Athilesh
1. SKIT = 4.30 pm to 4.45 pm	Archee, vineet, pavaman, Shraddha
2. 4.45 to 5 pm End Assessment	Faculty incharge



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P. S. S. S. S.

Staff Incharge
19.04.2023

Professor & Head
Department of Physiology



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DEPARTMENT OF BIOCHEMISTRY

MBBS ECE 2022-23- Topics

Class Room Setting

Sl.No	Topic
1	Vitamin A deficiency
2	Vitamin D deficiency
3	Thyroid disorders
4	Dyslipidemia
5	Inborn Errors of Metabolism(IEM)
6	Gout

Community Setting

7	Protein Energy Malnutrition(PEM)
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Hospital Setting

8	Jaundice
9	Diabetes Mellitus
10	Nephrotic syndrome



Head of the Dept. Biochemistry,

JNMC, Belagavi



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Department of Anatomy

ECE Class conducted for MBBS Phase – I students for the year 2022-2023

S.No.	Date	Topic	Name of the Faculty
1.	05-01-2023	Re-productive & IVF	Dr. Sheetal V. P.
2.	02-02-2023	Dislocation of Shoulder Joint	Dr. S P. Desai
3.	02-03-2023	Varicose Veins	Mr. Sanjay Kumar
4.	06-04-2023	Hydrocephalus	Dr. Suma D.
5.	29-05-2023	Bell's Palsy	Dr. Manisha More
6.	01-06-2023	Cataract	Dr. Amit Magadum
7.	06-07-2023	Thyroid Enlargement	Dr. Rachana Kulkarni
8.	17-07-2023	Pleural Effusion	Dr. V S. Shirol
9.	03-08-2023	Inguinal Hernia	Dr. Dhanalaxmi N.





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(Dr. S.M.Bhimalli)
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Community Awareness Programmes :

Serial no.	Event Observed	Date
1.	World Breastfeeding Week	03/08/23
2.	"Meri Maati Mera Desh" Programme	11/08/23
3.	"Swachh Survekshan 2023" Feedback	17/09/23 & 18/09/23
4.	Health Check up Camp at Honaga Industry	22/08/23
5.	National Sports Day	29/08/23
6.	International Democracy Day	15/09/23
7.	Swachhata Pakhwada - Swachhata Hi Seva (SHS)	24/09/23
8.	National NSS Day	25/09/23





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“Meri Maati Mera Desh” Programme – 11/08/23

- NSS Unit-1 observed “Meri Maati Mera Desh” event in Government Kannada School, at adopted Bhutaramanahatti Village on 11th August, 2023.
 - Dr. N. S. Mahantashetti mam, Principal of J.N Medical College came as chief guest and addressed the students regarding the event .
1. “Panch Pran Pledge” was taken by the students and volunteers.
 2. Vasudha Vandan – Creation of Amrit Vatika with 75 Saplings of various trees was done in school premises.
 3. Veeron Ka Vandan – 2 Ex-army officers – Shri.Raju Hondai and Shri.Parasappa Katamabali were honoured and felicitated.
 4. 8 NSS volunteers actively took part in the programme & about 100 students participated in this programme.





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Health Check up Camp at Honaga Industry-22/08/23

- NSS Unit-1 in collaboration with PHC Vantamuri conducted Health check up camp at Honaga Industrial area , Belagavi on 22nd August, 2023.
- Dr. Rajesh Kulkarni addressed the industrial workers about the importance of health and demonstrated about CPR.
 - NSS volunteers measured Blood pressure, sugar, BMI, PFT and Vitamin D levels of the industrial workers.
 - 10 NSS volunteers took part in the event and actively participated in the camp and around 80 workers got benefitted from this camp .





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Observation of International Democracy Day – 15/09/23

- NSS Unit 1 of JNMC in collaboration with PHC Vantamuri observed International democracy day at IMOSYS Industry situated at Honaga Industrial Area on 15th September 2023.
1. Dr. Rajesh Kulkarni took the Constitution Pledge with the beneficiaries and volunteers.
 2. NSS volunteers also measured the blood pressure, sugar, BMI, PFT and Vitamin D levels of the workers.
 3. 10 NSS volunteers took part in the event and actively participated in the camp and about 60 people benefitted from this event.





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<u>Serial no.</u>	<u>Name of event</u>	<u>Date</u>
1.	Mobile Addiction Awareness Camp	09/11/2023
2.	Observation of World Diabetes Day	16/11/2023
3.	Dietary Awareness Session	22/11/2023
4.	Observation of World AIDS Day	02/12/2023



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Mobile Addiction Awareness Camp

- NSS Unit 1 of JNMC conducted a Mobile Addiction Awareness Camp in Aadhar Education Society's Shree Shiv Basav Jyoti Homoeopathic Medical College, Belagavi.
- Dr. Asha Bellad, Associate Professor, Department of Community Medicine, J.N Medical gave a speech about mobile addiction awareness.
- Mrs Pooja Bamane, Vice Chairman of Aadhar Education Society, presided over the function.
- Mobile Addiction Awareness Session was conducted for the Homeopathic Students through a power point slideshow and an interactive session about mobile usage.
- A questionnaire about mobile usage was also distributed among the students for them to fill it.
- 5 NSS volunteers took part and actively participated in the event.
- 100 students along with the various faculty members of the homeopathy college attended this session.





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Observation of World Diabetes Day

- NSS Unit 1 of J.N. Medical College in collaboration with UHC Rukhmini nagar observed World Diabetes Day on 16th November 2023 at UHC Rukmini Nagar.
- Dr. Sanjay Kambar, Professor, Department of Community Medicine, J.N Medical gave a talk on Diabetes - it's types, symptoms, side effects and complications.
- Dr. Rajesh Kulkarni, Associate Professor, Department of Community Medicine, J.N Medical talked about prevention of Diabetes Mellitus.
- Dr. Soudagar Medical Officer of UHC Rukmini Nagar gave vote of thanks
- HbA1c and Fasting Lipid profile of the Diabetic patients was done.
- 5 NSS volunteers took part and actively participated in the event.
- 30 residents benefitted from this session.





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Observation of World HIV Day

NSS Unit 1 of JNMC in collaboration with PHC vantamuri observed World AIDS Day on 2nd December 2023 at Kalpavriksha P U College, Kakati.

1. Dr. Asha Bellad, Associate Professor, JNMC, KAHER gave a speech about World HIV Day.
2. Shri.Varsha Muchandikar President of Gram Panchayat kakati spoke about HIV/AIDS
2. Dr. Rajesh Kulkarni, Associate Professor, Department of Community Medicine, JNMC talked about HIV and the ways to prevent its spread and Vote of Thanks was given by him.
3. A rally spreading awareness about HIV was also held
4. An essay competition was organised and the winners were given prizes.
5. A pledge was taken by all the volunteers and students to spread awareness about HIV.
6. 8 NSS volunteers took part and actively participated in the event.
7. 50 students along with the various faculty members of the Kalpavriksha P U College, Kakati and ASHA workers attended this session





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Health Check Up And Cataract Screening Camp At Hiremath Old Age Home - 12/05/2023

NSS Unit 1 of JNMC Conducted A Free Health check up and cataract screening camp at Hiremath old age home Belagavi on May 12, 2023

About 50 residents of the old age home participated in the camp

1. The inmates of the old age home were screened for cataract and any other visual defects
2. Height, weight, BP and sugar measurements were done by the volunteers
3. Free drugs were distributed
4. About 50 inmates were benefitted from this camp
5. 7 NSS Volunteers along with PGs from community medicine and ophthalmology department took part in it





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Vitamin D and Bone Mineral Density Screening camp and First aid CPR training

1. NSS Unit 1 of JNMC screened for Vitamin D and Bone Marrow density at Jina Bakool Industry, Belagavi on May 24th 2023
2. About 100 workers were screened for the Vitamin D and Bone Marrow density including the supervisors of the Jina Bakool Industry.
3. More than eighty percent of them had vitamin D deficiency
4. First Aid training regarding CPR was given to industrial workers
5. Eight NSS Volunteers actively took part in it





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Community Awareness Programmes:

Serial no.	Name of event	Date
1.	World Heart Day	29/09/2023
2.	Ek Tareekh, Ek Ghanta	1/10/2023
3.	Walk for Freedom	14/10/2023
4.	Global Handwashing Day	17/10/2023
5.	Health Check Up Camp	25/10/2023 26/10/2023

Observation of World Heart Day - 29/09/23

NSS Unit 1 of JNMC observed WORLD HEART DAY on 29th September 2023 at Union bank Regional office, Hindwadi, Belagavi.

Awareness session with the employees of Union Bank , Hindwadi, Belagavi.

Dr. Rajesh Kulkarni, educated the employees about various risk factors, preventive measures and lifestyle modifications regarding dyslipidemia.

Mrs. Arathi Rourniyar , Regional head of Union bank gave vote of thanks.

Two NSS volunteers took part and actively participated in the event.

45 employees were benefitted from this session.



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Observed Global Handwashing Day – 17/10/23

NSS unit 1 of J.N.Medical College observed Global Handwashing Day at KLE The Banyan on 17th October.

Dr. Asha Bellad, Associate Professor from Community Medicine Dept explained about importance of proper handwashing.

Dr. Rajesh Kulkarni, Associate Professor from Dept of Community Medicine demonstrated proper hand washing techniques to children.

Palm Printing activities were done for Children.

Videos were shown for proper technique of handwashing.

6 NSS volunteers and the teachers and staff of school actively took part in the event.





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EXPERIENTIAL LEARNING

Department of Ophthalmology

2.3.1 CRITERIA II (KITCHEN OPHTHALMIC TECHNIQUE)

LOW COST ALTERNATIVES FOR SURGICAL SIMULATION TRAINING

- i) Need for innovative practice
In view of ethical issues, preliminary practice of surgical procedures needs to be done in skill lab.

Dry lab is an advantage over wet lab and also cost effective to maintain and increase surgical acumen of ophthalmology residents

- To create surgical simulation techniques using commonly available low cost alternatives.
- To maintain continuity in handling micro surgical instruments.
- To maintain hand eye co-ordination and ambidexterity.

- ii) How it is developed & iii) Implementation Process

Surgical simulation forms an Important part of training of ophthalmology residents.

- This was achieved by using readily available things at home/hostel/hospital such as goats eye, blister packs, potatoes and tomatoes for practicing capsulotomy techniques and cardboard boxes for suturing techniques.
- Microscope was simulated by a smartphone with camera turned down.
- In addition to availability and ease of use, working with these items reduces the risk of infection.

- iv) Feasibility

- smartphone replaces operating microscope.
- Easy available raw materials make this feasible.

- V) Impact

This has honed their surgical skills and hand eye co-ordination



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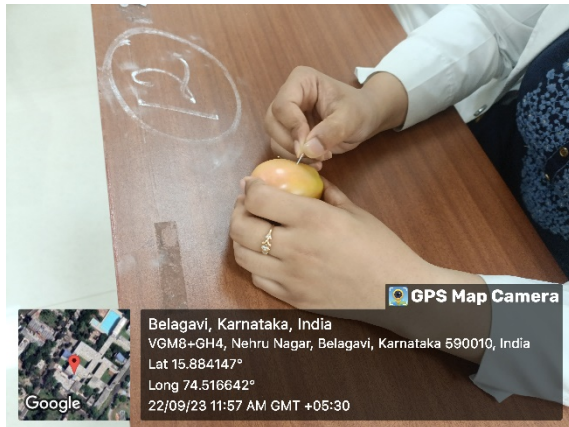


S.No.	Date	Topics	Resource Person
1	08.07.2023	OSCAR Sheet Pre-Test	Dr. Smitha K S Dr. Sharvani Pai Dr. Daisy V
2	11.08.2023	Can opener capsulotomy	
3	22.09.2023	Capsulorrhexis	
4	13.10.2023	Tunnelling	
5	10.11.2023	SICS tunnel entry pocket	
6	15.12.2023	OSCAR Sheet Post-Test	

TIME TABLE FOR KITCHEN OPHTHALMIC CLASSES

Place: OPD Seminar room

Time: 3.00 to 5.00 PM



Dr. S. C. Bubanale
Professor & Head
Department of Ophthalmology
J N Medical College, Belagavi



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Report of training program in Cadaveric Skills Lab

1	Name of the Program	Cadaveric Skill Lab Workshop
2	Program organized by (Dept)	Paediatric Surgery
3	Department/Association involved	Paediatric Surgery, JNMC, Belagavi. Staff & PGs
4	Date	6.3.2023
5	Duration	2 Hours
6	Location	Cadaveric Skill Lab
7	Objective of the /Program	<ul style="list-style-type: none">• Demonstration of various incisions in neonatal surgery,• Liver ligaments anatomy mobilization,• Renal dissection and mobilization
8	Presentation	Hands on training
9	No. of Beneficiaries	5 (4 Surgery PGs & 1 M.Ch Resident)
10	Photographs	Enclosed
12	Brief Report – The Department of Pediatric Surgery conducted a workshop “ Demonstration of various incisions in neonatal surgery, liver ligaments anatomy mobilization, renal dissection and mobilization ” on 06/03/2023 at the Cadaveric skill lab, Anatomy department, JNMC for 1 M. Ch resident and 4 General surgery PG (5 beneficiaries). The resource person for this workshop is Dr. Swapnil Pattanshetti, Associate Professor, Department of Pediatric Surgery, JNMC, Belagavi.	



Dr. Manisha S. More,
Member secretary,
Cadaveric skill Lab, JNMC, BGM

Dr. A.S Harugop,
Chief coordinator,
Cadaveric skill Lab, JNMC, BGM



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Report of training program in Cadaveric Skills Lab

1	Name of the Program	Cadaveric Skill Lab Workshop
2	Program organized by (Dept)	Anaesthesia
3	Department/Association involved	Anaesthesia, JNMC, Belagavi. Staff & PGs
4	Date	6.3.2023
5	Duration	2 Hours
6	Location	Cadaveric Skill Lab
7	Objective of the /Program	Neonatal Intubation
8	Presentation	Hands on Training
9	No. of Beneficiaries	12
10	Photographs	
12	Brief Report – The Department of Anesthesia conducted a workshop on “ Neonatal Intubation ” on 06/03/2023 at the Cadaveric skill lab, JNMC for 12 PG’s. The resource persons for this workshop were Dr. Raghavendra Kalal, Associate Professor, Department of Anesthesia, JNMC, Belagavi.	

Dr. Manisha S. More,
Member secretary,
Cadaveric skill Lab
JNMC, Belagavi.



Dr. A.S Harugop,
Chief coordinator,
Cadaveric skill Lab
JNMC, Belagavi



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Report of training program in Cadaveric Skills Lab April-June 2023

1	Name of the Program	Cadaveric Skill Lab Workshop
2	Program organized by (Dept)	Anatomy
3	Department/Association involved	Anatomy, JNMC, Belagavi. Staff & PGs
4	Date	03-04-2023
5	Duration	3 Hours
6	Location	Cadaveric Skill Lab
7	Objective of the /Program	Knee Joint Dissection
8	Presentation	Hands on Training
9	No. of Beneficiaries	13 UG Students
10	Photographs	Enclosed
12	Brief Report – The Department of Anatomy conducted a workshop “ Knee Joint Dissection ” on 03-04-2023 at the Cadaveric skill lab, Anatomy department, JNMC for 13 MBBS Phase –III UG beneficiaries. The resource person for this workshop was Dr. Manisha More, Associate Professor, Department of Anatomy, JNMC, Belagavi.	



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Cadaveric skill Lab, JNMC, BGM

Dr. A.S Harugop,
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Report of training program in Cadaveric Skills Lab

1	Name of the Program	Cadaveric Skill Lab Workshop
2	Program organized by (Dept)	Orthopaedics
3	Department/Association involved	Orthopaedics, JNMC, Belagavi. Staff & PGs
4	Date	30-04-2023
5	Duration	3 Hours
6	Location	Cadaveric Skill Lab
7	Objective of the /Program	Ilio Inguinal Approach, Hip Approach, Opening Of Sacrum in Prone Position
8	Presentation	Hands on Training
9	No. of Beneficiaries	45 Delegates
10	Photographs	Enclosed
12	Brief Report – The Department of Orthopaedics conducted a workshop “ Ilio Inguinal Approach Hip Approach Opening Of Sacrum In Prone Position ” on 30-04-2023 at the Cadaveric skill lab, Anatomy department, JNMC for 45 PG benefices. The resource person for this workshop was Dr. Dinesh Kale, JNMC, Bgm Dr. Lokesh, Manipal ,Hospital, Bangalore, Dr. Atul Patil, Sancheti Hospital, Pune Dr. Srinivas Kasha, Hyderabad	



Manisha S. More

Dr. Dr. Manisha S. More,

Member secretary,
Cadaveric skill Lab, JNMC, BGM



A.S Harugop

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Chief coordinator,
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Report of Workshop/Training Programme in KLE Advanced Simulation Centre & Clinical Skill lab

1	Name of the Programme	Postgraduates Teaching Programme
2	Programmed organized by (Dept.)	Dept. of General Surgery
3	Department/Association involved	1 st year PG students from Dept. of Gen Surgery
4	Date	04/01/2023
5	Duration	2 Hours
6	Location	Clinical Skill Lab, J.N. Medical College, Belagavi
7	Objective of the Programme	Suturing Techniques
8	Presentation	Hands on training
9	No. of Beneficiaries	08
10	Photographs	
11	Brief Report: The Dept. of General Surgery Conducted Teaching Programme on Suturing Techniques for 1 st Year Postgraduates at Clinical Skills Lab. Resource Person: Dr. Manoj Togale, Associate Prof. Dept. of General Surgery.	

Dr. Abhijit Gogate
Director
KLE Advanced Simulation centre &
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Report of Workshop/Training Programme in KLE Advanced Simulation Centre & Clinical Skill lab

1	Name of the Programme	Laparoscopy training Programme
2	Programmed organized by (Dept.)	Clinical Skill Lab
3	Department/Association involved	Faculty & PG's from the Dept. of Gen Surgery & OBG
4	Date	18 & 19 January 2023
5	Duration	7 Hours each day
6	Location	Clinical Skill Lab, J.N. Medical College, Belagavi
7	Objective of the Programme	Basic principles of Laparoscopy, Video demonstration of surgical exercises in Laparoscopic Simulator
8	Presentation	Hands on experience on Laparoscopic Simulator
9	No. of Beneficiaries	60
10	Photographs	
11	Brief Report: The Clinical Skill Lab Conducted Laparoscopy Training Programme for Faculty & Postgraduates from Dept. of Gen Surgery & OBG, J.N. Medical College Belagavi. Resource Person: Dr. Kalayarsan R (Prof & Head Surgical Gastroenterology, JIPMER)	

Dr. Abhijit Gogate
Director
KLE Advanced Simulation centre &
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Report of Workshop/Training Programme in KLE Advanced Simulation Centre & Clinical Skill lab

1	Name of the Programme	Faculty Workshop
2	Programmed organized by (Dept.)	Clinical skill lab
3	Department/Association involved	Faculty & Postgraduates from the Dept. of OBG, Urology & Orthopaedics
4	Date	1 st to 3 rd March 2023
5	Duration	9am to 5pm
6	Location	Clinical Skill Lab, J.N.Medical College, Belagavi
7	Objective of the Programme	Surgical Simulator Demonstration
8	Presentation	Hand on training
9	No. of Beneficiaries	77
10	Photographss	
11	Brief Report: The KLE Advanced Simulation Centre & Clinical Skill Lab conducted Demonstration on surgical simulator for Faculty & Postgraduates at clinical skill lab Resource Person: Mr. Samar Nath Bose (National sales Manager of VirtaMed) and team	

Dr. Abhijit Gogate

Director

KLE Advanced Simulation Centre &
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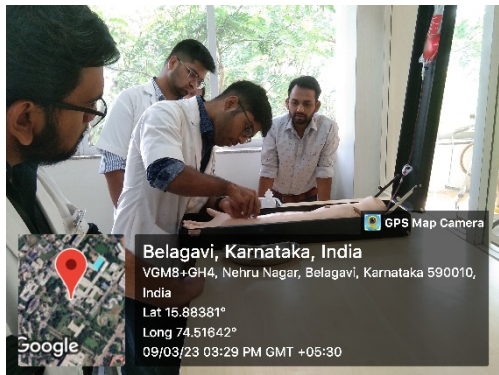
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Report of Workshop/Training Programme in KLE Advanced Simulation Centre & Clinical Skill lab

1	Name of the Programme	Workshop/Teaching Programme
2	Programmed organized by (Dept.)	Dept. of Anaesthesiology
3	Department/Association involved	MBBS III/I term students (SGT)
4	Date	09/03/2023
5	Duration	3 hours
6	Location	Clinical Skill Lab, J.N.Medical College, Belagavi
7	Objective of the Programme	Intravenous and central venous access in a simulated environment
8	Presentation	Hands on training
9	No. of Beneficiaries	15
10	Photographs	
11	Brief Report: The Dept. of Anaesthesiology conducted workshop/ teaching Programme on Intravenous and central venous access in a simulated environment for MBBS III/I year (SGT) students at Clinical skill lab Resource Person: Dr. Mohammedrizwan Nadaf, Assistant Prof. Dept. of Anaesthesiology	

Dr. Abhijit Gogate

Director

KLE Advanced Simulation Centre &
Clinical Skill Lab



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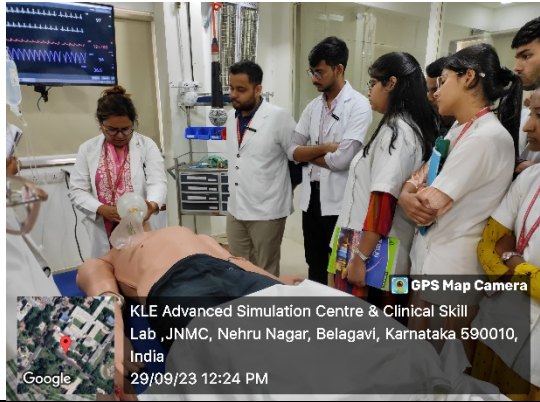
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Report of Workshop/Training Programme in KLE Advanced Simulation Centre & Clinical Skill lab

1	Name of the Programme	Workshop/teaching programme
2	Programmed organized by (Dept.)	KLE Institute of Physiotherapy
3	Department/Association involved	3 rd year BPT students
4	Date	29/09/2023
5	Duration	3 hours
6	Location	Clinical Skill Lab, J.N.Medical College, Belagavi
7	Object of the Programme	Orientation of Skill Lab
8	Presentation	Hand on training
9	No. of Beneficiaries	73
10	Photographs	 <p>KLE Advanced Simulation Centre & Clinical Skill Lab, JNMC, Nehru Nagar, Belagavi, Karnataka 590010, India 29/09/23 12:24 PM</p>
11	Brief Report: The KLE Institute of Physiotherapy Conducted Orientation of Skill Lab for 3 rd year BPT students at Clinical skill lab Resource Person: Dr. Renu Pattanshetty Faculty from College of Physiotherapy	

Dr. Abhijit Gogate
Director
KLE Advanced Simulation Centre &
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INTEGRATED /INTERDISCIPLINARY LEARNING

Department of Ophthalmology

INTERDISCIPLINARY CLASS – 11.12.2023

The Department of Ophthalmology, KAHER, JNMC Belagavi conducted Interdisciplinary class for Postgraduates on 11th December 2023 at Ophthalmology Seminar Hall, J. N. Medical College, Belagavi.

Topic Name: "CT-MRI in Ophthalmology"

Staff: Dr. V. V. Hattiholi, Professor of Interventional Radiology.



Dr. S. C. Bubanale
Professor & Head
Department of Ophthalmology
J N Medical College, Belagavi



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INTEGRATED /INTERDISCIPLINARY LEARNING

1. Integrated Learning

MBBS PHASE II

Integrated learning from January to December -2023

Date	Topic
08-05-2023 to 13-05-2023	Anemia
10-07-2023 to 15-07-2023	Tuberculosis
28-08-2023 to 2-9-2023	Diabetes Mellitus
11-09-2023 to 16-9-2023	HIV



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INTEGRATED /INTERDISCIPLINARY LEARNING

Time table

JN Medical College, Belagavi
MBBS Professional Year - II
August & September 2023
BLOCK II - WEEK 8

Days	8am -9am	9am-12pm	12pm-1pm	1pm-2pm	2pm-3pm	3pm-5pm
Monday 28 August 2023	PA 32.4 Diabetes mellitus-I 	Clinical Posting* - Medicine/Surgery/ OBG	PH 1.36 Antidiabetic Drugs I Insulin & management of diabetic ketoacidosis 	LU NC H BR EA K	PA 23.1,32.4 DM Urine Analysis I (Batch A) Practicals 	
					MI 3.4 Lab diagnosis of enteric fever [BATCH B] Practicals	
Tuesday 29 August 2023	MI 8.1 Brucellosis, Rickettsial infection	Clinical Posting* - Medicine/Surgery/ OBG	PA 32.4 Diabetes mellitus II 	LU NC H BR EA K	PA 23.1,32.4 DM Urine Analysis I (Batch B) Practicals 	
					MI 3.4 Lab diagnosis of enteric fever [BATCH A] Practicals	
Wednesday 30 August 2023	PH 1.36 Antidiabetic Drugs II Oral Hypoglycaemic	Clinical Posting* - Medicine/Surgery/ OBG	MI- 3.7 Epidemiology of Viral Hepatitis (Infective)		PA 10.1 Pathology Self-Directed Learning-Malaria	Pathology Small Group teaching Endocrine system (Charts) Batch B



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				R E A K		
Tuesday 11 July 2023	MI-6.1 Pulmonary Tuberculosis 	Clinical Posting* - Medicine/Surgery/ OBG	PA 26.4, MI PA 10.3,10.2,10.4 Infectious Diseases Leprosy, Bacterial, Viral			
						PA 26.4,24.5 TB Lung, Intestine (Batch B) Practicals
						MI 6.2, 1.2 Lab Diagnosis of LRTI and ZN stain[3] (Batch A) Practicals
Wednesday 12 July 2023	PH 1.44 and 1.45 Antitubercular Drugs 	Clinical Posting* - Medicine/Surgery/ OBG	MI-6.1 Extra Pulmonary Tuberculosis and NTM 		Microbiology Self-Directed Learning Diagnosis of TB as per NTEP	Pathology Small Group teaching Infectious diseases Batch A
						SGT MI 8.2 Opportunistic infections in immunocompromised Batch - B
Thursday 13 July 2023	OG 3.1 Physiology of conception	Clinical Posting* - Medicine/Surgery/ OBG	Community Medicine CM 8.1 & 8.3 TB 		Pharmacology (Batch A) 3.8, 5.1, 5.3, 5.4 Communication with a TB patient 	
					SGT - Community Medicine (Batch B)	



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11 May 2023	Leucocyte Disorders, Acute Leukemia		CM 5.3 Nutritional Anemia (Iron, Vitamin B12 & Folic Acid) 	 PH 1.35 Prescription writing for anemia
Friday 12 May 2023		Clinical Posting *	FM 2.5 & 2.6 Thanatology (Pathology) (Psychiatry) 	SGT - Community Medicine (Batch B) CM 5.1 Nutrition Vegetables & Fruits
Saturday 13 May 2023		9am - 11am Integrated Assessment - Anaemia	11am - 12pm SDL - Pharmacology - Drug Delivery Systems	Pharmacology (Batch B)  PH 1.35 Practicals PH 1.35, 1.55 Prescription writing for anemia
				SGT - Community Medicine (Batch A) CM 5.1 Nutrition Vegetables & Fruits
				Pandemic Management Module / Sports and Extra Curricular Activities



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					SGT MI 3.7 Case Based Discussion of Viral Hepatitis Batch A
Thursday 14 September 2023	OG 8.1 Anetenatal Care Part II	Clinical Posting* - Medicine/Surgery/ OBG	Community Medicine CM 8.1 & 8.3 HIV 		Pharmacology (Batch A) PH 3.3 Critical Evaluation of Drug promotional literature
Friday 15 September 2023	Brucellosis IM 4.3	Clinical Posting* - Medicine/Surgery/ OBG	FM 8.7 & 8.8 General Toxicology (Pharmacology) (Gen. Medicine) 		SGT - Revision (Batch B)
Saturday 16 September 2023	SU 2.1 to 2.3 Shock	9am - 11am Integrated Assessment HIV	11am - 12pm SDL - Pharmacology Pharmacotherapy of common viral infections		Pharmacology (Batch B) PH 3.3 Critical Evaluation of Drug promotional literature
					SGT - Revision (Batch A)
					Pandemic Management Module / Sports and Extra Curricular Activities

J N Medical College, Belagavi
MBBS Professional Year - II



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BEDSIDE TEACHING :

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DEPARTMENT OF GENERAL MEDICINE

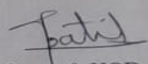
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NOTICE

With reference to Office notice Ref. No. MDC/UG. Dated 09/09/2023. The following is the details of Clinical Posting in respect of MBBS Phase III/ Part II, Roll. No. 99 to 147 (1 to 197 students batch KAHER) Posted to Medical 3rd Posting at KLES Dr. Prabhakar Kore Charitable Hospital, Belagavi, from 02/10/2023 to 26/11/2023, Details as mentioned below.

4th Clinical Posting (8 weeks)

Department	Unit	Roll No	No of Students	Period	Unit Chief
Medicine	A	116-123	8	02/10/2023 to 26/11/2023	Dr. V.A. Kothiwale
Medicine	B	124-131	8		Dr. Vijay G. Somannavar
Medicine	C	132-139	8		Dr. Rekha S Patil
Medicine	D	140-147	8		Dr. Arathi Darshan
Medicine	E	99-105	7		Dr. Naveen Angadi
Medicine	F	106-111	6		Dr. Dnyanesh Morkar
Medicine	G	112-115	4		Dr. Raju Badiger


Professor & HOD
Dept. of General Medicine
J. N. Medical College, Belagavi.

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1. The Principal, J.N. Medical College, Belagavi.
2. Mr. Raviraj, Contineo Software solution, JNMC, Belagavi.



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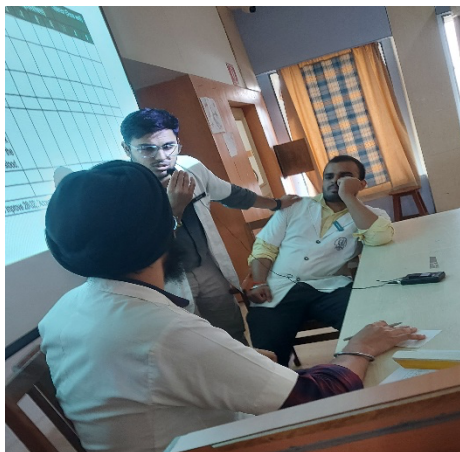
Fax : 91-0831-2470759

PARTICIPATORY LEARNING :

31.08.2023

TOPIC - Communication with patients on Medication adherence (TB)

MODE OF TEACHING – Role play by students





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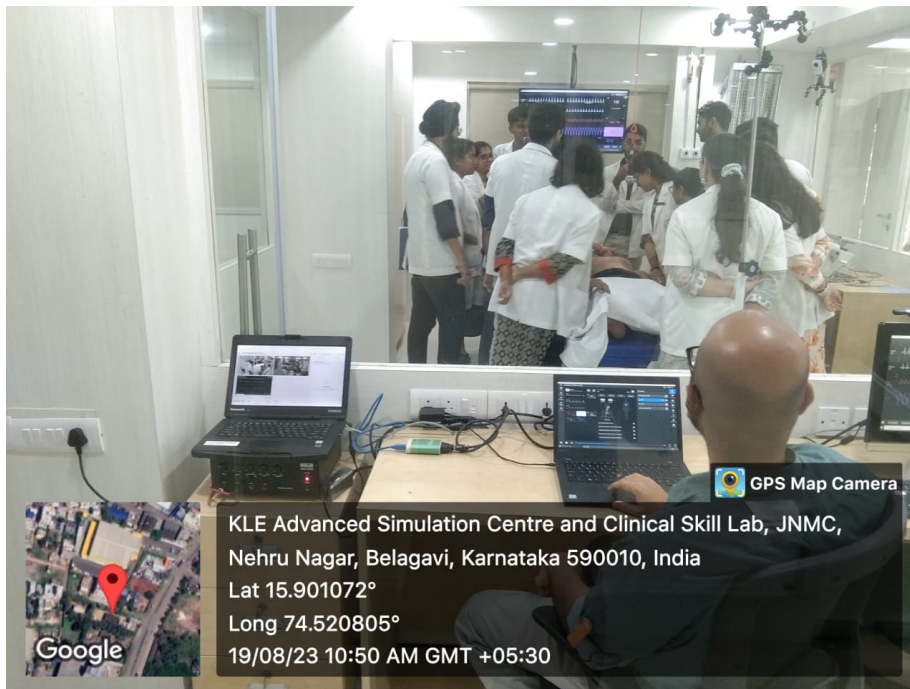
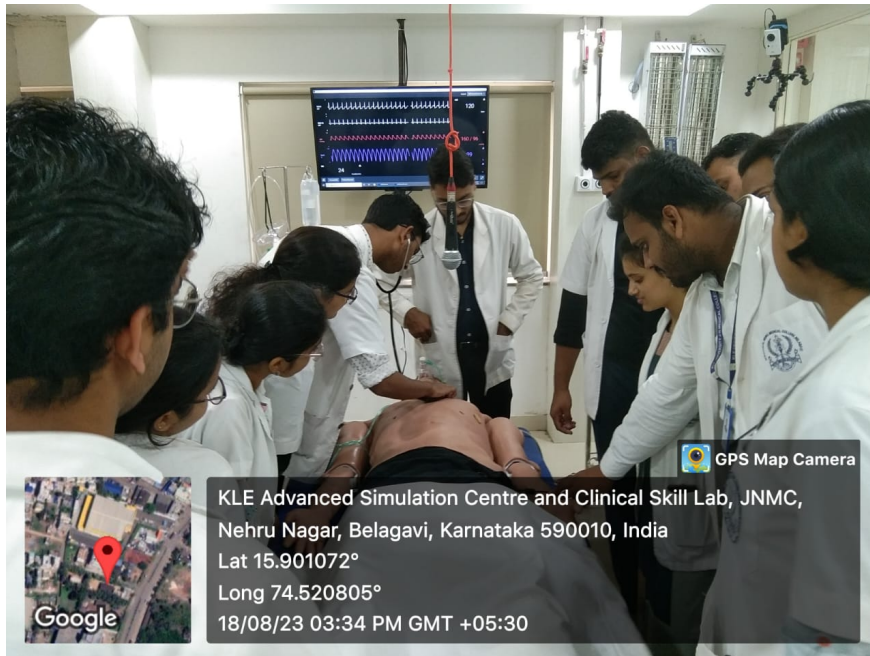
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18.08.2023

TOPIC – Management of Acute coronary syndrome

MODE OF TEACHING – Skill lab demonstration





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09.11.2023

TOPIC : Anti microbial stewardship programme

MODE OF TEACHING – Game based learning



SDL

04.11.2023

TOPIC – Antiemetic and Prokinetics

Mode of teaching – Student's seminar





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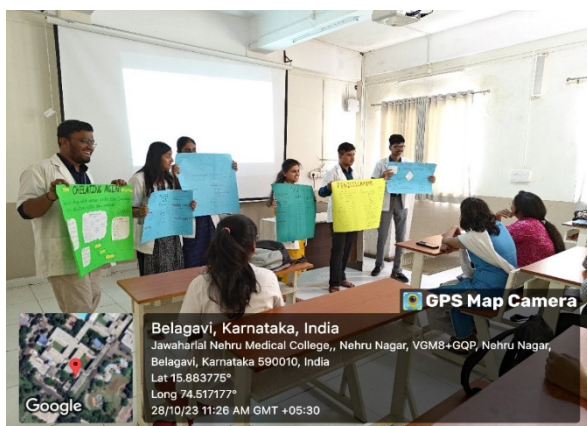
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28.10.2023

TOPIC – Chelating agents

MODE OF TEACHING – Chart presentation





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Student Exchange Programme

Name of the program	Department	No, of students Participated
Student Exchange program with Kailash Cancer Hospital & RC, Goraj, Vadodara	Surgical Oncology	3
Senses Pharmaceuticals Private Limited	Ophthalmology	10
National Institute of Mental health and Neuro Sciences(NIMHANS) Bangalore	Microbiology	2
Amity Institute of Behavioural and allied sciences	MPH	1
National Institute of Mental health and Neuro Sciences(NIMHANS) Bangalore	Psychiatry	5
Thomas Jefferson University, Philadelphia	UG	1
Cuthbertson High school	MPH	1
Causse Ear Clinic, Traverse de Beziers, Colimbiens, 34440, France	ENT	2
Vijaya ENT Care Super Speciality Otology Centre, Bangalore.	ENT	1

Principal,

J.N.. Medical College, Belagavi



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SCENARIO-BASED LEARNING

Introduction

Scenario-based learning (SBL) uses interactive scenarios to support active learning strategies such as problem-based or case-based learning. It normally involves students working their way through a storyline, usually based around an ill-structured or complex problem, which they are required to solve. In the process students must apply their subject knowledge, and critical thinking and problem-solving skills in a safe, real-world context.

SBL is often non-linear, and can provide numerous feedback opportunities to students, based on the decisions they make at each stage in the process. Scenario-based learning may be self-contained, in that completing the scenario is the entire task, or it may be the first part of a larger assignment requiring the student to complete the scenario, and then provide a written or oral reflection and self-assessment on the process.

Principle of SBL

Scenario-based learning is based on the principles of situated learning theory (Lave & Wenger, 1991), which argues that learning best takes place in the context in which it is going to be used, and situated cognition, the idea that knowledge is best acquired and more fully understood when situated within its context (Kindley, 2002)

Uses of SBL

SBL can be used in a wide range of contexts, but it works especially effectively when used to simulate real-world practice, providing opportunities which may be difficult for students to experience within the confines of a course. Successful scenarios have been developed around topics as wide-ranging as structural failure in bridges; pesticide applications for apple orchards, and the nursing management of myocardial infarction. SBL can be used as part of either formative or summative assessment SBL usually works best when applied to tasks requiring decision-making and critical thinking in complex situations. Tasks that are routine to the students will require little critical thinking or decision-making, and may be better assessed using other methods.

Steps in SBL



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Identify the learning outcomes: It is important to identify what it is you want students to achieve on completion of the scenario, and then to work backwards from the learning outcomes to create the situation that will lead to this learning.

Decide on your format: Is your scenario going to be delivered in the face-to-face or online environments? What media (photographs, audio, video) and other resources will you need? If you are using an online scenario, will you provide other supporting activities, such as wikis, discussion forums, etc.?

Choose a topic: Remember that non-routine tasks lend themselves to scenario-based learning. Consider using 'critical incidents' and challenging situations that have occurred in your subject area. Identify the trigger event or situation: This will be the starting point of your scenario. As you create the scenario, identify decision points and key areas for feedback and student reflection. Creating a storyboard is an effective way to do this. Peer review your scenario: Ask colleagues to work through the scenario to ensure that it flows in the way you expect, and achieves the outcomes you intended.

SBLi - Online

SBLi is an online scenario authoring tool available to all Massey staff. It will help you to create structured scenarios that can be accessed by students via Stream. Other online authoring tools are available, and range from simply adapting PowerPoint to more complex tools such as Adobe Captivate and Articulate Storyline. The STREAM lesson tool can also be used for developing interactive scenarios. Contact the Centre for Teaching and Learning for more information and advice. A note of caution: Depending on the complexity, building an SBL can be time consuming, but the end product can give the student an authentic learning experience which can both challenge and motivate.



B. Mehta

Prof. & Head,
Dept. of Community Medicine,



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PARTICIPATORY LEARNING :

Small Group Teaching (SGT) 5th May 2023 (2-5Pm)

MBBS Phase I

1. Topic: Basal - Ganglia, Cerebellum & Applied Aspects

2. Competencies :

a) PY 10.7 : Describe & discuss functions, connections and Applied Physiology of Basal - Ganglia.

b) PY 10.7 : Describe & discuss functions, connections and Applied - Physiology of Cerebellum.

3. Teaching, strategy, used : CONCEPT MAPPING (Mind mapping)

Domain : K

Level : KH

Core Competency

4. Objectives : 1) Encourages higher order thinking among Students

2) Transformation of Information into knowledge by

Making meaningful connection b/w concepts

(Information)

5) Outcome : Helps students to create a clear mental model which clarifies their thoughts & also provides a shared language of understanding in a community of learners

Learners are engaged - to enable their understanding and approximation of their knowledge.

Time Table

Small Group Teaching (SGT) 5th May

2023 (2-5Pm)

Facilitators for the session

1) Batch A (Roll No 1-65) Dr Padmashri K

2) Batch B (Roll No 66-130) Dr Vijaya D

3) Batch C (Roll No 131-200) Dr P P Patil

7) Conduct of session :



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- 1) Students to be divided into sub-groups from each Batch (6 Sub - groups)
- 2) Each sub-group shall be assigned a topic on which they are supposed to prepare a concept map of the same [Connections, functions and Applied Aspects]
- 3) This shall be followed by Intergroup - discussion [similar topics] Within students
- 4) Students can exchange their thoughts & ideas while in intergroup discussion, and they can add on to their concepts maps.
- 5) Final concepts maps, to be named with names, roll no's and submitted to department
- 6) They shall be displayed, and can be used for further presentation by students
- 7) Each sub-groups to carry minimum - 2 each sheets and required Stationaries
- 8) Each batch shall be supervised by the facilitator for necessary inputs
- 9) Formation of Batches & sub - groups are as follows/topic allotted for Concepts mapping

Roll. No 1-11





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Batch A :	12-22	Cerebellum	
(1-65)	23-33		
I/c Dr Padmashri	34-44	}	
	45-55		Basal Ganglia
	56-65		
	Roll. No		
Batch B :	66-77	Cerebellum	
(Roll No 66-130)	78-89	}	
I/c Dr Padmashri	90-101		
	102-111		Basal Ganglia
	112-120		
	121-130		
	Roll. No		
Batch C :	131-142	Cerebellum	
(Roll No 13-200)	143-154	}	
I/c Dr P P Patil	155-166		
	167-176		Basal Ganglia
	177-187		
	188-200		



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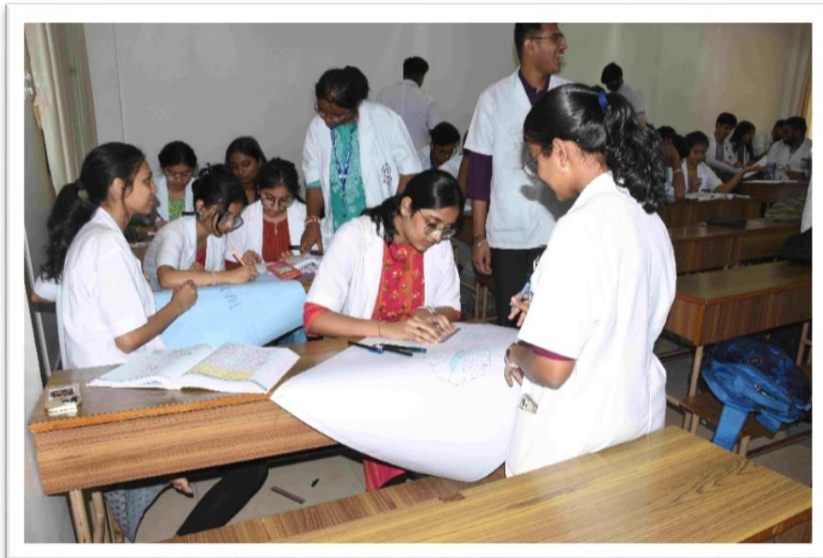
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DURING SESSION ; STUDENTS PARTICIPATION IN CONCEPT MAPPING INN GROUPS



P. S. D. S. D. S.



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Professor and Head
Department of Physiology

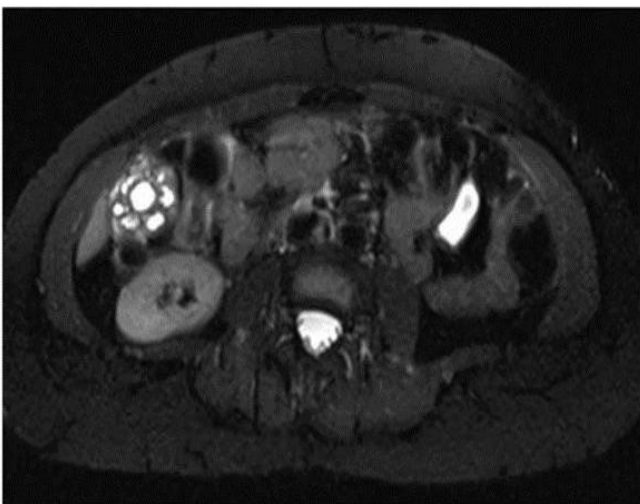
INNOVATIVE TEACHING LEARNING METHODOLOGIES:

1. QUIZ BASED LEARNING:

Spotters are conducted every Fridays in the morning from 9:30 – 10:00 am where a set of 10-20 spotters (radiographs / CT & MRI / ultrasound images) are shown to the post-graduate students and quizzed on the same. The first year postgraduates are quizzed first, followed by the second & later the third year postgraduates. The answers of the spotters are later displayed and a brief teaching session and discussion on the topic is held. In the teaching session the students are briefed about the characteristic imaging findings of every spotter. The session concludes with a doubt session in which students can clarify all their doubts.

IMPACT OF THE INNOVATION:


Spotters are an integral part of our radiology curriculum and 100 marks are reserved for the same in the university examinations. This innovative teaching method thus helps our postgraduates to be better prepared in facing the university examination & various other examinations conducted by the National Board & Royal College of Radiology, London.



Video player interface showing a slide titled "Pearl necklace sign".

Pearl necklace sign

- Occurs in [adenomyomatosis](#) of the [gallbladder](#), on both [oral cholecystograms](#) and [MRCP](#).
- It represents the contrast/fluid-filled intramural mucosal diverticula ([Rokitansky-Aschoff sinuses](#)); lined up, these are reminiscent of pearls on a necklace.



02:24



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Dr.P.H.Patil
Prof & HOD
Dept. Radiodiagnosis
J.N. Medical College, Belagavi



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PATIENT CENTRIC LEARNING :

1. Learner Doctor method
2. Bedside Teaching

Day wise Clinical Posting

MBBS Phase III Part II Year students - Monday to Saturday (1 to 197 Students Batch)

Clinical Posting Time Table

MBBS Roll. No. 1 to 49 (1 to 197 Batch)

Time: 9:00am to

12:00noon

Period from: 05/06/2023 to 16/07/2023 & 24/07/2023 to 06/08/2023.

Vacation: As per Calendar of Events Vacation from 17/07/2023 to 22/07/2023

Unit	Roll No	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
A + B	22 to 28 29 to 35	Dr. Vijay G. Somannavar	Dr. Pournima S. Patil	Dr. Pooja Dadmi	Dr. Anjali R. Metgudmath	Dr. Prakash Babaliche	Dr. Anwar Mujawar
C + D	43 to 49 36 to 42	Dr. Rekha S. Patil	Dr. Arif Maldar	Dr. Arathi Darshan	Dr. Madhav Prabhu	Dr. Pravin Jain	Dr. Vijay Kaveri
E + F + G	1 to 8 14 to 21 9 to 13	Dr. Jayprakash Appajigol	Dr. Faisal Jamadar	Dr. Priyanka Patil	Dr. Raju Badiger	Dr. Dnyanesh Morkar	Dr. Naveen Angadi



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Students Learner Method of Clinical Teaching Time Table

Faculty Assigned

Unit	Name of the Faculty	Tagging Roll. No	Name of the Faculty	Tagging Roll. No	Name of the Faculty	Tagging Roll. No
A	Dr. Anjali R. Metgudmath	22 to 24	Dr. Pooja Dadmi	25-28	-	-
B	Dr. Vijay G. Somannavar	29 to 31	Dr. Anwar Mujawar	32-35	-	-
C	Dr. Rekha S Patil	43 to 45	Dr. Madhav Prabhu	46-49	-	-
D	Dr. Arathi Darshan	36 to 37	Dr. Arif D Maldar	38-39	Dr. Vijay Kaveri	40-42
E	Dr. Naveen Angadi	1 to 4	Dr. Jayaprakash Appajigol	5-8	-	-
F	Dr. Dnyanesh Morkar	14 to 15	Dr. Priyanka Patil	16-18	Dr. Faizal Jamadhar	19-21
G	Dr. Raju Badiger	9 to 13	-	-	-	-

Professor & HOD,

Dept. of General Medicine,

J. N. Medical College, Belagavi.

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3. Mr. Raviraj, Contineo software solution, JNMC, Belagavi, for information.



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PATIENT CENTRIC LEARNING

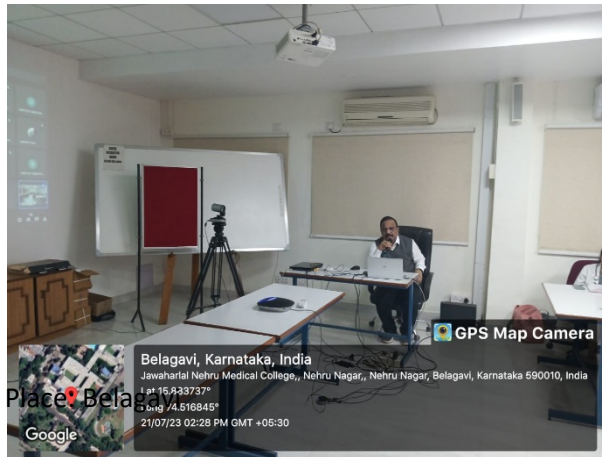
SYNAPSE (Intercollege postgraduate case presentations)

Need for innovative practice : To provide platform to the postgraduate students for interactive and problem based learning by case presentations and discussions to the faculty and postgraduates from different college.

Implementation process : Postgraduate student of Obstetrics and Gynaecology will do online case presentation . It will be attended by faculty and postgraduates of both colleges . Case discussions will be carried out.

Impact

It helps to enhance the presenting skills of the students and clinical reasoning ability. This open ended discussion increases student motivation . It exposes students to newer perspectives and teaching styles



Anita Dalal

Prof. & HOD Dept. of OBG & Gynaecology
J. N. Medical College, Belagavi.



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Pharmacology PG Seminar topic

20/11/23 Monday	Routes of drug administration	Dr. Karthik
27/11/23 Monday	Pharmacokinetics – I	Dr. Balavigneshwaran
04.10.2023	Drugs modulating female sex hormone	Dr. Nandhini
18.10.2023	SERM+HRT	Dr. Jinay Mehta
08.09.2023	Anti – Obesity drugs	Dr. Pulkit Kedia
20.09.2023	Contraceptives	Dr. Annam Bhargav
11/08/2023	Pharmacotherapy of PUD	Dr. Jinay Mehta
25/08/2023	Pharmacokinetics-II	Dr. Kanhya Jha
09.06.2023	Pharmacotherapy of Neurodegenerative disorders	Dr. Bhargav
16.06.2023	Pharmacotherapy of Inflammatory bowel syndrome	Dr. Nandhini
23.06.2023	Pharmacokinetics - 1	Dr. Kanhaiya
30.06.2023	Pharmacotherapy of Inflammatory bowel Disease	Dr. Bhargav
13.05.2023	Pharmacology of Antipsychotics	Dr. Pulkit
27.05.2023	Pharmacotherapy of Depression	Dr. Jinay
08.04.2023	Pharmacotherapy of Epilepsy	Dr. Bhargav



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15.04.2023	Routes of Drug Administration & Dosage Forms	Dr. Kanhaiya
17.04.2023	Pharmacology of Pain – Opioids, NSAID's	Dr. Nandhini
24.04.2023	Psychopharmacology-Antipsychotic	Dr. Pulkit
06.02.2023	Recent advances in treatment of Osteoporosis	Dr. Sachin
13.02.2023	Recent advances in treatment of migraine	Dr. Jai
20.02.2023	Protocol writing	Dr. Arjun
27.02.2023	Fibrinolytics and Anti platelets	Dr. Nandhini
02.01.2023	Pharmacotherapy of CHF	Dr. Jinay Mehta
09.01.2023	Pharmacotherapy of HTN	Dr. Bhargav Annam
16.01.2023	Recent advances in Bronchial Asthma	Dr. Dayakar

Dr. (Mrs) N. S. Mahantashetti
Principal,
J. N. Medical College, Belagavi



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THE HUMANITIES :

AETCOM Professional Year I

Sl. No	Subjects	No. of Hours	Topics	Competencies
1.	Anatomy	8	Cadaver as our first teacher Foundation of Communication – i	1.5 1.4
2.	Physiology	8	Commitment to Lifelong Learning – part of physician growth AETCOM ASSESMENT & FEEDBACK	1.1 -I 1.1 -II 1.1 -II
3.	Biochemistry	6	What does it mean to be a patient? What does it mean to be a patient? What does it mean to be a patient?	1.2

Professional Year II

Sl. No	Subjects	No. of Hours	Topics	Competencies
1.	Pathology	5	O r i e n t a t i o n t o A E T C O M m o d u l e 2.1	AETCOM Module 2.1
			Foundation of Communication	AETCOM Module 2.1
		6	what does it mean to be a family member of a sick patient? Pathology	AETCOM Module 2.8
2.	Forensic	1 Hour	AETCOM Module 2.2 Forensic medicine Foundations of Bioethics	FM-2.2
		3	Bioethics-Case studies on Patient autonomy and decision making (Forensic Medicine)	FM-2.7
3.	Pharmacology	06	Bioethics continued – Case studies on patient autonomy and decision	Module 2.5



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NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website : <http://www.jnmc.edu>

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			making	
		06	Bioethics continued: Case studies on autonomy and decision making	Module 2.6
4.	Microbiology	2	Health care as a Right.	2.3
		6	Working in Health Care Team. Assessment of Module 2.3 & 2.4	Module 2.4
		3	Demonstration of respect to patient sample sent for laboratory investigation	MI 8.11
		3	Confidentiality pertaining to patient's identity in laboratory result	MI 8.12, MI 8.14

Professional Year III (III/I)

Sl. No	Subjects	No. of Hours	Topics	Competencies
1.	Ophthalmology	5	Introduction of the case Anchoring lecture – Division of roles for play Self-directed learning + ORIGIN OF BIO ETHICS - ESSAY + Role play According to Batches Discussion and closure of case	AETCOM 3.2
2.	ENT & HNS	5	Introductory small group session Focused small group session Skills Lab session	AETCOM 3.2



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3.	Community Medicine Community Medicine	6	1. Principles of Communication with focus on dealing with emotions – Lecture 2. Two Videos 3. Observe, critique and discuss common mistakes when dealing with emotion. 1. Discussion of Kalamazoo consensus statement 2. Allotment of Two Scenarios 3. Assessment of communication process with patients in an empathetic manner.	AETCOM 3.1
4.	Orthopaedics	6	Demonstrate the ability to counsel patients regarding prognosis in patients with various orthopedic illnesses like a. fractures with disabilities b. fractures that require prolonged bed stay c. bone tumours d. congenital disabilities	OR14.1
			Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limb amputation, permanent fixations etc..	OR14.2
			Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management	OR14.3
5.	Dermatology	4	-Counsel in a non-judgemental and empathetic manner patients on prevention of sexually transmitted disease -Counsel a case of leprosy in an empathetic manner patients on prevention of deformities	DR 10.5 DR 9.2



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Professional Year IV (III/II)

Sl. No	Subjects	No. of Hours	Topics	Competencies
1.	General Medicine	6	The foundations of communication – 5	Module 4.1
		4	Case studies in ethics and the doctor - industry relationship	Module 4.6
2.	General Surgery	5 hours	Case studies in medico- legal and ethical situations	Module 4.3
		5 hours	Case studies in ethics empathy and the doctor-patient relationship	Module 4.4
3.	OBG	4 hours	Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to medical negligence, Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues pertaining to malpractice	OG 20.3
		5 hours	Module 4.2: Case studies in medico-legal and ethical situations Identify, discuss and defend medico-legal, socioeconomic and ethical issues as it pertains to abortion / Medical Termination of Pregnancy and reproductive rights	OG 20.1, 20.2
4.	Anaesthesiology	1	HISTORY OF ANAESTHESIA, GOALS, ETHICS AND SCOPE IN ANAESTHESIA	AS 1.1, AS 1.3
5.	Pediatric	2 Hours	AETCOM	Module 4.7
		2 Hours	Ethics and Patients Autonomy Dealing With Death	Module 4.8

Dr. (Mrs) N. S. Mahantashetti
Principal,
J. N. Medical College, Belagavi



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THE HUMANITIES :

CINEMEDUCATION TO PROMOTE PROFESSIONALISM AMONG MEDICAL UNDERGRADUATES

Introduction

Doctor patient relationship is one of the most important attributes of professionalism. This Teaching Learning methodology tries to introduce students towards doctor patient relationship with more emphasis on 'Empathy' and it is done using 'Patch Adams movie' clips which were downloaded from the YouTube.

Steps in Cinemeducation

First step – Students were briefed about professionalism with interactive lecture.

Second step – Gibbs reflection cycle was explained with suitable examples to students.

Third step – Introduced to five clips from Patch Adams movie ranging from 2 – 9 minutes average duration.

Fourth step – Group discussion was done by facilitator about the clips.

Fifth step – Students were asked to reflect on the experience.

Outcome

Cinemeducation session was conducted for MBBS Phase – III, Part – I, students from Roll No. 50 – 98 (1-195 batch) on 08/06/2019.



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Dr. Nefyud

Prof. & Head,
Dept. of Community Medicine,
JNMC, Belagavi.



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PROJECT BASED LEARNING

1. Minor projects for UGs and PGs :

**K.L.E. ACADEMY OF HIGHER EDUCATION AND RESEARCH**
(Deemed – to-be-University)
Accredited 'A+' Grade by NAAC in (3rd Cycle) Placed in Category 'A' by MHRD (GoI)
JNMC INSTITUTIONAL ETHICS COMMITTEE
JAWAHARLAL NEHRU MEDICAL COLLEGE,
NEHRU NAGAR, BELAGAVI-590010 (KARNATAKA-INDIA)
Website: <http://www.jnmc.edu> Phone: (+ 91-(0)831 Office : 2472550
E-Mail : jnmc@jnmc.edu Principal: 2471701
Fax No. +91 (0)831 – 2470759

Ref: MDC/DOME/345 Date: 2/09/2023


To,


Mr. Agamdeep Singh Bedi
UG Student,
JN Medical College,
BELAGAVI.

Guide:
Dr. Madhumati J Patil
Asso. Prof of Microbiology
JNMC, Belagavi

Sub: Institutional Ethical Clearance for the study.

With reference to the above, we wish to inform you that your proposed research project titled
**"BACTERIOLOGICAL ANALYSIS OF PACKAGED DRINKING WATER
AVAILABLE IN AND AROUND BELAGAVI CITY OF SOUTH INDIA"**, does not involve
any ethical issues, as the data required for the samples will be collected from the Microbiology
lab and the study does not involve any interaction with cases and no identifiable information will
be collected. The waiver of consent has been approved for the proposed research project and has
been cleared by the JNMC Institutional Ethics Committee.


(Dr. Smriti Sonoli)
Member Secretary
JNMC Institutional Ethics Committee
J.N.Medical College, Belagavi.


(Dr. Harsha Hegde)
Chairman,
JNMC Institutional Ethics Committee
J.N.Medical College, Belagavi.



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JNMC INSTITUTIONAL ETHICS COMMITTEE

**JAWAHARLAL NEHRU MEDICAL COLLEGE,
NEHRU NAGAR, BELAGAVI-590010 (KARNATAKA-INDIA)**

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Ref No.MDC/JNMCIEC/ 354

Date: 30/08/2023

To,

DR. NANDHINI DEVI S
PG Student in Pharmacology
J. N. Medical College,
BELAGAVI.

Sub: Institutional Ethical Clearance for the study.

With reference to the above, we wish to inform you that your proposed research project titled "**TO EVALUATE THE KNOWLEDGE, ATTITUDE, AND PERCEPTION OF STUDENTS TOWARDS FORENSIC PHARMACOLOGY- A CROSS-SECTIONAL STUDY**", is ethical and justifiable. The proposed research project has been cleared by the JNMC Institutional Ethics Committee.

(Dr. Smita Sonoli)
Member Secretary

JNMC Institutional Ethics Committee
J.N.Medical College, Belagavi.

(Dr. Harsha Hegde)
Chairman,

JNMC Institutional Ethics Committee
J.N.Medical College, Belagavi



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PG Dissertation: Sample Pharmacology

S.No	Name of student	Title	Department
1	Dr. Nandhini Devi S.	“Effect of Cilnidipine on Depression paradigm in Male Swiss Albino Mice : An experimental study”	Pharmacology
2	Dr. Pulkit Kedia	“Effect of Dabigatran and Rivaroxaban on Glycemic Parameters in High fat Diet and low dose Streptozotocin induced Diabetes Mellitus in Male Wistar Rats”.	Pharmacology
3	Dr. Jinay Mehta	“Effect of Withania Sombifera on Selected Gene Expression in Brain Tissue of Male Wistar Rats Subjected to Chronic Stress Induced Depression”	Pharmacology
4	Dr. Bhargav Annam	“Investigation of the cardioprotective potential of Remogliflozin in preventing Streptozotocin induced diabetic cardiomyopathy in Male Wistar Rats”	Pharmacology
5	Dr. Kanahya Jha	“The effect of Probiotics on Aspirin induced Gastric Mucosal Lesion (Gastric Ulcer) in comparison to Omeprazole in male Wistar rats- An Experimental Study”	Pharmacology

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Role Play :

TOPIC - Communication with patients on Medication adherence (TB)

MODE OF TEACHING – Role play by students



Dr. (Mrs) N. S. Mahantashetti
Principal,
J. N. Medical College, Belagavi

I. EXPERIENTIAL LEARNING

1. Interactive small group discussions

S.No	Particulars	
1	Name of the Program	Interactive small group discussion
2	Programme organized by Department	Oral medicine and Radiology
3	Department / Association / Cell Involved	Oral medicine and Radiology
4	Date	Jan 2023 onwards
5	Duration	1 hour
6	Location	Oral medicine and Radiology, KLE VKIDS
7	Objectives of the Programme	To develop analytic, reasoning and critical thinking skills amongst students
8	Activities carried out during the Programme	Discussion
	No of students participated	18 III BDS Supplementary batch
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	
	Brief Report	
	Small group discussions are conducted on clinically relevant topics, the students are informed about the topic well in advance, topic is discussed by the staff wherein active learning is observed	

PHOTOGRAPHS



Vishal

Prof and Head
Department of Oral medicine and Radiology

Shikale

Principal
KLE Institute of dental sciences
Belagavi



KLE V.K. Institute of Dental Sciences

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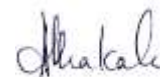


2. Blended learning

S.No	Particulars	
1	Name of the Program	Blended learning
2	Programme organized by Department	Periodontics
3	Department / Association / Cell Involved	Periodontics
4	Date	08-04-2023
5	Duration	1 hour
6	Location	Lecture hall No.3
7	Objectives of the Programme	Students should be able to - Understand the etiology of different acute gingival infections. - Clinically diagnose the different acute gingival infections. - Give a definitive differential diagnosis for acute gingival infections.
8	Activities carried out during the Programme	Students presented the cases given
	No of students participated	49
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	49
	Photographs	
	Brief Report	
	Students diagnosed, presented, discussed the treatment plan on Acute gingival infections	



Prof and Head
Department of Periodontics



Principal
KLE Institute of dental sciences
Belagavi



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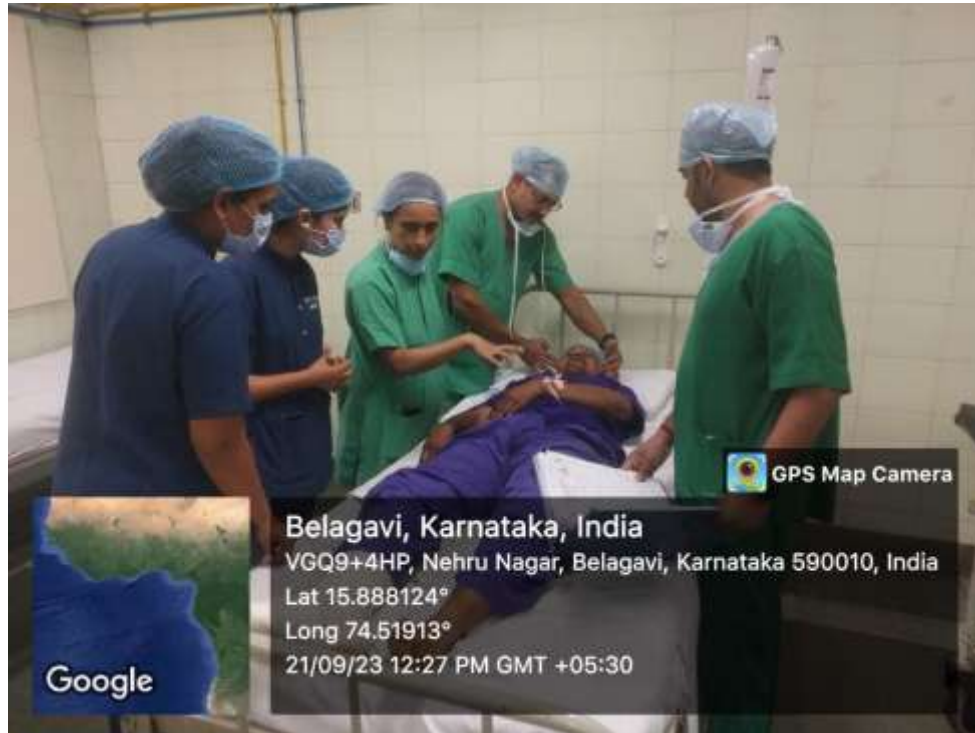
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E-mail: principal@kledental-bgm.edu.in



3. Bedside and chair side teaching

S.No	Particulars	
1	Name of the Program	Bed side teaching
2	Programme organized by Department	Oral &Maxillofacial Surgery
3	Department / Association / Cell Involved	Oral &Maxillofacial Surgery
4	Date	Every Saturday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning and perioperative management of hospitalized patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
	Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.	

PHOTOGRAPHS



Prof and Head
Department of oral and Maxillofacial surgery



Principal
KLEVK Institute of Dental Sciences
Belagavi



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Chair side teaching

S.No	Particulars	
1	Name of the Program	Chair side teaching
2	Programme organized by Department	Oral &Maxillofacial Surgery
3	Department / Association / Cell Involved	
4	Date	Monday to Friday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
	Brief Report During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.	

PHOTOGRAPHS

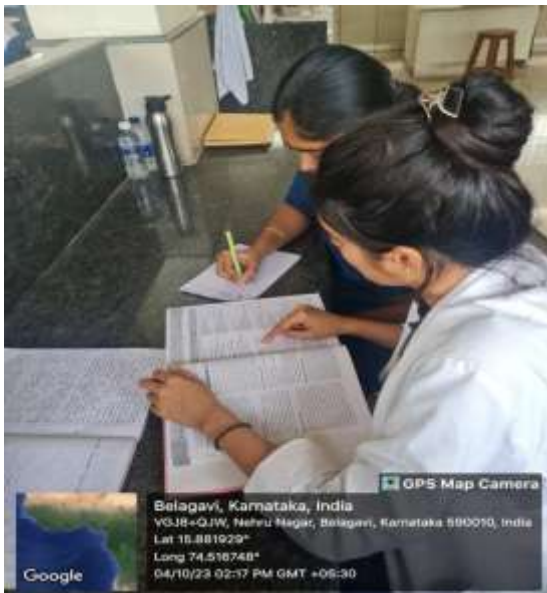


Prof and Head
Department of Oral and Maxillofacial Surgery



Principal
KLE Institute of Dental Sciences
Belagavi

S.No	Particulars	
1	Name of the Program	Buddy System
2	Programme organized by Department	Department of oral pathology and oral Microbiology
3	Department / Association / Cell Involved	Oral pathology
4	Date	4.10.2023
5	Duration	1 hr
6	Location	Department of oral pathology and oral Microbiology
7	Objectives of the Programme	To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor projects
8	Activities carried out during the Programme	discussions
	No of students participated	3
	No of teachers participated	3
	No of beneficiaries benefitted from the programme	3
	Photographs	
	Brief Report	
	Senior Pgs guide are allotted with junior Pgs as Buddies . To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor project	



Dhanuja

Prof. & Head

Dept. of oral pathology and microbiology,
KLEVKIDS Belagavi

Shital

Principal,

KLE V K Institute of Dental Sciences
Belagavi,

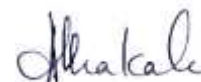
6. Demonstrations

S.No	Particulars	
1	Name of the Program	Demonstrations
2	Programme organized by Department	Department of periodontics
3	Department / Association / Cell Involved	Department of Periodontics
4	Date	13/09/2023
5	Duration	1 hour 15 minutes
6	Location	Department of Periodontics
7	Objectives of the Programme	Clinical teaching for post graduates
8	Activities carried out during the Programme	Demonstration of Crown lengthening procedure
	No of students participated	5 (2 nd year post graduates)
	No of teachers participated	1 (Dr. Vilas Pattar)
	No of beneficiaries benefitted from the programme	5
	Photographs	
Brief Report		
Crown lengthening Procedure demonstration was given to 2 nd year post graduate students as part of clinical teaching.		

PHOTOGRAPHS




Prof and Head
Department of Periodontics



Principal

7. Community awareness programm's

Sl. No.	Particulars	Information
1	Name of the program	Dental Screening Camp
2	Program organized by Department	Oral Medicine and Radiology
3	Department / Association /Cell involved	Public Health Dentistry
4	Date	23-8-2023
5	Duration	1 day
6	Location	Dental check-up camp at St.Theresa School Hidkal Dam camp
7	Objective of the program	To diagnose, screen and identify the oral health issues.
8	Activities carried out during the program	<ol style="list-style-type: none"> 1. Felicitation of Dr.Zameera Naik. 2. Oral health education 3. Screening of school children
9	No. of Students Participated	02 PGs
10	No. of Teachers Participated	1
11	No. of Beneficiaries benefited from the program	980

12. Photographs / Paper Clippings (2)



Prof and Head
Department of oral Medicine and Radiology

Principal
KLEVK Institute of Dental Sciences
Belagavi

8. Early clinical Exposure

Sl. No.	Particulars	Information
1	Name of the program	Early Clinical Exposure for 1st BDS students
2	Program organized by Department	PUBLIC HEALTH DENTISTRY
3	Department / Association / Cell involved	Department of public health Dentistry
4	Date	26/05/2023
5	Duration	1 week
6	Location	KLE VK Institute of Dental Sciences, Belagavi
7	Objective of the program	To familiarize students with dental clinical environment and appreciate the interdisciplinary nature of dentistry.
8	Activities carried out during the program	1.Sensitization Lecture 2.Visit to village for screening and Dental Health Education Camp 3.Visit to Engineering College and satellite center 4.Visit to all specialty Department of KLE VK Institute of Dental Sciences and Interaction with the staff. 5.Visit to Skill Lab
9	No. of Students Participated	88
10	No. of Teachers Participated	06
11	No. of Beneficiaries benefited from the program	88

Photographs / Paper Clippings (2)




Dr. Laxmi Kumari Kabra
Co-Ordinator



Dr. Anil V Ankola
HOD



Principal
KLE VK Institute of Dental Sciences
Belagavi

II. INTEGRATED /INTERDISCIPLINARY LEARNING

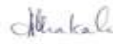
1. Integrated Learning

S.No	Particulars	
1	Name of the Program	Integrated Teaching Learning
2	Programme organized by Department	Department of Pedodontics and Preventive dentistry and Department of oral pathology
3	Department / Association / Cell Involved	Department of Pedodontics and Preventive dentistry and Department of Oral Pathology
4	Date	9 th June 2023 & 12 th June 2023
5	Duration	4 hours
6	Location	Lecture hall no:1 KLE VK Inst of dental sciences, Belagavi
7	Objectives of the Programme	1.Student should be able to understand the basic concepts of Eruption. 2. Student should be able to understand the basic concepts on Shedding Student should be able to understand the clinical applications of eruption &shedding
8	Activities carried out during the Programme	1. Didactic lecture 2. Clinical case scenarios 3. Assessment
	No of students participated	75 on 9 th June 2023 72 on 12 th June 2023
	No of teachers participated	3
	No of beneficiaries benefitted from the programme	100%
	Photographs	Attached Below
	Brief Report:	
	<ul style="list-style-type: none"> • The students appreciated the concept of integrating the Basics and clinical aspects of the topics between the Basic /Preclinical and Clinical departments. • Students also appreciated the clinical case scenario's being discussed. 	

PHOTOGRAPHS



Prof. & Head
Dept. of oral pathology and microbiology,
KLEVKIDS Belagavi



Principal,
KLE V K Institute of Dental Sciences,
Belagavi,


1. Interdisciplinary Teaching

Interdisciplinary Journal Club Department Of Prosthodontics

S.No	Particulars	
1	Name of the Program	Interdisciplinary Seminar
2	Programme organized by Department	'TMJ Disorders', Tense and T Scan Demonstration
3	Department / Association / Cell Involved	Department of Oral Medicine and Radiology and Department of Orthopedic, Physiotherapy
4	Date	13 th and 14 th March 2023
5	Duration	6 hours
6	Location	Prosthodontic Gallery Hall KLE VK Institute of Dental Sciences, Belagavi and Department of Orthopedic, Physiotherapy
7	Objectives of the Programme	Interdepartmental involvement in common topics
8	Activities carried out during the Programme	Seminar and Demonstration
9	No of students participated	48
10	No of teachers participated	20
11	No of beneficiaries benefitted from the programme	68
12	Photographs	Enclosed
	Brief Report The department of Prosthodontics and Crown and Bridge and Oral Medicine and Radiology in association with Department of Orthopedic, Physiotherapy, organized an Journal Club Postgraduates students on 13-03-2023 and 14-03-2023 Moderator: Dr.Veena Benakatti and Dr.Zameera Naik Panelist: Dr.Anandkumar G Patil and Dr.Vaishali Keluskar	

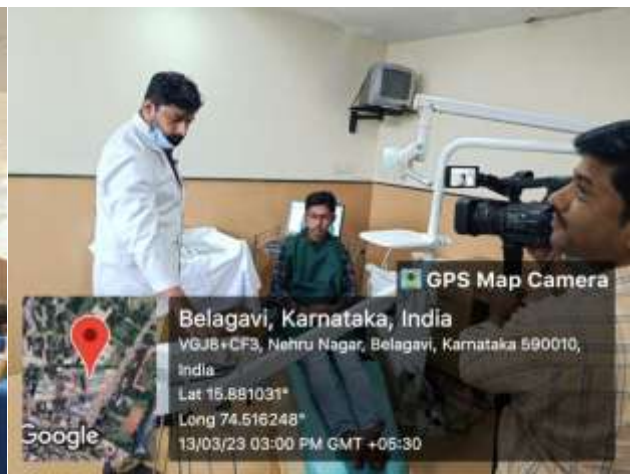
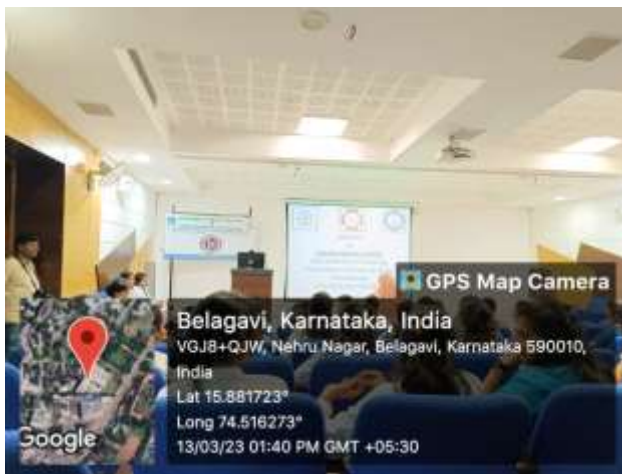


Professor & Head
Dept of Prosthodontics



Principal
KLE VK Institute of Dental Sciences
Belagavi

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Prakash

Professor & Head
Dept of Prosthodontics

Shrikale

Principal
KLE VK Institute of Dental Sciences
Belagavi


III. PARTICIPATORY LEARNING

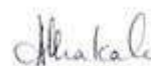
1. Interactive small group discussions

S.No	Particulars	
1	Name of the Program	Biostatistic workshop
2	Programme organized by Department	Public health dentistry
3	Department / Association / Cell Involved	
4	Date	24/05/23
5	Duration	
6	Location	Dept of Public health dentistry
7	Objectives of the Programme	Sensitizing UG towards Biostatistics
8	Activities carried out during the Programme	Group discussion, group activity
	No of students participated	81
	No of teachers participated	2
	No of beneficiaries benefitted from the programme	81
	Photographs	
	Brief Report	
	To sensitize UG towards Biostatistics, three day Biostatistics workshop was conducted from 24 th May to 26 th May 2023 during practical sessions.	

PHOTOGRAPHS




Dr. Anil V. Ankola
Professor & Head
Department of Public Health Dentistry
Dept of Public Health Dentistry
KLE VK Institute of Dental Sciences
Nehru Nagar, Belagavi- 590 010


Principal,
KLE V K Institute of Dental Sciences,
Belagavi,

2. Blended learning

S.No	Particulars	
1	Name of the Program	Blended learning
2	Programme organized by Department	Orthodontics and dentofacial orthopaedics
3	Department / Association / Cell Involved	Department of orthodontics and Dentofacial orthopedics
4	Date	15/4/2023
5	Duration	1 hour
6	Location	Lecture hall 2, KLE VKIDS, Belagavi
7	Objectives of the Programme	Students should be able to understand the importance of classification of malocclusion and apply the information to clinically diagnose the type of underlying malocclusion
8	Activities carried out during the Programme	Small group discussion, pre and post test, feedback
	No of students participated	37
	No of teachers participated	8
	No of beneficiaries benefitted from the programme	37
	Photographs	enclosed
	Brief Report	
	A blended learning session was conducted for 3 rd BDS, on the topic classification of malocclusion. 37 students were benefitted by this. Pre test followed by case based discussion was conducted. Post test and feedback was taken after the discussion	

PHOTOGRAPHS



Tejashree Pradhan

Dr Tejashree Pradhan
Professor and HOD
Department of Orthodontics
KLE VKIDS, Belagavi.

Shakale

Principal,
KLE V K Institute of Dental Sciences,
Belagavi,

3. Community awareness programmes

S.No	Particulars	
1	Name of the Program	Community awareness programme
2	Programme organized by Department	Orthodontics and dentofacial orthopaedics
3	Department / Association / Cell Involved	Department of orthodontics and Dentofacial orthopedics
4	Date	23/2/2023
5	Duration	6 hours
6	Location	G GYELLUR school , Shiv-basavnagar ,Belagavi
7	Objectives of the Programme	To check for general oral health and was also an auxiliary to the departmental study using Baby Roma index to identify developing malocclusion in Belagavi city
8	Activities carried out during the Programme	The teachers and students were educated pertaining to orthodontic awareness and screening of 189 students was done
	No of students participated	15
	No of teachers participated	2
	No of beneficiaries benefitted from the programme	189
	Photographs	enclosed
	Brief Report	
	<p>Department of Orthodontics conducted a dental awareness and free general check up camp on 23rd February 2023 for school going children of G GYELLUR school , Shiv-basav nagar ,Belagavi, Karnataka. The teachers and students were educated pertaining to orthodontic awareness and screening of 189 students was done by post graduate students and interns under the guidance of Dr Anand Badavannavar and Dr Amit Nilgar with the help of nonteaching staff. The 1st, 2nd, 6th and 7th standard students were screened for malocclusion and other dental diseases.</p> <p>60% of the students presented with malocclusions such as class II cases, open bite cases, deep bite cases and bimaxillary protrusion .The patients were motivated to take up the treatment and explained about the benefits of the same. Patients were referred to Department of orthodontics and Dentofacial Orthopaedics, KLE V K institute of dental sciences for the same.</p>	

PHOTOGRAPHS



Tejashree Pradhan

Dr Tejashree Pradhan
Professor and HOD
Department of Orthodontics
KLE VKIDS, Belagavi.

Shikha
Principal,

KLE V K Institute of Dental Sciences,
Belagavi,

4. Field Visits


S.No	Particulars	
1	Name of the Program	Visit to water purification plant
2	Programme organized by Department	Public health dentistry
3	Department / Association / Cell Involved	
4	Date	29/4/23
5	Duration	3 hr
6	Location	Laxmi Tek water purification plant
7	Objectives of the Programme	To show the processes involved in water purification.
8	Activities carried out during the Programme	Field visit, with description of every step of the purification process
	No of students participated	81
	No of teachers participated	2
	No of beneficiaries benefitted from the programme	81
	Photographs	
	Brief Report	
	Showing various steps involved in the process of water purification at community level.	

PHOTOGRAPHS



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Professor & Head

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PT. JAYASHREE ROAD
Dept of Public Health Dentistry
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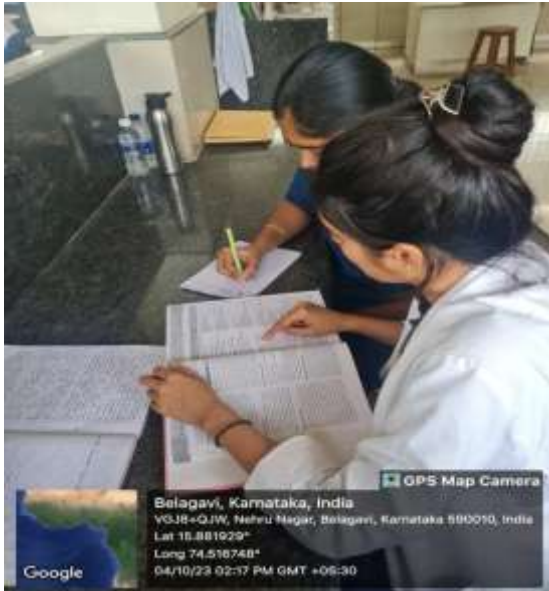


Principal,

KLE V K Institute of Dental Sciences,
Belagavi,

5. Buddy system

S.No	Particulars	
1	Name of the Program	Buddy System
2	Programme organized by Department	Department of oral pathology and oral Microbiology
3	Department / Association / Cell Involved	Oral pathology
4	Date	4.10.2023
5	Duration	1 hr
6	Location	Department of oral pathology and oral Microbiology
7	Objectives of the Programme	To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor projects
8	Activities carried out during the Programme	discussions
	No of students participated	3
	No of teachers participated	3
	No of beneficiaries benefitted from the programme	3
	Photographs	
	Brief Report	
	Senior Pgs guide are allotted with junior Pgs as Buddies . To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor project	



Bhannya

Prof. & Head

Dept. of oral pathology and microbiology,
KLEVKIDS Belagavi

Shankar

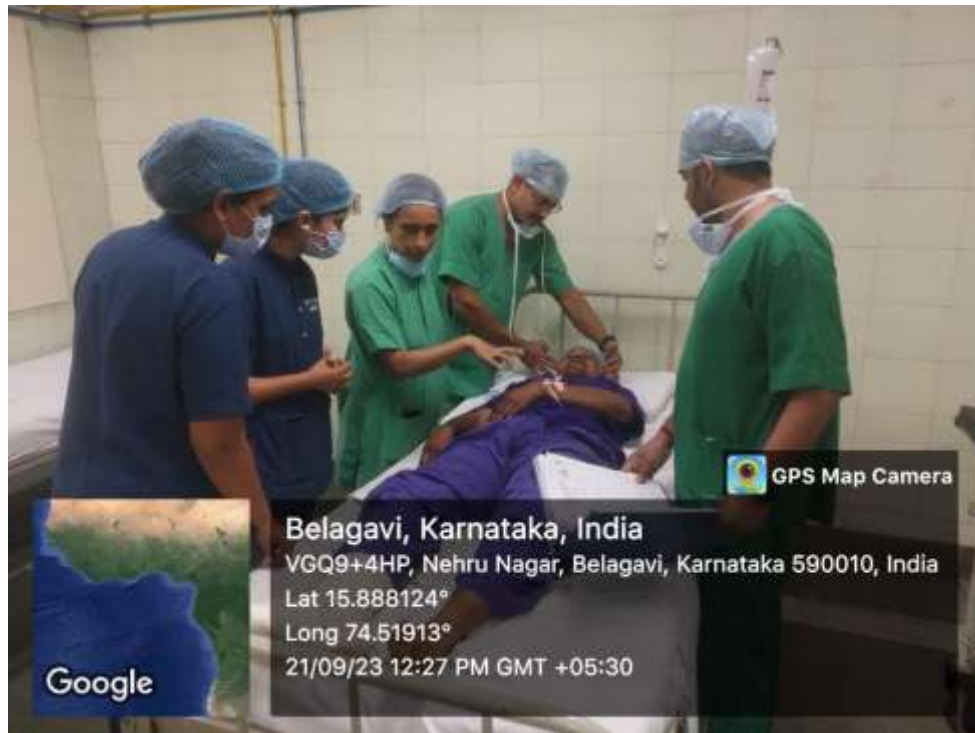
Principal,

KLE V K Institute of Dental Science:
Belagavi,

6. Bedside and chair side Teaching

S.No	Particulars	
1	Name of the Program	Bed side teaching
2	Programme organized by Department	Oral &Maxillofacial Surgery
3	Department / Association / Cell Involved	Oral &Maxillofacial Surgery
4	Date	Every Saturday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning and perioperative management of hospitalized patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
	Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.	

PHOTOGRAPHS



Prof and Head
Department of oral and Maxillofacial surgery



Principal
KLEVK Institute of Dental Sciences
Belagavi

chair side Teachings

S.No	Particulars	
1	Name of the Program	Chair side teaching
2	Programme organized by Department	Oral & Maxillofacial Surgery
3	Department / Association / Cell Involved	
4	Date	Monday to Friday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
Brief Report		
During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.		

PHOTOGRAPHS




Prof and Head
Department of Oral and MaxilloFacial surgery



Principal
KLE Institute of dental sciences
Belagavi

7. Value added course

S.No	Particulars	
1	Name of the Program	Value added course On Trans-alveolar method of Tooth Extraction and IM/IV Demonstration
2	Programme organized by Department	Oral & Maxillofacial Surgery
3	Department / Association / Cell Involved	Oral & Maxillofacial Surgery
4	Date	Monthly
5	Duration	5 hours
6	Location	Department of Oral & Maxillofacial Surgery
7	Objectives of the Programme	By the end of the course all the interns will be able to <ol style="list-style-type: none"> 1. Understand the indications for transalveolar extraction. 2. Identify instruments required for trans-alveolar extraction. 3. Understand the principles of incision and flap design, methods of bone cutting, tooth removal, suturing. 4. Perform transalveolar extraction (open extraction) on patients.
8	Activities carried out during the Programme	Demos
	No of students participated	Interns and PGs
	No of teachers participated	11
	No of beneficiaries benefitted from the programme	18
	Photographs	Attached proof
	Brief Report	
	At the end of the course Students learn to perform injections and open extractions on patients	

PHOTOGRAPHS





Prof and Head
Department of Oral and MaxilloFacial surgery



Principal
KLE Institute of dental sciences
Belagavi

8. Early clinical exposure

Sl. No.	Particulars	Information
1	Name of the program	Early Clinical Exposure 2nd BDS students
2	Program organized by Department	PUBLIC HEALTH DENTISTRY
3	Department / Association / Cell involved	PHD Department
4	Date	01/07/2023 to 8/07/2023
5	Duration	1 week
6	Location	KLE VK Institute of Dental Sciences, Belagavi
7	Objective of the program	To familiarize students on field visits to satellite centres, ICMR and BSRC.
8	Activities carried out during the program	To sensitize 2 nd year BDS students to research work and the relative work associated with ICMR and BSRC.
9	No. of Students Participated	48
10	No. of Teachers Participated	06
11	No. of Beneficiaries benefited from the program	48
	Photographs / Paper Clippings (2)	<div style="display: flex; justify-content: space-around;">   </div>

Laxmi

Dr. Laxmi Kumari Kabra
Co-Ordinator

Anil V Ankola

Dr. Anil V Ankola
HOD

Anil V Ankola

Principal
KLE VK Institute of Dental Sciences
Belagavi

IV. PROBLEM SOLVING METHODOLOGIES

1. Case Based learning

S.No	Particulars	
1	Name of the Program	Case based learning
2	Programme organized by Department	Pediatric and Preventive dentistry
3	Department / Association / Cell Involved	Pediatric and Preventive dentistry
4	Date	Every final year batch during posting
5	Duration	2 hours
6	Location	Department of pediatric and preventive dentistry
7	Objectives of the Programme	To see theory in practice by applying theory knowledge to clinical scenario to identify the condition, differentiate normal from abnormal, formulate investigations needed, diagnose the condition and formulate the treatment plan
8	Activities carried out during the Programme	Discussion with real world case scenario
	No of students participated	63
	No of teachers participated	1
	No of beneficiaries benefitted from the programme	63
	Photographs	Enclosed
	Brief Report	
	The final year BDS students found it very interesting, informative and knowledge attaining program. They requested for more of such programs	

PHOTOGRAPHS




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Prof. & Head,
Professor and Head
Department of Pedodontics
KLE V. K. Institute of Dental Sciences,
Belagavi


Principal,
KLE V K Institute of Dental Sciences,
Belagavi,



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2. Bedside and Chair side Teaching

S.No	Particulars	
1	Name of the Program	Bed side teaching
2	Programme organized by Department	Oral &Maxillofacial Surgery
3	Department / Association / Cell Involved	Oral &Maxillofacial Surgery
4	Date	Every Saturday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning and perioperative management of hospitalized patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
	Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.	

PHOTOGRAPHS



Prof and Head
Department of oral and Maxillofacial surgery



Principal
KLEVK Institute of Dental Sciences
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chair side Teachings

S.No	Particulars	
1	Name of the Program	Chair side teaching
2	Programme organized by Department	Oral & Maxillofacial Surgery
3	Department / Association / Cell Involved	
4	Date	Monday to Friday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
	Brief Report	
	During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.	

PHOTOGRAPHS



Prof and Head
Department of oral and Maxillofacial surgery



Principal
KLEVK Institute of Dental Sciences

3. CPC (INTERDEPARTMENTAL CASES)

S.No	Particulars	
1	Name of the Program	ClinicoPathologic Conference
2	Programme organized by Department	Oral Medicine and Oral Radiology
3	Department / Association / Cell Involved	Oral Pathology and Oral Microbiology Oral &Maxillofacial Surgery Oral Medicine and Oral Radiology
4	Date	14 th June 2023
5	Duration	Two hours
6	Location	Prosthodontics Gallery Hall
7	Objectives of the Programme	To do case presentations on rare and difficult to diagnose cases and also discuss various aspects of a clinical case . oral medicine department focus on provisional diagnosis and radio graphic findings , oral pathology highlights on histopathology and final diagnosis. oral surgery discusses on treatment and emergency medicine related to the case
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	6
	No of teachers participated	16
	No of beneficiaries benefitted from the programme	34
	Photographs	Proof Attached
	<p>Brief Report</p> <p>All the 3 department Pgs presented all aspects of case presentations of 2 cases ie Odontogenic keratocyst and osteomyelitis. Faculties moderated the presentations and gave inputs on various aspects of cases.</p>	



Principal

Principal
KLEVK Institute of Dental Sciences

V. SELF DIRECTED LEARNING

Blended learning

S.No	Particulars	
1	Name of the Program	Blended learning-Flipped Classroom
2	Programme organized by Department	Oral medicine and Radiology
3	Department / Association / Cell Involved	Oral medicine and Radiology
4	Date	10/02/2023
5	Duration	1 hour
6	Location	KLE VKIDS, Belagavi
7	Objectives of the Programme	Students should develop decision making, critical thinking skills
8	Activities carried out during the Programme	Case scenario based discussion
	No of students participated	47—III BDS
	No of teachers participated	06
	No of beneficiaries benefitted from the programme	47
	Photographs	
	Brief Report	
	<p>Flipped classroom was conducted for III BDS students on topic Pulpal and periapical diseases. Preclass material was distributed through Google classroom 8 days prior. On day of theory class, 5 cases were discussed by students in small groups of 4 students, under supervision of 2 faculty for each group. A Pretest- Posttest format was followed , feedback was obtained from students and faculty.</p>	



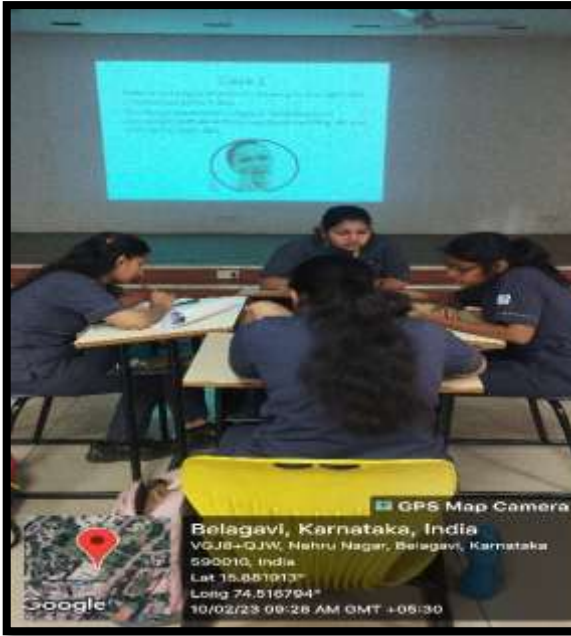
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Vishwanath

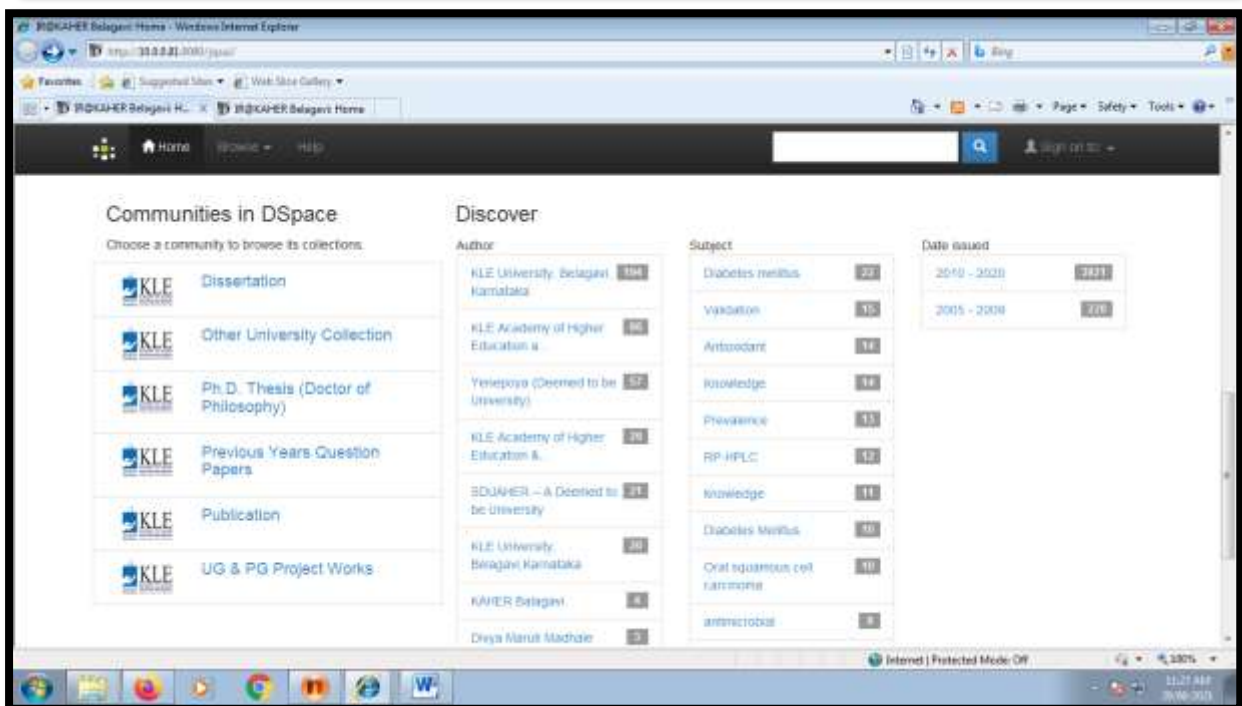
Prof and Head
Department of oral Medicine and Radiology

Shrikale

Principal
KLE Institute of dental sciences
Belagavi

E resources

Access of E-resources





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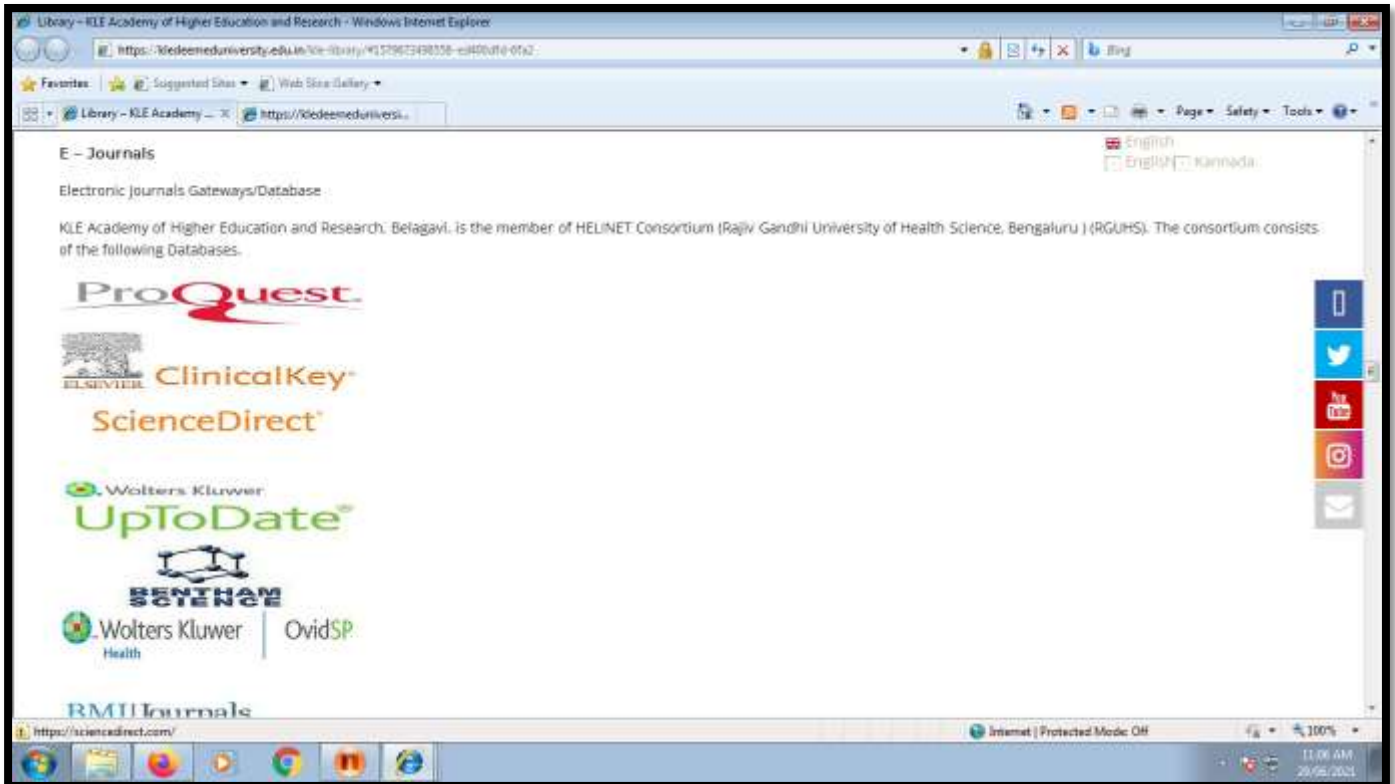
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The screenshot shows a list of research articles from the 'Oral Medicine and Radiology' collection. The items are sorted by 'Submit Date in Descending order' and numbered 1 to 20 of 36. The table below lists the first four items:

Issue Date	Title	Author(s)
2019	Effect Of Smokeless Tobacco As A Risk Factor On Periodontal Health Status In Diabetic Patients - A Clinical And Digital Radiographic Cross Sectional Study	Dr Lindya Thomas
2019	Comparison Of Efficacy Of Topical Coconut Cream (Cocos Nucifera) And Clotbetasol Propionate Ointment For Treatment Of Oral Lichen Planus- A Double Blind Randomized Clinical Study	Dr Rashmi Mamadapur pdf
2019	Comparison Of Effectiveness Of Spirulina And Lycopene As An Adjuvant To Corticosteroid (Triamcinolone Acetonide) Injection In The Management Of Oral Submucous Fibrosis (OSMF)- Randomized Controlled Trial	Dr. Prashant A. Wadga
2016	Comparison of clinical and histopathological presentation of Oral Leukoplakia among Tobacco users - A hospital based study	Dr. Vishwanath Patil

The right sidebar shows a 'Subject' list with terms like Saliva, oral leukoplakia, Oral squamous cell carcinoma, oral squamous cell carcinoma, OSMF, and Smokeless tobacco, tobacco. The browser address bar shows the URL: <http://10.0.0.81/8081/jspui/browse?type=author&value=Dr.-Prashant-A.-Wadga>.

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E - LEARNING

E - Learning

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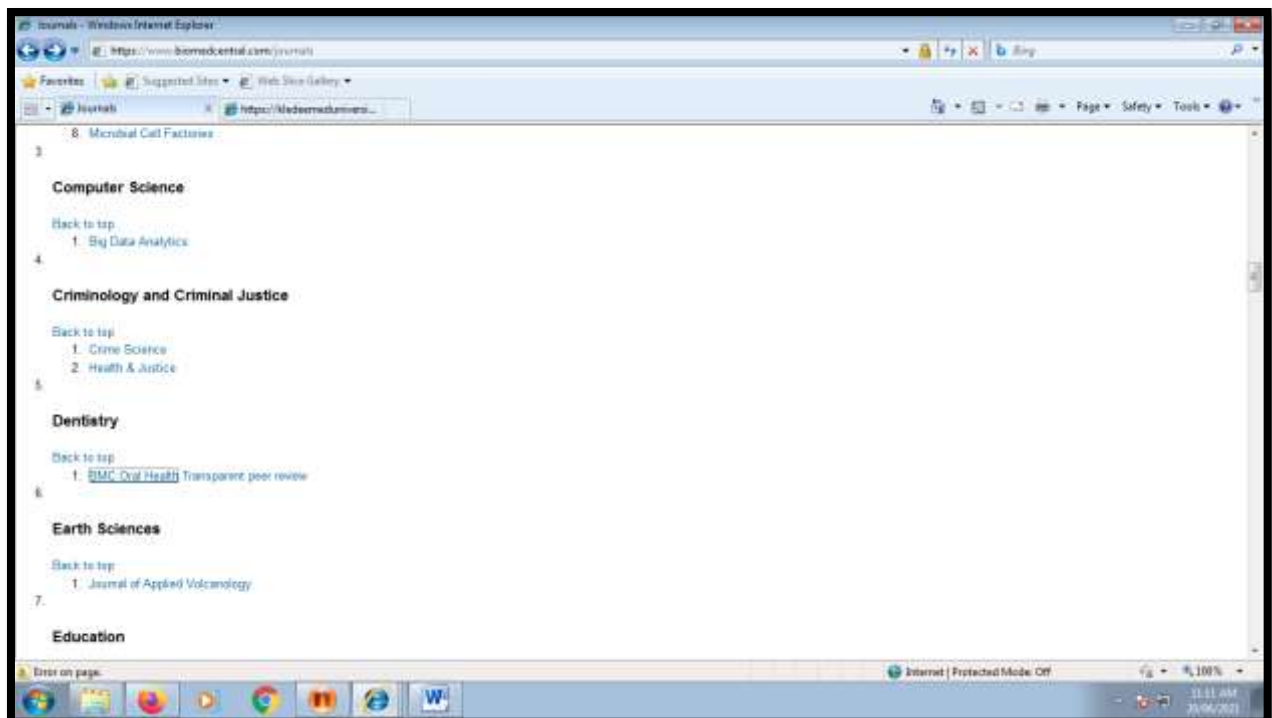
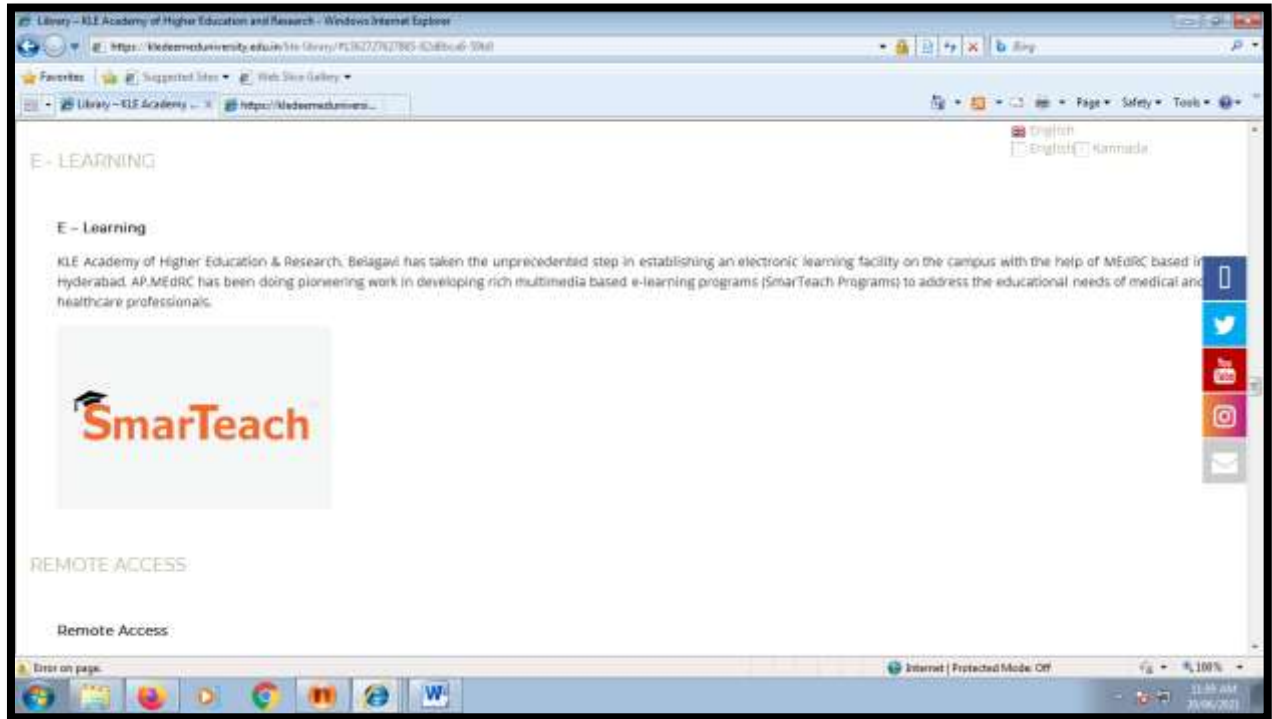
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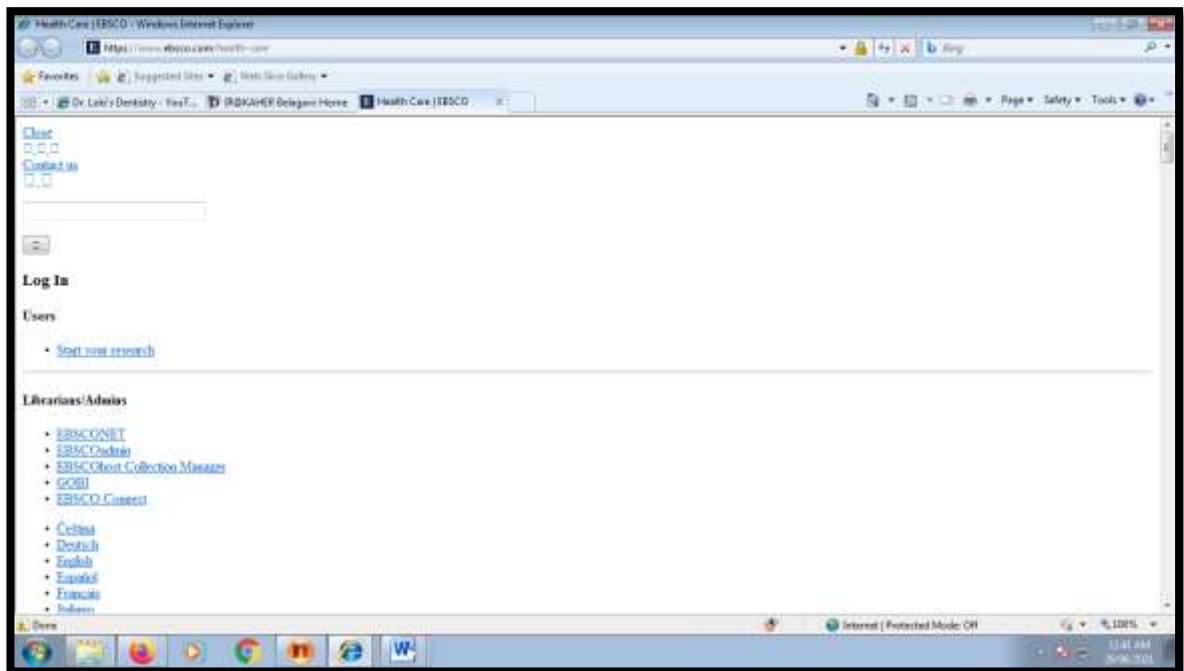
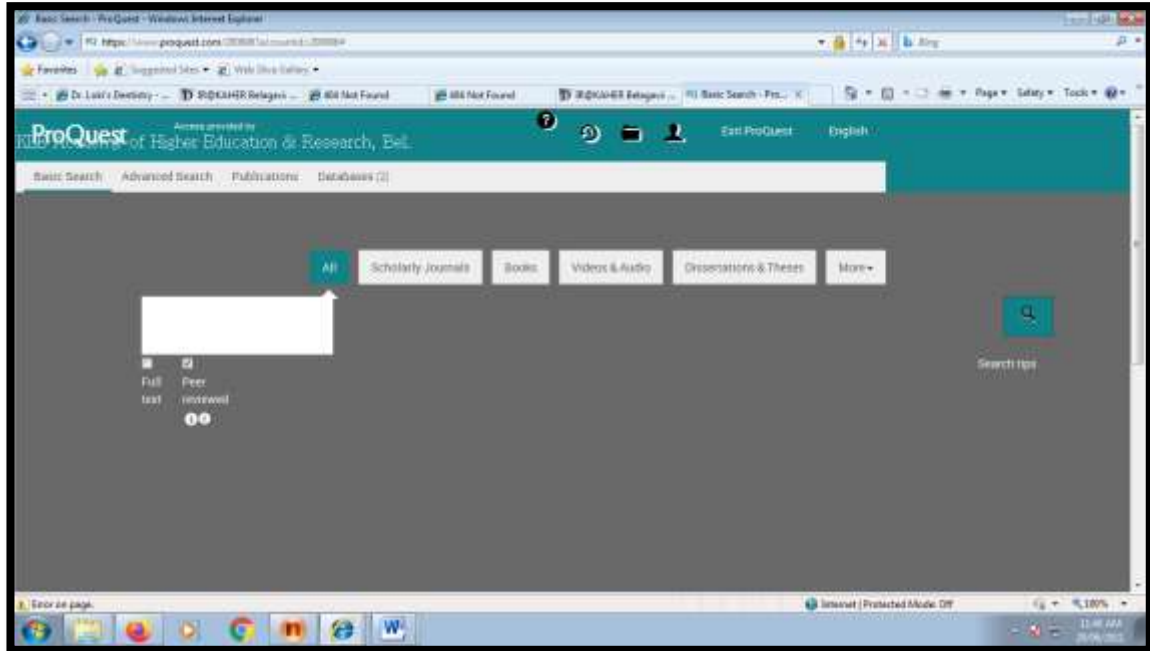
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- D space software 4.2 – dissertations (PhD and PG) and journals
- Ezproxy – remote access

Principal
KLE VK Institute of Dental Sciences
Belagavi

VI. PATIENT CENTRIC LEARNING AND EVIDENCE BASED LEARNING

Bedside and Chair Side Teaching.

S.No	Particulars	
1	Name of the Program	Bed side teaching
2	Programme organized by Department	Oral & Maxillofacial Surgery
3	Department / Association / Cell Involved	Oral & Maxillofacial Surgery
4	Date	Every Saturday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning and perioperative management of hospitalized patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
Brief Report		
During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.		

PHOTOGRAPHS




Prof and Head
Department of Oral and Maxillofacial Surgery



Principal
KLEVK Institute of Dental Sciences
Belagavi

Chair Side Teachings

S.No	Particulars	
1	Name of the Program	Chair side teaching
2	Programme organized by Department	Oral & Maxillofacial Surgery
3	Department / Association / Cell Involved	
4	Date	Monday to Friday
5	Duration	Two hours
6	Location	KLE Hospital & MRC
7	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8	Activities carried out during the Programme	Bed side teaching
	No of students participated	PGs
	No of teachers participated	09
	No of beneficiaries benefitted from the programme	18
	Photographs	Proof Attached
Brief Report		
During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and perioperative management of different cases.		

PHOTOGRAPHS




Prof and Head
Department of Oral and Maxillofacial Surgery



Principal
KLEVK Institute of Dental Sciences
Belagavi

Dental Procedural learning

S.No	Particulars	
1	Name of the Program	CPITN Index demonstration
2	Programme organized by Department	Public health dentistry
3	Department / Association / Cell Involved	Public health dentistry
4	Date	4/2/23
5	Duration	1 hr
6	Location	Department of Public Health Dentistry
7	Objectives of the Programme	To demonstrate various indices to undergraduate students.
8	Activities carried out during the Programme	
	No of students participated	27
	No of teachers participated	3
	No of beneficiaries benefitted from the programme	27
	Photographs	
	Brief Report	
	To teach UG s basics of various indices, studens were given demonstration on patients	

PHOTOGRAPHS




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Professor & Head
Department of Public Health Dentistry
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Nehru Nagar, Belagavi - 590 010


Principal,
KLE V K Institute of Dental Sciences,
Belagavi,

Communication skill

S.No	Particulars	
1	Name of the Program	Communication skill workshop
2	Programme organized by Department	1st BDS coordinator
3	Department / Association / Cell Involved	Department of oral Pathology
4	Date	14 th July
5	Duration	4 hrs
6	Location	Lecture hall number 1
7	Objectives of the Programme	To teach and sensitize students on communication skills and teaching soft skills
8	Activities carried out during the Programme	Lecture followed by presentations by students on the topic given to them.
	No of students participated	88
	No of teachers participated	1
	No of beneficiaries benefitted from the programme	88
	Photographs	
	Brief Report	
	The Ist BDS students of 2023 attended the communication skill workshop organized in lecture hall no 1 KLE VK Institute of Dental Sciences on 14 th july 2023. Mrs Smitha Dalvi conducted the programme. 88 students attended the programmes .	



Alhatakale

Principal
KLE VK Institute of Dental Sciences
Belagavi

EVIDENCE BASED LEARNING

(case presentations, journal clubs and seminars)

Department: Oral Pathology

LIST OF CASE PRESENTATION

Sl. No.	Date	Topic	Name of the presenter	Staff in-charge
1	10.01.23	Lobular capillary hemangioma	Dr.Keerthana D.R	Dr.Seema
2	10.01.23	Adenoid cystic carcinoma	Dr.Tanurag Pattanaik	Dr.Shweta
3	17.01.23	Ameloblastic fibro-odontome	Dr.Chitra Singh	Dr.Punnya
4	31.01.23	Osteomyelitis	Dr.Tripti Bhoi	Dr.Pushpak
5	7.02.23	Verrucous carcinoma	Dr.Tanurag Pattnaik	Dr.Shweta
6	14.02.23	Peripheral odontogenic fibroma	Dr.Keerthana D.R	Dr.Seema
7	15.02.23	A submucosal nodule in the buccal mucosa	Dr. Tripti bhoi	Dr.Pushpak
8	21.02.23	Mucocele- Retension type	Dr.Chitra Singh	Dr.Punnya
9	28.02.23	Peripheral giant cell granuloma	Dr.Tripti Bhoi	Dr.Pushpak
10	08.03.23	Well differentiated squamous cell carcinoma with basaloid squamous cell features	Dr.Keerthana D.R	Dr.Seema
11	13.03.23	Central giant cell granuloma	Dr.Tanurag Pattnaik	Dr.Shweta
12	21.03.23	Unicystic plexiform ameloblastoma with luminal and mural proliferation	Dr.Chitra Singh	Dr.Punnya
13	11.04.23	Cancellous osteoma	Dr.Tripti Bhoi	Dr.Pushpak
14	19.04.23	Giant cell fibroma	Dr.Chitra Singh	Dr.Punnya
15	24.04.23	Squamous papilloma	Dr.Tripti Bhoi	Dr.Pushpak

LIST OF JOURNAL CLUB

Sl. No.	Date	Topic of Journal club	Name of the presenter	Staff in-charge
1	12.01.23	Adenomatoid odontogenic tumors: An evidence of mixed odontogenic tumour	Dr.Tripti Bhoi	Dr.Pushpak
2	19.01.23	Molecular signatutres of TME for precise quantitative diagnosis of OSCC	Dr.Tanurag Pattnaik	Dr.Shweta
3	2.02.23	Impact of dietary vitamin D in initiation and progression of oral cancer.	Dr.Keerthana D.R	Dr.Seema
4	9.02.23	Dental germ tumour- An unusual ,cystic mixed epithelial mesenchymal odontogenic tumour: A case report	Dr.Chitra Singh	Dr.Punnya
5	23.02.23	Intraoral acantholytic squamous cell carcinoma:55 cases.Is this variant more aggressive	Dr.Tanurag Pattnaik	Dr.Shweta
4	02.03.23	Squamoglandular variant of acinic cell carcinoma: A case report of new variant	Dr.Keerthana D.R	Dr.Seema
5	9.03.23	Characterisation of interplay between autophagy and ferroptosis and their synergistical role on manipulating immunological tumour microenvironment in squamous cell carcinoma	Dr.Chitra	Dr.Punnya
6	28.03.23	Subepithelial hyalinization predicts recurrence in unicystic ameloblastoma	Dr.Tripti	Dr.Pushpak
7	30.03.23	Tubuloductal variant of central odontogenic fibroma	Dr.Tanurag Pattnaik	Dr.Shweta
8	14.04.23	The differences in Mitochondrial function,dynamics and cell death in odontogenic cysts/tumours and in normal dental follicles	Dr.Keerthana D.R	Dr.Seema
9	20.04.23	Lichenoid features in PVL(VH &VC) lesions of oral cavity	Dr.Tanurag Pattnaik	Dr.Shweta
10	22.08.23	A comparison of two methods for detection of circulatory tumour cells in patient with OSCC	Dr. Nandisha Thakkar	Dr. Deepa Mane
11	29.08.23	Tumour: Fibroblast interactions promote Invadopodia- mediated migration and invasion in OSCC	Dr. Pavithra J	Dr. Manjula M

List of seminars presented

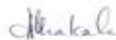
Sl. No	Date	Topic of Seminar	Name of the Presenter	Staff in-charge
1	04.01.23	Types of microscopes	Dr.Nandisha Thakkar	Dr.Pushpak
2	18.01.23	Oral submucos fibrosis	Dr.Pavithra J	Dr.Veena Naik
3	1.02.23	Oral Lichen planus	Dr.Julia Thenmozhi	Dr.Deepa Mane
4	22.02.23	Intraosseous odontogenic cysts	Dr.Nagajothi	Dr.Deepa Mane
5	21.03.23	Extraosseous odontogenic cysts	Dr.Nandisha	Dr.Veena Naik
6	29.03.23	Inflammatory odontogenic cysts	Dr.Pavithra J	Dr. Chetan
7	19.04.23&26.04.23	Non-odontogenic cysts and Pseudocysts	Dr. Julia Thenmozhi	Dr. Punnya
8	03.05.23	Mitochondrial dynamics	Dr. Nagajothi	Dr. Punnya
9	04.05.23	Facial Nerve	Dr. Bidisha	Dr. Alka Kale
10	06.05.23	Trigeminal nerve	Dr. Gowsalya	Dr. Seema
11	18.05.23	Physiology of Deglutition	Dr. Gowsalya	Dr. Deepa Mane
12	31.05.23	Oral Parasitic Cysts	Dr. Pavithra J	Dr. Manjula
13	1.06.23	Wound healing	Dr. Bidisha	Dr. Veena Naik
14	7.06.23	Cysts of Salivary gland	Dr. Julia Thenmozhi	Dr. Manjula
15	22.06.23	Blood & its constituents	Dr. Gowsalya	Dr. Seema
16	2.08.23	Desmoplastic & Unicystic ameloblastoma	Dr. Nagajothi	Dr. Veena Naik
17	10.08.23	Grossing techniques	Dr.Nandisha	Dr. Deepa Mane
18	10.08.23	Vitamins – fat soluble	Dr. Bidisha	Dr. Seema
19	16.08.23	Epithelial odontogenic tumours – AOT, CEOT, SOT	Dr. Pavithra J	Dr. Punnya
20	22.08.23	Benign odontogenic mixed tumours	Dr. Julia Thenmozhi	Dr. Pushpak
21	29.08.23	Benign mesenchymal tumours	Dr. Nagajothi	Dr. Chetan



Prof. & Head

Dept. of oral pathology and microbiology,

KLEVKIDS Belagavi



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KLE V K Institute of Dental Science:

Belagavi,

VII. THE HUMANITIES

Value Education and personality development

S.No	Particulars	
1	Name of the Program	Discourse by Swami Advaitanand of Chainmaya Mission for the 1 BDS students,
2	Programme organized by Department	The NSS Unit of KLE VK Institute of Dental Sciences
3	Department / Association / Cell Involved	NSS UNIT
4	Date	24 th Feb 2023
5	Duration	2 hrs
6	Location	Prosthetic Gallery wall
7	Objectives of the Programme	To impart spiritual values in students and Management of stress which aids in Personality Development
8	Activities carried out during the Programme	Lecture, distribution of hand book on spirituality
	No of students participated	8
	No of teachers participated	5
	No of beneficiaries benefitted from the programme	88
	Photographs	
	<p>Brief Report</p> <p>The NSS Unit of KLE VK Institute of Dental Sciences, organized a discourse by Swami Advaitanand of Chainmaya Mission for the 1 BDS students on 24th February 2023</p> <p>Swamiji gave the basic lessons of life and shared his experiences in a simple way. He spoke about the DO'S & DONT'S that we need to follow in our routine which helps us to grow spiritually. In this era overall personality development of students is very important to overcome stress & stressors in life. A book named "Why Do We" was handed over to all the students by Swamiji.</p>	

PHOTOGRAPHS



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Communication skill workshop

S.No	Particulars	
1	Name of the Program	Communication skill workshop
2	Programme organized by Department	1st BDS coordinator
3	Department / Association / Cell Involved	Department of oral Pathology
4	Date	14 th July
5	Duration	4 hrs
6	Location	Lecture hall number 1
7	Objectives of the Programme	To teach and sensitize students on communication skills and teaching soft skills
8	Activities carried out during the Programme	Lecture followed by presentations by students on the topic given to them.
	No of students participated	88
	No of teachers participated	1
	No of beneficiaries benefitted from the programme	88
	Photographs	
	Brief Report	
	The Ist BDS students of 2023 attended the communication skill workshop organized in lecture hall no 1 KLE VK Institute of Dental Sciences on 14 th july 2023. Mrs Smitha Dalvi conducted the programme. 88 students attended the programmes .	



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Music kle website link certificate and diploma courses in music

<https://kledeemeduniversity.edu.in/music-courses/>



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VIII. Project Based Learning

1. Scientific learning on major and minor projects

Department of Oral Pathology & Microbiology

Scientific presentations on major and minor Projects 2023 onwards

1	2023	Dr. Julia Thenmozhi	Capturing the tooth signature	XXVI scientific convention KLE VK institute of dental sciences 15 th to 17 th Feb 2023	
2	2023	Dr. Nagajothi	Use of Digital microscopy vs Conventional microscopy for undergraduate oral pathology teaching	XXVI scientific convention KLE VK institute of dental sciences 15 th to 17 th Feb 2023	Consolation prize

POSTER PRESENTATIONS

S.L NO	DATE YEAR VENUE	NAME OF FACULTY\PG	TOPIC	NAME OF THE CONFERENCE	AWARD IF ANY
1	15 th to 17 th Feb 2023	Pavithra J	Prevalence of intra-osseous lesions in pediatric population – A single center retrospective study	Poster	XXVI scientific convention KLE VK institute of dental sciences 15 th to 17 th Feb 2023
2	15 th to 17 th Feb 2023	Gowsalya Bidisha Bohra	Assessment of knowledge and attitude regarding maintenance of dental records in a centralized digital platform for forensic dentistry	Poster	XXVI scientific convention KLE VK institute of dental sciences 15 th to 17 th Feb 2023
3	15 th to 17 th Feb 2023	Nandisha Thakkar	Eriochrome – As an alternative to hematoxylin	Poster	XXVI scientific convention KLE VK institute of dental sciences 15 th to 17 th Feb 2023

S.L NO	DATE YEAR VENUE	NAME OF FACULTY\PG	TOPIC	NAME OF THE CONFERENCE	AWARD IF ANY
4	21 st & 22 nd July 2023	Nandisha Thakkar	DNA Ploidy – as a predictor of malignant transformation in oral leukoplakia – A systematic review and meta-analysis	Poster	XX IAOMP National PG Convention 21 st & 22 nd July 2023
5	21 st & 22 nd July 2023	Pavithra J	Formulation and development of Herbal Antifungal Gel containing Origanum Vulgare and Syzygium Aromaticum Essential Oils Against Oral Candida Albicans	Poster	XX IAOMP National PG Convention 21 st & 22 nd July 2023
6	21 st & 22 nd July 2023	Nagajothi	Use of Digital microscopy vs Conventional microscopy for undergraduate oral pathology teaching	Poster	XX IAOMP National PG Convention 21 st & 22 nd July 2023

Dissertation topics 2023 onwards:

S.No	Name	Title	Guides
1	Dr. Bidisha Borah	Evaluation of metric and non-metric dental features in four ethnic groups of Assamese population for forensic profiling	Dr. Alka Kale
2	Dr. Gowsalya M	Immunoprofiling Of Natural Killer Cells in Normal Individuals, Tobacco Chewers, And Patients with Oral Squamous Cell Carcinoma: A Flow Cytometry Study	Dr. Seema H
3	Dr. Vidya	Expression of Aurora Kinase A(Aurka) in Oral Epithelial Dysplasia and Oral Squamous Cell Carcinoma- An Immunohistochemical Study”	Dr. Shweta K

systematic review topics 2023 onwards:

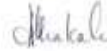
S.NO	Name	Title	Guides
1	Dr. Bidisha Borah	Applicability of neonatal line as evidence for live birth in forensic odontology: A systematic review	Dr. Alka Kale
2	Dr. Gowsalya M	Clinical relevance of altered serum lipid profile in early detection of oral potentially malignant disorders and oral cancer- A systematic review	Dr. Seema H



Prof. & Head

Dept. of oral pathology and microbiology,

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IX. ROLE PLAY

Role play is a method through which a group of students can present a topic related to health promotion or disease prevention in the form of a drama to the remaining students. This would encourage students to actively participate in the topic when compared to the passive learning through didactic lectures. This develops students' ability to work as team and improves their communication skills, which they would require while dealing with their patients.

Role play projects real life situations in the form of a playful act. This develops interest in the subject among students thereby enhancing their active learning process. These role plays can help students to apply these concepts in a more spontaneous and smooth way when they face such clinical situation in real time. Teaching and learning through role play seems to be more motivational strategy to help students apply these concepts and ideas into their practice. The students are likely to get much more motivated towards self-directed learning through role plays.

1. Department of oral pathology and oral microbiology organised street play to create awareness of ill-effects of tobacco and oral cancer for young students, teachers and non teaching faculty . A skit was performed by students of 3rd BDS in KLE Lingaraj College Campus on 25th Feb 2023 where 26 students participated. Around 200 people including were benefitted by the programme



2. Department of oral and Maxillofacial surgery organised skit/ street play on World Aids Day to create awareness of AIDS ,its causes spread and prevention of HIV . Pledge was taken by student volunteers to spread the awareness on AIDS among public . Many young students, teachers and non teaching faculty witnessed the skit . A skit was performed by students of 3rd BDS in Government Puc College Campus on 1st Dec 2023 where 26 students participated.Around 200 people were benefitted by the programme



3. Department of oral pathology and oral microbiology organised skit to create awareness of ill-effects of tobacco and oral cancer for general public and for young students. A skit was performed by students of 3rd BDS at central Bus stand on 28th Oct 2023 where 28 students participated. Around 200 people including general public. students were benefitted by the programme

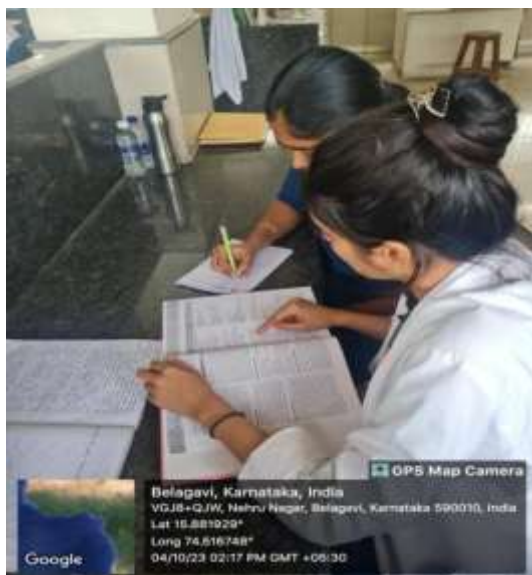


M. K. Kulkarni

Principal
KLE VK Institute of Dental Sciences
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BUDDY SYSTEM

S.No	Particulars	
1	Name of the Program	Buddy System
2	Programme organized by Department	Department of oral pathology and oral Microbiology
3	Department / Association / Cell Involved	Oral pathology
4	Date	4.10.2023
5	Duration	1 hr
6	Location	Department of oral pathology and oral Microbiology
7	Objectives of the Programme	To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor projects
8	Activities carried out during the Programme	discussions
	No of students participated	3
	No of teachers participated	3
	No of beneficiaries benefitted from the programme	3
	Photographs	
	Brief Report	
	Senior Pgs guide are allotted with junior Pgs as Buddies . To teach, guide a junior PG s in understanding basic topics, discussion of histopathology slides, teaching carving and histotechniques, assisting in writing synopsis of major and minor project	



Dr. Ananya

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Dept. of oral pathology and microbiology,

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Dr. Ankale

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STUDENT CENTRIC TEACHING METHODS

EXPERIENTIAL LEARNING

1. Interactive small group discussions

S.No	Particulars	
1.	Name of the Program	Interactive small group discussion
2.	Programme organized by Department	Rachana Shareera
3.	Department / Association / Cell Involved	Rachana Shareera
4.	Date	13/04/2023
5.	Duration	1 hour
6.	Location	1 st Professional BAMS classroom
7.	Objectives of the Programme	To develop analytical, reasoning and critical thinking skills amongst Students of 1 st Professional BAMS
8.	Activities carried out during the Programme	Discussion
9.	No of students participated	100
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the programme	100
12.	Photographs	
	Brief Report Small group discussions are conducted on Hridaya Shareera topics, the students are informed about the topic well in advance, topic is discussed by the staff wherein active learning is observed	




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2. Blended learning

S.No	Particulars	
1.	Name of the Program	Blended learning
2.	Programme organized by Department	Kayachikitsa
3.	Department / Association / Cell Involved	Kayachikitsa
4.	Date	24-04-2023
5.	Duration	1 hour
6.	Location	Lecture hall No.4
7.	Objectives of the Programme	Students should be able to - Understand the etiology of Kushta. - Clinically diagnose the different types of Kushta - Give a definitive differential diagnosis for varieties of Kushta
8.	Activities carried out during the Programme	Students presented the cases given
9.	No of students participated	100
10.	No of teachers participated	03
11.	No of beneficiaries benefitted from the programme	100
12.	Photographs	Attached
Brief Report		
Students diagnosed, presented, discussed the treatment plan on varieties of Kushta cases		




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3. Bedside and chair side teaching

S.No	Particulars	
1.	Name of the Program	Bed side teaching
2.	Programme organized by Department	Shalyatantra
3.	Department / Association / Cell Involved	Shalyatantra
4.	Date	Every Monday
5.	Duration	Two hours
6.	Location	Lecture hall No.4
7.	Objectives of the Programme	Students should be able to learn techniques of different types of bandages
8.	Activities carried out during the Programme	Bed side teaching
9.	No of students participated	25
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the programme	25
	Photographs	Proof Attached
	Brief Report During every hospital postings, the students will be taught clinical skills in diagnosis, treatment plan and surgical management of different cases.	




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4. Chair side teaching

S.No	Particulars	
1.	Name of the Program	Chair side teaching
2.	Programme organized by Department	Rachana Shareera
3.	Department / Association / Cell Involved	Panchakarma
4.	Date	16/01/2023
5.	Duration	Two hours
6.	Location	KLE Ayurveda Hospital Shahapur Belagavi
7.	Objectives of the Programme	Students should be able to learn clinical diagnosis, treatment planning on patients during the posting
8.	Activities carried out during the Programme	Bed side teaching
9.	No of students participated	PGs
10.	No of teachers participated	100
11.	No of beneficiaries benefitted from the programme	100
12.	Photographs	Proof Attached
Brief Report		
During clinical posting the students will be taught clinical skills in diagnosis, treatment plan and Medical management of different cases.		

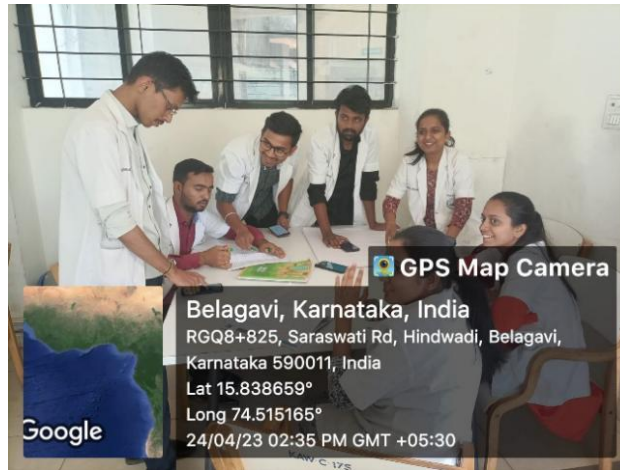



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5. Buddy system

S.No	Particulars	
1.	Name of the Program	Buddy System
2.	Programme organized by Department	Shalakyatantra
3.	Department / Association / Cell Involved	Shalakyatantra
4.	Date	24/04/2023
5.	Duration	2 Hr
6.	Location	Shalakyatantra Seminar Hall
7.	Objectives of the Programme	To teach, guide & assisting in writing protocols for minor projects
8.	Activities carried out during the Programme	discussions
9.	No of students participated	10
10.	No of teachers participated	01
11.	No of beneficiaries benefitted from the programme	10
12.	Photographs	
Brief Report		
Allotted Faculty will guide group of UG students. To teach, guide UG s in understanding basic topics of research & assisting in writing protocols of minor project.		



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6. Demonstrations

S.No	Particulars	
1	Name of the Program	Demonstrations
2	Programme organized by Department	Dravyaguna
3	Department / Association / Cell Involved	Dravyaguna
4	Date	24/04/2023
5	Duration	02 hours
6	Location	Herbal Garden
7	Objectives of the Programme	To Sensitize the students about Identification & Clinical application of single herbs
8	Activities carried out during the Programme	Identification of single herbs
	No of students participated	25
	No of teachers participated	01
	No of beneficiaries benefitted from the programme	25
	Photographs	
	Brief Report Herbal drug Identification & Clinical application demonstration was given to 2 nd Professional BAMS students.	



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7. Community awareness programm's

Sl. No.	Particulars	Information
1	Name of the program	Hypertension Screening Camp
2	Program organized by Department	Swasthavritta
3	Department / Association /Cell involved	NSS
4	Date	21-09-2023
5	Duration	1day
6	Location	Tilakwadi
7	Objective of the program	To diagnose, screen and identify the Hypertensive Patients .
8	Activities carried out during the program	Education about lifestyle disorders
9	No. of Students Participated	02 PGs
10	No. of Teachers Participated	01
11	No. of Beneficiaries benefited from the program	100

12. Photographs :

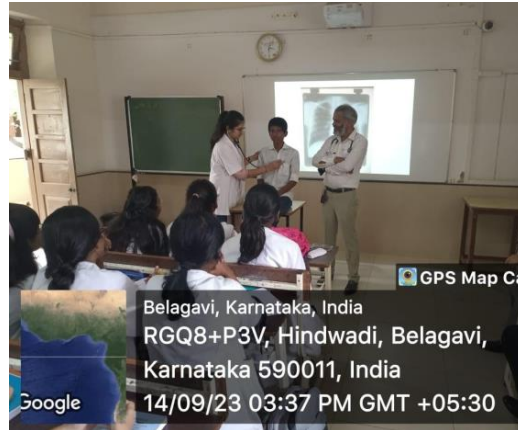



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8. Early clinical Exposure

Sl. No.	Particulars	Information
1	Name of the program	Early Clinical Exposure for 1st Prof. BAMS students
2	Program organized by Department	Rachana Shareera
3	Department / Association / Cell involved	Panchakarma
4	Date	14/09/2023
5	Duration	2 Days
6	Location	1 st Prof. BAMS Class rooms
7	Objective of the program	To familiarize students with respiratory system disorders and role of interdisciplinary treatment.
8	Activities carried out during the program	1. Sensitization Lecture 2. Hands on training to students
9	No. of Students Participated	100
10	No. of Teachers Participated	02
11	No. of Beneficiaries benefited from the program	100




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INTEGRATED /INTERDISCIPLINARY LEARNING

1. Integrated Learning

S.No	Particulars	
1	Name of the Program	Integrated Teaching Learning
2	Programme organized by Department	Rachana Shareera
3	Department / Association / Cell Involved	Kayachikitsa
4	Date	25/09/2023
5	Duration	02 hours
6	Location	Lecture hall No:2
7	Objectives of the Programme	<ul style="list-style-type: none"> • Student should be able to understand the basic concepts of joints. • Student should be able to understand the applied anatomy and physiology of joints
8	Activities carried out during the Programme	Didactic lecture Clinical case scenarios
	No of students participated	50
	No of teachers participated	02
	No of beneficiaries benefitted from the programme	100%
	Photographs	Attached Below
	<p style="text-align: center;">Brief Report:</p> <ul style="list-style-type: none"> • The students appreciated the concept of integrating the Basics and clinical aspects of the topics between the Basic /Preclinical and Clinical departments. • Students also appreciated the clinical case scenario's being discussed. 	



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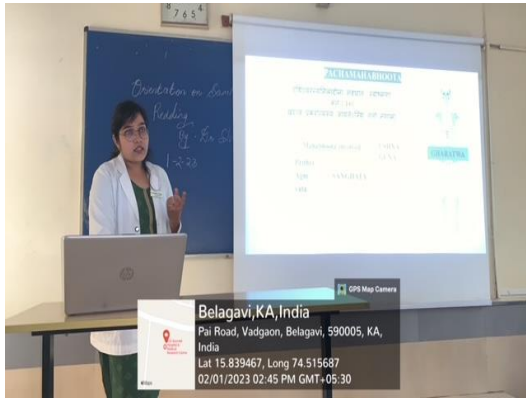
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INTERDISCIPLINARY TEACHING

Interdisciplinary Journal Club

S.No	Particulars	
1	Name of the Program	Interdisciplinary Journal Club
2	Programme organized by Department	Panchakarma
3	Department / Association / Cell Involved	Roganidana
4	Date	02/01/2023
5	Duration	03 hours
6	Location	College Auditorium
7	Objectives of the Programme	Interdepartmental involvement in common topics
8	Activities carried out during the Programme	Seminar and Journal Article presentation
9	No of students participated	120
10	No of teachers participated	10
11	No of beneficiaries benefitted from the programme	120
12	Photographs	Enclosed
Brief Report: The department of Panchakarma in association with Department of Roganidana organized a Journal Club for Postgraduate students on 02/01/2023 Moderator: Dr. Kaveri H. & Dr. Uma Shetti Panelist: Dr. Anil Koralli & Dr. Hemalata Shete		



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Participatory Learning

Interactive small group discussions

S.No	Particulars	
1	Name of the Program	Group Discussion
2	Programme organized by Department	Prasootitantra & Streeroga
3	Department / Association / Cell Involved	Rachana Shareera
4	Date	08/04/2023
5	Duration	02 Hrs.
6	Location	3 rd Prof. BAMS Classroom
7	Objectives of the Programme	Sensitizing UG students towards infertility
8	Activities carried out during the Programme	Group discussion, group activity
	No of students participated	100
	No of teachers participated	02
	No of beneficiaries benefitted from the programme	100
	Photographs	
	Brief Report To sensitize UG students towards Infertility.	



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Blended learning

S.No	Particulars	
1.	Name of the Program	Blended learning
2.	Programme organized by Department	Rasayan Evam Vajikarana
3.	Department / Association / Cell Involved	Kriya Shareera
4.	Date	08/4/2023
5.	Duration	02 hours
6.	Location	Lecture hall 4
7.	Objectives of the Programme	Students should be able to understand the process & importance of spermatogenesis & Oogenesis
8.	Activities carried out during the Programme	Small group discussion & Presentations
9.	No of students participated	100
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the programme	100
12.	Photographs	enclosed
	Brief Report A blended learning session was conducted for 4 th Prof. BAMS Students, on the topic process & importance of spermatogenesis & Oogenesis.	



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COMMUNITY AWARENESS PROGRAMME:



S.No	Particulars	
1	Name of the Program	Community awareness programme
2	Programme organized by Department	Shalyatantra
3	Department / Association / Cell Involved	Swasthavritta
4	Date	15/10/2023
5	Duration	3 hours
6	Location	KLS Primary School Hindwadi
7	Objectives of the Programme	To educate the children about hand washing & maintaining proper personal hygiene.
8	Activities carried out during the Programme	Orientation lecture Hands on training for hand washing technics
	No of students participated	30
	No of teachers participated	2
	No of beneficiaries benefitted from the programme	30
	Photographs	enclosed
Brief Report Department of Shalyatantra conducted a Personal hygiene awareness and free general checkup camp on 15/10/2023 for KLS school children of Hindwadi, Belagavi, Karnataka. The students were educated about importance of maintaining the personal hygiene to prevent the transmission of communicable diseases like COVID-19.		





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FIELD VISIT

S.No	Particulars	
1	Name of the Program	Visit to GMP certified ARAR Pharmacy
2	Programme organized by Department	Rasashastra & Bhaishajya Kalpana
3	Department / Association / Cell Involved	Rasashastra & Bhaishajya Kalpana
4	Date	10/04/2023
5	Duration	01 Day
6	Location	ARAR Pharmacy, Auto nagar Belagavi
7	Objectives of the Programme	To show the procedures involved in the medicine preparation.
8	Activities carried out during the Programme	Field visit, with description of every step of the medicine preparation.
	No of students participated	64
	No of teachers participated	01
	No of beneficiaries benefitted from the programme	64
	Photographs	
	Brief Report	
	Showing various steps involved in the process of medicine preparation.	
		



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Value added course:

S.No	Particulars	
1	Name of the Program	Value added course On Good Laboratory Practices
2	Programme organized by Department	Rasashastra & BK
3	Department / Association / Cell Involved	Roganidana
4	Date	11th May to 13 th May 2023
5	Duration	3 Days
6	Location	College Auditorium
7	Objectives of the Programme	By the end of the course all the PG's will be able to 1. Able to identify laboratory reagents and instruments and equipment's used for analytical testing of Ayurvedic drugs. 2. Able to incorporate advance analytical procedure and standardization techniques of different procedures. 3. Able to establish a Good laboratory for Ayurvedic pharmaceuticals. 4. To implement advance analytical techniques 5. To implement techniques of biomedical waste management.
8	Activities carried out during the Programme	Orientation & Demos
	No of students participated	64 PG's
	No of teachers participated	02
	No of beneficiaries benefitted from the programme	64
	Photographs	Attached proof
Brief Report		
At the end of the course Students learn to perform advanced analytical procedures.		




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PROBLEM SOLVING METHODOLOGIES

Case Based learning:

S.No	Particulars	
1.	Name of the Program	Case based learning
2.	Programme organized by Department	Rachana Shareera
3.	Department / Association / Cell Involved	Panchakarma
4.	Date	16/01/2023
5.	Duration	2 hours
6.	Location	1 st Prof. BAMS Class room
7.	Objectives of the Programme	To see theory in practice by applying theory knowledge to clinical scenario to identify the condition, differentiate normal from abnormal, formulate investigations needed, diagnose the condition and formulate the treatment plan
8.	Activities carried out during the Programme	Discussion with real world case scenario
9.	No of students participated	50
10.	No of teachers participated	02
11.	No of beneficiaries benefitted from the programme	50
12.	Photographs	Enclosed
Brief Report		
The 1 st Prof. BAMS students found it very interesting, informative and knowledge attaining program.		



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CCP (INTERDEPARTMENTAL CASES Presentation)

S.No	Particulars	
1	Name of the Program	Interdepartmental Cases Presentation
2	Programme organized by Department	Kaumarbhritya
3	Department / Association / Cell Involved	Kaumarbhritya
4	Date	21/07/2023
5	Duration	01 hour
6	Location	College Auditorium
7	Objectives of the Programme	To do case presentations on rare and difficult to diagnose cases and also discuss various aspects of a clinical case.
8	Activities carried out during the Programme	Case Presentation
	No of students participated	140
	No of teachers participated	16
	No of beneficiaries benefitted from the programme	140
	Photographs	Proof Attached
Brief Report		
Faculty from Kaumarbhritya department has presented the management of GB Syndrome in children.		



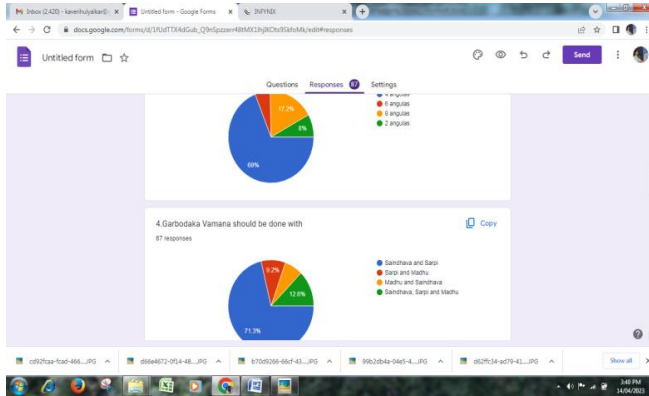

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SELF DIRECTED LEARNING

Blended learning-Flipped Classroom:

S.No	Particulars	
1	Name of the Program	Blended learning-Flipped Classroom
2	Programme organized by Department	Kaumarabhritya
3	Department / Association / Cell Involved	Kaumarabhritya
4	Date	13/04/2023
5	Duration	02 hours
6	Location	3 rd Prof BAMS Class room
7	Objectives of the Programme	Students were get the clinical skill about Navajaat shishu paricharya by using flipped classroom methodology
8	Activities carried out during the Programme	Case scenario based discussion
	No of students participated	91
	No of teachers participated	02
	No of beneficiaries benefitted from the programme	91
	Photographs	
	<p>Brief Report Flipped classroom was conducted for 3rd Prof. BAMS students on topic Navajaat Shishu Paricharya. Pre-class material was distributed through Google classroom 8 days prior. On day of theory class, 8 cases were discussed by students in small groups of 10 students, under supervision of 08 faculty & Senior PG's for each group. A Pretest- Posttest format was followed , feedback was obtained from students.</p>	




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THE HUMANITIES

Personality Development

S.No	Particulars	
1	Name of the Program	Personality development and awareness of abuse
2	Programme organized by Department	Women Cell
3	Department / Association / Cell Involved	Prasooti Tantra & Streeroga
4	Date	4/10/2023 & 5/10/2023
5	Duration	2 Hrs
6	Location	1 st Prof. BAMS classrooms
7	Objectives of the Programme	To give orientation about Personality development & recreation-stress management including yoga, meditation, relaxation techniques.
8	Activities carried out during the Programme	Orientation and awareness class conducted. Yoga, meditation, relaxation techniques were practised
	No of students participated	100
	No of teachers participated	02
	No of beneficiaries benefitted from the programme	100
	Photographs	
Brief Report		
Dr. Jayasheela Goni spoke about the DO'S & DONT'S that we need to follow in our routine which helps us to grow spiritually. In this era overall personality development of students is very important to overcome stress & stressors in life.		




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PROJECT BASED LEARNING

Scientific learning on major and minor projects
Department of Central Research Facility

6 PG Scholars of our institution granted STAR Projects by CCRAS for the year 2023

Name of the Project	Name of the Principal Investigator/ Co Investigator	Name of the Funding agency	Sponsorship	Department of Principal Investigator/ Co Investigator	Year of Award	Funds provided (INR in Lakhs)	Duration of the project
A Multicenter study to assess the treatment adherence and tolerability of AYUSH-SR in Generalized Anxiety Disorder	Dr. Suhas Shetty/ Dr.Hemalata	CCR AS	Government sponsored	Kayachikitsa	2023	Rs.14,42,600 (21/03/2023)	2 years
"Clinical Study on tolerability, treatment adherence and safety of Drakshavaleha in the management of Iron Deficiency Anemia: An open label single arm study"	Dr Sandeep S Sagare/ Dr. Vinayak Angadi	CCR AS	Government sponsored	Swasthavritta Panchakarma	2023	Rs.16,88,120	2 years
Development of Dhoopanyantra with evaluation of srivasdi Dhoopan karma in The management of Dustavarna- A randomized controlled clinical trial	Dr.Dr.Ujwal Gupta	CCR AS	Government sponsored	Shalya	2023	1,00,000/-	1year
Development of Ashtaguna manda Ready-To-Use Therapeutic Food (RTE)	Dr.Sanjeev Tonni / Dr.Rakimabha Jena	CCR AS	Government sponsored	Swasthavritta	2023	1,00,000/-	1year
Comparative Analytical and Antimicrobial study of Yashada Bhasma and Green Synthesized zinc Oxide Nano Particles using aloe vera leaf extract	Dr.Geeta Gadad / Dr.Keerti S.V	CCR AS	Government sponsored	RasaShas tra evam Bhaishajya Kalpana	2023	1,00,000/-	1year
Evaluation of complete protocol of Samsarjana Krama on intestinal gut flora w.s.r. to hydrogen Breath Test - An Open Observational Clinical Study	Dr.Vasedar / Dr.Harsha Chuttani	CCR AS	Government sponsored	Panchakarma	2023	1,00,000/-	1year

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POSTER/PAPER PRESENTATIONS

S.L NO	DATE YEAR VENUE	NAME OF FACULTY\PG	TOPIC	NAME OF THE CONFERENCE	AWARD IF ANY
	24.02.2023 NIA, Jaipur	Dr. Bhumika.S Final year PG scholar	Development of Yashtimadhu Prasadana Anjana	International Conference on Ayurvedic Pharmaceutical Sciences NIA Jaipur	Best Paper
	18/02/23 & 19/02/23	Dr. Harishankar P V (PG)	Integrated (ayurveda and physiotherapy) management of lateral ankle sprain W.S.R. to acute sports injury - A case report	National Conference on Sports Ayurveda, Jnana Prabodhini, Nigdi, Pune	1 st Prize for Poster Presentation




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(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A⁺ Grade** by NAAC (3rd Cycle) Placed in **Category 'A'** by MHRD (GoI)
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4th Cycle) for a period of **6 years** (up to June 2025)

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EXPERIENCIAL LEARNING

- | |
|---|
| 1. Practical Components |
| 2. Industrial training |
| 3. Health camps |
| 4. Visits to industry and research centres. |



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Belagavi

KLE COLLEGE OF PHARMACY, BELGAUM
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M. PHARM Semester-1 PHARMACEUTICS BRANCH TIME TABLE FOR THE ACDEMIC YEAR 2022-23

DAY/TIME	9 TO 10	10 TO 11	11 TO 12	12 TO 01		02 TO 03	03 TO 04	04 TO 05
MONDAY	PHARMACEUTICS-I PRACTICAL or MPAT- Practical (MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES)[SGA]				L U N C H B R E A K	MPAT [SGA]	MPAT-SEMINAR[SGA]	RA [SRP]
TUESDAY	PHARMACEUTICS-I PRACTICAL [RSM]					MP [RSM]	MP [RSM]	MP [RSM]
WEDNESDAY	PHARMACEUTICS-I PRACTICAL [PMD]					MPAT [SGA]	SEMINAR [RSM]	
THURSDAY	DDS [PMD]	DDS [PMD]	DDS [PMD]	Assignment		MPAT [MSP]	DDS [PMD]	MP [RSM]
FRIDAY	RA [SRP]	SEMINAR [PMD]		Assignment		MPAT [MSP]	Assignment	MPAT-SEMINAR[MSP]
SATURDAY	RA [SRP]	SEMINAR [SRP]		RA [SRP]				

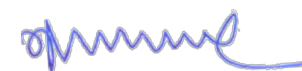
MSP: Dr. M. S. PALLED

SGA: Dr. S. G. ALEGAON

RSM: Ms. R. S. MASAREDDY

PMD: Dr. P. M. DANDAGI

MPAT: MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES- [MSP+SGA] 04 HOURS
MP: MODERN PHARMACEUTICS- [RSM] 04 HOURS
DDS: DRUG DELIVERY SYSTEMS- [PMD] 04 HOURS
RA: REGULATORY AFFAIRS- [ASP] 04 HOURS
 PHARMACEUTICS-I PRACTICALS-[SGA+PMD+RSM] 12 HOURS
 SEMINAR- [SGA+MSP+PMD+RSM+ SRP] 07 + 01 HOURS



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Belagavi**

Date: 01/08/2022



KLE College of Pharmacy, Belagavi
List of B Pharm students Trained at Industry/Hospital/Pharmacy training 2023

Sr. No	Date From -To	Name of the Industry/Hospital/Pharmacy	Name of the student
1.	01-02-2023 to 20-2-2023	Empree medicaments pvt ltd	Shreya M Gohilot
2.	13/02/23 to 04/03/23	Cipla LTD (Goa)	Salika shaikh
3.	16/01/ 2023 to 3/02/ 2023	BHS lakeview hospital Belagavi	Vrishali Maruti Naik
4.	19/08 to 03/09/2023	Medreich	Shifa N Bojgar
5.	1/09/2023 to 30 /09/2023	Emcur pharmaceutical Ltd.pune	Samruddhi Patil
6.	25-01-23 to 6-2-23	Empree medicaments	Harani desai
7.	20 / 02 / 2023 to 17/03/2023	Empree Medicaments	Kothiwale Sourabh Gajanan
8.	20/01/2023 to 08/02/2023	Celest Pharma Labs Pvt Ltd .Bangalore	Sabdar Jinabade
9.	20/01/2023 to 08/02/2023	Celest Pharma Labs Bangalore	Owais Sandarwale
10.	20/01/23 to 08/02/23	Celest pharma labs private ltd	Sameer.m
11.	20/02/2023 to 17/03/2023	Empree Medicaments	Shreyash Rajendra Patil
12.	20/03/2023 to 14/04/2023	Dakshata multi-speciality hospital belagavi	Patil Jyoti Jaywant
13.	24/01/2023 to 27/02/23	ARAR pharmaceutical	Neha kundekar
14.	30/01/2023 to 28/02/2023	Watson Pharmaceuticals pvt ltd	Vaibhav Allolkar
15.	30/01/2023 to 22/02/2023	Elegant Drugs Pvt Ltd , Chalmatti	Laxmi Kothavale
16.	30/01/2023 to 22/02/2023	Elegant Drugs Pvt.Ltd .Hubli	Vinayak M Jirali
17.	30/01/2023 to 22/02/2023	Elegant Drugs Pvt.Ltd .Hubli	Vardhaman S M
18.	30/01/2023 to 22/02/2023	Elegant Drugs Pvt.Ltd .Hubli	Shafin Paneri
19.	30/01/2023 to 28/02/2023	Watson Pharma pvt ltd	Wasiyullah Momin



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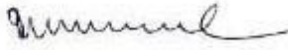
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20.	05/09/2023 to 27/09/2023	Micro Labs Limited	Afiya farheen.J.Tambitkar
21.	20/03/2023 to 18/04/2023	Primary health care center hidakal-591220	Prema chinnappagoudar
22.	20/03/2023 to 18/04/2023	Primary health centre Hidakal	Varsha Kirteppagouda Patil
23.	20/3/2023 to 18/4/2023	Primary health centre hidakal	Aishwarya vardhaman kooge




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KLE College of Pharmacy, Belagavi
List of B Pharm students Trained at Industry/Hospital/Pharmacy training 2023

Sr. No	Date From -To	Name of the Industry/Hospital/Pharmacy	Name of the student
1.	10/07/2023 To 31/07/2023	Shrideep Labs Pvt . Ltd	Ketan Sarda
2.	10/07/2023 To 31/07/2023	Shrideep Labs Pvt . Ltd	Deepak Oswal
3.	10/07/2023 To 31/07/2023	Taluk General Hospital, Khanapur.	Alfan Kittur
4.	17/07/2023 To 07/08/2023	Callidus Research Laboratories Pvt.Ltd	Suprit Sachin Tamadalage
5.	12/07/2023 To 12/08/2023	Protech Biopharma Pvt.Ltd	Arsalan Ali
6.	14/07/2023 To 03/08/2023	Pfizer	Akshata Athanimath
7.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Deven Ranjeet Rajput
8.	10/07/2023 To 31/07/2023	Shree Anand Life Sciences Ltd	Divya Ratnakumar Patil
9.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Girish S Yaligar
10.	17/07/2023 To 31/07/2023	Karnataka Antibiotics & Pharmaceutical Ltd.	Sahana Sanju Savagar
11.	17/07/2023 To 31/07/2023	Karnataka Antibiotics & Pharmaceutical Ltd.	Sneha Kalbag
12.	17/07/2023 To 03/08/2023	Blossom Pharmaceuticals	Raksha R Shet
13.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Rahul Ashok Patil
14.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Farheen Mulla
15.	09/07/2023 To 31/07/2023	Yash Hospital Critical Care Centre	Raturaj Desai
16.	10/07/2023 To 31/07/2023	Elegant Drugs Pvt.Ltd	Clinton C Coutinho
17.	12/07/2023 To 12/08/2023	Protech Biopharma Pvt.Ltd	Bilal Rasheed Bhat

KLE College of Pharmacy, Belagavi
List of B Pharm students Trained at Industry/Hospital/Pharmacy training 2023

18.	17/07/2023 To 12/08/2023	Medispray Laboratories Pvt.Ltd	Agalgave Vaishnavi Chandrakant
19.	21/07/2023 To 07/08/2023	Anglo-French Drugs & Industries Limited	Manik Rao Saraf
20.	09/07/2023 To 31/07/2023	Symbiosis CO-OP, Pharmaceuticals Ltd.	Sneha Mone
21.	17/07/2023 To 12/08/2023	Medispray Laboratories Pvt.Ltd	Shradha Anand Kadam
22.	15/07/2023 To 26/07/2023	Blue Cross Laboratories Pvt Ltd	Adarsh Patil
23.	17/07/2023 To 12/08/2023	Medispray Laboratories Pvt.Ltd	Sakshi Rakesh Huliyyar
24.	27/06/2023 To 22/07/2023	Empree Medicaments(India) Pvt Ltd	Srushti Praveen Murgod
25.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Satyam Desai
26.	10/07/2023 To 28/07/2023	Solara Active Pharma Sciences	Vinanti V Nayak
27.	10/07/2023 To 31/07/2023	Elegant Drugs Pvt Ltd	Kishor Jirli
28.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Mrunali Rajkumar Saste
29.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Muhammadmuseb Riyazahmed Desai
30.	18/07/2023 To 03/08/2023	Geno Pharmaceuticals Private Limited	Ashlesha Bhatkande
31.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Mohammad Zaid Yusuf Bepari
32.	10/07/2023 To 31/07/2023	Elegant Drugs Pvt Ltd	Omkar B Kammar
33.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Pallavi Nandkumar Khot
34.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Raj Deelip Mayanna
35.	13/07/2023 To	Zydus Lifesciences Limited	Adarsh Umarani
	21/07/2023		



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KLE College of Pharmacy, Belagavi List of B Pharm students Trained at Industry/Hospital/Pharmacy training 2023

36.	13/07/2023 To 27/07/2023	Zydus Lifesciences Limited	Simran Gawas
37.	25/06/2023 To 25/07/2023	Esquire Drug House	Sakshi Ashok Kudache
38.	14/07/2023 To 03/08/2023	Pfizer	Priya Bhovi
39.	27/06/2023 To 22/07/2023	Empree Medicaments(India) Pvt Ltd	Priyanka Suresh Naik
40.	11/07/2023 To 01/08/2023	Marksans Pharma Ltd	Rachel Pereira
41.	10/07/2023 To 04/08/2023	VerGo Pharma Research Pvt. Ltd.	Samarth R. Anigol
42.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Shravana Udayakumar Patil
43.	10/07/2023 To 31/07/2023	Elegant Drugs Pvt Ltd	Shrihari B Patil
44.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Siddhesh Santosh Bandekar
45.	10/07/2023 To 31/07/2023	Shree Anand Life Sciences Ltd	Soumya Ulavappa Bhatti
46.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Sourabh Vanakudre
47.	12/07/2023 To 02/08/2023	Alarsin	Sunny Satrujit Gupta
48.	12/07/2023 To 31/07/2023	Navajeevan Multispeciality Hospital	Naziya Dongargaon
49.	10/07/2023 To 31/07/2023	ARAR Pharmaceutical Research Centre Pvt.Ltd	Mahantesh Bharamana Lohar
50.	17/07/2023 To 03/08/2023	Centaur Pharmaceuticals Pvt. Ltd.	Soumya Biradar
51.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Vinayak Annasaheb Patil
52.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Vrushali Vijay Patil
53.	11/07/2023 To 30/07/2023	Ripcord Pharmaceuticals Pvt. Ltd	Yashowardhan Shashir Raut



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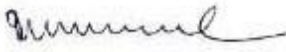
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KLE College of Pharmacy, Belagavi

List of B Pharm students Trained at Industry/Hospital/Pharmacy training 2023

54.	14/07/2023 To 04/08/2023	Medispray Laboratories Pvt.Ltd	Maheshwar Marihalkar
55.	10/07/2023 To 29/07/2023	Arch Pharmalabs Limited	Yash N. Langarkande
56.	14/07/2023 To 03/08/2023	Pfizer	Bhoomika Geeranavar




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MICRO LABS LIMITED

Dated: 27 Sep 2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Ms Afiya Farheen J Tambitkar B Pharmacy Student of KLE University College of Pharmacy, has completed Industrial Training as per schedule given by us from 05 Sep 2022 to 27 Sep 2022 with total working hours of 152, at Micro labs Plot no 43- 45, Bommasandra Jigani Link Rd, Jigani, Bengaluru, Karnataka 560105.

During her training she had exposure in Production, QA, QC, Chemical and Microbiology department.

During her training period she has shown keen interest to learn and develop skills.

We wish her all the best for the future.

For Micro Labs Ltd,

Mr. Raja K N
VP and Head of Production Unit
Micro Labs Ltd
Plot no 43- 45,
Bommasandra-Jigani Link Rd,
Jigani, Bengaluru, Karnataka-560105.



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Learning through health camps

Sr. NO,	Topic/ Occasion	Resource Person	Activity Type	Date	Month	Year	Venue	Forum/ Beneficiaries	Category
1	Free Health checkup camp	NA	Health Camp	5 th	January	2023	KLE's G.I. Bagewadi college, Nippani	Community People	Regional Health camp
2	Free Health checkup camp	NA	Health Camp	11 th	January	2023	KLE's S.S.M.S College, Athani	Community People	Regional Health camp
3	Free Health checkup camp	NA	Health Camp	17 th	January	2023	KLE Co-operative Hospital, Coin road, Hubballi	Community People	Regional Health camp
4	Free Health checkup camp	NA	Health Camp	25	January	2023	Chikkodi	Community People	Regional Health camp
5	Free Health checkup camp	NA	Health Camp	14	february	2023	Shree Basaveshwar Education Society, kalloli	Community People	Regional Health camp
6	Free Health checkup camp	NA	Health Camp	21	february	2023	Jagadguru Kannada medium schools , Nidasoshi	Community People	Regional Health camp
7	Free Health checkup camp	NA	Health Camp	26	february	2023	pernem, Goa	Community People	Regional Health camp
8	Free Health checkup camp	NA	Health Camp	28	february	2023	chandagad	Community People	Regional Health camp
9	Free Health checkup camp	NA	Health Camp	1	March	2023	M.P.S School, Bilagi	Community People	Regional Health camp
10	Free Health checkup camp	NA	Health Camp	4	March	2023	Koujalagi	Community People	Regional Health camp



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11	Free Health checkup camp	NA	Health Camp	6	March	2023	KLE'S S K College, Savadatti	Community People	Regional Health camp
12	Free Health checkup camp	NA	Health Camp	9	March	2023	Shirakol (Navalagund)	Community People	Regional Health camp
13	Free Health checkup camp	NA	Health Camp	18	March	2023	Gokak	Community People	Regional Health camp
14	Free Health checkup camp	NA	Health Camp	26	March	2023	Munnoli	Community People	Regional Health camp
15	Free Health checkup camp	NA	Health Camp	26th	April	2023	Gargoti, Kolhapur	Community People	Regional Health camp
16	Free Health checkup camp	NA	Health Camp	19th	April	2023	Tudiye, Chandagad	Community People	Regional Health camp
17	Free Health checkup camp	NA	Health Camp	17th	April	2023	Navage, Belagavi	Community People	Regional Health camp
18	Free Health checkup camp	NA	Health Camp	20th	June	2023	Chandgad	Community People	Regional Health camp
19	Free Health checkup camp	NA	Health Camp	24th	June	2023	Dandeli	Community People	Regional Health camp
20	Free Health checkup camp	NA	Health Camp	12th	June	2023	Badal Ankalagi	Community People	
21	Free Health checkup camp	NA	Health Camp	4th	August	2023	Ghataprabha	Community People	Regional Health camp
22	Free Health checkup camp	NA	Health Camp	7thg - 8th	August	2023	Mahanthesh nagar, Belagavi	Students And Community people	Regional Health camp



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23	Free Health checkup camp	NA	Health Camp	Pharmacy Practice	25th September	2023	Adkur	Community People	Regional Health camp
24	Blood Donation Camp	None	NSS	06th	September	2023	Blood Bank, KLE Dr. Prabhakar Kore Hospital and MRC	NSS Volunteers and general public	Local
25	Free Health checkup camp	NA	Health Camp	Pharmacy Practice	16th oct	2023	Haliyal	Community people	Regional Health camp
26	Free Health checkup camp	NA	Health Camp	Pharmacy Practice	28th oct	2023	Shirol	Community people	Regional Health camp



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INDUSTRIAL TOUR REPORT 2023

Date of Visit

05/05/2023 and 06/05/2023

Class: VIII-SEM



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THE HUMANITIES

1.Through IPASF

2.Through NSS

3.Through YRC

4.Through Placement Cell



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IPA Activities

Name of the programme	Organized by	Date	Participants
Essay writing Competition	Maratha Mandal's college of Pharmacy	21 st November 2023	35 students
Drawing Competition	Rani Chennama College of Pharmacy	22 nd November 2023	50 students
Debate Competition	KLE College of Pharmacy	23 rd November 2023	7 teams



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World Pharmacist Day 2023

Organized by

KLE College of Pharmacy, Belagavi

In association with

Indian Pharmaceutical Association, Local Branch, Belagavi

&

District Drug Controller Department, Belagavi

25th September 2023

Theme: “Pharmacy Strengthening Healthcare Systems”



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Secretary IPA Local Branch,
Belagavi

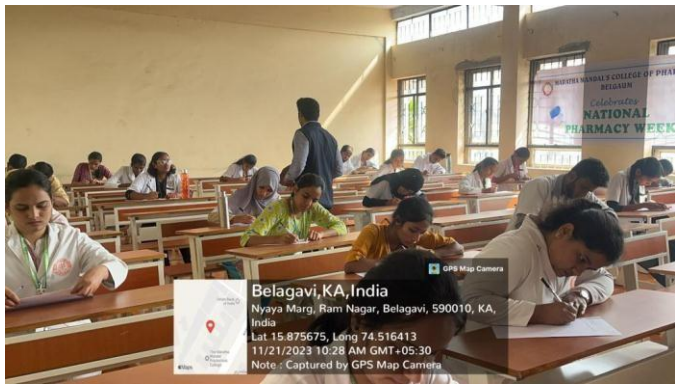
62ND NATIONAL PHARMACY WEEK

19th – 25th November 2023

Theme:

“Join Pharmacists to ensure Patient safety”

**IPA Local Branch Belagavi, In Association with
KLE College of Pharmacy, Belagavi**



Essay Competition



Drawing Competition



Debate Competition



Dr. V. S. Mannur

Secretary IPA Local Branch,
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NSS Activities 2022-23

Sr. No	Date	Name of the activity	Number of students participated in such activities	Number of teachers participated in such activities	No. of beneficiaries
1.	07/01/2023	Importance of First Aid	2	-	80
2.	31/01/2023	National Martyrs day	25	-	25
Annual NSS Special Camp					
3.	25/02/2023 To 03/03/2023	1. Inaguration of NSS special camp	40	4	30
		2. Street Play	40	4	10
		3. Amruta Samudaya yojana survey	35	2	35
		4. Van mahotsav	40	2	30
		5. Veterinary check up.	35	2	30
		6. Awareness about Dengue fever	35	2	60
		7. Hand washing awareness	30	2	60
		8. Life skill training for the school children	35	2	104
		9. Swacch Bharat Abhiyan	35	2	30
		10. YOGA training	25	2	200
		11. Best out of Waste.	35	2	60
		12. Health Checkup camp	30	2	30

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		13. Free Dental check up.	35	2	230
		14. Free Haemoglobin test.	35	2	170
		15. Awareness on tobacco chewing.	35	2	80
		16. First aid awareness.	10	2	100
		17. G – 20 summit awareness rally.	30	2	100
		18. Special activities for school children.	20	3	100
		19. Valedictory Function.	45	5	300
4.	09/04/2023	Save medicina campaign (world health day)	20	-	200
5.	10/04/2023	Voter Awareness program	10	-	10
6.	01/06/2023	World no tobacco day	10	-	10
7.	06/06/2023	World Environment day	20	-	200
8.	14/08/2023	Meri maati mera desh program	40	4	200
9.	14/08/2023	Unemployment and Qualification Survey	40	4	300
10.	21/08/2023	Sadbhavana Diwas	89	4	4



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11.	29/08/2023	National Sports Day	35	15	20
12.	06/09/2023	Blood Donation Camp	6	2	60
13.	17/09/2023	National Democracy day	100	-	100
14.	25/09/2023	NSS Day	100	-	100
15.	27/09/2023	Meri Mati Mera Desh	30	-	200
16.	27/09/2023	Swatch Hi Sewa	20	-	100
17.	01/10/2023	Ek tarik ek ghanta	15	3	100
18.	15/10/2023	Global hand washing day	10	10	50
19.	26/10/2023	National ayurveda day	75	1	75
20.	26/10/2023	World obesity day	10	-	35
21.	10/11/2023	World Immunization day	6	-	80



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22.	16/11/2023	National pharmacy week celebration	60	-	80
23.	29/11/2023	Formation of ELC group	28	2	62



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Placement Cell Activities

Name of the Programme	Speaker	Organized by	Date	Type	Venue
Overseas Education for Pharmacy	Mr.Suresh Menon	KLE college of pharmacy	16 th February 2023	Guest talk	Centenary Hall
Competitive Exams	Dr.Parixit Bhandurge	KLE college of pharmacy	24 th February 2023	Seminar	Seminar Hall
Creative Thinking	Mrs.Nisha Shirkoli	KLE college of pharmacy	24 th February 2023	Workshop	Seminar Hall
Mock Interview	Mr.Sachin Kumbhoje Mrs.Anjori Kumbhoje	KLE college of pharmacy	10 th April 2023	Mock Interview	Seminar Hall
Industrial Perspective	Ms.Yashica Singh	KLE college of pharmacy	3 rd june 2023	Seminar	Seminar Hall
Personality Development	Mr.Kiran Gaikwad	KLE college of pharmacy	12 th October 2023	Seminar	Seminar Hall



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PROBLEM-SOLVING METHODOLOGIES

1. Practical Components

2. Grant receiving



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TIME TABLE FOR EIGHTH SEMESTER RS3 (FOURTH YEAR) B.PHARM COURSE FOR THE YEAR 2021-22


(Classes w.e.f. 28/03/2022)

DAY/ TIME	9.0-10.0	10.0-11.0	11.0-12.0	12.0-01.0	02.00-05.00
MONDAY	Pharm. Regulatory Sci [AAA]/ Pharm. Marketing [GAK]	Cosmetic Sci. [VM]/ PV [AD] / Pharm. Product Dev [KPS]	Social & Prev Pharmacy [SK]	Biostat & Res Methodology [Dr. Javali]	PROJECT WORK
TUESDAY	Computer Aided Drug Design [BMD]/ Cell and Molecular Biology [NAK]/ QC & Standardization of Herbals [MBP]	Adv. Instrumentation Tech. [SGA]/ Expt. Pharmacology [PRB]/ Diet. Supple. & Nutraceuticals [PHJ]	Social & Prev Pharmacy [SK]		
WEDNESDAY	Computer Aided Drug Design [BMD] / Cell and Molecular Biology [NAK] / QC & Standardization of Herbals [KSP] Pharm. Marketing [GAK]	Adv. Instrumentation Tech. [PSS]/ Expt. Pharmacology [PRB]/ Diet. Supple. & Nutraceuticals [PHJ]			
THURSDAY	Pharm. Regulatory Sci [AAA]/ Pharm. Marketing [GAK]	Cosmetic Sci. [VM]/ PV [AD] / Pharm. Product Dev [KPS]		Biostat & Res Methodology [Dr. Javali]	
FRIDAY	Adv. Instrumentation Tech. [PSS]/ Cell and Molecular Biology [NAK]/ QC & Standardization of Herbals [MBP]	Computer Aided Drug Design [BMD] / Expt. Pharmacology [PRB]/ Diet. Supple. & Nutraceuticals [PHJ]	Social & Prev Pharmacy [SK]	Biostat & Res Methodology [Dr. Javali]	
SATURDAY	Pharm. Regulatory Sci [AAA]/	Cosmetic Sci. [VM]/ PV [AD] / Pharm. Product Dev [KPS]			

VM: Dr. Vinodh Mannur, **GAK:** Mr. G. A. Kalyani, **AAA:** Dr. Anjana Adhyapak, **KPS:** Mrs. Kishori Sutar, **BMD:** Dr. B. M. Dinnimath, **KSP:** Dr. Kalpana Patil, **SGA:** Dr. Shankar Alegaon, **NAK:** Dr. Nayeem Khatib, **AD:** Dr. Anushree Deshpande, **PHJ:** Dr. Pramod H. J., **PRB:** Mr. Praksh R. Biradar, **MBP:** Dr. M. B. Patil, **PSS:** Dr. Preeti Salve, **SK:** Dr. Satish Karoli,

CLASS TEACHER: Mrs. Kishori P Sutar




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GRANT RECEIVED THE STUDENT LIST

Student name	PG/UG	Month	Year	Grant amount	Funding agency
Mr. Harsh Salimath	PG	Sep	2023	Grant incentive for Project work of Rs 15,000/-	KAHER
Mr. Abhilash Jalalpure	PG	Sep	2023	Grant incentive for Project work of Rs 13,000/-	KAHER
Ms. Swarupeshwari Pauskar	PG	Sep	2023	Grant incentive for Project work of Rs 17,000/-	KAHER
Ms. Anvitha Welda Sequeria	PG	Sep	2023	Grant incentive for Project work of Rs 25,000/-	KAHER
Mr. Abhishek A. Revankar	PG	Sep	2023	Grant incentive for Project work of Rs 25,000/-	KAHER
Mr. Chetan T. Bhat	PG	Sep	2023	Grant incentive for Project work of Rs 25,000/-	KAHER
Mr. Shivaprasad Bevinkoppamath	PG	Sep	2023	Grant incentive for Project work of Rs 25,000/-	KAHER
Mr. Omkar S. Shelar	PG	Sep	2023	Grant incentive for Project work of Rs 25,000/-	KAHER
Ms. Pradnya Patted	PG	Sep	2023	Grant incentive for Project work of Rs 22,000/-	KAHER
Mr. Deven Ranjit Rajput,	UG	Sep	2023	Grant incentive for Project work of Rs 10,000/-	KAHER



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Mr. Sourabh Prakash Vanakudre,	UG	Sep	2023	Grant incentive for Project work of Rs 10,000/-	KAHER
Mr. Vinayak Annasaheb Patil,	UG	Sep	2023	Grant incentive for Project work of Rs 10,000/-	KAHER



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SELF-DIRECTED LEARNING

1. Seminars

2. Summer Research Projects

3. Learning Through Library Resources



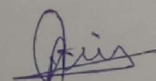

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Seminars List Of Advance Learner Student b.Pharm Vii Semester (July-Dec-2021)

Sample copy

Details of seminars given by Advance learner students of B. Pharm VII Semester (July-Dec -2021)

Sl.No	Name of student	Topic of the seminar	Date of Presentation	Remarks
1	Aishwarya S Pattanshetty	Physicochemical and biological properties relevant to CDDS	11/12/21	Satisfactory
2	Harshal Pundalik Tavanoji	Basic components of TDDS and formulation approaches	15/12/21	Satisfactory.
3	Naik Sahil Satish	Niosomes- DDS	18/12/21	Need bit improvement
4	Pooja S Naik	Transmucosal permeability and formulation consideration of buccal drug delivery system	20/12/21	Satisfactory
5	Patil Dnyaneshwar Kedari	Methods of microencapsulation and applications.	23/12/21	Good
6	Sayyed Aminuddin Bukhari	Niosomes- DDS	27/12/21	Satisfactory.
7	Shruthi Devadiga	Transmucosal permeability and formulation consideration of buccal drug delivery system	29/12/21	Need Improvement.
8	Pereira Razia Alzira	Introduction, classification, properties and applications of polymers in CDDS	31/12/21	Good
9	Patil Kishor Rajgonda	Introduction, principle of bio adhesion, bio adhesion, concepts, advantages and Disadvantages	6/1/22	Good
10	Shivaprasad.G.D	Physicochemical and biological properties relevant to CDDS	10/1/22	Satisfactory



Subject Incharge

Dr. Archana S. Patil

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Details of Summer Research Projects (Ongoing / Completed) by Students from January-November-2023

Sr No.	Reg.No.	Name of the students	Course and Sem/Year	Research Guide/ Coguide and Dept.	Title of the project	Status (Ongoing/Completed) Date and Duration
1	NA0120089	Mr. Yogesh Hikkanagutti	B. Pharm 6th Semester	Dr. V. S. Mannur Pharmaceutical Quality Assurance	Formulation and Evaluation of Fumaria praviflora based sunscreen gel by QbD approach	Ongoing 01-02-2023
2	NA0119002 NA0119008	Abhishek Teli Akash Jakkannavar	B. Pharm 6th Semester	Mrs. Sneha Patil Pharmacognosy	Identification and Characterization of Flavonoids from Pongamia pinnata extract	Completed 9.05. 2022 to 7.04.2023
3	NA0119015 NA0119037	Bhargav Hegde Mr. Nitin Sutar	B. Pharm 6th Semester	Mrs. Sneha Patil Pharmacognosy	A Comparative Pharmacognostic Evaluation and in vitro antioxidant assessment of two important antidiabetic herbs	Completed 20.05. 2022 to 10.05.203
4	NA0121014 NA011025	Atharv Daddi Mahesh Bugade	B- Pharm 4 Semester	Mrs. Sneha Patil Pharmacognosy	Screening of various bioactive compounds from Moringa oleifera leaf extract	Ongoing 5.05.2023
5	NA0120041 NA0120003 NA0120011	Priya Bhovi, Akshata Athanimath Bhoomika Geeranavar	B. Pharm 6th Semester	Mrs. Sneha Patil Pharmacognosy	Chemical and invitro biological screening of dragon fruit peel extract	Ongoing 1.05.2023
6	NA0120012 NA0120002	Mr. Bharat Patil Ms. Vaishnavi Agalgave	B Pharm 6th Semester	Mr. Kiran N Gaikwad Pharmaceutical Chemistry	In-Silico study of selected Imidazole derivatives as Anti-Cancer Agents	Ongoing 1.02.2023
7	NA0119069 NA0119074 NA0119053	Ms.Shreya Patil Ms.Smita Nayak Ms.Saba Deshpik	B Pharm 6th Semester	Mr.Akshay K Patil Pharmacognosy	Formulation of phytosomes loaded with hydro alcoholic extract of Trigonella foenum-graecum and its evaluation for in vitro biological properties.	Completed 11.07.22 to 28.03.2023
8	NA0119081 NA0119058 NA0119064 NA0119061	Ms.Tanvi Nayak Ms.Sakshi Shahapur math Ms.Shafin Paneri Mr.Santosh Marennavar	B Pharm 6th Semester	Mr.Akshay K Patil Pharmacognosy	Incorporation of standardized hydro alcoholic extract of Curcuma longa Linn into phytosomes and its evaluation for in vitro antiinflammatory potential and Brine Shrimp Lethality Assay	Completed 19.07.2022 28.03.2023
9	NA0120081 NA0120037	Mr. Adarsh Umarani Mr.Panchakshari Salimath	B Pharm 6th Semester	Mr.Akshay K Patil Pharmacognosy	Formulation and evaluation of novel phytosomes loaded with Trikatu Churna extract: Modernization of Traditional medicines	Ongoing 12.09.2022
10	NA0120015 NA0120067 NA0120059	Ms.Divya Patil Ms.Shruti Ms.Sejal Karav	B Pharm 6th Semester	Mr.Akshay K Patil Pharmacognosy	Standardization of Dronapushpi: An Ayurvedic Medicinal Plant	Ongoing 14.10.2022
11	NA0120072 NA0120068	Ms.Soumya Bhati Ms.Sneha Kalbhag	B Pharm 6th Semester	Mr.Akshay K Patil Pharmacognosy	Formulation of dual herbal bioactive loaded nanoformulation and its in vitro evaluation for pharmacological properties.	Ongoing 14.10.2022
12	NA0120054	Mr. Samarth Anigol	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Department of Pharmaceutical Chemistry	In-Silico Determination of Physicochemical Properties and Drug Likeness Scoring of Selected Chemical Moieties from <i>Withania somnifera</i>	Completed Date: 7/9/2023 Duration: 2 Months
13	NA0119088	Vinod Jond	B Pharm/2023	Dr. Basavaraj M Dinnimath	Herbal Mosquito Repellent Formulation	Completed
14	NA0119065 NA0119019	1. Shalaka Gaonkar 2. Divya Kamble	8 th sem 2023	Rohan Singadi Dr B.M.Dinnimath	Phytochemical investigation and anti-inflammatory screening of premlna interfolia linn root part: <i>in-vitro</i> and <i>In-silico</i> approach.	Completed 6month 22/06/2023
15	NA0120089	Mr. Yogesh Hikkanagutti	B. Pharm 6th Semester	Dr. V. S. Mannur	Formulation and Evaluation of Fumaria praviflora based sunscreen gel by QbD approach	On going
16	NA0119047 NA0119078	Pratik P. Patil Soumya R. More,	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Investigation of Physicochemical Properties and Drug Likeness Profiling of Selected Phytochemicals from Berberis Species	Completed Date: 05/03/2023 Duration: 2 Months

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17	NA0119008 NA0119001	Akash Jakkannvar Abhishek Teli	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Study of Chemistry of Selected Plant Compounds from <i>Tridax Procumbens</i>	Completed Date: 07/04/2023 Duration: 2 Months
18	NA0119044 NA0119048	Prakruti Naik Pratiksha Magdum	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	<i>In-silico</i> Prediction of Drug-Like Characteristics of Some Phytoconstituents from <i>Syzgium Cumini</i>	Completed Date: 24/05/2023 Duration: 2 Months
19	NA0119085 NA0119047	Vaishnavi Patil Pratik Patil	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	<i>In-Silico</i> Determination of Physicochemical Properties and Drug Likeness Scoring of Selected Chemical Moieties from <i>Prunus Persica L. Batsch</i>	Completed Date: 07/04/2023 Duration: 2 Months
20	NA0119021 NA0119052 NA0119058	Gururaj Kanabargi Rajgouda Patil Sakshi Shahapurmath	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	<i>In-silico</i> Prediction of Physicochemical and Drug Likeness Properties of Selected Plant Compounds from <i>Carica Papaya</i> Leaf	Completed Date: 29/05/2023 Duration: 2 Months
21	NA0119053 NA0119060	Saba Deshpatik Samrudhhi Shinde	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Determination of Physicochemical Properties and Drug Likeness of Some Phytochemicals from <i>Coleus amboinicus</i> : A Computer Aided Drug Design Approach	Completed Date: 26/05/2023 Duration: 2 Months
22	NA0119079 NA0119044	Suhana Shaikh Prakruti Naik	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Investigation of Drug Likeness of Selected Phytoconstituents of <i>Achillea Mollifolium</i> Using Computational Tools	Completed Date: 24/5/2023 Duration: 2 Months
23	NA0119001 NA0119008	Abhishek Teli Akash Jakkannvar	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Study of Chemistry of Selected Plant Compounds from <i>Ageratum Conyzdes</i>	Completed Date: 07/04/2023 Duration: 2 Months
24	NA0119048 NA0119079	Pratiksha Magdum Suhana Shaikh	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computational Prediction of Physicochemical and Drug Likeness Properties of Selected Phytomolecules from <i>Inula Racemosa</i>	Completed Date: 09/06/2023 Duration: 2 Months
25	NA0120032 NA0120045	Pranali N. Bavakar Naik Vrushali	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Comparative Studies on Extraction of Phytochemicals using Different Solvents and its Effect on Anti-oxidants Activity of <i>Withania Coagulans</i>	Completed Date: 19/07/2023 Duration: 1 Year
26	NA0120032 NA0120045	Naik Vrushali Pranali N. Bavakar	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Exploring Drug Likness of Some Plant Compounds from <i>Withania Coagulans</i> by <i>In-silico</i> Tools	Completed Date: 19/07/2023 Duration: 3 Months
27	NA0119098 NA0119005 NA0119051	Varsha Patil Aishwarya Koge Prema Chinnappagoudar	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Quantification of Oxybutynine chloride in pharmaceutical dosage forms by new validated analytical methods	Completed Date: 11/08/2023 Duration: 2 Months

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28	NA0121042	Patil Adarsh Arun	B. Pharm IV Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Prediction of Physicochemical Properties of Selected Vitamins and Related Compounds	Completed Date: 12/6/2023 Duration: 1 Month
29	NA0120054	Samarth Anigol	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	<i>In-Silico</i> Determination of Physicochemical Properties and Drug Likeness Scoring of Selected Chemical Moieties from <i>Withania somnifera</i>	Completed Date: 7/9/2023 Duration: 2 Months
30	NA0119005 NA0119051 NA0119098	Aishwarya Koge Prema C. Varsha Patil	B. Pharm VIII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Comparative Studies on Extraction of Phytochemicals using Different Solvents and its Effect on Biological Activities of <i>Muntingia Calabura: In-Silico and In-vitro Approach</i>	Ongoing (Report Preparation)
31	NA0119033 NA0119068	Nameera Doni Shifa Bojgar	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, & Dr. Meenaxi M. Maste, Professor, Department of Pharmaceutical Chemistry	Phytochemical Investigation and Biological Evaluation of Selected Medicinal Plant: In-Silico and In-vitro Approach	Ongoing (Report Preparation)
32	NA0120008 NA0120087	Siddesh Bandekar Vrushali Patil	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Development and Validation Marker Based Analytical Methods for Quantification of Selected Phytochemicals: Green Chemistry Approach	Ongoing
33	NA0120102	Suprit Tamadalage	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Drug Design Approach in Identification of Drug Like Properties of Phytochemicals from Selected Medicinal Plants	Ongoing
34	NA0120054 NA0120024	Samarth Anigol Kishor Jirali	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Development of Quality Control Profile for Standardization of Selected Marketed Ayurvedic Churna	Ongoing
35	NA0120053 NA0120054	Samarth Ugare Samarth Anigol	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Evaluation of Drug Like Properties of Some Plant Compounds from Selected Medicinal Plants	Ongoing
36	NA0120051	Sakshi Kadache	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Studies on Drug Likeness Scoring of Selected Anti-diabetic Phytochemicals from Marketed Churna	Ongoing
37	NA0120065	Sravana Patil	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Development of Quality Control Profile and Analytical Standardization of Marketed Anti-diabetic Churna	Ongoing
38	NA0120035	Omkar Karemani	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Phytochemical Profiling and Anticancer Evaluation <i>Mirabilis Jalapa: In-silico and In-vitro Approach</i>	Ongoing

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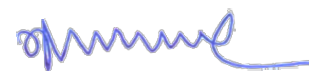
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39	NA0120008	Siddhesh Bandekar	B. Pharm VII Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	In-Silico Prediction of Physicochemical and ADMET Properties of Selected Phytochemicals from Selected Medicinal Plants	Ongoing
40	NA0121042	Patil Adarsh Arun	B. Pharm V Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Development of Marker Based Quantification Methods and <i>In-silico</i> Antidiabetic Profiling of Selected Phytochemicals from <i>Termenalia Chebula</i>	Ongoing
41	NA0121056	Ronak Dsouza	B. Pharm V Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Investigation of Physicochemical and ADMET Properties of Selected Phytochemicals from Aloe Vera	Ongoing
42	NA0121083	Tanay Bhingurde	B. Pharm V Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Investigation of Drug Like Properties of Phytochemicals from Selected Medicinal Plants Using Computational Tools	Ongoing
43	NA0121057	Sahil Sanjay Kadolkar	B. Pharm V Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	<i>In-silico</i> Identification of Drug Like Candidates from Selected Medicinal Plants	Ongoing
44	NA0122018	Ayaan Inamdar	B. Pharm III Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Computer Aided Identification and In-Vitro Anti-diabetic Evaluation of Phytochemicals from Selected Medicinal Plants	Ongoing
45	NA0122017 NA0122041	Atharv Surve Piyush Kabra	B. Pharm III Semester	Mr. Shailendra S. Suryawanshi Assistant Professor, Department of Pharmaceutical Chemistry	Quality Control Analysis of Edible Oil Samples: A Comparative Study	Ongoing



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Details of project based learning by students for the academic year 2022-23

Department of Pharmaceutics

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Gayatri Patil	NA0119020	Preparation and Optimization of Cubosomal Gel for Transdermal Drug Delivery	Mr. Sujay Hulyalkar
02	Jyoti Patil	NA0119040		
03	Sejal Nikade	NA0119063		
04	Shreya Gohilot	NA0119070		
05	Prakruti Naik Gaunkar	NA0119044	Formulation and Evaluation of Ethosomal Hydrogel as Topical Delivery System for Quercetin	Mr. Pankaj Patil
06	Prashant Halagali	NA0119046		
07	Vishal Wannur	NA0119089		

Department of Pharmacology

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Abubakar Badeghar	NA0119003	Evaluation of Anti-spasmodic activity of hydro-alcoholic extract of carcum carvi fruit by invitro study	Mr.Rajshekhar Chavan
02	Anup Nayak	NA0119013		
03	Amar Khot	NA0119009	Invitro anticoagulation activity of Hibiscus rosa – sinensis flower extract on blood plasma of poultry bird	Mr.Abhinandhan Munoli
04	Darshan Hattarki	NA0119018		
05	Mr.Owais Nazir War	NA0119038	Pharmacological Evaluation of mast cell stabilization property of Raphanus sativus L.Var Niger methanolic extract on compound 48/80 Anaphylactic activity of respiratory disorder in mice	Mr. Prakash R Biradar
06	Mr. Yash A Jadhav	NA0119091		
07	Mr.Kshitij A Lele	NA0119092		

08	Pratiksha Magdum	NA0119048	Evaluation of hydroalcoholic extract of <i>Uraria Picta</i> on <i>in silico</i> and <i>in vitro</i> anticancer activity	Dr. Priyanka Patil
09	Sneha Kakade	NA0119075		
10	Snehal Shende	NA0119076		
11	Shreya Patil	NA0119069	Nootropic activity of BBB permeable compounds of <i>Alpinia Galanga</i>	Mr.Sathgowda Patil
12	Smita Nayak	NA0119074		

Department of Pharmacy Practice

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Anamnaaz Kalim Tamitkar	NA0119011	A comprehensive literature review on the impact of various drugs used in the treatment of Covid-19 in India	Dr Satish S Karoli
02	Ankita Appasab Awatade	NA0119012		
03	Bippin Appao Mane	NA0119093		
04	Priyanka Kumar Kubsad	NA0119095		
05	Harani Desai	NA0119022	Knowledge & Attitude towards ADR reporting among the patient admitted to tertiary care hospital	Dr Santhosh Reddy
06	Kranti Desurkar	NA0119029		
07	Madhuri kamble	NA0119030		
08	Sudharshan Patil	NA0119097		
09	Naik vrishali maruti	NA0119032	Knowledge Attitude & Practice about alternative medicines in general population: A cross sectional study	Ms Aishwarya C. Hiremath
10	Patil shantanu Bhaurao	NA0119041		
11	Pranali N. Bavakar	NA0119045		
12	Soumya H Shahapur	NA0119077		
13	Nikita Dombale	NA0119036	Pregnancy & Medication: understanding the knowledge, Attitude & Practice of community Pharmacist	Dr Anushree Deshpande
14	Ifraa Warimani	NA0119025		
15	Drishti Bhujbal	NA0119016		
16	Harshavardhan	NA0119023		
17	Saba deshapik	NA0119053	Assessment of knowledge, Attitude & Practice about analgesic drugs as medication: A Community based survey	Mrs Manjula G
18	Saikrishna Patil	NA0119057		
19	Samruddhi Patil	NA0119060		
20	Suhana Shaik	NA0119079		

Department of Pharmaceutical Chemistry

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Bhargav .M.Hegde	NA0119015	<i>In-vitro</i> and <i>in-silico</i> cytotoxic activity of helicteres isora plant.	Ms.Pooja Kagawad
02	Niteen.R. Sutar	NA0119037		Dr. Parixit Bhandurge
03	Divya Kamble	NA0119019	Phytochemical investigation and anti-inflammatory screening of premna interifolia linn root part: <i>in-vitro</i> and <i>In-silico</i> approach.	Mr. Rohan Singadi
04	Shalaka Gaonkar	NA0119065		Dr.B.M.Dinnimath
05	Nameera .N.Doni	NA0119033	Development of marker based quantification methods for selected phytochemicals and <i>in-silico</i> anti-diabetic profiling of betula utilis	Mr. Shailendra S.S
06	Shifa .N. Bojgar	NA0119068		Dr.Meenaxi Maste
07	Sagar Modihalli	NA0119055	Comparative analytical study of different herbal formulation of ashwagandha	Mr.Kiran Gaikwad
08	Vinod Jond	NA0119088		Dr.M.S.Palled
09	Santosh A.Marenavvar	NA0119061	Drug likeness and adme analysis of some synthesized anti-alzheimer and anti-diabetic compounds:an <i>in-silico</i> approach	Mr.Nikhil Gawas
10	Shafin M.Paneri	NA0119064		Dr.Preeti Salve

Department of Pharmacognosy

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Abhishek Teli	NA0119001	<i>In-vitro</i> biological screening of <i>Pongamia pinnata</i> extract combined with molecular docking	Ms.Sneha B Patil
02	Akash P. Jakkanavar	NA0119008		
03	Ms.Neha Chougule	NA0119034	Formulation of isolated bioactive from <i>Piper nigrum</i> into novel phytosomes and its <i>in vitro</i> evaluation for antioxidant and anti-inflammatory potential	Mr.Akshay K Patil
04	Ms.Nikita Karyagol	NA0119035		
05	Ms.Prajakta Benake	NA0119043		

Department of Pharmaceutical Quality Assurance
Subject: Regulatory science

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Abhishek Kumar Anant Patil	NA0119002	Brief review of handling of marketing complaints, product recall, risk analysis of regulatory noncompliance, FDA 483 modifications, audit failure and its financial implications and regulatory requirements for neonates, mother, fetus, and pediatrics	Ms. Nisha Shirkol
02	Pratik Padmakar Patil	NA0119047		
03	Shrikrishna Mallappa Naik	NA0119073		
04	Soumya Ranjit More	NA0119078		
05	Vaishnavi Prakash Jadhav	NA0119085		
06	Afiyafarheen Tambitkar	NA0119004	Current status and regulation of medical devices	Mr. Veerkumar Japti
07	Juned Jamadar	NA0119026		
08	Owais Sandarwale	NA0119039		
09	Sabdar Jinabade	NA0119054		
10	Sameer M	NA0119059		
11	Aishwarya V. Kooge	NA0119005	Recall of various pharmaceuticals for out-of-specifications between 2022 to 2023	Dr. V. S Mannur
12	Poojarani P. Betgavade	NA0119042		
13	Prerna R. Chinnappagoudar	NA0119051		
14	Laxmi K. Kothavale	NA0119066		
15	Varsha K. Patil	NA0119098		
16	Akanksha Bilguche	NA0119006	Indian Regulatory Framework: Regulations for Allopathic and Herbal medicines and their import and export	Dr. Anjana Adhyapak
17	Sourabh Kothiwale	NA0119028		
18	Shreyash Patil	NA0119071		
19	Vaibhavi Torgal	NA0119084		
20	Shubhangi Patil	NA0119094		



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JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: www.klepharm.edu; E-mail: principal@klepharm.edu

Subject: Cosmetic Science

SL. NO.	NAME OF THE CANDIDATE	REG. NO	TITLE	GUIDE NAME
01	Akash Patil	NA0119007	Preparation and Evaluation of Anti-acne transdermal patch using drug combination Kojic acid and Niacinamide	Dr. Archana S. Patil
02	Amol Salunkhe	NA0119010		
03	Kiran Chennai	NA0119027		
04	Maheen Khazi	NA0119031		
05	Vardhaman Murabatte	NA0119086		
06	Bibi Shafaa Mauderbocus	NA0118014	Formulation and Evaluation of Hair gel containing different herbal extracts for nourishment and hair growth	Ms. Umashri Kokatanur
07	Madiha Bagalkot	NA0119014		
08	Santosh Nidagundi	NA0119062		
09	Umme Zaveriya Kalaigar	NA0119082		
10	Wasiyullah Momin	NA0119090		
11	Rajgouda Patil	NA0119052	Formulation and Evaluation of Quercetin Foundation based for UV protection	Mrs. Kishori P. Sutar
12	Vinayak M Jirali	NA0119087		
13	Suraj Angadi	NA0119080		
14	Salika Shaikh	NA0117067		
15	Neha Kundekar	NA0118033		

16	Sakshi Shahapurmath	NA0119058	Formulation and Evaluation of Resveratrol loaded cream for acne and aging	Dr. Bhaskar Kurangi
17	Gururaj V Kanabargi	NA0119021		
18	Tanvi Subodh Nayak	NA0119081		
19	Vaibhav Allokhar	NA0119083		
20	Srushti Gajanan Sagare	NA0119056		



A handwritten signature in blue ink, appearing to be "Dr. Bhaskar Kurangi".

Principal
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**FORMULATION AND EVALUATION OF ETHOSOMAL
HYDROGEL AS A TOPICAL DELIVERY SYSTEM FOR
QUERCETIN**

B. Pharm, Semester VIII

RESEARCH PROJECT

in

PHARMACEUTICAL PRODUCT DEVELOPMENT

Submitted to

KLE College of Pharmacy, Belagavi

by

Sr. No.	Name of student	Registration No.
1.	PRAKRUTI NAIK GAUNKAR	NA0119044
2.	PRASHANT S HALAGALI	NA0119046
3.	VISHAL WANNUR	NA0119089

Under the Guidance of

Mr. PANKAJ J PATIL_{M.PHARM}

Assistant Professor,
Department of Pharmaceutics,
KLE College of Pharmacy, Belagavi.

2023



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ROLE PLAY/STREET PLAY

1. Through NSS and Other



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Street Play 2022-23

Name of the Programme	Organized by	Date	Participants
Street Play (Awareness of Gender Equality)	KLE College of Pharmacy	24 th January 2023	11



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Program co-ordinators



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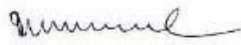
Date:26/02/2023

Sl. No	Particulars	
1	Name of the program	Street Play
2	Program organized by (Dept.)	
3	Department/ Association involved	NSS Unit
4	Date	25.02.2023
5	Duration	01 Day
6	Location	Khanagaon village, Aste
7	Objective of the program	Awareness streetplay.
8	Activities carried out during the program	An awareness street play on communicable diseases and prevention of communicable diseases and cleanliness about the surroundings was performed by the NSS volunteers of KLE College of Pharmacy.
9	No. of students participated	10 students
10	No. of Teachers participated	04faculty members
11	No. of NSS Volunteers present	30
12	No. of Beneficiaries Benefited from the programme	Villagers of Khanagaon village (Aste)
13	Photographs	 
14	Press clippings	NIL
15	Any other information	NIL



NSS Unit-6 Program Officer




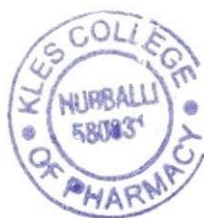

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Date : _____

Report on Student centric methods adopted in teaching learning at KLE College of Pharmacy Hubballi

Activity Type	Interactive small group discussion
Brief summary on activity conducted	Small group discussion activity encourages active participation, exchange of ideas, and the exploration of different perspectives. Participants contribute their thoughts, experiences, and insights, fostering a dynamic and inclusive dialogue.
Course	P.G (Pharm.D)
No. of students participated	27
Activity Photos	





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Activity Type	Bedside teaching
Brief summary on activity conducted	Here's a brief on students learn directly from patients under the guidance of experienced clinicians at the patient's bedside. It is a hands-on approach that allows students to integrate theoretical knowledge with practical skills in a real clinical setting.
Course	P.G (Pharm.D)
No. of students participated	28
Activity Photos	






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Activity Type	Demonstration
Brief summary on activity conducted	Demonstrations as a student-centric method involves showcasing practical examples, experiments, or real-world applications to enhance understanding of concept. This type of learning offers significant advantages in terms of enhanced understanding and active engagement. Students witnessed real-world challenges and applications thus fostering a deeper understanding of the concept.
Course	UG (B.Pharm)
No. of students participated	28
Activity Photos	 






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Activity Type	Community awareness
Brief summary on activity conducted	Community awareness as a student-centric method concept emphasizes the active involvement of students in understanding, addressing, and contributing to the needs and issues within their local communities.
Course	UG (B.Pharm)
No. of students participated	53
Activity Photos	 






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Activity Type	Value added courses
Brief summary on activity conducted	A Yoga & Nutrition course integrates the principles of yoga and nutrition to promote overall well-being. It covers the holistic connection between mindful eating, physical health, and the spiritual aspects of yoga. Participants explore topics such as yogic philosophy, Ayurveda, mindful eating practices, Sattvic diet, and the energetics of food. The course emphasizes adapting nutrition to individual needs, understanding the importance of digestive health, and incorporating ethical and sustainable food choices.
Course	UG (B.Pharm)
No. of students participated	48
Activity Photos	<div style="display: flex; justify-content: space-around;">   </div>




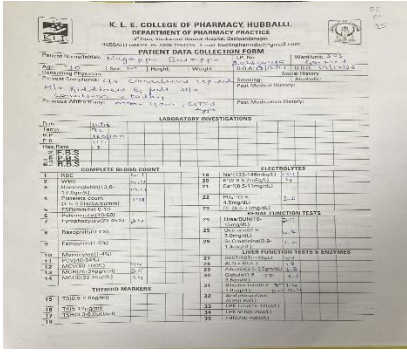

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Activity Type	Case presentations
Brief summary on activity conducted	The primary goal of a case presentation activity is to provide participants with the opportunity to critically examine and present information related to a particular case. This can include analyzing problems, proposing solutions, and discussing relevant factors.
Course	P.G (Pharm.D)
No. of students participated	23
Activity Photos	 





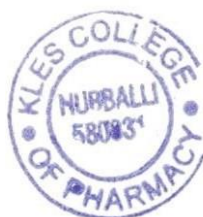

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Activity Type	Field Visit
Brief summary on activity conducted	Field visits for students can be a valuable and enriching component of their education. It clearly defines the educational objectives. Students with valuable real-world experiences that enhance their understanding of academic subjects and foster a love for learning.
Course	UG (B. Pharm)
No. of students participated	62
Activity Photos	 




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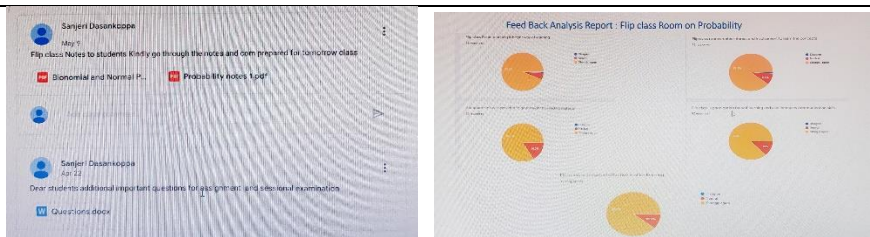
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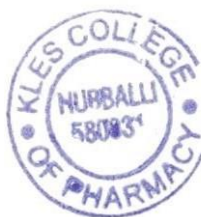
✉ : princpharmhbl@kledeemeduniversity.edu.in

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Report on Student centric methods adopted in teaching learning at KLE College of Pharmacy Hubballi

Activity Type	Flipped Class Room
Brief summary on activity conducted	Students engage with instructional materials (videos, readings, podcasts, etc.) before coming to class. This allows them to familiarize themselves with the content and activities to apply the knowledge.
Course	UG (B. Pharm)
No. of students participated	68
Activity Photos	



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Recognized by Government of Karnataka


B.Pharm. Course Accredited by National Board of Accreditation (NBA)

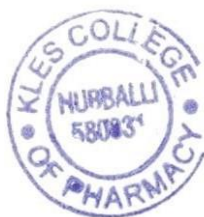
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Report on Student centric methods adopted in teaching learning at KLE College of Pharmacy Hubballi

Activity Type	Journal club/ seminar
Brief summary on activity conducted	journal club/seminar is to facilitate in-depth discussions on current research, new developments, or relevant topics within a specific field. This activity promotes critical thinking, knowledge dissemination, and collaborative learning among participants.
Course	P.G (Pharm.D)
No. of students participated	24
Activity Photos	




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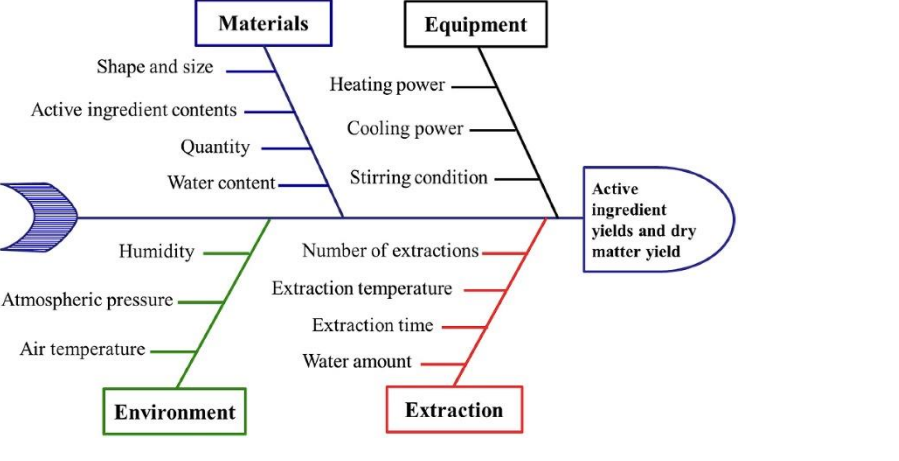
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Report on Student centric methods adopted in teaching learning at KLE College of Pharmacy Hubballi

Activity Type	Mind Mapping Through ISHIKAWA diagrams (FISH BONE MIND MAPS)
Brief summary on activity conducted	The fishbone diagram is a cause-and-effect diagram that helps Students to create a mind maps with the Equipments used in Pharmaceutical processing with it Construction, Principle, objectives and applications along with advantages and disadvantages . The diagram looks just like a fish's skeleton with the problem at its head and the causes for the problem feeding into the spine, it increases the creativity and cognitive skills in Students
Course	UG (B.Pharm)
No. of students participated	104
Activity Photos	

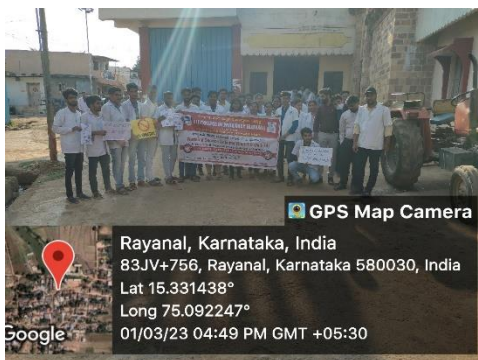



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Activity Type	Street Play
Brief summary on activity conducted	Street play on healthcare awareness is to communicate vital health-related information to a broad audience in an engaging and accessible manner. By using the medium of drama, the activity seeks to raise awareness, promote positive health behaviors, and address key issues within the community.
Course	UG & PG
No. of students participated	22
Activity Photos	



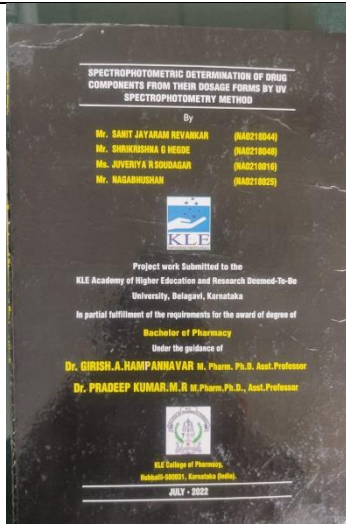
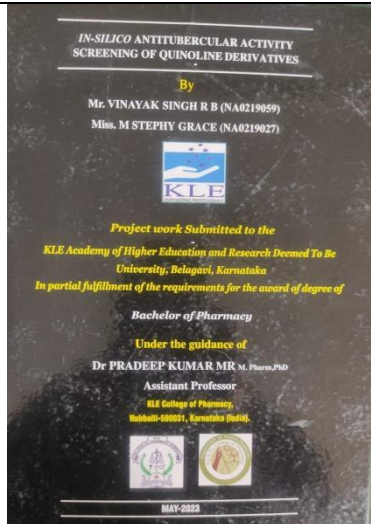

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Report on Student centric methods adopted in teaching learning at KLE College of Pharmacy Hubballi

Activity Type	Project based learning
Brief summary on activity conducted	Project based learning involves application of skills learnt during the course with respect to handling of instruments and newer methods to accomplish the project as a part of their curriculum. During this students learnt to explore the proper methods to solve the challenges they faced during the project.
Course	UG (B.Pharm)
No. of students participated	62
Activity Photos	 




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Proofs of Student Centric Methods 2023

Particulars	Details
Name of the teaching method	Self Directed Learning
Topic	Paper presentation at conference (Title: Pharmacognostical and Oviposition Deterrence of an Western Ghat Plant (Artocarpus lakoocha. Roxb)
Conducted by	Dr.A.J Rajamma
Beneficiaries	M.Pharm 2 nd year
Out come	Students were able to direct their own learning and could present the paper confidently



Subject Incharge

HOD

Principal



Principal
KLE College of Pharmacy
Bengaluru-560 010

Date: March 4, 2023



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Group Discussion

Sl. No.	Particulars	Information
1	Topic	Advantages and disadvantages of working in India and Abroad
2	Date, Time and Venue	March 3, 2023 Friday 2:30PM Duration : 1 hr
3	Location and Address	Pharm D room, III Floor, Aster CMI hospital, Hebbal
4	Program organized by the Department	Department of Pharmacy Practice
5	Participant details	Pharm D. Interns
6	Objective of the program	To orient the students about the group discussion
7	Activities carried out during the program	Oral discussion on the given topic among the group members and members response for the ideas/opinion of others
8	No. of Students Participated	24
9	No. of Teachers Participated	01
10	No. of Beneficiaries	25
11	Type of beneficiaries	Final year students from Pharm D course
12	Feedback report of beneficiaries	Good
13	Event convener	Dr. Mahesh NM
14	Support, Encouragement, Acknowledgement	Dr. Rajamma AJ, Principal



Subject Incharge

Head of the Department

Principal



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Bengaluru-560 010

Date: 03/06/2023



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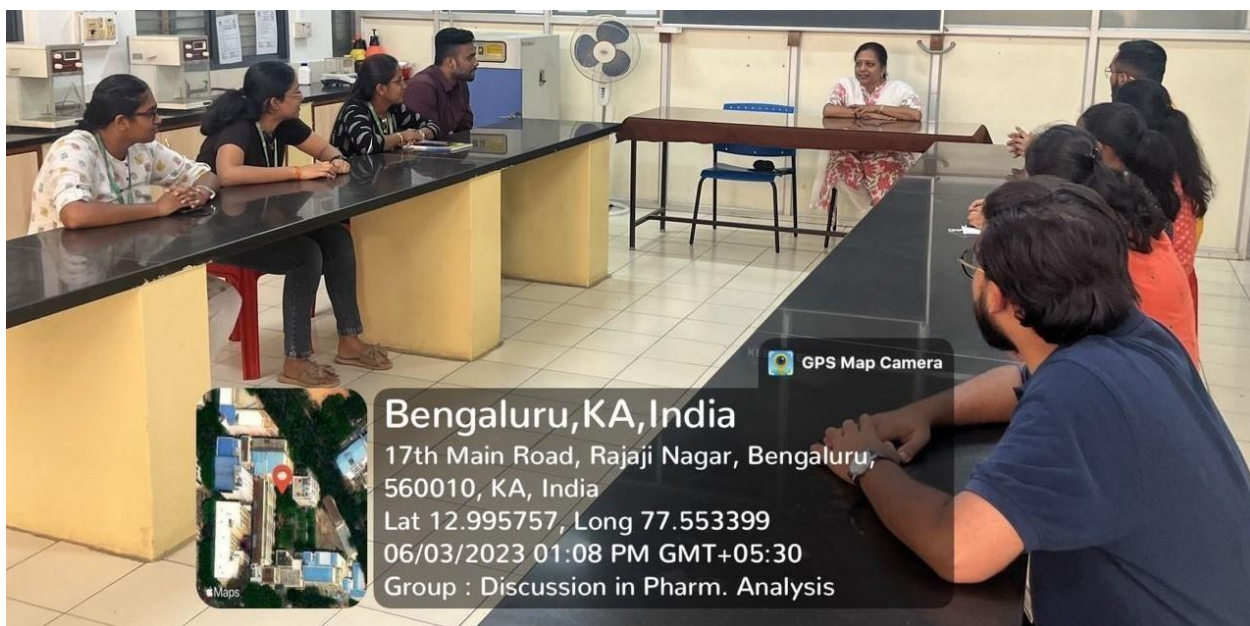
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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Group discussion on: UV-Visible Spectroscopy
Conducted by	Dr. Vanita Somasekhar Department of Pharmaceutical Analysis
Beneficiaries	Pharm D 3 rd year
Out come	Students could understand the principle and significance of UV-Visible spectroscopy in pharmaceutical analysis



E. Vanita

Subject Incharge

E. Vanita

Head of the Department



[Signature]

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Date:06/06/2023



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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Video Based Learning
Topic	Determination of calcium thioglycollate in depilatories (Video)
Conducted by	Dr. Vanita Somasekhar Department of Pharmaceutical Analysis
Beneficiaries	M.Pharm 1 st year II Sem
Out come	Students actively involved in in performing and understanding the determination of calcium thioglycollate in depilatories



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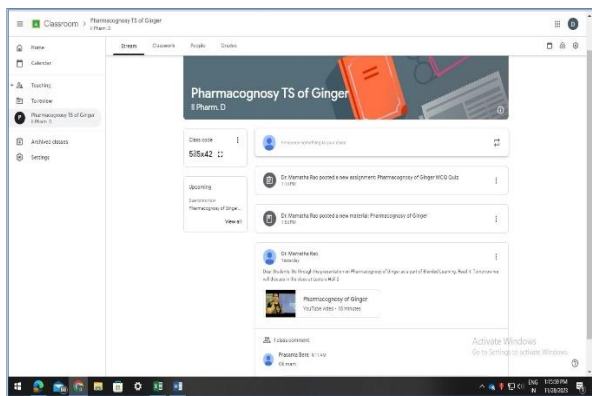
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Best Practice
Blended Learning Report

Date-29.11.23

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Pharmacognosy of Ginger
3	Conducted by	Dr.Mamatha.A
4	Beneficiaries	II Pharm.D
5	Objectives of the Practice	Blended learning is a student centric method which creates a flipped classroom, where needs of learners could be met.
6	The Context	Repeated follow up of students to join the class.
7	The Practice	This new mode of student centric method was found interesting, where study material, supporting videos, quiz etc can be posted in same platform.
8	Evidence of Success	Perfomance of students was assessed as Quiz. Overall, it was found that students performance was better.
9	Problems encountered and resources required	Students must get well versed with Hybrid classrooms. Repeated follow up at every stage was found. Internet facility was the main resource required to implement the Practice. One student's mobile display had problem. So he could not attend the class through his mobile. Had to share with other classmate.

10 Photographs of the Practice (2 Geotag photos)
Google classroom



Offline classroom



Mhthe
Subject Incharge

[Signature]
Head of the Department

[Signature]
Principal
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Date: 25/11/2023

STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Collaborative Learning
Topic	Anatomy of Crude Drugs
Conducted by	Dr.Mamatha.A Department of Pharmacognosy
Beneficiaries	II Pharm.D
Out come	Students actively involved in the Peer learning which is a type of collaborative learning that involves students working in small groups to discuss concepts of the topic, able to understand concepts clearly.



Mamtha A


HOD




Principal

Principal
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STUDENT-CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Sulphonamide: Applications and their Limitations.
Conducted by	Dr. Sujeet Kumar Department of Pharmaceutical Chemistry
Beneficiaries	Pharm D 3 rd year
Outcome	Students understood the discovery and limitations of Sulphonamide.



Sujeet Kumar

Subject In-charge

Head of the Department

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Date: 04/03/23

STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Group discussion on: Merits and Demerits of Microorganisms in our daily life.
Conducted by	Mrs. Preethi G.B Department of Pharmaceutics
Beneficiaries	Pharm D 2 nd year
Out come	Students could correlate and understand role of Microorganisms with respect to Human Health and Eco system.



Subject Incharge

Head of the Department

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Date:15/03/23

STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Blended Learning
Topic	Mode of Transmission of Malaria and Cholera
Conducted by	Preethi G.B Department of Pharmaceutics
Beneficiaries	Pharm D 2 nd year
Out come	Students actively involved in the discussion of the topic, able to understand concept and could answer confidently to the quesitons.



Subject Incharge

Head of the Department

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HYBRID BASED LEARNING REPORT

Particulars	Details
Name of the teaching method	Quiz Using App (Aha Slides)
Topic	Sun Protection (Cosmetic Science)
Conducted by	Mrs. Anjali Sinha Department of Pharmaceutics
Beneficiaries	B Pharm VIII Sem
Out come	Students came with the preparation for that topic and showed full involvement with enthusiasm.



Anjali

Subject In charge

Sinha

Head of the Department

[Signature]

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Best Practice Blended Learning Report

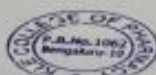
Date- 8th Sept 2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	SUPAC Guidline for Technology Trasfer
3	Conducted by	Anjali Sinha
4	Beneficiaries	Students
5	Objectives of the Practice	Implementing best practices in the classroom promotes effective teaching, fosters a positive learning environment, enhances student engagement, and ultimately contributes to better academic outcomes.
6	The Context	Challenges in implementing best practices may include resistance to change, diverse student needs, and the need for continuous professional development for educators.
7	The Practice	That implement the interest for learning by use of technology in students.
8	Evidence of Success	Participation of all the student and enthusuaim shows there interet in the online quiz.
9	Problems encountered and resources required	Didn't face any problem because facilities and resourse provided by the college was sufficient.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 

Anjali Sinha
Subject Incharge

Anjali Sinha
Head of the Department

Anjali Sinha
Principal



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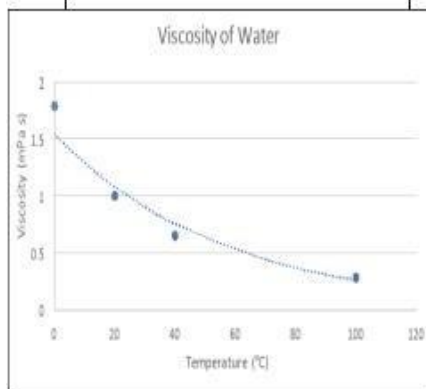
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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Effect of temperature on viscosity (water and honey taken as Example).
Conducted by	Mrs. Arvinder Kaur Department of Pharmaceutics
Beneficiaries	B Pharm 2 nd year/IV sem
Out come	<ul style="list-style-type: none"> They understood the effect of temperature on viscosity Why proper storage of medication at a fixed temperature is required?



Arvinder
Subject Incharge

Shob
Head of the Department

[Signature]
Principal



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Particulars	Details
Name of the teaching method	Blended Learning(Pick and Talk) Time limit (01 min)
Topic	Suspension and Emulsion
Conducted by	Department of Pharmaceutics Mrs. Arvinder kaur
Beneficiaries	B Pharm 2 nd year/IV sem
Out come	<ul style="list-style-type: none">• Students were bounded to time limit ,so the point given by them was very concise and effective.• Learnt how to manage time.• Students were informed to give good exampls as much .



Arvinder

Subject Incharge

Shiv

Head of the Department



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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Routes of drug administration
Conducted by	Mrs. Kavya M Department of Pharmacology
Beneficiaries	Pharm.D. II year
Out come	<ul style="list-style-type: none">• They understood the pros and cons of various routes of drug administration• Understood what route to prefer at different conditions



Kavya M.
Subject In-charge

Head of the Department

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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Group discussion on: Pathophysiology of Immunity Disorders
Conducted by	Mrs. Kalavati Jambigi Department of Pharmacology
Beneficiaries	B'Pharm 2 nd sem.
Out come	Students understood What is Immunity Its types & Disorders Pathophysiology, how these disorders of immunity can be prevented and treated.



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Head of the Department

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STUDENT CENTRIC LEARNING REPORT

Particulars	Details
Name of the teaching method	Group Discussion
Topic	Pathophysiology of Diabetes Mellitus
Conducted by	Mrs Kalavati Jambigi Department of Pharmacology
Beneficiaries	Pharm D 2 nd year
Out come	Students actively involved in the discussion of the topic, able to understand concept and could answer confidently to the questions.



Subject Incharge

Head of the Department

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**Best Practice
Blended Learning Report**

Date-01.12.23

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Fatty acid Metabolism
3	Conducted by	Dr.Hariprasad M.G
4	Beneficiaries	PharmD students
5	Objectives of the Practice	Blended learning is hybrid of online and offline mode of learning and teaching in which students have flexibility to learn at their own place, pace, path, and/or time of their learning. This interest, stimulation, and motivation also makes teachers greater efficient and allows them to achieve greater outcomes with their pupils.
6	The Context	Demonstration and animated videos of various concepts of biochemistry.
7	The Practice	Google Classroom room is practiced in blended learning which connects educators and learners in a virtual classroom.The study material, accompanying videos,assignments, and so on can all be posted on the same platform
8	Evidence of Success	Stuendts becoming attentive than usual. Around 80% of the students were able to answer the spot questions
9	Problems encountered and resources required	Need constant follow-up at each level till students adopt to this type of teaching learning method. Technical problems including OHP issues,Web connection are the some of the problems encountered
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	



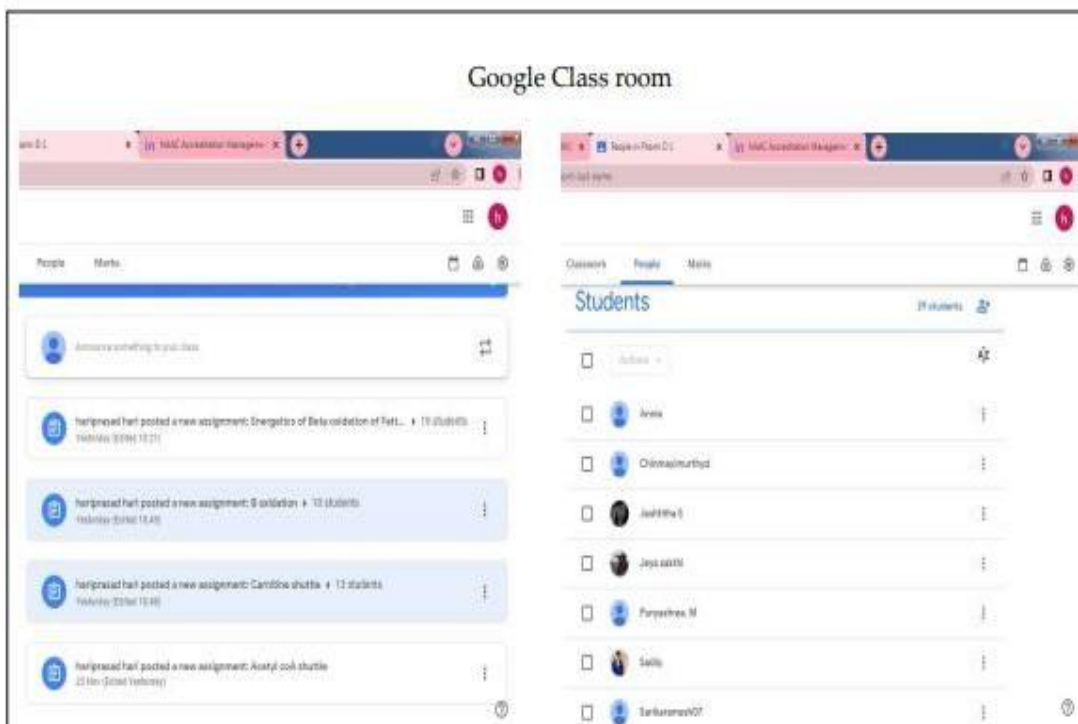
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Offline class room



[Signature]
Subject In charge

[Signature]
Head of the Department



[Signature]
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BEST PRACTICE BLENDED LEARNING REPORT

Date-02-12-2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Tablets
3	Conducted by	Dr. Anusuya Patil Department of Pharmaceutics
4	Beneficiaries	B.Pharm 5 th Semester
5	Objectives of the Practice	Students could correlate and understand the manufacturing of solid dosage form
6	The Context	Maintaining Class and Student Progress Participation and Attendance
7	The Practice	Allows students to work at their own pace, making sure they fully understand new concepts before moving on
8	Evidence of Success	Better understanding and response from students. 60% students showed interest in new method of learning
9	Problems encountered and resources required	Technology, Training, Classroom technology, Student Participation. Good internet connection
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	



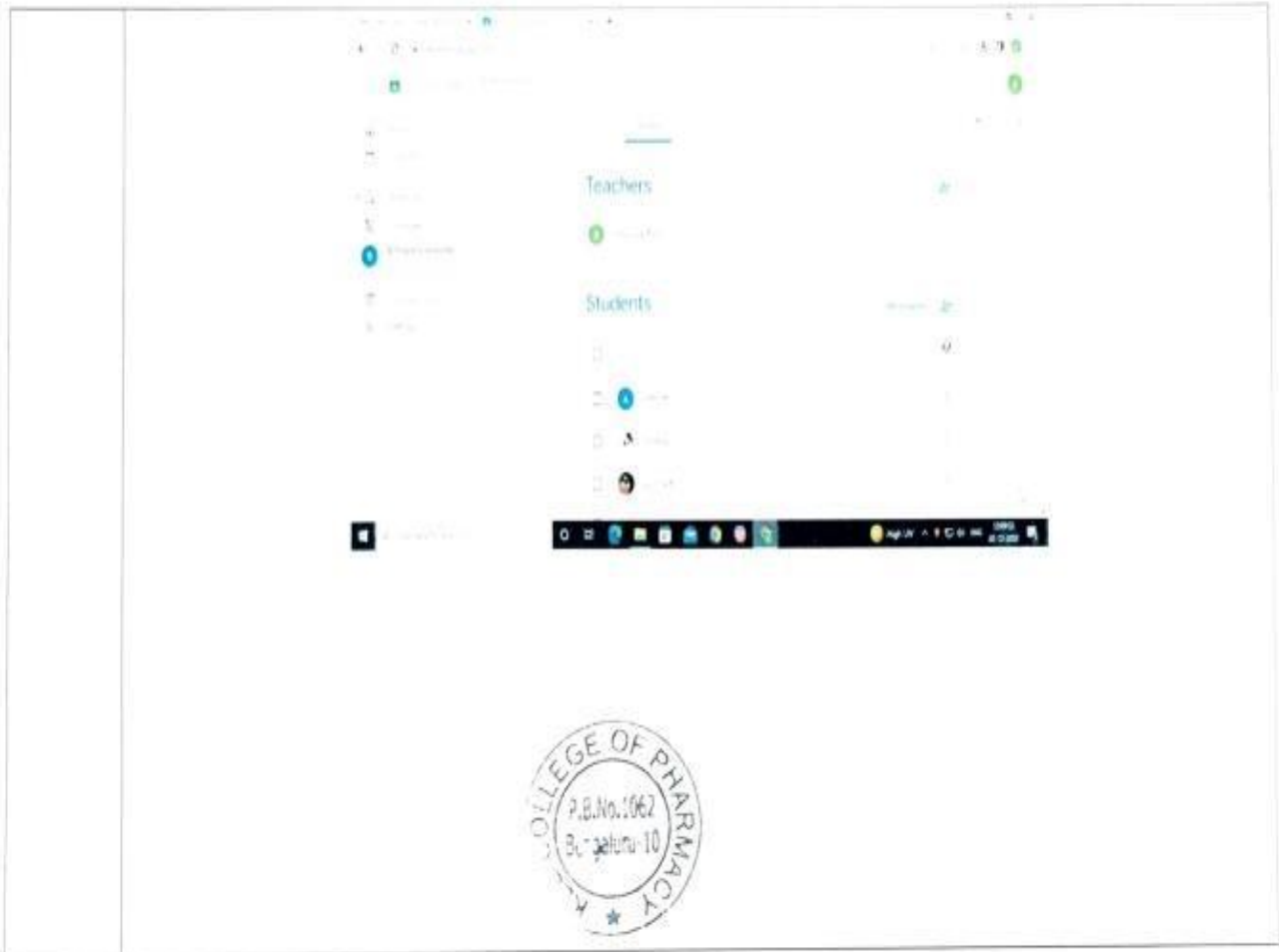
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Head of the Department

Principal



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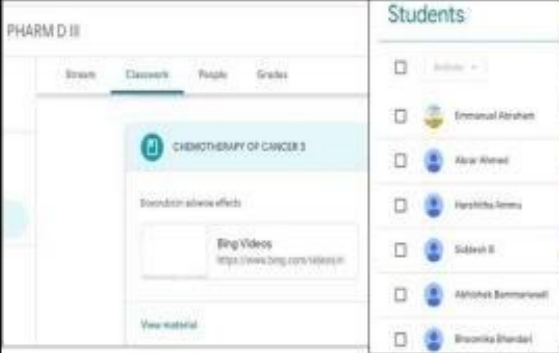

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Best Practice Blended Learning Report

Date-07-12-2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Chemotherapy of Cancer
3	Conducted by	Dr. Bhagya V. Rao
4	Beneficiaries	III Pharm D
5	Objectives of the Practice	Blended learning is a student centric method. It creates flipped classroom, needs of learners could be met.
6	The Context	Repeated follow up of students to join the class.
7	The Practice	Blended learning was found interesting, study material, video can be posted in same platform.
8	Evidence of Success	Performance of students was assessed by face to face interaction. Student's performance was good.
9	Problems encountered and resources required	Few students were not comfortable hybrid classrooms. Internet facility was the main resource required.
10	Photographs of the Practice (2 Geotag photos) (one of Google classroom and second for offline mode)	 

Bhagya

Subject In-charge

Yashwanth

Head of the Department

[Signature]

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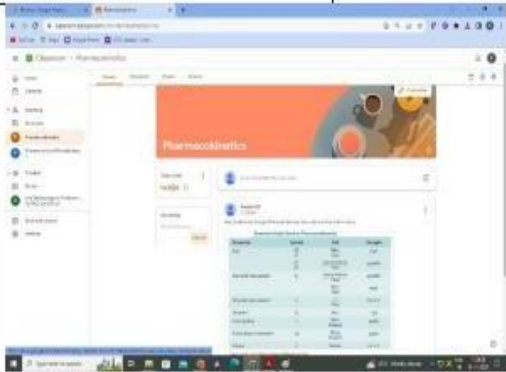

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Best Practice Blended Learning Report

Date 21-08-23

Sl.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Zero order and First order kinetics
3	Conducted by	Dr. Preethi G B
4	Beneficiaries	Pharm D 4 th year students
5	Objectives of the Practice	To motivate students for self driven learning through blended learning
6	The Context	Students had to be trained for usage of online platform google class room for blended learning
7	The Practice	Students could learn the concept at their convineint time
8	Evidence of Success	Students were more interactive, confident and actively participated in the class room discussion and could solve the problem related to the topic
9	Problems encountered and resources required	<ul style="list-style-type: none"> • Few students expressed difficulty in understanding concept by them self • Technical issues (internet connectivity)
10	 	


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Head of the Department


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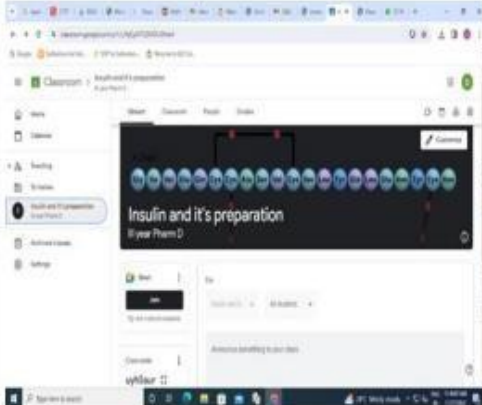

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Best Practice Blended Learning Report

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Insulin and its preparation
3	Conducted by	Mrs.Dimple Pirgal
4	Beneficiaries	III year Pharm D
5	Objectives of the Practice	<ul style="list-style-type: none"> To make students more motivated, engaged and well versed with technology for more better learning of the concepts.
6	The Context	<ul style="list-style-type: none"> Managing and assessing students was difficult. Sudden change in learning style
7	The Practice	Social interaction, flexibility, and ease of revision for the students in a cost-effective approach
8	Evidence of Success	Assignment on Insulin and its preparation was uploaded by each student
9	Problems encountered and resources required	<ul style="list-style-type: none"> As a newer technology technical issues were encountered
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 



[Signature]
HOD



[Signature]
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**Best Practice
Blended Learning Report**

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Acid-Base Buffer
3	Conducted by	Mrs. Shilpa Murthy Assistant Professor KLE College of Pharmacy, Bengaluru
4	Beneficiaries	1 st Semester B-Pharm
5	Objectives of the Practice	Google Classroom Teaching aims to assign assignments and support online learning.
6	The Context	It explains the ionization property of the drug in an aqueous solution and explains the role of acid-base properties of drugs in pharmaceutical preparation and their therapeutic uses.
7	The Practice	Google Classroom connects educators and learners in an online learning environment. Its notable features are its easy integration with the Google Suite, flexibility and accessibility, collaborative learning environment, workflow management, arrangement, and easy learning environment.
8	Evidence of Success	A little over 75% of students finished the Google Classroom multiple-choice question (MCQ) correctly.
9	Problems encountered and resources required	There are certain drawbacks to Google Classroom in addition to its many advantages. For instance, it can be challenging to keep students engaged in a virtual setting, and not all students have equal access to technology or a reliable internet connection at home.



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Best Practice Blended Learning Report

Date- Nov 30,2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Pathophysiology of DM
3	Conducted by	Dr.Lakshmi GM
4	Beneficiaries	II PharmD students
5	Objectives of the Practice	It allows the participants to learn at their own pace and their own ability level, to enhance the best aspects of both in person and online learning.
6	The Context	There is a chance of technical issues, content creation requires some time to design.
7	The Practice	Blended learning is learning outside the classroom. Google Classroom is a free service learning app for anyone with a personal Google account. Facilities accessed through computers and mobile phones are very useful for teachers and students. Using this Google class room a teacher can give assignment or share the documents which enhance the student learning and always have a track about each activity.
8	Evidence of Success	Students had gone through the topic and expressed their understanding and also discussed their doubts for better outcome. It increased the effectiveness of student understanding and interest. Students are instructed to discuss the same topic in the Google classroom to understand their idea about the topic. Later a small assignment is given to the student, based on the result of the assignment it's easy to assess the performance.
9	Problems encountered and resources required	Lack of in-person interaction between the class communities, requires more time for using content creating tools.



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10 Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)



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Latitude: 12.9956607° Longitude: 77.5532302°
Local 02:49:46 PM GMT 09:19:46 AM Altitude 912 m
Wednesday, 11/29/2023
Note: Blended learning- Google classroom

Subject Incharge

HOD


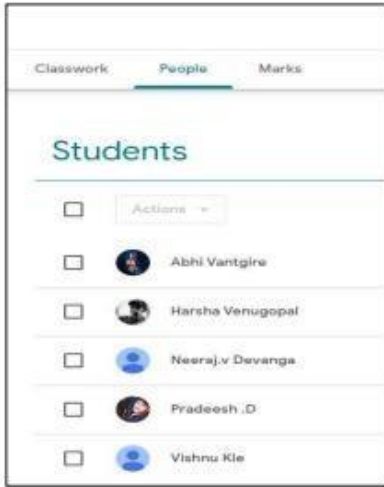


Principal

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**Best Practice
Blended Learning Report**

Date- Date- 2/12/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Primary and Secondary standards
3	Conducted by	Dr. Priyanka Kamaria
4	Beneficiaries	B Pharm III sem (Lateral Entry)
5	Objectives of the Practice	Encouraging students to engage in self-directed learning through a blended learning approach.
6	The Context	Repeated follow-up of students required to join the class and to access online material
7	The Practice	Students have the flexibility to learn at their own pace according to their convenience.
8	Evidence of Success	Students' performance was evaluated through face-to-face interactions, allowing them to respond more effectively and receive positive feedback.
9	Problems encountered and resources required	Student follow-up is essential, and there are instances where uploading videos may take an extended time.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	<div style="display: flex; justify-content: space-around;">   </div>



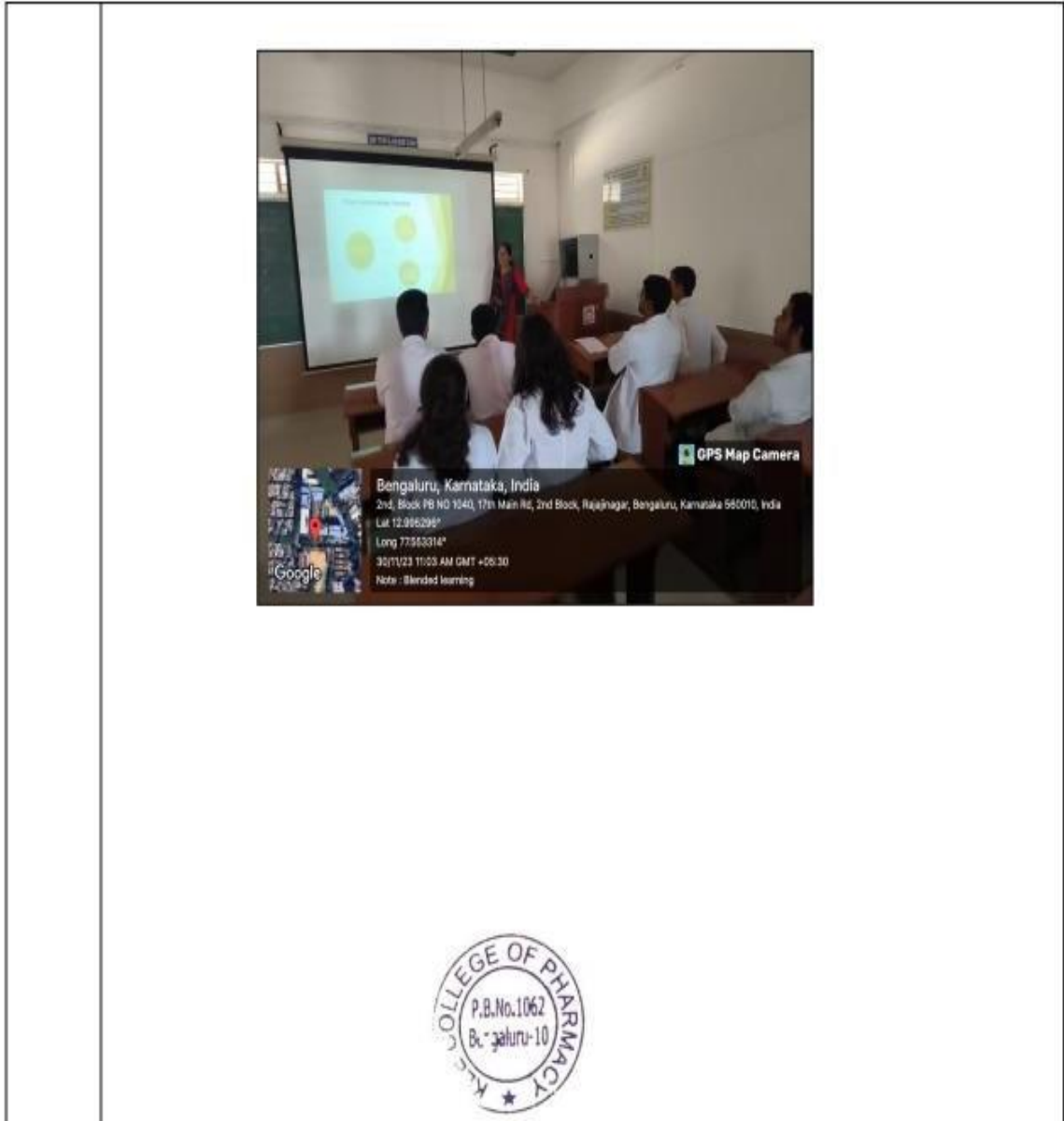
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Subject Incharge

Head of the Department

Principal



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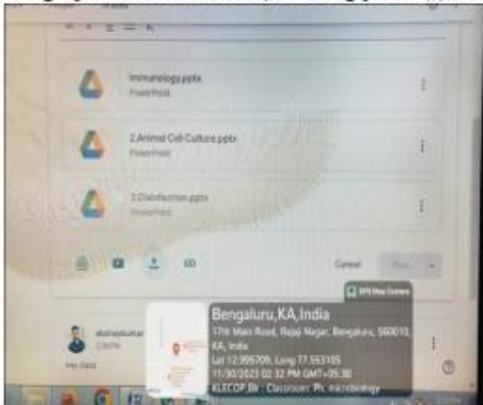

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Best Practice: Blended Learning Report

Date- 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Disinfectants
3	Conducted by	Akshay Kumar K S
4	Beneficiaries	II Pharm D
5	Objectives of the Practice	<ul style="list-style-type: none"> Enhance student engagement Increase flexibility and accessibility Promote active learning Enhance technology skills Improve learning outcomes
6	The Context	There is a chance of technical issues, content creation requires some time to design.
7	The Practice	By combining online and in-person learning, blended learning provides flexibility for students to access content and participate in discussions at their own pace and convenience. This makes education more accessible for students with different learning styles and needs.
8	Evidence of Success	Students had gone through the topic and expressed their understanding and also discussed their doubts for better outcome. It increased the effectiveness of student understanding and interest.
9	Problems encountered and resources required	Lack of in-person interaction between the class communities, requires more time for using content creating tools.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 

Akshay Kumar K S
Subject Incharge



N.V. Smarag
Head of the Department

[Signature]
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Best Practice Blended Learning Report

Date-01-12-2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	UV Visible Spectrophotometer
3	Conducted by	Dr. P.V Murali Krishna
4	Beneficiaries	B.Pharm VII Sem
5	Objectives of the Practice	Blended education allows a completely integrated classroom where the requirements of all types of learners can get satisfied by balancing online and offline instructions. Maintaining students' interest, stimulation, and motivation also makes teachers greater efficient and allows them to achieve greater outcomes.
6	The Context	Some learners might not be cooperative.
7	The Practice	This innovative student-centric strategy was considered to be interesting, in which study material, accompanying videos, quizzes, and so on can all be posted on the same platform.
8	Evidence of Success	80% of class performance was graded as better in quizzes, assignments, and so on.
9	Problems encountered and resources required	Learners must familiarize themselves with hybrid classrooms. There was constant follow-up at each level. The primary resource required for putting the method into effect was a connection to the web. student's smartphone display was having issues. Therefore, the students were unable to participate in class on time. Due to this problem, students were attending classes in groups of one or two.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	<p>Google Class room</p> <p>The screenshot shows a Google Classroom interface. At the top, there are navigation icons and a 'Student work' section. Below that, there are two sections: '16' (Present) and '54' (Absent). A toggle switch for 'Accounting submissions' is visible. A list of students follows, each with a profile picture and a 'Present' status. The students listed are: Chandra D., Anurag K. Srinivas, Hanishu K.D., Hanishu Reddy, Harini Gowda, and Mohan Babu.</p>



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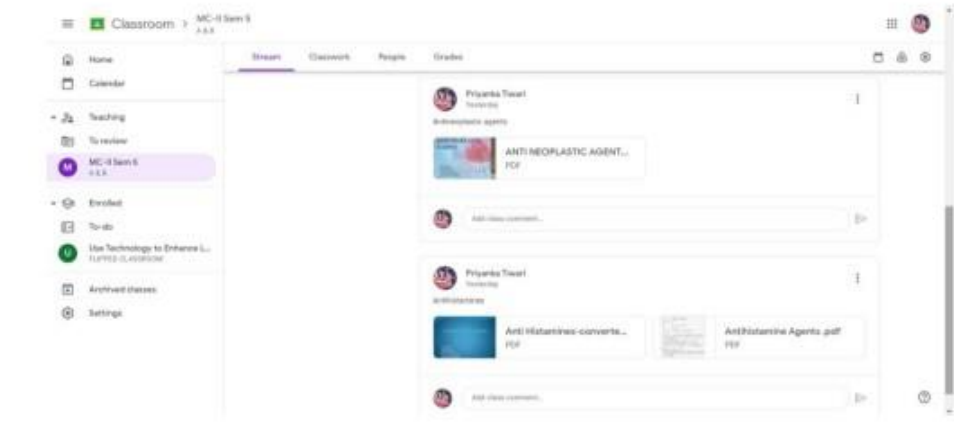
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**Best Practice
Blended Learning Report**

Date- 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Antihistamines and Antineoplastic Agents
3	Conducted by	Ms. Priyanka Tiwari Department of Pharmaceutical Chemistry
4	Beneficiaries	B.Pharm 3 rd Year
5	Objectives of the Practice	Students could correlate and understand the chemistry, MOA, .
6	The Context	Maintaining Class and Student Progress. Participation and Attendance.
7	The Practice	Allows students to work at their own pace, making sure they fully understand new concepts before moving on
8	Evidence of Success	Better understanding and response from students. 60% students showed interest in new method of learning.
9	Problems encountered and resources required	Technology, Training, Classroom technology, Student Participation. Good internet connection
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	



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**Best Practice
Blended Learning Report**

Date-30-11-2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Rheumatoid arthritis
3	Conducted by	Dr. Mandara M S
4	Beneficiaries	III Pharm D
5	Objectives of the Practice	The objective of Google Classroom teaching is to facilitate digital learning and distribute assignments.
6	The Context	Therapeutical, Non-Pharmacological and various treatment plans are considered.
7	The Practice	Google Classroom connects educator and learners in a virtual classroom. Blended learning allows students to work at their own pace.
8	Evidence of Success	Better understanding and response was good. 80% students showed interest in new method of learning.
9	Problems encountered and resources required	Students get well versed with hybrid classrooms. Internet facility was the main resource required.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 

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Best Practice Blended Learning Report

Date- 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Therapeutic drug monitorin
3	Conducted by	Dr. Shilpashree BM
4	Beneficiaries	7 th Semister B Pharm students
5	Objectives of the Practice	Allow the students to advance in their studies at their own pace.
6	The Context	Repeated followup to join classroom
7	The Practice	Hybrid method found interesting where we can share all study material to reach each students and students can read when ever they are interested.
8	Evidence of Success	Students performance was evaluated by conducting class test, overall performance of students was found improved.
9	Problems encountered and resources required	Few students has not joined the classroom as its advanced, Repeated followup of the students has done to make them join google classroom.
10	Photographs of the Practice	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Google classroom</p>  </div> <div style="text-align: center;"> <p>Offline classroom</p>  </div> </div>

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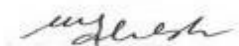
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Best Practice Blended Learning Report

Date- 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Budget Preparation
3	Conducted by	Dr. Usha D S
4	Beneficiaries	IV Pharm D
5	Objectives of the Practice	Blended learning is one of the student centric method, which creates flipped classroom, where needs of learners could be met.
6	The Context	Repeated follow-up of students to join the class
7	The Practice	New mode of learning was found good, we could upload Study materials and video, where it can be saved throughout and students can refer whenever needed.
8	Evidence of Success	Performance of student was assessed on mode of face to face interaction, where students could answer better and provided positive feedback.
9	Problems encountered and resources required	Student follow up is required and sometimes uploading videos take longer duration. Internet is required to conduct hybrid mode of learning.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 


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Best Practice Blended Learning Report

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Production, estimation, and utilization of caffeine.
3	Conducted by	Mr.Vinay J Assistant Professor KLE College of Pharmacy, Bengaluru
4	Beneficiaries	V th Semester B-Pharm
5	Objectives of the Practice	Assigning tasks and facilitating digital learning are the goals of Google Classroom Teaching.
6	The Context	The Utilization of caffeine on the human body can vary based on individual tolerance and dosage, impacting factors like alertness, and focus, and even causing sleep disturbances if consumed in excess.
7	The Practice	Teachers and students can interact virtually in a classroom with Google Classroom. Its smooth Google Suite integration, accessibility and flexibility, collaborative learning environment, workflow management, organization, and seamless learning environment are its standout features.
8	Evidence of Success	The number of students who correctly answered the multiple-choice question (MCQ) in Google Classroom was about 70 percent.
9	Problems encountered and resources required	Despite its many benefits, Google Classroom has some disadvantages, such as slow internet, connectivity issues, and the fact that not all students have equal access to technology or a stable internet connection at home



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Photographs of the Practice

5th sem B.Pharm

Teachers

Vinay J.

Students

Abhishek G S

Aishwarya. C

Chandana Chandu

Dinesh Yedav.D Dinesh

Divya Dharshini

Stream Classwork People

GPS Map Camera

Bengaluru, Karnataka, India
1059, 2nd Block, Rajajinagar, Bengaluru, Karnataka 560010, India
Lat 12.995621°
Long 77.553271°
30/11/23 11:53 AM GMT +05:30

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**Best Practice
Blended Learning Report**

Date-02/12/2023

Sl.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Identify and Discuss the Principles, temperature and pressure of two instruments.
3	Conducted by	Mr.Sumanth G, Asst Prof Gr-II, Dept of Pharmacognosy, KLECOP-Bengaluru.
4	Beneficiaries	B Pharm III sem
5	Objectives of the Practice	Blended Learning is an approach to design that brings together the best of both Online and Offline interactions. This combination aims to create an innovative and effective learning experience for students. Students should learn functions and principles involved in important equipments in Microbiology.
6	The Context	There is a problem of accountability interms of Students learning and performance. Equipments in lab and industry differs, however it gives general idea about equipment.
7	The Practice	Teachers can utilize online media to create quiz, give feedback and make use of the test results with good effect. Students can able learn with pictures or videos first, followed by explanation in lab.
8	Evidence of Success	70% of Class performace was better in Assignments.
9	Problems encountered and resources required	Students has to become comfortable with hybrid classes. Each stage has carried continuous follow-up. An internet connection was the main resource needed to implement the method. The cell phonedisplay of the student was having issues.





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10 Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)

B.Pharm 3sem - Blended Learning

Identify and Discuss the Principles, Temperature and pressure of these two instruments.

Attachments

30 Nov 2023 at 13:...

Class comments

Rakshitha A 14:02
Autoclave-121°C Hot Air Oven- 160°C

Rahmath Nisha 30 Nov
Auto clave temperature 121° for 15 min
Hot air oven temperature 160° for 1.5 hrs

Thrupthi S 30 Nov
1) Autoclave
Principle - Moist Heat sterilization
Temperature - 121°C for 15 minutes
Pressure - 15Lb

2) Hot Air Oven
Principle - Dry Heat Sterilization
Temperature - 160°C for 1½ hour

Sakshi Jagadi 30 Nov
An autoclave works on the principle of moist heat sterilisation, wherein saturated steam is generated under pressure in order to kill microorganisms such as bacteria, viruses, and even heat-resistant endospores from various types of instruments.
120 deg for 15mins

Hot air oven works on principle of conduction, convection, and radiation .
180 deg for 1 and half an hour to sterilize completely.

Sharanyaa .s 30 Nov
Autoclave-moist heat sterilization,saturated steam is generated under pressure temperature-121°C for 15 min, Pressure - 15 lbs Psi. 2. Hot air oven - dry heat sterilization

Teachers

- Sunanth G

Students

- Abhi Varagire
- Aditi Shrivastava
- Aishwaryadeeps Deeps
- Akash Chapate
- Akhaya C
- Aman Sha
- Amogh Kim

Subject Incharge

HOD

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Best Practice Blended Learning Report

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Gut Decontamination
3	Conducted by	Ms. Poojashree V Assistant Professor-II KLE College of Pharmacy, Bengaluru
4	Beneficiaries	4 th year Pharm -D
5	Objectives of the Practice	The objective of Google Classroom Teaching is to Provide learners with flexibility in terms of time and location, allowing them to access content and engage in activities at their own pace and convenience and facilitate digital learning and distribute assignments.
6	The Context	Modules covering foundational concepts in toxicology, including the principles of toxicokinetic, toxicodynamic, and the various routes of exposure. Developed online case studies involving scenarios where gut decontamination is a crucial aspect of managing toxic exposures.
7	The Practice	Google Classroom connects educators and learners in a virtual classroom. where students can actively engage in problem-solving related to gut decontamination. Its distinctive features are its seamless integration with the Google Suite, flexibility and accessibility, collaborative learning environment, organization, and workflow management, and seamless learning environment.
8	Evidence of Success	Around 75% of the students were able to answer the mcq correctly given in Google Classroom.
9	Problems encountered and resources required	There are drawbacks to using Google Classroom despite its many advantages like Connectivity problems, slow internet, Not all students have equal access to technology or a reliable internet connection at home, and Maintaining student engagement in a virtual environment can be challenging.



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Photographs of the Practice

Subject In charge

Head of the Department

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Best Practice Blended Learning Report

Date-29-11-2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Joints
3	Conducted by	Rajashekar S chavan
4	Beneficiaries	B Pharm First Sem
5	Objectives of the Practice	Blended education allows a completely integrated classroom where the requirements of all types of learners can get satisfied by balancing online and offline instructions. Maintaining students' interest, stimulation, and motivation also makes teachers greater efficient and allows them to achieve greater outcomes with their pupils.
6	The Context	Some learners might not be cooperative.
7	The Practice	This innovative student-centric strategy was considered to be interesting, in which study material, accompanying videos, quizzes, and so on can all be posted on the same platform.
8	Evidence of Success	80% of class performance was graded as better in quizzes, assignments, and so on.
9	Problems encountered and resources required	Learners must familiarize themselves with hybrid classrooms. There was constant follow-up at each level. The primary resource required for putting the method into effect was a connection to the web. student's smartphone display was having issues. Therefore, the students were unable to participate in class on time. Due to this problem, students were attending classes in groups of one or two.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Google Class room</p>  </div> <div style="text-align: center;"> <p>Offline classroom</p>  </div> </div>

S. Anant
Subject In charge

Rajashekar S. Chavan
Head of the Department



S. Anant
Principal
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Best Practice

Blended Learning Report

Date- 29/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Cyclone separator
3	Conducted by	Dr. Rishabh Roy Assistant professor KLE College of Pharmacy
4	Beneficiaries	I st D. Pharm
5	Objectives of the Practice	To learn about the principal, working, construction, application along with advantages and disadvantages of a cyclone separator used for size separation.
6	The Context	Size separation process using cyclone separator is done after size reduction since the granules formed in size reduction process is not uniform. To separate various sizes of powders it is used and even to separate suspensions of solid in gases and solid in liquids.
7	The Practice	This self-directed learning improves knowledge and ability to understand the topic better.
8	Evidence of Success	Almost 75% of the students were able to answer the mcqs about a cyclone separator in the google classroom correctly.
9	Problems encountered and resources required	The problems which were encountered during the practice was students focus less during the online session and few students did not answer the mcqs.
10	Photographs of the Practice (2 Geotag photos)(one of google classroom and second for offline mode)	 

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**Best Practice
Blended Learning Report**

Date – 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Emulsion Stability - An Overview
3	Conducted by	Narahari KV, Asst.Professor, Dept.of Pharmaceutics
4	Beneficiaries	B.Pharm – I Sem Students – Batch B
5	Objectives of the Practice	The objective of blended learning (by Online Google Classroom and Offline Group Discussion) shall make students to interact and learn in a convenient method.
6	The Context	Emulsion stability is important in many industrial applications including coatings, food products and personal care formulations. The intended study shall help students to understand the basics of emulsion, types of instability and identification of emulsions.
7	The Practice	Students will learn the problems faced with stability of emulsions in various dosage forms through MCQs than lengthy articles. Such blend of online convenience with offline group discussion shall reduce theoretical boredom and motivate students for fun learning.
8	Evidence of Success	Students turned in large numbers and participated in the learning process. The Students' list and offline photo has been attached indicating participation in large numbers.
9	Problems encountered and resources required	For online participation, students need to login to Google Classroom from the link sent by teacher. A prerequisite is to have a smart phone and an individual gmail account. Some students may not have and need to create. Since young generations are good in soft skills, they enjoyed using it. No major issues were seen. Resources required: Smart phone with internet & Gmail account



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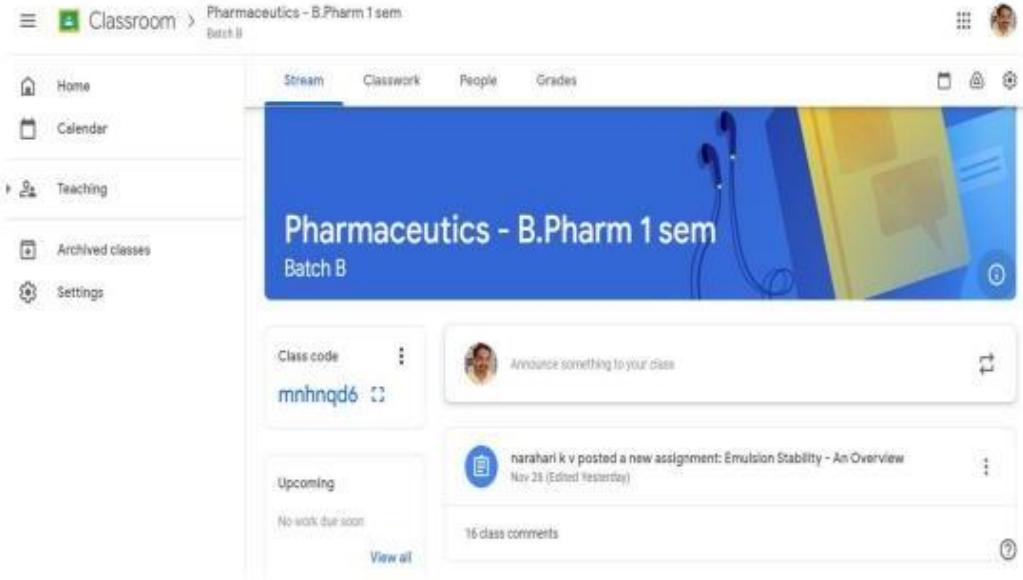

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10 Photographs of the Practice (2 photos)(one of google classroom and second for offline mode)





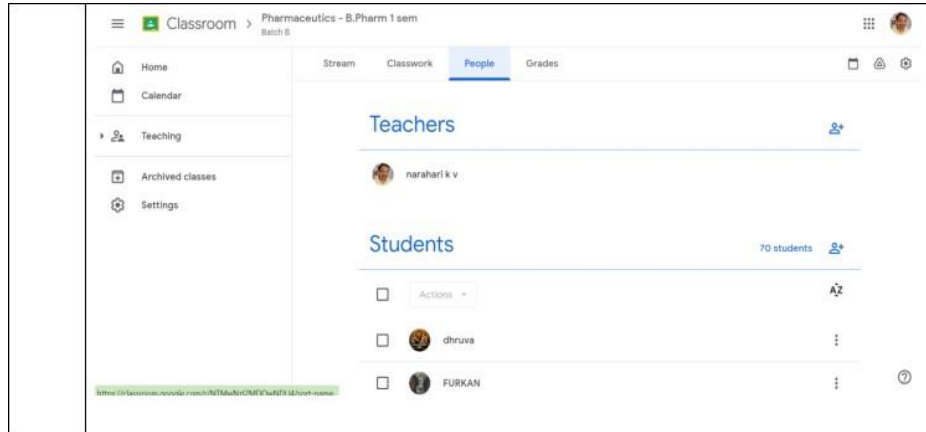
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Subject Incharge

Head of the Department

Principal





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**Best Practice
Blended Learning Report**

Date – 30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Concepts in Physical Pharmaceutics
2	Topic	Home based experiment on Surface Tension
3	Conducted by	Narahari KV, Asst.Professor, Dept.of Pharmaceutics
4	Beneficiaries	B.Pharm – III Sem Students – Batch A & B
5	Objectives of the Practice	The objective is to blend Online Google Classroom to assign the project, followed by home based experimentation and final doubt clearance in offline classroom discussion. So, a practical experiment that could be done at home is assigned to make the concept simple and create interest in students.
6	The Context	Elementary discussions of the principal phenomena connected with surface tension are often vague and unsatisfying. It is an attempt to clarify some of the points which arise from failure to come to grips with fundamentals. Students are made to perform simple experiments with readily available home ingredients and get an idea of concepts of cohesion between molecules.
7	The Practice	This shall make students to interact and learn in a convenient method equipping them with basic concepts of physical pharmacy to simplify complex theories. Such blend of online, offline & group discussion shall make learning fun and concrete.
8	Evidence of Success	Students turned in large numbers (94) as indicated in the screenshot attached and participated enthusiastically.
9	Problems encountered and resources required	For online participation, students need to login to Google Classroom from the link sent by teacher. A prerequisite is to have a smart phone and an individual gmail account. Some students shall not have and need to create.




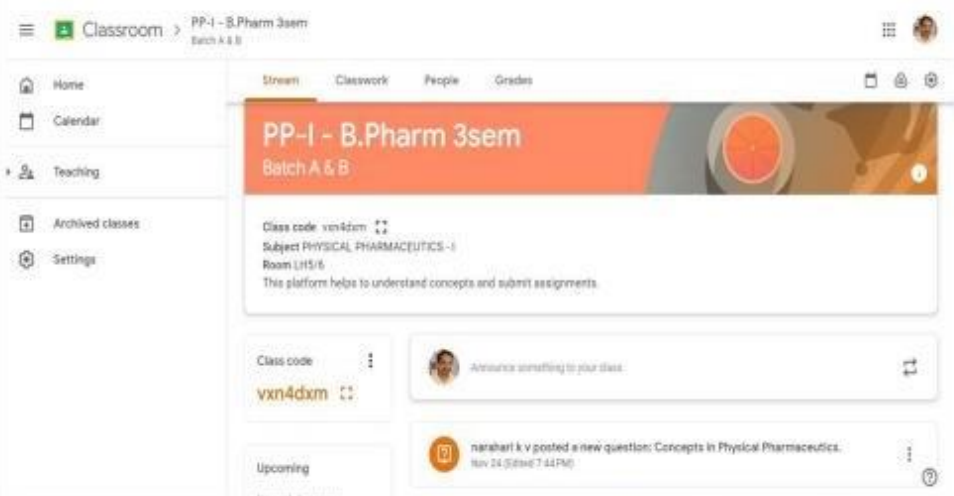
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	<p>Since young generations are good in soft skills, they enjoy using it.</p> <p>Resources required:</p> <ul style="list-style-type: none">BeakerWaterSoap solutionCotton balls <p>No major issues observed.</p>
10	 <p>Bengaluru, Karnataka, India KLE COLLEGE OF PHARMACY BENGALURU 2nd Block, Rajajinagar, Bengaluru, Bengaluru 560010, India Lat 12.545904° Long 77.55932° 30/11/23 09:52 AM GMT +05:30 Note : Physical Pharmaceutice-1 Blended learning</p>  <p>Classroom > PP-I - B.Pharm 3sem Batch A & B</p> <p>Home Calendar Teaching Archived classes Settings</p> <p>Stream Classwork People Grades</p> <p>PP-I - B.Pharm 3sem Batch A & B</p> <p>Class code: vxn4dxm Subject PHYSICAL PHARMACEUTICS - I Room LH5/6 This platform helps to understand concepts and submit assignments.</p> <p>Class code: vxn4dxm</p> <p>Announce something to your class.</p> <p>Upcoming No work for today</p> <p>narabari k v posted a new question: Concepts in Physical Pharmaceutics. Nov 21 09:47:41 PM</p>



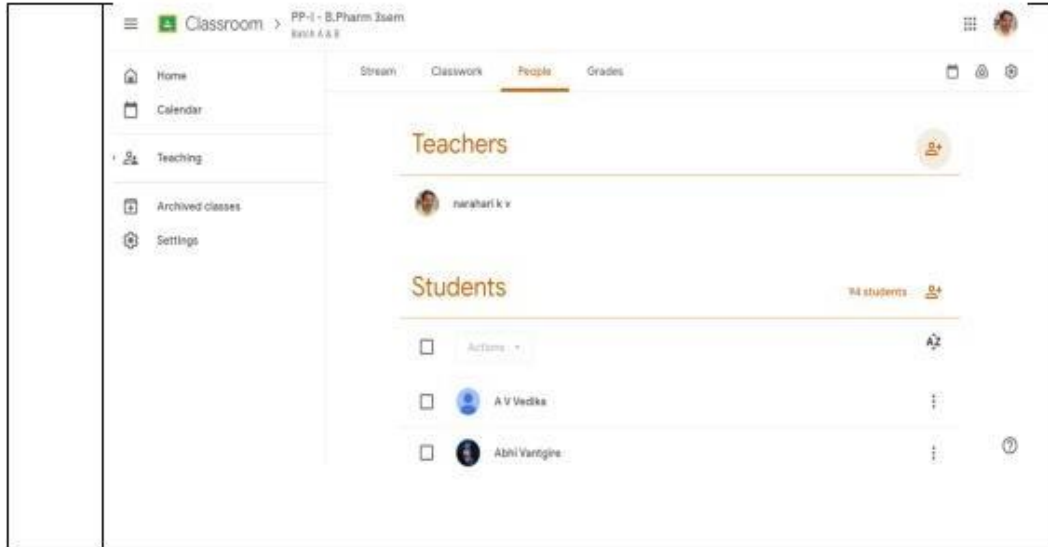
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Subject Incharge


Head of the Department


Principal





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Best Practice

Blended Learning Report

Date-30/11/2023

S.No	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Complexometric Titration
3	Conducted by	Mr. Uttam Kumar KLE College of Pharmacy, Bengaluru
4	Beneficiaries	1 st Semester B-Pharm
5	Objectives of the Practice	Assigning tasks and facilitating digital learning are the goals of Google Classroom Teaching.
6	The Context	Students felt sudden change in learning style getting engaged both in offline and online platform
7	The Practice	Its smooth interaction with the google suite, accessibility and flexibility, collaborative learning environment and smooth learning.
8	Evidence of Success	About 85% of the students successfully completed the MCQ in Google Classroom.
9	Problems encountered and resources required	Not all students have equal access to technology or a stable internet connection at home, and it can be difficult to maintain student involvement in a virtual environment.
10	Photographs of the Practice	 

Uttam Kumar
Subject In charge

S. Vanita
Head of the Department

[Signature]
PRINCIPAL
KLE College of Pharma
Bengaluru-560 010





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**Best Practice
Blended Learning Report**

Date-30/11/2023

S.No.	Particulars	Details
1	Title of the Practice	Blended Learning
2	Topic	Semi-solid dosage form
3	Conducted by	Ms. Geethika Harikumar Assistant Professor KLE College of Pharmacy, Bengaluru
4	Beneficiaries	1 st Semester B-Pharm
5	Objectives of the Practice	The objective of Google Classroom Teaching is to facilitate digital learning and distribute assignments.
6	The Context	There are several practical applications for the semi-solid dosage form, including topical medication, transdermal patches, dentistry, cosmetics, food, and personal care items.
7	The Practice	Google Classroom connects educators and learners in a virtual classroom. Its distinctive features are its seamless integration with the Google Suite, flexibility and accessibility, collaborative learning environment, organization, and workflow management, and seamless learning environment.
8	Evidence of Success	Around 75% of the students were able to answer the mcq correctly given in Google Classroom.
9	Problems encountered and resources required	There are drawbacks to using Google Classroom despite its many advantages like Connectivity problems, slow internet, Not all students have equal access to technology or a reliable internet connection at home, and Maintaining student engagement in a virtual environment can be challenging.



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10

Photographs of the Practice

Bengaluru, Karnataka, India
XHW3+4G5, 2nd Block, Rajajinagar, Bengaluru, Karnataka 560010, India
Lat 12.996274°
Long 77.563508°
30/11/23 09:59 AM GMT +05:30

1st sem B pharm

Teachers

- Geethika Harikumar

Students

- Amrutha Ruhi
- Arshin Jain
- Bhoomika Dg
- Darshan 1809
- Deekshita P
- Deepthi G
- Fiza Muskan
- Gandharva Gowda NR
- Hardik rk Rk
- Harini V
- Harshith.p. Choudhary

Stream Classwork People

Subject In charge

Head of the Department

PRINCIPAL
KLE College of Pharmacy
Bengaluru-560 010





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email: principalkipt@gmail.com, Web: kleipt.edu.in

Date: 30/11/2023

Proof of List of student-centric methods 2022 – 23

Community visits

Department- Community Physiotherapy & Rehabilitation

Objective- The objectives of community physiotherapy visits is to provide patients with quick-and-easy access to health service at their door step by training an army of health workers who are efficient, dedicated, non-tiring and always smiling. The underlying idea is to have adequate skilled physiotherapists at any given time to cater to patient needs in rural areas. In addition, a subsidized fee system for the underprivileged promotes demand for the service provided. This promotes community level physiotherapy rather than centre based health care, and behavioral training etc.

Participants- UG/PG Students



Sayir

Principal,
KAHER, Institute Of Physiotherapy
Belagavi.





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email: principalkipt@gmail.com, Web:

Date: 05/12/2023

Proof of List of student-centric methods 2022 – 23

Grand rounds

Department- All departments of Physiotherapy

Objective-

1. Assist in developing and implementing optimal clinical practices for patients.
2. Act professionally and communicate clearly when working in a team environment.
3. Effectively mentor students by modelling good behavior.
4. Showcase enhanced clinical decision-making abilities by identifying, monitoring, and improving client programmes utilising clinical judgement and reflection.
5. When managing patients, use current knowledge and professional judgement while keeping in mind the perspective of the patient.
6. When developing and progressing programmes, recognise, respect, and act in accordance with patient distinctions, values, and preferences.

Participants- UG/PG Students



Sanjiv
Principal,
KAHER, Institute Of Physiotherapy
Belagavi.





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email: principalkipt@gmail.com, Web:

Date: 30/11/2023

Proof of List of student-centric methods 2022 – 23

Group Discussions

Department: All the departments of physiotherapy

Objectives:

1. Gathering data
2. Generating new concepts and incorporating feedback from a specific group
3. Typical people's opinions on a certain subject
4. Find a fix for a certain issue or problem.
5. choosing applicants for hiring in a corporation following their written test
6. choosing applicants for an educational institution's admission

To check your team playing skills. You have to understand the other persons' point of view, while making your point and ensure that your team as a whole reaches a solution or agreement that is both feasible and accepted by all team members.

There are four major areas of evaluation in selection GDs: subject knowledge, oral communication skills, leadership skills and team management.

Ideas can be generated, shared and tried out. • Groups provide a support and growth for any endeavor.

- Combine talents to provide innovative solutions.

Benefits of Group Discussions

It is a good way to get everyone involved in a fruitful discussion. Group discussions encourage everyone to think creatively, going beyond the obvious solutions to a problem. They also produce more ideas and a structured presentation of a topic. They also help participants develop their

analytical thinking skills. They enable a deep understanding of the subject. They offer various perspectives.

Participants: Undergraduate students and post graduate students



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Date: 30/11/2023

Proof of List of student-centric methods 2022 -23

Jigsaw Method of Teaching

A group of students is asked to become “experts” on a particular text or body of knowledge as part of the Jigsaw technique, and then they are asked to share their expertise with another group of students. With the use of this technique, students can learn to comprehend and remember material while honing their collaborative abilities. Students frequently feel more accountable for learning the information since they are aware that they will be expected to teach the new material to their peers. The Jigsaw method works best when students are aware that they will use the knowledge they have gained from one another to produce a final product, take part in a class discussion, or learn facts for an exam.

Department: All the departments of physiotherapy

Objectives:

Better dissemination of knowledge

To deepen student’s awareness of the topic, its structure and objectives.



Sayir
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Date: 06/07/2023

Proof of List of student-centric methods 2022-23

Case Based Learning

Department- All departments of physiotherapy

Objective- Through the utilization of real-world clinical scenarios, CBL aims to prepare students for clinical practice. Through the use of knowledge to the instances and inquiry-based learning techniques, it connects theory to practice.

CBL is a teaching method used in several specialties to help students understand the relevance of the material and to make the connection between theory and practice. Students are involved in discussion of certain scenarios that approximate or are typically real-world examples while using a case-based method. This approach is learner-centered and features intense interaction between participants as they increase their knowledge and analyze the case as a group. The instructor serves as a facilitator as the students work together to examine problems, come up with solutions, and answer open-ended questions.

Participants- PG Students



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Proof of List of student-centric methods 2022-23

Industrial Visits

Department- Community Physiotherapy & Rehabilitation

Objective- Critical Thinking, Problem Solving, Team work, Communication Skills

Industrial visits provide the students with an opportunity to learn practically through interaction, working methods and employment practices. Industrial visits are arranged with an objective of providing them an opportunity to explore the different industry sectors like IT, manufacturing, services, finance and marketing. Industrial realities are opened to the students through industrial visits. It helps to know if a work place be fitting the requirements of the work force. Machinery, Equipment and control devices in such a manner in order to minimize physical and mental strain on the individuals/workers there by improving the efficiency. To know if it's a conducive "environment for the execution of the task most effectively.

Industrial physiotherapy services include:

- Return to work services
- Functional capacity evaluations
- Workplace assessments
- Job analyses
- Independent clinical assessments
- Ergonomic consultancy
- Activities of daily living assessments
- Graduated return to work programs
- Manual handling training

Participants- UG/PG Students



XGC6+3PW, Bambarge,
Karnataka 591156, India
20 Jan 2023 06:36 pm

scattered
clouds
28.0 °C



M-14, Industrial Estate,
Udyambag, Industrial Estate,
Udyambag Industrial Area,
03 Jan 2023 04:36 pm

scattered
clouds
28.0 °C

Sayinur

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KAHER, Institute Of Physiotherapy
Belagavi.





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Proof of List of student-centric methods 2022-23

Blended Learning

Department- All Departments of Physiotherapy

Objective- Knowledge Dissemination

Benefits of informative videos

For students

Using videos instead of just print materials results in a more interesting sensory experience.

They offer a convenient source that is accessible from anywhere.

Videos help people remember information

They significantly support learning in all subject areas.

They improve communication and digital literacy skills. Videos boost pupil engagement

For Teacher

Digital videos make it possible for instructors to set up flipped classrooms or "blended" learning environments.

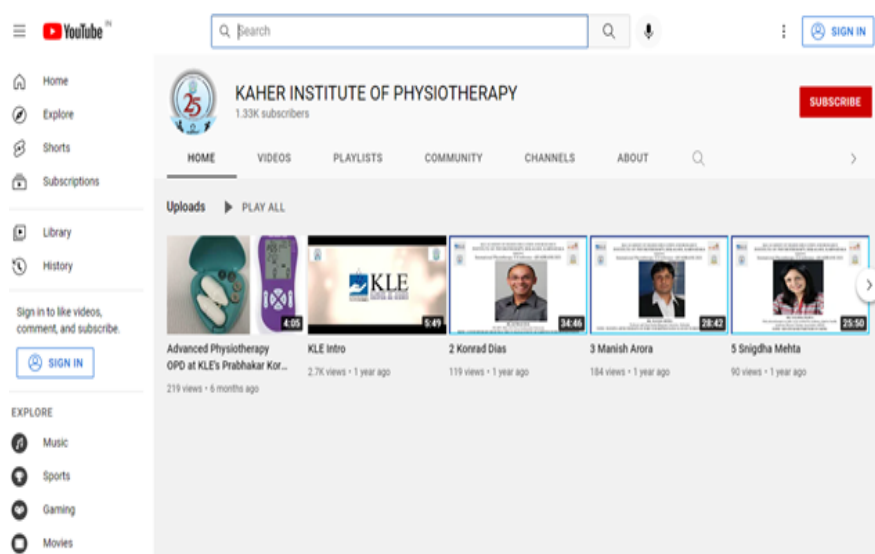
Teachers may now track student interest and attendance while watching videos.

Through video, they provide students the chance to share feedback and get help.

Videos aim to transform instructors' responsibilities from lecturers to facilitators.

Participants- Informative videos prepared by Staff and Students.

<https://www.youtube.com/channel/UCgz3rGKrAhhV7>



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Belagavi.





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Proof of List of student-centric methods 2022-23

Seminars

Department: All the departments of physiotherapy

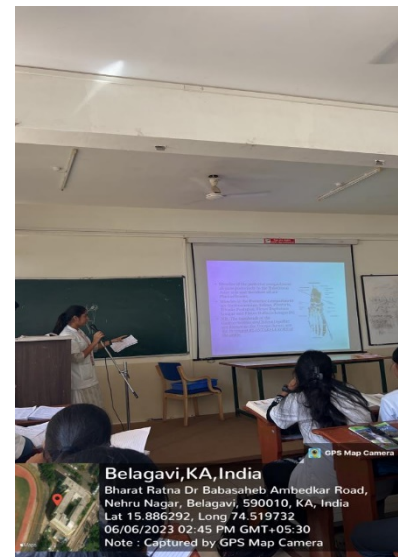
Objectives:

1. To deepen students' awareness of the topic, its structure and objectives.
2. To make it easier for students to adapt to the different methods of teaching and learning.
3. To pinpoint the concepts and practical learning abilities that would help students to succeed academically.
4. To inspire students to investigate the relationship between academic study and civic responsibility, lifelong learning, and life enrichment.
5. To encourage appreciation for concepts and issues related to diversity.

Benefits of seminars:

Improves overall student involvement, attendance, and grades. The practical skill of goal development, which the student must participate in to begin the process, is a key benefit of student-led seminars. As students set their own goals, they are more likely to be personally invested in seeing them through to completion. They're more likely to focus on concepts surrounding a specific idea that interest them, allowing them to connect with the subject from a perspective that differs from the usual curriculum focus and fostering a deeper level of comprehension.

Participants: Undergraduate students and post graduate students



Sayiruk

Principal,
KAHER, Institute Of Physiotherapy
Belagavi.





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Proof of List of student-centric methods 2022-23

Flipped Class

Department: All the departments of physiotherapy

Objectives

Better dissemination of knowledge

To deepen students' awareness of the topic, its structure and objectives.

A strategy to implement a more student-centered pedagogy and include your students in hands-on learning.

To create a dynamic learning environment in the classroom

To provide the teacher more time to educate each student individually rather than the class as a whole, and to allow students to learn at their own speed.

Benefits of flipped class:

Less time is spent by teachers introducing new topics.

Students learn how to be independent learners

Lessons can be made more engaging by teachers

Absent students don't fall behind, teachers can use the content they produce, and students can develop a deeper understanding.

Teachers can adopt a more customized approach, which makes class time more engaging for students.

Participants: Undergraduate students and post graduate students



Sayinr

Principal,
KAHER, Institute Of Physiotherapy
Belagavi.



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Recognized by: Indian Nursing Council (New Delhi)-Karnataka Nursing Council (Bengaluru, Karnataka)

EXPERIENTIAL LEARNIG

1. Report of Health Check up Camp

Sr. No	Particulars	
1	Name of the teaching method	Free dental & Eye check up camp
2	Date and Venue	06.01.2023, Gajapati Village
3	Conducted by	Dept. of Community Health Nursing
4	Beneficiaries	B.Sc. Nursing IV year Students
5	Activities carried out	Free dental and Eye check up camp conducted at Gajapati adopted village on 6/1/23, organized by KAHER Institute of Nursing Sciences , KAHER VKIDS and Rotaract club of South Belgaum. Around 600 villagers benefited from the program.
	Photographs	



Principal
KAHER, INS, Belagavi.

2. Report of Demonstration

Sr. No	Particulars	
1	Name of the teaching method	Demonstration in Lab
2	Date and Venue	10.01.2023 OBG LAB
3	Conducted by	Mrs. Shubharani Muragod, Mrs. Gineta Chanu, Dept. of OBG Nursing
4	Beneficiaries	B.Sc. Nursing IV year Students
5	Activities carried out	Demonstration of Mechanism of labour and episiotomy suturing and students practiced and re demonstrated
	Photographs	




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3. Report on Free General Health Checkup Camp

Department of Medical Surgical Nursing of KAHER Institute of Nursing Sciences, Belagavi along with NSS Unit-4, Organized Free General Health Checkup Camp and Lecture on Health Care, on 31/03/2023 at Gajapati village, Belagavi.

The Medical Officer helped us during the camp activities. Mr. Mahesh A B, Senior Tutor Dept of MSN also delivered Health talk regarding the program. Total 95 Residents of Gajapati village, Belagavi were benefited by the progame.

Dr.(Prof). Preet R Bhupali Dean & HOD, Mr. Mahesh A B, Mr. Jonathan B, Ms. Jampa L, Ms. Tenzin Senior Tutors, Department of Medical Surgical Nursing Sciences, Belagavi were present during the event.



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4. FIELD VISIT REPORT

1	Name of the activity	Industrial visit
2	Date	06-04-2023
3	Location	Chandgad, Maharashtra
4	Objective of the program	To observe and understand the problems of the workers working in sugar cane factory
5	Activities carried out during the program	KAHER Institute of Nursing Sciences Belagavi. Department of Community Health Nursing carried out industrial visit for UG final year students to Olam global Agri Commodities India. Pvt.Lmt. (sugarcane factory) at Chandgad, Maharashtra on 06-04-2023. Olam Agri is a leader in food, feed and fiber in high-growth emerging markets with proven expertise, processing capabilities and a global origination footprint. Offer customers a deep understanding of market needs, built through their on-the-ground presence in Asia and Africa over the last 30+ years. A sugar cane mill is a factory that processes sugar cane to produce raw sugar or plantation white sugar. Some sugar mills are situated next to a back-end refinery, which turns raw sugar into (refined) sugar. Health education given on precautionary measures to prevent occupational hazards for this program.
6	No. of Beneficiaries Benefited from the programme	50 students from II PB B.Sc Nursing
7	Photographs	




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INTEGRATED LEARNING

1. SEMINAR ON “MANAGEMENT OF PATIENTS WITH COMMUNICABLE & SEXUALLY TRANSMITTED DISEASES”

KAHER Institute of Nursing Sciences, Department of Medical Surgical Nursing, Belagavi Organized seminar on “**Management of patients with communicable & sexually transmitted diseases**” on 4th Jan 2023 at KAHER Institute of Nursing Sciences, Belagavi. Mr. Honnagouda Patil, Asst.Prof Dept of Medical Surgical Nursing, In charge for the seminar and PG students of M.Sc Nursing 1st Years of Medical Surgical Nursing Specialty conducted the seminar to B.Sc Nursing 2nd Years students. Faculties and M.Sc.Nursing 1st & 2nd Year, B.Sc (N) students were present in the seminar. Total 98 Students were benefited by the program.



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2. REPORT OF GUEST LECTURE

1	Name of the program	Guest Lecture on “Sustainable Development Goals”
2	Date	27/2/2023
3	Location	KAHER INS Belagavi
4	Objective of the program	To action to end poverty and inequality, protect the planet, and ensure that all people enjoy health, justice and prosperity.
5	Activities carried out during the program	<p>Department of Community Health Nursing along with Alumni Association of KLEU’s Institute of Nursing Sciences Belagavi organized an Alumni Guest lecture on “sustainable development goals” at KLE University’s Institute of Nursing Sciences Belagavi on 27 February 2023 from 10 am to 11.30 am by Dr. Iranna Kajgar Principal KLEs Institute of Nursing Sciences, Gokak, Belagavi. Guest speaker spoke on What is Sustainable Development Goals, dimensions Structure of goals, targets and indicators aims to transform our world, they are a call to action to end poverty and inequality, protect the planet, and ensure that all people enjoy health, justice and prosperity etc.. After the lecture, the forum was open for all to clear their doubts.</p> <p>The lecture was attended by all faculty Final year Nursing students of KAHER Institute if Nursing Sciences Belagavi. The participants were 150. Programme came to end By Vote of thanks given by Mr. Arjun Arer, Senior tutor, Department of Community Health Nursing.</p>
6	No. of Beneficiaries Benefited by the programme	150 B.Sc. Nursing Students from IV B.Sc. Nursing and II PB.BSc. Nursing students
13	Photographs	




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PARTICIPATORY LEARNING

1. ROLE PLAY ON ENVIRONMENTAL HYGIENE & IMPORTANCE OF LITERACY

1	Date	28/01/2023
2	Location	Sonatti Village, Belagavi
3	Objective of the program	To reduce chemical and other environmental exposures in air, water, soil and food to protect people and provide communities with healthier environments.
4	Activities carried out during the program	Conducted awareness program (Role play) on environmental hygiene, ill effects of bad habits & importance of literacy at Govt. Primary School, Sonatti Village Belagavi
5	No. of Beneficiaries Benefited from the programme	160 students & 180 villagers
6	Photographs	



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2. WORKSHOP REPORT

1	Name of the activity	Workshop on HBB
2	Date	2-2-2023
3	Location	KAHER INS
4	Objective of the program	To enhance the skills of students in immediate care of newborn
5	Activities carried out during the program	The Department of Child Health Nursing KAHER Institute of Nursing Sciences, Belagavi. Organized Intensive Training Programme on "Helping Babies Breathe" on 2-2-2023 at KAHER Institute of Nursing Sciences, Belagavi. The faculty from Department Child Health Nursing trained the students of B.Sc. nursing 3rd year (98) in basic neonatal resuscitation.
6	No. of Beneficiaries Benefited from the programme	98 students from III B.Sc Nursing
7	Photographs	




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3. REPORT OF NUKKAD NATAK ON GENDER EQUALITY

Department of Mental Health Nursing, KAHER Institute of Nursing Sciences, Belagavi had organized Nukkad Natak on “**Gender Equality**” for community people at New Vantmuri, Belagavi on 26th May 2023.

Mrs. Sushma Patil Assistant Professor, Department of Mental Health Nursing, KAHER INS Belagavi and Ms. Parvati Babaladimath Junior Tutor Department of Mental Health Nursing spoke on the importance of “Gender Equality” followed by nukkad natak by BSc (N) III year students. The natak mainly show cased on equal rights to men and women in society, equal right to education for both gender and save the girl child and insure the future equal to male child in the society.

Total 15 students participated in the event and beneficiaries were around 67. Faculties from department of psychiatry nursing & PG students were present.



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PROBLEM SOLVING METHODOLOGIES

1. Case based learning

Sr.	Details of the Program	
1	Name of the Program	Case based learning
2	Programme organized by Department	OBG nursing
3	Department / Association / Cell Involved	OBG nursing
4	Date	Every final year batch during posting
5	Duration	1 hour
6	Location	Maternity wards
7	Objectives of the Programme	To see theory in practice by applying theory knowledge to clinical scenario to identify the condition, differentiate normal from abnormal, understand investigations needed, and formulate the nursing care plan
8	Activities carried out during the Programme	Discussion with real world case scenario
9	No of students participated	100 (as per the clinical rotation students will be posted in each batch)
10	No of teachers participated	1
11	No of beneficiaries benefitted from the programme	100




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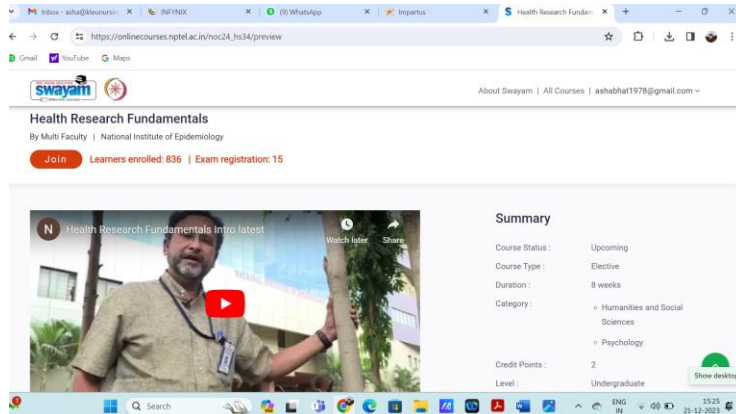
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SELF DIRECTED LEARNING

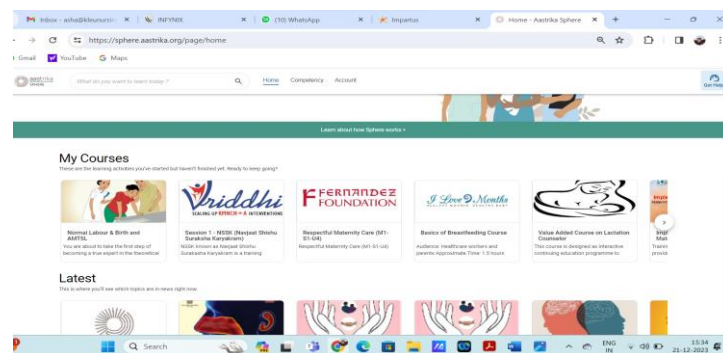
E learning resources

SWAYAM



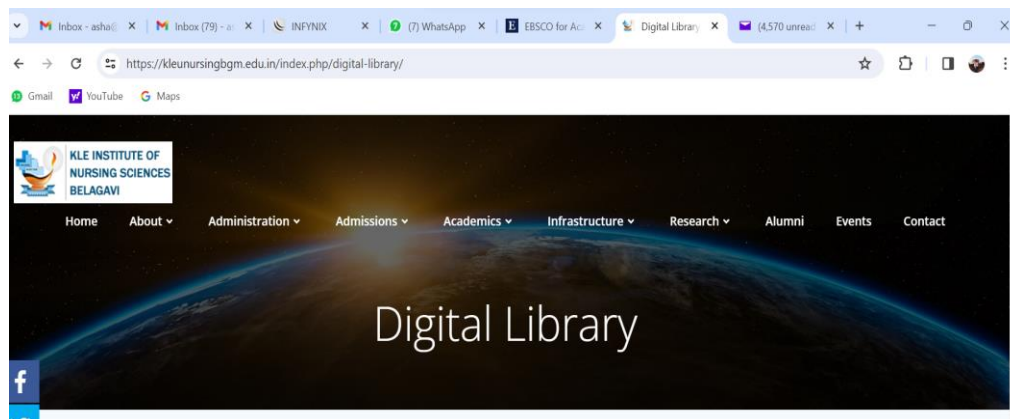
The screenshot shows the Swayam website interface for the course 'Health Research Fundamentals'. The course is by Multi Faculty at the National Institute of Epidemiology. It has 836 learners enrolled and 15 exam registrations. The course status is 'Upcoming', type is 'Elective', and duration is '8 weeks'. It is categorized under 'Humanities and Social Sciences' and 'Psychology'. The course is worth 2 credit points and is an undergraduate-level course. A video player is visible on the left side of the page.

AASTRIKA SPHERE



The screenshot shows the Aastrika Sphere website. The 'My Courses' section lists several courses: 'Human Labour & Birth and Death', 'Vidhi: Laws of India & Governance', 'FERNANDEZ FOUNDATION', 'I See 9 Months', 'Respectful Maternity Care (RMC)', 'Basics of Breastfeeding Course', and 'New Add-on Course on Lactation Challenge'. The 'Latest' section features a carousel of images related to health and education.

INSTITUTIONAL E REPOSITORIES AT D SPACE



The screenshot shows the Digital Library website of KLE Institute of Nursing Sciences Belagavi. The website has a navigation menu with links for Home, About, Administration, Admissions, Academics, Infrastructure, Research, Alumni, Events, and Contact. The main content area features a large image of the Earth from space with the text 'Digital Library' overlaid. There is a Facebook icon in the bottom left corner.



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Browser tabs: Inbox - asha..., Inbox (79) - a..., INFYNIX, (7) WhatsApp, EBSCO for Ac..., Online Study, (4,570 unread) x

Address bar: <https://kleunursingbgm.edu.in/index.php/online-study-materials-resources-in-open-access/>

KLE INSTITUTE OF NURSING SCIENCES BELAGAVI

Navigation: Home, About, Administration, Admissions, Academics, Infrastructure, Research, Alumni, Events, Contact

LIST OF ONLINE STUDY MATERIAL/RESOURCES IN OPEN ACCESS

Sl No	Name of Online Resources	Website Address
1	AGRIS	https://agris.fao.org/agris-search/index.do
2	AidData	https://www.aiddata.org/
3	Analytical Sciences Digital Library (NISCAIR)	https://home.asdlilb.org/
4	Asboka Trust For Research In Ecology And The Environment	https://www.atree.org/
5	A-VIEW	http://aview.in/
6	Bioline International	http://www.bioline.org.br/
7	BMC Part Of Springer Nature	https://www.biomedcentral.com/
8	Cambridge University Press	https://www.cambridge.org/core/what-we-publish/open-access
9	Cochin University Of Science & Technology (Cusat@Dyuthi)	https://dyuthi.cusat.ac.in/emliul/
10	Directory Of Open Access Books (DOAB)	https://www.doabooks.org/
11	Directory Of Open Access Journals (DOAJ)	https://doaj.org/
12	Directory Of Open Access Repositories (OpenDOAR)	https://v2.sherpa.ac.uk/opensdoar/
13	E-books Archive	http://ebooks.archive.org/details/texts-
14	E-Content Courseware In UG Subjects	http://ecet.aic.in/ecet/
15	E-KALPA	https://icar.org.in/content/e-kalpa
16	Emerald Insight Discover Journals, Books & Case Studies	http://www.emeraldinsight.com/

Library Activities, Proquest Nursing E-Journals, Digital Library, List of Books, Online Study Materials Resources in Open Access, Free e-Resources

21 December 2023

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Address bar: <https://kleunursingbgm.edu.in/index.php/proquest-nursing-e-journals-link/>

E-JOURNALS

S.No	Title	Publisher	Subject
1	AAACN Viewpoint	American Academy of Ambulatory Care Nursing	MEDICAL SCIENCES-NURSES AND NURSING
2	AACN Advanced Critical Care	American Association of Critical - Care Nurses	MEDICAL SCIENCES
3	AACN Nursing Scan In Critical Care	Nursecom, Inc.	MEDICAL SCIENCES-NURSES AND NURSING
4	AANA Journal	AANA Publishing, Inc.	MEDICAL SCIENCES-NURSES AND NURSING
5	Abdominal Radiology	Springer Nature B.V.	MEDICAL SCIENCES-RADIOLOGY AND NUCLE MEDICINE
6	ABNF Journal	Tucker Publications, Inc.	MEDICAL SCIENCES-NURSES AND NURSING
7	Academic Emergency Medicine	Wiley Subscription Services, Inc.	MEDICAL SCIENCES-ORTHOPEDES AND TRAUMATOLOGY
8	Academic Pediatrics	Elsevier Science Ltd.	MEDICAL SCIENCES-PEDIATRICS
9	ACP Journal Club	American College of Physicians	MEDICAL SCIENCES
10	Acta Chirurgica Lituensis	De Gruyter Poland	MEDICAL SCIENCES-SURGERY
11	Acta Facultatis Medicæ Naissensis	De Gruyter Poland	MEDICAL SCIENCES
12	Acta Gymnica	Palacky University Olomouc	MEDICAL SCIENCES
13	Acta Medica Martiniana	De Gruyter Poland	MEDICAL SCIENCES
14	Acta Paulista de Enfermagem	Universidade Federal de São Paulo, Escola Paulista de Enfermagem	MEDICAL SCIENCES-NURSES AND NURSING
15	Acta Radiologica Open	Sage Publications Ltd.	MEDICAL SCIENCES-RADIOLOGY AND NUCLE MEDICINE
16	Acta Scientiarum, Health Sciences	Editora da Universidade Estadual de Maringá - EDUEM	MEDICAL SCIENCES
17	Acupuncture and Natural Medicine = Akupunkturā a Naturāla Medicina	Medical Society of Natural Medicine	MEDICAL SCIENCES

Proquest Nursing E-Journals, Digital Library, List of Books, Online Study Materials Resources in Open Access, Free E-Resources

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PATIENT CENTRIC METHODS

1. Nursing Procedural Learning

Sr.	Details of the Program	
1	Name of the Program	Nursing Procedural learning
2	Programme organized by Department	OBG nursing
3	Department / Association / Cell Involved	OBG nursing
4	Date	Every final year batch during posting
5	Duration	1 hour
6	Location	Maternity wards
7	Objectives of the Programme	To see theory in practice by applying theory knowledge while performing nursing procedures
8	Activities carried out during the Programme	Demonstration of the procedure
9	No of students participated	100 (as per the clinical rotation students will be posted in each batch)
10	No of teachers participated	1
11	No of beneficiaries benefitted from the programme	100




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EVIDENCE BASED LEARNING

1. SEMINAR ON DISORDERS OF EAR, NOSE AND THROAT

KAHER Institute of Nursing Sciences, Department of Medical Surgical Nursing, Belagavi Organized seminar on “**Disorders of Earn Nose and Throat**” on 11th March 2023 at KAHER Institute of Nursing Sciences, Belagavi. Prof.(Dr). Preeti R Bhuali Dean & HOD Dept of medical surgical nursing was the Chair person for the seminar. Mr. Mahesh Byalagoudar, Senior tutor Dept of Medical Surgical Nursing, n charge & Facilitator for the seminar and PG students of M.Sc Nursing 1st Years of Medical Surgical Nursing Specialty conducted the seminar to B.Sc Nursing 2nd & PBB,Sc 1st Years students. Faculties and M.Sc.Nursing 1st & 2nd Year, B.Sc (N) students were present in the seminar. Total 120 Students were benefited by the program.



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2. CASE PRESENTATION

LIST OF CASE PRESENTATIONS

Sl. No.	Date		Name of the presenter	Staff in-charge
1	11.01.23	MI	Bhairavi Naik	Dr. Preeti Bhupali
2	12.01.23	CCF	Deepa S Kochari	Dr. Honnagouda
3	18.01.23	Renal failure	Naik Ashwini Vithal	Mr. Mahesh
4	29.01.23	Dialysis	Nikitha S B	Mr. Jonathan
5	6.02.23	Cirrhosis of liver	Prabhu	Ms. Jampa
6	13.02.23	Cholelithiasis	Pratik Daingade	Dr. Preeti Bhupali
7	14.02.23	Pancreatitis	Priyanka Menasinakai	Dr. Honnagouda
8	22.02.23	Hypertensive disorder	Sunil Balikai	Mr. Mahesh
9	26.02.23	Varicose veins	Suprita V Baadkar	Mr. Jonathan
10	10.03.23	Appendicitis	Vinodkumar Katti	Ms. Jampa
11	15.03.23	Abortion	Jyoti Anil Patil	Dr. Sangeeta K
12	21.03.23	PPH	Madhumati Gayagol	Dr. Asha Bhat
13	12.04.23	PIH	Priya Jadhav	Mrs. Shubharani
14	18.04.23	Nephrotic syndrome	Jayaraj Kajagar	Mrs. Namrata D
15	24.04.23	Tonsilitis	Pratik Sham Shinde	Mr. Sanjeev B
16	25.04.23	Congenital heart disease	Rani Madhukar Patil	Mrs. Namrata D
17	2.05.23	Typhoid	Shivaraj Kajagar	Mr. Sanjeev B
18	3.05.23	Thalassemia	Sourabh Ambolakar	Mrs. Namrata D
19	6.05.23	Psychosis	Priskila Vilpla	Dr. Manjunath
20	7.06.23	Mood disorders	Shaikh Zaid Ahmad Abdul Majeed	Mr. Gururaj



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THE HUMANITIES

Value Education on INDIAN CONSTITUTION

Sr. No	Particulars	
1	Name of the Program	Guest Lecture on Indian Constitution
2	Programme organized by Department	The NSS Unit of KAHER INS
3	Department / Association / Cell Involved	NSS UNIT 4
4	Date	24 th November 2023
5	Duration	1 hour
6	Location	Seminar hall
7	Objectives of the Programme	To sensitize about Indian constitution
8	Activities carried out during the Programme	Lecture
	No of students participated	10
	No of teachers participated	6
	No of beneficiaries benefitted from the programme	200
	Photographs	




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PROJECT BASED LEARNING

1. Scientific learning on major and minor projects

Scientific presentations on major and minor Projects 2023 onwards

Department of OBG Nursing

1	2023	Mrs. Nirmala Dsouza		International Conference on "Emerging Competencies in Midwifery and Neonatal Practices: Nursing Perspectives- 11-12 January 2023 Bharati Vidyapeeth Deemed to be University College of Nursing, Sangli	I Prize
2	2023	Mrs. Shubharani M	Prevalence and risk factors premenstrual syndrome among adolescence	National Conference on Integration of Genomics in Nursing and health care practice, 16th and 17th February 2023, Manipal College of Nursing, MAHE, Manipal	II Prize

Dissertation topics

Sr. No	Name	Title	Guides
1	Ms. Jyothi Patil	Prevalence of selected adverse pregnancy outcomes and it's associated factors among postnatal mothers	Mrs. Shubharani
2	Ms. Madhumati Gayagol	Effectiveness of oketani breast massage in relief of breast engorgement among postnatal mother's with c section admitted in selected tertiary care hospital Belagavi.	Dr. Asha Bhat
3	Ms. Priya Jadhav	A community based cross sectional study" to assess the utilisation of antenatal care services and risk status among pregnant woman in rural areas of Belagavi	Mrs. Uma Kole



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ROLE PLAY

1. REPORT OF ROLE PLAY

2.

Sl. No	Particulars	
1	Name of the program	Role play on “Importance of Antenatal care” on account of safe motherhood day celebration.
2	Program organized by (Dept.)	Department of OBG Nursing, KAHER Institute of Nursing Science, Belagavi
3	Department/ Association involved	SOMI Karnataka chapter
4	Date	21 st April 2023
5	Location	Ghughrenhatti village
6	Objective of the program	To sensitize regarding various services provided at the government sector.
7	Activities carried out during the program	Role play was performed by GNM 3rd year students of KLES Institute of Nursing Sciences, Belagavi to create awareness among public regarding importance of Antenatal care, to orient them regarding various services provided at the government sector and more emphasis was given on importance of institutional delivery.
8	No. of students participated	15
9	No. of Beneficiaries Benefited from the programme	80 villagers
10	Photographs	




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KLE UNIVERSITY'S HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

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(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

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Web: <http://www.klehomoeo.edu.in>



Student Centric Method 2023

Sl no	Name of student centric method	Topic	Photos
1	EXPERIENTIAL LEARNING <ol style="list-style-type: none"> 1. Interactive small group discussions 2. Blended learning 3. Bedside and chair side teaching 4. Buddy system 5. Demonstrations 6. Community awareness programm's 7. Early clinical Exposure 	Demonstration of Practical Procedures on preparation of drugs in the Department of Homoeopathic Pharmacy	
2	INTEGRATED /INTERDISCIPLINARY LEARNING <ol style="list-style-type: none"> 1. Integrated Learning 2. Interdisciplinary Teaching 	Guest Lectures by faculty of Ayurveda and Homoeopathy	

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<p>6</p>	<p>PATIENT CENTRIC LEARNING</p> <ol style="list-style-type: none"> 1. Bedside and Chair Side Teaching. 2. Dental Procedural learning 3. Communication Skill <p>EVIDENCE BASED LEARNING</p> <ol style="list-style-type: none"> 1. case presentations, journal clubs and seminars 	<p>Case Presentation by Interns</p> <p>Seminar on the Topic “Drugs for Toothache” and “Drugs for Trios of Pain”</p>	 
<p>7</p>	<p>THE HUMANITIES</p> <ol style="list-style-type: none"> 1. Value Education and personality development 	<p>Constitutional values, equality and gender sensitization</p>	

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8	PROJECT BASED LEARNING 1. Scientific Learning on major and minor projects	1. Physiological Changes during Pregnancy 2. Micturition Reflex	
9	ROLE PLAY 1. Buddy System 2. Street Play	Role play on drug silicea Dept. of HMM	



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KLEU's Homoeopathic Medical College & Hospital, Belagavi.

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**Kundagol Cross, Kotagondhunshi,
Hubballi- 580028.**

Department of Microbiology

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STUDENT CENTRIC METHODS

1. Experiential Learning

Sl. No	Particulars	
1	Name of the program	SEMINAR (CASE BASED PANEL DISCUSSION)
2	Program organized by (Dept.)	DEPARTMENT OF PATHOLOGY
3	Department/ Association involved	PATHOLOGY
4	Date	09/02/2023
5	Time	11.00am –12.00pm
6	Duration	01 hour
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	Case based learning
9	Activity for Students	Seminar Presentation
10	Topic of seminar	HEART FAILURE
11	No. of students participated	06 students (Roll no 94,99,104,120,127,149)
12	No. of Teachers participated	03 faculty members (Dr Ganga S Pilli, Dr.Prajna K.S, Dr.Madhuri D)
13	Photograph	Enclosed
14	Brief report	The department of pathology organised a seminar on Heart failure followed by case-based panel discussion on 09/02/2023 Moderators: Dr Ganga S Pilli, Dr.Prajna K.S, Dr.Madhuri D Panelist: Mr.Rohan, Mr.Rakshith, Miss.Gowri, Miss Sahana. Miss.Yashika, Miss.Shubhada. This was followed by MCQs and feedback.
14.	Total No. of students present	65students

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Photograph of Seminar



W. H.
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HUBBALLI-28.**

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2. Participatory learning

Sl. No	Particulars	
1	Name of the program	GROUP DISCUSSION
2	Program organized by (Dept.)	DEPARTMENT OF PATHOLOGY
3	Department/ Association involved	PATHOLOGY
4	Date	01/08/2023
5	Time	2.00pm –3.00pm
6	Duration	01 hour
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	Participatory learning-
9	Activity for Students	Small group discussion-Fish Bowl method
10	Topic of discussion	Blood grouping
11	No. of students participated	25 students each (Roll no: 76-100, 101-125, 126-150)
12	No. of Teachers participated	03 faculty members(Dr Ganga S Pilli, Dr.Prajna K.S, Dr.Madhuri D, Dr.Priyanka S Murgod)
13.	Photograph	Enclosed
14	Brief report	The department of pathology organised a small group discussion on 01/08/2023 Facilitators: Dr Ganga S Pilli, Dr.Prajna K.S, Dr.Madhuri D, Dr.Priyanka S Murgod. This was followed by demonstration of blood group techniques,MCQs and feedback.
15	Total no of students present	75

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Photographs
of Small
Group
discussion

K. H.
**Professor & Head
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2. PARTICIPATORY LEARNING

Sl. No	Particulars	
1	Name of the program	QUIZ
2	Program organized by (Dept.)	DEPARTMENT OF PATHOLOGY
3	Department/ Association involved	PATHOLOGY
4	Date	08/08/2023
5	Time	2.00pm –3.00pm
6	Duration	01 hour
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	Participatory learning
9	Activity for Students	Answering Quiz by google form(MCQs)
10	Topic included	General and systemic pathology, Hematology, Cytology, Clinical Pathology
10	No. of students participated	142 students (Roll no 1-150)
11	No. of Teachers participated	07 faculty members(Dr Poornima, Dr.Priyanka S Murgod, Dr.Ranjana,Dr.Nagaraj, Dr.Prajna, Dr.Madhuri, Dr.Madhu)
12.	Photograph	Enclosed
13	Brief report	The department of pathology organised a preliminary round for selection of representative participants from 2 nd MBBS students for XIVth ANNUAL KCIAPM STATE LEVEL QUIZ COMPETITION on 08/08/2023 Moderators: Dr Poornima, Dr.Priyanka S Murgod, Dr.Ranjana,Dr.Nagaraj, Dr.Prajna, Dr.Madhuri, Dr.Madhu The quiz was conducted by means of Google forms

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2. PARTICIPATORY LEARNING

PROBLEM BASED LEARNING(PBL)		
Sl. No	Particulars	
1	Name of the program	PROBLEM BASED LEARNING
2	Program organized by (Dept.)	DEPARTMENT OF MICROBIOLOGY
3	Department/ Association involved	MICROBIO0LOGY
4	Date	7/12/2023
5	Time	2 p.m – 3 p.m
6	Duration	01 hour
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	Problem based learning(PBL)_
9	Activity for Students	Seminar Presentation
10	Topic of seminar	2 Case study
10	No. of students participated	02 students (Roll no 54,94)
11	No. of Teachers participated	01 faculty members(Dr Sharada metgud)

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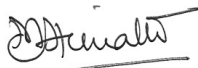
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12	Photographs	
14	Any other information	NIL



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3. SELF DIRECTED LEARNING

Sl. No	Particulars	
1	Name of the program	Self-Directed Learning
2	Program organized by (Dept.)	DEPARTMENT OF MICROBIOLOGY
3	Department/ Association involved	MICROBIOOLOGY
4	Date	5/12/2023
5	Time	8.30 a.m – 9.15 a.m
6	Duration	01 Day
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	Self-Directed Learning
9	Activity for Students	Seminar Presentation
10	Topic of seminar	Infective syndromes of Genital tract,STD infections- Vulvovaginitis(Trichomonas vaginalis,Bacterial vaginosis,Vaginal candidiasis
10	No. of students participated	04 students (Roll no 149,150,130,138)
11	No. of Teachers participated	01 faculty members(Dr Vijetha Sajjanar)

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5. ROLE PLAY

ROLE PLAYS REPORT

Sl. No	Particulars	
1	Name of the program	AETCOM HEALTHCARE AS A TEAM
2	Program organized by (Dept.)	DEPARTMENT OF MICROBIOLOGY
3	Department/ Association involved	MICROBIOOLOGY
4	Date	08/11/2023
5	Time	2pm-5pm
6	Duration	01 Day
7	Location	KLE JGMMMC HUBLI KAHER'S UNIVERSITY
8	Objective of the program	To emphasize the importance of Healthcare as a team
9	Activity for Students	Role play
10	Topic of Role play	Role play-1:Needle stic injury(Do's and Don't's) Role play-2:Post-op wound infection Role play-3:Managing the OPD during emergency Role play-4:Blood spill management Role play-5:Outbreak investigation of MRSA

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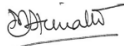
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10	No. of students participated	03 students (Roll no 98,99,137)
11	No. of Teachers participated	All faculty members
12	Photographs	Role play-1: Needle stick injury (Do's and Don'ts) 



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TEACHING METHODOLOGY USED : PARTICIPATORY LEARNING

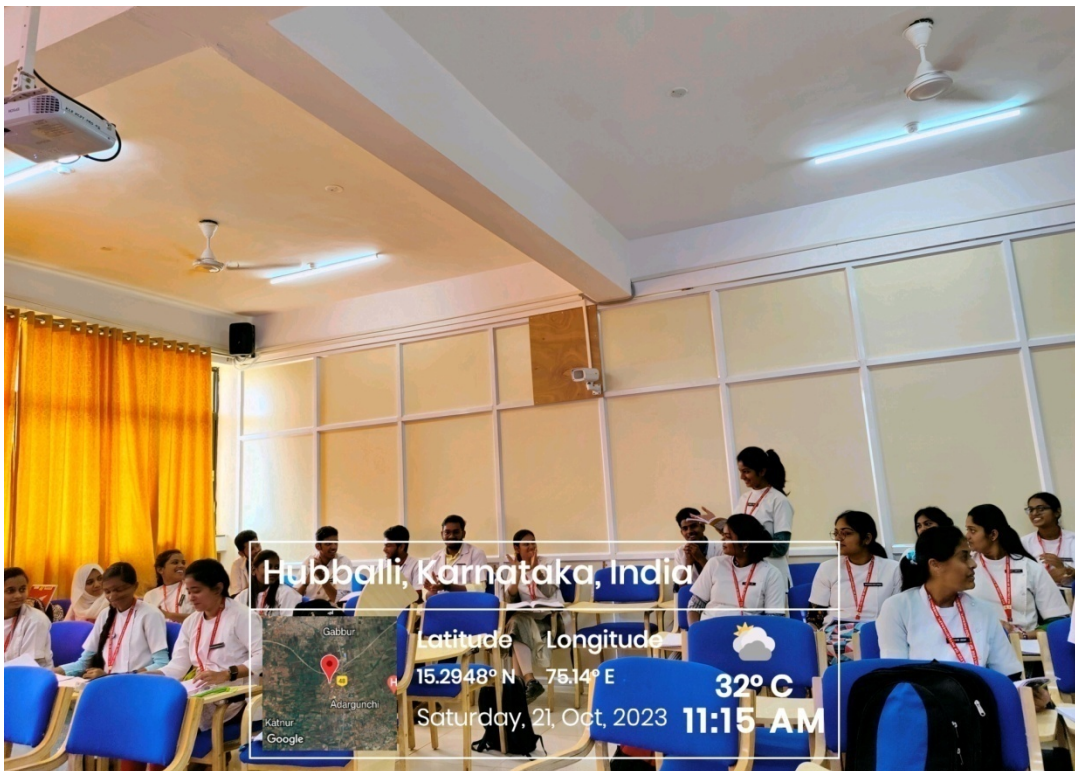
DATE: 28/10/2023

TOPIC: AQUATIC THERAPY

NAME OF THE STAFF: Dr. Veena Bembalgi

On completion of the theory classes, the students were asked to formulate 2 MCQ's each. In the next session after one week, the students were divided in Batch A and B. One student from batch A posed the question to batch B and the students in batch B needed to answer the question one at a time and vice-versa.

Dr. Veena allotted marks to the batches based on their performance.





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TEACHING METHODOLOGY USED : PARTICIPATORY LEARNING/ EXPERIENTIAL LEARNING

COMMUNITY AWARENESS PROGRAMS

AWARENESS PROGRAM ON BREASTFEEDING AT CHITTAGUPPI HOSPITAL IN HUBBALLI

On **August 11th, 2023**, KLE College of Physiotherapy, in collaboration with the Inner Wheel Club of Belgaum Midtown and Hubli Central Ladies Circle -71, organized an "Awareness Program on Breastfeeding" at Chittaguppi Hospital in Hubballi. The event was focused on raising awareness about the importance of breastfeeding among mothers. As a gesture to support postnatal care patients, free Dettol hygiene products and sanitary pads were distributed, contributing to their well-being during the critical postpartum period. Dr. Shantala Yogi, a physiotherapist and lactation consultant who delivered a talk on this occasion. Dr. Yogi's presentation underscored the significance and advantages of breastfeeding for both mothers and infants. The central goal of the event was to provide valuable insights and information to lactating mothers, shedding light on the pivotal role that breastfeeding plays in promoting the health and development of newborns. 80 patients were benefited from this camp.



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TEACHING METHODOLOGY USED: THE HUMANITIES

KLE College of Physiotherapy in Hubballi conducted a Seminar on "**Hospital Etiquettes**" on August 9, 2023. The session, led by Mrs. Padmashree, emphasized the significance of professional conduct, efficient communication, and the value of respect for patients, colleagues, and medical personnel. The presentation aimed to equip students with essential skills essential for cultivating a positive and ethical presence in a healthcare environment. Participants gained insights into the nuances of navigating professional relationships, fostering effective communication channels, and maintaining a high standard of conduct. This seminar served as a valuable foundation for the students' journey into the field of physiotherapy, emphasizing the holistic approach required in healthcare and promoting a culture of integrity and professionalism.



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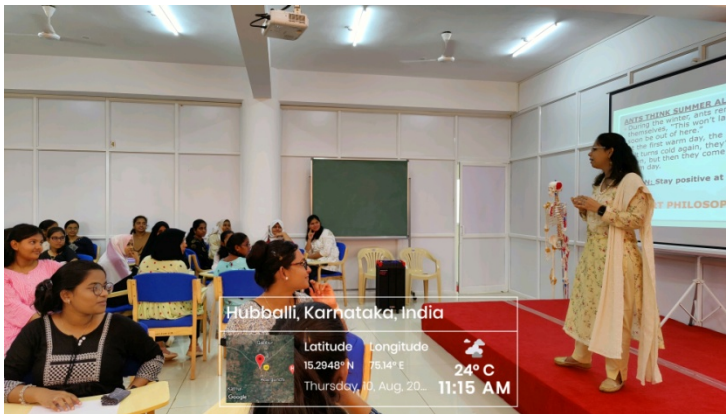
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TEACHING METHODOLOGY USED: THE HUMANITIES

On August 10, 2023, KLE College of Physiotherapy in Hubballi orchestrated a seminar on "Communication Skills and Personality Development" for the first-year BPT batch, led by Mrs. Pallavi Malani. The session fostered an interactive environment, where Mrs. Malani delved into the critical role of effective communication in the field of physiotherapy. Topics encompassed verbal and non-verbal communication, active listening, and the cultivation of empathy. Mrs. Malani underscored the pivotal role of clear communication in establishing patient rapport and delivering top-notch care. Engaging in role-playing exercises, students actively participated, honing their communication skills and contributing to their overall personality development. This seminar not only equipped them with practical communication tools but also instilled a deeper understanding of the interpersonal dynamics crucial in the practice of physiotherapy.



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TEACHING METHODOLOGY USED : PARTICIPATORY LEARNING/ EXPERIENTIAL LEARNING

Small Group Discussion

On September 27, 2023, Dr. Pooja Motar Sublok orchestrated a dynamic small group discussion with 25 second-year Bachelor of Physiotherapy (BPT) students, focusing on "Medical Investigations." The session featured student presentations on diverse topics related to diagnostic tests and medical imaging. Dr. Sublok actively engaged in insightful discussions with students, fostering a collaborative atmosphere. The topics ranged from the role of laboratory tests in physiotherapy to interpreting medical imaging for musculoskeletal disorders. The session emphasized practical applications, encouraging students to connect theoretical knowledge with clinical scenarios. Dr. Sublok provided constructive feedback, enhancing the overall learning experience. This interactive format not only enriched the teacher-student discourse but also promoted peer-to-peer learning. The event successfully deepened students' understanding of medical investigations' significance in physiotherapy practice.



hubballi, Karnataka, India



Latitude

Longitude

15.2948° N

75.1401° E

23° C

Monday, 27, Nov, 2023

10:10 am

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