



# KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Formerly known as KLE University)

(Deemed-to-be-University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2<sup>nd</sup> Cycle)

Placed in Category 'A' by MHRD (GoI)

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## Pre and Post Syllabus Revision

BoS Meeting	Name Of The Courses	Subject	Pre Revision	Post Revision	Percentage	Resolution/ Link To Relevant Document
2021	Ist BDS	Anatomy	Not included earlier	<b>Topics for Integrated teaching</b> are identified. a. Gen. Human Anatomy: b. Muscle tissue, c. thyroid gland & d. liver (Gross & Histology)	20%	
2021	Ist BDS	Physiology	Not included earlier	<b>Topics for Integrated teaching</b> are identified. Physiology: Salivary Glands  Inclusion of 'Calcium Homeostasis' in endocrine system as it is relevant to dental students		
2021	Ist BDS	Biochemistry	Not included earlier	<b>Topics for Integrated teaching</b> are identified.		

				<p>Biochemistry:</p> <ol style="list-style-type: none"> <li>1. Muscle tissue,</li> <li>2. thyroid gland,</li> <li>3. Liver</li> <li>4. Calcium homeostasis</li> </ol> <p>Inclusion of topics:  Sugar derivatives,  Introduction to anti-vitamins and hypervitaminosis,  Introduction to allosteric regulation, Significance of HMP shunt pathway, Synthesis of palmitic acid, fatty liver, and lipotropic action.</p>		
2021	II BDS	Pharmacology	Not included earlier	<p>To introduce Computer assisted learning (<b>CAL</b>) to study the effect of drugs in subject of Pharmacology</p> <p>Assessment of general pharmacy dispensing practicals in summative exam of Pharmacology to be replaced by assessing students' knowledge regarding common dosage formulations as general pharmacy dispensing drugs are obsolete in clinical practice.</p> <p>Inclusion of fixed dose combination (<b>FDC</b>) in</p>		

				<p>Pharmacology practicals to improve clinical skills on rationale of drug combinations of marketed drugs.</p> <p>Inclusion of FDC in Pharmacology practicals to appreciate adverse reactions &amp; drug interactions of commonly used drugs.</p>		
2021	II BDS	Pathology	<p>Not included earlier</p> <p>Were earlier included</p>	<p>To change existing type of disciplined method of teaching bleeding time (BT) estimation, clotting time(CT) estimation, ESR, PCV &amp; blood indices in pathology practical's to interpretation with the help of charts so as to avoid repetition since these topics are covered in Physiology practical in I yr BDS</p> <p>To exclude 'Amyloidosis' chapter from theory &amp; practical as the cases of amyloidosis are very rare now a days.</p>		
2021	IIBDS	Dental				

2021	IIBDS	<p>Materials</p> <p>Microbiology</p>	<p>Not included earlier</p> <p>Were earlier included</p>	<p>To exclude hemopoiesis, Hb estimation &amp; total blood count from practical so as to avoid repetition since these topics are covered in physiology practical in I BDS</p> <p>Introduction of self-assessment method in Dental Materials practicals where students can self-evaluate their practical skills with the help of check-lists available in log books.</p> <p>To exclude following topics from II BDS syllabus as they are not recommended by DCI &amp; are not relevant to dental students. Removal of following topics will reduce syllabus burden.</p>		
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				<p>-Systemic Bacteriology: Coliforms, Salmonella, Shigella, Vibrio &amp; Pseudomonas.</p> <p>-Virology: Adenovirus, Rabies &amp; Polio virus.</p> <p>-Mycology: Rhinosporidiosis</p> <p>-Parasitology: Endamoeba, Leishmania &amp; Helminthic parasites.</p> <p>Applied Microbiology: Animal experiments as they are obsolete &amp; are not recommended by DCI</p> <p>The topic of SARS will be included in Virology section in the subject of Microbiology.</p>		
Feb 2021	BDS	Oral Medicine and Radiology	Not included earlier	Wants to introduce “ <b>Lasers in Dentistry</b> ” for UG’s as a part of theory only (1 hour) and as a part of theory and practical for PG’s.		
	MDS	Oral Medicine and Radiology	Not included earlier	Wants to introduce “ <b>Lasers in Dentistry</b> ” as a part of theory and practical for PG’s.		
	MDS	Conservati ve Dentistry and Endodontic	Not included earlier	Wants to incorporate “ <b>Micro-dentistry</b> ” and “ <b>Lasers in Dentistry</b> ” for PG’s as a part of Pre-clinical practical		

	BDS	s		Will integrate with <b>General surgery</b> for the topic “Development of face”.		
		Oral maxillofacial surgery	Were earlier included			
			Not included earlier	All the departments have submitted the following blended learning topics which were previously taken in the form of didactic lectures. <b>List attached below</b>		
15 <sup>th</sup> September 2021	<b>BAMS-UG</b> (Due for revision)	Swasthavritta	As regulated by council norms	Part B section of paper I is replaced with Part B of paper II  Part B section of paper II is replaced with Part B of paper I	50%	(Recommended as per the regulating council norms)  As per the Govt of India Gazette (Ref letter No. 397 dated 7-11-2016)
2021-2022	<b>B. Pharm 3<sup>rd</sup> Semester</b>	<b>Pharmaceutical Organic Chemistry -II (Theory) (BP301T)</b>	<b>UNIT III Fats and Oils</b> a. Fatty acids – reactions. b. Hydrolysis, Hydrogenation, Saponification & Rancidity of oils, Drying of oils. c. Analytical constants – Acid value, Saponification value, Ester value, Iodine value, Acetyl value, Reichert Meissl (RM)	<b>(Additional Specification)</b> Pharmaceutical Applications of Oils and Fats  <b>Basis for change:</b> Oils and fats are the important components used in pharmaceutical formulations. They are incorporated as either active chemical agents or as excipients in preparations. ▪ As the current syllabus mentioned in Unit-III (Oils and Fats) is dealing with fatty acid		

			value – significance & principle involved in their determination.	reactions and analytical constants.		
		<b>Microbiology (Theory) (BP303T)</b>	<p><b>Unit II</b>  Identification of <b>bacteria</b> using staining techniques (simple, Gram's &amp; Acid-fast staining) and biochemical tests (IMViC).</p>	<p><b>(Specification)</b></p> <ul style="list-style-type: none"> <li>▪ Identification of <i>microbes</i> using morphological, biochemical, and molecular biology methods.</li> </ul> <p>(Microbial identification is a broader term to be used instead of bacteria to include fungi, yeast &amp; Streptomyetes)</p> <p><b>Basis for change:</b>  Presently only identification of bacteria using staining &amp; biochemical methods. Microbes are a significant threat to sterility, being able to accurately identify microbes is often a GMP requirement within the pharmaceutical industry. Molecular methods of identification are rapid, accurate &amp; more common for identification of sources of contamination, biotechnologically &amp; industrially important microbes</p>		
			<p><b>Unit III</b>  Study of morphology, classification, reproduction/replication &amp; cultivation of Fungi and</p>	<p>Subtopic to be shifted to Chapter I</p> <p><b>Basis for change :</b> Unit III. Deals with related topics of disinfectants, antiseptics, bacteriostatic &amp; bactericidal sterility</p>		

			Viruses.	testing, etc. The given subtopic is a mismatch to the given chapter content		
			<b>Unit V</b> Growth of animal cells in culture – general procedure for cell culture, primary, established & transformed cell culture	Growth of animal cells in culture – general procedure for <i>Animal</i> cell culture, primary, established & transformed <i>Animal</i> cell culture  Term ' <i>Animal</i> ' included avoiding confusion with plant cell culture		
		<b>Pharmaceutical Engineering (Practical) (BP 308P)</b>		<b>(Exclusion)</b> <i>Pr.no XII: To study the effect of time on the rate of crystallization</i>  <b>Basis for change:</b> The theory does not include the chapter on Crystallization		
				<b>(Addition)</b> <i>To determine the efficiency of liquid-liquid mixing using a propellor</i>  The theory includes a chapter on mixing		
	<b>B. Pharm 4<sup>th</sup> Semester</b>	<b>Physical Pharmaceutics (Theory) (BP403T)</b>	<b>Unit I</b> <i>Colloidal Dispersion</i>	<b>(Addition)</b> Purification and Stability of colloids  <b>Basis for change:</b> Student needs to understand the stability aspects of colloids to DLVO theory		
			<b>Unit III</b> <i>Coarse Dispersion</i>	<ul style="list-style-type: none"> <li>• Physical stability of the suspension</li> <li>• Sedimentation volume</li> <li>Degree of flocculation</li> </ul> Basis for change The		



				student needs to understand the stability aspects of suspension to Sedimentation volume & Degree of flocculation.		
		<b>Pharmacognosy and Phytochemistry I (Theory) (BP405T)</b>	<b>Unit V</b> Novel Medicinal agents from Marine sources	<b>(Specifications defined)</b> Antimicrobials: <i>Disidea avara</i> (Sponge), <i>Dictyopteris zonoroid</i> (Brown Algae), anticancer <i>Bulgula eritina</i> (Brown Bryozoan); cardiovascular: <i>Octopus vulgaris</i> (Octopus); Marine toxins <i>Helix pomatia</i> (Burgundy Snail)  <b>Basis for change:</b> It provides additional information about crude drugs		
		<b>Physical Pharmaceutics (Practical) (BP407P)</b>	<b>Practical</b>	<b>Repetition - Exclusion)</b> Pr no I: <i>Determination of Particle size, particle size distribution using sieving method</i>  <b>Basis for change :</b> Practical is performed in 3 <sup>rd</sup> sem Pharmaceutical engineering		
				<b>(Addition)</b> <i>Determination of type and stability of Emulsion</i>  <b>Basis for change :</b> Replacement for above practical		
		<b>Pharmacognosy and Phytoche</b>		<b>(Reorganization - To shift from 5<sup>th</sup> Sem to 4<sup>th</sup> Sem)</b>		

		<b>mistry I (Practical) (BP408P)</b>		<ul style="list-style-type: none"> <li>• Morphology, histology &amp; powder microscopy of Cinchona, cinnamon, senna, clove, ephedra, fennel &amp; coriander</li> <li>• <b>(Addition)</b> Analysis of crude drugs by chemical tests: 1. Asafetida, 2. Benzoin, 3. Colophony, 4. Aloes, 5. Myrrh.</li> </ul> <p><b>(Modification)</b> Quantitative Microscopy (unit 2, 3 &amp; 6) to be shifted from 4<sup>th</sup> Sem to 5<sup>th</sup> Sem</p> <p><b>Basis for change :</b> Students need to know basic information regarding morphological &amp; microscopical characters of crude drugs before being exposed to quantitative microscopy.</p> <ul style="list-style-type: none"> <li>• To balance the practical workload for the 5<sup>th</sup> sem 4<sup>th</sup> Sem is focused on basic pharmacognosy techniques, hence, advanced experiments shifted to 5<sup>th</sup> Sem</li> </ul>		
<b>B. Pharm 5<sup>th</sup> Semester</b>	<b>Medicinal Chemistry -II (Theory ) (BP 501T )</b>	<b>UNIT- I Antihistaminic agents: Histamine, receptors &amp; their distribution in human body H1-antagonists: Diphenhydrami ne hydrochloride*, Dimenhydrinate</b>	<b>(Specifications defined)</b> General SAR of H1 and H2 Antagonist	<b>Basis for change:</b> As the current syllabus mentioned in the unit is dealing with definitions and classifications and study of drugs and hence to understand the structure and its relation with biological activity there must General SAR		

			<p>, Doxylamines succinate,  Clemastine fumarate,  Diphenylpyraline hydrochloride,  Tripelenamine hydrochloride,  Chlorcyclizine hydrochloride,  Meclizine hydrochloride,  Buclizine hydrochloride,  Chlorpheniramine maleate,  Triprolidine hydrochloride*,  Phenidamine tartarate,  Promethazine hydrochloride*,  Trimeprazine tartrate,  Cyproheptadine hydrochloride,  Azatidine maleate,  Astemizole,  Loratadine,  Cetirizine,  Levocetrazine  Cromolyn sodium  H2-antagonists:  Cimetidine*,  Famotidine,  Ranitidin.</p>	<p>must be included in this unit.</p>		
		<p><b>Industrial Pharmacy -I (Theory ) (BP 502T )</b></p>	<p><b>Unit II Tablets</b></p>	<p><b>(Addition)</b>  Quality control tests of Tablets as per Pharmacopeial standards  <b>Basis for change :</b>  Student needs to understand the evaluation parameters</p>		

				and official standards		
				<b>(Addition)</b> <ul style="list-style-type: none"> <li>• Preparation of Shampoo in cosmetics</li> <li>• Quality control tests for Tablets as per Pharmacopeial standards</li> </ul>		
		<b>Pharmaceutical Jurisprudence (Theory ) (BP 505T )</b>	<b>Unit –III 10 Hrs</b> <ol style="list-style-type: none"> <li>1. Pharmacy act- 1948</li> <li>2. Medicinal and toilet preparation act 1955</li> <li>3. Narcotic drugs &amp; psychotropic substances act 1985 and Rules</li> </ol> <b>Unit –IV 7 Hrs</b> <ol style="list-style-type: none"> <li>4. Pharmaceutical Legislation</li> <li>5. Code of pharmaceutical ethics</li> <li>6. Medical termination of pregnancy act</li> <li>7. Right to information act</li> </ol> Introduction to intellectual property rights	<b>Reorganization/grouping of subtopic)</b> <ul style="list-style-type: none"> <li>• <b>Unit –III 7 Hrs</b> <ol style="list-style-type: none"> <li>1. Pharmacy Act-1948</li> <li>2. Pharmaceutical legislation</li> <li>3. Code of pharmaceutical ethics</li> </ol> </li> <li>• <b>Unit –IV 10 Hrs</b> <ol style="list-style-type: none"> <li>1. Medicinal &amp; toilet preparation act 1955</li> <li>2. Narcotic drugs &amp; psychotropic substances act 1985 &amp; Rules</li> <li>3. Medical termination of pregnancy act</li> <li>4. Right to information act</li> </ol>           Introduction to intellectual property rights         </li> </ul> <b>Basis for change :</b> <ul style="list-style-type: none"> <li>• Relevant topics should be included in the concerned unit, accordingly, the number of hours must be adjusted as specified</li> </ul>		
		<b>Pharmacognosy and Phytochemistry I</b>	<b>Practical</b>	<ul style="list-style-type: none"> <li>• <b>(Reorganization - To be shifted from 5<sup>th</sup> Sem practical to 4<sup>th</sup> Sem) Morphology,</b> </li> </ul>		

		<b>(Practical) (BP508P)</b>		<p>histology &amp; powder microscopy of Cinchona, cinnamon, senna, clove, ephedra, fennel &amp; coriander</p> <ul style="list-style-type: none"> <li>• <b>(Reorganization – shifted to 4<sup>th</sup> sem)</b> Analysis of crude drugs by chemical tests: 1. Asafetida, 2. Benzoin, 3. Colophony, 4. Aloes, 5. Myrrh.</li> </ul> <p><b>(Addition)</b> Quantitative Microscopy (unit 2, 3 &amp; 6) to be shifted from 4<sup>th</sup> Sem to 5<sup>th</sup> semester</p> <p><b>Basis for change :</b></p> <ul style="list-style-type: none"> <li>• Students need to know the basic information regarding morphological &amp; microscopical characters of crude drugs before being exposed to quantitative microscopy.</li> <li>• To balance the practical workload for the 5<sup>th</sup> sem</li> </ul> <p>4<sup>th</sup> Sem is focused on basic pharmacognosy techniques, hence, advanced experiments shifted to 5<sup>th</sup> Sem</p>		
	<b>B. Pharm 6<sup>th</sup> Semester</b>	<b>MEDICINAL CHEMISTRY -III (Theory) (BP601T)</b>	<b>UNIT-V: Introduction to Drug Design, Various approaches used in drug design. Physicochemical parameters used in the quantitative structure-activity relationship (QSAR) such as</b>	<p><b>Addition)</b></p> <p>Concept and Applications of Computer-Aided Drug Design (CADD)</p> <p>Basis for change:</p> <p>Required as the practical syllabus of this subject is dealing with two practicals which are completely based on computer applications.</p>		

			<p>partition coefficient, Hammett's electronic parameter, Taft's steric parameter, and Hansch analysis.</p> <p>Pharmacophore modeling &amp; docking techniques</p>		
		<p><b>Pharmacology -III (Theory) (BP602T)</b></p>	<p><b>Unit-V</b></p> <p><b>Principal of Toxicology</b></p> <p><b>Regulatory bodies-OECD there functions and ICH Guidelines</b></p>	<ul style="list-style-type: none"> <li>Regulatory bodies- OECD there functions and ICH Guidelines</li> </ul> <p><b>Basis for change:</b> To know the various regulatory bodies for toxicological studies</p>	
		<p><b>Pharmaceutical Biotechnology (BP605T)</b></p>	<p><b>Unit I</b></p> <p><b>f) Basic principles of genetic engineering</b></p>	<p><b>Reorganization/grouping of subtopic</b></p> <p>Subtopic to be shifted or included in Unit 2</p> <ul style="list-style-type: none"> <li>Basis for Change : Relevance. Subtopic f is more relevant to Unit II.</li> <li>Unit I deals with general biotechnology, and enzyme biotechnology &amp; biosensors.</li> </ul> <p>Unit II deals with relevant recombinant DNA technology and other aspects of modern biotechnology</p>	
			<p><b>Unit III</b></p> <p><b>g) Blood products &amp; Plasma Substitutes.</b></p>	<p><b>(Reorganization/grouping of subtopic)</b></p> <p>Subtopic to be shifted unit V</p> <p><b>Basis for change :</b></p>	

				<p>Relevance &amp; continuation of subtopic <b>d</b> in Chapter V, which deals with blood products.</p> <p><b>Unit V: d) Blood Products: Collection, Processing, and Storage of whole human blood, dried human plasma, plasma Substitutes</b></p>		
			<p><b>Unit IV</b> a) <b>Immunoblotting techniques- ELISA, Western blotting, Southern blotting</b></p>	<p><b>Reorganization/grouping of subtopic)</b></p> <ul style="list-style-type: none"> <li>• Subtopic to be shifted to Unit III</li> <li>• <b>Basis for change:</b> Unit III deals with Immunology and therefore it is very appropriate to include immunoblotting techniques in Unit III. Unit IV deals with bacterial genetics, the subtopic of immunoblotting techniques does not fit the theme of the chapter.</li> </ul>		
		<p><b>Pharmaceutical Quality Assurance (BP606T)</b></p>	<p><b>Unit IV</b></p>	<p><b>(Addition)</b> Data Integrity and its importance</p> <p><b>Basis for change :</b> As unit IV consists of a documentation &amp; quality management system it's important to highlight data integrity-related issues and ways to reduce them</p>		
	<p><b>B. Pharm 7<sup>th</sup> Semester</b></p>	<p><b>Industrial Pharmacy -II (Theory) (BP 702 T)</b></p>	<p><b>Unit 1: SUPAC guidelines for immediate release (IR), Modified</b></p>	<p>SUPAC guidelines for IR, MR, and Non-sterile semisolid dosage forms</p> <p><b>Basis for change :</b></p> <ul style="list-style-type: none"> <li>• SUPAC guidelines are</li> </ul>		

			<b>release (MR), and Non-sterile semisolid dosage forms</b>	there for IR, MR, and Non-sterile semisolid dosage forms. For better understanding & clarity of the students, it should be mentioned in the syllabus.		
			<b>Unit 2</b>	<b>(Error Rectification)</b> <ul style="list-style-type: none"> <li><b>Change APCTD to APCTT</b></li> </ul> <b>Basis for change :</b> <ul style="list-style-type: none"> <li>APCTT stands for Asia and Pacific Centre for Technology Transfer. There is no such Tech transfer agency by the name APCTD in India.</li> </ul>		
		<b>Novel Drug Delivery System (Theory) (BP 704T)</b>	<b>Unit III Transdermal Drug Delivery Systems</b>	<b>Addition</b> Evaluation of transdermal delivery systems in topic <b>Basis for change :</b> The student should know few basic evaluation parameters for TDDS		
			<b>Unit V Ocular Drug Delivery Systems</b>	<b>(Addition-specification)</b> Classification of ocular Drug delivery systems <b>Basis for change:</b> Student needs to know the types of ocular formulation		
		<b>Instrumental Methods of Analysis (Practical) (BP 705P)</b>	<b>Practical</b>	<b>(Addition)</b> Interpretation of organic compounds using FTIR (Aromatic and aliphatic alcohols, Carboxylic acid, Amide, aldehydes, and ketones)		



				<p><b>Basis for change :</b> Hands-on training &amp; visual verification of compound synthesized will boost interest &amp; morale of students in the subject. The interpretation of IR and visualizing the chemical group peaks will catch the attention of students giving them a feeling of accomplishment</p>		
				<p><b>Additional Specification)</b> Minimum of 15 experiments to be conducted</p> <p><b>Basis for change :</b> For uniformity across constituent units</p>		
	<b>B. Pharm 8<sup>th</sup> Semester</b>	<b>Cosmetic Science (Theory) (BP809ET)</b>	<b>Unit V</b>	<p><b>Removal of Antiperspirants and Deodorants – Actives and mechanism of action</b> from Unit V</p> <p><b>Basis for change:</b> Repeated two times in the syllabus</p>		
			<b>Unit V</b>	<p><b>Addition)</b></p> <ul style="list-style-type: none"> <li>Principles of Formulation for Skin products to treat blemishes, wrinkles &amp; acne,</li> <li>Principles of Formulation for Lip products, Nail products</li> </ul> <p><b>Basis for change :</b> Unit V is all about causes &amp; problems associated with skin &amp; hair, however, emphasis</p>		

				has to be given on formulation aspects for products related to these problems		
		<b>Advanced Instrumentation Techniques (Theory) (BP811ET)</b>	<b>Additional References</b>	<p><b>(Addition)</b></p> <ul style="list-style-type: none"> <li>• Standard Operating Procedure Manual: Calibration of glassware &amp; equipment's for quality control, by Bhuvnesh Kumar Singh, Neelanchal Trivedi, LAP LAMBERT Academic Publishing ISBN-10: 3659965464</li> </ul>		
		<b>Pharmaceutical Product Development (Theory) (BP814ET)</b>	<b>Unit IV Optimization techniques in Pharmaceutical Product Development</b>	<p><b>(Addition)</b></p> <ul style="list-style-type: none"> <li>• Defining Optimization parameters and classifying them. <ul style="list-style-type: none"> <li>• <b>Problem Type</b> <ol style="list-style-type: none"> <li>i. Constrained</li> <li>ii. Unconstrained</li> </ol> </li> <li>• <b>Variables</b> <ol style="list-style-type: none"> <li>i. Dependent</li> </ol> </li> </ul> </li> </ul> <p><b>Basis for change :</b> Addition of optimization parameters with their classification and examples is an important parameter that must be considered in product development.</p>		
			<b>Unit V Selection &amp; QC of packaging materials</b>	<p><b>(Addition)</b></p> <p>ICH Guidelines for stability testing of - containers and closures.</p> <p>Basis for change: Containers &amp; closures play a very vital role in determining the shelf life and stability of a product.</p>		

2020-2021	1st Year M.P.T.  PAPER-I	Physiotherapy Education, Research, Biostatistics & Ethics	18 <sup>th</sup> topic- Role of computer  19 <sup>th</sup> topic- Protocol writing , Manuscript writing	<b>18<sup>th</sup> topic changed to Technology in Research</b>  <b>19<sup>th</sup> topic - Grant writing is</b>  <b>In Ethics</b>  Removed ICF Chapter  Removed influence of Values & valuing patient care		
	PAPER II	Basic Sciences And Physiotherapy	<b>Basic Science :</b>  <b>VI</b> Motor development concept, Motor control & its training techniques  <b>VII</b> Recovery of function & neural plasticity electrical excitability of muscle & nerve & composition peripheral nerves, Muscle plasticity in response to electrical stimulation, neural control of locomotion	<b>Basic Science:</b>  <b>Removed</b> <ul style="list-style-type: none"> <li>• Motor control &amp; its training techniques</li> <li>• <b>VII</b> only kept as <b>neural control of locomotion</b></li> </ul> <b>Added New Chapter</b> <ul style="list-style-type: none"> <li>• Embryology, development of body system &amp; their functions</li> <li>• ICF, ICIDH- Definition, Principles, Coding &amp; Applications</li> <li>• Assessment and clinical examination of musculoskeletal system, Cardiorespiratory system &amp; Nervous system in pediatric, adult and geriatric population</li> </ul> <b>PHYSIO</b>		

			<p><b>PHYSIO THERAPEUTICS</b></p> <p><b>4<sup>th</sup> Chapter Assessment &amp; clinical examination</b></p>	<p><b>THERAPEUTICS</b></p> <ul style="list-style-type: none"> <li>• <b>4<sup>th</sup> Chapter Removed</b> Assessment &amp; clinical examination</li> <li>• <b>Added</b></li> <li>• Motor control</li> <li>• Aids and Appliances</li> <li>• IBR and CBR</li> <li>• Principles of pathological investigations and imaging techniques related to neuromuscular, skeletal &amp; Cardiopulmonary system with interpretations</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Cardio-Vascular And Pulmonary Physiotherapy	<ul style="list-style-type: none"> <li>• Outcome measures used in Cardio-vascular and pulmonary Physiotherapy</li> </ul>	<p><b>Removed</b></p> <ul style="list-style-type: none"> <li>• Outcome measures used in Cardio-vascular and pulmonary Physiotherapy</li> </ul> <p><b>Added</b></p> <ul style="list-style-type: none"> <li>• Application of ICF in Cardio –vascular and pulmonary Physiotherapy</li> </ul>		
	<b>Paper-IV</b>	Cardiovascular and Pulmonary Physiotherapy		<p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Covid-19 in Pulmonary disorders and Physiotherapy management including exercise prescription</li> <li>• Management of pediatric and geriatric cardiac and pulmonary disorders</li> <li>• Burn Rehabilitation in critical care unit</li> </ul>		

				<ul style="list-style-type: none"> <li>• Role of tele rehabilitation in cardiac and pulmonary disorders</li> <li>• Clinical decision making in cardiovascular and pulmonary Physiotherapy</li> </ul>		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Cardiovascular and Pulmonary Physiotherapy		<b>Added:</b> <ul style="list-style-type: none"> <li>• Use of advance Assistive devices like Robot therapy, continuous lateral rotation therapy, intrapulmonary percussive ventilator and technologies in cardiovascular and pulmonary system</li> <li>• Evidence based practice and recent advances of Aquatic therapy in cardiovascular conditions like diabetes, PVD, hypertension etc.</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Community Physiotherapy and Rehabilitation	<b>Chapter 8-</b> Developmental disorders, screening and diagnosis <b>Chapter 9-</b> Hand function assessment & Diagnosis <b>Chapter 10-</b> Voluntary control assessment electro diagnosis, clinical & kinesiological EMG and evoked	<b>Removed 8,9,10, 13,14 &amp; 15 Chapter</b>  <b>Added:</b> <ul style="list-style-type: none"> <li>• Persons with disabilities act (PWD) 1995 with its latest amendments</li> <li>• Lifestyle disorders – identification &amp; management in the community</li> <li>• Disability models, Disability screening, its various methods &amp; prevention with levels of prevention</li> </ul>		

			<p>potential studies</p> <p><b>Chapter 13-</b> Physical Disability evaluation methods &amp; disability diagnosis</p> <p><b>Chapter 14-</b> Equipment's in community Physiotherapy</p> <p><b>Chapter 15-</b> Community survey</p>	<ul style="list-style-type: none"> <li>• Health indicators, National health Programs &amp; Family welfare programs</li> <li>• District Rehabilitation center &amp; District level rehabilitation</li> <li>• CBR Matrix &amp; Indicators</li> <li>• ICF, ICIDH</li> <li>• Modes of delivery of Rehabilitation (IBR &amp; CBR)</li> <li>• Legal &amp; Ethical issues related community Physiotherapy</li> <li>• Rural services, extension services &amp; mobile units</li> <li>• Tele-Rehabilitation- Need, Methods and standards, Challenges</li> </ul>		
	<b>Paper-IV</b>	Community Physiotherapy and Rehabilitation	<p><b>Chapter 2-</b> Physiotherapy management for Ergonomics &amp; industrial issues</p> <p><b>Chapter 3-</b> Physiotherapy management for neurological &amp; pediatric condition at community level</p> <p><b>Chapter 4-</b> Physiotherapy management for orthopedic and medical conditions at community level</p> <p><b>Chapter 5-</b> Physiotherapy</p>	<p><b>Removed</b></p> <ul style="list-style-type: none"> <li>• Chapter 2,3,4,5,6,9,12,13,14, 15 &amp; 16</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Industrial Therapy</li> <li>• Occupational Health &amp; Ergonomics</li> <li>• Role of community Physiotherapy in Women's Health, geriatric health., Geriatric health, Mental health, Amputee rehabilitation, adult rehabilitation of pediatric conditions</li> <li>• Access Audit</li> </ul>		

			<p>management for OBG, surgical and geriatric at community level</p> <p><b>Chapter 6 -</b> Physiotherapy management of cardiac &amp; pulmonary condition at community level</p> <p><b>Chapter 9 –</b> Persons with disabilities, their health &amp; expectations from health system</p> <p><b>Chapter 12-</b> Extension services &amp; Mobile units</p> <p><b>Chapter 13-</b> National district level rehabilitation program</p> <p><b>Chapter 14-</b> concept of impairment, disability, handicap (ICIDH) and early intervention and awareness program in CBR</p> <p><b>Chapter 15-</b> Rehabilitation approaches at community level</p> <p>National rehabilitation policies &amp; benefits extended</p>	<ul style="list-style-type: none"> <li>• Assistive technology</li> <li>• WHODAS &amp; Disability evaluation</li> <li>• Vocational rehabilitation</li> <li>• Wheelchair Prescription</li> <li>• NGOs, Governmental organizations (National &amp; International), self-help groups</li> <li>• Health education &amp; Community awareness programs</li> <li>• Inclusive education program &amp; adult education program</li> </ul>		
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			to disabled <b>Chapter 16-</b> Mobility aids and appliances, adaptive functional devices to improve overall dysfunction, Architectural barriers, ADL training			
	<b>Paper-V</b>	Recent Advances and Evidence Based Practice in Community Physiotherapy and rehabilitation	<b>Chapter 9-</b> Ethical consideration, Recent advances and controversies in community Physiotherapy	<b>Removed:</b> Chapter 9		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Geriatric Physiotherapy	Review of theories of aging, concepts of aging, physiology & exercise physiology	<b>Changed to</b> Applied anatomy, physiology, exercise physiology and biomechanics related to aging /degenerative changes in various systems of human body, review of theories of aging, concept of aging		
	<b>Paper-IV</b>	Geriatric Physiotherapy		<b>Added</b> <ul style="list-style-type: none"> <li>• Psychosomatic approaches for management in disorders of stress and change in lifestyle to reduce risk factors for</li> </ul>		



				<p>disability and mental imagining techniques to improve motor performance</p> <ul style="list-style-type: none"> <li>• Geriatric Syndromes</li> </ul>		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Geriatric Physiotherapy		<p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Telemedicine in Geriatrics</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Neuro-Physiotherapy	<p><b>Chapter 7-</b> Principles of pathological investigations and imaging techniques related to neurology disorders with interpretation</p> <p><b>Chapter 11-</b> Hand function assessment, diagnosis and management</p> <p><b>Chapter 14 -</b> Electrotherapeutic stimulation systems, Electrophysiological assessment devices &amp; NMES – Instrumentation, Characteristics &amp; components</p> <p><b>Chapter 15-</b> Electrodiagnosis, clinical &amp; kinesiological</p>	<p><b>Removed</b></p> <p>Chapter 7,11,14,15,16,20 &amp; 21</p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Electrophysiological assessment devices</li> <li>• Biomarkers specific to neurological disorders</li> <li>• Assessment of Emotional Intelligence</li> <li>• Assessment of Peripheral nerve injuries and Cranial nerve disorders</li> <li>• Neurophysiology and evaluation of Balance and coordination</li> <li>• Assessment of Physical and Neurological Functions of patients in ICU</li> </ul>		

			<p>electromyography and evoked potential studies (EMG, NCV, RNS, EP, EEG, ECG), Conventional methods</p> <p><b>Chapter 16-</b> EMG with reference to pathophysiology &amp; Pathomechanics. Quantitative, Qualitative EMG</p> <p><b>Chapter 20-</b> Anthropometry</p> <p><b>Chapter 21-</b> Artificial Intelligence</p>			
	<b>Paper-IV</b>	Neurological Physiotherapy	<b>Chapter 22-</b> Aids and Appliances	<p>Aids and appliance changed to Adaptive and assistive functional devices and technologies to improve neurological conditions</p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Palliative care Approach</li> <li>• Physiotherapy Management of Cerebellar Disorders</li> <li>• Removed from V paper and added here - Self- treatment, management and exercise prescription for home program, report writing, Conceptual framework for clinical practice.</li> </ul>		

				Requirements for medical opinion or treatment, documentation, prescription, management and advice		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Neuro Physiotherapy	<p><b>Chapter 1-</b> Recent advances in Neuro physiotherapy</p> <p><b>Chapter 8-</b> Self-treatment, management and exercise prescription for home program, report writing, Conceptual framework for clinical practice. Requirements for medical opinion or treatment, documentation, prescription, management and advice</p> <p><b>Chapter 9-</b> Recent Neuro physiotherapy techniques</p> <p><b>Chapter 17 –</b> Evidences in</p>	<p><b>Removed Chapter 1</b></p> <p><b>Removed and added in IV Paper</b></p> <p><b>In Chapter 9 added more techniques</b> like Hippotherapy, Transcranial Direct current stimulation, Transcranial magnetic stimulation, Artificial intelligence, Whole body vibrator and Neuro muscular technique</p> <p><b>Chapter 17 – Evidences in physiotherapy management of myopathies added with neuropathies and NMJ Disorders</b></p>		

			physiotherapy management of myopathies and other neurological conditions			
	<b>Paper-IV</b>	OBG Physiotherapy	Physiotherapy management for sexual dysfunction was given in brief	<b>Elaborated the topic with sub classification of sexual dysfunction with Physiotherapy management</b>		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in OBG Physiotherapy	<b>Chapter 12-</b> Recent advances in instrumentation, theories obstetrics and gynecology physical therapy techniques	<b>Removed chapter 12</b>  <b>Added</b> <ul style="list-style-type: none"> <li>• Recent advances in Pelvic floor assessment, Devices/Instrumentation for pelvic rehabilitation</li> <li>• EBP and Recent advances in PT following OBG surgeries</li> <li>• EBP and Recent advances in Breast disorders from menarche to menopause</li> <li>• Recent advances in evaluation and treatment in musculoskeletal conditions- Puberty, Reproductive and Menopausal Women</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional	<b>Content 4-</b> Outcome measures used in Orthopedic	<b>Content 4 changed to Gold standard outcome measures with high reliability</b>		

		diagnosis in Orthopedic Manual Physiotherapy	Manual therapy	<p><b>and validity used in Orthopedic Manual therapy</b></p> <p><b>Added</b></p> <ul style="list-style-type: none"> <li>• Palpation techniques</li> <li>• Combined movement assessment and treatment</li> <li>• Clinical assessment of Autonomic nervous system</li> <li>• Dysfunctions associated with poor load management</li> <li>• ICF Model for diagnosis and management</li> </ul>		
	<b>Paper-IV</b>	Orthopedic Manual therapy		<p><b>Added</b></p> <ul style="list-style-type: none"> <li>• Manual therapy in sports (on field and off field)</li> <li>• Manual therapy in pediatrics</li> <li>• Pharmacotherapeutic effects on musculoskeletal system</li> <li>• Neuromuscular taping &amp; McConnell taping</li> <li>• Manual therapy for Vestibular dysfunctions</li> <li>• Behavioral principles in evaluation and treatment in manual therapy</li> <li>• Global and local muscle training</li> <li>• Communication skills and empathy</li> <li>• Diacutaneous</li> </ul>		

				fibrolysis		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Orthopedic Manual Therapy	<b>Content 16-</b> Ergonomics assessment and management at workplace	<b>Removed content 16</b>  <b>Added:</b> <ul style="list-style-type: none"> <li>• Types of clinical reasoning in OMPT</li> <li>• Aqua Manual therapy</li> <li>• Recent advances in Resistive band training</li> <li>• Recent advances and EBP in diabetic and hypertension</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Orthopedic Physiotherapy	<b>Content 4-</b> Outcome measures used in Orthopedic Physiotherapy  <b>Content 15-</b> Pain assessment psychological effects & Illness behavior of chronic pain	<b>Removed Content 4 &amp; 15</b>  <b>Added:</b> <ul style="list-style-type: none"> <li>• Clinical decision making</li> <li>• Application of ICF in musculoskeletal conditions</li> <li>• Coping strategies in chronic painful musculoskeletal conditions</li> <li>• Medical screening for potential referred pain and Red flags</li> </ul>		
	<b>Paper-IV</b>	Orthopedic Physiotherapy	<b>Content 17-</b> Rehabilitation of congenital conditions and malformation of musculoskeletal disorders  <b>Content 22-</b> Clinical decision	<b>Removed 17 and 22 contents</b>  <b>Added:</b> <ul style="list-style-type: none"> <li>• Assessment and management of pediatric and geriatric musculoskeletal disorders</li> </ul>		

			making in orthopedic physiotherapy	<ul style="list-style-type: none"> <li>Physical agents and Electrotherapeutic management in Orthopedic condition</li> <li>Pharmacological management in musculoskeletal disorders</li> <li>Alternative therapies musculoskeletal disorders</li> </ul>		
	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Orthopedic Physiotherapy	<p><b>Content 6-</b> Pilates school of thought</p> <p><b>Content 8-</b> Current trends and EBP in taping techniques</p>	<p><b>Removed 6 and 8 contents</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>Assessment and training for core, postural stability and balance in musculoskeletal conditions</li> <li>Use of advance assistive devices and technologies</li> <li>EBP and recent advances of Aquatic therapy in orthopedic conditions</li> <li>Understanding the basic concept and application of artificial intelligence in medical science</li> </ul>		
	<b>Paper-III</b>	Clinical, Physical and Functional diagnosis in Oncological Physiotherapy	<p><b>Content 2-</b> Clinical measures of cardiorespiratory fitness in cancer patients</p> <p><b>Content 4-</b> Clinical analysis of posture, movement &amp; gain in cancer</p>	<p><b>Removed contents 2,4,6,7,13,14,16 &amp; 17</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>Clinical analysis of cardiorespiratory</li> </ul>		

			<p>patients</p> <p><b>Content 6-</b> Clinical signs and symptoms, physical and functional evaluation in all types of cancer</p> <p><b>Content 7-</b> Clinical examination and detection of movement dysfunction in cancer patients</p> <p><b>Content 13-</b> EMG with reference to pathophysiology and patho-mechanics. Quantitative, Qualitative EMG</p> <p><b>Content 14-</b> Physical disability evaluation and disability diagnosis</p> <p><b>Content 16-</b> Assessment of pain and scales related to pain evaluation</p> <p><b>Content 17-</b> Anthropometry and obesity relation in cancer</p>	<p>fitness , posture, gait, movement and movement dysfunction in cancer patients</p> <ul style="list-style-type: none"> <li>• Detailed lymphatic system examination</li> <li>• Medical intervention (radiation, chemotherapy and surgery) in cancer</li> <li>• Screening and examination of breast, head and neck and gynecological cancers</li> </ul>		
	<b>Paper-IV</b>	Oncologica l Physiother apy	<b>Contents were more vague</b>	<b>Brief contents with proper headings were put up</b>		



	<b>Paper-V</b>	Recent advances and Evidence Based Practice in Oncological Physiotherapy	<b>Content 10-</b> Aqua Lymphatic Therapies: An Alternate Approach to Controlling, Treating & Preventing Lymphedema	<b>Removed content 10</b>		
2019-20	<b>BPT II</b>	CONSTITUTION OF INDIA	Teaching Theory hours was <b>25 hours</b>	Teaching Theory hours is <b>50 hours</b>		
	<b>BPT I</b>	HUMAN ANATOMY	<b>University Examination-</b> 80 marks Theory, and <b>80</b> marks Practical and Viva – voce	<b>University Examination-</b> 80 marks Theory, and <b>40</b> marks Practical and Viva – voce		
		HUMAN PHYSIOLOGY	<ul style="list-style-type: none"> <li>• <b>Blood content only 3 components were there</b> <ul style="list-style-type: none"> <li>• W.B.C., R.B.C., platelets formation &amp; functions</li> <li>• Plasma, blood groups</li> <li>• Haemostasis, immunity</li> </ul> </li> <li>• <b>NERVE MUSCLE PHYSIOLOGY</b></li> </ul>	<b>Blood content,</b> <ul style="list-style-type: none"> <li>• R.B.C- Erythropoiesis and functions,</li> <li>• Anemia- Definition and Classification,</li> <li>• WBC- types,</li> <li>• Hemoglobin - types &amp; functions</li> <li>• Immunity- definition, classification &amp; mechanism of humoral &amp; cell mediated</li> <li>• Immunity, mismatched transfusion reactions topics</li> </ul>		

			<ul style="list-style-type: none"> <li>• <b>CARDIO VASCULAR SYSTEM:</b></li> <li>• Dynamics of blood &amp; lymph flow</li> <li>• Anatomical, biophysical consideration of arterial, arteriolar &amp; capillary venous level, Lymphatic circulation</li> <li>• Origin and spread of cardiac excitation</li> <li>• Basic idea of electrocardiogram</li> <li>• Mechanical events of cardiac cycle, cardiac output, its regulation</li> <li>• Local &amp; systemic regulatory mechanisms</li> </ul>	<p><b>are added</b></p> <ul style="list-style-type: none"> <li>• <b>NERVE MUSCLE PHYSIOLOGY</b></li> <li>• <b>Added</b> Skeletal muscle - Properties, Excitation-contraction coupling and Molecular basis of muscle contraction Electrical &amp; mechanical properties</li> <li>• <b>CARDIOVASCULAR SYSTEM 10 Hours</b></li> <li>• <b>Added</b> Physiological anatomy</li> <li>• <b>Added</b> Properties of cardiac muscle</li> <li>• <b>Added</b> Conduction &amp; spread of cardiac impulse</li> <li>• Heart sounds – <b>Added</b> Types &amp; causes</li> <li>• Cardiac cycle – <b>Added</b> Phases &amp; Events</li> <li>• Cardiac output – <b>Added</b> Definition &amp; regulation</li> <li>• <b>Added</b> ECG – definition, normal waves</li> <li>• <b>Added</b> Blood pressure – Definition &amp; regulation</li> </ul>		
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			<p>ms of CVS, humeral &amp; neural</p> <ul style="list-style-type: none"> <li>• Cerebral, coronary, splanchnic, skin, placental &amp; fetal circulation</li> <li>• Heart sounds</li> </ul> <p><b>RESPIRATORY SYSTEM:</b></p> <p>Given very briefly the topics</p> <ul style="list-style-type: none"> <li>• Physiological anatomy of lungs,</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Added</b> Shock – Definition &amp; classification</li> <li>• <b>Added</b> Special features of coronary circulation</li> <li>• <b>Removed</b></li> <li>• Dynamics of blood &amp; lymph flow</li> <li>• Anatomical, biophysical consideration of arterial, arteriolar &amp; capillary venous level, Lymphatic circulation</li> <li>• Origin and spread of cardiac excitation</li> <li>• Local &amp; systemic regulatory mechanisms of CVS, humeral &amp; neural</li> <li>• Cerebral, coronary, splanchnic, skin, placental &amp; fetal circulation</li> </ul> <p><b>RESPIRATORY SYSTEM:</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Surfactant- Composition and functions</li> <li>• Compliance- definition, normal values and functions</li> <li>• Dead space- definition, normal values and functions</li> <li>• Lung volumes</li> </ul>		
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			<p>mechanics of respiration</p> <ul style="list-style-type: none"> <li>• Pulmonary circulation, gas exchange in lungs</li> <li>• Oxygen &amp; carbon dioxide transport</li> <li>• Other function of respiratory system</li> <li>• Neural &amp; chemical control of breathing</li> <li>• Regulation of respiratory activity, non-chemical influences on respiratory activity</li> </ul> <p><b>Cardio respiratory adjustments in health &amp; disease</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exercise, high altitude, deep sea diving</li> <li><input type="checkbox"/> Hypoxia, hypercapnia, hypocapnia, oxygen treatment</li> <li><input type="checkbox"/> Asthma, emphysema, artificial respiration</li> </ul>	<p>and capacities- Definition and normal values</p> <p><b>Removed Cardio respiratory adjustments in health &amp; disease and clubbed and Expanded the topic</b> with flowing</p> <ul style="list-style-type: none"> <li>• Neural regulation of respiration- Name of centers and functions</li> <li>• Chemical regulation of respiration</li> <li>• Definition &amp; Types – Hypoxia</li> <li>• Definition - Asphyxia, Hypo &amp; Hypercapnia, Cyanosis</li> <li>• Acclimatization, Deep Sea diving</li> <li>• Artificial respiration</li> </ul> <p><b>Removed</b></p> <ul style="list-style-type: none"> <li>• Physiological anatomy of lungs, mechanics of respiration</li> <li>• Regulation of respiratory activity, non-chemical influences on respiratory activity</li> <li>• Pulmonary circulation, gas exchange in lungs</li> <li>• Other function of respiratory system</li> </ul> <p><b>DIGESTIVE</b></p>	
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			<p><b>DIGESTIVE SYSTEM: Very briefly given the topics</b></p> <ul style="list-style-type: none"> <li>• Digestion &amp; absorption of nutrients</li> <li>• Gastrointestinal secretions &amp; their regulation</li> <li>• Liver &amp; Pancreas</li> </ul> <p><b>RENAL SYSTEM: Briefly added about the topic</b></p> <ul style="list-style-type: none"> <li>• Glomerular filtration rate, clearance, tubular function</li> <li>• Water excretion,</li> </ul>	<p><b>SYSTEM: Expanded some of the topics and added more components in detail</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Saliva-composition and functions</li> <li>• Gastric secretions-composition, mechanism of secretion and its regulation, functions</li> <li>• Pancreatic Secretions-composition and functions</li> <li>• Intestinal secretions-composition and functions</li> <li>• Functions of Liver</li> <li>• Bile-composition and functions</li> <li>• Jaundice-definition and types</li> <li>• Deglutition &amp; Intestinal motility (small &amp; large intestine)</li> </ul> <p><b>RENAL SYSTEM: Expanded the topic and added more points to the topic</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Physiological Anatomy – Types of Nephron &amp; JG</li> </ul>	
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			<p>concentration of urine-regulation of Na, Cl, K excretion</p> <ul style="list-style-type: none"> <li>• Physiology of urinary bladder</li> </ul> <p><b>NERVOUS SYSTEM: Functions of nervous system (descriptive): briefly it was there</b></p> <p><b>EXERCISE &amp; WORK PHYSIOLOGY</b></p> <p><b>The topic was vast and was more detailed</b></p> <ul style="list-style-type: none"> <li>• Introduction to work and exercise physiology</li> <li>• Effects of exercise on neuro-muscular system, cardio-pulmonary system, musculoskeletal system, hormonal system, blood, metabolic functions,</li> </ul>	<p>apparatus</p> <ul style="list-style-type: none"> <li>• Micturition reflex</li> <li>• Artificial Kidney</li> <li>• Mechanism of urine formation – Steps</li> </ul> <p><b>NERVOUS SYSTEM: Topics added and explained each component in detail</b></p> <ul style="list-style-type: none"> <li>• Organization of CNS &amp; ANS, CSF – circulation &amp; functions</li> <li>• Synapse - Classification &amp; Properties</li> <li>• Reflex arc, Classification and Properties of reflexes</li> <li>• Receptors – Classification</li> <li>• Sensory Pathways - Dorsal &amp; Anterolateral tracts</li> <li>• Types, Pathway, Modulation, Referred pain</li> <li>• Motor Pathways- Pyramidal tract, differences between UMN &amp; LMN lesions</li> <li>• Functions &amp; Applied aspects: Cerebellum, Basal ganglia, Hypothalamus</li> <li>• Tone and Posture</li> </ul>	
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			<p>oxygen transport</p> <ul style="list-style-type: none"> <li>• Effects of exercise on body fluid and electrolyte balance, mobility and body composition</li> <li>• Effect of gravity / altitude / acceleration / pressure on physical parameters</li> </ul> <p><b>REPRODUCTIVE SYSTEM:</b></p> <p>Topic Endocrinology was in <b>miscellaneous</b> heading</p> <p>Topic Special senses: vision, audition, taste, smell was in <b>miscellaneous</b> heading</p> <p><b>Miscellaneous topics</b> Skin Physiology of aging</p>	<p><b>Removed Sub heading/Topic of Neural control of development and movement</b></p> <p><b>Topic name changed as EXERCISE PHYSIOLOGY and added specific details required for syllabus</b></p> <ul style="list-style-type: none"> <li>• Effects of exercise on neuro-muscular system, cardio-pulmonary system, musculoskeletal system, hormonal system, blood, metabolic functions</li> </ul> <p><b>REPRODUCTIVE SYSTEM:</b></p> <p><b>Same topics but added only classification</b></p> <ul style="list-style-type: none"> <li>• Contraceptive methods - <b>Classification</b></li> </ul> <p><b>Separate heading is made and added details of Endocrinology system topics</b> <b>Added Special senses topic to the syllabus in detail with specific needs</b></p>	
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			<p><b>Practical Contents:</b> <b>Clinical assessment:</b> <b>Given combined sessions</b></p> <p><b>AMPHIBIAN EXPERIMENT S:</b> Asked more detail about the topic</p>	<p><b>Removed these topics</b></p> <ul style="list-style-type: none"> <li>• Skin</li> <li>• Physiology of aging</li> </ul> <p><b>Practical Contents:</b> <b>CLINICAL PRACTICALS:</b> In systemic way the practical sessions are divided</p> <p><b>AMPHIBIAN GRAPHS:</b> Here added specific to the topic</p> <p><b>Added</b></p> <p><b>RECOMMENDED DEMONSTRATIONS</b></p> <p>Calculation of blood indices, Pulmonary function tests (spirometry), Artificial respiration,</p> <p>Normal ECG interpretation, Ergography &amp; work done</p>		
	<b>BPT I</b>	Biochemistry	<p><b>Nutrition:</b> Given in brief about the topic</p> <p><b>Carbohydrates:</b> Given in brief about the topic</p> <p><b>Proteins:</b> <b>Given very brief about the topic</b></p> <ul style="list-style-type: none"> <li>• Definition, classification of proteins and amino</li> </ul>	<p><b>Removed Biochemical perspective content and added Cell biology to the syllabus</b></p> <p><b>Nutrition:</b> <b>Added more content to the topic</b></p> <ul style="list-style-type: none"> <li>• Introduction, Calorific values,</li> <li>• Respiratory quotient – Definition, and its significance</li> <li>• Energy</li> </ul>		



			<p>acids, their bio-medical importance and general functions.</p> <ul style="list-style-type: none"> <li>Enzymes: definition, co-enzymes, factors affecting enzyme activity.</li> <li>Digestion and absorption of proteins.</li> <li>Clinical aspects: PEM, kwashiorkor, marasmus, common protein deficiency disorders</li> </ul> <p><b>Lipids:</b></p> <p><b>Vitamins:</b></p> <ul style="list-style-type: none"> <li>Definition, Classification, Chemistry</li> </ul> <p><b>Minerals:</b></p> <p><b>Molecular biology (In brief):</b> Briefly it was given</p> <ul style="list-style-type: none"> <li>Nucleotides: chemistry and metabolism</li> <li>DNA structure and function</li> <li>Definitions of replication, Translation</li> <li>Molecular genetics</li> <li>Gene therapy</li> </ul>	<p>requirement of a person –</p> <ul style="list-style-type: none"> <li>Special dynamic action of food</li> <li>Physical activities - Energy expenditure for various activities.</li> <li>Calculation of energy requirement of a person</li> <li>Balanced diet</li> <li>Recommended dietary allowances</li> <li>Role of carbohydrates in diet: Digestible carbohydrates and dietary fibers</li> <li>Role of lipids in diet</li> <li>Role of proteins in diet: Quality of proteins - Biological value, net protein utilization, Nutritional aspects of proteins- essential and non-essential amino acids. Nitrogen balance</li> <li>Nutritional disorders</li> </ul> <p><b>Carbohydrates:</b></p> <p><b>Added more content to the topic</b></p> <ul style="list-style-type: none"> <li>Physiologically important mono,</li> </ul>		
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			<ul style="list-style-type: none"> <li> <b>Molecular endocrinology (In brief):</b> <ul style="list-style-type: none"> <li>Mechanism of hormonal actions and regulations</li> <li>Hormones &amp; neurotransmitters</li> <li>Hormones acting at cell surface and inside the cell</li> <li>Clinical aspects</li> </ul> </li> <li> <b>Clinical biochemistry:</b> <ul style="list-style-type: none"> <li>Relevance of blood levels of glucose, urea, Ca, phosphates, regulation of blood pH, bicarbonate, enzymes, lipids and lipoproteins, urine levels of sugar, creatinine, proteins.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>           di and polysaccharides- Glycogen, starch, cellulose         </li> <li>           Mucopolysaccharides – hyaluronic acid, chondroitin sulphate, heparin         </li> <li>           Digestion and absorptions of carbohydrates.         </li> <li>           Glycolysis (aerobic, anaerobic, energetic regulation, cori's cycle)         </li> <li>           Glycogenesis and Glycogenolysis (their regulation, role of liver and muscle glycogen),         </li> <li>           Gluconeogenesis, Citric acid cycle with its energetics.         </li> <li>           Hormonal regulation of blood sugar level         </li> <li>           Clinical aspects: lactose intolerance, diabetes mellitus, diabetic keto-acidosis, hypoglycemia         </li> </ul> <p><b>Proteins:</b></p> <p><b>Added more content to the topic</b></p> <ul style="list-style-type: none"> <li>           Amino Acids Classification based on structure and         </li> </ul>		
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			<ul style="list-style-type: none"> <li>• Competitive inhibitors, clinically important enzymes</li> <li>• Liver and renal function Tests</li> </ul>	<p>nutritional importance Optical activity, isoelectric pH, physiologically active peptides</p> <ul style="list-style-type: none"> <li>• Proteins - Definition, Functions, Classification and Structure, Denaturation Plasma Proteins and their separation by electrophoresis</li> </ul> <p><b>Lipids:</b> <b>One topic added:</b> Essential fatty acids and their importance</p> <p><b>Vitamins:</b> <b>Added</b></p> <ul style="list-style-type: none"> <li>• Sources, Requirement, Functions and Deficiency manifestations of vitamins: A, D, E, K, C, Thiamin, Riboflavin, Niacin, Pyridoxine, Folic Acid, Cyanocobalamin</li> </ul> <p><b>Minerals:</b> <b>Added</b> Magnesium, fluoride</p> <p><b>Molecular biology (In</b></p>		
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**brief)**

**Added with more details**

- Nucleotide and Nucleic acid Chemistry
- Nucleotide composition, functions of free nucleotides in body.
- Nucleic acid (DNA and RNA) chemistry: Difference between DNA and RNA
- Structure of DNA (Watson and Crick model), Functions of DNA.
- Structure and functions of tRNA, rRNA, mRNA.

**Molecular endocrinology (In brief):**

**Removed all old content and Added**

- Definition, classification of Hormones (Thyroxine & Insulin)

**Clinical biochemistry:**

**Removed**

- Relevance of blood levels of

glucose, urea, Ca, phosphates, regulation of blood pH, bicarbonate, enzymes, lipids and lipoproteins, urine levels of sugar, creatinine, proteins.

- Competitive inhibitors, clinically important enzymes

**Added**

- Normal levels of blood and urine constituents, Relevance of blood and urine levels of Glucose, Urea, Uric acid, Creatinine, Calcium, Phosphates, pH and Bicarbonate.
- Diagnostic and Therapeutic uses of enzymes
- Glycogen storage disorders (Name of diseases, enzyme deficient and organsinvolved)
- Fat metabolism in adipose tissue, fatty acid biosynthesis with its regulationand energetics.
- Common hyper lipo-proteinaemias
- Gout, hyperuricemia, peptic ulcers, nutritional disorders of nervous system and cardiovascular

				<p>system</p> <ul style="list-style-type: none"> <li>• Haem biosynthesis</li> <li>• Determination of immunoglobulins</li> <li>• Antigens, haptens</li> <li>• Mechanism of hormone action</li> <li>• Hormones acting at cell surface and inside the cell, Clinical aspects</li> <li>• Gene therapy</li> <li>• Hormones &amp; neurotransmitters</li> <li>• Metabolism of bile pigments</li> <li>• Molecular genetics</li> </ul>		
		HUMAN BIOMECHANICS	<p><b>Bio-mechanics of all peripheral joints</b></p> <p><b>It was given very briefly</b></p> <p><b>Posture &amp; movement analysis:</b></p> <p><b>It was brief</b></p> <p><b>Posture:</b></p> <p><b>It was brief</b></p>	<p><b>Bio-mechanics of all peripheral joints:</b></p> <p><b>Added</b> more details to the topic and given more specific contents to the topic</p> <p><b>Added</b> thorax topic to the content</p> <p><b>Posture &amp; movement analysis:</b></p> <p><b>Added</b></p> <p>Gait analysis- Observational gait analysis, instrumentation/ advanced gait analysis</p> <p><b>Posture:</b></p> <p><b>Added</b></p> <p>Enumeration of abnormal postures</p>		

				<p><b>Practical:</b></p> <p><b>Added</b> analysis of Posture and measurements of gait parameters</p>		
	<b>BPT II</b>	EXERCISE THERAPY	<p><b>Fundamental concepts</b></p> <p><b>Human movements:</b></p> <p><b>Joint mobility:</b></p> <p><b>Soft tissue manipulations &amp; therapeutic massage</b></p> <p><b>Relaxation</b></p> <p><b>Given in brief</b></p>	<p><b>Fundamental concepts</b></p> <p><b>Added</b></p> <p>Voluntary/involuntary motion</p> <p><b>Human movements:</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Passive (relaxed, forced &amp; continuous/mechanical) &amp; Active (Free, assisted, resisted, Resisted movements/Exercises)</li> <li>• Principles</li> </ul> <p><b>Joint mobility:</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Peripheral Joint mobilization</li> <li>• Joint mobilization grading – Maitland and Kaltenborn grades</li> <li>• Principles</li> </ul> <p><b>Soft tissue manipulations &amp; therapeutic massage</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Principles</li> <li>• Physiologic &amp; Therapeutic Effects</li> </ul>		

			<p><b>Suspension:</b></p> <p><b>Posture:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Postural mechanism</li> <li><input type="checkbox"/> Fundamental &amp; derived postures</li> <li><input type="checkbox"/> Good &amp; bad postures</li> <li><input type="checkbox"/> Causes / factors affecting posture</li> <li><input type="checkbox"/> Postural analysis</li> </ul> <p><b>Human gait:</b></p> <p><b>Yogasanas:</b></p> <p><b>Stretching:</b></p>	<p><b>Relaxation:</b></p> <p><b>Added-</b></p> <ul style="list-style-type: none"> <li>• Techniques - Laura Mitchell, Contract relax method, Jacobson's Progressive Muscle Relaxation technique, Alexander's relaxation technique, Breathing technique</li> </ul> <p><b>Added Aquatic therapy topic and content which was not there in old syllabus</b></p> <p><b>Suspension:</b></p> <p><b>Added:</b> Equipment</p> <p><b>Posture:</b></p> <p><b>Changed and added</b></p> <ul style="list-style-type: none"> <li>• Postural dysfunctions: Causes/affecting posture / Muscle imbalances</li> <li>• Abnormal postures with their analysis</li> <li>• Postural faults</li> <li>• Clinical Implications</li> </ul> <p><b>Human gait:</b></p> <p><b>Added</b> gait training</p> <p><b>Yogasanas:</b></p> <p><b>Added</b></p> <p>Application of yogasanas and</p>	
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			<p>pranayamas</p> <p><b>Specific exercises:</b></p> <p><b>Mechanical agents:</b></p> <p><b>Functional reeducation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Limb activities</li> <li><input type="checkbox"/> Trunk activities</li> <li><input type="checkbox"/> Gait re-education</li> <li><input type="checkbox"/> Transfer activities</li> <li><input type="checkbox"/> Purpose and uses</li> <li><input type="checkbox"/> Clinical applications</li> </ul>	<p><b>Added New topic- Airway Clearance Techniques to the content</b></p> <ul style="list-style-type: none"> <li>• Techniques – Active Cycle of Breathing Techniques, Autogenic Drainage</li> <li>• Postural Drainage for pediatric population and at home</li> <li>• Techniques - PEP mask, Flutter therapy, High velocity chest compressions</li> </ul> <p><b>Stretching:</b></p> <p><b>Added-</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Physiology of stretching – stretch reflex</li> <li><input type="checkbox"/> Assessment of tightness</li> </ul> <p><b>Specific exercises:</b></p> <p><b>Added</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Proprioceptive exercises</li> <li><input type="checkbox"/> Codman’s Pendular exercises, Shoulder Wheel exercises</li> <li><input type="checkbox"/> Plyometric exercises</li> <li><input type="checkbox"/> Isokinetic exercises</li> </ul> <p><b>Added Exercise Planning &amp; Prescription content to the syllabus which was not there in older syllabus</b></p>	
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			<p><b>Practical Contents:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate and assess- anthropometric measurements, strength, range of motion, coordination, balance, posture and gait</li> <li>2. Demonstrate and perform exercise with or without equipment (e.g., passive, active assisted, active, resisted, neuromuscular coordination i.e. Frenkel's exercises, vestibular, muscle patterning, PNF, suspension)</li> <li>3. Demonstrate and perform - joint mobilization, joint</li> </ol>	<p><b>Mechanical agents:</b></p> <p>Added- Continuous Passive Motion</p> <p><b>Functional reeducation &amp; ADL training:</b></p> <p><b>Removed old content and Added ADL Training</b></p> <ul style="list-style-type: none"> <li>• Bed mobility - Supine to sit, supine to side to prone, sit to stand, sit to kneel sitting to kneeling, kneeling to standing</li> <li>• ADL training - standing to walking to stair climbing</li> </ul> <p><b>Practical Contents:</b></p> <p><b>Removed all Old contents and added new components for the practical</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate and assess- Limb Length (Lower Limb &amp; Upper Limb) and anthropometric measurements (Girth, Height, Weight, BMI)</li> <li>2. Demonstrate and assess - Manual Muscle Testing</li> <li>3. Demonstrate assessment and training: Coordination (Frenkel's exercises) &amp; Balance</li> <li>4. Abnormal postures: assessment and retraining</li> </ol>	
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			<p>manipulation, soft tissue techniques (e.g., massage, friction, stretching)</p> <p>4. Explain fitness / conditioning / endurance exercise programs</p> <p>5. Demonstrate posture training and reeducation techniques</p> <p>6. Gait mobility education and training with or without equipment including crutch measurement techniques</p> <p>7. Neurodynamic techniques (e.g., nerve gliding/flossing exercises, balance training / proprioceptive training)</p>	<p>5. Pathological gait: analysis and training</p> <p>6. Walking aids – identification, measurements and crutch training</p> <p>7. Demonstrate, perform and prescribe exercise with or without equipment: passive, free, active assisted, resisted, Progressive Resisted exercises</p> <p>8. Demonstrate and perform: PNF – patterns &amp; Technique (for Upper and Lower limb only)</p> <p>9. Demonstrate and perform: Suspension therapy (Upper limb &amp; Lower Limb)</p> <p>10. Demonstrate and perform-Peripheral joint mobilization (Maitland)</p> <p>11. Therapeutic massage: Upper limb, Lower limb, Back, Face, Neck</p> <p>12. Demonstrate and perform – Assessment of muscle length and stretching (Passive &amp; Active)</p> <p>13. Specific exercises: Breathing exercises, William’s exercises, Facial exercises, Proprioceptive exercises</p> <p>14. Techniques to optimize oxygen transport and facilitate airway clearance (e.g., postural drainage, chest manipulations, forced</p>	
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				<p>expiratory techniques)</p> <p>15.Demonstration of patient position for mechanical lumbar and cervical tractions, perform manual cervical and lumbar traction, continuous passive motion</p> <p>16.Demonstrate functional reeducation: Bed mobility and ADL training activities</p> <p>17.Aerobic Exercise program – Circuit training</p> <p>18.Yogasanas and Pranayama [<b>demo only</b>]</p>		
	<b>BPT II</b>	ELECTRO THERAPY AND PHYSICAL AGENTS	<p><b>Electro-diagnosis:</b></p> <p><b>Advanced electrotherapy</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Computerization in electrotherapy</li> <li><input type="checkbox"/> Programming of parameters for treatment of various conditions</li> <li><input type="checkbox"/> Combination therapy</li> <li><input type="checkbox"/> Recent advances as published in research articles in journals</li> </ul>	<p><b>Electro-diagnosis:</b></p> <p><b>Added:</b></p> <p>Electrodiagnosis, merits and demerits</p> <p><b>Advanced electrotherapy</b></p> <p><b>Added with new modalities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shock wave therapy</li> <li><input type="checkbox"/> Functional Electrical Stimulation</li> <li><input type="checkbox"/> Matrix Rhythmus Therapy</li> <li><input type="checkbox"/> Magnetic Therapy (PEMS)</li> </ul>		
		MICROBIOLOGY	<p><b>Bacteriology-</b></p> <p><b>General</b></p>	<p><b>Bacteriology-Added</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clostridia</li> </ul> <p><b>General Virology:</b></p>		

			<p><b>Virology:</b></p> <p><b>Mycology:</b></p> <p><b>Clinical / Applied Microbiology:</b></p> <p><b>Practical Content:</b></p> <p><b>Added with very briefly</b></p>	<p><b>Added:</b></p> <p>Polio Virus</p> <p><b>Mycology:</b></p> <p><b>Added</b></p> <p><input type="checkbox"/> Pathogenic fungi- Aspergillus, Penicillium</p> <p><b>Clinical/ Applied Microbiology:</b></p> <p><b>Added</b></p> <p>Diarrhoeal diseases,</p> <p><b>Practical Content:</b></p> <p><b>Added with systemic way</b></p> <p>OVERVIEW OF CULTIVATION</p>		
		PHARMA COLOGY	<p><b>General Pharmacology</b></p> <p><b>Pharmacology in peripheral nervous system and autonomic nervous system</b></p> <p><input type="checkbox"/> Overview  <input type="checkbox"/> Classification  <input type="checkbox"/> Cholinergic and anti-cholinergic drugs  <input type="checkbox"/> Action, therapeutic and adverse effects  <input type="checkbox"/> Indication and contraindications  <input type="checkbox"/> Adrenergics and</p>	<p><b>General Pharmacology</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Pharmacokinetics</li> <li>• Adverse drug reaction</li> </ul> <p><b>Pharmacology in peripheral nervous system and autonomic nervous system</b></p> <p><b>Removed</b></p> <ul style="list-style-type: none"> <li>• Overview</li> <li>• Classification</li> <li>• Action, therapeutic and adverse effects</li> <li>• Indication and contraindications</li> </ul> <p><b>Added:</b></p> <p>Skeletal Muscle Relaxants</p> <p><b>Pharmacology in</b></p>		

			<p>antiadrenergics</p>	<p><b>central nervous system</b></p> <p><b>Removed</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ethyl alcohol</li> <li><input type="checkbox"/> Sedative and Hypnotics</li> <li><input type="checkbox"/> Antiepileptics</li> <li><input type="checkbox"/> Opioids</li> <li><input type="checkbox"/> Drugs for Parkinsonism</li> </ul> <p><b>Pharmacology in inflammatory / immune conditions</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> NSAIDs</li> <li><input type="checkbox"/> Antihistaminics</li> <li><input type="checkbox"/> Drugs for RA &amp; Gout</li> <li><input type="checkbox"/> Corticosteroids</li> </ul> <p><b>Pharmacology in cardiovascular system</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic</li> </ul>	
			<p><b>Pharmacology in central nervous system</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindication</li> </ul>		

		<p><b>Pharmacology in inflammatory / immune conditions:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Pharmacology in cardiovascular system:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Pharmacology in respiratory system:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> <li><input type="checkbox"/> Pulmonary effects of general anesthetic agents</li> </ul> <p><b>Immunological agents and vaccines:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> </ul>	<p>and adverse effects</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drugs for RAS(Renin angiotensin system)</li> <li><input type="checkbox"/> Antianginal drugs</li> <li><input type="checkbox"/> Drugs for congestive heart failure</li> <li><input type="checkbox"/> Drugs for hypertension</li> <li><input type="checkbox"/> Diuretics</li> </ul> <p><b>Pharmacology in respiratory system</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> <li><input type="checkbox"/> Pulmonary effects of general anesthetic agents</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drugs for Cough</li> <li><input type="checkbox"/> Drugs for Bronchial asthma</li> </ul> <p><b>Immunological agents and vaccines</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Purpose and uses</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Immunomodulators</li> </ul>		
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			<ul style="list-style-type: none"> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Purpose and uses</li> </ul> <p><b>Antimicrobial agents:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Pharmacology in endocrine system</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Pharmacology in sports:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Frequently used drugs</li> <li><input type="checkbox"/> Indication and Contraindications</li> <li><input type="checkbox"/> Doping</li> </ul>	<p><b>Antimicrobial agents</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction and Sulfonamides</li> <li><input type="checkbox"/> Beta Lactam Antibiotics</li> <li><input type="checkbox"/> Macrolides</li> <li><input type="checkbox"/> Broad Spectrum Antibiotics</li> <li><input type="checkbox"/> Aminoglycosides</li> <li><input type="checkbox"/> Quinolones</li> <li><input type="checkbox"/> Antiviral drugs</li> <li><input type="checkbox"/> Antitubercular and Antileprotic Drugs</li> <li><input type="checkbox"/> Antimalarial and Other Antiprotozoals</li> </ul> <p><b>Pharmacology in endocrine system</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Classification</li> <li><input type="checkbox"/> Action, therapeutic and adverse effects</li> <li><input type="checkbox"/> Indication and Contraindications</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Drugs for Diabetes Mellitus</li> </ul>		
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				<input type="checkbox"/> Thyroid and Antithyroid drugs <input type="checkbox"/> Drugs affecting calcium balance  <b>Pharmacology in sports:</b>  <b>Removed:</b> <input type="checkbox"/> Overview <input type="checkbox"/> Frequently used drugs <input type="checkbox"/> Indication and Contraindications <input type="checkbox"/> Doping  <b>Added:</b> <input type="checkbox"/> Anabolic steroids <input type="checkbox"/> Drug abuse in sports		
	<b>BPT III</b>	COMMUNITY MEDICINE	<b>Only subheading was given</b>  <b>Principle of epidemiology and epidemiological methods</b>	<b>Detail of Principle of epidemiology and epidemiological methods added</b>  <b>Added:</b> <ul style="list-style-type: none"> <li>• Aims of epidemiology</li> <li>• Measurement of mortality and morbidity</li> <li>• Epidemiological methods</li> <li>• Descriptive, analytical and Experimental studies</li> <li>• Uses of Epidemiology</li> <li>• Disease transmission</li> <li>• Immunity and immunizing agents</li> <li>• Disinfection</li> </ul>		

			<p><b>Epidemiology of communicable diseases:</b></p> <p><b>Screening for diseases:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Aims and objectives</li> <li><input type="checkbox"/> Uses</li> </ul> <p><b>Epidemiology of non-communicable diseases and conditions</b></p> <p>Chronic non-communicable diseases</p> <p><b>Nutrition and health:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Classification of foods</li> <li><input type="checkbox"/> Nutritional profiles of principal foods</li> <li><input type="checkbox"/> Nutritional problems in public health</li> <li><input type="checkbox"/> Community nutrition programs</li> </ul>	<p><b>Epidemiology of communicable diseases:</b></p> <p><b>Added:</b></p> <p>Emerging and reemerging diseases</p> <p><b>Screening for diseases:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Aims and objectives</li> <li><input type="checkbox"/> Uses</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Concept of screening</li> <li>• Sensitivity and Specificity</li> <li>• Uses of screening</li> </ul> <p><b>Epidemiology of non-communicable diseases and conditions</b></p> <p>Chronic non-communicable diseases</p> <p><b>–Added–</b></p> <p><b>( CHD, DM, HTN, RTA, Cancers, Blindness)</b></p> <p><b>Nutrition and health:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction</li> <li><input type="checkbox"/> Classification of foods</li> </ul>		
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			<p><b>Environment and health:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overview</li> <li><input type="checkbox"/> Components of environment</li> <li><input type="checkbox"/> Water and air pollution and public health</li> <li><input type="checkbox"/> Pollution control</li> <li><input type="checkbox"/> Disposal of waste</li> <li><input type="checkbox"/> Medical entomology</li> </ul> <p><b>Occupational health:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Occupational environment</li> <li><input type="checkbox"/> Occupational hazards</li> <li><input type="checkbox"/> Occupational diseases</li> <li><input type="checkbox"/> Prevention of occupational diseases</li> <li><input type="checkbox"/> Social security</li> <li><input type="checkbox"/> Compensation acts</li> </ul>	<p><b>Added:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Nutritional problems in public health-PEM</li> <li>Nutritional Anaemia</li> <li>Vitamin A</li> <li>deficiency and Goitre</li> <li><input type="checkbox"/> Food fortification and food adulteration</li> <li><input type="checkbox"/> Nutritional assessment</li> </ul> <p><b>Environment and health:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li>• Overview</li> <li>• Pollution control</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Concept of Environment and health</li> <li>• Noise Pollution, Radiation</li> <li>• Disposal of waste –<b>Added Refuse, Sewage, Sullage</b></li> <li>• Medical entomology, <b>Added- Integrated Vector control</b></li> </ul> <p><b>Occupational health:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li>• Social security</li> <li>• Compensation acts</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Occupational diseases –</li> </ul>		
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			<p><b>Preventive medicine in obstetrics, pediatrics &amp; geriatrics:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Antenatal, intra natal and post natal care</li> <li><input type="checkbox"/> Care of children</li> <li><input type="checkbox"/> Child health problems</li> <li><input type="checkbox"/> Rights of child and national policy for children</li> <li><input type="checkbox"/> Social welfare programs for women and children</li> <li><input type="checkbox"/> Geriatric health problems</li> <li><input type="checkbox"/> Social welfare programs for elderly</li> </ul> <p><b>Public health administration:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> State level health programs</li> <li><input type="checkbox"/> National level health programs</li> <li><input type="checkbox"/> National leprosy eradication program</li> <li><input type="checkbox"/> National tuberculosis program</li> <li><input type="checkbox"/> National AIDS control program</li> <li><input type="checkbox"/> Universal immunization program</li> <li><input type="checkbox"/> National cancer control program</li> <li><input type="checkbox"/> National mental health program</li> </ul>	<p><b>Added</b>  <b>Pneumoconiosis</b>  <b>, Lead poisoning,</b>  <b>Cancers</b></p> <ul style="list-style-type: none"> <li>• Prevention of occupational diseases– <b>Added Medical, Engineering and Legislative measures</b></li> </ul> <p><b>Preventive medicine in obstetrics, pediatrics &amp; geriatrics:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li>• Rights of child and national policy for children</li> <li>• Social welfare programs for elderly</li> </ul> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Antenatal, intra natal and post natal care, IMR, <b>Added MMR, Under five clinic</b></li> </ul> <p><b>Public health administration:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> State level health programs</li> <li><input type="checkbox"/> National level health programs</li> <li><input type="checkbox"/> National tuberculosis program</li> </ul>	
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			<ul style="list-style-type: none"> <li><input type="checkbox"/> National diabetes control program</li> <li><input type="checkbox"/> National family welfare and planning program</li> <li><input type="checkbox"/> National sanitation and water supply program</li> <li><input type="checkbox"/> Polio eradication program</li> </ul> <p><b>Disaster management:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Natural and man-made disasters</li> <li><input type="checkbox"/> Disaster impact and response</li> <li><input type="checkbox"/> Relief phase</li> <li><input type="checkbox"/> Epidemiologic surveillance and disease control</li> <li><input type="checkbox"/> Nutrition rehabilitation</li> <li><input type="checkbox"/> Disaster preparedness</li> <li><input type="checkbox"/> Agencies for disaster control &amp; management</li> </ul> <p><b>Demography and family planning</b></p> <p>Briefly given about the topic</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> National family welfare and planning program</li> <li><input type="checkbox"/> National sanitation and water supply program</li> <li><input type="checkbox"/> Polio eradication program</li> </ul> <p><b>Added</b></p> <ul style="list-style-type: none"> <li>• RNTCP</li> <li>• National Programme For Prevention and Control of Cancer, Diabetes, Cardiovascular Disease and Stroke(NPCDCS )</li> </ul> <p><b>Disaster management:</b></p> <p><b>Removed:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Disaster impact and response</li> <li><input type="checkbox"/> Relief phase</li> <li><input type="checkbox"/> Epidemiologic surveillance and disease control</li> <li><input type="checkbox"/> Nutrition rehabilitation</li> <li><input type="checkbox"/> Disaster preparedness</li> <li><input type="checkbox"/> Agencies for disaster control &amp; management</li> </ul>		
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				<p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Disaster Cycle</li> <li>• Rehabilitation</li> </ul> <p><b>Demography and family planning</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Demography cycle</li> <li>• Contraceptive methods</li> <li>• Spacing and Terminal methods</li> </ul>		
		<p>COMMUNITY PHYSIOTHERAPY &amp; REHABILITATION</p>	<p><b>Specific community Physiotherapy &amp; Rehabilitation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Stroke</li> <li><input type="checkbox"/> Spinal cord injury</li> <li><input type="checkbox"/> Amputation</li> <li><input type="checkbox"/> Traumatic brain injury</li> <li><input type="checkbox"/> Degenerative joint diseases</li> <li><input type="checkbox"/> Poliomyelitis</li> <li><input type="checkbox"/> Cerebral palsy and mental retardation</li> <li><input type="checkbox"/> Obstetrics and gynecology conditions</li> <li><input type="checkbox"/> Postural deformities</li> </ul>	<p><b>Specific community Physiotherapy &amp; Rehabilitation</b></p> <p><b>Added with specific and detailed content</b></p> <p><b>For all conditions:</b></p> <ul style="list-style-type: none"> <li>• CBR based Assessment &amp; management</li> <li>• Environmental barriers</li> <li>• Self-care, aids &amp; appliances &amp; utilization of resources</li> <li>• Recent advances in management</li> <li>• Pediatric Rehabilitation (Cerebral palsy and mental retardation)</li> <li>• Neuro-rehabilitation (Stroke, Spinal cord injury, Traumatic brain injury, Poliomyelitis)</li> <li>• Orthopedic rehabilitation</li> </ul>		

			<p><b>Legislative and ethical issues for persons with disabilities</b></p> <p><b>Briefly given</b></p> <p><b>Practical Contents:</b></p> <p><b>Not added any contents</b></p>	<p>(Amputation, Degenerative joint diseases, Postural deformities)</p> <p><b>Legislative and ethical issues for persons with disabilities</b></p> <p><b>Added:</b></p> <ul style="list-style-type: none"> <li>• Health issues</li> <li>• Financial</li> </ul> <p><b>Removed:</b></p> <p>Disability &amp; issues Topic and merged with Legislative and ethical issues for persons with disabilities</p> <p><b>Practical Contents:</b></p> <p><b>Added with contents</b></p> <ul style="list-style-type: none"> <li>•Use of ICF format for patient evaluation &amp; management</li> <li>• Field visits to villages/urban areas for conduct of health &amp; disability surveys &amp; awareness programs</li> <li>•Industrial visits (ergonomic evaluation &amp; work hardening) , school visits</li> </ul> <p>for screening/evaluation of health problems &amp; conduct awareness programs</p> <ul style="list-style-type: none"> <li>•Conduct of health awareness programs/camps for general public</li> <li>• Short term health-</li> </ul>		
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				<p>education related project/s to be undertaken by students in the community (small group)</p> <ul style="list-style-type: none"> <li>• Planning &amp; designing of splints, assistive devices</li> <li>• Report writing &amp; journal preparation of the activities conducted (Compulsory)</li> </ul>		
		<p>PHYSIOTHERAPY IN PEDIATRICS</p>	<p>Practical content not given</p>	<p><b>Added Practical content</b></p>		