



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KLE ACADEMY OF HIGHER EDUCATION
AND RESEARCH

- Name of the Head of the institution Prof. (Dr.) Vivek A Saoji
- Designation Vice Chancellor
- Does the institution function from own campus Yes

- Phone no. of the Vice-chancellor 0831-2444444
- Alternate phone No. 0831-2444300
- Mobile no (Vice-chancellor) 9108178630
- Registered Email ID (Vice-chancellor) vc@kledeemeduniversity.edu.in
- Address JNMC Campus, Nehru Nagar
- City/Town Belagavi
- State/UT Karnataka
- Pin Code 590010

2.Institutional status

- University Deemed
- Type of Institution Co-education
- Location Urban

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr. Seema Hallikerimath**
- Phone No. **08312444444**
- Alternate phone no. **08312444444**
- Mobile No: **9448110562**
- IQAC e-mail ID **iqac@kledeemeduniversity.edu.in**
- Alternate e-mail **seemahmath@gmail.com**

3.Website address

<http://www.kledeemeduniversity.edu.in>

4.Whether Academic Calendar prepared during the year?

Yes

- If yes, was it uploaded in the Institutional Website? [https://kledeemeduniversity.edu.in/Calendar of Events/2021.pdf](https://kledeemeduniversity.edu.in/Calendar%20of%20Events/2021.pdf)

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | A | 3.16 | 2010 | 28/03/2010 | 27/03/2015 |
| Cycle 2 | A | 3.34 | 2016 | 19/01/2016 | 18/01/2021 |
| Cycle 3 | A+ | 3.39 | 2021 | 07/09/2021 | 06/09/2026 |

6.Date of Establishment of IQAC

06/04/2007

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|--|----------------|-----------------------------|----------|
| JNMC Women's and Children's Health Research Unit | Indian Clinical Trial and education network | ICMR | 2021 | 0 |

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|--|---|---|------|---------|
| Dept. of Microbiology J N Medical College Belagavi | Viral Hepatitis Surveillance Programme. | Government of India, National Centre for Disease Control (ICMR) | 2021 | 8670000 |
| Dept. of Neurology, J N Medical College Belagavi | INSTRUCT | ICMR | 2021 | 411600 |
| Dept. of Neurology, J N Medical College Belagavi | SPRINT India | ICMR | 2021 | 88880 |
| Dept. of Swasthavrittha KLE Sri BMK AM Belagavi | Evaluation of Hepatoprotective activity of PTK as an add on therapy in the patients of Tuberculosis on ATT-A double blind randomized control clinical study | CCRAS | 2021 | 563980 |
| Dept. of Swasthavrittha KLE Sri BMK AM Belagavi | CCRAS- Validation of Swasthya assessment scale under validation and reliability testing of diagnostic | CCRAS | 2021 | 0 |

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|--|---|---|------|---------|
| | methods in ayurveda | | | |
| Dept. of Shalya tantra & Dravyaguna KLE Sri BMK AM Belagavi | CCRAS -A study of Ashwagandha adiistration in participants vaccinated against COVID_19 on safety, immunogenecity and protection: A randomized double blind placebo controlled Multicentric clinical trial | CCRAS | 2021 | 6136200 |
| Dept. of Basic Principles, KLE Sri BMK AM Belagavi | CME for Training of TeachersLevel-1-1 AYUSH colleges/institutes (IT Training) | Rashtriya Ayurveda Vidyapeeth, Min. of AYUSH, GoI | 2021 | 600000 |
| Dept. of Kaurabhrithya, KLE Sri BMK AM Belagavi | CME for Training of TeachersLevel-1-1 AYUSH colleges/institutes (Teaching Technology) | Rashtriya Ayurveda Vidyapeeth, Min. of AYUSH, GoI | 2021 | 600000 |
| Dept. of Dravyaguna, KLE Sri BMK AM Belagavi | Dravyadarshini - Capacity building programme for | State Medicinal Plants Board, Govt. of Karnataka | 2021 | 150000 |

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|---|---|--------------------------------|------|---------|
| | frontline staff of forest deaprtment of Belagavi circle on 05-08-2021 | | | |
| Department of Pharmaceutics and Pharmacognosy | ICMR- National Institute of Immunheamatology (NIIH) | ICMR - NIIH | 2021 | 75000 |
| Department of Pharmaceutics | AICTE Training and learning Academy (ATAL) | ATAL, GoI, New Delhi | 2021 | 93000 |
| Department of Pharmacognosy | AICTE Training and learning Academy (ATAL) | ATAL, GoI, New Delhi | 2021 | 93000 |
| Dept of Pharmaceutics | Fabrication of Halloysite polymer doped nano composite scaffolds for Tissue Engineering | AICTE | 2020 | 1283922 |
| Dept of Pharmacy | AICTE CII Platinum | AICTE | 2020 | 0 |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Col laborations- Elective placement and exchanges of faculty and | Bule Hora University , Ehiopia | 2018 | 0 |

| | | | | |
|--|---|---|------|---------|
| | students | | | |
| JNMC Women's and Children's Health Research Unit | WHO Collaborating Centre for Research in Maternal and Perinatal Health | WHO | 2019 | 0 |
| Department of Microbiology, J N Medical College Belagavi | "Human pulmonary paragonimiasis in crab communities and smear negative suspected TB case from some states of India" | ICMR | 2019 | 9300000 |
| J N Medical College Belagavi | Medical Student Association Research Exchange Program (SCOPE) | MSAI Medical Students Association of India - IFMSA) | 2019 | 0 |
| Dept. of Panchakarma KLE Sri BMK AM Belagavi | CCRAS-Muticentric Clinical Trial on NALFLD | CCRAS -central council research of ayurvedic Sciences | 2019 | 0 |
| Department of Pharmacognosy | Development and evaluation of quercetin loaded nanostructured liquid crystalline dispersion for targeting | AICTE | 2019 | 1647058 |

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|---|---|--|------|---------|
| | skin cancer | | | |
| Dept of Pharmaceutical Chemistry | Design, synthesis and biological evaluation of styryl derivatives from Dihydrozingerone as a potential anti tubercular agents | VGST-RGS | 2019 | 500000 |
| Dept. of Kaurabhritya KLE Sri BMK AM Belagavi | AYUSH-Peripheral Pharmacovigilance Center | AYUSH, GOI | 2018 | 350000 |
| Dept. of Kayachikitsa KLE Sri BMK AM Belagavi | Multicentric clinical Trial on Diabetes mellitus | Central council for Research in Ayurvedic sciences (CCRAS) | 2018 | 1578500 |
| Panchakarma and Department of Pharmacognosy | Development and establishment of genetic markers for Jivanti an Ayurvedic medicinal material | DBT Govt of India, Ministry of Science and Technology, Dept of Biotechnology | 2018 | 4000000 |
| KLE College of Pharmacy | Continuing Education Program for Pharmacy teachers | Pharmacy Council of India (PCI) | 2018 | 300000 |
| KLE College of Pharmacy | 2 days Special workshop for pharmacy | Karnataka Science and Technology Academy | 2018 | 120000 |

| | students | (KSTA) | | |
|--|---|---|------|---|
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Col laborations- Proposed development program on Digital leadership and communicatio n mentorship | Southern Cross University, Australia | 2018 | 0 |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Col laborations- Elective placement and exchanges of faculty and students | Chitwan Medical College, School Of Nursing, Chitwan , Nepal | 2018 | 0 |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Col laborations- Elective placement and exchanges of faculty and students | Debre Berhan University, Debre Berhan , Ehiopia | 2018 | 0 |
| JNMC-6-Depart ment of Public Health, Department of Integrative Medicine, Department of U rology, Department of Neu rology, Department of Rad iology, Depar | Thomas Jefferson University | Thomas Jefferson University | 2017 | 0 |

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|---|--|--|---------|----------|
| Department of Psychiatry INS- IPT | | | | |
| Department of Microbiology J N Medical College Belagavi | Viral Load testing Laboratory for HIV, 2017-2018. | National Aids Control Organisation (NACO), KSAPS, Bangalore | 2017 | 0 |
| Department of Medicine and BMK Ayurveda College | 'Dengue Project ' ' Evalutation of add on Efficiency & safely of an ayurvedic formulation in the management of Dengue Fever and prevention of it's complications -a double blind clinical study. | Central Council for Research in Ayurvedic Sc iences(CCRAS),Minstry of AYUSH,GOI | 2017 | 13409184 |
| Department of Microbiology , J N Medical College Belagavi | Govt. of Karnataka for CISE- Development of Microbiology Skill laboratory, Oct-2017. | Vision Group on Science and Technology (VGST), Government of Karnataka | 2016-17 | 3000000 |
| J N Medical College Belagavi | Medical Student Association Research Exchange Program | MSAI Medical Students Association of India - IFMSA) | 2017 | 0 |

| | (SCORE) | | | |
|---|--|--|------|------------|
| Plastic and Reconstructive Surgery Unit, KLE DR Prabhaakar Kore Hospital, SkIn Bank | Skin Bank and Skin Tissue Transplanatation | Government of Karnataka ,Transplantation of Human Organs and Tissues Act 1994,Ban galore | 2017 | 2315927.25 |
| KLE Prabhakar Kore Hospital, Belagavi | Transplantation of Heart, Heart Lung, Cardiac, Homograft,Transplanatation, Retrieval and Usage | The Transplantation of Human Tissues and Organs Act, Govt Of Karnataka | 2017 | 0 |
| Depts of Pan chakarma-Kayachikitsa KLE Sri BMK AM Belagavi | Plumbago zeylinica L rootpaste Chitraka Moola lepa in OsteoarthritisA clinical Trial | ICMR | 2017 | 1758000 |
| Dept. of Pharmaceutics | Development Characterization and stability testing of Nano pharmaceuticals/ particulate drug delivery system for improved efficiency and quality | MODROBS, AICTE, New Delhi | 2017 | 1260000 |
| KLE Academy OF Higher | Government of India | Department of | 2017 | 0 |

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|---|--|---|------|----------|
| Education and Reserarch KAHER's Dr. Prabhakar Kore Basic Science Research Center, Belagavi, Karnataka ; recognized with Dept. of Scientific & Industrial Research (DSIR) Approved Research Center | Ministry of Science & Technology, Dept. of Scientific & Industrial Research (DSIR) | Scientific and Industrial research (DSIR), Ministry of Science and Technology, GOI | | |
| Department of Plastic Surgery J N Medical College Belagavi | Academic, Research and Training | Smile Train- USA | 2005 | 26289000 |
| Department of Microbiology J N Medical College Belagavi | External Quality Assurance Scheme for HIV Testing - SRL-ongoing | National Aids Control Organisation a(NACO) , Ministry of Health and Family Welfare, GOI | 2010 | 0 |
| Department of Pscyiatory, KLE PK Hospital | Psychiatry Day Care Fund | Medical Council of India | 2011 | 0 |
| Department of ENT J N Medical | Academic Collaboratio n For | Causse Ear Clinic -Beziers, | 2012 | 0 |

| College Belagavi | Faculty & Student Exchange | France | | |
|---|---|--|------|----------|
| JNMC Women's and Children's Health Research Unit | TJU-JNMC Global Network for Women's & Children's Health research Unit | Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA | 2013 | 20890711 |
| Department of Medical Education, JN Medical College | Nodal Centre in Medical Education Technology (MET) | Medical Council of India | 2014 | 1915000 |
| Department of ENT J N Medical College Belagavi | Academic Collaboration For Faculty & Student Exchange | Department of Otorhinolaryngology of Asan Medical Centre of Ulsan Medical University, Seoul, South Korea | 2015 | 0 |
| KLE Dr Prabhakar Kore Hospital | District Blindness Control Society | District Blindness Control Society | 2016 | 0 |
| KLE PK Hospital Hitech Laboratory | Eye Bank and Keratoplasty | The Transplantation of Human Tissues and Organs Act, 119Govt Of Karnataka | 2011 | 0 |
| KLE Dr Prabhakar Kore Hospital | Kidney Transplantation | The Transplantation of Human Tissues and | 2016 | 0 |

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|--|---|---|------|---------|
| | | Organs Act, Govt Of Karnataka | | |
| Department of Prosthodontics KLE VK Inst. of Dental Sciences Belagavi | DST- FIST Level 0 | DST-FIST, Department of Science and technology, GOI | 2012 | 9500000 |
| Panchakarma Swasthavritta, Dravyaguna, KLE Sri BMK AM Belagavi | TRISUTRA Ayurgenomics center | CSIR- Institute of Genomics and Integrative biology (CSIR-IGB), Council of Scientific and Industrial Research, GOI | 2012 | 4400000 |
| Department of Ayurvedic Education | Regional Center for Training to Teachers (RTTT) | Central Council of Indian Medicine (CCIM) | 2015 | 0 |
| Clinical departments, Hospital Recognition | MoH& FW, GoI, CGHS empanelment of KLE Ayurveda Hospital & Medical Research Center | MoH& FW, GoI, CGHS - central government Health Schemes | 2015 | 0 |
| Dept. of Swasthavritta KLE Sri BMK AM Belagavi | Public Health Initiative - AYUSH | Ministry of AYUSH, GOI | 2015 | 9848000 |
| KLE College of Pharmacy | Quality Improvement | All India Council for | 1999 | 1020000 |

| | Program- Teaching, Lerniong and Research | Technical Education (AICTE) | | |
|--|---|---|------|------------|
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Collaboratio n Strand 3: Skills Development: Institutiona l Capacity Building for "Enhancing Midwifery & Neonatal Care through capacity building of midwifery lecturers" Elective placement and exchanges of faculty and students | University of East Anglia, Norwich, UK Under UKIERI (UK-India Education & Research Initiative), British Council | 2014 | 0 |
| Department of Pscyiatry, KL E PK Hospital | Psychiatry Day Care Fund | District Health Office Belgavi | 2010 | 5971629.71 |
| Department of Prosthodo ntics KLE VK Inst. of Dental Sciences Belagavi | Danta Bhagya Yojane Government of Karnataka | Commissionar ate Helath Family Welfare and AYUSH services, Governemnt of Karnataka, Bengaluru | 2015 | 238405 |

8.Is the composition of IQAC as per latest Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Standardization of program outcomes and course outcomes for undergraduate programs 2. Review of Value-added-courses by all constituent colleges 3. Adoption of LMS for T-L and ensure effective implementation 4. Auditing of research publications to emphasize publications only in reputed data bases 5. Revision of Institutional Policies

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Orientation to all faculty with regard to NEP | Organized National Webinars on NEP:11th Aug 2020 |
| To conduct continuous Faculty Development Programs through UDEHP | Organized 20 programs with 676 beneficiaries |
| To have quality publications in Indexed data bases | Auditing shows increased number of publications in Scopus, WoS, UGC care as compared to previous years |
| To prepare for accreditation by NAAC for Cycle 3 | Reaccredited by NAAC : A+ Grade with CGPA 3.39 |
| Addition of Super Specialty Departments | DM Neonatology and DM Paediatric Neurology |
| Reforms in feedback system | Feedback led to implementation of newer teaching learning methods |
| Revision of existing research policy documents | Resource utilization, implementation and monitoring is strengthened |
| Strengthening of Learning management system | e-content development and utilization has been increased |
| Augmentation of infrastructure | Newer equipment and facilities have been added |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Part A**Data of the Institution**

| | |
|---|---|
| 1.Name of the Institution | KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH |
| • Name of the Head of the institution | Prof. (Dr.) Vivek A Saoji |
| • Designation | Vice Chancellor |
| • Does the institution function from own campus | Yes |
| • Phone no. of the Vice-chancellor | 0831-2444444 |
| • Alternate phone No. | 0831-2444300 |
| • Mobile no (Vice-chancellor) | 9108178630 |
| • Registered Email ID (Vice-chancellor) | vc@kledeemeduniversity.edu.in |
| • Address | JNMC Campus, Nehru Nagar |
| • City/Town | Belagavi |
| • State/UT | Karnataka |
| • Pin Code | 590010 |
| 2.Institutional status | |
| • University | Deemed |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Private |
| • Name of the IQAC Co-ordinator/Director | Dr. Seema Hallikerimath |

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|---|---|------|-----------------------|---------------|-------------|
| • Phone No. | 08312444444 | | | | |
| • Alternate phone no. | 08312444444 | | | | |
| • Mobile No: | 9448110562 | | | | |
| • IQAC e-mail ID | iqac@kledeemeduniversity.edu.in | | | | |
| • Alternate e-mail | seemahmath@gmail.com | | | | |
| 3.Website address | http://www.kledeemeduniversity.edu.in | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • If yes, was it uploaded in the Institutional Website? | https://kledeemeduniversity.edu.in/Calendar_of_Events/2021.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 3.16 | 2010 | 28/03/2010 | 27/03/2015 |
| Cycle 2 | A | 3.34 | 2016 | 19/01/2016 | 18/01/2021 |
| Cycle 3 | A+ | 3.39 | 2021 | 07/09/2021 | 06/09/2026 |
| 6.Date of Establishment of IQAC | 06/04/2007 | | | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
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| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|--|---|---|-----------------------------|---------|
| JNMC Women's and Children's Health Research Unit | Indian Clinical Trial and education network | ICMR | 2021 | 0 |
| Dept. of Microbiology J N Medical College Belagavi | Viral Hepatitis Surveillance Programme. | Government of India, National Centre for Disease Control (ICMR) | 2021 | 8670000 |
| Dept. of Neurology, J N Medical College Belagavi | INSTRUCT | ICMR | 2021 | 411600 |
| Dept. of Neurology, J N Medical College Belagavi | SPRINT India | ICMR | 2021 | 88880 |
| Dept. of Swasthavrittha KLE Sri BMK AM Belagavi | Evaluation of Hepatoprotective activity of PTK as an add on therapy in the patients of Tuberculosis on ATT-A double blind randomized control clinical study | CCRAS | 2021 | 563980 |

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|---|---|---|------|---------|
| Dept. of Swasthavrittha KLE Sri BMK AM Belagavi | CCRAS- Validation of Swasthya assessment scale under validation and reliability testing of diagnostic methods in ayurveda | CCRAS | 2021 | 0 |
| Dept. of Shalya tantra & Dravyaguna KLE Sri BMK AM Belagavi | CCRAS -A study of Ashwagandha adiiistratio n in participant s vaccinated against COVID_19 on safety, i mmunogeneci ty and protection: A randomized double blind placebo controlled Multicentri c clinical trial | CCRAS | 2021 | 6136200 |
| Dept. of Basic Principles, KLE Sri BMK AM Belagavi | CME for Training of Teachers Lev el-1 AYUSH colleges/in stitutes (IT Training) | Rashtriya Ayurveda Vidyapeeth, Min. of AYUSH, GoI | 2021 | 600000 |

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|---|--|---|------|---------|
| Dept. of Kaumarabhrithya, KLE Sri BMK AM Belagavi | CME for Training of TeachersLevel-1 AYUSH colleges/institutes (Teaching Technology) | Rashtriya Ayurveda Vidyapeeth, Min. of AYUSH, GoI | 2021 | 600000 |
| Dept. of Dravyaguna, KLE Sri BMK AM Belagavi | Dravyadarshini - Capacity building programme for frontline staff of forest department of Belagavi circle on 05-08-2021 | State Medicinal Plants Board, Govt. of Karnataka | 2021 | 150000 |
| Department of Pharmaceutics and Pharmacognosy | ICMR-National Institute of Immunohematology (NIIH) | ICMR - NIIH | 2021 | 75000 |
| Department of Pharmaceutics | AICTE Training and learning Academy (ATAL) | ATAL, GoI, New Delhi | 2021 | 93000 |
| Department of Pharmacognosy | AICTE Training and learning Academy (ATAL) | ATAL, GoI, New Delhi | 2021 | 93000 |
| Dept of Pharmaceutics | Fabrication of Halloysite | AICTE | 2020 | 1283922 |

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|--|---|-----------------------------------|------|---------|
| | polymer doped nano composite scaffolds for Tissue Engineering | | | |
| Dept of Pharmacy | AICTE CII Platinum | AICTE | 2020 | 0 |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Collaborations-Elective placement and exchanges of faculty and students | Bule Hora University , Ethiopia | 2018 | 0 |
| JNMC Women's and Children's Health Research Unit | WHO Collaborating Centre for Research in Maternal and Perinatal Health | WHO | 2019 | 0 |
| Department of Microbiology, J N Medical College Belagavi | "Human pulmonary paragonimiasis in crab communities and smear negative suspected TB case from some states of India" | ICMR | 2019 | 9300000 |
| J N Medical College Belagavi | Medical Student Association Research | MSAI Medical Students Association | 2019 | 0 |

| | Exchange Program (SCOPE) | of India - IFMSA) | | |
|---|--|--|------|---------|
| Dept. of Panchakarma KLE Sri BMK AM Belagavi | CCRAS- Muticentric Clinical Trial on NALFLD | CCRAS -central council research of ayurvedic Sciences | 2019 | 0 |
| Department of Pharmaoc ognosy | Development and evaluation of quercetin loaded nano structured liquid crystalline dispersion for targeting skin cancer | AICTE | 2019 | 1647058 |
| Dept of Pha rmaceutical Chemistry | Design, synthesis and biological evaluation of styryl derivatives from Dihydro zingerone as a potential anti tubercular agents | VGST-RGS | 2019 | 500000 |
| Dept. of Ka umarabhrity a KLE Sri BMK AM Belagavi | AYUSH- Peripheral Pharmacovig ilance Center | AYUSH, GOI | 2018 | 350000 |

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|---|---|--|------|---------|
| Dept. of Kayachikitsa KLE Sri BMK AM Belagavi | Multicentric clinical Trial on Diabetes mellitus | Central council for Research in Ayurvedic sciences (CCRAS) | 2018 | 1578500 |
| Panchakarma and Department of Pharmacognosy | Development and establishment of genetic markers for Jivanti an Ayurvedic medicinal material | DBT Govt of India, Ministry of Science and Technology, Dept of Biotechnology | 2018 | 4000000 |
| KLE College of Pharmacy | Continuing Education Program for Pharmacy teachers | Pharmacy Council of India (PCI) | 2018 | 300000 |
| KLE College of Pharmacy | 2 days Special workshop for pharmacy students | Karnataka Science and Technology Academy (KSTA) | 2018 | 120000 |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Collaboration-Proposed development program on Digital leadership and communication mentorship | Southern Cross University, Australia | 2018 | 0 |
| KLE Institute of Nursing Sciences | Academic and Research Collaboration | Chitwan Medical College, School Of | 2018 | 0 |

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|---|--|--|------|----------|
| Belagavi | s-Elective placement and exchanges of faculty and students | Nursing, Chitwan , Nepal | | |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Collaboration s-Elective placement and exchanges of faculty and students | Debre Berhan University, Debre Berhan , Ethiopia | 2018 | 0 |
| JNMC-6-Department of Public Health, Department of Integrative Medicine, Department of Urology, Department of Neurology, Department of Radiology, Department of Psychiatry INS- IPT | Thomas Jefferson University | Thomas Jefferson University | 2017 | 0 |
| Department of Microbiology J N Medical College Belagavi | Viral Load testing Laboratory for HIV, 2017-2018. | National Aids Control Organisation(NACO), KSAPS, Bangalore | 2017 | 0 |
| Department | 'Dengue | Central | 2017 | 13409184 |

| | | | | |
|---|---|--|---------|------------|
| of Medicine and BMK Ayurveda College | Project ' ' Evaluation of add on Efficiency & safety of an ayurvedic formulation in the management of Dengue Fever and prevention of it's complications -a double blind clinical study. | Council for Research in Ayurvedic Sciences (CCRAS), Ministry of AYUSH, GOI | | |
| Department of Microbiology, J N Medical College Belagavi | Govt. of Karnataka for CISE-Development of Microbiology Skill laboratory, Oct-2017. | Vision Group on Science and Technology (VGST), Government of Karnataka | 2016-17 | 3000000 |
| J N Medical College Belagavi | Medical Student Association Research Exchange Program (SCORE) | MSAI Medical Students Association of India - IFMSA) | 2017 | 0 |
| Plastic and Reconstructive Surgery Unit, KLE DR Prabhaakar Kore Hospital, SkIn Bank | Skin Bank and Skin Tissue Transplantation | Government of Karnataka, Transplantation of Human Organs and Tissues Act 1994, Bangalore | 2017 | 2315927.25 |

| | | | | |
|---|--|--|------|---------|
| KLE Prabhakar Kore Hospital, Belagavi | Transplantation of Heart, Heart Lung, Cardiac, Homograft, Transplantation, Retrieval and Usage | The Transplantation of Human Tissues and Organs Act, Govt Of Karnataka | 2017 | 0 |
| Depts of Panchakarma-Kayachikitsa KLE Sri BMK AM Belagavi | Plumbago zeylinica L rootpaste Chitraka Moola lepa in OsteoarthritisA clinical Trial | ICMR | 2017 | 1758000 |
| Dept. of Pharmaceutics | Development Characterization and stability testing of Nano pharmaceuticals/ particulate drug delivery system for improved efficiency and quality | MODROBS, AICTE, New Delhi | 2017 | 1260000 |
| KLE Academy OF Higher Education and Reserarch KAHER's Dr. Prabhakar Kore Basic Science Research Center, | Government of India Ministry of Science & Technology, Dept. of Scientific & Industrial Research (DSIR) | Department of Scientific and Industrial research (DSIR), Ministry of Science and Technology, GOI | 2017 | 0 |

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|---|--|---|------|----------|
| Belagavi, Karnataka ; recognized with Dept. of Scientific & Industrial Research (DSIR) Approved Research Center | | | | |
| Department of Plastic Surgery J N Medical College Belagavi | Academic, Research and Training | Smile Train- USA | 2005 | 26289000 |
| Department of Microbiolog y J N Medical College Belagavi | External Quality Assurance Scheme for HIV Testing - SRL- ongoing | National Aids Control Org anisation(NACO) , Ministry of Health and Family Welfare, GOI | 2010 | 0 |
| Department of Pscyiatry, KLE PK Hospital | Psychiatry Day Care Fund | Medical Council of India | 2011 | 0 |
| Department of ENT J N Medical College Belagavi | Academic Co llaboration For Faculty & Student Exchange | Causse Ear Clinic -Beziers, France | 2012 | 0 |
| JNMC Women's and Children's Health | TJU-JNMC Global Network for Women's & | Eunice Kennedy Shriver National | 2013 | 20890711 |

| | | | | |
|---|---|---|------|---------|
| Research Unit | Children's Health research Unit | Institute of Child Health and Human Development , USA | | |
| Department of Medical Education, JN Medical College | Nodal Centre in Medical Education Technology (MET) | Medical Council of India | 2014 | 1915000 |
| Department of ENT J N Medical College Belagavi | Academic Collaboration For Faculty & Student Exchange | Department of Otorhino laryngology of Asan Medical Centre of Uslan Medical University, Seoul, South Korea | 2015 | 0 |
| KLE Dr Prabhakar Kore Hospital | District Blindness Control Society | District Blindness Control Society | 2016 | 0 |
| KLE PK Hospital Hitech Laboratory | Eye Bank and Keratoplasty | The Transplantation of Human Tissues and Organs Act, 1994 Govt Of Karnataka | 2011 | 0 |
| KLE Dr Prabhakar Kore Hospital | Kidney Transplantation | The Transplantation of Human Tissues and Organs Act, Govt Of Karnataka | 2016 | 0 |
| Department | DST- FIST | DST-FIST, | 2012 | 9500000 |

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|--|---|--|------|---------|
| of Prosthodontics KLE VK Inst. of Dental Sciences Belagavi | Level 0 | Department of Science and technology, GOI | | |
| Panchakarma Swasthavritta, Dravyaguna, KLE Sri BMK AM Belagavi | TRISUTRA Ayurgenomics center | CSIR- Institute of Genomics and Integrative biology (CSIR-IGB), Council of Scientific and Industrial Research, GOI | 2012 | 4400000 |
| Department of Ayurvedic Education | Regional Center for Training to Teachers (RTTT) | Central Council of Indian Medicine (CCIM) | 2015 | 0 |
| Clinical departments , Hospital Recognition | MoH& FW, GoI, CGHS empanelment of KLE Ayurveda Hospital & Medical Research Center | MoH& FW, GoI, CGHS - central government Health Schemes | 2015 | 0 |
| Dept. of Swasthavrittha KLE Sri BMK AM Belagavi | Public Health Initiative- AYUSH | Ministry of AYUSH, GOI | 2015 | 9848000 |
| KLE College of Pharmacy | Quality Improvement Program- Teaching, Learning | All India Council for Technical Education (AICTE) | 1999 | 1020000 |

| | | | | |
|--|---|--|------|------------|
| | and Research | | | |
| KLE Institute of Nursing Sciences Belagavi | Academic and Research Co llaboration Strand 3: Skills Development : Instituti onal Capacity Building for "Enhancing Midwifery & Neonatal Care through capacity building of midwifery lecturers" Elective placement and exchanges of faculty and students | University of East Anglia, Norwich, UK Under UKIERI (UK- India Education & Research Initiative) , British Council | 2014 | 0 |
| Department of Pscyiatr y, KLE PK Hospital | Psychiatry Day Care Fund | District Health Office Belgavi | 2010 | 5971629.71 |
| Department of Prosthodontics KLE VK Inst. of Dental Sciences Belagavi | Danta Bhagya Yojane Government of Karnataka | Commissiona rate Helath Family Welfare and AYUSH services, Governemnt of Karnataka, Bengaluru | 2015 | 238405 |

| | | |
|--|---------------------------|--|
| 8.Is the composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 5 | |
| <ul style="list-style-type: none"> • Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website | Yes | |
| <ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) | View File | |
| 10.Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. Standardization of program outcomes and course outcomes for undergraduate programs 2. Review of Value-added-courses by all constituent colleges 3. Adoption of LMS for T-L and ensure effective implementation 4. Auditing of research publications to emphasize publications only in reputed data bases 5. Revision of Institutional Policies</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
| Orientation to all faculty with regard to NEP | Organized National Webinars on NEP:11th Aug 2020 |
| To conduct continuous Faculty Development Programs through UDEHP | Organized 20 programs with 676 beneficiaries |
| To have quality publications in Indexed data bases | Auditing shows increased number of publications in Scopus, WoS, UGC care as compared to previous years |
| To prepare for accreditation by NAAC for Cycle 3 | Reaccredited by NAAC : A+ Grade with CGPA 3.39 |
| Addition of Super Specialty Departments | DM Neonatology and DM Paediatric Neurology |
| Reforms in feedback system | Feedback led to implementation of newer teaching learning methods |
| Revision of existing research policy documents | Resource utilization, implementation and monitoring is strengthened |
| Strengthening of Learning management system | e-content development and utilization has been increased |
| Augmentation of infrastructure | Newer equipment and facilities have been added |

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Placed for approval in 57th meeting of IQAC | 04/03/2022 |

14.Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Yes, The institution has following Management Information System for academic and administrative functions of the University.

1. Human resource management: TCSION and HRMS: For Human resource management.
2. Student management System: Contineo : A student software that manages students database, attendance, internal examinations, marks, student mentorship Teaching learning
3. lecture capturing system Impartus available in classrooms with facility for recording and sharing of lectures.
4. STATVersion13, Expharma, Molecular modeling softwares, etc.
5. Online platforms used: Zoom, Gotomeeting, G suit, Google class rooms, Microsoft teams, Youtube, video Streaming.
6. Library Management system: uses EZPROXY software for all its transactions. Library also has erepository, e books and journals, MedRc HELINET a free access to Ovid Sp, Science direct, Cochrane data base All constituent units have online learning modules.
7. Examination Management system (EMS): The examination section of the University is completely automated managed by. Hospital Information System is adopted in the teaching hospital for record, store and processing of patient data.
8. Recording Studios for T-L process are available in the campus with live streaming and sharing facility.

Extended Profile

1. Programme

| | |
|---|-----|
| 1.1 | 163 |
| Number of all Programmes offered by the Institution during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|------|
| 2.1 | 6475 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 2.2 | 2514 |
| Number of graduated students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 827 |
| Number of full-time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 827 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 13,373.01 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| File Description | Documents |
| Data Template | View File |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies. | |

KLE Academy of Higher Education and Research, Deemed to be University has established itself as a leader in health professions education and is one of the pioneering institutions in health professions education and research in the country and globally.

Curriculum Design & Development: The curriculum is developed within the broad frame-work of various regulatory councils (MCI/NMC, DCI, PCI, INC etc) & follows a nine step curriculum development approach. The curriculum is learner-centric, patient-centric, gender-sensitive, outcome-oriented and environment-appropriate.

Relevance: Since majority of the programs offered are professional in nature, the curricula are relevant and contextual to the health care needs of society. The curricula ensures competency of learners across the faculties for optimum delivery of health care.

PO & CO: KAHER has well-defined PO's and CO's for all its programs. It is implemented in such a way that educational goals are translated into action and noticeable behavioral changes. Internal assessment and question papers are aligned with course outcomes and they are mapped to program objectives.

Conclusion: Overall the course curricula for all programmes are dynamic and are updated periodically. The curricula's PO's and CO's are SMART- Specific, Measurable, Attainable, Relevant and time bound that fulfills local, national & global needs.

| File Description | Documents |
|---|--|
| Curricula implemented by the University | https://kledeemeduniversity.edu.in/aqar/criterion-I/1.1.1.pdf |
| Outcome analysis of POs, COs | 1. https://kledeemeduniversity.edu.in/igac/feedback/Graduate Attributes all colleges .pdf 2. https://kledeemeduniversity.edu.in/igac/feedback/PO attainment all colleges 2021.pdf |
| Any other relevant information | https://kledeemeduniversity.edu.in/naac/Criterion-I/PO-CO-All-colleges.pdf |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

50

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Details of the revised Curricula/Syllabi of the programmes during the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Syllabus prior and post revision of the courses | View File |
| Any other relevant information | No File Uploaded |

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The KLE Academy of Higher Education and Research, Deemed-to-be-University (KAHER) primarily is a Health Science Institution offering various Under-graduates, Post-Graduate and Post-doctoral courses which are professional in nature.

Employability & Entrepreneurship: Since all the courses are professional in nature, have ample opportunities for self-employment, employability, entrepreneurship and research. The students passing are self-employed and also generate employment for others. The Career guidance, placement cells and Incubation Centers aid students in their pursuit for higher education, research, entrepreneurship and employment opportunities.

Competency: The focus of all courses is to create, Competent, Caring, Compassionate, Confident and Creative health-care professionals. The students have ample opportunities to practice skills in simulation lab as well as in the attached teaching hospitals / dental college.

Skill Development: In addition to the regular curriculum the Institution offer a number of value-added courses. The students hone their clinical skills in simulation labs and ward postings. The University has established Hi-tech Hi-fidelity simulation centre & clinical skill lab for imparting critical skills to students & practicing professionals across the specialties.

Collaborations: Institute- Industry partnership: KAHER and its constituent colleges have entered into 300 MOU's and collaborations with institutions/ Universities of national & international repute.

| File Description | Documents |
|--|---------------------------|
| List of courses having focus on competency/ employability/ entrepreneurship/ skill-development | View File |
| MOUs with Institutions / Industries for offering these courses (Initiated during the year?) | View File |
| Any other relevant documents | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

15

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| University letter stating implementation of CBCS by the Institution | View File |
| Structure of the program clearly indicating courses, credits/Electives as approved by the competent board | View File |
| Any other relevant information | View File |

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

17

| File Description | Documents |
|--|---------------------------|
| List of the new Programmes introduced during the year | View File |
| Minutes of relevant Academic Council/BoS meetings for the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year**1.2.3.1 - Number of courses offered across all programmes during the year**

403

| File Description | Documents |
|--|---------------------------|
| List of Interdisciplinary courses under the programmes offered by the University during the year | View File |
| Minutes of relevant Academic Council/BoS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The KLE society, a sponsoring trust of KAHER, founded by seven dedicated teachers is built on strong foundation of human values, dignity, respect for all sections of society and gender equality, environment and sustainability.

Gender Sensitization: The campus is gender neutral providing equal opportunities. Legal issues involved in PNDT act, ethical issues about sex determination, sexual harassment, child abuse, counseling and legal recourse including POSCO act are part of curriculum. Maternal and New born health are one of the major focus areas. The university's women's cell regularly arranges workshops on legal and ethical issues on gender equality, abuse etc.

Environment and Sustainability: Waste segregation, disposal and management, sewage water treatment, recycling plastics and knowledge of safer renewable sources of energy are focus areas. These are well practised and is awarded 3rd and 4th rank as Clean Green Environment friendly campus by MHRD, Govt of India consequently in 2017 and 2018.

Human Values, Health Determinants and Right to Health: Human values like compassion, honesty, empathy and selflessness are inherent to health science curricula. Health camps and community programs encourage student's interaction with community. The prominence on human values and ethics is reflected in the core values and Graduate attributes of KAHER.

| File Description | Documents |
|--|---|
| List of courses that integrate crosscutting issues mentioned above | https://kledeemeduniversity.edu.in/naac/Criterion-I/1.3.1.a.CC.pdf |
| Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula | https://kledeemeduniversity.edu.in/naac/Criterion-I/1.3.1.b.CC.pdf |
| Any other relevant information | No File Uploaded |

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

| File Description | Documents |
|--|---------------------------|
| Brochure or any other document related to the value-added course/s | View File |
| List of value-added courses (Data Template -5) | View File |
| Any other relevant information | No File Uploaded |

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1984

| File Description | Documents |
|--|---------------------------|
| List of students enrolled in value-added courses (Data Template 5) | View File |
| Any other relevant information | No File Uploaded |

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Field visits: Field visits to PHCs, UHCs, CHCs, District Hospital, etc. expose students to Health care delivery at urban and rural levels. Implementation of National Health Programs is better understood by visits to IDSP, RCH, ICDS, Malaria and Tuberculosis Office, etc. Visits to Anganwadi, Old-age homes, Prisons, etc, sensitize students to specific health care needs.

Research Projects: KAHER has incorporated a research component at both under and post graduate levels, enabling students to develop critical thinking and communication skills. Some projects are funded by agencies like ICMR, DST and NGOs. Many students have won awards for their research projects by ICMR Short Term Studentships.

Community postings: KAHER reaches out to the community through activities like Family Health Care, Health surveys, nutritional assessments, Health Check-up and specialty camps, Medical aids during epidemics and natural calamities.

Industrial Visit and Industry/Hospital Internship: Visits to

research laboratories, Pharmaceutical industries, National and multi-national pharmaceutical companies etc. are part of Pharmacy curriculum that expose students to real life practices, recent developments like research, production and quality control methodologies and Pharmaco-vigilance.

Conclusion: Community outreach & field visit are essential part of KAHER's curriculum that expands the horizons of students and gives opportunity to experience real life problems.

| File Description | Documents |
|---|---|
| List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year | https://kledeemeduniversity.edu.in/agar/cr-i-I/1.3.4.pdf |
| Any other relevant information | Nil |

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

| File Description | Documents |
|--|---|
| Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management | View File |
| URL for feedback report | https://kledeemeduniversity.edu.in/annual-quality-assurance-report/#1644992851653-96729624-1f89 |
| Sample filled-in Structured Feedback forms by the institution for each category | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

| | |
|--|--|
| 1.4.2 - Feedback process of the Institution may be classified as: | A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional |
|--|--|

| File Description | Documents |
|--|---|
| URL for stakeholder feedback report | https://kledeemeduniversity.edu.in/annual-quality-assurance-report/#1644992823332-7c37dd2b-f798 |
| Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management | View File |
| Any other relevant information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

| File Description | Documents |
|---|---------------------------|
| Number of seats filled against seats reserved (As per Data Template) | View File |
| Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English) | View File |
| Final admission list published by the HEI | View File |
| Admission extract submitted to the state OBC, SC and ST cell for the year | View File |
| Initial reservation of seats for admission | View File |
| Any other relevant information | No File Uploaded |

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

| File Description | Documents |
|--|---------------------------|
| Institutional data in prescribed format (Data Template) | View File |
| Document relating to Sanction of intake | View File |
| Extract of No. of application received in each program | View File |
| The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same | View File |
| Any other relevant information | No File Uploaded |

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries**2.1.3.1 - Number of students from other states and countries during the year**

903

| File Description | Documents |
|--|---------------------------|
| List of students enrolled from other states and countries during the year | View File |
| E-copies of admission letters to the students enrolled from other States / Countries | View File |
| Copy of the domicile certificate/passport from respective states / countries | View File |
| Previous degree/ Matriculation / HSC certificate from other state or country | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Methodology and Criteria for the assessment of Learning levels Details of special programmes | View File |
| Details of outcome measures | View File |
| Proforma created to identify slow performers/advanced learners | View File |
| Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year | View File |
| Any other relevant information | No File Uploaded |

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)**2.2.2.1 - Total number of students enrolled in the specified year**

6475

| File Description | Documents |
|--|---------------------------|
| List of students enrolled in the preceding academic year | View File |
| List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification) | View File |
| Any other relevant information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

KAHER is recognized for its dynamic, student-centric, technology enabled teaching-learning practices. The curricula across all the disciplines in KAHER involve a substantial period of experiential learning and learning by doing. The excellent teaching-learning infrastructure, state of art tertiary care teaching hospitals , network of urban/rural satellite health centers, with variety of clinical cases, provides opportunity for Participatory, Patient-centric and Evidence-based and community based learning. The use of logbooks encourages reflection on these learning experiences. Technology based methodologies such as Flipped classrooms/blended learning, simulation based, e learning concepts etc are being used by more departments of the constituent units thereby promoting self-directed learning. KAHER has excellent Hi-Tech, Hi-Fidelity simulation laboratories in constituents colleges that promote Simulation based and skill based learning. Integrated teaching is practiced in most of the programs, with new CBME/OBE curricula. There are adequate opportunities for horizontal and vertical integration in both UG/PG programs. Project based learning, team based learning is part of both UG/ PG program. The availability of >3159 number of e-content on various learning management platforms, e-resources in the library facilitates e-learning. Thus the colleges use a variety of student centric T-L methods to enhance learning and make it a meaningful, enjoyable experience.

| File Description | Documents |
|---|---|
| List of student-centric methods used for enhancing learning experiences during the year | https://kledeemeduniversity.edu.in/agar/cr i-II/2 3 1 L.pdf |
| Any other relevant information | No File Uploaded |

2.3.2 - The Institution has provision for the

A. All of the Above

use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

| File Description | Documents |
|---|---------------------------|
| Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators | View File |
| List of training programmes conducted in the facilities during the year | View File |
| List of clinical skills training models | View File |
| Proof of Establishment of Clinical Skill Laboratories | View File |
| Proof of patient simulators for simulation-based training | View File |
| Report on training programmes in Clinical skill lab/simulator Centre | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

KAHER was early to adopt ICT enabled teaching learning practices and augment its infrastructure with Wi-Fi campus and departments with smart classrooms, interactive whiteboard, projection display, KAHER boasts of having one of the modern hi-tech, hi fidelity simulation lab that enhances technology driven simulation based learning. The teaching content development studios at the

University have facility for live streaming and live sharing.

An automated interactive module platform lecture capture system (Impartus) generates video content of classroom lectures which are accessible to students through a dedicated portal. Contineo is another platform for students to access lesson plan, recorded lectures and skill modules. Many faculty have developed and hosted e-content on SWAYAM platform (21 modules), learning management system (>10000) and YouTube channels that provide adequate online e-resources for effective learning process. Various online platforms such as Zoom, GoTo Meeting, Google classrooms etc. were extensively during COVID 19 pandemic. Teachers are trained regularly for use of newer ICT enabled tools by the University Department of Education for Health Professions. Central library has e resources such as e-journals, e-books, institutional e-repository and access to various databases. The Institution is thus catering to the needs of new age learners with ICT enabled, blended T-L tools

| File Description | Documents |
|---|---|
| Details of ICT-enabled tools used during the year for teaching and learning | https://kledeemeduniversity.edu.in/aqar/cr-i-II/2_3_3_a.pdf |
| List of teachers using ICT-tools | https://kledeemeduniversity.edu.in/aqar/cr-i-II/2_3_3_b.pdf |
| Any other relevant information | 1. https://kledeemeduniversity.edu.in/aqar/cr-i-II/2_3_3_c.pdf / 2. https://kledeemeduniversity.edu.in/aqar/cr-i-II/2_3_3.pdf |

2.3.4 - Student: Mentor Ratio (preceding academic year)

| Total number of mentors in the preceding academic year | Total number of students in the preceding academic year |
|--|---|
| 554 | 6217 |

| File Description | Documents |
|--|---------------------------|
| Details of fulltime teachers/other recognized mentors and students for the year | View File |
| Allotment order of mentor to mentee and records of mentors and mentees meetings for the year | View File |
| Copy of circular pertaining to the details of mentor and their allotted mentees | View File |
| Approved Mentor list as announced by the HEI | View File |
| Log Book of mentors | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

827

| File Description | Documents |
|--|---------------------------|
| List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution) | View File |
| Position sanction letters by competent authority | View File |
| Appointment letters of faculty during the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

195

| File Description | Documents |
|--|---------------------------|
| List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year | View File |
| Copies of Guide-ship letters or authorization of research guide provide by the competent authority | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10.40

| File Description | Documents |
|--|---------------------------|
| List of fulltime teachers including details of their designation, department, total number of years of their teaching experience | View File |
| Experience certificate of fulltime teacher | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year**827**

| File Description | Documents |
|---|---|
| List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year | View File |
| Reports of the e-training programmes | View File |
| Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations | View File |
| Web-link to the contents delivered by the faculty hosted in the HEI's website | https://kledeemeduniversity.edu.in/e-content/ |
| List of e-contents / e courses / video lectures / demonstrations developed | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**235**

| File Description | Documents |
|--|---------------------------|
| Institutional data in the prescribed format/ Data Template | View File |
| Certified e-copies of award letters (scanned or soft copy) | View File |
| Any other relevant information | No File Uploaded |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**

7

| File Description | Documents |
|--|---------------------------|
| List of Programmes and dates of declaration of last semester-end and yearend examination results | View File |
| Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

9

| File Description | Documents |
|---|---------------------------|
| Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation) | View File |
| Minutes of the grievance cell / relevant body | View File |
| List of complaints / grievances during the year | View File |
| List of students who appeared in the exams during the year (Data template) | View File |
| Any other relevant information | No File Uploaded |

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.

for re totalling/revaluation and access to answer script

| File Description | Documents |
|--|---|
| Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website | https://kledeemeduniversity.edu.in/aqar/cr-i-II/253.pdf |
| Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

KAHER has a fully automated, dynamic, transparent and secure technology driven examination system. It strictly adheres to the rules and regulations codified in the examination manual and to the annual calendar of events for effective conduct of all the university examinations. Malpractice prevention, grievance redressal, academic appeals mechanisms and SOP are in place. This has also ensued in early declaration of results(average 7days). innovative practices implemented :

- Development and validation of question banks
- Online filling of form to Online access to results and generation of marks cards.
- Blue printing, online moderation and online freezing of question papers
- Encrypting of freezed question papers
- Availability of Question papers 45 minutes before starting exam with secure access and printing at the site of examination
- Model answers for Summative exams by faculty for objective evaluation
- Blinded and coded answer manuscripts available for

evaluation within 48 hours of completion of exams

- Onscreen evaluation and digitized transfer of practical marks
- Competency based assessment, workplace based assessment, OSCE, OSPE, and Mini Clinical Evaluation Exercise etc. are adopted for various programs in formative exams.

These reforms have substantially reduced the number of exam related grievances ,further all the stakeholders have developed faith in the examination system.

| File Description | Documents |
|--|---|
| Details of examination reforms implemented during the year | https://kledeemeduniversity.edu.in/aqar/cr-i-II/2_5_4.pdf |
| Any other relevant information | No File Uploaded |

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

| File Description | Documents |
|--|---------------------------|
| Snapshot of EMS used by the Institution | View File |
| Copies of the purchase order of the software/AMC of the software | View File |
| The present status of automation., Invoice of the software, & screenshots of software | View File |
| Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council | View File |
| Institutional data in prescribed format (Data Template) | No File Uploaded |
| Any other relevant information | No File Uploaded |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

KAHER has taken initiatives to integrate the course/program attributes and outcomes in alignment with regulatory bodies for enhancing employability quotient and global competitiveness with smart skills, compassionate attitude and high moral values. Each program offered by the University has well defined and drafted program outcome , course outcomes, learning outcomes and specific learning objectives. These are available on the university and constituent units' website. The learning outcomes/graduate attributes are an integral part of curriculum design, development, and delivery. Effective implementation of PO and CO's and mapping is monitored by director academic office.

Outcome Based Education (OBE) model adopted by Pharmacy colleges and Competence Based Medical Education model by Medical College ensures achievement of learning outcome by alignment with appropriate T-L strategies and assessment by preparing the blue printing and rubrics.As a quality initiative, University has been

in forefront to develop and implement OBE curricula for dental, physiotherapy and nursing undergraduate programs although not mandated by regulatory council.

Various in course innovative assessments methods like OSCE / OSPE, DOPS, Mini CEXetc have been adopted in some programs to mark the periodic attainment of the competencies.

Thus the Institution ensures attainment of desired outcome through an effective feedback & monitoring system.

| File Description | Documents |
|--|---|
| Relevant documents pertaining to learning outcomes and graduate attributes | https://kledeemeduniversity.edu.in/aqar/cr i-II/2.6.1.pdf |
| Methods of the assessment of learning outcomes and graduate attributes | https://kledeemeduniversity.edu.in/aqar/cr i-II/2.6.1.a.pdf |
| Any other relevant information | No File Uploaded |

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

2514

| File Description | Documents |
|---|---|
| List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year | https://kledeemeduniversity.edu.in/aqar/cr i-II/2 6 2.pdf |
| Any other relevant information | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

| File Description | Documents |
|---|---------------------------|
| Any other relevant information | No File Uploaded |
| Database of all currently enrolled students (Data Template) | View File |

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

- KAHER has a well-defined research policy that outlines the purpose, scope, fundamental principles and guidelines of research, innovation & implementation.
- The Institution has established office of the Director Research to promote and coordinate research and related activities assisted by various research committees.
- The Institution follows a systematic approach to promote research through capacity building programs for research methodology, grant writing workshops and protocol development. University guest lecture series and orations by eminent scientists, provision of seed money to faculty, scholarship for Ph.D. scholars, and financial assistance for conferences, publication and patent incentives and research awards are instituted.
- Adequate research infrastructure, facilities for clinical trial, excellent hospital infrastructure with adequate clinical work load and variety of cases, well equipped laboratories, latest equipment's and research centers support conduct of research.
- It has an internationally recognized Maternal and New born Research Unit, funded by Global Network of NICHD, NIH, USA. It is recognized as WHO Collaborating Center and carries out high impact translational research.
- The university has 3 Basic Science Research Centers at Belagavi, Bengaluru and Hubballi. APJ Abdul Kalam Ayurtech Incubation center has been instituted to promote innovation bio-network. Site Management Office monitors clinical trials and sponsored clinical research.

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption | View File |
| Document on Research promotion policy | View File |
| Any other relevant information | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

31.63

| File Description | Documents |
|---|---------------------------|
| Sanction letter of seed money to the faculty | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving seed money and details of seed money received (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

144

| File Description | Documents |
|---|---------------------------|
| Certified e-copies of the award / recognition letters of the teachers | View File |
| List of teachers and their national/international fellowship details (Data Templates) | View File |
| Any other relevant information | No File Uploaded |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

186

| File Description | Documents |
|---|---------------------------|
| List of research fellows and their fellowship details | View File |
| E copies of fellowship award letters | View File |
| Registration and guide / mentor allocation by the Institution | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

**3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research**

A. Any 5 of the Above

| File Description | Documents |
|---|---|
| Videos and geo-tagged photographs | http://kledeemeduniversity.edu.in/research/policy/Research%20Facilities.pdf |
| List of facilities provided by the University and their year of establishment (Data Template) | View File |
| List of the facilities added in the current academic year | View File |
| Any other relevant information | No File Uploaded |

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

9

| File Description | Documents |
|---|---------------------------|
| E-copies of departmental recognition award letters | View File |
| List of departments and award details (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

4658.024

| File Description | Documents |
|--|---------------------------|
| E-copies of the grant award letters for research projects sponsored by nongovernment organizations | View File |
| List of project and grant details (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

477.885

| File Description | Documents |
|--|---------------------------|
| E-copies of the grant award letters for research projects sponsored by government agencies | View File |
| List of projects and grant details (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

284

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Supporting document/s from Funding Agencies | View File |
| Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR | View File |
| Any other relevant information | No File Uploaded |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The institution has created a vibrant innovation ecosystem to systematically foster the culture of innovation, incubation and entrepreneurship. The facilities provided include infrastructure with state of art equipment and technical expertise, institutional funding, co-creation spaces, individual support and mentoring in project-based learning process, interaction with industry and other stakeholders.

The incubation centers of institution include:

- Women's and Children's Health Research Unit that partners with-NIH, WHO
- KLE's Dr Prabhakar Kore Basic Science Research Center
- Dr. APJ Abdul Kalam Ayurtech Incubation center.

Students and faculty are trained to be inquisitive and do need based problem identification. The emphasis is on development and enhancement of competencies to optimize innovation potential by focused workshops, fostering entrepreneurial, leadership and digital skills, social responsibility and professional development programs. The idea incubation center tries to develop innovative interdisciplinary, evidence based solutions in basic research, preclinical, clinical trials, drug discovery, herbal drug development, etc. The outcome from these presented and published and also patented/commercialized as the case may be. Partnerships and collaborations with renowned universities, organizations and companies has helped in technology transfer (patents and licenses), commercialization of IP related research, initiation of startups, institution-industry research collaboration and long-term strategic partnerships.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs of the facilities and innovations made | View File |
| Any other relevant information | No File Uploaded |

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

KAHER regularly conducts various knowledge events in the form of seminars, workshops, conferences etc. for undergraduates, post graduates, Ph.D. scholars & teaching faculty in research enabling them to explore new horizons and the unexplored arenas. Around 106 workshops have been conducted.

- Intellectual property rights related issues are dealt by external experts as well as in-house faculty on themes included patentability, the cost involved in patenting and the need for an IPR cell.
- Research Methodology course/ module/ workshops are incorporated in most of the programs offered at KAHER. Hands-on-workshops are organized to simplify concepts like research hypotheses, research objectives, study design and choice of statistical tests. Practical session for literature search and reference management is also included. Mentoring for preparing research protocol, data analysis and scientific communication is done.
- Research Grant writing workshop focus on identification of research topic, funding opportunities and development of grant application.
- Industry-academia interaction are conducted by trained professional from Pharma Industries IPR, patent issues, industrial perspective of drug regulatory affairs, translational research planning and execution etc.
- Training programs are conducted on recent advances and techniques in the field of Pharmacy, drug collection, standardization, licensing of drugs, GCP, GLP and hospital quality assurance practices by invited experts.

| File Description | Documents |
|---|---|
| Reports of the events | https://kledeemeduniversity.edu.in/aqar/cr_i-III/3_3_2.pdf |
| List of workshops/seminars on the above conducted during the year | https://kledeemeduniversity.edu.in/aqar/cr_i-III/3_3_2_b.xls |
| Any other relevant information | View File |

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

172

| File Description | Documents |
|--|---|
| E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency | View File |
| Link to appropriate details on the Institutional website | https://kledeemeduniversity.edu.in/aqar/cr_i-III/3_3_3.pdf |
| Institutional data in prescribed format (Data Template) | View File |

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

58

| File Description | Documents |
|--|---------------------------|
| Registration letter | View File |
| E- sanction order of the University for the start-ups on the campus | View File |
| Contact details of the promoters | View File |
| List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Institutional code of Ethics document | View File |
| Course content of research ethics and details of members of Ethics Committee | View File |
| Copy of software procurement for plagiarism check | View File |
| Minutes of the relevant committee meetings for the year with reference to the code of ethics | View File |
| Details of committee on publication guidelines | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

**international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award**

| File Description | Documents |
|---|---------------------------|
| Policy on Career advancement for the awardees | No File Uploaded |
| Policy on salary increment for the awardees | No File Uploaded |
| Snapshots of recognition of notification in the HEI's website | View File |
| Copy of commendation certificate and receipt of cash award | View File |
| List of the awardees and list of awarding agencies and year with contact details for the year | View File |
| Incentive details (link to the appropriate details on the Institutional website) | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

26

| File Description | Documents |
|--|---------------------------|
| List of patents/Copyrights and the year they were published/awarded | View File |
| E- copies of the letters of award/publication of patent/copyright/technology-transferred | View File |
| Technology transfer document | View File |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

1015

| File Description | Documents |
|---|---|
| List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc | View File |
| Web page for research in the Institutional website. | https://kledeemeduniversity.edu.in/naac/Criterion-III/3.4.4.c%20Link%20to%20Research%20page.pdf |
| Institutional data in prescribed format (Data Template) | View File |
| Any other relevant information | No File Uploaded |

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link | View File |
| Names of the indexing databases | View File |
| Any other relevant information | No File Uploaded |

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

273

| File Description | Documents |
|---|---|
| List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link) | https://kledeemeduniversity.edu.in/agar/cr-i-III/3.4.6.xlsx |
| Names of the indexing databases | View File |
| Any other relevant information | No File Uploaded |

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

55

| File Description | Documents |
|--|---------------------------|
| List of books and chapters in edited volumes / books published (Data Template) | View File |
| List of names of publishers: National/ International | View File |
| Any other relevant information | View File |

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

4.12

| File Description | Documents |
|--|---------------------------|
| List of the publications during the year | View File |
| Any other relevant information | No File Uploaded |

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

14

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any other relevant information | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

KAHER has a well-defined policy on IPR, consultancy and revenue sharing between the Institution and individual. It encourages innovations and development of technology emerging out of research, and facilitates the transfer of such technology for the use and benefit of the public at large. The inventors are duly recognized and credited for their contributions.

- The Institution's IPR policy provides guidelines regarding protection, ownership and licensing or commercialization of

intellectual property that is generated at KAHER with or without external funding. It specifies role of KAHER in filing of patents and licensing and transfer of technology for commercialization of innovations.

- The policy on consultancy clearly states the definition, scope and nature of consultancy activities that the faculty of the KAHER may engage in. It provides guidelines for accepting consultancy assignments. The default revenue sharing model for consultancy is upon 60:40 percentage bases, in favor of the faculty to university.
- Continued professional training opportunities are provided through seminars and workshops for the faculty. Financial support and leave benefits for attending capacity building events at local, regional, national and international forums is provided.

Thus the Institution provides for human capital building to foster developing patented products or services and consultancy.

| File Description | Documents |
|---|---|
| Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy | https://kledeemeduniversity.edu.in/naac/Criterion-III/3.5.1.a.BOM_Reserach_%20Policy.pdf |
| Link to the soft copy of the IPR and Consultancy Policy | https://kledeemeduniversity.edu.in/research-policy/ |
| List of the training / capacity building programmes conducted during the year | https://kledeemeduniversity.edu.in/aqar/criterion-III/3_5_1.pdf |
| Any other relevant information | Nil |

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

1584.919

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy/clinical trials | View File |
| CA certified copy/Finance Officer Certified copy attested by head of the Institution | View File |
| List of consultants and revenue generated by them (Data Template) | View File |
| Any other relevant information | View File |

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

500

| File Description | Documents |
|---|---------------------------|
| Photographs or other relevant supporting document | View File |
| Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated | View File |
| Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year | View File |
| Any other relevant information | View File |

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

6475

| File Description | Documents |
|--|---------------------------|
| Reports of the events organized | View File |
| Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template) | View File |
| Geo tagged Photos of events and activities | View File |
| Any other relevant information | View File |

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

KAHER that has contributed immensely to social and community development which has been recognized at International, National, State and Regional level.

- The Women and Children's Research Unit is recognized as WHO collaborating center for its exemplary work in Women and Children Health.
- The Institution has been ranked at 4th position in 2017 and 3rd in 2018 for Swachhata Campus in University category by MHRD GoI.
- Institution is recognised by Khelo India for training of sports person in Athletics, Swimming and Martial Arts.
- Institution has organized notable training programs like 7 days Swachhata camp funded by NSS State Regional Directorate and National integration camps.
- Our Initiatives are appreciated every year by being awarded by the Karnataka State.
- The hospital is recognized by Government of Karnataka for schemes like Balasanjeevini, Suvarna Arogya Chaitanya, etc where thousands are being benefitted.
- The village panchayat's (Grampanchayats) and NGO's of Belagavi district have appreciated the awareness programs and camps on environment, health, sanitation hygiene, etc. Numerous villages are adopted and free screening and treatment camps are largely applauded.
- The Community Radio station "Venudhwani" has received grants of 8 lakhs from District authorities to broadcast programs in agriculture and water sanitation to reach rural areas of

Belagavi .

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in the year- e-copy of the award letters | View File |
| List of Government/other recognized bodies that have given the awards | View File |
| Any other relevant information | No File Uploaded |

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Institutional social responsibilities and obligations are fulfilled through outreach programs conducted in the community, by reaching health care to the door steps of the under privileged and unreachable

- NSS and YRC units conduct educative programs and camps for environment, health, sanitation, hygiene awareness, water borne diseases, etc. Adoption of Villages, Swatch Bharat and Unnat Bharat Abhiyan are practiced.
- Two PHCs and UHCs and 22 satellite centers are rendering efficient health care services. Free screening and treatment camps are conducted (600).
- The hospital is recognized by Karnataka Govt. for schemes like Balasanjeevini, Vajapayee Arogyashree, Yashaswini Scheme, etc, linkages with health services to ESI, ECHS where thousands of patients are being benefitted. Free and subsidized health care is provided by the Hospital.
- University Cell for Women: Conducts lectures and workshops related to gender issues, abuse/ harassment at work place, adolescent girl education and prevention of violence etc.
- Venudhwani, community radio station educates public on health related issues like water preservation, environment protection, COVID-19 related awareness and precautions.
- Philanthropic Activities: Disaster relief in the form of providing basic amenities and health care facilities to flood stricken areas of Belagavi District. Provision of Masks during the Covid-19 pandemic.

| File Description | Documents |
|---|---|
| Geotagged photographs of Institutional social responsibility activities | https://kledeemeduniversity.edu.in/naac/Criterion-III/3.6.4 Inst Soc Responsibility.pdf |
| Link for additional information | https://kledeemeduniversity.edu.in/aqar/cr-i-III/3.6.1.a.pdf |
| Link for additional information | https://kledeemeduniversity.edu.in/aqar/cr-i-III/3.6.4.a.pdf |

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

94

| File Description | Documents |
|--|---------------------------|
| List of Collaborative activities for research, faculty exchange etc., (as per Data Template) | View File |
| Certified copies of collaboration documents and exchange visits | View File |
| Link with collaborating Institution's website | Nil |
| Any other relevant information | No File Uploaded |

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

300

| File Description | Documents |
|---|---------------------------|
| E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date | View File |
| Institutional data in prescribed format | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

KLE Academy Of Higher Education And Research (KAHER), is known for its modern, world class infrastructure.

- The lush green main campus of the institution sprawls over 121 acres with meticulously planned buildings, attractive foliage, gardens and lawns provide an excellent teaching and learning ambiance.
- 181 classrooms include gallery type lecture halls, demonstration rooms, clinic rooms in hospital, seminar halls with modern ICT facilities.
- A new hi-tech, hi-fidelity simulation center and clinical skill lab, advanced cadaveric skill lab, 151 well equipped laboratories with latest gadgets, 44 museums attached to its constituent units serve for practical training of students.
- There are in total five levels 2 animal houses which are recognized by CPCSEA.
- KLES Dr. Prabhakar Kore Hospital & MRC, a 2400 bedded multispecialty facility, accredited by NABH, with a good patients foot fall with more than 70% bed occupancy, average OPD of 2500 providing excellent opportunity for clinical teaching and research.
- KLE Shri. BMK Ayurveda Hospital is the second AYUSH Hospital in the country and the first in state to be accredited by NABH.
- The Institution has two PHC's, UHC's and about 20 satellite centers spread over rural and semi-urban areas for training in community health-care.

| File Description | Documents |
|---|---|
| Teaching- learning and skills acquisition facilities in the Institution | https://kledeemeduniversity.edu.in/agar/cr i-IV/4 1 1 a.pdf |
| Geotagged photographs of the facilities | https://kledeemeduniversity.edu.in/agar/cr i-IV/4 1 1 b.pdf |
| Any other relevant information | https://kledeemeduniversity.edu.in/agar/cr i-IV/4 1 1 c.pdf |

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

- The University has a Modern International Standard Convention Centre, with State-of-art acoustics and sound and light systems. This facility is used for all cultural activities, literary meets, guest lectures, conferences and workshops. Many National and International guests and Leaders have appreciated this facility.
- Stadium with synthetic track with seating capacity of 20,000 for outdoor games like Foot-ball, cricket, hockey etc.
- Four paved lawn tennis courts. Volley-ball, Throw-ball, Basket-ball, Kabaddi & Kho-kho courts.
- Indoor sports complex having two Badminton courts (synthetic and wooden), four table tennis tables, board games like carom & chess. Also there is an area for Martial Arts training.
- A well-equipped fitness center Provides expert advice and personalized, result-oriented coaching.
- A special facility for training of athletes (Judo, Khuresh) is created as a part of Khelo India project.
- Flood lit Olympic standard swimming pool along with baby-pool.
- Aesthetically designed garden is the cynosure of the campus with lush green lawns, Jogging track, Musical Fountain and Amphitheatre with a seating capacity of 750.
- School Of Music is open for all interested students and staff to explore their talents in music.
- VENU-DHWANI In-house Radio Station (90.4 FM), relays health talks, musical/recreational programs by staff and students

and also interviews with dignitaries.

- A multipurpose hall serves as a Yoga Centre, situated in the campus of KLE Shri B.M. Kankanwadi Ayurveda Mahavidyalaya. Students & staff practice yoga in the evenings.

| File Description | Documents |
|---|---|
| Available sports and cultural facilities: with geotagged photos | https://kledeemeduniversity.edu.in/agar/cr-i-IV/4_1_2.pdf |
| Any other relevant information | Nil |

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The KAHER campus is one of the most beautiful, clean, green, self-sufficient, secure campus with scenic, lush green landscaped gardens and lawns.

- The campus was graded as 4th and 3rd cleanest campus in the country by MHRD in 2017 and 2018.
- Fifteen Hostels (9 girls & 6 boys) with highest standard of cleanliness.
- Three luxurious Guest houses with twenty-eight rooms.
- 205 Staff quarters in independent bungalows and apartments.

OTHER AMENITIES

- Cafeterias and food courts
- Coffee shop, fruit-juice stall, and bakery
- Three banks, namely Canara Bank, Syndicate Bank and Rani Chennamma Bank
- Four ATMs of Syndicate, Rani-Chennamma, HDFC and Canara banks.
- Laundry, salons & book store
- Places of worship
- Signage & Topographical Maps at important cross roads
- Battery driven vehicles for commuting within the campus
- Plastic-Free & Vehicle-Free Zones
- 545 CCTV cameras with security staff make the campus safe and secure
- WATER CONSERVATION MEASURES :
- Two effluent sewage treatment plants of 1000 cubic-meters /day capacity each.
- Chlorinated used water through RO unit for purification is used for flushing in limited number of toilets in hospital.

- Rain water harvesting units are placed at multiple places.
- 977 Solar Panels in the campus.

| File Description | Documents |
|--|---|
| Geotagged Photographs of Campus facilities | https://kledeemeduniversity.edu.in/agar/cr i-IV/4 1 3 a.pdf |
| Any other relevant information | https://kledeemeduniversity.edu.in/agar/cr i-IV/4 1 3 b.pdf |

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

13,373.01

| File Description | Documents |
|--|---------------------------|
| Audited report / utilization statements (highlight relevant items) | View File |
| Details of budget allocation, excluding salary during the year (Data Template) | View File |
| Any other relevant information | View File |

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

- KLES DR. PRABHAKAR KORE HOSPITAL & MRC is an Advanced Tertiary care Multispecialty and Super-specialty Hospital established in 1996 is the main teaching Hospital with total built-up area of 1384564.52 sq. ft. over 7 floors having bed strength of 2400 (of which 1200 are totally charitable). This hospital caters to the health care needs of around 30 Lakh population in surrounding 10-12 Districts from Karnataka and adjoining States of Goa and Maharashtra.
- There are 34 major operation theatres, of which 7 are modular type. 268 ICU beds under various specialties. Around 45,000 surgical procedures are performed every year.

- Some of the specialized services offered in the Hospital are Organ Transplantation (2 successful Heart Transplants, average 20 Kidney Transplant in a year), advanced Cancer Care, Joint Replacement, Interventional Radiology, Molecular Diagnostics etc.
- Dental college has adequate infrastructure with 352 dental chairs with facilities for Implants, Laminates, Lasers, Orthognathic surgeries, Perio-esthetic surgeries, etc. Mobile Dental Clinics & Satellite Centers has helped in reaching to the door steps of the patients.
- 281 bedded, 87 year-old KLE Ayurveda Hospital established in 1933, is First Ayurveda Teaching Hospital in Karnataka to be accredited by NABH in entire AYUSH sector. Hospital is having super specialties like Sristi Fertility Centre, Life Style Management & Rejuvenation and many more specialty clinics. The hospital is known for its Panchakarma Therapy and many international patients come here for treatment.
- An advanced, well equipped Physiotherapy Center at hospital with regular and modern facilities like Hydrotherapy, Virtual Reality and latest equipment like Shockwave Therapy, Isokinetic Device, Matrix Rhythm Therapy etc. Advanced Gait lab that consist of 6 vision IRR cameras, 2 video cameras, 2 force plates, EMG sensors to plot muscle activity and to assess the gait patterns and abnormalities.
- The Institution has two of PHC's, UHC's and about 20 satellite centers spread over rural and semi-urban areas.

| File Description | Documents |
|---|---|
| The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos | https://kledeemeduniversity.edu.in/aqar/cr_i-IV/4_1_1_b.pdf |
| List of facilities available for patient care, teaching- learning and research with geotagged evidences | https://kledeemeduniversity.edu.in/aqar/cr_i-IV/4_1_1_a.pdf |
| Any other relevant information | https://kledeemeduniversity.edu.in/aqar/cr_i-IV/4_2_1_c.pdf |

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

KAHER's teaching hospitals, one of the largest in this area provides for health care needs of about 30 lakh population in 300 kms vicinity.

- It has large inflow of outdoor and indoor patients, huge number of diagnostic tests as well as verity of major and minor surgical procedures.
- It caters to teaching, training and research requirements of all the constituent colleges.
- An ample number of in-patients, out-patients, surgeries and other procedures in all hospitals helps to train the undergraduates and postgraduates for their academic curriculum.
- Outpatient examination rooms are also designed to teach and evaluate students in basic clinical skills, including history taking, physical examination, communication and relationship building.
- Students have live encounters that give them first-hand training. Students learn to treat outpatients with a wide variety of ailments and social backgrounds, employing full range of outpatient treatment modalities.
- Hospital has a well-developed fully functional Hospital Information Management system.
- Software is Sofscript HIS version 2.0 installed in 2007, being upgraded to version 3.5 in April 2021.
- A total of 36 modules for IPD, OPD, Inventory & Material Management, Electronic Medical Records, Laboratory & Radiology Information System, Blood Bank, Kitchen & Dietary Management, e-prescription & Pharmacy Management, Ward & Nursing Management.

| File Description | Documents |
|---|---|
| Outpatient and inpatient statistics for the year | https://kledeemeduniversity.edu.in/aqar/cr i-IV/4 2 2 a.pdf |
| Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV) | https://kledeemeduniversity.edu.in/aqar/cr i-IV/4 2 2 b.pdf |
| Link to hospital records / Hospital Management Information System | Nil |

| | |
|---|----------------------------|
| 4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health | A. All of the Above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs of Health Centers | View File |
| Government Order on allotment/assignment of PHC to the Institution | View File |
| Documents of resident facility | View File |
| Any other relevant information | View File |

| | |
|---|------------------------------|
| 4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation. | D. Any 2 of the Above |
|---|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Copies of the Certificate/s of Accreditations | View File |
| Any other relevant documents | View File |
| Data Template in prescribed format | View File |

| |
|---|
| 4.3 - Library as a Learning Resource |
| 4.3.1 - Library is automated using Integrated Library Management System (ILMS) |
| <p>KAHER has a well-stocked, well managed central library that is partial automated and has a functional LMS in place.</p> <p>Easylib 6.2a Web Version - a library Automation Software</p> <p>Partial automated</p> |

6.2a Web Version

2019 [commencement]

2020 [completion]

- Easylib 6.2a Web Version is user friendly and widely accepted Library Automation Software, which is compliant with MARC and RDA standards. It gives ability to link eBooks, CD/DVD, institutional repository, journal subscriptions and other materials.
- The ILMS has ability to configure SMS and Email alerts on issue, return and renewal of material. The ILMS helps in analysis of circulation by authors, subjects, category of books, user profile, publisher, purchase date range, price of the book etc.
- The Easylib ILMS contains the following Modules.
 - Catalogue/Accession
 - Extensive Search
 - Membership-With options to import member data
 - Circulation
 - OPAC (Online Public Access Catalogue)
 - Stock Verification
 - Barcode generation/Compatibility
 - Periodicals
 - Digital Library
 - Custom Reports with options to export onto PDF, XLS etc.

In College of Pharmacy, Huballi "e-lib", a multiuser, Multilingual and user-friendly GUI (Graphical User Interface) based Library management software is being used, which helps to manage the Library efficiently.

| File Description | Documents |
|--------------------------------|---|
| Geotagged photographs | https://kledeemeduniversity.edu.in/aqar/cr_i-IV/4_3_1_a.pdf |
| Any other relevant information | https://kledeemeduniversity.edu.in/aqar/cr_i-IV/4_3_1_b.pdf |

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Dr. S.G. Desai Library is the Central Library of the University and is a three-storied architectural elegance built over an area of about 4,536 sq. m. Audio-visual Room, Internet, Digital Library; binding and reprographic facilities are available. Wi-Fi access is available in library.

- The library has collection over 1,29,969 Books, 464 Print Journals, subscribes to 1000+ e-Journals (both national and international) and magazines related to health sciences and subscribes to online journals, databases like Proquest, UpToDate, Wiley online library, Dynamed, Science Direct, LWW, BMJ, Wiley, Jaypee digital, Springer books which is having an access to full text Journals.

Consolidated list of Books, Journals, e-journals, bound volumes etc.

Total number of Books

129969

Total number of Titles

61509

Total number of Journals

400

Total number of e-journals

3170

Total number of e-books

17573

Number of Databases

04

Total number of Bound Volumes

16349

Total number of Audio-Video Cassettes/CDs

1364

| File Description | Documents |
|---------------------------------------|---|
| Library acquisition data for the year | https://kledeemeduniversity.edu.in/agar/cr-i-IV/4_3_2.xlsx |
| Any other relevant information | No File Uploaded |

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template) | View File |
| E-copy of subscription letter/membership letter or related document with the mention of year | View File |
| Any other relevant information | No File Uploaded |

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

408.46

| File Description | Documents |
|---|---------------------------|
| Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer | View File |
| Audited Statement highlighting the expenditure for purchase of books and journal library resources | View File |
| Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund | View File |
| Details of annual expenditure for purchase of books and journals for the year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

C. Any 3 of the Above

| File Description | Documents |
|--|---|
| Give links or upload document of e-content developed | View File |
| Supporting documents from the hosting agency for the e-content developed by the teachers | View File |
| Give links e-content repository used by the teachers / Students | https://kledeemeduniversity.edu.in/agar/cr_i-IV/4_3_5.xlsx |
| Data Template | View File |

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

181

| File Description | Documents |
|--|---------------------------|
| Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template) | View File |
| Description of new facilities added during the preceding academic year | View File |
| Consolidated list duly certified by the Head of the institution | View File |
| Geotagged photographs | View File |
| Any other relevant information | No File Uploaded |

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

KAHER has well defined IT policy with excellent IT infrastructure to improve the quality of student experience, teaching methodology, clinical services and operational efficiency.

- There are 1200 computers and 600 notes across the Institution for use with access to the standard Microsoft software and Internet access.
- The entire campus is Wi-Fi enabled with 1.35048 GBPS lease line.
- Campus network gateway allows students and staff to connect with 24X7 Wi-Fi facility.
- Up-gradation of hardware, network and software infrastructure is done on regular basis.
- 'Contineo'- a platform that enables and empowers academic autonomy.
- It helps to create e-content, Student's Attendance, the Internal Assessment Marks, Mentorship Program to maintain transparency.
- The parents can access and know the progress of the ward.
- LMS like Imparatus, Moodle, Google Classroom, Contineo; HRMS like TCS ION; Hospital Information Management System (HIMS) etc. are available.
- The exam section is completely automated with Examination Management System (EMS) since 2018.
- The Institution has media room, community radio station.
- There is Audio-Video Lecture Capture facility in the campus

apart from modern video recording studios.

| File Description | Documents |
|---|---|
| Documents relating to updation of IT and Wi-Fi facilities | https://kledeemeduniversity.edu.in/agar/cr-i-IV/4_4_2.pdf |
| Any other relevant information | Nil |

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

| File Description | Documents |
|--|---------------------------|
| Details of available bandwidth of internet connection in the Institution | View File |
| Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth | View File |
| Annual subscription bill / receipt | No File Uploaded |
| Any other relevant information | No File Uploaded |

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

KAHER, keeping with time and the needs of new age learners has developed capabilities for e-content development. e-contents have been a powerful tool. All constituent units of KAHER are well equipped with ICT enabled class rooms with internet facility to create, store, share, transmit and exchange information.

- Some classrooms are equipped with "Lecture Capture System" through IMPARATUS that records lectures. The same is edited and made available to the students through their login ID anywhere, any time through Intranet/internet.
- There is Audio-Video Lecture Capture facility in the campus apart from modern video recording studios.
- Availability of e-content developed by faculty hosted on institutional website, learning management system like- Imparatus, contineo, MOODLE, videos on you tube channels and use of SWAYAM portal.
- Contineo software allows faculty to upload their

presentations which students can access by logging into their individual accounts.

- Live Video telecast of Body Dissection from Cadaveric Lab to the adjacent Demo Room.
- The studio at Community radio station 'Venu Dhvani' 90.4 FM provides recording facility.
- KLE BMK Ayurveda Mahavidyalaya has established ICT Enabled Teaching Content Development Studio (KLE AYUR studio) equipped with top-spec computer hardware and high-end video editing tools.

| File Description | Documents |
|--------------------------------------|---|
| The e-content development facilities | https://kledeemeduniversity.edu.in/aqar/cr i-IV/4 4 4 a.pdf |
| Geotagged photographs | https://kledeemeduniversity.edu.in/aqar/cr i-IV/4 4 4 b.pdf |
| Any other relevant information | Nil |

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4707.00

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts on maintenance | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template) | View File |
| Link to ERP | Nil |
| Any other relevant information | View File |

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Institution has well defined systems and procedures for maintaining and utilizing physical, academic and support

facilities.

- The management and maintenance of physical facilities is done through the building and works committee, headed by Resident Engineer and his support staff including technical staff.
- The Biomedical Engineering Department in hospital is under the care of Biomedical Engineer, with technical staff. The equipment and machinery in the laboratories/workshops are calibrated and maintained.
- Department of Information Technology which looks into IT related matters, like Computers are maintained in the Institutes by "Information System Support Group (ISSG)".
- The library is headed by Librarian who supervises both U.G. and P.G. library. He is supported by an Assistant Librarian, supporting staff for Journal and Reference sections.
- Physical directors of the Physical Education department educate the students on importance of physical fitness & are assisted by support staff to make play field ready for sporting events and providing play kits.
- Maintenance of the Sports, Residential and Recreation facilities is done by the Civil Engineering Department in coordination with the Director for Students' Welfare, Proctor and the Physical Directors.
- Maintenance committees at each level of the institute are in place for smooth functioning. The meetings are held regularly.

| File Description | Documents |
|---|---|
| Minutes of the meetings of the Maintenance Committee for the year | https://kledeemeduniversity.edu.in/agar/cr-i-IV/4.5.2.pdf |
| Log book or other records regarding maintenance works | Nil |
| Any other relevant information | Nil |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year**

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year**312**

| File Description | Documents |
|---|---------------------------|
| Attested copies of the sanction letters from the sanctioning authorities | View File |
| Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution | View File |
| List of students for the year who received scholarships/ freeships /fee-waivers | View File |
| Any other relevant information | No File Uploaded |

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Detailed report of the Capacity-enhancement programs and other skills development schemes | View File |
| List of capability enhancement and skill development schemes (Data Template) | View File |
| Link to Institutional website | Nil |
| Any other relevant information | No File Uploaded |

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**5.1.3.1 - Number of students benefited by guidance for competitive examinations and career**

advancement offered by the Institution during the preceding academic year

1057

| File Description | Documents |
|---|---------------------------|
| Copy of circular/brochure of such programs | View File |
| List of students attending each of these schemes signed by competent authority | View File |
| Program/scheme mentioned in the metric | No File Uploaded |
| List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.1.4 - The Institution has an active international student cell

The KLE Academy of Higher Education and Research (KAHER) is one of the preferred centers of learning for International students. Every year the Institution receives a good number of International students, thus making our campus more diverse and multicultural. The Institution takes all efforts to provide a conducive environment and learning atmosphere for the students from diverse cultures.

KAHER has an active International Student's Cell that caters to the needs of the foreign students by assisting them in the admission process and other needs during their stay in India. The cell guides the students in financial formalities, as well as visa and passport processes. The office of International Students' Cell helps them to comply with legal formalities like No Objection Certificate from Ministry of Health and Family Welfare, Ministry of External Affairs, Ministry of Home affairs and registration with Foreigners Registration Office, obtaining equivalence certificate from AIU, getting residential permit, execution of affidavit and all other formalities as required by various Government authorities. One senior faculty is appointed as the International Students Advisor, who acts like a local guardian.

The goal of the International Student Cell is to maintain ease of interaction for all students enrolling in the Institution.

| File Description | Documents |
|--------------------------------|---|
| International students' cell | https://kledeemeduniversity.edu.in/agar/cr-i-V/5_1_4.pdf |
| Any other relevant information | Nil |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

| File Description | Documents |
|---|---|
| The Institution has a transparent m | View File |
| Circular/web-link/ committee report justifying the objectives of the metric | https://kledeemeduniversity.edu.in/agar/cr-i-V/5_1_5_B.pdf |
| Details of student grievances and action taken (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMS PGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

135

| File Description | Documents |
|--|---------------------------|
| Number of students qualifying in state/ nation | View File |
| Pass Certificates in the examination | View File |
| Any other relevant information | View File |

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

296

| File Description | Documents |
|---|---------------------------|
| Self-attested list of students placed / self-employed | View File |
| Details of student placement / self-employment during the preceding academic year (Data Template) | View File |
| Any other relevant information | View File |

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

235

| File Description | Documents |
|--|---------------------------|
| List of students who have progressed to Higher education preceding academic year | View File |
| Supporting data for students/alumni | View File |
| Details of student progression to higher education (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

21

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template) | View File |
| Any other relevant information | No File Uploaded |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

KAHER has a well-established student council. This is a forum "of the students, by the students and for the students". Each constituent unit of KAHER constitutes a vibrant Student Council. It consists of elected and nominated student members. The nomination is based on merit, talent and their passion for participation in extracurricular activities.

The Council members play a pivotal role in promoting a vibrant environment amongst the students and in coordinating and conducting various events relevant to academics, co-curricular and extra-curricular activities. Council members participate in the meetings and provide their valuable inputs on planning, execution of all activities on campus. They communicate the problems faced by students to college administrators and act as mediators to encourage healthy understanding between faculty and students. They provide strong support in the administration of hostel affairs, mess and cleanliness committees. The involvement of students in the Academic and Administrative bodies of the Institution has led to the enhancement of teaching-learning including curricular reforms, research and promotion of student-centric activities. To conclude, the Student Council help in sooth conduct of all academic and extra-curricular activities, communication and dissemination of student centric information, discussion and

resolution of issues pertaining to students and campus affairs.

| File Description | Documents |
|--|---|
| Student Council activities during the year | https://kledeemeduniversity.edu.in/agar/cr-i-V/5_3_2.pdf |
| Any other relevant information | Nil |

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

27

| File Description | Documents |
|---|---------------------------|
| Report of the events/along with photographs appropriately dated and captioned | View File |
| Copy of circular/brochure indicating such kind of activities Information as per Data template | View File |
| Any other relevant information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

KAHER has a strong and illustrious alumni base. The Alumni Associations at all the constituent colleges are registered. More than members of alumni association. The Institution is proud of its brilliant alumni who are spread all over the world and adorned respectable positions in different areas of health care, education, industry and research.

The Alumni Associations have contributed greatly to the Institution in the following aspects:

- The Alumni are a huge talent pool whose guidance is beneficial to the Institution and the students. They help in organizing scientific and entrepreneurs meets, play an

active role in mentoring the students.

- Contributing in cash and kind towards the purchase of books, instruments, instituting gold medals in different specialties.
- The alumni share on regular basis their expertise, skills and best practices through guest lectures and workshops.
- Associations help in the arrangement of on/off campus interviews and support the students for research, higher education, job opportunities and placement.
- Alumni provide valuable suggestions and feedback on improvement in infrastructure, curriculum enrichment, and newer trends in the profession.
- The Institution has signed MoU with distinguished alumni and their organisations for Skill training of post graduates in the form of student exchange program.

| File Description | Documents |
|--|---------------------------|
| Details of Alumni Association activities for the year | View File |
| Frequency of meetings of Alumni Association with minutes | No File Uploaded |
| Quantum of financial contribution for the year | No File Uploaded |
| Audited statement of accounts of the Alumni Association for the year | View File |

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

B. Any 4 of the Above

| File Description | Documents |
|---|---------------------------|
| Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions | View File |
| List of Alumni contributions made during the year | View File |
| Certified statement of the contributions by the head of the Institution | View File |
| Any other relevant information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

KLE Academy of Higher Education and Research (KAHER) (Deemed-to-be University) has clearly stated vision, mission, goals and objectives. The motto depicted on the Institution Emblem "EMPOWERING PROFESSIONALS" is in sync with vision and mission. KAHER functions in accordance with the ethos and rich legacy of philanthropy and charity of the founders of parent organization, namely the KLE Society. KAHER works towards fulfilling the vision "To be an outstanding University of excellence ever in pursuit of newer horizons - To build self-reliant global citizens through assured quality educational programs". The academic and administrative governance is functioning through participatory system of statutory bodies and Non-statutory bodies

Academic Governance:

Department of Academic Affairs headed by Director-Academic Affairs regulates the Undergraduate, Postgraduate, Doctor of Philosophy curriculum, its revision and implementation. BoS of various faculties, Board of PG teaching, Research and Recognition committee etc. work in tandem for effective academic governance

Administrative governance:

The administrative governance is transparent and participative. The administrative governance deals with HR policy, IT policy, Hospital Development policy, Research policy, Faculty Recruitment, Promotion policy etc. KAHER has framed 'Vision 2030' document.

| File Description | Documents |
|---|---|
| Vision and Mission documents approved by the Statutory Bodies | https://kledeemeduniversity.edu.in/aqar/cr i-VI/6.1.1 a.pdf |
| Report of achievements which led to Institutional excellence | https://kledeemeduniversity.edu.in/aqar/cr i-VI/6.1.1 b.pdf |
| Any other relevant information | No File Uploaded |

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

- IQAC of Institution was established on 06-04-2007, and is framed in accordance with the guidelines of NAAC.
- IQAC has been acting as a catalyst for all the quality initiatives, its sustenance in academic, administrative, research, clinical services, student support and enhancement of other activities of the University.
- IQAC of Institution conducts regular quarterly meetings as per calendar of events
- In the first IQAC meeting of the year (held in January) all Departmental heads present the perspective plan for the year with regard to new courses, curricula, infrastructure, T-L practices, research, faculty development initiatives and other new initiatives. They also discuss its implementation strategy and resources required. Similarly in the last IQAC meeting (December) of the year the accomplishments as well as challenges are discussed.
- All these measures have helped the institution to initiate and strengthen the good practices, and ensured quality in all university activities.
- The meticulous actionable plans have helped the University in getting national and international recognitions, rankings, accreditations and awards.
- It ensures timely submission of AQAR.
- IQAC carried out impact analysis of the various initiatives for quality improvement

| File Description | Documents |
|--|---|
| Information / documents in support of the case study | https://kledeemeduniversity.edu.in/agar/cr_i-VI/6_1_2.pdf |
| Any other relevant information | Nil |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institution has well drafted strategic plan, this is based on Vision and Mission. The leadership and officials of the Institution deliberate regularly for developing and monitoring its long term policy for growth and development. This is documented in the form of strategic plan.

The institution is working with the newer set of goals towards research, teaching-learning, infrastructure, use of ICT and advancement in patient care that are planned, prioritized and phased to be achieved in 2, 5 and 10 years.

For the effective deployment of Institutional strategic plan the leadership provides adequate human as well as financial resources, take a periodic review and monitor its implementation.

Some of the salient features of the perspective plan include:

Research: Initialization of Research & Development, Center for Tissue Culture, Cell Repository, Genomics, Nano Medicine, Biomarkers, Organ and tissue culture, Radio Immunoassays, Micronutrients, Communicable and Non Communicable diseases.

Teaching- learning: Introduction of innovative, student centric T-L practices, use of technology in education, introduction of Humanities in Medical education

Infrastructure: University boasts of excellent infrastructure facility for teaching-learning, research and other support services. Our immediate plans include hospital development, establishment of various computer labs, ICT facilities for teaching-learning and administration

| File Description | Documents |
|---|---------------------------|
| Strategic Plan document | View File |
| Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year | View File |
| Any other relevant information | No File Uploaded |

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

There are various statutory and non-statutory committees at KAHER for ease, effective and efficient administration. These committees help in developing and deployment of Institutional policies.

Decentralization of responsibilities under different heads helps in efficient functioning of the university. Each section: i) designs the job to be done ii) prepares policy document / standard operative procedures iii) establish reporting mechanism & iv) co-ordinate activities.

Policies:

KAHER has well-formed policies and procedures in place. The Institution scrupulously follows the MoA based on guidelines issued by UGC. The current MoA is based on UGC guidelines 2019 for Deemed-to - be Universities. The statutory bodies like Board of Management, Academic Council, and Boards of Studies etc. always have specific agenda related to academic and administrative governance.

Administrative setup:

The administrative set up as defined in Organogram is followed in letter and spirit for effective functioning of the Institution as defined and governed by the Act, statutes and ordinances framed.

- The Vice-Chancellor is the academic and executive officer of the University who looks into the working of the University and coordinates with Chancellor through the Board of Management.
- Statutory & Non Statutory Bodies of the University function under strict supervision of Hon Vice-Chancellor and Registrar.

| File Description | Documents |
|--|---|
| Annual Report of the preceding academic year | https://kledeemeduniversity.edu.in/agar/cr i-VI/6 2 2 a.pdf |
| Minutes of meetings of various Bodies and Committees for the preceding academic year | https://kledeemeduniversity.edu.in/agar/cr i-VI/6 2 2 b.pdf |
| Any other relevant information | Nil |

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year | View File |
| e-Governance related document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any other relevant information | View File |

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Various empowerment and welfare schemes for teaching and nonteaching staff are in place. The welfare measures for teaching and non-teaching staff are

- Staff welfare fund, PF, Gratuity, Indemnity, ESI and Health Insurance Schemes.
- Health, Housing, Maternity leave benefits, health card facility in attached quaternary care hospital.
- Sabbatical leave for further studies /training, deputation
- Seed money, Research funds, Incentives for Scientific

Publication and Writing Books, Extraordinary Clinical Services etc.

- 50% fee concession towards Ph.D. for in house faculty.
- Travel grants & recognition towards attendance of National and International scientific programs.
- Cash incentives and awards for Best Teacher, Best non-teaching employee/Support Staff.
- Employees' Co-operative Society of KLE is established and its membership is optional for all the employees. Subsidized loans upto 3lakhs made available for eligible employee.
- Reservation and fee concession in education to the children of the employees at all KLE Institutes with preferential admission, reservation of 2.5% UG and PG seats in all courses on merit basis.
- Services are also extended to deserving faculty members who reach age of superannuation up to the age of 70 years
- Free education at KLE Institutes for class IV employer's girl child.
- Dress code and free uniforms to non-teaching staff.

| File Description | Documents |
|---|---|
| Policy document on welfare measures | https://kledeemeduniversity.edu.in/aqar/cr-i-VI/6_3_1_a.pdf |
| List of beneficiaries of welfare measures | https://kledeemeduniversity.edu.in/aqar/cr-i-VI/6_3_1_b.pdf |
| Any other relevant information | Nil |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

09

| File Description | Documents |
|--|---------------------------|
| Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template) | View File |
| List of teachers provided membership fee for professional bodies during the year | No File Uploaded |
| Policy document on providing financial support to teachers | View File |
| E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head | View File |
| Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year | View File |
| Any other relevant information | No File Uploaded |

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

147

| File Description | Documents |
|--|---------------------------|
| List of professional development / administrative training programmes organized by the University for the year | View File |
| The lists of participants who attended the above programmes during the year (Data template) | View File |
| Detailed program report for each program | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centres. Verification of schedules of training programs | No File Uploaded |
| Copy of circular/ brochure/report of training program self- conducted program may also be considered | View File |
| Any other relevant information | View File |

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

511

| File Description | Documents |
|---|---------------------------|
| Details of teachers who attended FDPs during the preceding academic year (as per Data Template) | View File |
| Details of teachers who attended FDPs during the preceding academic year (as per Data Template) | View File |
| E-copies of the certificates of the programs attended by teacher Any other relevant information | View File |

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The Institution has a well-developed, well-structured performance appraisals system for its teaching and non-teaching staff. It includes both a holistic overview and an objective approach for performance of an individual. The Institution has been following a performance appraisal system that is beneficial to the organization and also to the teaching and non-teaching staff.

Performance appraisal system for teaching staff

Performance appraisal system for teaching staff is as per the policies for regularization of staff, timely increment, incentives, leave facilities and promotion.

The performance of all the employees is reviewed on various parameters like knowledge, skills, expertise, experience, discipline, work out put in terms of clinical services, publications, funded projects, students and peer feedback etc.

Performance appraisal system for non-teaching staff

Non-teaching staff are assessed by obtaining confidential report from the HOD or unit in charge for the yearly increment. The report includes discipline, efficiency, dedication and improvements in abilities.

Based on the performance appraisal analysis, recommendation for yearly increment and / or promotion and continuation of service is finalized. The employees who do not fulfill the requirements are encouraged and trained to attain the required competencies.

| File Description | Documents |
|--|---------------------------|
| Performance Appraisal policy of the Institution | View File |
| Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc. | View File |
| Any other relevant information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

KLE Academy of Higher Education and Research is primarily a self-financed Institution and manages its own resources. Its policies are largely governed by UGC and various statutory councils. Funds are generated through tuition fees, funded projects, funded research projects, clinical trials and through hospital services and schemes.

The Board of Management and finance committee of the University ensure optimum utilization of assets. All constituent colleges prepare their budget for expenses regarding academic activities, salaries, research and augmentation of infrastructure. The financial planning & position of the university is deliberated upon in the meetings of these boards. Based on the needs and availability of resources, prioritization is done and all of which are dependent on effective financial resource management (capital budget and operational budget).

Major internal resource mobilization is through fee collection (registration fees, tuition fees, transfer fees, migration fee, annual fees, processing fees, medal deposit, donation, examination fees, fines and penalty, evaluation fee, convocation fee, sports etc.) and external revenue generation is through, research funds and income by consultancy services. Other sources include schemes by government on certain treatment facilities at hospitals, grants received for conduct of educational / professional programs, and some philanthropic donations towards hospital food services.

| File Description | Documents |
|--|---|
| Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council | https://kledeemeduniversity.edu.in/aqar/cr-i-VI/6_4_1_a.pdf |
| Procedures followed for optimal resource utilization | https://kledeemeduniversity.edu.in/aqar/cr-i-VI/6_4_1_b.pdf |
| Any other relevant information | Nil |

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts for the year | View File |
| Copy of letter indicating the grants/funds received by respective agency as stated in the metric | View File |
| Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer | View File |
| Information as per Data template | View File |
| Any other relevant information | No File Uploaded |

6.4.3 - Institution conducts internal and external financial audits regularly

One of the hallmarks of KAHER is its adherence to strict financial discipline. Budgeted expenditure is only permitted. Standard operative procedures as specified in the rule book and bylaws are followed for expenditures.

Internal audit: The Institute has own internal audit mechanism (ongoing process) to verify and certify the income - expenditure and the capital expenditure of KAHER each year. A thorough check and verification of all vouchers of the transactions of each financial year are carried out by a team of staff supervised by qualified internal auditors from external resources appointed permanently. The income and expenditure details are thoroughly verified and the compliance report is submitted to the University and to the principals of constituent units.

External audit: An external audit is carried out systematically once a year. The chartered accountants audit the accounts of the University as per the government rules. For any queries the supporting documents are made available within the prescribed time limits. Precautionary steps are taken and rectification is done immediately when minor errors of omissions and commissions are pointed out by the audit team and care is taken to avoid such errors in the future.

| File Description | Documents |
|--|---|
| Policy on internal and external audit mechanisms | https://kledeemeduniversity.edu.in/aqar/cr i-VI/6 4 3 a.pdf |
| Financial Audit reports for the years | https://kledeemeduniversity.edu.in/aqar/cr i-VI/6 4 3 b.pdf |
| Any other relevant information | Nil |

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Establishment of IQAC is a proposition by NAAC of every accredited institution as post accreditation quality sustenance and enhancement measure.

Mechanism: The IQAC acts as a catalyst for all the quality initiatives in academic, administrative, research, clinical services, student support, and governance among others. It is not only mandated to sustain the quality initiatives, but to enhance them and evaluate its impact it does so by collection of data from various units, its analysis, presentation to all stakeholders, implementation, outcome, its evaluation and feedback. The compiled and analyzed data is utilized towards submission of AQAR and institutions participation in accreditations and rankings.

Activities: IQAC of Institution conducts regular quarterly meetings as per calendar of events. The meeting is with specific agenda that is circulated well in advance. The work done and work planned for next session of all constituent Units and various departments of Institution are discussed. These include academic matters like student centric methods of learning, newer teaching-learning modalities, use of ICT in teaching and nonacademic activities like environment concerns, social responsibilities on the institutions or quality sustenance and enhancement measures in other area. Deliberations of the meetings, proceedings and the action taken report are well maintained.

| File Description | Documents |
|--|---|
| The structure and mechanism for Internal Quality Assurance | https://kledeemeduniversity.edu.in/agar/cr_i-VI/6_5_1_a.pdf |
| Report on the quality sustenance/enhancement initiatives of the IQAC during the year | https://kledeemeduniversity.edu.in/agar/cr_i-VI/6.5.1.b.pdf |
| Minutes of the IQAC meetings for the year | https://kledeemeduniversity.edu.in/agar/cr_i-VI/6_5_1_c.pdf |
| Any other relevant information | Nil |

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc., | View File |
| Data template including documents/certificates relating to options 1 to 6 above | View File |
| Any other relevant information | View File |

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The Institution is constantly striving to achieve excellence in academic, research and all its activities. It reviews the implementation, outcome and impact of various quality initiatives

that are undertaken. The impact analysis of some of the domains are

Academics

1. Orientation regarding OBE and CBME to staff members.

- Orientation to all regarding Program outcomes and course outcomes
- Initiation and standardization of PO and CO's by all faculties.
- Alignment with student's performance.

Impact

- Successful implementation of OBE and CBME curricula
- PO, CO developed for all programs, mapping and attainment done.
- Starting of integrated, inter-disciplinary courses and value added courses
- 2. Student performance: Identification of slow and advanced learners, special coaching and remedial classes for them.

Impact

- Incremental increase in pass percentage of slow learners

3. Periodic revision of curricula:

Impact

- 50 syllabi have been revised and changes are notified.
- 17 New courses have been revised

Research:

- Strengthened the incubation centers, their activity and the data gathering at these centers.

Impact

- Increased research publications, patents, IPR.
- Increased publications in indexing data basis and significant increase in funded projects.
- Revision of various policy documents.

Infrastructure:

- Augmentation- a new hi tech hi fidelity simulation center and clinical skill lab, advanced cadaveric skill lab etc.

| File Description | Documents |
|---|---|
| Relevant documents/information on the process and results of impact analysis on the above aspects | https://kledeemeduniversity.edu.in/agar/cr-i-VI/6.5.3.pdf |
| Any other relevant information | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

KAHER campus is safe, neutral and inclusive for students of all gender identities.

Administration: Women are equitably represented in administrative hierarchy with many in authoritative and decision making positions across faculty ranks.

Academics: Appreciable representation of girls in all disciplines. Number of value added courses on gender equity and respectful gender treatment. Reaching out to public to promote gender equity through NSS.

Women Empowerment cell: Active, strong, dynamic and vigilant Women Empowerment Cell orients teaching and non-teaching female staff on abuse of women at work place, legal awareness, cyber law, domestic violence, digital banking etc. Cell also takes up extensive awareness programmes. women employers for operating lift, battery cars and as security personnel.

Grievances Redressal, Internal Complaints Committee, policy guidelines for transgender and Gender Championship are in place.

Facilities like CCTV Surveillance, well-lit campus, Separate wardens and scheduled time for visitors at hostels, Security personnel at different locations like college buildings, hostels, library, auditorium, at the gates and quarters, display of 24/7 helpline numbers, Separate girls' and boys' common rooms in place to safe-guard women. Campus has 2 baby crèches.

Co-curricular activities: Girl student's participation in activities by NSS and empowerment cell for women.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://kledeemeduniversity.edu.in/agar/cr i-VII/7 1 1 a.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://kledeemeduniversity.edu.in/agar/cr i-VII/7 1 1 b.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

| File Description | Documents |
|------------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |
| Data template in prescribed format | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Waste Management & Disposal: Bio-degradable and Non- Biodegradable waste are segregated and appropriately disposed as per SOP's. Institution has MOU with 'Belgaum Green Environment Management Pvt. Ltd' approved by Karnataka State Pollution Board for its disposal.

Biomedical Waste Management: OSHA standards are followed to manage biomedical waste generated at hospital by segregation in color coded bags, collection, transportation, storage, treatment and disposal. Bio hazardous waste is incinerated. Heat produced by combustion of biomedical waste in the incinerator is used to heat up boilers. Steam produced is used in laundry and kitchen.

Organic waste segregation, disposal and recycling: kitchen and

garden litter are converted to compost at vermicompost units in the campus. Paper Waste Gets shredded.

Liquid waste is channelized into disinfection units and treated. Sewage treatment plant (2000 m³/day) helps to treat the waste generated from hospital. Domestic water waste is treated using activated sludge process by extended aeration system. Thus, treated sewage after chlorination is pumped for gardening Recycled water and waste water of RO system is used for flushing toilets, cleaning and gardening. E-waste,

Hazardous chemicals and Radioactive Waste is managed through different storage chambers. AERB certification for all X-ray units.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | https://kledeemeduniversity.edu.in/aqar/cr-i-VII/7_1_3_a.pdf |
| Geotagged photographs of the facilities | https://kledeemeduniversity.edu.in/aqar/cr-i-VII/7_1_3_b.pdf |
| Any other relevant information | Nil |

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

| File Description | Documents |
|---|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Relevant documents / reports | View File |
| Any other relevant documents | No File Uploaded |
| Data template in prescribed format | View File |

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Audit reports of the institution related to the metric Data template | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Relevant documents / reports | View File |
| Any other relevant information | No File Uploaded |
| Data Template | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Campus provides a harmonious and inclusive environment to all students with different ethnicity, gender, culture, region, background etc. The curriculum has well planned induction/orientation programs, participatory learning sessions for students on different culture, language, food hobbies etc. Students have ample opportunities to know linguistic opportunities and develop tolerance to other religious and cultural facet. Institution also organizes classes of regional language for out state students. Yearly organization of cultural and sports events at colleges encourages the students to showcase their talents and tradition. These allow the students to learn and carryout organizational skills, planning, execution and handling different situations. Students have anchored such confronting faith, regional, lingual and economic barrier events successfully which mirrors the tolerance and harmony. Events like debates, elocution and essay competitions on current affairs have provided the space to express thoughts and understand importance of tolerance and harmony. All students and staff collectively organize and actively participate in celebrations of days of National importance and festivals. Students have a good exposure of rural areas, demographic data, prevailing diseases etc. through their participation in activities organized by NSS and Women Empowerment cell. Campus has International students' cell that organizes gala events for International students

| File Description | Documents |
|--|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | https://kledeemeduniversity.edu.in/agar/cr i-VII/7_1_8.pdf |
| Any other relevant information | Nil |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution sensitizes its students on their constitutional obligation towards values, rights, duties and responsibilities through various activities conducted throughout the year. Institution has tried to inculcate Institutional & Social responsibilities and values like dignity of labour, care and share etc. apart from being a health care provider. Different sensitization programmes are arranged to understand citizenship role & social responsibilities through NSS, YRC. National Constitutional day (DR.B R Ambedkar Jayanti), National Unity Day (Sardar Vallabhbai Patel Jayanti). National health day, Guest lectures, video film shows and events like 'run for Unity' are conducted on these days. Swachh Bharat Summer internship Programme (SDSI), Unnat Bharat Abhiyan etc. are some of the events and activities carried out. Empowerment cell for Women has been organizing many programmes to bring awareness on gender equity. All hospital employees are made aware of the patient rights, compassion towards patients and relatives and time management. Post-graduates are oriented about the Human rights and Deceleration of Helsinki as part of curriculum which shades them with high ethical values for medical practice. Students, teachers and nonteaching staff are made aware of Code of conduct and are also displayed on website.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to render students to be responsible citizens | https://kledeemeduniversity.edu.in/agar/cr i-VII/7_1_9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code

A. All of the Above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

| File Description | Documents |
|---|---|
| Weblink of the code of conduct | https://kledeemeduniversity.edu.in/naac/Criterion-VII/7.1.10.%20Code%20of%20conduct.pdf |
| Details of the monitoring committee of the code of conduct | View File |
| Details of Programs on professional ethics and awareness programs organized during the year | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution and its constituent colleges take privilege in celebrating days of commemorative significance, utilize such days to inculcate tolerance, communal harmony and embrace the values of sacrifice, empathy, perseverance, dignity, sincerity and philanthropy. The celebrations bring in inclusivity among the students and staff. They are celebrated every year in different ways by integrating it in learning.

National commemorative days celebrated:

Independence Day, Republic Day, International non- violence day, Teacher's Day, National Youth day, International Yoga Day, Children's Day, World Water Day World Ayurveda Day etc. Radio talks through "Venu Dhvani" an in campus Radio Station on health care, health related issues, 'Save Water- Save Lives', 'rain water harvesting' etc. are organized. Students organize and join rallies

organized by DHO, ZP, Belagavi, District AIDS Control Unit, and Belagavi for creating awareness.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1. Title of the Practice

Community engagement through outreach and extension activities.

2. Objectives of the Practice

The objective has been to:

- Reach the Unreachable: Set across new ideas and improved technologies, patient care facilities in privileged and underprivileged community, so as to improve their general standard of living. Take students to the community so that they understand the real issues.
- Bring about awareness in the community on various issues like health, hygiene, environment, water, sanitation, substance abuse etc. and inculcate social and civic sense in students
- Reach the community through UHC's, PHC's and satellite centers and bring overall development of community through various initiatives like community radio station, NSS, Unnat Bharat Abhiyan, Swachh Bharat Abhiyan etc.

3. The Context

HEI and Colleges are an integral part of community and have to work in coordination with each other for progress & development of community and give hands on experience to learners keeping

Student's interest and implementation of community outreach activities.

- Making the student of Health Science profession understand the importance of environment and involve them in conservation of environment
- Villagers have their own concept of diseases, environment, plantation, use of toilets etc.
- Village panchayat has its own dos and don'ts. Hence coordinating between panchayat and villagers was a difficult task.
- For construction of community toilets discussions with ZP CEO and Swachh Bharat Abhiyan unit

4. The Practice

- In last one year the 10 NSS units of all constituent colleges have organized more than 250 extension and outreach activities in and around Belgaum and also in adopted villages.
- The various activities are in the form of awareness and treatment camps on health, number of awareness programs on environmental issues, social cultural issues & awareness on various special days.
- Institution has a vibrant NSS unit that is assisted by 10 NSS Units of constituent colleges which have year round activities.
- The Units have brought awareness on various good practices like rain water harvesting, save water, Hand Hygiene and ill effects of alcohol and drug abuse, plastic, tobacco etc.
- Some of the health awareness and treatment camps were School health checkup, Oral health, COVID awareness, distribution of Arsenic Album, Anemia and menstrual hygiene, Breast feeding, Cancer screening, eye checkup etc.
- Planted saplings within the campus and outside the campus in adopted villages, 40000 seed balls have been prepared and sowed in barren areas of Belagavi.

5. Evidence of Success

The NSS Units of constituent colleges and of the university have largely been appreciated by the village panchayat's, community and by Govt authorities. They have received many commendation certificates, recognitions and state level awards.

- Institution has been awarded District green champion award.

- No of beneficiaries: 2307
- No of awareness programs reach out to population: 106
- How many patients treated in hospital:
- Two of our NSS Program Officers have won State Best NSS Officer awards
- Two of our unit has won State Best NSS Units.

Reaching out to police, Anganwadi workers village panchayat and help solve their health and other problems

6. Problems Encountered and Resources Required

- Competing time with tight academic schedules
- Coordinating with panchayat and school faculty to conduct awareness programmes. Sometimes they have political agenda
- Students have to maintain balance between academic & outreach activities.
- Follow up on the same activities that are conducted.
- Villagers expect direct financial support

7. Notes (Optional)

- The Institution is living up to its commitment to the society through large number of outreach activities that have been carried out throughout the year. The health awareness and treatment camps are well attended by large number of beneficiaries. This has also given a chance to the students and young health care workers to deal with community in and patients in areas of bare facilities.
- The environment awareness educative programs have basically benefited the villages of Belagavi district and the adopted villages in particular. These have implemented rain water harvesting units and some of them being declared as open air defecation free villages.
- The students have a long term memory of such events that increases their motivation and confidence.
- As a part of Unnat Bharat Abhiyan, the colleges have been instrumental in the all-round development of adopted villages. Now these villages have 100% electricity, cooking gas, toilets, clean drinking water. Villagers are aware of health, hygiene, and various environmental issue. The students act as bridge between them and the Govt agencies.

1. Title of the Practice

Women Empowerment cell

2. OBJECTIVES OF THE PRACTICE

The Institution has established a unique 'Women empowerment cell' to boost the status of women through literacy, education, training and awareness creation. The cell has been focusing on making empowerment a process rather than a product by bringing awareness on equal opportunity and privileges to women. All teaching, nonteaching women of the Institution are members of the cell.

The objectives primarily focus on:

- Main streaming the gender perspective in the development process.
- Elimination of discrimination and all forms of violence against women.
- Building and strengthening women through women cell activities.
- Employment, financial independence and making them self-reliant and confident.

3. THE CONTEXT

- To provide a safe environment for learning for female students and working women in the campus
- Empower the female staff and students on different perspectives of gender issues
- To create a culture free of bias, stereotypes, discrimination and promote gender equality.

4. THE PRACTICE

- The cell has extended health care initiatives such as screening camps on breast cancer, cervical cancer, hepatitis vaccination etc.
- An Adolescent education program is one of the notable highlights of the cell.
- A unique initiative of the cell is segregation and treatment of organic waste using home decomposting kits and vermicomposting units.
- A game of giving app facilitates and provides a forum for donors and the recipients.
- Covid 19 was an exceptional challenge .The cell undertook the running and maintenance of an isolation center. It also upheld the motto of vocal for local for the benefit of vast

number of local MSME's amidst the economic crisis created by the pandemic.

- The cell provides hospital equipment for home care through its hospital equipment project.
- Wee care is an initiative that facilitates day care for wards of female employees.
- Social outreach programs to the deprived women population such as jail inmates are organized
- Toilet for girl child was constructed in a government girls school to prevent open defecation.
- An internal complaints committee, grievance and redressal and sexual harassment prevention cell of KAHER constituted as per UGC / Vishaka guidelines. Redressal is done in an amicable and legally acceptable manner.

5. EVIDENCE OF SUCCESS

- Women in leadership and administrative positions in most of the colleges. More than 50% women employees and 50-80% female students in all constituent colleges.
- Almost zero complaints related to abuse has been noted on account of active and vigilant grievance and redressal cell.
- The most commendable outcome was quick and legal hearing and pronouncement of death verdict to the accused in an gruesome rape case involving a minor. This was in response to the memorandum submitted by our cell to the Prime minister's office..
- A good number of asymptomatic breast cancer cases were revealed in the breast cancer camps conducted where more than 2500 patients were screened. This facilitated early intervention and treatment for the individuals affected.
- The cell also published the observations of the breast cancer screening camps in a peer reviewed journal.
- A cleaner and greener campus on account of the vermicomposting project

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- A major headwind faced is the reluctance of some women employees to participate in the cell activities fearing social taboos.
- They are also at times not forthcoming on want of confidentiality about their grievances.

| File Description | Documents |
|--|---|
| Best practices in the Institutional web site | https://kledeemeduniversity.edu.in/womens-cell/ |
| Any other relevant information | https://kledeemeduniversity.edu.in/aqar/cr-i-III/3.6.1.a.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

COVID 19: Transforming the Challenge in to an Opportunity

COVID 19 pandemic brought in many adaptive and transformative challenges. Health care education, economy and all walks of life were adversely affected. Institution was fortunate to turn this challenge into an opportunity both in teaching-Learning as well as healthcare.

Teaching training: With the sudden unprecedented lockdown got education Institutions to adopt to new normal . Use of technology, LMS, trained faculty to develop & deliver online contents, engaged students in virtual teaching sessions.

Health care: Huge hospital infrastructure required immediate formation of core groups and protocol and guidelines development . We were the first to start COVID testing in private sector. We trained faculty, created isolation areas with critical care equipment's, safety kits, O2 etc. More than 75000 tests were conducted, 7000 plus patients were admitted and most of them were treated successfully. Apart from this involved COVID research, 45 COVID related publications, COVID vaccine & number of drug trials that were conducted in the hospital. The colleges undertook a number of awareness programs, worked in community and were actively involved in vaccine campaign.

All our efforts in this regard were appreciated by District and State authorities, NGO's and various organizations.

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | https://kledeemeduniversity.edu.in/agar/cr-i-VII/7_3_1.pdf |
| Any other relevant information | Nil |

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Future Plans of Action for Next Academic Year•

- Starting of new super-specialty & Fellowship courses
- Starting of comprehensive oncology facility
- Up gradation of Basic Science Research Centers
- To Establish Medical College in Hubballi, Karnataka
- To establish new campus for colleges of Pharmacy and Homoeopathy in Belagavi
- To initiate incorporation of recommendation of NEP 2020
- To strengthen ICT infrastructure with seamless connectivity and app base solutions for enhancing student and patient experiences