YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution KLE Academy of Higher Education and Research

- Name of the Head of the institution **Prof. (Dr.) Nitin M. Gangane**

- Designation **Vice-Chancellor**

- Does the institution function from own campus **Yes**

- Phone no. of the Vice-chancellor **08312444444**

- Alternate phone No. **08312444300**

- Mobile no (Vice-chancellor) **9422144856**

- Registered Email ID (Vice-chancellor) **vc@kledeemeduniversity.edu.in**

- Address **JNMC Campus, Nehru Nagar**

- City/Town **Belagavi**

- State/UT **Karnataka**

- Pin Code **590010**

2.Institutional status

- University **Deemed**

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status   **Private**

- Name of the IQAC Co-ordinator/Director   **Dr. Seema Hallikerimath**

- Phone No.   **08312444444**

- Alternate phone no.   **08312444300**

- Mobile No: **9448110562**

- IQAC e-mail ID   **iqac@kledeemeduniversity.edu.in**

- Alternate e-mail   **seemahmath@gmail.com**

3.Website address   http://www.kledeemeduniversity.edu.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- If yes, was it uploaded in the Institutional Website?   https://kledeemeduniversity.edu.in/Calendar_of_Events/2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.16**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 2	**A**	**3.34**	**2016**	**19/01/2016**	**18/01/2021**
Cycle 3	**A+**	**3.39**	**2022**	**22/02/2022**	**21/02/2027**

6.Date of Establishment of IQAC   **06/04/2007**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Women's & Children's Health Research Unit	Low-birthweight Infant Feeding Exploration (LIFE)	Bill and Melinda Gates Foundation, USA	2018 -2022	10940937
Women's & Children's Health Research Unit	Limiting Adverse Birth Outcomes in Resource -Limited Settings - The LABOR Study	Bill and Melinda Gates Foundation, USA	2019-2022	40693447
Women's & Children's Health Research Unit	Reducing Anemia in Pregnancy in India: The RAPIDIRON Trial	Children's Investment Fund Foundation: CIFF, London, UK	2020-2023	61001595
Women's & Children's Health Research Unit	Implementing the WHO Labour Care Guide to reduce the use of Caesarean section in four hospitals in India: a pragmatic, stepped wedge, cluster randomized pilot trial	Bill & Melinda Gates Foundation, USA	2020-2023	72626600
Women's & Children's	Maternal and Newborn	National Institute of	2008-2023	10114851.9

Health Research Unit	Health Registry (MNH Registry) study at 20 Primary Health Center areas of Belgaum District	Child Health and Human Development, National Institutes of Health, USA		
Women's & Children's Health Research Unit	Prevention of Maternal and Neonatal Death/Infections With a Single Oral Dose of Azithromycin in Women in Labor (in Low- and Middle-income Countries): a Randomized Controlled Trial	Global Network for Women's and Children's Health Research of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, USA	2019 -2022	1387760.3
Women's & Children's Health Research Unit	WHO ACTION-III TRIAL: A multi-country, multi-centre, three-arm, parallel group, double-blind, placebo-controlled, randomized trial of two doses of antenatal co	World Health Organization, Geneva	2020-2024	16629744

	rticosteroids for women with a high probability of birth in the late preterm period in hospitals in low-resource countries to improve newborn outcomes				
KLE Academy of Higher Education and Research	Financial assistance from the Govt. of India for conduct of various research and academic activities by the students and staff	University Grant Commission, New Delhi 12B status	2023-2024	0	
KLE Academy of Higher Education and Research	Scientific & Industrial Research Organization (SIRO)	Scientific & Industrial Research Organization (SIRO)	2023-2026	0	
KLE Academy of Higher Education and Research	Scientific & Industrial Research	Department of Scientific & Industrial Research	2023-2024	0	
Women's & Children's Health Research Unit	A66014: Simplified Treatment for Eclampsia Prevention	World Health Organization, Geneva	2021-2024	14370330	

	using Magnesium sulfate: A phase III, randomized, open label, active controlled, multicountry, multicentre, non-inferiority trial of simplified magnesium sulfate regimen for eclampsia prophylaxis (The STEP-Mag Trial)			
Women's & Children's Health Research Unit	Aspirin Supplementation for Pregnancy Indicated Risk Reduction in Nulliparas (ASPIRIN): Neurodevelopmental Follow-up Trial	Thrasher Research Fund, USA	2021-2023	17958600
Women's & Children's Health Research Unit	"COVID-19 prevalence during pregnancy and pregnancy outcomes in 8 low and middle-income	Global Network for Women's and Children's Health Research of the Eunice Kennedy Shriver National	2021-2025	44800000

	sites: MNH COVID-19"	Institute of Child Health and Human Development, USA		
Microbiiology	National Program on Surveillance of Viral Hepatitis.	NICD	2021-26	10000000
Belgaum - Department of Public Health Bagalkot - Department of community medicine	India Pediatric HIV Cohort	Indian Council of Medical Research	2021-2024	4884102
Cardiac Anaesthesia	Establishing the facility for Research on the Role of chronic infections in Atherosclerosis	VGST	2022-2023	1000000
Microbiology	Govt. of Karnataka for CISE-Development of Microbiology Skill laboratory, Oct-2017.	VGST, Government of Karnataka	2018-2022	1000000
Microbiology	Viral Load testing Laboratory for HIV, 2017-2018.	NACO, KSAPS, Bangalore	2006 - ongoing	726000
Microbiology	External Quality	NACO, KSAPS, Bangalore	2006 - ongoing	70000

	Assurance Scheme for HIV Testing – SRL- ongoing			
Department of Public Health	Assessment of quality of life of tuberculosis patients under DOTS regime - a cross sectional study	State TB office	2022-2023	30000
Community Medicine	Incidence of Tuberculosis among household contacts of tuberculosis preventive treatment. A longitudinal Study	State Operational Research Committee 2022, National Tuberculosis Eliminamtion Programme	2022-2023	30000
Department of Public Health	Effect of covid 19 pandemic on access of dots - a mixed method approach	NTEP	2022-2023	30000
Department of Public Health	Mental health issues of MD R- tuberculosis patients in Belagavi city-a mixed methods study	State TB office	2022-2023	30000
Department	Prevalence	State TB	2022-2023	30000

of Public Health	of TB among transgenders and MSM in Belgaum and their knowledge, attitude and practices on tuberculosis	office		
Department of Public Health	Evaluation of NTEP for identification of challenges in addressing the issues of tb in elderly population of Belagavi	NTEP	2022-2023	30000
Department of Public Health	Perceptions and challenges among healthcare providers about HIV TB coinfected children	NTEP	2022-2023	30000
Microbiology	HIV Sentinel Surveillance - ongoing	NACO, KSAPS, Bangalore	2006 - ongoing	20000
Prosthodontics	"ASSESSMENT OF PERCEPTION ABOUT CHALLENGES FACED BY UNDERGRADUATE DENTAL STUDENTS DUE TO COVID -19	Indian Council for Medical Research (ICMR)	2022-2023	50000

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	PANDEMIC- A CROSS SECTIONAL STUDY"			
Oral medicine and radioloy	Knowledge,Attitude, and Practice of Biosafety Guidelines among Dental Undergraduates during COVID-19 pandemic in a Dental Institution in North Karntaka- An Institutional based cross-sectional study.	Indian Council for Medical Research (ICMR)	2022-2023	50000
Shalyatantra	"A study of Ashwagandha administration in participants vaccinated against COVID-19 on safety, immunogenicity, and protection: A randomized, double blind, placebo controlled, multi-centric clinical	CCRAS	2021-2022	1771206

	trial"			
Panchakarma	"Evaluation of Ayush-GMH in the Subjects of Mild to Moderate Non alcoholic Fatty Liver Disease (NAFLD) A Double Blind Randomized Control Clinical Study"	CCRAS	2022-2025	300000
Swasthavritta	Evaluation of Hepatopro tective activity of PTK as an addon theraphy in the patients of tuberculosis on ATT- A double blind Randomized controlled clinical study	CCRAS	2022-2025	984650
Swasthavritta	Creating sustainable solutions to address Anemia in school children of Rural Area (Schools under Primary Health	Department AYUSH government of INDIA	2022-2023	2462125

	Center, Hudali of Belgaum District, Karnataka) through Ayurveda			
Pharmacy practice	Role of Pharmacist to improve tubercular patients compliance referred to NTEP centre attached to tertiary care hospital: A randomised controlled study	NTEP, Health & Family welfare	2022-2023	30000
Pharmacy practice	Role of Pharmaceutical care among MDR TB patients: A prospective Interventional study	NTEP, Health & Family welfare	2022-2023	30000
Pharmacognosy	Development & Evaluation of quercetin loaded nanostructered liquid crystalline dispersion for targeting skin cancer	AICTE	2019-2022	1647058
Pharmaceutics	"Development of Bio	VGST Dept. of IT, DST,	2022-2025	523451

	adhesive nanoparticles for vaginal delivery of a selective antiretroviral"	Govt. of Karnataka		
Women's & Children's Health Research Unit	Expected management Vs planned delivery incase of pre-eclampsia - CRADLE 4	MRC, UK Londan & DBT Govt. india	2019-2022	5548051
Dr. M B Nagamoti (Department of Microbiology)	Viral Hepatitis Survillence programme	Government of India,National Centre for Diseaswe Control (ICMR)	2021-2022	10260000

8.Is the composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **04**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Enhanced Alumni engagement through Alumni Engagement Software •
Online applications by Teachers and students for grants/awards •
Installation of Lecture Capturing system in all Constituent Colleges
- Enhanced e-Governance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduce new programs	16
E content developed through (Impartus (Up Grad) Lecture Capture System)	2695
Alumni Software (VAAVE) Implementation	2023
Paperless digital exam software (Ppyrus) implementation	2023
Orion Patient Management Software implementation	2023
Online Feedback	Established the system
Scholarship Policy	In process
Continuous faculty development programs	204 programs
Participation in various rankings/Accreditation	• NIRF: Institute of Dental Sciences: 35 College of Pharmacy Belgaum: 39• SII: Sustainable Institutions of India: Green rankings 2023. Certificate of excellence – In pursuit of excellence towards practicing sustainable education. Graded A++ Institutional band/category: Platinum.• Applied for: COP 28UAE -Green University award: Results awaited
ISO certification	ISO certification of Library is in process.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Part A	
Data of the Institution	
1.Name of the Institution	**KLE Academy of Higher Education and Research**
• Name of the Head of the institution	**Prof. (Dr.) Nitin M. Gangane**
• Designation	**Vice-Chancellor**
• Does the institution function from own campus	**Yes**
• Phone no. of the Vice-chancellor	**08312444444**
• Alternate phone No.	**08312444300**
• Mobile no (Vice-chancellor)	**9422144856**
• Registered Email ID (Vice-chancellor)	**vc@kledeemeduniversity.edu.in**
• Address	**JNMC Campus, Nehru Nagar**
• City/Town	**Belagavi**
• State/UT	**Karnataka**
• Pin Code	**590010**
2.Institutional status	
• University	**Deemed**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Private**
• Name of the IQAC Co-ordinator/Director	**Dr. Seema Hallikerimath**

• Phone No.	**08312444444**
• Alternate phone no.	**08312444300**
• Mobile No:	**9448110562**
• IQAC e-mail ID	**iqac@kledeemeduniversity.edu.in**
• Alternate e-mail	**seemahmath@gmail.com**
3.Website address	**http://www.kledeemeduniversity.edu.in**
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	**https://kledeemeduniversity.edu.in/Calendar_of_Events/2024.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**06/04/2007**

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Women's & Children's Health	**Limiting Adverse Birth**	**Bill and Melinda Gates**	**2019-2022**	**40693447**

Research Unit	Outcomes in Resource-Limited Settings – The LABOR Study	Foundation, USA		
Women's & Children's Health Research Unit	Reducing Anemia in Pregnancy in India: The RAPIDIRON Trial	Children's Investment Fund Foundation: CIFF, London, UK	2020-2023	61001595
Women's & Children's Health Research Unit	Implementing the WHO Labour Care Guide to reduce the use of Caesarean section in four hospitals in India: a pragmatic, stepped wedge, cluster randomized pilot trial	Bill & Melinda Gates Foundation, USA	2020-2023	72626600
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	in low-resource countries to improve newborn outcomes			
KLE Academy of Higher Education and Research	Financial assistance from the Govt. of India for conduct of various research and academic activities by the students and staff	University Grant Commission, New Delhi 12B status	2023-2024	0
KLE Academy of Higher Education and Research	Scientific & Industrial Research Organizatio n (SIRO)	Scientific & Industrial Research Organizatio n (SIRO)	2023-2026	0
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		Human Development, USA		
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Microbiolog	External	NACO,	2006 -	70000

y	Quality Assurance Scheme for HIV Testing – SRL- ongoing	KSAPS, Bangalore	ongoing	
Department of Public Health	Assessment of quality of life of tuberculosis patients under DOTS regime - a cross sectional study	State TB office	2022-2023	30000
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	patients: A prospective Interventional study				
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NAAC guidelines		
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- (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
- If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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Alumni Software (VAAVE) Implementation	2023
Paperless digital exam software (Ppyrus) implementation	2023
Orion Patient Management Software implementation	2023
Online Feedback	Established the system
Scholarship Policy	In process
Continuous faculty development programs	204 programs
Participation in various rankings/Accreditation	• NIRF: Institute of Dental Sciences: 35 College of Pharmacy Belgaum: 39• SII: Sustainable Institutions of India: Green rankings 2023. Certificate of excellence – In pursuit of excellence towards practicing sustainable education. Graded A++ Institutional band/category: Platinum.• Applied for: COP 28UAE -Green University award: Results awaited
ISO certification	ISO certification of Library is in process.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal quality Assurance Cell	15/02/2024

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Yes, The institution has following Management Information System for academic and administrative functions of the University:

1. Human resource management: TCSION and HRMS: For Human Resource Management.
2. Student management System: Contineo: A student software that manages students database, attendance, internal examinations, marks, student mentorship Teaching-learning
3. Lecture capturing system Impartus /UPGARD : available in classrooms of all constituent colleges with facility for automatic recording and sharing of lectures.
4. STAT Version13, Expharma, Molecular modeling software's, etc.
5. Online platforms used: Zoom, Go-to-meeting, G suit, Google class rooms, Microsoft teams, YouTube, video streaming.
6. Library Management system: uses EZPROXY software for all its transactions. Library also has e-repository, e books and journals, MedRc HELINET a free access to Ovid Sp, Science direct, Cochrane data base All constituent units have online
7. Examination Management system (EMS): The examination section of the University is completely automated.
8. Hospital: HRMS (Spine technology) and HIMS(Sofscript). teaching hospital for record, store and processing of patient data.
9. Recording Studios for T-L process are available in the campus with live streaming and sharing facility.

learning modules.

15.Multidisciplinary / interdisciplinary

KLE Academy of Higher education and research is a Health Science University. However, the University has been trying to inculcate interdisciplinary approach through its various academic programs, courses and faculty development programs. Various Faculties

(Medical, Dental, Ayurveda, Pharmacy, Physiotherapy, Nursing, Homoeopathy) being available in one single campus has been an advantage. Hence, there are a total of 272 interdisciplinary courses offered by the constituent colleges including the newer ones on AI. Also, undergraduate programs in Hotel Management and School of music have been unique in providing added value to the interested students. The interdisciplinary teaching-learning process integrates two or more disciplines and facilitates T-L and research of complex problems that cannot be tackled by a single discipline. The courses are trying to harmonize the links between disciplines into a coordinated and coherent system. Combined Views of different disciplines are being offered for interdisciplinary research and PhD program.

16. Academic bank of credits (ABC):

- NAD and ABC are on same portal.
- As per the directions of UGC (Circular No. D.O. No. F.1-3/2017(NAD/MHRD), the University has uploaded Students Degree Certificates (Total Numbers - 14766) and Provisional Degree Certificates (Total numbers = 1219) on the National Academic Depository (NAD), Digilocker till date to safely store and publish the Academic Records and also to validate and guarantee its authenticity.
- The University has also directed all the students of KAHER University to register on the Academic Bank of Credit (ABC)-NAD Portal and receive their ABC IDs. In this regard total of 6457 students have registered on ABC portal. This facility enable the students to access their academic awards and verify the same.

17. Skill development:

The curricula are developed within the broad frame work of various regulatory councils (MCI/ NMC, DCI, PCI, INC etc.). While the programs are in accordance with the respective statutory and regulatory councils, there are many values added courses to enhance skill. Institute has developed skill labs in constituent colleges. An advanced Hi fidelity, Hi tech simulation skill lab in the campus helps the students to hone their clinical skills. The students' postings in the hospitals and peripheral centers, help the students to deal with real life skills. Also, much emphasis is laid on development of technical skills, soft skills like communication, counselling, leadership, decision making etc. The state-of-the art equipment and task-trainers in Hi-tech Hi-

fidelity simulation center & clinical skill labs are ensuring critical skills development and enhancement. All programs have mandatory internship that provides hands on experience to understand the prerequisites needed for a start-up entrepreneurship in their respective fields.

The advance Clinical Skill lab also has trained Students of KLE 8th, 9th and 10th std from all KLE Schools, students and adjacent colleges of Physiotherapy and Nursing in Basic Life support. The lab will soon be training external organizations like Police, Army, Fire brigade, airport authorities and City Corporation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

KAHER Deemed-to-be-University represents National culture. The students from different states, with different ethnicity, gender, culture, region, background etc. are admitted to various programs. Institution therefore makes it a point that there is harmony, understanding and respect for each other. The curricula are framed keeping in mind the broad regulatory guidelines as well as local, regional and global needs and to make the students globally competitive. Institution also organizes classes of regional language for out state students which exposes them to local traditional beliefs. Students learn from each other about their culture, language, food hobbits etc. and co-existence. Yearly organization of cultural and sports events at colleges encourages the students to showcase their traditional values. NSS has adopted 11 villages that exposes students to the rural setup. Women Empowerment cell conducts cultural events for all teaching and non-teaching staff that provides platform for cultural and lingual conglomeration. The International students' cell organizes events for International students that benefits exchange the tradition and values among all students.

Students also actively participate in National Integration camps, that brings coherence and teaches them unity. Additionally, The College of Ayurveda has Ayurveda scripts in Indian Language, Sanskrit that enables the students to learn traditional healing.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course curricula for all programmes are dynamic. All the curricula have PO's and CO's with are Specific, Measurable, Attainable, Relevant and Time bound that fulfils local, national

& global needs. The Institute has well-defined PO's and CO's for all UG programs.

The faculty of Pharmacy has implemented Outcome Based Education (OBE) since 2015. Internal assessment and question papers are aligned with course outcomes which provide a strategic way to enhance the quality of teaching and learning. As a quality initiative by Academic Affairs and IQAC, all constituent colleges are trained to frame PO's and CO's for bachelor programmes with attainment levels calculated on trial basis. The outcomes for every course have been mapped to program objectives. Regular faculty development programs are conducted for training faculties for OBE.

The Faculty of Medicine has implemented Competency Based Medical Education Curriculum since August 2019, which is designed to create a competent and skilled Indian Medical Graduate. The faculty of Nursing has implemented Competency Based Nursing Education since 2021. The Faculty of Ayurveda has reframed the curricula based on new guidelines by NCISM since 2023.

20.Distance education/online education:

- Being a health science Institution, the curricula for all programs require in person training. However, Institution has ICT infrastructure that enables technology based teaching learning practices across all the constituent units for all its programs. The Wi-Fi enabled campus, broadband internet access, LAN system, lecture halls and equipped with LCD projectors, smart classrooms with interactive whiteboard, projection display aid in online mode of education. The Institution has lecture capture system and teaching content development studio's that generates video content of classroom lectures which are accessible to students through a dedicated online portal. Students can access the lecture videos anytime from anywhere, including from hostels and off campus locations. The videos/lectures can be viewed in their entirety or any selected section for quick reviews and revisions. More than 10000 customized e resources are available for students that supports lecture, clinical and practical demonstrations. Many of the value added courses are in hybrid mode.

- **Students also utilize the services of online e-resources like NDL and SHODHGANGA and e resources that are in Central library. Various online platforms such as Zoom, Go To Meeting, Google classrooms etc. are extensively used for online/remote learning. This was particularly useful during COVID 19 pandemic when the students were off-campus. The Pharma programs use Computer Based Simulation experiments and software's like Expharma, Micromedex, Design of Experiments, Molecular modelling software, etc.**

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**156**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**7456**

File Description	Documents
Data Template	[View File](#)

2.2 Number of graduated students during the year	**1691**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**846**

Number of full-time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**846**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total expenditure excluding salary during the year (INR in lakhs)	**31135.39**

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Curriculum Design & Development: The curricula are developed within the broad frame work of the regulatory bodies and are in accordance with the statutory and regulatory councils. The curriculum encompasses the changing trends of the local, national and international prerequisites. The need based contemporary topics & best practices that are promotive, therapeutic and rehabilitative are included. Six-step Kern's approach for curriculum development and revision ensures equitable participation of every stake holder. A structured mechanism of continuous collection and analysis of feedback from students, alumni, employers, experts from academia and industry ensures all programs offered are relevant, translatable and cater to the changing needs of the community.

Relevance: Majority of the programs offered are professional in

nature, the curriculum is relevant and contextual to the health care needs of society from local to global level.

Program Outcome & Course Outcome:All UG and PG programs have a well-defined PO's and CO's and follow Outcome Based Education. Assessments are aligned with course outcomes and are mapped to program objectives.

Overall, the curricula for all programmes are dynamic. The curricula with its PO's and CO's are SMART that is Specific, Measurable, Attainable, Relevant and Time bound that fulfills local, national & global needs.

File Description	Documents
Curricula implemented by the University	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.1.1.a.pdf
Outcome analysis of POs, COs	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.1.1.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.1.1.c.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with

partner Institutions / Industries during the year

KAHER is dedicated to fostering holistic education that goes beyond traditional classroom learning. The courses offered by the Institute are focused on skill development making students self-reliant and a skilled entrepreneur. Primary outcome of the curriculum focuses on competency / employability skills is to potentiate students' leadership capacity as well as to strengthen their entrepreneurship attitude.

The courses are designed keeping in mind the changing global trends and thus are designed to focus on self-employability and making an individual industrially useful at the same time keeping the social commitments intact. The courses incorporating partner institutions and industries, aim to equip students with the essential competencies and skills needed for success in the dynamic job market.

The Institute incorporates extra skills through value-added courses, and enrichment programmes, coupled with early clinical and industrial exposure in order to increase employability. A total of 75 value added courses, early clinical exposure are regularlyconducted that helps in gaining competency, increasing the employability, entrepreneurship and skill-development. The curriculum of the course content includes class room teaching, pre-clinical exercise on mannequin in the skill lab, demonstrations on actual patients, problem-based learning, field studies/tours, case studies, surveys, rural/industrial visits, hands-on experience and project works are built-in.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

16

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

430

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

KAHER is committed to nurturing socially-responsible and eco-literate global citizens. Gender, Environment (including sustainability), human values, health determinants & right to health issues, emerging demographic changes and professional ethics are intrinsic to our university and find reflection in its vision, mission, and graduate attributes.

The university has imbibed different types of the courses as well as elective/ optional subjects in the curriculum to integrate cross cutting issues relevant to environment and sustainability, professional ethics at undergraduate level courses. Early clinical exposure, which is a component of the new curriculum, enables clinical training to begin as early as the first year, with a focus on professionalism, communication, and fundamental clinical skills. An early exposure to the community based health issues, socio-economical problems and prevalence of disease helps the students in understanding the patient's needs and rendering a holistic and compassionate care. The state-of the art infrastructural facilities provided in the institution grooms the students to accept global challenges.

Apart from the curriculum, students participate in activities that inculcate gender equality values, Sensitization programmes gender based theme competition, debates and collage on gender issues. 24x7 help line for girl students is prominently displayed at all constituent units.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.3.1.a.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.3.1.b.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

4876

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Reinforcement of curriculum for skill development of the students

is done through field visits in the form of camps at rural and urban areas. Students also participate in conducting awareness programs through street plays and other audio visual aids.

KAHER has incorporated a research component at both under and post graduate levels, enabling students to develop independent critical thinking along with oral and written communication skills. They are motivated to take-up research projects some of which are funded by external agencies like ICMR, DST, and NGOs etc.

Institute organizes industrial visits for the undergraduate students as a part of curriculum. Industrial/hospital training is mandatory part of the curriculum in which specified hours of Industrial/Hospital training is mandated.

Field visits are designed in line with the educational objectives to provide real-world experience, improving quality of education and fostering social growth. Visits to Public Health Care System expose the students to Health care delivery at urban and rural levels. Students are also taken to facilities and organizations like water purification plants, herbal garden. Museums, milk diary. Pharma industries, Laboratories etc.All programs have been designed and implemented to mandate hand-on exposure to the students through finishing school, clinical internship and field visits.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.3.4.a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-I/1.3.4.b.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://kledeemeduniversity.edu.in/aqar/22 -23/cri-I/1.4.1.b.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://kledeemeduniversity.edu.in/aqar/22 -23/cri-I/1.4.2.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

1013

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

6884

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Better memorization, participation, solving skills and personalised learning are encouraged by Student centric methods. A substantial percentage of curriculum at KAHER involves experiential learning which is supported by excellent teaching-learning infrastructure, state of art teaching hospitals with modern diagnostic/therapeutic facilities. Postings in urban/rural satellite health centres, conduct of health check-up/treatment camps render participatory, patient centric, evidence-based, and community-based learning.

Interdepartmental and inter disciplinary journal clubs, seminars and clinicopathologic discussions provide horizontal and vertical integration. new CBME/OBE curricula facilitates Integrated teaching.

Flipped classrooms fosters self-directed learning and interactive in-class activities. Hi-Tech, Hi-Fidelity Clinical simulation laboratory, Cadaveric skill laboratory, saw bone Skill laboratory and Jana Aushadi Kendra etc. promote Simulation based and skill-based learning.

In project-based learning, students undertake projects including summer research projects which are bases for scientific presentations at National and International conferences and publications. In 2023, 49 students participated in Student exchange programs with 11 Indian Institutes and 6 Overseas Universities and Centres that have rendered Participatory learning.

Participation invalue added courses, activities on environmental sciences, Law & Indian Constitution inculcates sense of responsibility and human values.Role plays bring about public awareness on various treatments available, importance of various national and international days, human rights and duties.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.3.1.a.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-

A. All of the Above

learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Effective T-L practices are supported by ICT infrastructure, (Wi-Fi: 1.5 GBPS) Classrooms are equipped with LCD projectors, smart boards, lecture capturing (Impartus)system, web based learning facilities like Contineo (live streaming and sharing). (1507 videos developed in 2022). ICT based software's like CASE,MUSE,GALAXIS GALILEOS Implant, Dolphin, Schrodinger, etc. are in use.

The campus has hi-tech, hi-fidelity simulation lab and 3 content development studios, Central library is equipped with e-journals, e-books, institutional e-repository (Dissertations & Question Papers - Medical, Dental & Allied Science -from 2009 till date) and access to various databases. Library subscribes for ProQuest Database, UpToDate (Evidence based Clinical Research tool). OPAC Book Search Engine 6.2a (Medical & DENTAL), Shodhganga-187 PHD thesis Online e-resources is accessed by Remote Access Solution-MAPMy Access. 2913 e-contents including Impartus-902 recordings

are developed and hosted till date. 23 e courses are on government portals (4 on Aastrika and 19 on NCISM). Digital library with high speed internet and 68 computers are utilised for Interdisciplinary journal clubs and hybrid mode of conduct of courses.

Faculty and Students have attended e-courses on SWAYAM (NPTEL=276, COURSERA=1) and have undertaken online training for 'Collaborative initiative training institute Program (CITI = 32).'

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.3.3.a.pdf
List of teachers using ICT-tools	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.3.3.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.3.3.c.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
619	6884

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

846

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

457

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

12841

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

846

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://kledeemeduniversity.edu.in/e-content/
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

609

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

7

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

21

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the	1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.	**for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://kledeemeduniversity.edu.in/examination-convocation/
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Examination section has efficient, transparent and secure technology driven Examination management system (EMS). University Examinations are strictly conducted as per the annual calendar of events. The process begins with online exam notification, form filling, fees payment and hall ticket generation. On screen Question paper (QP) setting/moderation based on Robust Pre-Validated E-Question banks occurs through in house software. QPs are generated using standardized Blue prints. The encrypted and pass word protected QPs are electronically distributed to Exam centers. Students' exams are on Electronic pads. This enables Item analysis of objective questions and matching of program & course objectives with outcomes. On-screen evaluation; Double valuation, up to three valuation (difference more than 20%) for undergraduate and up to four valuations for postgraduate courses (Medical and Dental) is practiced. Model key answers and Analytical scoring rubrics make our assessments more valid and reliable. Modern tools like OSPE, OSCE, Mini CEX, etc. are utilized. Examiners' appointment, remuneration bills is through software. E-feedback is sought for Quality assurance. Auto-tabulation, merging of IA and final scores and auto generation of ledger enables expedited results announcement with auto generated provisional marks cards.

File Description	Documents
Details of examination reforms implemented during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.5.4.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	**No File Uploaded**
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

KAHER has taken quality initiatives to integrate the program/course attributes and outcomes in alignment with

regulatory bodies for enhancing employability quotient and global competitiveness with smart skills, compassionate attitude and moral values. Every program offered, has well defined program outcomes, course outcomes. These course outcomes are also mapped with program outcomes. These stated outcomes are also circulated to students through course plan, Contineo platform and during regular classes. These are available on the website of university and constituent units.

The graduate attributes and learning outcomes are an integral part of curriculum design, development, and delivery. The effective implementation and progress of CO's and PO's mapping is monitored by Head of Department and Office of Director AcademicAffairs.Outcome Based Education model is adopted by Pharmacy colleges and CBME model by Medical colleges ensures the achievement of learning outcome by alignment with appropriate Teaching-Learning strategies and assessment by preparing the blue printing and rubrics.

As a quality initiative, KAHER has been in forefront to develop and implement OBE curricula for Dental, Physiotherapy and Nursing undergraduate programs although not mandated by regulatory council. Various in course innovative assessments method like OSCE/OSPE, DOPS, and Mini CEX etc. have been adopted in some programs.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.6.1.a.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.6.1.b.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1052

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-II/2.6.2.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Institution Research Promotion Policy

University has well defined research promotion policy which is uploaded on university website.

As per UGC guidelines there are 5 different committees working for research promotion and monitoring

1. **Committee-1 (Finance and Infrastructure)**
2. **Committee-2 (Research Program and Policy Development)**
3. **Committee-3 (Collaboration and Community)**
4. **Committee-4 (Product Development, Monitoring and Commercialization)**
5. **Committee-5 (IPR, Legal and Ethical Matters)**

Regularly these committee meetings are conducted. Apart from this there are other committees like R&D, IQAC, BOM, Publication Board, ethics committees are also regularly monitoring the research quality as well as its promotion.

Assigned Budget for research and its utilization- There is a budgetary provision of 5-7% increase every year for research and development activities and its proper utilization is done through proper channel.

Implementation and monitoring – Institutional research committees review the research proposals submitted at institute level before forwarding them to funding agencies. Once fund is received research fund review committees are reviewing the progress and proper utilization of research funds.

Impact of Research Policy - JNMC'S women and child health research unit is one of the ten sites funded for fourth cycle of five years (until 2023) by Global Network of NICHD, NIH, USA. It is recognized as WHO Collaborating Center and carries out high impact translational research. The outcomes have been adopted in National / International Guidelines and policies.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

129

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

183

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

274

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	**A. Any 5 of the Above**

File Description	Documents
Videos and geo-tagged photographs	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.1.5.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

11

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

816.46732

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

471.6159

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

272

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

- **To Promote Innovation and entrepreneurship KAHER has established an incubation center in association with IIT Kanpur.**

Activities of Incubator

- **To create physical infrastructure and support systems necessary for business incubation activities.**
- **Facilitate networking with professional resources, which include mentors, experts, consultants, and advisors for the incubated companies**
- **Links to higher education resources and institutions.**
- **Promote and facilitate knowledge creation, innovation, and entrepreneurship**

Apart from this the areas where major research takes place in the campus are

1. **Women's and Children's Health Research Unit that partners with-NIH, WHO, UIC, UMKC, Christiana care, TJU; is a center for research capacity building.**
2. **KLE's Dr Prabhakar Kore Basic Science Research Center is state of art infrastructural facility for basic research.**
3. **Dr. APJ Abdul Kalam Ayurtech Incubation center: Promotes innovation bionetwork by supporting startups in**

AYUSH.—Recognized by MHRD

Few Constituent colleges of University have established Institutional innovation council to streamline the working frame and human resources for conducting high-quality research, and development of newer tools or devices to improve human health care systems. Regularly these councils organizes orientation programs for Public and in house faculty.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

KAHER regularly conducts various Knowledge based academics and research events in the form of seminars, workshops, conferences etc. In last one year from 81 workshop, seminars and guest lectures 4611 People got benefitted.

Intellectual Property Rights (IPR): Workshops are conducted to sensitize faculty members and students on intellectual property rights related issues by both internal and external experts.

Research Methodology: Hands-on workshops are organized in research methodology to simplify concepts like research hypotheses, research objectives, study design and choice of statistical tests by in-house expert faculty. Practical session for literature search and reference management is also included. Mentoring for preparing research protocol, data analysis and scientific communication.

GCP and GLP: Regular workshops and talks are arranged on the themes of good clinical practice, good laboratory practice and hospital quality assurance practices by invited experts.

Grant Writing Workshops: Research Grant writing workshops are conducted on themes like identification of research topic, funding opportunities and grant application development. External experts of the Research Advisory committee interact with faculty to provide guidance in grant application process.

Industry Academia Partnership: Industry-academia collaboration include events on themes like industrial perspective of drug regulatory affairs, translational research planning and execution, recent advances and techniques in the field of Pharmacy as well as knowledge regarding licensing of drugs.

File Description	Documents
Reports of the events	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.3.2.pdf
List of workshops/seminars on the above conducted during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.3.2.a.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

263

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.3.3.a.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

14

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or	A. All of the Above

internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

96

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

452

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://kledeemeduniversity.edu.in/#
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

429

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.4.6.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

55

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

547

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

KAHER has a well-defined policy on IPR, consultancy and revenue sharing between the Institution and individual. It encourages innovations and development of technology emerging out of research, and facilitates the transfer of such technology for the use and benefit of the public at large. The inventors are duly recognized and credited for their contributions.

The Institution's IPR policy provides guidelines regarding protection, ownership and licensing or commercialization of

intellectual property that is generated at KAHER. The policy specifies the default ownership rights of the Institution, concerned faculty and students. The rights of collaborating organizations are defined. It specifies role of KAHER in filing of patents and in bearing the associated costs. The IPR policy also outlines Institution's role in licensing and transfer of technology for commercialization of innovations. Liability and indemnity are defined, and dispute resolution mechanisms are identified.

Continued professional training opportunities are provided through seminars and workshops conducted for the faculty. In addition, faculty are provided financial support and leave benefits for attending capacity building events at local, regional, national and international forums. In 2023, a workshop was conducted for the undergraduate and postgraduate students by the university IPR cell on World Intellectual Property Rightsday.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.5.1.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://kledeemeduniversity.edu.in/research/KAHER_IPR_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.5.1.a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.5.1.b.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

763.353

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

700

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

7456

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

During the year 2023, 22 awards and recognitions of National & State repute were received for extension and outreach activities from Government & other recognized bodies..

1. Dr Sanjeev Tonni of Shri BMK Ayurveda College received state level Best NSS Program officer award from State NSS Cell, Govt. of Karnataka on October 2023 Rajbhavan, Bagalore

2. KLE Shri BMK Ayurveda College received state level Best NSS unit award from State NSS Cell, Govt. of Karnataka on October 2023 Rajbhavan, Bagalore

3. KAHER Represented at state level RD Parade training held at SDM University, Dharwad from 14th to 26th January 2023

4. Ms Pratiksha Patil Represented KAHER at State level RD Parade training University of agricultural sciences, Bangalore from 11th to 13th October 2023

5. Niranjan Wadekar received Best NSS Volunteer male award from KAHER, Belagavion October 2023

6. In Voter awareness activity -2nd Prize at District level poster competition organized by Zilla Panchayat office, Belagavi on January 2023

7. In National integration camp received 1st place in skit competition held at L.D College of Enginering Ahmedabad from 27th June to 3rd July 2023

8. In Group Dance competition received 1st place in organized by Zilla Panchayat office, Belagavi on 11th Dec 2023

9. KLE V. K. Institute of Dental Sciences, belagavi received - Best Innovation Ready Institute of the Year and Outstanding Innovation & Contribution to Oral Health Innovation Conclave during Oral Health Innovation Conclave Manekshaw center held at Newdelhi

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The university promotes -neighborhood network and student engagement, contributing to the holistic development of students and sustained community development.

Education: Lepracy day, world kidney day, world hearing day, Diabetes ditection day, life skill training,, millet awareness, blood donation, Poshana maaha to test and treat nutritional deficiency in children and pregnanacy.

Environmental issues: like Swachh Bharath, open defication free village, Swaccha hi Seva- Ek Taeek ek ghanta, go clean the campus, more than 1578 plantation

Health and hygiene awareness: Menstrual hygiene, free health checkup camp

Delivery of free/ subsidized health care: Free dental treatment is rendered to inmates of Old Age Home, Free Health Check-up, evaluation of : Blood Pressure ; Blood Examination ; Distribution of required medicines and Calcium and Iron tablets.

Dant Bhagya Yojne which is a Govt. of Karnataka initiative. The

institution has delivered around 1400 dentures under this scheme since 2015 for BPL card holders of 60 years and above patients. A contribution of Rs 750 per denture is received from the Govt. of Karnataka.

Socio economic development: Donation of cloths to HIV infected children, national girl child day to enlighten importance of girl child, international women's day to orient women's health and rights, Distribution of books to rural School students. World elderly abuse awareness day are conducted

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.6.4.pdf
Link for additional information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-III/3.6.4.a.pdf
Link for additional information	http://www.klevenudhwanifm.org/

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

163

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://kledeemeduniversity.edu.in/mou-signed-by-kaher-with-atma-for-academic-and-collaborative-research/
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

157

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

KLE Academy of Higher Education and Research (KAHER), boasts a well-equipped and expansive campus spanning 169 acres.

- The institution offers a conducive environment for teaching and learning, skill acquisition, patient care and research with excellent infrastructure, attractive foliage,gardens and lawns.
- 181 classrooms include gallery type lecture hall, demonstration rooms, clinical teaching rooms, seminar halls with modern ICT facilities.

- A new hi-tech, hi-fidelity simulation center and clinical skill lab, advanced cadaveric skill lab, 152 well equipped laboratories with latest gadgets, 81 museums attached to its constituent units serve for practical training of students.
- There are in total five levels 2 animal houses which are recognized by CPCSEA.
- KLES Dr. Prabhakar Kore Hospital & MRC, a 2400-bed multispecialty facility accredited by NABH, with a good patient footfall and more than 70% bed occupancy, and an average daily OPD of 2500, provides excellent opportunities

for clinical teaching and research.

- KLE Shri. BMK Ayurveda Hospital is the second AYUSH Hospital in the country and the first in state to be accredited by NABH.
- The Institution has three PHC's, three UHCs, and about 24 satellite centers attached to it that are vastly spread over rural and semi-urban areas for training in community health care.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.1-a.pdf
Geotagged photographs of the facilities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.1-b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.1-c.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The KAHER campus providing excellent opportunity for co-curricular and extracurricular events.

- State-of-the-art Centenary Convention Centre (area of approximately 1.5 lakh sq. ft.) and four halls used for cultural activities, literary meets, guest lectures, conferences, and workshops.
- The Institutional sports facilities are recognized by SAI and the Institution has been recognized by Khelo India for training athletes in Athletics, Swimming and Martial Arts.
- An outdoor stadium features a synthetic track and courts for various sports such as football, cricket, hockey, Volleyball, Throwball, Basketball, Kabaddi, and Kho-Kho.
- Indoor sport complex having two Badminton courts (synthetic and wooden), four table tennis tables, with facilities for board games like carom & chess are available.
- A well-equipped fitness center provides expert coaching.
- Flood lit Olympic standard Swimming Pool was established in the year 2014.
- Aesthetically designed Garden is the cynosure of the campus with lush green lawns, Jogging track, Musical Fountain and

- Amphitheatre with a seating capacity of 750.
- School Of Music gives training in Hindustani Vocal, Sugam Sangeet, Tabla and Harmonium and offers certificate and diploma courses in Music.
- The in-house radio station (90.4 FM), VENU-DHWANI, established in 2015, has 6 million listeners a month. It relays health talks, dignitaries' interviews, and musical/recreational programs by staff and students.
- Yoga Centre Situated on the campus of KLE Shri B.M. Kankanwadi Ayurveda Mahavidyalaya, which offers classes and preaches yoga.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.2-a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.2-b.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

- Seventeen Hostels (10 girls and 7 boys) have a total of 1784 rooms with housing capacity of 3543 students.
- Three luxurious guest houses with twenty-eight rooms are available in the campus.
- 229 staff quarters areavailable as independent bungalows and apartments.
- "Vaidyashree Health Scheme" for all students and staff in quaternary care hospital of university.
- A registered nonprofit cooperative store for the students and other residents of the campus where Good quality items of day-to-day use are available.

OTHER AMENITIES AVAILABLE IN CAMPUS

- Cafeterias and food courts
- Three banks, namely Canara Bank, Syndicate Bank and Rani Chennamma Bank
- Five ATMs
- Laundry, salons & book store
- Places of worship
- Signage & Topographical Maps
- Battery driven vehicles for commuting within the campus
- Plastic-Free & Vehicle-Free Zones

- **613 CCTV cameras with security staff.**

GREEN INITIATIVES (alternate sources of energy, STP, water purification plant):

- **One water purification plant.**
- **Three effluent sewage treatment plants of 1,000 cubic meters per day capacity each treat sewage after chlorination, which is pumped for gardening, covering an area of 21 acres.**

- **Chlorinated used water purified by an RO unit is used to flush a limited number of hospital toilets.**
- **Rainwater harvesting units are placed at multiple locations.**
- **11%, 14%, and 16% of the total electricity usage on campus is from solar heating units, wind energy, and solar energy (1700 solar panels), respectively.**

File Description	Documents
Geotagged Photographs of Campus facilities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.3-a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.1.3-b.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

3438.55

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities

including equipment as per the norms of the respective Regulatory Bodies

- **KLES DR. PRABHAKAR KORE HOSPITAL & MRC is A Quaternary Care hospital established in 1996.**
- **Total built-up area of 1384564.52 sq.ft. over 7 floors with bedstrength of 2400 (1200 are charitable)**
- **34 major operation theatres with 268 ICU beds and a NABL-accredited Hi-tech laboratory.**
- **Central Sterile Service Department.**
- **Recognized by the government to perform various organ retrieval & transplants like Kidney, Heart, Lung, Liver, Pancreas, Eye, Skin, etc.**
- **KLE Cancer Hospital, a 100-bed facility affiliated with the Medical College, has Two Operation theatres, Linear Accelerator and Brachytherapy Unit.**
- **DENTAL HOSPITAL has 384 dental chairs with latest treatment facilities like implantations, laminates, orthognathic surgeries etc.**
- **Mobile Dental Clinics & Satellite Centers.**
- **KLE Ayurveda Hospital is an 87-year-old, 281-bed institution established in 1933. With Hi-tech Panchkarma theaters, an exclusive setup for Kriyakalpa, and a sophisticated Operation Theater complex.**
- **An advanced, well-equipped, and modernized outpatient physiotherapyunit. Advanced Gait Lab that consists of 6 vision IRR cameras, 2 video cameras, 2 force plates, and EMG sensors.**
- **Adopted three Primary Health Centers and three Urban Primary Health Centers as a part of 'Aarogya Bandhu Scheme' of Govt. of Karnataka. There are 24 Satellite Centers attached to the Hospital which help in community outreach activities.**

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.1-a.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.1-b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.1-c.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

KAHER's teaching hospitals, provides for health care needs of about 50 lakh population in 300 kms vicinity. It has large inflow of outdoor and indoor patients, availability of number of diagnostic tests and variety of major and minor surgical procedures. It caters to teaching, training and research requirements of all the constituent colleges.

An ample number of in-patients, out-patients, surgeries and other procedures in all hospitals helps to train the undergraduates and postgraduates for their academic curriculum. Outpatient examination rooms are also designed to teach and evaluate students in basic clinical skills, including history taking, physical examination, communication and relationship building. Students have live encounters that give them first-hand training. Students learn to treat outpatients coming from diverse social background with a wide variety of ailments, employing full range of outpatient treatment modalities.

- Hospital has a well-developed fully functional Hospital Information Management system.
- Software Sofscript HIS version 2.0 installed in 2007, being upgraded to version 3.5 in April 2023 is used for patient data management.

A total of 36 modules for IPD, OPD, Inventory & Material Management, Electronic Medical Records, Laboratory & Radiology Information System, Blood Bank, Kitchen & Dietary Management, e-prescription & Pharmacy Management, Ward & Nursing Management.

File Description	Documents
Outpatient and inpatient statistics for the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.2-a.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.2-b.pdf
Link to hospital records / Hospital Management Information System	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.2.2-c.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	D. Any 2 of the Above

01-03-2024 03:26:36

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

KAHER has a well-stocked, well managed central library that is fully automated and has a functional LMS in place.

At S.G. Desai Central Library, Belagavi.

Easylib 6.2a Web Version – a library Automation Software

Fully

Automated

6.2a Web Version

2019[commencement]

2020 [completion]

At JGMM medical college and KLE college of physiotherapy, Hubballi.

Koha

22.05.02.000 Version

– a library Automation Software

Fully Automated

22.05.02.000 Version

2022[commencement]

2023 [completion]

- **Easylib 6.2a Web Version and Koha 22.05.02.000 Version are user friendly and widely accepted Library Automation Software, which is compliant with MARC and RDA standards. It gives ability to link eBooks, CD/DVD, institutional repository, journal subscriptions and other materials.**

- **These ILMS contains the following Modules.**

  - **Catalogue/Accession**
  - **Extensive Search**
  - **Membership-With options to import member data**
  - **Offline Circulation**
  - **OPAC (Online Public Access Catalogue)**
  - **Stock Verification**
  - **Barcode generation/Compatibility**
  - **Reports-Enables flexible production of any form of library report using SQL language.**
  - **Automated Notices - for overdue issues, holds and more via email & SMS.**

In College of Pharmacy, Hubballi "e-lib", a multiuser, Multilingual and user-friendly GUI (Graphical User Interface) based Library management software is being used, which helps to manage the Library efficiently.

File Description	Documents
Geotagged photographs	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.3.1-a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.3.1-b.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

- **Dr. S.G. Desai Library is the Central Library of the University has Audio-visual Room, Internet, Digital Library; binding and reprographic facilities are available. Wi-Fi**

- access is available in library.
- It has collection over 1, 38, 588 Books, 564 Print Journals, subscribes to 1000+ e-Journals and magazines related to health sciences.
- For effective Teaching learning process the library is maintaining a special section of rare collection which is incorporated with Educational CD's and DVDs in fields of Ayurveda and Modern System of Medicine.
- The Shri. B.M. Kankanwadi Ayurveda Mahavidyalaya and KLE Homoeopathic Medical College's library has 19 ancient books (manuscripts) from the 17th, 18th, and 19th centuries. The list is as follows:

Sl. No.

Title of the Manuscripts

Century

Pages

Shri. B.M. Kankanwadi Ayurveda Mahavidyalaya

1.

Madhava Nidanam

17th

20

1.

Madhava Nidanam

17th

519

1.

Rasendra Chintamani

17th

107

1.

Charaka Sanhita

17th

324

1.

Astanga Hridaya Samhita

18th

12

1.

Astanga Hridaya Samhita – 2

18th

27

1.

Charaka Chikista

18th

343

1.

Yoga Chintamani

18th

205

1.

Sushruta Samhita

18th

123

1.

Ayurveda Prakash

19th

93

1.

Roga Nidaan, Vishwanath Prakash

19th

194

1.

Nadi Gyanam

19th

29

1.

Netra Roga Nidaan

19th

165

1.

Netra Roga Nidaan - 2

19th

404

1.

Netra Roga Nidaan -3

19th

202

KLE Homoeopathic Medical College

1.

Organon der rationellen Heilkunde von Samuel Hahnemann

18th

220

2.

Samuel Hahnemann Organon der Heilkunst

18th

574

3.

Samuel Hahnemann Organon der Heilkunst

18th

374

4.

Samuel Hahnemann Organon der Heilkunst

18th

307

File Description	Documents
Library acquisition data for the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.3.2-a.xlsx
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library | B. Any 3 of the Above

with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

465.25

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.3.5.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

181

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

- **There are 1278 computers across the Institution for use with access to the standard softwares and Internet access.**

- The entire campus is Wi-Fi enabled with more than 1GBPS lease line.
- Campus network gateway allows students and staff to connect with 24X7 Wi-Fi facility.
- Up-gradation of hardware, network and software infrastructure is done on regular basis.

Some of the proficiencies are:

- 'Contineo'- a platform that enables and empowers academic autonomy. It helps to create e-content, Student's Attendance, the Internal Assessment Marks, Mentorship Program to maintain transparency. The parents can access and know the progress of the ward.

- TCS ION SOFTWARE, helps to manage end-to-end employee processes including leave, attendance, promotions, and appraisals.
- HOSPITAL INFORMATION MANAGEMENT SYSTEM (HIMS) Software is Sofscript HIS version 2.0 installed in 2007, being upgraded to version 3.5 in April 2023 and has 36 modules.
- The exam section is completely automated with Examination Management System (EMS) since 2018 which includes processes from announcement of exams, student registration to declaration of results and issue of convocation certificate.
- All Biomedical Equipment have inbuilt software support, which are upgraded as and when required with day-to-day maintenance by in-house engineering staff.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.4.2-a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.4.2-b.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

University has developed capabilities for e-content development. e-contents have been a powerful tool. KAHER is well equipped with ICT enabled class rooms with internet facility to create, store, share, transmit and exchange information.

- Some classrooms are equipped with "Lecture Capture System" through IMPARTUS that has captured over 2695 lectures to date, including 1157 lectures this year. The same is edited and made available to the students through their login ID anywhere, any time through Intranet/internet.
- Live Video telecast of Body Dissection from Cadaveric Lab to the adjacent Demo Room.
- Contineo software allows faculty to upload their presentations which students can access by logging into their individual accounts.
- The studio at Community radio station 'Venu Dhwani' 90.4 FM provides recording facility.
- The Department of Art & Photography has facilities for Photography and Video recording.
- The halls in the Auditorium have state-of-art Sound systems and are popular venues for recording concerts, plays, orchestras, etc.
- Ayurveda college has established ICT Enabled Teaching Content Development Studio (KLE AYUR studio) equipped with top-spec computer hardware and high-end video editing tools. 15 e-courses with 381 videos have been uploaded on the NCISM portal.
- On the Astrika portal, KLE Institute of Nursing Sciences has developed four e-modules.

File Description	Documents
The e-content development facilities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.4.4-a.pdf
Geotagged photographs	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.4.4-b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.4.4-c.xlsx

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

27231.58

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	Nil
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Institution has well defined systems and procedures for maintaining and utilizing physical, academic and support facilities.

- **The management and maintenance of physical facilities is done through the building and works committee, headed by Resident Engineer and his support staff including technical staff.**
- **The Biomedical Engineering Department in hospital is under the care of Biomedical Engineer, with technical staff. The equipment and machinery in the laboratories/workshops are**

calibrated and maintained.

- Department of Information Technology which looks into IT related matters, like Computers are maintained in the Institutes by "Information System Support Group (ISSG)".
- The library is headed by Librarian who supervises both U.G. and P.G. library. He is supported by an Assistant Librarian, supporting staff for Journal and Reference sections.
- Physical directors of the Physical Education department educate the students on importance of physical fitness & are assisted by support staff to make play field ready for sporting events and providing play kits.
- Maintenance of the Sports, Residential and Recreation facilities is done by the Civil Engineering Department in coordination with the Director for Students' Welfare, Proctor and the Physical Directors.
- Maintenance committees of the institute are in place for smooth functioning. The meetings of maintenance committees are held regularly.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.5.2-a.pdf
Log book or other records regarding maintenance works	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.5.2-b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-IV/4.5.2-c.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

505

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://kledeemeduniversity.edu.in/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

854

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The KLE Academy of Higher Education and Research (KAHER) is one of the preferred canters of learning for international students. The university welcomes an impressive number of international students each year and works hard to establish a friendly and educational atmosphere for students from every culture. The campus has an international student cell which fulfils the needs of international students by helping them with the admissions process and other requirements while they pursue their education in India. The cell assists students with all legal formalities like No Objection Certificate from Ministry of Health and Family Welfare, Ministry of External Affairs, Ministry of Home affairs including obtaining an equivalency certificate from AIU, obtaining a residential permit, completing an affidavit, and complying with all other requirements set forth by various government authorities. It also provides guidance to students regarding financial matters, visa and passport procedures, and registration with the Foreigners Registration Office. The International Federation of Medical Students Association, in collaboration with numerous universities worldwide, organizes the Professional (SCOPE) and Research (SCORE) Exchange Programmes for professional student exchange, for which the cell also offers administrative and technical support. The student exchange activities have enhanced the Institute's global perspective and visibility. The International Student Cell's goal is to maintain open lines of

communication for all students enrolled in the university.

File Description	Documents
International students' cell	https://kledeemeduniversity.edu.in/aqar/22-23/cri-V/5.1.4.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-V/5.1.4.a.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://kledeemeduniversity.edu.in/aqar/22-23/cri-V/5.1.5.A.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

129

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

426

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

326

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

85

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

KAHER has a well-established student council. It is stated that this forum is "of the students, by the students, and for the students." All the constituent colleges have a vibrant student council. Students are selected and voted as members based on their skills, interests, and qualifications for extracurricular activities. Student council members are also part of important administrative and academic committees of the university such as General, Sports, Cultural, Literary, Academic, IQAC, Magazine, NSS, Red Cross, Transport, Co-operative, Overseas and Kannada Balaga. The council members play an important part in developing an active atmosphere among the students as well as in organizing and executing a wide range of extracurricular, co-curricular, and academic events. Council members attend meetings and offer insightful suggestions for organizing and carrying out each event held on campus. They help greatly with the committees that oversee dorm affairs, mess, and cleanliness, as well as in communicating the issues that students are facing to the college administration. Students' involvement in the academic and administrative bodies of the institution enables the enhancement of teaching-learning, including curriculum reforms, research, and the promotion of student-centric activities. The Student Council helps ensure that all extracurricular and academic events are conducted smoothly, that student-related information is transmitted and distributed,

and that matters concerning students and campus affairs are discussed and resolved.

File Description	Documents
Student Council activities during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-V/5.3.2.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-V/5.3.2.a.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

84

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

KAHER provides a large and well-respected alumni network. The alumni associations have official registration. KAHER has an engaging alumni software with more than 6500 members, named "KAHERs' Alumni Network,that offers a great platform for alumni to stay connected and converse. The software has salientfeatures like an alumni directory, a jobs board with direct apply, a mobile app, real-time and instant communication, one-on-one and group chat, activities and automatic notifications, updates with likes and comments, an interactive discussion board, newsletters and birthdays, a leader board, mentoring and special interest groups, a payment gateway, event management, a photo and video gallery,

news, blogs, and announcements, etc. The institution has benefited greatly from the alumni associations including active student mentoring, professional and scientific meeting organisation, financial and in-kind support for the establishment of gold medals in various specialisations, books, and equipment purchases. The idea of alumni mentoring also encompasses well-known NRI's who contribute as resource persons in a variety of fields, guiding students with their extensive expertise and understanding of international employment prospects. Through guest lectures and seminars, alumni routinely share their knowledge, experience, and best practices. Alumni offer insightful guidance and constructive criticism to improve classroom environments, curricula, and recent advances in the profession.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	*View File*
List of Alumni contributions made during the year	*View File*
Certified statement of the contributions by the head of the Institution	*View File*
Any other relevant information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

KLE Academy of Higher Education and Research (KAHER) (Deemed-to-be University) has a clearly stated vision, mission, goals, and objectives. KAHER works towards fulfilling the vision "To be an outstanding University of excellence ever in pursuit of newer horizons - To build self-reliant global citizens through assured quality educational programs". The motto depicted on the Institution Emblem "EMPOWERING PROFESSIONALS" is in sync with the vision and mission. It is displayed at prominent places on the campus and on the Institutional website.

Academic Governance

The Department of Academic Affairs, headed by the Director of Academic Affairs and chaired by the Hon. Vice Chancellor, regulates all academic programs of Undergraduate, Postgraduate, and Doctor of Philosophy. The academic council of the university is the decision-making body for academic matters.

Administrative Governance

The administrative governance is transparent. It has HR policy, IT policy, Hospital Development policy, Research policy, Faculty Recruitment, Promotion policy, etc. in place and abides by them.

KAHER has framed the 'Vision 2030' document, demarcating development under 3 stages, namely immediate goals, midterm goals, and long-term goals. The institution has been successful in planning and implementing academics, research, healthcare, and the overall growth of faculty and students because of its well-defined mission.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.1.1.a.pdf
Report of achievements which led to Institutional excellence	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.1.1.b.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The structure and function of KAHER has been participative, transparent and decentralized. Though, decisions is maintained by upper levels of management, they get discussed at various strata and most decision-making responsibility is delegated to the lower levels then passed on to individual employees.

Case study: Point of concern: Lack of seed money to conduct pilot work before submission to external funding.

Score obtained in 3rd Cycle of NAAC: 3

This quantitative parameter had to be strengthened by making provisions for seed money towards research to the teachers.

Action taken:

1. **Discussions at IQAC meeting.(60th IQAC Meeting on 02/12/2022)**
2. **Decisions to route the process through R&D cell that was established as per UGC guidelines.**
3. **Discussed at R& D cell meetings.**
4. **Committee constituted to discuss regarding seed money provision to be made, budget provision by FO, mode of applications, review process, mode of financial grants provision, transfer, grant utilisation, outcome of research.**
5. **The process started in 2022 September.**

6. So far, there have been 191no of applications, 128 accepted for funding ,1,70,87,753 amount released
7. Principals of all constituent colleges made presentations in I64th meeting of IQAC on 5th December 2023.
8. The outcome regarding utilization is being monitored by R&D cell

File Description	Documents
Information / documents in support of the case study	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.1.2.a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.1.2.b.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institution has a well-drafted strategic plan based on Vision and Mission. The leadership and officials of the institution deliberate regularly to develop and monitor its long-term policy for growth and development.

The institution has been working towards goals in research, teaching-learning, infrastructure, use of ICT, and advancement in patient care. These goals are planned, prioritized, and phased to be achieved in 5 and 10 years.

Heads of each constituent college decide on a perspective plan for the growth, development, and quality initiatives framed for their college at the beginning of each year. The year-end concludes by summarizing the work done. IQAC plays a pivotal role in the effective deployment of these plans.

For the effective deployment of the institutional strategic plan, the leadership provides adequate human as well as financial resources, takes periodic reviews, and monitors its implementation.

Some of the salient features of the perspective plans that were implemented in 2023 include:

Research: Initialization of Center for Tissue Culture, Cell Repository, Genomics, Biomarkers, Organ and tissue transplants,

establishment of Institute of Innovation Council, DSIR and SIRO certification.

Teaching- learning:Introduction of innovative,student-centric T-L practices, revision of Medical and Nursing curriculum based on NMC and INC regulations.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

There are various statutory and non-statutory committees at KAHER for ease, effective, and efficient administration. These committees help in developing and deploying institutional policies.

The organogram of KAHER reflects the functioning, such as the allocation of tasks, coordination, and supervision that are directed towards the fulfillment of responsibilities to achieve their aims and objectives. Decentralization of responsibilities under different heads helps in the efficient functioning of the university. Each section: i) designs the job to be done ii) prepares policy documents / standard operating procedures iii) establishes a reporting mechanism & iv) coordinates activities.

Policies

KAHER has well-formed policies and procedures in place. These look into the efficient functioning of human resource management, finance, information technology, research, consultancy, and infrastructure development to ensure quality and the internal operations in compliance with all applicable laws, regulations, and appropriate recommendations. The statutory bodies like the Board of Management, Academic Council, Board of Studies, Planning and Monitoring Board, etc. always have specific agendas related to academic and administrative governance.

Administrative setup

The administrative setup, as defined in the organogram, is followed in letter and spirit for the effective functioning of the institution as defined and governed by the Act, statutes, and ordinances framed.

File Description	Documents
Annual Report of the preceding academic year	https://kledeemeduniversity.edu.in/annual-report/
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.2.2.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.2.2.c.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The institution has adequate welfare measures for its teaching and non-teaching staff, such as:

- **Seed money for research, research funds, incentives for scientific publication, best paper presentation, best poster**

- presentation, best scientist award, and writing books.
- Staff welfare fund, PF, gratuity, and ESI.
- Health, maternity leave benefits, health card facility in the university's attached quaternary care hospital.
- Financial assistance to attend conferences, workshops, etc.
- 50% fee concession towards Ph.D. for in-house faculty.
- The Employees' Co-operative Society of KLE is established, and its membership is optional for all employees. Subsidized loans up to 5 lakhs are made available for eligible employees.
- Sabbatical leave for further studies/training, deputation.
- Services are also extended to deserving faculty members who reach the age of superannuation up to the age of 70 years.
- Free education at KLE Institutes for class IV employees' girl child.
- Cash incentives and awards for the best teacher and teachers of teachers.
- Fee concession in education for the children of employees at all KLE Institutes.
- Staff quarters, baby crèche, transportation facility for children, fitness facilities like gymnasium, swimming pool, indoor stadium, food courts, nationalized bank, etc. within the campus.
- Dress code and free uniforms for non-teaching staff.

File Description	Documents
Policy document on welfare measures	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.3.1.a.pdf
List of beneficiaries of welfare measures	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.3.1.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.3.1.c.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	**No File Uploaded**
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

204

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

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File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The institution has a well-developed, well-structured performance appraisal system for its teaching and non-teaching staff. It includes both a holistic overview and an objective approach for the performance of an individual. It helps to assess the application of knowledge, ability to perform, handle responsibilities at work, and demonstrate skills and ability to complete tasks.

Performance appraisal system for teaching staff

The performance appraisal system for teaching staff is as per the policies for regularization of staff, timely increment, incentives, leave facilities, and promotion.

The performance of all the employees is reviewed on various parameters like knowledge, skills, expertise, experience, discipline, work output in terms of clinical services, publications, funded projects, students and peer feedback, etc.

Performance appraisal system for non-teaching staff

Non-teaching staff are assessed by obtaining a confidential report from the HOD or unit in charge for the yearly increment. The report includes discipline, efficiency, dedication, and improvements in abilities.

Based on the performance appraisal analysis, recommendations for yearly increment and/or promotion and continuation of service are finalized. The employees who do not fulfill the requirements are encouraged and trained to attain the required competencies.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

KLE Academy of Higher Education and Research is primarily a self-financed institution and manages its own resources. Its policies are largely governed by the UGC and various statutory councils. Funds are generated through tuition fees, funded research projects, clinical trials, and through hospital services and schemes.

The Board of Management and finance committee of the institution ensure optimum utilization of assets. All constituent colleges prepare their budget for expenses regarding academic activities, salaries, research, and augmentation of infrastructure. Based on the needs and availability of resources, prioritization is done, all of which are dependent on effective financial resource management. The strategic plans have tried to balance between external funding challenges and the ongoing necessary internal improvements to sustain and enhance the quality measures.

Major internal resource mobilization is through fee collection (registration fees, tuition fees, transfer fees, migration fee, annual fees, processing fees, medal deposit, donation, examination fees, fines and penalties, evaluation fee, convocation fee, sports, etc.) and external revenue generation is through research funds and income by consultancy services. Other sources include schemes by the government on certain treatment facilities at hospitals, grants received for the conduct of educational/professional programs, and some philanthropic donations towards hospital food services.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.1.a.pdf
Procedures followed for optimal resource utilization	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.1.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.1.c.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

KAHER strictly adheres to financial discipline. Standard operating procedures as specified in the rule book and bylaws are followed for expenditures. Compliance for financial transactions is ensured by an established mechanism of internal and external audits per year. Audited statements are placed for approval to the BoM.

Internal audit: The Institute has its own internal audit mechanism to verify and certify the income-expenditure and the capital expenditure of KAHER each year. A thorough check and verification of all vouchers of the transactions of each financial year is carried out by a team of staff supervised by qualified internal auditors from external resources appointed permanently. The income and expenditure details are thoroughly verified and the compliance report is submitted to the Vice Chancellor of the University and to the principals of constituent units.

External audit: An external audit is carried out once a year. The chartered accountants audit the accounts of the University as per the government rules. For any queries, the supporting documents are made available within the prescribed time limits. Precautionary steps are taken and rectification is done when minor errors are pointed out by the audit team, and care is taken to avoid such errors in the future.

File Description	Documents
Policy on internal and external audit mechanisms	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.3.a.pdf
Financial Audit reports for the years	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.3.b.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.4.3.c.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

Mechanism: The IQAC acts as a catalyst for all the quality initiatives in academic, administrative, research, clinical services, student support, and governance among others. It is not only mandated to sustain the quality initiatives, but to enhance them and evaluate their impact. It does so by collecting data from various units, analyzing it, presenting it to all stakeholders, implementing it, evaluating it, and providing feedback. The compiled and analyzed data is utilized towards the submission of AQAR and the institution's participation in accreditations and rankings.

Activities: The IQAC of the institution conducts regular quarterly meetings as per the calendar of events. The meeting has a specific agenda that is circulated well in advance. The work done and work planned for the next session of all constituent units and the work to be carried out by the university are discussed. These include academic matters like student-centric methods of learning, newer teaching-learning modalities, use of ICT in teaching, and non-academic activities like environmental concerns, social responsibilities of the institution, and quality sustenance and enhancement measures in other areas. Deliberations of the meetings, proceedings, and the action taken report are well maintained and displayed on the university website.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.5.1.a.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.5.1.b.pdf
Minutes of the IQAC meetings for the year	https://kledeemeduniversity.edu.in/annual-quality-assurance-report/#1607757982849-ae9013d6-1b77
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.5.1.d.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The Institution is constantly striving to achieve excellence in

academic, research and all its activities. It reviews the implementation, outcome and impact of various quality initiatives that are undertaken. The impact analysis of some of the domains are

Academics

1. To start new programs and Periodic revision of curricula.
2. Complete Automation of exam section.
3. Online feedback:

Impact

- Started 16 new programs with syllabi revision for 18%
- Completely automated Exam section.
- Feedback on curriculum by students, faculty, alumni and parents and analysis is online.

Research

1. R&D Cell as per UGC Guidelines.
2. KLE Institutional Innovation Cell
3. Registration of IIC as per the norms of Innovation Cell, MoE, GoI.

Impact

- Established R&D Cell with 5 committees
- Online portal made available for all faculty incentives, research seed money.
- Increased patent applications and registrations.
- University has setup an Institutional Innovation Cell, in collaboration with IIT Kanpur.
- The institution has been star rated for the activities conducted by IIC.

Governance and management

1. E-Governance.

Impact

- Automation of Exam section & IQAC
- Online application process for all faculty incentives.
- Ample e-resources for students.
- Accredited A+ grade with CGPA:3.39 by NAAC

- **ISO certification for Library: underway**
- **NABH accredited hospitals.**
- **NABL accredited laboratories.**

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VI/6.5.3.a.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

KAHER respects and promotes the constitutional equality given to the citizens of both genders of the country by proactively practicing gender equity policies in all its activities from admission to academics to administration and is committed to fostering a safe, neutral, and inclusive environment for students of all gender identities. Equal opportunities are being given to both boys and girls in academics, sports, and curricular and co-curricular activities. Women are equitably represented in administrative hierarchy with many in authoritative and decision-making positions across faculty ranks. KAHER promotes gender equity by organizing programs on women's rights, and gender indiscrimination. The program includes a strong, active, dynamic, and vigilant Women Empowerment Cell that orients teaching and non-teaching staff on abuse of women in the workplace, legal awareness, Cyberlaw, domestic violence, etc. Grievances Redressal, Internal Complaints Committee, and Gender Championship are in place. KAHER emphasizes providing round-the-clock safety facilities like CCTV Surveillance, security personnel at different locations on campus, and display of 24/7 helpline numbers to safeguard women. Separate common rooms with attached toilet facilities are provided for boys and girls in the institution.Daycare centers in the hospital and college premises provide Crèche facilities to children from 6 months to four and a half years old.

File Description	Documents
Annual gender sensitization action plan	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.1.a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.1.b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

KAHER has standard norms for effective waste management by 'Reduce, Reuse and Recycle'.

Waste Management & Disposal: Bio-degradable and non-biodegradable waste are segregated and disposed as per SOP's. The institution has an MOU with 'Belgaum Green Environment Management Pvt. Ltd' approved by Karnataka State Pollution Board for its disposal.

Biomedical Waste Management: OSHA standards are followed to manage biomedical waste generated at hospitals by segregation in color-coded bags, collection, transportation, storage, treatment, and disposal. Biohazardous waste is incinerated.

Organic waste segregation, disposal, and recycling: kitchen and garden litter are converted to compost at vermicompost units in the campus. Paper Waste will be shredded. Liquid waste is channelized into disinfection units and treated.

Sewage treatment plant (2000 m3/day) helps to treat the waste generated from the hospital. Domestic water waste is treated using an activated sludge process by an extended aeration system. After chlorination it is pumped for gardening. Recycled water and wastewater of RO system are used for flushing toilets, cleaning and gardening.

E-wasteis minimized by proper maintenance and repair. Damaged electronics are disposed to the vendor.

Hazardous chemicals and Radioactive Waste are managed through different storage chambers. AERB certification for all X-ray units.

Water treatment planthas a capacity of purifying 2.25 million liter/day. Similarly, soiled water is channelized to disinfection units before disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.3.a.pdf
Geotagged photographs of the facilities	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.3.b.pdf
Any other relevant information	https://www.youtube.com/watch?v=UCwOv0tQYBQ

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include:	A. All of the Above

Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant documents	[View File](#)
Data template in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	**No File Uploaded**
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KAHER provides an open, inclusive environment for students coming from different ethnicities, cultures, regions, and religions. KAHER's constituent units have well-structured curricula planned for induction/orientation programs, participatory learning sessions for students of different cultures, language, and community services etc. Both Indian and International students at KAHER, have many opportunities to learn languages and develop tolerance to otherreligious and cultural facets. KAHER organizes round-the-year activities like health camps at schools, blood donation camps, theatre & drama workshops for children, classes of regional language for out-of-state students, etc. These allow the students to learn and carry out organizational skills, planning, execution, and handling different situations. Students have anchored such confronting faith, regional, lingual, and economic barrier events successfully which mirrors the tolerance and harmony. Events like debates, elocution, and essay competitions on current affairs have provided the space to express thoughts and understand the importance of tolerance and harmony. All students and staff collectively organize and actively participate in celebrations of days of National importance and festivals. Students have good exposure to rural areas, demographic data, prevailing diseases, etc. through their participation in activities organized by NSS units and Women Empowerment cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.8.a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.8.b.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KAHER endeavours to inculcate fraternity, equality, and justice among every student & uphold the social responsibilities as citizens of the country and insists them to oblige the constitutional laws in every walk and step of their lives and strive for the betterment of society. KAHER strives to make students not only a good health professional and researchers with global competencies but also responsible citizens with honesty and sincerity, sensitive to the health needs of the community and of the country, including socio-economic and cultural aspects of health, thus contributing to national development. This is achieved by the various literary, cultural, sports, NSS, and other activities, where the students acquire communication skills, cooperation, competitive team spirit, and community orientation. Celebrations of Republic Day, Independence Day, National Unity Day, International Day of Democracy, National Health Day, etc. make them understand the citizenship role. Empowerment Cell for Women has been organizing many programs to bring awareness on gender equity. All hospital employees are made aware of the patient's rights, compassion towards patients and relatives, and time management. Students, teachers, and nonteaching staff are made aware of the Code of Conduct, and are also displayed on the website.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.9.a.pdf
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.9.b.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.1.10.a.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KAHER and its constituent colleges take privilege in celebrating national days and festivals of significance with enthusiasm and grandeur, to instill in our students and staff about the future of our nation, an appreciation for the sacrifices made, the ability to empathize, and a respect for sincerity, integrity, and good moral values. Celebration of the cultural and constitutional festivals is an integral part of all constituent college's co-curricular activities which helps them to teach everyone the symbolic values of national unity, integrity, and harmony and these days are of national significance.

National commemorative days celebrated:

Independence Day, Republic Day, International Non-violence Day, International Women's Day, Teacher's Day, National Doctor's Day,

International Nurses Day, National Pharmacy Day, World Diabetes Day, World Cancer Day, World Disability Day, National Youth Day, International Yoga Day, Children's Day, World Water Day, World Ayurveda Day, World TB day, World immunization Day, National De-worming day, World Environment day, World no tobacco day, Kannada Rajyothstava, Oral Hygiene Day, Dandiya night, Christmas, Ganesha Chaturthi- etc. Radio talks through "Venu Dhwani" an in-campus Radio Station on health care, health-related issues, 'Save Water-Save Lives', 'rainwater harvesting' etc. are organized. Students organize and join rallies organized by DHO, ZP, Belagavi, District AIDS Control Unit, and Belagavi to create awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice 1:

- Organ Transplant Program: Saving and Prolonging Lives

Best Practice 2:

- Clean, Green, Environment Friendly and Energy Efficient Campus Providing Perfect Educational Ambiance for All-round Developments of Students

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File Description	Documents
Best practices in the Institutional web site	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.2.1.a.docx and https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.2.1.b.docx
Any other relevant information	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.2.1.b.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Capacity building in Health Professions Education (HPE) through establishment of advanced HPE Departments in all constituent colleges to foster high engagement, innovative T-L ecosystem.

Ever since the establishment of the University intense efforts have been towards the enhancement and sustenance of the quality of education. The University soon after it came into existence, responded to the global educational needs and established the Department of Education for Health Professionals (UDEHP) in 2007; a unique Department, the kind of which only few of the Universities in the country have established that strive towards empowering Health professions Educators. Immediately after its establishment, KAHER widened its horizons and established Education units at all health science disciplines viz, Medicine, Dentistry, Pharmacy, Ayurveda, Physiotherapy & Nursing, Homeopathy under the ambit of University Department of Education for Health Professionals (UDEHP), so that all the professionals or faculty belonging to various health science disciplines would be benefited

There are over 70 such faculty who have received advanced training (ACME), fellowships (FAIMER), Diploma (PGDHPE) and masters (MHPE) in Health Professions Education. Some of the faculty received training as Short term fellowships from UIC, Chicago, USA, as a part of collaboration of Institution.

File Description	Documents
Appropriate web in the Institutional website	https://kledeemeduniversity.edu.in/aqar/22-23/cri-VII/7.3.1.pdf
Any other relevant information	Not Applicable

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. To establish Cancer Hospital
2. Start new PG Department in Pharmacy
3. Start new PG Department in Ayurveda
4. To establish Institutional Incubation Center
5. Automation (Computerization) of exam system
6. To establish Health and Demographic Surveillance System (HDSS) unit
7. To start Physiotherapy College at Hubbali
8. To start of Ayurveda and Homoeopathy OPD in main teaching hospital