

KLE Academy of Higher Education and Research, Belagavi

Deemed to be University

Accredited 'A' Grade by NAAC (2nd cycle)

Placed in Category 'A' by MHRD (GoI)

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Feedback Report

Faculty

MBBS - MEDICAL

Courses

AA1-BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

Branch / Scheme

Select

Semester / Year

AA14 - MBBS PHASE III PART - II (Second Half 2019)

Feedback Type

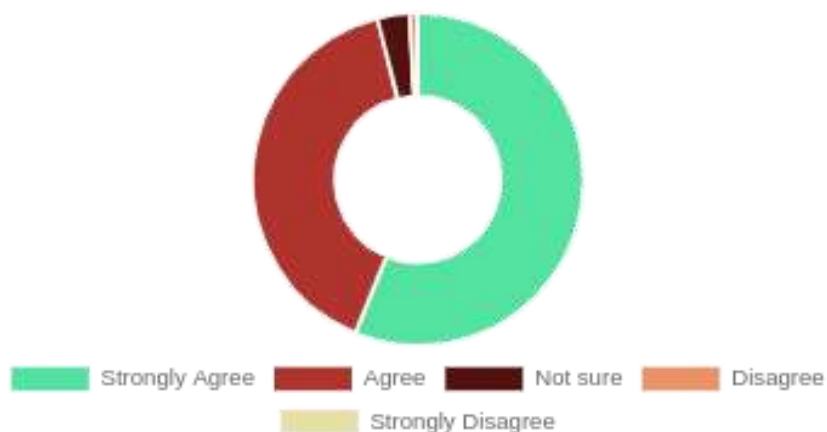
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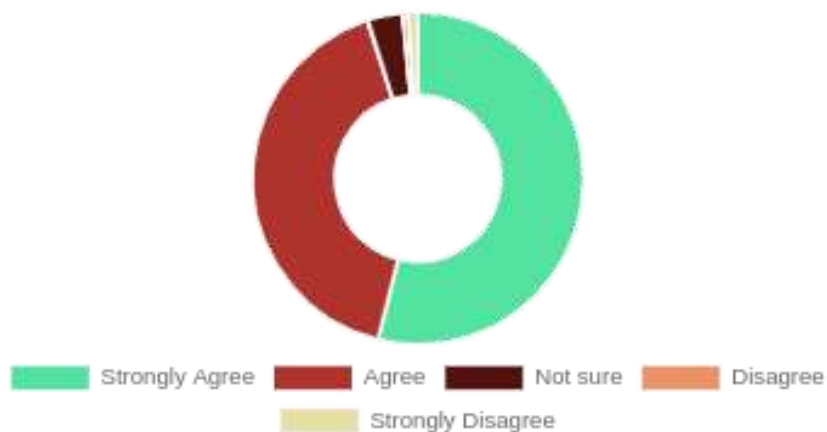
Export Excel (FeedBckRptExls.php?faculty=MBBS&courses=AA1&branch=&semester=3879&FeedbackTyp=5)

PAED - PAEDIATRICS	Total Students :184	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	67	42	2	1	0	
2 . Adequate time was allotted to cover the syllabus	64	42	6	0	0	
3 . The present teaching methods helped to enhance knowledge	64	46	2	0	0	
4 . The present teaching methods helped to acquire skills	65	44	3	0	0	
5 . Communication skills were taught	62	46	3	1	0	
6 . Students were actively involved in the class	61	48	3	0	0	
7 . Teachers inspired the students to learn	63	47	2	0	0	
8 . Formative (internal) assessment was NOT helpful	58	42	3	8	1	
9 . Feedback was given on student's performance (INTERNAL EXAM)	60	46	6	0	0	
10 . Basic science knowledge taught was helpful in clinical/practical application	62	46	4	0	0	
11 . Present Summative (University) assessment method/s are good	63	46	2	1	0	
12 . Required books are available in the library	66	43	3	0	0	
13 . E learning resources/ Online learning portals were provided to students	62	45	4	1	0	

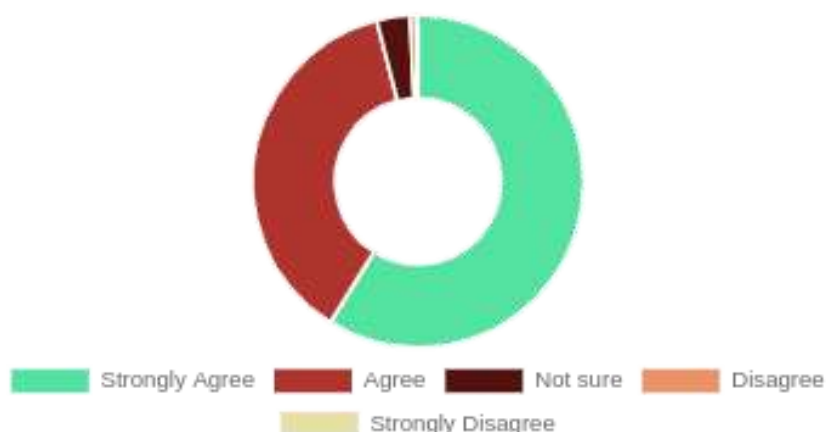
14 . Students were made aware of the syllabus in the beginning of the course	64	42	6	0	0
15 . Sufficient time was given to prepare for University exam	63	45	4	0	0
Total	944	670	53	12	1



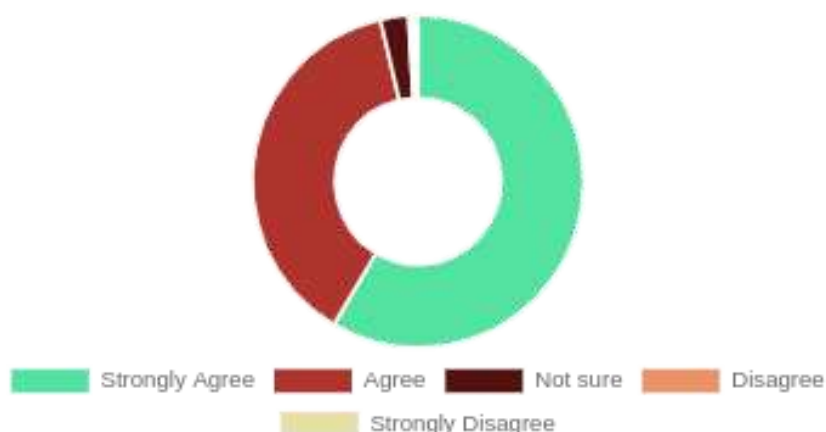
MED - GENERAL MEDICINE	Total Students :173	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	73	52	2	0	0	
2 . Adequate time was allotted to cover the syllabus	72	51	4	0	0	
3 . The present teaching methods helped to enhance knowledge	68	54	4	0	1	
4 . The present teaching methods helped to acquire skills	69	53	4	0	1	
5 . Communication skills were taught	69	52	5	0	1	
6 . Students were actively involved in the class	68	53	5	0	1	
7 . Teachers inspired the students to learn	70	52	4	0	1	
8 . Formative (internal) assessment was NOT helpful	61	45	6	9	6	
9 . Feedback was given on student's performance (INTERNAL EXAM)	66	52	8	0	1	
10 . Basic science knowledge taught was helpful in clinical/practical application	68	54	4	0	1	
11 . Present Summative (University) assessment method/s are good	69	52	5	0	1	
12 . Required books are available in the library	67	56	3	0	1	
13 . E learning resources/ Online learning portals were provided to students	70	50	5	1	1	
14 . Students were made aware of the syllabus in the beginning of the course	68	56	2	0	1	
15 . Sufficient time was given to prepare for University exam	68	53	5	0	1	
Total	1026	785	66	10	18	



SUR - GENERAL SURGERY	Total Students :171	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		86	50	4	0	0
2 . Adequate time was allotted to cover the syllabus		83	51	6	0	0
3 . The present teaching methods helped to enhance knowledge		86	52	2	0	0
4 . The present teaching methods helped to acquire skills		82	55	3	0	0
5 . Communication skills were taught		82	51	7	0	0
6 . Students were actively involved in the class		82	52	6	0	0
7 . Teachers inspired the students to learn		82	53	5	0	0
8 . Formative (internal) assessment was NOT helpful		76	45	7	9	3
9 . Feedback was given on student's performance (INTERNAL EXAM)		83	53	3	1	0
10 . Basic science knowledge taught was helpful in clinical/practical application		81	54	5	0	0
11 . Present Summative (University) assessment method/s are good		83	52	4	1	0
12 . Required books are available in the library		81	54	5	0	0
13 . E learning resources/ Online learning portals were provided to students		83	52	4	1	0
14 . Students were made aware of the syllabus in the beginning of the course		82	54	3	1	0
15 . Sufficient time was given to prepare for University exam		84	52	4	0	0
Total		1236	780	68	13	3



OBG - OBSTETRICS & GYNAECOLOGY	Total Students :176	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	85	54	2	0	0	
2 . Adequate time was allotted to cover the syllabus	84	52	5	0	0	
3 . The present teaching methods helped to enhance knowledge	82	55	3	0	1	
4 . The present teaching methods helped to acquire skills	81	56	4	0	0	
5 . Communication skills were taught	83	54	4	0	0	
6 . Students were actively involved in the class	82	58	1	0	0	
7 . Teachers inspired the students to learn	81	54	6	0	0	
8 . Formative (internal) assessment was NOT helpful	73	48	6	9	5	
9 . Feedback was given on student's performance (INTERNAL EXAM)	80	54	6	0	1	
10 . Basic science knowledge taught was helpful in clinical/practical application	81	53	7	0	0	
11 . Present Summative (University) assessment method/s are good	82	55	4	0	0	
12 . Required books are available in the library	85	53	3	0	0	
13 . E learning resources/ Online learning portals were provided to students	86	50	3	1	1	
14 . Students were made aware of the syllabus in the beginning of the course	85	55	1	0	0	
15 . Sufficient time was given to prepare for University exam	87	50	3	0	1	
Total	1237	801	58	10	9	



PAED1 - PAEDIATRICS.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	0	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	0	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	0	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0	0
6 . Students were actively involved in the class	0	0	0	0	0	0
7 . Teachers inspired the students to learn	0	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	0	0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	0	0	0	0	0	0

10 . Basic science knowledge taught was helpful in clinical/practical application	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	0	0	0	0	0
12 . Required books are available in the library	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	0	0	0	0	0
Total	0	0	0	0	0

MED1 - GENERAL MEDICINE.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus		0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge		0	0	0	0	0
4 . The present teaching methods helped to acquire skills		0	0	0	0	0
5 . Communication skills were taught		0	0	0	0	0
6 . Students were actively involved in the class		0	0	0	0	0
7 . Teachers inspired the students to learn		0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful		0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)		0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application		0	0	0	0	0
11 . Present Summative (University) assessment method/s are good		0	0	0	0	0
12 . Required books are available in the library		0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students		0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course		0	0	0	0	0
15 . Sufficient time was given to prepare for University exam		0	0	0	0	0
Total		0	0	0	0	0

SUR1 - GENERAL SURGERY.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus		0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge		0	0	0	0	0
4 . The present teaching methods helped to acquire skills		0	0	0	0	0
5 . Communication skills were taught		0	0	0	0	0
6 . Students were actively involved in the class		0	0	0	0	0
7 . Teachers inspired the students to learn		0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful		0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)		0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application		0	0	0	0	0
11 . Present Summative (University) assessment method/s are good		0	0	0	0	0
12 . Required books are available in the library		0	0	0	0	0

13 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	0	0	0	0	0
Total	0	0	0	0	0

OBG1 - OBSTETRICS & GYNAECOLOGY. Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0
6 . Students were actively involved in the class	0	0	0	0	0
7 . Teachers inspired the students to learn	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	0	0	0	0	0
12 . Required books are available in the library	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	0	0	0	0	0
Total	0	0	0	0	0

Feedback Report**Faculty**

MBBS - MEDICAL

**Courses**

AA1-BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

**Branch / Scheme**

Select

**Semester / Year**

AA12 - MBBS PHASE II (First Half 2019)

**Feedback Type**

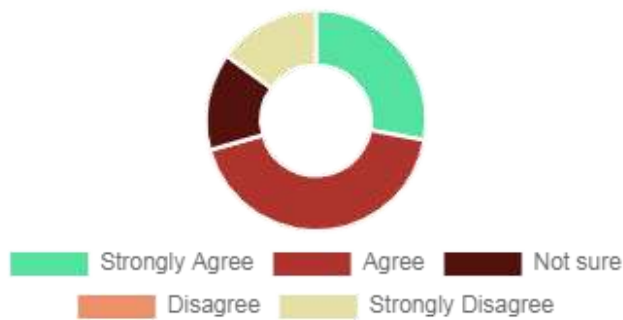
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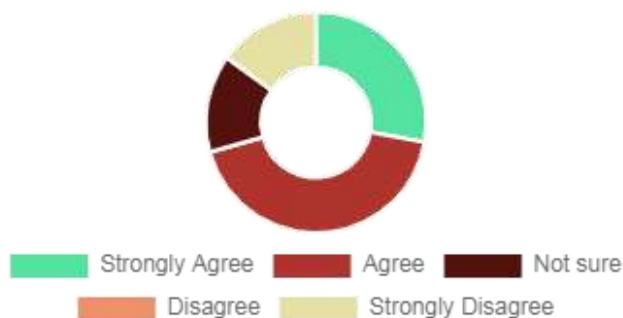
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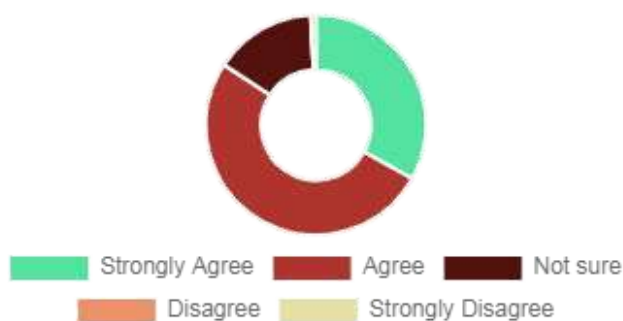
PHARMA - PHARMACOLOGY	Total Students :7	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations		2	3	1	0	1
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills		2	3	1	0	1
3 . The program and course outcomes are clearly stated in the syllabus		2	3	1	0	1
4 . The coverage of syllabus was 100% during the academic year .		2	3	1	0	1
5 . Adequate time was allotted to cover the syllabus		2	3	1	0	1
6 . The present teaching methods helped to enhance knowledge		2	3	1	0	1
7 . The present teaching methods helped to acquire skills		2	3	1	0	1
8 . Communication skills were taught		2	3	1	0	1
9 . Students were actively involved in the class		2	3	1	0	1
10 . Teachers inspired the students to learn		2	3	1	0	1
11 . Formative (internal) assessment was NOT helpful		1	3	1	0	2
12 . Feedback was given on students performance (INTERNAL EXAM)		2	3	1	0	1
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application		2	3	1	0	1
14 . Present Summative (University) assessment method/s are good		2	3	1	0	1
15 . Required books are available in the library		2	3	1	0	1
16 . E learning resources/ Online learning portals were provided to students		2	3	1	0	1
17 . Sufficient time was given to prepare for University exam		2	3	1	0	1
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus		2	3	1	0	1
19 . Extracurricular activities helped to relieve stress		2	3	1	0	1
Total		37	57	19	0	20



PATHO - PATHOLOGY	Total Students :7	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	2	3	1	0	1	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	2	3	1	0	1	
3 . The program and course outcomes are clearly stated in the syllabus	2	3	1	0	1	
4 . The coverage of syllabus was 100% during the academic year .	2	3	1	0	1	
5 . Adequate time was allotted to cover the syllabus	2	3	1	0	1	
6 . The present teaching methods helped to enhance knowledge	2	3	1	0	1	
7 . The present teaching methods helped to acquire skills	2	3	1	0	1	
8 . Communication skills were taught	2	3	1	0	1	
9 . Students were actively involved in the class	2	3	1	0	1	
10 . Teachers inspired the students to learn	2	3	1	0	1	
11 . Formative (internal) assessment was NOT helpful	1	3	1	0	2	
12 . Feedback was given on students performance (INTERNAL EXAM)	2	3	1	0	1	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	2	3	1	0	1	
14 . Present Summative (University) assessment method/s are good	2	3	1	0	1	
15 . Required books are available in the library	2	3	1	0	1	
16 . E learning resources/ Online learning portals were provided to students	2	3	1	0	1	
17 . Sufficient time was given to prepare for University exam	2	3	1	0	1	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	2	3	1	0	1	
19 . Extracurricular activities helped to relieve stress	2	3	1	0	1	
Total	37	57	19	0	20	



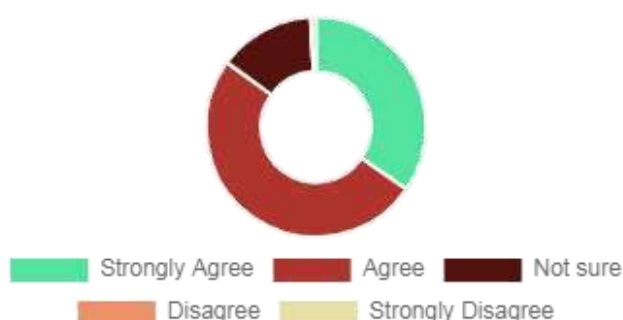
MICRO - MICROBIOLOGY	Total Students :7	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	3	3	1	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	3	3	1	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	3	3	1	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	3	3	1	0	0	0
5 . Adequate time was allotted to cover the syllabus	3	3	1	0	0	0
6 . The present teaching methods helped to enhance knowledge	2	4	1	0	0	0
7 . The present teaching methods helped to acquire skills	2	4	1	0	0	0
8 . Communication skills were taught	2	4	1	0	0	0
9 . Students were actively involved in the class	2	4	1	0	0	0
10 . Teachers inspired the students to learn	2	4	1	0	0	0
11 . Formative (internal) assessment was NOT helpful	1	3	2	0	1	0
12 . Feedback was given on students performance (INTERNAL EXAM)	2	4	1	0	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	2	4	1	0	0	0
14 . Present Summative (University) assessment method/s are good	3	3	1	0	0	0
15 . Required books are available in the library	2	4	1	0	0	0
16 . E learning resources/ Online learning portals were provided to students	2	4	1	0	0	0
17 . Sufficient time was given to prepare for University exam	3	3	1	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	2	4	1	0	0	0
19 . Extracurricular activities helped to relieve stress	2	4	1	0	0	0
Total	44	68	20	0	1	0



FOR.MED. - FORENSIC MEDICINE	Total Students :7	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	3	3	1	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	3	3	1	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	2	4	1	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	2	4	1	0	0	0
5 . Adequate time was allotted to cover the syllabus	2	4	1	0	0	0
6 . The present teaching methods helped to enhance knowledge	2	4	1	0	0	0
7 . The present teaching methods helped to acquire skills	3	3	1	0	0	0
8 . Communication skills were taught	2	4	1	0	0	0

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9 . Students were actively involved in the class	3	3	1	0	0
10 . Teachers inspired the students to learn	3	3	1	0	0
11 . Formative (internal) assessment was NOT helpful	1	4	1	0	1
12 . Feedback was given on students performance (INTERNAL EXAM)	2	4	1	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	2	4	1	0	0
14 . Present Summative (University) assessment method/s are good	2	4	1	0	0
15 . Required books are available in the library	2	4	1	0	0
16 . E learning resources/ Online learning portals were provided to students	3	3	1	0	0
17 . Sufficient time was given to prepare for University exam	3	3	1	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	3	3	1	0	0
19 . Extracurricular activities helped to relieve stress	3	3	1	0	0
Total	46	67	19	0	1



PHARMA1 - PHARMACOLOGY.	Total Students :0					Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	0					0	0	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	0					0	0	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	0					0	0	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	0					0	0	0	0	0
5 . Adequate time was allotted to cover the syllabus	0					0	0	0	0	0
6 . The present teaching methods helped to enhance knowledge	0					0	0	0	0	0
7 . The present teaching methods helped to acquire skills	0					0	0	0	0	0
8 . Communication skills were taught	0					0	0	0	0	0
9 . Students were actively involved in the class	0					0	0	0	0	0
10 . Teachers inspired the students to learn	0					0	0	0	0	0
11 . Formative (internal) assessment was NOT helpful	0					0	0	0	0	0
12 . Feedback was given on students performance (INTERNAL EXAM)	0					0	0	0	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	0					0	0	0	0	0
14 . Present Summative (University) assessment method/s are good	0					0	0	0	0	0
15 . Required books are available in the library	0					0	0	0	0	0
16 . E learning resources/ Online learning portals were provided to students	0					0	0	0	0	0
17 . Sufficient time was given to prepare for University exam	0					0	0	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	0					0	0	0	0	0

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19 . Extracurricular activities helped to relieve stress	0	0	0	0	0
Total	0	0	0	0	0

PATHO1 - PATHOLOGY.	Total Students : 0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	0	0	0	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	0	0	0	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	0	0	0	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	0	0	0	0	0	0
5 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
6 . The present teaching methods helped to enhance knowledge	0	0	0	0	0	0
7 . The present teaching methods helped to acquire skills	0	0	0	0	0	0
8 . Communication skills were taught	0	0	0	0	0	0
9 . Students were actively involved in the class	0	0	0	0	0	0
10 . Teachers inspired the students to learn	0	0	0	0	0	0
11 . Formative (internal) assessment was NOT helpful	0	0	0	0	0	0
12 . Feedback was given on students performance (INTERNAL EXAM)	0	0	0	0	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	0	0	0	0	0	0
14 . Present Summative (University) assessment method/s are good	0	0	0	0	0	0
15 . Required books are available in the library	0	0	0	0	0	0
16 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0	0
17 . Sufficient time was given to prepare for University exam	0	0	0	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	0	0	0	0	0	0
19 . Extracurricular activities helped to relieve stress	0	0	0	0	0	0
Total	0	0	0	0	0	0

MICRO1 - MICROBIOLOGY.	Total Students : 0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	0	0	0	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	0	0	0	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	0	0	0	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	0	0	0	0	0	0
5 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
6 . The present teaching methods helped to enhance knowledge	0	0	0	0	0	0
7 . The present teaching methods helped to acquire skills	0	0	0	0	0	0
8 . Communication skills were taught	0	0	0	0	0	0
9 . Students were actively involved in the class	0	0	0	0	0	0
10 . Teachers inspired the students to learn	0	0	0	0	0	0
11 . Formative (internal) assessment was NOT helpful	0	0	0	0	0	0
12 . Feedback was given on students performance (INTERNAL EXAM)	0	0	0	0	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	0	0	0	0	0	0
14 . Present Summative (University) assessment method/s are good	0	0	0	0	0	0
15 . Required books are available in the library	0	0	0	0	0	0
16 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0	0

17 . Sufficient time was given to prepare for University exam	0	0	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	0	0	0	0	0
19 . Extracurricular activities helped to relieve stress	0	0	0	0	0
Total	0	0	0	0	0

FOR.MED1 - FORENSIC MEDICINE.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations		0	0	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills		0	0	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus		0	0	0	0	0
4 . The coverage of syllabus was 100% during the academic year .		0	0	0	0	0
5 . Adequate time was allotted to cover the syllabus		0	0	0	0	0
6 . The present teaching methods helped to enhance knowledge		0	0	0	0	0
7 . The present teaching methods helped to acquire skills		0	0	0	0	0
8 . Communication skills were taught		0	0	0	0	0
9 . Students were actively involved in the class		0	0	0	0	0
10 . Teachers inspired the students to learn		0	0	0	0	0
11 . Formative (internal) assessment was NOT helpful		0	0	0	0	0
12 . Feedback was given on students performance (INTERNAL EXAM)		0	0	0	0	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application		0	0	0	0	0
14 . Present Summative (University) assessment method/s are good		0	0	0	0	0
15 . Required books are available in the library		0	0	0	0	0
16 . E learning resources/ Online learning portals were provided to students		0	0	0	0	0
17 . Sufficient time was given to prepare for University exam		0	0	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus		0	0	0	0	0
19 . Extracurricular activities helped to relieve stress		0	0	0	0	0
Total		0	0	0	0	0

Feedback Report**Faculty**

MBBS - MEDICAL

**Courses**

AA1-BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

**Branch / Scheme**

Select

**Semester / Year**

AA12 - MBBS PHASE II (First Half 2019)

**Feedback Type**

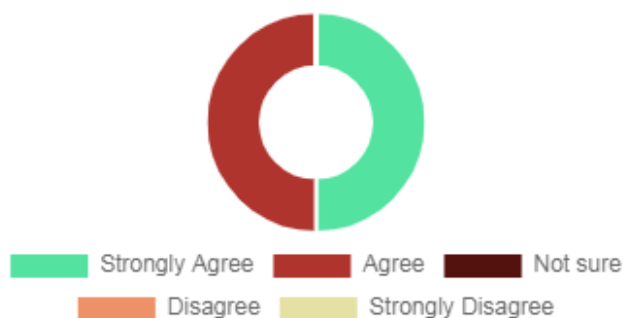
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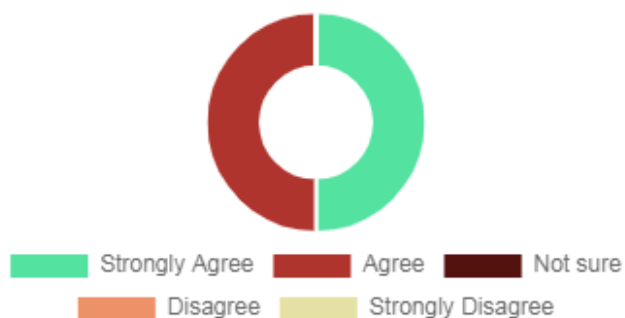
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[Expot Excel \(FeedBckRptExls.php?faculty=MBBS&courses=AA1&branch=&semester=3592&FeedbackTyp=2\)](#)

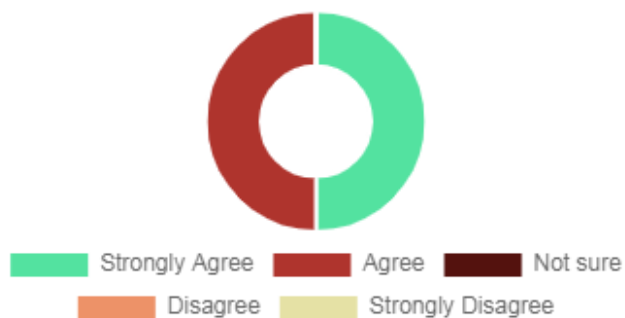
PHARMA - PHARMACOLOGY	Total Students :6	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade		3	3	0	0	0
2 . Adequate time was allotted to cover the syllabus		3	3	0	0	0
3 . The present teaching methods helped to enhance kno		3	3	0	0	0
4 . The present teaching methods helped to acquire ski		3	3	0	0	0
5 . Communication skills were taught		3	3	0	0	0
Total		15	15	0	0	0



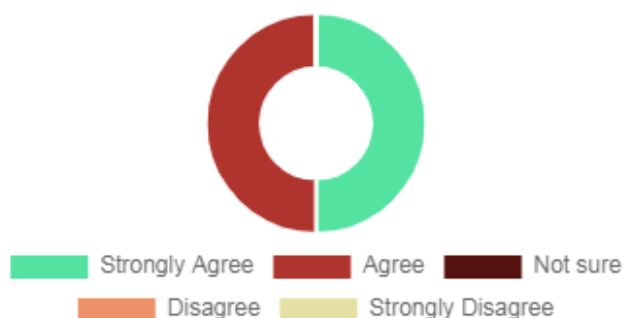
PATHO - PATHOLOGY	Total Students :4	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade		2	2	0	0	0
2 . Adequate time was allotted to cover the syllabus		2	2	0	0	0
3 . The present teaching methods helped to enhance kno		2	2	0	0	0
4 . The present teaching methods helped to acquire ski		2	2	0	0	0
5 . Communication skills were taught		2	2	0	0	0
Total		10	10	0	0	0



MICRO - MICROBIOLOGY	Total Students :4					Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade						2	2	0	0	0
2 . Adequate time was allotted to cover the syllabus						2	2	0	0	0
3 . The present teaching methods helped to enhance kno						2	2	0	0	0
4 . The present teaching methods helped to acquire ski						2	2	0	0	0
5 . Communication skills were taught						2	2	0	0	0
Total						10	10	0	0	0



FOR.MED. - FORENSIC MEDICINE	Total Students :6					Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade						3	3	0	0	0
2 . Adequate time was allotted to cover the syllabus						3	3	0	0	0
3 . The present teaching methods helped to enhance kno						3	3	0	0	0
4 . The present teaching methods helped to acquire ski						3	3	0	0	0
5 . Communication skills were taught						3	3	0	0	0
Total						15	15	0	0	0



PHARMA1 - PHARMACOLOGY.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	0	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
3 . The present teaching methods helped to enhance kno	0	0	0	0	0	0
4 . The present teaching methods helped to acquire ski	0	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0	0
Total	0	0	0	0	0	0

PATHO1 - PATHOLOGY.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	0	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
3 . The present teaching methods helped to enhance kno	0	0	0	0	0	0
4 . The present teaching methods helped to acquire ski	0	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0	0
Total	0	0	0	0	0	0

MICRO1 - MICROBIOLOGY.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	0	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
3 . The present teaching methods helped to enhance kno	0	0	0	0	0	0
4 . The present teaching methods helped to acquire ski	0	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0	0
Total	0	0	0	0	0	0

FOR.MED1 - FORENSIC MEDICINE.	Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	0	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0	0
3 . The present teaching methods helped to enhance kno	0	0	0	0	0	0
4 . The present teaching methods helped to acquire ski	0	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0	0
Total	0	0	0	0	0	0

Feedback Report

Faculty

MBBS - MEDICAL



Courses

AA3-MBBS



Branch / Scheme

Select



Semester / Year

AA31 - MBBS PHASE - I (First Half 2020)



Feedback Type

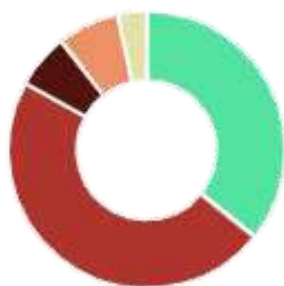
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Submit

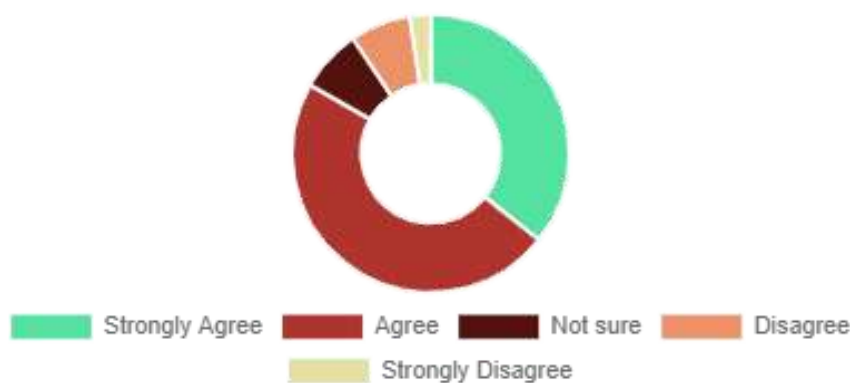
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ANA - ANATOMY	Total Students :203	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate		89	106	3	0	2
2 . Ambience in the department is Good		82	110	6	0	2
3 . Syllabus coverage is 100%		83	101	14	0	2
4 . Laboratory facilities are Good		88	101	8	1	2
5 . Classroom & A-V facility NEEDS IMPROVEMENT		43	70	40	39	8
6 . Internal assessment is Regular		92	102	3	1	2
7 . Internal assessment NOT helpful		20	30	25	93	32
8 . Facilitation of teaching learning is Good		85	107	6	0	2
9 . Faculty of department are Approachable		84	108	6	0	2
10 . Department office staff are cooperative		77	109	9	2	3
11 . Usefulness of Department Museum is NOT good		12	36	31	85	36
12 . Internal assessment- Theory is as per university exam pattern		81	108	9	0	2
13 . Internal assessment- Practical is as per university exam pattern		84	107	6	1	2
14 . Clinical teaching hours- engaged are Sufficient		74	105	12	6	3
15 . Teacher/s motivated students to learn		82	108	7	1	2
16 . Teacher/s encouraged students to carry out research		69	102	21	4	4
Total		1145	1510	206	233	106

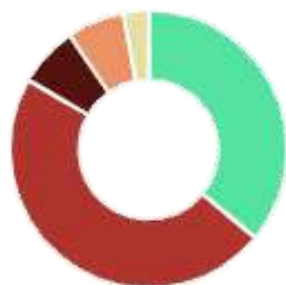


Strongly Agree Agree Not sure Disagree Strongly Disagree

PHY - PHYSIOLOGY	Total Students :200	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate	96	99	4	0	1	
2 . Ambience in the department is Good	84	111	5	0	0	
3 . Syllabus coverage is 100%	89	100	10	1	0	
4 . Laboratory facilities are Good	87	106	6	1	0	
5 . Classroom & A-V facility NEEDS IMPROVEMENT	37	61	43	47	12	
6 . Internal assessment is Regular	86	106	7	1	0	
7 . Internal assessment NOT helpful	13	34	28	91	34	
8 . Facilitation of teaching learning is Good	85	107	8	0	0	
9 . Faculty of department are Approachable	80	111	9	0	0	
10 . Department office staff are cooperative	80	112	8	0	0	
11 . Usefulness of Department Museum is NOT good	14	38	43	77	28	
12 . Internal assessment- Theory is as per university exam pattern	78	110	11	0	1	
13 . Internal assessment- Practical is as per university exam pattern	79	112	9	0	0	
14 . Clinical teaching hours- engaged are Sufficient	77	106	12	5	0	
15 . Teacher/s motivated students to learn	84	105	11	0	0	
16 . Teacher/s encouraged students to carry out research	74	101	21	2	2	
Total	1143	1519	235	225	78	



BIO - BIOCHEMISTRY	Total Students :200	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate	99	95	5	1	0	
2 . Ambience in the department is Good	90	103	6	1	0	
3 . Syllabus coverage is 100%	82	108	10	0	0	
4 . Laboratory facilities are Good	89	102	8	1	0	
5 . Classroom & A-V facility NEEDS IMPROVEMENT	34	62	40	48	16	
6 . Internal assessment is Regular	85	109	4	1	1	
7 . Internal assessment NOT helpful	15	38	24	84	39	
8 . Facilitation of teaching learning is Good	84	110	6	0	0	
9 . Faculty of department are Approachable	82	111	6	0	1	
10 . Department office staff are cooperative	80	111	8	0	1	
11 . Usefulness of Department Museum is NOT good	16	31	48	74	31	
12 . Internal assessment- Theory is as per university exam pattern	80	111	8	1	0	
13 . Internal assessment- Practical is as per university exam pattern	83	110	7	0	0	
14 . Clinical teaching hours- engaged are Sufficient	74	109	13	4	0	
15 . Teacher/s motivated students to learn	82	109	8	0	1	
16 . Teacher/s encouraged students to carry out research	77	95	23	2	3	
Total	1152	1514	224	217	93	



Strongly Agree Agree Not sure Disagree
Strongly Disagree



KLE Academy of Higher Education and Research, Belagavi

Deemed to be University

Accredited 'A' Grade by NAAC (2nd cycle)

Placed in Category 'A' by MHRD (GoI)

Home (univ_home.php)	Import ()	Master ()	Export ()
Reports ()	Other ()	Logout (../shared/logout.php)	

Feedback Report

Faculty

BDS - DENTAL

Courses

2BDS-BDS (RS2)

Branch / Scheme

Select

Semester / Year

IA_24 - FOURTH YEAR B.D.S (RS2) (First Half 2020)

Feedback Type

MarkSheet FeedBackForm

Submit

Export Excel (FeedBckRptExls.php?faculty=BDS&courses=2BDS&branch=&semester=4175&FeedbackTyp=5)

PCB - PROSTHODONTICS AND CROWN & BRIDGE Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	15	1	0	0
2 . Adequate time was allotted to cover the syllabus	18	14	1	0	0
3 . The present teaching methods helped to enhance knowledge	18	14	1	0	0
4 . The present teaching methods helped to acquire skills	17	14	2	0	0
5 . Communication skills were taught	16	15	2	0	0
6 . Students were actively involved in the class	16	15	2	0	0
7 . Teachers inspired the students to learn	16	15	2	0	0
8 . Formative (internal) assessment was NOT helpful	10	11	1	9	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	14	18	1	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	14	18	1	0	0

11 . Present Summative (University) assessment method/s are good	15	17	1	0	0
12 . Required books are available in the library	15	16	2	0	0
13 . E learning resources/ Online learning portals were provided to students	14	18	1	0	0
14 . Students were made aware of the syllabus in the beginning of the course	15	17	1	0	0
15 . Sufficient time was given to prepare for University exam	14	17	2	0	0
Total	229	234	21	9	2



CDE - CONSERVATIVE DENTISTRY AND ENDODONTICS Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	16	0	0	0
2 . Adequate time was allotted to cover the syllabus	16	17	0	0	0
3 . The present teaching methods helped to enhance knowledge	15	18	0	0	0
4 . The present teaching methods helped to acquire skills	14	19	0	0	0
5 . Communication skills were taught	15	18	0	0	0
6 . Students were actively involved in the class	14	19	0	0	0
7 . Teachers inspired the students to learn	15	18	0	0	0
8 . Formative (internal) assessment was NOT helpful	11	11	1	9	1
9 . Feedback was given on student's performance (INTERNAL EXAM)	14	18	1	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	15	18	0	0	0
11 . Present Summative (University) assessment method/s are good	15	18	0	0	0
12 . Required books are available in the library	14	19	0	0	0
13 . E learning resources/ Online learning portals were provided to students	14	19	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	15	18	0	0	0
15 . Sufficient time was given to prepare for University exam	14	18	1	0	0
Total	218	264	3	9	1



PD - PAEDODONTICS AND PREVENTIVE DENTISTRY Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	16	0	0	0
2 . Adequate time was allotted to cover the syllabus	16	17	0	0	0
3 . The present teaching methods helped to enhance knowledge	15	18	0	0	0
4 . The present teaching methods helped to acquire skills	15	18	0	0	0
5 . Communication skills were taught	15	18	0	0	0
6 . Students were actively involved in the class	15	18	0	0	0
7 . Teachers inspired the students to learn	15	18	0	0	0
8 . Formative (internal) assessment was NOT helpful	11	13	0	7	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	15	16	1	1	0
10 . Basic science knowledge taught was helpful in clinical/practical application	15	18	0	0	0
11 . Present Summative (University) assessment method/s are good	15	18	0	0	0
12 . Required books are available in the library	16	17	0	0	0
13 . E learning resources/ Online learning portals were provided to students	16	17	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	16	17	0	0	0
15 . Sufficient time was given to prepare for University exam	15	18	0	0	0
Total	227	257	1	8	2



OS - ORAL AND MAXILLOFACIAL SURGERY Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	15	1	0	0
2 . Adequate time was allotted to cover the syllabus	17	14	2	0	0

3 . The present teaching methods helped to enhance knowledge	16	16	1	0	0
4 . The present teaching methods helped to acquire skills	16	15	2	0	0
5 . Communication skills were taught	17	14	2	0	0
6 . Students were actively involved in the class	16	16	1	0	0
7 . Teachers inspired the students to learn	17	15	1	0	0
8 . Formative (internal) assessment was NOT helpful	12	7	4	9	1
9 . Feedback was given on student's performance (INTERNAL EXAM)	16	15	2	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	17	15	1	0	0
11 . Present Summative (University) assessment method/s are good	17	15	1	0	0
12 . Required books are available in the library	17	15	1	0	0
13 . E learning resources/ Online learning portals were provided to students	17	15	1	0	0
14 . Students were made aware of the syllabus in the beginning of the course	18	14	1	0	0
15 . Sufficient time was given to prepare for University exam	17	14	2	0	0
Total	247	215	23	9	1



PDT - PERIODONTICS	Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	15	1	0	0	
2 . Adequate time was allotted to cover the syllabus	18	14	0	1	0	
3 . The present teaching methods helped to enhance knowledge	16	15	1	1	0	
4 . The present teaching methods helped to acquire skills	17	14	1	1	0	
5 . Communication skills were taught	17	14	1	1	0	
6 . Students were actively involved in the class	16	15	1	1	0	
7 . Teachers inspired the students to learn	16	15	1	1	0	
8 . Formative (internal) assessment was NOT helpful	12	8	2	9	2	
9 . Feedback was given on student's performance (INTERNAL EXAM)	16	14	1	2	0	
10 . Basic science knowledge taught was helpful in clinical/practical application	17	15	0	1	0	
11 . Present Summative (University) assessment method/s are good	17	15	0	1	0	
12 . Required books are available in the library	17	15	0	1	0	
13 . E learning resources/ Online learning portals were provided to students	17	15	0	1	0	

14 . Students were made aware of the syllabus in the beginning of the course	18	14	0	1	0
15 . Sufficient time was given to prepare for University exam	17	15	0	1	0
Total	248	213	9	23	2



OD - ORTHODONTICS	Total Students :34					Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year						17	16	0	0	0
2 . Adequate time was allotted to cover the syllabus						17	16	0	0	0
3 . The present teaching methods helped to enhance knowledge						18	15	0	0	0
4 . The present teaching methods helped to acquire skills						17	16	0	0	0
5 . Communication skills were taught						17	16	0	0	0
6 . Students were actively involved in the class						18	15	0	0	0
7 . Teachers inspired the students to learn						17	16	0	0	0
8 . Formative (internal) assessment was NOT helpful						12	9	2	9	1
9 . Feedback was given on student's performance (INTERNAL EXAM)						17	13	3	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application						18	15	0	0	0
11 . Present Summative (University) assessment method/s are good						18	15	0	0	0
12 . Required books are available in the library						16	17	0	0	0
13 . E learning resources/ Online learning portals were provided to students						17	16	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course						19	14	0	0	0
15 . Sufficient time was given to prepare for University exam						17	16	0	0	0
Total						255	225	5	9	1



OMR - ORAL MEDICINE AND RADIOLOGY Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	15	1	0	0
2 . Adequate time was allotted to cover the syllabus	17	16	0	0	0
3 . The present teaching methods helped to enhance knowledge	18	15	0	0	0
4 . The present teaching methods helped to acquire skills	18	15	0	0	0
5 . Communication skills were taught	17	16	0	0	0
6 . Students were actively involved in the class	18	15	0	0	0
7 . Teachers inspired the students to learn	18	15	0	0	0
8 . Formative (internal) assessment was NOT helpful	13	10	1	7	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	16	15	1	1	0
10 . Basic science knowledge taught was helpful in clinical/practical application	18	15	0	0	0
11 . Present Summative (University) assessment method/s are good	18	15	0	0	0
12 . Required books are available in the library	17	16	0	0	0
13 . E learning resources/ Online learning portals were provided to students	17	16	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	19	14	0	0	0
15 . Sufficient time was given to prepare for University exam	17	16	0	0	0
Total	258	224	3	8	2



PHD - PUBLIC HEALTH DENTISTRY Total Students :34	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	17	16	0	0	0
2 . Adequate time was allotted to cover the syllabus	17	16	0	0	0
3 . The present teaching methods helped to enhance knowledge	17	16	0	0	0
4 . The present teaching methods helped to acquire skills	17	16	0	0	0
5 . Communication skills were taught	17	16	0	0	0
6 . Students were actively involved in the class	17	16	0	0	0
7 . Teachers inspired the students to learn	17	16	0	0	0
8 . Formative (internal) assessment was NOT helpful	12	9	1	10	1
9 . Feedback was given on student's performance (INTERNAL EXAM)	17	14	2	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	18	15	0	0	0

11 . Present Summative (University) assessment method/s are good	18	15	0	0	0
12 . Required books are available in the library	17	16	0	0	0
13 . E learning resources/ Online learning portals were provided to students	17	16	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	18	15	0	0	0
15 . Sufficient time was given to prepare for University exam	16	17	0	0	0
Total	252	229	3	10	1



Feedback Report**Faculty**

BDS - DENTAL

**Courses**

2BDS-BDS (RS2)

**Branch / Scheme**

Select

**Semester / Year**

IA_21 - FIRST YEAR B.D.S (RS2) (First Half 2019)

**Feedback Type**

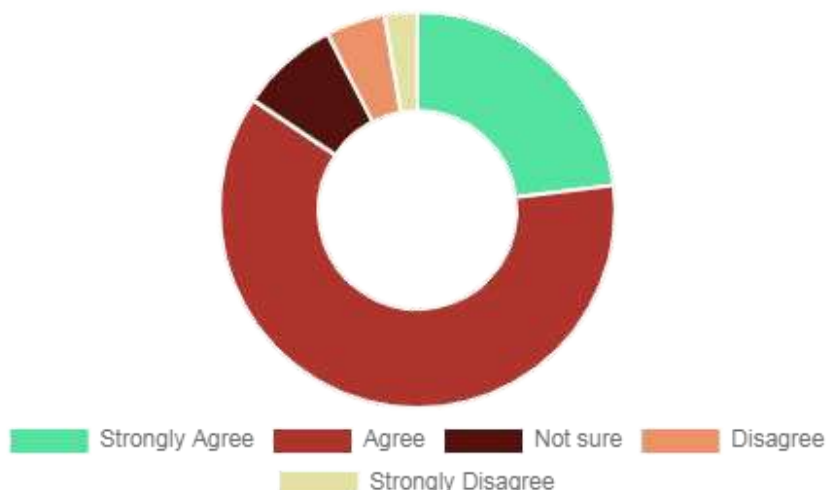
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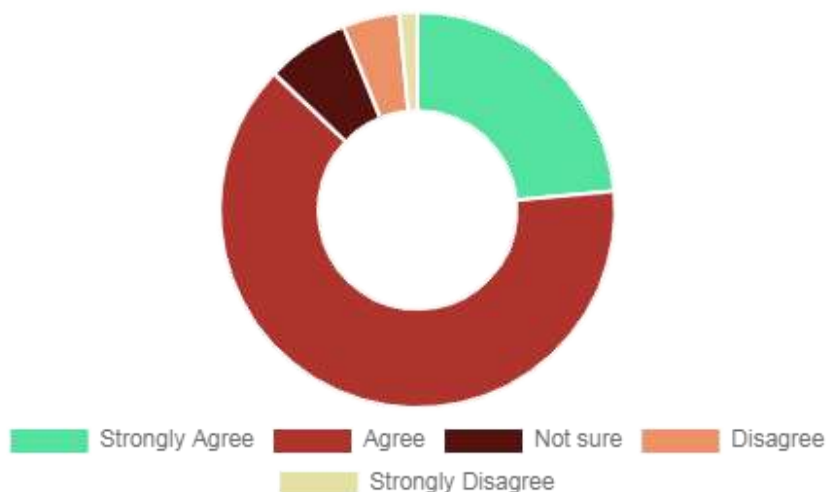
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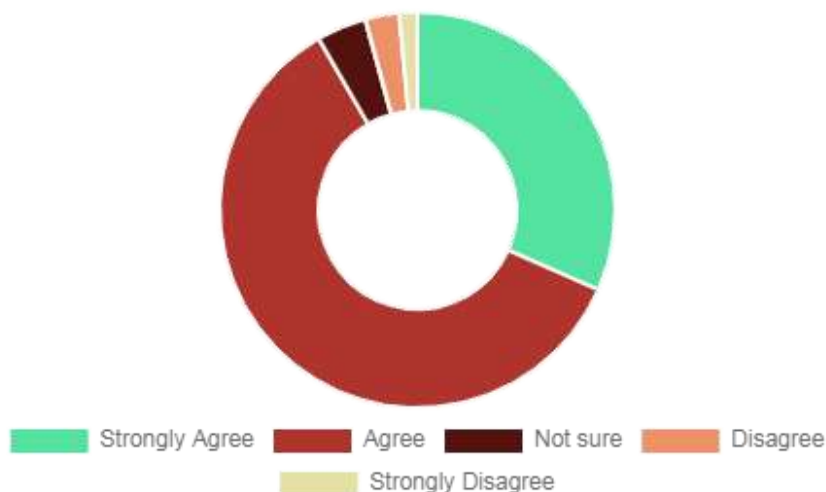
H.ANAT - GENERAL HUMAN ANATOMY INCLUDING EMBRYOLOGY OSTEOLOGY AND HISTOLOGY	Total Students :100	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	32	67	0	0	1	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	26	65	8	0	1	
3 . The program and course outcomes are clearly stated in the syllabus	26	66	6	1	1	
4 . The coverage of syllabus was 100% during the academic year .	28	60	5	5	2	
5 . Adequate time was allotted to cover the syllabus	24	66	7	2	1	
6 . The present teaching methods helped to enhance knowledge	21	70	5	3	1	
7 . The present teaching methods helped to acquire skills	20	65	13	1	1	
8 . Communication skills were taught	20	62	12	3	3	
9 . Students were actively involved in the class	20	66	11	1	2	
10 . Teachers inspired the students to learn	28	60	6	5	1	
11 . Formative (internal) assessment was NOT helpful	5	25	12	38	20	
12 . Feedback was given on students performance (INTERNAL EXAM)	16	61	16	5	2	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	22	67	8	1	2	
14 . Present Summative (University) assessment method/s are good	19	76	4	0	1	
15 . Required books are available in the library	43	51	3	2	1	
16 . E learning resources/ Online learning portals were provided to students	22	57	11	8	2	
17 . Sufficient time was given to prepare for University exam	30	58	8	2	2	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	16	65	8	7	4	
19 . Extracurricular activities helped to relieve stress	19	59	11	8	3	
Total	437	1166	154	92	51	



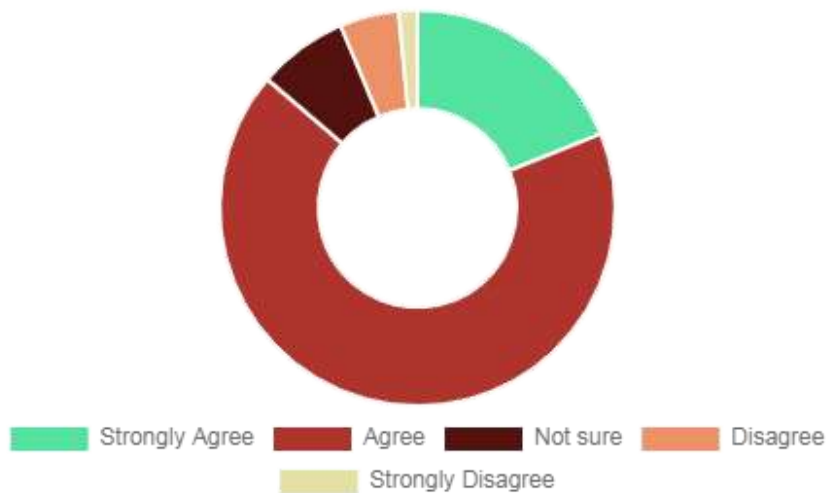
PHY&BIO - GENERAL HUMAN PHYSIOLOGY BIOCHEMISTRY NUTRITION AND DIETICS	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :100					
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	35	62	2	0	1
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	29	64	6	0	1
3 . The program and course outcomes are clearly stated in the syllabus	23	71	5	0	1
4 . The coverage of syllabus was 100% during the academic year .	32	63	3	1	1
5 . Adequate time was allotted to cover the syllabus	27	67	4	1	1
6 . The present teaching methods helped to enhance knowledge	24	68	5	2	1
7 . The present teaching methods helped to acquire skills	22	68	8	1	1
8 . Communication skills were taught	18	60	17	5	0
9 . Students were actively involved in the class	19	63	14	4	0
10 . Teachers inspired the students to learn	23	65	10	2	0
11 . Formative (internal) assessment was NOT helpful	10	29	7	34	20
12 . Feedback was given on students performance (INTERNAL EXAM)	19	67	9	5	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	20	73	5	2	0
14 . Present Summative (University) assessment method/s are good	21	71	5	3	0
15 . Required books are available in the library	37	56	4	3	0
16 . E learning resources/ Online learning portals were provided to students	19	65	8	8	0
17 . Sufficient time was given to prepare for University exam	31	64	2	3	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	17	68	7	8	0
19 . Extracurricular activities helped to relieve stress	20	65	8	6	1
Total	446	1209	129	88	28



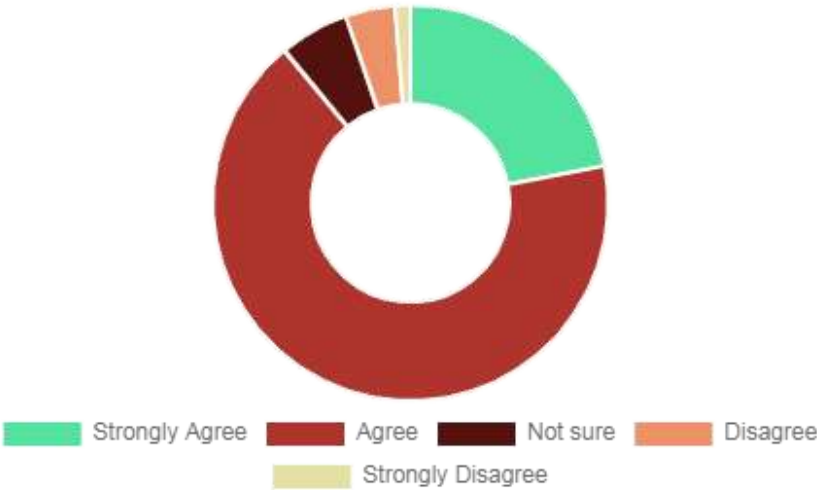
D.ANAT - DENTAL ANATOMY EMBRYOLOGY AND ORAL HISTOLOGY	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :100					
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	43	57	0	0	0
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	38	58	3	1	0
3 . The program and course outcomes are clearly stated in the syllabus	37	62	1	0	0
4 . The coverage of syllabus was 100% during the academic year .	36	59	3	2	0
5 . Adequate time was allotted to cover the syllabus	36	62	2	0	0
6 . The present teaching methods helped to enhance knowledge	32	66	2	0	0
7 . The present teaching methods helped to acquire skills	35	62	3	0	0
8 . Communication skills were taught	34	58	6	1	1
9 . Students were actively involved in the class	29	64	7	0	0
10 . Teachers inspired the students to learn	40	58	2	0	0
11 . Formative (internal) assessment was NOT helpful	10	26	9	30	25
12 . Feedback was given on students performance (INTERNAL EXAM)	25	66	8	1	0
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	25	73	2	0	0
14 . Present Summative (University) assessment method/s are good	30	67	3	0	0
15 . Required books are available in the library	42	53	3	1	1
16 . E learning resources/ Online learning portals were provided to students	22	62	9	7	0
17 . Sufficient time was given to prepare for University exam	32	63	3	2	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	29	63	4	4	0
19 . Extracurricular activities helped to relieve stress	26	62	7	4	1
Total	601	1141	77	53	28



ES - * ENVIRONMENTAL STUDIES	Total Students :100	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	26	67	4	2	1	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	26	63	8	1	2	
3 . The program and course outcomes are clearly stated in the syllabus	22	68	8	1	1	
4 . The coverage of syllabus was 100% during the academic year .	20	74	5	0	1	
5 . Adequate time was allotted to cover the syllabus	22	69	7	2	0	
6 . The present teaching methods helped to enhance knowledge	21	70	6	2	1	
7 . The present teaching methods helped to acquire skills	17	72	8	2	1	
8 . Communication skills were taught	22	64	8	6	0	
9 . Students were actively involved in the class	16	73	6	3	2	
10 . Teachers inspired the students to learn	17	71	5	5	2	
11 . Formative (internal) assessment was NOT helpful	6	33	13	35	13	
12 . Feedback was given on students performance (INTERNAL EXAM)	14	66	14	5	1	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	15	74	6	5	0	
14 . Present Summative (University) assessment method/s are good	17	77	5	1	0	
15 . Required books are available in the library	24	64	8	4	0	
16 . E learning resources/ Online learning portals were provided to students	17	66	10	5	2	
17 . Sufficient time was given to prepare for University exam	25	67	5	2	1	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	16	72	7	5	0	
19 . Extracurricular activities helped to relieve stress	16	70	7	6	1	
Total	359	1280	140	92	29	



LIC - * LAW - INDIAN CONSTITUTION	Total Students :100	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	31	69	0	0	0	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	26	65	7	1	1	
3 . The program and course outcomes are clearly stated in the syllabus	20	77	3	0	0	
4 . The coverage of syllabus was 100% during the academic year .	24	74	2	0	0	
5 . Adequate time was allotted to cover the syllabus	25	71	3	1	0	
6 . The present teaching methods helped to enhance knowledge	22	71	6	1	0	
7 . The present teaching methods helped to acquire skills	22	73	3	2	0	
8 . Communication skills were taught	23	67	5	5	0	
9 . Students were actively involved in the class	21	69	7	2	1	
10 . Teachers inspired the students to learn	24	69	3	4	0	
11 . Formative (internal) assessment was NOT helpful	11	28	15	28	18	
12 . Feedback was given on students performance (INTERNAL EXAM)	16	65	12	6	1	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	21	73	5	1	0	
14 . Present Summative (University) assessment method/s are good	21	76	2	1	0	
15 . Required books are available in the library	26	60	9	5	0	
16 . E learning resources/ Online learning portals were provided to students	20	63	13	4	0	
17 . Sufficient time was given to prepare for University exam	26	68	2	4	0	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	18	72	5	4	1	
19 . Extracurricular activities helped to relieve stress	21	63	6	8	2	
Total	418	1273	108	77	24	



Feedback Report

Faculty

BDS - DENTAL



Courses

2BDS-BDS (RS2)



Branch / Scheme

Select



Semester / Year

IA_21 - FIRST YEAR B.D.S (RS2) (First Half 2020)



Feedback Type

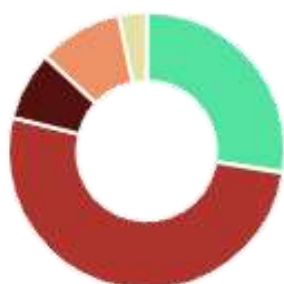
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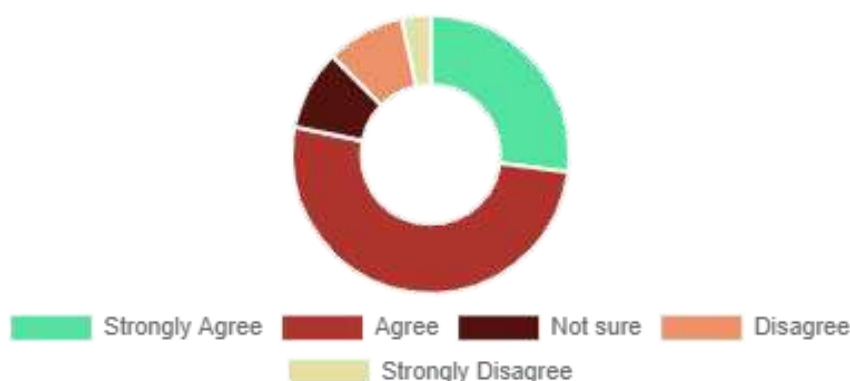
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H.ANAT - GENERAL HUMAN ANATOMY INCLUDING EMBRYOLOGY OSTEOLOGY AND HISTOLOGY	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :92					
1 . Facilities in the Department are Adequate	31	56	2	1	0
2 . Ambience in the department is Good	28	54	6	2	0
3 . Syllabus coverage is 100%	23	53	13	1	0
4 . Laboratory facilities are Good	37	49	3	1	0
5 . Classroom & A-V facility NEEDS IMPROVEMENT	8	35	23	19	5
6 . Internal assessment is Regular	36	53	1	0	0
7 . Internal assessment NOT helpful	0	9	7	57	17
8 . Facilitation of teaching learning is Good	30	56	1	1	2
9 . Faculty of department are Approachable	27	53	8	0	2
10 . Department office staff are cooperative	26	55	6	2	1
11 . Usefulness of Department Museum is NOT good	0	9	14	52	15
12 . Internal assessment- Theory is as per university exam pattern	34	51	3	0	2
13 . Internal assessment- Practical is as per university exam pattern	35	51	4	0	0
14 . Clinical teaching hours- engaged are Sufficient	30	47	11	2	0
15 . Teacher/s motivated students to learn	29	53	5	2	1
16 . Teacher/s encouraged students to carry out research	22	56	9	2	1
Total	396	740	116	142	46



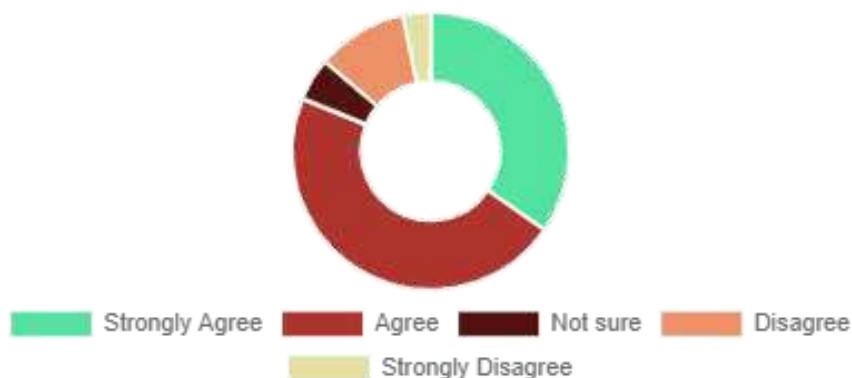
Strongly Agree Agree Not sure Disagree Strongly Disagree

PHY&BIO - GENERAL HUMAN PHYSIOLOGY BIOCHEMISTRY NUTRITION AND DIETICS	Total Students :92	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate	29	55	5	0	1	
2 . Ambience in the department is Good	30	54	4	1	1	
3 . Syllabus coverage is 100%	26	52	10	2	0	
4 . Laboratory facilities are Good	33	49	6	1	1	
5 . Classroom & A-V facility NEEDS IMPROVEMENT	5	27	27	23	8	
6 . Internal assessment is Regular	28	60	2	0	0	
7 . Internal assessment NOT helpful	2	8	13	50	17	
8 . Facilitation of teaching learning is Good	27	55	6	1	1	
9 . Faculty of department are Approachable	29	52	6	0	3	
10 . Department office staff are cooperative	30	51	6	2	1	
11 . Usefulness of Department Museum is NOT good	4	10	18	47	11	
12 . Internal assessment- Theory is as per university exam pattern	31	54	5	0	0	
13 . Internal assessment- Practical is as per university exam pattern	32	55	3	0	0	
14 . Clinical teaching hours- engaged are Sufficient	29	54	7	0	0	
15 . Teacher/s motivated students to learn	31	49	6	3	1	
16 . Teacher/s encouraged students to carry out research	23	52	10	2	3	
Total	389	737	134	132	48	

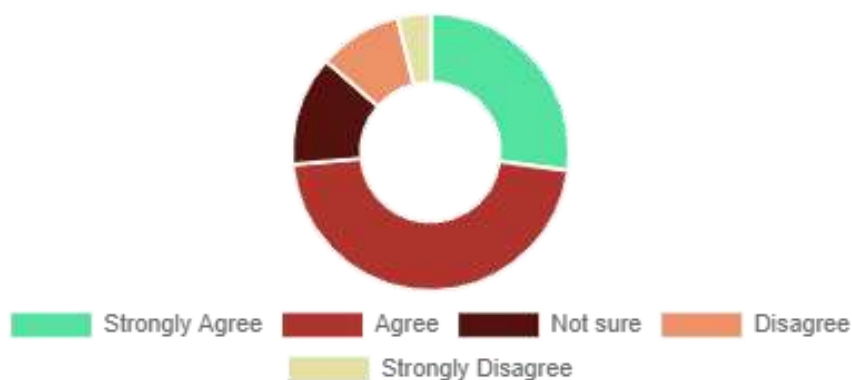


D.ANAT - DENTAL ANATOMY EMBRYOLOGY AND ORAL HISTOLOGY	Total Students :91	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate	35	52	1	1	1	
2 . Ambience in the department is Good	38	49	2	1	0	
3 . Syllabus coverage is 100%	35	50	4	1	0	
4 . Laboratory facilities are Good	35	51	3	1	0	
5 . Classroom & A-V facility NEEDS IMPROVEMENT	4	20	21	33	12	
6 . Internal assessment is Regular	35	52	2	1	0	
7 . Internal assessment NOT helpful	2	7	9	56	16	
8 . Facilitation of teaching learning is Good	41	47	1	1	0	
9 . Faculty of department are Approachable	39	50	1	0	0	
10 . Department office staff are cooperative	38	48	2	2	0	
11 . Usefulness of Department Museum is NOT good	3	8	11	51	17	
12 . Internal assessment- Theory is as per university exam pattern	41	46	3	0	0	
13 . Internal assessment- Practical is as per university exam pattern	41	47	2	0	0	
14 . Clinical teaching hours- engaged are Sufficient	38	49	2	1	0	
15 . Teacher/s motivated students to learn	39	46	3	2	0	
16 . Teacher/s encouraged students to carry out research	35	48	5	2	0	

Total	499	670	72	153	46
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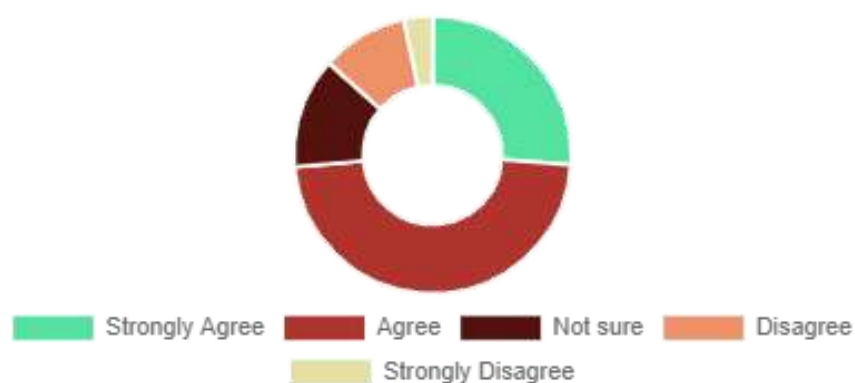


ES - * ENVIRONMENTAL STUDIES	Total Students :91	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate		31	47	9	2	1
2 . Ambience in the department is Good		30	47	10	3	0
3 . Syllabus coverage is 100%		29	44	12	2	3
4 . Laboratory facilities are Good		27	43	16	2	2
5 . Classroom & A-V facility NEEDS IMPROVEMENT		9	20	21	29	11
6 . Internal assessment is Regular		25	49	10	5	1
7 . Internal assessment NOT helpful		9	11	16	43	11
8 . Facilitation of teaching learning is Good		30	49	7	2	2
9 . Faculty of department are Approachable		25	55	8	1	1
10 . Department office staff are cooperative		27	54	6	2	1
11 . Usefulness of Department Museum is NOT good		6	11	22	37	14
12 . Internal assessment- Theory is as per university exam pattern		29	48	11	1	1
13 . Internal assessment- Practical is as per university exam pattern		28	48	11	1	2
14 . Clinical teaching hours- engaged are Sufficient		29	51	8	1	1
15 . Teacher/s motivated students to learn		30	45	9	4	2
16 . Teacher/s encouraged students to carry out research		27	46	9	6	2
Total		391	668	185	141	55



LIC - * LAW - INDIAN CONSTITUTION	Total Students :91	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . Facilities in the Department are Adequate		30	49	7	3	1
2 . Ambience in the department is Good		27	52	8	3	0
3 . Syllabus coverage is 100%		27	49	11	2	1

4 . Laboratory facilities are Good	25	46	14	4	1
5 . Classroom & A-V facility NEEDS IMPROVEMENT	8	19	26	27	10
6 . Internal assessment is Regular	26	50	11	2	1
7 . Internal assessment NOT helpful	3	8	19	48	12
8 . Facilitation of teaching learning is Good	25	57	5	2	1
9 . Faculty of department are Approachable	27	51	6	5	1
10 . Department office staff are cooperative	26	52	9	1	2
11 . Usefulness of Department Museum is NOT good	5	12	22	39	12
12 . Internal assessment- Theory is as per university exam pattern	29	50	9	1	1
13 . Internal assessment- Practical is as per university exam pattern	28	48	12	1	1
14 . Clinical teaching hours- engaged are Sufficient	31	47	10	0	2
15 . Teacher/s motivated students to learn	32	48	7	2	1
16 . Teacher/s encouraged students to carry out research	27	46	10	6	1
Total	376	684	186	146	48



Feedback Report

Faculty

BDS - DENTAL

Courses

2BDS-BDS (RS2)

Branch / Scheme

Select

Semester / Year

IA_21 - FIRST YEAR B.D.S (RS2) (First Half 2019)

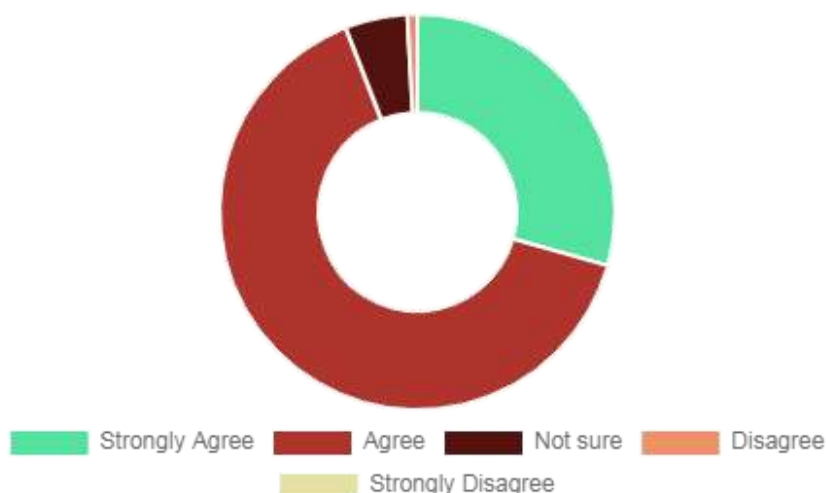
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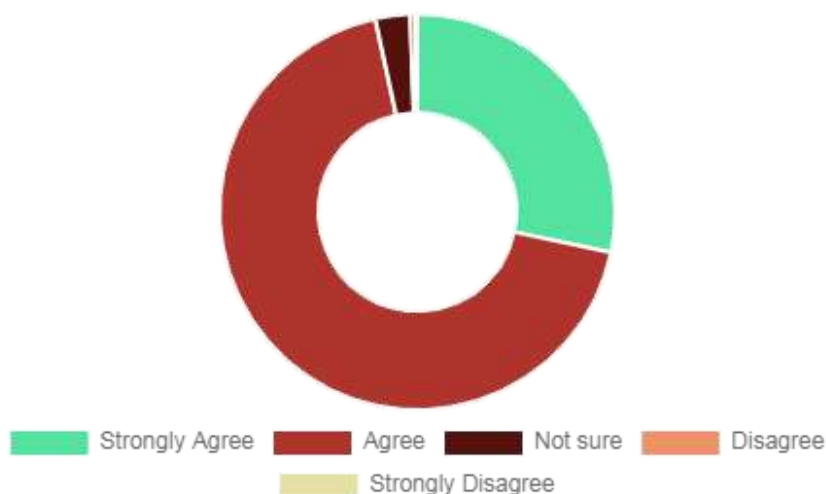
H.ANAT - GENERAL HUMAN ANATOMY INCLUDING EMBRYOLOGY OSTEOLOGY AND HISTOLOGY	Total Students :98	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade		37	58	0	3	0
2 . Adequate time was allotted to cover the syllabus		33	62	3	0	0
3 . The present teaching methods helped to enhance kno		27	66	5	0	0
4 . The present teaching methods helped to acquire ski		23	72	3	0	0
5 . Communication skills were taught		24	59	14	1	0
Total		144	317	25	4	0



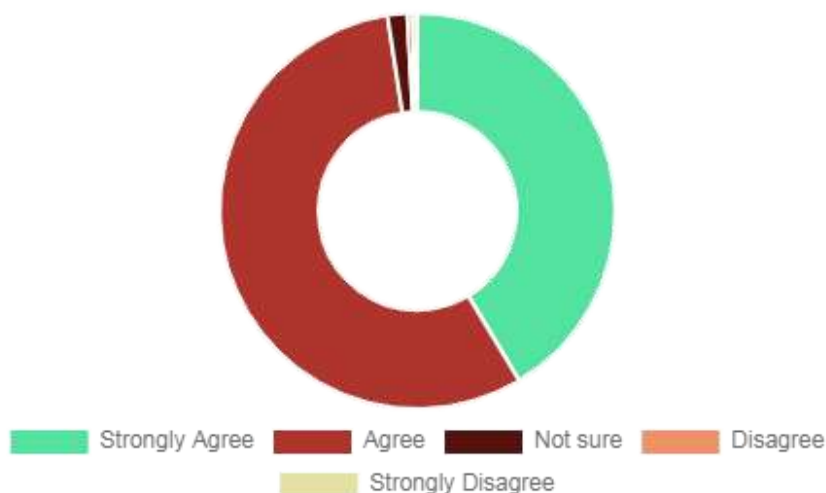
PHY&BIO - GENERAL HUMAN PHYSIOLOGY BIOCHEMISTRY NUTRITION AND DIETICS	Total Students :99	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade		36	62	0	1	0
2 . Adequate time was allotted to cover the syllabus		32	66	1	0	0
3 . The present teaching methods helped to enhance kno		24	72	2	1	0

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4 . The present teaching methods helped to acquire ski	23	74	2	0	0
5 . Communication skills were taught	25	64	9	0	1
Total	140	338	14	2	1

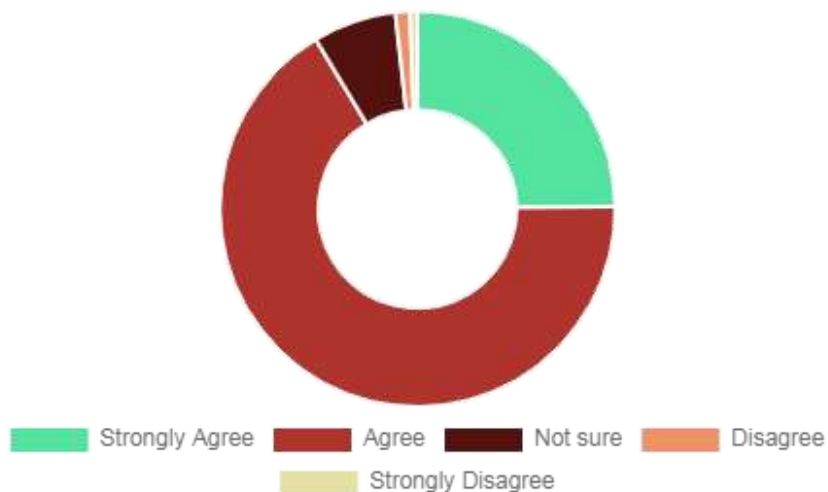


D.ANAT - DENTAL ANATOMY EMBRYOLOGY AND ORAL HISTOLOGY	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :99					
1 . The coverage of syllabus was 100% during the acade	48	49	1	1	0
2 . Adequate time was allotted to cover the syllabus	44	53	1	1	0
3 . The present teaching methods helped to enhance kno	41	56	2	0	0
4 . The present teaching methods helped to acquire ski	38	59	1	0	1
5 . Communication skills were taught	34	61	3	0	1
Total	205	278	8	2	2

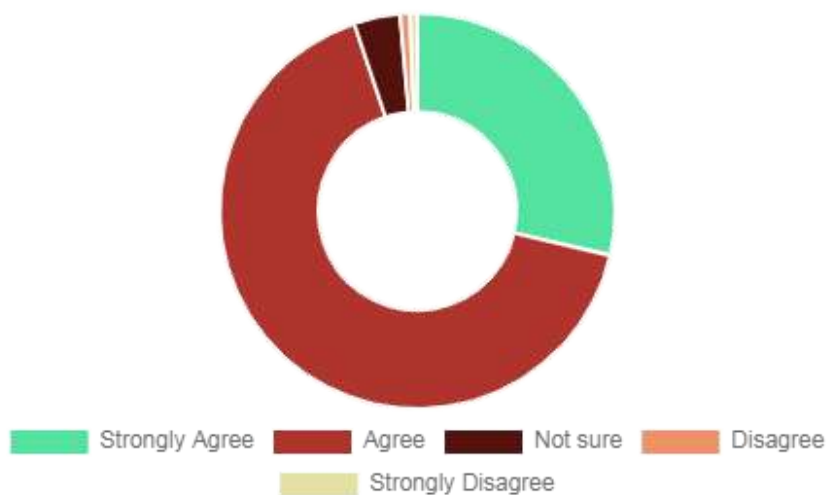


ES - * ENVIRONMENTAL STUDIES	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :100					
1 . The coverage of syllabus was 100% during the acade	31	62	4	2	1
2 . Adequate time was allotted to cover the syllabus	30	64	5	0	1
3 . The present teaching methods helped to enhance kno	23	66	9	2	0
4 . The present teaching methods helped to acquire ski	19	73	7	1	0

5 . Communication skills were taught	21	68	9	1	1
Total	124	333	34	6	3



LIC - * LAW - INDIAN CONSTITUTIONTotal Students :100	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	37	59	3	1	0
2 . Adequate time was allotted to cover the syllabus	32	66	2	0	0
3 . The present teaching methods helped to enhance kno	26	70	2	2	0
4 . The present teaching methods helped to acquire ski	23	71	5	1	0
5 . Communication skills were taught	25	65	7	0	3
Total	143	331	19	4	3





KLE Academy of Higher Education and Research, Belagavi

Deemed to be University

Accredited 'A' Grade by NAAC (2nd cycle)

Placed in Category 'A' by MHRD (GoI)

Home (univ_home.php) Import () Master () Export ()
Reports () Other ()

☐ Logout (../shared/logout.php)

Feedback Report

Faculty

AYU – AYURVEDA

Courses

KA1-BAMS (RS)

Branch / Scheme

Select

Semester / Year

KA14 – FOURTH PROFESSIONAL BAMS (RS) (Second Half 2019)

Feedback Type

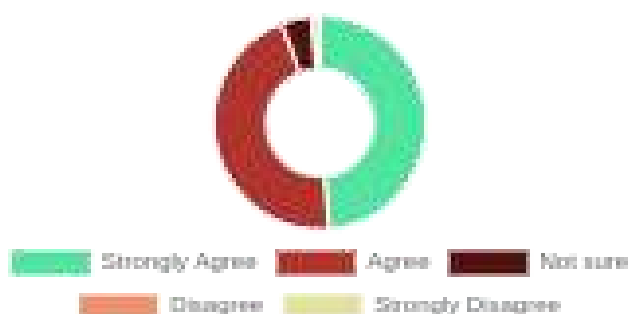
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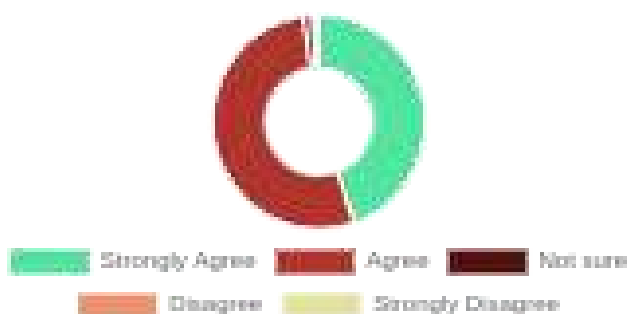
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KC – KAYACHIKITSA	Total Students :95	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	41	33	2	0	0	
2 . Adequate time was allotted to cover the syllabus	37	37	2	0	0	
3 . The present teaching methods helped to enhance knowledge	37	36	3	0	0	
4 . The present teaching methods helped to acquire skills	37	36	3	0	0	
5 . Communication skills were taught	36	36	4	0	0	
6 . Students were actively involved in the class	36	37	3	0	0	
7 . Teachers inspired the students to learn	40	34	2	0	0	
8 . Formative (internal) assessment was NOT helpful	29	29	7	6	5	
9 . Feedback was given on student's performance (INTERNAL EXAM)	32	36	7	1	0	
10 . Basic science knowledge taught was helpful in clinical/practical application	38	35	3	0	0	

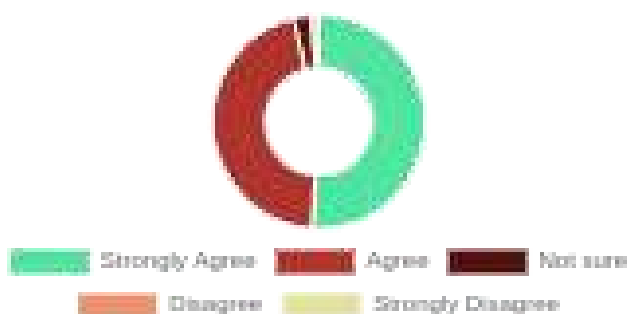
11 . Present Summative (University) assessment method/s are good	35	36	4	1	0
12 . Required books are available in the library	40	32	4	0	0
13 . E learning resources/ Online learning portals were provided to students	37	34	5	0	0
14 . Students were made aware of the syllabus in the beginning of the course	38	35	3	0	0
15 . Sufficient time was given to prepare for University exam	42	31	3	0	0
Total	555	517	55	8	5



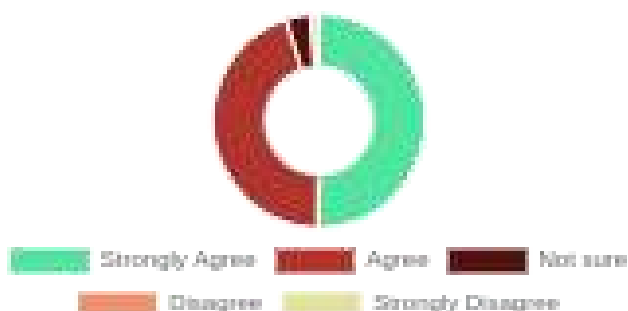
PK – PANCHAKARMA	Total Students :95	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	38	41	0	0	0	
2 . Adequate time was allotted to cover the syllabus	35	44	0	0	0	
3 . The present teaching methods helped to enhance knowledge	34	45	0	0	0	
4 . The present teaching methods helped to acquire skills	35	43	1	0	0	
5 . Communication skills were taught	37	42	0	0	0	
6 . Students were actively involved in the class	35	44	0	0	0	
7 . Teachers inspired the students to learn	38	41	0	0	0	
8 . Formative (internal) assessment was NOT helpful	30	37	3	5	4	
9 . Feedback was given on student's performance (INTERNAL EXAM)	30	44	4	1	0	
10 . Basic science knowledge taught was helpful in clinical/practical application	35	41	2	1	0	
11 . Present Summative (University) assessment method/s are good	36	41	2	0	0	
12 . Required books are available in the library	38	40	1	0	0	
13 . E learning resources/ Online learning portals were provided to students	34	44	1	0	0	
14 . Students were made aware of the syllabus in the beginning of the course	35	43	1	0	0	
15 . Sufficient time was given to prepare for University exam	38	40	1	0	0	
Total	528	630	16	7	4	



ST – SHALYA TANTRA	Total Students :95	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		48	36	3	0	0
2 . Adequate time was allotted to cover the syllabus		44	40	3	0	0
3 . The present teaching methods helped to enhance knowledge		45	37	5	0	0
4 . The present teaching methods helped to acquire skills		44	39	4	0	0
5 . Communication skills were taught		45	40	2	0	0
6 . Students were actively involved in the class		43	42	2	0	0
7 . Teachers inspired the students to learn		47	39	1	0	0
8 . Formative (internal) assessment was NOT helpful		36	36	5	6	4
9 . Feedback was given on student's performance (INTERNAL EXAM)		39	43	3	2	0
10 . Basic science knowledge taught was helpful in clinical/practical application		45	40	2	0	0
11 . Present Summative (University) assessment method/s are good		46	38	2	1	0
12 . Required books are available in the library		46	39	1	1	0
13 . E learning resources/ Online learning portals were provided to students		45	41	1	0	0
14 . Students were made aware of the syllabus in the beginning of the course		45	41	1	0	0
15 . Sufficient time was given to prepare for University exam		48	38	1	0	0
Total		666	589	36	10	4

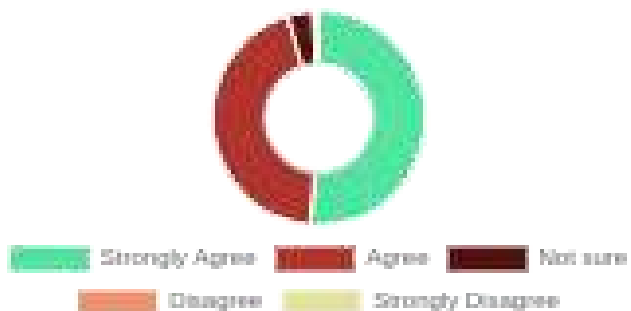


SKT – SHALAKYA TANTRA	Total Students :95	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	48	37	3	0	0	
2 . Adequate time was allotted to cover the syllabus	45	40	3	0	0	
3 . The present teaching methods helped to enhance knowledge	44	41	3	0	0	
4 . The present teaching methods helped to acquire skills	44	41	3	0	0	
5 . Communication skills were taught	44	40	4	0	0	
6 . Students were actively involved in the class	43	39	6	0	0	
7 . Teachers inspired the students to learn	46	38	3	1	0	
8 . Formative (internal) assessment was NOT helpful	38	36	7	3	4	
9 . Feedback was given on student's performance (INTERNAL EXAM)	39	41	5	3	0	
10 . Basic science knowledge taught was helpful in clinical/practical application	41	42	2	3	0	
11 . Present Summative (University) assessment method/s are good	45	40	2	1	0	
12 . Required books are available in the library	46	39	3	0	0	
13 . E learning resources/ Online learning portals were provided to students	45	39	3	1	0	
14 . Students were made aware of the syllabus in the beginning of the course	46	40	2	0	0	
15 . Sufficient time was given to prepare for University exam	49	37	2	0	0	
Total	663	590	51	12	4	



RMMS – RESEARCH METHODOLOGY AND MEDICAL STATISTICS	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :95					
1 . The coverage of syllabus was 100% during the academic year	48	37	2	0	0
2 . Adequate time was allotted to cover the syllabus	46	39	2	0	0
3 . The present teaching methods helped to enhance knowledge	46	38	3	0	0
4 . The present teaching methods helped to acquire skills	45	39	3	0	0
5 . Communication skills were taught	46	39	2	0	0
6 . Students were actively involved in the class	45	38	4	0	0
7 . Teachers inspired the students to learn	46	39	2	0	0
8 . Formative (internal) assessment was NOT helpful	37	35	6	5	4
9 . Feedback was given on student's performance (INTERNAL EXAM)	39	39	7	2	0

10 . Basic science knowledge taught was helpful in clinical/practical application	43	38	6	0	0
11 . Present Summative (University) assessment method/s are good	45	39	3	0	0
12 . Required books are available in the library	47	37	3	0	0
13 . E learning resources/ Online learning portals were provided to students	44	40	3	0	0
14 . Students were made aware of the syllabus in the beginning of the course	45	39	3	0	0
15 . Sufficient time was given to prepare for University exam	47	37	3	0	0
Total	669	573	52	7	4



Feedback Report

Faculty

PHARM - PHARMACY

Courses

NA4-B.PHARM (RS-2)

Branch / Scheme

Select

Semester / Year

NA48 - B.PHARM - VIII SEMESTER (RS-2) (First Half 2020)

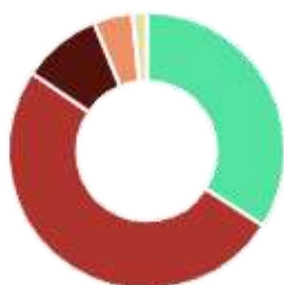
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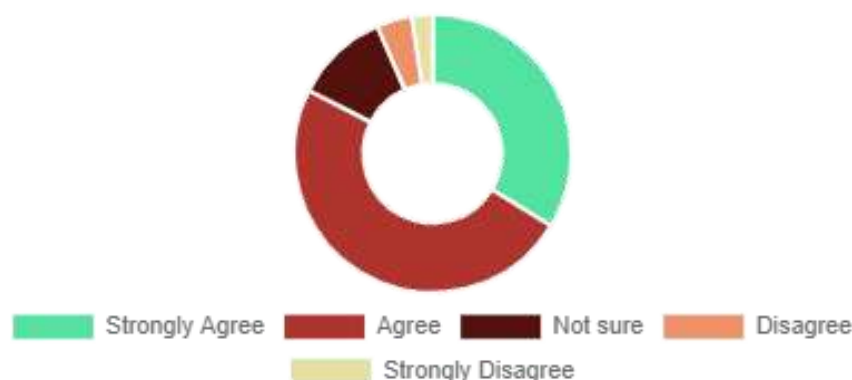
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MC-III - MEDICINAL CHEMISTRY - III	Total Students :200	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		73	98	10	6	5
2 . Adequate time was allotted to cover the syllabus		68	99	16	7	2
3 . The present teaching methods helped to enhance knowledge		68	95	18	8	3
4 . The present teaching methods helped to acquire skills		62	97	21	9	3
5 . Communication skills were taught		71	94	18	7	2
6 . Students were actively involved in the class		66	99	19	7	1
7 . Teachers inspired the students to learn		67	101	18	4	2
8 . Formative (internal) assessment was NOT helpful		54	73	22	30	13
9 . Feedback was given on student's performance (INTERNAL EXAM)		64	98	22	4	4
10 . Basic science knowledge taught was helpful in clinical/practical application		67	99	17	7	2
11 . Present Summative (University) assessment method/s are good		67	97	18	8	2
12 . Required books are available in the library		63	100	20	8	1
13 . E learning resources/ Online learning portals were provided to students		64	98	18	9	3
14 . Students were made aware of the syllabus in the beginning of the course		64	107	13	5	3
15 . Sufficient time was given to prepare for University exam		64	97	18	11	2
Total		982	1452	268	130	48



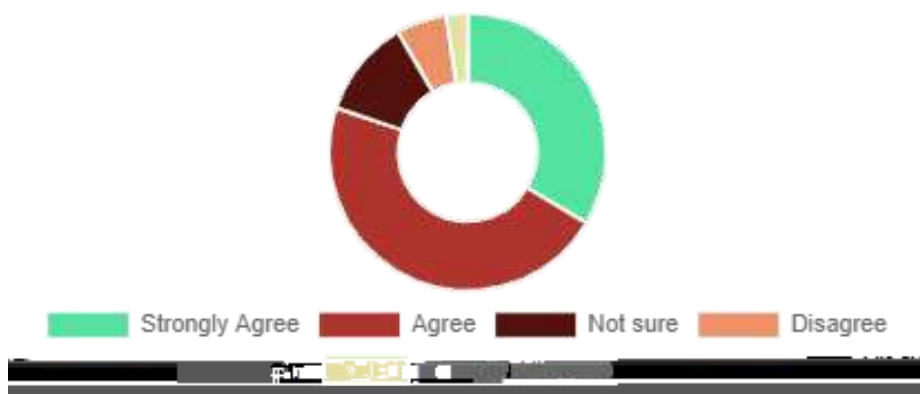
Strongly Agree Agree Not sure Disagree Strongly Disagree

AP - ADVANCED PHARMACEUTICS	Total Students :197	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	70	94	13	6	4	
2 . Adequate time was allotted to cover the syllabus	64	93	18	9	3	
3 . The present teaching methods helped to enhance knowledge	62	91	24	6	4	
4 . The present teaching methods helped to acquire skills	61	93	19	11	3	
5 . Communication skills were taught	62	93	20	8	4	
6 . Students were actively involved in the class	66	90	20	8	3	
7 . Teachers inspired the students to learn	69	89	21	4	4	
8 . Formative (internal) assessment was NOT helpful	52	67	29	27	12	
9 . Feedback was given on student's performance (INTERNAL EXAM)	62	94	23	5	3	
10 . Basic science knowledge taught was helpful in clinical/practical application	65	95	18	6	3	
11 . Present Summative (University) assessment method/s are good	63	93	23	4	4	
12 . Required books are available in the library	61	97	21	4	4	
13 . E learning resources/ Online learning portals were provided to students	64	87	25	6	5	
14 . Students were made aware of the syllabus in the beginning of the course	62	95	18	6	6	
15 . Sufficient time was given to prepare for University exam	63	96	16	7	5	
Total	946	1367	308	117	67	

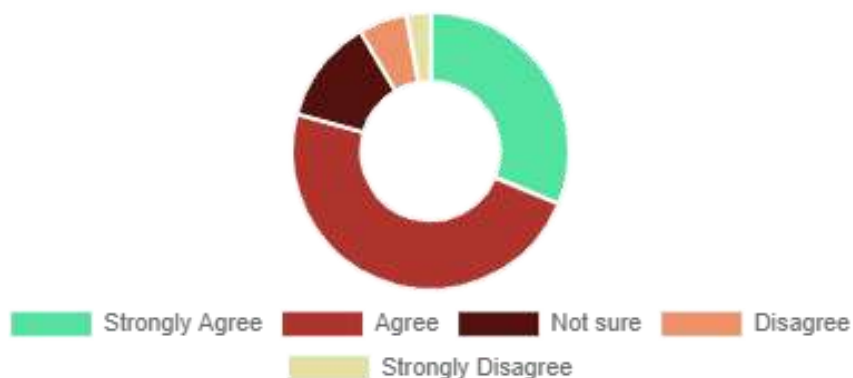


PT - PHARMACOTHERAPEUTICS	Total Students :197	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	71	90	17	7	6	
2 . Adequate time was allotted to cover the syllabus	60	102	17	7	5	
3 . The present teaching methods helped to enhance knowledge	66	88	21	11	5	
4 . The present teaching methods helped to acquire skills	64	87	22	13	5	
5 . Communication skills were taught	64	85	23	13	6	
6 . Students were actively involved in the class	63	87	23	15	3	
7 . Teachers inspired the students to learn	64	90	25	8	4	
8 . Formative (internal) assessment was NOT helpful	50	70	29	32	10	
9 . Feedback was given on student's performance (INTERNAL EXAM)	65	88	27	8	3	
10 . Basic science knowledge taught was helpful in clinical/practical application	64	95	19	9	4	
11 . Present Summative (University) assessment method/s are good	66	92	21	9	3	
12 . Required books are available in the library	67	90	19	12	3	
13 . E learning resources/ Online learning portals were provided to students	66	88	25	7	5	

14 . Students were made aware of the syllabus in the beginning of the course	64	93	22	8	4
15 . Sufficient time was given to prepare for University exam	68	90	19	9	5
Total	962	1335	329	168	71



RA - REGULATORY AFFAIRS	Total Students :196	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		61	96	19	6	8
2 . Adequate time was allotted to cover the syllabus		60	94	21	10	5
3 . The present teaching methods helped to enhance knowledge		61	89	26	9	5
4 . The present teaching methods helped to acquire skills		58	91	25	9	7
5 . Communication skills were taught		60	93	22	9	6
6 . Students were actively involved in the class		58	90	27	11	4
7 . Teachers inspired the students to learn		60	92	22	13	3
8 . Formative (internal) assessment was NOT helpful		51	64	34	30	11
9 . Feedback was given on student's performance (INTERNAL EXAM)		58	93	24	11	4
10 . Basic science knowledge taught was helpful in clinical/practical application		58	95	22	11	4
11 . Present Summative (University) assessment method/s are good		59	96	26	5	4
12 . Required books are available in the library		62	93	24	7	4
13 . E learning resources/ Online learning portals were provided to students		63	92	21	9	5
14 . Students were made aware of the syllabus in the beginning of the course		57	99	20	10	4
15 . Sufficient time was given to prepare for University exam		65	91	17	12	5
Total		891	1368	350	162	79



NP - NANOPHARMACEUTICALS (NANOMEDICINE) - Optional Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0
6 . Students were actively involved in the class	0	0	0	0	0
7 . Teachers inspired the students to learn	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	0	0	0	0	0
12 . Required books are available in the library	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	0	0	0	0	0
Total	0	0	0	0	0

CTR - CLINICAL TRIALS AND RESEARCH METHODOLOGY - Optional Total Students :117	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	33	59	9	7	4
2 . Adequate time was allotted to cover the syllabus	27	64	11	6	4
3 . The present teaching methods helped to enhance knowledge	27	59	16	8	2
4 . The present teaching methods helped to acquire skills	29	62	11	8	2
5 . Communication skills were taught	31	55	15	8	3
6 . Students were actively involved in the class	30	57	11	12	2
7 . Teachers inspired the students to learn	29	61	14	6	2
8 . Formative (internal) assessment was NOT helpful	27	41	19	17	8
9 . Feedback was given on student's performance (INTERNAL EXAM)	32	58	16	4	2
10 . Basic science knowledge taught was helpful in clinical/practical application	31	58	14	7	2
11 . Present Summative (University) assessment method/s are good	31	60	13	6	2
12 . Required books are available in the library	34	57	13	6	2
13 . E learning resources/ Online learning portals were provided to students	33	56	14	6	3
14 . Students were made aware of the syllabus in the beginning of the course	31	61	12	6	2
15 . Sufficient time was given to prepare for University exam	33	59	11	7	2
Total	458	867	199	114	42

SQCHD - STANDARDIZATION AND QC PF HERBAL DRUGS - Optional Total Students :9	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
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1 . The coverage of syllabus was 100% during the academic year	4	5	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	4	0	0	0
3 . The present teaching methods helped to enhance knowledge	4	5	0	0	0
4 . The present teaching methods helped to acquire skills	5	4	0	0	0
5 . Communication skills were taught	4	5	0	0	0
6 . Students were actively involved in the class	4	5	0	0	0
7 . Teachers inspired the students to learn	4	5	0	0	0
8 . Formative (internal) assessment was NOT helpful	4	4	0	1	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	4	5	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	4	5	0	0	0
11 . Present Summative (University) assessment method/s are good	5	4	0	0	0
12 . Required books are available in the library	4	5	0	0	0
13 . E learning resources/ Online learning portals were provided to students	4	5	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	4	5	0	0	0
15 . Sufficient time was given to prepare for University exam	4	5	0	0	0
Total	63	71	0	1	0

PMM - PHARMACEUTICAL MANUFACTURING MANAGEMENT - Optional	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :70					
1 . The coverage of syllabus was 100% during the academic year	31	28	5	1	2
2 . Adequate time was allotted to cover the syllabus	28	29	6	3	1
3 . The present teaching methods helped to enhance knowledge	29	27	7	2	2
4 . The present teaching methods helped to acquire skills	29	25	8	3	2
5 . Communication skills were taught	30	26	9	1	1
6 . Students were actively involved in the class	30	24	9	3	1
7 . Teachers inspired the students to learn	30	27	7	2	1
8 . Formative (internal) assessment was NOT helpful	26	16	13	11	1
9 . Feedback was given on student's performance (INTERNAL EXAM)	29	25	9	3	1
10 . Basic science knowledge taught was helpful in clinical/practical application	30	26	8	1	2
11 . Present Summative (University) assessment method/s are good	30	28	6	1	2
12 . Required books are available in the library	29	27	8	2	1
13 . E learning resources/ Online learning portals were provided to students	29	25	10	2	1
14 . Students were made aware of the syllabus in the beginning of the course	30	26	7	2	2
15 . Sufficient time was given to prepare for University exam	29	26	9	2	1
Total	439	385	121	39	21

Feedback Report

Faculty

PHARM - PHARMACY



Courses

NA5-B.PHARM (RS3)



Branch / Scheme

Select



Semester / Year

NA53 - B.PHARM - III SEMESTER (RS-3) (Second Half 2019)



Feedback Type

Exam FeedBackForm(OLD)



Submit

Expot Excel (FeedBckRptExls.php?faculty=PHARM&courses=NA5&branch=&semester=3999&FeedbackTyp=1)

POC-II - PHARMACEUTICAL ORGANIC CHEMISTRY - II	Total Students :232	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	102	127	2	1	0	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	67	160	4	1	0	
3 . The program and course outcomes are clearly stated in the syllabus	80	119	32	1	0	
4 . The coverage of syllabus was 100% during the academic year .	75	122	8	2	25	
5 . Adequate time was allotted to cover the syllabus	75	122	6	29	0	
6 . The present teaching methods helped to enhance knowledge	73	119	37	3	0	
7 . The present teaching methods helped to acquire skills	81	114	10	2	25	
8 . Communication skills were taught	80	111	10	30	1	
9 . Students were actively involved in the class	101	115	13	3	0	
10 . Teachers inspired the students to learn	107	112	9	3	1	
11 . Formative (internal) assessment was NOT helpful	67	110	15	30	10	
12 . Feedback was given on students performance (INTERNAL EXAM)	75	121	32	3	1	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	76	143	11	1	1	
14 . Present Summative (University) assessment method/s are good	74	119	11	26	2	
15 . Required books are available in the library	74	117	10	3	28	
16 . E learning resources/ Online learning portals were provided to students	96	115	12	6	3	
17 . Sufficient time was given to prepare for University exam	81	141	7	2	1	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	70	121	36	3	2	
19 . Extracurricular activities helped to relieve stress	77	114	11	27	3	
Total	1531	2322	276	176	103	



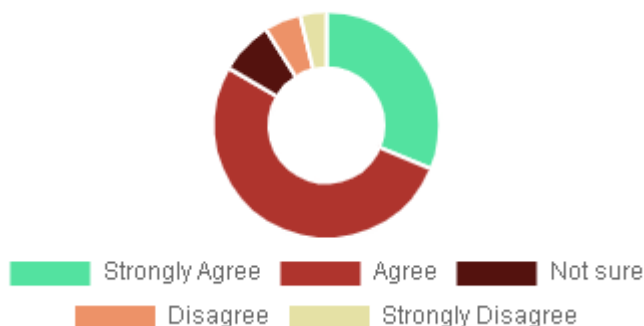
Strongly Agree Agree Not sure
Disagree Strongly Disagree

PP-I - PHYSICAL PHARMACEUTICS - I	Total Students :231	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations		107	113	7	1	3
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills		75	141	11	1	3
3 . The program and course outcomes are clearly stated in the syllabus		79	114	32	2	4
4 . The coverage of syllabus was 100% during the academic year .		78	114	10	3	26
5 . Adequate time was allotted to cover the syllabus		75	115	9	27	5
6 . The present teaching methods helped to enhance knowledge		77	114	33	3	4
7 . The present teaching methods helped to acquire skills		77	113	11	4	26
8 . Communication skills were taught		75	107	18	27	4
9 . Students were actively involved in the class		99	110	16	3	3
10 . Teachers inspired the students to learn		100	106	14	8	3
11 . Formative (internal) assessment was NOT helpful		60	115	16	24	16
12 . Feedback was given on students performance (INTERNAL EXAM)		70	118	35	5	3
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application		70	146	11	1	3
14 . Present Summative (University) assessment method/s are good		70	116	17	26	2
15 . Required books are available in the library		75	108	13	8	27
16 . E learning resources/ Online learning portals were provided to students		99	107	15	5	5
17 . Sufficient time was given to prepare for University exam		67	151	8	1	4
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus		74	112	36	5	4
19 . Extracurricular activities helped to relieve stress		72	113	11	29	6
Total		1499	2233	323	183	151



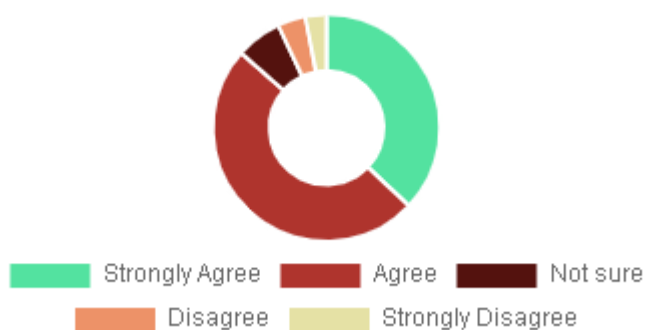
Strongly Agree Agree Not sure
Disagree Strongly Disagree

PM - PHARMACEUTICAL MICROBIOLOGY	Total Students :228	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations		96	115	10	4	3
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills		58	150	12	5	3
3 . The program and course outcomes are clearly stated in the syllabus		68	120	34	3	3
4 . The coverage of syllabus was 100% during the academic year .		63	110	15	14	26
5 . Adequate time was allotted to cover the syllabus		67	116	13	28	4
6 . The present teaching methods helped to enhance knowledge		64	120	33	6	5
7 . The present teaching methods helped to acquire skills		68	114	13	6	27
8 . Communication skills were taught		59	120	14	28	7
9 . Students were actively involved in the class		86	111	21	6	4
10 . Teachers inspired the students to learn		89	112	13	9	5
11 . Formative (internal) assessment was NOT helpful		62	103	17	29	17
12 . Feedback was given on students performance (INTERNAL EXAM)		63	121	34	7	3
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application		71	138	12	5	2
14 . Present Summative (University) assessment method/s are good		64	123	8	29	4
15 . Required books are available in the library		69	108	17	7	27
16 . E learning resources/ Online learning portals were provided to students		90	116	9	5	8
17 . Sufficient time was given to prepare for University exam		75	136	9	4	4
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus		71	115	32	5	5
19 . Extracurricular activities helped to relieve stress		71	110	14	28	5
Total		1354	2258	330	228	162



PENG - PHARMACEUTICAL ENGINEERING	Total Students :230	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations		115	106	7	1	1
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills		78	144	6	1	1
3 . The program and course outcomes are clearly stated in the syllabus		84	113	31	1	1
4 . The coverage of syllabus was 100% during the academic year .		80	111	8	5	26
5 . Adequate time was allotted to cover the syllabus		76	115	10	27	2
6 . The present teaching methods helped to enhance knowledge		78	115	34	1	2
7 . The present teaching methods helped to acquire skills		80	113	11	1	25
8 . Communication skills were taught		81	104	16	27	2
9 . Students were actively involved in the class		107	107	10	5	1
10 . Teachers inspired the students to learn		110	103	8	5	4

11 . Formative (internal) assessment was NOT helpful	72	100	14	31	13
12 . Feedback was given on students performance (INTERNAL EXAM)	79	111	30	6	4
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	83	135	5	3	4
14 . Present Summative (University) assessment method/s are good	74	117	12	25	2
15 . Required books are available in the library	83	102	13	4	28
16 . E learning resources/ Online learning portals were provided to students	98	108	17	2	5
17 . Sufficient time was given to prepare for University exam	86	132	7	1	4
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	76	113	36	2	3
19 . Extracurricular activities helped to relieve stress	79	112	9	27	3
Total	1619	2161	284	175	131



Feedback Report

Faculty

PHARM - PHARMACY

Courses

NA5-B.PHARM (RS3)

Branch / Scheme

Select

Semester / Year

NA53 - B.PHARM - III SEMESTER (RS-3) (Second Half 2019)

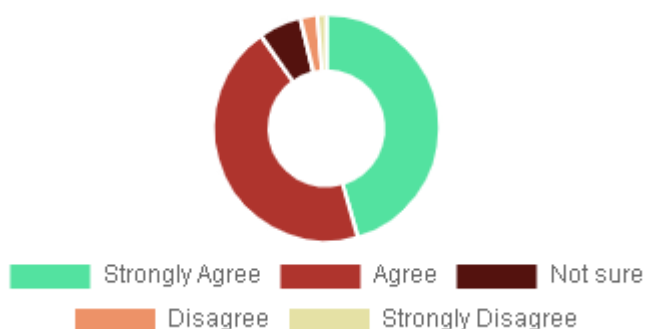
Feedback Type

Admit Card FeedBackForm(OLD)

Submit

Expot Excel ([FeedBckRptExls.php?faculty=PHARM&courses=NA5&branch=&semester=3999&FeedbackTyp=2](#))

POC-II - PHARMACEUTICAL ORGANIC CHEMISTRY - II Total Students :177	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	91	77	6	3	0
2 . Adequate time was allotted to cover the syllabus	77	93	5	2	0
3 . The present teaching methods helped to enhance kno	82	75	19	1	0
4 . The present teaching methods helped to acquire ski	79	74	12	2	10
5 . Communication skills were taught	74	76	12	14	1
Total	403	395	54	22	11



PP-I - PHYSICAL PHARMACEUTICS - I Total Students :177	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	84	84	3	5	1
2 . Adequate time was allotted to cover the syllabus	70	97	5	4	1
3 . The present teaching methods helped to enhance kno	71	89	11	5	1
4 . The present teaching methods helped to acquire ski	72	86	7	6	6
5 . Communication skills were taught	70	84	9	10	4
Total	367	440	35	30	13



Strongly Agree Agree Not sure
Disagree Strongly Disagree

PM - PHARMACEUTICAL MICROBIOLOGY Total Students :177	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	75	89	5	7	1
2 . Adequate time was allotted to cover the syllabus	58	104	9	5	1
3 . The present teaching methods helped to enhance kno	60	92	19	2	4
4 . The present teaching methods helped to acquire ski	59	92	14	4	8
5 . Communication skills were taught	61	87	15	12	2
Total	313	464	62	30	16



Strongly Agree Agree Not sure
Disagree Strongly Disagree

PENG - PHARMACEUTICAL ENGINEERING Total Students :177	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	78	89	6	3	1
2 . Adequate time was allotted to cover the syllabus	65	99	9	3	1
3 . The present teaching methods helped to enhance kno	69	95	10	2	1
4 . The present teaching methods helped to acquire ski	69	90	6	7	5
5 . Communication skills were taught	68	87	11	10	1
Total	349	460	42	25	9



Strongly Agree Agree Not sure
Disagree Strongly Disagree

Feedback Report

Faculty

PHARM - PHARMACY

Courses

NA4-B.PHARM (RS-2)

Branch / Scheme

Select

Semester / Year

NA48 - B.PHARM - VIII SEMESTER (RS-2) (First Half 2020)

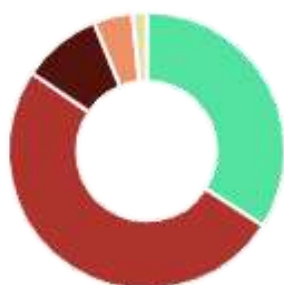
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MarkSheet FeedBackForm

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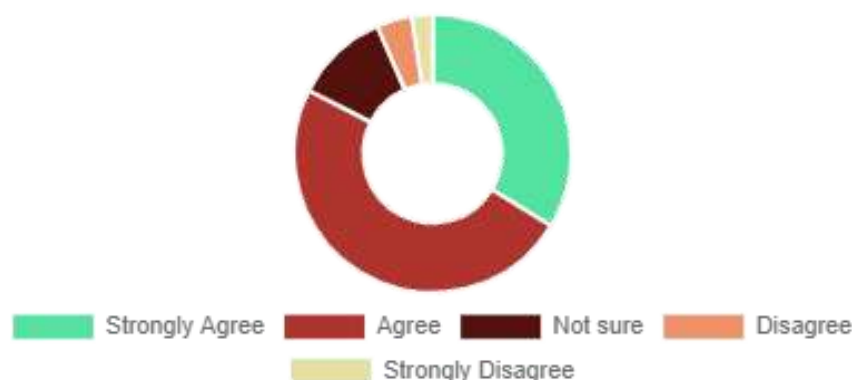
Expot Excel (FeedBckRptExls.php?faculty=PHARM&courses=NA4&branch=&semester=4172&FeedbackTyp=5)

MC-III - MEDICINAL CHEMISTRY - III	Total Students :200	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		73	98	10	6	5
2 . Adequate time was allotted to cover the syllabus		68	99	16	7	2
3 . The present teaching methods helped to enhance knowledge		68	95	18	8	3
4 . The present teaching methods helped to acquire skills		62	97	21	9	3
5 . Communication skills were taught		71	94	18	7	2
6 . Students were actively involved in the class		66	99	19	7	1
7 . Teachers inspired the students to learn		67	101	18	4	2
8 . Formative (internal) assessment was NOT helpful		54	73	22	30	13
9 . Feedback was given on student's performance (INTERNAL EXAM)		64	98	22	4	4
10 . Basic science knowledge taught was helpful in clinical/practical application		67	99	17	7	2
11 . Present Summative (University) assessment method/s are good		67	97	18	8	2
12 . Required books are available in the library		63	100	20	8	1
13 . E learning resources/ Online learning portals were provided to students		64	98	18	9	3
14 . Students were made aware of the syllabus in the beginning of the course		64	107	13	5	3
15 . Sufficient time was given to prepare for University exam		64	97	18	11	2
Total		982	1452	268	130	48



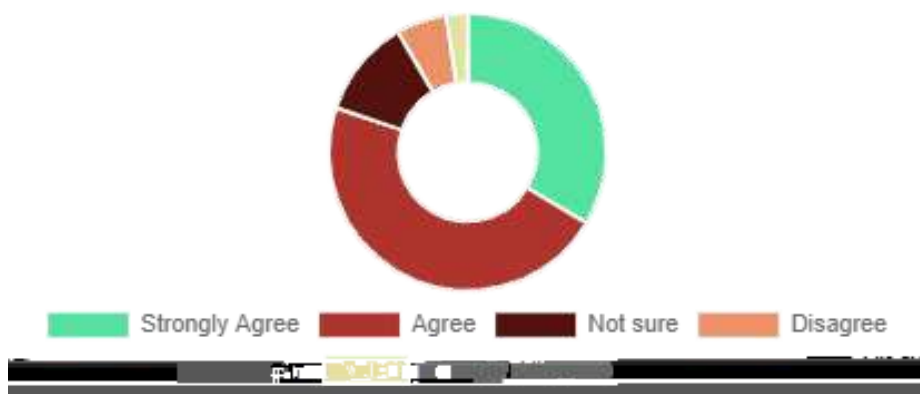
Strongly Agree Agree Not sure Disagree Strongly Disagree

AP - ADVANCED PHARMACEUTICS	Total Students :197	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	70	94	13	6	4	
2 . Adequate time was allotted to cover the syllabus	64	93	18	9	3	
3 . The present teaching methods helped to enhance knowledge	62	91	24	6	4	
4 . The present teaching methods helped to acquire skills	61	93	19	11	3	
5 . Communication skills were taught	62	93	20	8	4	
6 . Students were actively involved in the class	66	90	20	8	3	
7 . Teachers inspired the students to learn	69	89	21	4	4	
8 . Formative (internal) assessment was NOT helpful	52	67	29	27	12	
9 . Feedback was given on student's performance (INTERNAL EXAM)	62	94	23	5	3	
10 . Basic science knowledge taught was helpful in clinical/practical application	65	95	18	6	3	
11 . Present Summative (University) assessment method/s are good	63	93	23	4	4	
12 . Required books are available in the library	61	97	21	4	4	
13 . E learning resources/ Online learning portals were provided to students	64	87	25	6	5	
14 . Students were made aware of the syllabus in the beginning of the course	62	95	18	6	6	
15 . Sufficient time was given to prepare for University exam	63	96	16	7	5	
Total	946	1367	308	117	67	

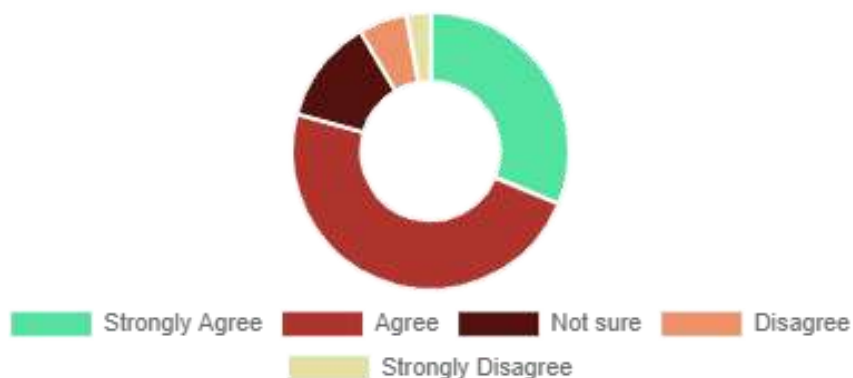


PT - PHARMACOTHERAPEUTICS	Total Students :197	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	71	90	17	7	6	
2 . Adequate time was allotted to cover the syllabus	60	102	17	7	5	
3 . The present teaching methods helped to enhance knowledge	66	88	21	11	5	
4 . The present teaching methods helped to acquire skills	64	87	22	13	5	
5 . Communication skills were taught	64	85	23	13	6	
6 . Students were actively involved in the class	63	87	23	15	3	
7 . Teachers inspired the students to learn	64	90	25	8	4	
8 . Formative (internal) assessment was NOT helpful	50	70	29	32	10	
9 . Feedback was given on student's performance (INTERNAL EXAM)	65	88	27	8	3	
10 . Basic science knowledge taught was helpful in clinical/practical application	64	95	19	9	4	
11 . Present Summative (University) assessment method/s are good	66	92	21	9	3	
12 . Required books are available in the library	67	90	19	12	3	
13 . E learning resources/ Online learning portals were provided to students	66	88	25	7	5	

14 . Students were made aware of the syllabus in the beginning of the course	64	93	22	8	4
15 . Sufficient time was given to prepare for University exam	68	90	19	9	5
Total	962	1335	329	168	71



RA - REGULATORY AFFAIRS	Total Students :196	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		61	96	19	6	8
2 . Adequate time was allotted to cover the syllabus		60	94	21	10	5
3 . The present teaching methods helped to enhance knowledge		61	89	26	9	5
4 . The present teaching methods helped to acquire skills		58	91	25	9	7
5 . Communication skills were taught		60	93	22	9	6
6 . Students were actively involved in the class		58	90	27	11	4
7 . Teachers inspired the students to learn		60	92	22	13	3
8 . Formative (internal) assessment was NOT helpful		51	64	34	30	11
9 . Feedback was given on student's performance (INTERNAL EXAM)		58	93	24	11	4
10 . Basic science knowledge taught was helpful in clinical/practical application		58	95	22	11	4
11 . Present Summative (University) assessment method/s are good		59	96	26	5	4
12 . Required books are available in the library		62	93	24	7	4
13 . E learning resources/ Online learning portals were provided to students		63	92	21	9	5
14 . Students were made aware of the syllabus in the beginning of the course		57	99	20	10	4
15 . Sufficient time was given to prepare for University exam		65	91	17	12	5
Total		891	1368	350	162	79



NP - NANOPHARMACEUTICALS (NANOMEDICINE) - Optional Total Students :0	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	0	0	0	0	0
5 . Communication skills were taught	0	0	0	0	0
6 . Students were actively involved in the class	0	0	0	0	0
7 . Teachers inspired the students to learn	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	0	0	0	0	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	0	0	0	0	0
12 . Required books are available in the library	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	0	0	0	0	0
Total	0	0	0	0	0

CTR - CLINICAL TRIALS AND RESEARCH METHODOLOGY - Optional Total Students :117	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	33	59	9	7	4
2 . Adequate time was allotted to cover the syllabus	27	64	11	6	4
3 . The present teaching methods helped to enhance knowledge	27	59	16	8	2
4 . The present teaching methods helped to acquire skills	29	62	11	8	2
5 . Communication skills were taught	31	55	15	8	3
6 . Students were actively involved in the class	30	57	11	12	2
7 . Teachers inspired the students to learn	29	61	14	6	2
8 . Formative (internal) assessment was NOT helpful	27	41	19	17	8
9 . Feedback was given on student's performance (INTERNAL EXAM)	32	58	16	4	2
10 . Basic science knowledge taught was helpful in clinical/practical application	31	58	14	7	2
11 . Present Summative (University) assessment method/s are good	31	60	13	6	2
12 . Required books are available in the library	34	57	13	6	2
13 . E learning resources/ Online learning portals were provided to students	33	56	14	6	3
14 . Students were made aware of the syllabus in the beginning of the course	31	61	12	6	2
15 . Sufficient time was given to prepare for University exam	33	59	11	7	2
Total	458	867	199	114	42

SQCHD - STANDARDIZATION AND QC PF HERBAL DRUGS - Optional Total Students :9	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
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1 . The coverage of syllabus was 100% during the academic year	4	5	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	4	0	0	0
3 . The present teaching methods helped to enhance knowledge	4	5	0	0	0
4 . The present teaching methods helped to acquire skills	5	4	0	0	0
5 . Communication skills were taught	4	5	0	0	0
6 . Students were actively involved in the class	4	5	0	0	0
7 . Teachers inspired the students to learn	4	5	0	0	0
8 . Formative (internal) assessment was NOT helpful	4	4	0	1	0
9 . Feedback was given on student's performance (INTERNAL EXAM)	4	5	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	4	5	0	0	0
11 . Present Summative (University) assessment method/s are good	5	4	0	0	0
12 . Required books are available in the library	4	5	0	0	0
13 . E learning resources/ Online learning portals were provided to students	4	5	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	4	5	0	0	0
15 . Sufficient time was given to prepare for University exam	4	5	0	0	0
Total	63	71	0	1	0

PMM - PHARMACEUTICAL MANUFACTURING MANAGEMENT - Optional	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :70					
1 . The coverage of syllabus was 100% during the academic year	31	28	5	1	2
2 . Adequate time was allotted to cover the syllabus	28	29	6	3	1
3 . The present teaching methods helped to enhance knowledge	29	27	7	2	2
4 . The present teaching methods helped to acquire skills	29	25	8	3	2
5 . Communication skills were taught	30	26	9	1	1
6 . Students were actively involved in the class	30	24	9	3	1
7 . Teachers inspired the students to learn	30	27	7	2	1
8 . Formative (internal) assessment was NOT helpful	26	16	13	11	1
9 . Feedback was given on student's performance (INTERNAL EXAM)	29	25	9	3	1
10 . Basic science knowledge taught was helpful in clinical/practical application	30	26	8	1	2
11 . Present Summative (University) assessment method/s are good	30	28	6	1	2
12 . Required books are available in the library	29	27	8	2	1
13 . E learning resources/ Online learning portals were provided to students	29	25	10	2	1
14 . Students were made aware of the syllabus in the beginning of the course	30	26	7	2	2
15 . Sufficient time was given to prepare for University exam	29	26	9	2	1
Total	439	385	121	39	21

KLE Academy of Higher Education and Research, Belagavi

Deemed to be University

Accredited 'A' Grade by NAAC (2nd Cycle)

Placed in Category 'A' by MHRD (GoI)

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Other ()

☐ Logout (../shared/logout.php)

Feedback Report

Faculty

PT – PHYSIOTHERAPY

Courses

LA1–BACHELOR OF PHYSIOTHERAPY

Branch / Scheme

Select

Semester / Year

LA14 – FOURTH YEAR BPT (RS) (Second Half 2019)

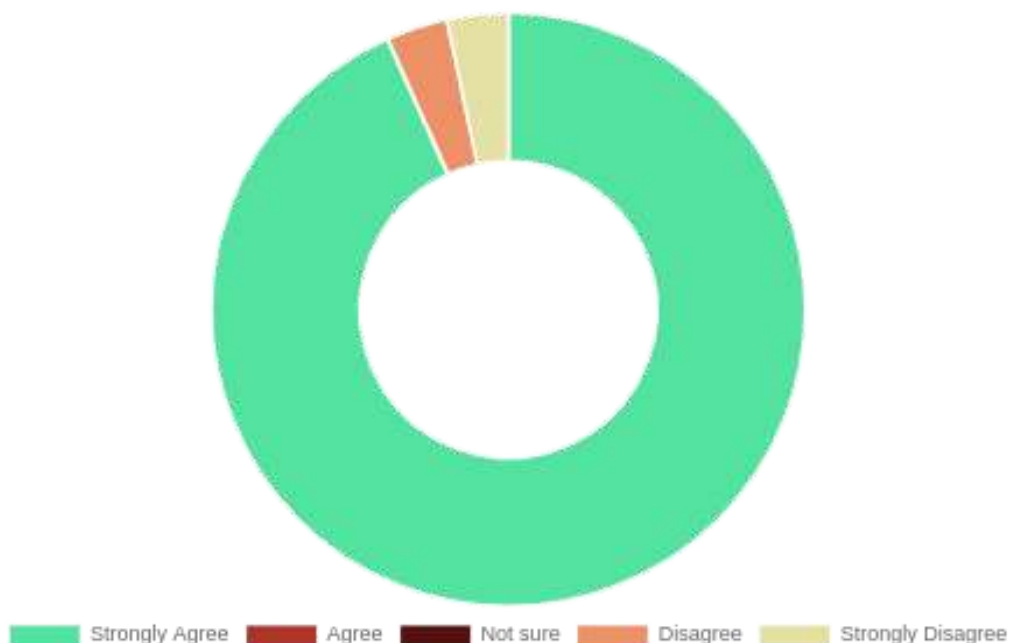
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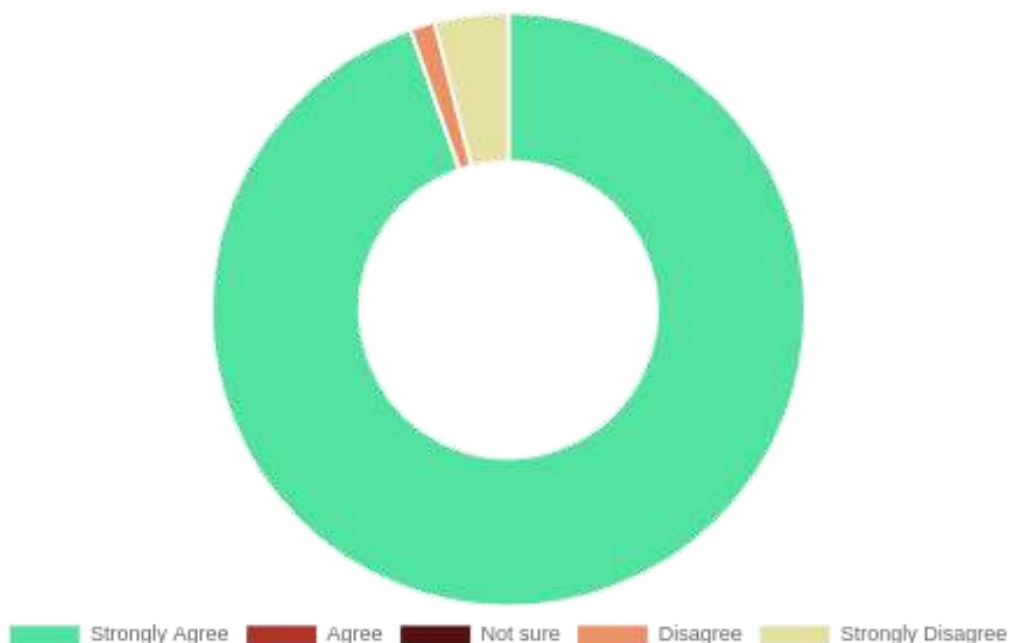
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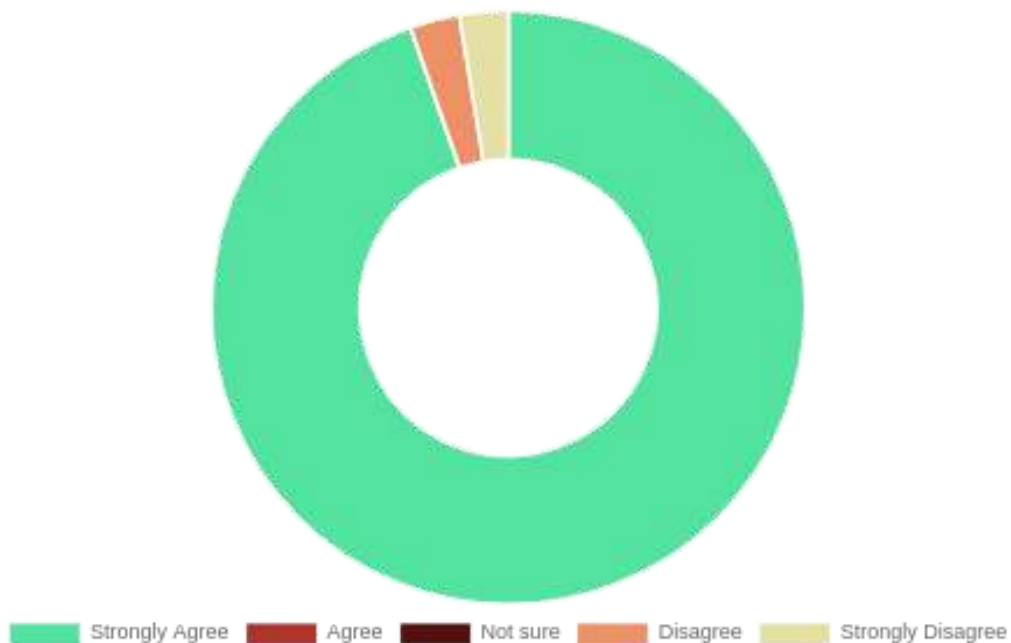
PM – PHYSIOTHERAPY IN MEDICINE	Total Students :5	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	4	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	4	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	4	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	4	0	0	0	0	0
5 . Communication skills were taught	4	0	0	0	0	0
6 . Students were actively involved in the class	4	0	0	0	0	0
7 . Teachers inspired the students to learn	4	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	0	0	0	0	2	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	4	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	4	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	4	0	0	0	0	0
12 . Required books are available in the library	4	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	4	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	4	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	4	0	0	0	0	0
Total	56	0	0	0	2	2



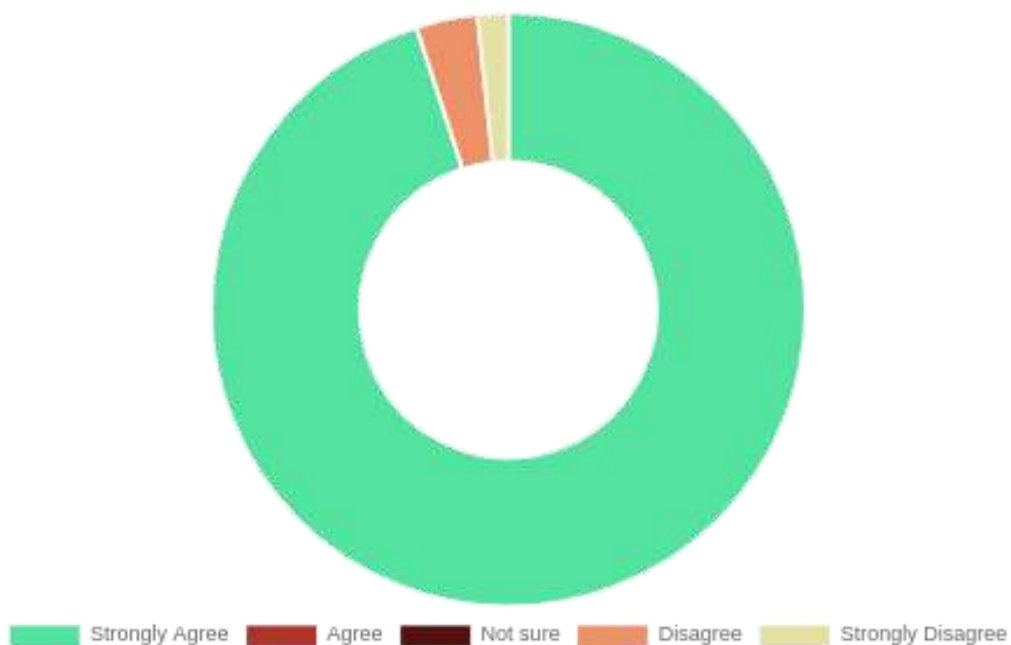
PS – PHYSIOTHERAPY IN SURGERY	Total Students :5	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	5	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	5	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	5	0	0	0	0	0
5 . Communication skills were taught	5	0	0	0	0	0
6 . Students were actively involved in the class	5	0	0	0	0	0
7 . Teachers inspired the students to learn	5	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	1	0	0	1	3	
9 . Feedback was given on student's performance (INTERNAL EXAM)	5	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	5	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	5	0	0	0	0	0
12 . Required books are available in the library	5	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	5	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	5	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	5	0	0	0	0	0
Total	71	0	0	1	3	



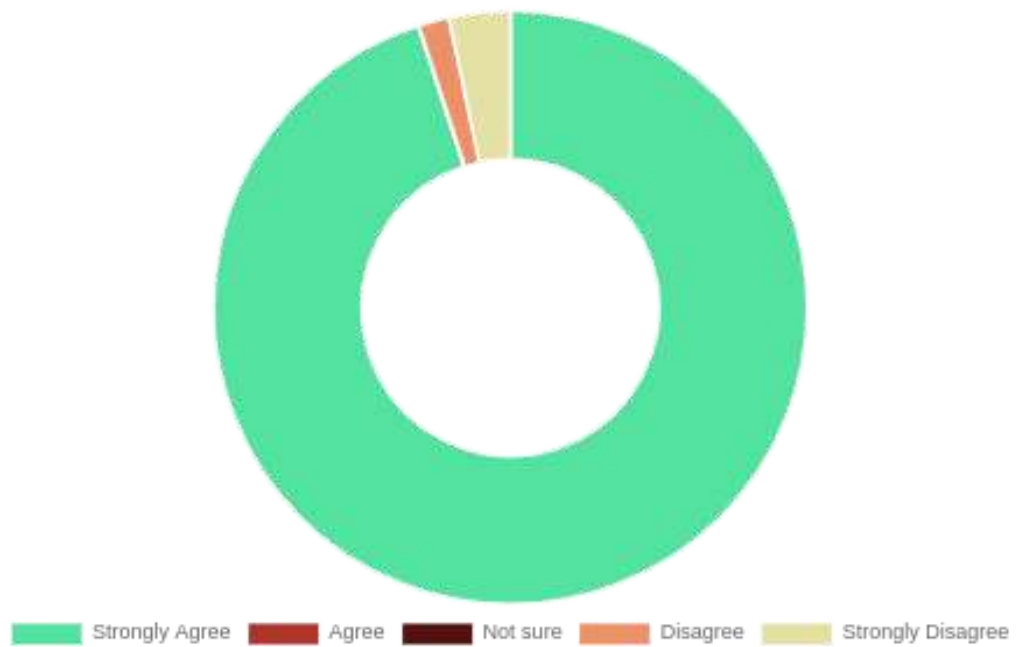
CPR – COMMUNITY PHYSIOTHERAPY & REHABILITATION Total Students :5	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	5	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	5	0	0	0	0
4 . The present teaching methods helped to acquire skills	5	0	0	0	0
5 . Communication skills were taught	5	0	0	0	0
6 . Students were actively involved in the class	5	0	0	0	0
7 . Teachers inspired the students to learn	5	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	1	0	0	2	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	5	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	5	0	0	0	0
11 . Present Summative (University) assessment method/s are good	5	0	0	0	0
12 . Required books are available in the library	5	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	5	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	5	0	0	0	0
15 . Sufficient time was given to prepare for University exam	5	0	0	0	0
Total	71	0	0	2	2



PO – PHYSIOTHERAPY IN ORTHOPEDICS	Total Students :5	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	4	0	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	4	0	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	4	0	0	0	0	0
4 . The present teaching methods helped to acquire skills	4	0	0	0	0	0
5 . Communication skills were taught	4	0	0	0	0	0
6 . Students were actively involved in the class	4	0	0	0	0	0
7 . Teachers inspired the students to learn	4	0	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	1	0	0	2	1	
9 . Feedback was given on student's performance (INTERNAL EXAM)	4	0	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	4	0	0	0	0	0
11 . Present Summative (University) assessment method/s are good	4	0	0	0	0	0
12 . Required books are available in the library	4	0	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	4	0	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	4	0	0	0	0	0
15 . Sufficient time was given to prepare for University exam	4	0	0	0	0	0
Total	57	0	0	2	1	



PNN – PHYSIOTHERAPY IN NEUROLOGY & NEUROSURGERY	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
Total Students :5					
1 . The coverage of syllabus was 100% during the academic year	4	0	0	0	0
2 . Adequate time was allotted to cover the syllabus	4	0	0	0	0
3 . The present teaching methods helped to enhance knowledge	4	0	0	0	0
4 . The present teaching methods helped to acquire skills	4	0	0	0	0
5 . Communication skills were taught	4	0	0	0	0
6 . Students were actively involved in the class	4	0	0	0	0
7 . Teachers inspired the students to learn	4	0	0	0	0
8 . Formative (internal) assessment was NOT helpful	1	0	0	1	2
9 . Feedback was given on student's performance (INTERNAL EXAM)	4	0	0	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	4	0	0	0	0
11 . Present Summative (University) assessment method/s are good	4	0	0	0	0
12 . Required books are available in the library	4	0	0	0	0
13 . E learning resources/ Online learning portals were provided to students	4	0	0	0	0
14 . Students were made aware of the syllabus in the beginning of the course	4	0	0	0	0
15 . Sufficient time was given to prepare for University exam	4	0	0	0	0
Total	57	0	0	1	2



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Feedback Report

Faculty

NRS - NURSING

Courses

MA2-B.SC. NURSING (RS2)

Branch / Scheme

Select

Semester / Year

MA24 - FOURTH YEAR B.SC. NURSING (RS2) (First Half 2020)

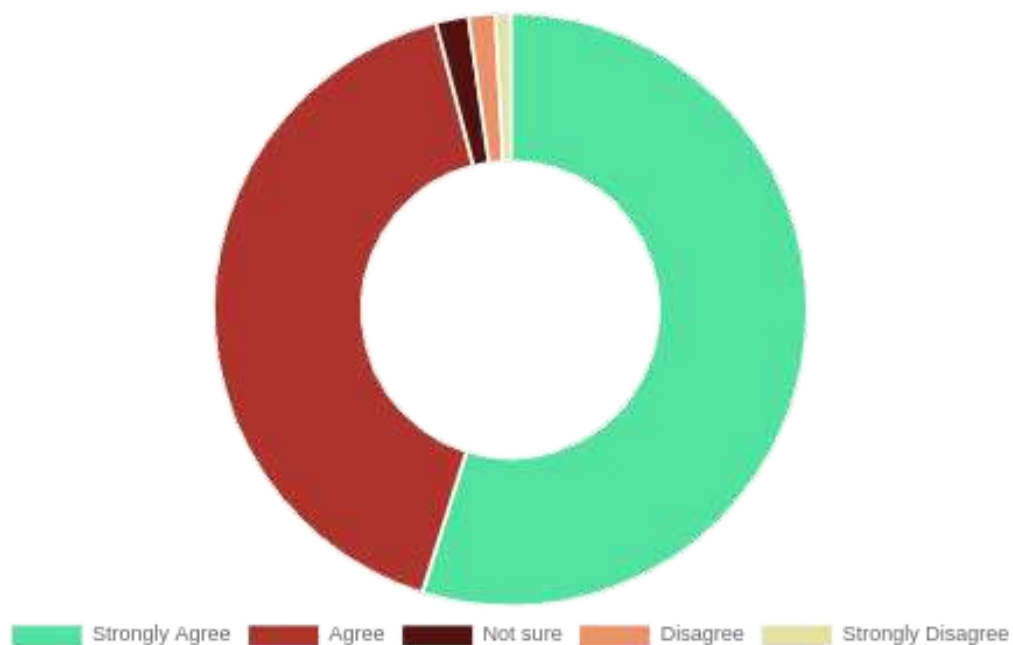
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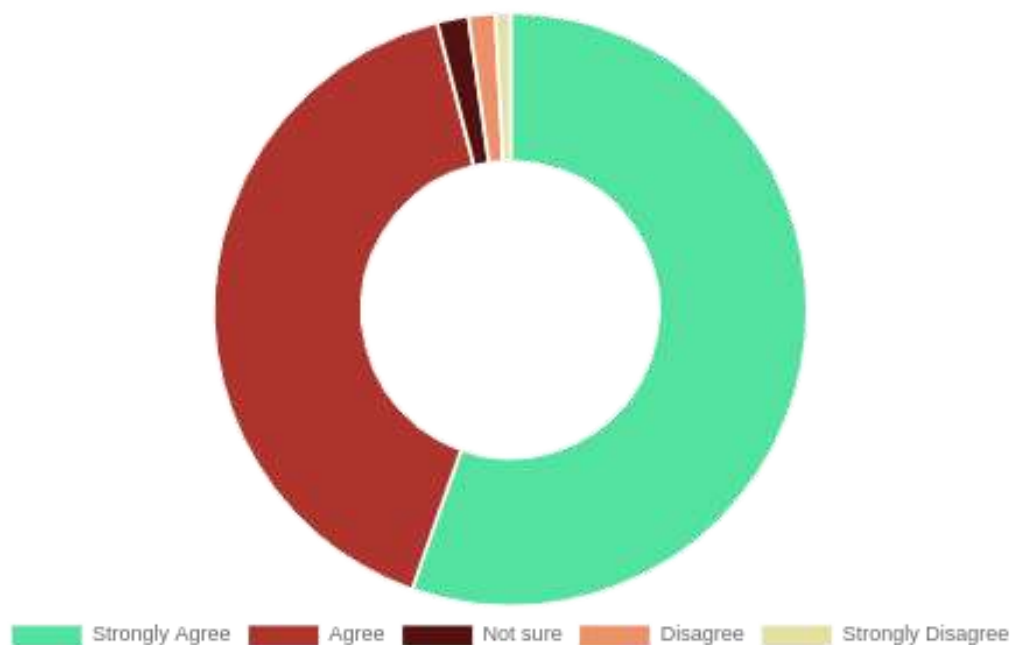
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Export Excel (FeedBckRptExls.php?faculty=NRS&courses=MA2&branch=&semester=4234&FeedbackTyp=5)

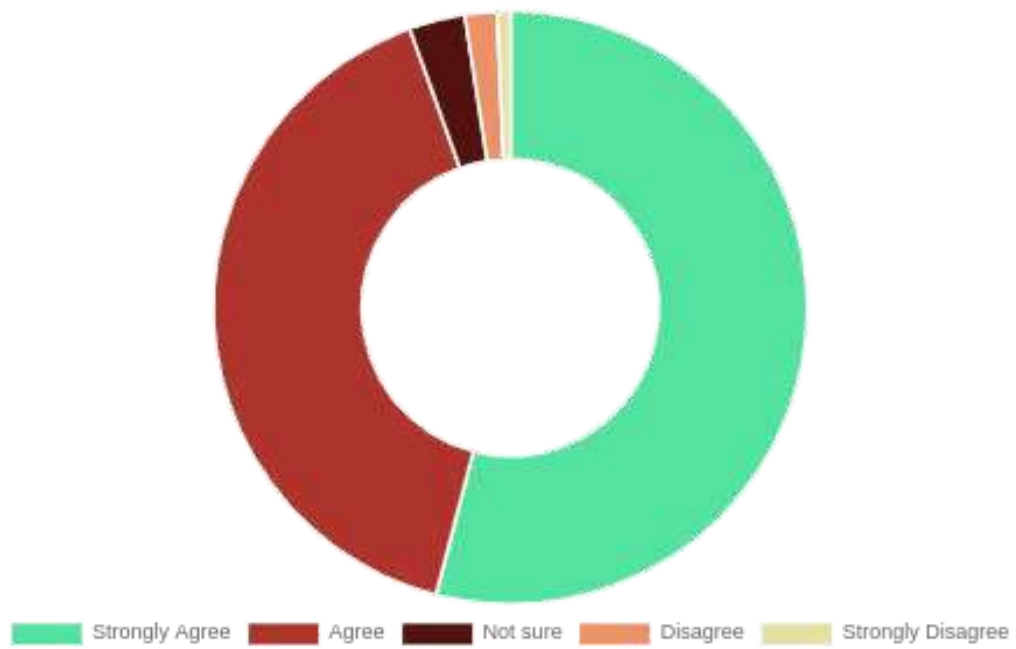
M&ON - MIDWIFERY AND OBSTETRICAL NURSING	Total Students :99	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		54	36	1	0	0
2 . Adequate time was allotted to cover the syllabus		51	39	1	0	0
3 . The present teaching methods helped to enhance knowledge		56	33	2	0	0
4 . The present teaching methods helped to acquire skills		53	37	1	0	0
5 . Communication skills were taught		52	38	1	0	0
6 . Students were actively involved in the class		55	36	0	0	0
7 . Teachers inspired the students to learn		49	39	3	0	0
8 . Formative (internal) assessment was NOT helpful		22	35	3	20	11
9 . Feedback was given on student's performance (INTERNAL EXAM)		47	42	2	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application		53	38	0	0	0
11 . Present Summative (University) assessment method/s are good		48	40	3	0	0
12 . Required books are available in the library		54	36	1	0	0
13 . E learning resources/ Online learning portals were provided to students		52	38	1	0	0
14 . Students were made aware of the syllabus in the beginning of the course		51	39	1	0	0
15 . Sufficient time was given to prepare for University exam		51	36	4	0	0
Total		748	562	24	20	11



CHN - COMMUNITY HEALTH NURSING	Total Students :99	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year		55	35	1	0	0
2 . Adequate time was allotted to cover the syllabus		50	40	1	0	0
3 . The present teaching methods helped to enhance knowledge		51	38	2	0	0
4 . The present teaching methods helped to acquire skills		54	36	0	0	1
5 . Communication skills were taught		55	36	0	0	0
6 . Students were actively involved in the class		51	39	1	0	0
7 . Teachers inspired the students to learn		49	37	5	0	0
8 . Formative (internal) assessment was NOT helpful		22	37	2	20	10
9 . Feedback was given on student's performance (INTERNAL EXAM)		50	39	2	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application		53	38	0	0	0
11 . Present Summative (University) assessment method/s are good		52	36	3	0	0
12 . Required books are available in the library		55	35	1	0	0
13 . E learning resources/ Online learning portals were provided to students		53	37	1	0	0
14 . Students were made aware of the syllabus in the beginning of the course		53	37	1	0	0
15 . Sufficient time was given to prepare for University exam		53	35	3	0	0
Total		756	555	23	20	11



MNSE - MANAGEMENT OF NURSING SERVICES AND EDUCATION Total Students :99	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the academic year	53	31	2	1	0
2 . Adequate time was allotted to cover the syllabus	50	35	2	0	0
3 . The present teaching methods helped to enhance knowledge	50	32	5	0	0
4 . The present teaching methods helped to acquire skills	51	33	3	0	0
5 . Communication skills were taught	51	34	2	0	0
6 . Students were actively involved in the class	48	37	2	0	0
7 . Teachers inspired the students to learn	48	32	7	0	0
8 . Formative (internal) assessment was NOT helpful	18	37	1	22	9
9 . Feedback was given on student's performance (INTERNAL EXAM)	47	38	2	0	0
10 . Basic science knowledge taught was helpful in clinical/practical application	47	38	2	0	0
11 . Present Summative (University) assessment method/s are good	49	35	3	0	0
12 . Required books are available in the library	49	38	0	0	0
13 . E learning resources/ Online learning portals were provided to students	47	38	2	0	0
14 . Students were made aware of the syllabus in the beginning of the course	49	35	3	0	0
15 . Sufficient time was given to prepare for University exam	48	35	4	0	0
Total	705	528	40	23	9



Feedback Report

Faculty

HMS - HOMEOPATHY



Courses

PA-BHMS



Branch / Scheme

Select



Semester / Year

PA01 - FIRST YEAR BHMS (First Half 2019)



Feedback Type

Exam FeedBackForm(OLD)



Submit

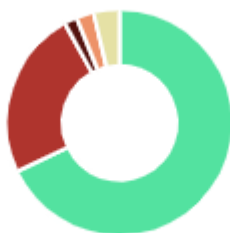
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HP - HOMOEOPATHIC PHARMACY	Total Students :23	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	19	4	0	0	0	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	15	8	0	0	0	
3 . The program and course outcomes are clearly stated in the syllabus	20	2	1	0	0	
4 . The coverage of syllabus was 100% during the academic year .	15	5	1	1	1	
5 . Adequate time was allotted to cover the syllabus	12	7	0	4	0	
6 . The present teaching methods helped to enhance knowledge	20	2	1	0	0	
7 . The present teaching methods helped to acquire skills	20	2	0	0	1	
8 . Communication skills were taught	14	8	0	1	0	
9 . Students were actively involved in the class	18	5	0	0	0	
10 . Teachers inspired the students to learn	22	1	0	0	0	
11 . Formative (internal) assessment was NOT helpful	0	2	0	5	16	
12 . Feedback was given on students performance (INTERNAL EXAM)	19	3	1	0	0	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	16	7	0	0	0	
14 . Present Summative (University) assessment method/s are good	14	8	0	1	0	
15 . Required books are available in the library	17	5	0	0	1	
16 . E learning resources/ Online learning portals were provided to students	11	9	3	0	0	
17 . Sufficient time was given to prepare for University exam	11	9	2	1	0	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	10	10	1	2	0	
19 . Extracurricular activities helped to relieve stress	13	8	0	2	0	
Total	286	105	10	17	19	



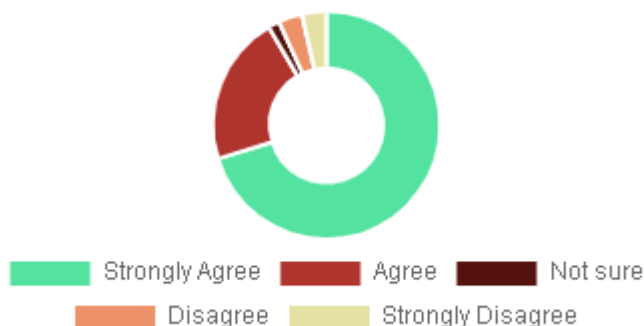
■ Strongly Agree
 ■ Agree
 ■ Not sure
 ■ Disagree
 ■ Strongly Disagree

ANA - ANATOMY	Total Students :23	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	17	6	0	0	0	0
2 . The curriculum imparts technical / clinical competencies , psychomotor and analytical skills in addition to language and soft skills	19	4	0	0	0	0
3 . The program and course outcomes are clearly stated in the syllabus	20	3	0	0	0	0
4 . The coverage of syllabus was 100% during the academic year .	16	5	1	1	0	0
5 . Adequate time was allotted to cover the syllabus	15	5	0	3	0	0
6 . The present teaching methods helped to enhance knowledge	20	3	0	0	0	0
7 . The present teaching methods helped to acquire skills	18	5	0	0	0	0
8 . Communication skills were taught	15	8	0	0	0	0
9 . Students were actively involved in the class	17	6	0	0	0	0
10 . Teachers inspired the students to learn	18	4	0	0	0	1
11 . Formative (internal) assessment was NOT helpful	2	1	1	5	14	
12 . Feedback was given on students performance (INTERNAL EXAM)	15	7	0	0	0	1
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	16	7	0	0	0	0
14 . Present Summative (University) assessment method/s are good	18	5	0	0	0	0
15 . Required books are available in the library	14	9	0	0	0	0
16 . E learning resources/ Online learning portals were provided to students	15	6	2	0	0	0
17 . Sufficient time was given to prepare for University exam	12	9	2	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	15	6	1	1	0	0
19 . Extracurricular activities helped to relieve stress	15	6	1	1	0	0
Total	297	105	8	11	16	



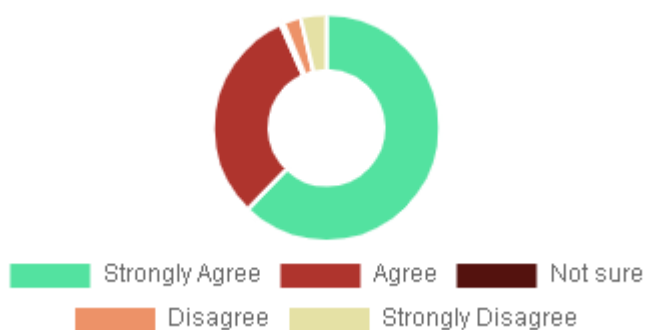
■ Strongly Agree
 ■ Agree
 ■ Not sure
 ■ Disagree
 ■ Strongly Disagree

PB - PHYSIOLOGY INCLUDING BIOCHEMISTRY	Total Students :23	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	19	4	0	0	0	
2 . The curriculum imparts technical / clinical competencies, psychomotor and analytical skills in addition to language and soft skills	18	5	0	0	0	
3 . The program and course outcomes are clearly stated in the syllabus	19	4	0	0	0	
4 . The coverage of syllabus was 100% during the academic year .	15	5	1	2	0	
5 . Adequate time was allotted to cover the syllabus	17	3	0	2	1	
6 . The present teaching methods helped to enhance knowledge	21	2	0	0	0	
7 . The present teaching methods helped to acquire skills	20	3	0	0	0	
8 . Communication skills were taught	16	7	0	0	0	
9 . Students were actively involved in the class	18	5	0	0	0	
10 . Teachers inspired the students to learn	21	2	0	0	0	
11 . Formative (internal) assessment was NOT helpful	3	1	1	5	13	
12 . Feedback was given on students performance (INTERNAL EXAM)	17	5	0	0	1	
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	18	5	0	0	0	
14 . Present Summative (University) assessment method/s are good	15	7	1	0	0	
15 . Required books are available in the library	16	7	0	0	0	
16 . E learning resources/ Online learning portals were provided to students	11	10	2	0	0	
17 . Sufficient time was given to prepare for University exam	12	9	2	0	0	
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	15	5	0	3	0	
19 . Extracurricular activities helped to relieve stress	16	4	0	3	0	
Total	307	93	7	15	15	



LIC - * LAW - INDIAN CONSTITUTION	Total Students :23	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The courses in the program curriculum are contemporary, relevant and applicable to real life situations	17	6	0	0	0	
2 . The curriculum imparts technical / clinical competencies , psychomotor and analytical skills in addition to language and soft skills	16	7	0	0	0	
3 . The program and course outcomes are clearly stated in the syllabus	18	5	0	0	0	
4 . The coverage of syllabus was 100% during the academic year .	17	6	0	0	0	
5 . Adequate time was allotted to cover the syllabus	18	5	0	0	0	
6 . The present teaching methods helped to enhance knowledge	19	4	0	0	0	
7 . The present teaching methods helped to acquire skills	18	5	0	0	0	
8 . Communication skills were taught	12	11	0	0	0	
9 . Students were actively involved in the class	15	8	0	0	0	
10 . Teachers inspired the students to learn	16	7	0	0	0	
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11 . Formative (internal) assessment was NOT helpful	1	2	0	5	15
12 . Feedback was given on students performance (INTERNAL EXAM)	14	8	0	0	1
13 . Basic science knowledge taught was helpful in clinical/practical / Industry application	15	8	0	0	0
14 . Present Summative (University) assessment method/s are good	14	9	0	0	0
15 . Required books are available in the library	12	11	0	0	0
16 . E learning resources/ Online learning portals were provided to students	12	9	2	0	0
17 . Sufficient time was given to prepare for University exam	11	12	0	0	0
18 . Scope for Co-curricular activities (debate/ Project/ Research) were included in the syllabus	12	8	0	3	0
19 . Extracurricular activities helped to relieve stress	15	5	0	3	0
Total	272	136	2	11	16



PAED - PAEDIATRICS (Total Students :101)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree	Percentage				
1 . Facilities in the Department are Adequate	40	23	1	0	1	40	23	1	0	1
2 . Ambience in the department is Good	39	24	1	0	1	39	24	1	0	1
3 . Syllabus coverage is 100%	38	23	3	0	1	38	23	3	0	1
4 . Laboratory facilities are	38	24	1	1	1	38	24	1	1	1
5 . Classroom & A-V facility NEEDS IMPROVEMENT	32	23	5	2	3	32	23	5	2	3
6 . Internal assessment is	37	26	1	0	1	37	26	1	0	1
7 . Internal assessment NOT helpful	30	20	2	8	5	30	20	2	8	5
8 . Facilitation of teaching learning is Good	38	25	1	0	1	38	25	1	0	1
9 . Faculty of department are Approachable	38	23	3	0	1	38	23	3	0	1
10 . Department office staff are cooperative	37	23	3	0	2	37	23	3	0	2
11 . Usefulness of Department Museum is NOT good	30	19	5	6	5	30	19	5	6	5
12 . Internal assessment-Theory is as per university	34	25	4	1	1	34	25	4	1	1
13 . Internal assessment-Practical is as per university exam pattern	36	23	4	1	1	36	23	4	1	1
14 . Clinical teaching hours-engaged are Sufficient	36	26	1	1	1	36	26	1	1	1
15 . Teacher/s motivated students to learn	37	23	2	1	2	37	23	2	1	2
16 . Teacher/s encouraged students to carry out research	38	20	4	1	2	38	20	4	1	2
Total	578	370	41	22	29					
MED - GENERAL MEDICINE (Total Students :93)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree	Percentage				
1 . Facilities in the Department are Adequate	40	29	1	0	1	43	31	1	0	1
2 . Ambience in the department is Good	40	29	1	0	1	43	31	1	0	1
3 . Syllabus coverage is 100%	40	29	1	0	1	43	31	1	0	1
4 . Laboratory facilities are	39	29	2	0	1	42	31	2	0	1
5 . Classroom & A-V facility NEEDS IMPROVEMENT	36	27	3	2	3	39	29	3	2	3

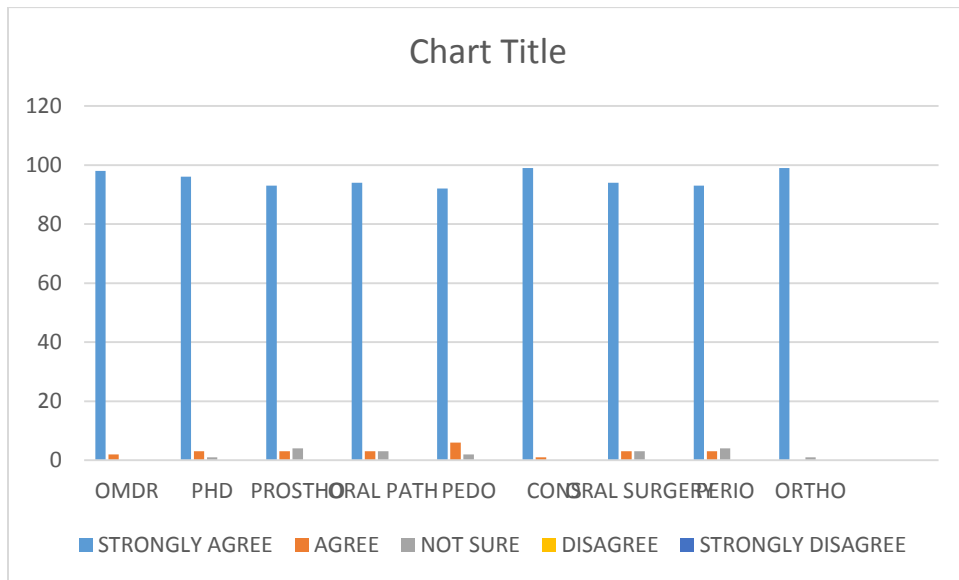
6 . Internal assessment is	39	30	1	0	1	42	32	1	0	1
7 . Internal assessment NOT helpful	34	23	4	6	4	37	25	4	6	4
8 . Facilitation of teaching learning is Good	40	29	1	0	1	43	31	1	0	1
9 . Faculty of department are Approachable	38	31	1	0	1	41	33	1	0	1
10 . Department office staff are cooperative	38	30	1	1	1	41	32	1	1	1
11 . Usefulness of Department Museum is NOT good	33	24	5	4	5	35	26	5	4	5
12 . Internal assessment-Theory is as per university	39	30	1	0	1	42	32	1	0	1
13 . Internal assessment-Practical is as per university exam pattern	38	31	1	0	1	41	33	1	0	1
14 . Clinical teaching hours-engaged are Sufficient	39	30	1	0	1	42	32	1	0	1
15 . Teacher/s motivated students to learn	39	30	1	0	1	42	32	1	0	1
16 . Teacher/s encouraged students to carry out research	39	29	2	0	1	42	31	2	0	1
Total	611	460	27	13	25					
SUR - GENERAL SURGERY (Total Students :83)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree	Percentage				
1 . Facilities in the Department are Adequate	41	27	2	0	1	49	33	2	0	1
2 . Ambience in the department is Good	41	27	2	0	1	49	33	2	0	1
3 . Syllabus coverage is 100%	40	27	3	0	1	48	33	4	0	1
4 . Laboratory facilities are	41	27	2	0	1	49	33	2	0	1
5 . Classroom & A-V facility NEEDS IMPROVEMENT	37	25	3	3	3	45	30	4	4	4
6 . Internal assessment is	41	27	2	0	1	49	33	2	0	1
7 . Internal assessment NOT helpful	36	23	4	5	3	43	28	5	6	4
8 . Facilitation of teaching learning is Good	41	28	1	0	1	49	34	1	0	1
9 . Faculty of department are Approachable	41	27	2	0	1	49	33	2	0	1
10 . Department office staff are cooperative	41	27	2	0	1	49	33	2	0	1
11 . Usefulness of Department Museum is NOT good	37	24	3	3	4	45	29	4	4	5

12 . Internal assessment-Theory is as per university	41	27	2	0	1	49	33	2	0	1
13 . Internal assessment-Practical is as per university exam pattern	41	27	2	0	1	49	33	2	0	1
14 . Clinical teaching hours-engaged are Sufficient	41	27	2	0	1	49	33	2	0	1
15 . Teacher/s motivated students to learn	41	27	2	0	1	49	33	2	0	1
16 . Teacher/s encouraged students to carry out research	41	26	3	0	1	49	31	4	0	1
Total	642	423	37	11	23					
OBG - OBSTETRICS & GYNAECOLOGY (Total Students :82)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree	Percentage				
1 . Facilities in the Department are Adequate	41	31	2	0	1	50	38	2	0	1
2 . Ambience in the department is Good	42	29	3	0	1	51	35	4	0	1
3 . Syllabus coverage is 100%	42	30	2	0	1	51	37	2	0	1
4 . Laboratory facilities are	41	31	2	0	1	50	38	2	0	1
5 . Classroom & A-V facility NEEDS IMPROVEMENT	36	30	5	2	2	44	37	6	2	2
6 . Internal assessment is	40	31	3	0	1	49	38	4	0	1
7 . Internal assessment NOT helpful	36	24	7	5	3	44	29	9	6	4
8 . Facilitation of teaching learning is Good	41	30	3	0	1	50	37	4	0	1
9 . Faculty of department are Approachable	40	32	2	0	1	49	39	2	0	1
10 . Department office staff are cooperative	42	29	3	0	1	51	35	4	0	1
11 . Usefulness of Department Museum is NOT good	37	26	4	5	3	45	32	5	6	4
12 . Internal assessment-Theory is as per university	41	31	2	0	1	50	38	2	0	1
13 . Internal assessment-Practical is as per university exam pattern	40	32	2	0	1	49	39	2	0	1
14 . Clinical teaching hours-engaged are Sufficient	42	30	2	0	1	51	37	2	0	1
15 . Teacher/s motivated students to learn	41	31	2	0	1	50	38	2	0	1

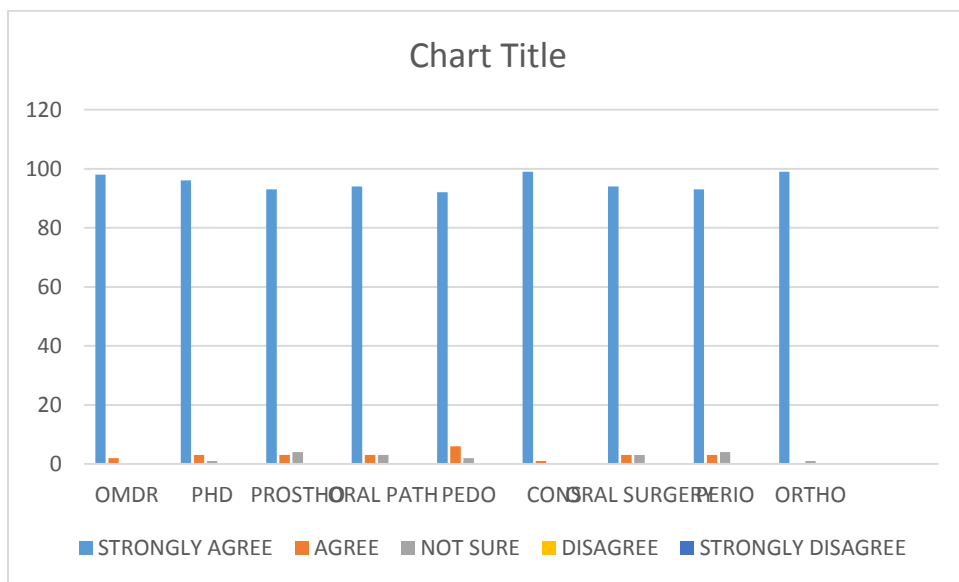
16 . Teacher/s encouraged students to carry out research	42	29	3	0	1	51	35	4	0	1
Total	644	476	47	12	21					

CRITERIA 1 OUTGOING PG FEEDBACK 2020

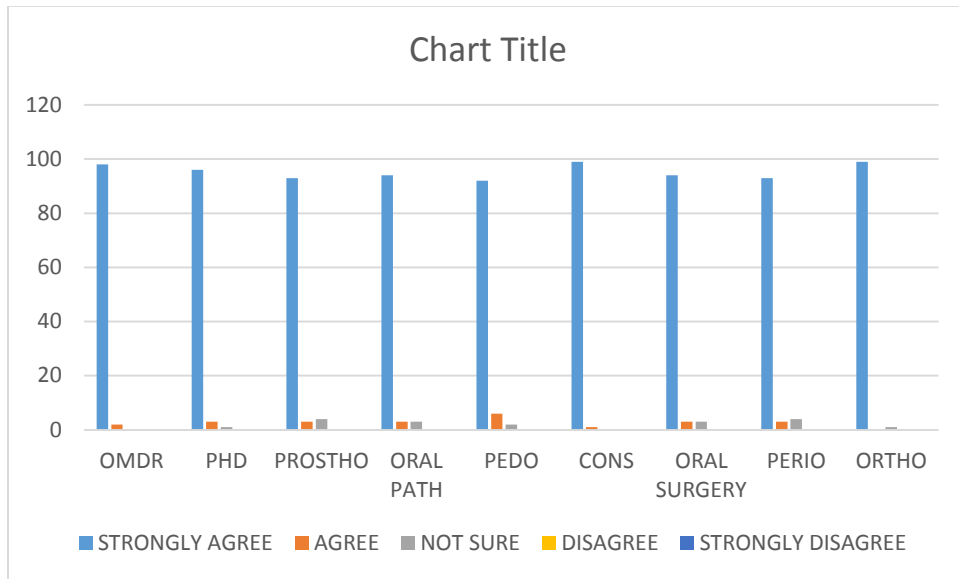
1. My postgraduate training program was good



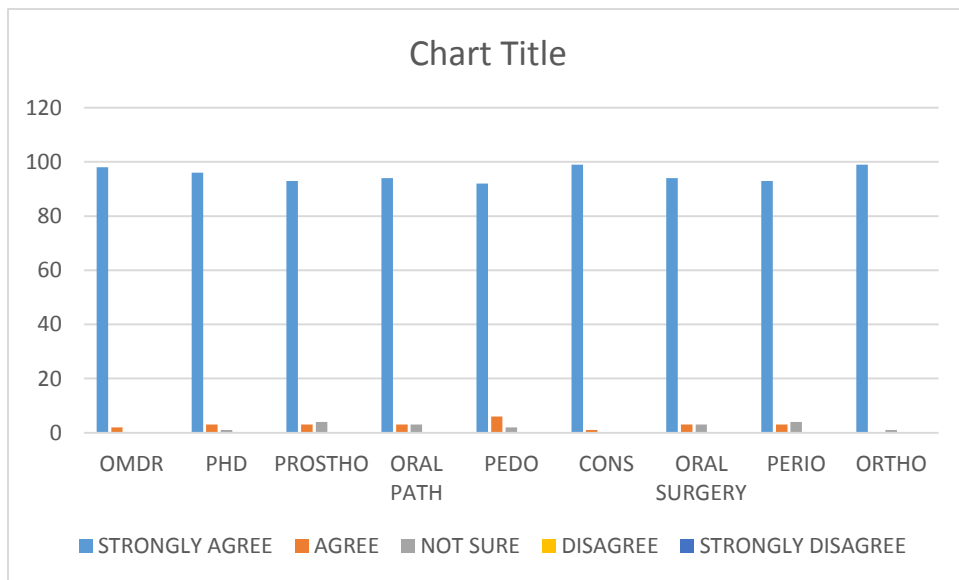
2. Curriculum was adequate



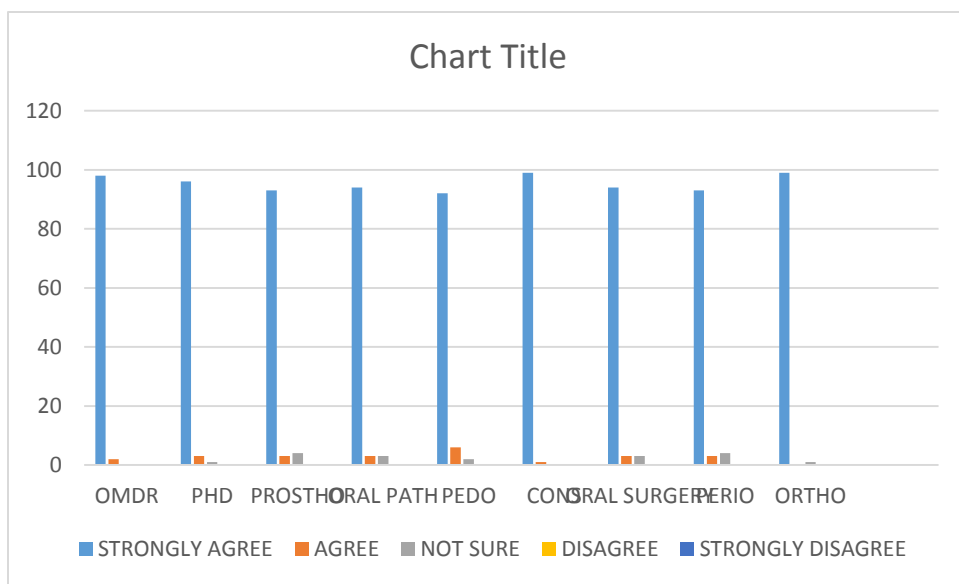
3. The pg training program was satisfactorily organized



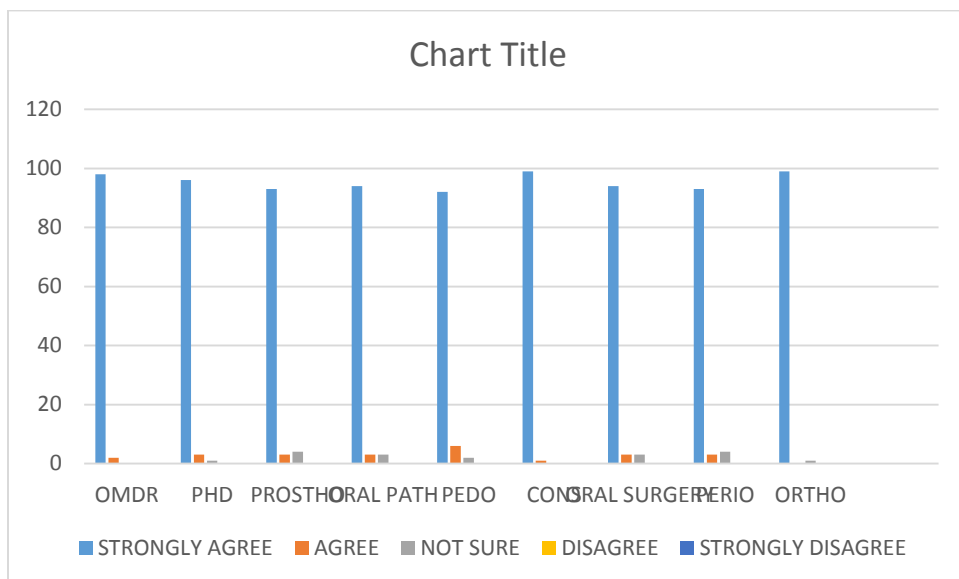
4. The program was planned and arranged in modules



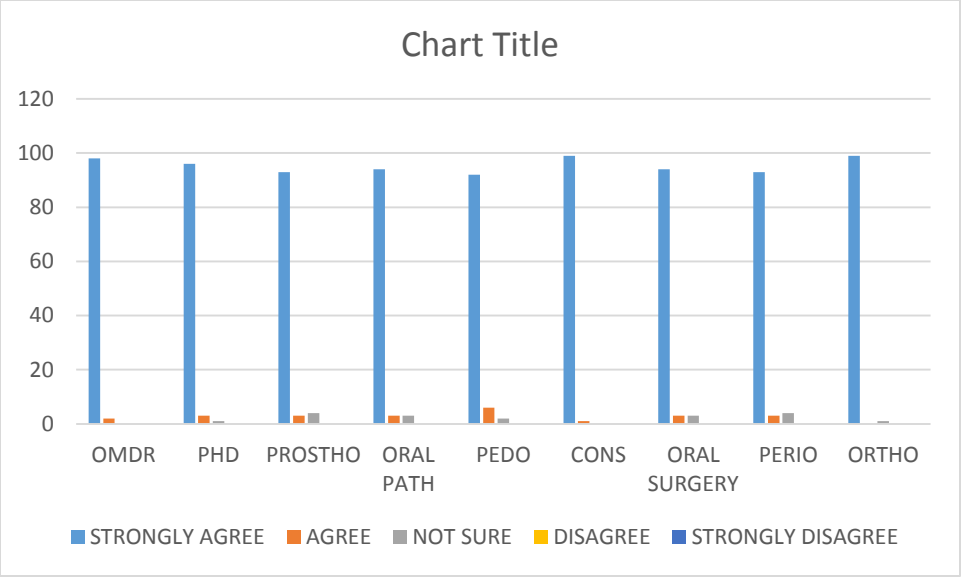
5. The program fulfilled the course objectives



6. The infrastructure and resources in the college were adequate

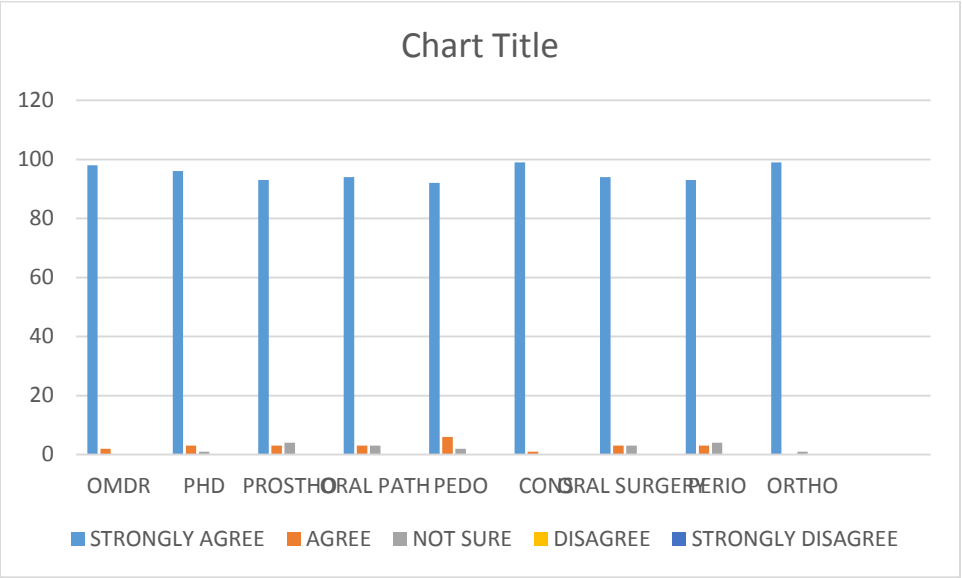


7. The infrastructure and resources in the campus were adequate

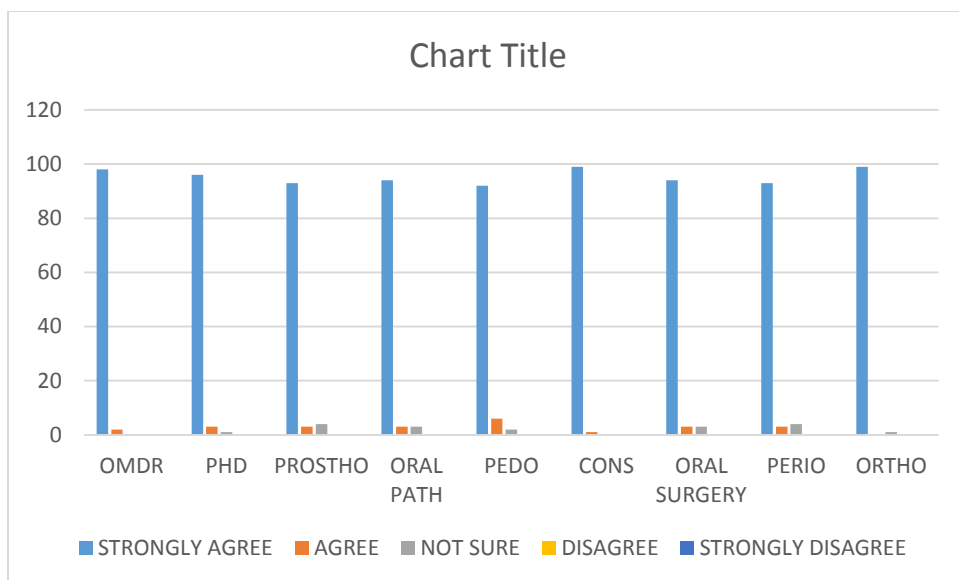


I have attended the following workshops and found them useful

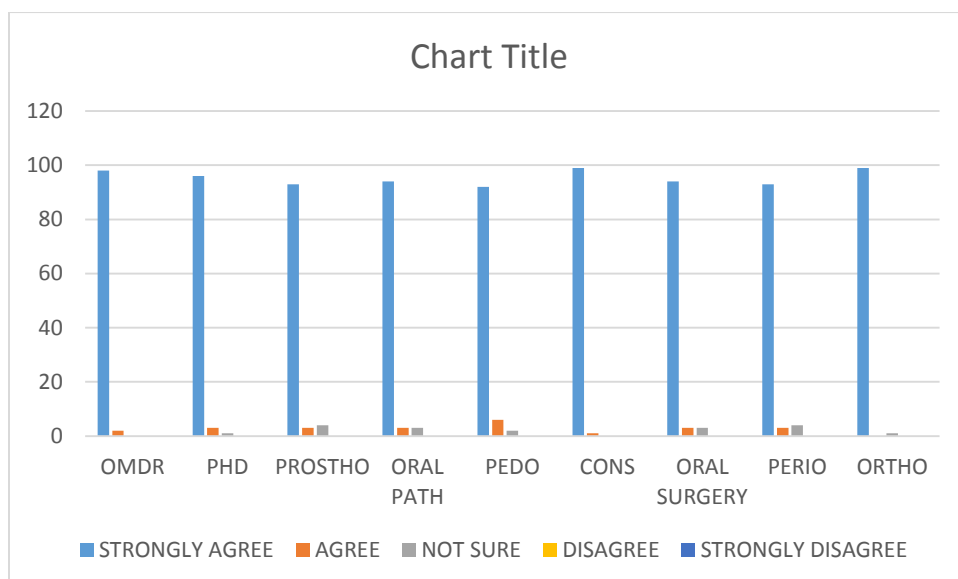
8. CITI



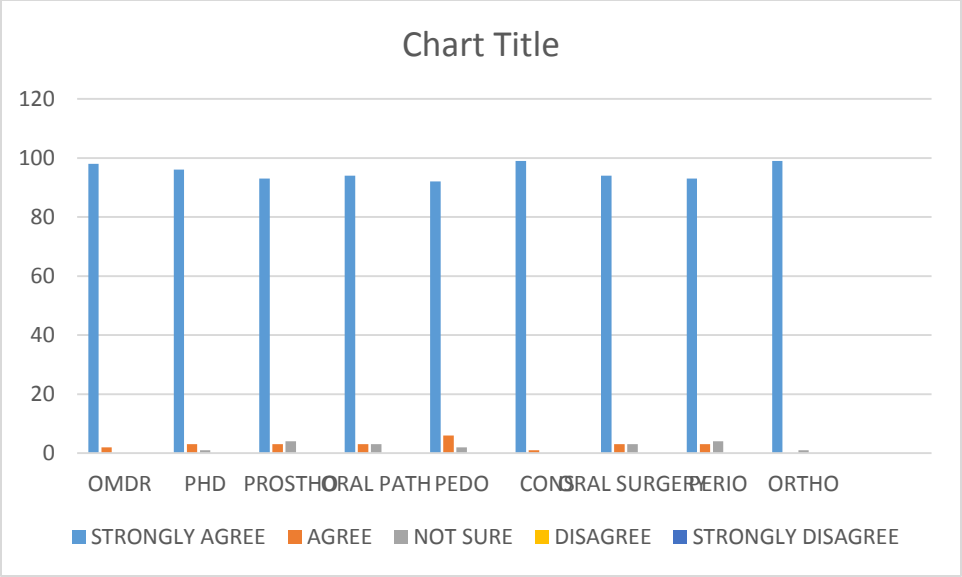
9. PG Orientation



10. Biostatistics and research



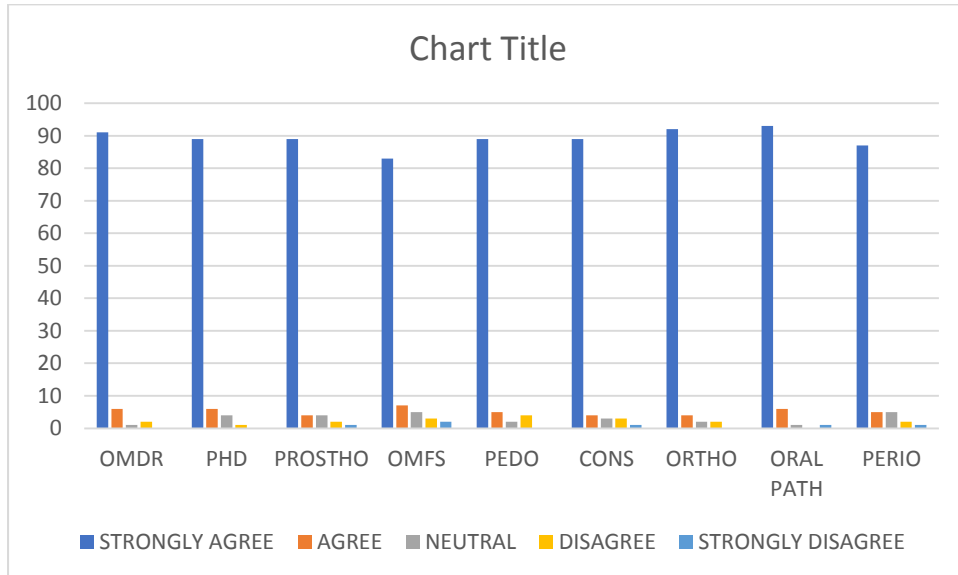
11. Systematic reviews



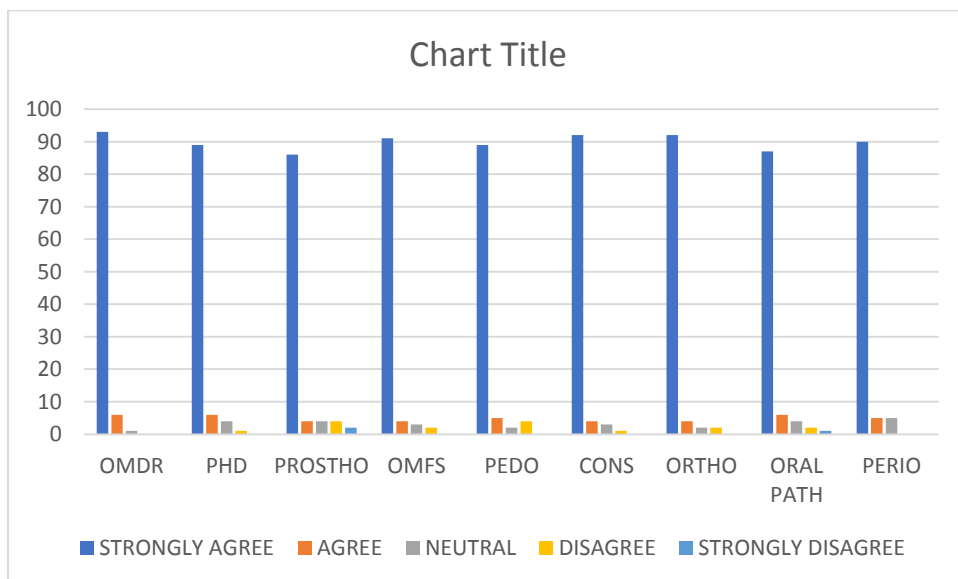
CRITERIA 1

UG -STUDENTS FEEDBACK 2020

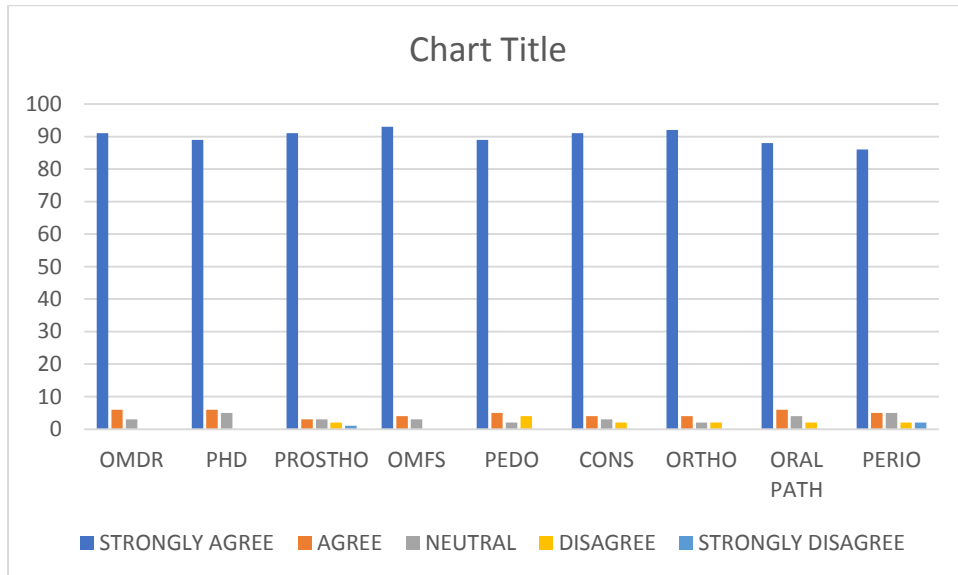
1. Teaching and learning methods helped us to learn the subjects



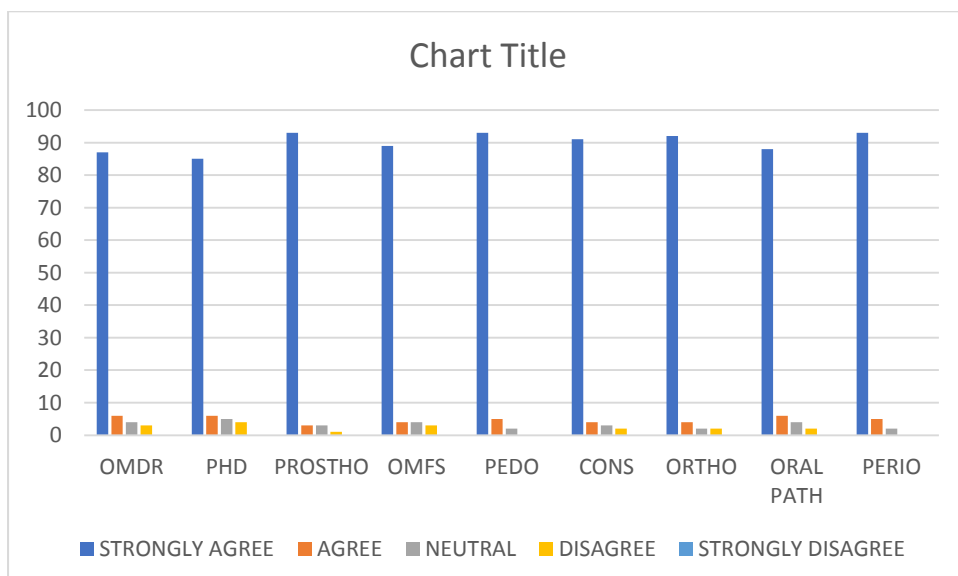
2. Lecture sequence(lesson plan) was well-planned



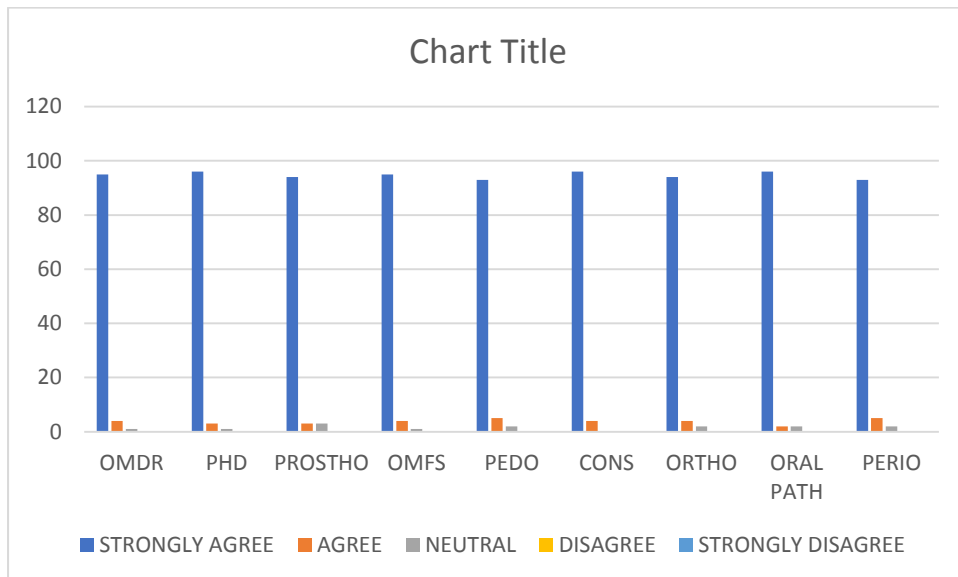
3. The practical and clinical course were in accordance with the theory taught.



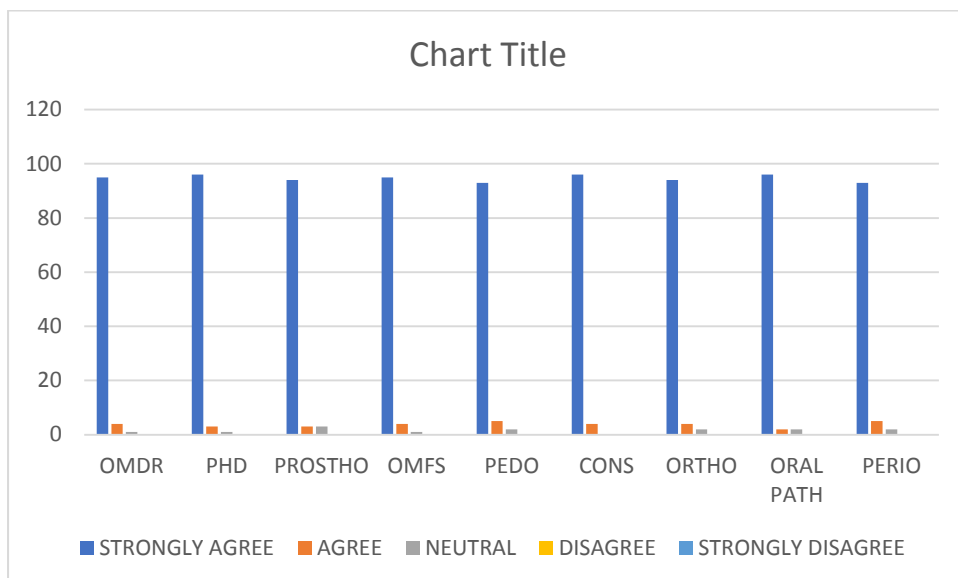
4. The practical labs simulators and the chair-side learning made us more competent.



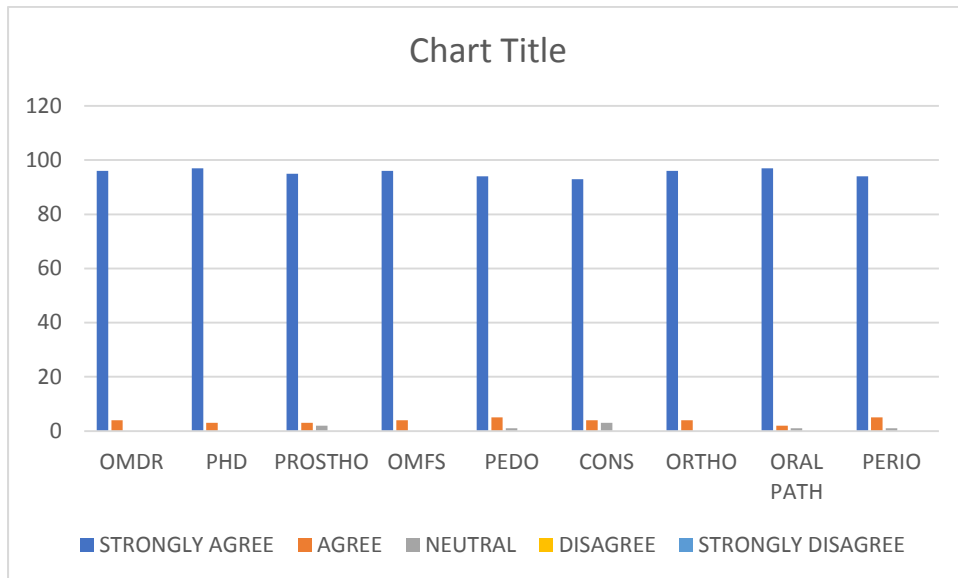
5. Course contents is relevant to real life situations.



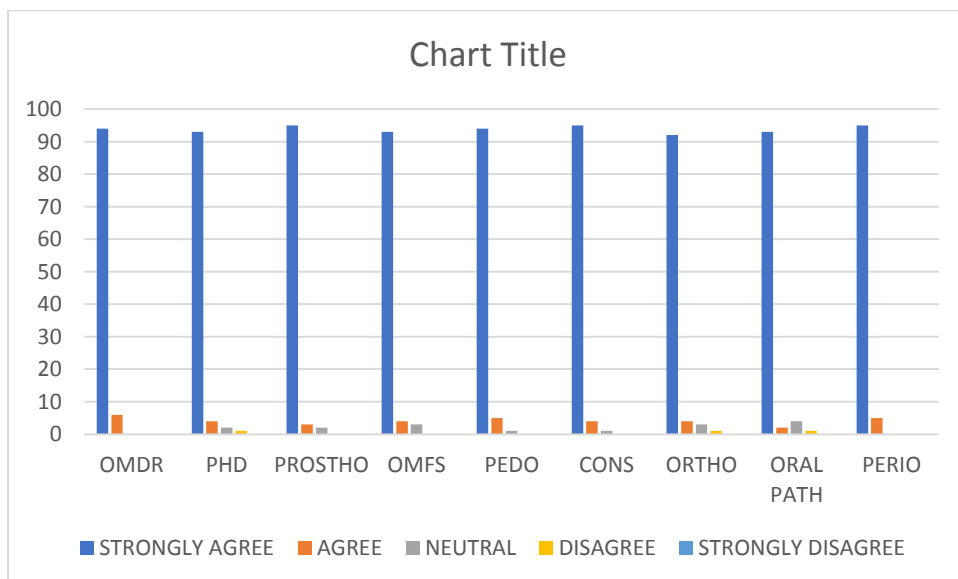
6. Assessment methods motivated us to acquire knowledge and skills



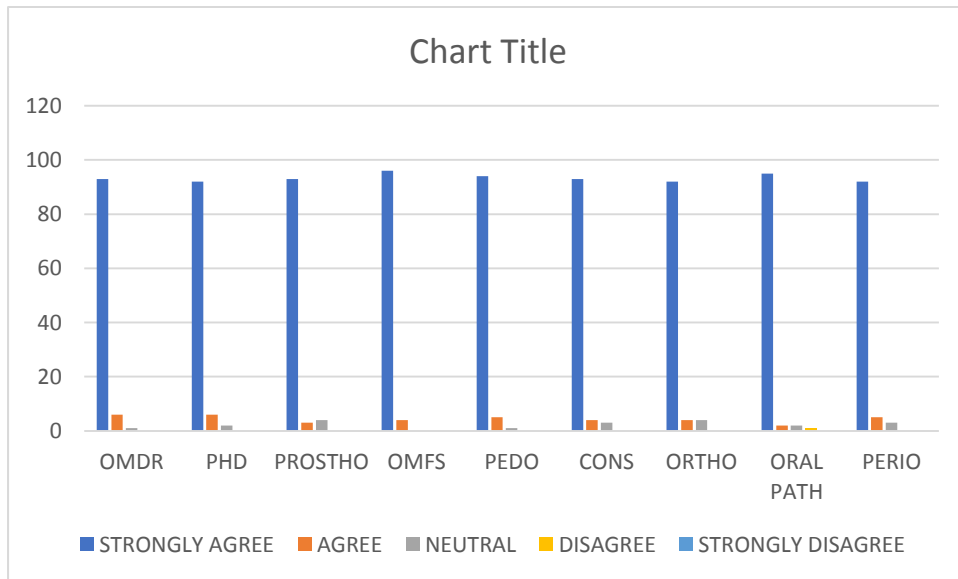
7. Co-curricular activities helped in learning newer aspects in research and other project works



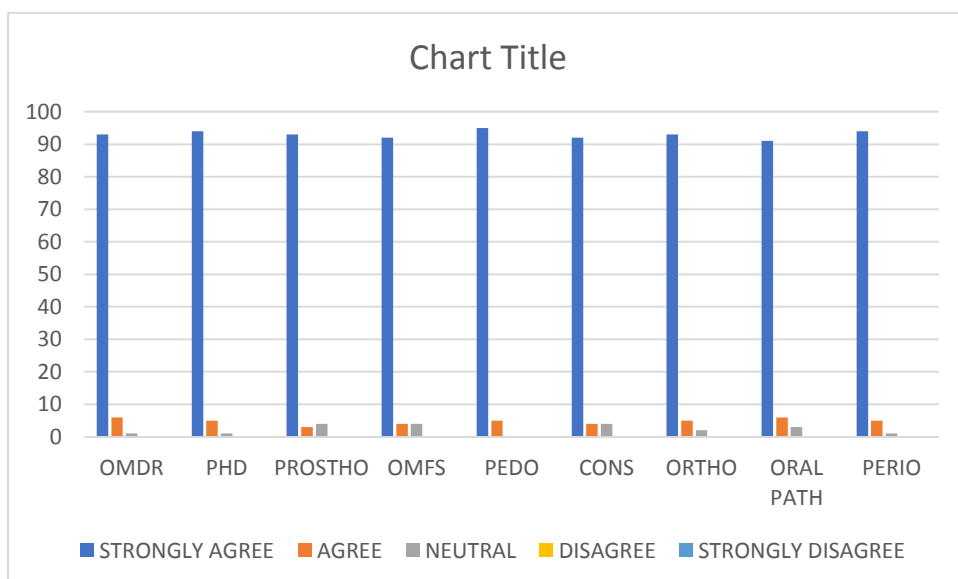
8. Extra-curricular activities helped us in personality development



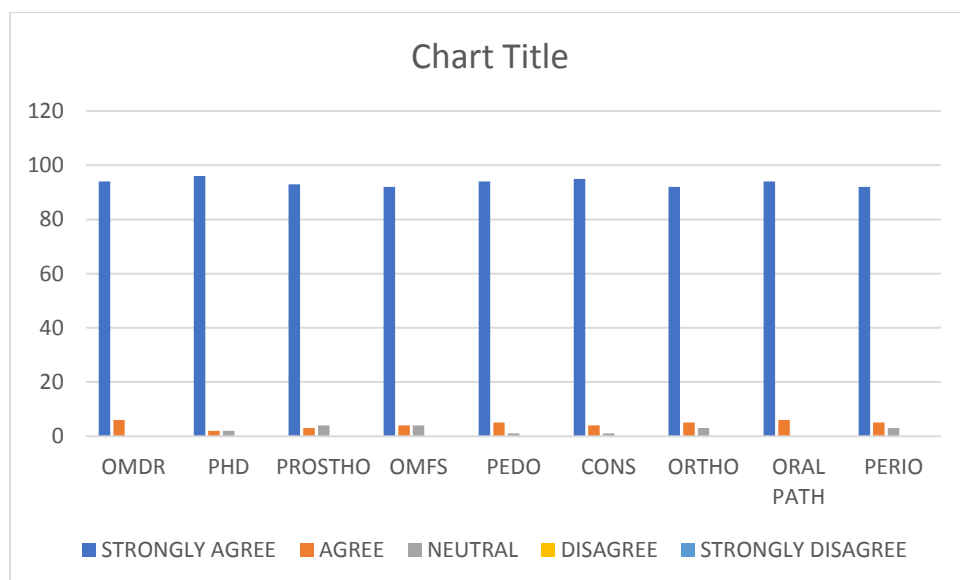
9. Library facility made available to us helped in enhancement and updating the knowledge



10. Faculty helped in career guidance



11. Curricular course contents was apt & helped us to be competent dentist

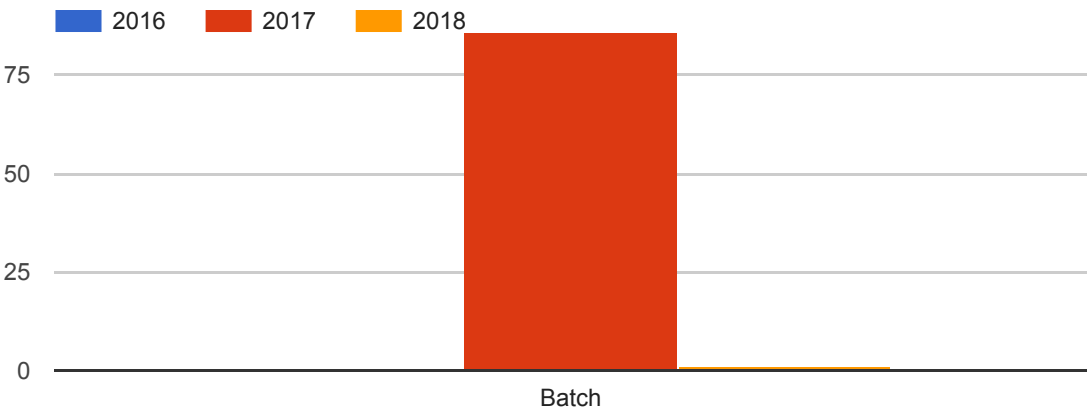


Feedback of First Year Curriculum by Students

87 responses

Students Feedback on First Professional BAMS Curriculum

Batch (Year of Joining BAMS)



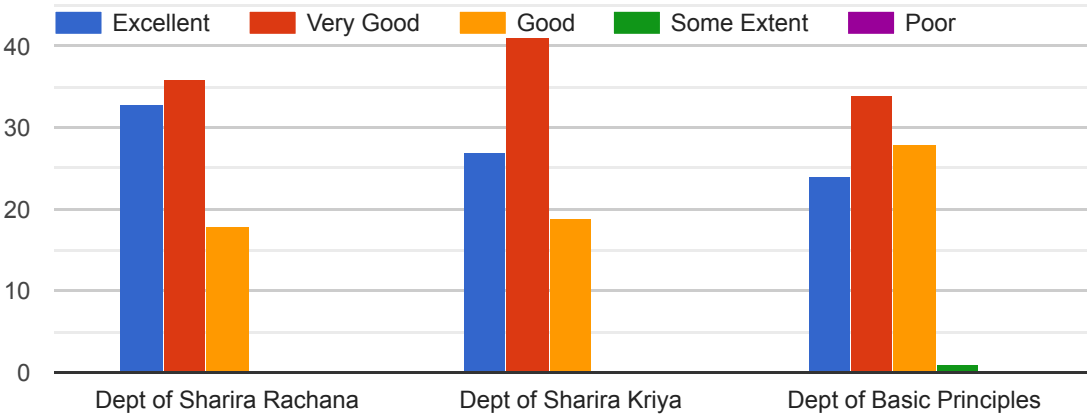
Name:

87 responses

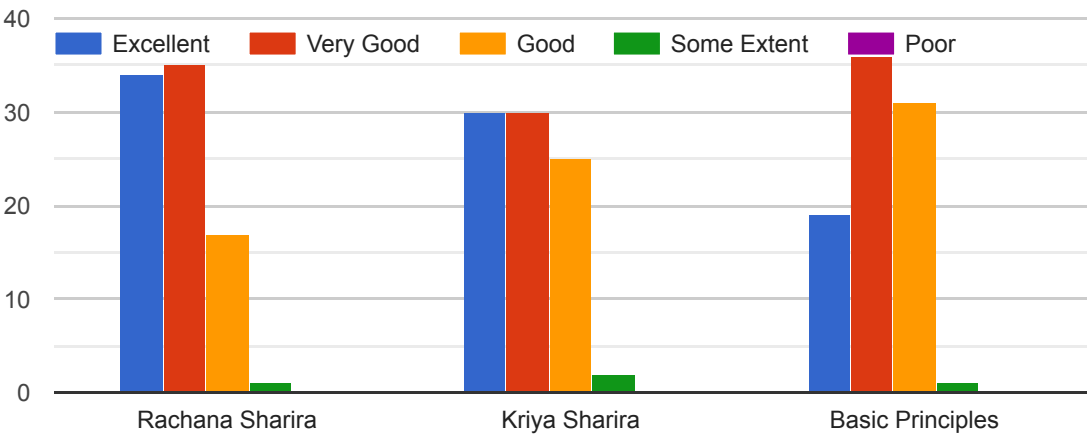
- Acharya Maitri
- Shashank Anand Kalasad
- Priyanka
- 2017
- Sahan Kolaki
- Ravi kumar
- Arpita Sajjan



2. The content of the Subject is relevant to the present day needs?

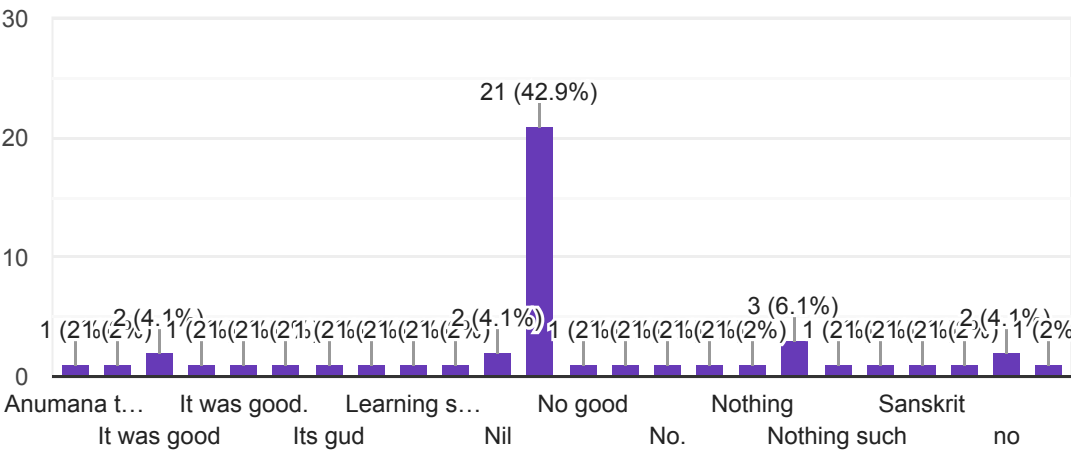


3. a) Was the content understandable?



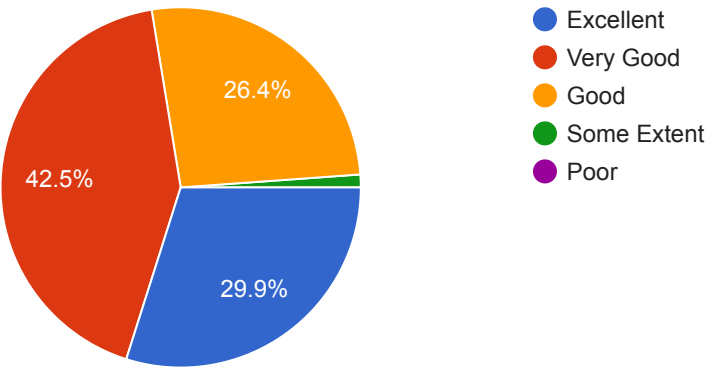
3. b) If Poor, Comment on this?

49 responses



4. Whether the knowledge and skills learnt are relevant to the profession?

87 responses



5. Was there something you expected to learn but did not? (Write the name of the topic that needs to be included)

87 responses

- No
- Nothing
- Nothing

None

No its okk.

1. Ayurvedic topics. Especially the one which create confusion.. Eg. Sirà, Dhamani, etc.
2. Ashtanga Hridaya should be given importance

No.... All topics were expanded

Endocrinology classes and marma and anumana.. because number of classes were less

No

It's more than enough

No.

no..its enough now

Well explained everything

All imp topics

Cns

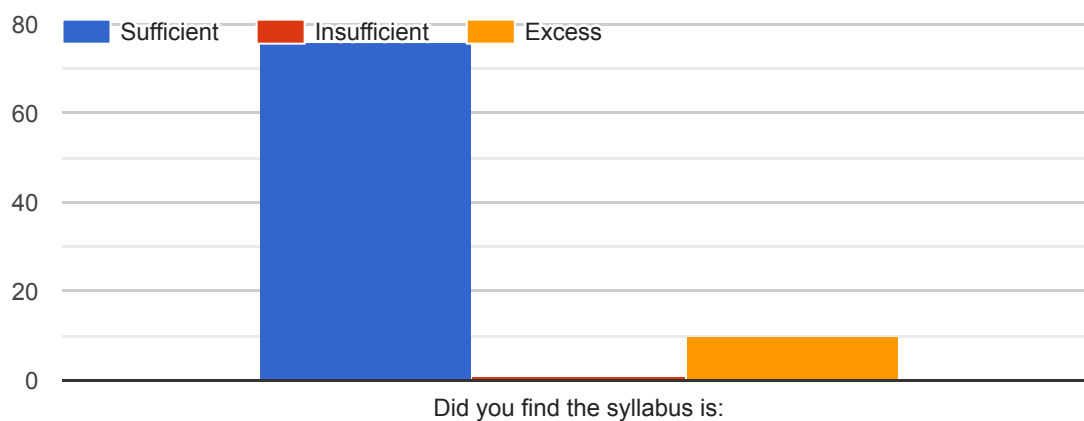
Doshas, Cns, Dhatus

No it is sufficient for us

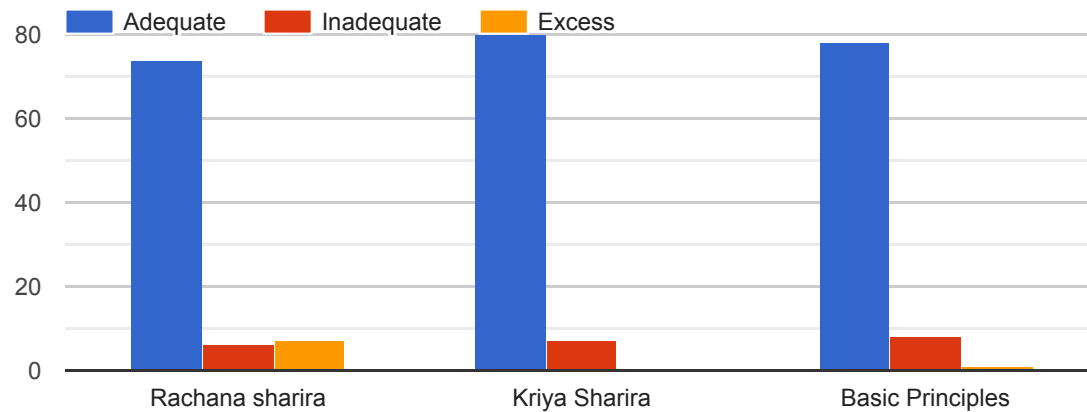
No required

Yaa for more time

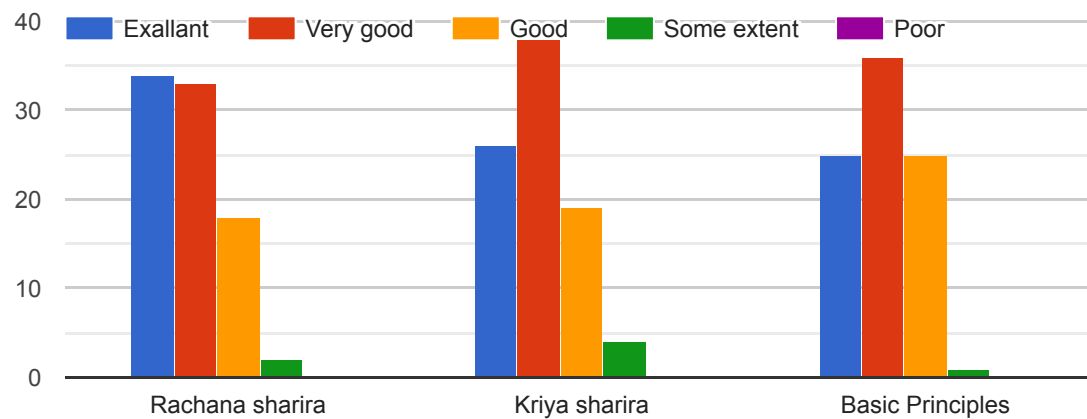
08. Did you find the syllabus is:



09. Teaching hours for Theory classes:



11.a) Whether Execution of the curriculum appropriate?

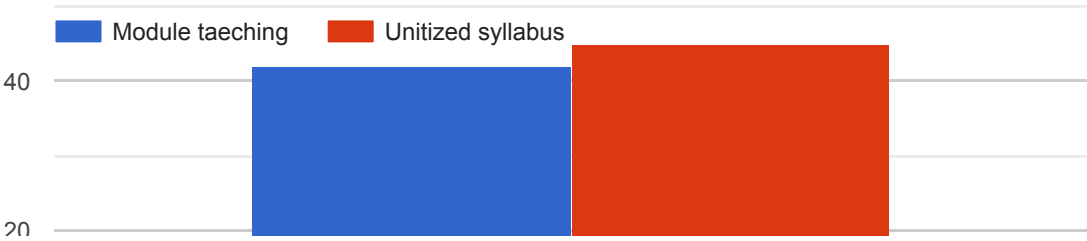


11.b). If execution of the curriculum is Poor, Give Comments

87 responses

No

no



Validation

Date

87 responses

Jul 2018	9	32	10	25	11	20	12	5	13	14	2
Sep 2018	6	7									

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Google Forms



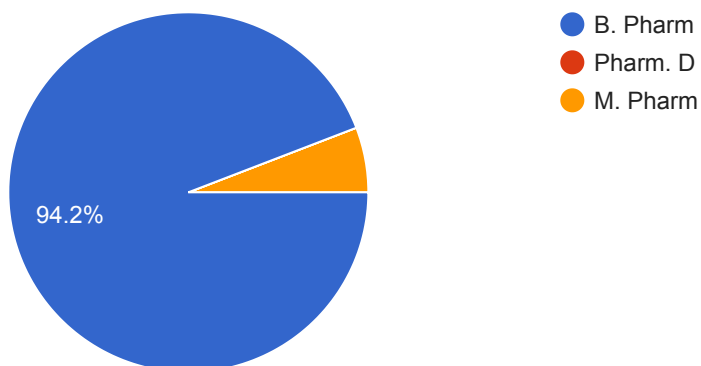
Graduate Exit Feedback Form

168 responses

[Publish analytics](#)

Program

154 responses



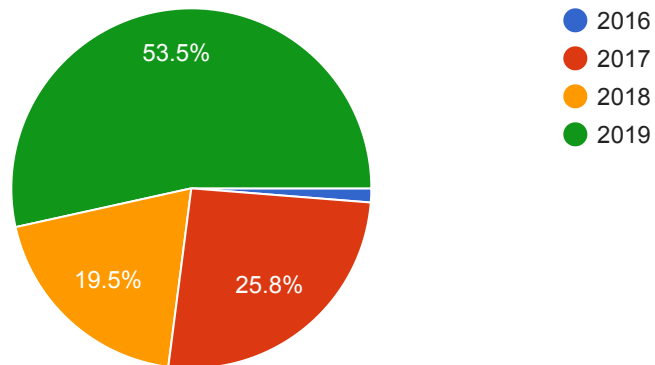
Year of Admission

98 responses



Year of Graduation

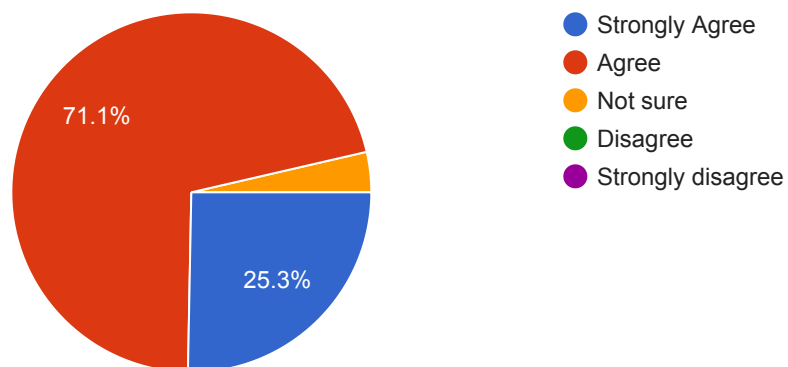
159 responses



Graduate Exit Feedback Form

The academic flexibility embedded in the program curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.

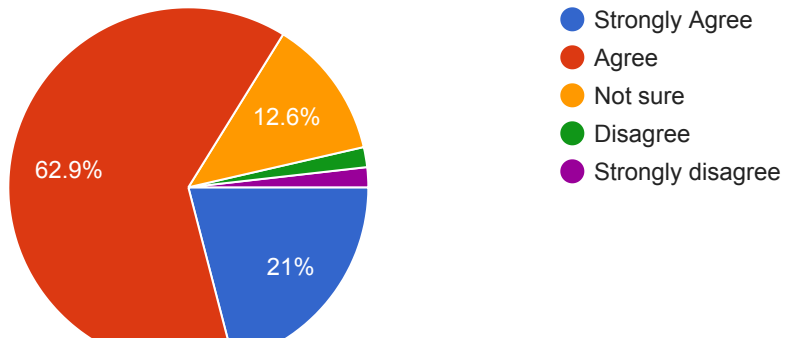
166 responses



Courses in the program curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.

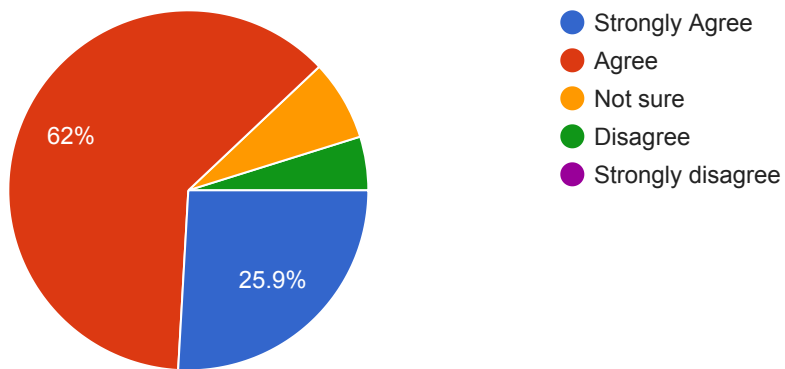
167 responses





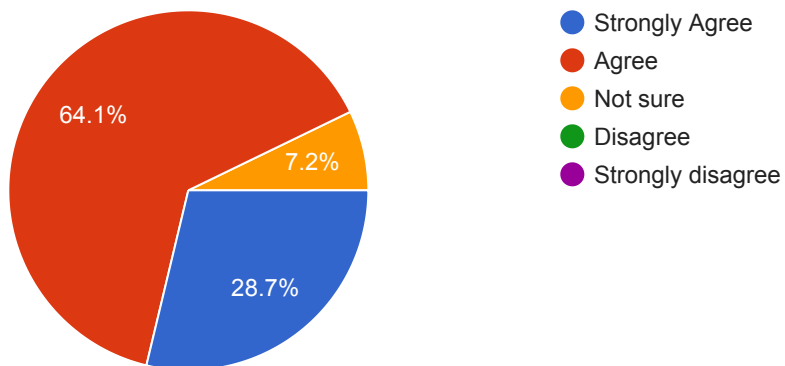
The program curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.

166 responses



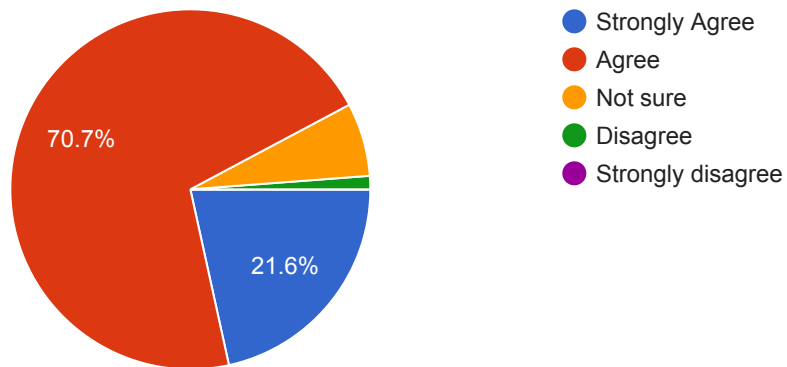
The program creates interest to pursue post graduation/ research in the particular topic.

167 responses



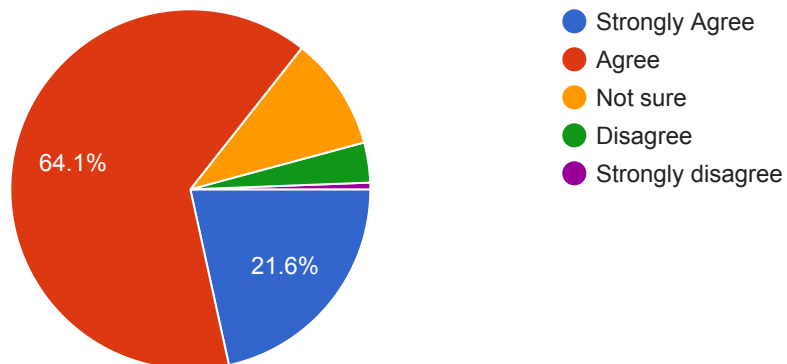
The program outcomes are attained through various courses in the program.

167 responses



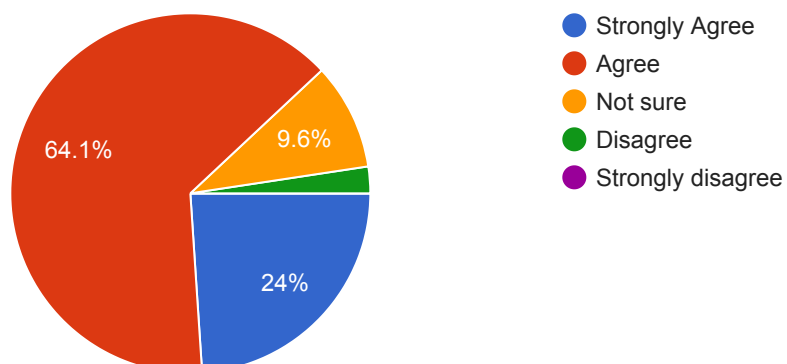
Program curriculum is relevant/ applicable to real life situation.

167 responses



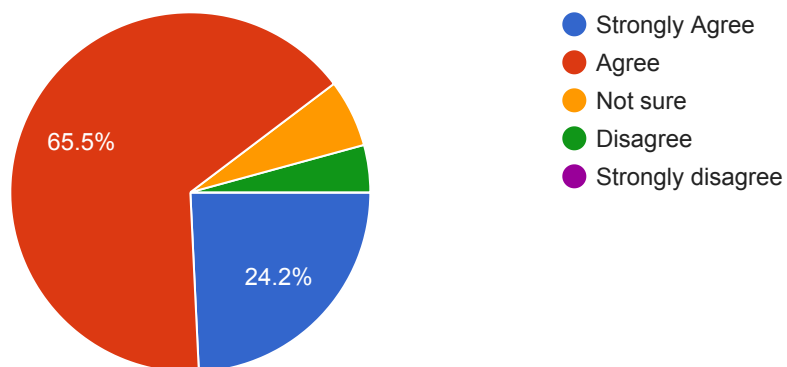
Achieved your program outcomes in the program?

167 responses



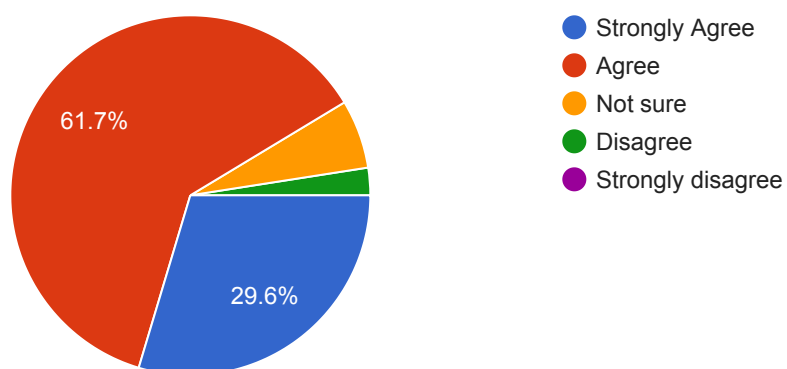
Was your induction to the College and University satisfactory?

165 responses



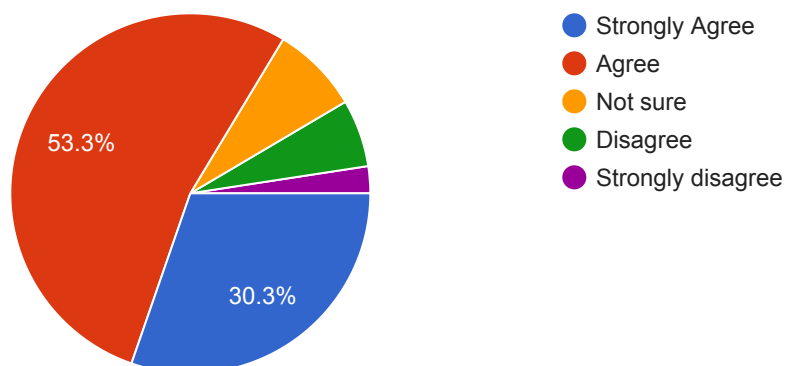
The program contributed to your academic life, and progress

162 responses



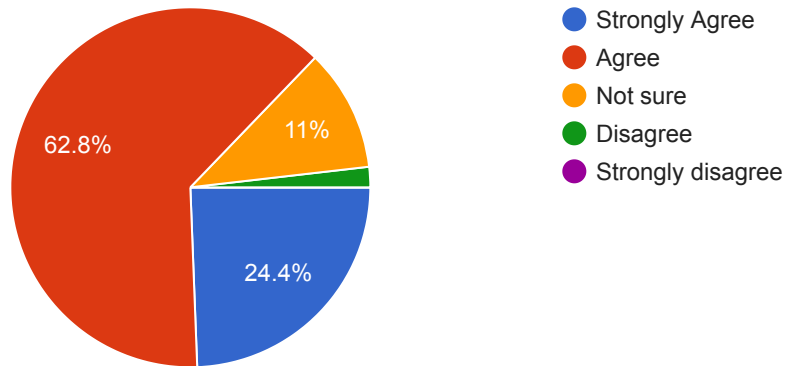
Was the industrial visit helpful to correlate with program output.

165 responses



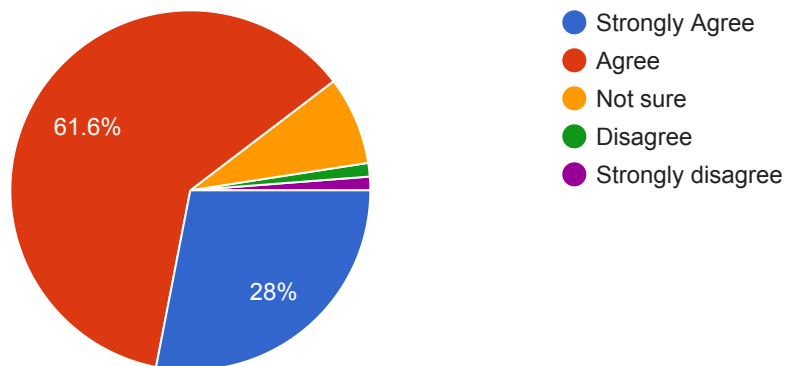
Were program activities helpful to get jobs and placements?

164 responses



The co-curricular/extra-curricular activities were helpful in character building

164 responses



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Google Forms



**KLE COLLEGE OF PHARMACY BENGALURU
KAHER**

Report

Analysis of Final year students Feedback on Curriculum 2018

Feedback on curriculum was collected from Final year students to understand needs and requirements for their higher studies and employability. Feedback was collected by setting 10 parameters as given below and responses were analyzed.

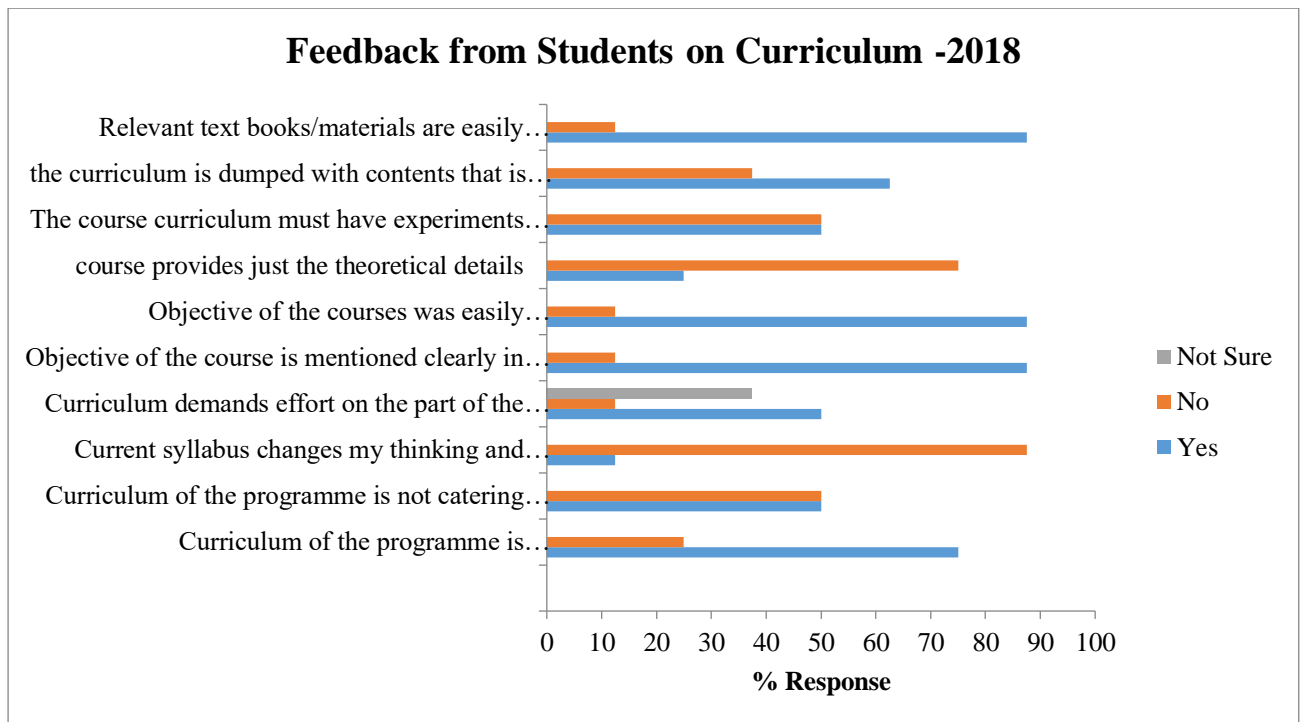
Table: Parameters used for professional feedback on curriculum

Sl.No	Parameter	Response in %		
		Yes	No	Not Sure
1.	Curriculum of the programme is outdated/contents are obsolete	75	25	-
2.	Curriculum of the programme is not catering to the needs of the stake holders	50	50	-
3.	Current syllabus changes my thinking and demands my hard work	12.5	87.5	-
4.	Curriculum demands effort on the part of the faculty to deliver the contents in a professional manner	50	12.5	37.5
5.	Objective of the course is mentioned clearly in majority of the courses	87.5	12.5	-
6.	Objective of the courses was easily measurable /assessable	87.5	12.5	-
7.	course provides just the theoretical details	25	75	-
8.	The course curriculum must have experiments of significance which compliment theory learning and that is missing	50	50	-
9.	The curriculum is dumped with contents that is already being read/understood in the lower classes.	62.5	37.5	-
10.	Relevant text books/materials are easily available	87.5	12.5	-

On an average 60% to 80% of students have given yes response for clarity and measurable objectives of the courses, availability of relevant text books, curriculum of the programme is

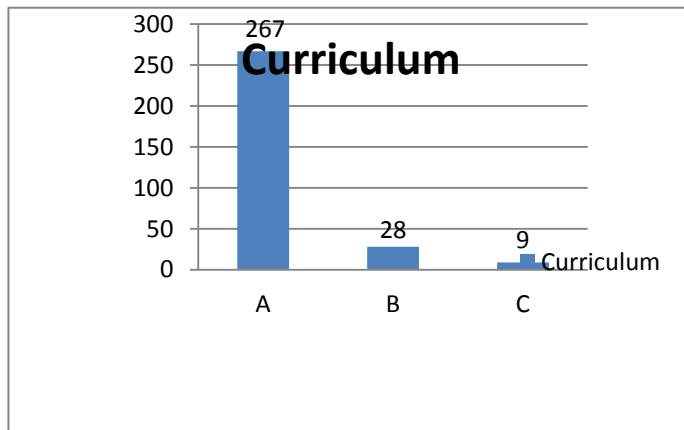
not outdated, and curriculum is not dumped with contents that is already being read / understood.

Figure: Graphical representation of Responses

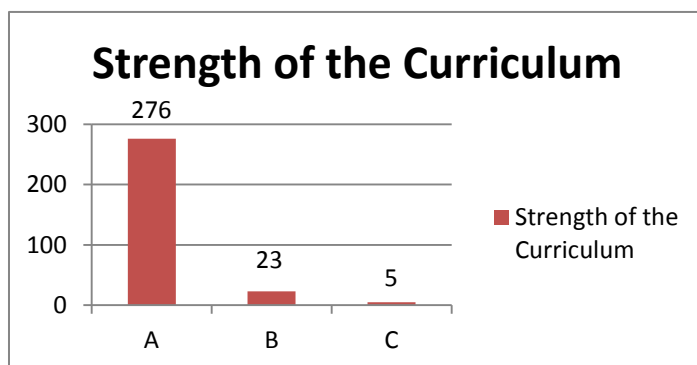


2019

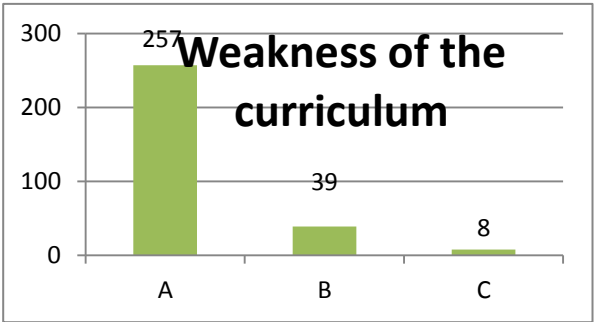
1	During your study at KIPT, wheather the curriculum was			
	a) Contemporary			
	b) Needed some improvemet			
	c) Obsolete			
	Grade	A	B	C
	Curriculu	267	28	9



2	Mentioning the stength of the curriculum			
	a) Good			
	b) Satisfactory			
	c) Unsatisfactory			
	Grade	A	B	C
	Strength o	276	23	5

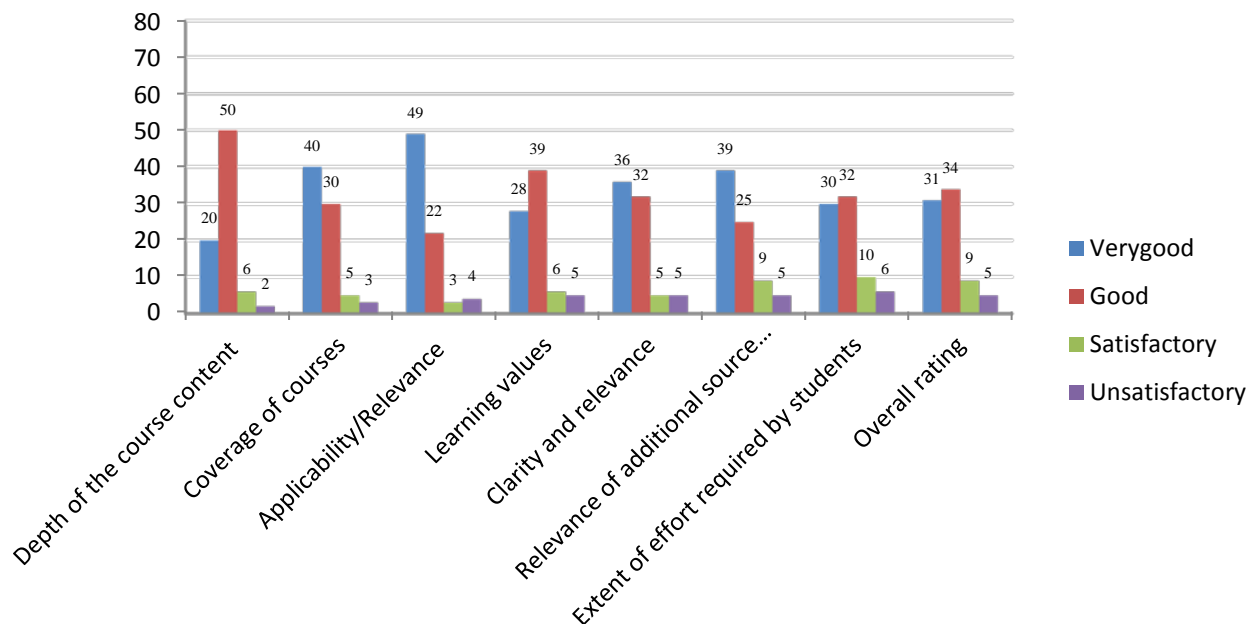


3	Weakness of the curriculum			
	a) No weakness			
	b) Minimum weakness			
	c) Weak			
	Grade	A	B	C
	Weakness	257	39	8



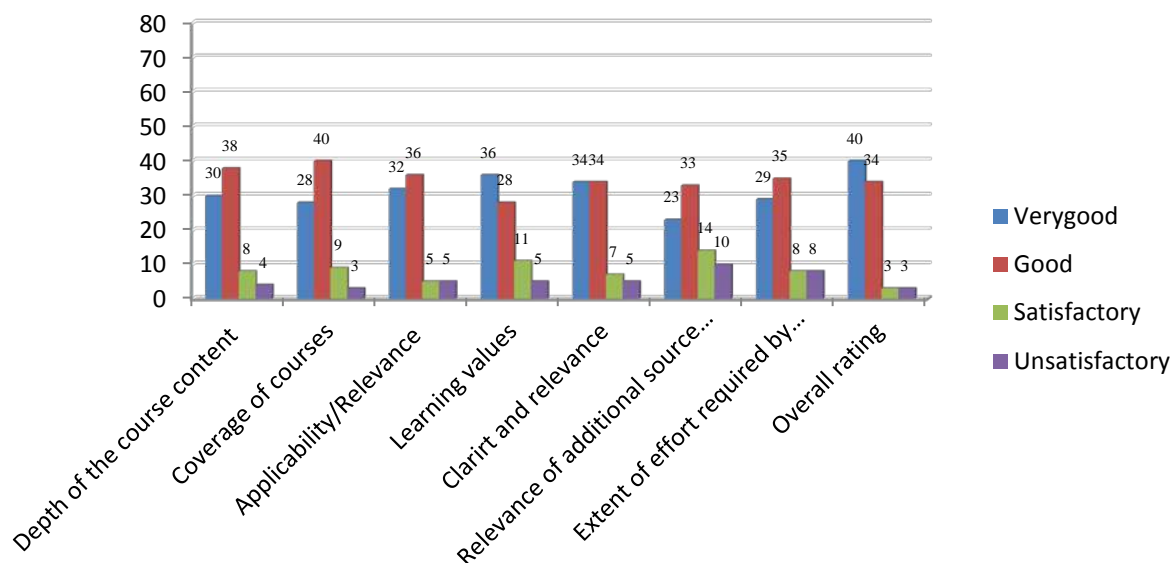
1.4 Feedback report

UG Student feedback on curriculum 2015-16



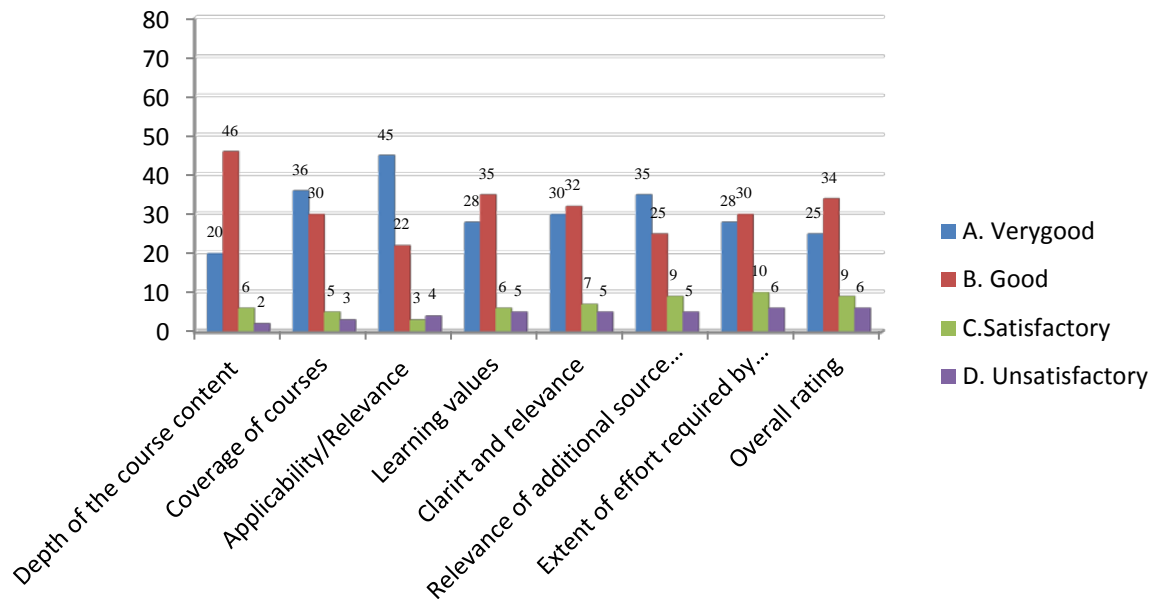
UG student feedback on Curriculum 2015-16 n= 78				
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	20	50	6	2
Coverage of courses	40	30	5	3
Applicability/Relevance	49	22	3	4
Learning values	28	39	6	5
Clarity and relevance	36	32	5	5
Relevance of additional source material(Library)	39	25	9	5
Extent of effort required by students	30	32	10	6
Overall rating	31	34	9	5

UG Student feedback on curriculum 2016-17



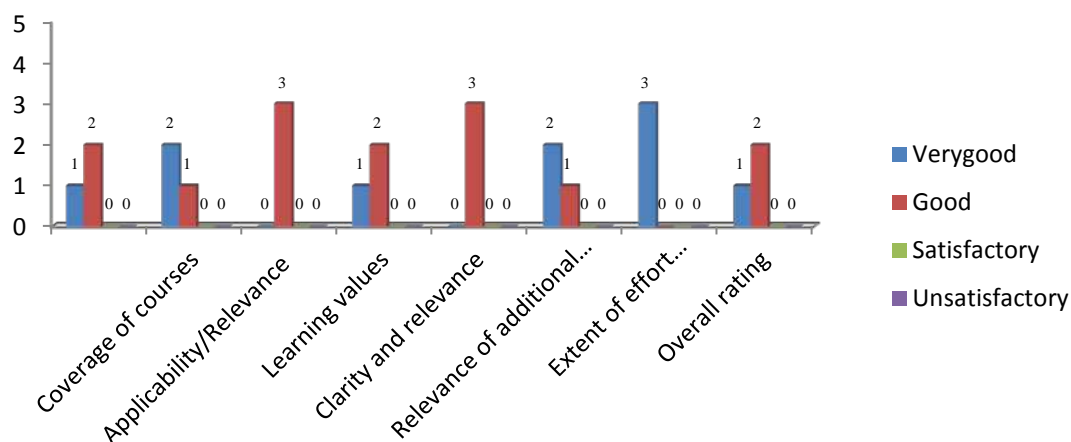
UG student feedback on Curriculum 2016-17 n= 80				
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	30	38	8	4
Coverage of courses	28	40	9	3
Applicability/Relevance	32	36	5	5
Learning values	36	28	11	5
Clarity and relevance	34	34	7	5
Relevance of additional source Material(Library)	23	33	14	10
Extent of effort required by students	29	35	8	8
Overall rating	40	34	3	3

UG Student feedback on curriculum 2017-18



UG student feedback on Curriculum 2017-18 n=74				
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	20	46	6	2
Coverage of courses	36	30	5	3
Applicability/Relevance	45	22	3	4
Learning values	28	35	6	5
Clarity and relevance	30	32	7	5
Relevance of additional source material(Library)	35	25	9	5
Extent of effort required by students	28	30	10	6
Overall rating	25	34	9	6

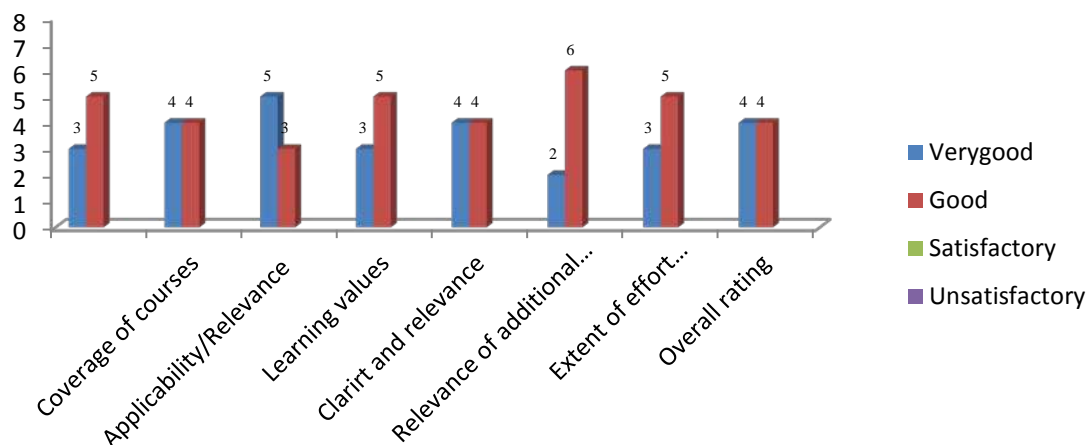
PG Student feedback on curriculum 2015-16



Pg student feedback on Curriculum 2015-16 n=3

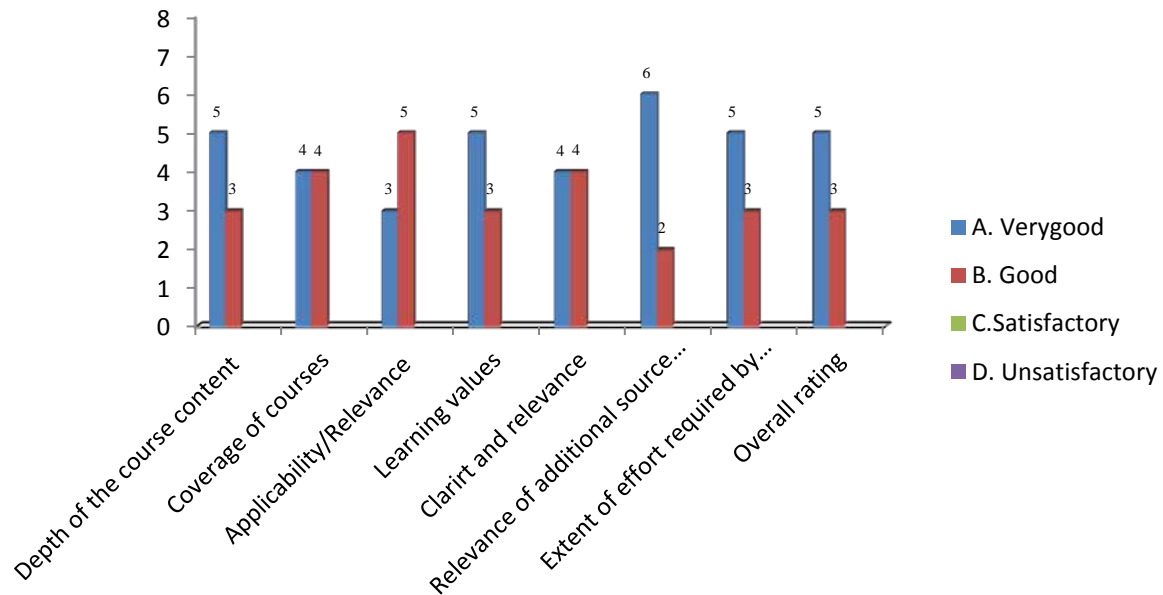
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	1	2	0	0
Coverage of courses	2	1	0	0
Applicability/Relevance	0	3	0	0
Learning values	1	2	0	0
Clarity and relevance	0	3	0	0
Relevance of additional source material(Library)	2	1	0	0
Extent of effort required by students	3	0	0	0
Overall rating	1	2	0	0

PG Student feedback on curriculum 2016-17



Pg student feedback on Curriculum 2016-17 n= 8				
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	3	5	0	0
Coverage of courses	4	4	0	0
Applicability/Relevance	5	3	0	0
Learning values	3	5	0	0
Clarity and relevance	4	4	0	0
Relevance of additional source material(Library)	2	6	0	0
Extent of effort required by students	3	5	0	0
Overall rating	4	4	0	0

PG Student feedback on curriculum 2017-18



Pg student feedback on Curriculum 2017-18 n= 8				
Parameters	Very good	Good	Satisfactory	Unsatisfactory
Depth of the course content	5	3	0	0
Coverage of courses	4	4	0	0
Applicability/Relevance	3	5	0	0
Learning values	5	3	0	0
Clarity and relevance	4	4	0	0
Relevance of additional source material(Library)	6	2	0	0
Extent of effort required by students	5	3	0	0
Overall rating	5	3	0	0

HP - HOMOEOPATHIC PHARMACY (Total Students :23)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	3	20	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	18	0	0	0
3 . The present teaching methods helped to enhance kno	7	16	0	0	0
4 . The present teaching methods helped to acquire ski	8	15	0	0	0
5 . Communication skills were taught	2	21	0	0	0
Total	25	90	0	0	0
ANA - ANATOMY (Total Students :23)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	10	13	0	0	0
2 . Adequate time was allotted to cover the syllabus	9	14	0	0	0
3 . The present teaching methods helped to enhance kno	8	15	0	0	0
4 . The present teaching methods helped to acquire ski	12	11	0	0	0
5 . Communication skills were taught	4	19	0	0	0
Total	43	72	0	0	0
BIOCHEMISTRY (Total Students :23)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	5	18	0	0	0
2 . Adequate time was allotted to cover the syllabus	5	18	0	0	0
3 . The present teaching methods helped to enhance kno	13	10	0	0	0
4 . The present teaching methods helped to acquire ski	10	13	0	0	0
5 . Communication skills were taught	3	20	0	0	0
Total	36	79	0	0	0
CONSTITUTION (Total Students :23)	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1 . The coverage of syllabus was 100% during the acade	4	19	0	0	0
2 . Adequate time was allotted to cover the syllabus	3	20	0	0	0

3 . The present teaching methods helped to enhance kno	7	16	0	0	0
4 . The present teaching methods helped to acquire ski	5	18	0	0	0
5 . Communication skills were taught	1	22	0	0	0
Total	20	95	0	0	0

KLE COLLEGE OF PHARMACY BENGALURU KAHER

REPORT

Analysis of Teachers Feedback on Curriculum

Feedback on curriculum was collected from Teachers of KLE college of Pharmacy Bengaluru, to understand needs and requirements for updating curriculum. Feedback was collected by setting 6 parameters as given below and responses were analyzed for all the programme B.Pharm, M.Pharm and Pharm.D curriculum.

Table: Parameters used for Teachers Feedback on B.Pharm Curriculum

Sl. No	Parameter	Response in %		
		Agree	Neutral	Disagree
1.	The objectives of the B.Pharm courses are well defined.	95.8	4.2	-
2.	The contents of the B.Pharm course are in compliance with the learning outcomes	100	-	-
3.	The B.Pharm curriculum is well balanced with regard to the theoretical and practical knowledge.	87.5	8.3	4.2
4.	The reference books prescribed is relevant and updated as per the need of course.	87.5	8.3	4.2
5.	The B.Pharm curriculum has the potential to mold students competent enough to meet social need.	79.2	16.7	4.1
6.	The B.Pharm curriculum gives opportunity for students to learn required skills for employability / entrepreneurship	70.8	16.7	12.5

Teachers Feedback on B.Pharm Curriculum

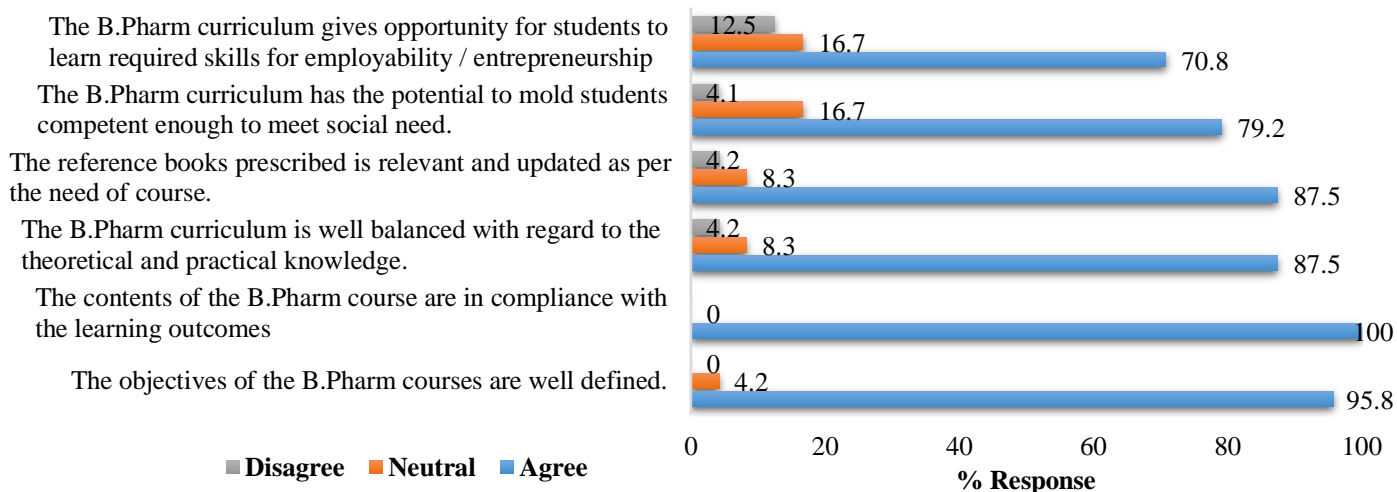


Table: Parameters used for Teachers Feedback on M.Pharm Curriculum

Sl.No	Parameter	Response in %		
		Agree	Neutral	Disagree
1.	The objectives of the M.Pharm syllabus is well defined.	100	-	-
2.	The contents of the course are in conformity with the learning outcomes	100	-	-
3.	The M.Pharm curriculum provides opportunity for students to conduct research activities.	84.6	15.4	-
4.	Subjects in the M.Pharm curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	46.2	30.8	23.1
5.	The designed M.Pharm curriculum is in relevance with, required Industry skills / Professional skills	69.2	30.8	-
6.	M.Pharm Curriculum has been designed to meet societal need	69.2	15.4	15.4

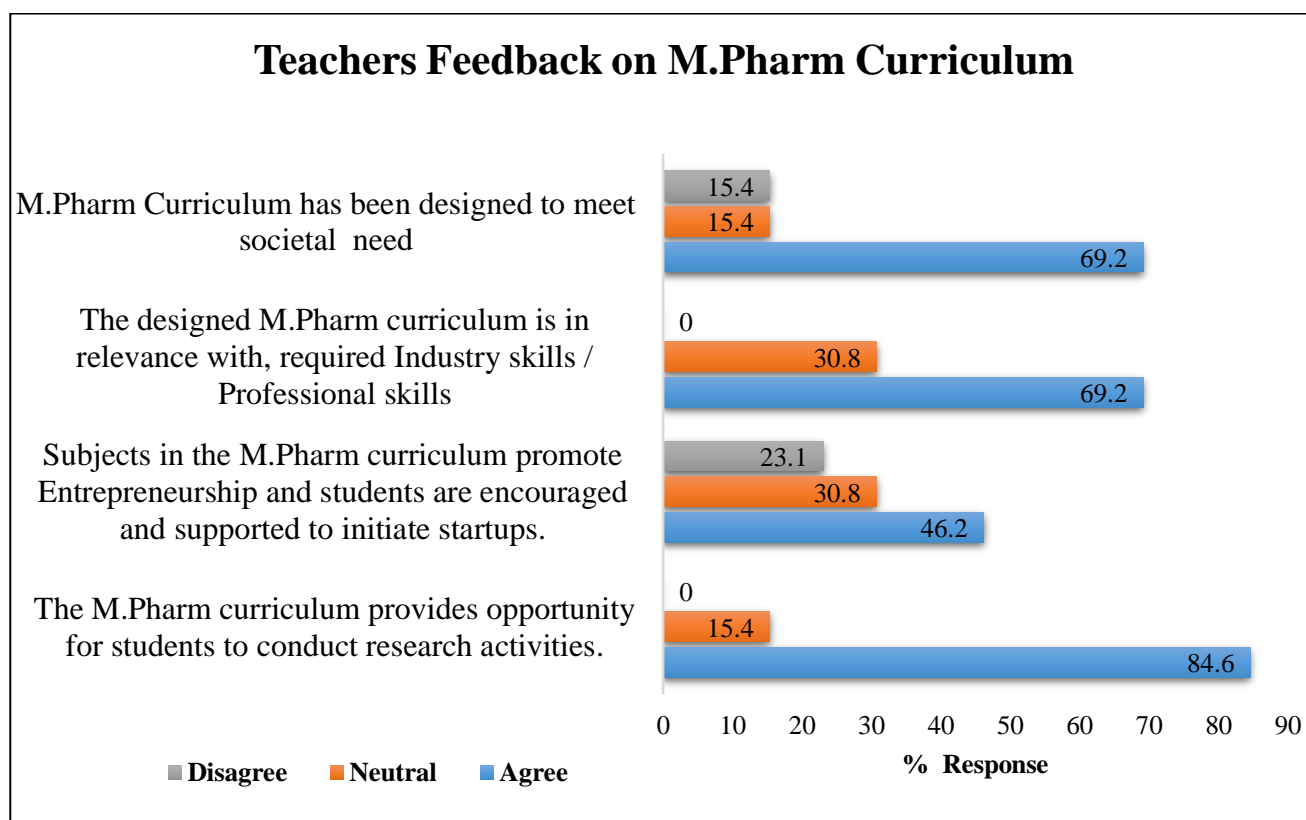
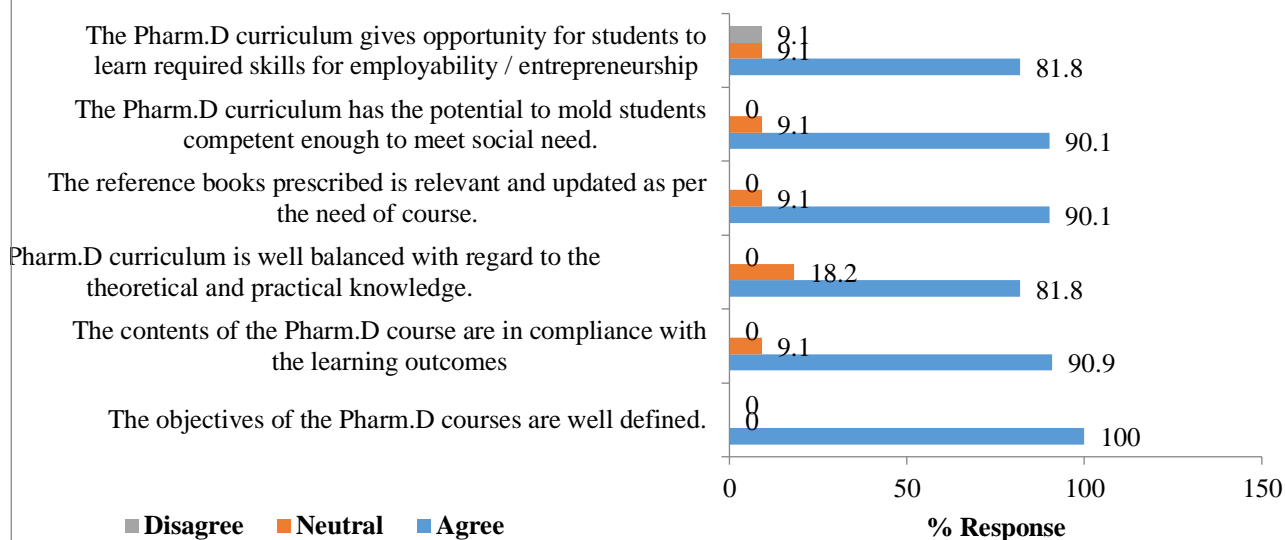


Table: Parameters used for Teachers Feedback on Pharm.D Curriculum

Sl. No	Parameter	Response in %		
		Agree	Neutral	Disagree
7.	The objectives of the Pharm.D courses are well defined.	100	-	-
8.	The contents of the Pharm.D course are in compliance with the learning outcomes	90.9	9.1	-
9.	The Pharm.D curriculum is well balanced with regard to the theoretical and practical knowledge.	81.8	18.2	-
10.	The reference books prescribed is relevant and updated as per the need of course.	90.1	9.1	-
11.	The Pharm.D curriculum has the potential to mold students competent enough to meet social need.	90.1	9.1	-
12.	The Pharm.D curriculum gives opportunity for students to learn required skills for employability / entrepreneurship	81.8	9.1	9.1

Teachers Feedback on Pharm.D Curriculum



On an average 70% to 95% teachers agreed with defined objectives and learning outcomes of all the courses, developing skills for employability and balance between theoretical and, practical knowledge gained from B. Pharm, M.Pharm and Pharm.D curriculum. Suggestions were given by teachers for inclusion of topics, projects for final year students in B.Pharm and time constraints for completion of syllabus with respect to B.Pharm and M.Pharm curriculum.

The analysis of Curriculum Feedback and suggestions given by stakeholders are placed in BOS meeting for further action.

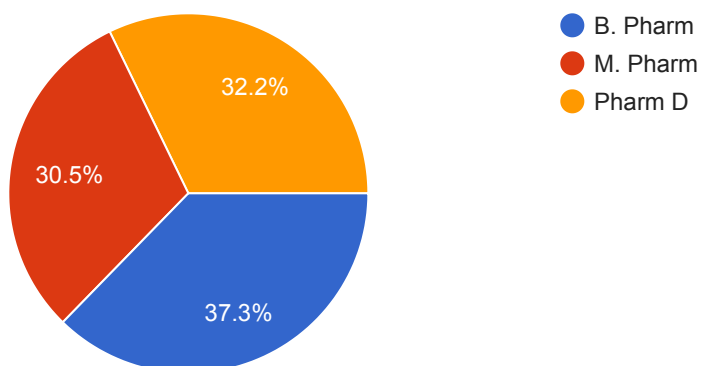
Teacher Feedback Form on Curriculum

68 responses

Teacher Feedback On Curriculum

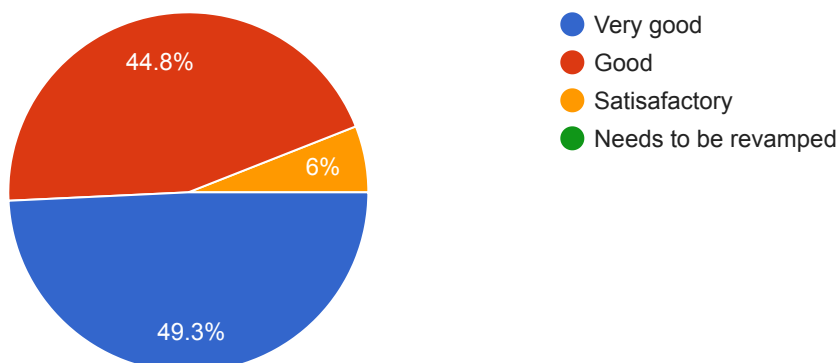
Program (Please check attached file for Curriculum)

59 responses



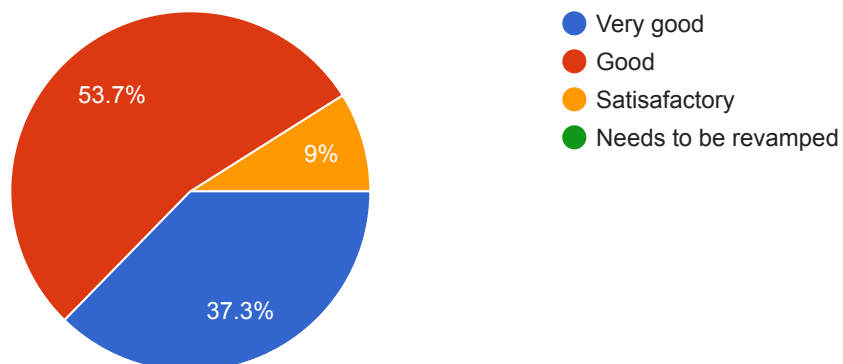
Content and Coverage

67 responses



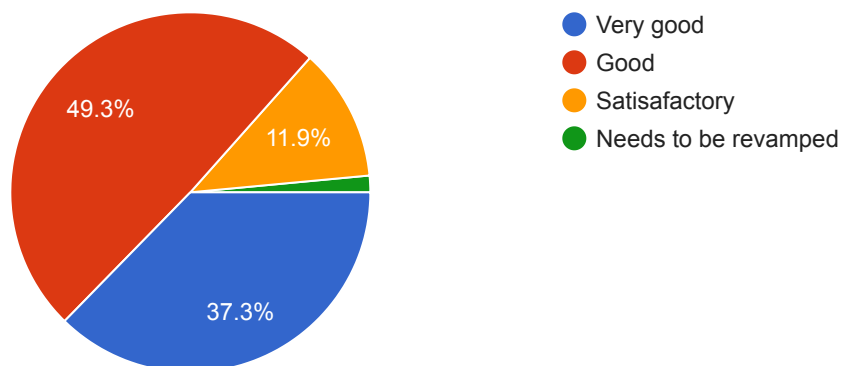
Adequacy of the core courses

67 responses



Ordering of the courses

67 responses



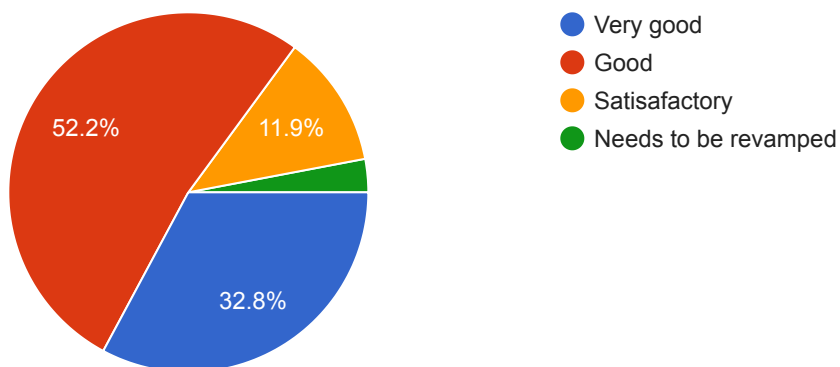
Adequacy of the elective courses

65 responses



Practical content in the curriculum

67 responses



Kindly provide your valuable suggestions to improve the Curriculum on par with Industry/Research trends

21 responses

Pharmacology practical simulated soft copy to curriculum should be added and it should to be provided by PCI itself to all the institute.

Hands on training and lectures form industry personnel is needed so that students get acquainted to handling equipments and know the latest updates in industry regarding formulation, Regulatory Affairs etc

instruments & equipment to be enhanced and updated

Regular visiting to industry can be adopted

Practical content in the curriculum need more number of hours

Expermental pharmacokinetics and relevant experimental techniques need to be emphasized, Course should give opportunity for pursuing drugdiscovery and pahrmacology research

Updating Practical content in curriculum is required



Teacher Name

67 responses

Dr. M.B. Patil

D.Nithyananda Sastry

Dr Kalpana Patil

Geetanjali salimath

Akash Saxena

Anjana Adhyapak

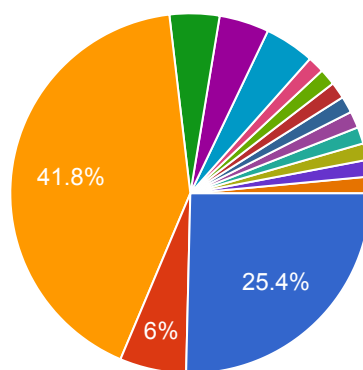
Poonam Inamdar

Dr Anushree Deshpande

Dr. Parixit Bhandurge

Teacher Designation

67 responses



- Professor
- Associate Professor
- Assistant Professor
- Assistant professor
- Associate professor
- Assistant professor
- Assitant professor
- Assistant Professor

▲ 1/2 ▼

Date

67 responses

Feb 1969

15



Mar 1970	25	2
Aug 1970	31	2
Aug 1972	22	4
Aug 2018	1	
Jun 2019	18	2
	19	21
	20	29
	21	2
	22	3

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Google Forms

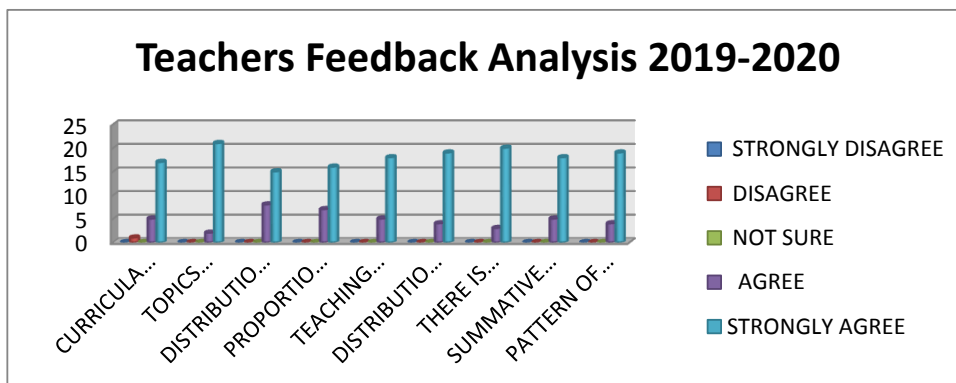


Kindly provide your valuable suggestions to improve the Curriculum on par with Industry/Research trends

21 responses

- Pharmacology practical simulated soft copy to curriculum should be added and it should to be provided by PCI itself to all the institute.
- Hands on training and lectures from industry personnel is needed so that students get acquainted to handling equipment and know the latest updates in industry regarding formulation, Regulatory Affairs etc
- instruments & equipment to be enhanced and updated
- Regular visiting to industry can be adopted
- Practical content in the curriculum need more number of hours
- Experimental pharmacokinetics and relevant experimental techniques need to be emphasized, Course should give opportunity for pursuing drug discovery and pharmacology research
- Updating Practical content in curriculum is required
- It would be nice if an overview of commonly used techniques in industry and research be included in the final year such as isothermal titrimetry (ITC), Process control, Pharmaceutical machinery
- Make students get involved in research.
- Students should be trained for job opportunity.
- sufficient as per the industry requirements
- Need to design of Practical curriculum enhancing the technical skills of the students
- Need set up for pilot plant manufacturing of tablets, capsules, liquid orals and aerosol formulations in College so that student should be able to see actual in/on line manufacturing process of dosage forms.
- As of now the syllabus is good and informative
- Add short term training / vocational job oriented programmes for the students. Like personality development, Interview skills etc
- No suggestions
- Hands on training program mes on validation of sophisticated equipment s by industry persons should be conducted.
- The curriculum is well organised.
- No suggestion
- The Technology practicals have to be learnt more to inculcate hands on training. Curriculum 2017-18, after 5th sem only one practical component is present at 5th sem afterwards no practicals only theoretical classes. Practical are required for Industrial Pharmacy II, Biopharmaceutics & Pharmacokinetics, Novel Drug Delivery System
- Interaction with highly learned professionals from Pharmaceutical Industries and

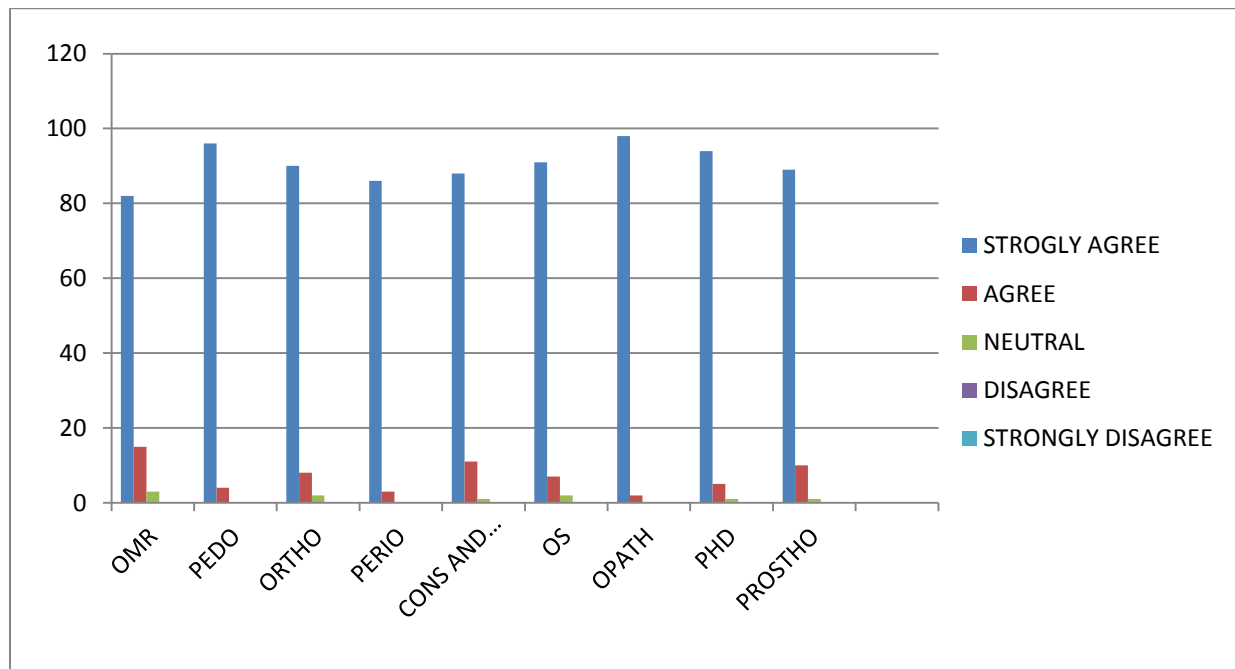
PARTICULARS	STRONGLY	DISAGREE	NOT SURE	AGREE	STRONGLY AGREE
CURRICULAM IS CONTEMPORARY	0	1	0	5	17
TOPICS COVERED ARE AS PER GUIDELINES OF REGULATORY AUTHORITY	0	0	0	2	21
DISTRIBUTION OF HOURS OF TEACHING IS ADEQUATE	0	0	0	8	15
PROPORTION OF HOURS OF DIDACTIC LECTURES AND SMALL GROUP TEACHING ARE ADEQUATE	0	0	0	7	16
TEACHING LEARNING METHODS MENTIONED APPROPRIATE	0	0	0	5	18
DISTRIBUTION OF MARKS COVER ALL DOMAINS OF LEARNING	0	0	0	4	19
THERE IS SCOPE FOR CO-CURRICULAR	0	0	0	3	20
SUMMATIVE ASSESSMENT METHODS ARE APPROPRIATE	0	0	0	5	18
PATTERN OF EXAMINATION IS GOOD	0	0	0	4	19



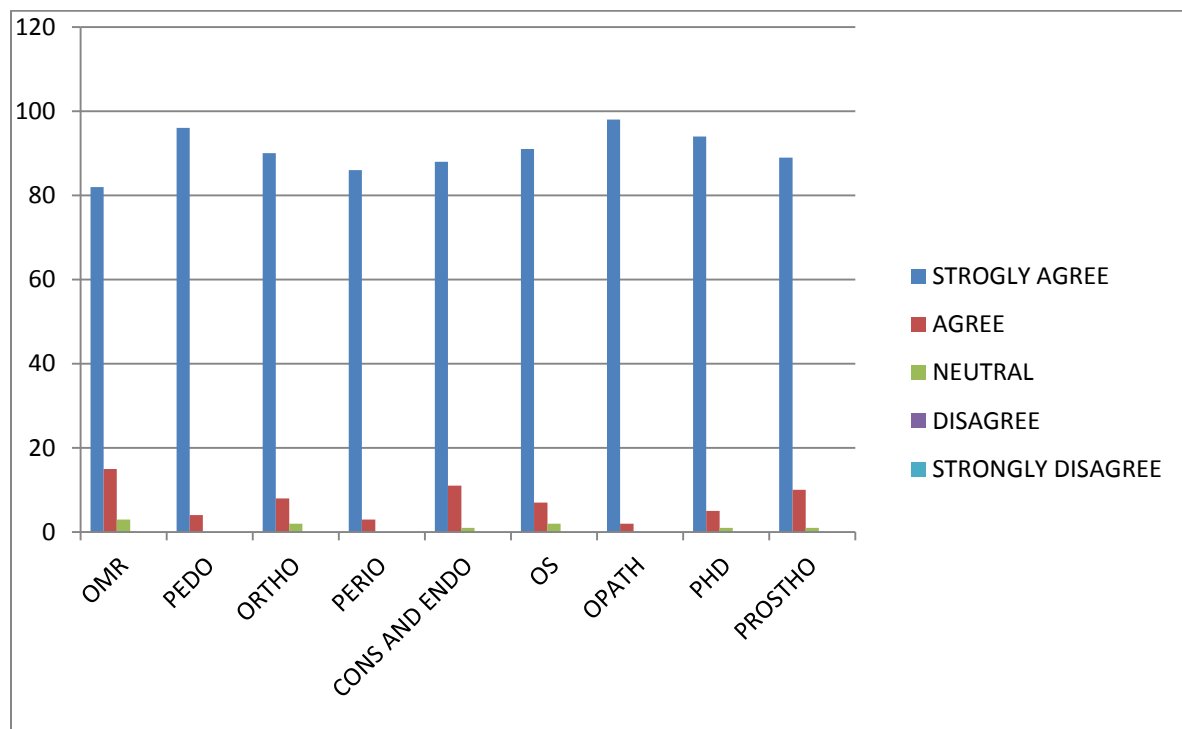
CRITERIA 1

TEACHERS FEEDBACK REPORT 2020

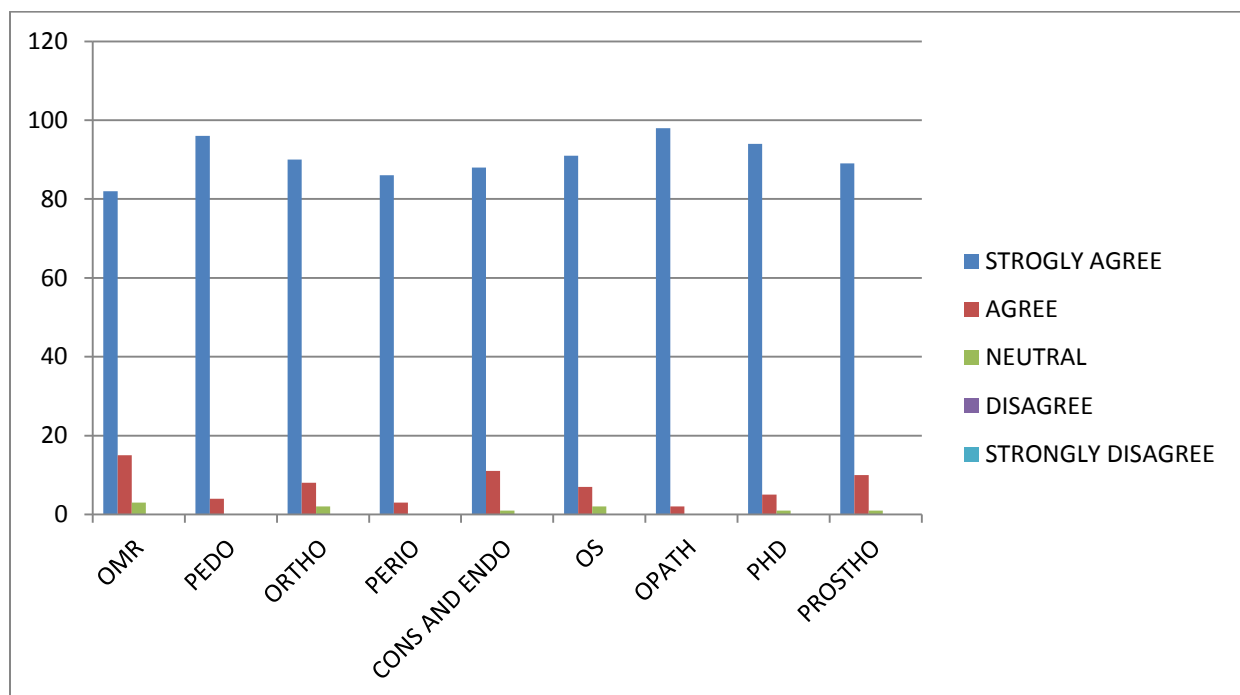
1. The curriculum design for BDS/MDS Under KAHER'S KLE VK IDS is appropriate



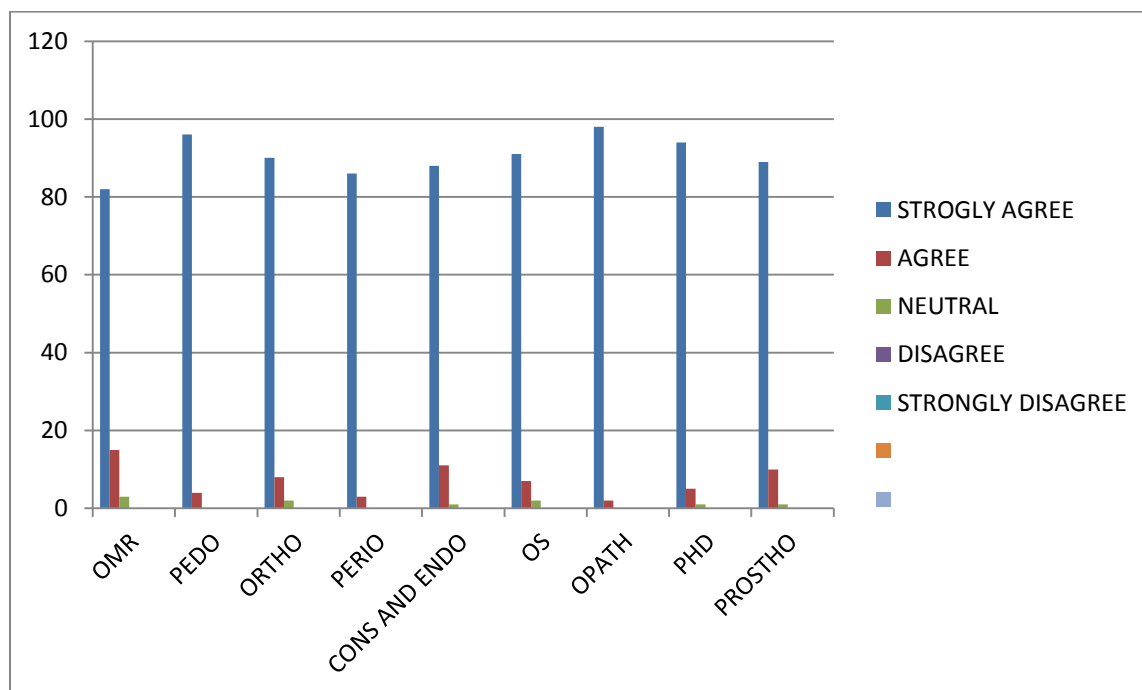
2. The learning objectives are very well defined



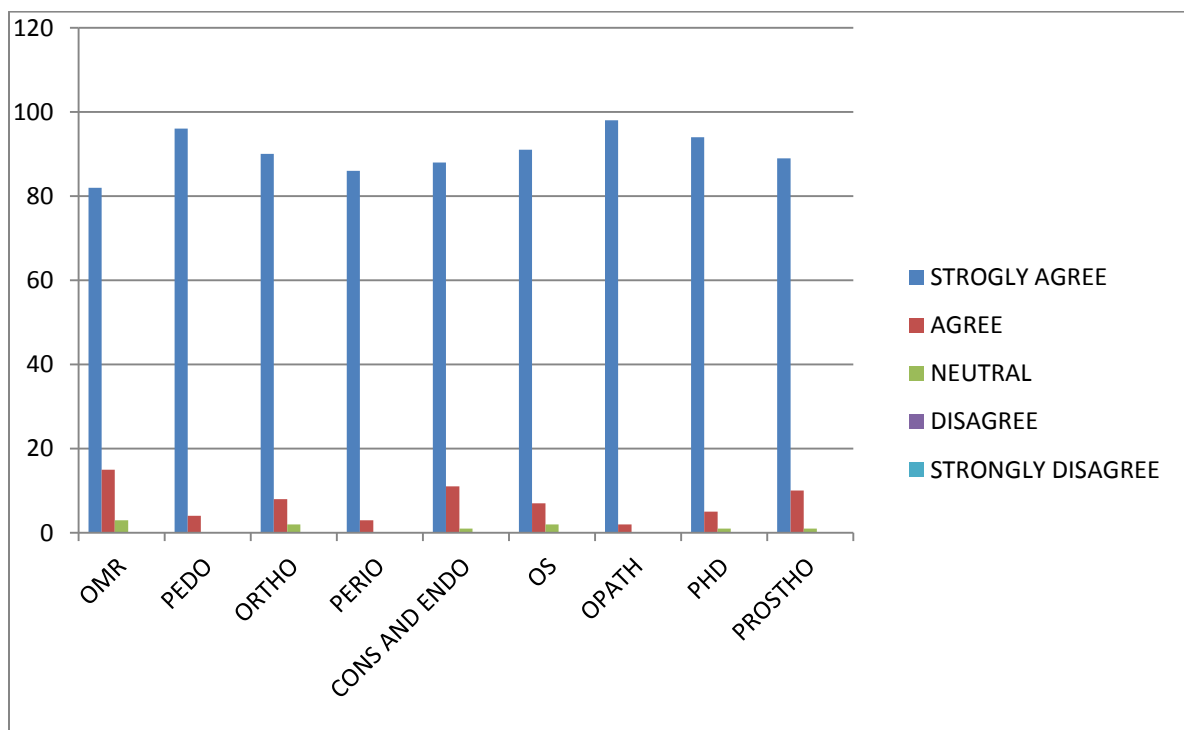
3. The Training program has covered all aspects of DCI Prescribed format



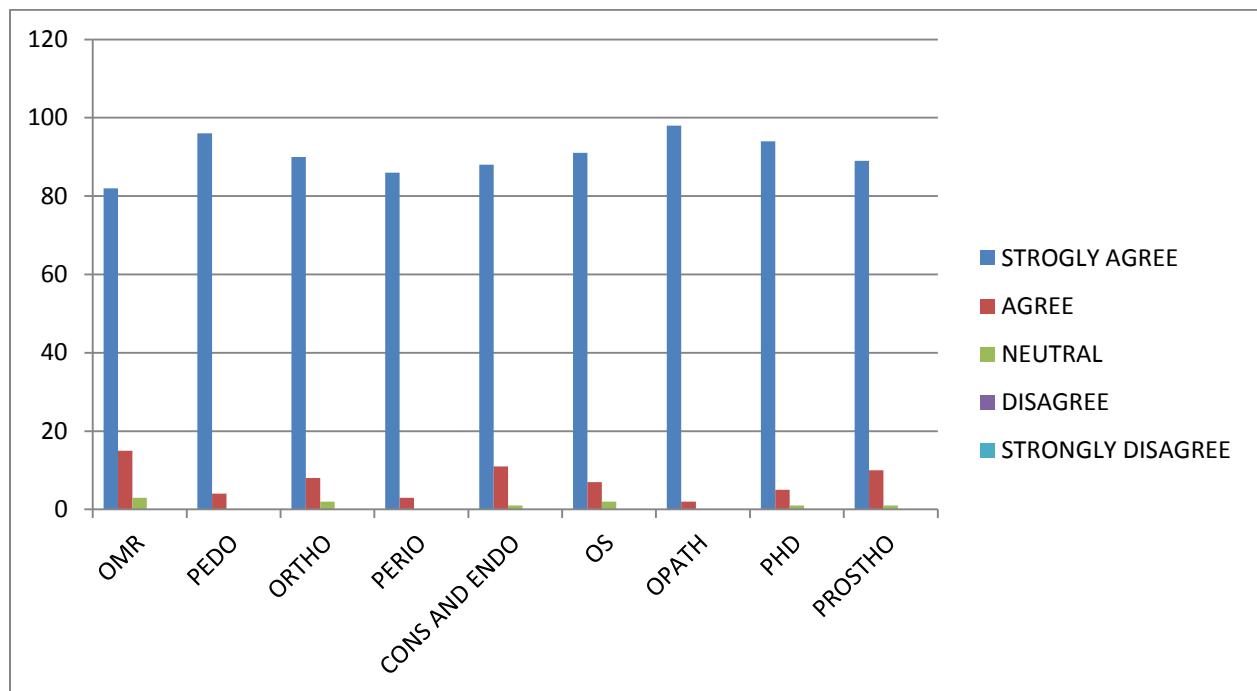
4. The course content of the syllabus gives sufficient insight of theory and practical skills expected to be acquired by students



5. The Modular distribution is the syllabus is appropriate



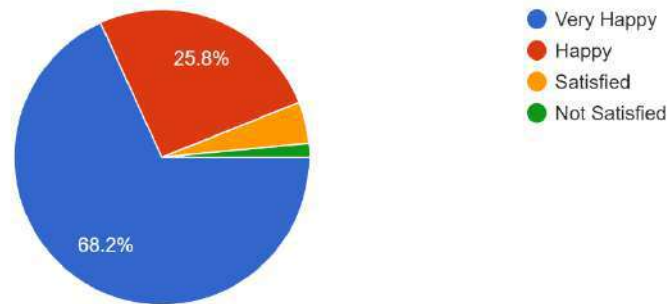
6. The Examination pattern is designed at par with desired educational outcomes



How would rate the employee in the following areas

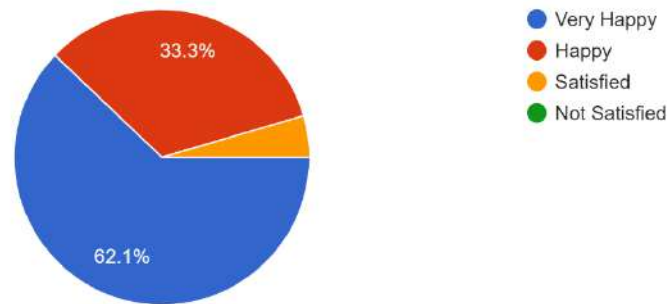
1. Knowledge, skill and quality of work

66 responses



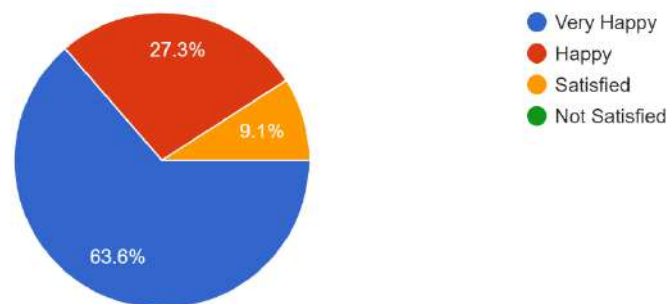
2. Communication skills

66 responses



3. Open to new ideas and ability to learn and use learning opportunities

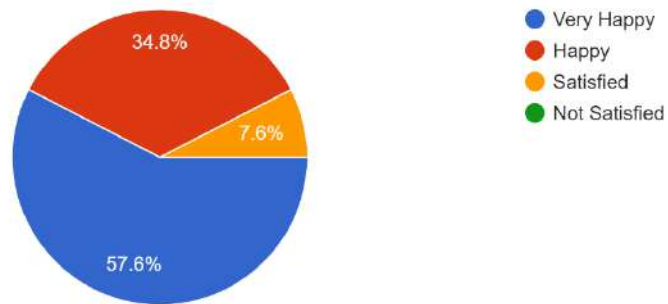
66 responses



How would rate the employee in the following areas

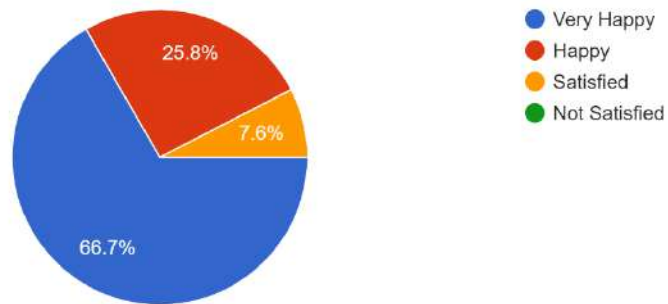
4. Use of technology and workplace equipment

66 responses



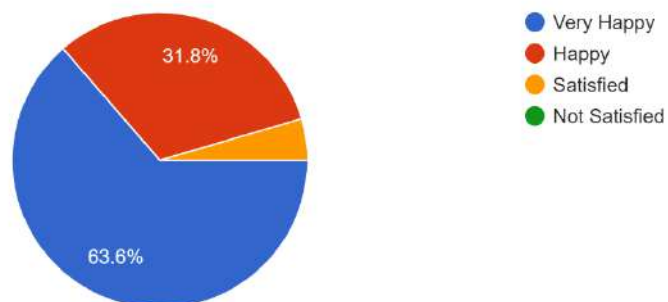
5. Ability to work independently and as part of a team

66 responses



6. Self-motivated and accepts responsibilities

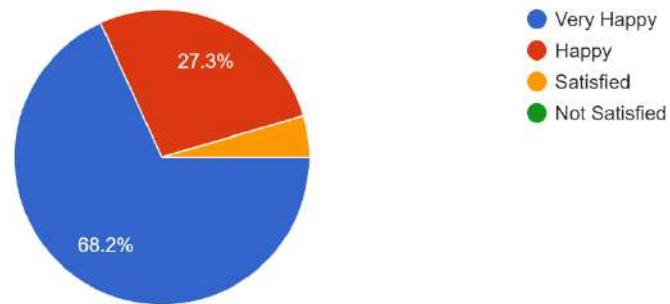
66 responses



How would rate the employee in the following areas

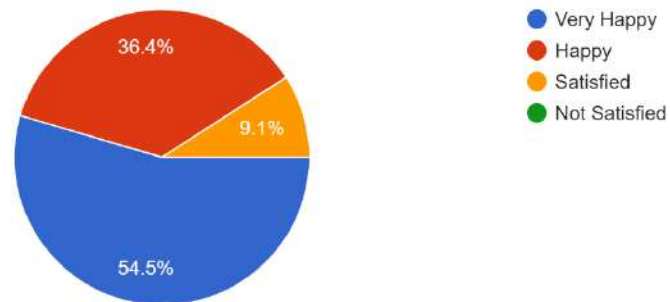
7. Reliability (e.g. completes what is asked)

66 responses



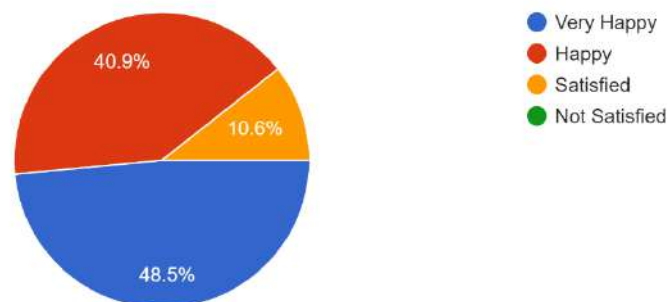
8. Response to workplace challenges (Innovativeness, creativity)

66 responses



9. Organization skills and leadership qualities

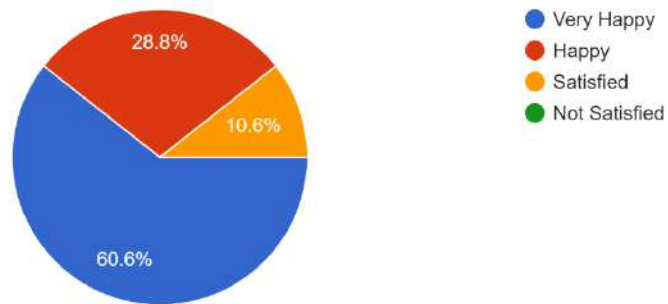
66 responses



How would rate the employee in the following areas

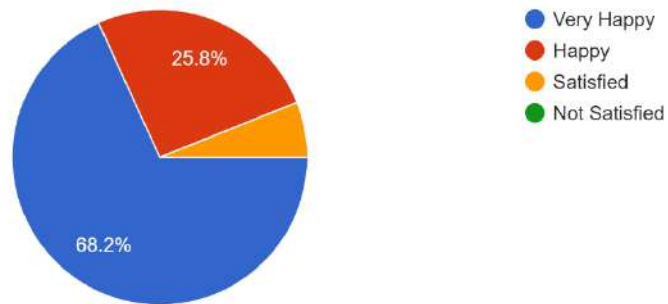
10. Ability to contribute to the goal of the organization

66 responses



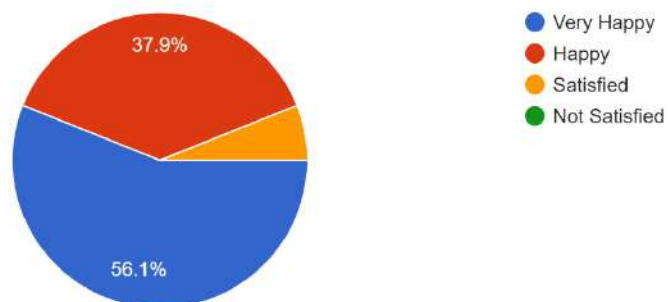
11. Behaviour towards patients / colleagues/ students

66 responses



12. Demonstrates effective time management

66 responses



8 responses

Accepting responses 

Summary

Question

Individual

dirrajeshwarikamat@gmail.com

< 3 of 8 >



Responses cannot be edited

Teachers feedback on Second Year Curriculum - August 2019

Form Description

* Required

Email address *

dirrajeshwarikamat@gmail.com

Teachers Name: *

Dr Rajeshwari

Teaching subjects? *

RSBK

Kindly Tick (✓) the appropriate response:

1. Whether the Objectives of the training are accomplished? *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Some Extent
- ☐ Poor

2. Does the content of the Subject relevant to present day needs? *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Some Extent
- ☐ Poor

3. a) Is content teachable? *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Some Extent
- ☐ Poor

3. b) If Poor, Comment on this?

4. Whether the knowledge and skills taught are relevant to the profession? *

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Some Extent
- ☐ Poor

5. Was there something you expected to teach but did not? (Enlist the topics that need to be included) *

Contemporary uses of Metals and minerals of RSBK

06. Syllabus points & topics that need to be condensed. Justify with the reasons *

History

07. Syllabus points & topics that need to be elaborated. Justify with the reasons *

Therapeutic uses

08. Did you find the syllabus is: *

- ☒ Sufficient
- ☐ Insufficient
- ☐ Excess

09. a) Teaching hours for Theory classes: *

- ☐ Adequate
- ☐ Inadequate
- ☒ Excess

09. b) Teaching hours for Practical/Clinical classes: *

- ☒ Adequate
- ☐ Inadequate
- ☐ Excess

10. a) How have you executed curriculum? *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Some extent
- ☐ Poor

10.b). If execution of the curriculum is Poor, comment on this:

11. Any other suggestions related to the syllabus/Curriculum (Mention each Point and suggest) *

No

12. How students have responded to your teaching? *

Excellent

13. a) whether sequence of module classes is appropriate? *

- ☒ Yes, Appropriate
- ☐ Appropriate to some extent, need to be modified
- ☐ Not appropriate

13. b) If not appropriate, what modifications do you suggest? *

Nil

14. a) Are you having sufficient Teaching aids? *

- ☒ sufficient
- ☐ sufficient to some extent, Still required
- ☐ Not sufficient

14. b) If Not having sufficient teaching aids, what teaching aids you are in need of?

15. a) Is number of students in each batch (for practicals/Clinical/Module) appropriate? *

- ☒ Yes
- ☐ No

15. b) If number of students in each batch (for practicals/Clinical/Module) is Not appropriate, Give reasons and Input your suggestions.

Validation

Date *

MM DD YYYY

08 / 21 / 2019



INSTITUTE OF PHYSIOTHERAPY
A Constituent Unit of



KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited ‘A’ Grade by NAAC (2nd Cycle) Placed in Category ‘A’ by MHRD (Gol)
NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

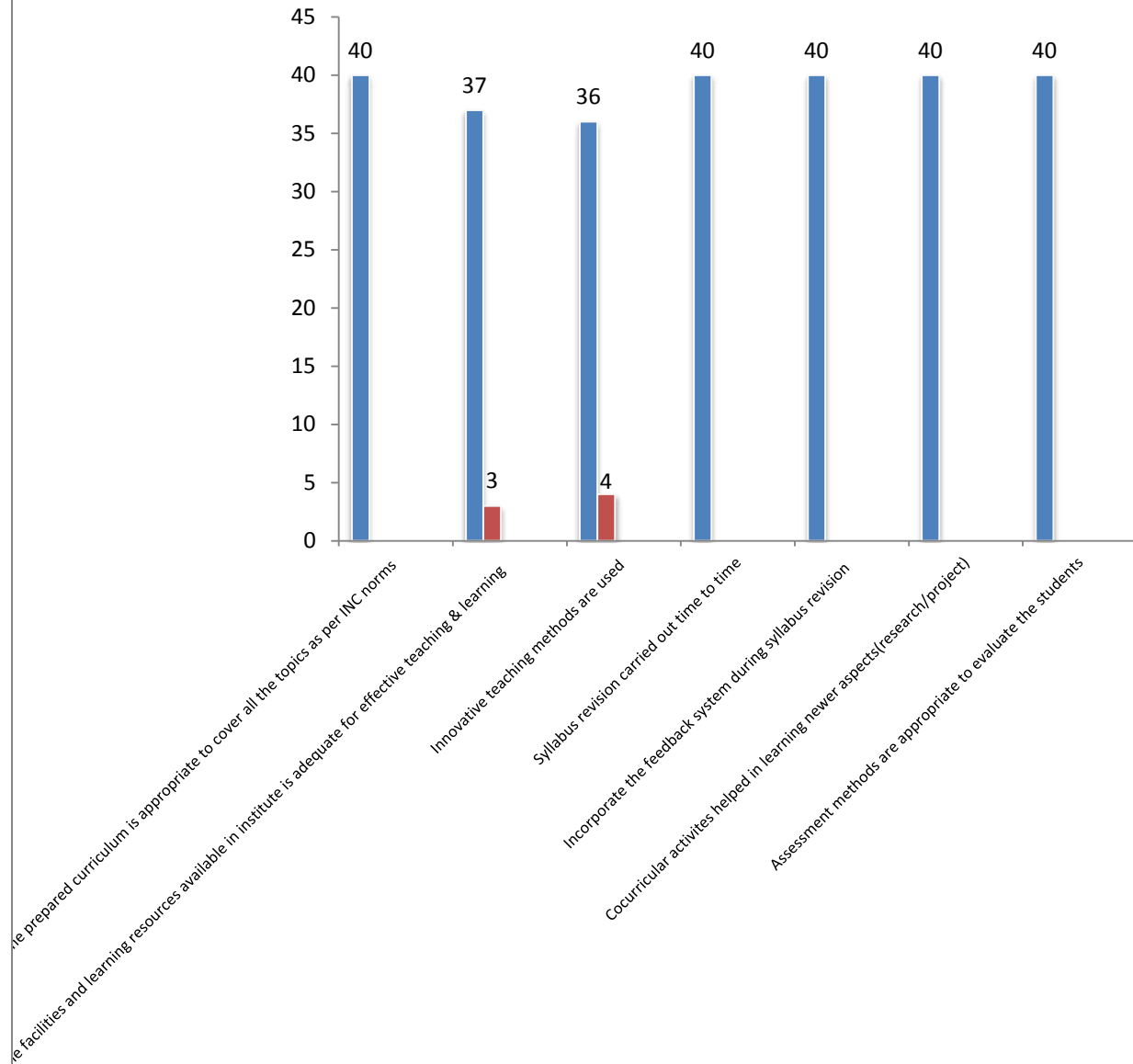
☎ Office -0831-2473906, Fax – 0831 -247472 email: kipt@india.com, Web: klekipt.edu.in

Feedback from Teachers about curriculum - Analysis Report- 2019-2020

The total numbers of Professionals who have participated in giving feedback about curriculum are 23. Out of them, **for Curriculum is contemporary**, 17 participants marked on strongly agreed, 5 participants marked for agree point and 1 participant marked for disagree point. **For Topics covers are as per guidelines of regulatory authority** component 21 participants marked for strongly agree and 2 participants marked for agree point. **For Distribution of hours of teaching is adequate** component, 15 participants marked for strongly agree point and 8 participants marked for agree point. **For Proportion of hours for didactic lectures and small group teaching are adequate** component, 16 participants marked for strongly agree and 7 participants marked for agree point. **For Teaching learning methods mentioned-appropriate** component 18 participants marked on strongly agree and 5 participants marked on agree point. **For Distribution of marks cover all domains of learning** component, 19 participants marked on strongly agree and 4 participants marked on agree point. **There is scope for co-curricular activity (project/research)** component, 20 participants marked on strongly agree and 3 participants marked on agree point. **For Summative assessment methods are appropriate** component, 18 participants marked on strongly agree and 5 participants marked on agree point. For **Pattern of examination is good** component 19 participants marked on strongly agree, 4 participants on agree point.

Teachers feedback on curriculum 2018-19

■ STRONGLY AGREE ■ AGREE ■ DISAGREE ■ STRONGLY DISAGREE ■ NOT SURE

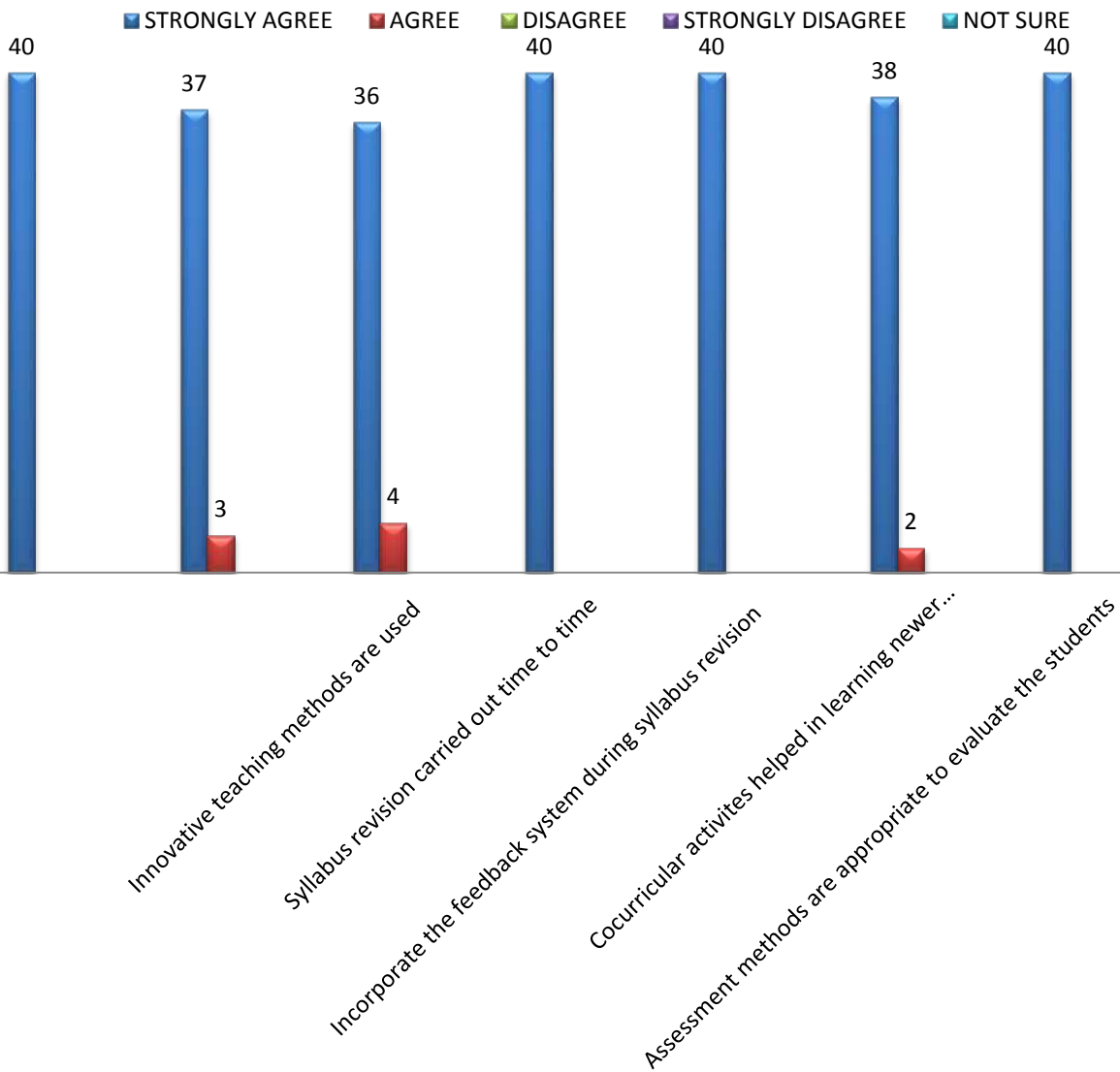


TEACHERS FEEDBACK ON CURRICULUM 2018-19**n=40**

Sl. No	Parameters	Strongly agree	Agree	Disagree	Strongly disagree	Not sure
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	40				
2	The facilities and learning resources available in institute is adequate for effective teaching & learning	37	3			
3	Innovative teaching methods are used	36	4			
4	Syllabus revision carried out time to time	40				
5	Incorporate the feedback system during syllabus revision	40				
6	Co curricular activities helped in learning newer aspects	40				
7	Assessment methods are appropriate to evaluate the students	40				

Teachers feedback on curriculum 2019-20

n=40



Year: Ist year BHMS

Subject: Hom. pharmacy.

TEACHERS FEEDBACK ON BHMS CURRICULUM

1. Whether the objectives of the training are accomplished

- ☒ Strongly agree
- ☐ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly disagree

2. Does the content of the subject relevant to present day needs?

- ☐ Strongly agree
- ☒ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly disagree

3. a) Is content teachable?

- ☒ Strongly agree
- ☐ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly disagree

3 b) If poor, comment on this?

4. Whether the knowledge and skills taught are relevant to the Profession?

- ☐ Excellent
☒ Very Good
☐ Good
☐ Some Extent
☐ Poor

5. What there something you expected to teach but did not? (Enlist the topics that need to be included)

No Any .

6. Syllabus points & topics that need to be condensed. Justify with the reasons

No any .

7. Syllabus points & topics that need to be elaborated. Justify with the reasons

No any .

8. Did you find the syllabus is

- ☒ Sufficient
☐ Insufficient
☐ Excess

9. a) Teaching hours for Theory classes

- ☒ Adequate
☐ Inadequate
☐ Excess

9. b) Teaching hours for Practical / Clinical classes

- ☒ Adequate
☐ Inadequate
☐ Excess

10. a) How have you executed curriculum?

- ☐ Excellent
☒ Very Good
☐ Good
☐ Some Extent
☐ Poor

10. b) If execution of the curriculum is poor, comment on this

11. Any other suggestions related to the syllabus / curriculum (Mention each point and suggest)

No any.

12. How students have responded to your teaching?

Very Good.

13. a) Whether sequence of module classes is appropriate?

- ☒ Yes, Appropriate
☐ Appropriate to some extent, need to be modified
☐ Not appropriate

13.b) If not appropriate, what modifications do you suggest?

14.a) Are you having sufficient teaching aids?

☒

Sufficient

☐

Sufficient to some extent, still required

☐

Not sufficient

14. b) If not having sufficient teaching aids, what teaching aids you are in need of?

15.a) Is number of students in each batch (for practical/Clinical/Module) appropriate?

☒

Yes

☐

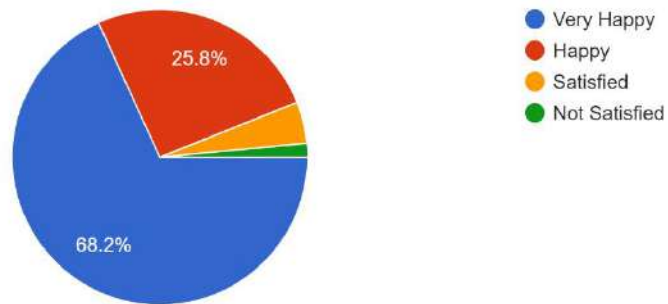
No

15. b) If number of students in each batch (for practical/clinical/Module) is Not appropriate, Give reasons and input your suggestions.

How would rate the employee in the following areas

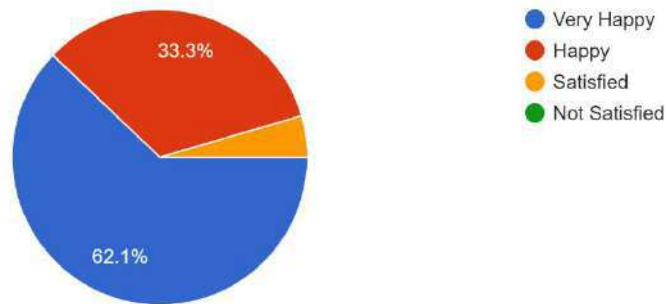
1. Knowledge, skill and quality of work

66 responses



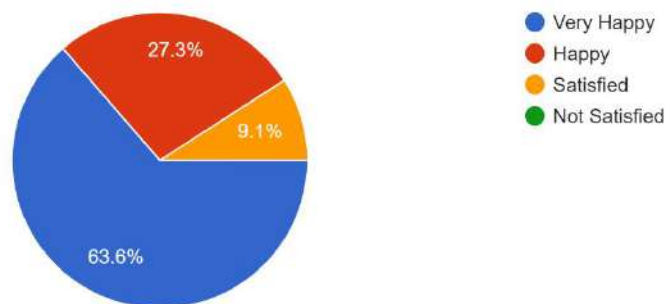
2. Communication skills

66 responses



3. Open to new ideas and ability to learn and use learning opportunities

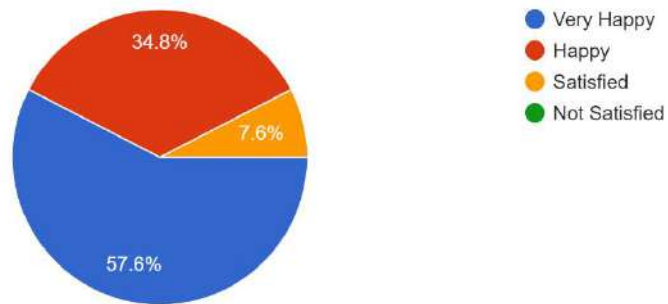
66 responses



How would rate the employee in the following areas

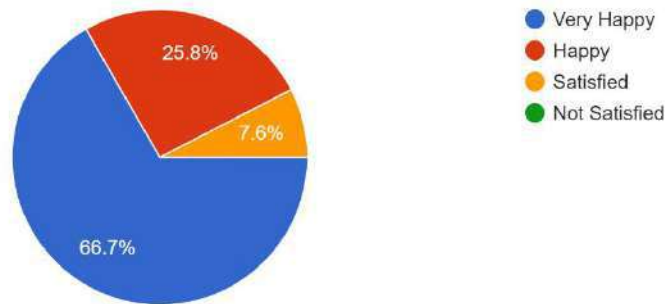
4. Use of technology and workplace equipment

66 responses



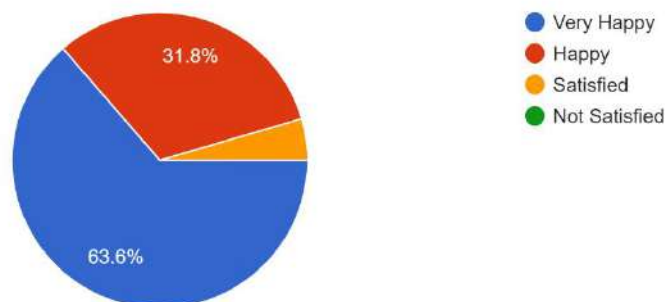
5. Ability to work independently and as part of a team

66 responses



6. Self-motivated and accepts responsibilities

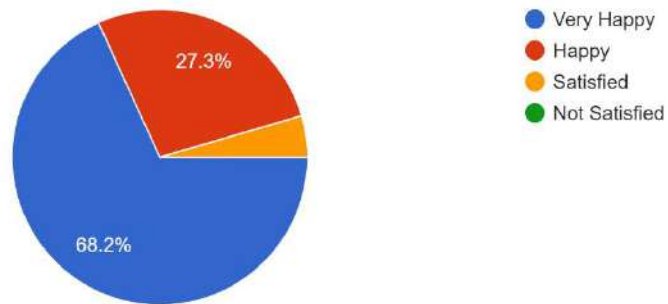
66 responses



How would rate the employee in the following areas

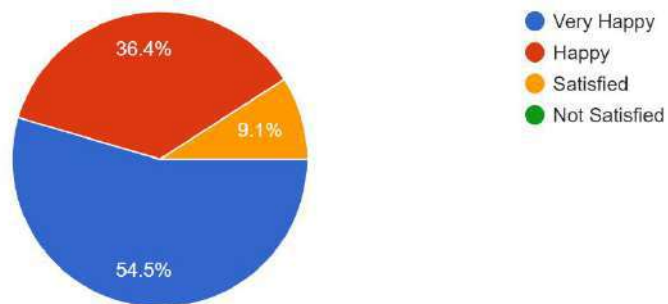
7. Reliability (e.g. completes what is asked)

66 responses



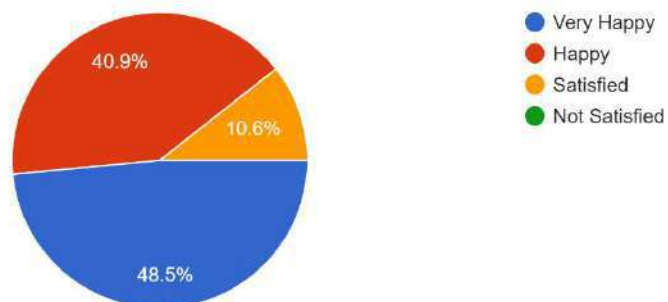
8. Response to workplace challenges (Innovativeness, creativity)

66 responses



9. Organization skills and leadership qualities

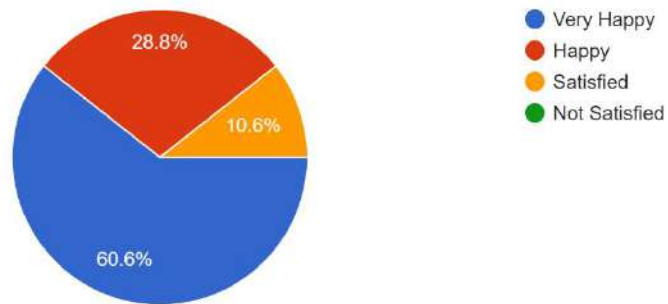
66 responses



How would rate the employee in the following areas

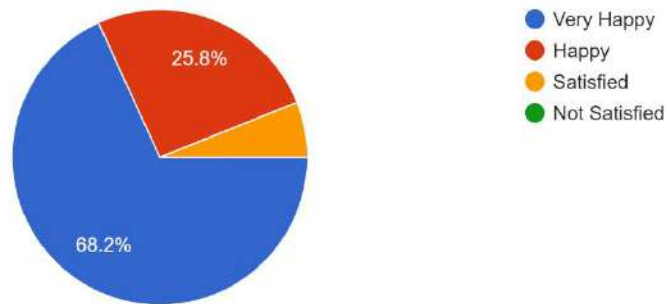
10. Ability to contribute to the goal of the organization

66 responses



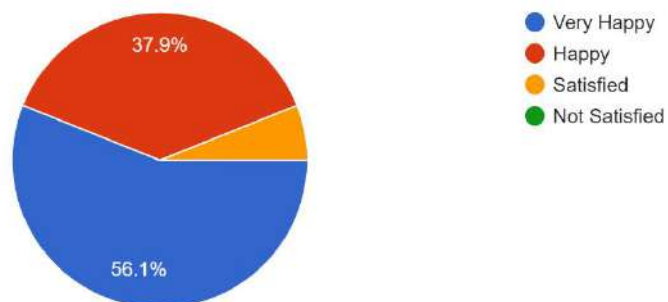
11. Behaviour towards patients / colleagues/ students

66 responses



12. Demonstrates effective time management

66 responses



Employers Feedback

As part of curriculum evaluation and competency of the alumni graduating from KLE Academy of Higher Education and Research, Belagavi feedback from the employee of the alumnus is being obtained through this

questionnaire survey. I request you to kindly spare your time and give your valuable remarks for the same. The remarks will be kept confidential.

1. Name of the Employee: DR. Vikas Shripur
2. Graduated from KLE Academy of Higher Education and Research, Belagavi as – UG / PG (Medical, Dental, Pharmacy, Ayurveda, Nursing, Physiotherapy, Homeopathy)
3. Current Designation Professor & Head of Dept.
4. Working since 10/01/1996 to date

How would you rate the employee in the following areas?

The number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

Part I - Feedback regarding the students					
Assessment of student	1	2	3	4	5
Knowledge, skill and quality of work					✓
Communication skills					✓
Open to new ideas and ability to learn and use learning opportunities					✓
Use of technology and workplace equipment					✓
Ability to work independently and as part of a team					✓
Self-motivated and accepts responsibilities					✓
Reliability (e.g. completes what is asked)					✓
Response to workplace challenges (Innovativeness, creativity)					✓
Organization skills and leadership qualities					✓
Ability to contribute to the goal of the organization					✓
Behaviour towards patients / colleagues / students					✓
Demonstrates effective time management					✓
Appearance (e.g. dress code)					✓

Any other remarks :

The officer is an asset to the Institution

Signature

Name

Employee Insitute

Place

Dr. Ida de Noronha de Almeida

Yerra

Gea Dental College & Hospital

Hambhalga-Goa

Employers Feedback

As part of curriculum evaluation and competency of the alumni graduating from KLE Academy of Higher Education and Research, Belagavi feedback from the employee of the alumnus is being obtained through this questionnaire survey. I request you to kindly spare your time and give your valuable remarks for the same. The remarks will be kept confidential.

1. Name of the Employee: DR Veerupayya ✓
2. Graduated from KLE Academy of Higher Education and Research, Belagavi as – UG / PG (Medical, Dental, Pharmacy, Ayurveda, Nursing, Physiotherapy, Homeopathy)
3. Current Designation Staff Nurse (Trauma ICU)
4. Working since 2019 to

How would you rate the employee in the following areas?

The number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

Part I - Feedback regarding the students					
Assessment of student	1	2	3	4	5
Knowledge, skill and quality of work			✓		
Communication skills			✓		
Open to new ideas and ability to learn and use learning opportunities			✓		
Use of technology and workplace equipment			✓		
Ability to work independently and as part of a team				✓	
Self-motivated and accepts responsibilities			✓		
Reliability (e.g. completes what is asked)			✓		
Response to workplace challenges (Innovativeness, creativity)			✓		
Organization skills and leadership qualities			✓		
Ability to contribute to the goal of the organization				✓	
Behaviour towards patients / colleagues/ students			✓		
Demonstrates effective time management			✓		
Appearance (e.g. dress code)			✓		

Any other remarks

Signature: [Signature]
 Name: Darsh
 Employee Institute: KLE Hospital
 Date: 2019 Place: Belagavi

17 responses



Accepting responses



Summary

Question

Individual

amcgb_1996@yahoo.com

< 2 of 17 >



Responses cannot be edited

employers feedback form on curriculum

Please check the box which best indicates your level of satisfaction demonstrated by your employee's performance for each of the following: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

Email address *

amcgb_1996@yahoo.com

Name of the Employee

Dr Umesh H Holenavar

Graduated from KLE Academy of Higher Education and Research, Belagavi as - UG / PG
(Medical,Dental, Pharmacy, Ayurveda, Nursing, Physiotherapy , Homeopathy)

PG AYURVEDA

Current Designation

Assistant Professor

working since

01/09/2015

Knowledge, skill and quality of work

1 2 3 4 5

☐ ☐ ☐ ☐ ☒

Communication skills

1 2 3 4 5

☐ ☐ ☐ ☒ ☐

Open to new ideas and ability to learn and use learning opportunities

1 2 3 4 5

☐ ☐ ☐ ☐ ☒

Use of technology and workplace equipment

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Ability to work independently and as part of a team

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Self-motivated and accepts responsibilities Reliability (e.g. completes what is asked)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Reliability (e.g. completes what is asked)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Response to workplace challenges (innovativeness, creativity)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Organization skills and leadership

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Behaviour towards patients / colleagues/ students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Demonstrates effective time management

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Appearance (dress code)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

16 responses

Accounting responses

Summary

Question

Individual

sarasija_s@hotmail.com

8/5/2018 16

Responses cannot be edited

KLE College of Pharmacy, Bengaluru. Employer's Feedback on M.Pharm Curriculum

Dear Sir / Madam we request you to go through curriculum and give your valuable feedback on M Pharm curriculum

* Required

Email address *

sarasija_s@hotmail.com

Name of the Employer *

Institute for Drug Delivery & Biomedical Research (IDBR), Bangalore

Designation *

Project Director

Name of the organization *

IDBR

City and State *

Bangalore

Rate relevance of the Subjects in relation to the program? *

☐ Excellent☒ Very good☐ Fair☐ Poor

Rate the competencies/outcomes in relation to the course content? *

☐ Excellent☒ Very good☐ Fair☐ Poor

Rate the relevance of the topics to the industry skills / Professional skills and competency? *

☐ Excellent☒ Very good☐ Fair☐ Poor

How do you rate the experiments in terms of their relevance to the industrial application? *

☐ Excellent☒ Very good☐ Fair☐ Poor

Relevance of curriculum to societal need *

☐ Excellent☒ Very good☐ Fair☐ Poor

Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups? *

☒ Agree☐ Disagree

Does courses include the latest developments happening in the field? *

☒ Yes☐ No

What other courses that you suggest to be included in the curriculum? *

in Modern Pharmaceutical Analysis, Raman Spectroscopy to be included considering its applications

21 responses

Awaiting responses

Summary

Question

Individual

ranikumar2005@gmail.com

17:24 21

Note: Has, can't be edited

KLE College of Pharmacy, Bengaluru. Employer's Feedback on B.Pharm Curriculum

Dear Employer we request you to go through curriculum give your valuable feedback on B.Pharm curriculum.

* Required

Email address *

ranikumar2005@gmail.com

Name of the Employer *

Sindes Pharma Sciences Ltd

Designation *

Vice president

Name of the organization *

Sindes Pharma Sciences Ltd

City and State *

Bengaluru, Karnataka

Rate relevance of the Subjects in relation to the program? *

☐ Excellent☒ Very good☐ Fair☐ Poor

Rate the competencies/outcomes in relation to the course content? *

☐ Excellent☐ Very good☒ Fair☐ Poor

Rate the relevance of the topics to the Industry skills / Professional skills and competency? *

☐ Excellent☐ Very good☒ Fair☐ Poor

How do you rate the experience in terms of their relevance to the industrial application? *

☐ Excellent☐ Very good☐ Fair☒ Poor

Relevance of curriculum to societal need *

☐ Excellent☒ Very good☐ Fair☐ Poor

Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups? *

☐ Agree☒ Disagree

Does course include the latest developments happening in the field? *

☐ Yes☒ No

What other courses that you suggest to be included in the curriculum? *

The B.Pharm course content should be changed to create subject expertise in each category with first 2 semesters should be on basics and remaining 6 semesters should focus on each category of specialization followed by masters program in each category. The integrated programs should be encouraged so as to be create a focused approach and students can concentrate of field of their choice. The current curriculum is so designed that it's just on all and master of none. This will create gap in the skill building and hence dependency of students is moving to masters and PhD will become inevitable. The whole pharma education system to be revamped to ensure that the focused approach learning is encouraged. Policy makers should consider this aspect while designing the course contents.

37 responses

Accepting responses

Summary

Question

Individual

ankitamasurkar94@gmail.com

< 6 of 37 >



Responses cannot be edited

Alumni feedback on KAHER's Shri B M Kankanawadi Ayurveda Mahavidyalaya and Hospital Curriculum 2020

Dear Proud Alumni Doctors, Kindly share your valuable feedback by marking/answering following few questions. Kindly be frank in answering the queries.
(Instruction: Kindly put: ✓ Mark whichever you feel appropriate Scoring- Strongly agree 5, Agree 4, Disagree 3, Strongly disagree 2, Not sure 1)

Your feedback is much valued for us.
Thank you.

Email address *

ankitamasurkar94@gmail.com

Name

Ankita Masurkar

In which year, You have passed out from the institution?

2017

Contact Number

9766468297

Email Id

ankitamasurkar94@gmail.com

The new Curriculum taught is contemporary

Poor 1 2 3 4 5 Excellent

Teaching - Learning methods being used are helpful to learn the subject/s

1 2 3 4 5

Assessment methods motivated students to acquire knowledge & skills

1 2 3 4 5

Faculty helps in career guidance

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Training given presently helps graduates/ Post graduates become competent

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Co curricular activities helps in learning newer aspects(Research/ Project)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Extra- curricular activities helps to develop the personality

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Library facility helps to update the knowledge

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Do recommend this institute to friends & Colleagues

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Retained relation with the department after leaving the institute

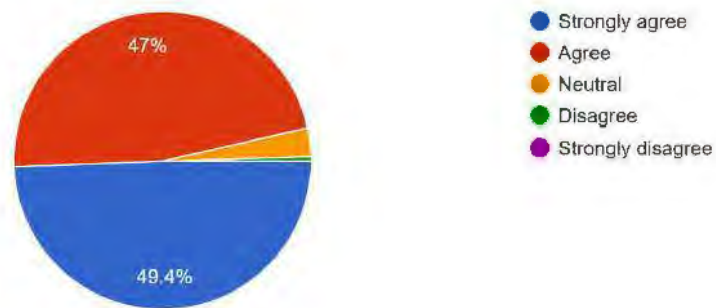
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Attends alumni meet organized by the college

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

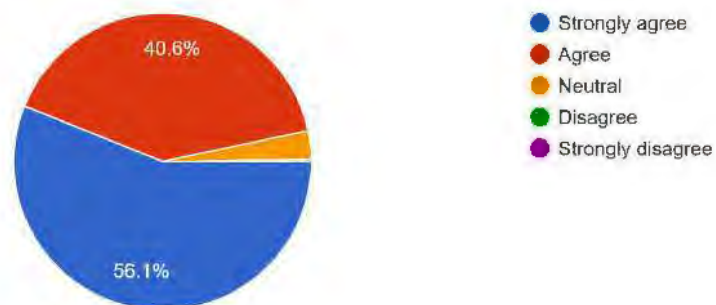
1 Curriculum taught was contemporary

419 responses



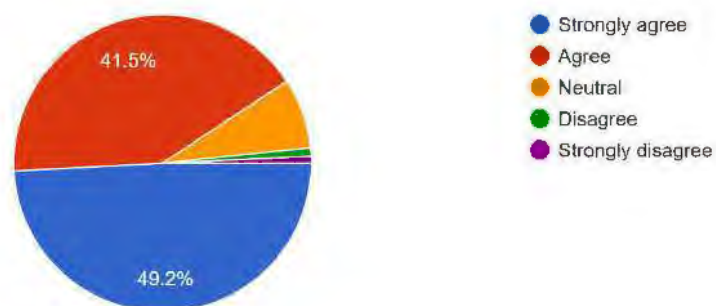
2 Teaching – Learning methods helped to learn the subject/s

419 responses



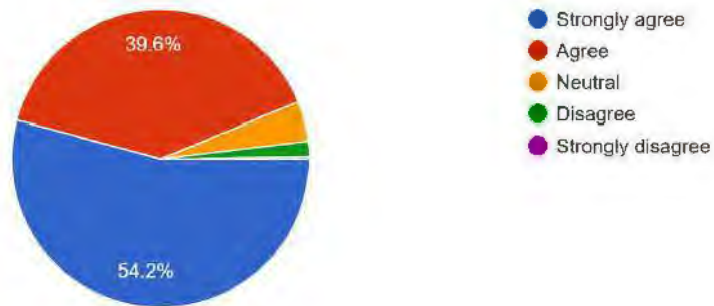
3 Assessment methods motivated students to acquire knowledge & skills

419 responses



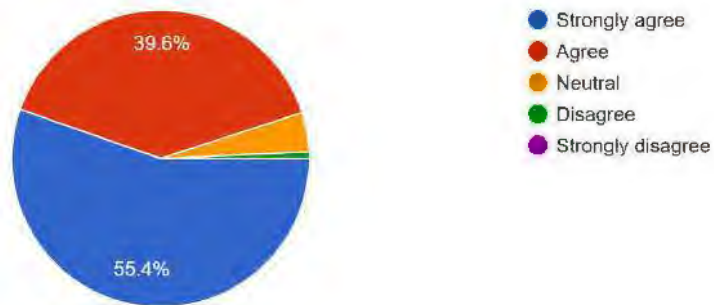
4 Faculty helped in career guidance

419 responses



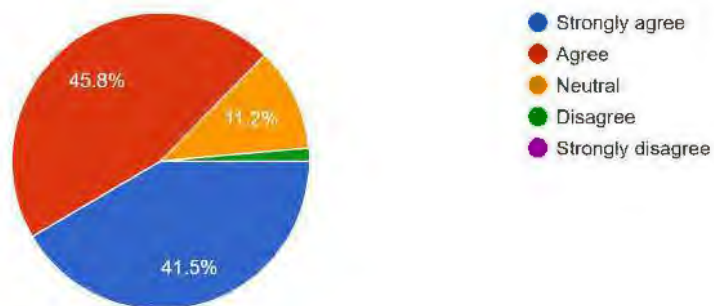
5 Training helped graduates/ Post graduates become competent

419 responses



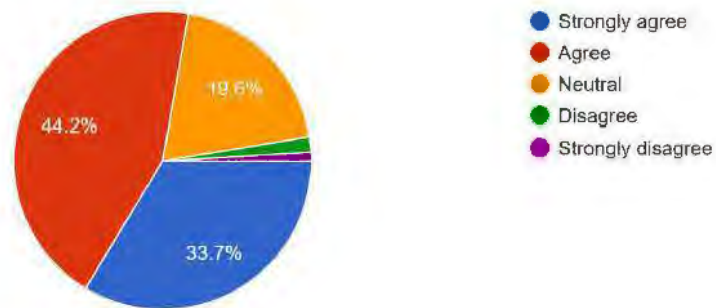
6 Co curricular activities helped in learning newer aspects(Research/ Project)

419 responses



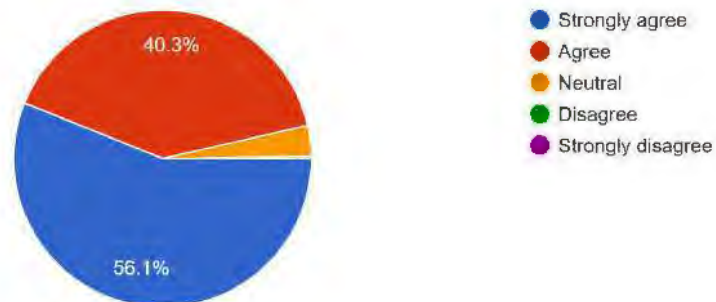
7 Extra- curricular activities helped to develop the personality

419 responses



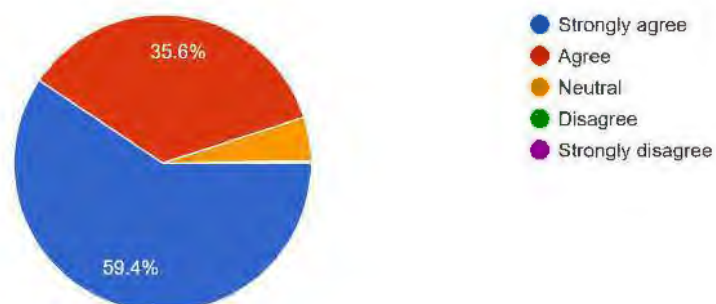
8 Library facility helped to update the knowledge

419 responses



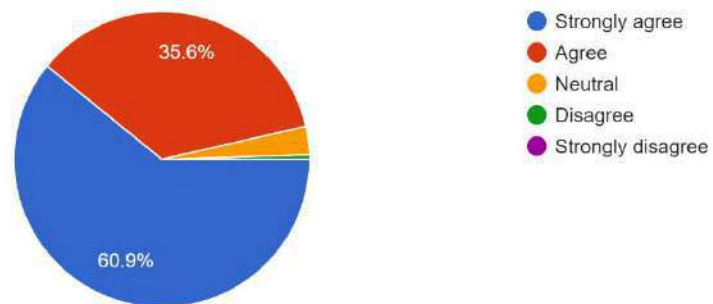
9.Infrastructure and Equipment required were available

419 responses



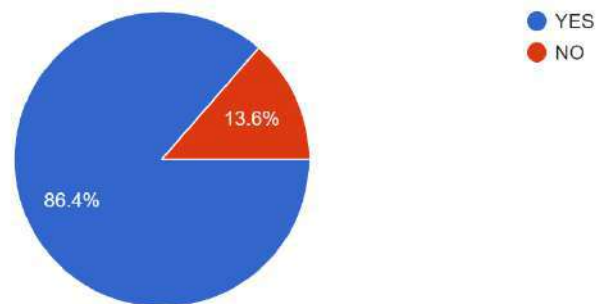
10 Recommend this institute to friends & Colleagues

419 responses



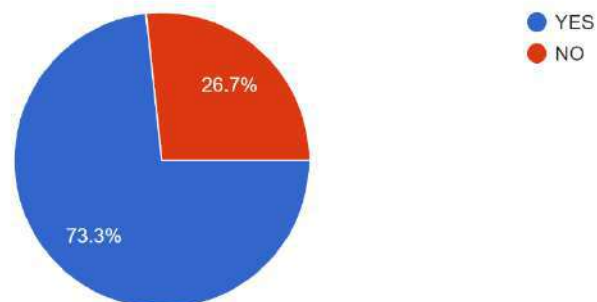
11 Retained relation with the department after leaving the institute

419 responses



12. Attends alumni meet organized by the college

419 responses





INSTITUTE OF PHYSIOTHERAPY

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed –to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (Gol)

NEHRU NAGAR, BELAGAVI – 590010, KARNATAKA, INDIA

☎ Office -0831-2473906, Fax – 0831 -247472 email: kipt@india.com, Web: klekipt.edu.in



Sl. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree	Not sure
1	Curriculum taught was contemporary	31	63		1	2
2	Teaching-Learning methods helped to learn the subject/s	27	63		1	
3	Assessment methods students to acquire knowledge & skills	32	54		1	
4	Faculty helped in career guidance	42	44	1	3	1
5	Training helped graduates/post graduates become competent	45	43		1	
6	Co-curricular activities helped in learning newer inspects (Research /Project)	38	54	1	1	1
7	Extra-curricular activities helped to develop the personality	28	59		1	
8	Library facility helped to update the knowledge	44	45		1	
9	Recommended this institute to friends and colleagues	42	45		1	1
10	Retained relation with the department after leaving the institute	27	54		1	1
11	Attends alumni meet organized by the college	28	53		1	4

Analysis report of feedback on curriculum by Alumni-88

KLE Academy of Higher Education and Research, Belagavi

FEEDBACK- ALUMNUS

Name of the Alumnus: Meghana S. Dharwadkar

Present Designation: Junior Tutor

Institution: KAHER Institute of Nursing Sciences Belagavi

Date: 22/1/2020

Mention the Degree obtained from this institute: UG ☒ PG ☐

Year of Passing UG/ PG: 2019

(Instruction: Kindly put ✓ Mark whichever you feel appropriate)

Scoring- Strongly agree 5, Agree 4, Disagree 3, Strongly disagree 2, Not sure 1

Sl. No.	Particulars	Strongly Agree	Agree	Disagree	Strongly disagree	Not sure
1	Curriculum taught was contemporary	✓				
2	Teaching – Learning methods helped to learn the subject/s	✓				
3	Assessment methods motivated students to acquire knowledge & skills	✓				
4	Faculty helped in career guidance	✓				
5	Training helped graduates/ Post graduates become competent	✓				
6	Co curricular activities helped in learning newer aspects (Research/ Project)	✓				
7	Extra- curricular activities helped to develop the personality	✓				
9	Library facility helped to update the knowledge	✓				
10	Recommend this institute to friends & Colleagues	✓				
11	Retained relation with the department after leaving the institute	✓				
12	Attends alumni meet organized by the college	✓				

ALUMNI ASSOCIATION
KLE UNIVERSITY'S COLLEGE OF PHARMACY, Bengaluru: 560010

ALUMNI MEET OF 2017-18

Dear alumni,

Please give your feedback and ideas. We cherish your memories and are proud of you and your professional achievement. Wishing you a brighter future and good health


Prasanna GS

Secretary, Alumni Affairs

Prasannags@yahoo.co.in

* Tick mark choice close to your opinion

My details: Satvik K K G

Name :

I was student of B.Pharm / M.Pharm during the academic year 2017 & currently pursuing

M. Pharm Course / employed at Govt College of Pharmacy

as P.G. scholar

Signature: Satvik K K G

Email id satvik k k g

1. Infrastructure:

☒ Good

☐ Satisfactory

☐ Needs improvement

2. Laboratory and library facilities for learning

☒ Good

☐ Satisfactory

☐ Needs improvement

3. Faculty members

☒ Dedicated

☐ Dedicated and source of inspiration

☐ Nothing to comment

4. Syllabus

☒ To be revived

☐ Ok and needs no revision

5. Teaching methodologies adopted by faculty members

☒ Acceptable

☐ Needs change

☐ No comments

6. Extra curricular activities

☒ Conducted satisfactorily

☐ Needs change/ to be improved

☐ No comments

7. In my opinion, alumni meet needs to be held regularly

8. Kindly let us know your feedback on curriculum.

1) Was the syllabus updated enough. If no, then specify the topics to be added.

Yes

2) Was the course content delivery interesting. If no, specify the ways that it could be further improved

Yes

3) Was the course curriculum fulfilling your expectation. If no, specify the reasons

Yes

4) Have you learnt any new skills in the due course of your study. (other than syllabus) Specify them

Yes

5) Does the syllabus create any interest to pursue post graduation/ Research in particular topics

Yes it did.

6) Does the syllabus meet professional requirement

Yes

7) What changes/ modifications in the syllabus you would like to suggest with relation to research and future employment

Thank You

Alumni Affairs

14 responses



Accepting responses

Summary

Question

Individual

Response 4

< 4 of 14 >



Responses cannot be edited

Professional's feedback form on curriculum

Email address *

1.whether the knowledge and skill learnt in BAMS/MD are relevant to your present profession

- ☐ yes
- ☒ No

2.syllabus /topic studied are relevant to your present profession

- ☐ yes
- ☒ no

3. enlist the shortcomings of curriculum you studied.

4. Overall, I am very satisfied with my profession

- ☐ • Disagree Strongly
- ☒ • Disagree somewhat professional's feedback form Option 1 Question Type Option 1 or
- ☐ • Neutral
- ☐ • Agree Strongly
- ☐ • Agree Somewhat

5. My organization gives me enough recognition for work that is well done

- ☐ • Disagree Strongly
- ☒ • Disagree somewhat
- ☐ • Neutral
- ☐ • Disagree Strongly
- ☒ • Disagree somewhat
- ☐ • Neutral
- ☐ • Agree Strongly
- ☐ • Agree Somewhat

6. My profession makes good use of my skills and abilities

- ☐ • Disagree Strongly

- ☒ • Disagree somewhat
- ☐ • Neutral
- ☐ • Agree Strongly
- ☐ • Agree Somewhat

7. I am encouraged to explore growth or advancement opportunities within this profession.

- ☒ • Disagree Strongly
- ☐ • Disagree somewhat
- ☐ • Neutral
- ☐ • Agree Strongly
- ☐ • Agree Somewhat

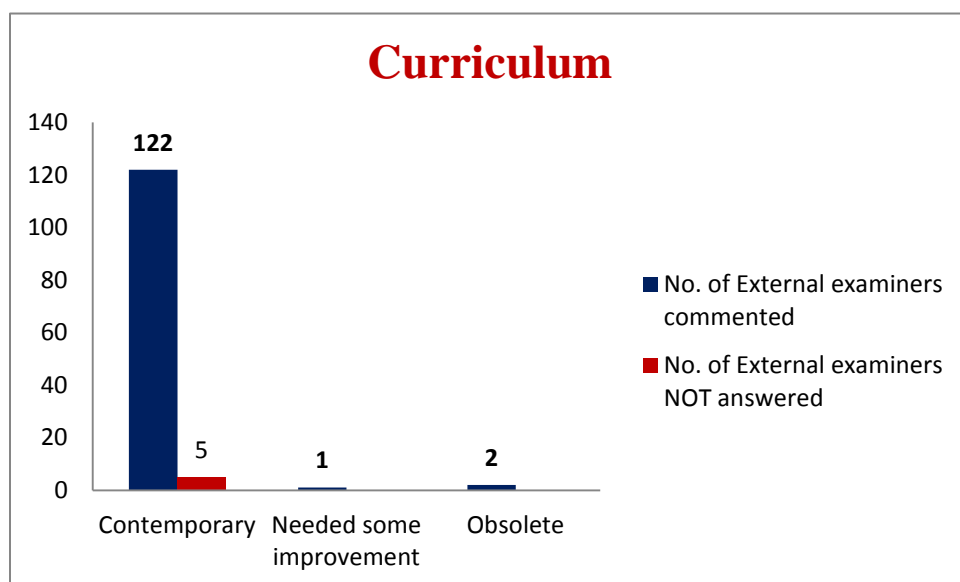
8. I am happy and satisfied by my professional growth till date.

- ☐ • Disagree Strongly
- ☒ • Disagree somewhat
- ☐ • Neutral
- ☐ • Agree Strongly
- ☐ • Agree Somewhat

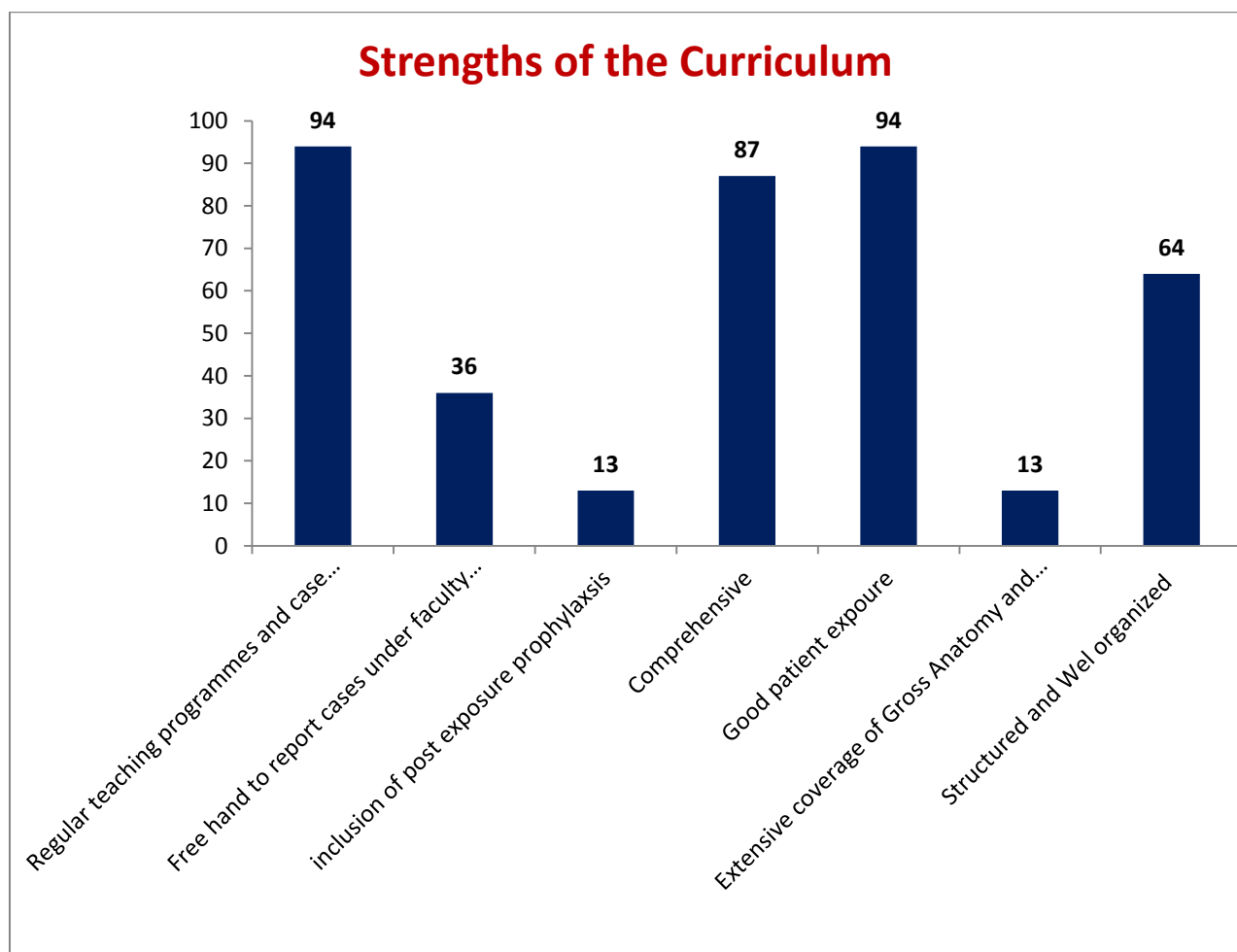
Submitted 1/23/20, 7:14 PM

Analysis of Examiners Feedback

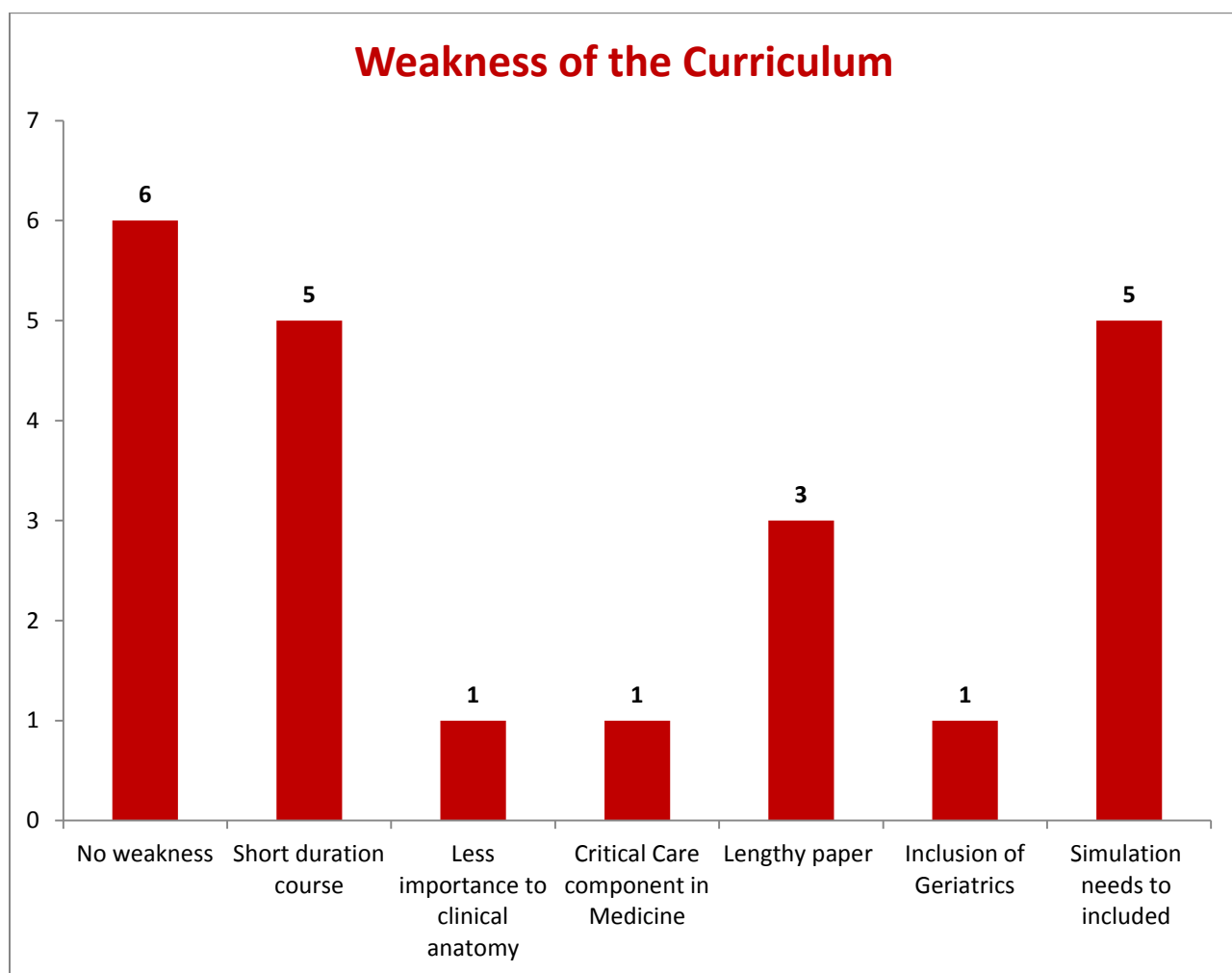
Particulars	No. of External examiners commented	No. of External examiners NOT answered
Contemporary	122	5
Needed some improvement	1	0
Obsolete	2	0



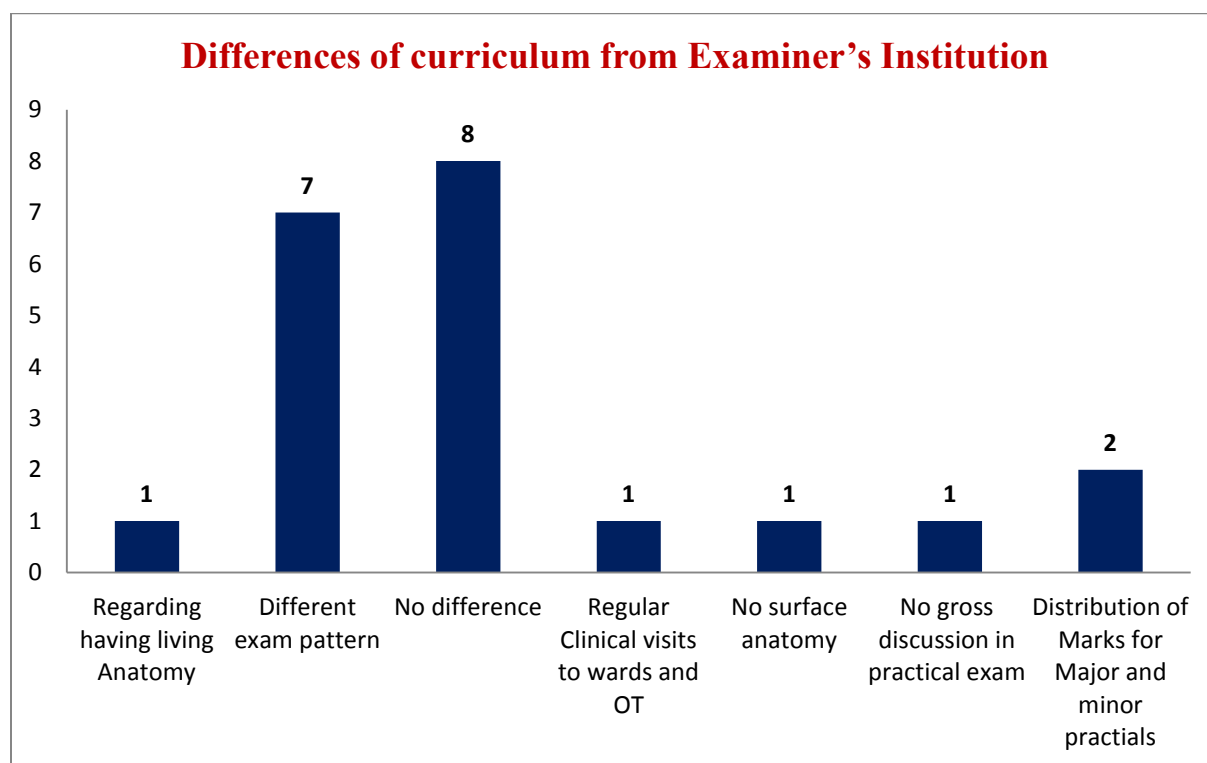
Question	Response	No. of External examiners commented
Strengths of curriculum	Regular teaching programmes and case discussions.	94
	Free hand to report cases under faculty guidance.	36
	inclusion of post exposure prophylaxis	13
	Comprehensive	87
	Good patient expoure	94
	Extensive coverage of Gross Anatomy and Histology	13
	Structured and Wel organized	64



Question	Response	No. of External examiners commented
Weakness of the curriculum	No weakness	6
	Short duration course	5
	Less importance to clinical anatomy	1
	Critical Care component in Medicine	1
	Lengthy paper	3
	Inclusion of Geriatrics	1
	Simulation needs to included	5



Question	Responses	No. of External examiners commented
Any differences of curriculum from Examiner's institution	Regarding having living Anatomy	1
	Different exam pattern	7
	No difference	8
	Regular Clinical visits to wards and OT	1
	No surface anatomy	1
	No gross discussion in practical exam	1
	Distribution of Marks for Major and minor practical's	2





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☎ Office -0831-2473906, Fax – 0831 -247472 email: kipt@india.com, Web: kleipt.edu.in



Feedback from Professionals about curriculum - Analysis Report- 2018

The total number of Professionals who have participated in giving feedback about curriculum are 10. Out of them, 4 Professionals rated the curriculum as contemporary and 4 Professionals suggested that the curriculum required some improvement and no one rated on obsolete

Syllabus according to practicability, 9 of them rated as Yes and zero for no component as same as for helpful 9 of them rated as Yes and zero for no component

Depending on grading of curriculum, 3 Professionals graded as very good and 6 Professional gave feedback as good and only 1 person reported as satisfactory

PROFESSIONALS FEEDBACK ON CURRICULUM

Name: Padma Badiger

Institute: BIMS BELAGAVI

Year: 2015

(Instruction: Please put ✓ mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	✓				
2	Innovative teaching methods are used		✓			
3	Incorporate the feedback system during syllabus revision		✓			
4	Assessment methods are appropriate to evaluate the students		✓			
5	Co curricular activities helped in learning newer aspects		✓			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning	✓				

Any other suggestions

PROFESSIONALS FEEDBACK ON CURRICULUM

Name: Ramduy H.

Institute: KIMS' HUBLI

Year: 2016

(Instruction: Please put ✓ mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	✓				
2	Innovative teaching methods are used	✓				
3	Incorporate the feedback system during syllabus revision		✓			
4	Assessment methods are appropriate to evaluate the students	✓				
5	Co curricular activities helped in learning newer aspects		✓			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning		✓			

Any other suggestions

PROFESSIONALS FEEDBACK ON CURRICULUM

Name: Krishnamurthi T H

Institute: KIMS HUBLI

Year: 2017

(Instruction: Please put \checkmark mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	\checkmark				
2	Innovative teaching methods are used		\checkmark			
3	Incorporate the feedback system during syllabus revision		\checkmark			
4	Assessment methods are appropriate to evaluate the students	\checkmark				
5	Co curricular activities helped in learning newer aspects		\checkmark			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning		\checkmark			

Any other suggestions

PROFESSIONALS FEEDBACK ON CURRICULUM

Name: Mrs. Kancharaiah

Institute: Sri Rajashwari Coll.
 of Nursing, Belagavi

Year: 2018

(Instruction: Please put ✓ mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms	✓				
2	Innovative teaching methods are used		✓			
3	Incorporate the feedback system during syllabus revision		✓			
4	Assessment methods are appropriate to evaluate the students		✓			
5	Co curricular activities helped in learning newer aspects		✓			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning		✓			

Any other suggestions

PROFESSIONALS FEEDBACK ON CURRICULUM

Name: *Rajesh*

Institute: *Devanag° Aras
Kolar.*

Year: *2019*

(Instruction: Please put ✓ mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms		✓			
2	Innovative teaching methods are used		✓			
3	Incorporate the feedback system during syllabus revision	✓				
4	Assessment methods are appropriate to evaluate the students		✓			
5	Co curricular activities helped in learning newer aspects		✓			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning	✓				

Any other suggestions

PROFESSIONALS FEEDBACK ON CURRICULUM

 Name: Mr. Shreedhar pujar

 Institute: B.V.V.S. Sajjanahalli,
Bagalkot.

 Year: 2019-20

(Instruction: Please put ✓ mark for appropriate response)

Sl. no	Particulars	Strongly agree (5)	Agree (4)	Disagree (3)	Strongly disagree (2)	Not sure (1)
1	The prepared curriculum is appropriate to cover all the topics as per INC norms		✓			
2	Innovative teaching methods are used		✓			
3	Incorporate the feedback system during syllabus revision		✓			
4	Assessment methods are appropriate to evaluate the students		✓			
5	Co curricular activities helped in learning newer aspects		✓			
6	The facilities and learning resources available in institute is adequate for effective teaching & learning	✓				

Any other suggestions

KLE UNIVERSITY'S COLLEGE OF PHARMACY, BANGALORE-10

FEED BACK FORM ON CURRICULUM FROM PEERS

Course : B.Pharm. Sem. V Subject : Pharmacognosy & Phytochemistry
 Name of the Teacher : Dr. Nandish
 Designation and Address : Professor, Siddaganga college of Pharm
 Teaching Experience: 20 yrs Tumkur.

Sl.No	Parameters	
01	Does the syllabus fulfill the goals and objectives	Yes/No ✓
02	Does the syllabus reflect the depth required in course	Yes/No ✓
03	Does the syllabus include the latest developments happening in the field	Yes/No ✓
04	Does the syllabus include learning values in terms : Knowledge, concepts, manual skills, analytical abilities and broadening perspectives	Yes/No ✓
05	Does the content of the subject relevant to title	Yes/No ✓
06	List of references cited in the syllabus are relevant and appropriate	Yes/No ✓
07	Are the individual topics structured properly	Yes/No ✓
08	Overall comment on curriculum	Satisfactory/Unsatisfactory ✓
09	Your suggestions for the improvement/ up gradation of the curriculum i) <u>Basics of the subject is excluded which has to be included.</u> ii) iii) iv)	

KLE UNIVERSITY'S COLLEGE OF PHARMACY, BANGALORE-10

FEED BACK FORM ON CURRICULUM FROM PEERS

Course : B.Pharm.

Sem. I

Subject : Pharmaceutics

Name of the Teacher : Dr. Nirmal

Designation and Address : Asst. Prof. G. C. P., P. Kalinga Road, Subbarath Circle, Bengaluru-27

Teaching Experience: 16 years.

Sl.No	Parameters	
01	Does the syllabus fulfill the goals and objectives	Yes/No
02	Does the syllabus reflect the depth required in course	Yes/No
03	Does the syllabus include the latest developments happening in the field	Yes/No
04	Does the syllabus include learning values in terms : Knowledge, concepts, manual skills, analytical abilities and broadening perspectives	Yes/No
05	Does the content of the subject relevant to title	Yes/No
06	List of references cited in the syllabus are relevant and appropriate	Yes/No
07	Are the individual topics structured properly	Yes/No
08	Overall comment on curriculum	Satisfactory/ Unsatisfactory
09	Your suggestions for the improvement/ up gradation of the curriculum i) ii) iii) iv)	

Note: Please tick () your opinion

KLE UNIVERSITY'S COLLEGE OF PHARMACY, BANGALORE-10

FEED BACK FORM ON CURRICULUM FROM PEERS

Course : B.Pharm.

Sem. II

Subject : Industrial pharmacy-I

Name of the Teacher : Dr. Sateesh Babu.

Designation and Address : Prof. & Govt. College of Pharmacy,
Subbarao Circle

Teaching Experience: 25 years

Bangalore-27.

Sl.No	Parameters	
01	Does the syllabus fulfill the goals and objectives	Yes/No
02	Does the syllabus reflect the depth required in course	Yes/No
03	Does the syllabus include the latest developments happening in the field	Yes/No
04	Does the syllabus include learning values in terms : Knowledge, concepts, manual skills, analytical abilities and broadening perspectives	Yes/No
05	Does the content of the subject relevant to title	Yes/No
06	List of references cited in the syllabus are relevant and appropriate	Yes/No
07	Are the individual topics structured properly	Yes/No
08	Overall comment on curriculum	Satisfactory/ Unsatisfactory
09	Your suggestions for the improvement/ up gradation of the curriculum i) ii) iii) iv)	

Note: Please tick () your opinion

KLE UNIVERSITY'S COLLEGE OF PHARMACY, BANGALORE-10

FEED BACK FORM ON CURRICULUM FROM PEERS

Course : B.Pharm.

Sem. III

Subject : POC - II

Name of the Teacher : Dr. Kalaskar Gurnunath

Designation and Address : Associate Professor, GCP Bangalore.

Teaching Experience: 23 Years

Sl.No	Parameters	
01	Does the syllabus fulfill the goals and objectives	<input checked="" type="checkbox"/> Yes/No
02	Does the syllabus reflect the depth required in course	<input checked="" type="checkbox"/> Yes/No
03	Does the syllabus include the latest developments happening in the field	<input checked="" type="checkbox"/> Yes/No
04	Does the syllabus include learning values in terms : Knowledge, concepts, manual skills, analytical abilities and broadening perspectives	<input checked="" type="checkbox"/> Yes/No
05	Does the content of the subject relevant to title	<input checked="" type="checkbox"/> Yes/No
06	List of references cited in the syllabus are relevant and appropriate	<input checked="" type="checkbox"/> Yes/No
07	Are the individual topics structured properly	<input checked="" type="checkbox"/> Yes/No
08	Overall comment on curriculum	<input checked="" type="checkbox"/> Satisfactory/ <input type="checkbox"/> Unsatisfactory
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01	Does the syllabus fulfill the goals and objectives	<input checked="" type="checkbox"/> Yes/No
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