



JAWAHARLAL NEHRU MEDICAL COLLEGE

KLE Academy of Higher Education & Research

(Deemed-to-be-University)

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website <http://www.jnmc.edu>

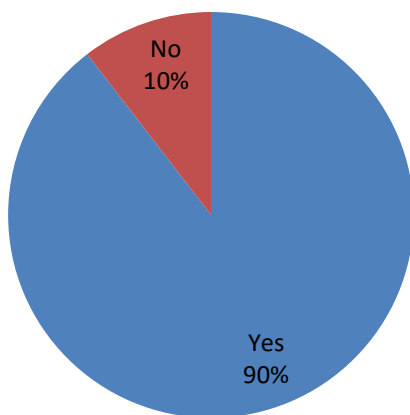
Principal - (0831)-2471701

E-mail : principal@jnmc.edu

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Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



Analysis Report and Action Taken report for Student Feedback - 2021

The Student Feedback was obtained randomly from 4th Year MBBS Students. The major Observations are as following:

1. 81% of the students agreed that the goals of the course are clearly and explicitly stated and are readily accessible to you for reference

Date: 16-12-2021

Action taken report on Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh BDS students	Requested for learning Kannada language	The students were asked to meet Dr.Seema Hallikerimath and Dr.Shivyogi Hugar to learn basic kannada language.
Undergraduates	The following points were put up by undergraduates <ul style="list-style-type: none"> More clinical exposure. Demonstrations in small groups. 	<ul style="list-style-type: none"> Students were allowed to take cases at the end of first posting Topics of Clinical discussion are increased Seminars are conducted regularly
IV BDS	Requested to know more about the Consequences of COVID 19 patients	It was proposed to add lecture on fungal infections in Academic council meeting. Was accepted in BOS meeting and implemented in the Syllabus.
Examiners (BDS)	Examiners from different faculty advised to incorporate understanding of the modification's procedures in COVID 19 pandemic.	It was proposed that OMFS department will sensitize UGs and PGs about infection control protocols. Was accepted in BOS meeting and implemented. <ul style="list-style-type: none"> Dr Sanjay Rao from OMFS department held lecture on infection control measures in dentistry for UGs and PGs on 26-11-2021.
	Advised to include Fixed dose combination (FDC) in Pharmacology practical's to improve clinical skills	<p>Inclusion of fixed dose combination (FDC) in Pharmacology practical's to improve clinical skills on rationale of drug combinations of marketed drugs.</p> <p>Inclusion of FDC in Pharmacology practical's to appreciate adverse reactions & drug interactions of commonly used drugs.</p>

	It was suggested by the examiners to include virology and pathophysiology of SARS infection in teaching course.	The topic of SARS will be included in Virology section in the subject of Microbiology.
Examiners (MDS)	Examiners felt the need of use of Lasers in Dentistry for PG's as a part of Pre-clinical practical.	<ul style="list-style-type: none"> ▪ To introduce "Lasers in Dentistry" as a part of theory and practical for PG's. in Oral Medicine and Radiology. ▪ To incorporate Lasers in Dentistry for PG's as a part of Pre-clinical practical.
Teachers	Integrated teaching of Development of face with general surgery for better understanding	The topic Development of face will be integrated with General surgery by department of oral and maxillofacial surgery
	Suggested for computer assisted learning for better understanding of drug delivery.	To introduce Computer assisted learning (CAL) to study the effect of drugs in subject of Pharmacology
	Advised use of self-assessment in pre-clinicals	Introduction of self-assessment method in Dental Materials practical's where students can self-evaluate their practical skills with the help of check-lists available in log books.
Post graduates	PG students noted their Interest in learning Micro-dentistry	To incorporate Micro-dentistry for PG's as a part of Pre-clinical practical by Conservative Dentistry and Endodontics
Integrated teaching and learning	<p>The students requested</p> <ul style="list-style-type: none"> ▪ More topics to conducted through ITL ▪ Not to repeat the same topics in traditional class ▪ Give 10 min break during the class 	<p>The following was planned for the students</p> <p>Following new Topics for Integrated teaching are identified for the 1st BDS course.</p> <ol style="list-style-type: none"> a. Gen. Human Anatomy: b. Muscle tissue, c. thyroid gland &

		<p>d. liver (Gross & Histology)</p> <p>Topics for Integrated teaching are identified.</p> <p>Physiology: Salivary Glands</p> <p>Topics for Integrated teaching are identified.</p> <p>Biochemistry:</p> <ol style="list-style-type: none"> 1. Muscle tissue, 2. thyroid gland, 3. Liver 4. Calcium homeostasis <ul style="list-style-type: none"> ▪ It was decided not to repeat the same topics in traditional class ▪ It was decided to give 10 min break during the class
Alumni	<p>It was evident on analysis that</p> <ul style="list-style-type: none"> ▪ They desired more frequent meets ▪ They were interested in imparting their experience and knowledge, by online and offline teaching programme. 	<ul style="list-style-type: none"> ▪ It was decided to held alumni meet regularly. ▪ To create Whatsapp group created for UG/PG and interesting cases, subjects are posted regularly ▪ Links of webinars, online workshops and conferences are posted in group.



Dr. Mahantesh Bembalgi
Chairperson
Feedback committee



Dr. Snehalata Narvekar
Member Secretary
Feedback committee



Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi

PRINCIPAL
KLE V. K. Institute of Dental Sciences,
Nehru Nagar, Belagavi

Feedback and Evaluation cell, DAME

Analysis Report on Student Feedback

1	Agenda	<ul style="list-style-type: none">Evaluation and discussion on report of feedback of students.
2	Discussion	<ul style="list-style-type: none">3 students out of 29 reported the goals of the course were not stated earlier2 students out of 29 reported the timetable was not known at the beginning of the course.10 out of 29 students reported the awareness of the learning resources was not given.
3	Action taken report	<ul style="list-style-type: none">Instructed coordinators to include all the above discussed points in the orientation program for sensatising the students.

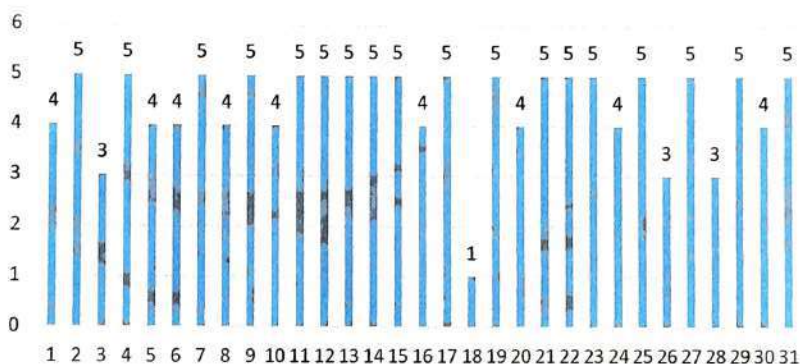
Dr. Sandesh 7/10

[Signature]
PRINCIPAL
Shri B. M. Kankanwadi
Ayurved Mahavidyalaya
A Constituent Unit of KAHER
Shahapur, BELAGAVI-03

Analysis and Action Taken Report of Students Feedback on Curriculum-2021-22

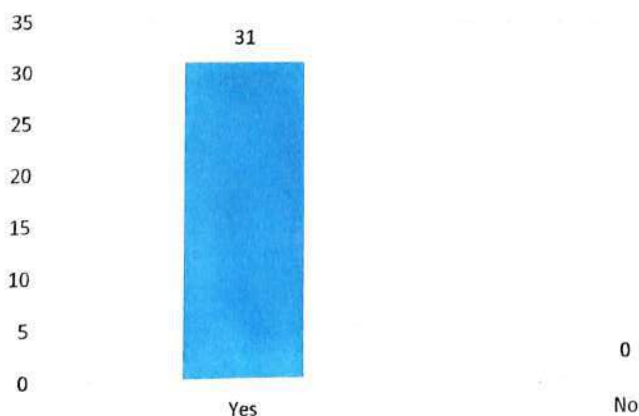
- The goals of the course are clearly and explicitly stated and are readily accessible to you for reference

1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference



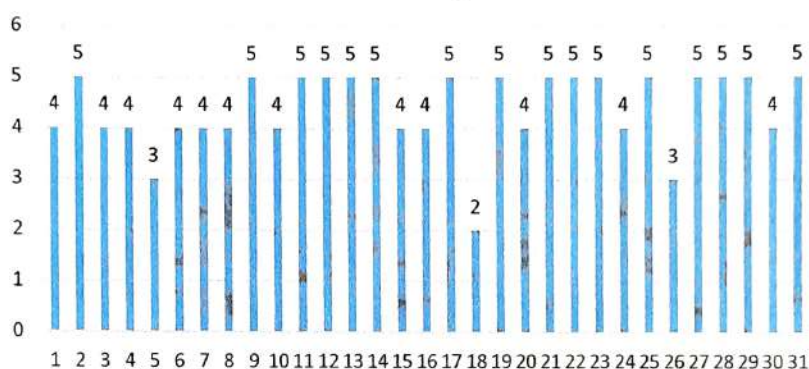
- The course timetable was known to you at the beginning of the course

2. The course timetable was known to you at the beginning of the course



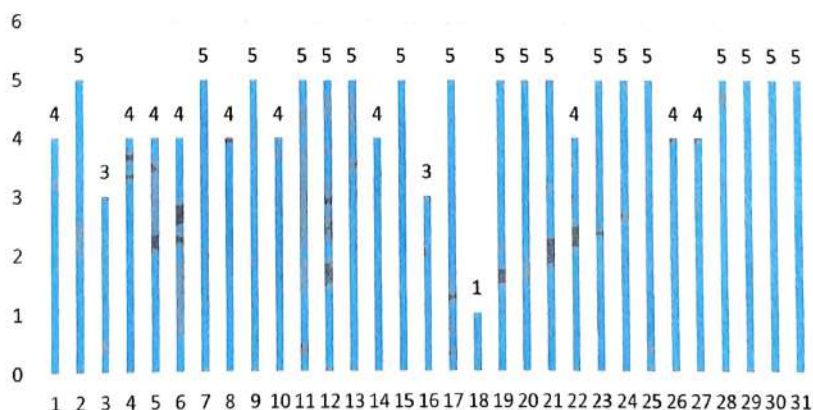
3. The course adopted teaching sessions that were interactive with students participation in learning

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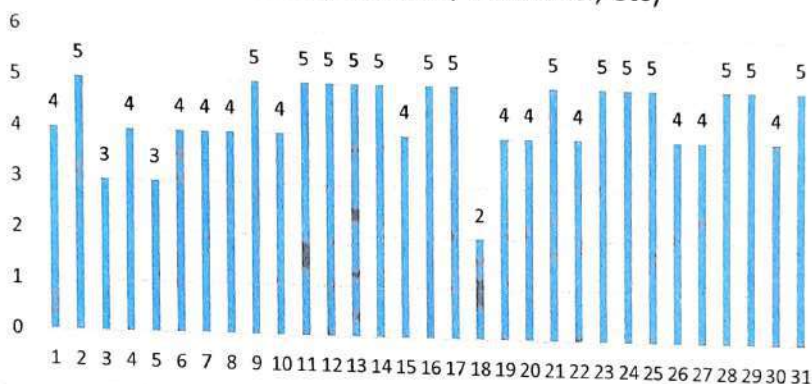
4. You were aware of learning resources and their availability in the institution

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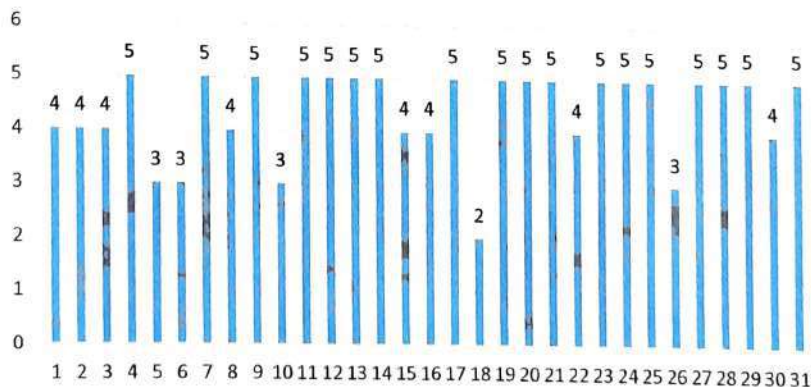
5. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc.)

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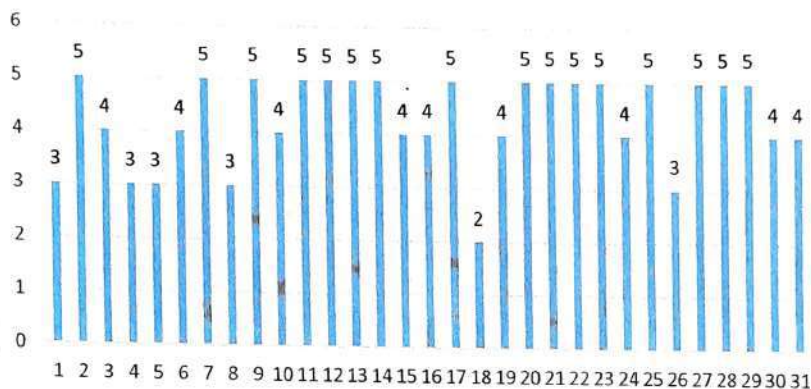
6. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community-based skills)

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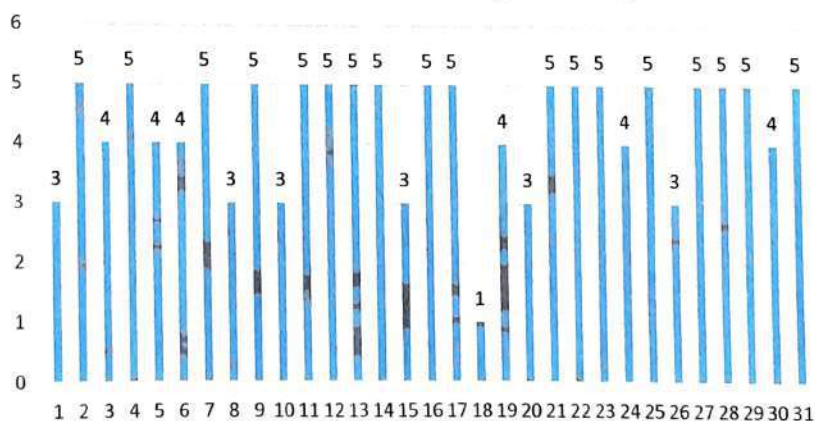
7. The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc.)

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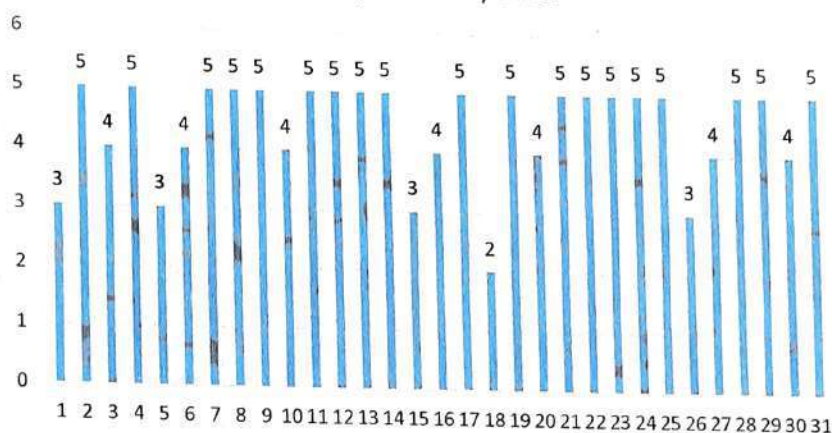
8. The teaching-learning methods used by the teachers provided better understanding of the subjects

08. The teaching-learning methods used by the teachers provided better understanding of the subjects



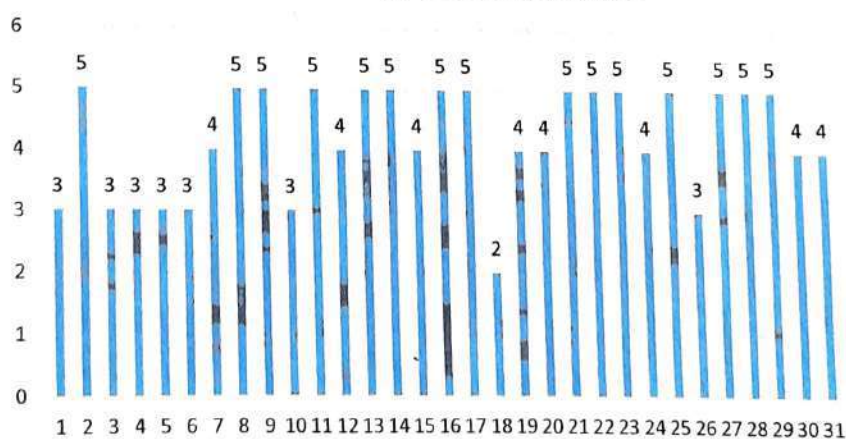
9. The current curriculum promotes attainment of clinical/laboratory skills?

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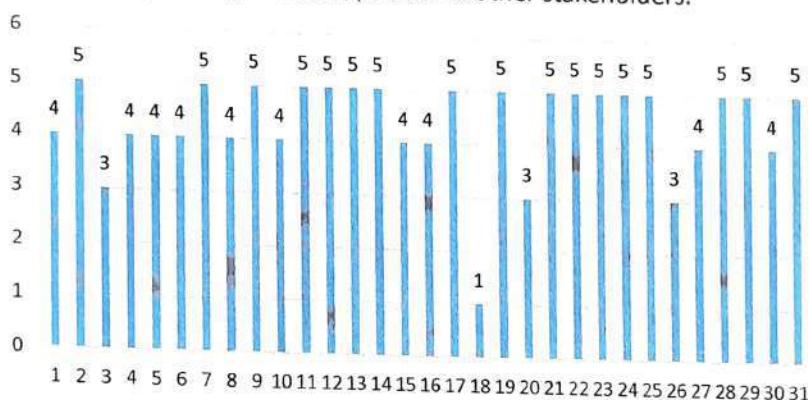
10. The current curriculum provides opportunities to learn leadership/ teamwork qualities

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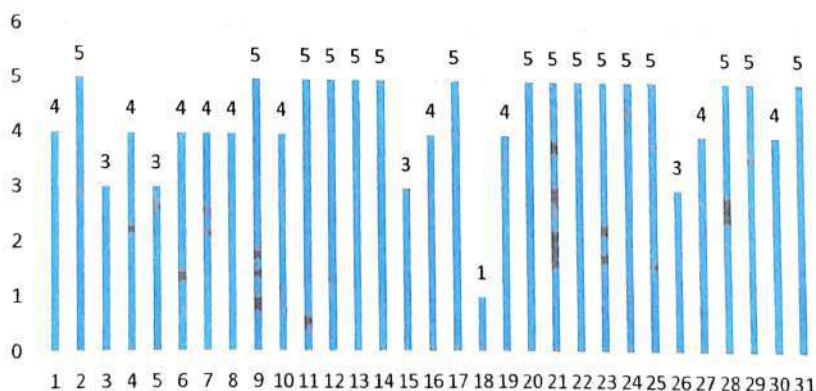
11. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders

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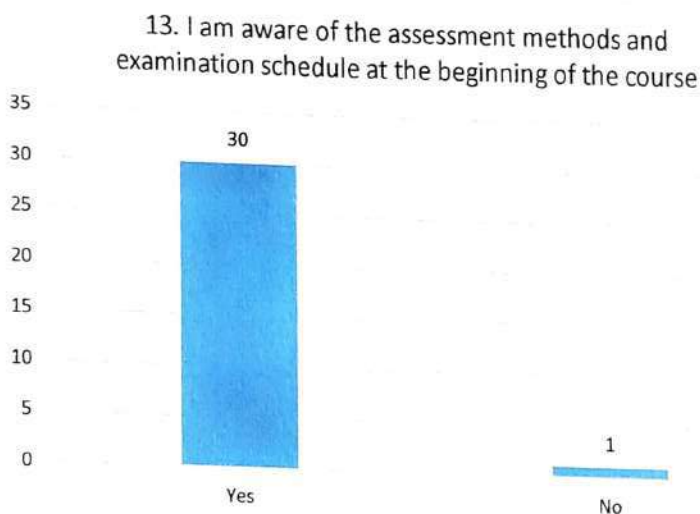


12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

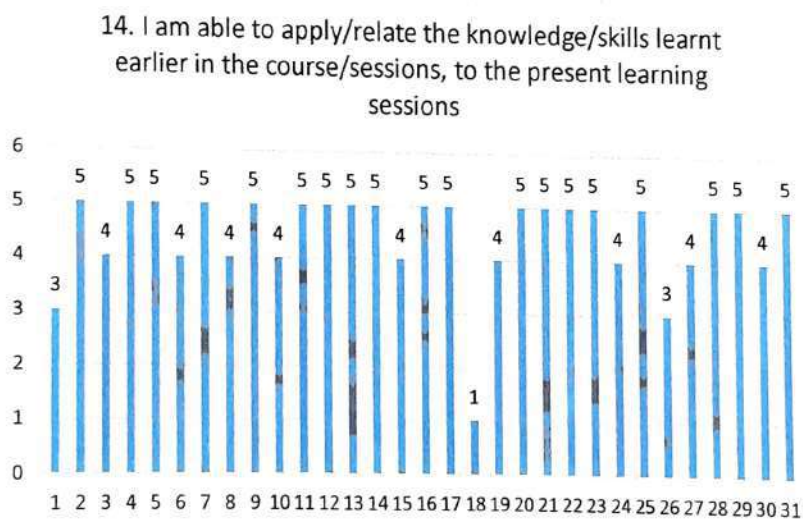
12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt



13. I am aware of the assessment methods and examination schedule at the beginning of the course

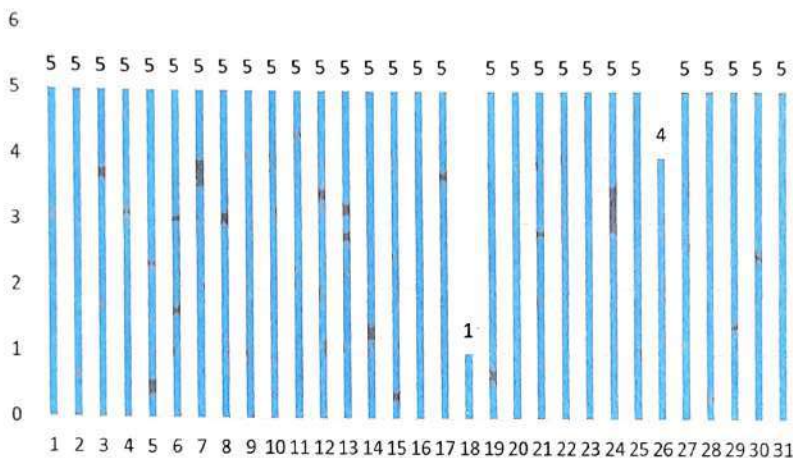


14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions



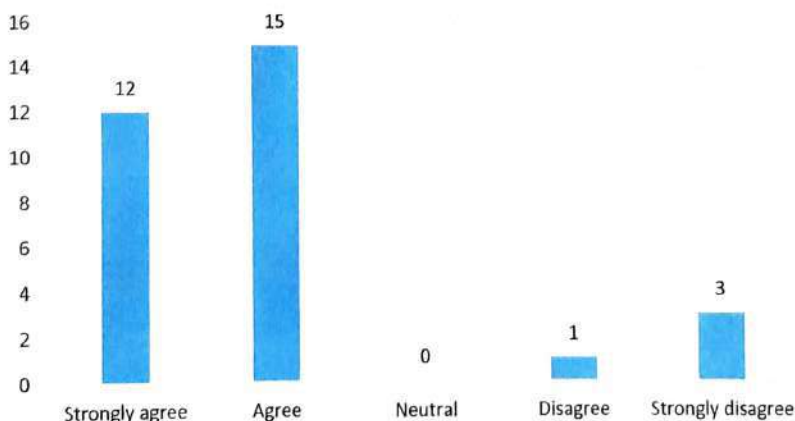
15. Internal Examinations are conducted regularly

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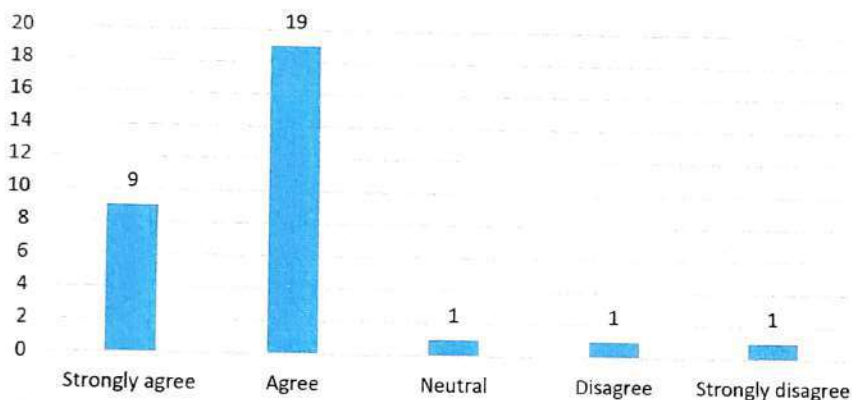
16. Internal Examinations help in effective learning and acquisition of knowledge & skills

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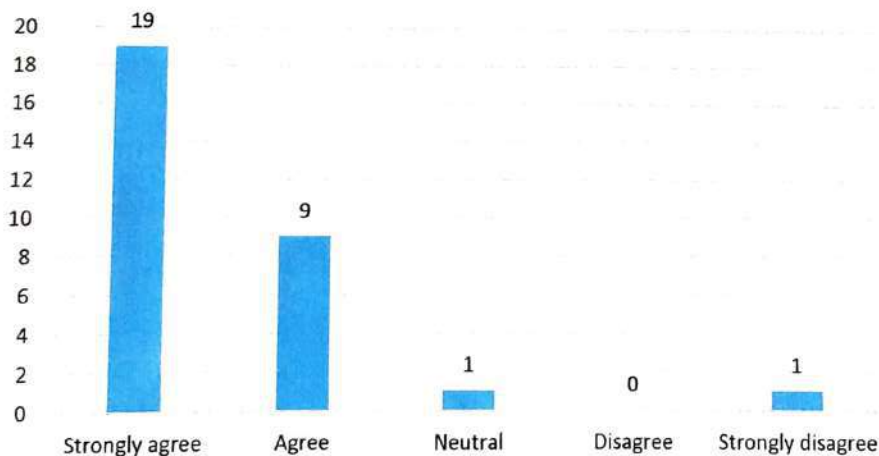
17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

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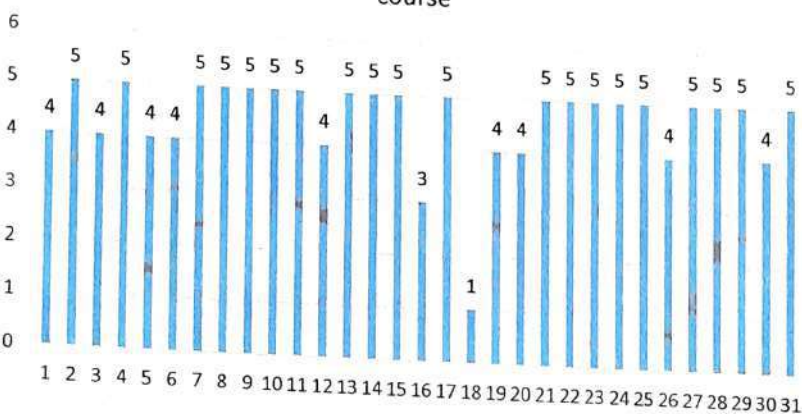
18. Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum

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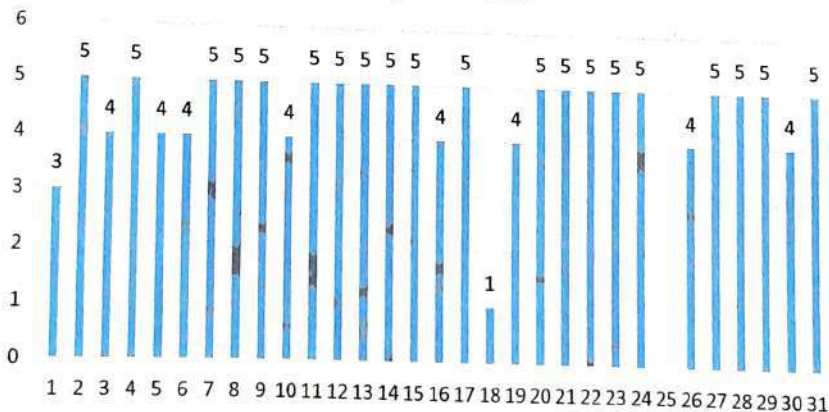
19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course

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course



20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

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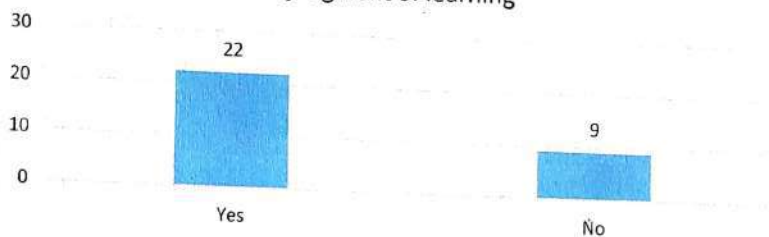
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21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

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24. The best part of the course you appreciate /enjoyed till now.

Casual yet professional understanding between the teaching staff and students.
Co Curricular activities conducted in our college
The explanation of teachers in the laboratory about the experiment as well as the tablet preparation
The laboratory classes were educational and interesting to study and take part in.
Lab classes
Practical based studies about Drugs, manufacturing drugs.
Good teaching with good facilities and teachers are very good
Learning machinery operations and manufacture of tablets and other preparation
Study and learning is also researched-based.
Good education is provided
Learning the practicals based on the Machinery
Course teaches us Beauty of chemistry, importance of our organs and importance of plants through pharmacognosy.
Course is very comprehensive and is quite understandable. Lectures made sure that they give information that is helpful for learning.
Practical manufacturing of products using different drug
I appreciate our teaching staff for the amazing way of teaching and providing us the best they can provide .
We get opportunity to explain our knowledge n share it
I have been enjoying practical sessions
Practical teaching
Curricular and extracurricular activities
Debate competition
Learning new techniques and doing practicals during practical sessions
Casual yet professional understanding between students and lecturers



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25. Suggestions (if any):

Better scheduling between co-curricular activities & Exams.
There should be easy way to choose the subject after bachelors. The mentors should help us about it
There should be more activities that focus on improving on an individual's leadership and teamwork skills.
If possible, they should include course related field trips.

Action Taken Report

The feedback on curriculum (2021-22) by students was taken and analyzed.

- Students agreed that goals of the course are clearly and explicitly stated and are readily accessible for the reference.
- Students also agreed that time table was known to them at the beginning of the course. They expressed that teaching sessions were interactive and they were aware that learning resources were available in the institution.
- Students agreed that teachers allotted adequate time for acquisition of knowledge through different teaching methodologies such as lectures, small group discussions, tutorials and seminars etc.
- They also agreed that teachers allotted adequate time for acquisition of skills through laboratory sessions, bed side teaching, skill lab and community-based learning.
- Students expressed that teachers allotted adequate time for acquisition of attitude/communication.
- Students agreed that teaching learning methods used provide better understanding of the subjects.
- They agreed that current curriculum promotes attainment of clinical or laboratory skills and it provides opportunities to learn leadership/teamwork qualities, communication skills, ethics, attitudes towards patients and relations.
- Students expressed that institution provides opportunity for self-motivation, discussion and reinforcement of lessons learned.



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- They agreed that they were aware of the assessment methods and examination schedule at the beginning of the course.
- They expressed that they were able to apply the knowledge/ skills learnt earlier in the course to the present learning sessions.
- They agreed that internal examination and summative examination are conducted regularly and they help in effective learning and acquisition of knowledge and skills.
- Students agreed that specific and constructive feedback on learning system is incorporated in the institution during the course.
- They expressed that both formative and summative examinations are conducted as per the course curriculum and they are fair, objective and relevant to the content learnt during the course.
- 71% of the students expressed that newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning, **however 29% students expressed they were unaware of these methods. The effective implementation of the above said methods need to be done which will be discussed in forthcoming BOS meeting.**
- Students expressed that the best part of the courses. They are laboratory classes wherein they prepare various dosage forms. They appreciated the research-oriented learning. Students liked co-curricular activities conducted in the institution. They expressed that teachers are approachable and encourage students for competitive exams.

Few suggestions were given by the students for better curriculum such as

- Better scheduling between co-curricular activities and exams
- Need of assistance to select elective subjects
- There should be more activities that focus on individual leadership and teamwork
- Encourage course related field trips.

These suggestions will be discussed in forthcoming BOS meeting.

- An orientation program before starting 8th Semester will be conducted in which students will be explained about the scope of different elective subjects.
- New value added course “**Karyakoushalam**” will be started in the academic year 2022-23, which is 16 module course to help students in developing soft skills, personality and interview skills through experts.
- Due to covid-19 pandemic industrial visits were not conducted during 2020 and 2021. However, this academic year 2022-23, Industrial visits and field visits will be conducted as per the curriculum.
- Rescheduling of co-curricular activities



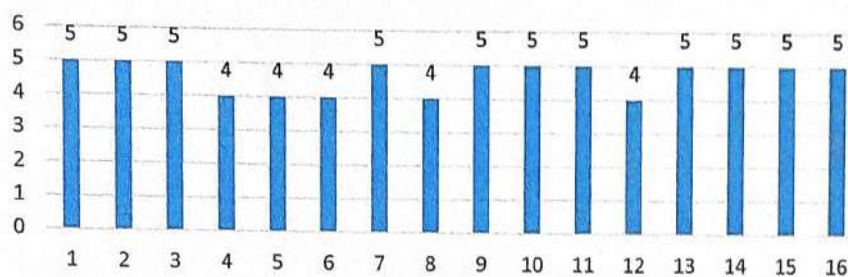
Principal

PRINCIPAL
KLE College of Pharmacy,
BELAGAVI - 10.

Analysis and Action Taken Report of Teachers Feedback on Curriculum-2021-22

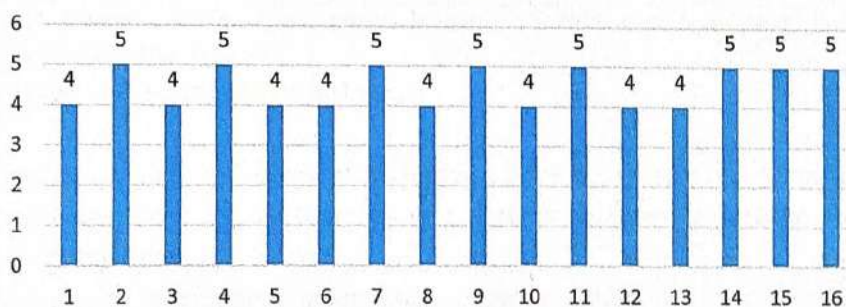
1. The content of the course includes all the topics as prescribed by the regulatory bodies/council

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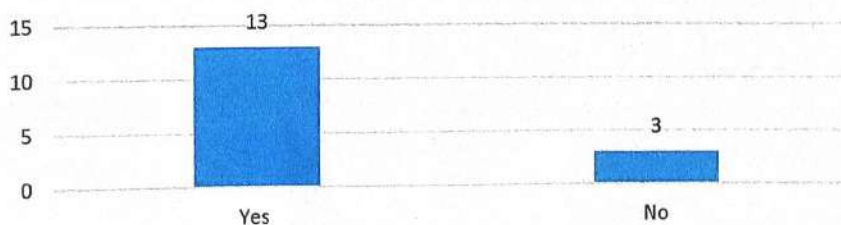
2. The course content help students to acquire relevant knowledge and skills

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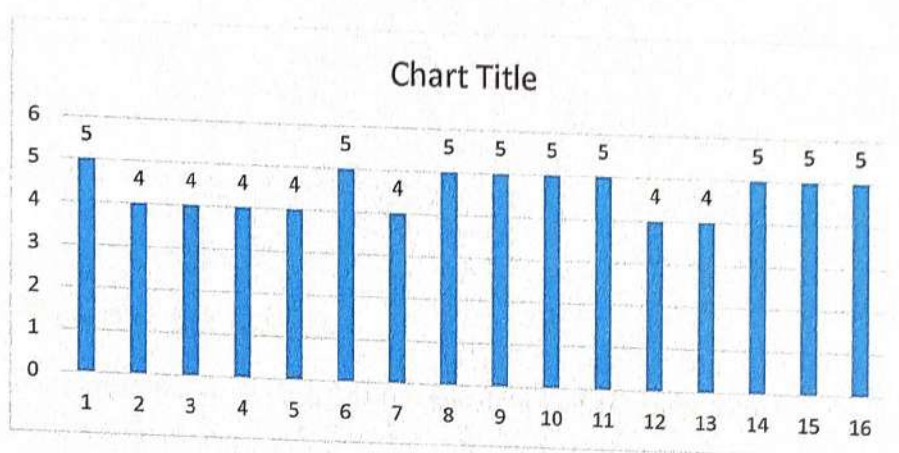


3. The course content was subdivided into must to know/core , nice to know , good to know categories/ non core

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4. The curriculum provides scope to utilize appropriate teaching methods to emphasize the relevance of the subject.



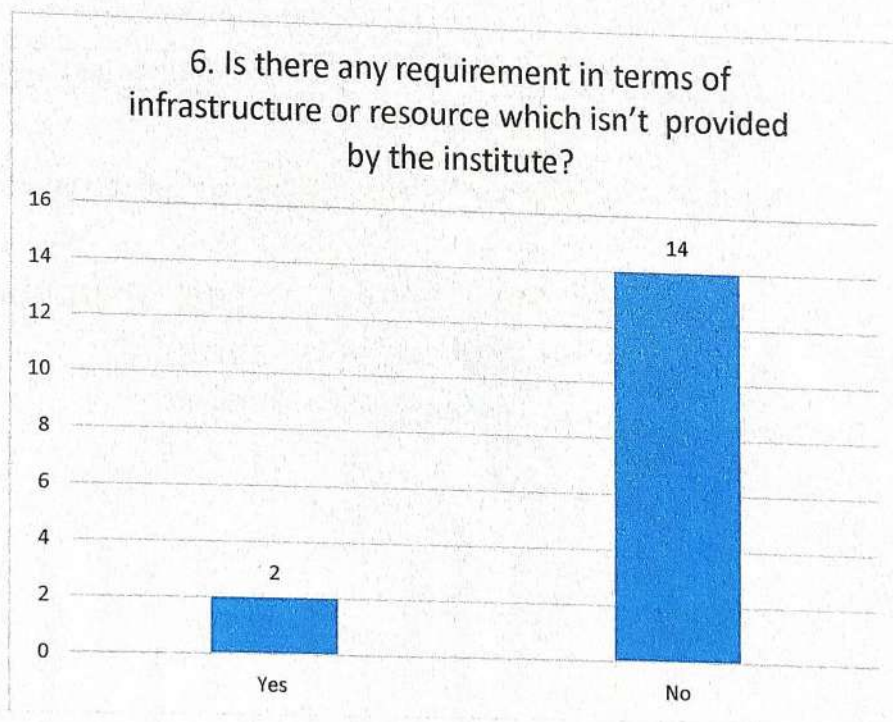
5. You adopt which of the following teaching methods (Tick all that is applicable)

Lectures, Team based learning, Case based learning, Problem based learning, Small group teaching, Hands on training, Skill lab
Lectures, Small group teaching, Hands on training
Lectures
Lectures, Team based learning, Problem based learning, Small group teaching, Hands on training
Lectures, Team based learning, Case based learning, Problem based learning, Hands on training
Small group teaching, Hands on training
Lectures, Team based learning, Small group teaching, Hands on training
Lectures, Problem based learning, Hands on training
Lectures, Case based learning, Bed side/chair side teaching, Hands on training
Lectures, Team based learning, Problem based learning, Small group teaching, Hands on training
Lectures, Small group teaching, Hands on training
Lectures, Team based learning, Case based learning, Problem based learning, Small group teaching, Hands on training, Skill lab
Lectures, Team based learning, Case based learning, Small group teaching, Bed side/chair side teaching, Hands on training
Lectures,
Lectures, Problem based learning, Hands on training

If in the above question, you have opted "others" ,please specify and describe the method

By applying GLP
Quiz
Making Groups of students and giving them topics to present
teaching with choke and board
Practical teaching in laboratory

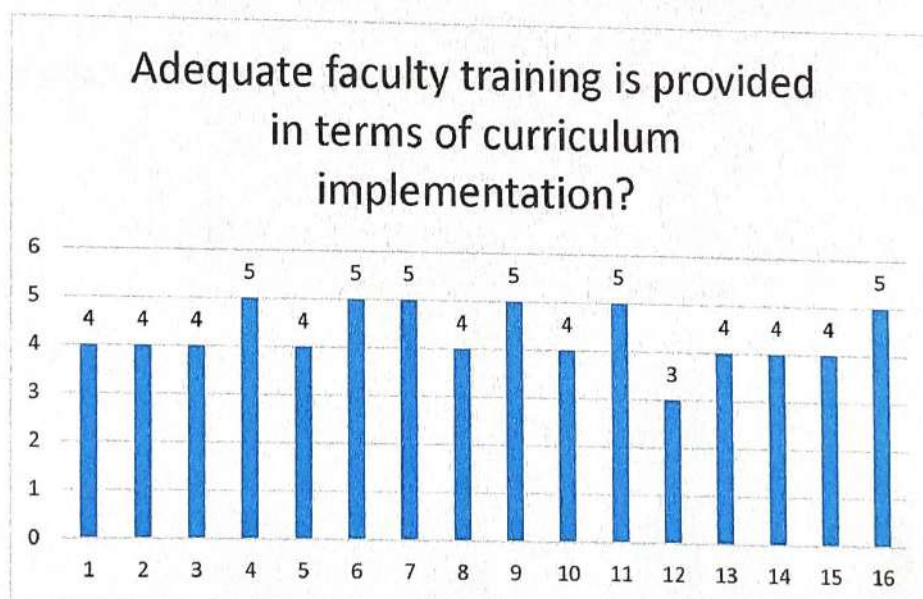
6. Is there any requirement in terms of infrastructure or resource which isn't provided by the institute?



7. Which are innovative teaching methods you have imbibed in the department?

Summer research project
Preparation of e- contents, group discussion
e -content
Problem/ project based learning, Collective collaborative learning
e -content
Group Discussion
Quiz, debate, hands on training for equipments, practice school
e Content
Developing e-contents for self-paced learning
e -content
e content preparation
Team based teaching
e content
e -content videos, chalk and board teaching, taking class tests, revision and interaction sessions
e-Content
e-contents, project based-learning

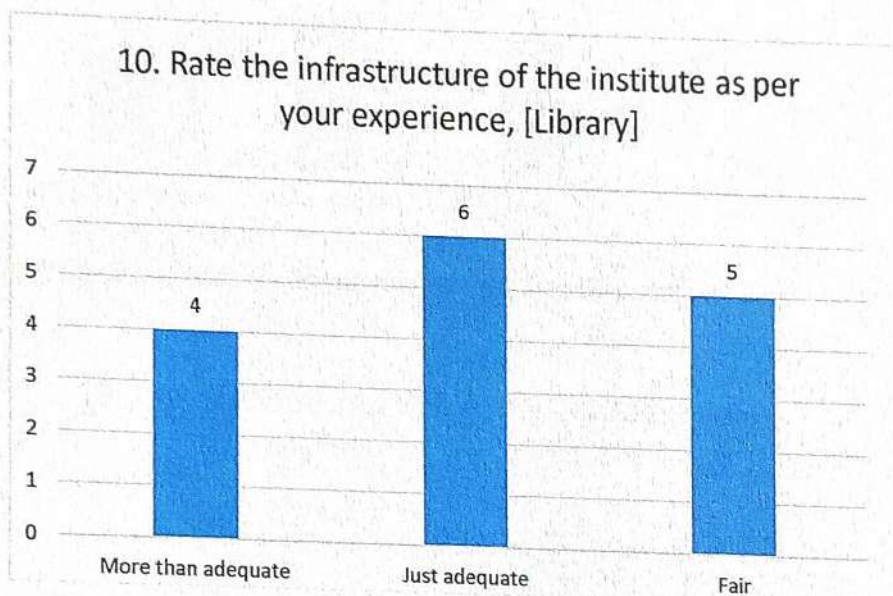
08. Adequate faculty training is provided in terms of curriculum implementation?



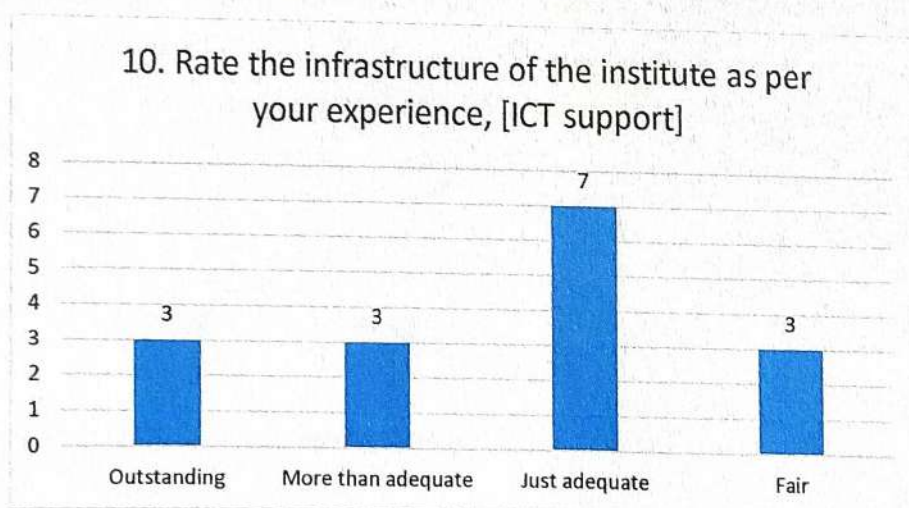
9. Suggestions on improvement of curriculum content (If any):

- More industry job enhancing topics to be included
- Adopt industry oriented practicals

10. Rate the infrastructure of the institute as per your experience, [Library]



10. Rate the infrastructure of the institute as per your experience, [ICT support]





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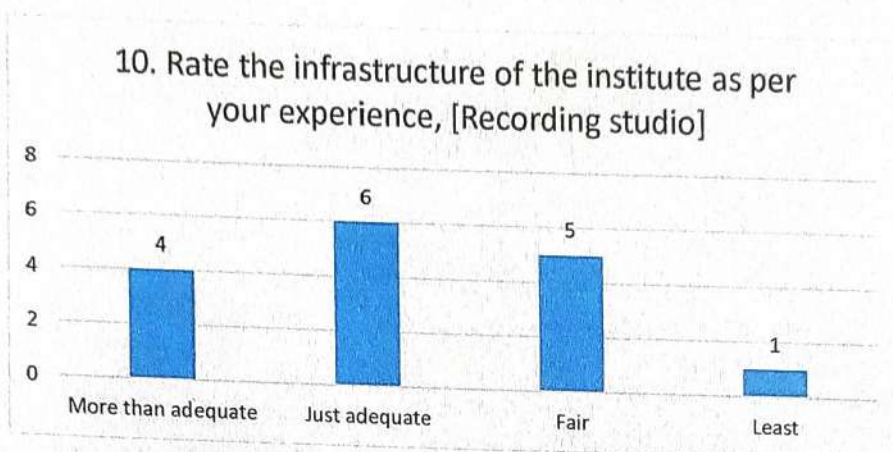
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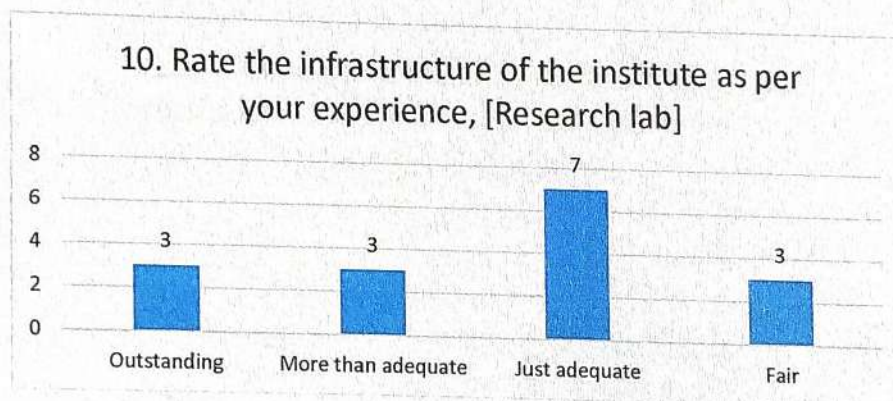
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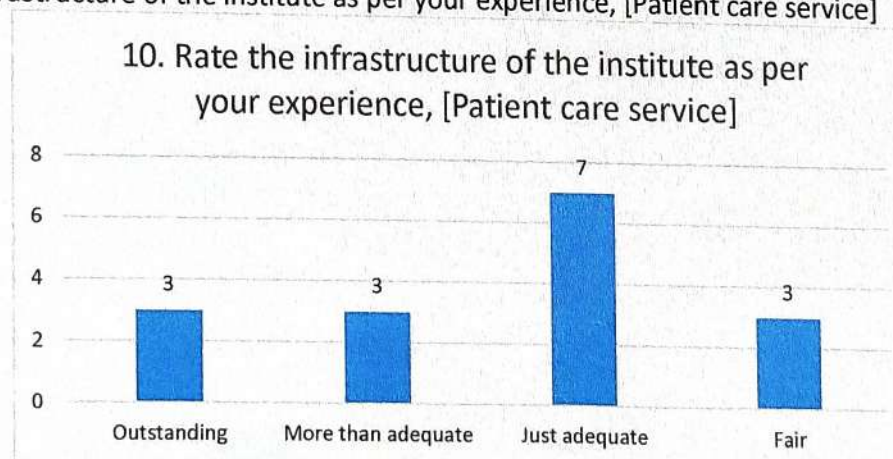
10. Rate the infrastructure of the institute as per your experience, [Recording studio]



10. Rate the infrastructure of the institute as per your experience, [Research lab]



10. Rate the infrastructure of the institute as per your experience, [Patient care service]





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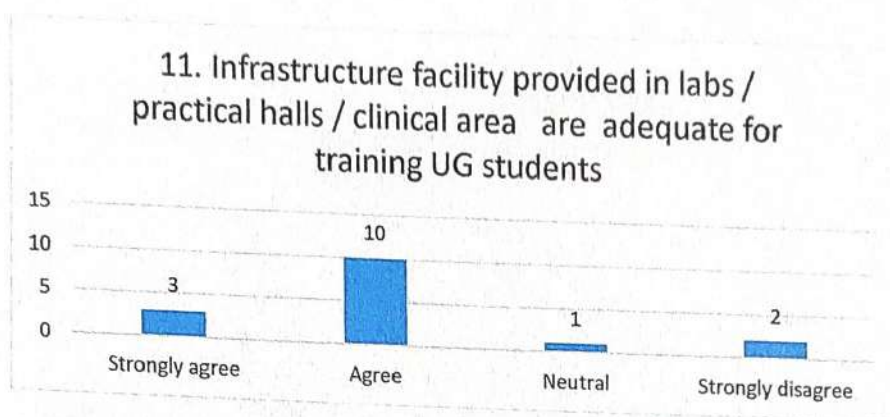
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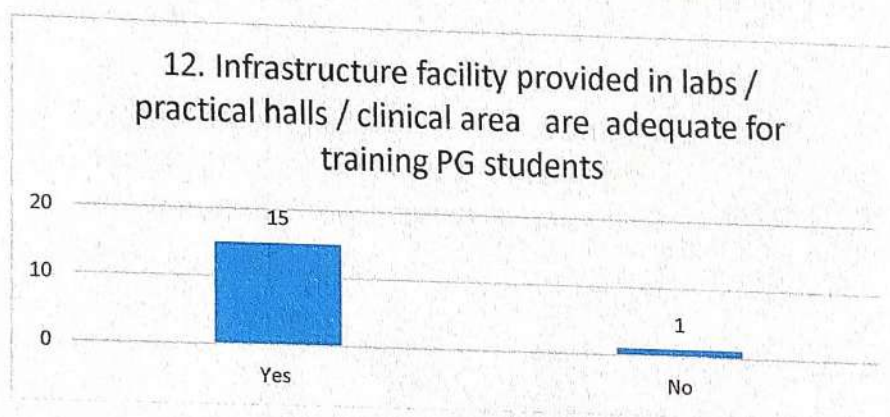
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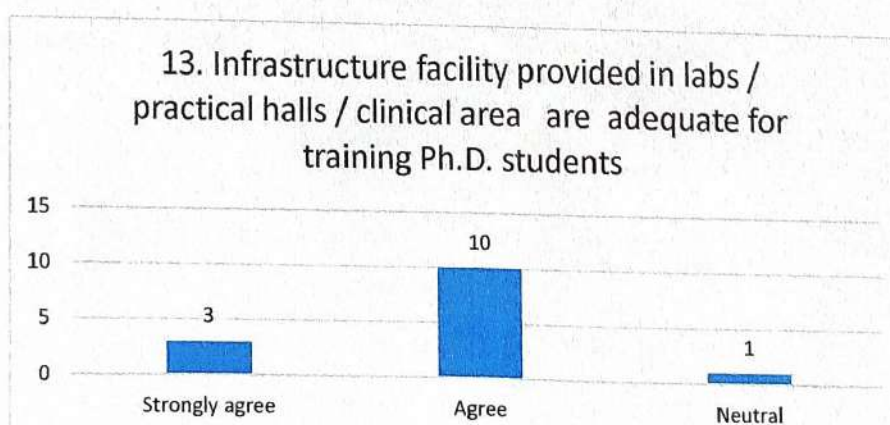
11. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training UG students



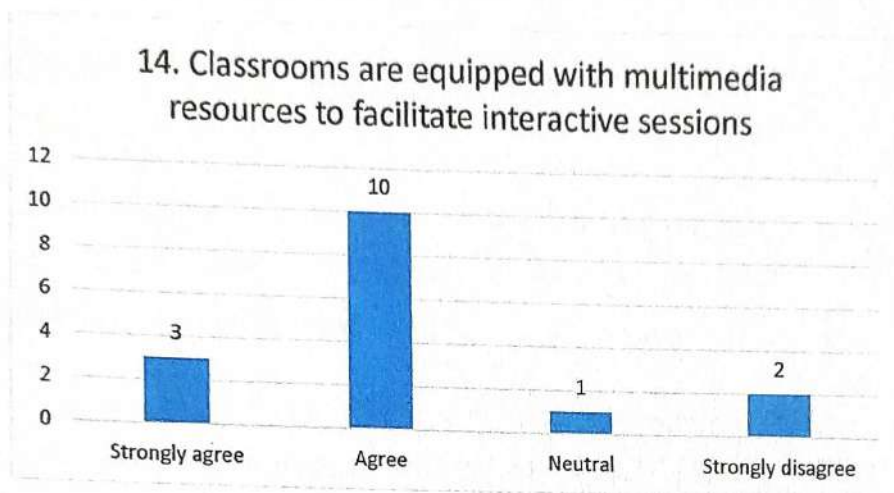
12. Infrastructure facility provided in labs / practical halls / clinical area are adequate for training PG students



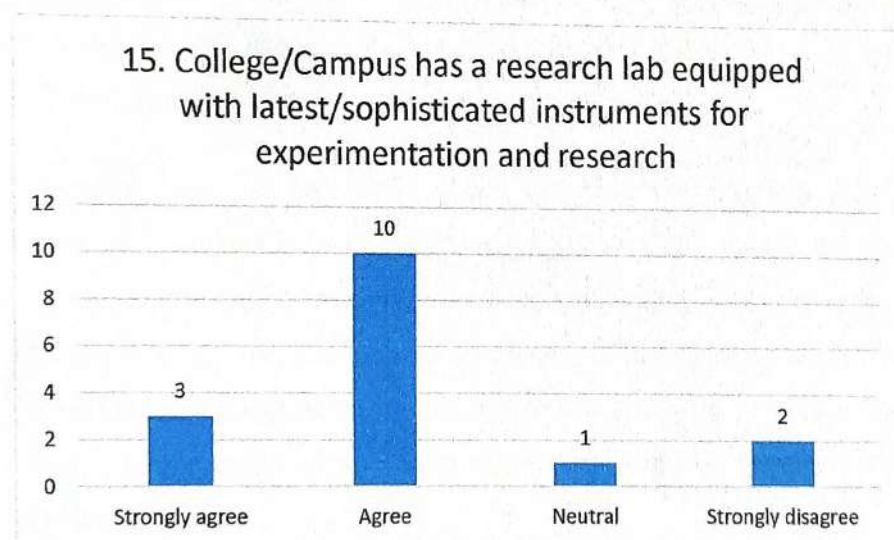
13. Infrastructure facility provided in labs / practical halls / clinical area is adequate for training Ph.D. students



14. Classrooms are equipped with multimedia resources to facilitate interactive sessions



15. College/Campus has a research lab equipped with latest/sophisticated instruments for experimentation and research





KLE College of Pharmacy

A Constituent Unit of

KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (Gol)

JNMC Campus, Nehru Nagar, Belagavi – 590 010, Karnataka, India

(Recognized by PCI, AICTE)

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Action Taken Report

The feedback on curriculum (2021-22) by teachers was taken and analyzed.

- Teachers agreed that the content of the course includes all the topics as per the pharmacy council of India.
- They also agreed that the course content help students to acquire relevant knowledge and skills. 80% of the teachers expressed that, the course content was subdivided into must to know, nice to know, good to know categories.
- Teachers agreed to the point that the curriculum provides scope to utilize appropriate teaching methods to emphasize the relevance of the subject.
- Teachers expressed that they have adopted wide range of teaching methods such as Lectures, Team based learning, Case based learning, Problem based learning, small group discussion, Hands on training etc. 88% of the teachers felt that there is no infrastructure or resource which is not provided by the institute.
- Teachers have implemented various innovative teaching methods such as summer research projects, E content, Problem based learning, Group discussion, Debate, Hands on training, Practice school, Team based learning, Revision and interaction session and project-based learning.
- Teachers agreed that adequate training is provided to them, in terms of curriculum implementation. **Two teachers suggested to include industry-oriented practicals and industry job enhancing topics in the curriculum. These suggestions will be discussed in the forthcoming Board of studies meetings.**
- 60% of staff felt library facility is adequate whereas, **40% felt that, there is need of upgrading library facility, which will be discussed in library committee meeting and necessary action will be taken.**
- 60% of the teachers expressed that ICT support of the institution need to be improved.
- **40% of the teachers expressed that there is need of upgradation of recording studio. This will be discussed in program committee meeting and necessary action will be taken.**



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- 80% of the teachers agreed that, research facility and Patient care service of the institution is adequate.
- 80% of the teachers agreed that, Practical labs are sufficient for UG program. 94% of the teachers felt that practical labs are adequate for PG & PhD programs.
- 80% of the teachers agreed that classrooms are equipped with multimedia resources to facilitate interactive sessions.
- 81% of teachers agreed that college has a research lab equipped with latest sophisticated instruments for experimentation and research.



Principal

PRINCIPAL

KLE College of Pharmacy

BELAGAVI - 10.



KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE, PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://www.kleblrpharm.org> E-mail:princpharmblr@kledeemeduniversity.edu.in



Student Feedback Report

Students expressed

- Constructive Feedback on learning system to be more focused during the course
- Need of more Skill development programme /Workshop / Seminars for the development of soft skills.

Above feedback will be proposed in the upcoming BOS meeting




Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PHYSIOTHERAPY

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Ref. No: KAHER/KIPT/2020-21

Students Feedback Report on Curriculum- 2020-21

KAHER Institute of Physiotherapy, Curriculum committee took feedback on curriculum from the final year UG students. Students were asked to fill the google form as per the University format. Total (30%) 28 students filled the form. Students gave positive feedback about good clinical exposure, community posting and that they get to learn a lot. However no suggestions were received. The same will be discussed in the upcoming Board of Studies meeting and action taken report will be generated.



Saij Kumar
Principal



KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/0 AYUSH, GoI)

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Declared as Deemed-to-be-University u/s 3 of the UGC Act, 1956)



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Ref. No: KLEU/HMC/

Date : 07/02/2022

Action taken report summery Feedback of students on curriculum

1	Agenda	Evaluation and Discussion on Feedback of students on curriculum
2	Major points of discussion	Students gave satisfactory feedback response on curriculum, teaching learning methods and relevance of subject to present days. Syllabus was proper in all subjects. Theory and practical teaching hours were adequate.
3	Action taken report	Nomodification /action required



DR. M.A. UDACHANKAR
PRINCIPAL

PRINCIPAL

KLE Homoeopathic Medical College & Hospital,
BELAGAVI



JAWAHARLAL NEHRU MEDICAL COLLEGE

KLE Academy of Higher Education & Research

(Deemed-to-be-University)

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2. 100% of the students agreed that the course timetable was known at the beginning of the course
 3. 64% of the students agreed that the course adopted teaching sessions that were interactive with students participation in learning
 4. 72% of the students were aware of learning resources and their availability in the institution
 5. 81% of the students agreed that the teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)
 6. 80% of the students agreed that the teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)
 7. 81% of the students agreed that the teachers allocated adequate time for acquisition of, Attitude/ communication(AETCOM, bedside teaching, community visits,etc)
 8. 75% of the students agreed that the teaching-learning methods used by the teachers provided better understanding of the subjects
 9. 72% of the students agreed that the current curriculum promotes attainment of clinical/laboratory skills.
 10. 64% of the students agreed that the current curriculum provides opportunities to learn leadership/ teamwork qualities
 11. 75% of the students agreed that the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.
 12. 60% of the students agreed that the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt
 13. 97% of the students agreed that they were aware of the assessment methods and examination schedule at the beginning of the course
 14. 73% of the students agreed that they are able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions
 15. 81% of the students agreed that the Internal Examinations are conducted regularly



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16. 84% of the students in total strongly agreed and agreed that Internal Examinations help in effective learning and acquisition of knowledge & skills
 17. 89% of the students in total strongly agreed and agreed Specific and Constructive Feedback on learning system is incorporated in the institution, during the course
 18. 60% of the students agreed that the Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum
 19. 64% of the students agreed that the Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course
 20. 70% of the students agreed that the Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course
 21. 90 % of the students agreed that the Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning
 22. The best part of the course you appreciate /enjoyed till now. – Labour Posting, Clinical Teaching, Be site teaching, Skill Lab, Dissection, weekend classes,
 23. Awareness on Mental Health, and more participation in Intercollegiate competitions

The same will be placed in the upcoming BOS meeting for the necessary Actions.


Dean
Faculty of Medicine
Dean - Faculty of Medicine
KAHER & J.N. Medical College
BELAGAVI

Dr N.S Mahantashetti,
Principal
J.N Medical College,
KAHER, Belagavi