



## Copy of Feedback-KAHER University

[Questions](#)[Responses](#)

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# Student's Feedback-KAHER University

Hello dear student,

We are happy that you chose our University for your education. It is our responsibility to see to it that you gain maximum knowledge/ skill in your chosen course.

We have structured your course with great care and attribution. Now we would like to hear from you about various aspects of the curriculum.

Take some time to give your valuable inputs. It will take only 10-15 min.

Thank you.

### 1. Course you are enrolled in

1. MBBS
2. BPT
3. BDS
4. BAMS
5. B.Pharm
6. BSc. Nursing
7. BHMS
8. Pharm D



1. 1st
2. 2nd
3. 3rd
4. 4th
5. 5th
6. 6th
7. 7th
8. 8th
9. Internship

3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

4. The course timetable was known to you at the beginning of the course

- ☐ Yes
- ☐ No

5. The course adopted teaching sessions that were interactive with students participation in



Strongly Disagree

☐☐☐☐☐

Strongly Agree

6. You were aware of learning resources and their availability in the institution

1

2

3

4

5

Strongly Disagree

☐☐☐☐☐

Strongly Agree

7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

1

2

3

4

5

Strongly Disagree

☐☐☐☐☐

Strongly Agree

8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)

1

2

3

4

5

Strongly Disagree

☐☐☐☐☐

Strongly Agree

9. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)

1

2

3

4

5

Strongly Disagree

☐☐☐☐☐

Strongly Agree



subjects

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

11. The current curriculum promotes attainment of clinical/laboratory skills?

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

12. The current curriculum provides opportunities to learn leadership/ teamwork qualities

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

1	2	3	4	5
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15. I am aware of the assessment methods and examination schedule at the beginning of the

☐ yes

☐ no

16. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

17. Internal Examinations are conducted regularly

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

18. Internal Examinations help in effective learning and acquisition of knowledge & skills

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☐ Strongly agree



19. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

20. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

21. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course

- |                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
| Strongly Disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly Agree |



	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

23. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

☐ Yes

☐ No

24. The best part of the course you appreciate /enjoyed till now.

Short answer text

25. Suggestions (if any):

Short answer text





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Questions   **Responses**   279   Settings

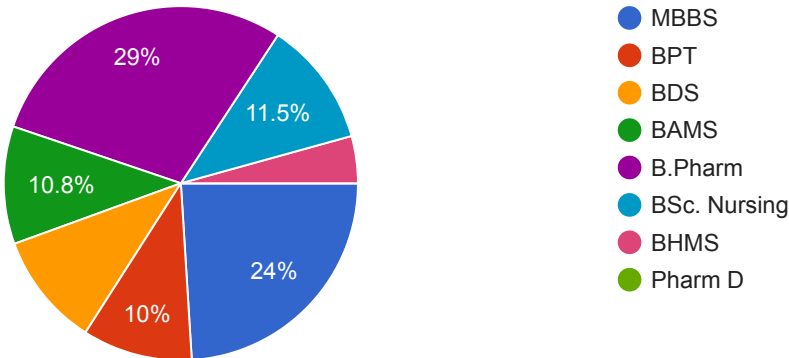
279 responses



Accepting responses ☒

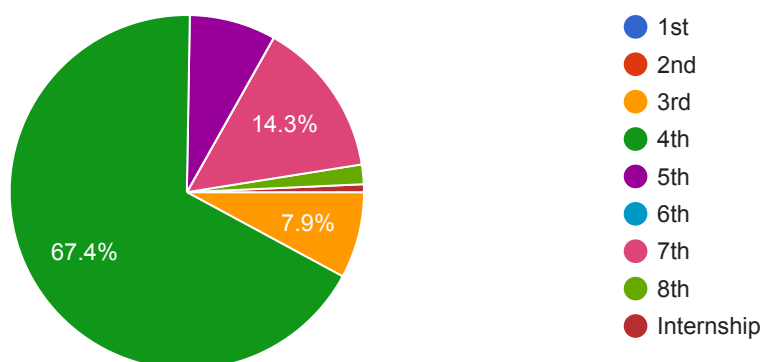
Summary   Question   Individual

1. Course you are enrolled in  
279 responses



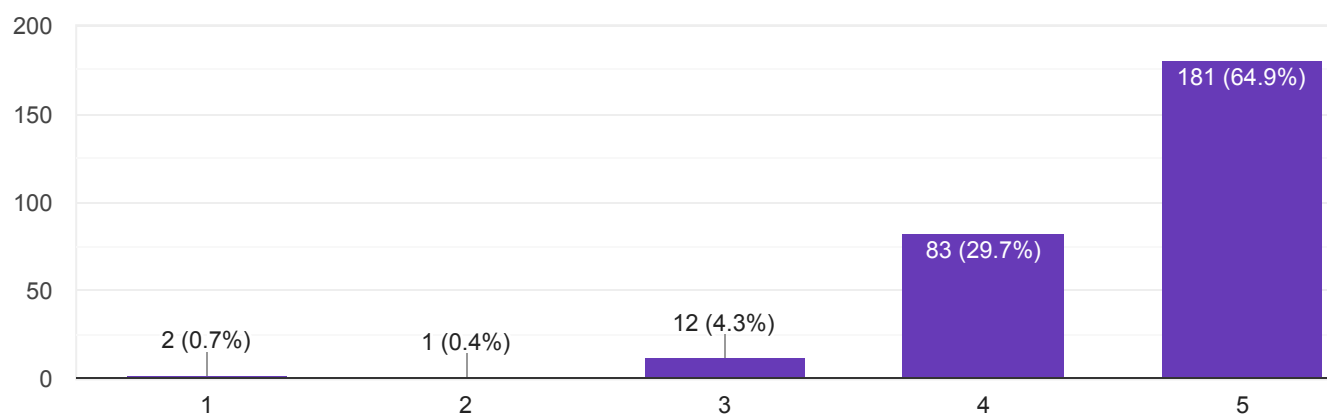
## 2. The year/ semester you are presently studying

279 responses



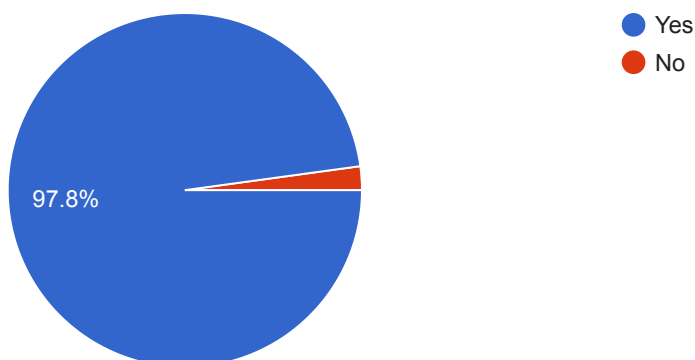
## 3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference

279 responses



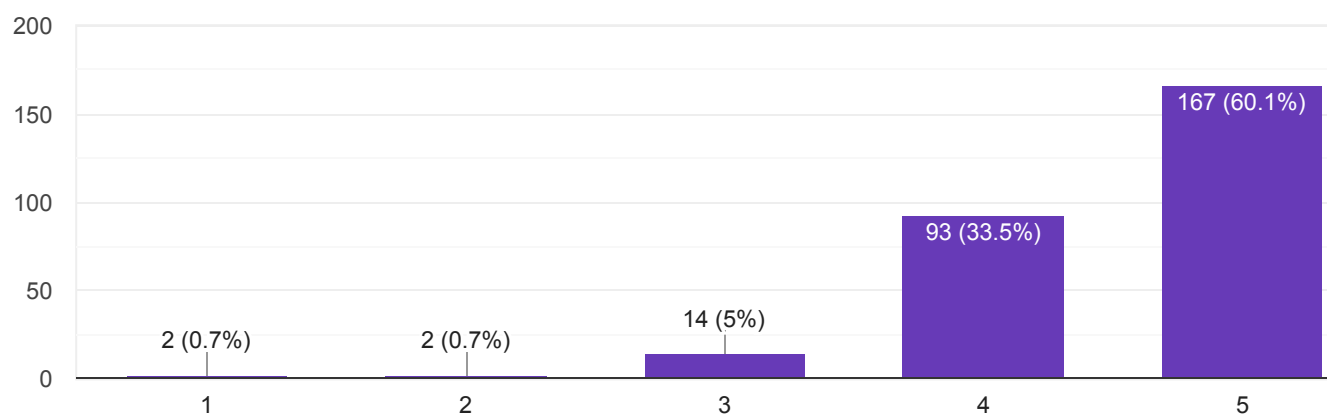
#### 4. The course timetable was known to you at the beginning of the course

277 responses



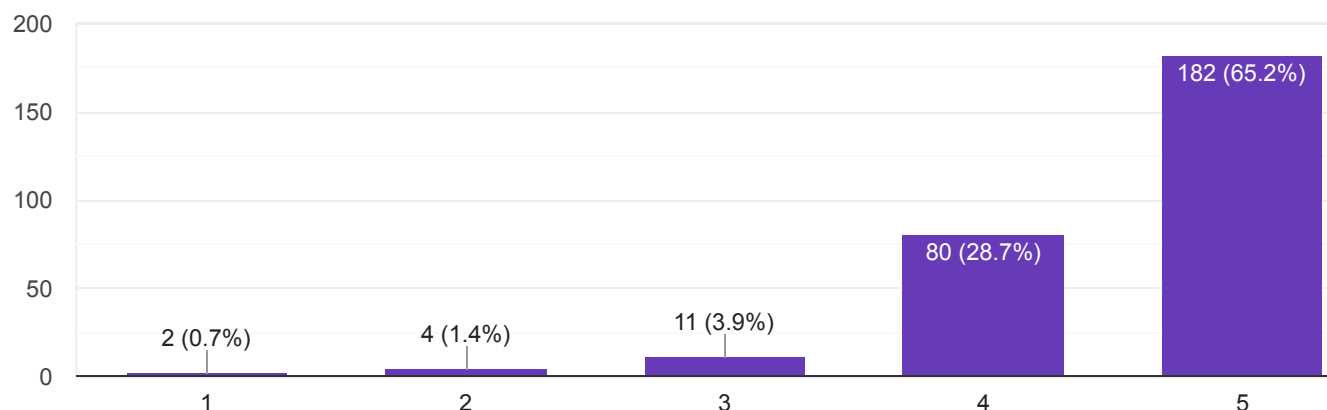
#### 5. The course adopted teaching sessions that were interactive with students participation in learning

278 responses



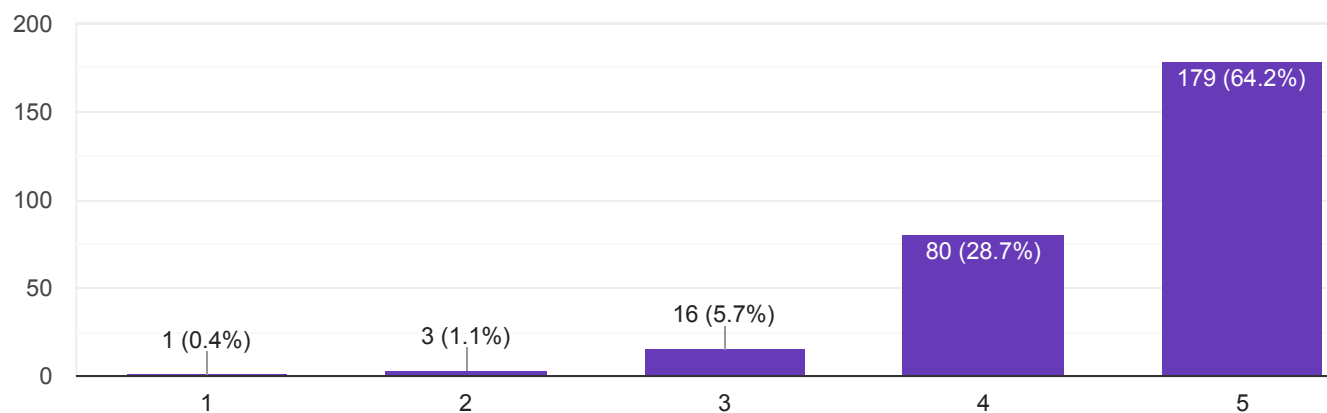
## 6. You were aware of learning resources and their availability in the institution

279 responses



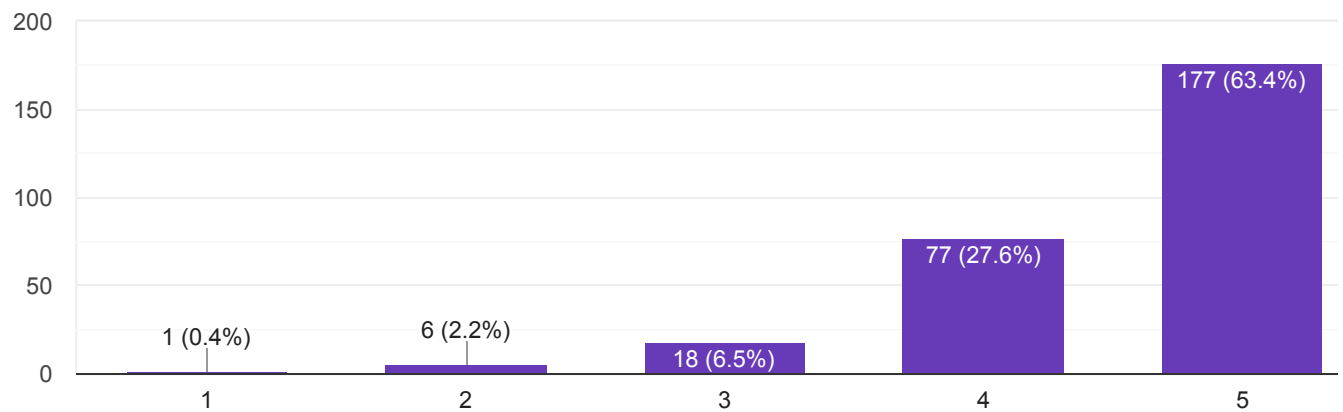
## 7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

279 responses



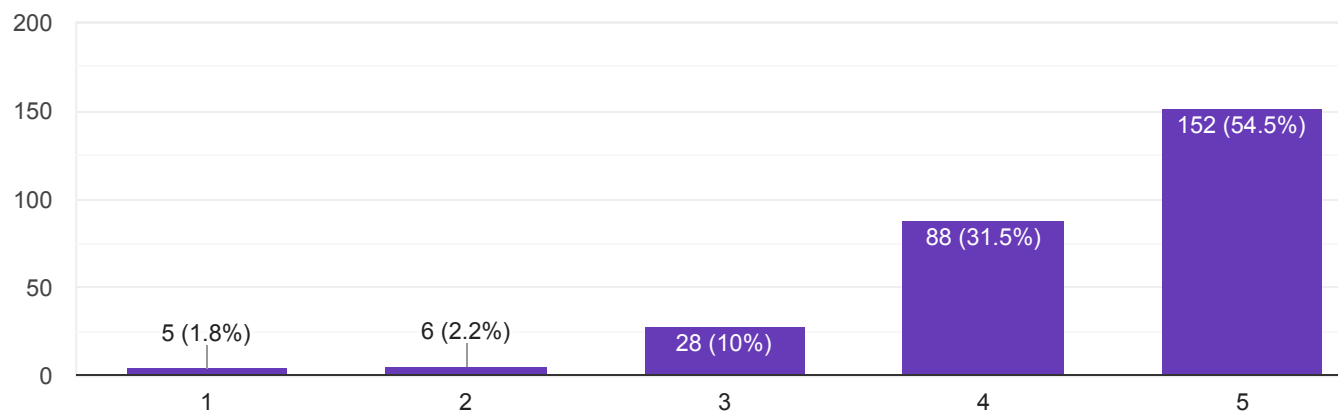
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279 responses



9. The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc)

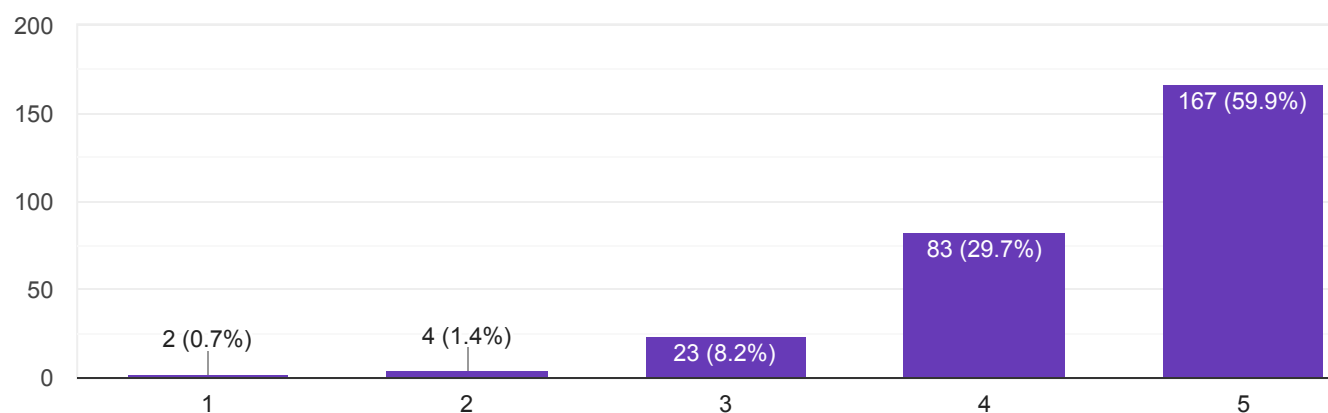
279 responses





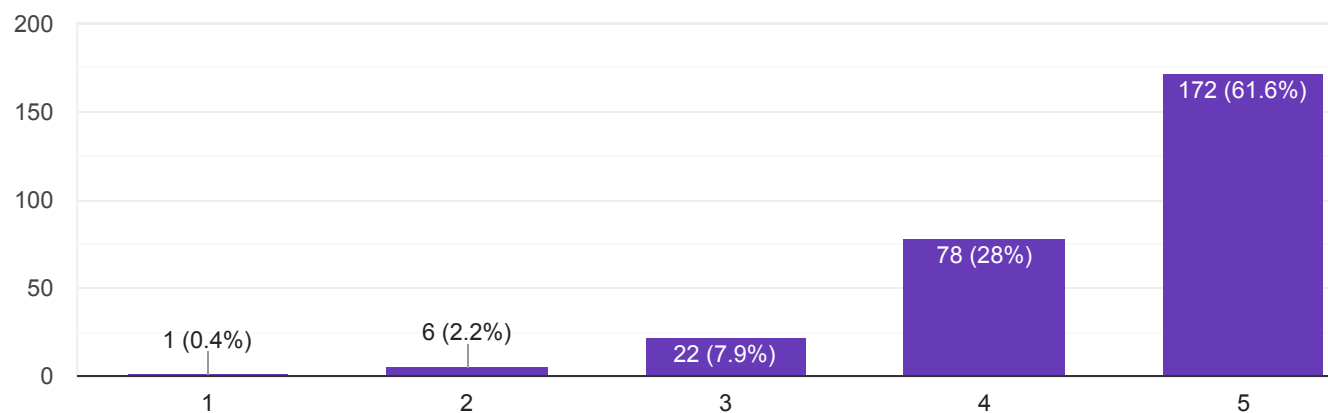
### 10. The teaching-learning methods used by the teachers provided better understanding of the subjects

279 responses



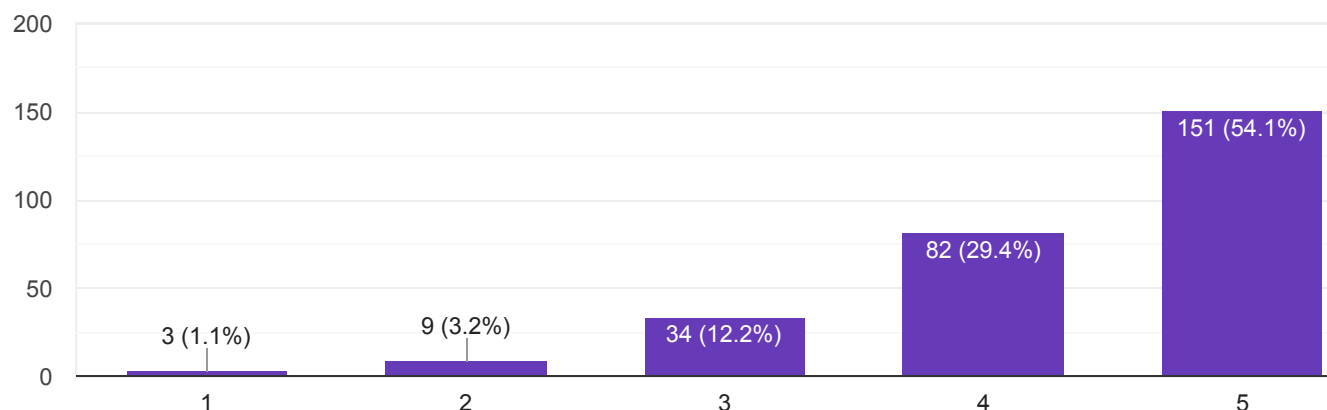
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279 responses



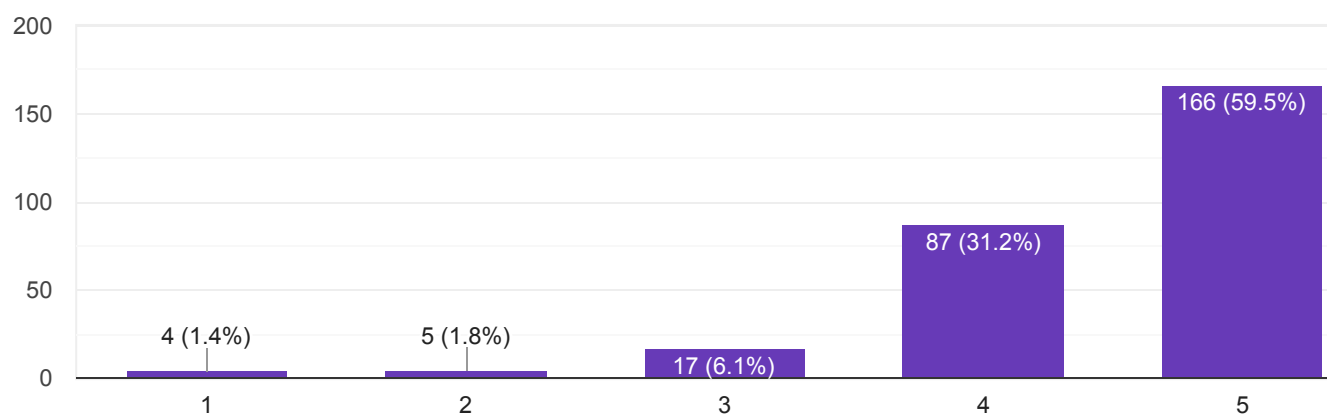
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279 responses



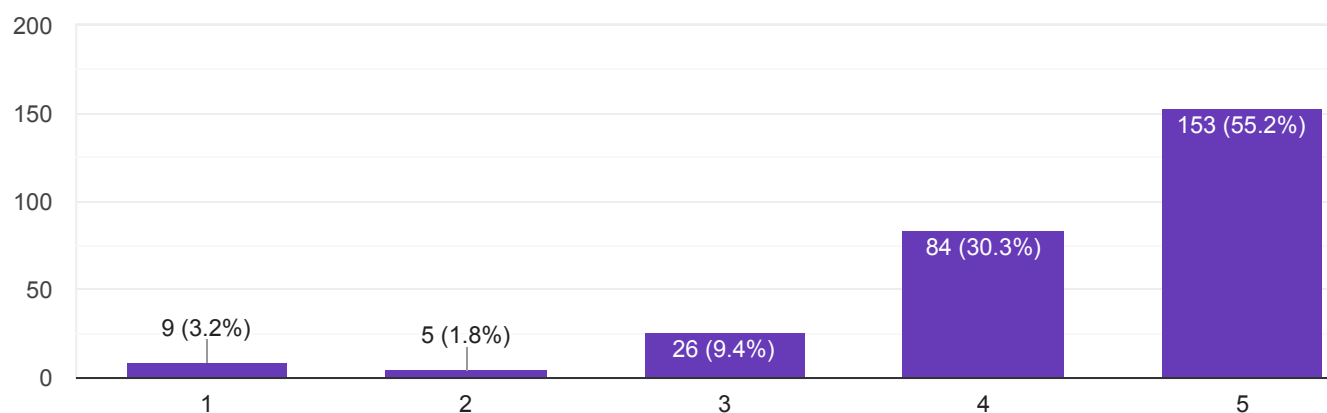
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279 responses



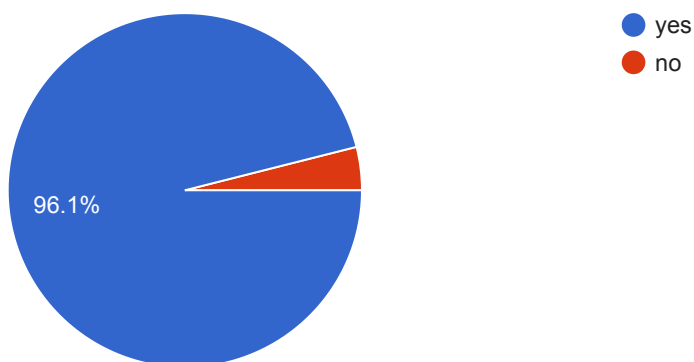
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277 responses



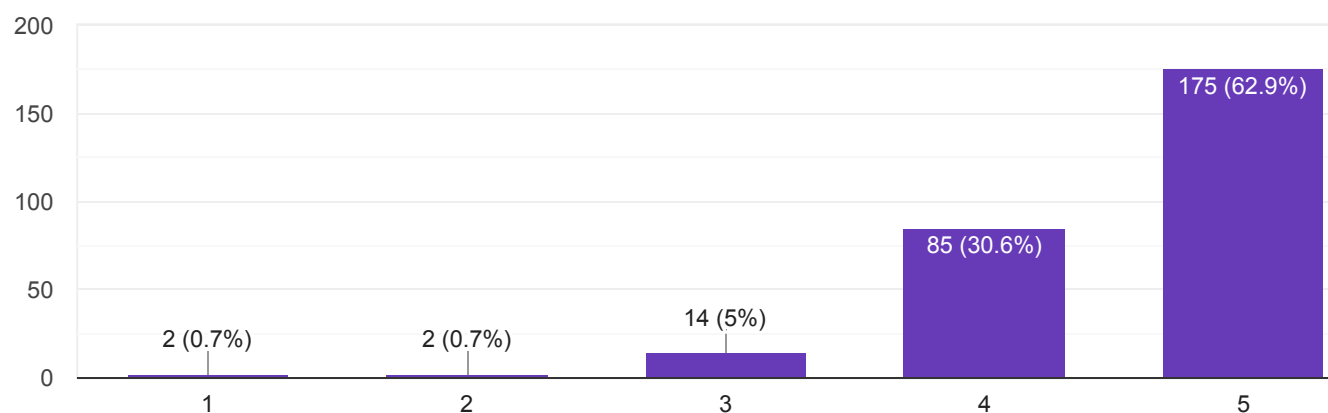
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279 responses



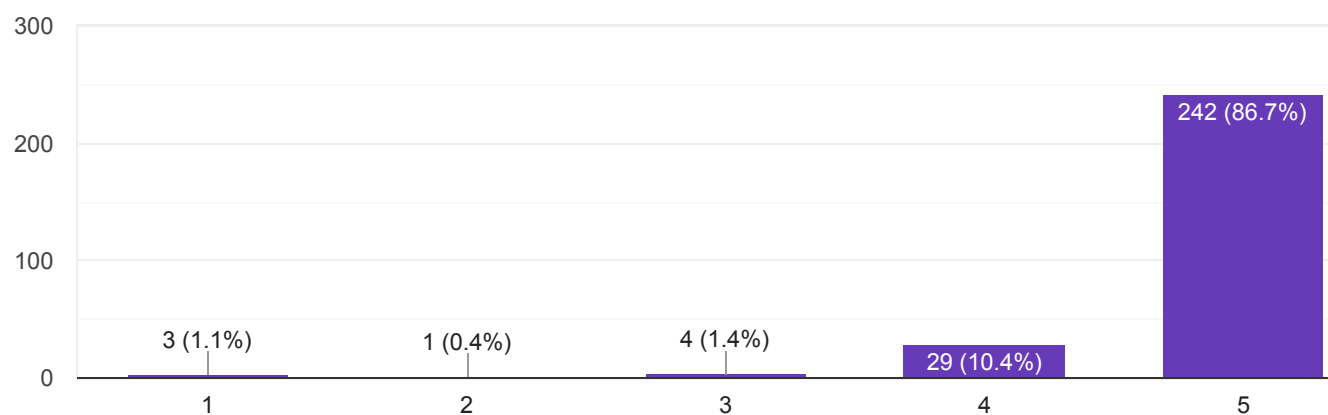
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278 responses



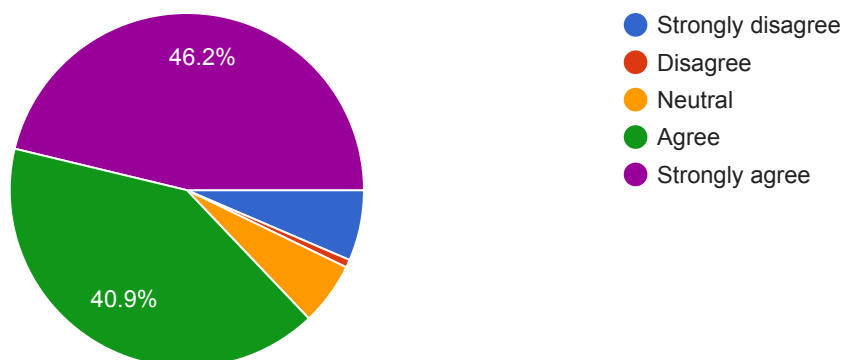
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279 responses



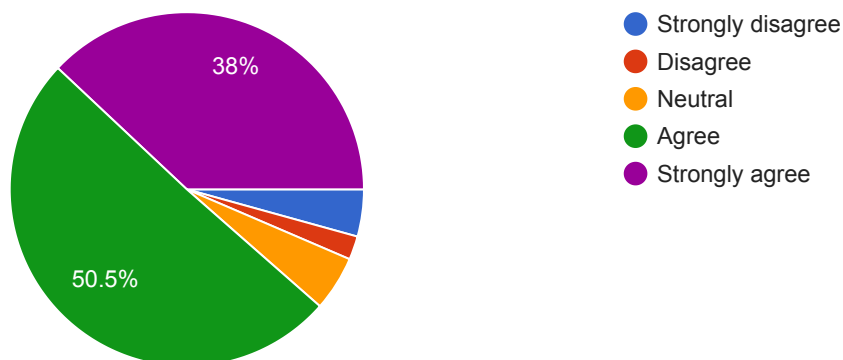
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279 responses



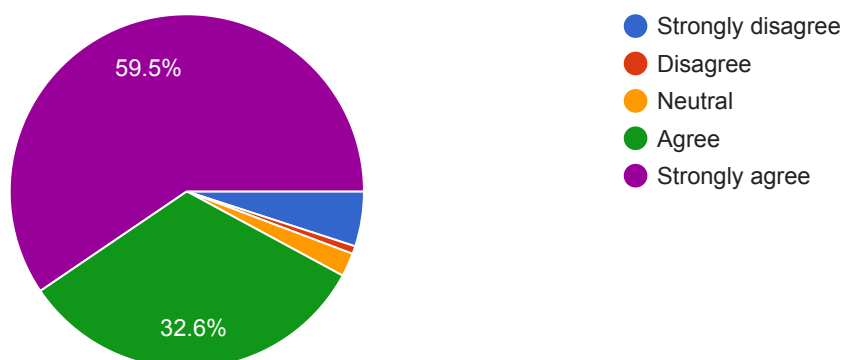
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279 responses



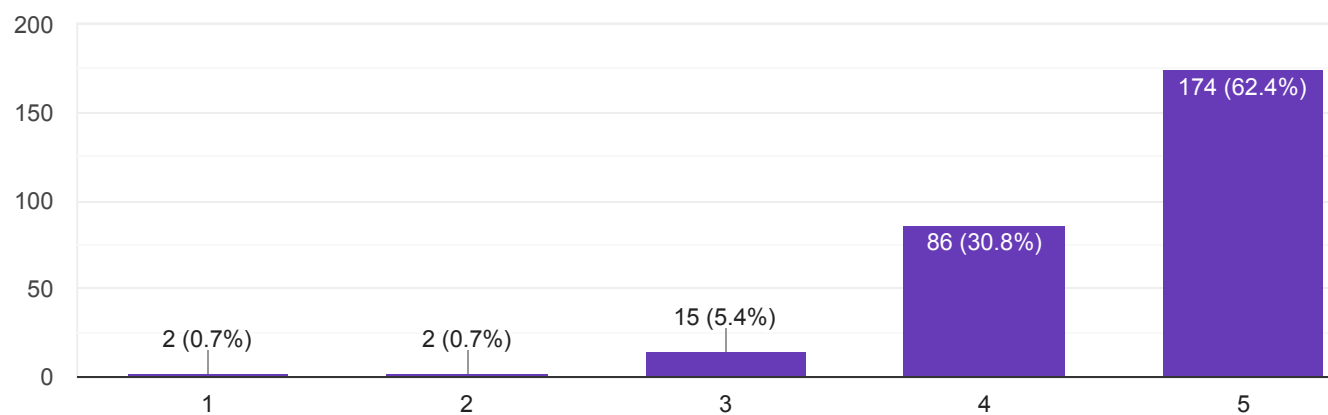
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279 responses



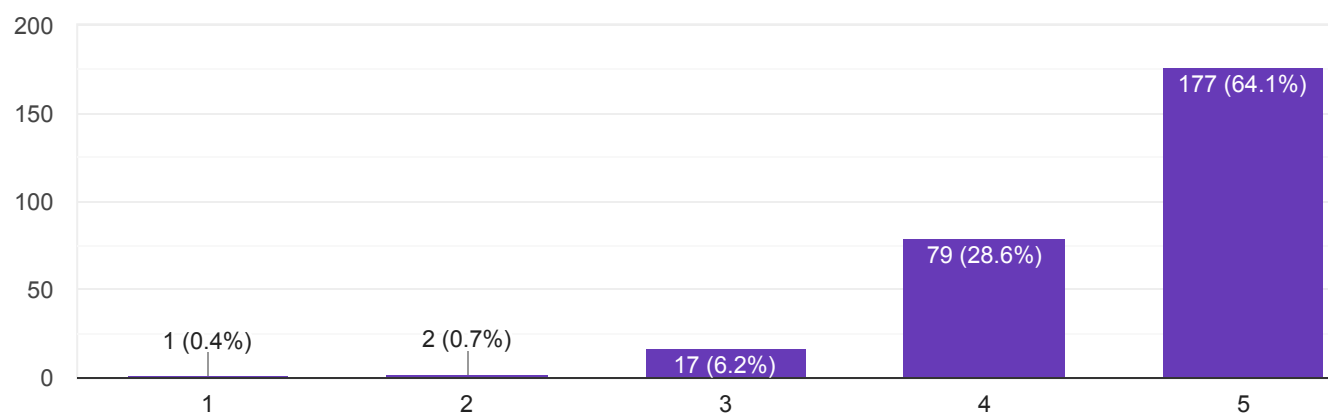
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279 responses



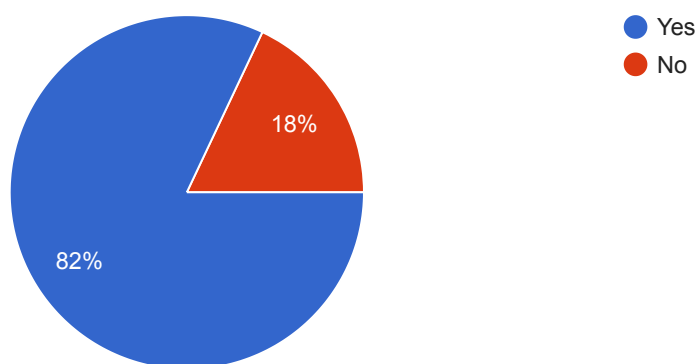
22. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course

276 responses



23. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

278 responses



24. The best part of the course you appreciate /enjoyed till now.

241 responses

Clinical postings

Clinical postings

Clinics

Clinical posting

Practical teaching

Yes

Academic activities

Clinicals

Clinical classes



25. Suggestions (if any):

144 responses

No

.

None

Nothing

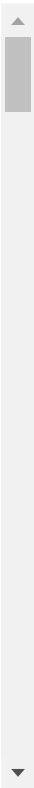
-

No suggestions

No

.

Good





# JAWAHARLAL NEHRU MEDICAL COLLEGE

*KLE Academy of Higher Education & Research*

*(Deemed-to-be-University)*

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2<sup>nd</sup> Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website <http://www.jnmc.edu>

Principal - (0831)-2471701

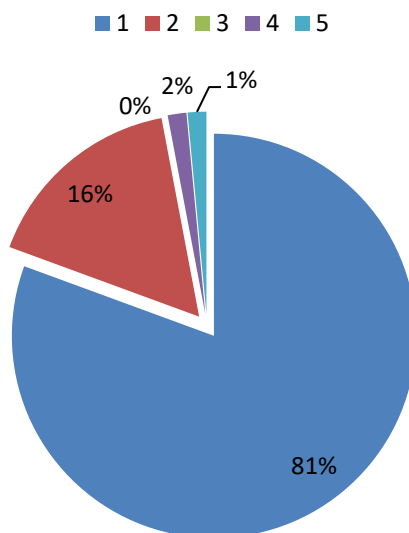
E-mail : [principal@jnmc.edu](mailto:principal@jnmc.edu)

Fax : 91-0831-2470759



## Student Feedback Analysis Report 2021

The goals of the course are clearly and explicitly stated and are readily accessible to you for reference



Date: 01-12-2021

## ANALYSIS OF STUDENT FEEDBACK FORMS 2021

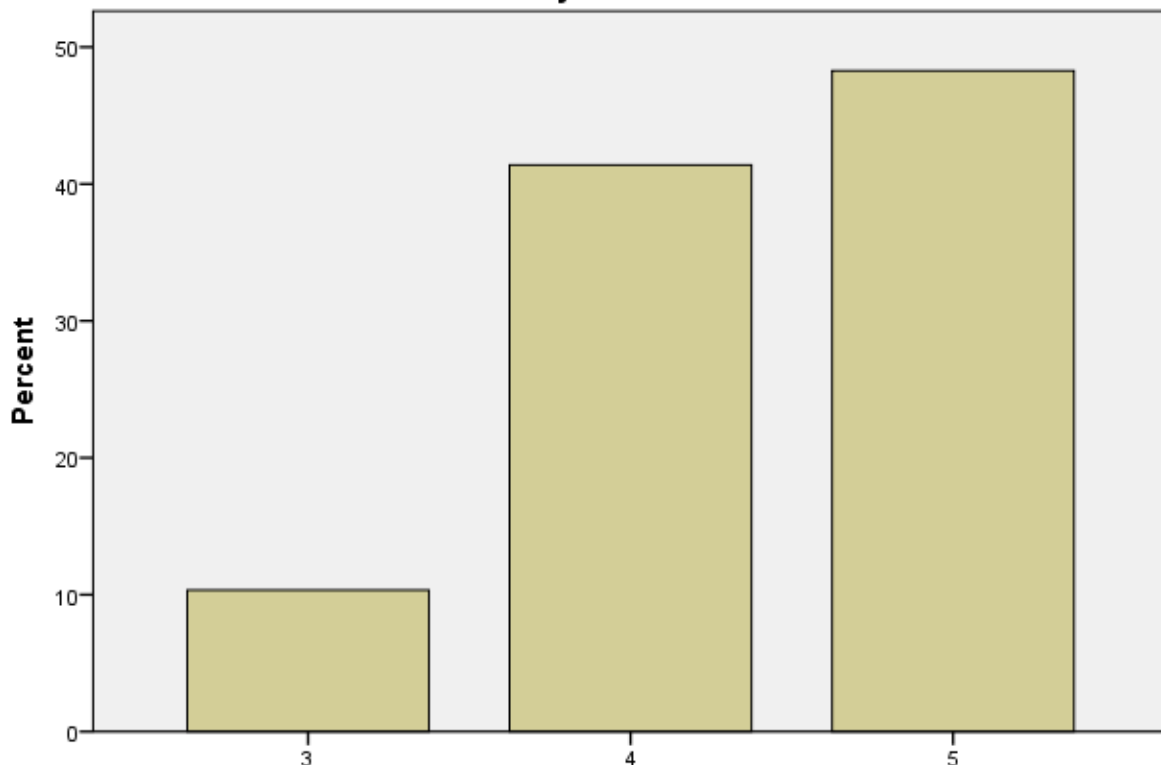
Feedback forms were collected from 29 students and following are the results. They were asked to rate the questions on 5-point Likert scale, with 1 – strongly disagree, 5 – strongly agree.

1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference  
for which students opined 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.
2. The course timetable was known to you at the beginning of the course

**100% said yes**

3. The course adopted teaching sessions that were interactive with students' participation in  
for which students opined 3 (10.3%) - Neutral, 11 (37.9 %) –Agree, 15 (51.7 %) - Strongly Agree.

### **3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference**

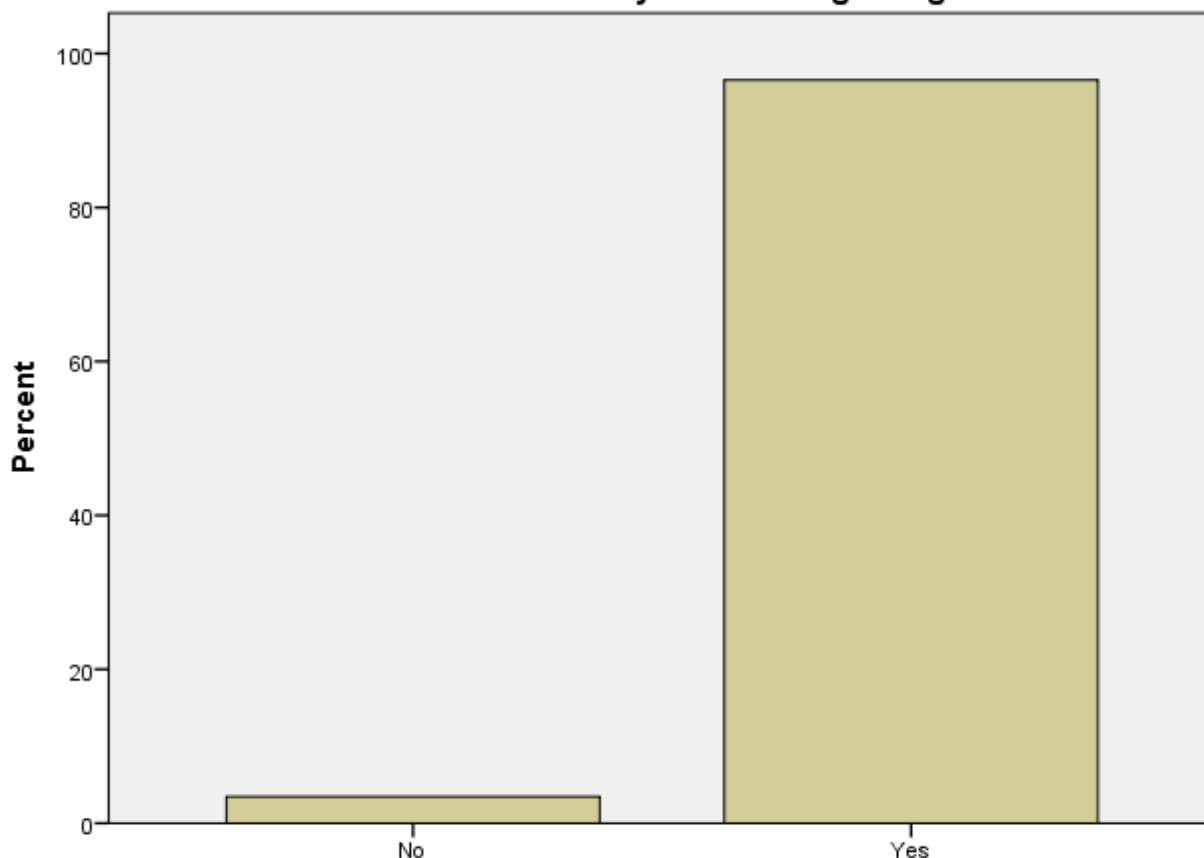


### **3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference**

4. You were aware of learning resources and their availability in the institution

for which students opined 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.

#### 4. The course timetable was known to you at the beginning of the course

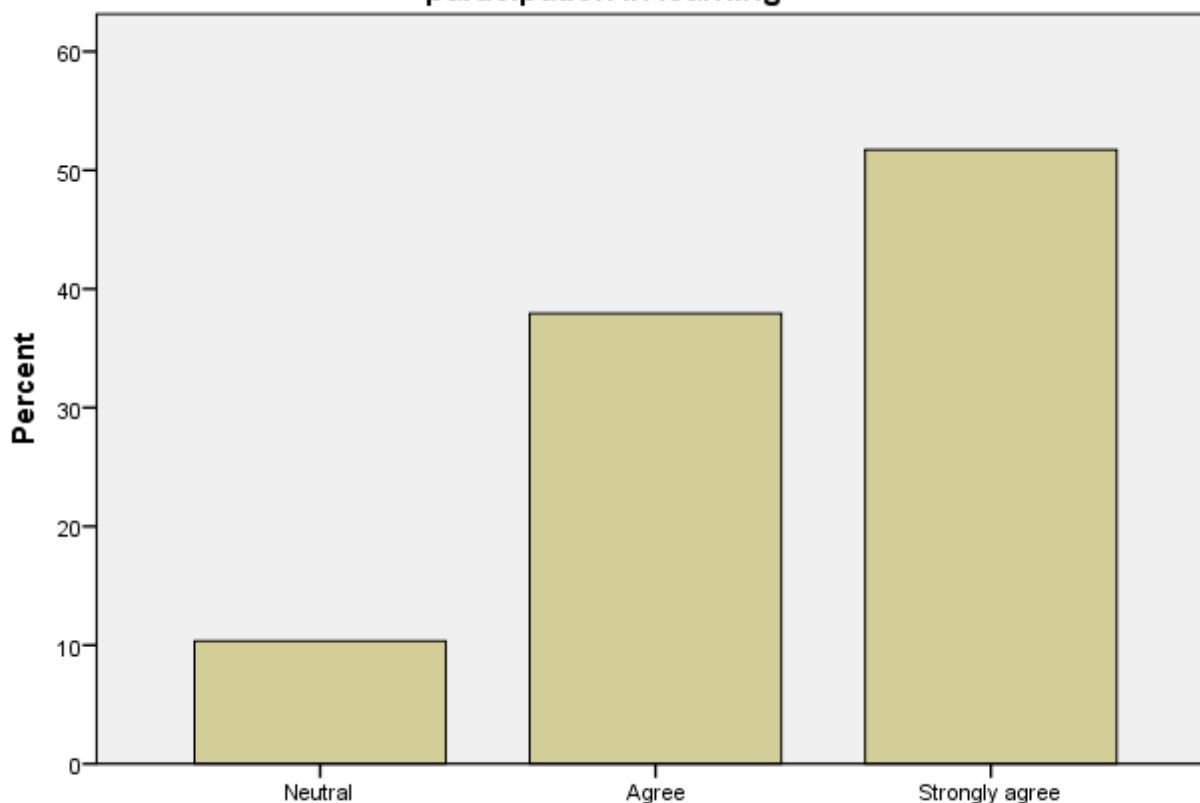


#### 4. The course timetable was known to you at the beginning of the course

5. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

students opined 2 (6.9%) disagreed, 3 (10.3%) - Neutral, 12 (41.4%) –Agree, 14 (48.3%) - Strongly Agree.

## 5. The course adopted teaching sessions that were interactive with students participation in learning

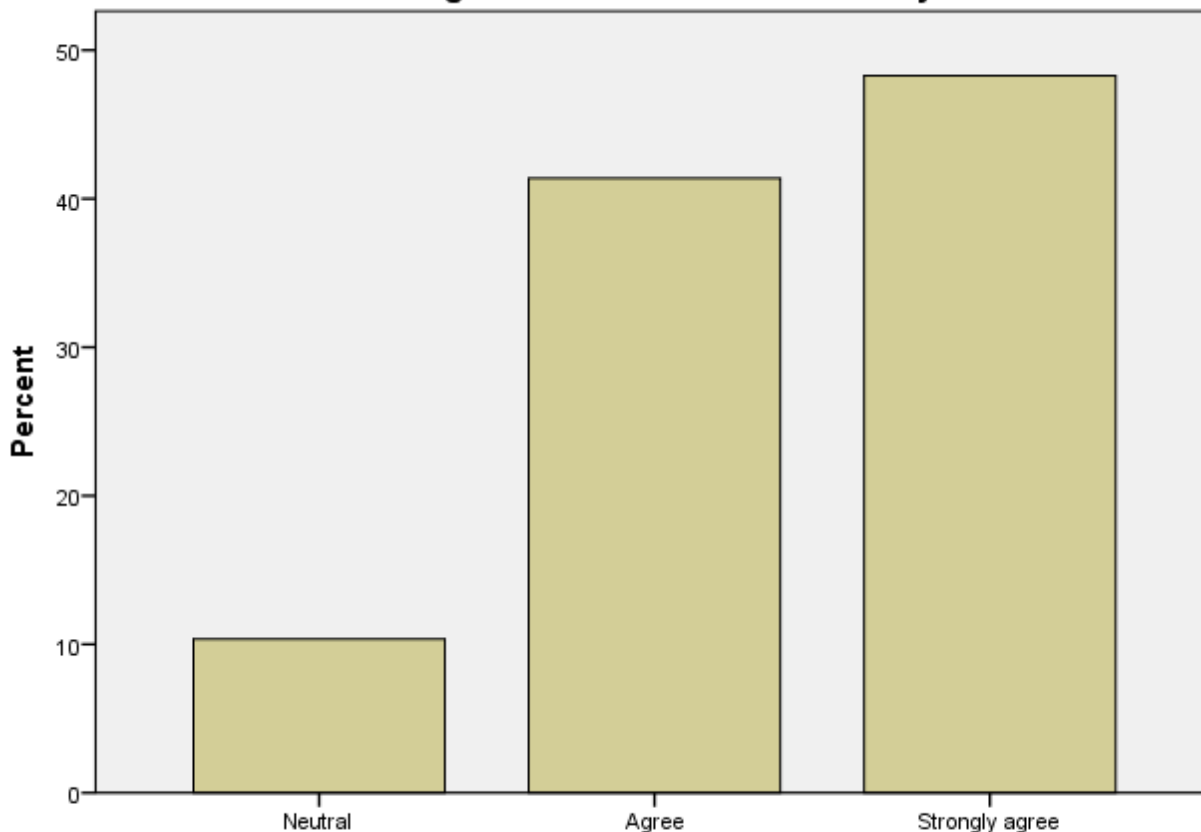


## 5. The course adopted teaching sessions that were interactive with students participation in learning

### 6. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)

students opined 1(3.4%) disagreed, 3 (10.3%) - Neutral, 11 (37.9%) –Agree, 14 (48.3%) - Strongly Agree.

## 6. You were aware of learning resources and their availability in the institution



## 6. You were aware of learning resources and their availability in the institution

### 7. The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc)

students opined 1 (3.4%) strongly disagreed, 1 (3.4%) disagreed, 3 (10.3%) - Neutral, 11 (37.9%) - Agree, 14 (48.3%) - Strongly Agree.

(A Constituent unit of KLE Academy of Higher Education & Research  
(Formerly known as KLE University) Deemed-to-be-University u/s 3 of the UGC Act, 1956)

J.N.M.C. Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India

Accredited 'A' grade by NAAC (2<sup>nd</sup> Cycle) Placed in Category 'A' by MHRD (GoI)

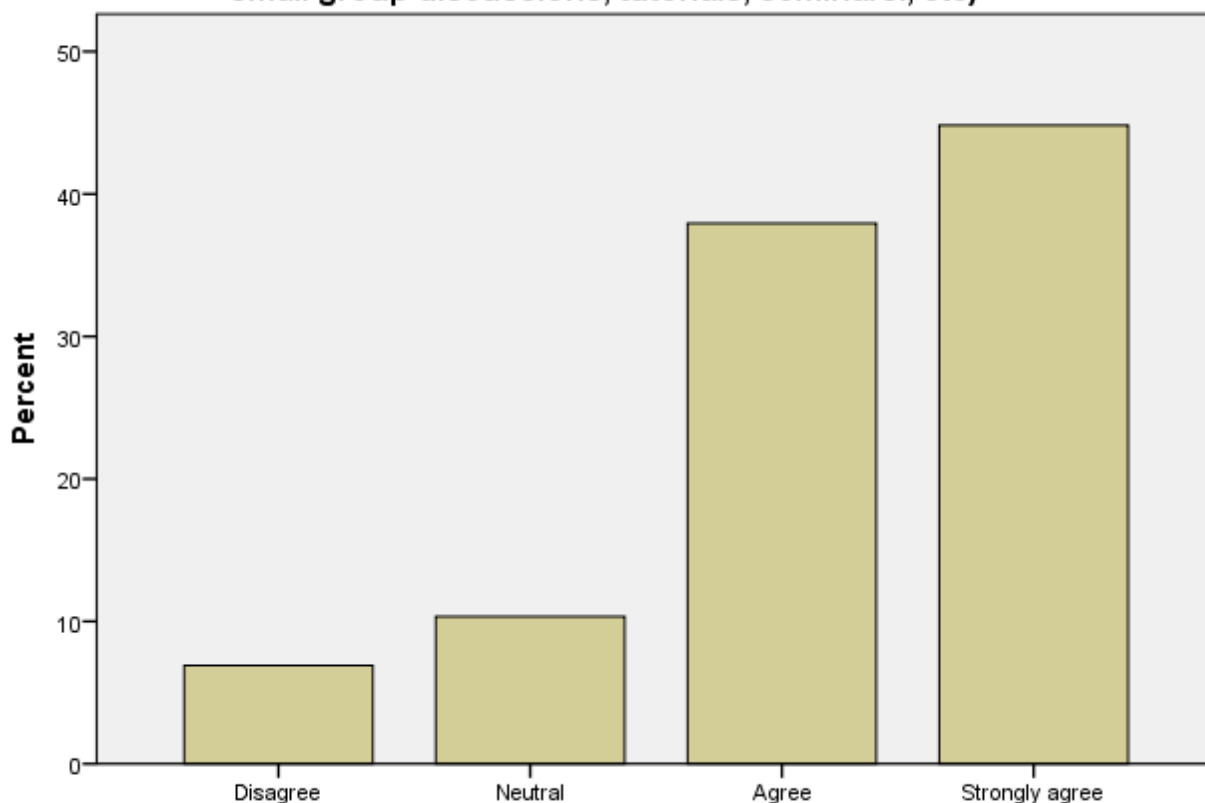
☎: 0831-2470362

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Web: <http://www.kledental-bgm.edu.in>

E-mail : [principal@kledental-bgm.edu.in](mailto:principal@kledental-bgm.edu.in)

## 7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)



## 7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

## 8. The teaching-learning methods used by the teachers provided better understanding of the subjects

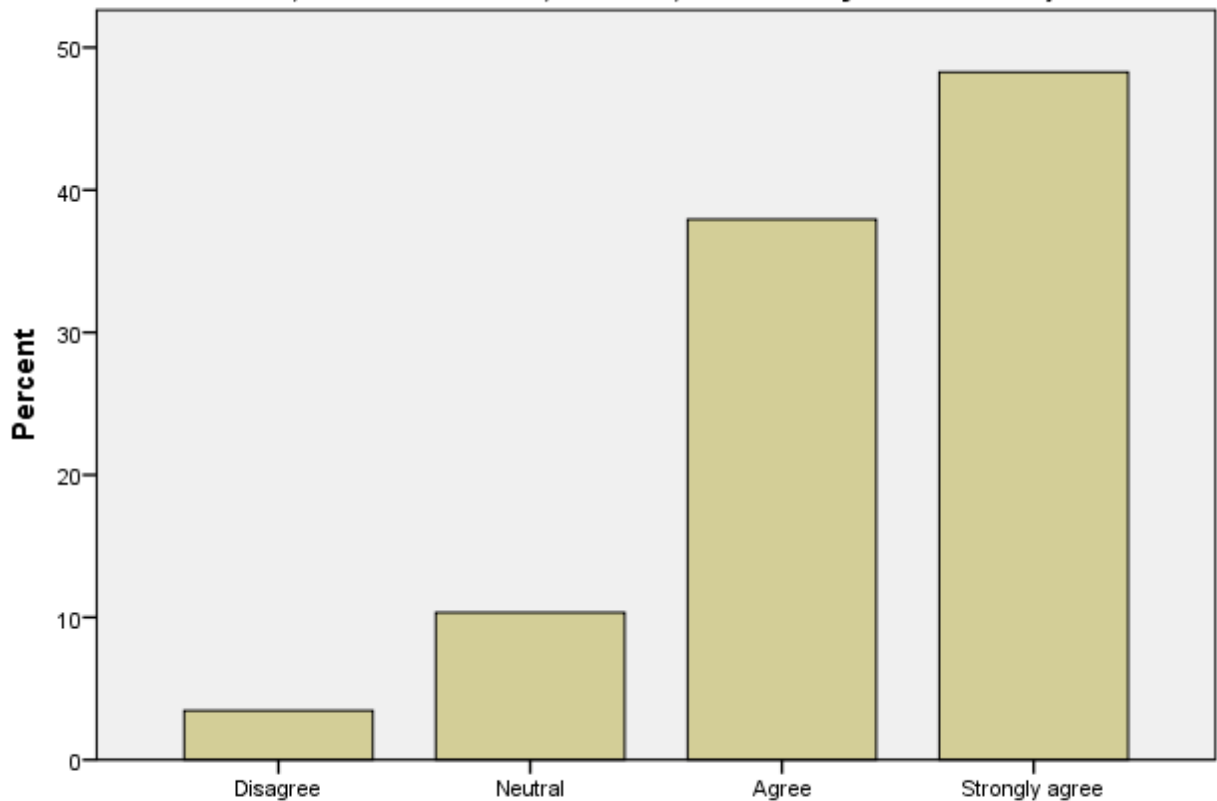
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E-mail : [principal@kledental-bgm.edu.in](mailto:principal@kledental-bgm.edu.in)

## 8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)



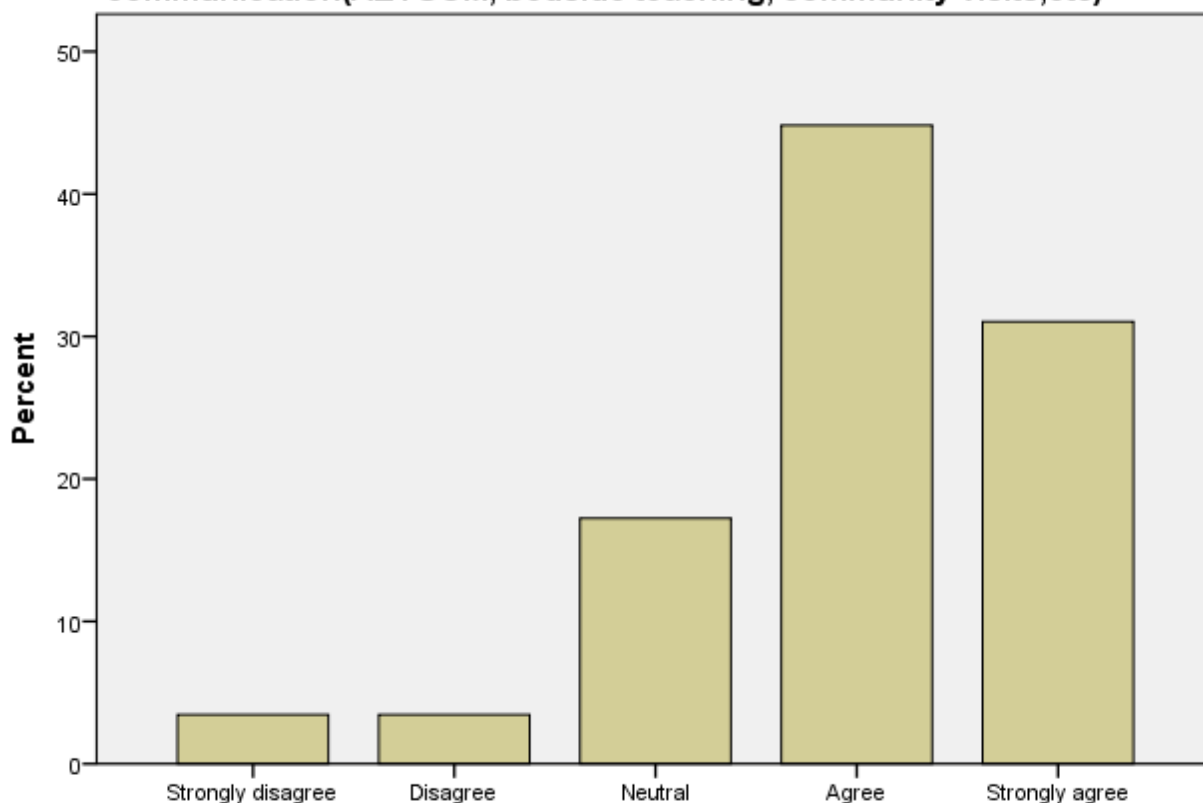
## 8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)

### 9. The current curriculum promotes attainment of clinical/laboratory skills

students opined 3(10.3%) disagreed, 2 (6.9%) - Neutral, 13 (44.8%) –Agree, 8 (37.9 %) - Strongly Agree.



## 9. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)

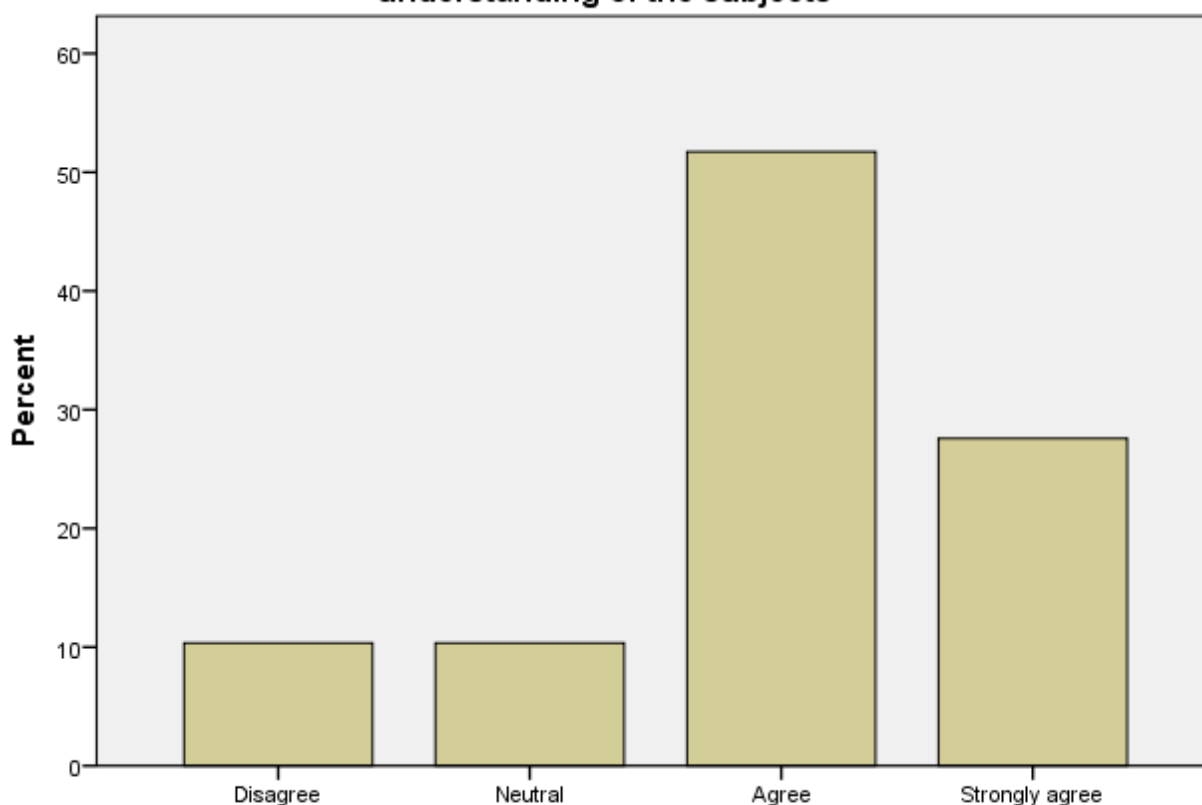


## 9. The teachers allocated adequate time for acquisition of,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)

### 10. The current curriculum provides opportunities to learn leadership/ teamwork qualities

students opined 1(3.4%) strongly disagreed, 2(6.9%) disagreed, 9 (31.0%) - Neutral, 8 (27.6%) –Agree, 8 (27.6%) - Strongly Agree.

## 10. The teaching-learning methods used by the teachers provided better understanding of the subjects

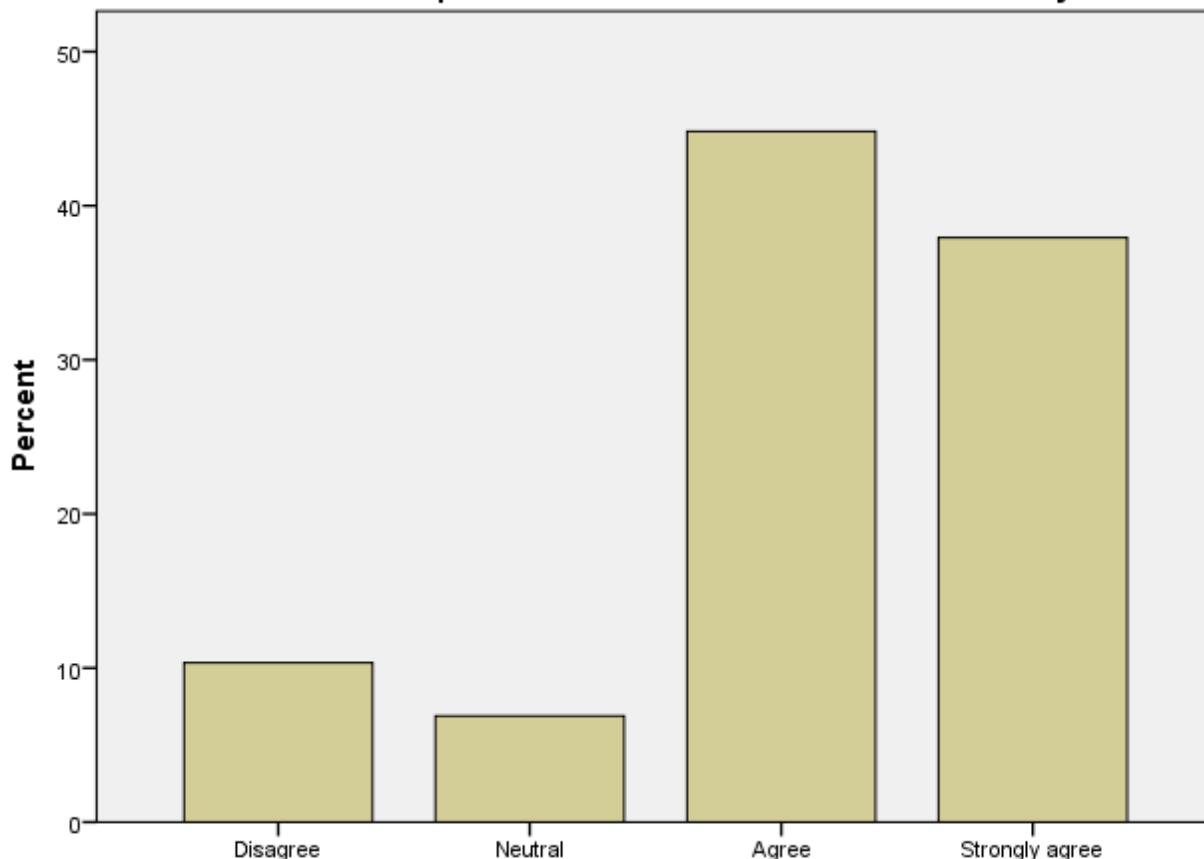


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### 11. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.

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## 11. The current curriculum promotes attainment of clinical/laboratory skills?

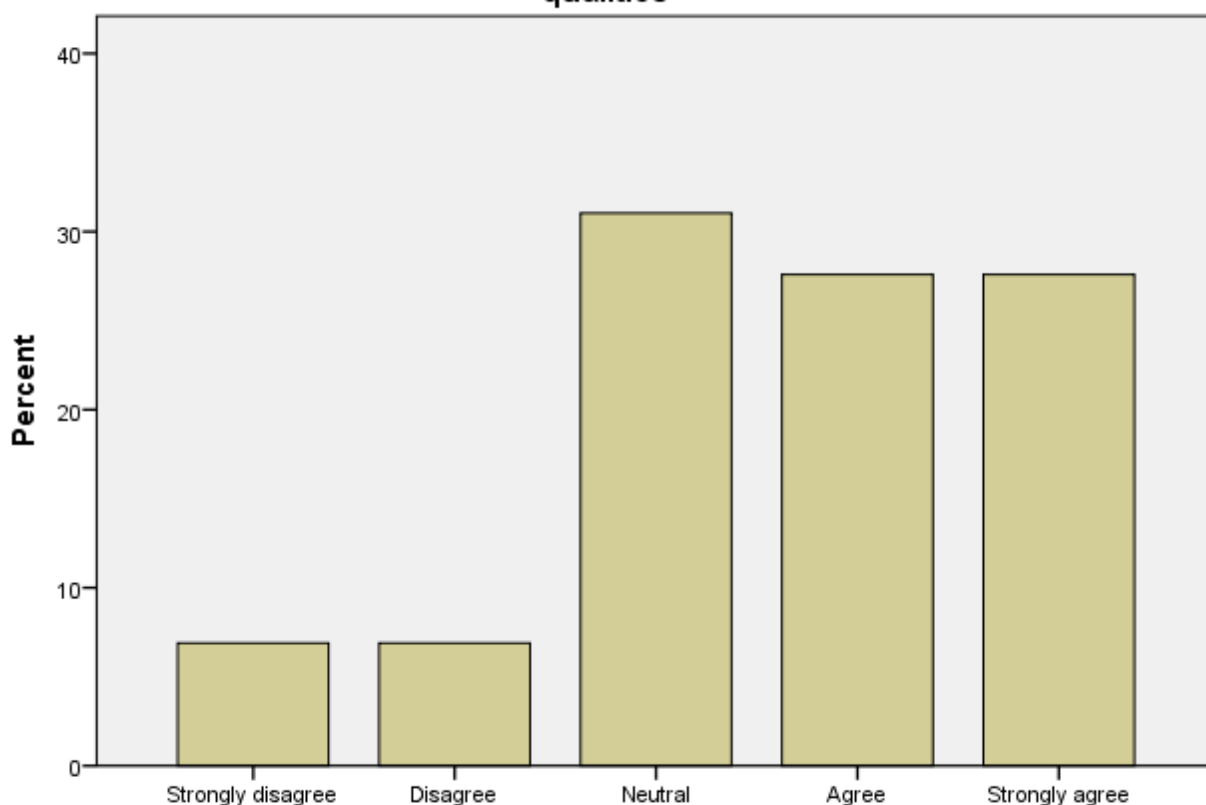


## 11. The current curriculum promotes attainment of clinical/laboratory skills?

## 12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

students opined 1(3.4%) strongly disagreed, 1(3.4%) disagreed, 6(20.7%) - Neutral, 9(31%) - Agree, 11 (37.9%) - Strongly Agree.

## 12. The current curriculum provides opportunities to learn leadership/ teamwork qualities

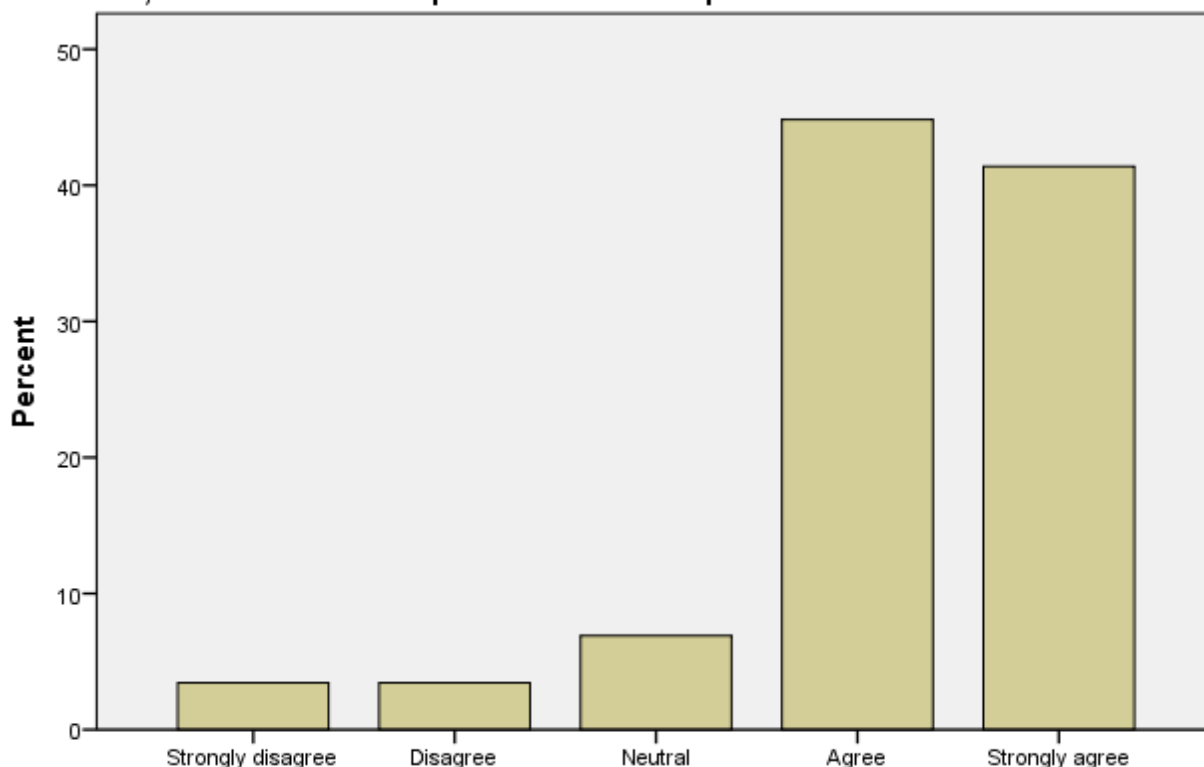


## 12. The current curriculum provides opportunities to learn leadership/ teamwork qualities

### 13. I am aware of the assessment methods and examination schedule at the beginning of the course

86.2% students agreed.

**13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**

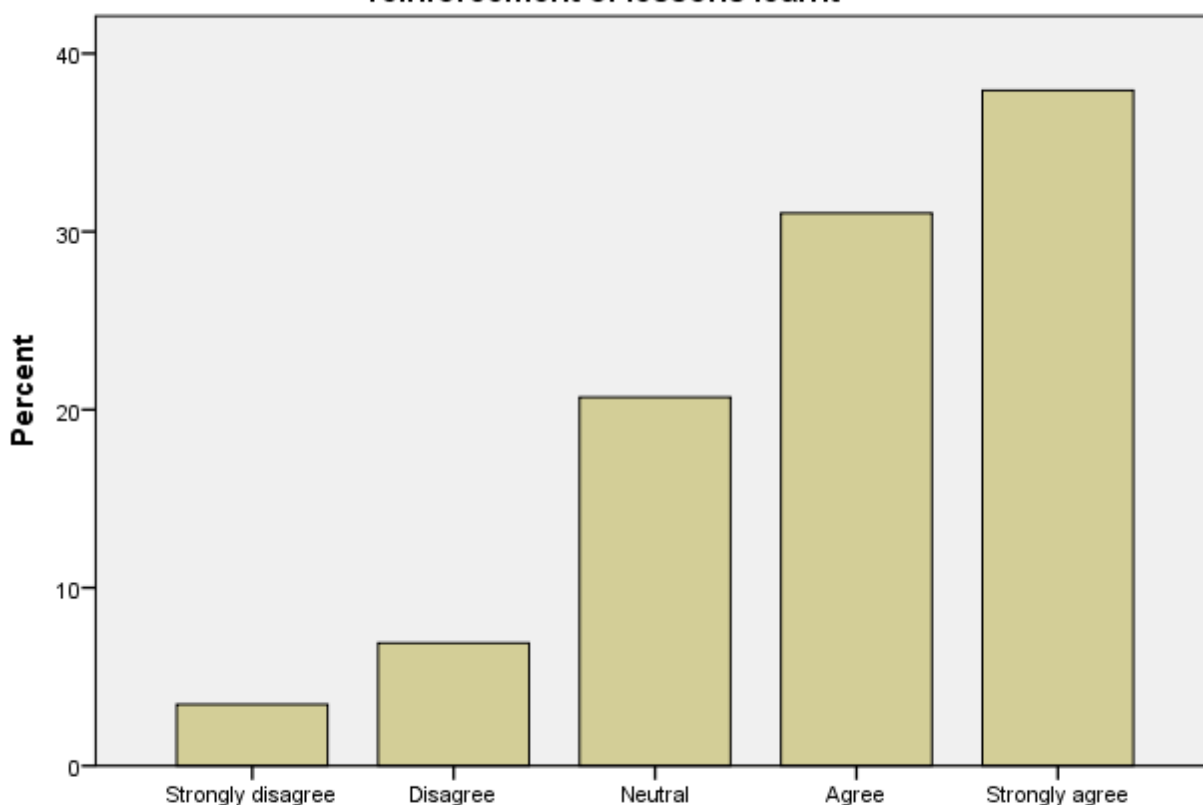


**13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**

**14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions**

students opined, 1(3.4%) disagreed, 4(13.8%) - Neutral, 13(44.8%) –Agree, 11 (37.9%) - Strongly Agree.

## 14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

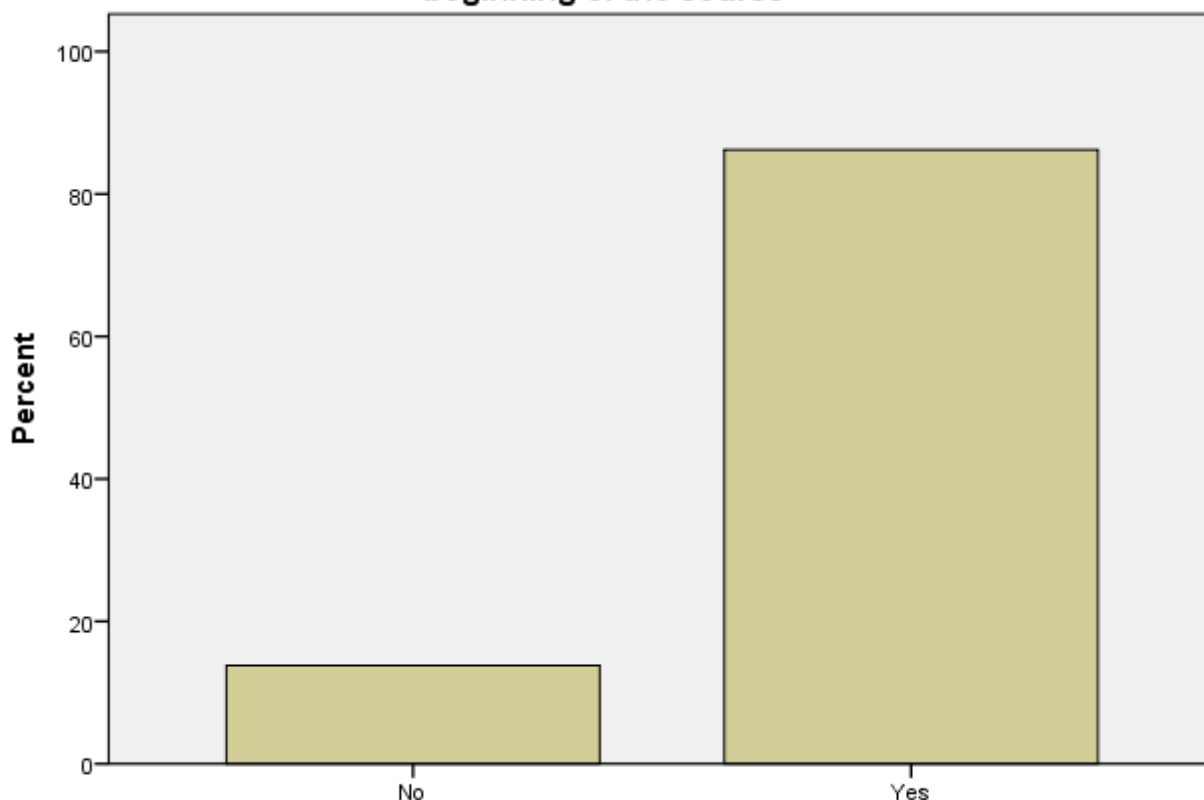


## 14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

### 15. Internal Examinations are conducted regularly

23 students agreed.

## 15. I am aware of the assessment methods and examination schedule at the beginning of the course

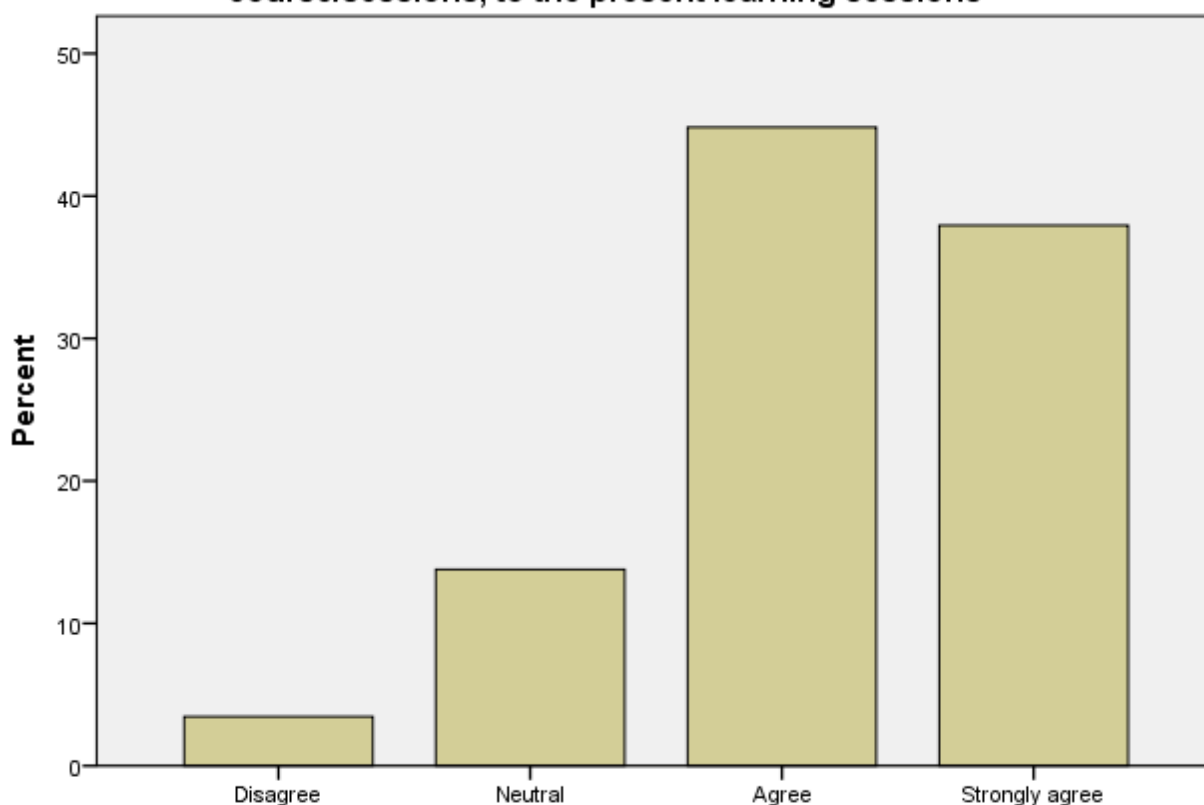


## 15. I am aware of the assessment methods and examination schedule at the beginning of the course

### 16. Internal Examinations help in effective learning and acquisition of knowledge & skills

students opined, 2(6.9%) - Neutral, 14 (48.3%) - Agree, 13 (44.8%) - Strongly Agree.

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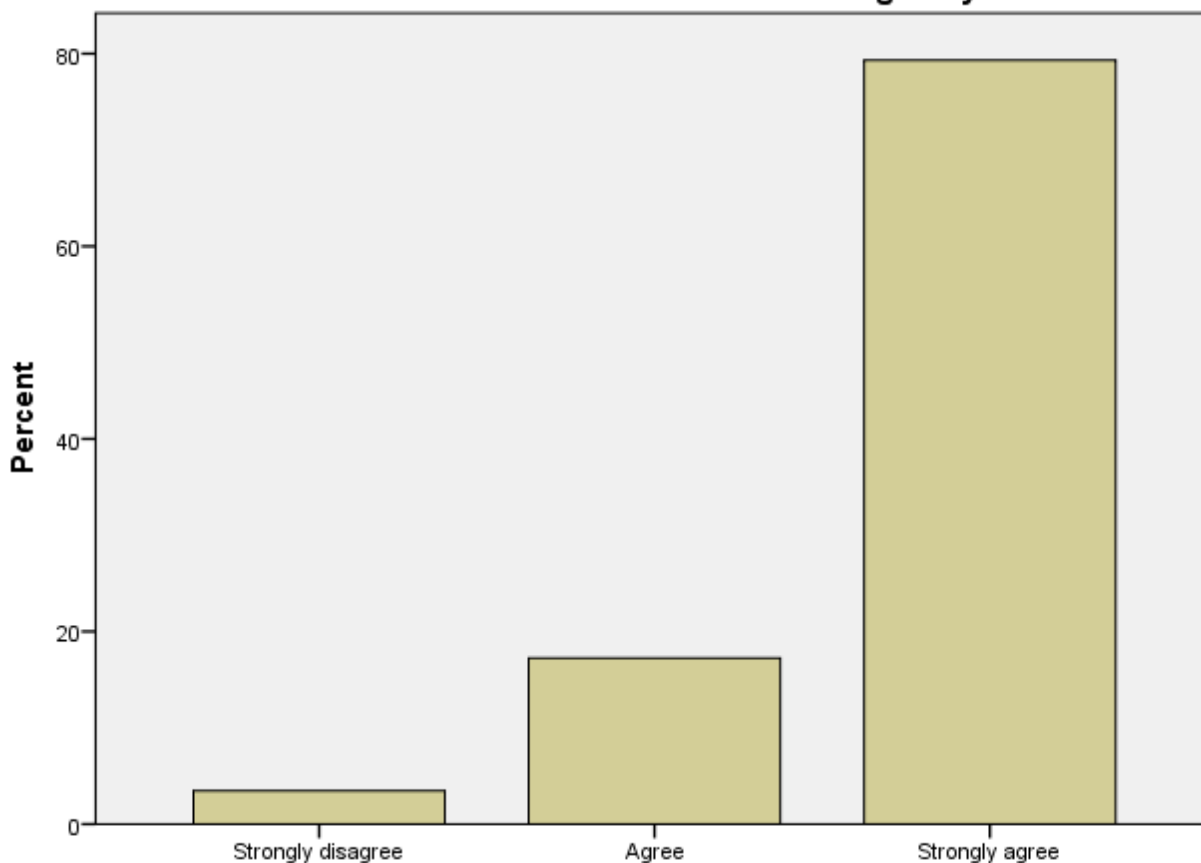
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### 17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

students opined, 1(3.4%) disagreed, 5(17.2%) - Neutral, 13(44.8%) –Agree, 10 (34.5%) - Strongly Agree.



## 17. Internal Examinations are conducted regularly



## 17. Internal Examinations are conducted regularly

### 18. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum

students opined, 1(3.4%) disagreed, 2(6.9%) - Neutral, 11(37.9%) –Agree, 15 (51.7%) - Strongly Agree.

### 19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course

students opined, 1(3.4%) disagreed, 3(10.3%) - Neutral,  
10(34.5%) –Agree, 15 (51.7%) - Strongly Agree.

**20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course**

students opined, 3(10.3%) - Neutral, 13(44.8%) –Agree, 14 (48.3%) - Strongly Agree.

**21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning**

96.6% students agreed to this.

**22. The best part of the course you appreciate /enjoyed till now.**

Valid	<p>All the teachers are helpfull . And clears the doubt anytime</p> <p>Case discussions</p> <p>Clinical experience</p> <p>Clinical exposure</p> <p>Clinical posting</p> <p>Clinical postings</p> <p>Clinical postings are very informative and interesting for the student to learn.</p> <p>Clinical work is very motivating. It helps us to study with our own will and keep updated with the methods and knowledge.</p> <p>Clinics</p> <p>Flip classes</p> <p>Flip classroom</p> <p>Flipped classroom</p> <p>Interaction</p> <p>It gives a wide exposure and clarity regarding our practise and skills</p> <p>L prosthodontics</p> <p>Patients</p> <p>The support of faculty and resources availaby</p>
-------	---

**23. Suggestions (if any):**

Keep clinical posting for final year in afternoon as well  
Keep clinical posting in afternoon for final year student  
Less hectic routine would be better.  
More clinical exposure  
more clinical exposure if possible  
Need more camps in villages for more exposure of patients  
No  
Staff need to be more approachable  
Teachers should be more kind enough to students'



Dr. Mahantesh Bembalgi  
Chairperson  
Feedback committee



Dr. Snehalata Narvekar  
Member Secretary  
Feedback committee



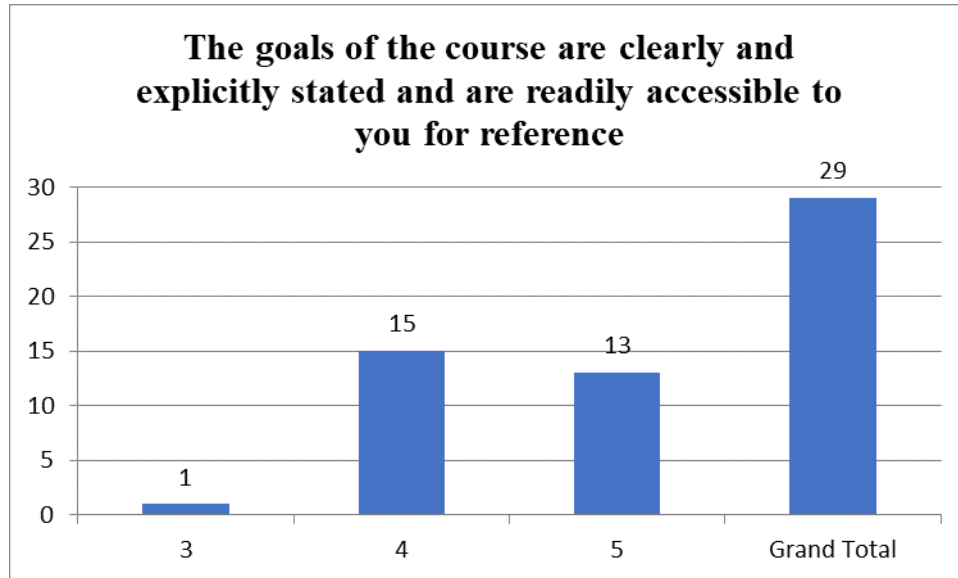
Dr. Alka Kale  
Principal

KLE V K Institute of Dental Sciences, Belagavi

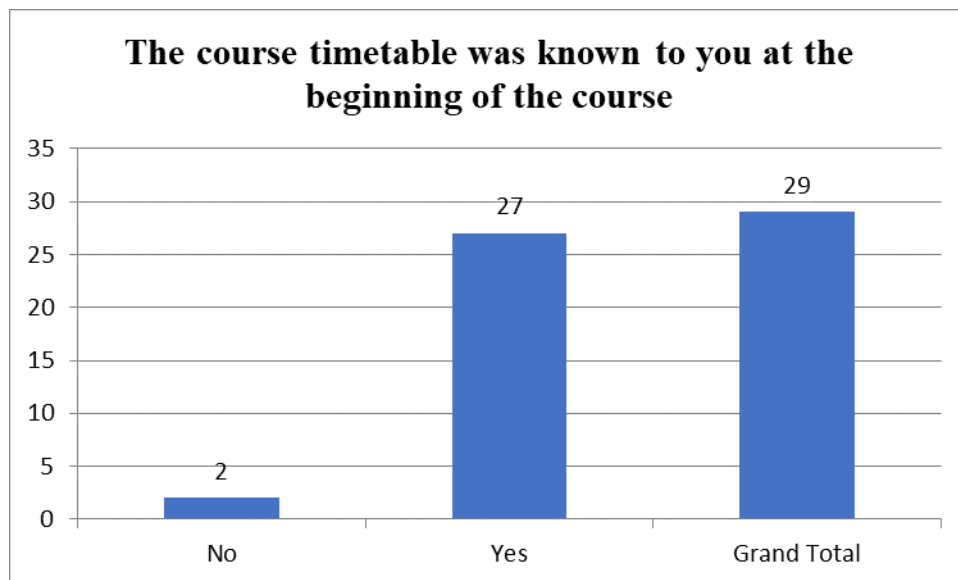
**PRINCIPAL**

**KLE V. K. Institute of Dental Sciences.**  
Belagavi

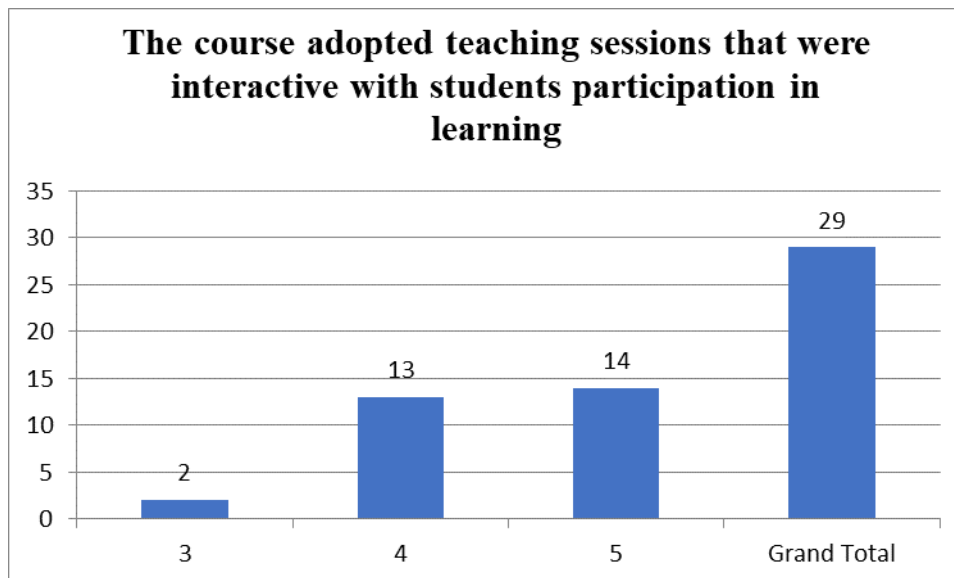
### Analysis Report on Student Feedback



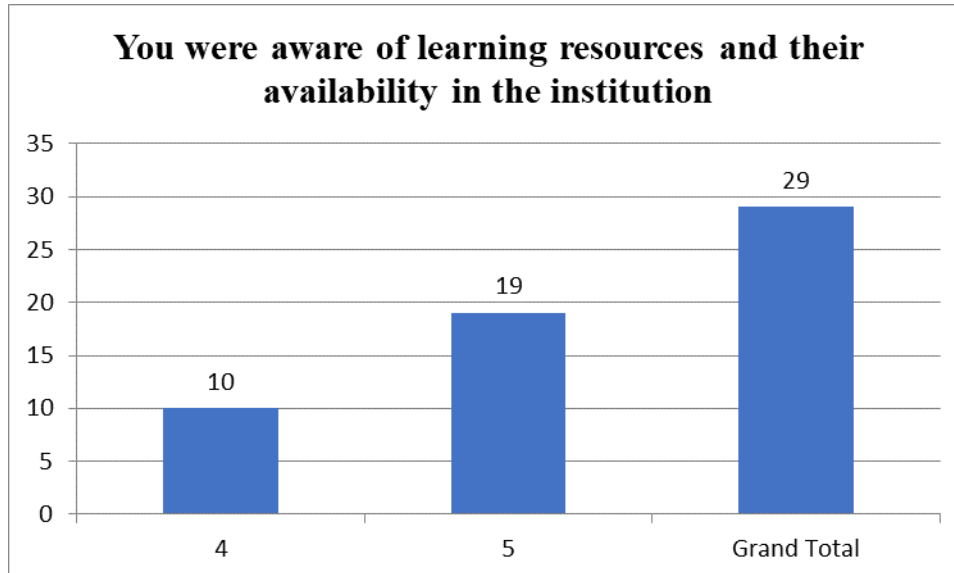
Most of the Students accepted that goals of the course are clearly and explicitly stated and are readily accessible to you for reference.



Most of the Students accepted that the course timetable was known to you at the beginning of the course but only two students mentioned that they were not aware of the course timetable at the beginning of the course

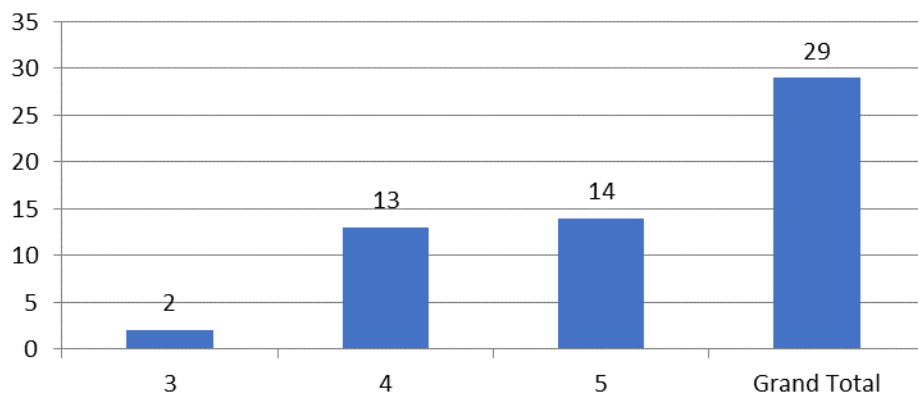


Most of the Students accepted that the course adopted teaching sessions that were interactive with students participation in learning but only 2 student not agreed for the same



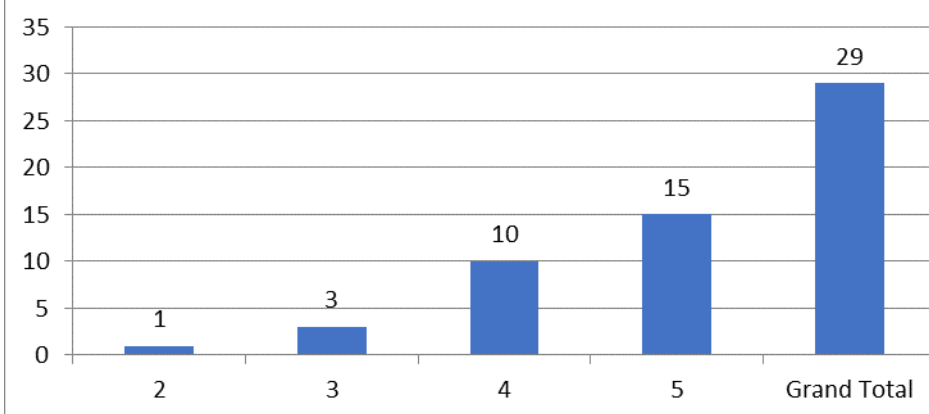
Most of the students accepted that they were knowing regarding the learning resources but 10 students didn't accept that they were knowing about the learning resources.

### The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)



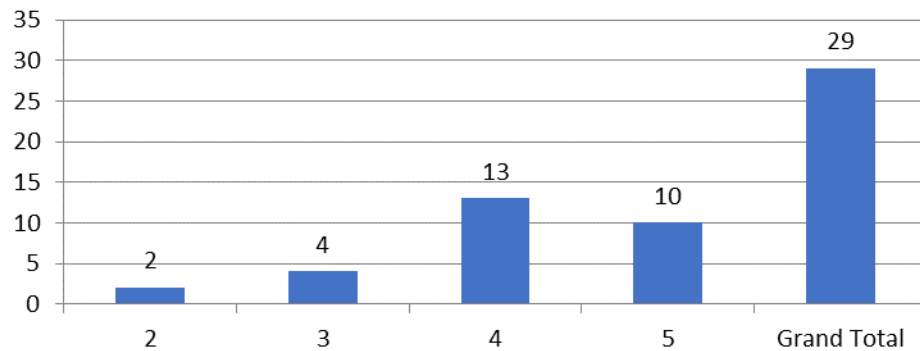
Most of the students accepted that the teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)

### The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)



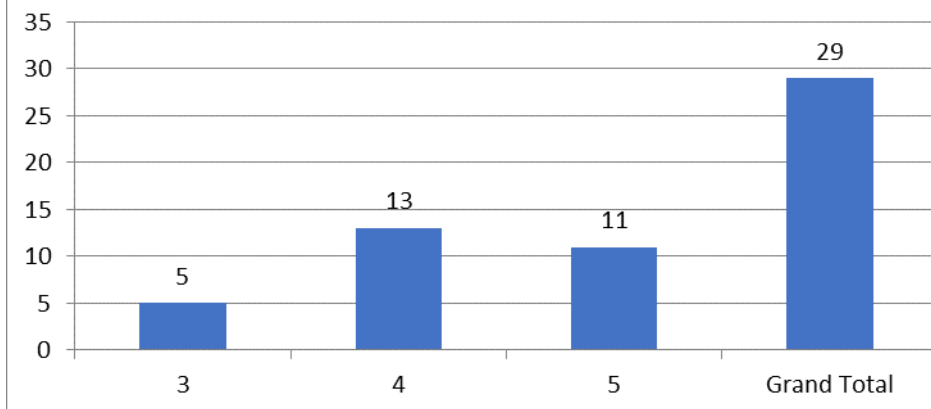
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## The teachers allocated adequate time for acquisition of,Attitude/ communication (AETCOM, bedside teaching, community visits,etc)



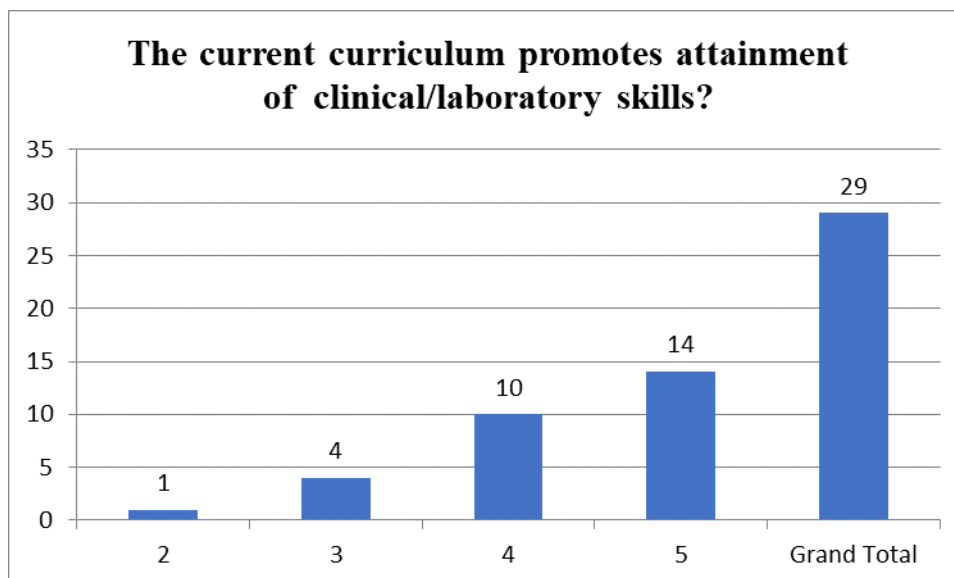
Most of the students accepted that the teachers allocated adequate time for acquisition of,Attitude/ communication (AETCOM, bedside teaching, community visits,etc)

## The teaching-learning methods used by the teachers provided better understanding of the subjects

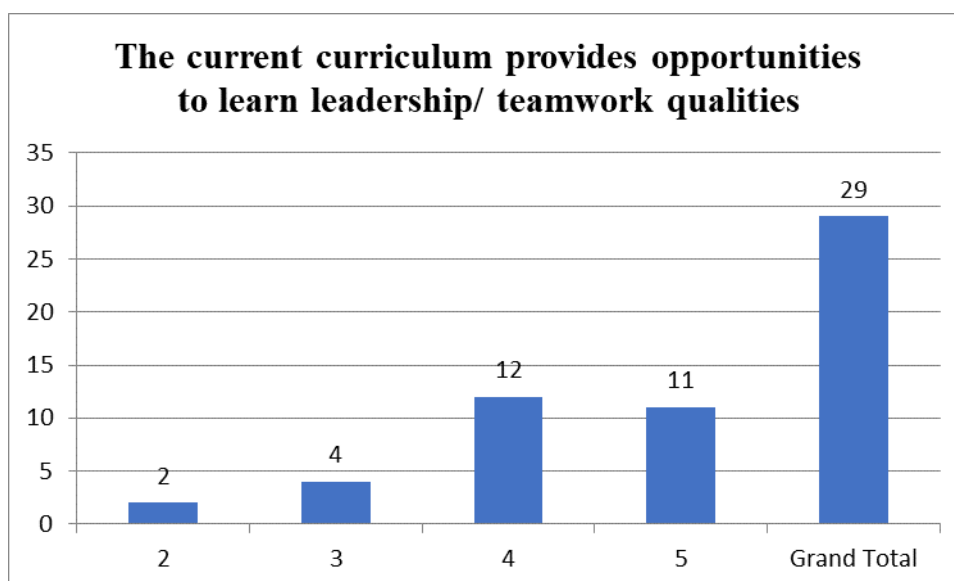


Most of the students accepted that the teaching-learning methods used by the teachers provided better understanding of the subjects but 3 students rejected that the teaching-learning methods used by the teachers provided better understanding of the subjects





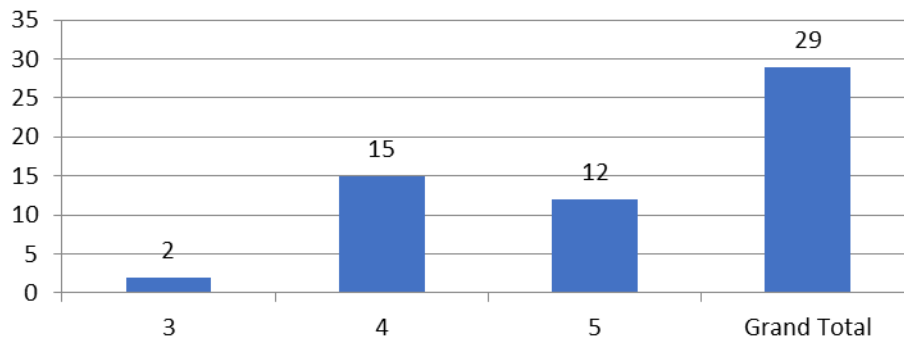
Most of the students accepted that the current curriculum promotes attainment of clinical/laboratory skills



Most of the students accepted that the current curriculum provides opportunities to learn leadership/ teamwork qualities

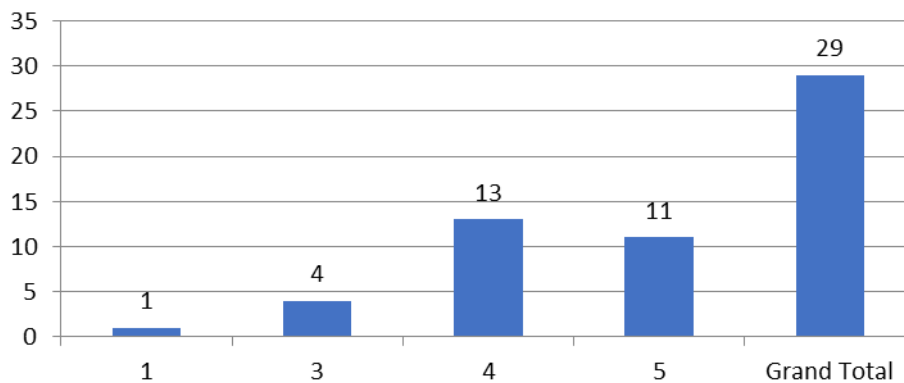


**The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.**



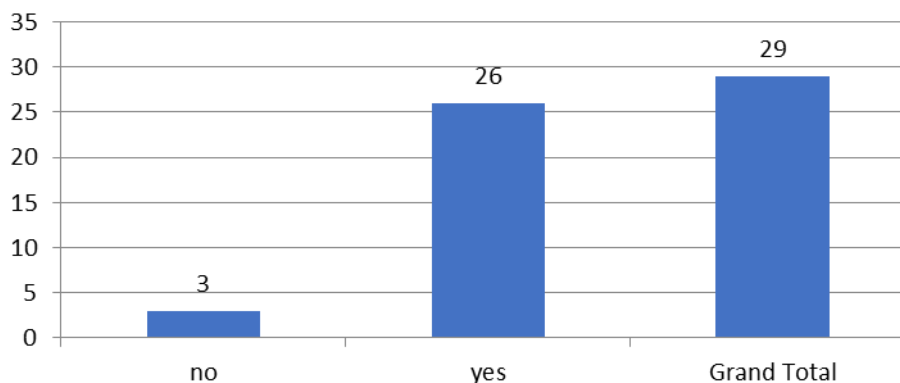
Most of the students accepted that the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.

**The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt**



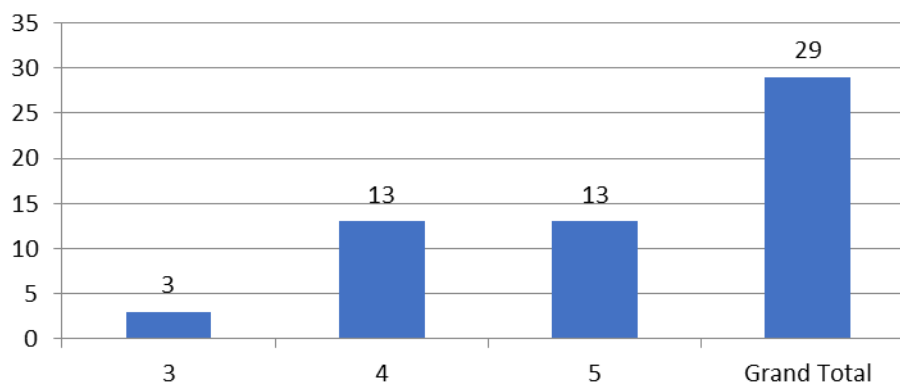
Most of the students accepted that the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt.

### I am aware of the assessment methods and examination schedule at the beginning of the course



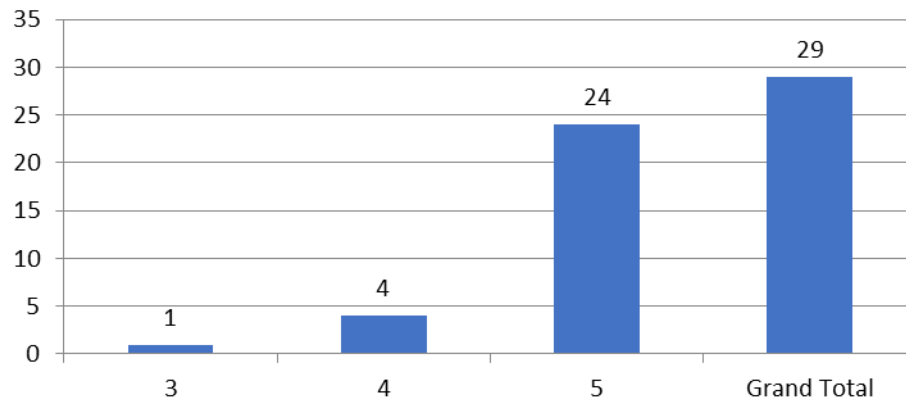
Most of the students accepted that I am aware of the assessment methods and examination schedule at the beginning of the course.

### I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions



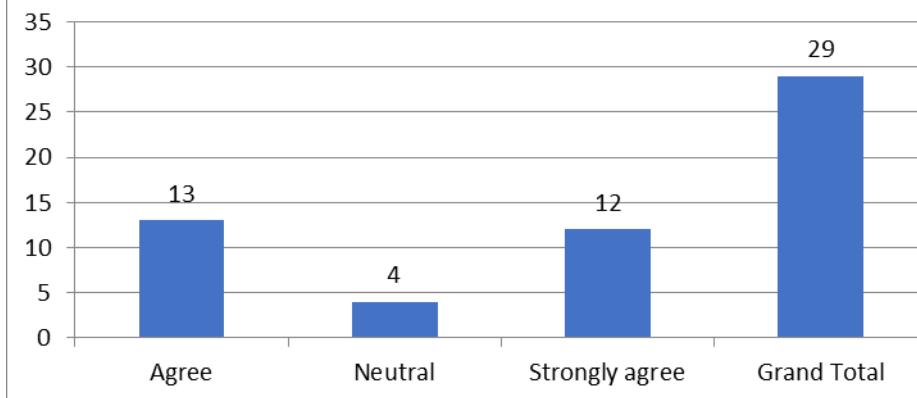
Most of the students accepted that I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions.

### Internal Examinations are conducted regularly



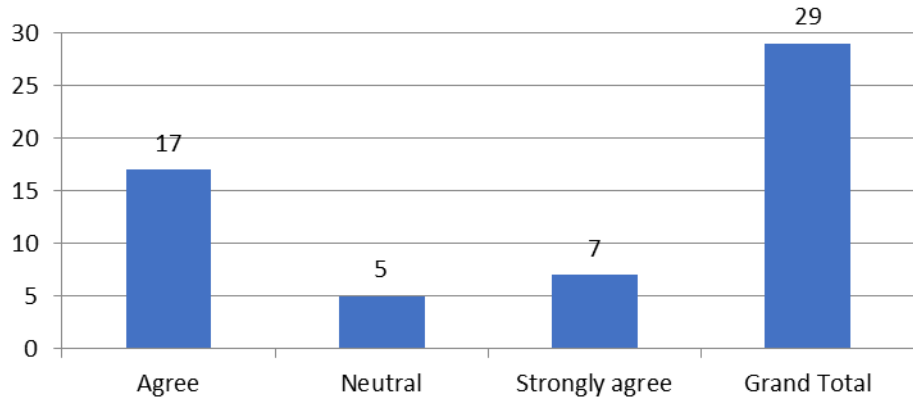
Most of the students accepted that Internal Examinations are conducted regularly

### Internal Examinations help in effective learning and acquisition of knowledge & skills



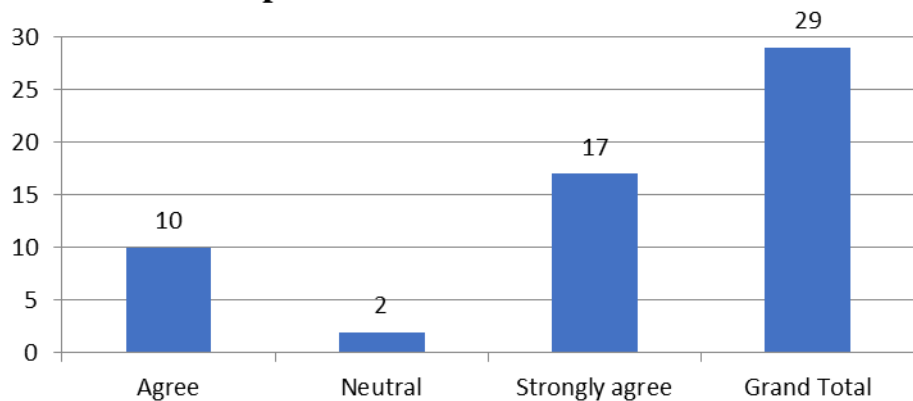
Most of the students strongly accepted that Internal Examinations help in effective learning and acquisition of knowledge & skills

### Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

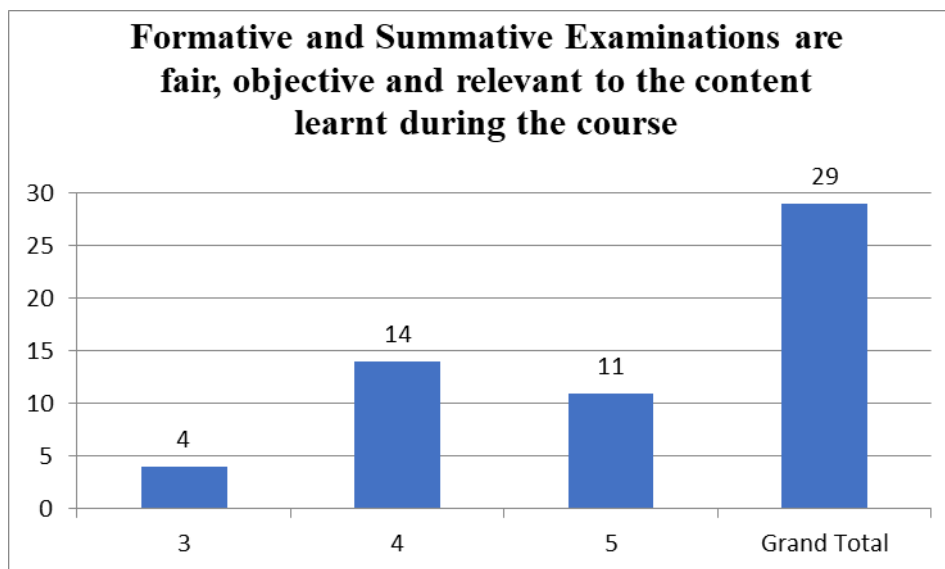


Most of the students strongly accepted that Specific and Constructive Feedback on learning system is incorporated in the institution, during the course.

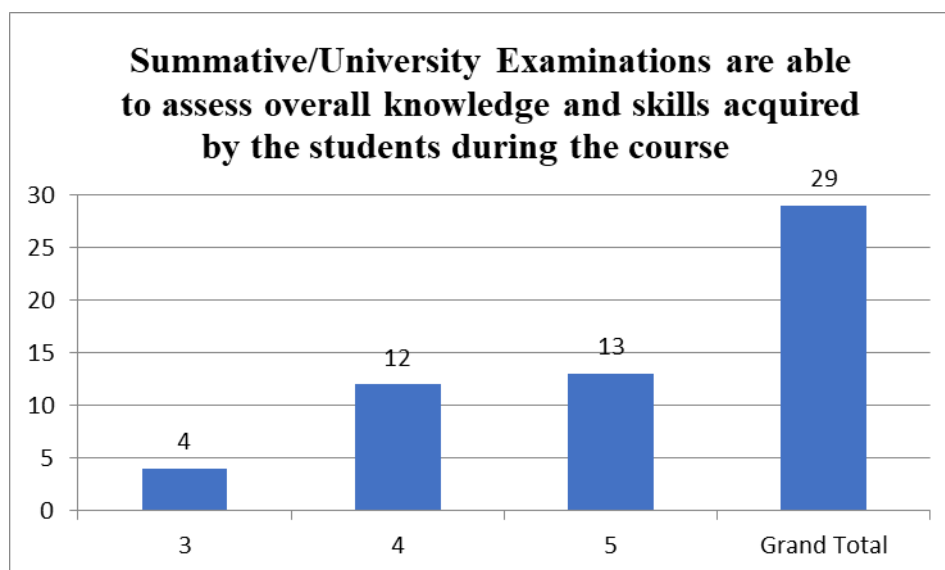
### Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum



Most of the students strongly accepted that Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum.

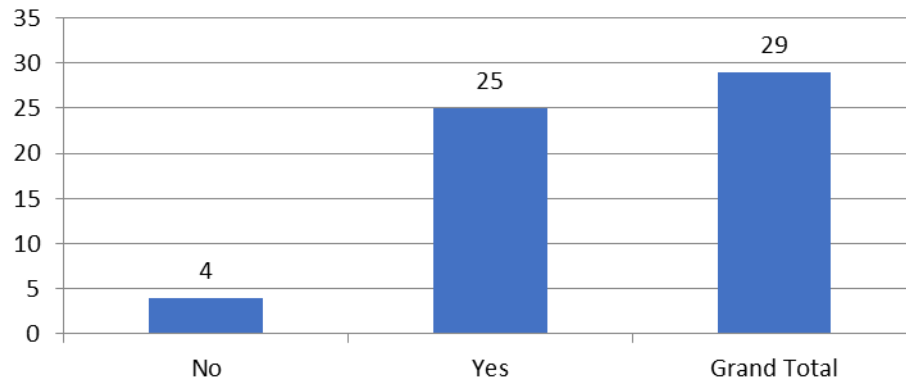


Most of the students strongly accepted that Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course.



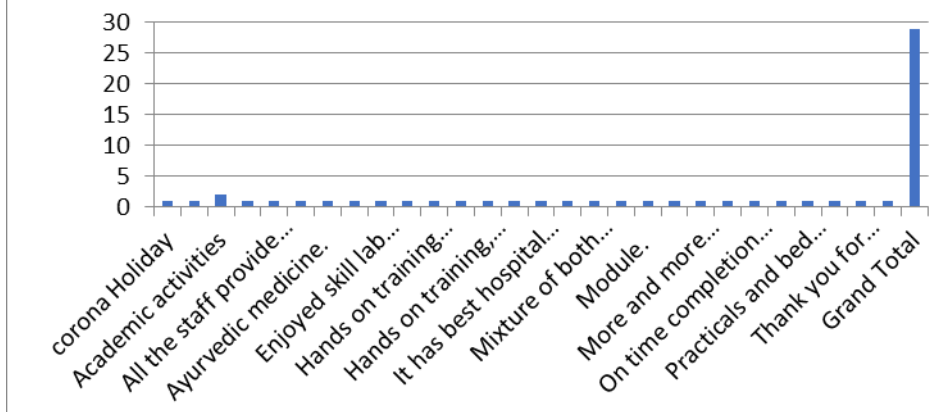
Most of the students strongly accepted that Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.

### Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



Most of the students strongly accepted that Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning.

### The best part of the course you appreciate /enjoyed till now.



Students expressed their views.

*Dr. Sandesh 7100*

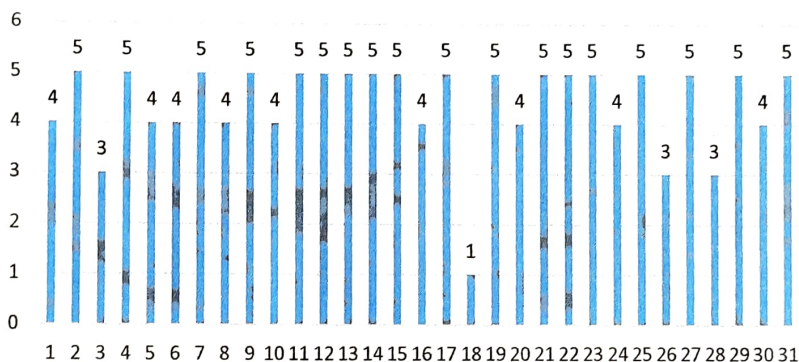
*Principal*  
**PRINCIPAL**  
Shri B. M. Kankanwadi  
Ayurved Mahavidyalaya  
A Constituent Unit of KAHER  
Shahapur, BELAGAVI-03



## Analysis and Action Taken Report of Students Feedback on Curriculum-2021-22

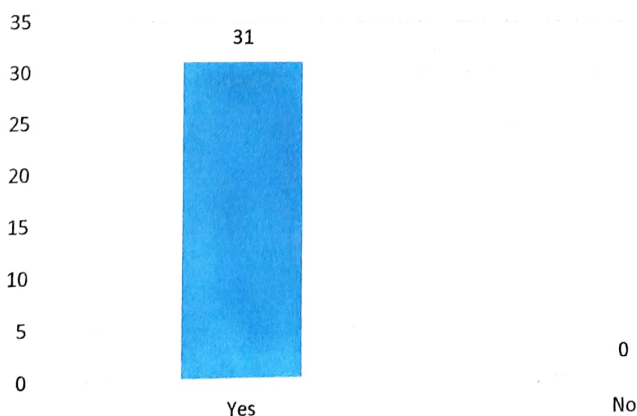
- The goals of the course are clearly and explicitly stated and are readily accessible to you for reference

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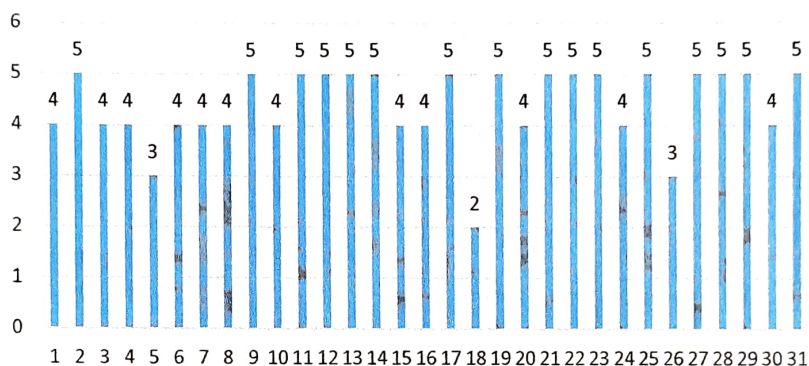
- The course timetable was known to you at the beginning of the course

2. The course timetable was known to you at the beginning of the course



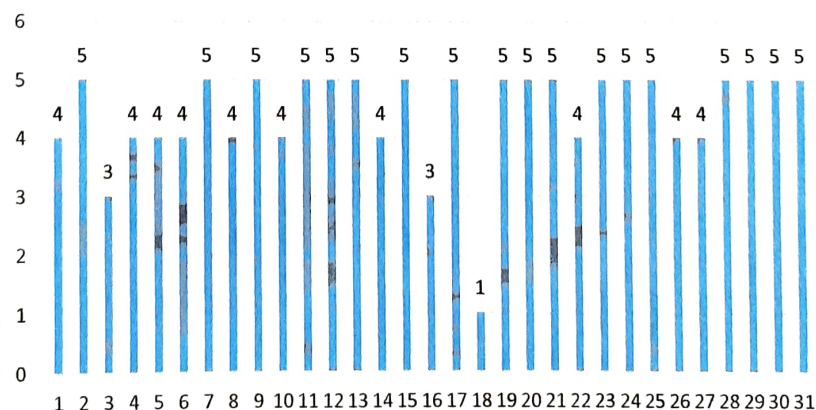
3. The course adopted teaching sessions that were interactive with students participation in learning

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4. You were aware of learning resources and their availability in the institution

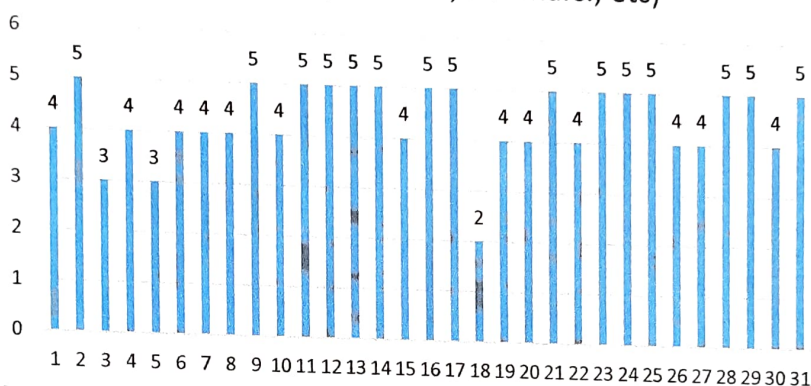
4. You were aware of learning resources and their availability in the institution





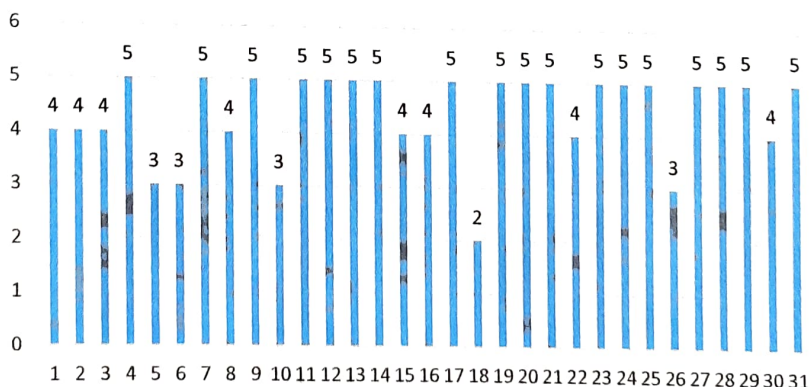
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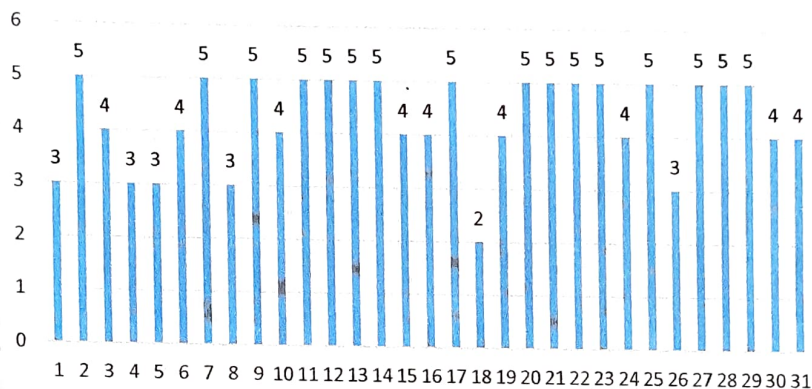
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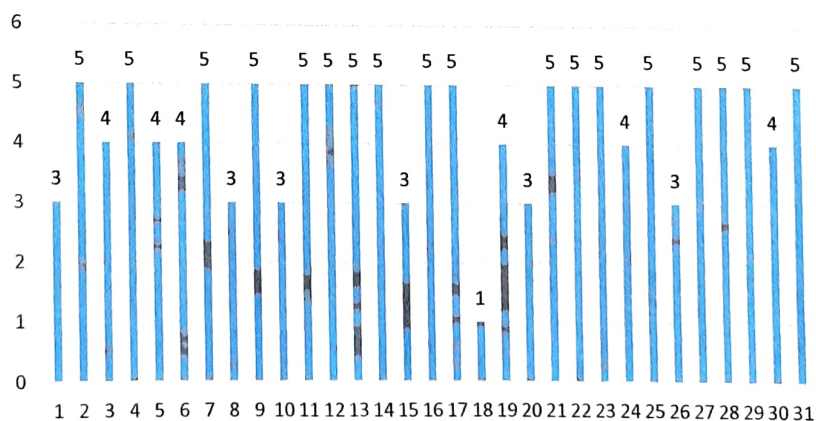
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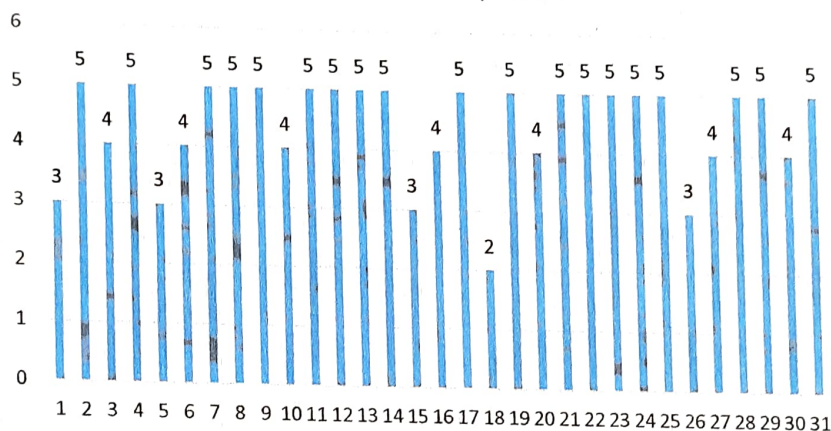
8. The teaching-learning methods used by the teachers provided better understanding of the subjects

08. The teaching-learning methods used by the teachers provided better understanding of the subjects



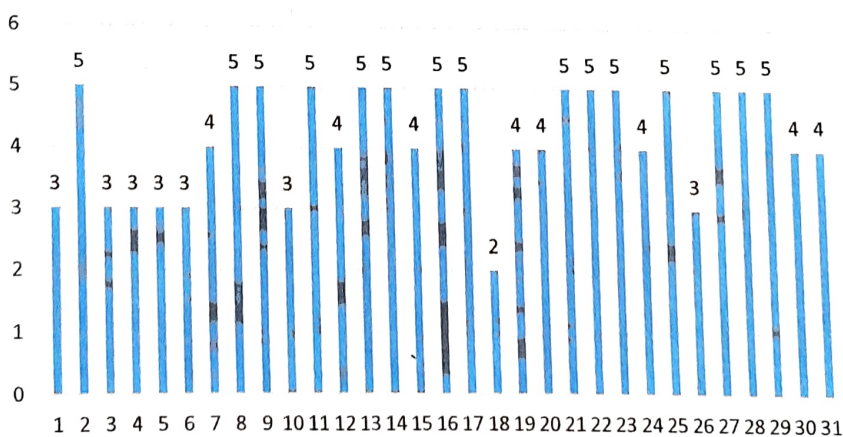
9. The current curriculum promotes attainment of clinical/laboratory skills?

09. The current curriculum promotes attainment of clinical/laboratory skills?



10. The current curriculum provides opportunities to learn leadership/ teamwork qualities

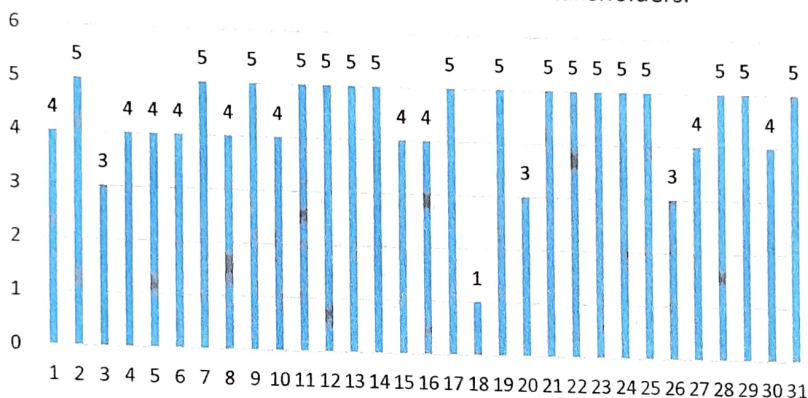
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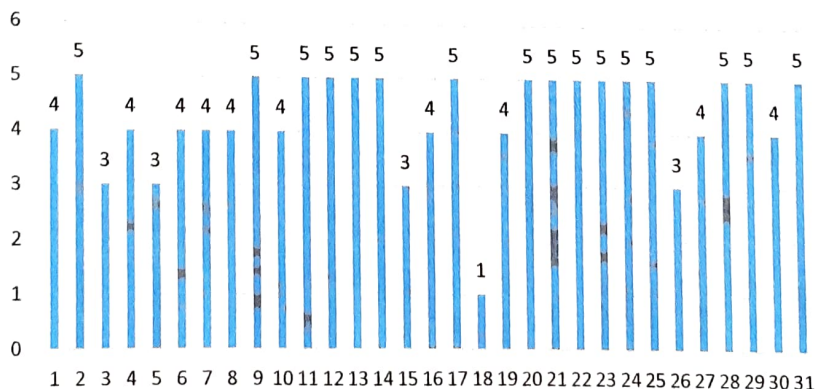
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12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

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# KLE College of Pharmacy

A Constituent Unit of

## KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2<sup>nd</sup> Cycle) Placed in Category 'A' by MHRD (Gol)

JNMC Campus, Nehru Nagar, Belagavi – 590 010, Karnataka, India

(Recognized by PCI, AICTE)

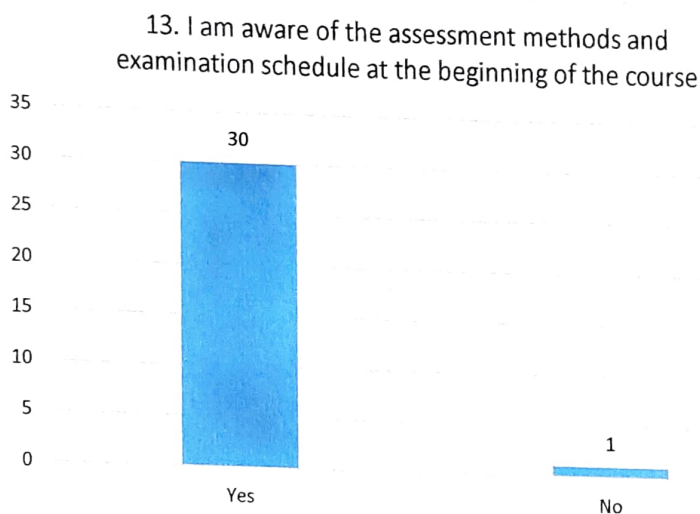


Phone: 0831-2471399

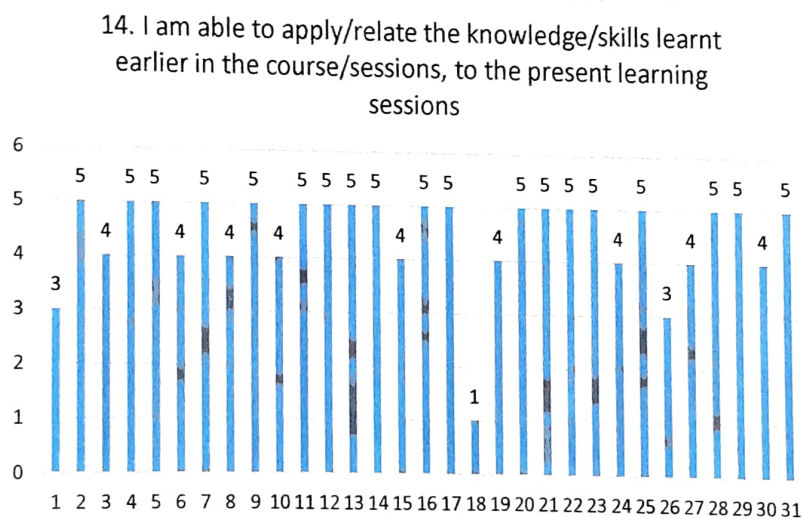
Fax: 0831-2472387

Web: <http://www.klepharm.edu> E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

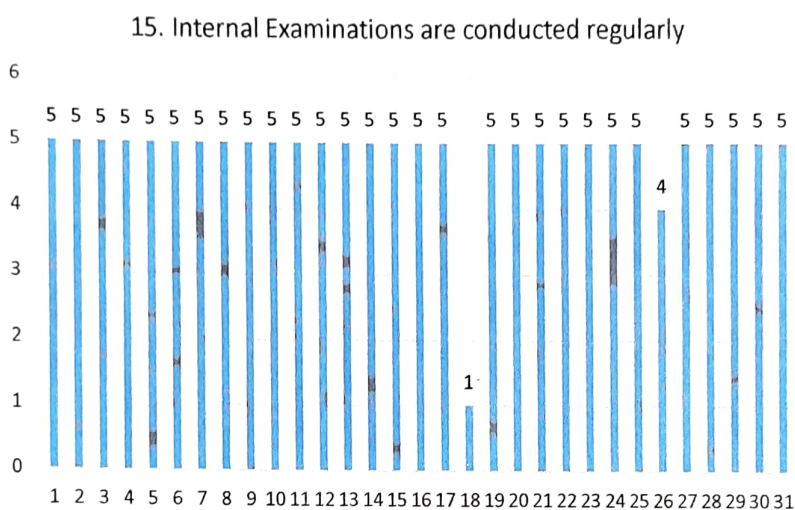
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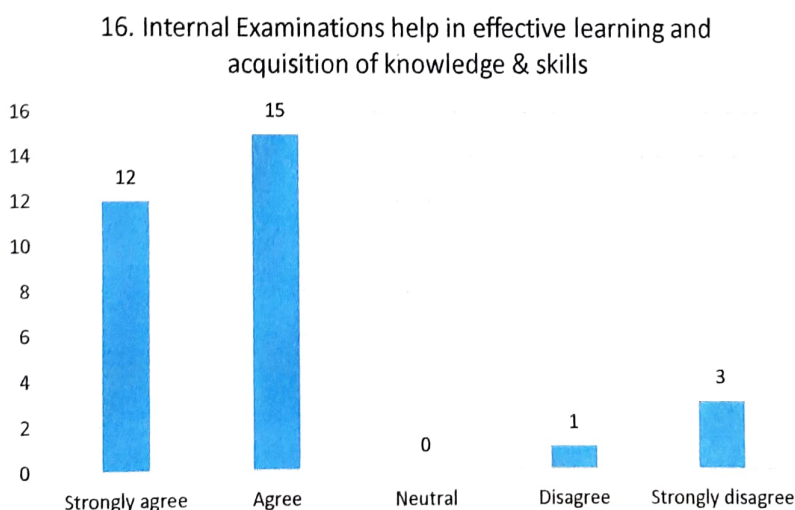
14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions



### 15. Internal Examinations are conducted regularly

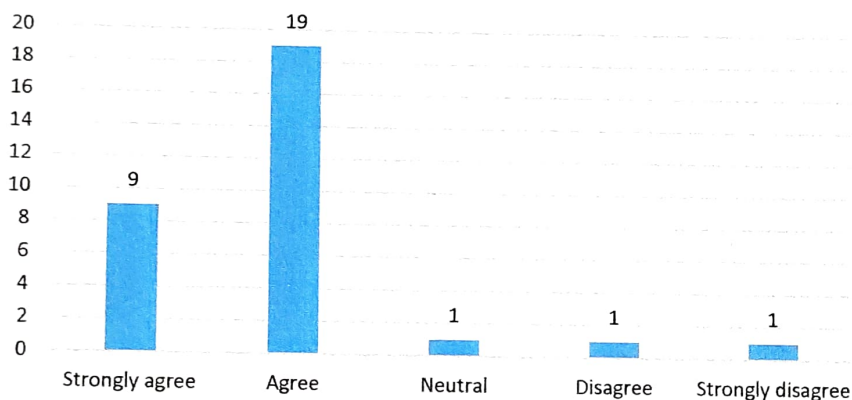


### 16. Internal Examinations help in effective learning and acquisition of knowledge & skills



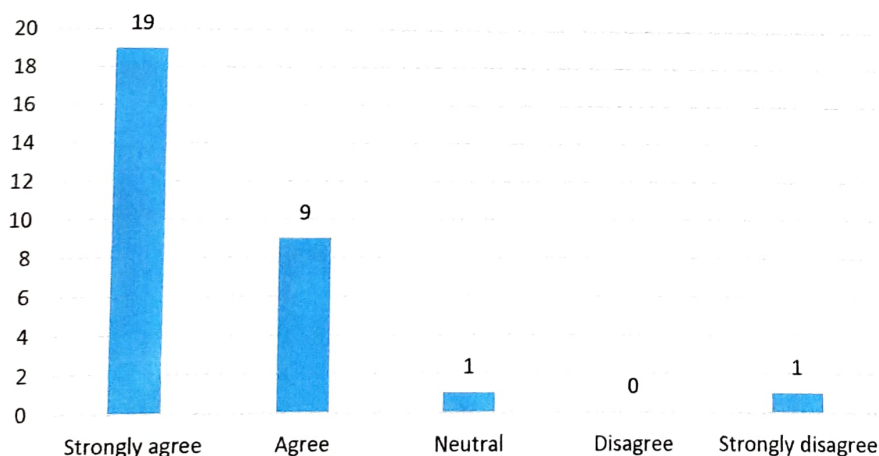
17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course

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18. Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum

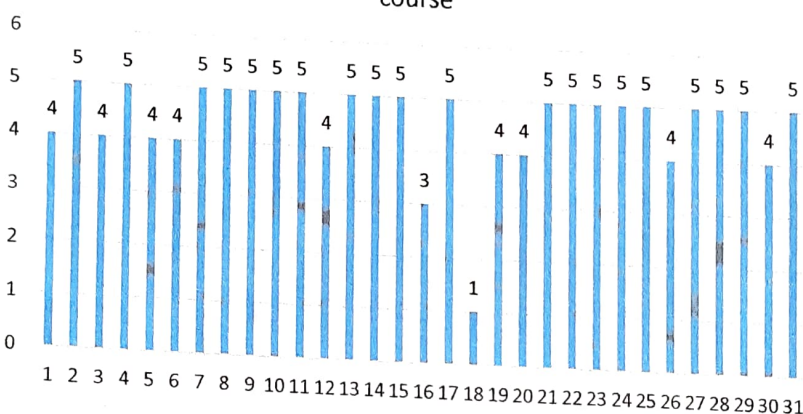
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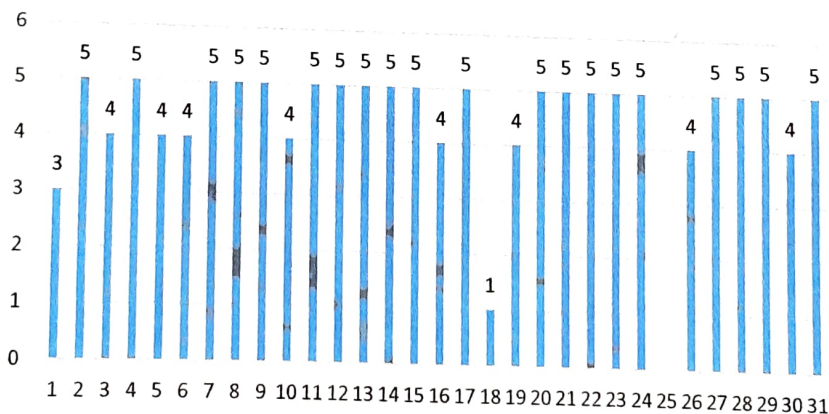
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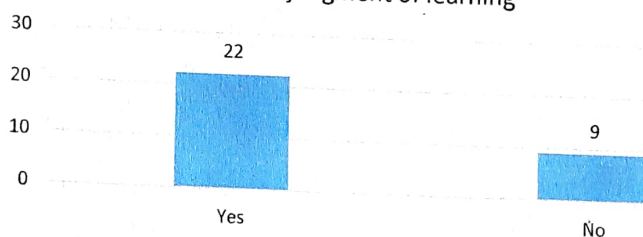
Phone: 0831-2471399

Fax: 0831-2472387

Web: <http://www.klepharm.edu> E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



24. The best part of the course you appreciate /enjoyed till now.

Casual yet professional understanding between the teaching staff and students.
Co Curricular activities conducted in our college
The explanation of teachers in the laboratory about the experiment as well as the tablet preparation
The laboratory classes were educational and interesting to study and take part in.
Lab classes
Practical based studies about Drugs, manufacturing drugs.
Good teaching with good facilities and teachers are very good
Learning machinery operations and manufacture of tablets and other preparation
Study and learning is also researched-based.
Good education is provided
Learning the practicals based on the Machinery
Course teaches us Beauty of chemistry, importance of our organs and importance of plants through pharmacognosy.
Course is very comprehensive and is quite understandable. Lectures made sure that they give information that is helpful for learning.
Practical manufacturing of products using different drug
I appreciate our teaching staff for the amazing way of teaching and providing us the best they can provide .
We get opportunity to explain our knowledge n share it
I have been enjoying practical sessions
Practical teaching
Curricular and extracurricular activities
Debate competition
Learning new techniques and doing practicals during practical sessions
Casual yet professional understanding between students and lecturers



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### 25. Suggestions (if any):

Better scheduling between co-curricular activities & Exams.
There should be easy way to choose the subject after bachelors. The mentors should help us about it
There should be more activities that focus on improving on an individual's leadership and teamwork skills.
If possible, they should include course related field trips.

### Action Taken Report

The feedback on curriculum (2021-22) by students was taken and analyzed.

- Students agreed that goals of the course are clearly and explicitly stated and are readily accessible for the reference.
- Students also agreed that time table was known to them at the beginning of the course. They expressed that teaching sessions were interactive and they were aware that learning resources were available in the institution.
- Students agreed that teachers allotted adequate time for acquisition of knowledge through different teaching methodologies such as lectures, small group discussions, tutorials and seminars etc.
- They also agreed that teachers allotted adequate time for acquisition of skills through laboratory sessions, bed side teaching, skill lab and community-based learning.
- Students expressed that teachers allotted adequate time for acquisition of attitude/communication.
- Students agreed that teaching learning methods used provide better understanding of the subjects.
- They agreed that current curriculum promotes attainment of clinical or laboratory skills and it provides opportunities to learn leadership/teamwork qualities, communication skills, ethics, attitudes towards patients and relations.
- Students expressed that institution provides opportunity for self-motivation, discussion and reinforcement of lessons learned.



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- They agreed that they were aware of the assessment methods and examination schedule at the beginning of the course.
- They expressed that they were able to apply the knowledge/ skills learnt earlier in the course to the present learning sessions.
- They agreed that internal examination and summative examination are conducted regularly and they help in effective learning and acquisition of knowledge and skills.
- Students agreed that specific and constructive feedback on learning system is incorporated in the institution during the course.
- They expressed that both formative and summative examinations are conducted as per the course curriculum and they are fair, objective and relevant to the content learnt during the course.
- 71% of the students expressed that newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning, **however 29% students expressed they were unaware of these methods. The effective implementation of the above said methods need to be done which will be discussed in forthcoming BOS meeting.**
- Students expressed that the best part of the courses. They are laboratory classes wherein they prepare various dosage forms. They appreciated the research-oriented learning. Students liked co-curricular activities conducted in the institution. They expressed that teachers are approachable and encourage students for competitive exams.

Few suggestions were given by the students for better curriculum such as

- Better scheduling between co-curricular activities and exams
- Need of assistance to select elective subjects
- There should be more activities that focus on individual leadership and teamwork
- Encourage course related field trips.

These suggestions will be discussed in forthcoming BOS meeting.



- An orientation program before starting 8<sup>th</sup> Semester will be conducted in which students will be explained about the scope of different elective subjects.
- New value added course “**Karyakoushalam**” will be started in the academic year 2022-23 , which is 16 module course to help students in developing soft skills, personality and interview skills through experts.
- Due to covid-19 pandemic industrial visits were not conducted during 2020 and 2021. However, this academic year 2022-23, Industrial visits and field visits will be conducted as per the curriculum.
- Rescheduling of co-curricular activities



Principal

PRINCIPAL  
KLE College of Pharmacy,  
BELAGAVI - 10.

## **Student Feedback Analysis -2021**

Question number	Questions	Responses in %				
		1	2	3	4	5
		Strongly Disagree to Strongly Agree				
3	The goals of the course are clearly and explicitly stated and are readily accessible to you for reference	0	0	0	30	70
5	The course adopted teaching sessions that were interactive with students participation in learning	5	0	5	20	70
6	You were aware of learning resources and their availability in the institution	0	0	0	20	75
7	The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)	0	0	5	10	85
8	The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)	0	0	10	20	70
9	The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc)	0	0	10	10	80
10	The teaching-learning methods used by the teachers provided better understanding of the subjects	0	0	0	15	80
11	The current curriculum promotes attainment of clinical/laboratory skills?	0	0	10	15	75
12	The current curriculum provides opportunities to learn leadership/ teamwork qualities	0	0	10	15	75
13	The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.	0	0	10	20	70
14	The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt	0	0	5	25	65
16	I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions	0	0	5	15	80



KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

# KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE, PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

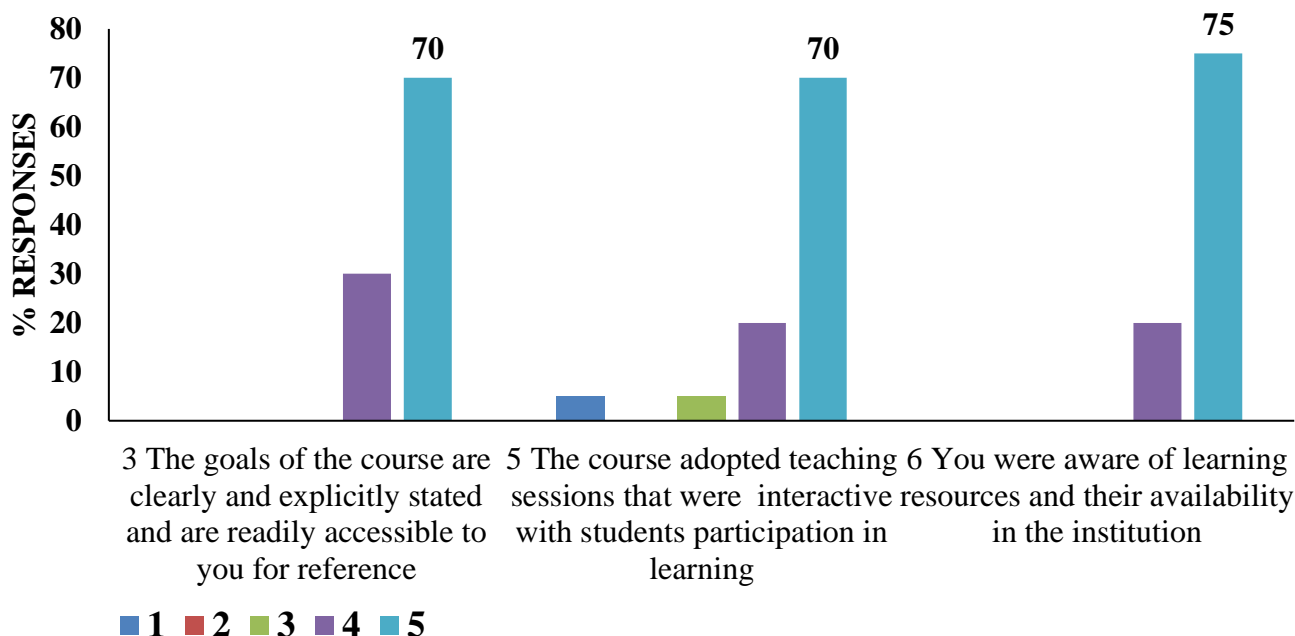


P.B.No. 1062, 2<sup>nd</sup> Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

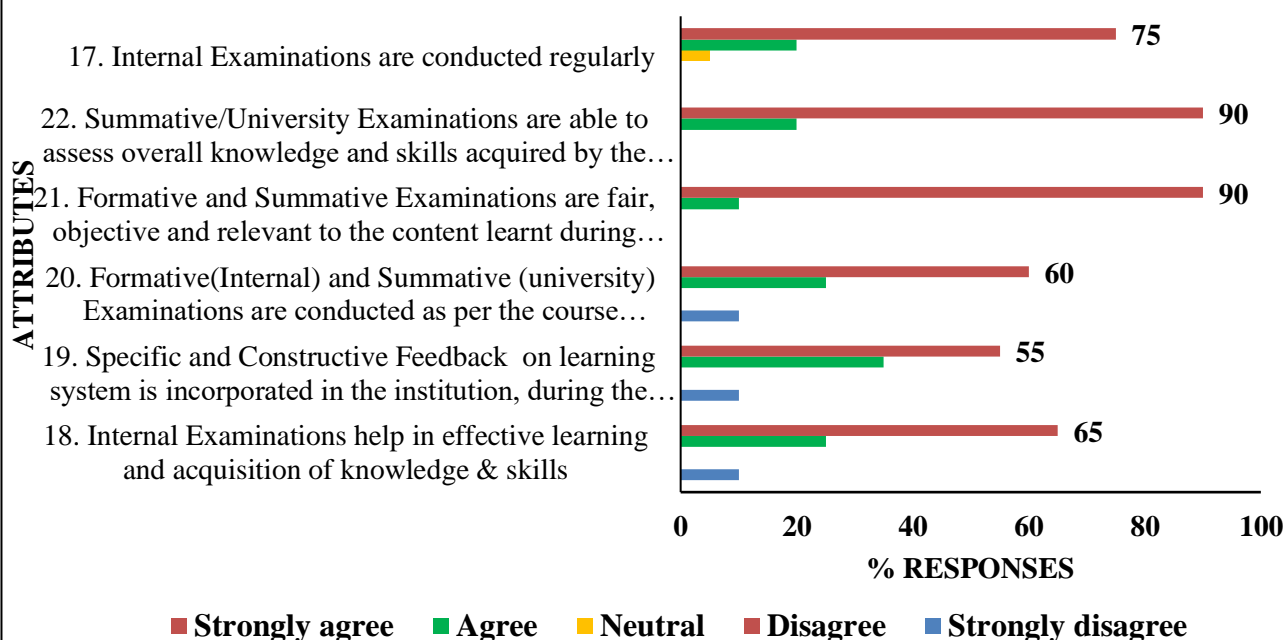
☎ 080-23325611 FAX No.: 080-23425373 Web : <http://www.kleblrpharm.org> E-mail: [princpharmblr@kledeemeduniversity.edu.in](mailto:princpharmblr@kledeemeduniversity.edu.in)

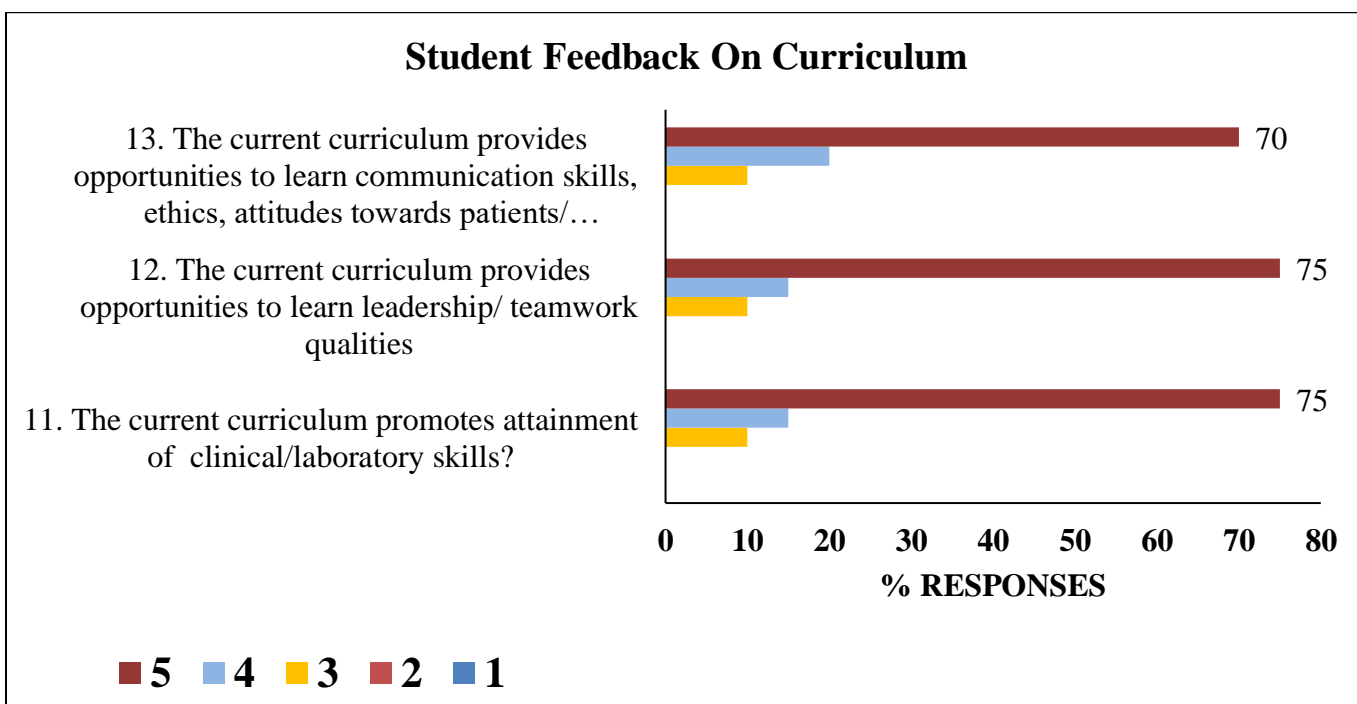
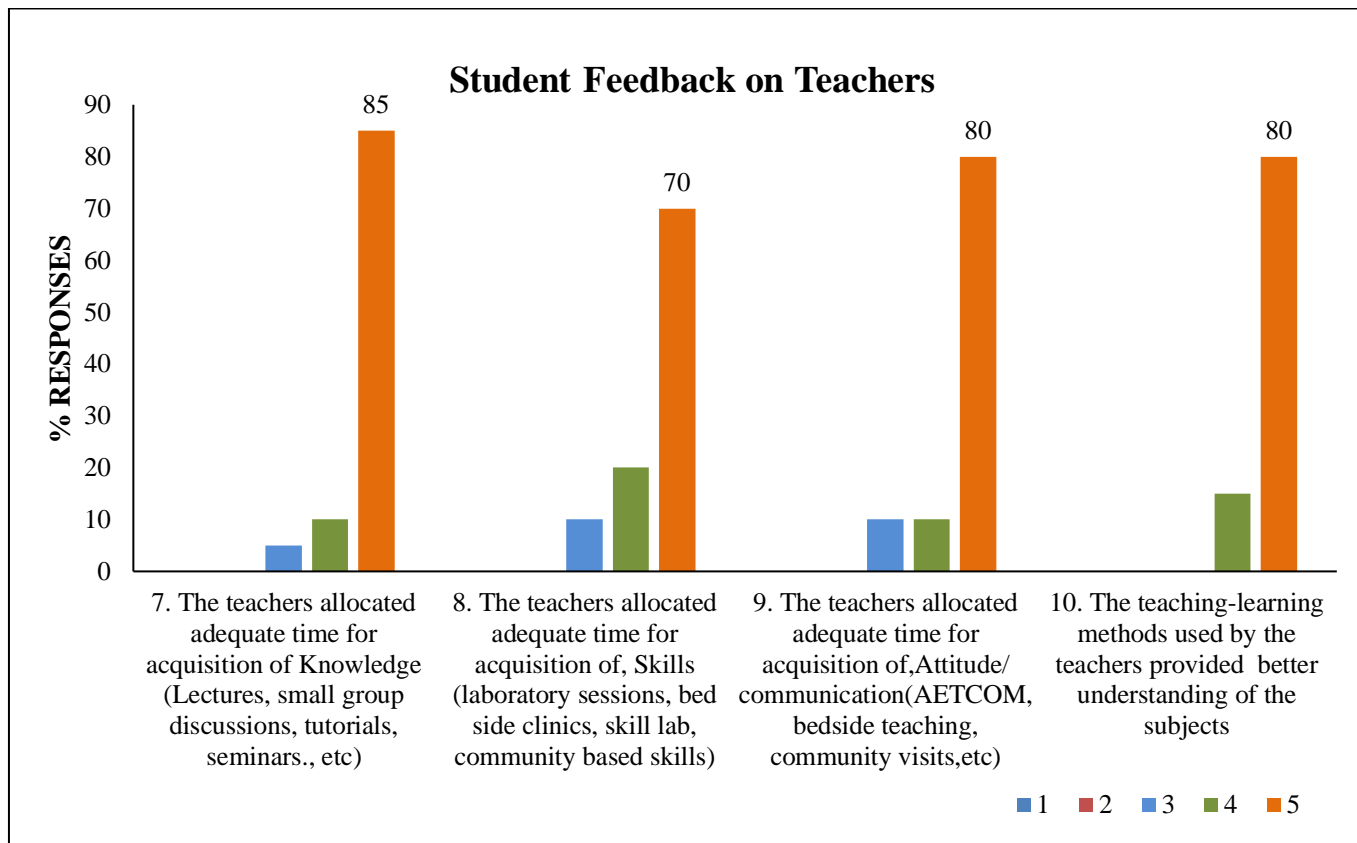
Question Number	Questions	Responses in %				
		1	2	3	4	5
		Strongly Disagree to Strongly Agree				
17	Internal Examinations are conducted regularly	0	0	5	20	75
21	21. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course	0	0	0	10	90
22	22. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course	0	0	0	20	90
		<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly agree</b>
18	18. Internal Examinations help in effective learning and acquisition of knowledge & skills	10	0	0	25	65
19	19. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course	10	0	0	35	55
20	20. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum	10	0	0	25	60
		<b>YES</b>		<b>NO</b>		
4	4. The course timetable was known to you at the beginning of the course	100		0		
15	15. I am aware of the assessment methods and examination schedule at the beginning of the course	100		0		
23	23. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning	100		0		

## Students Feedback on Course



## Student Feedback on Examination









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Feedback has been collected from students for the academic year 2020-2021 on Curriculum, Course, Examination, Infrastructure and Teachers. About 70 to 75% of the students strongly agreed that Curriculum provides opportunities to learn communication skill, ethics, attitudes towards patients and required clinical and laboratory skill. Also 70 75% of students strongly agreed that course The goals of the course are clearly and explicitly stated and are readily accessible to you for reference and The course adopted teaching sessions that were interactive with students' participation in. Feed on examination clearly indicates that 60 to 90% of the students strongly agree that internal examination help in effective learning and acquisition of knowledge, Examinations are able to assess overall knowledge and skills acquired by the students during the course, Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course and Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum. Nearly 70 to 85% strongly agreed teachers allocated adequate time for acquisition of Knowledge, allocated adequate time for acquisition of, Attitude/ communication and teaching-learning methods used by the teachers provided better understanding of the subjects

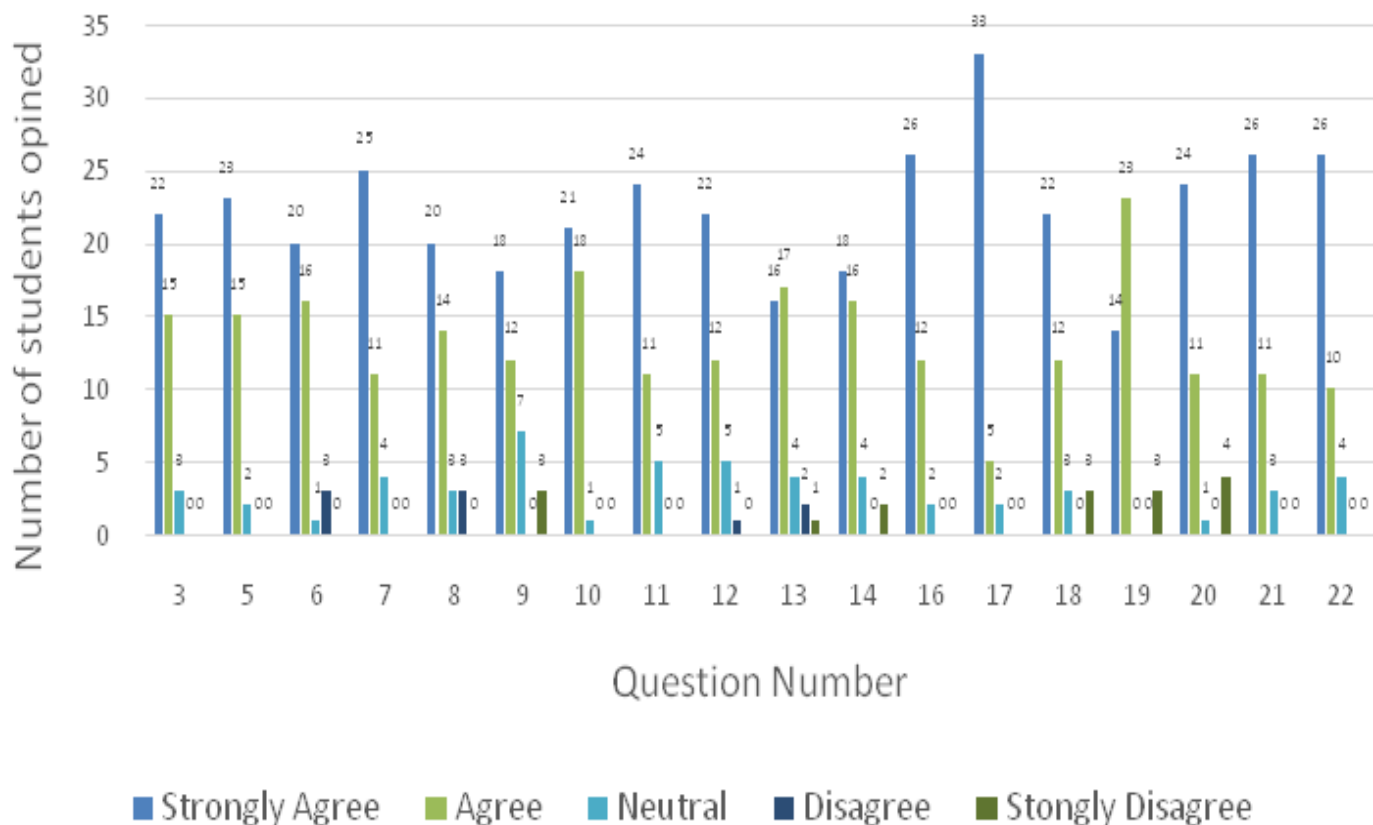
Students expressed best part of the course as

- Good teaching and encouragement from teachers
- Regularity in
- Gained practical knowledge and skill
- Good practical facilities
- Regularity in conducting classes

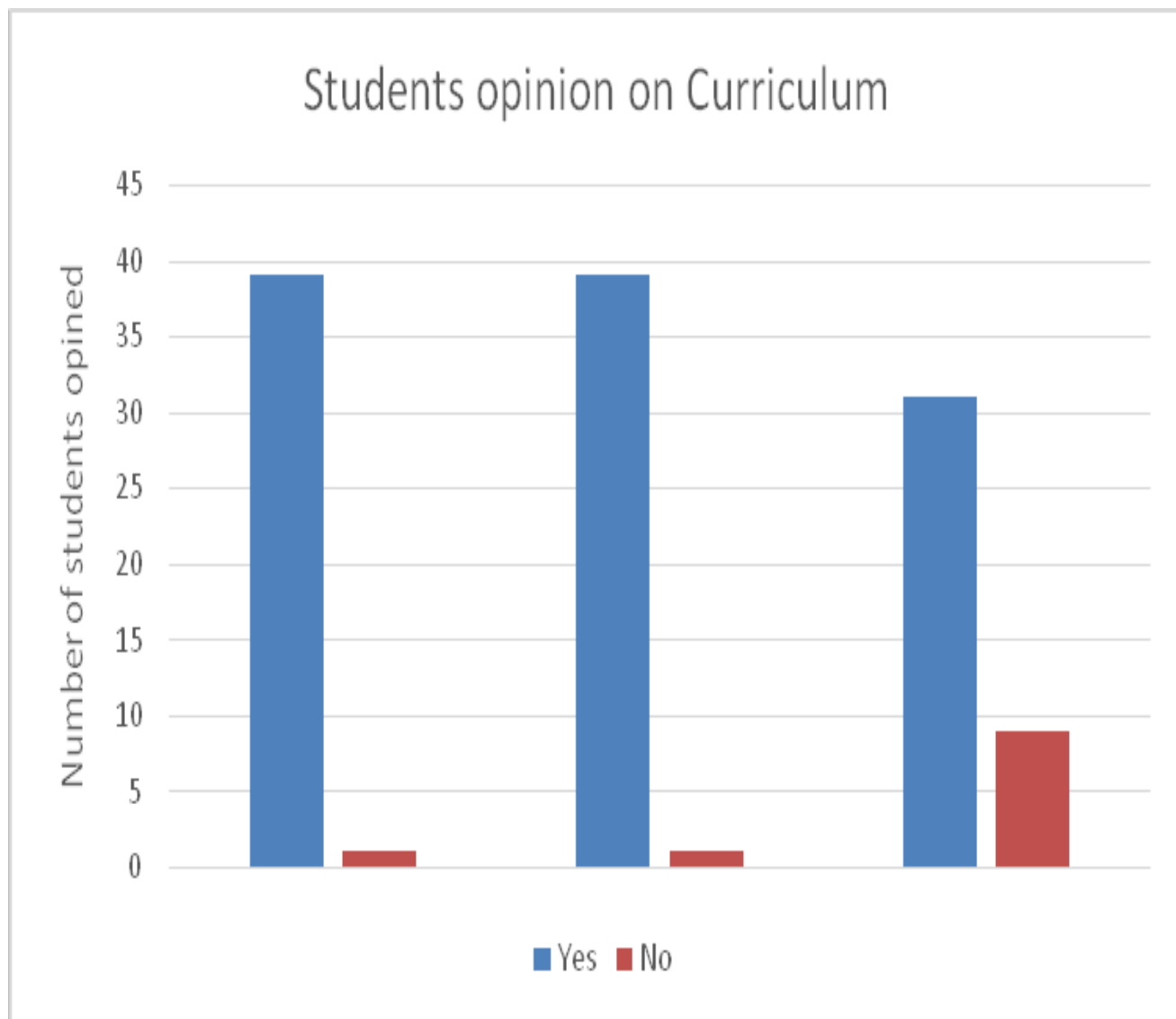


Principal  
KLE College of Pharmacy  
Bengaluru-560 010

## Students opinion on Curriculum




**PRINCIPAL**



PRINCIPAL

24. The best part of the course you appreciate /enjoyed till now.

Performing the lab experiments and getting the satisfactory results is the best part of the course that I enjoyed.
Good teaching and encouraging students
We get a lot of opportunities to understand, to ask questions and to relate the theoretical examples with the practical ones.
No
It gives more practical knowledge
Laboratory and library
Learning
Extracurricular Activities
We had lot of fun and learning of new things in labs
Experiments and time spent with teachers in lab. So gained many more information regarding course
Facilities available in lab
It opened a new career pathway
Practicals conducted regularly with teamwork and support
Academic session and curriculum activities , practical session and many more things
The attitude and helpfulness of teachers to clarify any doubts
Pharmacology
Laboratory oriented training and seminars
Seminars
Pharmaceutics
Labs,fun week,etc
Pharma analysis, Industrial pharmacy, all practical sessions.
Practical experience
Practice school was the best part learnt lot of things from that was very helpful
Practical labs
Practical labs
During Practical time
Pharmaceutics labs
Learning new things everyday
Till 2nd yr we enjoyed and we learnt lot...exactly before lockdown.
we enjoyed Till 2nd year exactly before lockdown
Till 3rd sem we appreciate the courses ....because of lockdown further courses were not so effective.
Gaining knowledge, Good teachers and friends.
Good teaching and learning process
Practical experience
Practical sessions
The best of college was learning & all the staff was very friendly and helped us to learn new things
Teachers are supportive

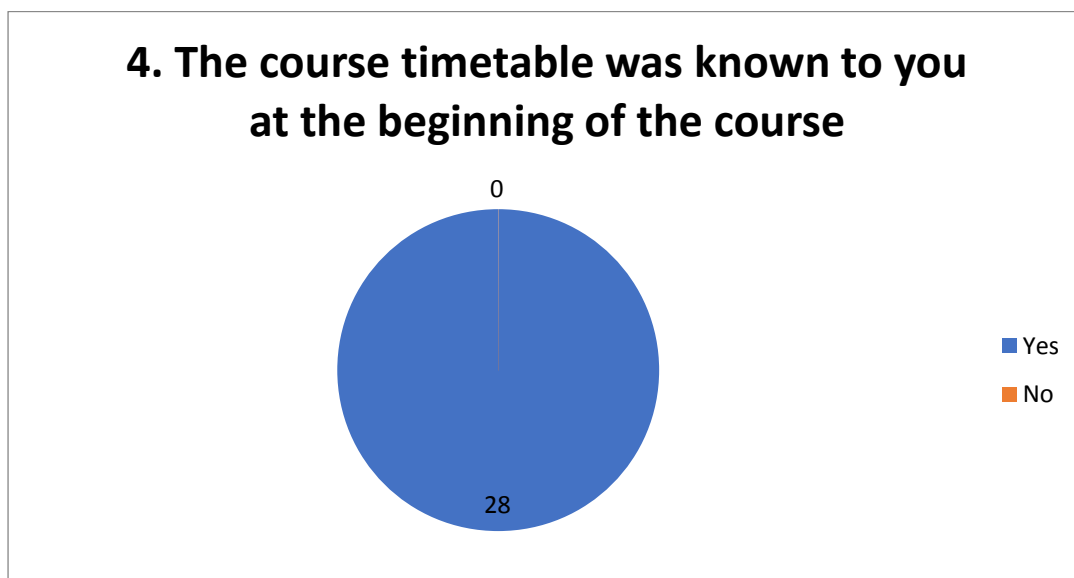
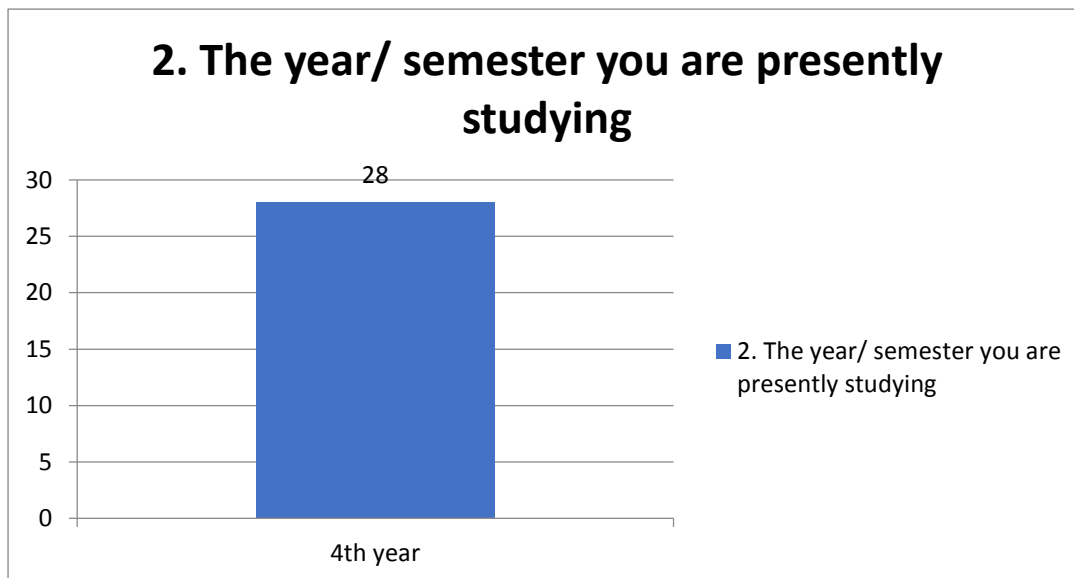
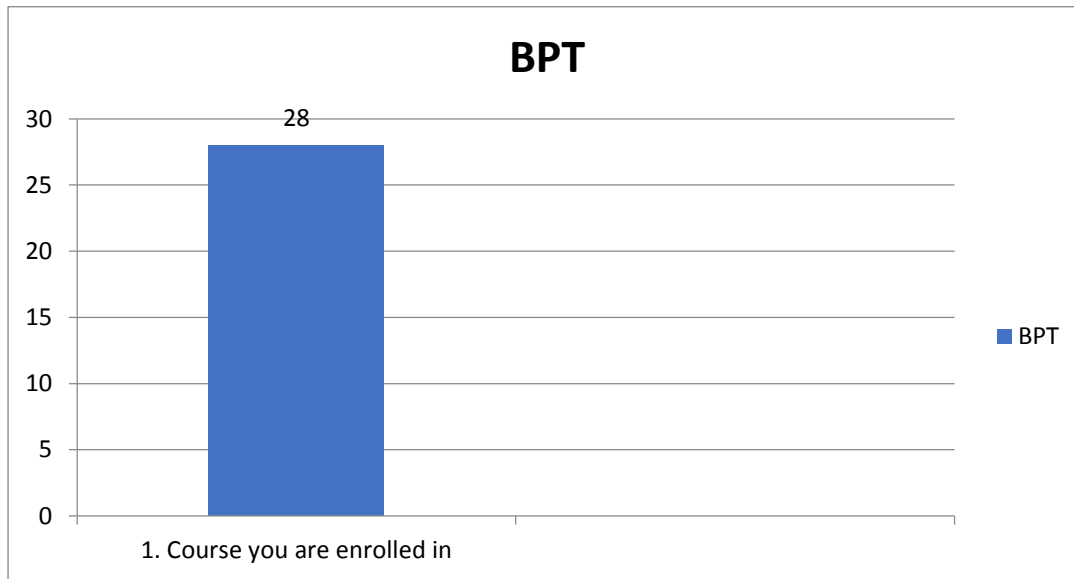
## 25. Suggestions (if any):

.
No suggestions.
No
Everything is good
Nil
Do offline teaching
No
It would be good if we have convocation in my college
Nothing
Nil
No
Convocation conducted in our college. Placements should be more
No
NO , Thank you
.
Nothing
None
Please provide extra knowledge to students rather than bookish knowledge
There is no industrial visit...as they were taking every yr goa....no extra co curricular activities are conducted nd nly examinations have been focused.
Industrial visit has to be done.
Please take us to industrial visit to goa .. and co curricular activities are not conducted properly ...only they focus on examinations ....
No
No




**PRINCIPAL**

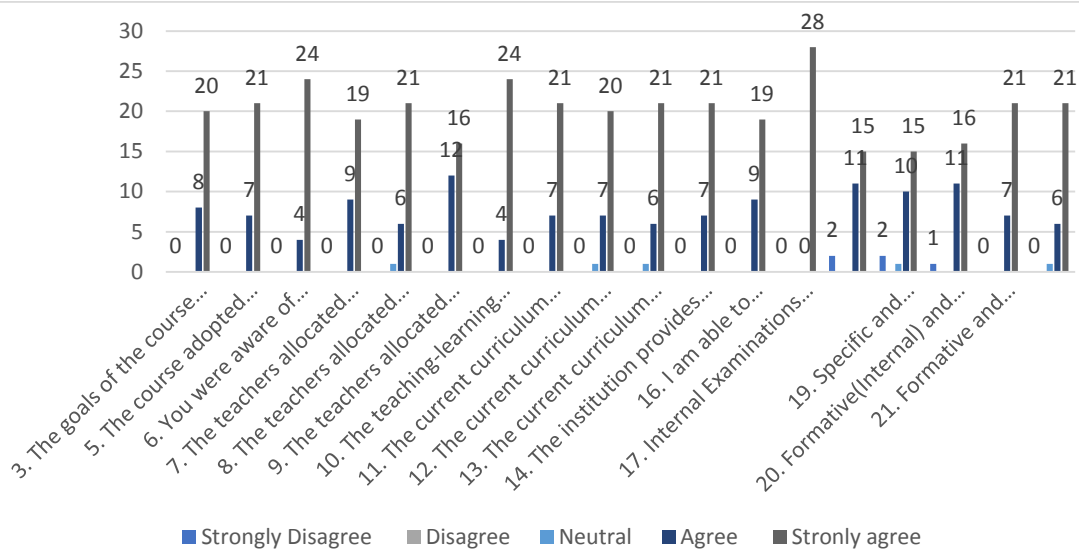
## Analysis of Students Feedback on Curriculum 2020-21



**15. I am aware of the assessment methods and examination schedule at the beginning of the course**



**23. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning**



<b>24. The best part of the course you appreciate /enjoyed till now.</b>
The different teaching methods employed by the staff
Going to all posting and going wards to treat patients
Peripheral Postings
Clinical postings
I got to learn more in Paediatrics posting
Posting, where we are allowed to assess and assist in treating the patients
Out postings in help to interact with the people and the knowledge we get from our seniors in postings like sports, OMT, Ortho.
Postings
Clinical postings
The staff's approach towards teaching us, the medical postings and the availability of teaching equipment.
Clinical postings
Postings
Peripheral postings
Orthopaedic posting
The CBR postings, where we conducted an awareness talk on menstrual hygiene among the high school children and had a positive interaction.
Knowledge gained from discussions at hospital postings and interaction with patients.
Exposure to patients from the very beginning, postings in different departments, out postings and the fact that every department teaches a different set of skills
We get to learn a lot in postings
For posting we get to learn a lot and also KAHER athlete meet the unity for the institute inspire the students to participant
Clinical postings
Postings give good exposure to us. We learn many things.
The clinical posting held at Vrudhashram (old age home) was a fun learning experience.
Clinical postings are very helpful

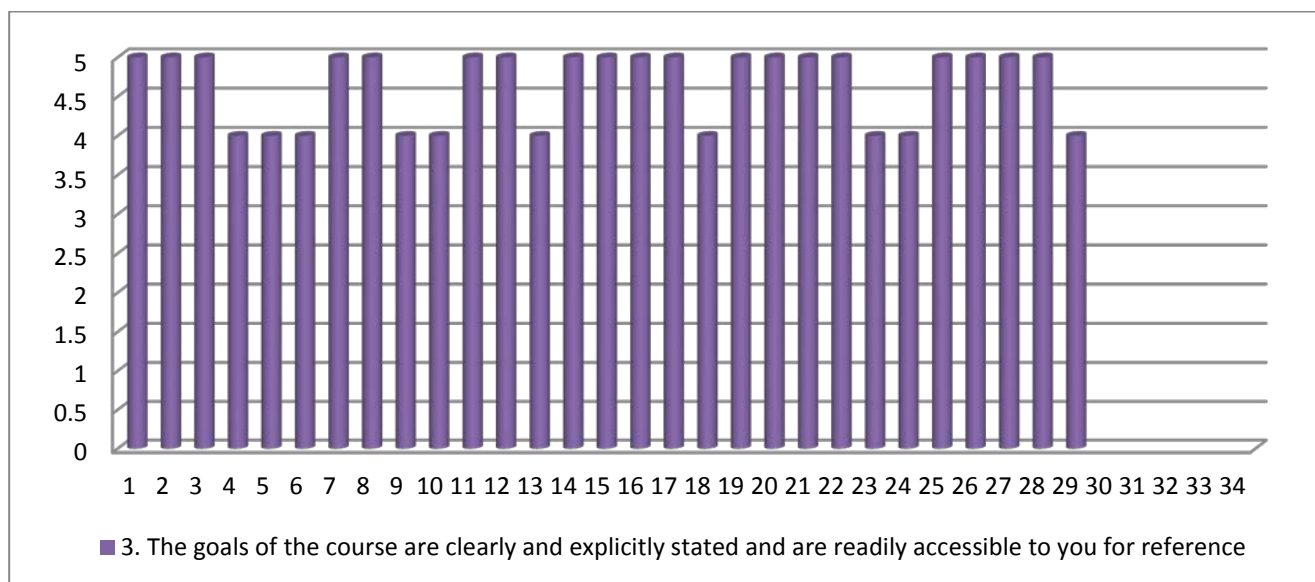
No suggestions were given



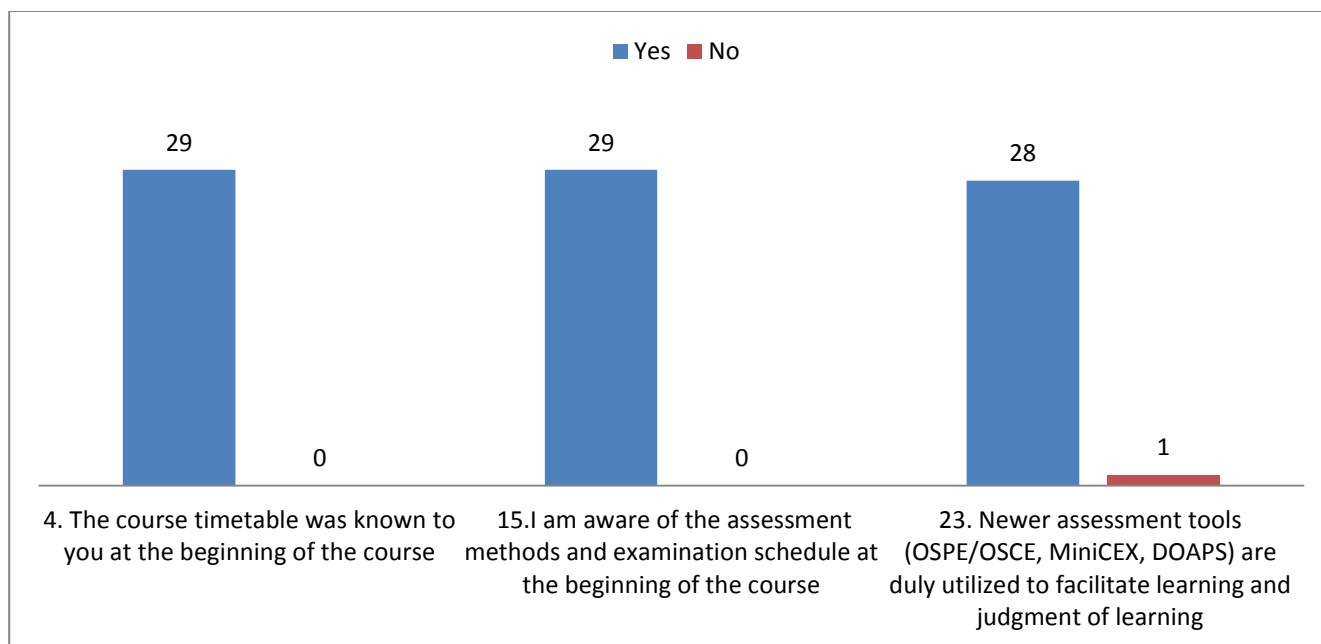
# UG STUDENTS FEEDBACK REPORT ON CURRICULUM

2020-2021

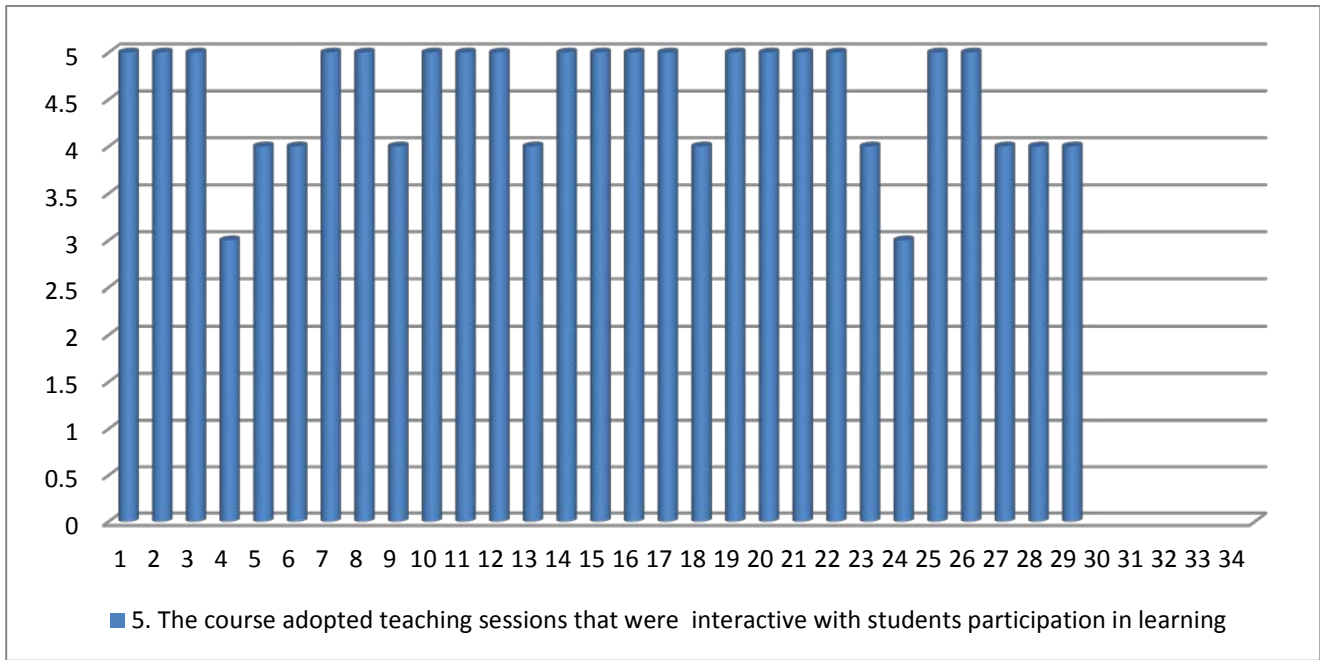
1. Course students are enrolled in is - B.Sc Nursing.
2. The year/ semester students are presently studying in- 4<sup>th</sup> year.
3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference.



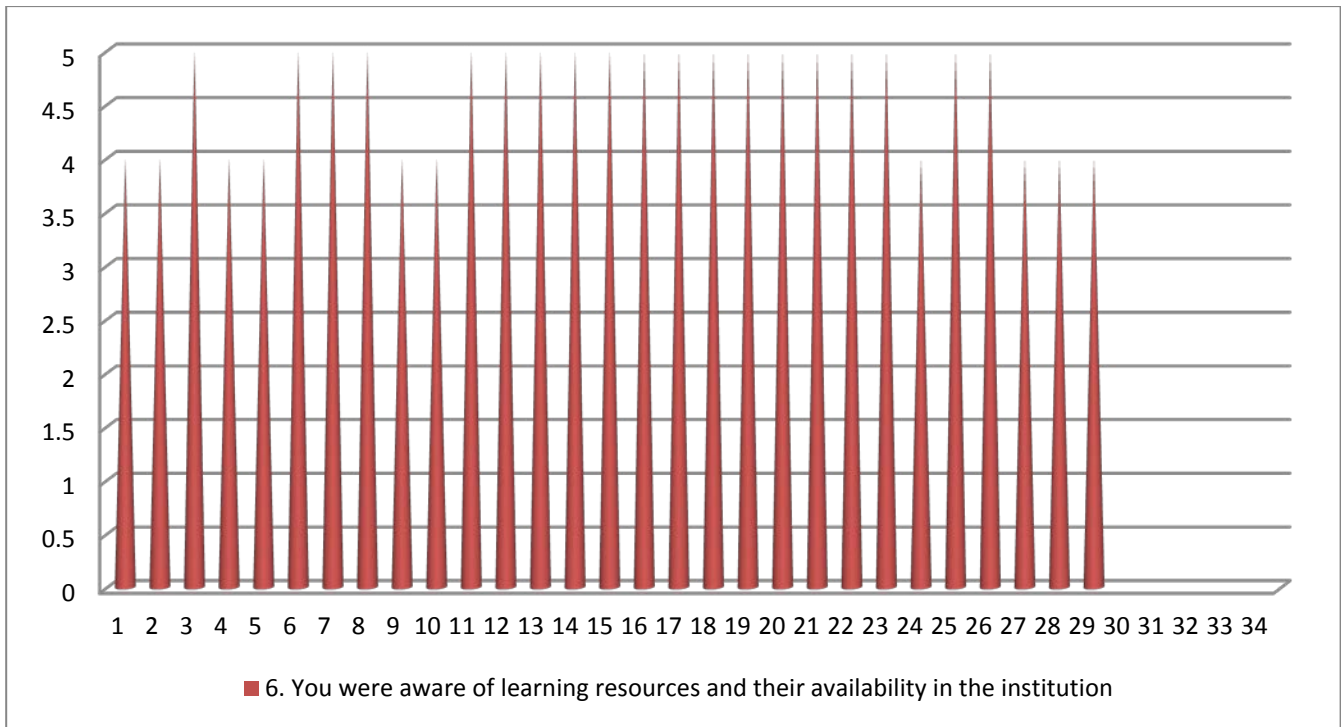
4. Students awareness on course time table, assessment methods and newer assessment tools (Question 4, 15, 23).



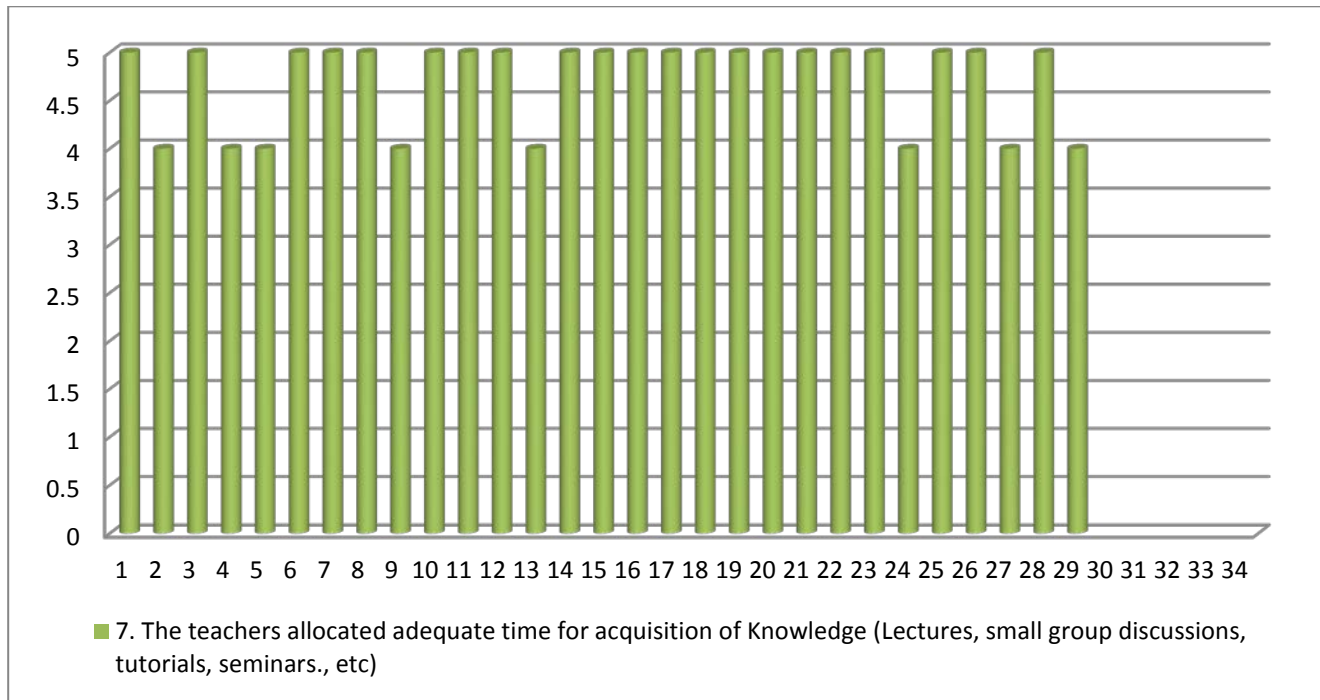
5. The course adopted teaching sessions that were interactive with students participation in learning.



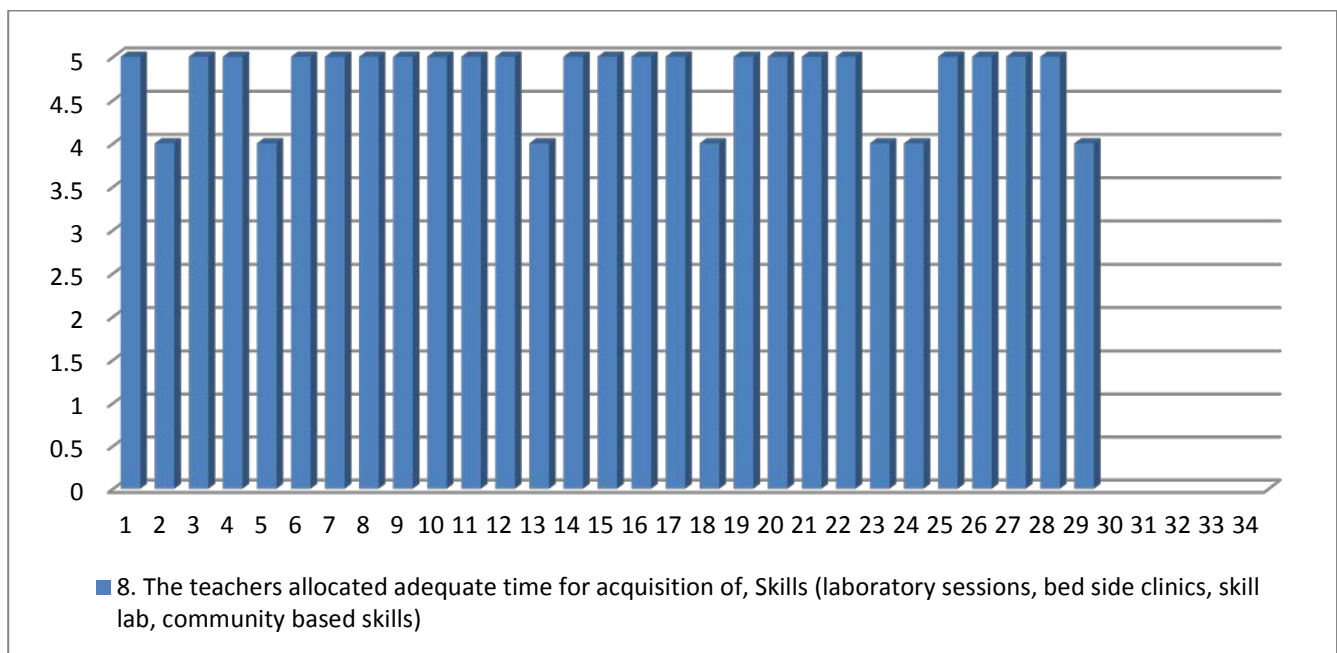
6. You were aware of learning resources and their availability in the institution



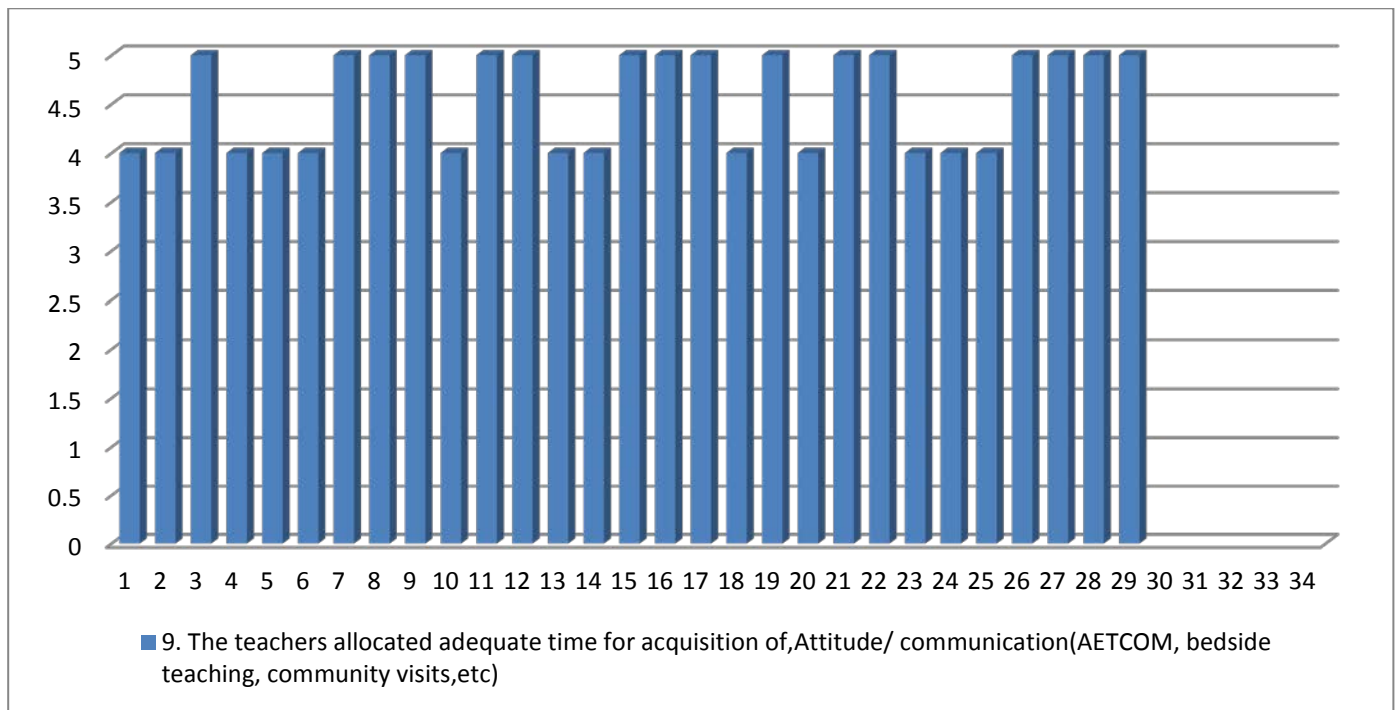
7. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)



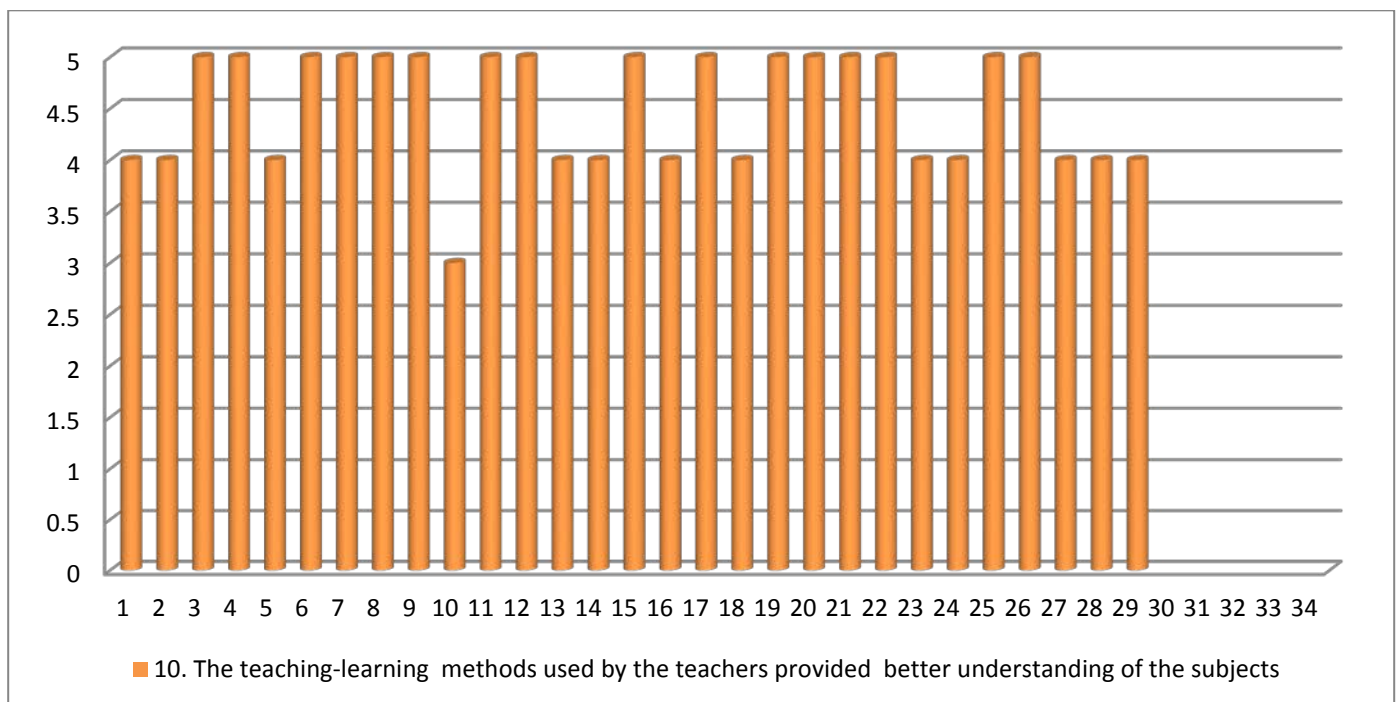
8. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)



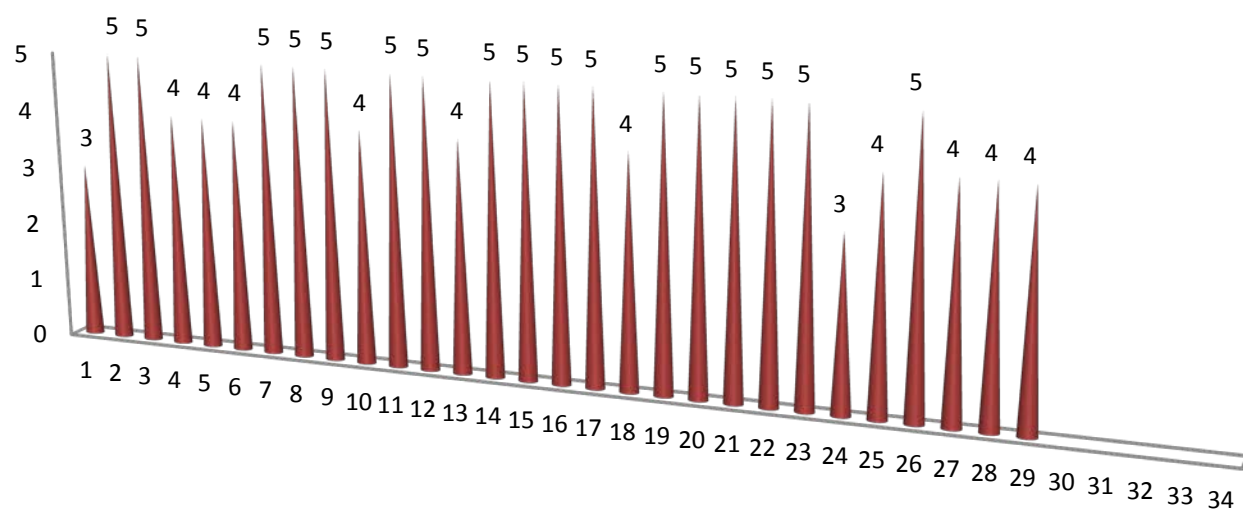
9. The teachers allocated adequate time for acquisition of, Attitude/ communication (AETCOM, bedside teaching, community visits, etc)



10. The teaching-learning methods used by the teachers provided better understanding of the subjects.

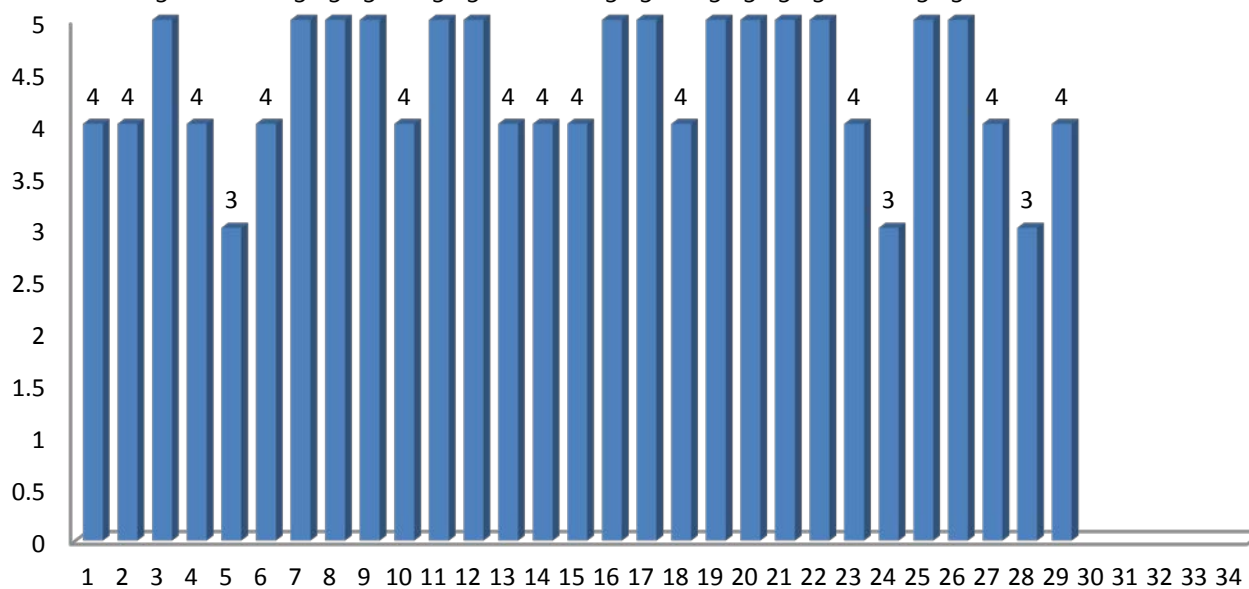


11. The current curriculum promotes attainment of clinical/laboratory skills?



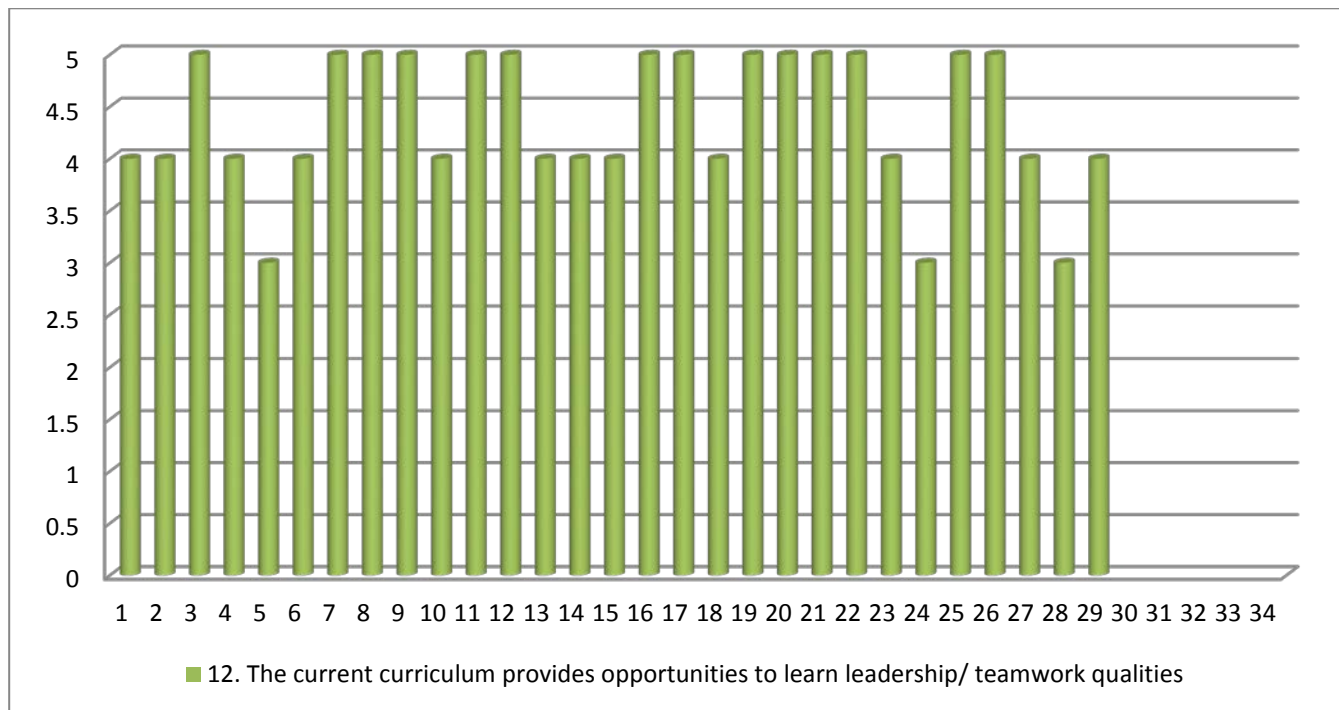
■ 11. The current curriculum promotes attainment of clinical/laboratory skills?

12. The current curriculum provides opportunities to learn leadership/ teamwork qualities

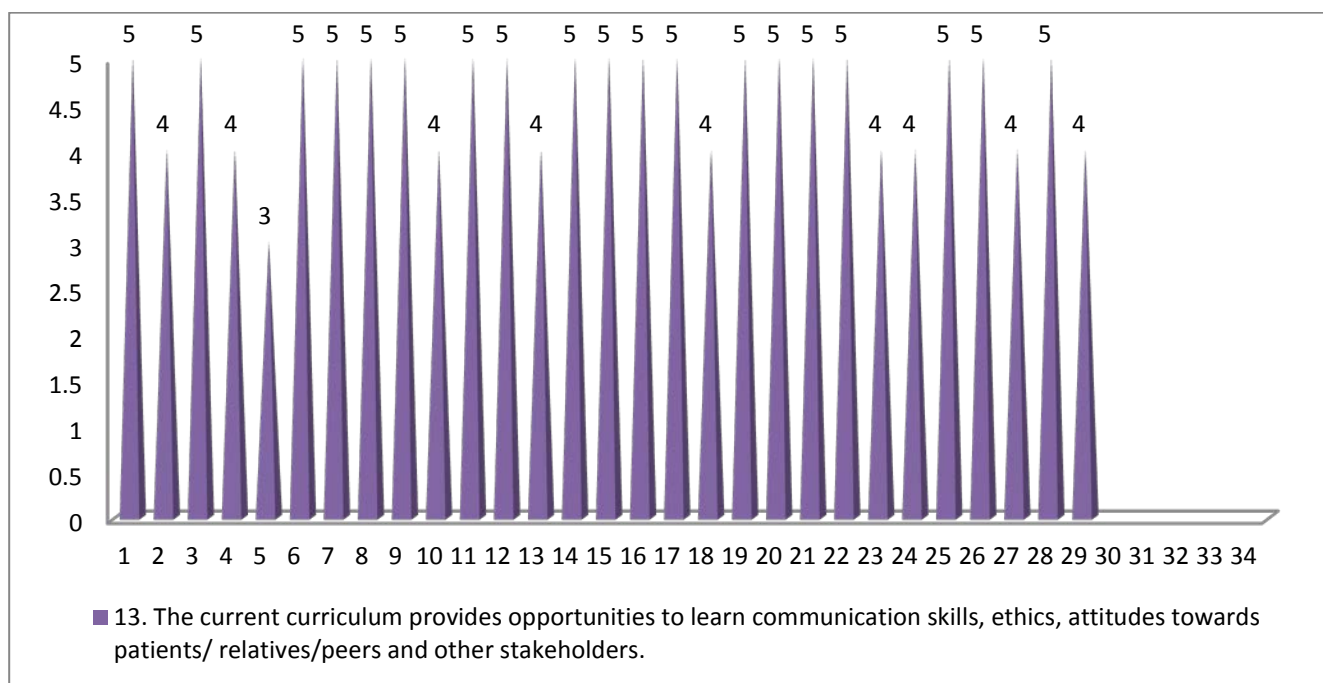


■ 12. The current curriculum provides opportunities to learn leadership/ teamwork qualities

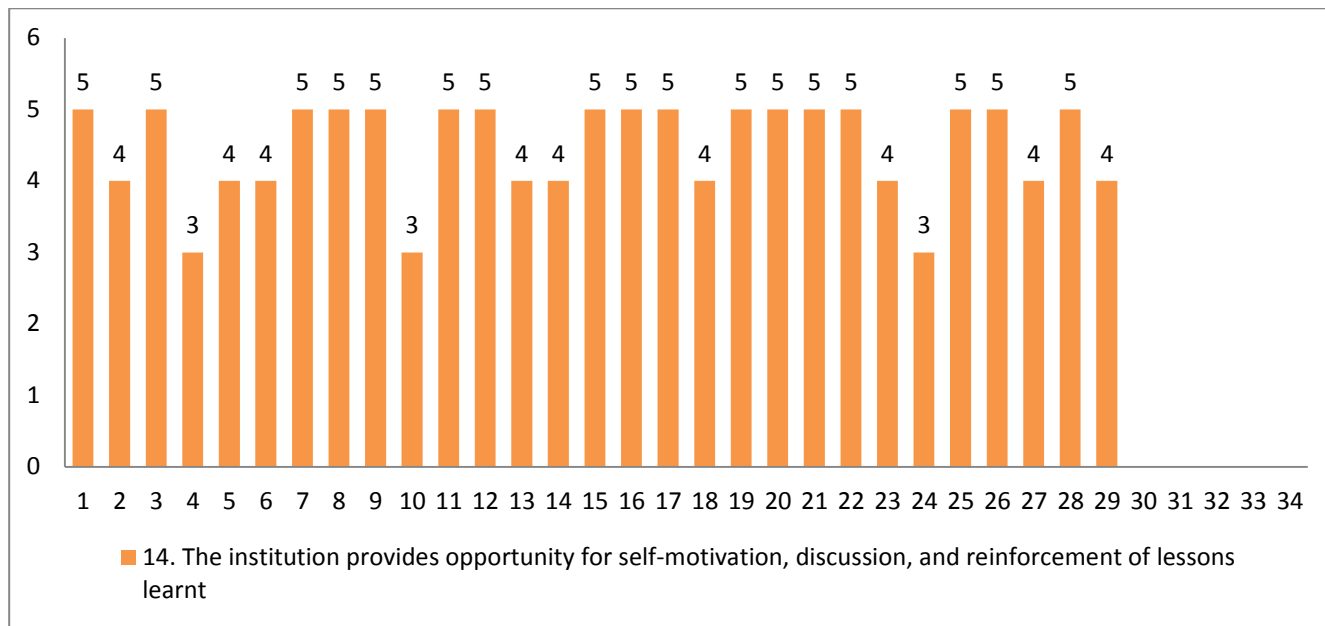
13. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders.



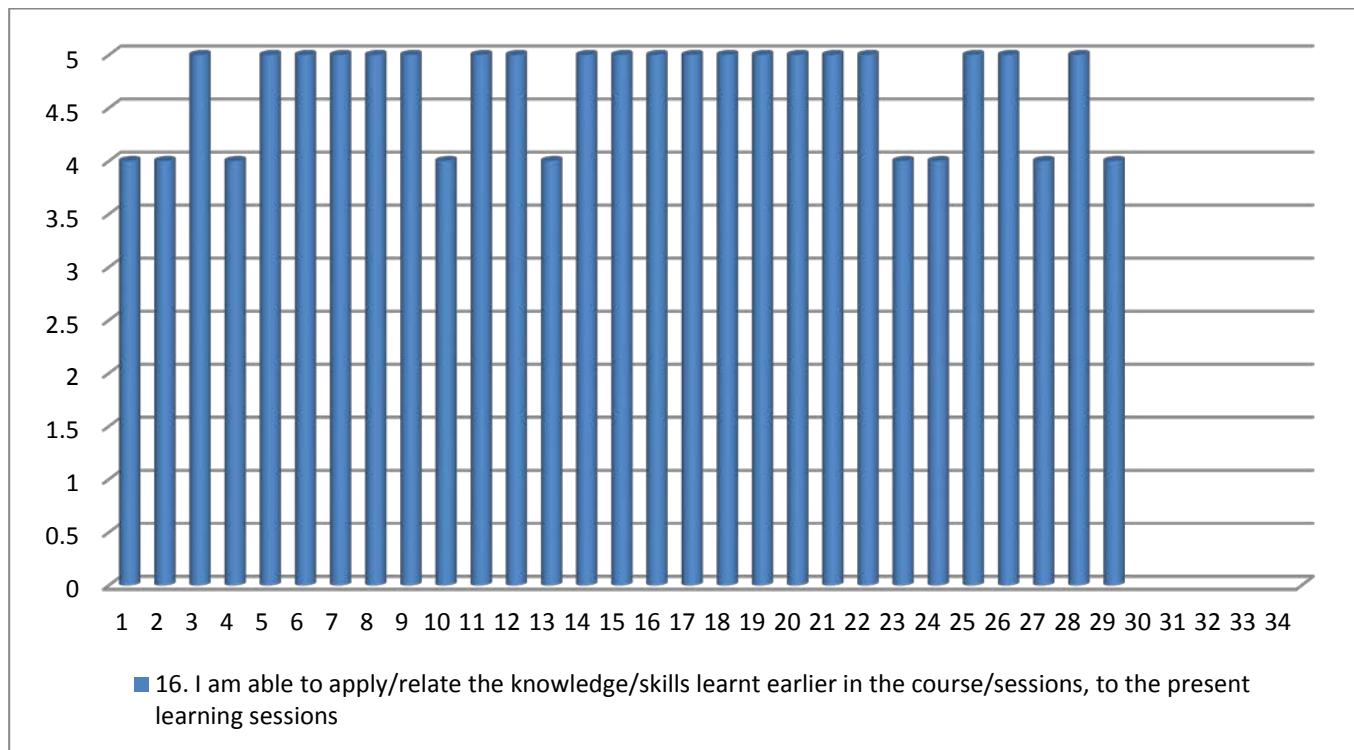
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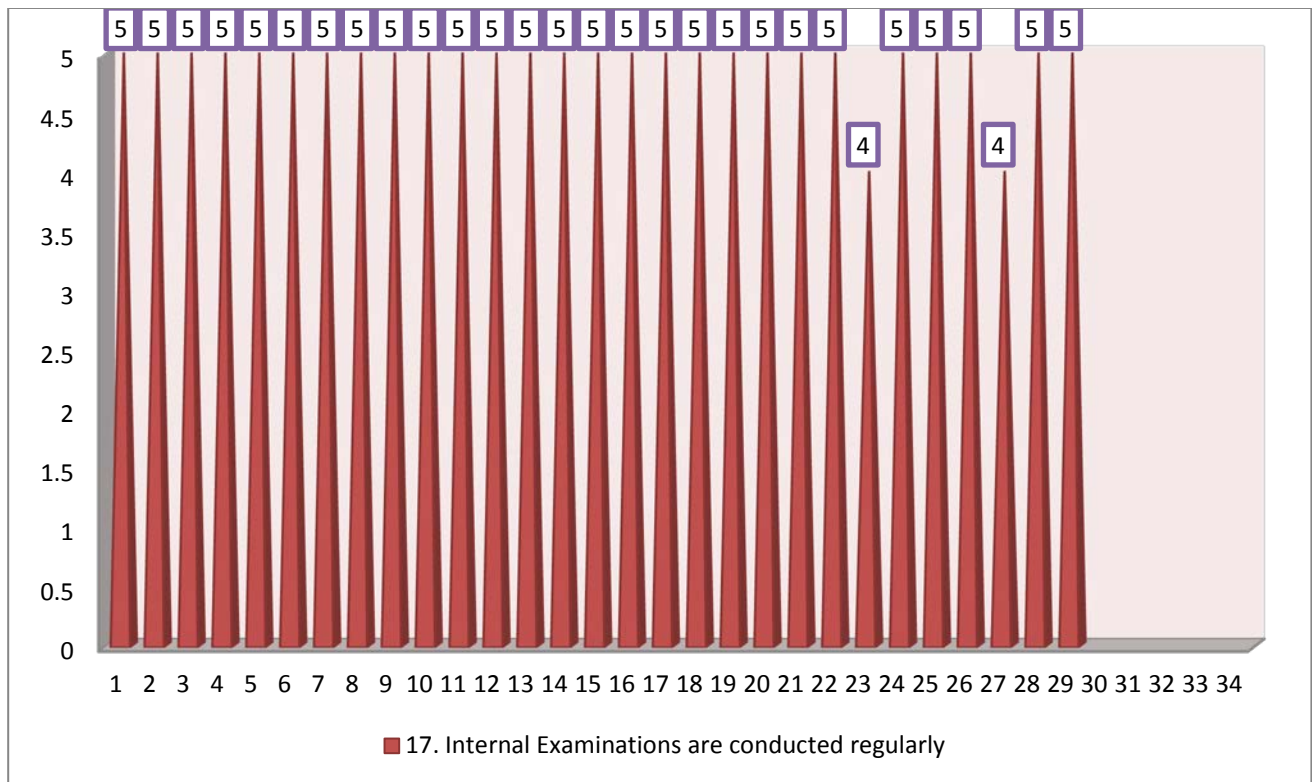
14. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt.



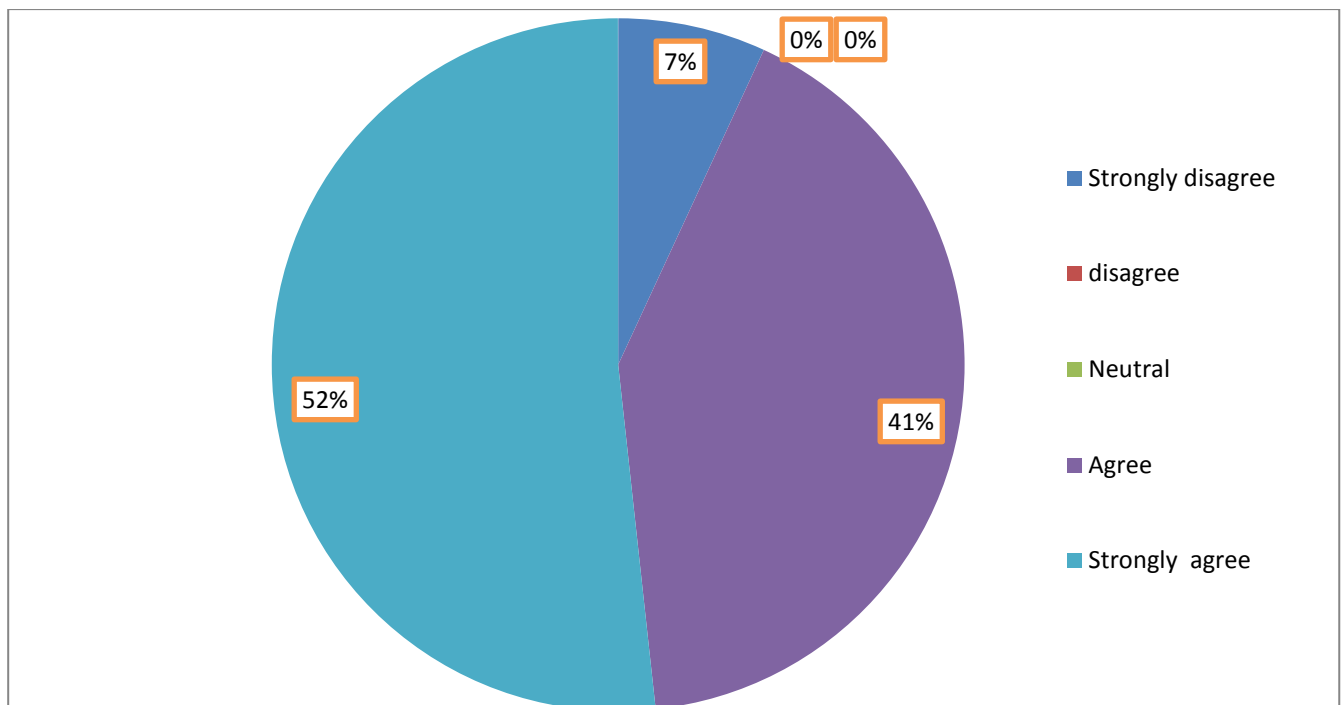
16. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions



17. Internal Examinations are conducted regularly.



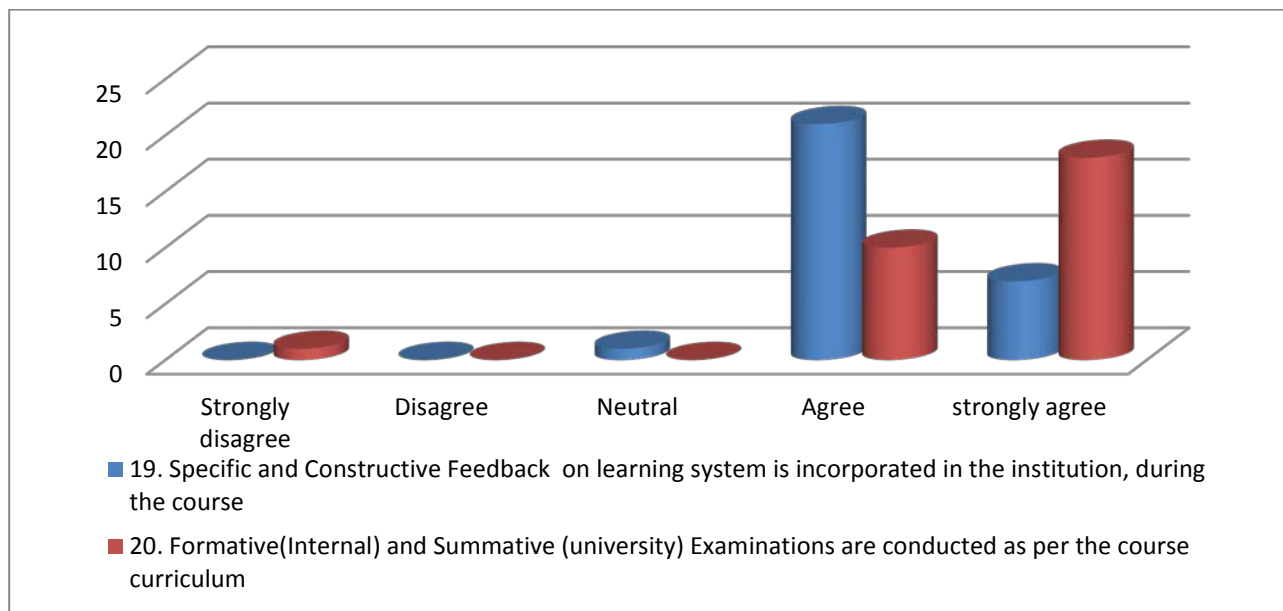
18. Internal Examinations help in effective learning and acquisition of knowledge & skills.





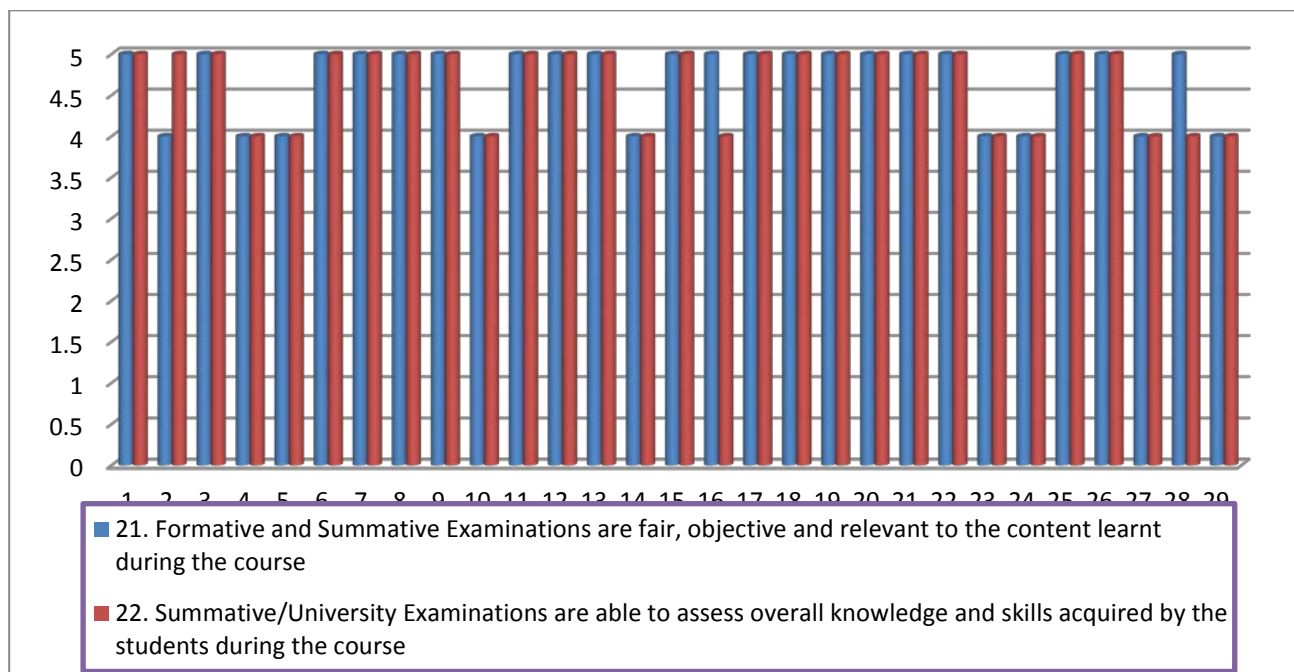
19. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course.

20. Formative (Internal) and Summative (university) Examinations are conducted as per the course curriculum.



21. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course.

22. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course.



**KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL**  
**Yellur road, Belagavi**

## **Student Feedback on Curriculum**

# Questions

3. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference
4. The course timetable was known to you at the beginning of the course
5. The course adopted teaching sessions that were interactive with students participation in
6. You were aware of learning resources and their availability in the institution
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