



JAWAHARLAL NEHRU MEDICAL COLLEGE

KLE Academy of Higher Education & Research

(Deemed-to-be-University)

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website <http://www.jnmc.edu>

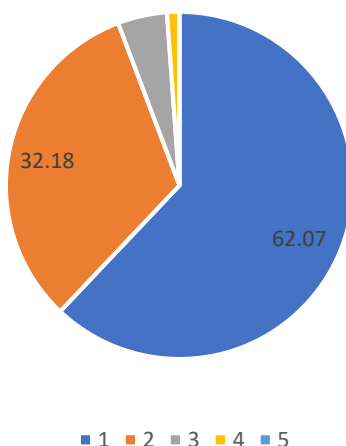
Principal - (0831)-2471701

E-mail : principal@jnmc.edu

Fax : 91-0831-2470759



Adequate faculty training is provided in terms of curriculum implementation?



The Feed Back was obtained from all the faculty of JNMC randomly the major observations are as follows

1. 79% of the faculty strongly agree that the content of the course includes all the topics as prescribed by the regulatory bodies/council.
2. 62% of the faculty feel the course content help students to acquire relevant knowledge and skills
3. 62% of the faculty agreed that the course content was subdivided into must to know/core , nice to know , good to know categories/ non core.
4. 62% of the faculty agreed that the curriculum provides scope to utilize appropriate teaching methods to emphasize the relevance of the subject.
5. Our Faculty adopt various teaching methods like Lectures, Case based learning, Problem based learning, Small group teaching, Bed side/chair side teaching, Hands on training, SDL, Seminar. Team Based Learning, Cadaveric Skill Lab. Cinme-eduction, Flip classes, DOPS etc.
6. 95% of the faculty feels that there is no requirement in terms of infrastructure or resource which isn't provided by the institute and most of them rate the infrastructure as Outstanding.

Date: 16-12-2021

Action taken report on Curriculum Feedback

Feedback	Analysis	Action Taken
Fresh BDS students	Requested for learning Kannada language	The students were asked to meet Dr.Seema Hallikerimath and Dr.Shivyogi Hugar to learn basic kannada language.
Undergraduates	The following points were put up by undergraduates <ul style="list-style-type: none"> More clinical exposure. Demonstrations in small groups. 	<ul style="list-style-type: none"> Students were allowed to take cases at the end of first posting Topics of Clinical discussion are increased Seminars are conducted regularly
IV BDS	Requested to know more about the Consequences of COVID 19 patients	It was proposed to add lecture on fungal infections in Academic council meeting. Was accepted in BOS meeting and implemented in the Syllabus.
Examiners (BDS)	Examiners from different faculty advised to incorporate understanding of the modification's procedures in COVID 19 pandemic.	It was proposed that OMFS department will sensitize UGs and PGs about infection control protocols. Was accepted in BOS meeting and implemented. <ul style="list-style-type: none"> Dr Sanjay Rao from OMFS department held lecture on infection control measures in dentistry for UGs and PGs on 26-11-2021.
	Advised to include Fixed dose combination (FDC) in Pharmacology practical's to improve clinical skills	<p>Inclusion of fixed dose combination (FDC) in Pharmacology practical's to improve clinical skills on rationale of drug combinations of marketed drugs.</p> <p>Inclusion of FDC in Pharmacology practical's to appreciate adverse reactions & drug interactions of commonly used drugs.</p>

	It was suggested by the examiners to include virology and pathophysiology of SARS infection in teaching course.	The topic of SARS will be included in Virology section in the subject of Microbiology.
Examiners (MDS)	Examiners felt the need of use of Lasers in Dentistry for PG's as a part of Pre-clinical practical.	<ul style="list-style-type: none"> ▪ To introduce "Lasers in Dentistry" as a part of theory and practical for PG's. in Oral Medicine and Radiology. ▪ To incorporate Lasers in Dentistry for PG's as a part of Pre-clinical practical.
Teachers	Integrated teaching of Development of face with general surgery for better understanding	The topic Development of face will be integrated with General surgery by department of oral and maxillofacial surgery
	Suggested for computer assisted learning for better understanding of drug delivery.	To introduce Computer assisted learning (CAL) to study the effect of drugs in subject of Pharmacology
	Advised use of self-assessment in pre-clinicals	Introduction of self-assessment method in Dental Materials practical's where students can self-evaluate their practical skills with the help of check-lists available in log books.
Post graduates	PG students noted their Interest in learning Micro-dentistry	To incorporate Micro-dentistry for PG's as a part of Pre-clinical practical by Conservative Dentistry and Endodontics
Integrated teaching and learning	<p>The students requested</p> <ul style="list-style-type: none"> ▪ More topics to conducted through ITL ▪ Not to repeat the same topics in traditional class ▪ Give 10 min break during the class 	<p>The following was planned for the students</p> <p>Following new Topics for Integrated teaching are identified for the 1st BDS course.</p> <ol style="list-style-type: none"> a. Gen. Human Anatomy: b. Muscle tissue, c. thyroid gland &

		<p>d. liver (Gross & Histology)</p> <p>Topics for Integrated teaching are identified.</p> <p>Physiology: Salivary Glands</p> <p>Topics for Integrated teaching are identified.</p> <p>Biochemistry:</p> <ol style="list-style-type: none"> 1. Muscle tissue, 2. thyroid gland, 3. Liver 4. Calcium homeostasis <ul style="list-style-type: none"> ▪ It was decided not to repeat the same topics in traditional class ▪ It was decided to give 10 min break during the class
Alumni	<p>It was evident on analysis that</p> <ul style="list-style-type: none"> ▪ They desired more frequent meets ▪ They were interested in imparting their experience and knowledge, by online and offline teaching programme. 	<ul style="list-style-type: none"> ▪ It was decided to held alumni meet regularly. ▪ To create Whatsapp group created for UG/PG and interesting cases, subjects are posted regularly ▪ Links of webinars, online workshops and conferences are posted in group.



Dr. Mahantesh Bembalgi
Chairperson
Feedback committee



Dr. Snehalata Narvekar
Member Secretary
Feedback committee




Dr. Alka Kale
Principal
KLE V K Institute of Dental Sciences, Belagavi

PRINCIPAL
KLE V. K. Institute of Dental Sciences,
Nehru Nagar, Belagavi

Feedback and Evaluation cell, DAME**Anylysis Report on Faculty Feedback**

1	Agenda	<ul style="list-style-type: none"> Evaluation and discussion on report of feedback of Faculty.
2	Discussion	<ul style="list-style-type: none"> Most of the teachers accepted that the content of the course includes all the topics as prescribed by the regulatory bodies/council. Most of the teachers accepted that the course content help students to acquire relevant knowledge and skills. 100% of the teachers accepted that the course content was subdivided into must to know/core , nice to know , good to know categories/ non core. Most of the teachers accepted that the curriculum provides scope to utilize appropriate teaching methods to emphasize the relevance of the subject. Most of the teachers accepted that no requirement in terms of infrastructure or resource which isn't provided by the institute. Most of the teachers accepted that Adequate faculty training is provided in terms of curriculum implementation.
3	Action taken report	<ul style="list-style-type: none"> Instructed to continue the same and instructed to conducted various training for teachers for providing consistent quality training.



PRINCIPAL
 Shri B. M. Kankanwadi
 Ayurved Mahavidyalaya
 A Constituent Unit of KAHER
 Shahapur, BELAGAVI-03



KLE College of Pharmacy

A Constituent Unit of

KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (Gol)

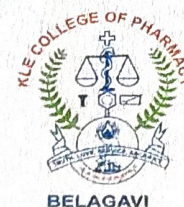
JNMC Campus, Nehru Nagar, Belagavi – 590 010, Karnataka, India

(Recognized by PCI, AICTE)

Phone: 0831-2471399

Fax: 0831-2472387

Web: <http://www.klepharm.edu> E-mail: principal@klepharm.edu



Action Taken Report

The feedback on curriculum (2021-22) by teachers was taken and analyzed.

- Teachers agreed that the content of the course includes all the topics as per the pharmacy council of India.
- They also agreed that the course content help students to acquire relevant knowledge and skills. 80% of the teachers expressed that, the course content was subdivided into must to know, nice to know, good to know categories.
- Teachers agreed to the point that the curriculum provides scope to utilize appropriate teaching methods to emphasize the relevance of the subject.
- Teachers expressed that they have adopted wide range of teaching methods such as Lectures, Team based learning, Case based learning, Problem based learning, small group discussion, Hands on training etc. 88% of the teachers felt that there is no infrastructure or resource which is not provided by the institute.
- Teachers have implemented various innovative teaching methods such as summer research projects, E content, Problem based learning, Group discussion, Debate, Hands on training, Practice school, Team based learning, Revision and interaction session and project-based learning.
- Teachers agreed that adequate training is provided to them, in terms of curriculum implementation. **Two teachers suggested to include industry-oriented practicals and industry job enhancing topics in the curriculum. These suggestions will be discussed in the forthcoming Board of studies meetings.**
- 60% of staff felt library facility is adequate whereas, **40% felt that, there is need of upgrading library facility, which will be discussed in library committee meeting and necessary action will be taken.**
- 60% of the teachers expressed that ICT support of the institution need to be improved.
- **40% of the teachers expressed that there is need of upgradation of recording studio. This will be discussed in program committee meeting and necessary action will be taken.**



KLE College of Pharmacy

A Constituent Unit of

KLE Academy of Higher Education and Research

(Deemed-to-be University established u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle) Placed in Category 'A' by MHRD (Govt)

JNMC Campus, Nehru Nagar, Belagavi - 590 010, Karnataka, India

(Recognized by PCI, AICTE)

Phone: 0831-2471399

Fax: 0831-2472387

Web: <http://www.klepharm.edu> E-mail: principal@klepharm.edu



- 80% of the teachers agreed that, research facility and Patient care service of the institution is adequate.
- 80% of the teachers agreed that, Practical labs are sufficient for UG program. 94% of the teachers felt that practical labs are adequate for PG & PhD programs.
- 80% of the teachers agreed that classrooms are equipped with multimedia resources to facilitate interactive sessions.
- 81% of teachers agreed that college has a research lab equipped with latest sophisticated instruments for experimentation and research.



Principal

PRINCIPAL

KLE College of Pharmacy

BELAGAVI - 10.



KLE ACADEMY OF HIGHER EDUCATION & RESEARCH, BELAGAVI

KLE College of Pharmacy

(Re-Accredited by NAAC, NBA – AICTE, PCI New Delhi)

[Declared as Deemed-to-be-University under section 3 of the UGC Act, 1956 vide Government of India Notification No. F.9-19/2000-U.3(A)]

P.B.No. 1062, 2nd Block, Rajajinagar, Bengaluru - 560 010, Karnataka, India.

☎ 080-23325611 FAX No.: 080-23425373 Web :<http://www.kleblrpharm.org> E-mail:princpharmblr@kledeemeduniversity.edu.in



Teachers Feedback Report

Teachers expressed following concerns

- Infrastructure pertaining to the Recording studio of the institute to be upgraded
- Requirement of modification of content of the course as per Industry requirement

Above feedback will be proposed in the upcoming BOS meeting




Principal
KLE College of Pharmacy
Bengaluru-560 010

INSTITUTE OF PYSIOTHERAPY

A Constituent Unit of



KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed -to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A' Grade by NAAC (2nd Cycle)

Placed in Category 'A' by MHRD (Govt)

NEHRU NAGAR, BELAGAVI - 590010, KARNATAKA, INDIA



Office -0831-2473906, Fax - 0831 -2474727 email: principalkipt@gmail.com, Web: kleipt.edu.in

Ref. No: KAHER/KIPT/2020-21

Faculty Feedback Report on Curriculum- 2020-21

Curriculum committee of KAHER Institute of Physiotherapy obtained feedback on curriculum from the faculty. They were asked to fill the google form as per the University format. Total (30%) 10 faculties filled the form and gave positive feedback on the curriculum and also received very few following suggestions: Addition of telemedicine rehabilitation both in UG and PG curriculum and more interactive, less black board teaching. The action taken report will be generated in the upcoming Board of Studies Meeting.



Sanjiv Kumar

Principal



KLE HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

(Recognised by Central Council of Homoeopathy, New Delhi, M/0 AYUSH, Govt)

A Constituent Unit of

KLE ACADEMY OF HIGHER EDUCATION & RESEARCH

(Declared as Deemed-to-be-University u/s 3 of the UGC Act, 1956)



Yellur Road, Belagavi-590 005. Karnataka, India

0831-2413863, (Extn: 1262/1263) kleuhmc@gmail.com, klehomoeo.edu.in prinhomeo@kledeemeduniversity.edu.in

Ref. No: KLEU/HMC/

Date : 07/02/2022

Action taken report summary Feedback of Teachers on UG curriculum

1	Agenda	Evaluation and Discussion on Feedback of Teachers on UG curriculum
2	Major points of discussion	All teachers suggested for subdivision of course content into must know/core, nice to know, good to know/ non-core categories.
3	Action taken report	All Head of Departments are instructed to divide course content into must know/core, nice to know, good to know/ non-core categories according to course outcomes.



DR. M.A. UDACHANKAR
PRINCIPAL

KLE Homoeopathic Medical College & Hospital,
BELAGAVI



JAWAHARLAL NEHRU MEDICAL COLLEGE

KLE Academy of Higher Education & Research

(Deemed-to-be-University)

NEHRUNAGAR, BELAGAVI – 590010, KARNATAKA , INDIA

Accredited 'A' Grade by NAAC (2nd Cycle)

Place in Category 'A' by MHRD (GoI)

Office - (0831)-2471350

Website <http://www.jnmc.edu>

Principal - (0831)-2471701

E-mail : principal@jnmc.edu

Fax : 91-0831-2470759



-
7. Cinemeducation, Flipped class, case based teaching and Debate FLIP Classroom, 1 min preceptor Kahoot, online quiz, One minute preceptor Oscar evaluation for surgery , kitchen ophthalmology surgical techniques , debate , quiz for post graduates , video recording of their respective surgeries and discussion of the surgical steps scope for improvement and proper techniques with staff are few of innovative teaching methods you imbibed by the departments.
 8. Most of the faculty feels that institute has outstanding Library services, handy ICT support, Recording studio, Research Labs, Health Care Services and Laboratory services to the patients.
 9. 62% of teaching staff have adequate faculty training in terms of curriculum implementation.
 10. The faculty feels that each department has adequate infrastructure facility provided in labs / practical halls / clinical area are adequate for training UG students, Post graduates and Ph.D. scholars.

The same will be placed in the upcoming BOS meeting for the necessary Actions.

Dean
Faculty of Medicine
Dean - Faculty of Medicine
KAHER & J.N. Medical College
BELAGAVI

Dr N.S Mahantashetti,
Principal
J.N Medical College,
KAHER, Belagavi