The student satisfaction survey was carried on 13th May 2019. A total of 61 students consisting of undergraduate and postgraduate were involved in the data collection process. There were 32 (52.46%) female and 29 (47.54%) male students respectively.

**RESULTS:**

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

![Bar chart showing the percentage of curricula covered ranging from below 30% to 90 to 100%.]

- Below 30%: 0.0
- 30 to 54%: 1.6
- 55 to 74%: 1.6
- 75 to 89%: 59.1
- 90 to 100%: 37.7

2. What categories of teachers are involved in the theory and practical classes in your discipline?

![Pie chart showing the distribution of teacher categories.]

- Prof, asso prof, asst prof & others: 98.4
- Asso prof, asst prof & others: 1.6
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and soft skills in the teaching process?

4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?
5. Does your mentor follow up necessarily on the tasks assigned to you?

![Bar chart showing the extent of mentor follow-up.]

6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?

![Bar chart showing the extent of mentoring process benefits.]

- Highly beneficial: 8.2%
- Beneficial: 36.1%
- Satisfactory: 29.5%
- Marginally: 19.7%
- Not at all: 6.5%
7. To what extent clinical and practical facilities related to your discipline have been made available to you?

8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?
9. What percentage of teachers use ICT enabled methods like multimedia, web based learning and national e-resources while teaching?

10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
11. Does the institution provide the opportunities for experiential learning, including problem based learning, case based learning, evidence based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

\[\text{all of the above: } 29.5\%
\text{any 4 of the above: } 37.7\%
\text{any 3 of the above: } 23\%
\text{any 2 of the above: } 9.8\%
\text{any 1 of the above: } 0\%
\]

12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

\[\text{high level: } 34.4\%
\text{appreciable level: } 34.4\%
\text{satisfactory level: } 11.5\%
\text{marginal level: } 19.7\%
\text{no opportunity given: } 0\%\]
13. What is the level of value added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings / learning sessions?
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

![Bar chart showing responses to question 15.]

16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

![Pie chart showing responses to question 16.]

- 23% regularly
- 36.2% often
- 26.2% sometimes
- 14.6% rarely
- 0% never
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

![Bar chart showing the distribution of fairness assessments:]
- Always unfair: 1.6
- Usually fair: 1.6
- Sometimes fair: 29.5
- More often fair: 32.8
- Always fair: 34.5

18. What is the average time taken by the institution for declaration of examination results?

![Bar chart showing the distribution of time frames:]
- Within 15 days: 42.7
- 16 to 30 days: 55.7
- 31 to 45 days: 1.6
- 46 to 60 days: 0
- Beyond 60 days: 0
19. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?

![Bar chart showing responses to question 19]

20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

![Bar chart showing responses to question 20]
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?

22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?