


KLE Institute of Nursing Sciences, Belagavi

COURSE OUTCOME

Programme	Subject	Course outcome
B.Sc Nursing- I	Anatomy & Physiology	<ol style="list-style-type: none"> 1. Acquire knowledge of the normal structure and functions of various human body systems 2. Differentiate the alterations in anatomical structures and functions in disease and practice of nursing. 3. Apply the knowledge of anatomy and physiology in the practice of nursing.
	Nutrition & Biochemistry	<ol style="list-style-type: none"> 1. Acquire knowledge of nutrition for maintenance of optimum health at different stages of life 2. Discuss the various national programmes related to nutrition and the role of nurse in assessment of nutritional status and nutritional education 3. Acquire knowledge of the normal biochemical composition and functioning of human body 4. Differentiate the alterations in biochemistry in diseases for practice of nursing
	Nursing foundation	<ol style="list-style-type: none"> 1. Develop an understanding of the philosophy, objectives, theories & process of nursing in various supervised clinical settings 2. Acquire knowledge, understanding & skills in techniques of nursing & practice them in supervised clinical settings. 3. Communicate effectively with individuals and groups, and members of the health team in order to promote effective inter personal relationship and team work 4. Discuss the legal and ethical issues that influence the practice of professional nursing.
	Psychology	<ol style="list-style-type: none"> 1. Acquire knowledge of fundamentals of psychology and develop an insight into behavior of self and others 2. Practice the principles of mental hygiene for promoting mental health in Nursing practice
	Microbiology	<ol style="list-style-type: none"> 1. Explain concepts and principles of microbiology and their importance in nursing 2. Acquire knowledge of fundamentals of Microbiology and identification of various micro organisms 3. Practice infection control measures in hospital and community

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Belagavi-590 010, Karnataka

Programme	Subject	Course outcome
B.Sc. Nursing- II	Sociology	<ol style="list-style-type: none"> 1. Explain the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing 2. Describe the role of Nurse in dealing with Social Problems in India
	Pharmacology, Pathology & Genetics	<ol style="list-style-type: none"> 1. Describe the pharmacodynamics, pharmacokinetics, principles of therapeutics and nursing implications. 2. Apply the knowledge of pharmacology & pathology in the practice of nursing. 3. Explain the basic concepts of pathology. 4. Enumerate the basic concepts of Genetics and its role in causation and management of defects and diseases
	Medical Surgical Nursing-I	<ol style="list-style-type: none"> 1. Describe the causes, signs and symptoms, pathophysiology, treatment and prevention of medical surgical conditions. 2. Demonstrate skill in carrying out nursing techniques and procedures in keeping with scientific principles. 3. Discuss nursing process and provide nursing care to patients with various medical surgical conditions.
	Community Health Nursing- I	<ol style="list-style-type: none"> 1. Acquire the knowledge of basic concepts of community health nursing. 2. Describe the epidemiology and nursing management of common communicable diseases. 3. Appreciate the various factors influencing health in the community.
	Communication & Education Technology	<ol style="list-style-type: none"> 1. Identify the principles and methods of communication and teaching 2. Establishes effective interpersonal and human relations with patients, families and health team members. 3. Demonstrate teaching skills using various teaching methods in classroom, clinical and community setup using different methods and media.

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COURSE OUTCOME

Programme	Subject	Course outcome
P. B. B.Sc. Nursing-I	Nursing foundation	<ol style="list-style-type: none"> 1. Develop an understanding of the philosophy, objectives, theories & process of nursing in various supervised clinical settings 2. Acquire knowledge, understanding & skills in techniques of nursing & practice them in supervised clinical settings. 3. Discuss the legal and ethical issues that influence the practice of professional nursing.
	Nutrition & Dietetics	<ol style="list-style-type: none"> 1. Explain the principles and practices of nutrition and dietetics. 2. Identify nutritional needs of different age groups and plan diet accordingly. 3. Prepare meals using different methods utilizing cookery rules.
	Biochemistry	<ol style="list-style-type: none"> 1. Describe the basic principles of Biochemistry and Biophysics related to nursing 2. Differentiate the alterations in biochemistry in diseases for practice of nursing
	Psychology	<ol style="list-style-type: none"> 1. Acquire knowledge of fundamental of psychology 2. Participating in psychological assessment of patients. 3. Apply the theoretical concepts in the clinical setting and thereby understand the psychodynamics of patient behavior
	Maternal Nursing	<ol style="list-style-type: none"> 1. Review the anatomy and physiology of female reproductive system and apply this knowledge in Obstetrics and Gynecological nursing practice. 2. Describe the physiology of menstrual cycle, fertilization and development of ovum, physiological and psychological adaptation during pregnancy 3. Develop the skills in rendering optimum nursing care to a child bearing mother in hospital/community 4. Describe the common drugs used in obstetrics and their effects during pregnancy, labour and puerperium.

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	Child Health Nursing	<ol style="list-style-type: none"> 1. Describe the normal growth and development of children in various age groups. 2. Identify the health needs and problems of neonates and children, plan and implement appropriate nursing interventions. 3. Identify the various preventive, promotive and rehabilitative aspects of child care and apply them in providing nursing care to children in the hospital and in the community.
	Microbiology	<ol style="list-style-type: none"> 1. Determine the fundamentals of microbiology and its various sub- divisions 2. Identify the role of nurses in hospital infection control programs
	Medical Surgical Nursing	<ol style="list-style-type: none"> 1. Apply the concepts of anatomy and physiology to recognize deviations from normal 2. Explain the etiology, pathophysiology, clinical manifestations and management of clients with disorders of different systems. 3. Participate in patient/family teaching to promote, maintain and restore health

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Programme	Subject	Course outcome
P. B. B.Sc. Nursing-II	Sociology	<ol style="list-style-type: none"> 1. Explain the concepts of sociology related to community and its relationship with health, illness and nursing 2. Describe the role of Nurse in dealing with Social Problems in India
	Community Health Nursing	<ol style="list-style-type: none"> 1. Acquire the knowledge of basic concepts of community health nursing. 2. Describe the epidemiology and nursing management of common communicable diseases. 3. Appreciate the various factors influencing health in the community.
	Mental Health Nursing	<ol style="list-style-type: none"> 1. Recognize and appreciate the causes, symptoms and process of abnormal human behavior 2. Learn principles and develop skills in mental health nursing and management of the mentally ill patients in hospital and community
	Introduction to Nursing Education	<ol style="list-style-type: none"> 1. Describes the steps in curriculum development and implementation of educational programs in nursing. 2. Demonstrate teaching skills using various teaching methods in classroom, clinical and community setup using different methods and media.
	Introduction to Nursing Administration	<ol style="list-style-type: none"> 1. Gain an understanding of the principles of administration and its application to nursing service 2. Exhibit the professional leadership need in health setting

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M.SC. NURSING COURSE OUTCOME

Programme	Subject	Course outcome
M.Sc Nursing-I	Nursing education	<ol style="list-style-type: none"> 1. Explain the aims of education, philosophies, trends in education and health: its impact on nursing education. 2. Prepare and utilize various instructional media and methods in teaching learning process. 3. Critically analyze the existing nursing educational programs, their problems, issues and future trends. 4. Describe the process of curriculum development, and the need and methodology of curriculum change, innovation and integration. 5. Plan and conduct continuing nursing education programs. 6. Demonstrate skill in guidance and counseling. 7. Describe the problems and issues related to administration of nursing curriculum including selection and organization of clinical experience. 8. Explain the development of standards and accreditation process in nursing education programs. 9. Identify research priorities in nursing education. 10. Discuss various models of collaboration in nursing education and services. 11. Explain the concept, principles, steps, tools and techniques of evaluation 12. Construct, administer and evaluate various tools for assessment of knowledge, skill, and attitude.
	Nursing Research & Statistics	<ol style="list-style-type: none"> 1. Define basic research terms and concepts of statistics. 2. Review literature utilizing various sources 3. Describe research methodology 4. Develop a research proposal. 5. Conduct a research study. 6. Communicate & utilize research findings.

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Programme	Subject	Course outcome
		<ol style="list-style-type: none"> 7. Critically evaluate nursing research studies. 8. Write scientific paper for publication. 9. Describe the scope of statistics in health and nursing 10. Organize tabulate and present data meaningfully. 11. Use descriptive and inferential statistics to predict results. 12. Draw conclusions of the study and predict statistical significance of the results. 13. Describe vital health statistics and their use in health related research. 14. Use statistical packages for data analysis
	Advance Nursing Practice	<ol style="list-style-type: none"> 1. Appreciate and analyze the development of nursing as a profession. 2. Describe ethical, legal, political and economic aspects of health care delivery and nursing practice. 3. Explain bio- psycho- social dynamics of health, life style and health care delivery system. 4. Discuss concepts, principles, theories, models, approaches relevant to nursing and their application. 5. Provide holistic and competent nursing care following nursing process approach. 6. Identify latest trends in nursing and the basis of advance nursing practice. 7. Perform extended and expanded role of nurse. 8. Describe the concept of quality control in nursing. 9. Use computer in patient care delivery system and nursing practice.
	Medical Surgical Nursing-I	<ol style="list-style-type: none"> 1. Appreciate the trends & issues in the field of Medical – Surgical Nursing as a specialty. 2. Apply concepts & theories related to health promotion. 3. Appreciate the client as a holistic individual. 4. Perform physical, psychosocial assessment of Medical – Surgical patients. 5. Apply Nursing process in providing care to patients. 6. Integrate the concept of family centered nursing care with associated disorder such

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Programme	Subject	Course outcome
		<p>as genetic, congenital and long-term illness.</p> <ol style="list-style-type: none"> 7. Recognize and manage emergencies with Medical- Surgical patients. 8. Describe various recent technologies & treatment modalities in the management of critically ill patients. 9. Appreciate the legal & ethical issues relevant to Medical – Surgical Nursing. 10. Appreciate the role of alternative systems of Medicine in care of patients 11. Incorporate evidence based Nursing practice and identify the areas of research in the field of Medical – Surgical Nursing. 12. Teach Medical – Surgical nursing to undergraduate nursing students & in-service nurses.
	<p>Obstetric and Gynecological Nursing-I</p>	<ol style="list-style-type: none"> 1. Appreciate the trends in the field of midwifery, obstetrics and gynecology as a specialty. 2. Describe the population dynamics and indicators of maternal and child health 3. Describe the concepts of biophysical, psychological and spiritual aspects of normal pregnancy, labor and puerperium. 4. Provide comprehensive nursing care to women during reproductive period and newborns. 5. Integrate the concepts of family centered nursing care and nursing process approach in obstetric and gynecological nursing. 6. Identify and analyze the deviations from normal birth process and refer appropriately. 7. Describe the pharmacological agents, their effects during pregnancy, child birth, puerperium, lactation and the role of nurse

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Programme	Subject	Course outcome
		<ol style="list-style-type: none"> 8. Counsel adolescents, women and families on issues pertaining to pregnancy, child birth and lactation 9. Describe the role of various types of complementary and alternative therapies in obstetric and gynecological nursing. 10. Incorporate evidence based nursing practice and identify the areas of research in the field of obstetric and gynecological nursing. 11. Describe the recent advancement in contraceptive technology and birth control measures 12. Appreciate the legal and ethical issues pertaining to obstetric and gynecological nursing
	<p>Child Health (Pediatric Nursing) Nursing- I</p>	<ol style="list-style-type: none"> 1. Appreciate the history and developments in the field of pediatrics and pediatric nursing as a specialty 2. Apply the concepts of growth and development in providing care to the pediatric clients and their families. 3. Appreciate the child as a holistic individual 4. Perform physical, developmental, and nutritional assessment of pediatric clients 5. Apply nursing process in providing nursing care to neonates & children 6. Integrate the concept of family centered pediatric nursing care with related areas such as genetic disorders, congenital malformations and long term

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Programme	Subject	Course outcome
		<p>illness.</p> <ol style="list-style-type: none"> 7. Recognize and manage emergencies in neonates 8. Describe various recent technologies and treatment modalities in the management of high risk neonates 9. Appreciate the legal and ethical issues pertaining to pediatric and neonatal nursing 10. Prepare a design for layout and management of neonatal units 11. Incorporate evidence based nursing practice and identify the areas of research in the field of pediatric/neonatal nursing 12. Recognize the role of pediatric nurse practitioner and as a member of the pediatric and neonatal health team 13. Teach pediatric nursing to undergraduate students & in-service nurses
	Mental Health (Psychiatric Nursing) Nursing-I	<ol style="list-style-type: none"> 1. Appreciate the trends and issues in the field of psychiatry and psychiatric nursing. 2. Explain the dynamics of personality development and human behavior. 3. Describe the concepts of psychobiology in mental disorders and its implications for psychiatric nursing 4. Demonstrate therapeutic communications skills in all interactions 5. Demonstrate the role of psychiatric nurse practitioner in various therapeutic modalities 6. Establish and maintain therapeutic relationship

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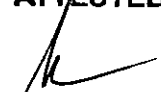
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Programme	Subject	Course outcome
		<p>with individual and groups</p> <ol style="list-style-type: none"> 7. Uses assertive techniques in personal and professional actions 8. Promotes self-esteem of clients, others and self 9. Apply the nursing process approach in caring for patients with mental disorders 10. Describe the psychopharmacological agents, their effects and nurses role 11. Recognize the role of psychiatric nurse practitioner and as a member of the psychiatric and mental health team 12. Describe various types of alternative system of medicines used in psychiatric settings 13. Incorporate evidence based nursing practice and identify the areas of research in the field of psychiatric nursing
	Community Health Nursing-I	<ol style="list-style-type: none"> 1. Appreciate the history and development in the field of Community Health and Community Health Nursing. 2. Appreciate role of individuals and families in promoting health of the Community. 3. Perform physical, developmental and nutritional assessment of individuals, families and groups. 4. Apply the concepts of promotive, preventive, curative and rehabilitative aspects of health while providing care to the people. 5. Apply nursing process approach while providing care to individuals, families, groups and community.


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Programme	Subject	Course outcome
		<p>6. Integrate the concepts of family centered nursing approach while providing care to the community.</p> <p>7. Recognize and participate in the management of emergencies, epidemics and disasters.</p> <p>8. Apply recent technologies and care modalities while delivering community health nursing care.</p> <p>9. Appreciate legal and ethical issues pertaining to community health nursing care.</p> <p>10. Conduct community health nursing care projects.</p> <p>11. Participate in planning, implementation and evaluation of various national health and family welfare programmes at local, state and the national level.</p> <p>12. Incorporate evidence based nursing practice and identify the areas of research in the community settings.</p> <p>13. Participate effectively as a member of Community Health team.</p> <p>14. Coordinate and collaborate with various agencies operating in the community by using inter-sectorial approach.</p> <p>15. Teach community health nursing to undergraduates, in-service nurses and the community health workers.</p> <p>16. Demonstrate leadership and managerial abilities in community health nursing practice</p>

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Programme	Subject	Course outcome
M.Sc Nursing-II	Nursing management	<ol style="list-style-type: none"> 1. Describe the principles, philosophy and objectives of the health care institutions at various levels. 2. Identify trends and issues in nursing 3. Discuss the public administration, health care administration vis a vis nursing administration 4. Explain the organization of health and nursing services at the various levels/ institutions. 5. Collaborate and co-ordinate with various agencies by using multi-sectoral approach 6. Discuss the planning, supervision and management of nursing workforce for various health care settings. 7. Discuss various collaborative models between nursing education and nursing service to improve the quality of nursing care 8. Identify and analyse legal and ethical issues in nursing administration 9. Describe the process of quality assurance in nursing services. 10. Demonstrate leadership in nursing at various levels
	Medical Surgical Nursing (Critical Care Nursing) – II	<ol style="list-style-type: none"> 1. Appreciate trends and issues related to Critical Care Nursing. <p style="text-align: center;">ATTESTED</p>

Programme	Subject	Course outcome
		<ol style="list-style-type: none"> 2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of critically ill patients 3. Describe the various drugs used in critical care and nurses responsibility 4. Perform physical, psychosocial & spiritual assessment 5. Demonstrate advance skills/competence handling various equipments/gadgets in managing critically ill patients including Advance Cardiac Life Support. 6. Provide comprehensive care to critically ill patients. 7. Appreciate team work & coordinate activities related to patient care. 8. Practice infection control measures. 9. Assess and manage pain . 10. Identify complications & take appropriate measures. 11. Discuss the legal and ethical issues in critical care nursing 12. Assist patients and their family to cope with emotional distress, spiritual, grief and anxiety 13. Assist in various diagnostic, therapeutic and surgical procedures 14. Incorporate evidence based nursing practice and identify the areas of research in the field of critical care nursing

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Programme	Subject	Course outcome
		15. Identify the sources of stress and manage burnout syndrome among health care providers. 16. Teach and supervise nurses and allied health workers 17. Design a layout of ICU and develop standards for critical care nursing practice
	Obstetric and Gynaecological Nursing-II	1. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of women with obstetric and Gynaecological conditions 2. Perform physical, psychosocial, cultural & spiritual assessment 3. Demonstrate competence in caring for women with obstetrical and Gynaecological conditions and high risk newborn. 4. Demonstrate competence in caring for obstetrical and neonatal emergencies as per protocol. 5. Practice infection control measures 6. Utilize recent technology and various diagnostic, therapeutic modalities in the management of obstetrical, gynecological and neonatal care. 7. Demonstrate skill in handling various equipment's /gadgets used for obstetrical, Gynaecological and neonatal care 8. Teach and supervise nurses and allied

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Programme	Subject	Course outcome
		<p>health workers.</p> <p>9. Design a layout of speciality units of obstetrics and gynecology</p> <p>10. Develop standards for obstetrical and gynaecological nursing practice.</p> <p>11. Counsel women and families</p> <p>12. Incorporate evidence based nursing practice and identify the areas of research in the field of obstetrical and gynecological nursing</p> <p>13. Function as independent midwifery nurse practitioner</p>
	Child Health Nursing (Pediatric Nursing)-II	<p>1. Apply the nursing process in the care of ill infants to pre adolescents in hospital and community</p> <p>2. Demonstrate advanced skills/competence in nursing management of children with medical and surgical problems</p> <p>3. Recognize and manage emergencies in children</p> <p>4. Provide nursing care to critically ill children</p> <p>5. Utilize the recent technology and various treatment modalities in the management of high risk children</p> <p>6. Prepare a design for layout and describe standards for management of pediatric units/hospitals</p> <p>7. Identify areas of research in the field of pediatric nursing</p>
	Mental Health Nursing (Psychiatric Nursing)-II	<p>1. Apply the nursing process in the care of patients with mental disorders in hospital and community</p> <p>2. Demonstrate advanced skills/competence in nursing management</p>

Programme	Subject	Course outcome
		<p>of patients with mental disorders</p> <ol style="list-style-type: none"> 3. Identify and care for special groups like children, adolescents, women, elderly, abused and neglected, people living with HIV/AIDS. 4. Identify and manage psychiatric emergencies. 5. Provide nursing care to critically ill patients with mental disorders 6. Utilize the recent technology and various treatment modalities in the management of patients with mental disorders. 7. Demonstrate skills in carrying out crisis intervention. 8. Appreciate the legal and ethical issues pertaining to psychiatric nursing. 9. Identify areas of research in the field of psychiatric nursing. 10. Prepare a design for layout and describe standards for management of Psychiatric units/emergency units/hospitals 11. Teach psychiatric nursing to undergraduate students & in-service nurses 12. Participate in the implementation of various national health and family welfare programme 13. Demonstrate competencies in providing family centered nursing care independently 14. Participate/Conduct research for new insights and innovative solutions to health problems 15. Teach and supervise nurses and allied health workers. 16. Design a layout of sub center / Primary health center / Community health Centre and develop standards for community health nursing practice.

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NURSE PRACTITIONER IN CRITICAL CARE POST GRADUATE

RESIDENCY PROGRAM (NPCC)

COURSE OUTCOME

Programme	Subject	Course outcome
NPCC-I	Theoretical basis for advanced practice nursing	<ol style="list-style-type: none"> 1. Analyze the global health care trends and challenges 2. Analyses the impact of health care and education policies in India on nursing consulting the documents available 3. Develops in-depth understanding of the health care delivery system in India, and its challenges 4. Applies economic principles relevant to delivery of health care services in critical care 5. Manage and transforms health information to effect health outcomes such as cost, quality and satisfaction. 6. Accepts the accountability and responsibility in practicing the Nurse practitioner's roles and competencies 7. Actively participates in collaborative practice involving all healthcare team members in critical care and performs the prescriptive roles within the authorized scope 8. Engages in ethical practice having a sound knowledge of law, ethics and regulation of advanced nursing practice

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		9. Uses the training opportunities provided through well planned preceptorship and performs safe and competent care applying nursing process 10. Applies the knowledge of nursing theories in providing competent care to critically ill patients 11. Predicts future challenges of nurse practitioner's roles in variety of healthcare settings particularly in India
	Research application and evidence based practice in critical care competencies	1. Applies sound research knowledge and skills in conducting independent research in critical care setting 2. Participate in collaborative research to improve patient care quality 3. Interprets and uses research findings in advanced practice to produce EBP 4. Evaluate current practice to develop best practices and health outcomes and quality care in advanced practice 5. Analyze the evidence for nursing interventions carried out in critical care nursing practice to promote safety effectiveness of care 6. Develop skill in writing scientific research reports
	Advanced skills in leadership, management and teaching	1. Applies principles of leadership and management in critical care units 2. Manage stress and conflicts effectively in a

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Programme	Subject	Course outcome
		<p>critical care setting using sound knowledge of principles</p> <p>3. Applies problem solving and decision making skill effectively</p> <p>4. Uses critical thinking and communication skills in in providing leadership and managing patient care in ICU</p> <p>5. Builds teams and motivates others in ICU setting</p> <p>6. Develops unit budget, manages supplies and staffing effectively</p> <p>7. Participates appropriately in times of innovation and change</p> <p>8. Uses effective teaching methods, media and evaluation based on sound principles of teaching</p> <p>9. Develops advocacy role in patient care, maintaining quality and ethics in ICU environment</p> <p>10. Provides counseling to families and patients in crisis situations particularly end of life care.</p>
	Advanced pathophysiology and advanced pharmacology relevant to critical care nursing	<p>1. Integrates the knowledge of pathophysiological process in critical conditions in developing diagnosis and plan of care</p> <p>2. Applies the pathophysiological principles in symptom management and secondary prevention of critical illnesses</p> <p>3. Analyze the pathophysiological changes</p>

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		<p>relevant to each critical illness recognizing the value of diagnosis, treatment, care and prognosis</p> <ol style="list-style-type: none"> 4. Applies the pharmacological principles in providing care to critically ill patients and families 5. Analyzes pharmaco-therapeutics and pharmacodynamics relevant to drugs used in the treatment of critical care conditions 6. Performs safe drug administration based on principles and institutional protocols 7. Documents accurately and provides follow up care 8. Applies sound knowledge of drug interactions in administration of drugs to critically ill patients in the critical care settings and guiding their families in self-care management
	Advanced Health/Physical Assessment in Critical Care Nursing	<ol style="list-style-type: none"> 1. Applies the physical assessment principles in developing appropriate system wise examination skills 2. Uses advanced health assessment skills to differentiate between variations of normal and abnormal findings 3. Orders screening and diagnostic tests based on the examination findings 4. Analyzes the results of various investigations and works collaboratively for development of diagnoses

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		5. Documents assessment, diagnosis, and management and monitors follow up care in partnership with health care team members, patients, and families
NPCC-II	1. Foundations of Critical Care Nursing Practice	<ol style="list-style-type: none"> 1. Applies advanced concepts of critical care nursing based on sound knowledge of these concepts 2. Uses invasive and noninvasive technology and interventions to assess, monitor and promote physiologic stability 3. Works in collaboration with other healthcare team members 4. Consults with and is consulted by other health care professionals 5. Provides nursing care related to health protection, disease prevention, anticipatory guidance, counseling, management of critical illness, palliative care and end of life care 6. Uses advanced skills in complex and unstable environments 7. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care 8. Practices principles of infection control relevant to critical care 9. Practices independently within the legal framework of the country towards the interest of patients, families and communities 10. Develops practice that is based on scientific evidence

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		<ol style="list-style-type: none"> 11. Uses applicable communication, counseling, advocacy and interpersonal skills to initiate , develop and discontinue therapeutic relationships 12. Creates and maintains a safe therapeutic environment using risk management strategies and quality improvement 13. Adapts practice to the social, cultural and contextual milieu
	2. Critical Care Nursing I	<ol style="list-style-type: none"> 1. Applies advanced concepts of critical care nursing based on sound knowledge of these concepts 2. Uses invasive and non-invasive technology and interventions to assess, monitor and promote physiologic stability 3. Works in collaboration with other healthcare team members 4. Consults with and is consulted by other health care professionals 5. Provides nursing care related to health protection, disease prevention, anticipatory guidance, counseling, management of critical illness, palliative care and end of life care 6. Uses advanced skills in complex and unstable environments 7. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care 8. Practices principles of infection control relevant to critical care

Programme	Subject	Course outcome
		9. Practices independently within the legal framework of the country towards the interest of patients, families and communities 10. Develops practice that is based on scientific evidence 11. Uses applicable communication, counseling, advocacy and interpersonal skills to initiate , develop and discontinue therapeutic relationships 12. Creates and maintains a safe therapeutic environment using risk management strategies and quality improvement 13. Adapts practice to the social, cultural and contextual milieu
	3. Critical Care Nursing II	1. Applies advanced concepts of critical care nursing based on sound knowledge of these concepts 2. Uses invasive and noninvasive technology and interventions to assess, monitor and promote physiologic stability 3. Works in collaboration with other healthcare team members 4. Consults with and is consulted by other health care professionals 5. Provides nursing care related to health protection, disease prevention, anticipatory guidance, counseling, management of critical illness, palliative care and end of life care 6. Uses advanced skills in complex and unstable environments ATTESTED

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Programme	Subject	Course outcome
		<p>7. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care</p> <p>8. Practices principles of infection control relevant to critical care</p> <p>9. Practices independently within the legal framework of the country towards the interest of patients, families and communities</p> <p>10. Develops practice that is based on scientific evidence</p> <p>11. Uses applicable communication, counseling, advocacy and interpersonal skills to initiate , develop and discontinue therapeutic relationships</p> <p>12. Creates and maintains a safe therapeutic environment using risk management strategies and quality improvement</p> <p>13. Adapts practice to the social, cultural and contextual milieu</p>

Prof (Dr) V. A. Kothiwale
Registrar

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Dr. V.A. Kothiwale .
Registrar

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KLE Academy of Higher Education and Research,
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Belagavi-590 010, Karnataka

KLE INSTITUTE OF NURSING SCIENCES, BELAGAVI
B.Sc. NURSING PROGRAMME OUTCOME


On completion of the four year B.Sc. Nursing program the graduate will be able to:

1. **Knowledge:** Apply knowledge from physical, biological, and behavioral sciences, medicine including alternative systems and nursing in providing nursing care to individuals, families and communities.
2. **Patient Care:** Demonstrate critical thinking skills in making decisions to provide promotive, preventive and restorative health services based on the nursing process in order to provide quality care in clinical and community setting
3. **Professionalism & Ethics:** Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
4. **Communication & Interpersonal skill:** Communicate effectively with individuals, groups, and members of the health team in order to promote effective interpersonal relationships and teamwork
5. **Modern tool and ICT uses:** Utilize the latest trends and technology in teaching and providing health care
6. **Leadership skills:** Demonstrate leadership and managerial skills in clinical/community health settings
7. **Lifelong Learner and Researcher:** Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.

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