

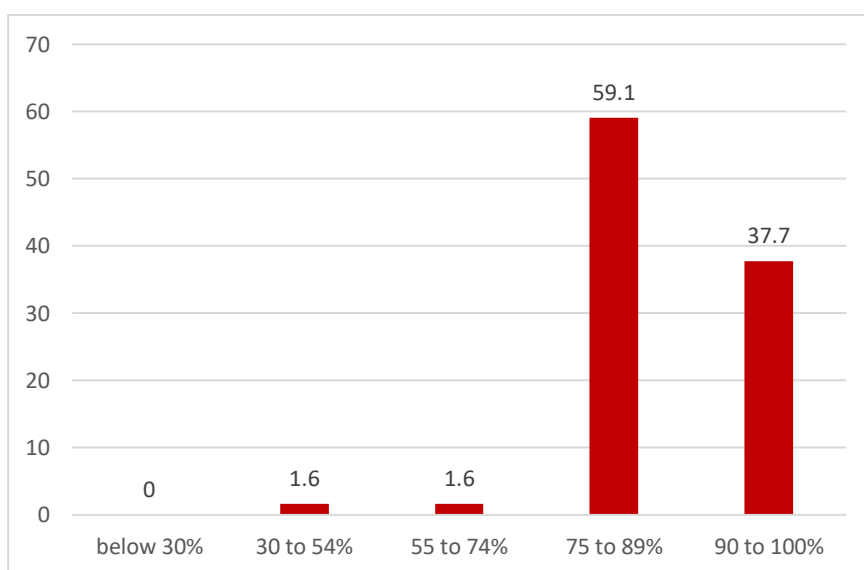
# J N MEDICAL COLLEGE, BELAGAVI

## STUDENT SATISFACTION SURVEY REGARDING TEACHING – LEARNING AND EVALUATION

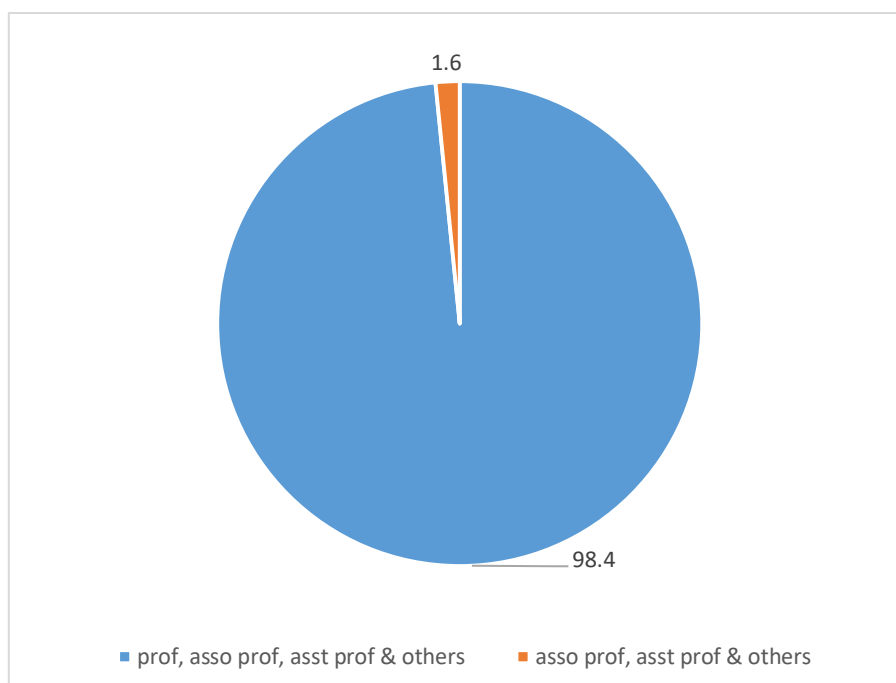
The student satisfaction survey was carried on 13<sup>th</sup> May 2019. A total of 61 students consisting of undergraduate and postgraduate were involved in the data collection process. There were 32 (52.46%) female and 29 (47.54%) male students respectively.

### RESULTS:

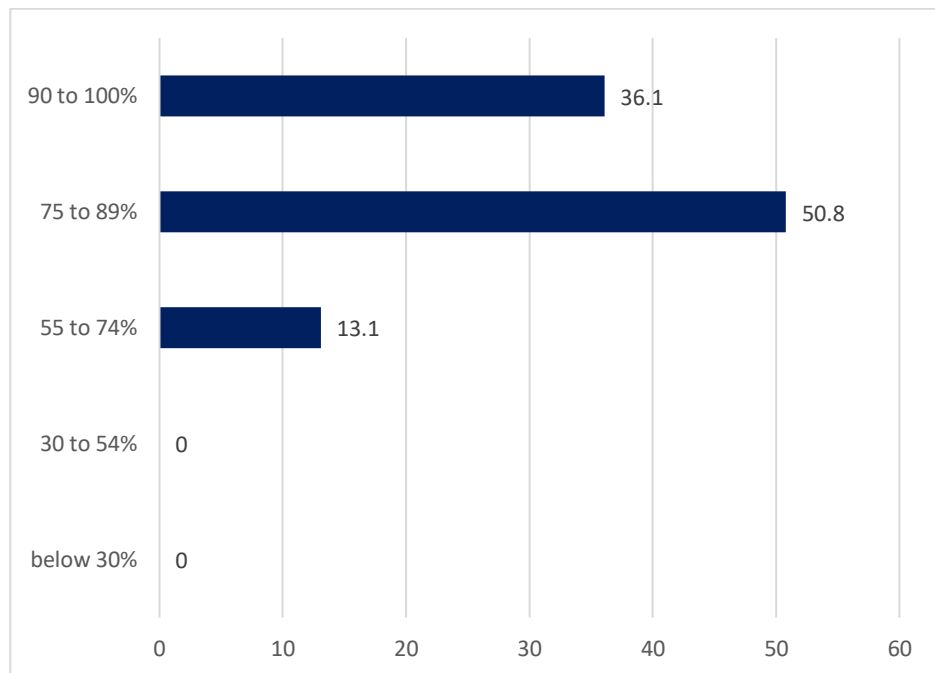
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?



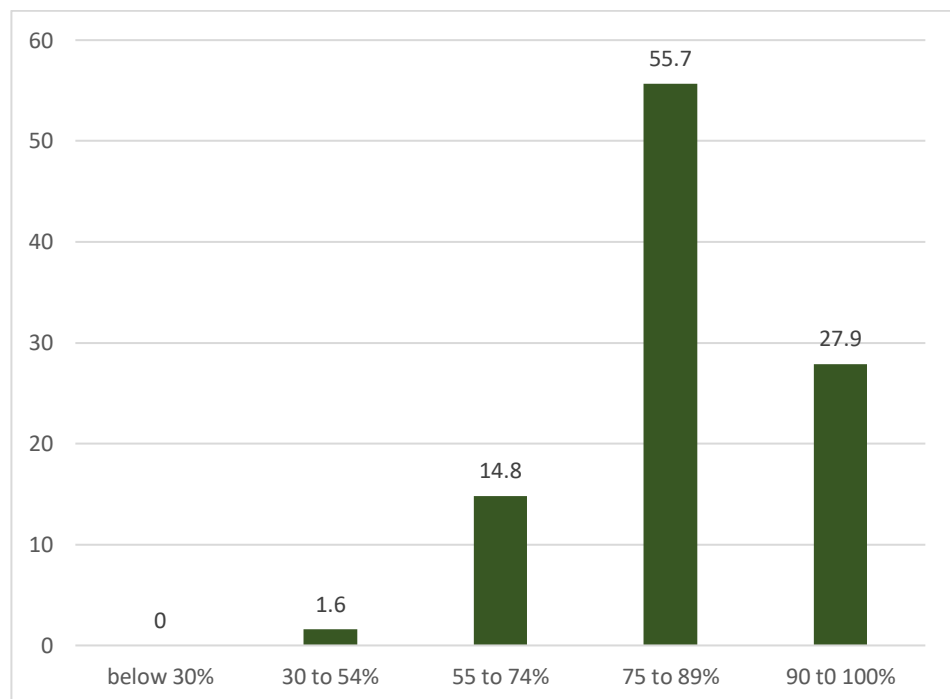
2. What categories of teachers are involved in the theory and practical classes in your discipline?



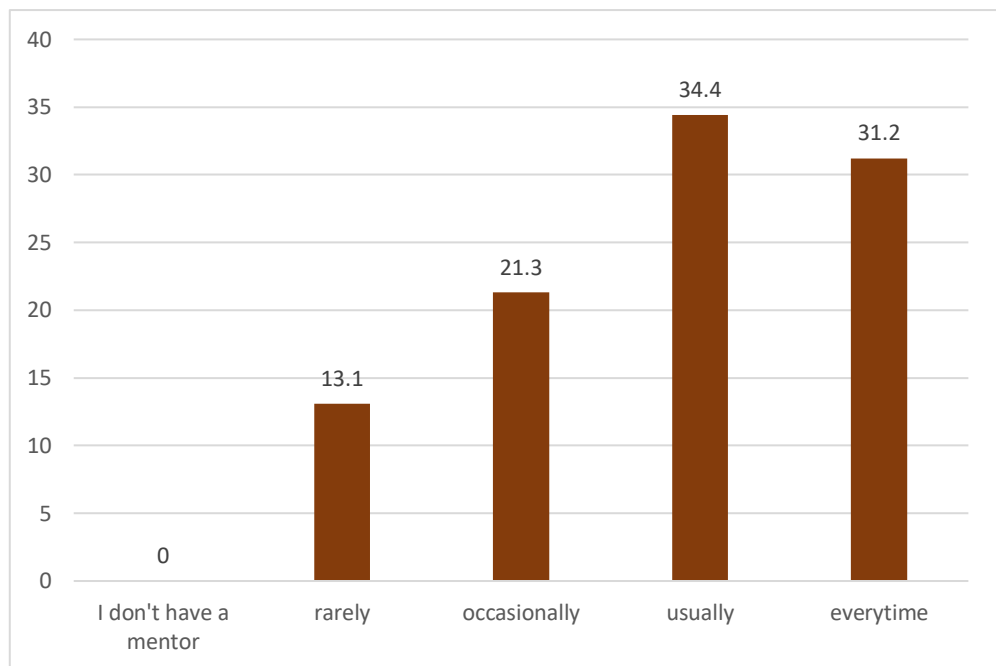
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and soft skills in the teaching process?



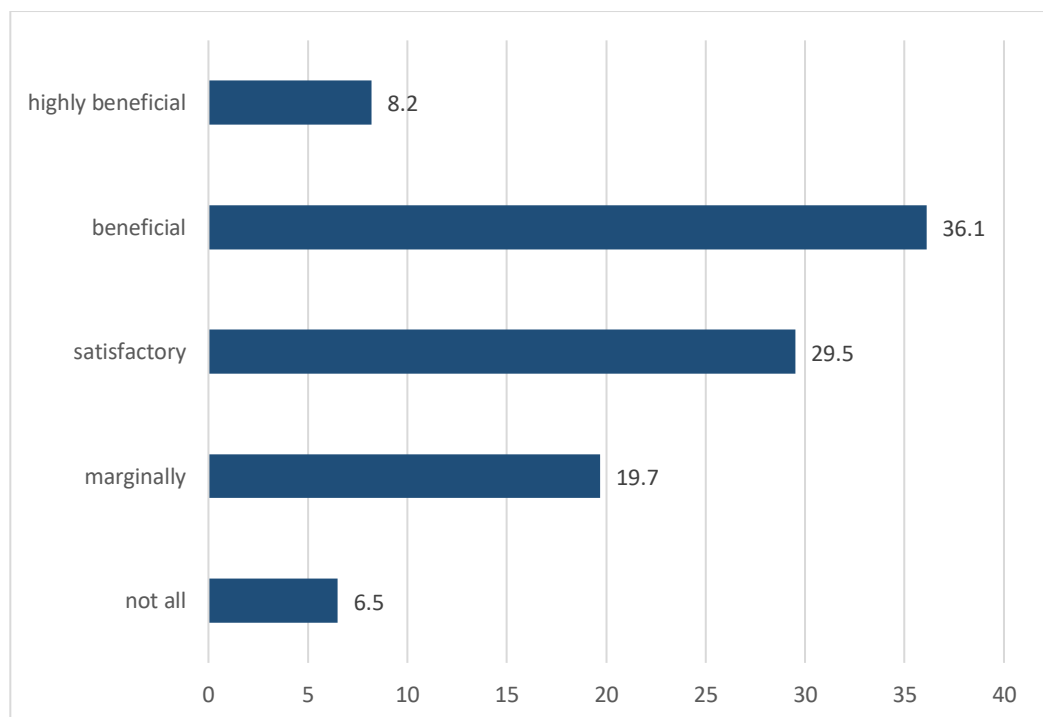
4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?



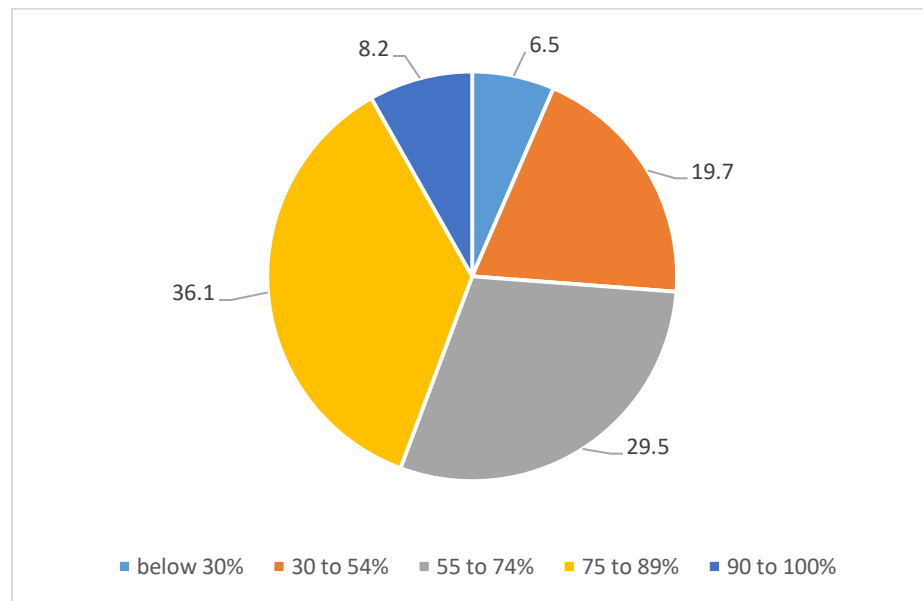
5. Does your mentor follow up necessarily on the tasks assigned to you?



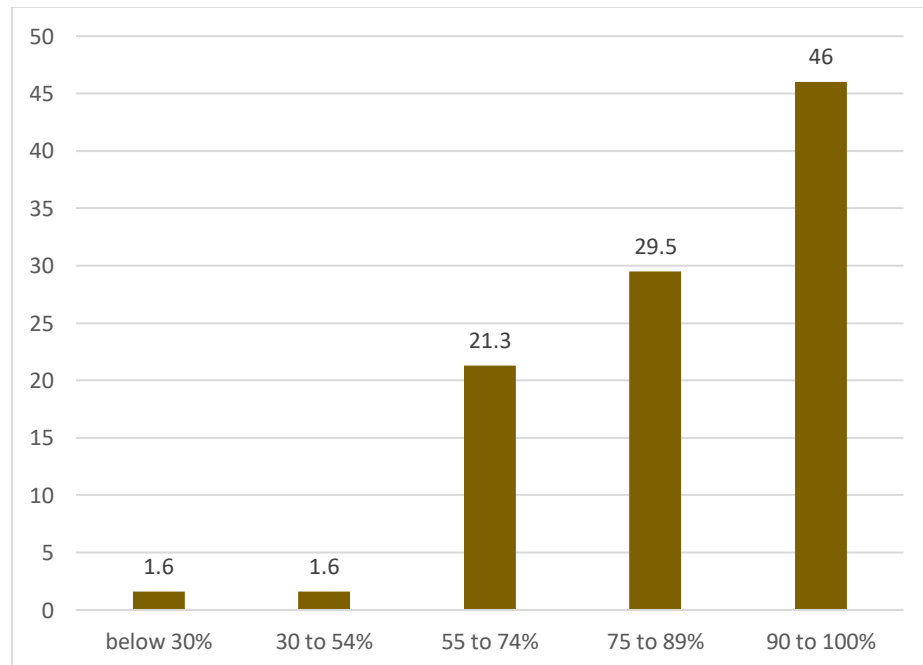
6. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?



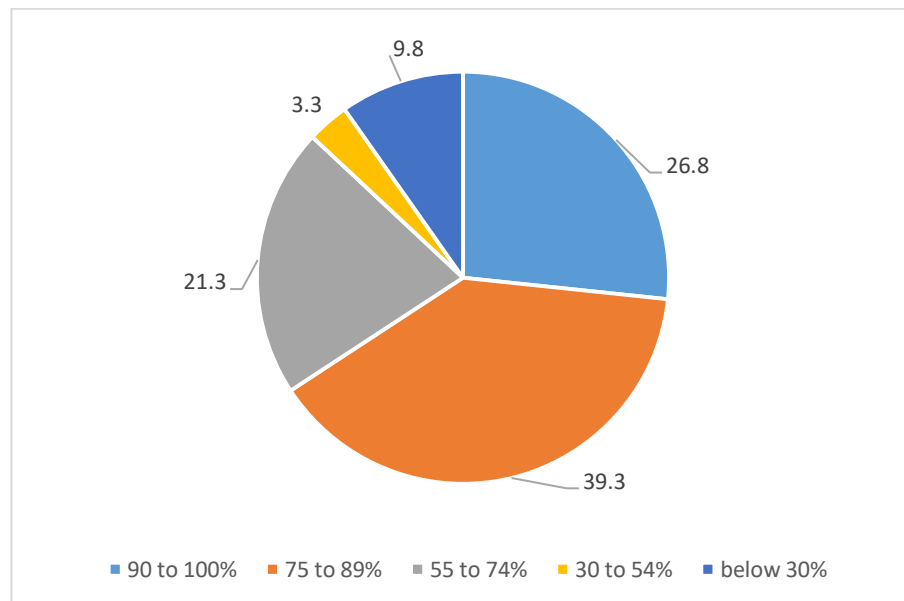
7. To what extent clinical and practical facilities related to your discipline have been made available to you?



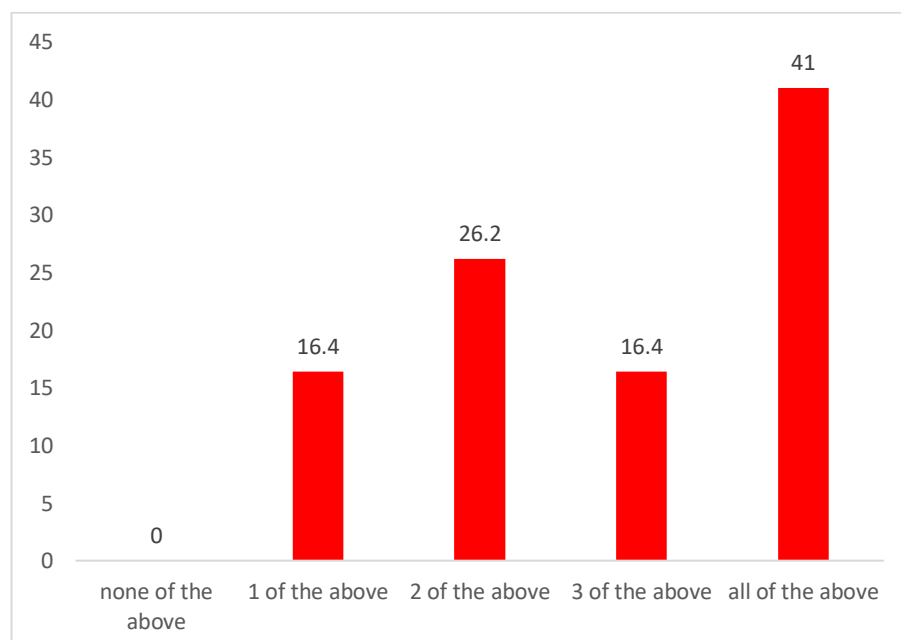
8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?



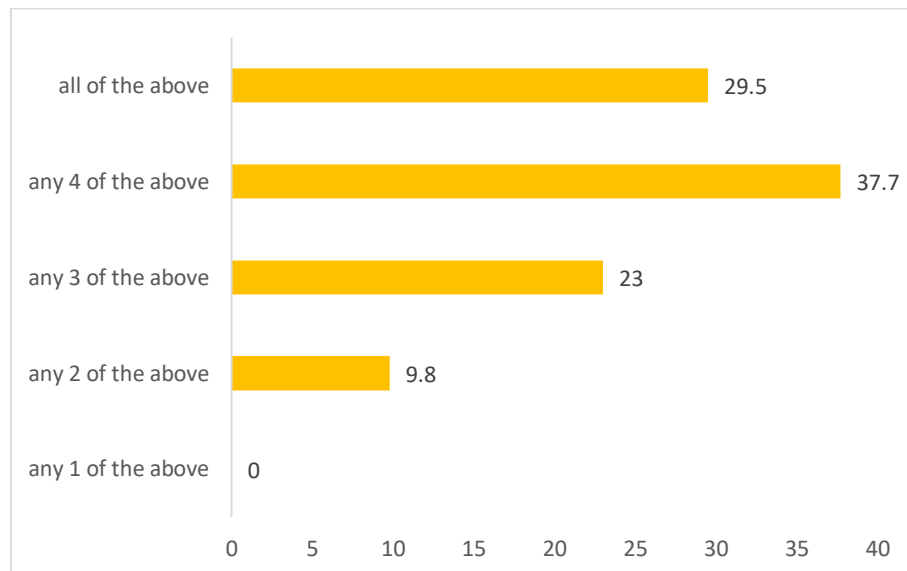
9. What percentage of teachers use ICT enabled methods like multimedia, web based learning and national e-resources while teaching?



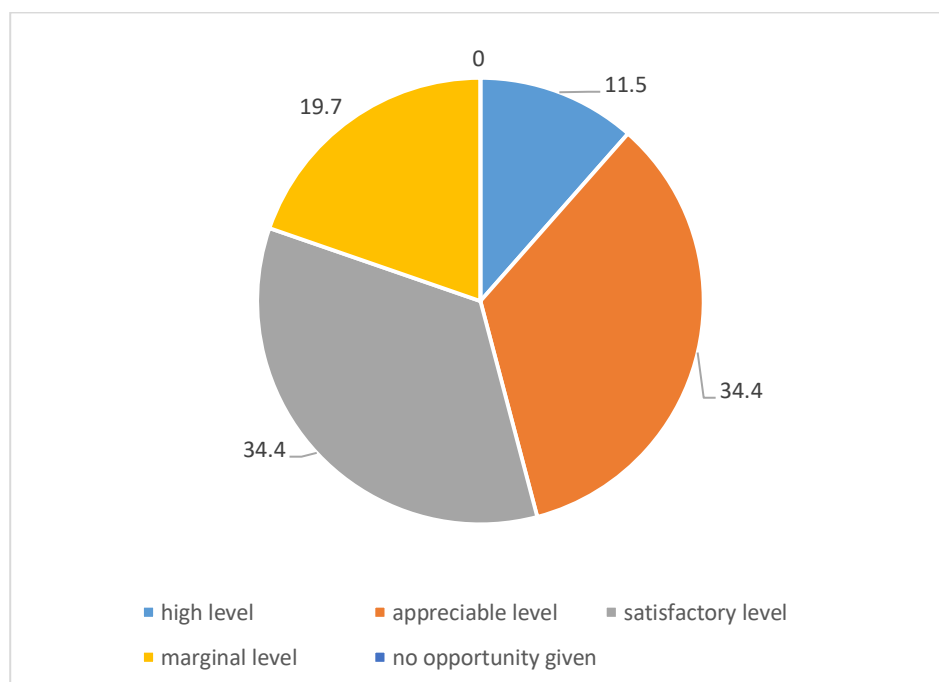
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?



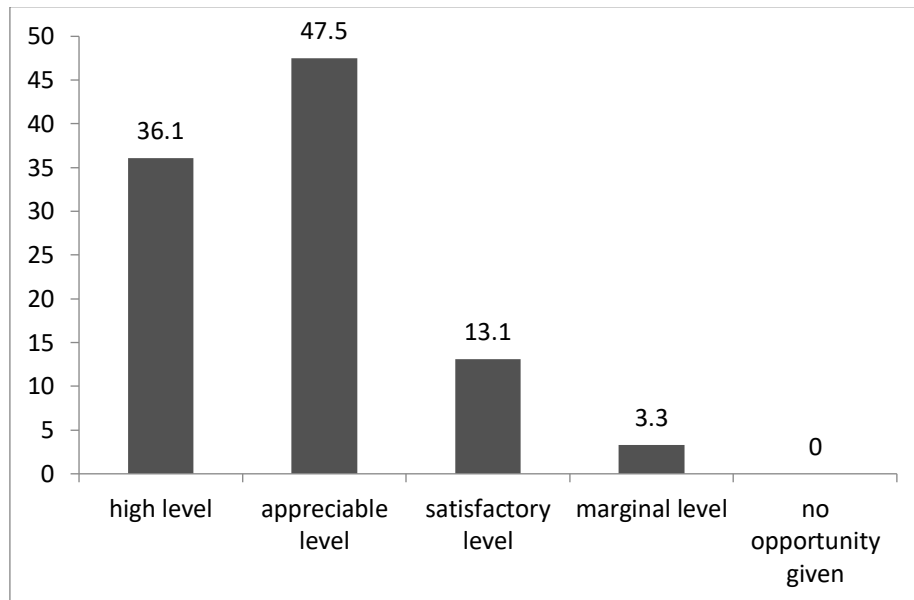
11. Does the institution provide the opportunities for experiential learning, including problem based learning, case based learning, evidence based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?



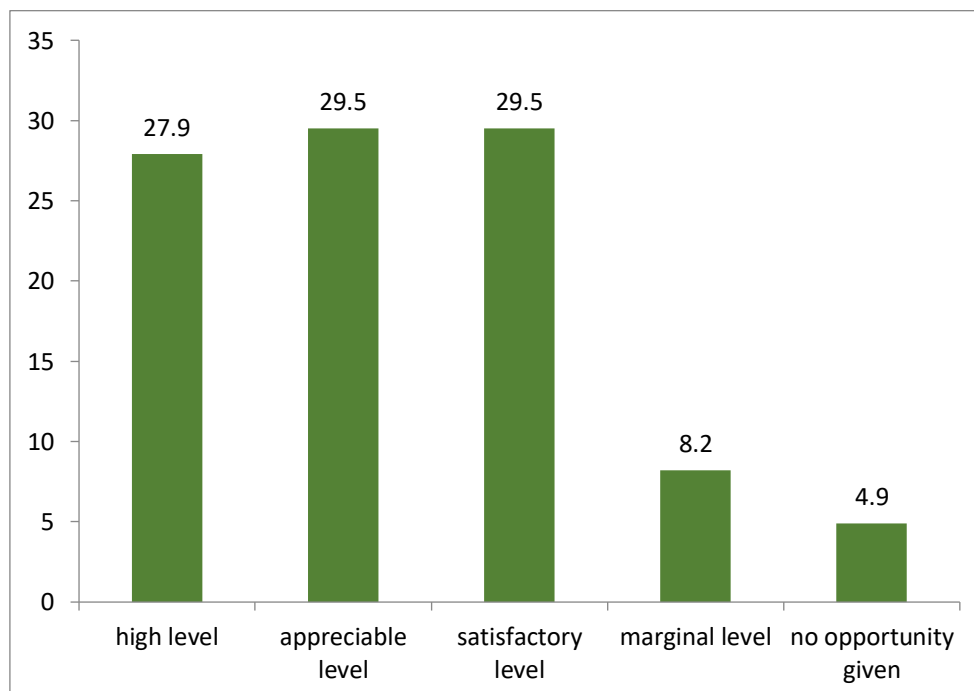
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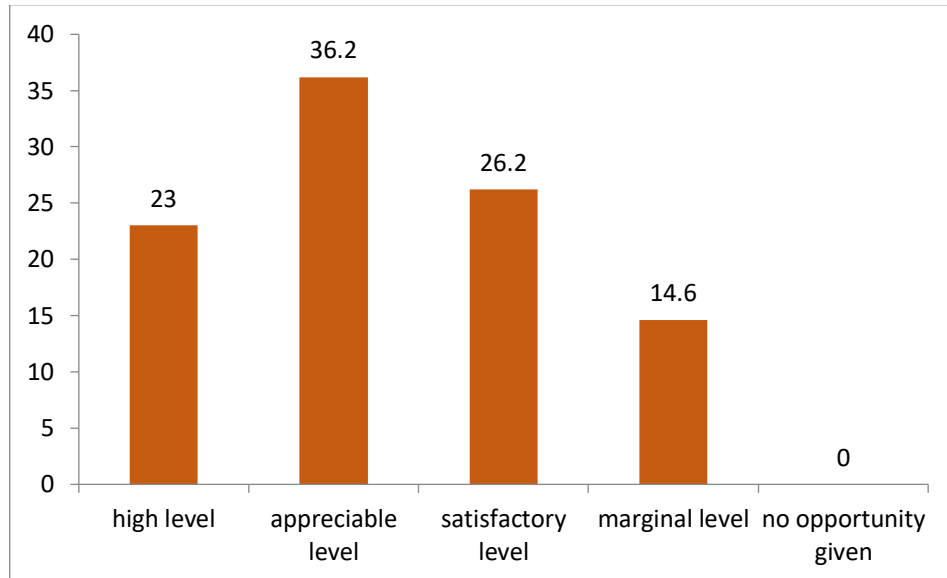
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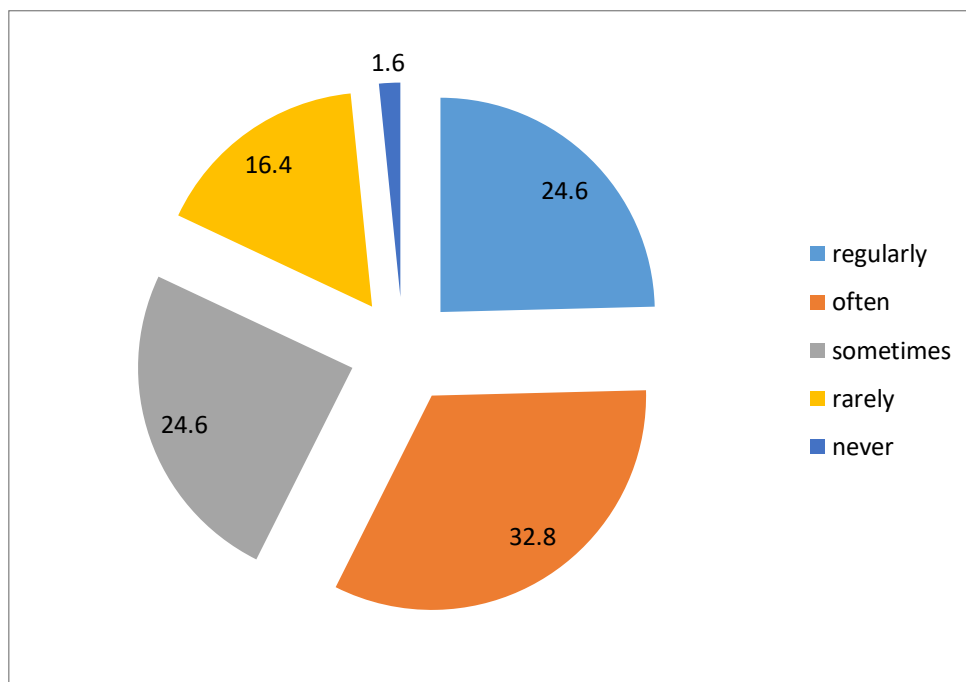
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings / learning sessions?



15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

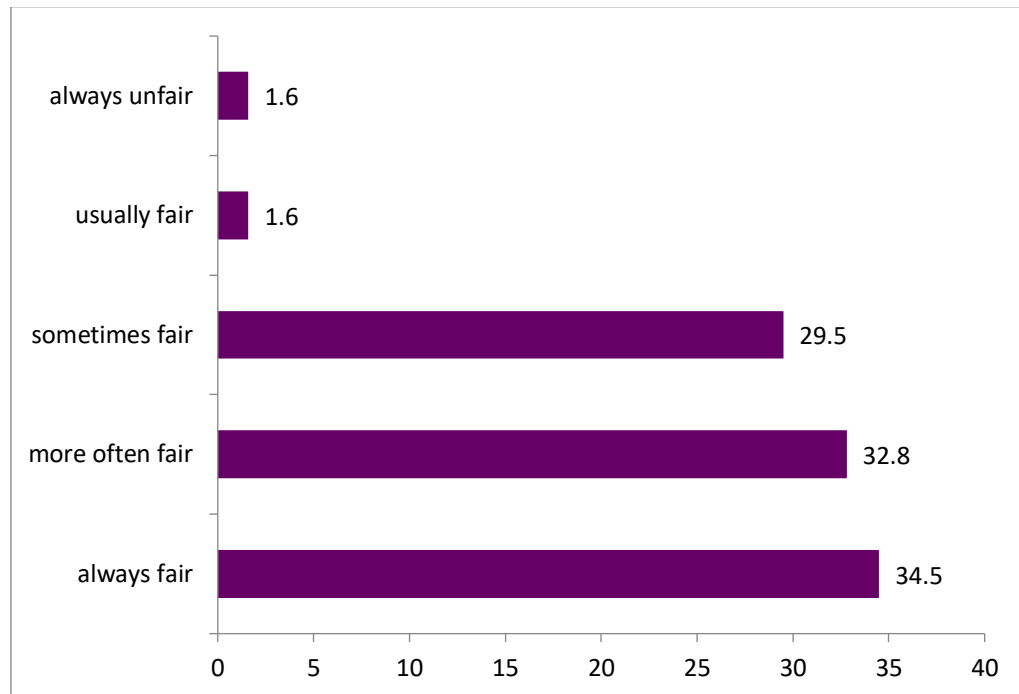


16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

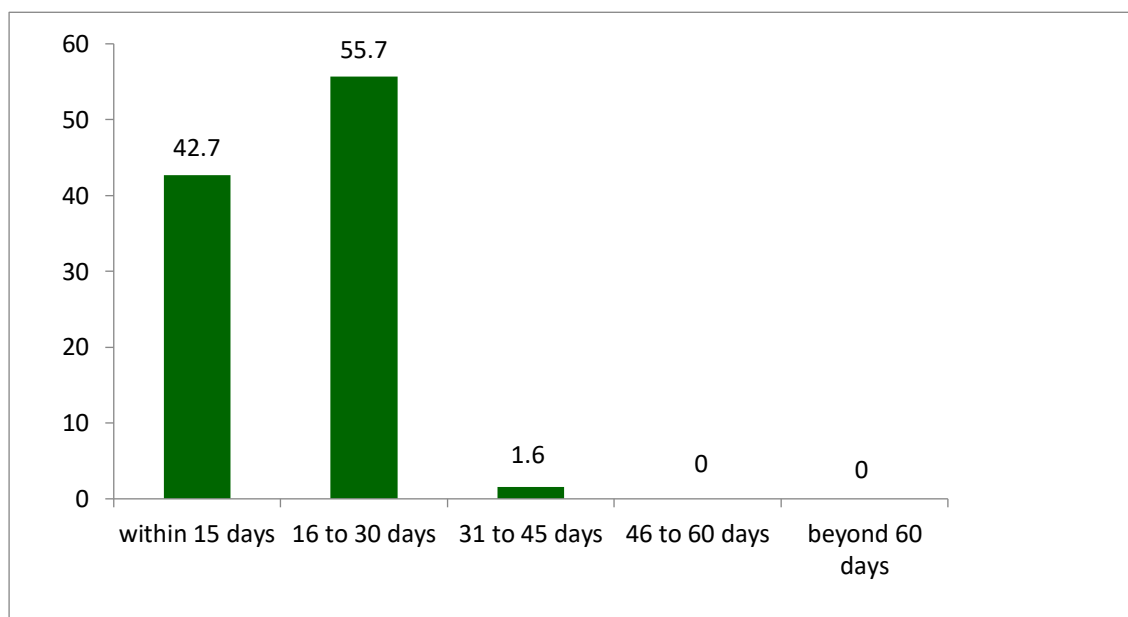




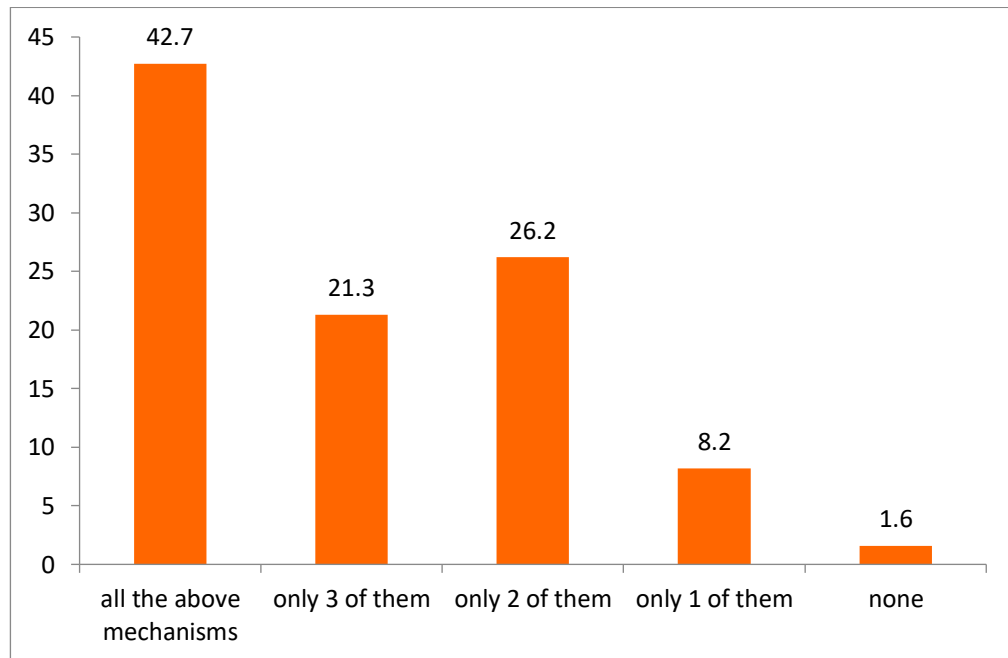
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



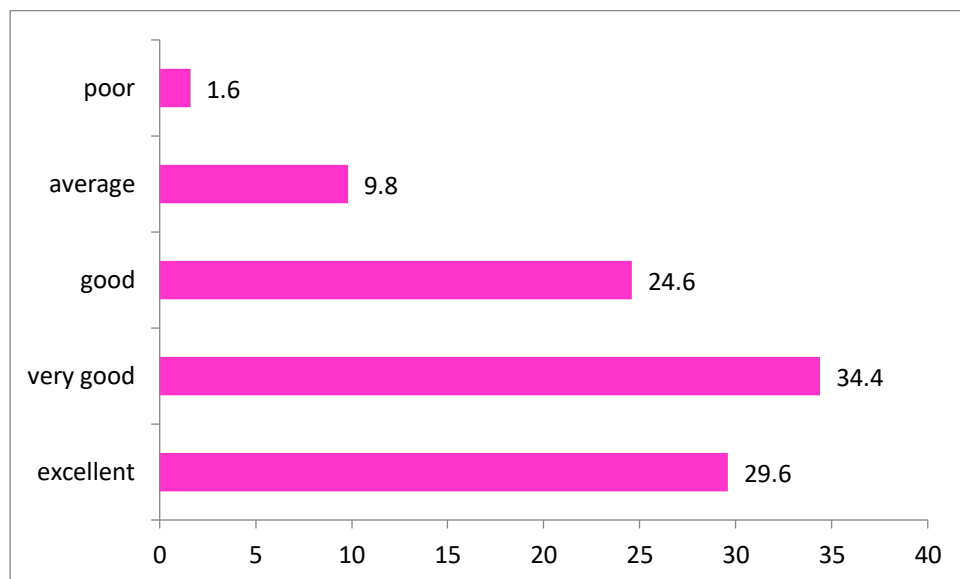
18. What is the average time taken by the institution for declaration of examination results?



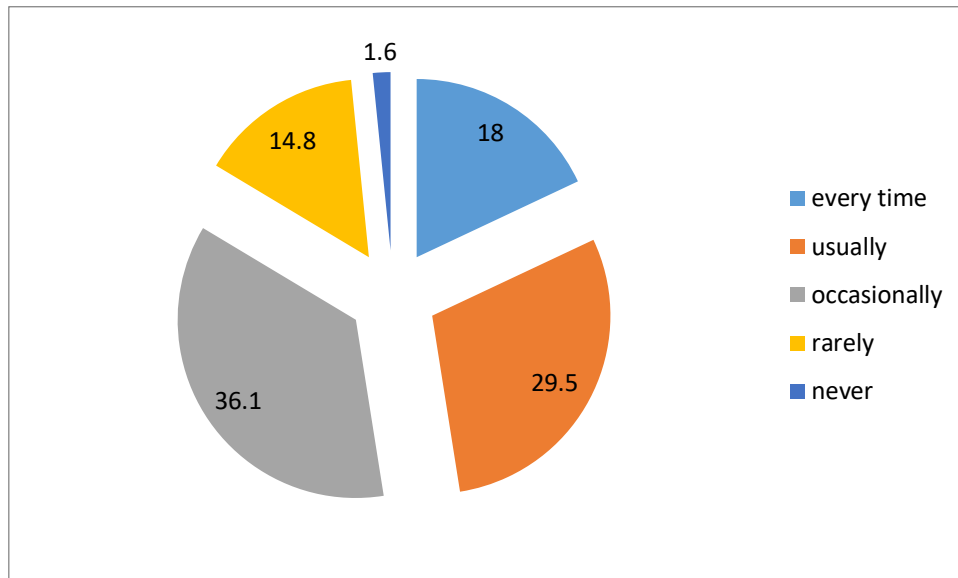
19. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision for grace marks) available in your institution for redressal of grievances with reference to examinations?



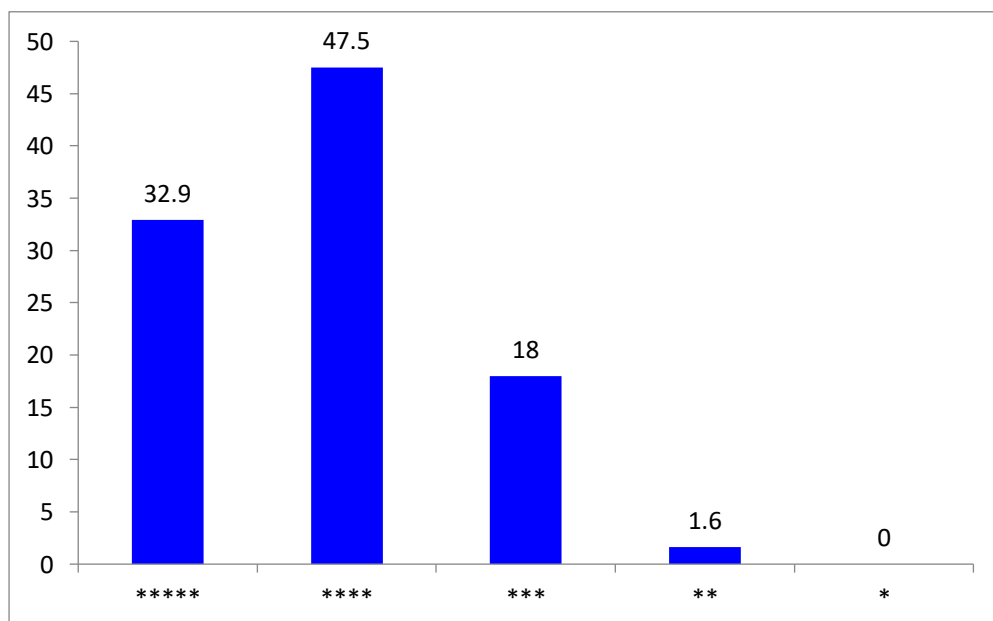
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?



21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counselling and care?



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?



# KLE VK IDS STUDENTS SATISFACTION SURVEY

## Crosstab

1. What categories of teachers are involved in the theory and practical classes in your discipline?

		DEGREE		Total
		MDS	INTERNS	
Q2	None of the above	1	0	1
	Others	5	1	6
	Assistant Professors and Others	17	7	24
	Associate Professors, Assistant Professors and others	47	43	90
	Professors, Associate Professors, Assistant Professors and others	46	27	73
	Total	116	78	194

Chi square value - 16.782<sup>a</sup> Degree of Freedom - 4

p value - .002

2. What percentage of teachers is effectively communicating domain knowledge using IT skills and soft skills in the Teaching Learning Process?

		DEGREE		Total
		MDS	INTERNS	
Q3	Below 30%	4(3.4%)	0(0.0%)	4(2.1%)
	30 to 54%	7(6.0%)	2(2.6%)	9(4.6%)
	55 to 74%	29(25.0%)	11(14.1%)	40(20.6%)
	75 to 89%	49(42.2%)	50(64.1%)	99(51.0%)
	90 to 100%	27(23.3%)	15(19.2%)	42(21.6%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value - 11.307<sup>a</sup>

Degree of Freedom - 4

p value - .023

## KLE VK IDS STUDENTS SATISFACTION SURVEY

3. Does your mentor follow up necessarily on the tasks assigned you?

		DEGREE		Total
		MDS	INTERNS	
Q5	I don't have a mentor	3(2.6%)	1(1.3%)	4(2.1%)
	Rarely	0(0.0%)	5(6.4%)	5(2.6%)
	Occasionally	7(6.0%)	13(16.7%)	20(10.3%)
	Usually	33(28.4%)	42(53.8%)	75(38.7%)
	Every time	73(62.9%)	17(21.8%)	90(46.4%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value - 37.729<sup>a</sup>

Degree of Freedom - 4

p value - 0.00

4. To what extent is the mentoring process in your institution beneficial to you for cognitive, social and emotional growth?

		DEGREE		Total
		MDS	INTERNS	
Q6	Not at all	2(1.7%)	3(3.8%)	5(2.6%)
	Marginally	5(4.3%)	6(7.7%)	11(5.7%)
	Satisfactory	12(10.3%)	17(21.8%)	29(14.9%)
	Beneficial	39(33.6%)	40(51.3%)	79(40.7%)
	Highly beneficial	58(50.0%)	12(15.4%)	70(36.1%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value -24.907<sup>a</sup>Degree of Freedom - 4

p value - .000

## KLE VK IDS STUDENTS SATISFACTION SURVEY

5. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

		DEGREE		Total
		MDS	INTERNS	
Q10	None of the above	18(15.5%)	1(1.3%)	19(9.8%)
	One of the above	21(18.1%)	6(7.7%)	27(13.9%)
	Two of the above	16(13.8%)	21(26.9%)	37(19.1%)
	Three of the above	38(32.8%)	33(42.3%)	71(36.6%)
	All of the above	23(19.8%)	17(21.8%)	40(20.6%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value -18.748<sup>a</sup>

Degree of Freedom - 4

p value - .001

6. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?

		DEGREE		Total
		MDS	INTERNS	
Q14	No opportunity given	3(2.6%)	0(0.0%)	3(1.5%)
	Marginal level	12(10.3%)	1(1.3%)	13(6.7%)
	Satisfactory level	24(20.7%)	18(23.1%)	42(21.6%)
	Appreciable level	51(44%)	52(66.7%)	103(53.1%)
	High level	26(22.4%)	7(9.0%)	33(17.0%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value -17.336<sup>a</sup>

Degree of Freedom – 4

p value - .002

# KLE VK IDS STUDENTS SATISFACTION SURVEY

7. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

		DEGREE		Total
		MDS	INTERNS	
Q16	Rarely	7(6%)	5(6.5%)	12(6.2%)
	Sometimes	13(11.2%)	28(36.4%)	41(21.2%)
	Often	54(46.6%)	32(41.6%)	86(44.6%)
	Regularly	42(36.2%)	12(15.6%)	54(28.0%)
	Total	116(100%)	77(100%)	193(100%)

Chi square value -21.096<sup>a</sup>

Degree of Freedom – 3

p value - .000

8. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?

		DEGREE		Total
		MDS	INTERNS	
Q17	Always unfair	1(0.9%)	0(0.0%)	1(0.5%)
	Usually unfair	4(3.4%)	4(5.1%)	8(4.1%)
	Sometimes unfair	21(18.1%)	17(21.8%)	38(19.6%)
	More often fair	48(41.4%)	46(59.0%)	94(48.5%)
	Always fair	42(36.2%)	11(14.1%)	53(27.3%)
Total		116(100%)	78(100%)	194(100%)

Chi square value -12.637<sup>a</sup>Degree of Freedom - 4

p value - .013

# KLE VK IDS STUDENTS SATISFACTION SURVEY

9. What is the average time taken by the institution for declaration of examination results?

		DEGREE		Total
		MDS	INTERNS	
Q18	Beyond 60 days	0(0.0%)	1(1.3%)	1(0.5%)
	46 to 60 days	1(0.9%)	0(0.0%)	1(0.5%)
	31 to 45 days	10(8.6%)	11(14.1%)	21(10.8%)
	16 to 30 days	38(32.8%)	53(67.9%)	91(46.9%)
	Within 15 days	67(57.8%)	13(16.7%)	80(41.2%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value -34.865<sup>a</sup>

Degree of Freedom – 4

p value - .000

10. Do your teachers enable you to identify your strengths and weakness and help you to develop your strengths and overcome your weakness by providing timely counselling and care?

		DEGREE		Total
		MDS	INTERNS	
Q21	Rarely	8(6.9%)	10(12.8%)	18(9.3%)
	Occasionally	17(14.7%)	15(19.2%)	32(16.5%)
	Usually	44(37.9%)	37(47.4%)	81(41.8%)
	Every time	47(40.5%)	16(20.5%)	63(32.5%)
	Total	116(100%)	78(100%)	194(100%)

Chi square value -9.112<sup>a</sup>

Degree of Freedom – 3

p value - .028



# KLE Sri BMK Ayurveda Mahavidyalaya Belagavi

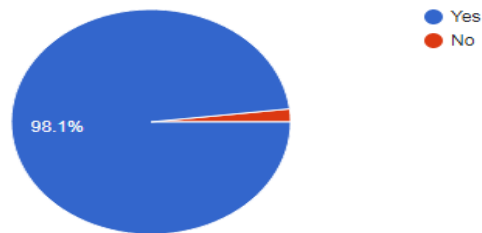
## Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

323 responses

[Publish analytics](#)

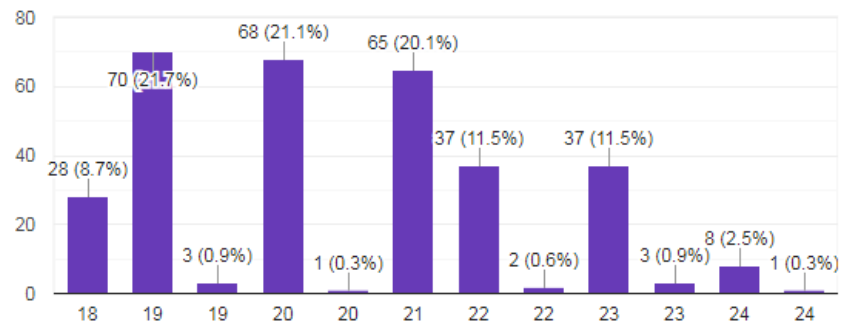
A) Please confirm that this is the first and only time you are participating in this survey.

323 responses



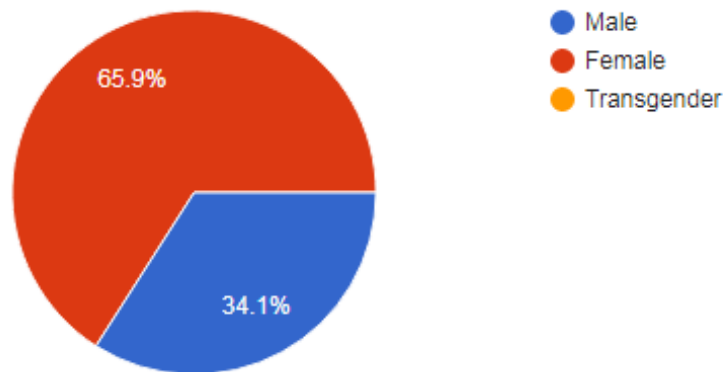
Age:

323 responses



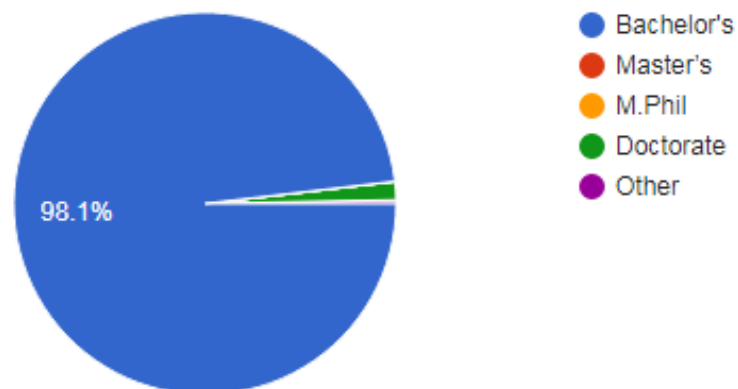
## Gender:

323 responses



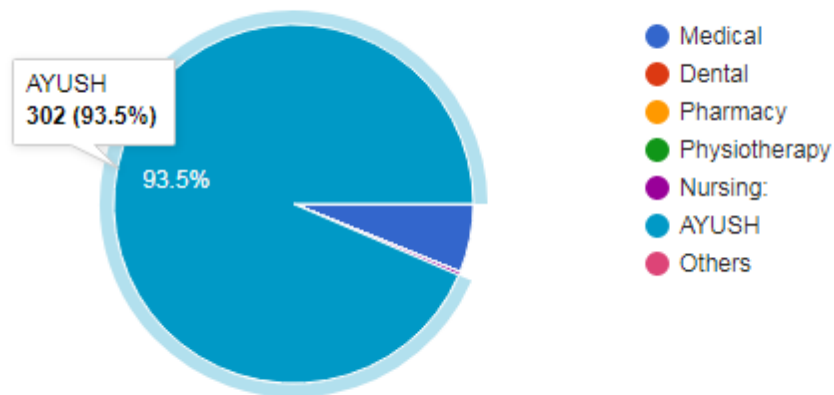
## What level of degree program are you pursuing now?

323 responses



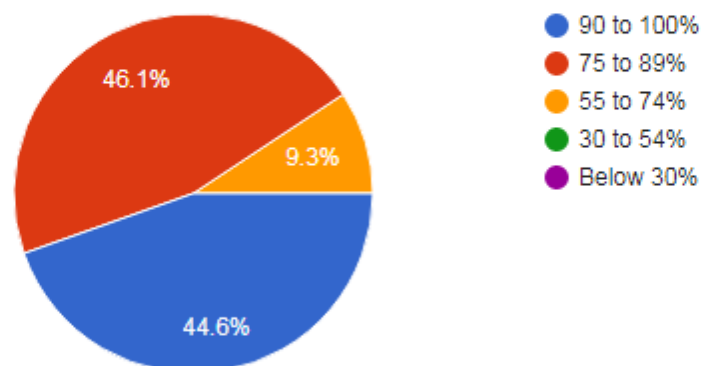
## What specific programme are you currently pursuing?

323 responses



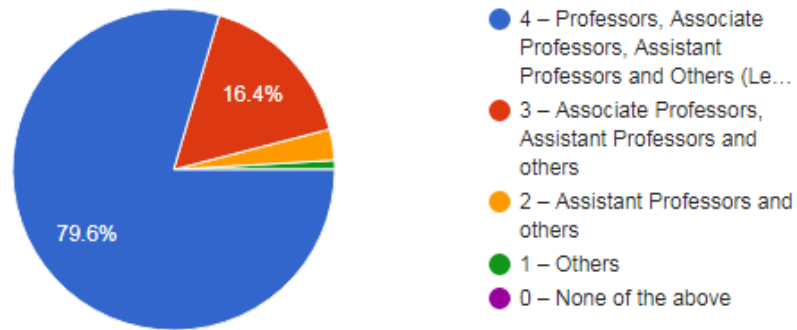
## 1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

323 responses



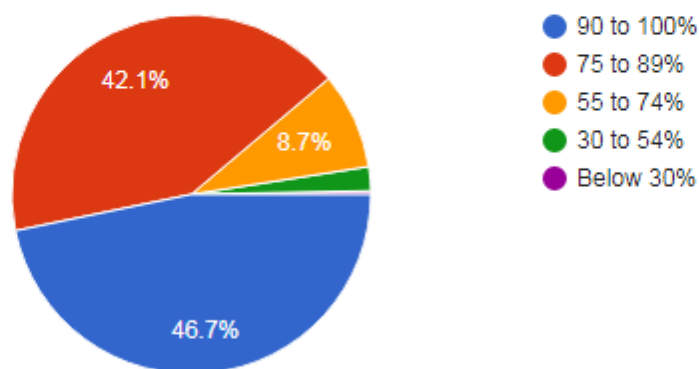
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323 responses



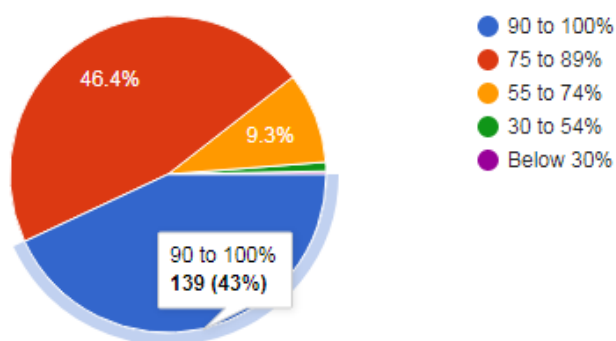
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323 responses



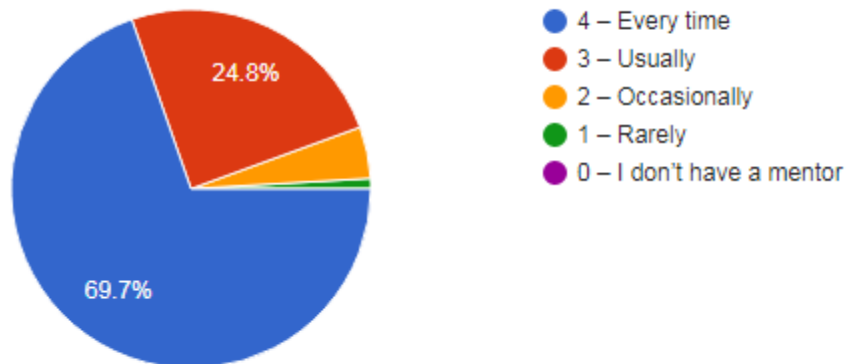
4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?

323 responses



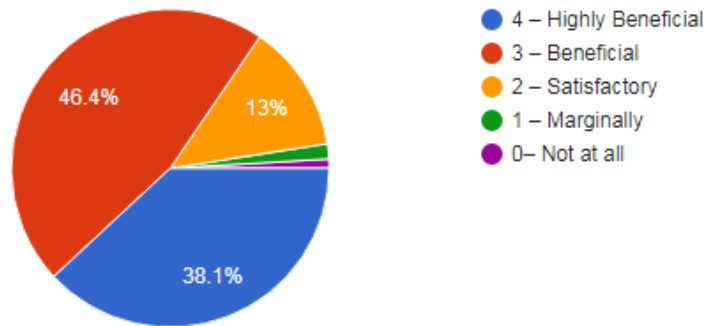
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323 responses



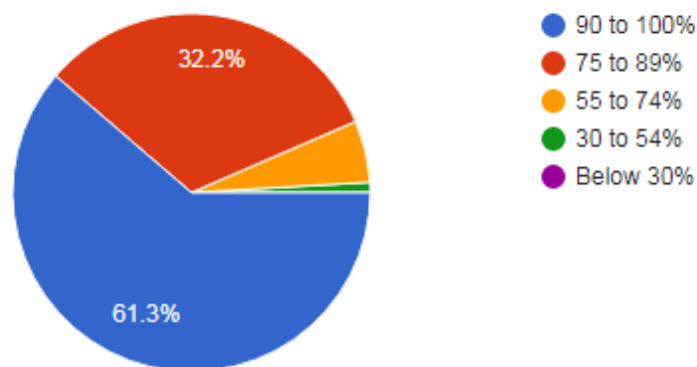
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323 responses



7. To what extent clinical and practical facilities related to your discipline have been made available to you?

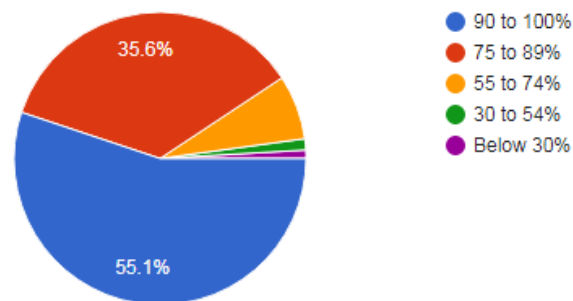
323 responses



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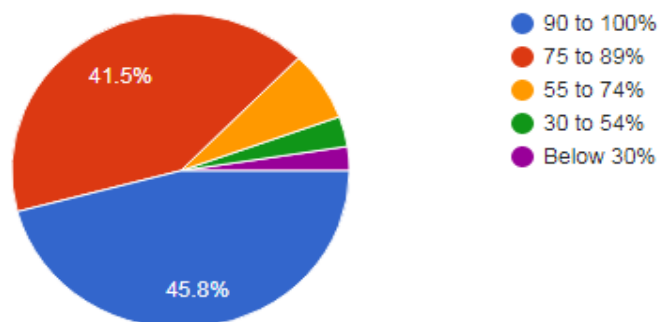
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323 responses



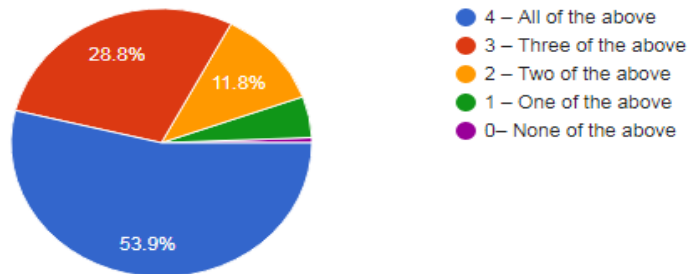
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323 responses



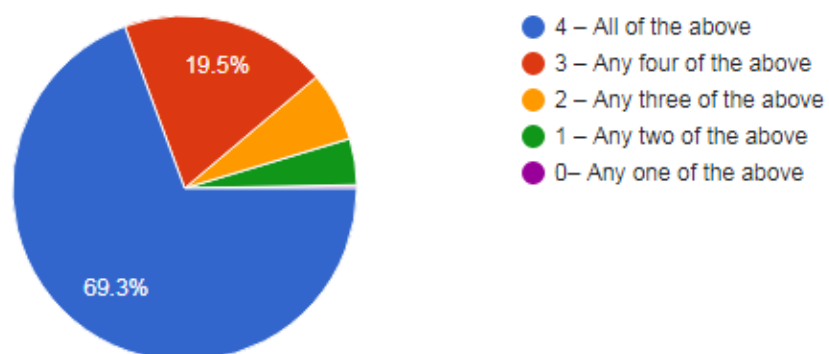
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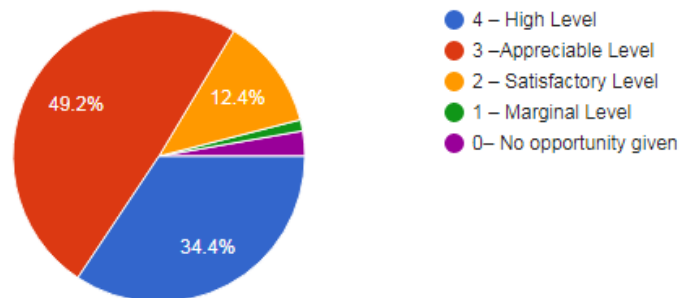
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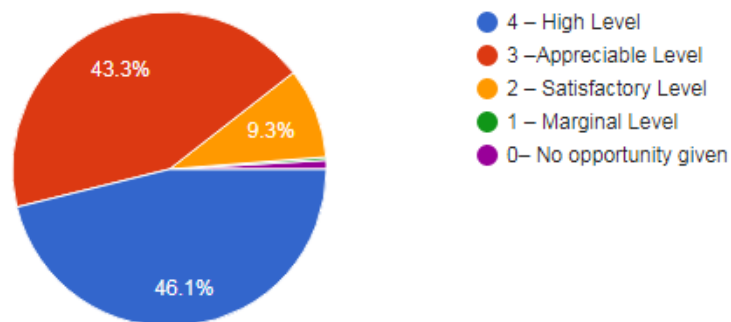
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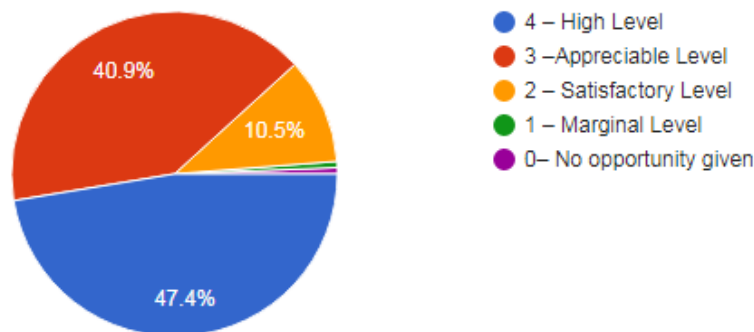
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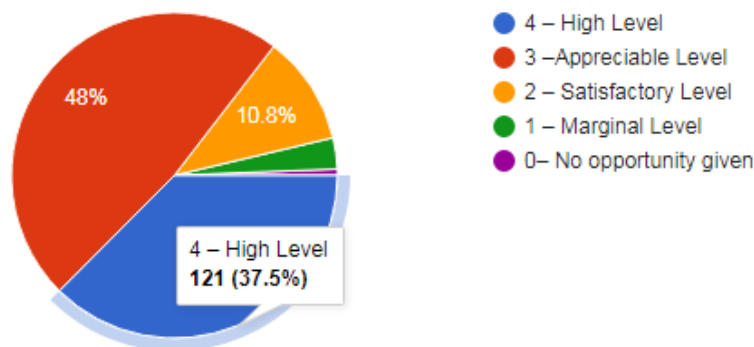
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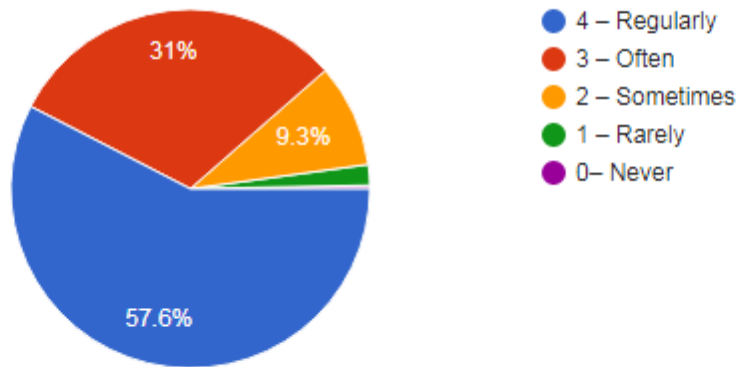
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323 responses



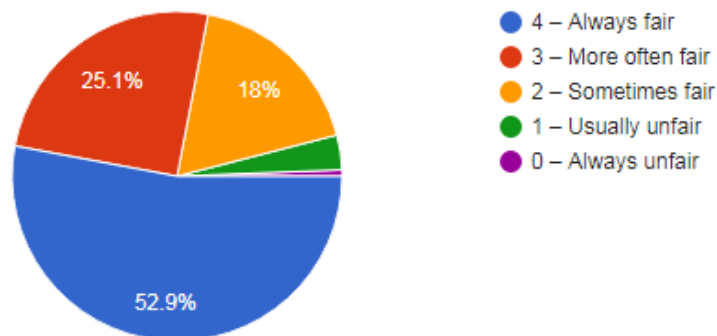
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323 responses



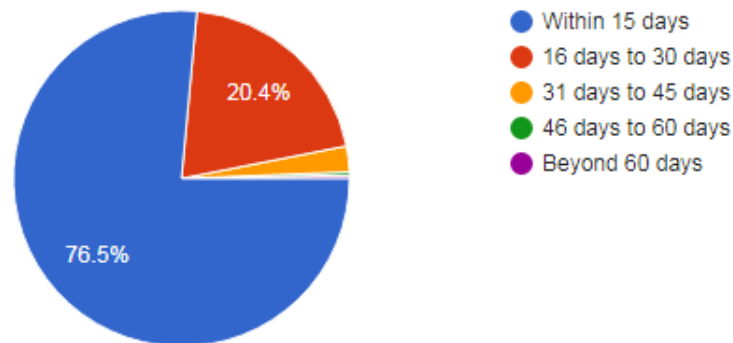
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323 responses



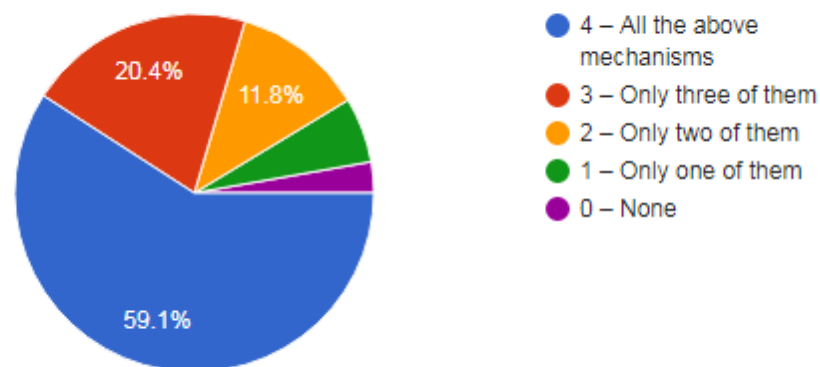
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323 responses



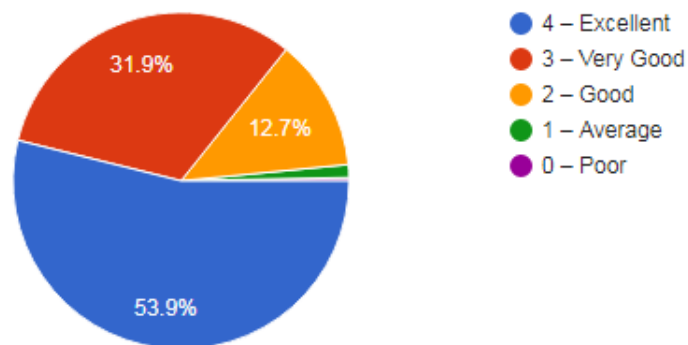
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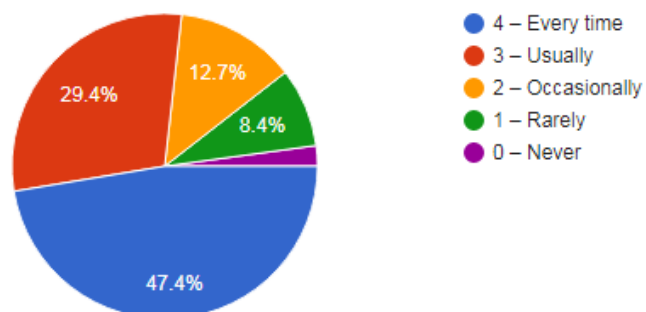
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323 responses



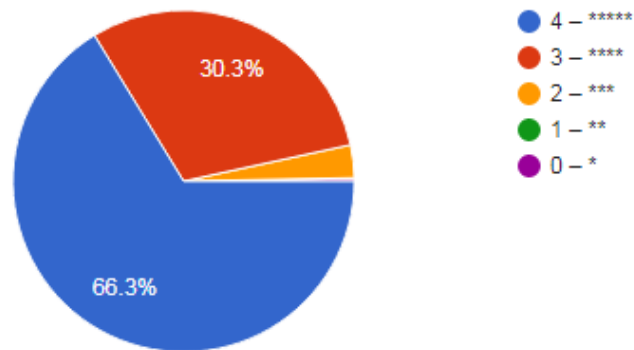
21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

323 responses



22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and evaluation, what would be your rating?

323 responses



23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

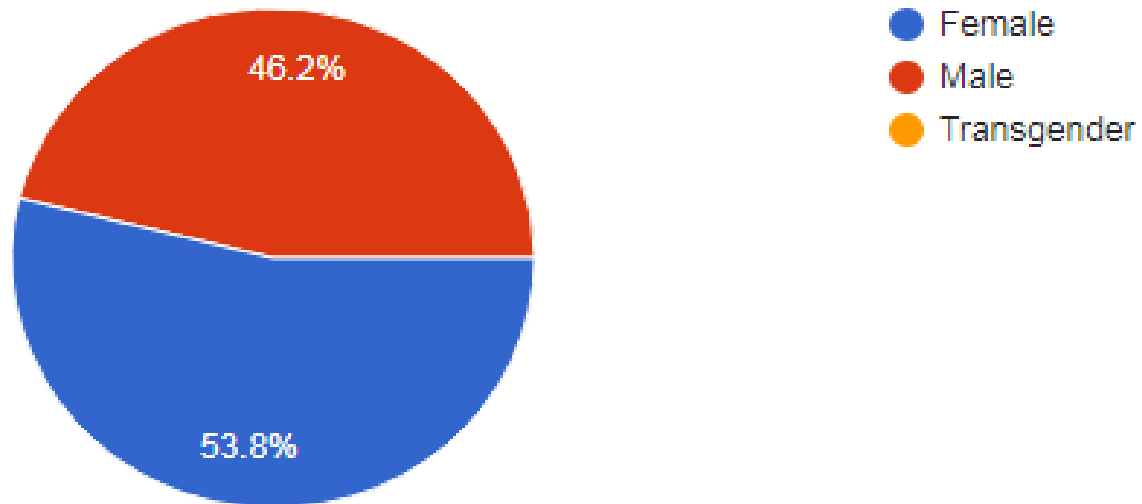
323 responses

Everything is good	▲
None	
Nothing	
No suggestion	
No	
All is well	

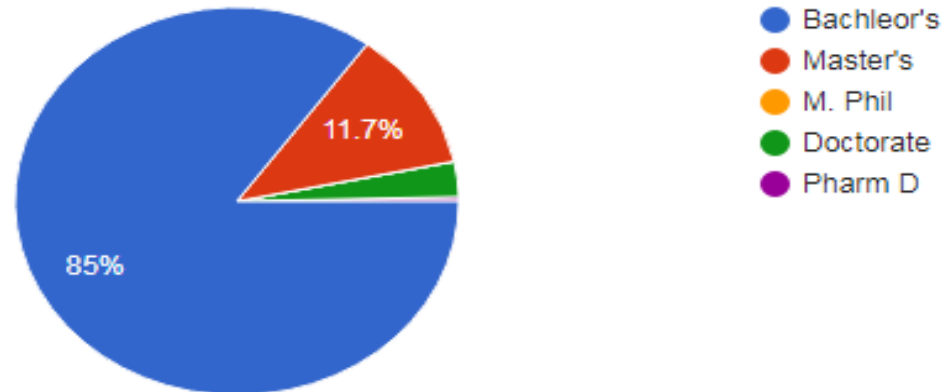
# KLE College of Pharmacy, Belagavi

## Student Satisfactory Survey

Number of Respondents - 276

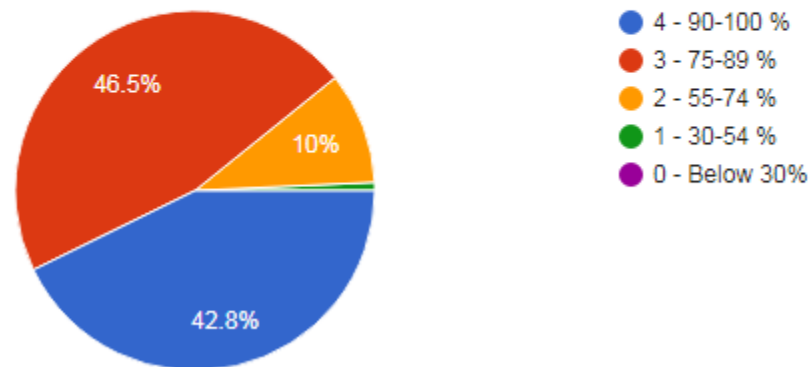


## Degree Perusing



1. How much of the curricula and syllabi are covered in the discipline in which you are studying?

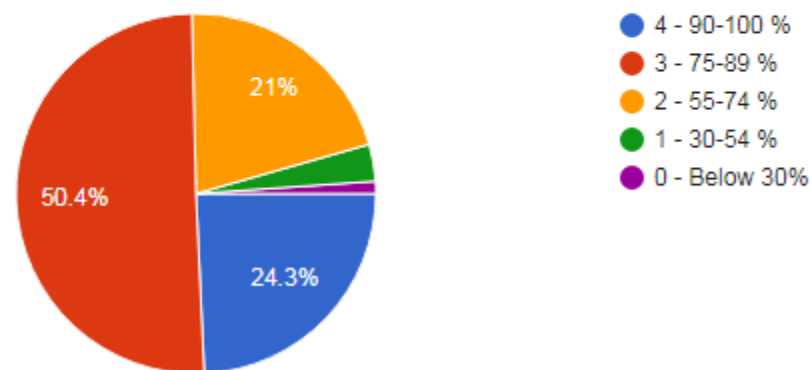
269 responses





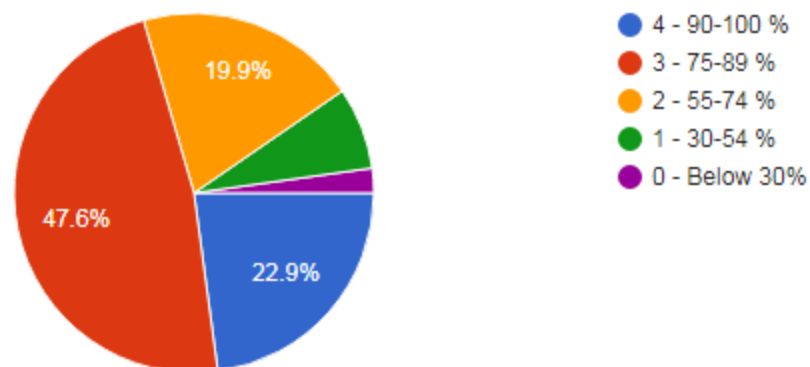
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and soft skills in the teaching-Learning process?

272 responses



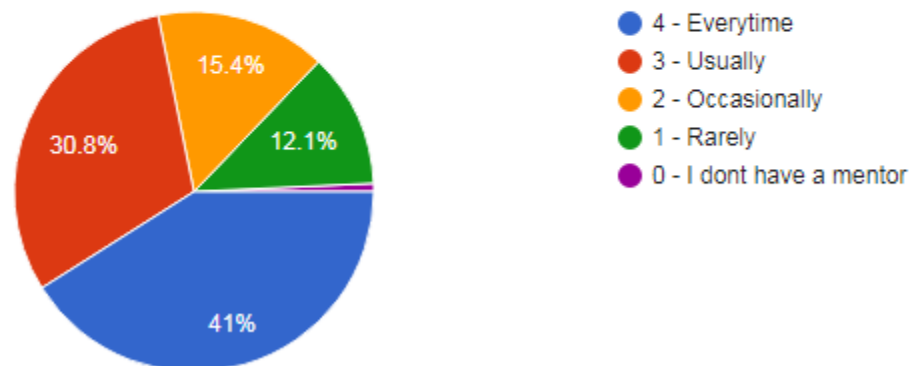
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

271 responses



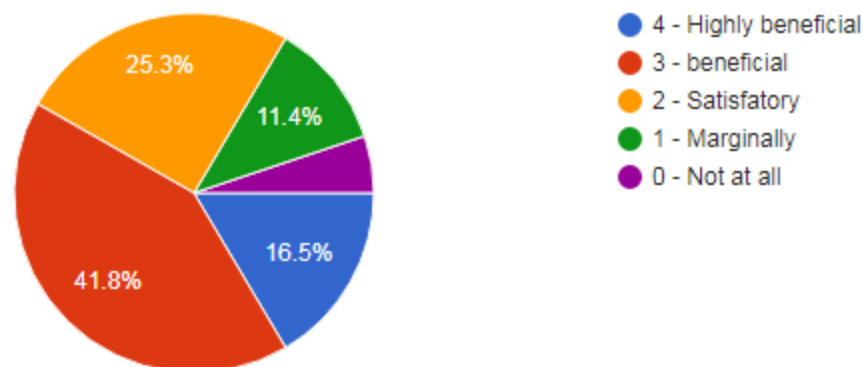
5. Does your mentor do necessary follow-up of the tasks assigned to you?

273 responses



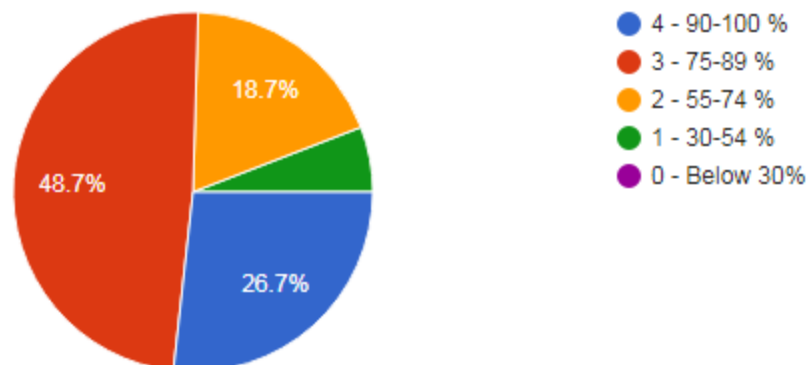
6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional grtrowth?

273 responses



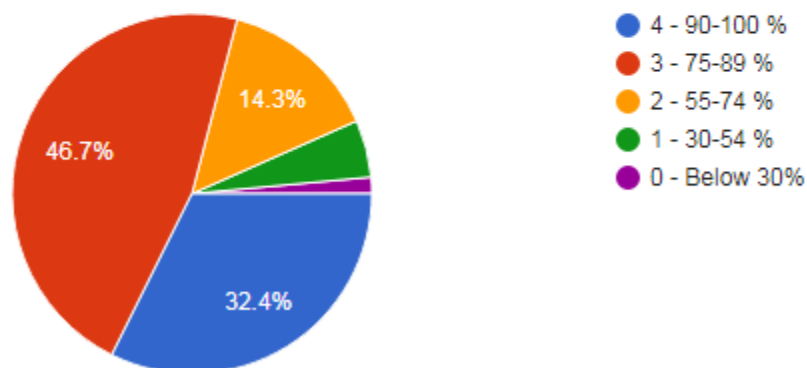
7. To what extent, clinical and practical facilities related to your discipline have been made available to you?

273 responses



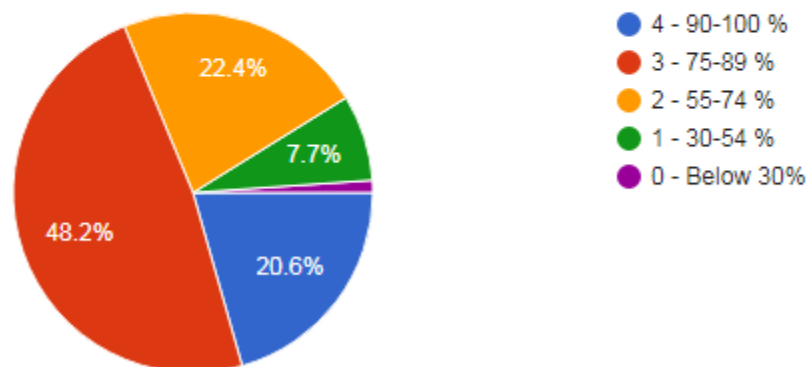
8. What extent of training you are provided in the skill and simulation labs, clinical ward rounds/ rotations and lab exercises related to your discipline?

272 responses



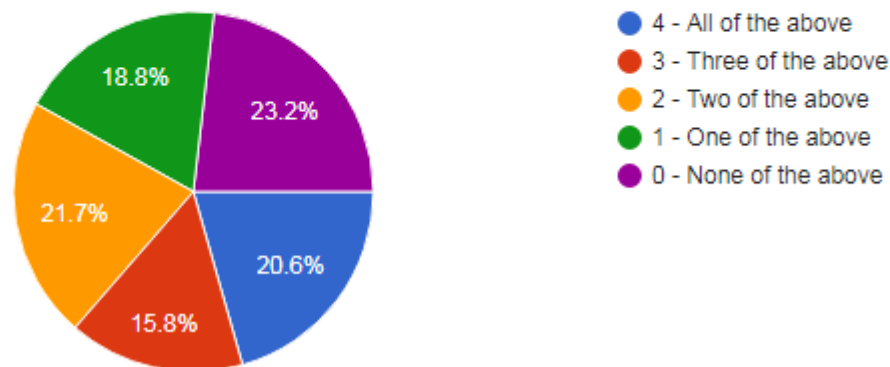
9. What percentage of teacher use ICT-enabled methods like multimedia, web-based learning and national e-resorces while teaching?

272 responses



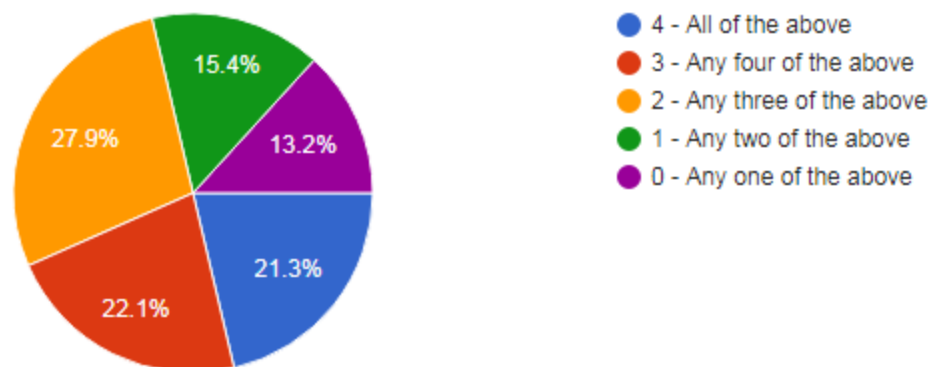
10. What is the extent of oppotunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

272 responses



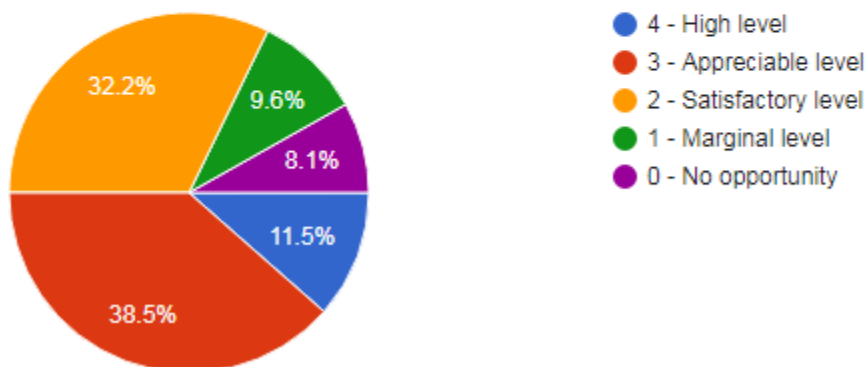
11. Does the institution provide the oppotunities for experimental learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

272 responses



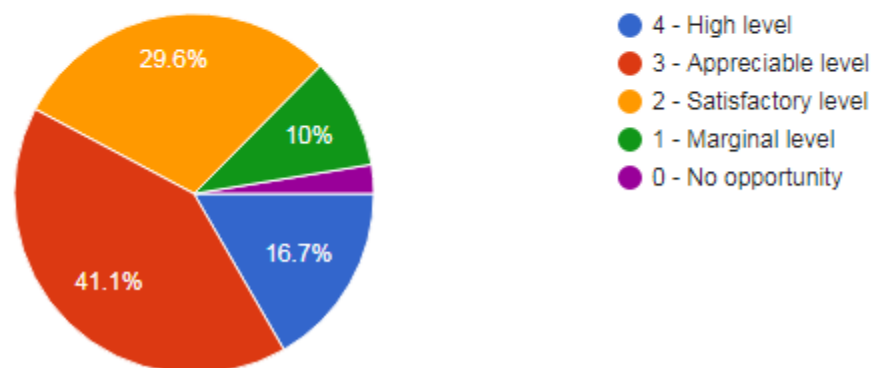
12. What is the level of opportunities provided by your institution to develop employablity and entreprenuership skill to prepare you for your career?

270 responses



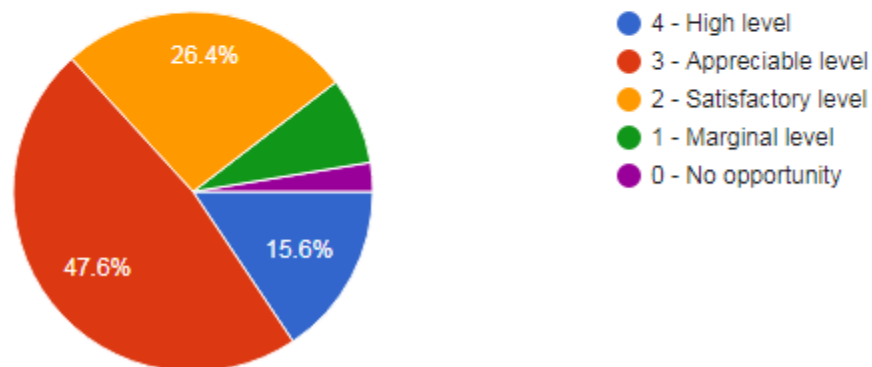
13.What is the level of value-added course/ training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

270 responses



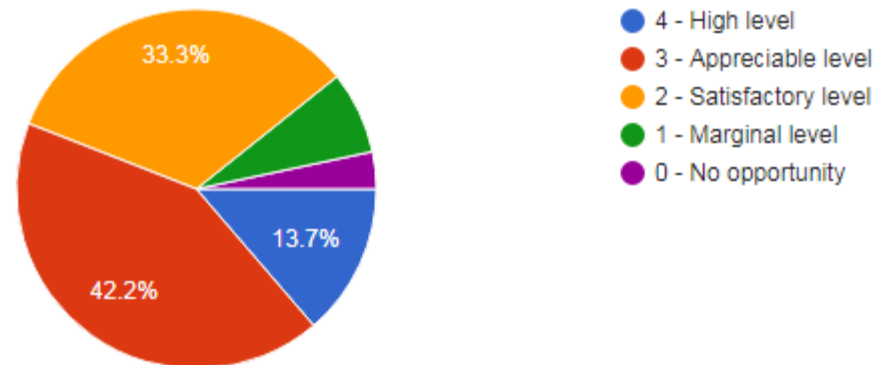
14.What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/ learning sessions?

269 responses



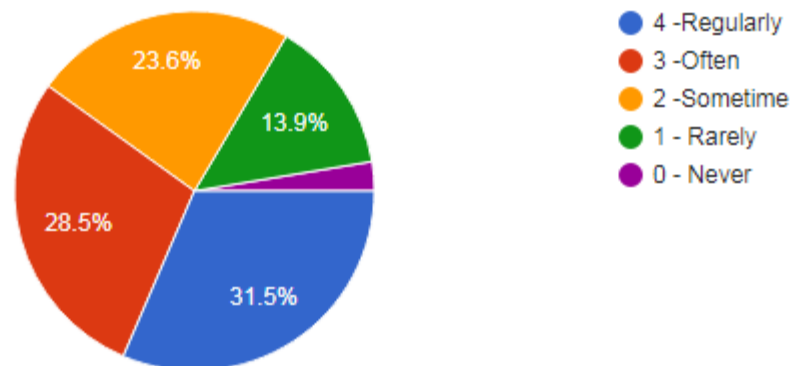
15.To what extent the instutional ambience and classroom teaching has improved your creative thinking and analytical skills?

270 responses



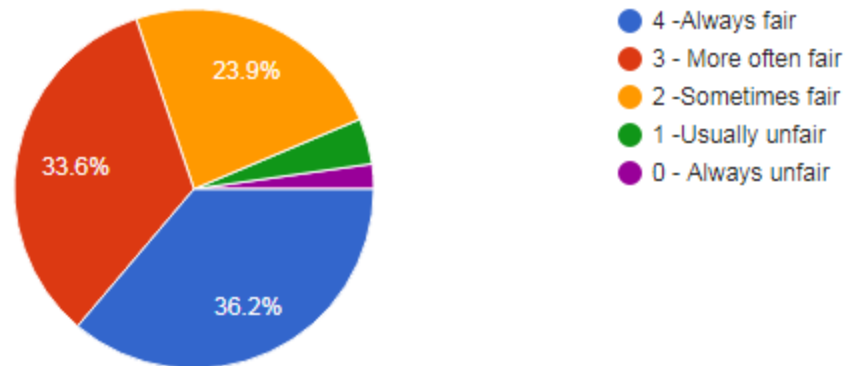
16. How frequently your performance in academics assignments are discussed and reviewed with you by the teacher?

267 responses



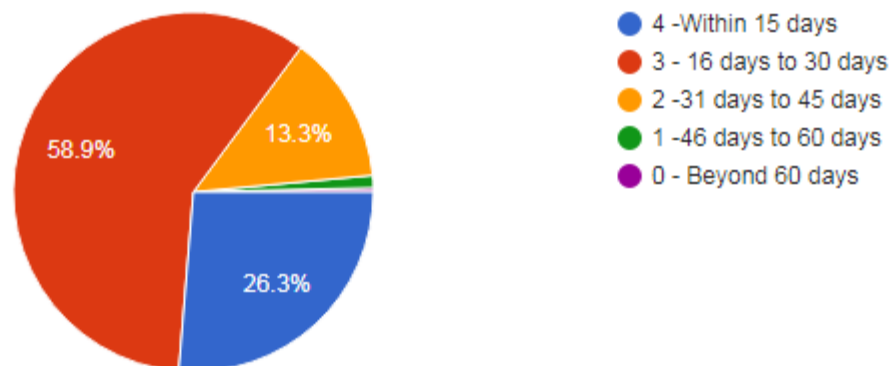
17. What is your assesment about the fairness of the internal evaluation process by the taeachers?

268 responses



18. What is the average time taken by the institution for declaration of examination results?

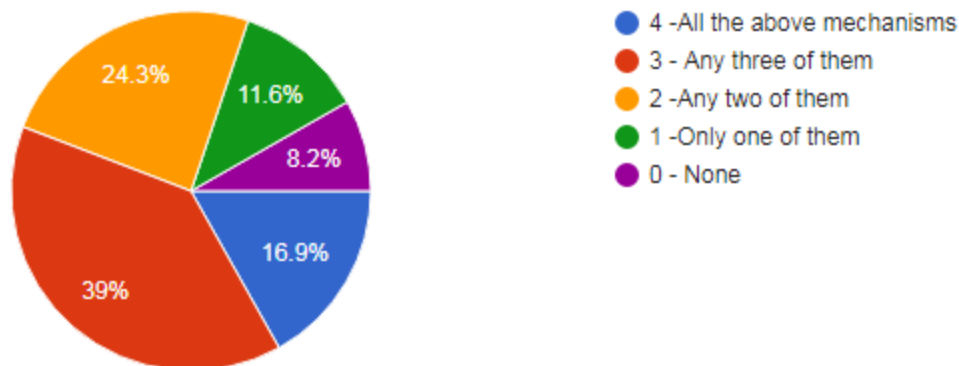
270 responses





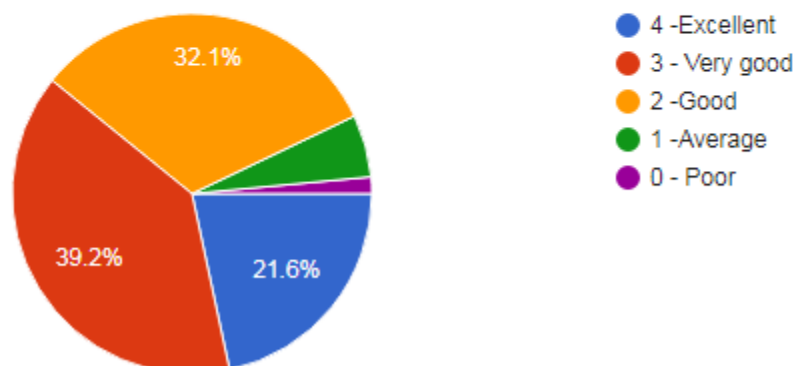
19. What are the mechanisms (issues of photocopies of answer sheet, re-totaling, re-evaluatiuon and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

267 responses



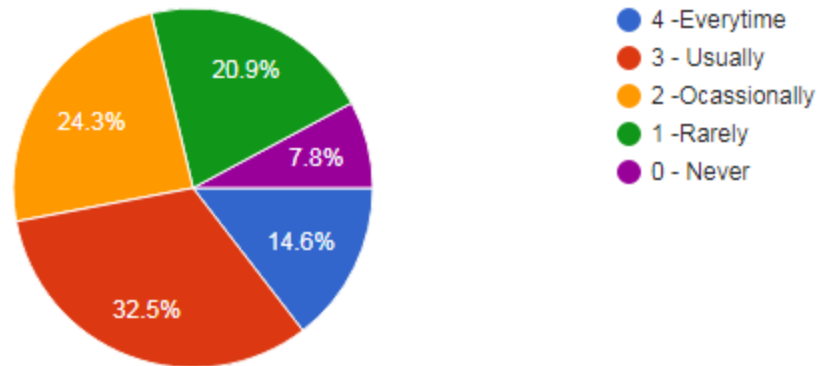
20. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

268 responses



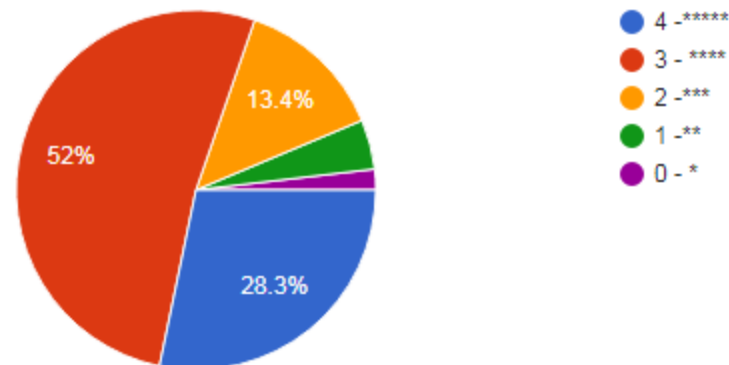
21. Do your teachers enable you to identify your strength and weakness and help you to develop your strengths and overcome your weakness by providing timely counseling and care?

268 responses



22. If you were to award rating of your institution in term of "stars" in relation to quality of teaching, learning and evaluation, what would be your rating?

269 responses



## 23. Suggestions

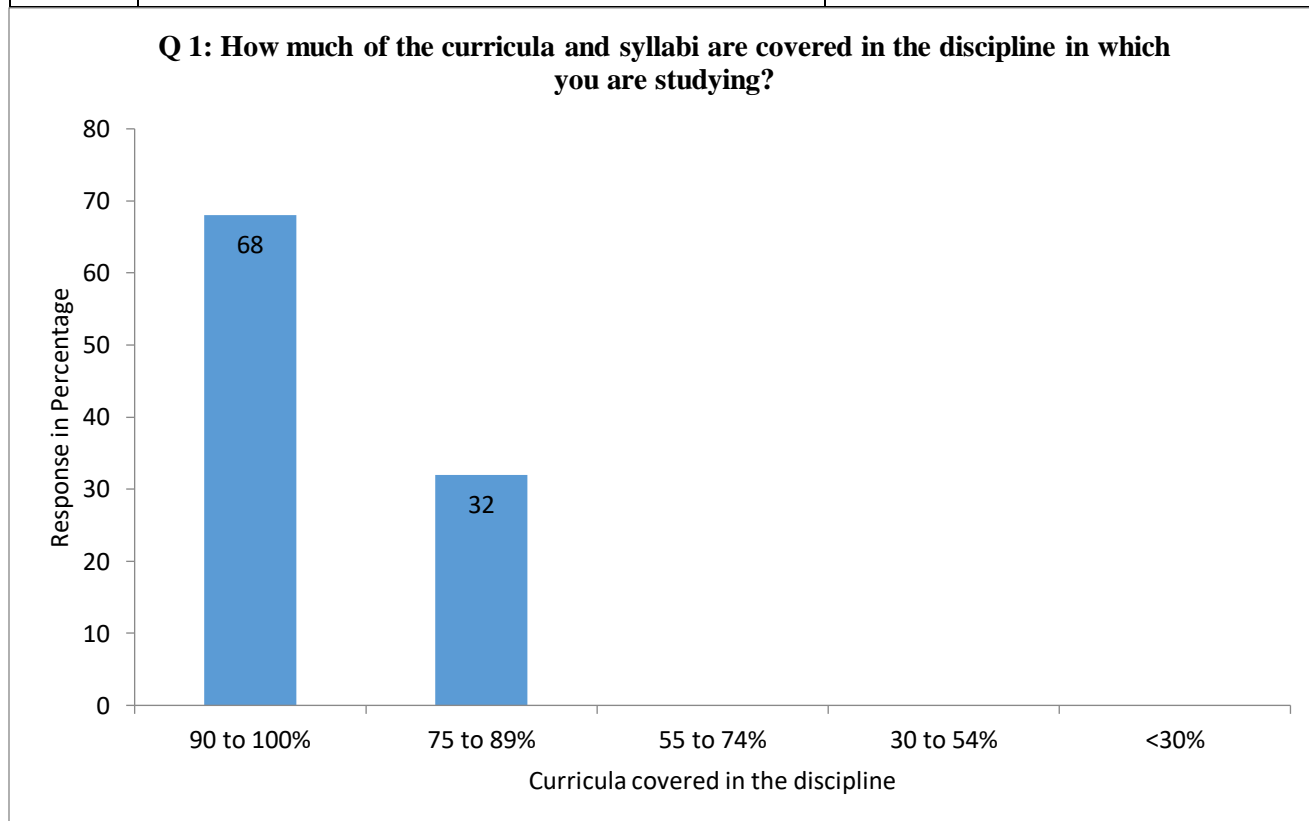
- Lab size and classes room sizes can be relooked
- T h e o r y classes in the morning and practical's post lunch will be more beneficial,
- Internship time can be extended
- It is an excellent University with complete care and love. more interactive classes can make learning more fun.
- personality development timing can be increased
- more practical knowledge as compared to theory will help us better in the new medical drug n diseases

# KLE College of Pharmacy Hubballi

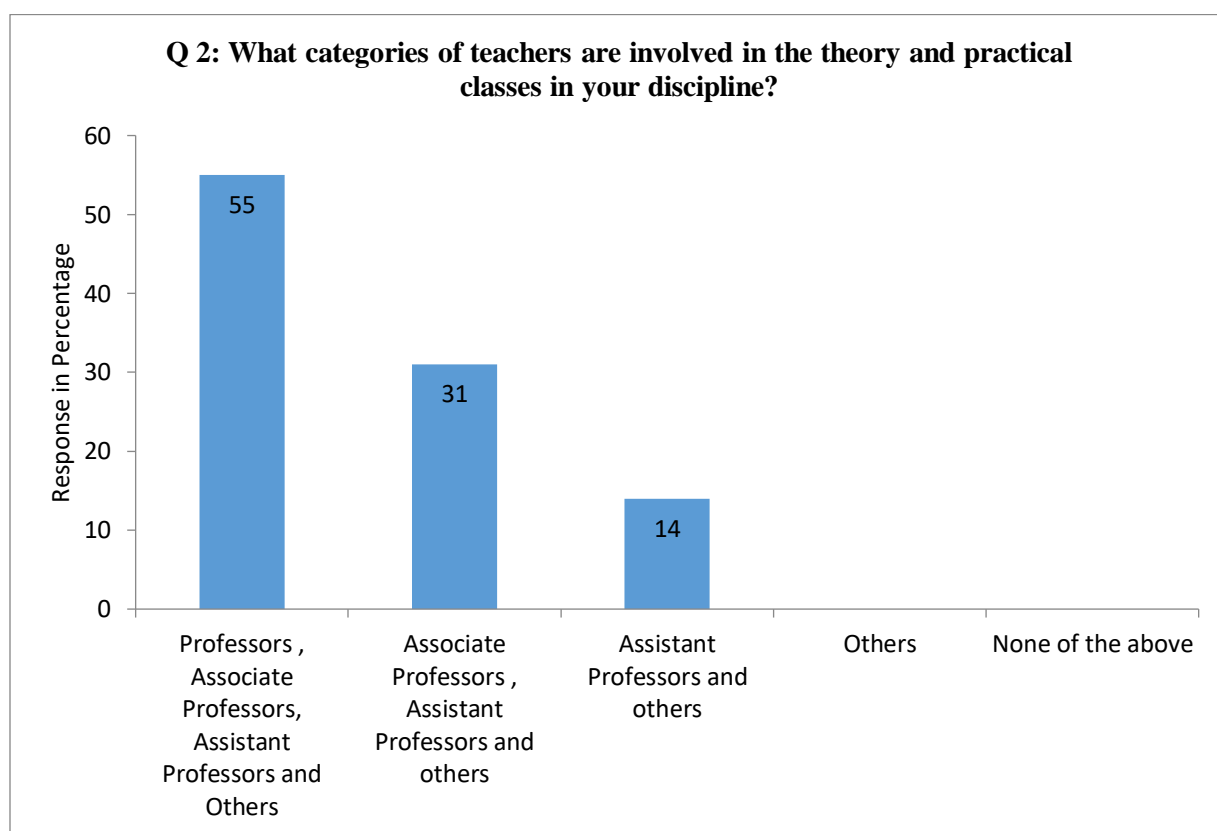
Total number of students in the institution: **397**

Responses to the survey : **215**

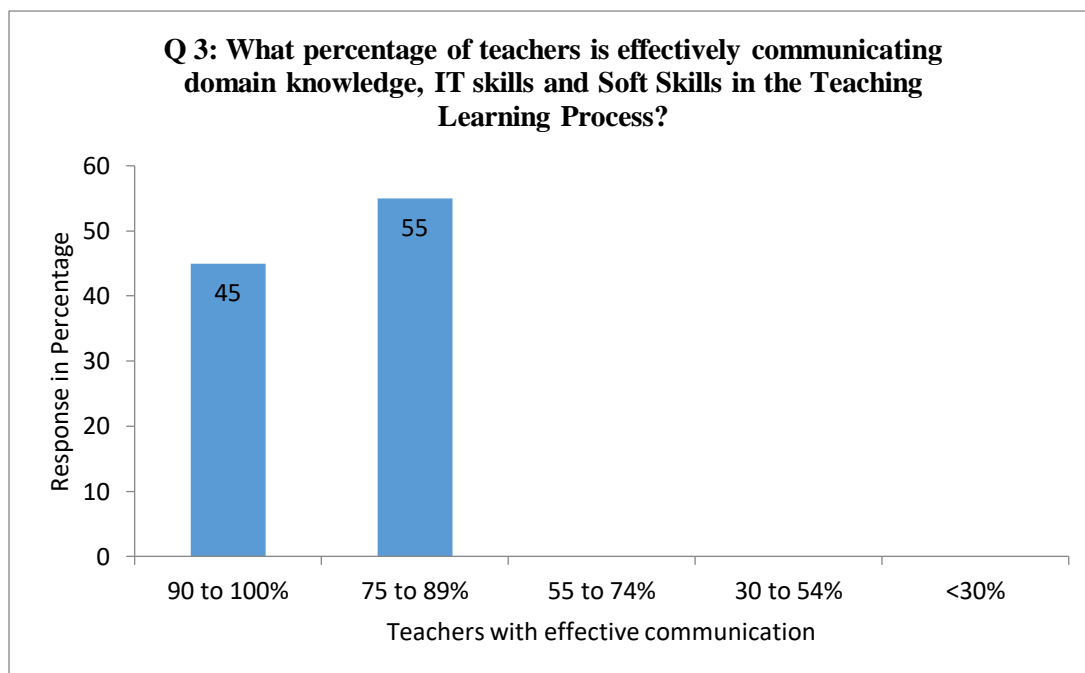
Q1	90 to 100%	68
	75 to 89%	32
	55 to 74%	
	30 to 54%	
	<30%	



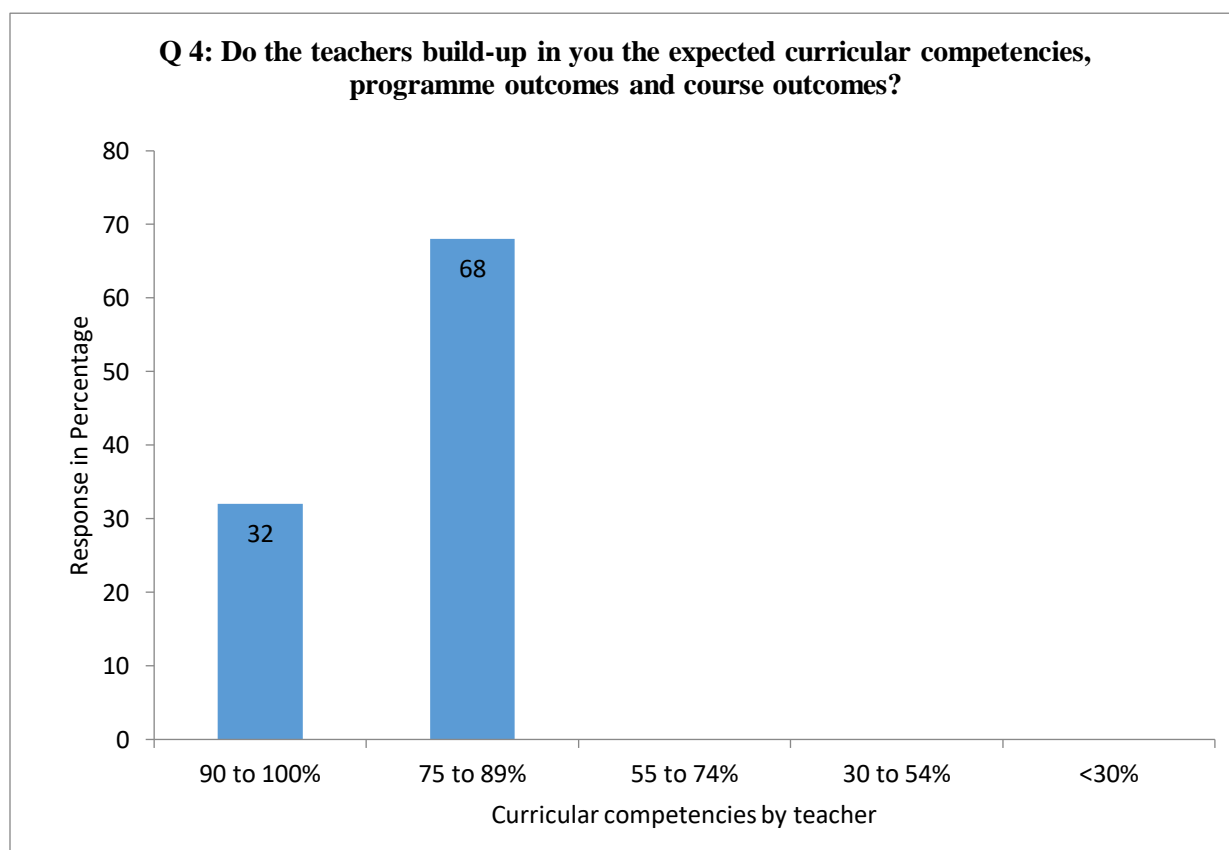
Q2	Professors , Associate Professors, Assistant Professors and Others	55
	Associate Professors , Assistant Professors and others	31
	Assistant Professors and others	14
	Others	
	None of the above	



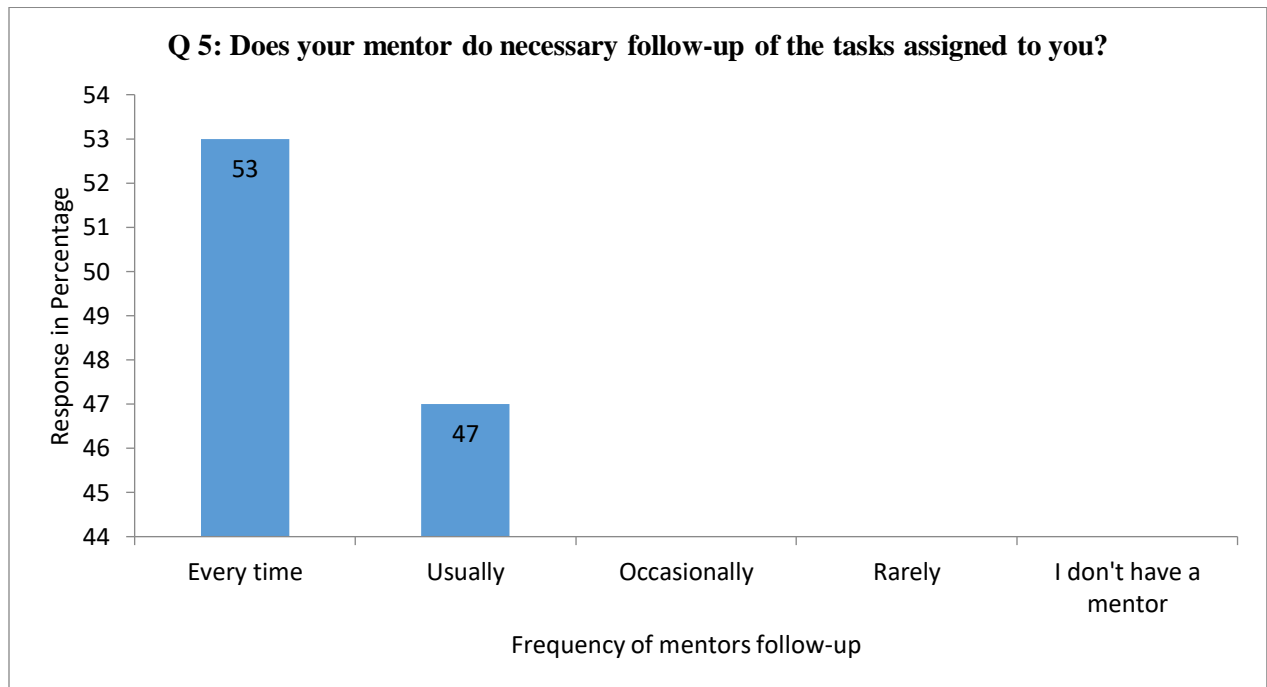
Q3	90 to 100%	45
	75 to 89%	55
	55 to 74%	
	30 to 54%	
	<30%	



Q4	90 to 100%	32
	75 to 89%	68
	55 to 74%	
	30 to 54%	
	<30%	

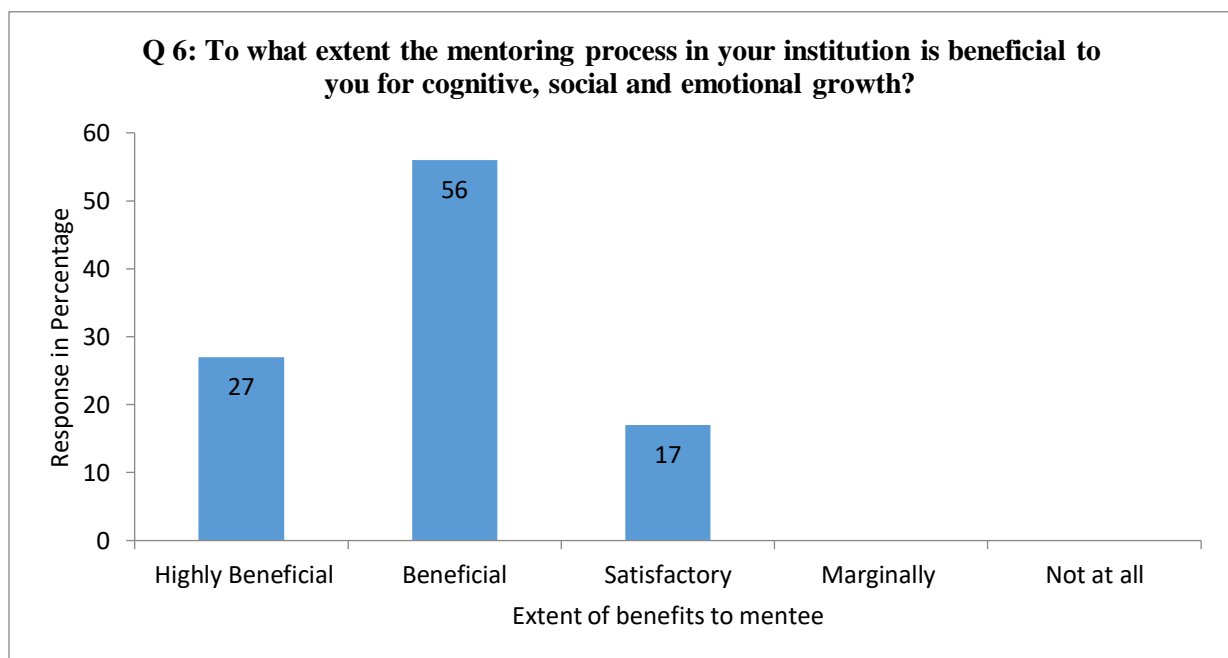


Q5	Every time	53
	Usually	47
	Occasionally	
	Rarely	
	I don't have a mentor	

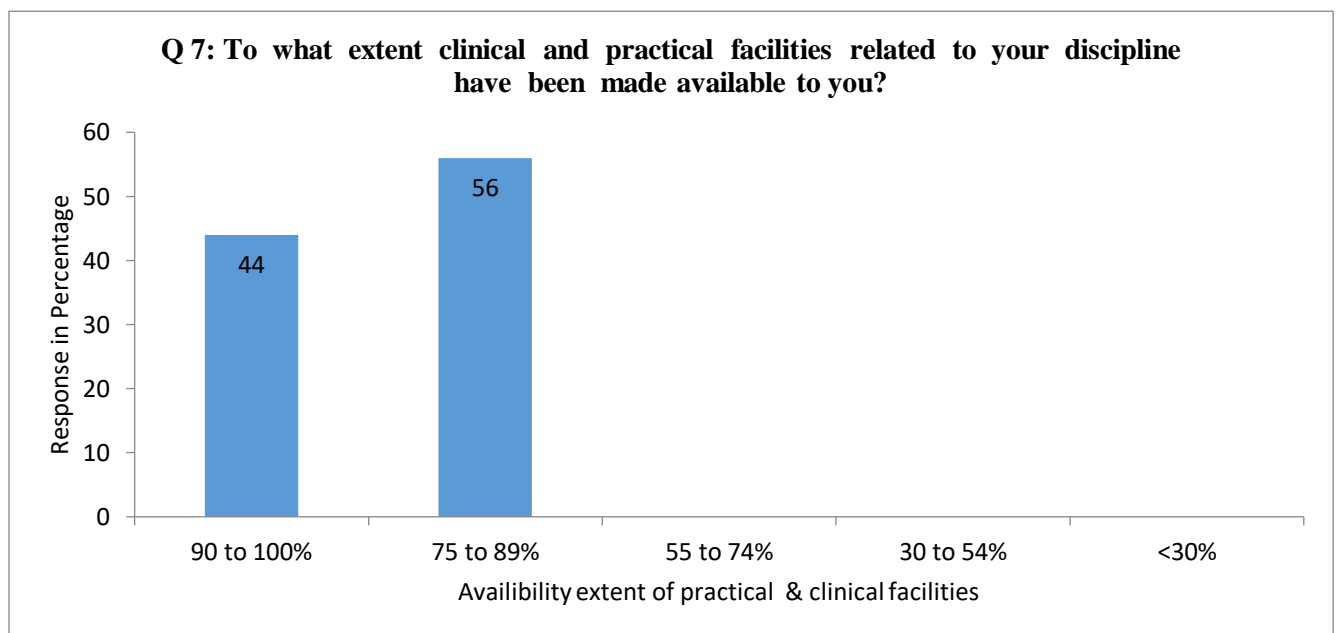




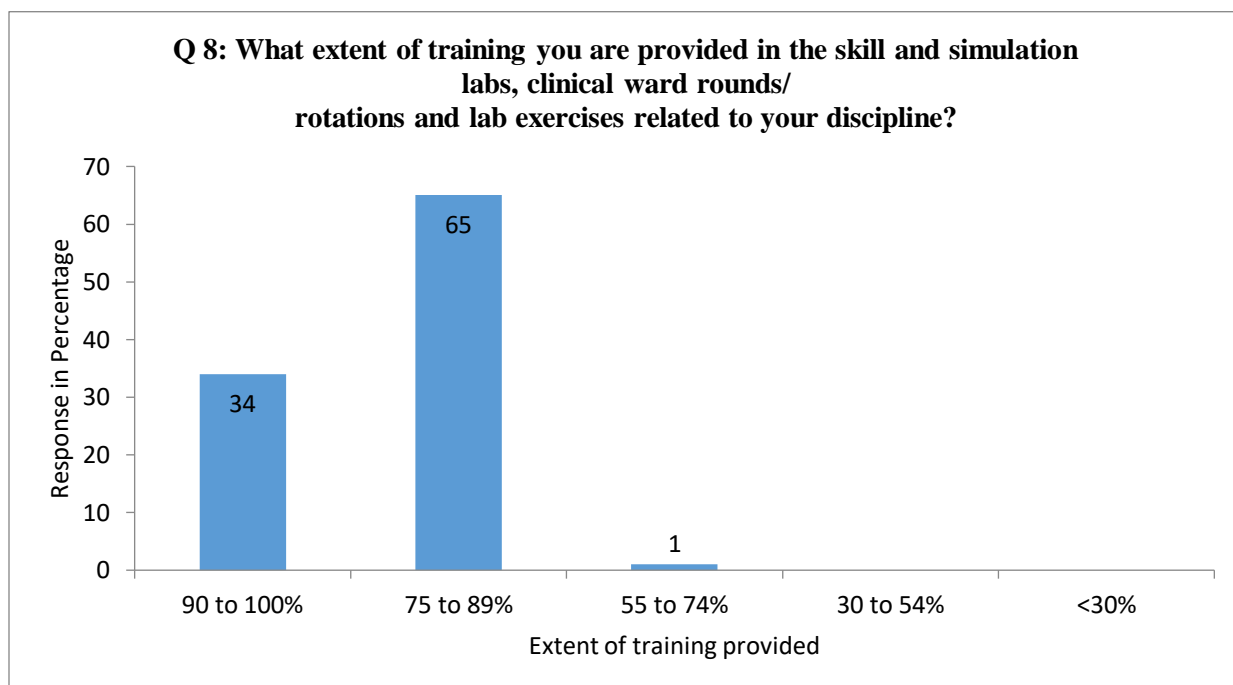
Q6	Highly Beneficial	27
	Beneficial	56
	Satisfactory	17
	Marginally	
	Not at all	



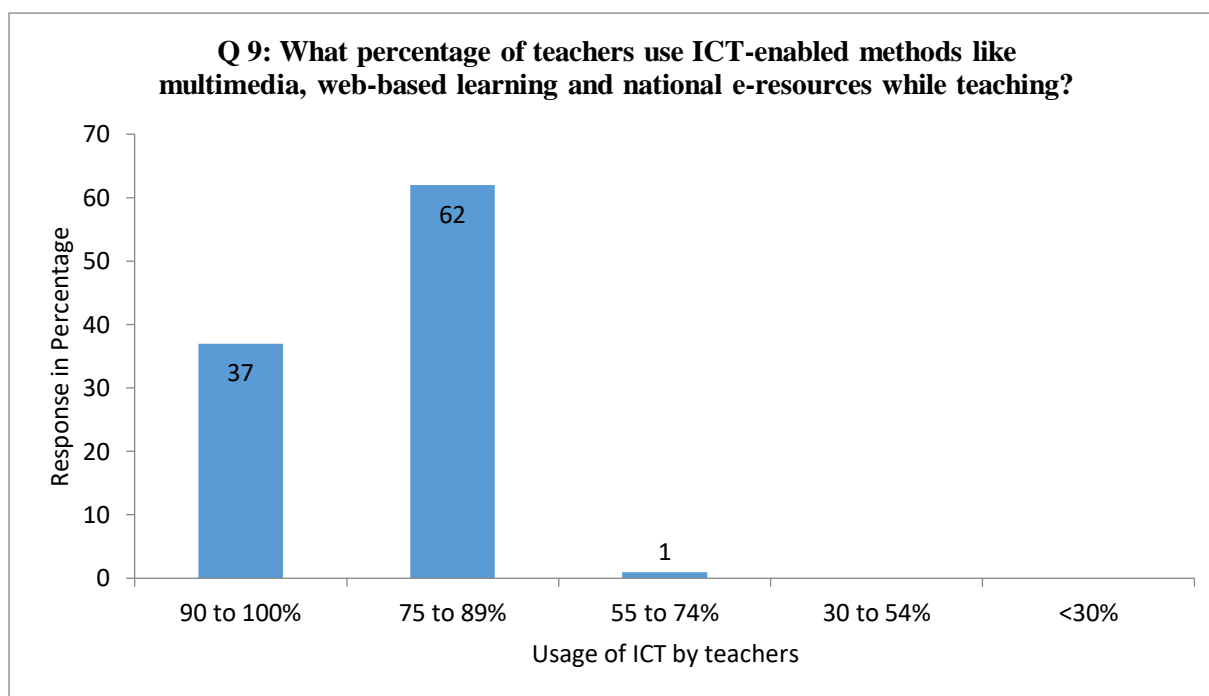
Q7	90 to 100%	44
	75 to 89%	56
	55 to 74%	
	30 to 54%	
	<30%	



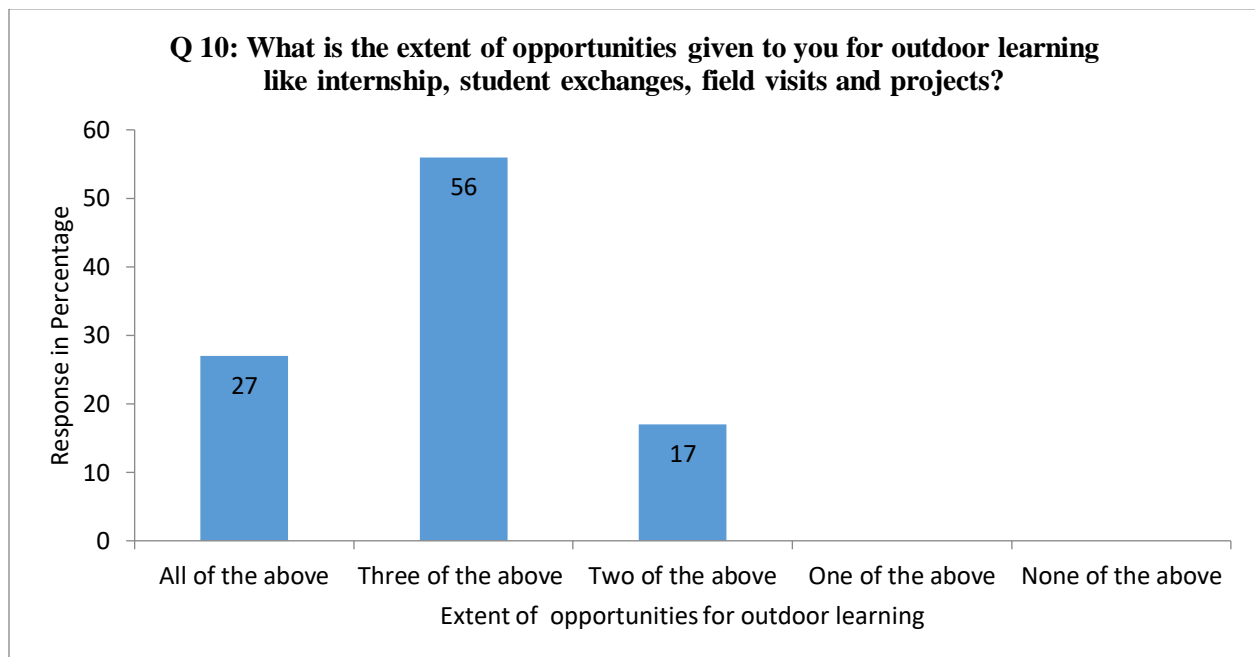
Q8	90 to 100%	34
	75 to 89%	65
	55 to 74%	1
	30 to 54%	
	<30%	



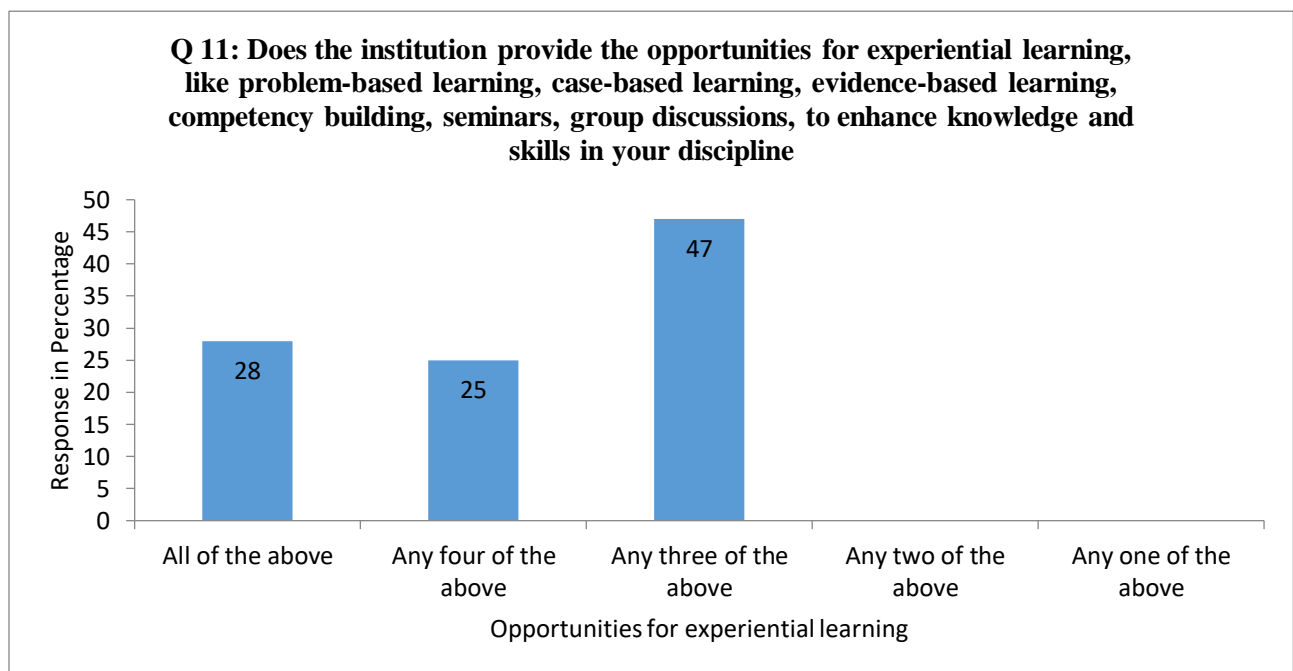
Q9	90 to 100%	37
	75 to 89%	62
	55 to 74%	1
	30 to 54%	
	<30%	



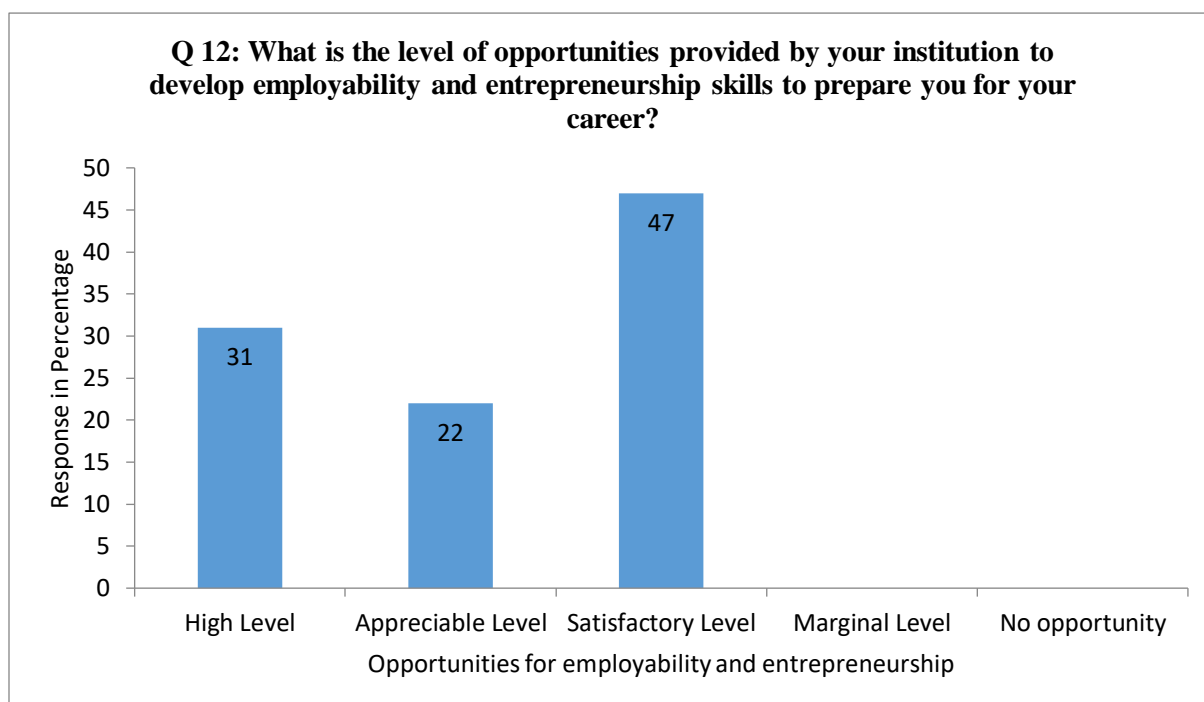
Q10	All of the above	27
	Three of the above	56
	Two of the above	17
	One of the above	
	None of the above	



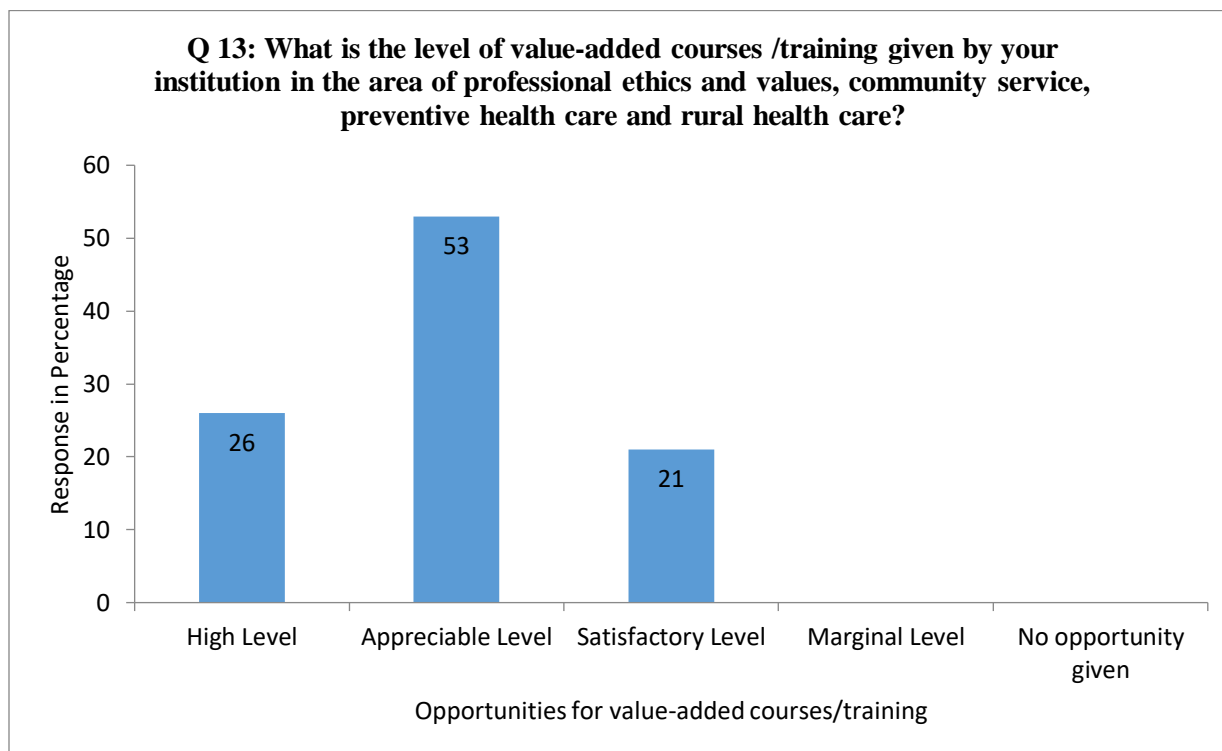
Q11	All of the above	28
	Any four of the above	25
	Any three of the above	47
	Any two of the above	
	Any one of the above	



Q12	High Level	31
	Appreciable Level	22
	Satisfactory Level	47
	Marginal Level	
	No opportunity	

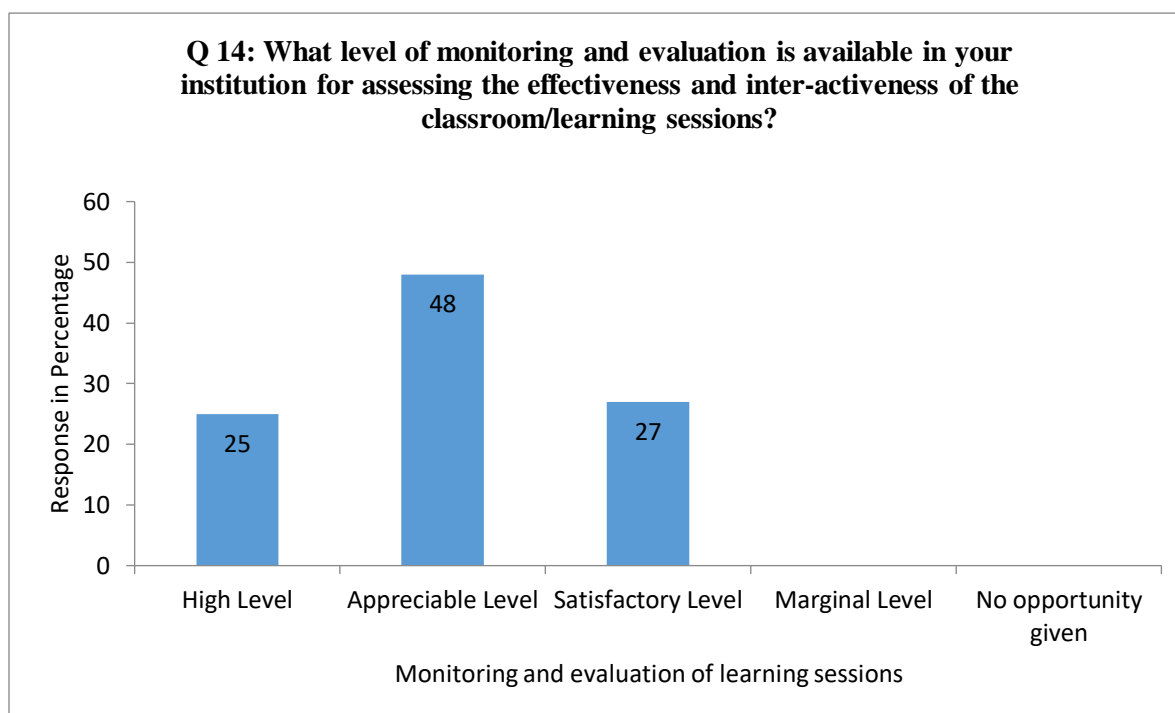


Q13	High Level	26
	Appreciable Level	53
	Satisfactory Level	21
	Marginal Level	
	No opportunity given	

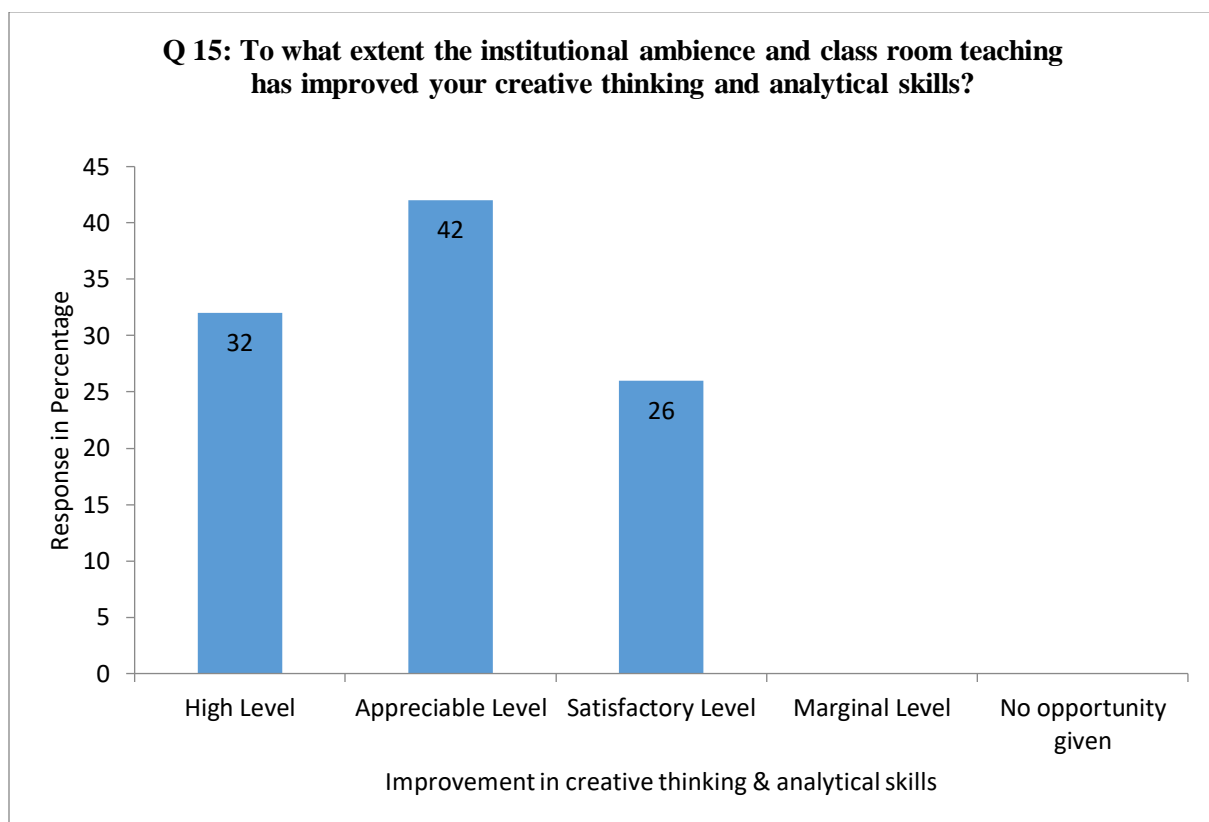




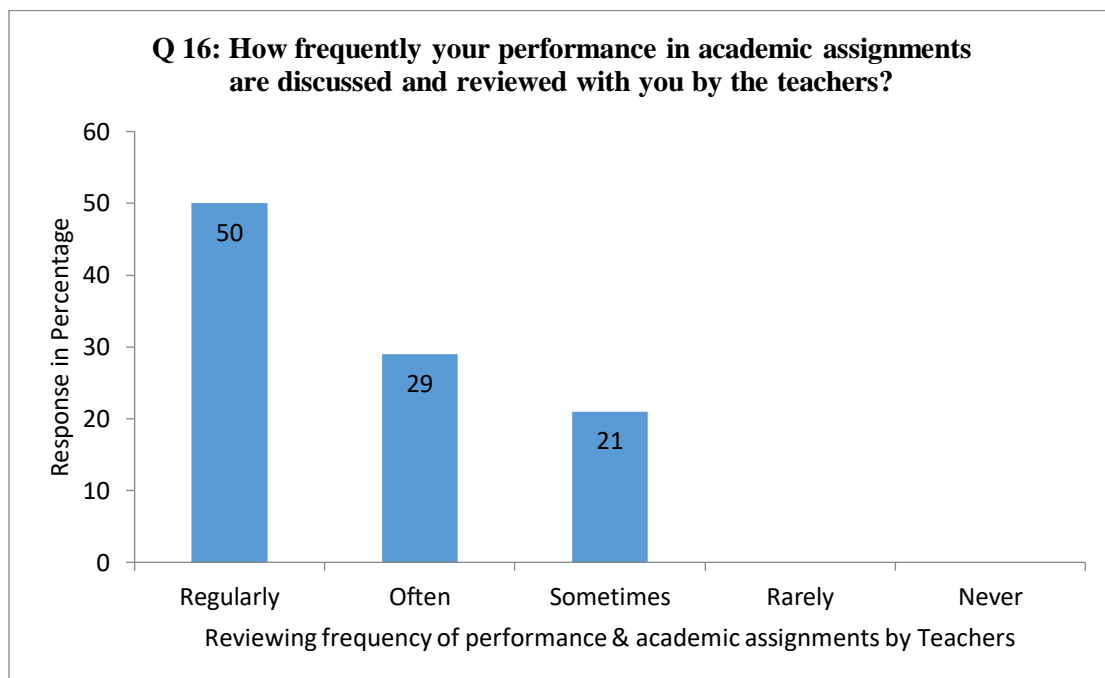
Q14	High Level	25
	Appreciable Level	48
	Satisfactory Level	27
	Marginal Level	
	No opportunity given	



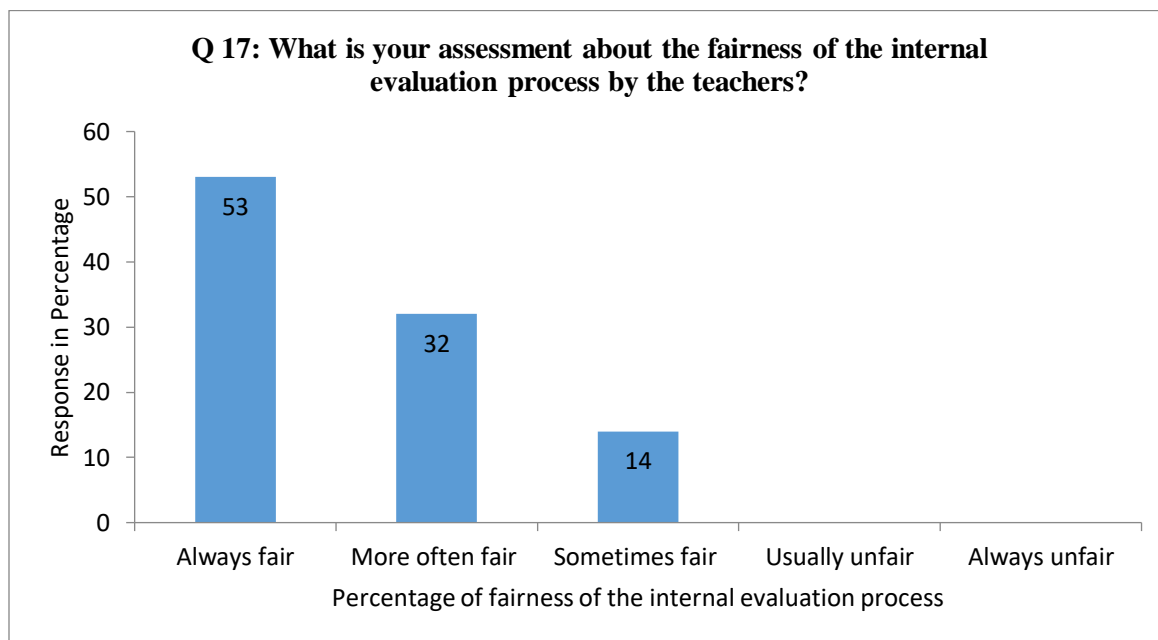
Q15	High Level	32
	Appreciable Level	42
	Satisfactory Level	26
	Marginal Level	
	No opportunity given	



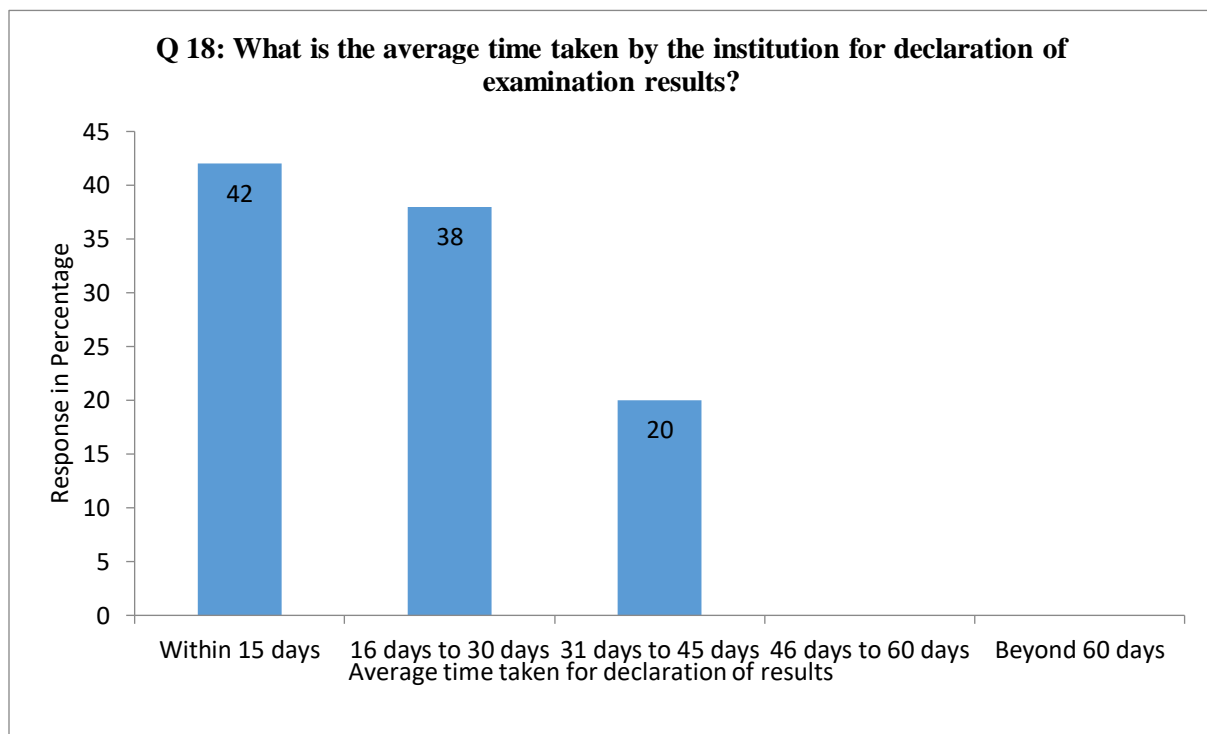
Q16	Regularly	50
	Often	29
	Sometimes	21
	Rarely	
	Never	



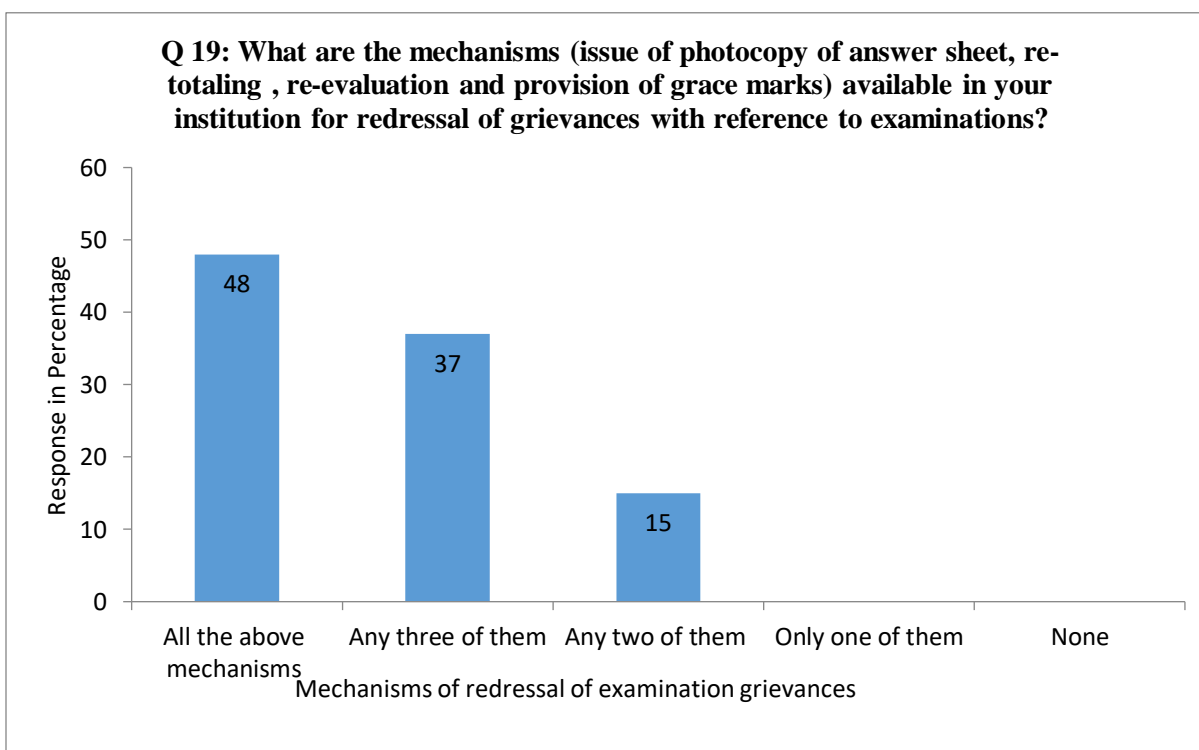
Q17	Always fair	53
	More often fair	32
	Sometimes fair	14
	Usually unfair	
	Always unfair	



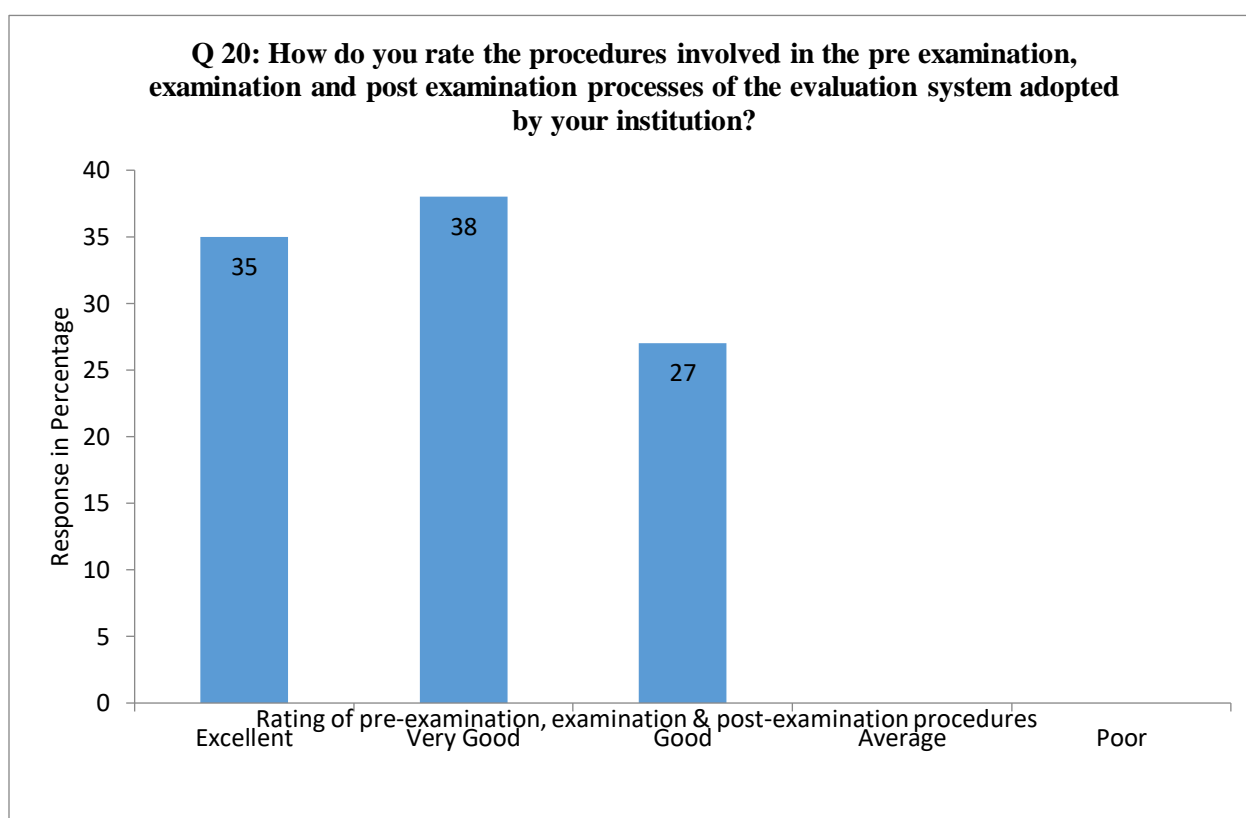
Q18	Within 15 days	42
	16 days to 30 days	38
	31 days to 45 days	20
	46 days to 60 days	
	Beyond 60 days	



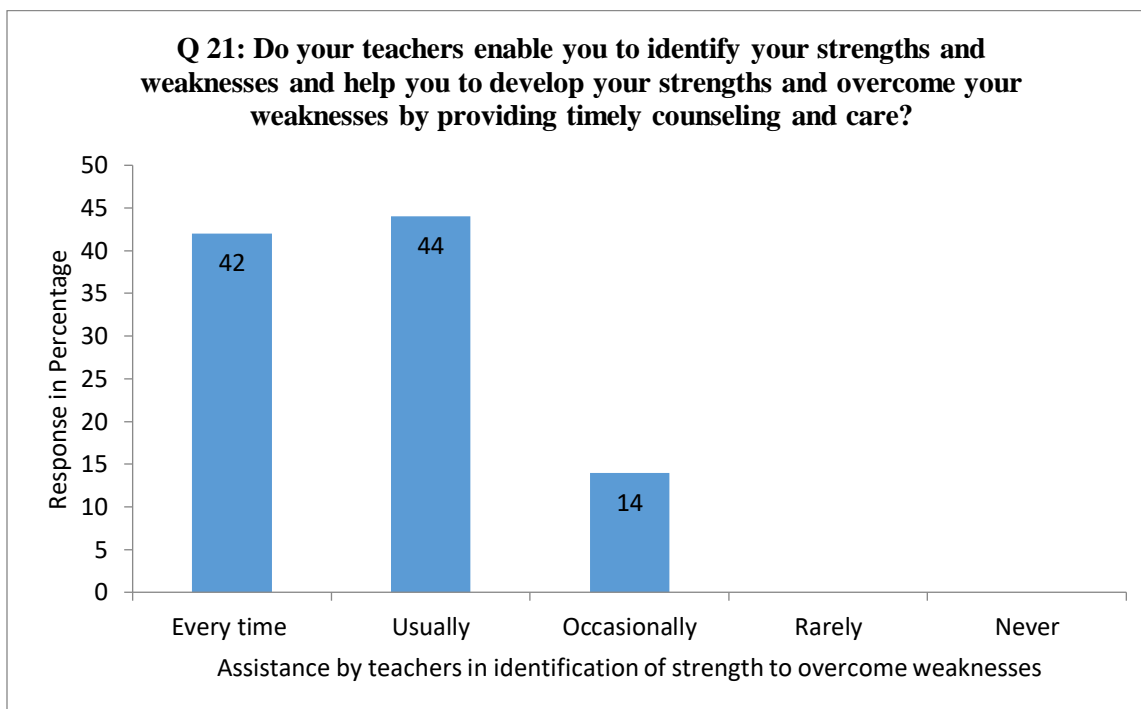
Q19	All the above mechanisms	48
	Any three of them	37
	Any two of them	15
	Only one of them	
	None	



Q20	Excellent	35
	Very Good	38
	Good	27
	Average	
	Poor	

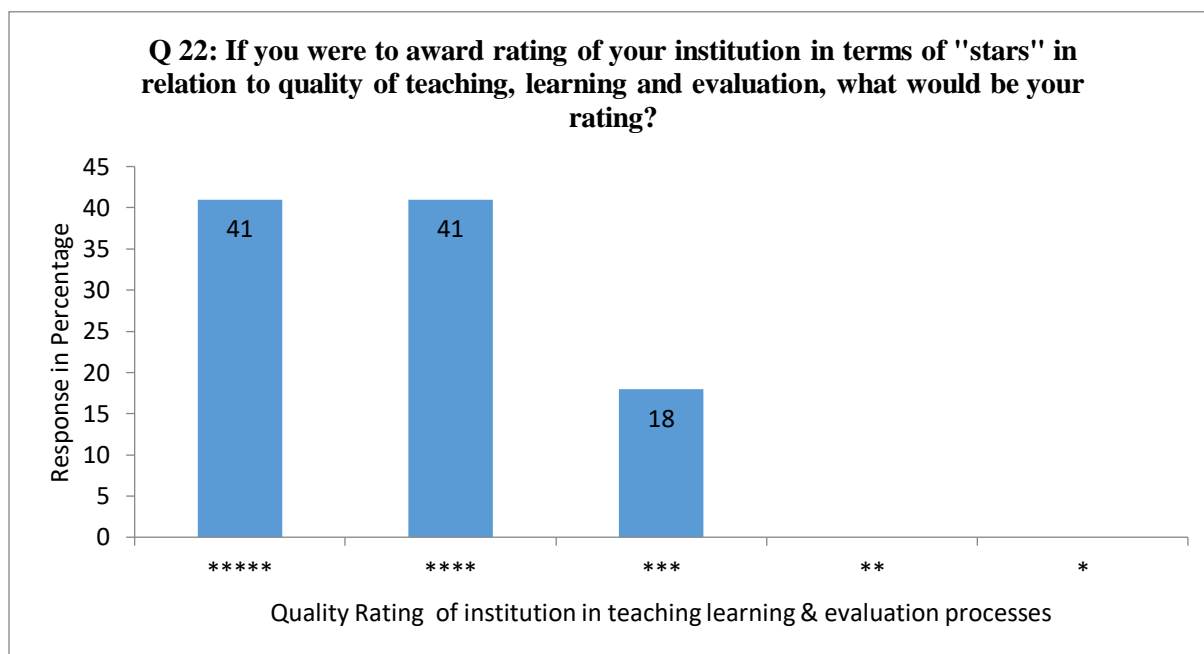


Q21	Every time	42
	Usually	44
	Occasionally	14
	Rarely	
	Never	





Q22	*****	41
	****	41
	***	18
	**	
	*	

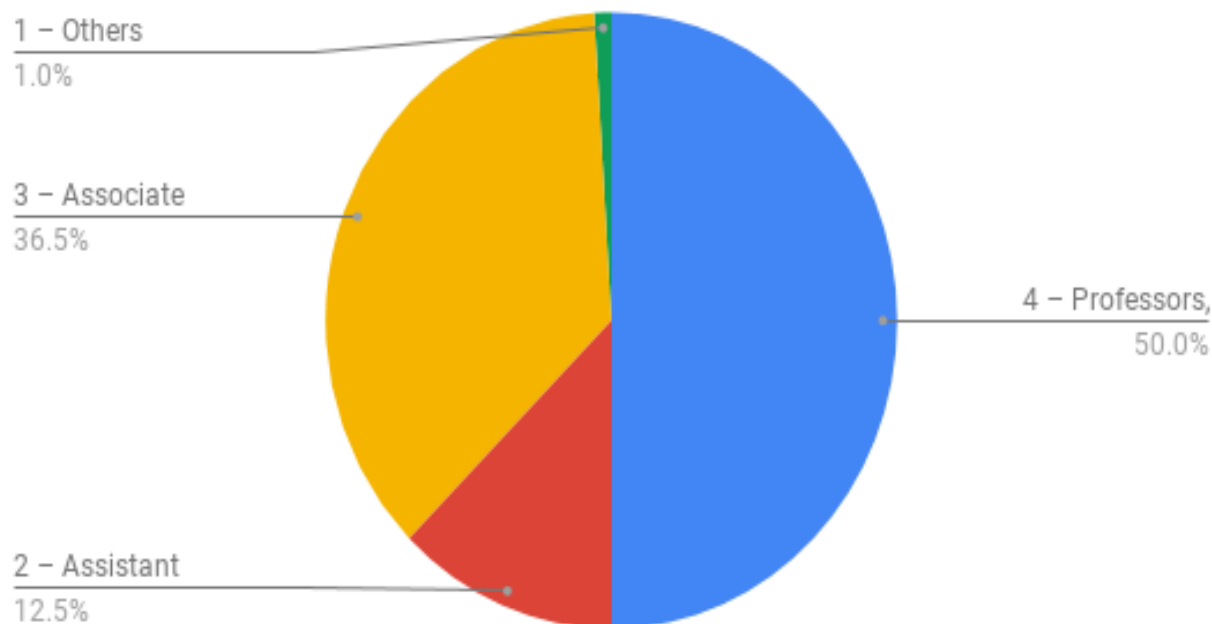


Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

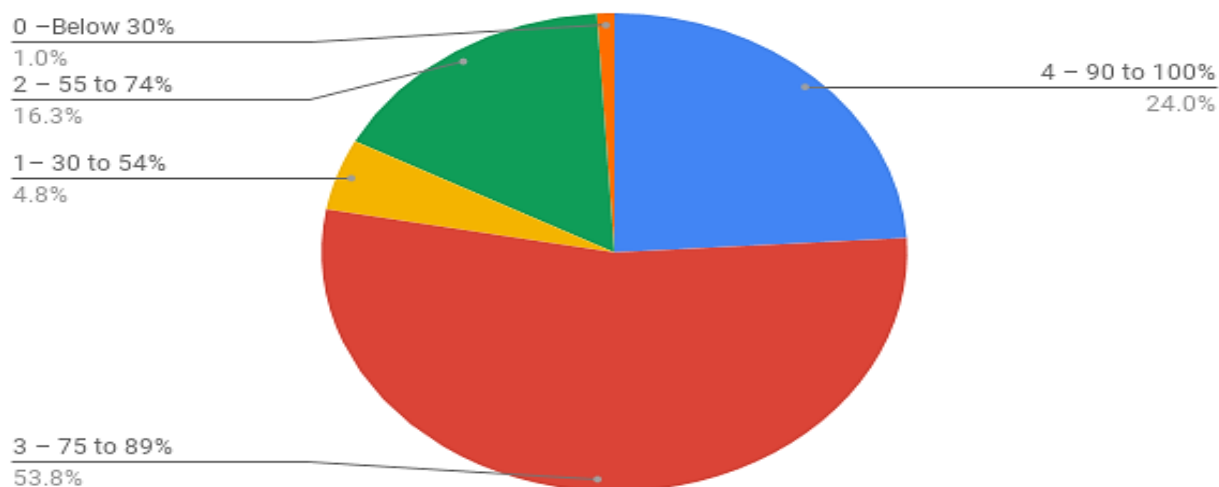
- Increase in Clinical and bedside teaching.
- More exposure to Industrial visit is needed.
- Field visits and foreign exchange programs could be started
- A meeting with the students once in 2 months by the college
- it's a very good college I ever seen
- I am feeling great with this institute...
- Incorporate Weekly tests and assignments

# KLE College of Pharmacy Bengaluru

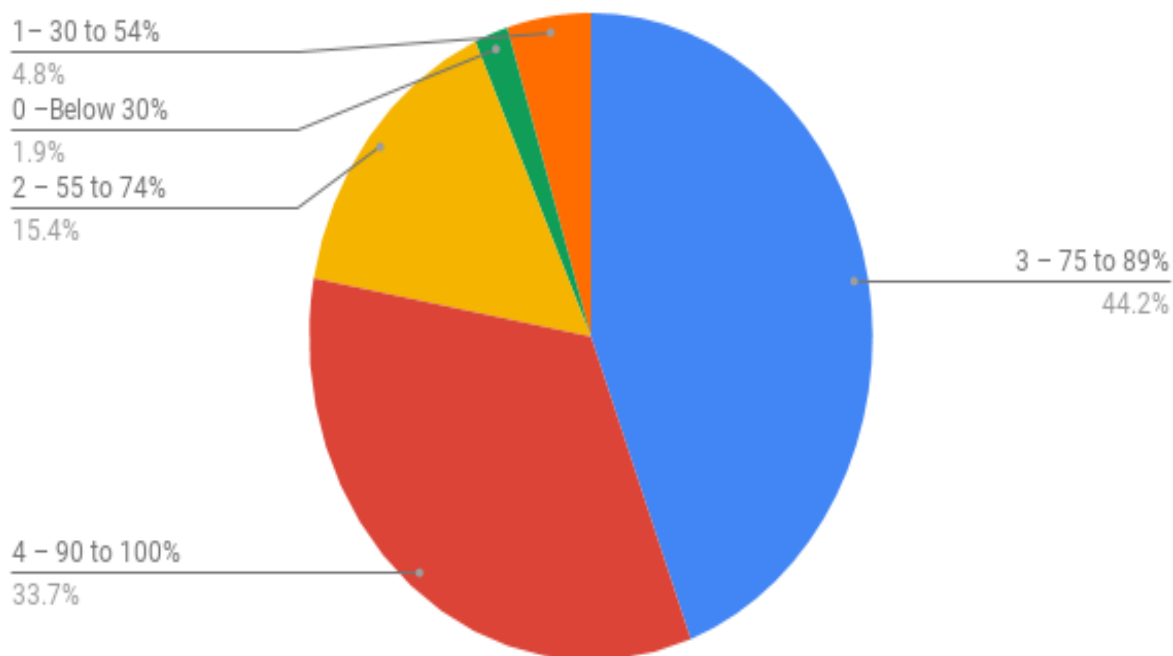
Count of 2.What categories of teachers are involved in the theory and practical classes in your discipline?



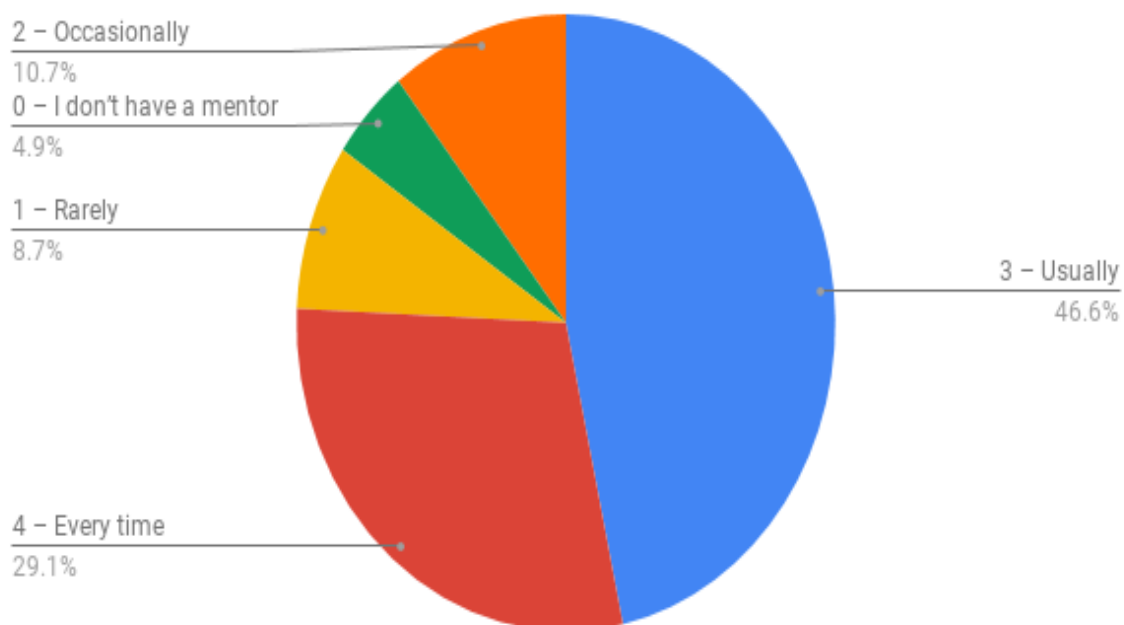
Count of 3.What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft



### Count of 4. Do the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in



### Count of 5. Does your mentor follow up necessarily on the tasks assigned to you?



Count of 7.

To what extent clinical and practical facilities related to your discipline have been made available to you?

1 - 3.9

2 - 28.

0 - 9.7  
4 - 12.

0 - Below 30%

1.9%

2 - 55 to 74%

17.5%

1 - 30 to 54%

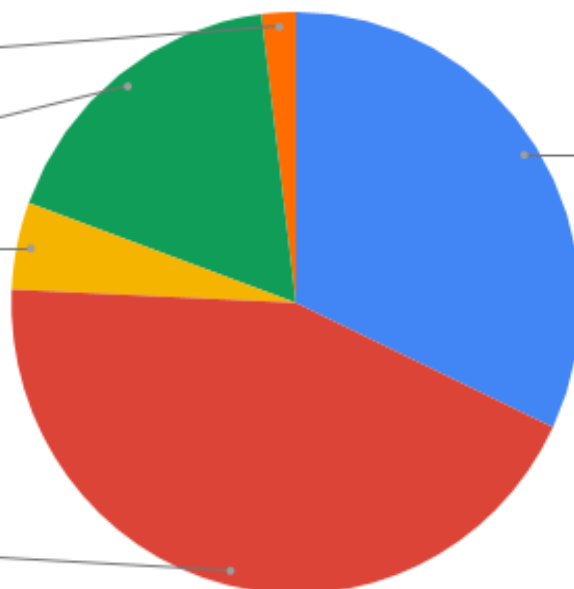
4.9%

3 - 75 to 89%

43.7%

4 - 90 to 100%

32.0%



Count of 7. To what extent clinical and practical facilities related to your discipline have been made available to you?

0 - Below 30%

1.9%

2 - 55 to 74%

17.5%

1 - 30 to 54%

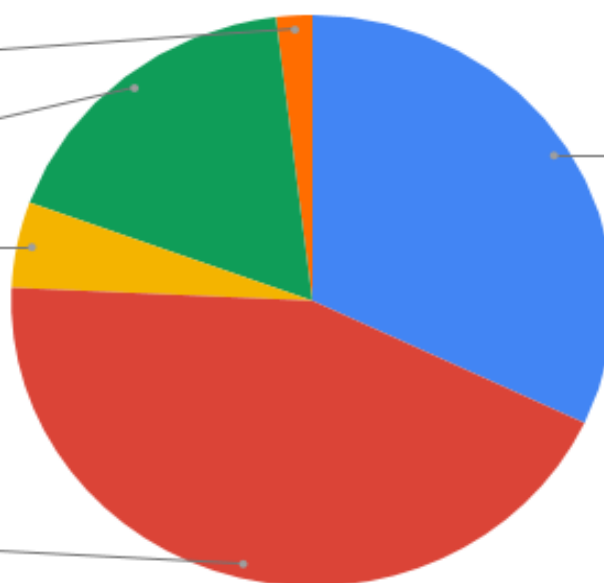
4.9%

3 - 75 to 89%

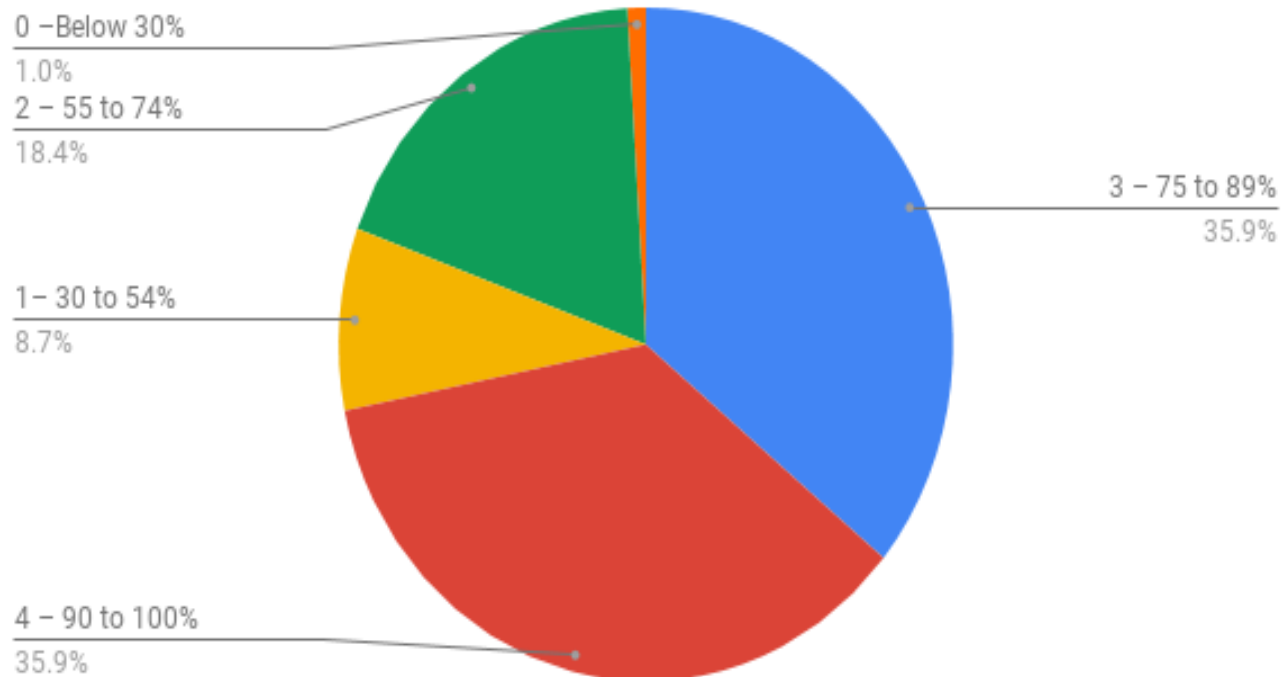
43.7%

4 - 90 to 100%

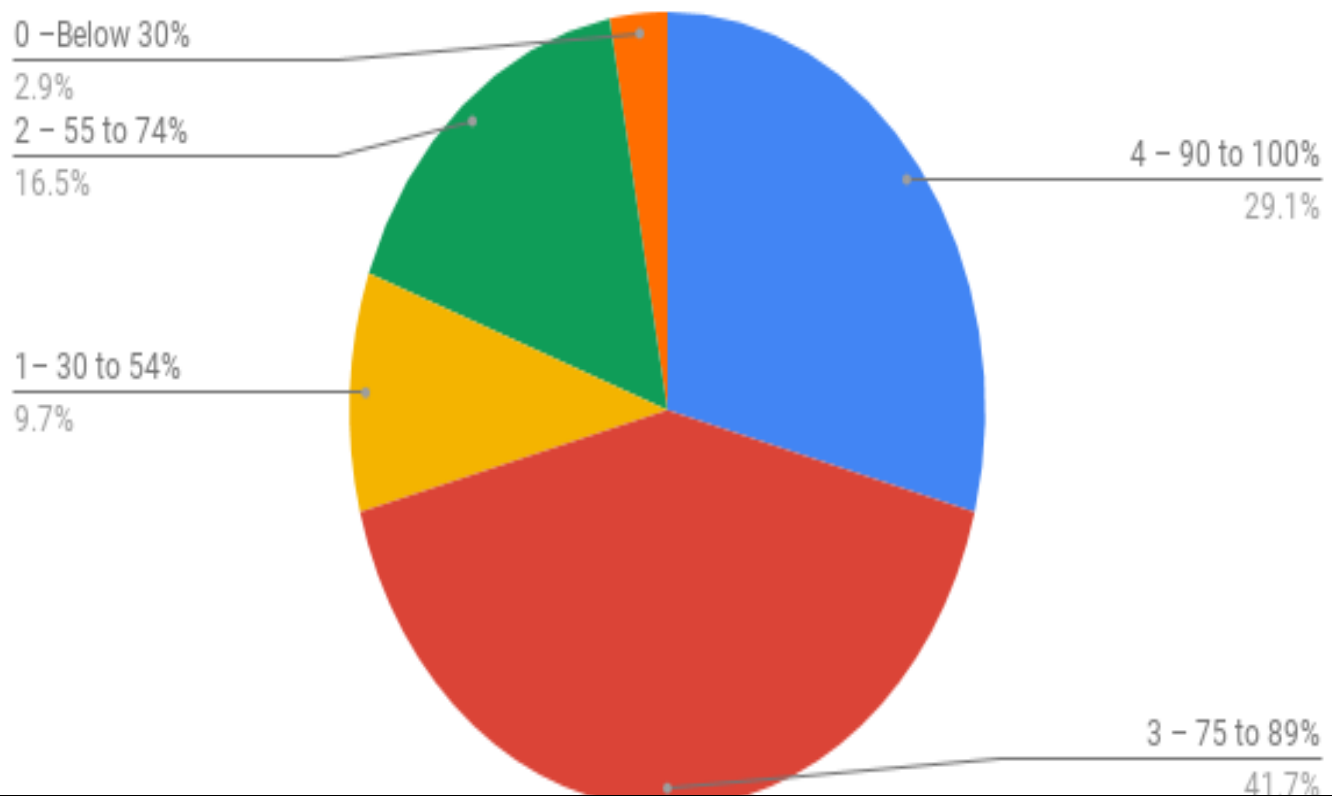
32.0%



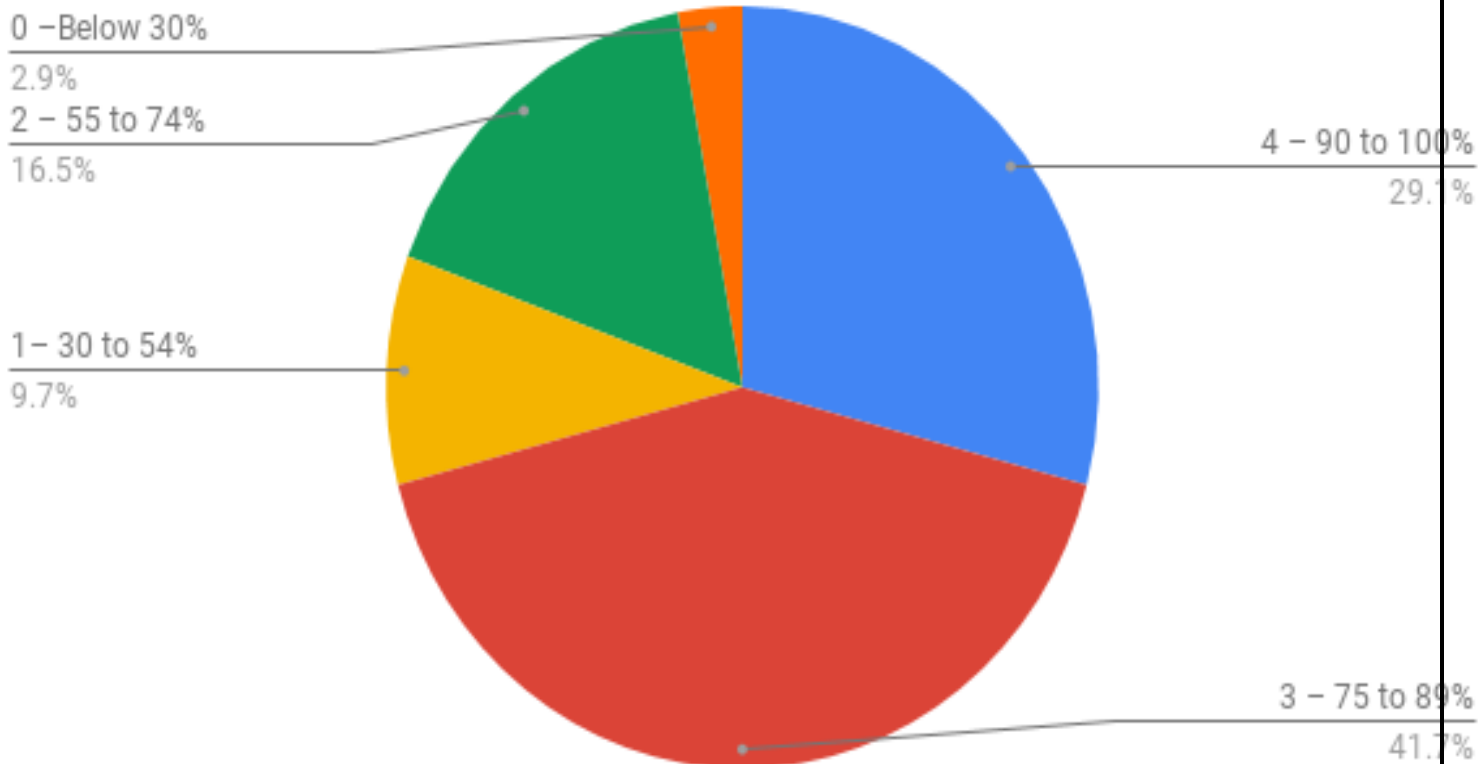
Count of 8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and



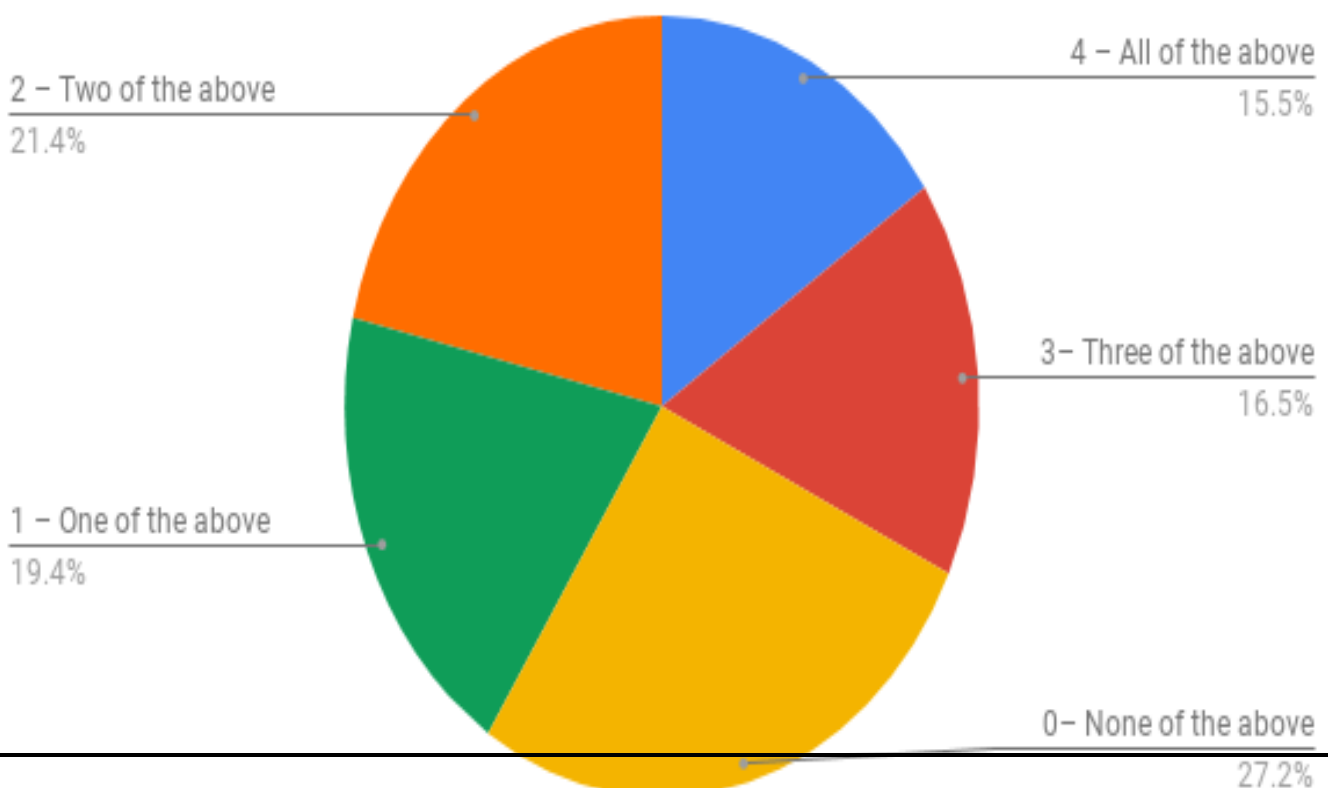
Count of 9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-



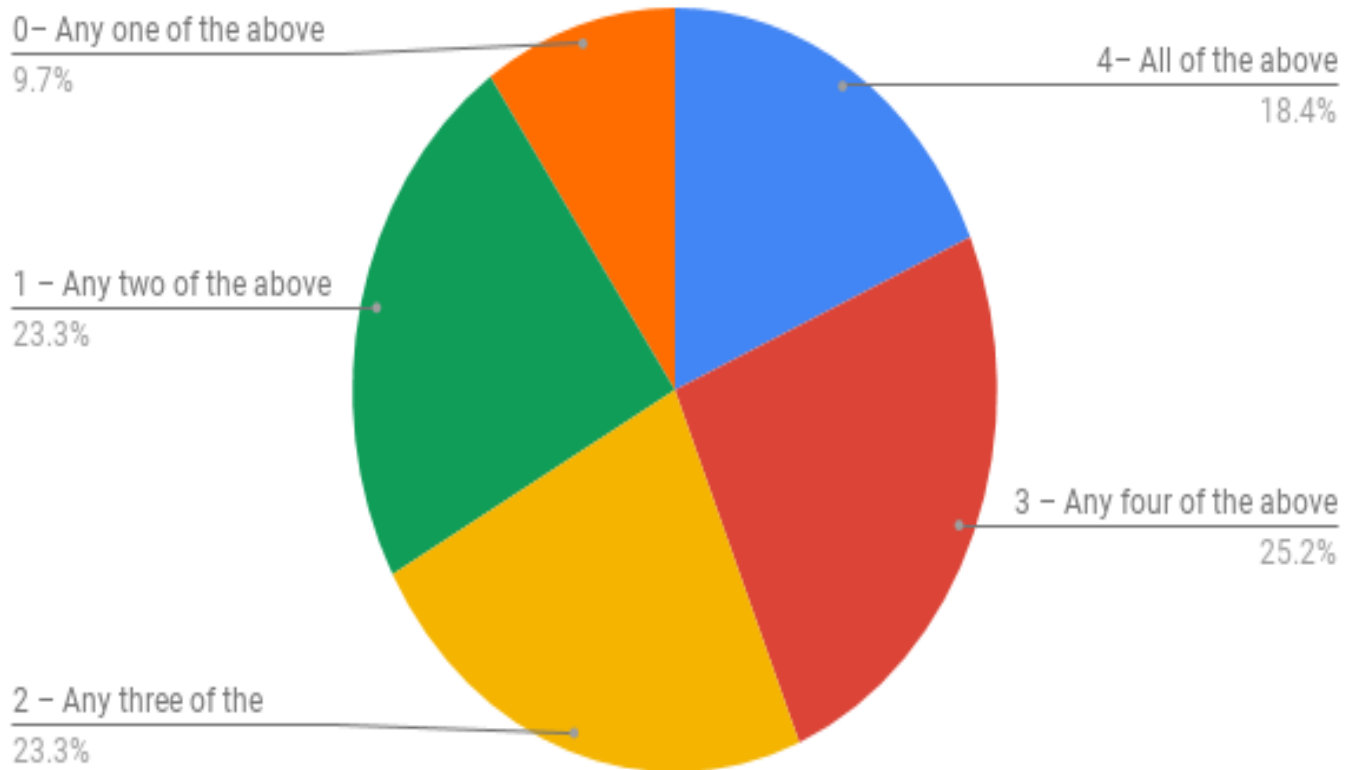
Count of 9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-



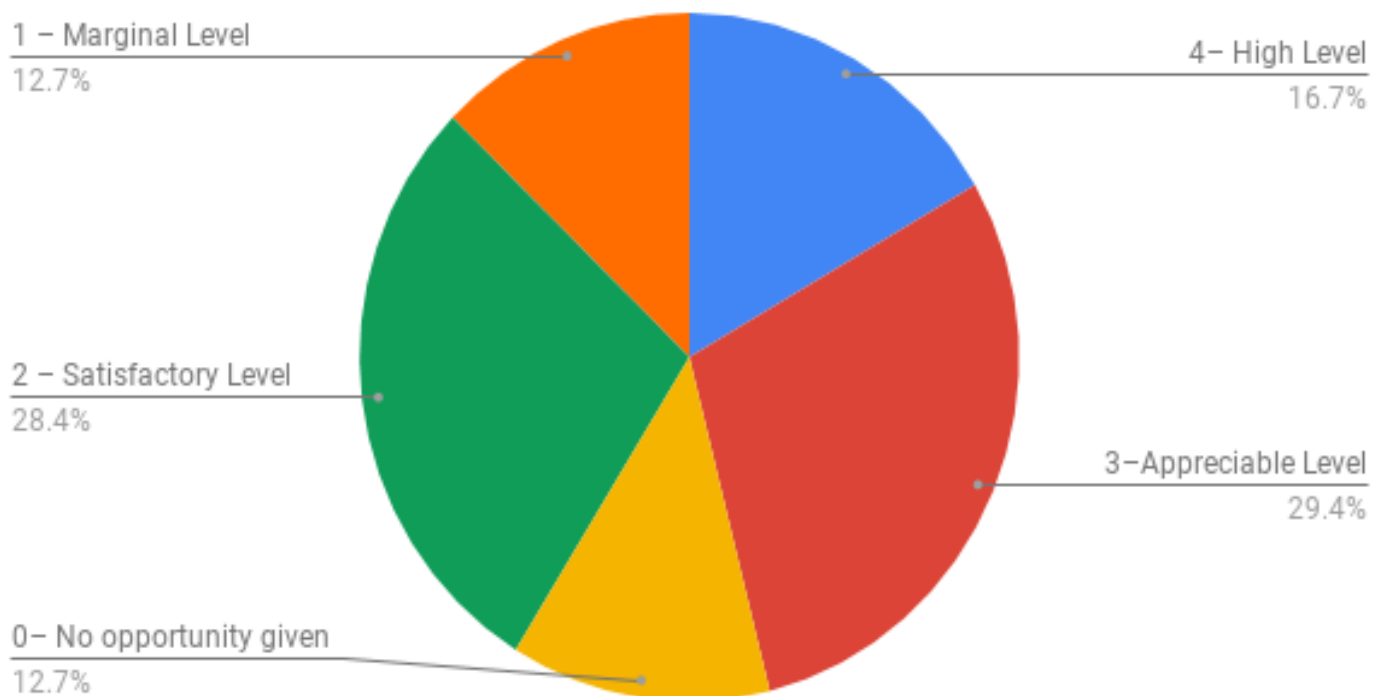
Count of 10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits



Count of 11.Does the institution provide the opportunities for experiential learning, including problem- based learning, case-

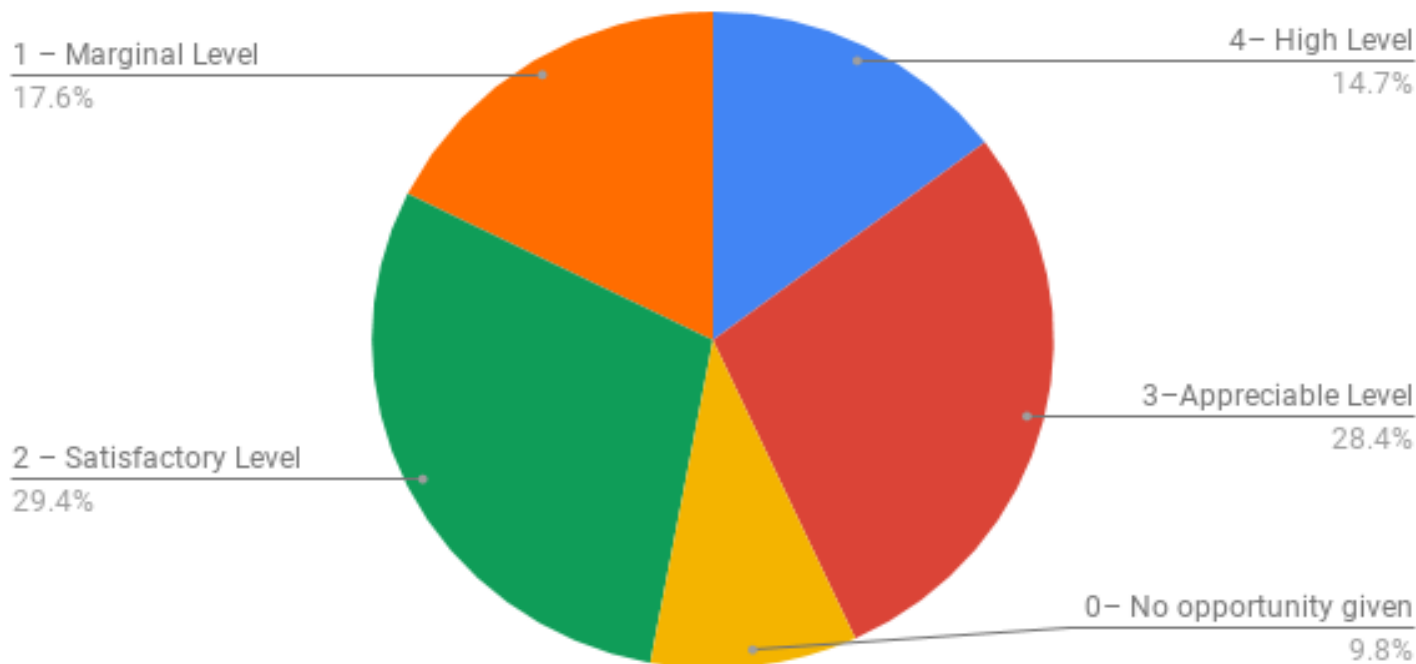


Count of 12.What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills

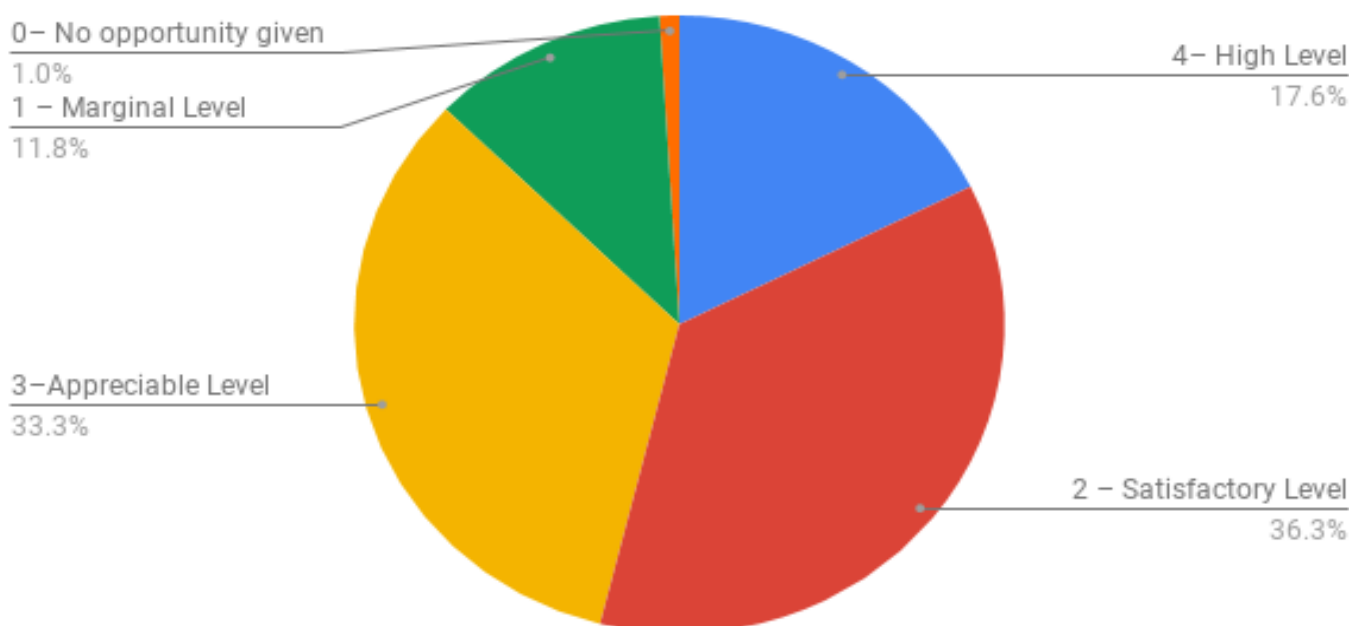




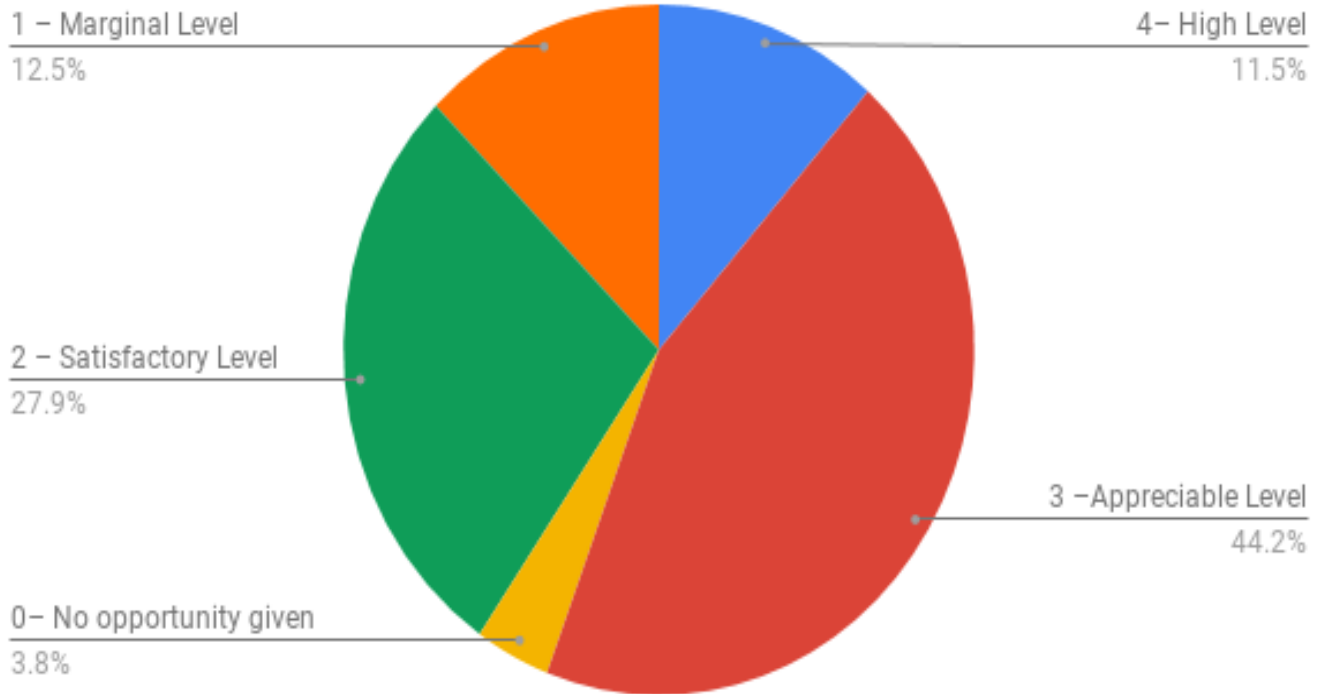
Count of 13. What is the level of value-added courses / training given by your institution in the area of professional ethics and



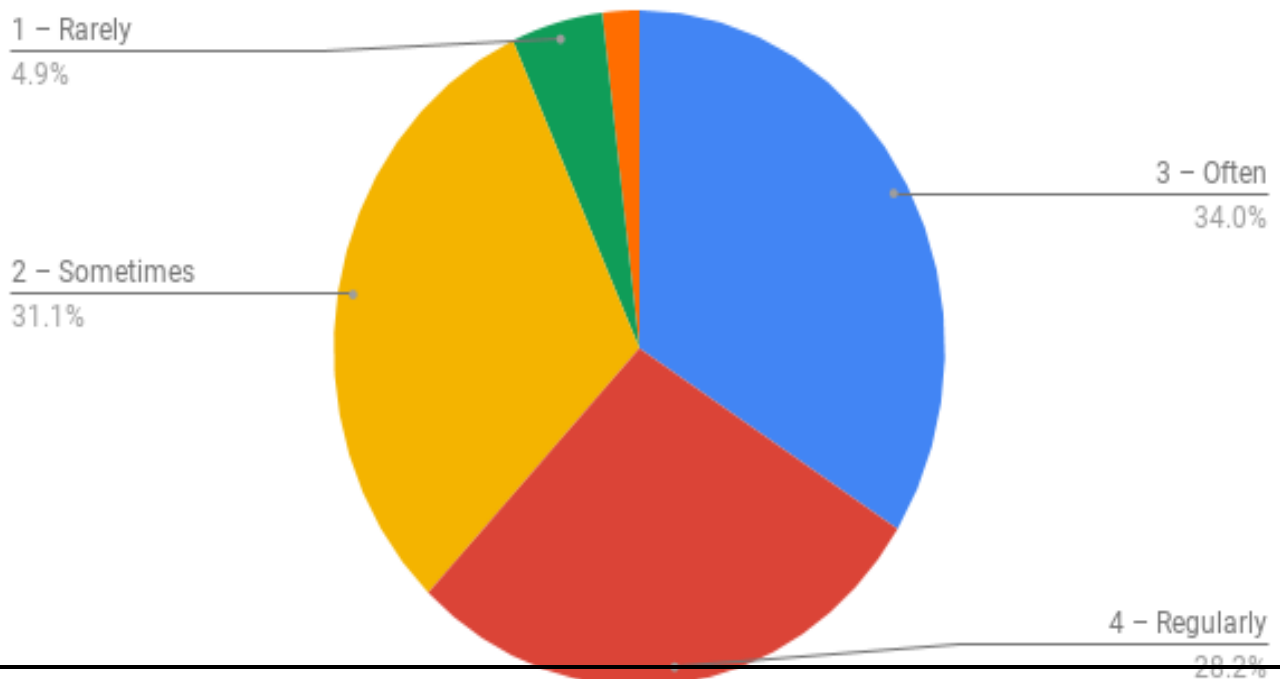
Count of 14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and



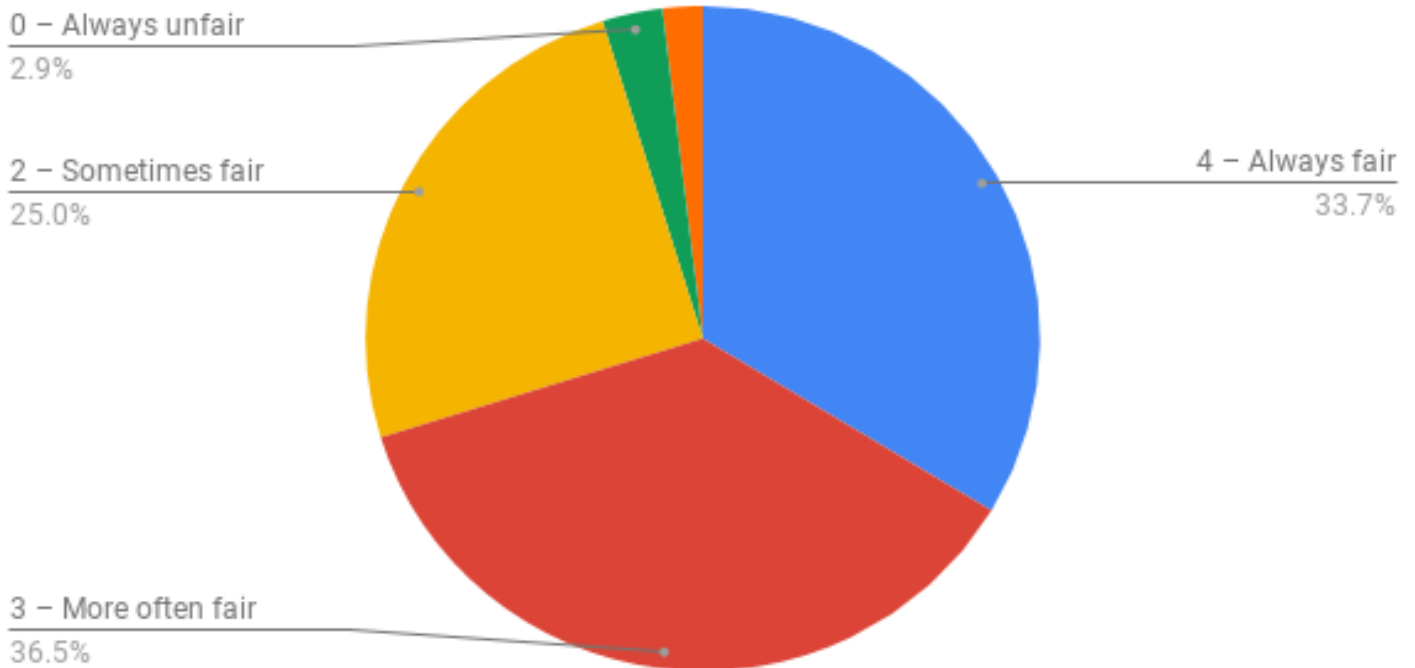
Count of 15.To what extent the institutional ambience and class room teaching has improved your creative thinking and



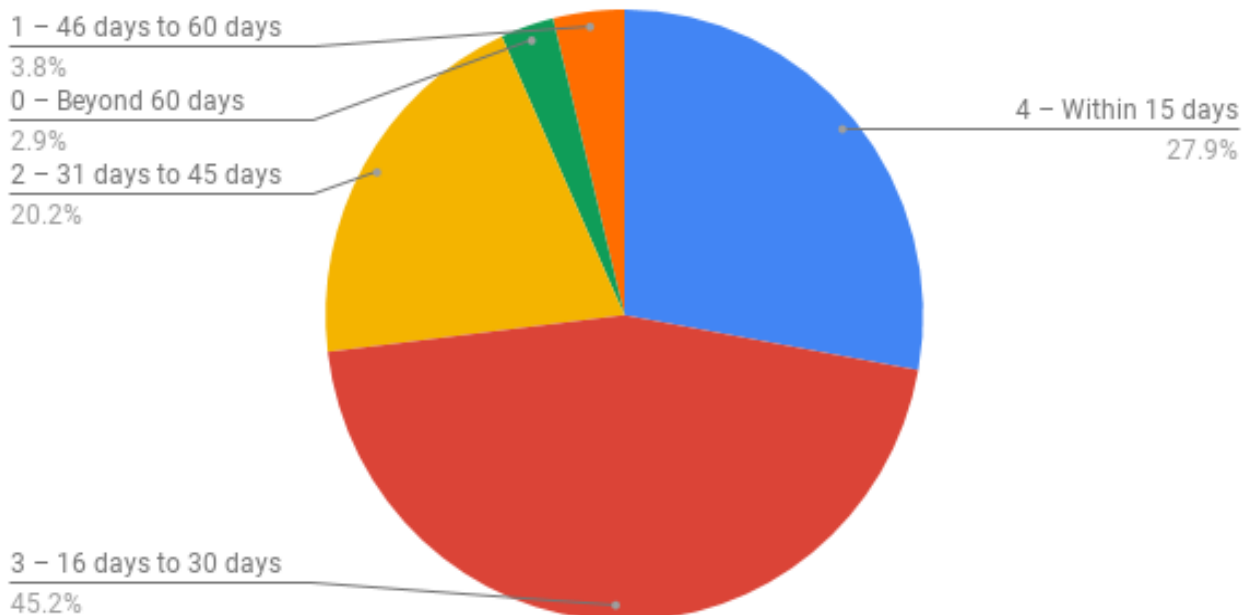
Count of 16.How frequently your performance in academic assignments are discussed and reviewed with you by the



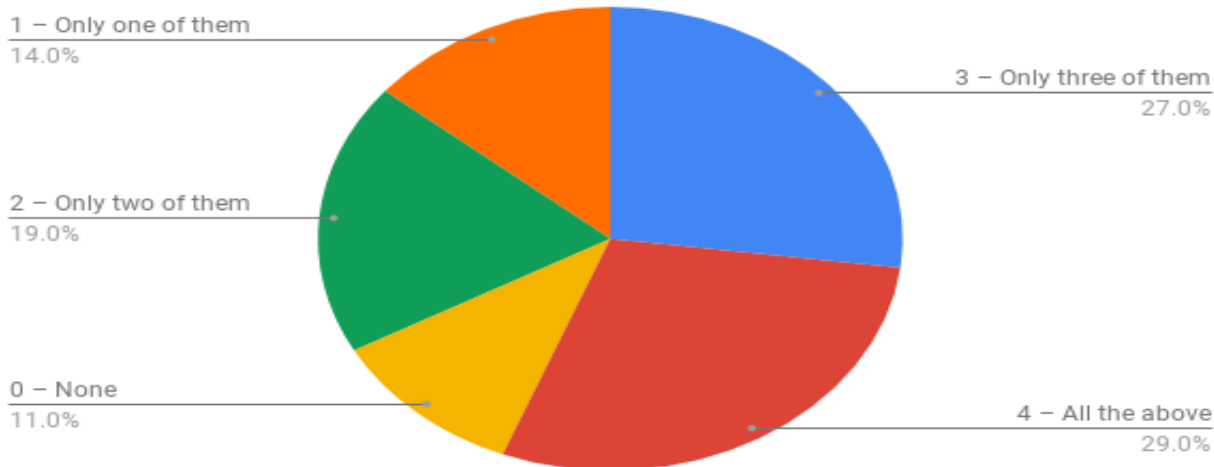
Count of 17.What is your assessment about the fairness of the internal evaluation process adopted by the teachers?



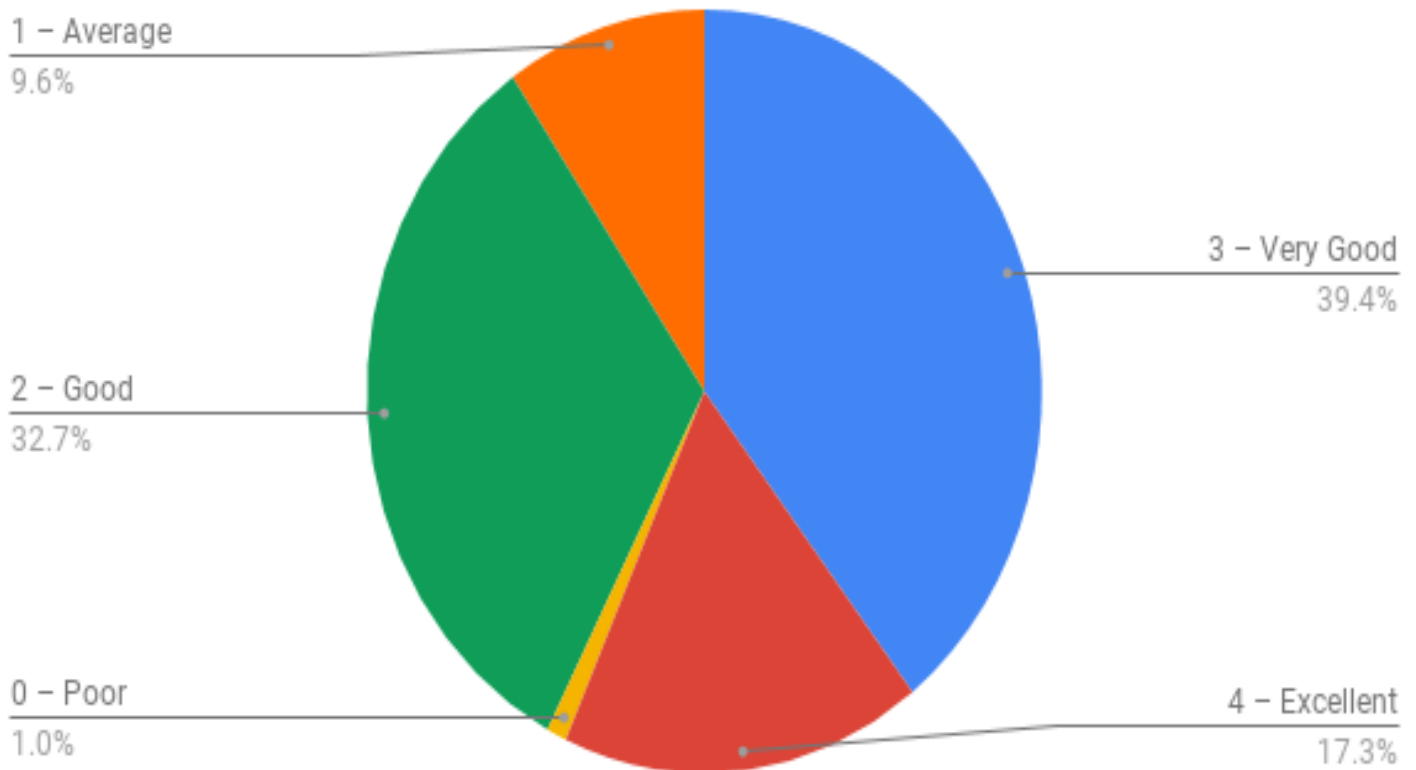
Count of 18.What is the average time taken by the institution for declaration of examination results?



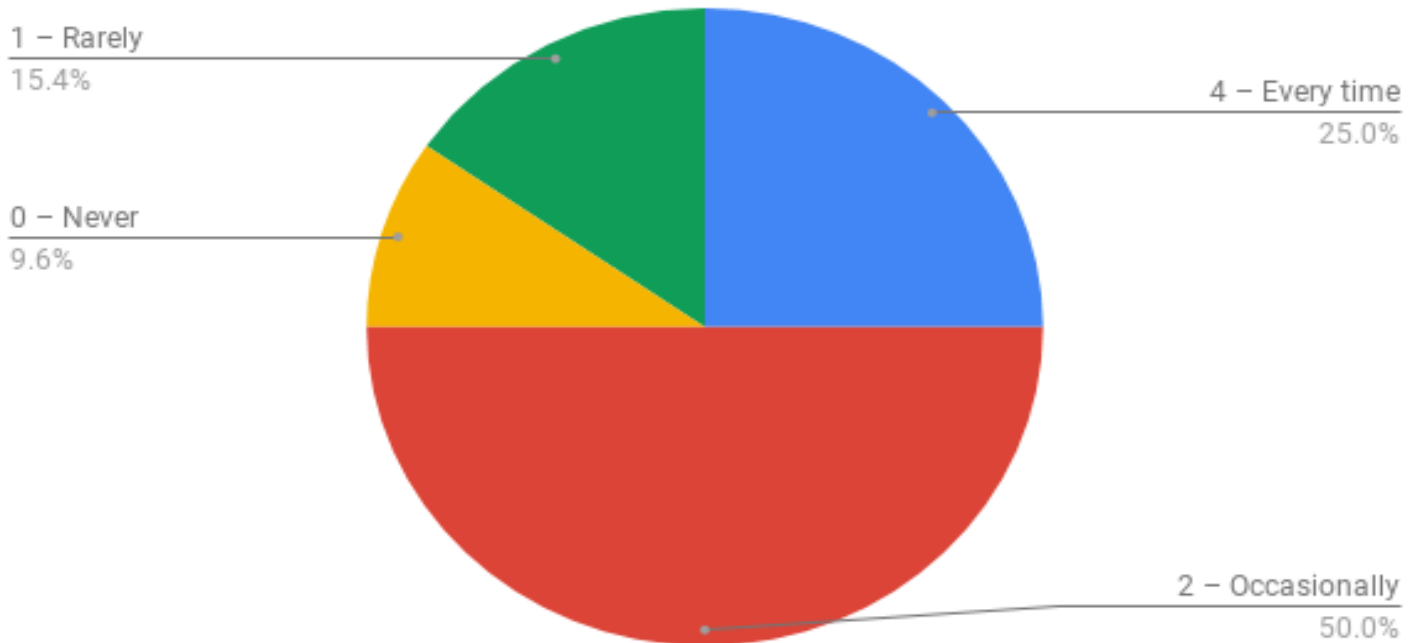
Count of 19.What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision for grace



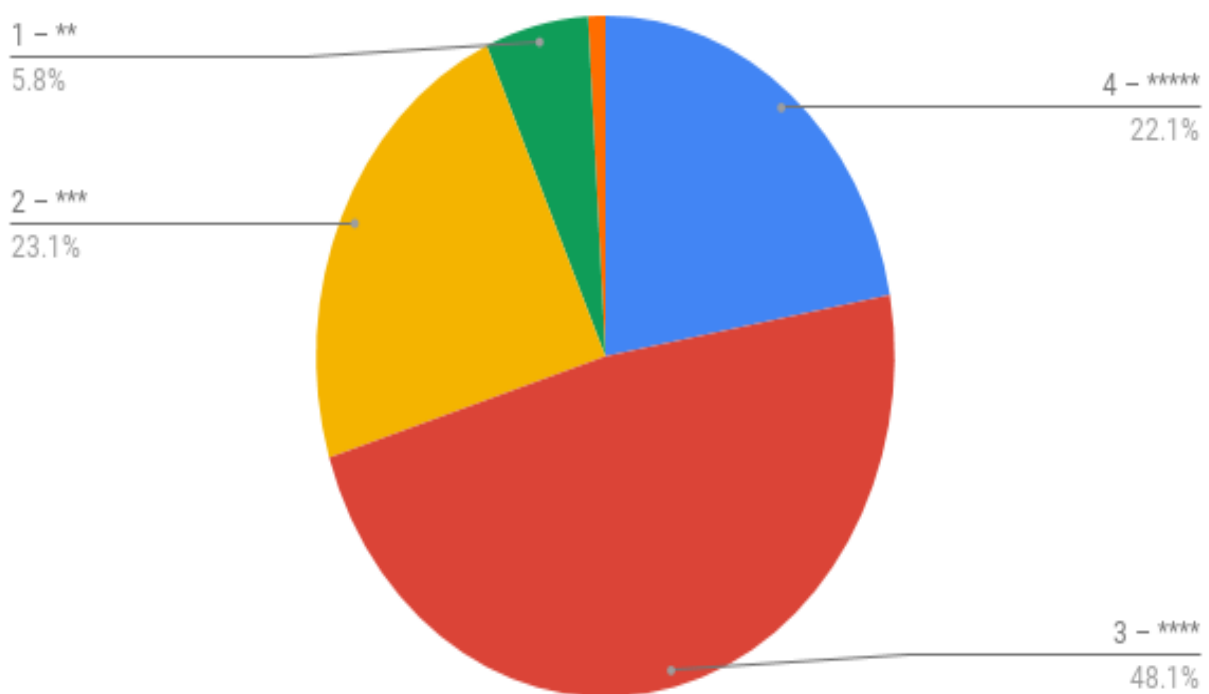
Count of 20.How do you rate the procedures involved in the pre examination, examination and post examination processes of



Count of 21. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your



Count of 22. If you were to award rating for your institution in terms of “stars” in relation to quality of teaching, learning and

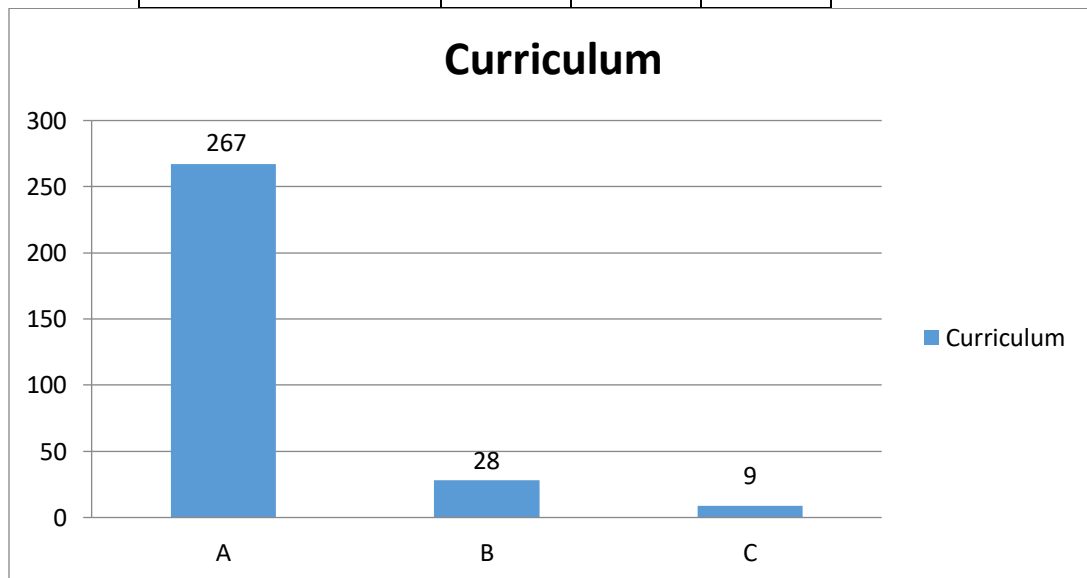


# KLE Institute of Physiotherapy Belagavi

1 During your study at KIPT, whether the curriculum was

- a) Contemporary
- b) Needed some improvement
- c) Obsolete

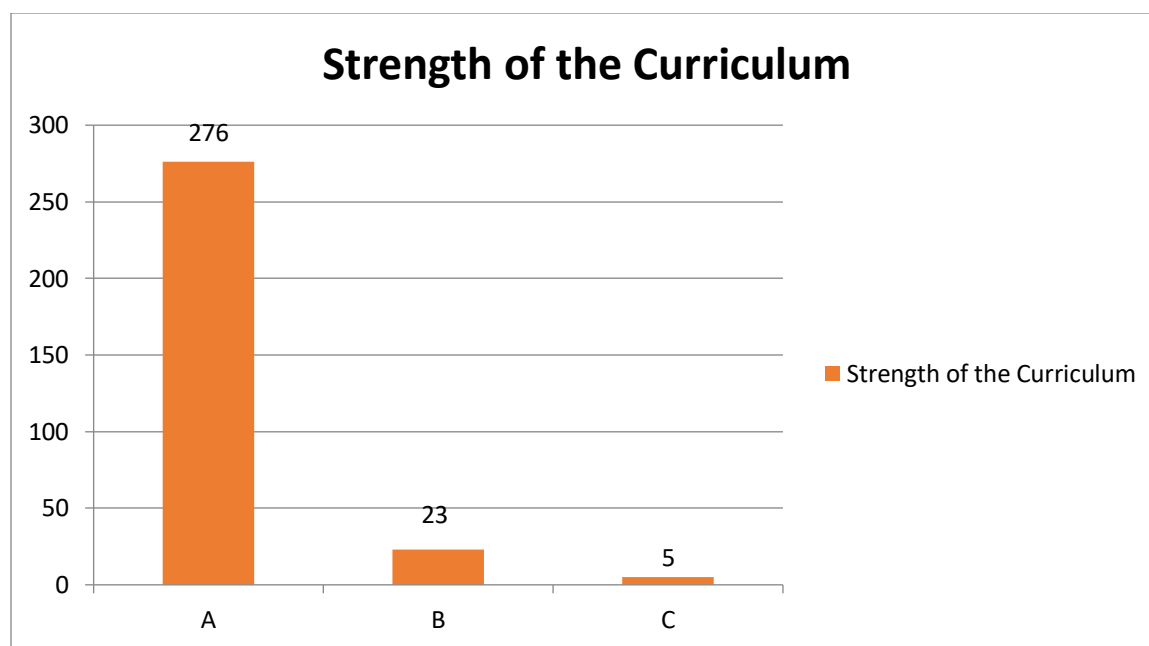
Grade	A	B	C
Curriculum	267	28	9



## 2 Mentioning the strength of the curriculum

- a) Good
- b) Satisfactory
- c) Unsatisfactory

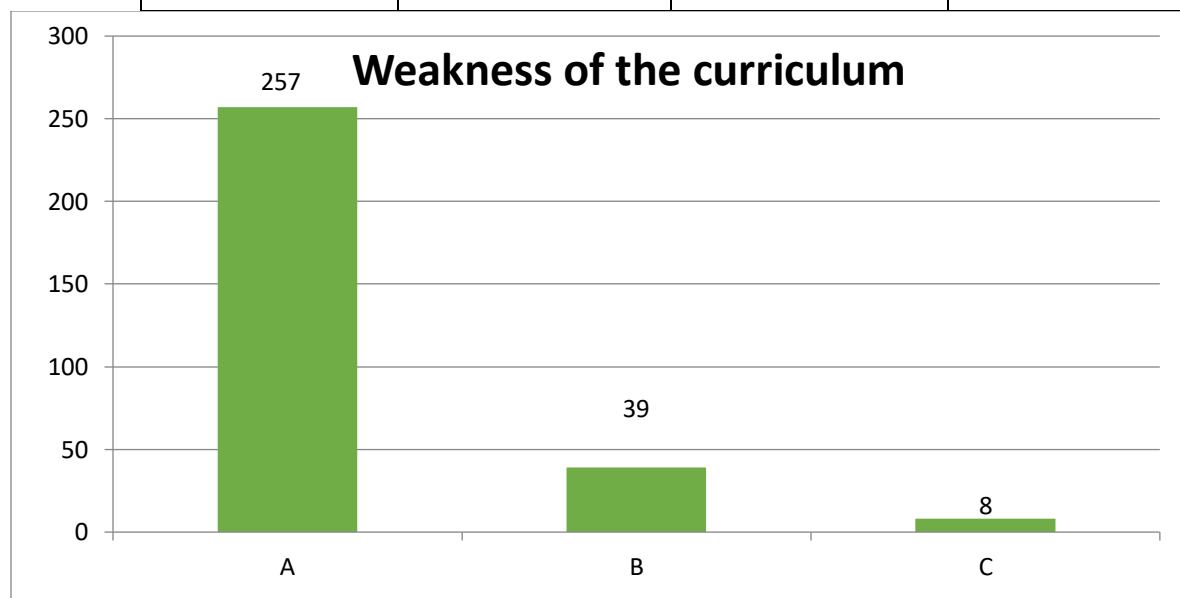
Grade	A	B	C
Strength of the Curriculum	276	23	5



### 3 Weakness of the curriculum

- a) No weakness
- b) Minimum weakness
- c) Weak

Grade	A	B	C
Weakness	257	39	8



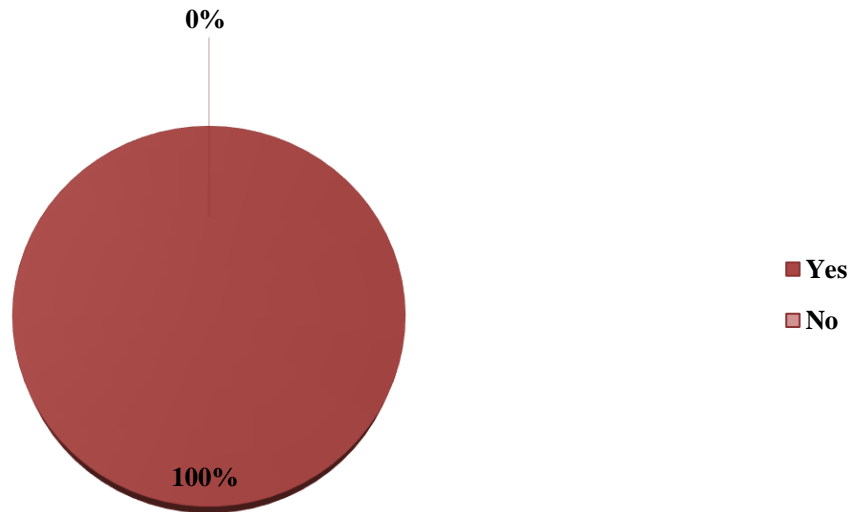
The feedback form of students on curriculum was distributed to all the students of the institute and given instructions to select the most appropriate option of the items in the form. For the analysis, only 3 questions could be considered as the other 2 questions were to be expressed in words. Out of the 304 students of the institute given, 267 students gave Contemporary feedback on curriculum and 298 students felt that the curriculum needed improvement and only 9 students expressed an obsolete feedback. Regarding the strength of the curriculum, 276 students reported good and 23 students gave satisfactory report and only 5 students were unsatisfied. The last question for analysis was regarding the weakness of the curriculum, where 257 students opted no weakness, 39 students minimum weakness and 8 students opted for option of weakness.



**KLE Institute of Nursing Sciences Belagavi**  
**STUDENT SATISFACTION SURVEY 2018- 2019**

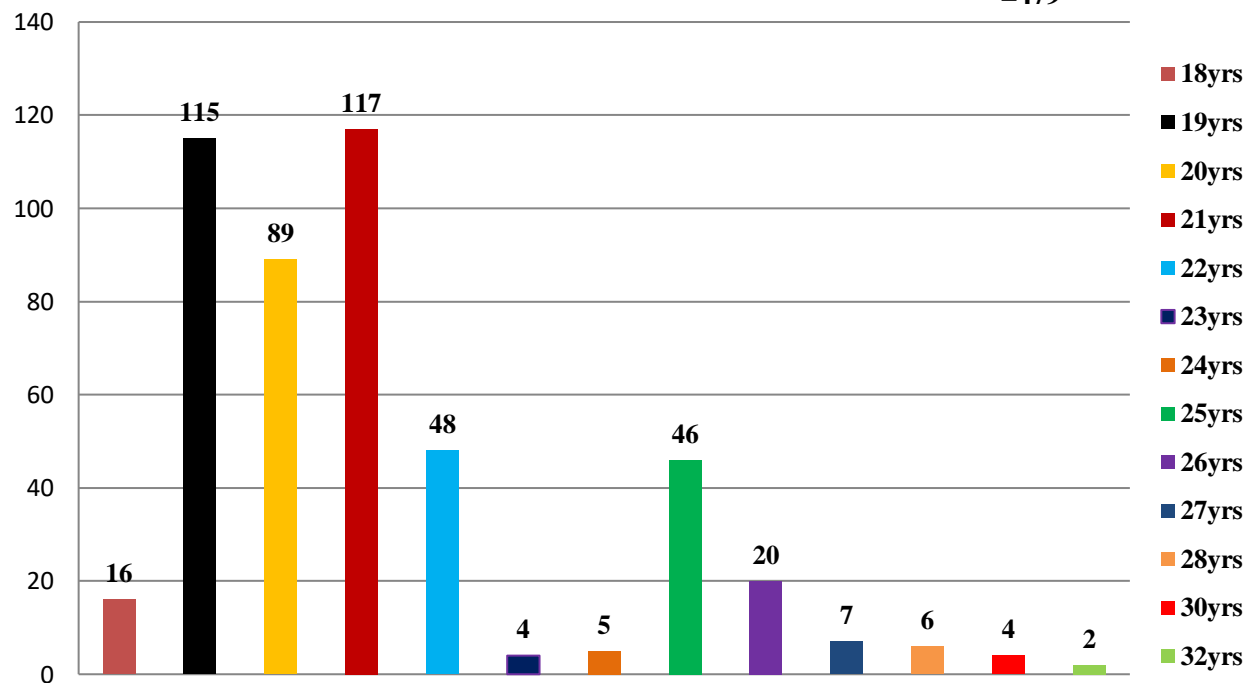
**A. Please confirm this is the first and only time you are participating in this survey**

Total Students =479



**B. Age**

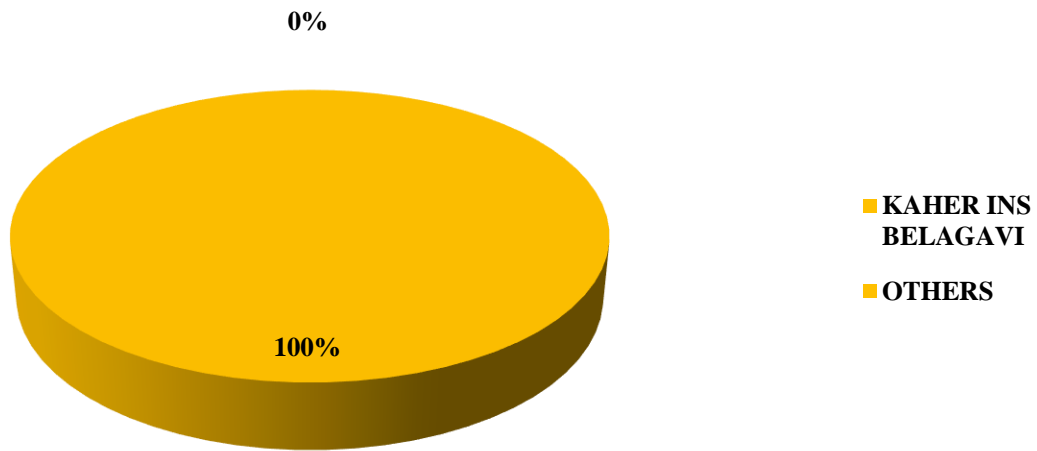
Total Students =479



## STUDENT SATISFACTION SURVEY 2018-2019

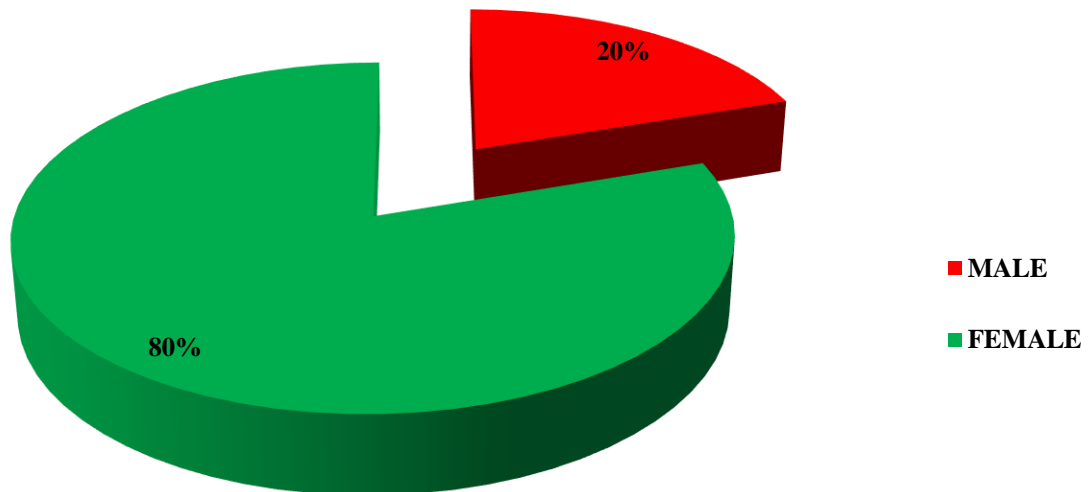
### C. University Name

Total Students =479



### D. Gender

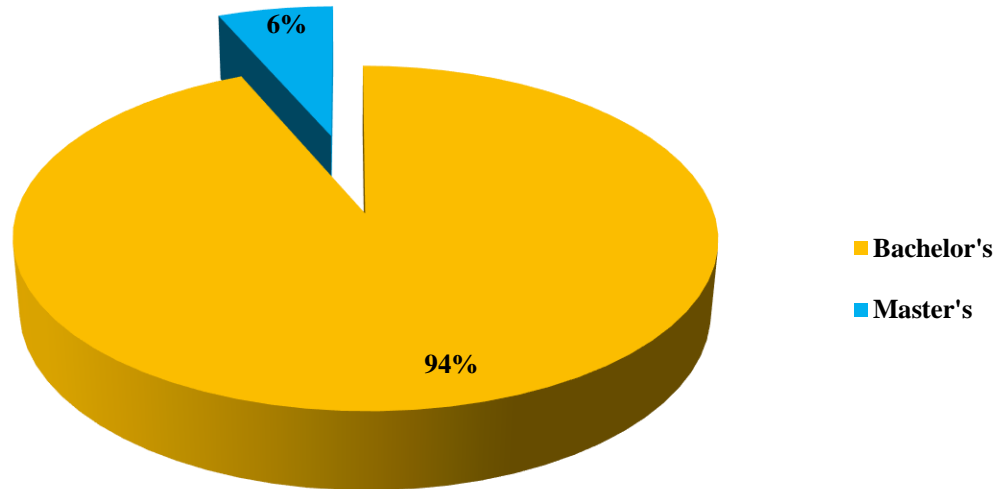
Total Students =479



## STUDENT SATISFACTION SURVEY 2018-2019

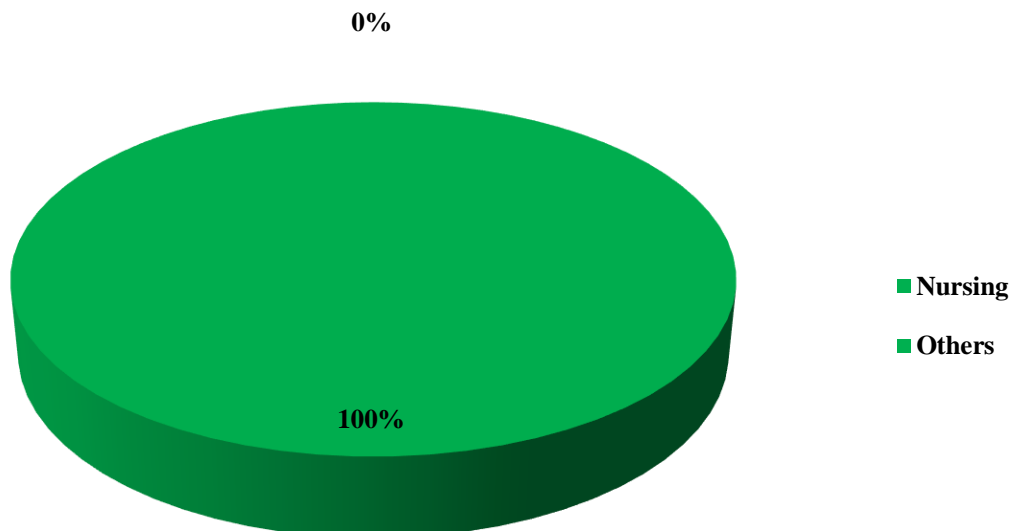
### E. Degree Pursuing

Total Students =479



### F. Program Currently Pursuing

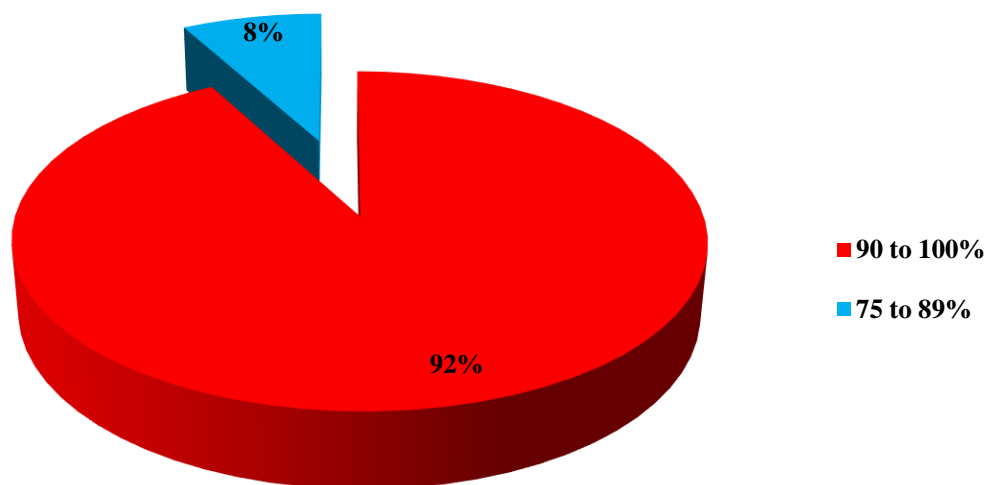
Total Students =479



# STUDENT SATISFACTION SURVEY 2018-2019

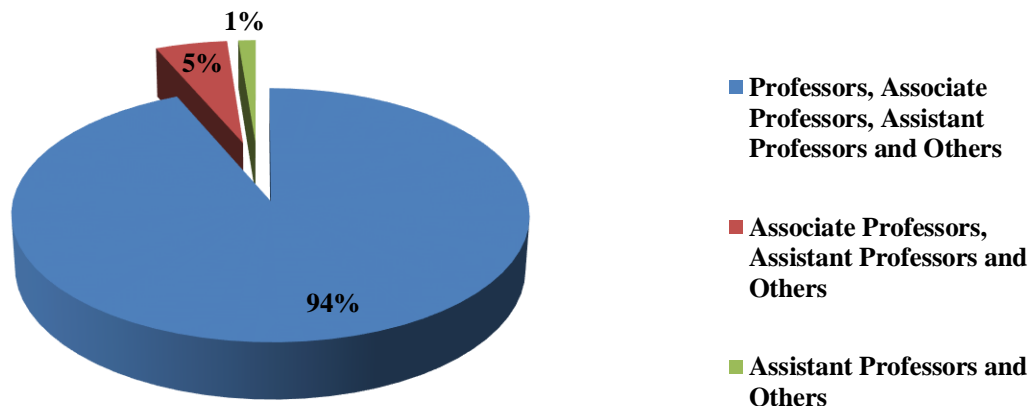
## 1. Curricula & Syllabi Covered

Total Students =479



## 2. Teachers Involved in teaching

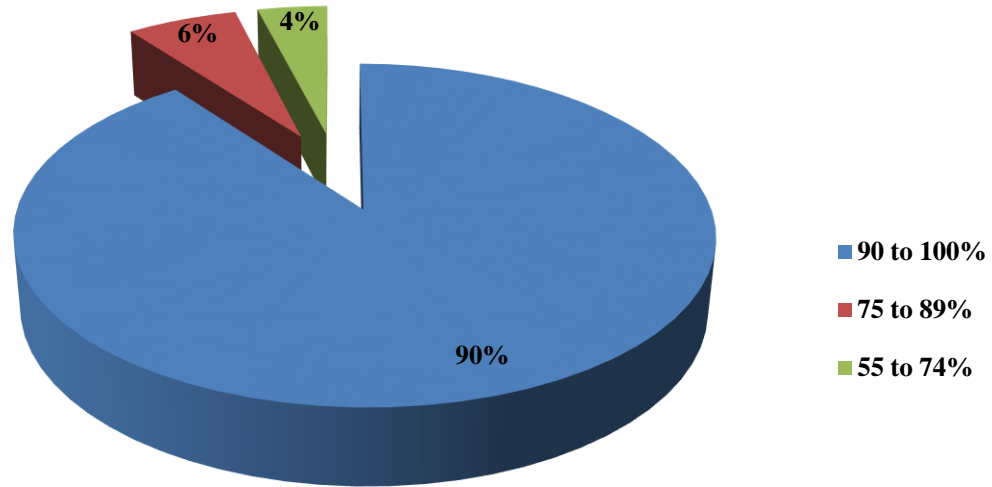
Total Students =479



## STUDENT SATISFACTION SURVEY 2018- 2019

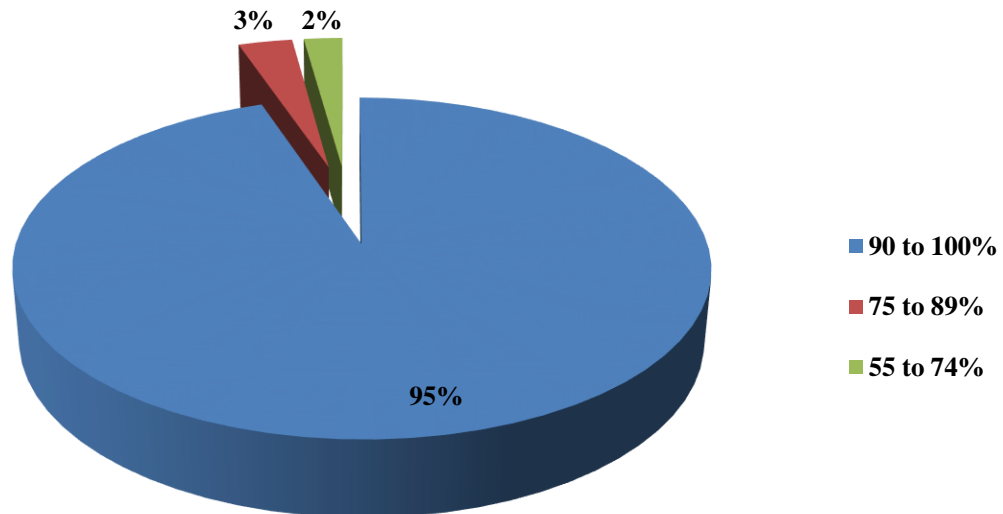
### 3.Effective Communication Skills of Teachers

Total Students =479



### 4. Teacher Competency

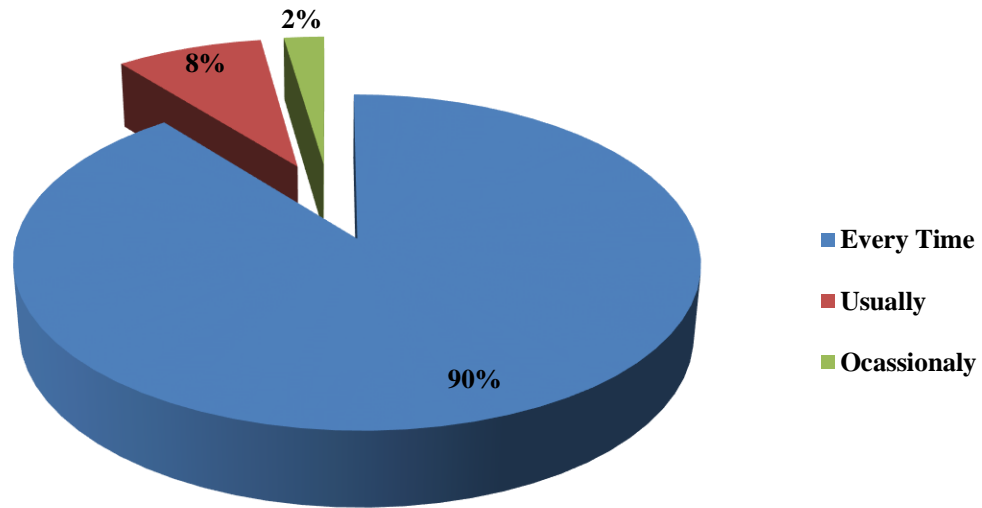
Total Students =479



## STUDENT SATISFACTION SURVEY 2018- 2019

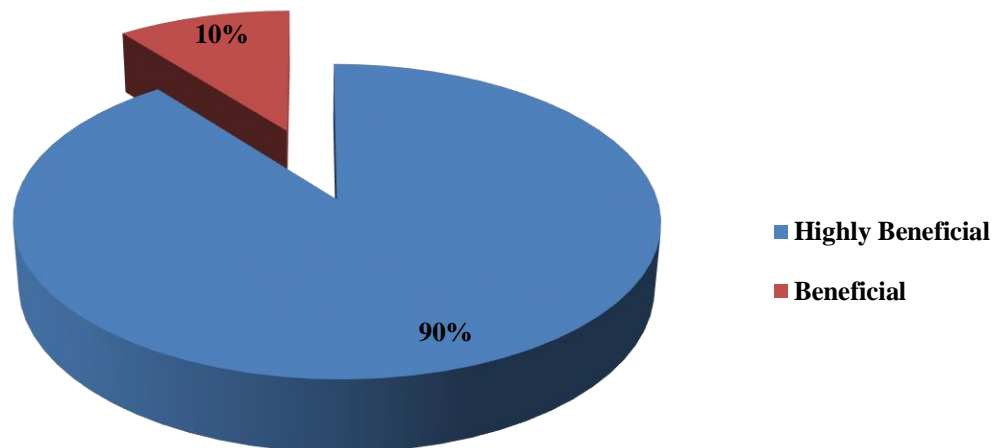
### 5. Mentor Follow Up

Total Students =479



### 6. Mentoring Process

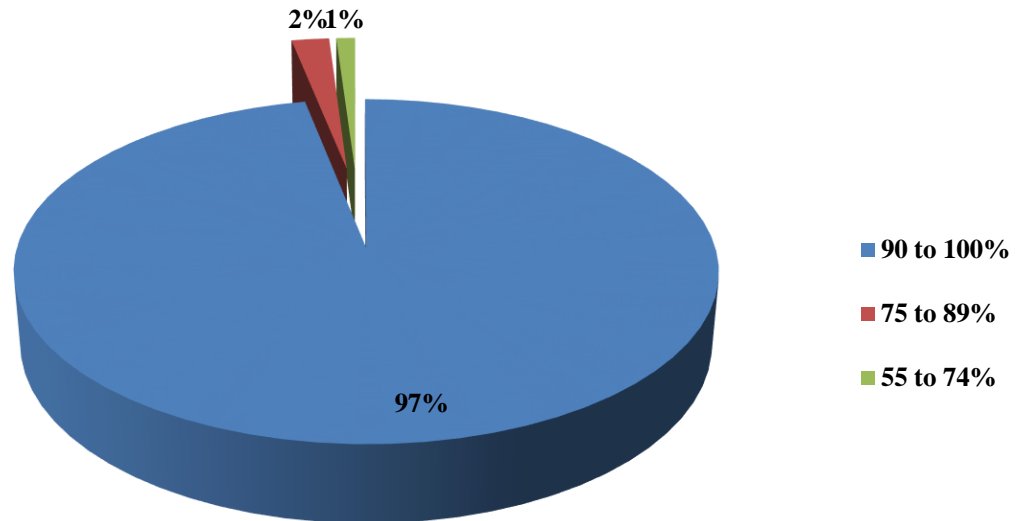
Total Students =479



# STUDENT SATISFACTION SURVEY 2018-2019

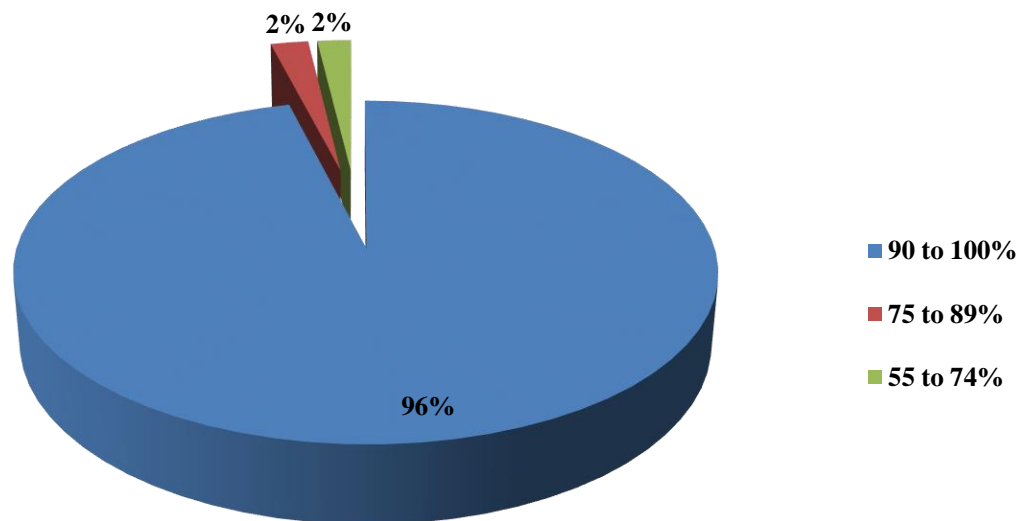
## 7. Clinical Practical Facilities

Total Students =479



## 8. Trainning Provided in Labs

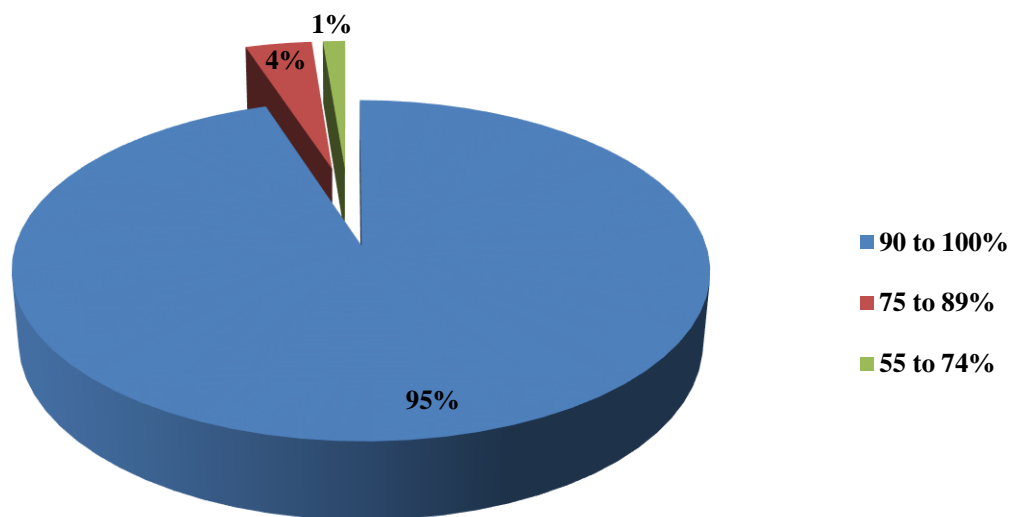
Total Students =479



## STUDENT SATISFACTION SURVEY 2018- 2019

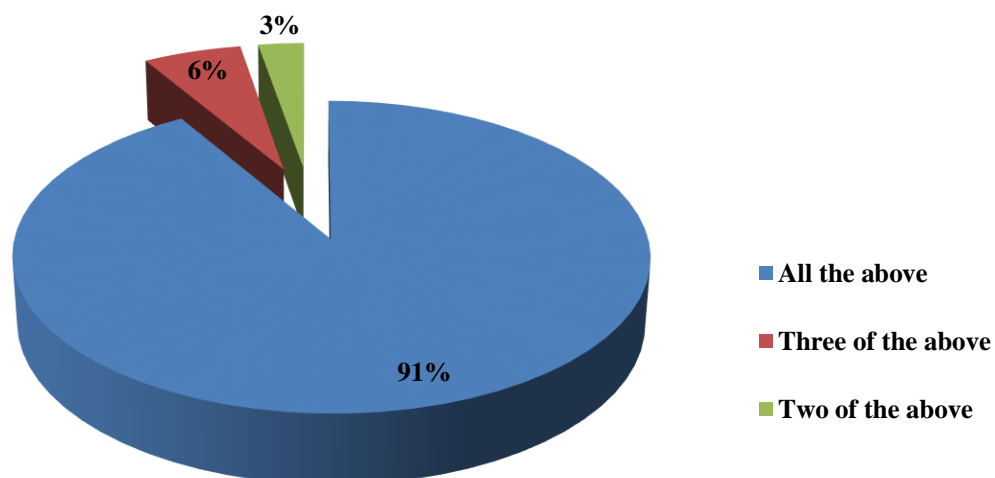
### 9. Teachers Usage of ICT Methods

Total Students =479



### 10. Opportunity for Outdoor learning Internship etc

Total Students =479

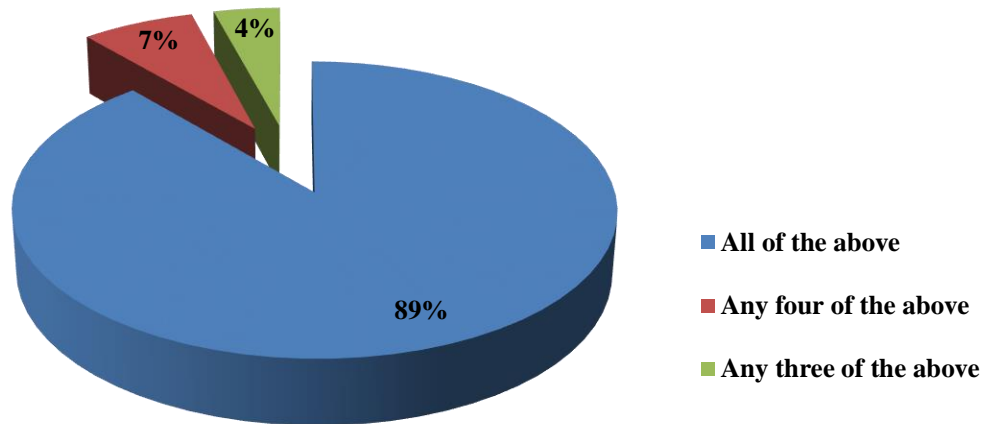




## STUDENT SATISFACTION SURVEY 2018- 2019

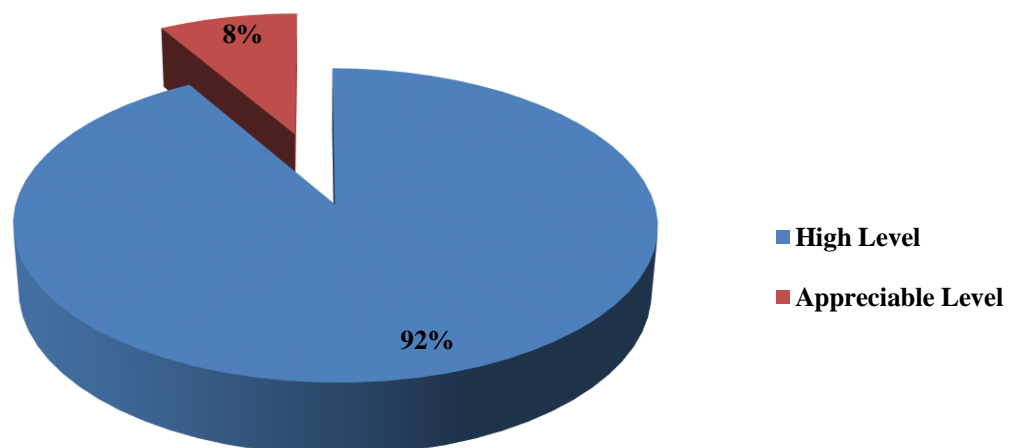
### 11. Opportunity for Other learning Techniques

Total Students =479



### 12.Opportunity for Employability

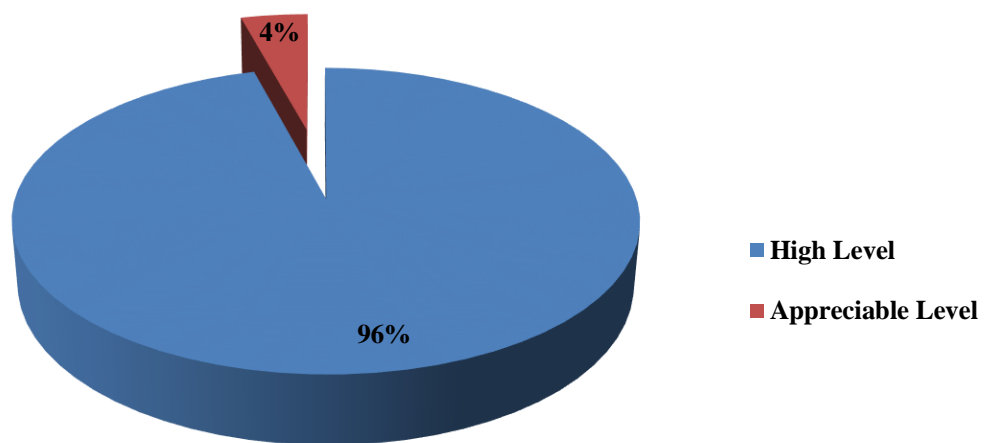
Total Students =479



## STUDENT SATISFACTION SURVEY 2018-2019

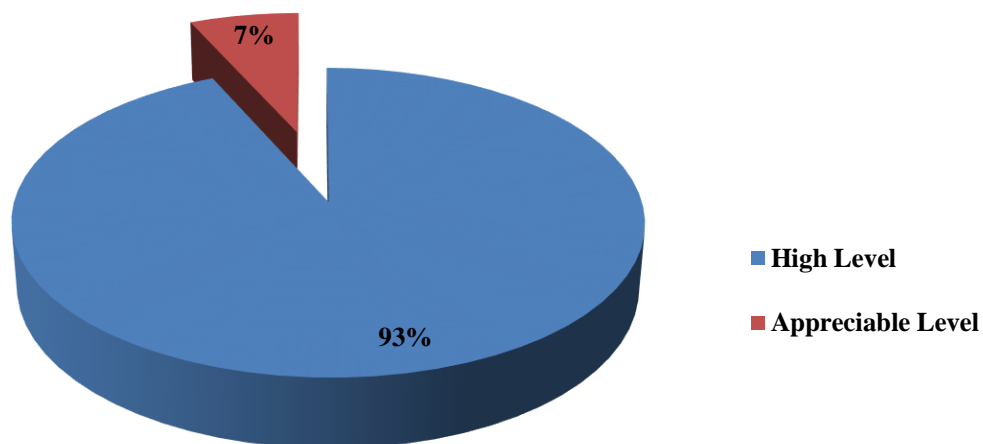
### 13. Training by institution in area of Professional Ethics

Total Students =479



### 14. Level of Menoring & Evaluation

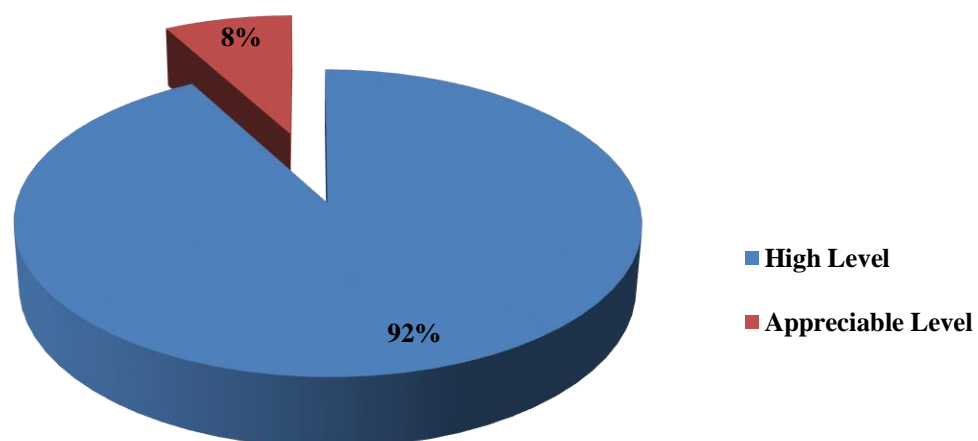
Total Students =479



## STUDENT SATISFACTION SURVEY 2018- 2019

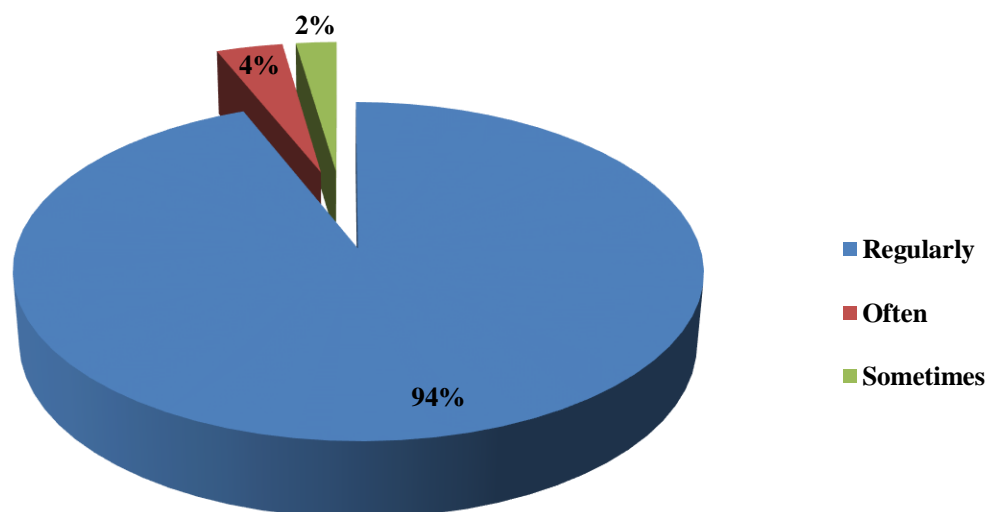
### 15. Institutional Ambience & Class room teaching

Total Students =479



### 16. Performance in academics

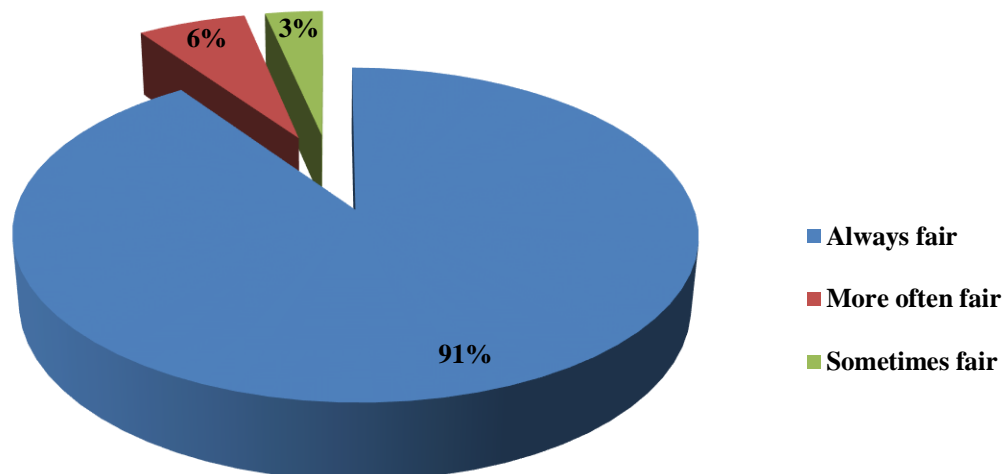
Total Students =479



## STUDENT SATISFACTION SURVEY 2018-2019

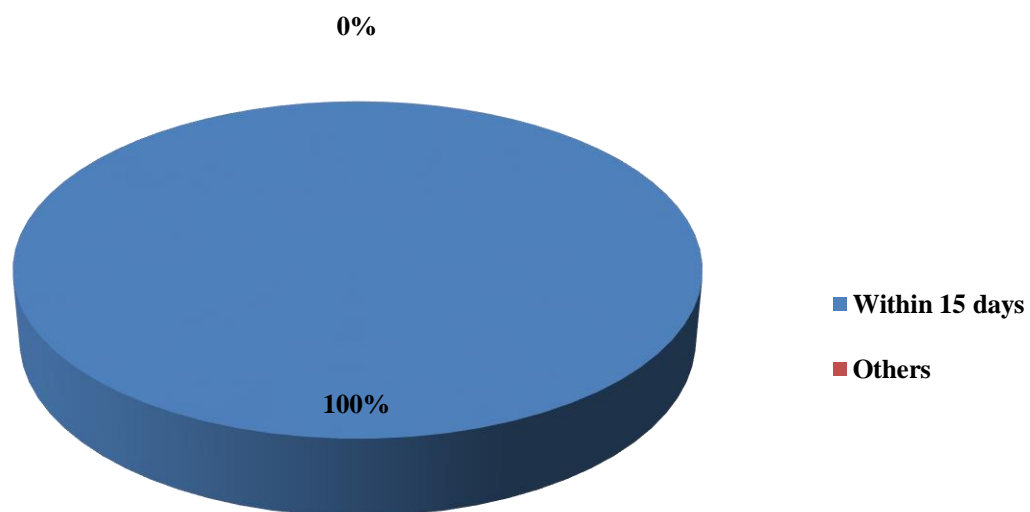
### 17. Assessment about the Internal Evaluation

Total Students =479



### 18. Institution declaration of results

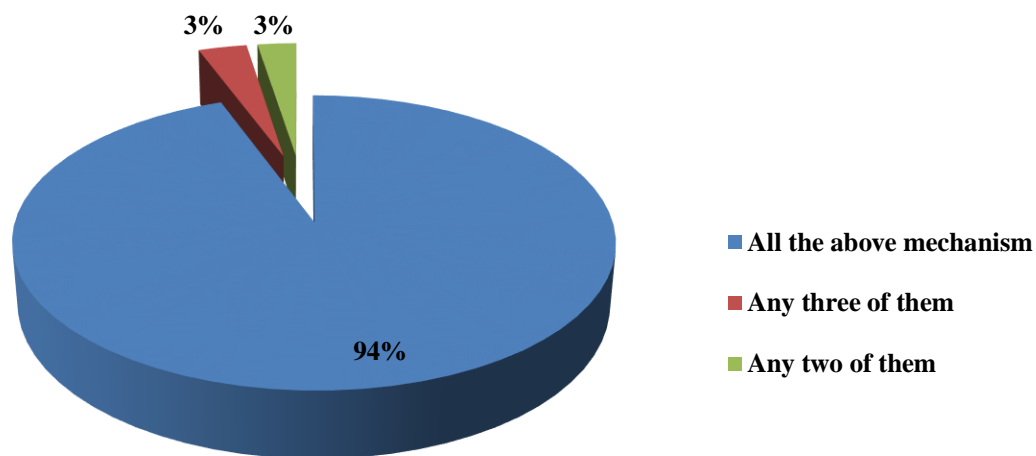
Total Students =479



## STUDENT SATISFACTION SURVEY 2018- 2019

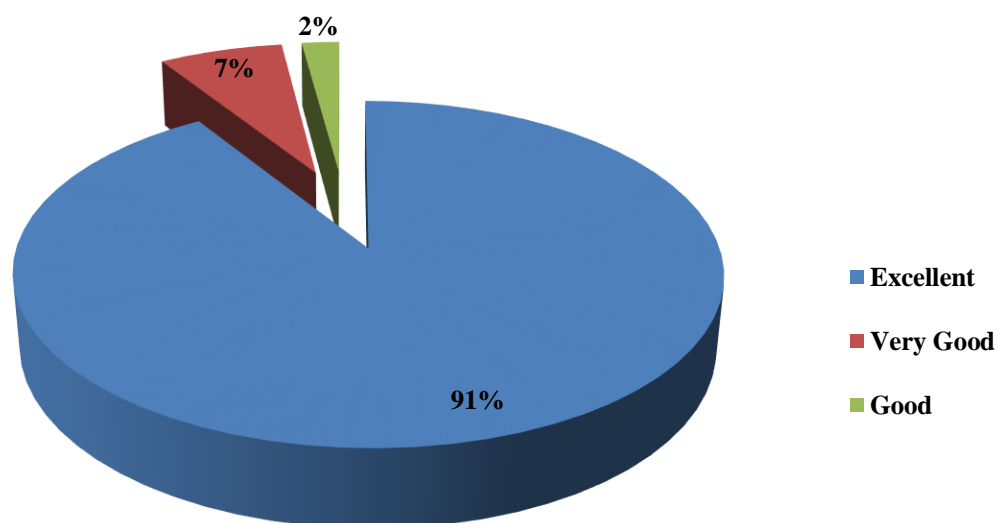
### 19. Mechanism available for redressal of grievances

Total Students =479



### 20. Procedures involved in Pre & Post Examination

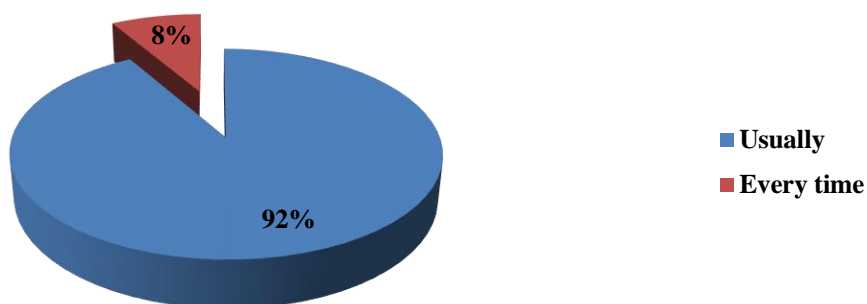
Total Students =479



## STUDENT SATISFACTION SURVEY 2018-2019

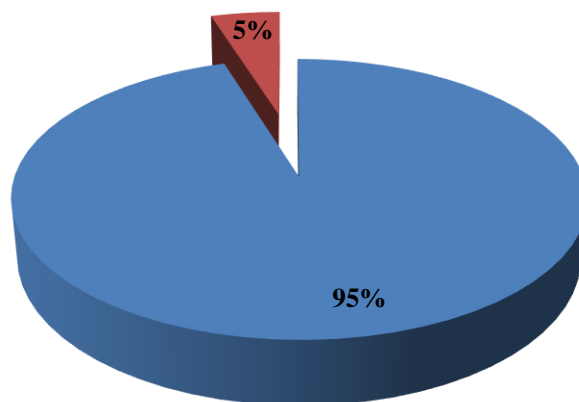
### 21. Teachers enable to identify strengths and weakness

Total Students  
=479



### 22. Institution in terms of STARS

Total Students  
=479



23. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- Avoid classes during internal exams.
- Campus selection placement to for final years will be helpfult.
- Educational Trip should be carried out for final year batch.
- Personality development classes should be included more